

Fulbright Scholar Awards: Insights about Proposals, Requirements, and Connections for Research and Teaching

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O'MALLEY

Topics

- ▶ Fulbright Scholar Program Overview
- ▶ Eligibility
- ▶ Our experiences in brief
- ▶ Key components of the application
- ▶ Expectations from TXST
- ▶ Expectations from reviewers
- ▶ Q&A

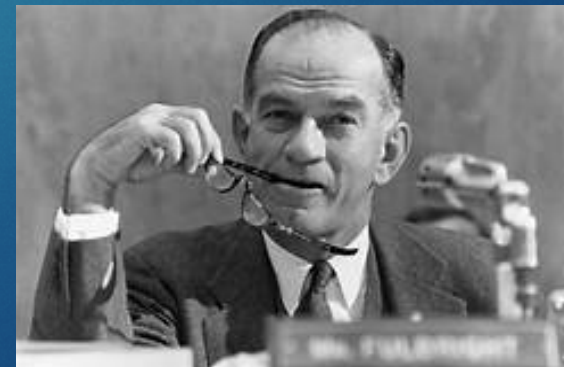
What is the Fulbright Program?



FULBRIGHT SCHOLAR PROGRAM

A program of the United States Department of State Bureau of Educational and Cultural Affairs. It was established in 1946 by the US Congress to “foster mutual understanding between nations, advance knowledge across communities, and improve lives around the world”

- In partnership with 160 countries worldwide
- Opportunities to teach, study, and/or conduct research
- Looking for passionate and accomplished faculty, administrators, artists, journalist, lawyers, and other professionals



Fulbright opportunities are open to people regardless of their race, color, national origin, sex, age, religion, geographic location, socioeconomic status, disability, sexual orientation or gender identity.



Eligibility for Scholar Programs

- ▶ U.S. citizenship
- ▶ Degree as required by award
- ▶ Ph.D. or other terminal degree may be required
- ▶ Many awards are open to applicants with a Master's and professional or academic experience
- ▶ Recent Master's degree recipients and undergraduate degree holders are eligible for the
- ▶ Open to professionals and artists outside academia with recognized standing and substantial accomplishments
- ▶ Teaching experience as required by award
- ▶ Candidates who have served in the U.S. Armed Forces are encouraged to apply



Texas State University

Paul Cohen, Ireland
Roque Mendez, Mexico
Steve Wilson, Romania & Slovenia
Victoria Smith, Germany
Jocelyn Pollock, Turkey
Priscilla Leder, Portugal & Belgium
Rebecca Bell-Metereau, Senegal
Roger Colombik, Georgia
William DeSoto, Slovakia & Ukraine
Ruth Taylor, Peru
B.J. Friedman, Hungary
Augustine Agwuele, Ethiopia
Peter Dedek, Chile
Christine Norton, Taiwan
Paige Haber-Curran, Austria
Steven Rayburn, Peru
Holly Wise, India
Caitlin Gabor, Hungary

Sandhya Rao, India
Vincent Luizzi, South Africa
Ann Brooks, Cambodia
Philip Salem, Russia
Nathan Pino, Trinidad
Erina Duganne, Germany
Cecilia Temponi, Peru
Roseann Mandziuk, Poland
Daris Hale, Tanzania
Vincent Lopes, Germany
Michael O'Malley, Chile
Ian Davidson, Tanzania
Hank Hehmsoth, Chile
Gail Dickinson, Cambodia
Roseann Mandziuk, India
Joellen Coryell, Italy
Paul Jantz, Vietnam
Elizabeth Bishop, Algeria
Alberto Giordano, Lithuania
Eric Leake, Slovenia
Lori Assaf, Indonesia

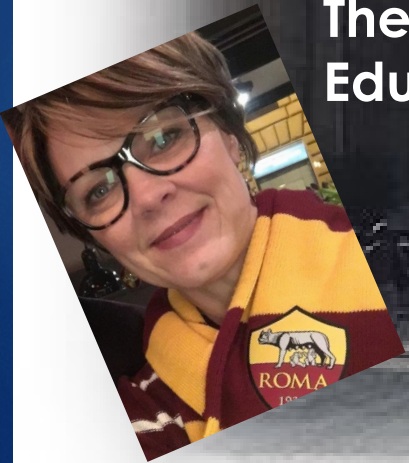


Our Own Fulbright Experiences

- ▶ Joellen
- ▶ Paige
- ▶ Michael

Joellen's Fulbright Experience: Italy - Università di Roma, LUMSA

- ▶ Fall 2018 – Spring 2019
- ▶ **Project title: Transnational, Cross-Cultural Learning and Instruction: The Investment in the Professional Development of University Educators and Students**



Paige's Fulbright Experience

Salzburg University of Applied Sciences (Austria)

Joint Teaching & Research

Department of Business

Spring 2018

Project: *Emotional Intelligence in Austrian Business Education*



Michael's Fulbright Experience Santiago de Chile, 2012





Selecting and Applying for the Right Award

- ▶ Match your expertise, experience, and proposal to the award description
- ▶ Consider regional experience and language ability
- ▶ Discipline preferences listed in the award
- ▶ Relevance of the project to the country
 - ▶ Think about how the host country can benefit from your project
- ▶ Career Level – early career, postdoctoral, mid-level, Distinguished Chair
- ▶ Different lengths of stay, dependent upon country and award
- ▶ Other programs:
<https://www.cies.org/programs/other-programs>

Application Overview

(Please note application requirements greatly vary with each award and country)

APPLICATION FORM

**PROJECT STATEMENT
(3-5 PAGES, SINGLE-
SPACED)**

Click to add text

**CV OR RESUME (UP
TO 6 PAGES, SINGLE-
SPACED)**

**3 LETTERS OF
REFERENCE (EXPERTS
IN OUR FIELD, DEAN,
PRESIDENT, FORMER
FULBRIGHTERS)**

**OTHER POTENTIAL
REQUIREMENTS:**

**BIBLIOGRAPHY
AND/OR SYLLABI**

**LETTER OF
INVITATION**

**LANGUAGE
PROFICIENCY
REPORT**

Texas State University Fellowship Support



Texas State University
Academic Affairs Policy
and Procedures
Statement 4.01.32 (7.17):



Planning
Document (bottom right
hand corner)

Submit Planning Document six weeks prior to submission!

Applying

- ▶ Go to:
<https://apply.iie.org/apply/>
- ▶ Create and activate your account
- ▶ Complete and submit the application

- ▶ Helpful FAQs:
<https://www.cies.org/faq/faqs-us-fulbright-scholar-program>





Our Insights into Applying

- ▶ Get to know the IIE and Fulbright websites
- ▶ Catalog of Awards: <https://awards.cies.org/>
 - ▶ Search by region, by country, and by discipline
- ▶ Webinars are helpful <https://www.cies.org/event-type/webinar-schedule>
- ▶ Start your application early!
- ▶ Take a look at awarded project statement components: <https://www.cies.org/project-statement-samples>
- ▶ Talk to Fulbright scholar/student alumni about their applications, references, project statements, and experiences with home and host institutions
- ▶ Utilize the resources at Texas State- Especially Daris!
- ▶ Don't get overwhelmed by how to make this work. Where there is a will, there is a way!

Reviews of Proposals

- ▶ Applicant has the training, credentials, active professional standing, for their project
- ▶ Applicant has record of service to their academic/professional community and home institution
- ▶ Project is feasible, original, well-designed, innovative, & sophisticated; sufficient resources & time allocated, can be adapted, can be understood by individuals outside applicant's discipline.
- ▶ Research is clearly designed; shows need to be undertaken at location you're applying for
- ▶ Project is current, includes plans to disseminate, impact in host country & in U.S.

