

# School Psychology Program Department of Educational Administration and Psychological Services Texas State University San Marcos, Texas 78666

A Member of the Texas State University System

Revised Spring 2007

#### A. APPLICATION PROCEDURES AND CONSIDERATIONS

In order to gain admission to the School Psychology Program, the student applicant should meet the following requirements:

- 1. Possess a bachelor's degree from an accredited institution of higher learning, with a major in education, psychology, special education, or a closely related field. (Exceptions are occasionally made.) Students should have completed undergraduate coursework in statistics, human growth and development and abnormal psychology or psychopathology with a satisfactory grade.
- 2. Send three letters of recommendation regarding your professional competence, your character, and your academic performance to the School Psychology Program Coordinator.
- 3. Apply in writing on the attached Application for Admission to the School Psychology Program form. Include a transcript of all previous college work with your application. Attach to your application a 2-3 page typed statement regarding your reasons for applying to the program.
- 4. Be admitted to the Graduate School at Texas State University. The deadline for application to the School Psychology Program is:

February15	Fall Semester
October 15	Spring Semester

Permission may be granted by the Department for summer enrollment.

When the above requirements are met, the School Psychology Program Committee will consider your application for admission, and you will be notified by the Graduate School of the action taken. If conditional approval for admission is granted, the applicant should arrange for an interview with a School Psychology Program advisor before registering for the first semester.

Note: Admission to Graduate College <u>does not</u> automatically qualify the applicant for School Psychology Program admission.

#### B. OVERVIEW AND SCOPE OF THE PROGRAM

- 1. The School Psychology Program is located in the Department of Educational Administration and Psychological Services in the College of Education at Texas State University-San Marcos. The program is interdepartmental and includes faculty from psychology, special education, counseling, and sociology, in addition to school psychology.
- 2. The program is a 69 hour master of arts degree sequence that includes 600 hours of practicum experience and 1200 hours of internship. Licensure and certification requirements dictate a fairly set sequence of coursework throughout the student's program.
- 3. The three practicum courses (EDP 5389 A) are taken throughout the program and are arranged in public school and mental health settings as appropriate for the needs and preferences of the individual. These courses provide opportunities to obtain experience in "psychological services" in applied settings as well as an overview of the organization of schools. Students receive practicum experiences in consultation with teachers and school administrators, case conferences, parent interviews, assessments of children, team meetings, and liaison activities.
- 4. The two course 1200 hour professional internship in school psychology (EDP 6300A and EDP 6300B) provides an opportunity for continuing supervision over a wide range of activities. Interns are provided university supervision and are supervised at public school sites by Texas Licensed Specialists in School Psychology or by Licensed Psychologists in non-school settings. The internship occurs near the end of formal training in school psychology and interns are considered full members of the multidisciplinary team.

## C. DEGREE REQUIREMENTS - SCHOOL PSYCHOLOGY PROGRAM

## 1. Required courses in the Specialty Areas (EDP) School Psychology & (Coun) Counseling (50 hours)

Course	<b>Hours</b>	<u>Title</u>	
EDP 5300	3	Interviewing, Counseling and Consulting in School	
		Psychology	
COUN5207	2	Counseling and Personality Theories: Pre-Practicum	
COUN 5307	3	Counseling and Personality: Current Theories	
COUN5368	3	Developmental Issues in Counseling Children, Adolescents	
		and Adults	
EDP 5376	3	Psychoeducational Assessment	
EDP 5377	3	Social, Emotional, and Behavioral Assessment	
EDP 5379	3	Child and Adolescent Psychopathology: Advanced	
		Assessment and Interventions	
EDP 5380	3	Individual and Group Counseling Techniques for School	
	_	Psychologists	
EDP 5385	3	Ethics, Standards, and Procedures in Professional School	
		Psychology	
EDP 5386	3	Consultation and Professional Issues in School Psychology	
EDP 5389A	3	Practicum in School Psychology	
EDP 5389A	3	Practicum in School Psychology	
EDP 5389A	3	Practicum in School Psychology	
EDP 5394	3	Psychosocial & Cultural Aspects of Instruction and	
		Remediation	
EDP 5396	3	Biological Bases of Behavior	
EDP 6300A	3	Professional Internship in School Psychology	
EDP 6300B	3	Professional Internship in School Psychology	
	50	HOURS	

# 2. Required courses in the interdisciplinary minor area (PSY) Psychology/ (SOC) Sociology/(SPED) Special Education. (18 hours)

Course	<b>Hours</b>	<u>Title</u>
EDP 5378A	3	Data-Base Decision Making
PSY 5320	3	Advanced Statistics OR SOC 5307 Advanced Statistics for the
		Social Sciences
PSY 5370	3	Psychology of Learning
PSY 5391	3	Research Seminar
SOC 5370	3	Seminar in Multicultural Relations
SPED 5375	_3_	Classroom and Behavior Management Strategies for Students
		With Disabilities
	18	HOURS
	69	HOURS TOTAL

