

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Dionne L. Davis Title: Dr.

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
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Ph.D 2022 University of South Florida Educational Leadership and Policy Studies Educational Language Policy

M.A. 2008 University of North Carolina at Chapel Hill School Administration

B.A. 2001 University of North Carolina at Chapel Hill Elementary Education/Afro-American Studies

C. University Experience

Assistant Professor Texas State University	Fall 2022-present
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D. Relevant Professional Experience

Facilitator, Summer Programs University of South Florida, Tampa, FL Under the direction of Summer Programs and the Office of Undergraduate research faculty, facilitated trainings and supervised field trips for pre-college students to acclimate them to university culture/climate.	Summer 2018
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Supervisor, Pre-Service Teachers University of South Florida, Tampa, FL Under the direction of Teaching and Learning faculty, I supervised first- and second-year pre-service teachers in the clinical environment and facilitated a weekly seminar to support their understanding and use of theoretical and practical strategies in the elementary classroom.	Fall, 2017-May 2018
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Project Coordinator, Robert Noyce Scholarship Program University of South Florida, Tampa, FL The Robert Noyce Scholarship Program is designed to provide funding for students majoring in STEM related fields seeking a graduate degree. As the Project Coordinator, I assist the primary investigator (PI) with all aspects of the program implementation.	Spring, 2018
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Assistant Principal School District of Hillsborough County, Tampa, FL	August 2010-May 2021
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Collaborated with the Principal(s), completed Preparing New Principals as a part of the Principal Pipeline, collaborated to add the Future Leader Academy (FLA) to the Principal Pipeline, delivered trainings to prospective FLA candidates, served on the FLA selection committee, and mentored newly appointed assistant principals.

Assistant Principal

Chapel Hill Carrboro City Schools, Carrboro, NC

August 2008-May 2010

Collaborated with the Principal(s) to: Ensure the supervision and safety of students and staff, monitor instructional practices and student progress, complete formal and informal observations, disaggregate assessment data and implement progress monitoring strategies, and facilitate a variety of on-site meetings.

Wake County Public Schools, Raleigh, NC

Principal Intern**August 2007-May 2008**

Served as the 504 Coordinator collaborating with the administrative team to create and implement an in-school remediation plan and new referral system, collaborating with the School Improvement Team to develop programs to support students facing adversities, recruiting teachers at the Wake County Job Fair, conducting teacher observations, facilitating administrative meetings, and coordinating Principal of the Year site visit.

E. Other Professional Credentials (licensure, certification, etc.)

Principal K-12 North Carolina and Florida

2020 – 2025

Elementary Education K-6, North Carolina, and Florida

2020 – 2025**II. TEACHING**

A. Teaching Honors and Awards:

B. Courses Taught:

Texas State University

ED 7312 Leadership and Organizational Change Spring, 2023

EDCL 6344 Campus Leadership Spring, 2023

ED 7364 Team Development in Education Fall, 2022

ED 7379 Independent Study Fall, 2022

University of South Florida, Tampa, FL

EDF 2085: Education, Society and Global Diversity Summer, 2020

EDE 4940: Childhood Ed Final Internship Spring, 2018

EDE 4942: Childhood Ed Intern Level II Spring, 2018

EDE 4944 Childhood Ed Intern Level III Fall, 2017

EDE 4941 Childhood Ed Intern Level I Fall, 2017

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Doctoral Dissertation Committee Member (In Progress):

DeLoach, Matthew. Dissertation in progress. (Proposal defended December 6, 2022)
Investigating Mentoring. Ph.D. in Education-School Improvement, Texas State University.

Mouton, April. Dissertation in Progress. (Proposal defended December 13, 2022). *Black Identity-Centered Education in a Denver Community: A Participatory Action Research Approach*. Ph.D. in Education-School Improvement, Texas State University.

Betts, Sascha. In course work. *Six Black Women Educators Coming Undone Together: The Power of Collective Healing and Self-Recovery Writing on Our Journeys Toward Emancipation*. Ph.D. in Education-School Improvement, Texas State University.

Glover, Kelley. In course work. Ph.D. in Education-School Improvement, Texas State University.

Benavidez, Megan. In course work. Ph.D. in Education-School Improvement, Texas State University.