Review Criteria



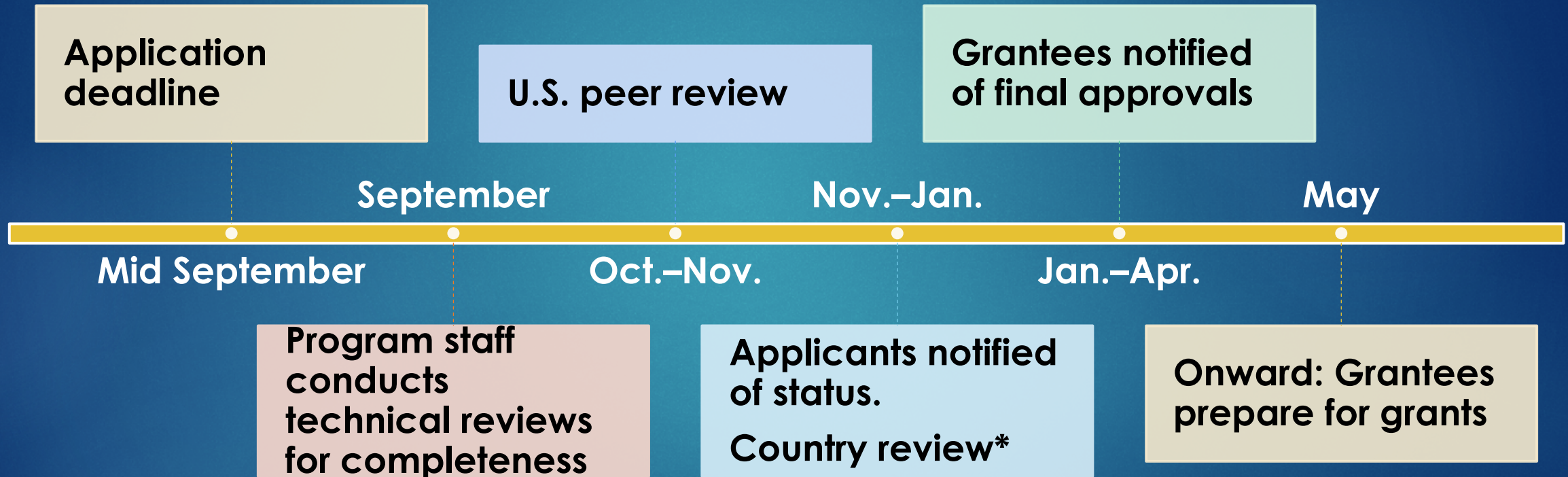
Review Criteria

- [Full list](#) and annotated version:
 - Is the applicant qualified to do what they propose?
 - Do they demonstrate these qualifications through contributions to their field? (grants, presentations, exhibitions, etc.)
 - Do they have a record of service at their home institution?
 - Is the quality, suitability, and feasibility of the proposed project appropriate and
 - Is it necessary for the applicant to be in the country?
 - What will the outcomes, impact, and benefits be?
 - Is the applicant adaptable, culturally sensitive, collegial, and able to serve as an ambassador?
 - Previous Fulbright Scholar grants and previous experience abroad



The Fulbright U.S. Scholar Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.

Review Process



Logistics of Receiving Fulbright

(Please note logistic vary greatly with each award and country)

- ▶ Paperwork!
 - ▶ Medical Approval
 - ▶ Visa application
- ▶ Housing
 - ▶ At home
 - ▶ At Fulbright location
- ▶ Dependents
- ▶ Residency permit
- ▶ Relationship with the Embassy
- ▶ Healthcare
- ▶ Using the country Fulbright support
- ▶ Working with your university on funding issues
- ▶ Negotiating time away with your program/university
- ▶ Understanding additional Fulbright opportunities while in country
- ▶ Reporting post-Fulbright