# D. SAMPLE DEGREE PLAN FOR A FULL-TIME STUDENT (12 HRS.) BEGINNING IN A FALL SEMESTER

## Fall - Semester #1

EDP 5385  EDP 5300 PSY 5320  COUN 5368	Ethics, Standards and Procedures in Professional School Psychology Interviewing, Counseling and Consulting in School Psychology Advanced Statistics <b>OR</b> SOC 5307 Advanced Statistics for the Social Sciences Developmental Issues in Counseling Children, Adolescents, and Adults
	Spring - Semester #2
COUN 5307 COUN 5207 EDP 5376 PSY 5391	Counseling and Personality: Current Theories Counseling and Personality Theories: Pre-Practicum Seminar Psychoeducational Assessment Research Seminar
	Summer I & II - Semester #3
PSY 5310 EDP 5380 EDP 5377 PSY 5370	Advanced Abnormal Psychology Individual and Group Counseling Techniques for School Psychologists Social, Emotional, and Behavioral Assessment Psychology of Learning
	<u>Fall - Semester #4</u>
EDP 5389A EDP 5394 EDP 5396 SPED 5375	Practicum in School Psychology Psychosocial and Cultural Aspects of Instruction and Remediation Biological Bases of Behavior Classroom and Behavior Management Strategies for Students with Disabilities
SOC 5370 EDP 5389A EDP 5379 EDP 5386	Spring - Semester #5 Seminar in Multicultural Relations Practicum in School Psychology Child and Adolescent Psychopathology: Advanced Assessment and Interventions Consultation and Professional Issues in School Psychology

page 4

<u>Summer - Semester #6</u>

EDP 5389A Practicum in School Psychology

Fall - Semester #7

EDP 6300A Professional Internship in School Psychology

Spring - Semester #8

EDP 6300B Professional Internship in School Psychology

## E. CERTIFICATION AS A NATIONALLY CERTIFIED SCHOOL PSYCHOLOGIST AND LICENSURE AS A SPECIALIST IN SCHOOL PSYCHOLOGY

As contrasted with many specialties, the school psychology degree does <u>not</u> result in automatic recommendation for certification/licensure. The Nationally Certified School Psychologist credential is granted after successful completion of the 68 hour program, passage of the National School Psychology Examination administered by Educational Testing Service (Praxis Series), and successful application to the National Board of Certified School Psychologists in Bethesda, Maryland.

The Licensed Specialist in School Psychology credential is obtained from the Texas State Board of Examiners of Psychologists in Austin, Texas. The graduate must pass a jurisprudence examination administered by the State Board.

#### F. COURSEWORK REQUIREMENTS

Students are expected to complete a minimum of 18 credit hours per calendar year and maintain a 3.0 grade point average. Advisement of students concerning degree planning, advanced registration, practicum/internship assignments, etc., is a required element of the program.

#### APPLICATION FOR ADMISSION SCHOOL PSYCHOLOGY PROGRAM DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND PSYCHOLOGICAL SERVICES TEXAS STATE UNIVERSITY-San Marcos

## TEXAS STATE UNIVERSITY-San Marcos SAN MARCOS, TEXAS 78666

1.	NAME			SS#	
2.	PERMANENT ADDRE			g:	
		Stre	et	City	Zip
3.	WORK ADDRESS				
		Stre	et	City	Zip
4.	CURRENT POSITION				
5.	TELEPHONE NUMBE	RS (Home)		(Work)_	
6.	E-MAIL		Fz	AX	
7.	EDUCATIONAL DATA	A: College:	s Previously A	Attended	
Nar	me of College Date(s)	Attended	Major	Degree Granted	Date
8.	RELEVANT WORK EX	XPERIENC:	E/ EMPLOY!	MENT	

(If additional space is needed, please attach additional pages.)

9.	OTHER RELATED EXPERIENCE, e.g. volunteer work, organizations, etc.
10.	INTERESTS/HOBBIES
11.	HONORS/AWARDS
12.	GRE Score: Quantitative Verbal Total Analytical
	Date Taken
13.	Grade Point Average OverallIn Undergraduate Major
14.	How do you plan to do your work, if admitted to the program? Minimum time for completing the program including the internship is eight semesters (two summer semesters).  A. Full-time B. Part-time during regular session only
	C. Summer Session(s)  D. Combination

15.	When do you plan to begin your work if accepted?	
		Month, Year
	When do you hope to complete your work?	
		Month, Year
16.	Where would you "prefer" to do your practicum/internship? preference. The student must provide their own transportation neighboring cities.	
	San Antonio	_
	San Marcos	_
	New Braunfels	_
	Austin	_
	Other	_
		Signature of Applicant
		Date

17. Attach a transcript of all relevant coursework and a 2-3 page typed statement regarding your reasons for applying to the program and mail along with the application to:

Dr. Cindy Plotts, Coordinator School Psychology Program Texas State University-San Marco Department of EAPS 601 University Drive San Marcos, TX 78666