Master’s Action Research Comprehensive Examination Committee Member:

5 students (Fall 2022)

D. Courses Prepared and Curriculum Development:

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:
2. Submitted, but not Funded, External Teaching Grants and Contracts:
3. Funded Internal Teaching Grants and Contracts:
4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

Elementary Teacher
School District of Hillsborough County
Wake County Public Schools, Raleigh, NC
Harnett County Public Schools, Erwin, NC

August 2001-April 2022

School District of Hillsborough County
Elementary teacher Team Lead (2002-2003)

August 2017-May 2018

G. Teaching Professional Development Activities Attended

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

Angelo-Rocha, M., Armstrong, L., Mobley, A. M., **Davis, D.** (2020). Recently arrived – still underserved: Language learning and teaching in the shadows. In Ruby, M., Angelo-Rocha, M., Hickey, M., Agosto, V. (Eds.), *Making a Spectacle: Examining Curriculum/Pedagogy as Recovery from Political Trauma*. (pp. 127-139). IAP.

Coker, J., Haraf, S. Migueliz Valcarlos, M., Basham, S., Austin, D., MacDonald, A., **Davis, D.**, Gonzalez, A., and Wolgemuth, J. (2022). Kinning and composting: Mentorship/t in post qualitative research. In K. Guyotte & J. R. Wolgemuth (Eds.), *Philosophical Mentoring in Qualitative Research: Collaborating and Inquiring Together!* (pp. 61-81). Routledge.

e. Creative Books:

2. Articles:

a. Refereed Journal Articles:

b. Non-refereed Articles:

3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Davis, D. (2022, November) Educational language policy: An examination of race and language in policy discourse. Paper presented at the annual conference of the University Council of Educational Administration, Seattle, WA.

Davis, D. (2021, November) If not us, then who? The underrepresentation of black women in two-way immersion schools. Paper presented at the annual conference of the University Council of Educational Administration, Columbus, OH.

Willson, A, Robinson, R., Latske, R., Krause, M., Jacobs, J., Hooser, A., **Davis, D.**, & Burns, R., (2018, March). Supporting the next generation of PDS teacher educators. Paper presented at the annual meeting of National Association for Professional Development Schools (NAPDS), Jacksonville, FL

Willson, A., Jacobs, J., Haraf, S., & **Davis, D.** (2018, March). Developing equity-oriented, culturally responsive teacher leaders: A self-study. Paper presented at the annual meeting of National Association for Professional Development Schools (NAPDS), Jacksonville, FL.

2. Invited Talks, Lectures, and Presentations:

Braunstein, L., Holley, M., **Davis, D.**, & Haraf, S. (2021, March) Engaging with anti-racism in the FTIC classroom: The power, privilege, and identity e-portfolio. Co-presenter at the Virtual Pedagogy Lightning Talks, University of South Florida

3. Consultancies:

4. Workshops:

5. Other Works not in Print:

a. Works "submitted" or "under review":

Wesley-Nero, S. and **Davis, D.** (submitted and under review) The Business of Preparing School Leaders. *Journal of School Administration*.

b. Works "in progress":

Davis, D. (in progress). Language education policy: Examining language, race, and antiracism in policy discourse.

Davis, D. (in progress). Telling our business: Black women, educational leadership, and counter (everything).

Davis, D. (in progress). Dual language leadership: Looking like a southerner and sounding like an activist.

Davis, D. et al. (in progress). Collective identities: A shared existential tale of five female school leaders.

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:
2. Submitted, but not Funded, External Grants and Contracts:
3. Funded Internal Grants and Contracts:
4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

Jackson Scholar Network-University Council for Educational Administration, Scholar, 2021-22
David Clark Seminar-University Council for Educational Administration, Scholar, 2019-21
University of South Florida Student Government Travel Grant, 2019

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:
2. College:

COE Scholarship Committee
Doctoral Admissions Committee
3. Department/School:

B. Professional:

C. Community:

D. Organization Memberships:

University Council for Educational Administration, Member
American Educational Research Association Member, Division A, Division L, Bilingual
Education and Research Sig

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:
2. Submitted, but not Funded, External Service Grants and Contracts:
3. Funded Internal Service Grants and Contracts:
4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: