

NEWSLETTER

Master of Arts in Adult, Professional, and Community Education

Did you know...

Before deciding what courses to register each semester, consult with your program coordinator and monitor your degree audit. Follow these four steps to access your degree audit!

1.
Students
CatsWeb

2.
Log in

3.
Click
Student
tab

4.
Click
Degree
Audit

Follow us on Twitter for quick updates on **job openings** around the world!



@TxStateAdultEd

Editorial Board:

Dr. Clarena Larrotta,
M.A. Program Coordinator
HeeJae Chung,
Doctoral Research Assistant

TEXAS  STATE
UNIVERSITY

The rising STAR of Texas

Editor's Note:

Greetings!

This is the second issue of the APCE master's program newsletter. If you missed the first issue, read it on our revamped website, <https://www.txstate.edu/clas/Adult-Education/Support---Resources.html>



As the semester ends, it is important to reflect back on what we have accomplished. Some of you are graduating and some of you are planning your summer activities. Keep on reading and learning from your classmates through the news we share here. My best wishes to you on moving forward!

Sincerely,
Dr. Larrotta



There are no shortcuts to any place worth going.
- Beverly Hills



5000 Level Courses: Per Graduate College policy, Master's students are not allowed to register 7000 level courses. Make sure ALL the courses you register are at the 5000 level!

Master's Thesis

If in the **thesis-track**, be proactive identifying a thesis director and a research topic *by your third semester* in the program. The thesis director must be a full-time faculty member in APCE. Three more professors should serve on your committee as well.

See master's thesis requirements at: <https://bit.ly/2UMfoR2>



**Braulio Amezaga
Rosy Darby
Elizabeth Escamilla
passed their master's
comprehensive exam
this spring!**

Congratulations on successfully completing this important step in the program!

The comprehensive exam is a culminating requirement determining academic readiness to graduate.

As soon as students reach 30-credit hours in the program, they are eligible to sign up for comps. To do this, simply email the program coordinator.

The comprehensive exam is offered only during spring and fall semesters.

*Graduation
Requirements
can be found at:*



<https://bit.ly/2IS9gVP>

TEXAS  STATE
UNIVERSITY
The rising STAR of Texas

Student Highlights

ESL Concentration- Hybrid program

Michelle Rickman has taught adult education at Catholic Charities, Northside Independent School District, and the San Antonio Public Library during the last decade. She currently works with LEARN@sapl, an initiative that assists library patrons with technology and continuing education learning needs. She runs the busiest branch of the program assisting clients with a variety of tasks (e.g., password resets, resume writing, online applications). As she stated,



“We work as a team affecting healthy organizational change, offering a new digital skills training program, and expanding the library’s ESL program.”

WCCE Concentration- Fully online



Michael Stone is a U.S. Marine Corps Veteran and holds a position with the Hays County Juvenile Center as shift supervisor working with pre and post convicted youth. He also works as Jim Barnes Middle School as a Physical Education teacher instructing students from sixth to eight grades. He explained,

“My educational journey has been difficult but a rewarding experience. At present, I am in my first year in the MA program in APCE. Taking courses online has allowed me to learn at my own pace and identify where learning is most impactful. I look forward to continuing to learn from the professors and students in the program.”

Internship Experience Highlights



Luis Baeza

has been a Texas State University employee for four years. He currently serves as Admissions Coordinator for the School of Social Work.

Luis completed his internship at the Title V Career and Financial Education (CAFÉ) program at Texas State. Regarding his internship experience, Luis wanted to share that,

I had a great experience at CAFÉ and I enjoyed working closely with their team. I gained knowledge on how to develop and plan events in detail from beginning to end. Providing students with guidance and the right tools to ensure student success was a highlight in my internship experience. My advice for my classmates who will do their internship in spring 2020 is not to be afraid to step out of their comfort zone and always keep an open mind.

Aundreia completed her internship with the Leadership & Organizational Development departments of HCA Healthcare. It included traveling to Austin, Dallas, and El Paso to support these teams design a comprehensive leadership development program for frontline, mid-level, and executive level leaders in healthcare. She facilitated leadership development classes and provided guidance on innovative ways to engage younger generations. Aundreia wanted to highlight that,

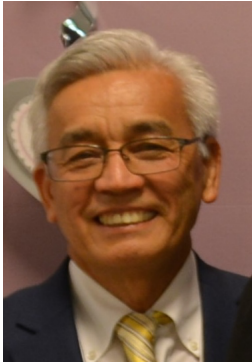
My biggest accomplishment was redesigning an intranet site for North Texas division to engage younger populations. Through internship, we apply classroom learning; we really want to make the most of the internship opportunity. Choose a site that will expose you to all types of learners, learning environments, and learning approaches. Intentionally exposing myself to unfamiliar perspectives gave me a fresh and holistic approach to adult education.



Aundreia Evans

serves as Leadership Development Training Specialist for Methodist Healthcare System in San Antonio, TX.

Internship Experience Highlights



Linh Van Huynh
is currently the lead
pastor of the Vietnamese
Evangelical
Congregation in Austin.

Linh completed his internship working with two programs, one as ESL teaching aid and the other helping a community-learning center develop leadership training. In his words,

Internship was a multi-site experience. At times, I felt overwhelmed, excited, and surprised, but I was able to contribute some knowledge to the learning community. The gratitude from the learners and the site supervisors brought me joy. It was important for me to adapt to the unique context of each program and respond to the type of teaching that was required. Make sure to get advice from your Texas State professor before starting the new project; it will minimize frustrations in the end.

Because I applied for internship positions only a week before the spring semester started, I was not able to secure one position to cover the 80 contact hours required for the MA internship. My advice is to secure an internship position as early as possible before spring classes start.

Krysal volunteered at two different locations. She shared,

I started at El Buen Samaritano, in Austin, teaching digital literacy to adults. Due to work constraints, I also volunteered at the San Marcos Public Library. Teaching at El Buen was rewarding, I was able to have an impact on the students and their futures. For the library, I created a community resource directory highlighting agencies and organizations in the area offering community services. This directory will be distributed to San Marcos' residents. A digital version is available [here](https://bit.ly/2vyQUR4):
<https://bit.ly/2vyQUR4>

My advice is to look for an internship site as early as possible, especially if you have a full-time job. There are many places in need of support; make sure to locate a place that fits your schedule. The directory I created has information about volunteer and internship opportunities, I hope it is useful.



Krystal Saenz
Currently works at
Austin Community
College managing an
online tutoring program.

Connect with your APCE community!

If you have an exciting academic or professional piece of news, please send it our way! Accompany your narrative (50 words max.) with a relevant picture to help us tell your story.

Please email: CL24@txstate.edu or H_C173@txstate.edu