

KNOW YOURSELF GET ON THE RIGHT BUS DEVELOP A SUSTAINABLE RESEARCH AGENDA


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College of Education
Texas State University

Texas State University
College of Education Office of Educational Research
Funded Research Lecture Series
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GETTING TO KNOW YOU


- Have you participated in an NSF project?
- Have you led an NSF project?
- Have you had previous funding for this project? Internal/Eternal?
- Do you have pilot data?
- Do you have a specific NSF competition in mind?
- Why is your work a fit for NSF/that call?



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ADVANCE ORGANIZER


- Cathy's NSF and other projects
- Keys to Collaboration
- The RFP
- Tell Your Story
- Advice
- Questions
- Modeling & Practice Opportunities




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QUEST: QUALITY ELEMENTARY SCIENCE TEACHING


- National Science Foundation
- Award #1316683
- 2013-2017
- Division of Research on Learning
- \$2,853,190
- University of Missouri
- https://dhwed.mo.gov/ppc/grants/hanuscin_c8.php
- https://www.nsf.gov/awardsearch/showAward?AWD_ID=1316683




Debi Hanuscin, PI
Elementary Science Ed
Physics




Cathy N. Thomas
Special Education
Inclusion/Technology



Zandra De Araujo, Co-I
Math Ed,
Multilingual Learners



Mark Ehlers, Co-I
Economics of Education



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COLLABORATIVE RESEARCH: ADAPTING READING COMPREHENSION STRATEGIES FOR USE IN ELEMENTARY SCHOOL COMPUTER SCIENCE INSTRUCTION TO EDUCATE TOMORROW'S COMPUTATIONAL INNOVATORS

- National Science Foundation
- Award #1760055
- 2019-2021
- Discovery Research K-12,
 - ECR-EHR Core Research
- \$228,102,000
 - Research Experiences for Undergraduates (REU)
- University of Chicago/University of Missouri
 - Transferred to TXST in 2019
- https://www.nsf.gov/awardsearch/showAward?AWD_ID=1760055&HistoricalAward=true
- <https://people.cc.uchicago.edu/~dmfranklin/research/canon/compond@nides.html>



Diana Franklin, PI
University of Chicago
Computer Science




Cathy N. Thomas, PI
University of Chicago
Special Education




Jean Salic, Doctoral Student
University of Chicago
Computer Science




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COLLABORATIVE RESEARCH: ASSESSING THE IMPACT OF THE TIPP&SEE META-COGNITIVE LEARNING STRATEGY ON 4TH GRADE SCRATCH COMPUTER SCIENCE INSTRUCTION


- National Science Foundation
- 2020 and 2022 Unfunded
- Scale up of funded project
- Discovery Research K-12,
 - ECR-EHR Core Research
- Will discuss R. & R and share reviews




Diana Franklin
University of Chicago
Computer Science



Yvonne Kao




Cathy N. Thomas
Texas State University
Special Education



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OTHER FUNDED WORK



EXTERNAL FUNDING

- Thomas & Collins (2019-2024) Partnering Assessment and Intervention Responsiveness in Interdisciplinary Teams (PART-IT) Preparation of Special Education Related Services and Early Intervention, U.S. Department of Education, Office of Special Education and Rehabilitative Research. (S-201919)
- Thomas, Edgingley-Mitchell, O'Malley, Corona, & Hagan (2019) Reducing the Shortage of Special Education Teachers Networked Improvement Community. American Association of Colleges of Teacher Education.
- McCallahan, R. B. (project director), Thomas, C. N., Norris, R. M. (2016-2021). Behavior Language and Literacy Skills (BELL) Online Preparation of Special Education Related Services and Early Intervention, U.S. Department of Education, Office of Special Education and Rehabilitative Research. (S-1261000)
- Van Garderen, Lendke, Thomas & Scornfont (2016-2021) Project PRISM: Preparing interdisciplinary specialists in Science and Mathematics Special Education: Personal Development to Improve Services and Results for Children with Disabilities: Preparation of Leadership Personnel, U.S. Department of Education, Office of Special Education and Rehabilitative Research. \$1,293,904.00
- 16 unfunded proposals

INTERNAL FUNDING


- Thomas, Edgingley, Smith, & Lawrence. (2020) Virtual Reality to Provide Teacher Training in Behavior Management. Big Idea (patented). Texas State University Office of Research and Sponsored Programs.
- Thomas, & Edgingley. (2020) Virtual Reality to Provide Teacher Training in Behavior Management. Research Management Program. (S16.000). Texas State University Office of Research and Sponsored Programs.
- Thomas (2014). Research Leave, Spring 2018. University of Missouri.
- Barkle & Thomas (2015). Phase II Investments in Faculty Research (S1113). Effect of Training Middle Schoolers on Math Inference from Text.
- Thomas, Frohman, & Lendke (2014). University of Missouri Research Board (S23.000). Secondary Science Tiered Technology-Enhanced Methods (S17219) for Learning.
- Thomas (principal investigator) (2011). Big 12 Faculty Fellowship Program. University of Missouri. (S1876). Invited by Jane J. Smith, University of Kansas.
- Thomas, (principal investigator) (2010). University of Missouri Alumni Association, Richard W. Holm Research Institute Grant (S000). A Synthesis of the Literature on Mathematics Anchored Instruction in K-12 Education.
- 3 unfunded proposals

PS. I do a lot of unfunded research too

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KEYS TO COLLABORATION

- Identify the knowledge and skills required to implement your project
- Define roles clearly
 - Researcher Expertise
 - Content Experts
 - Teacher/K-12 Education Experts
 - Methods (quantitative review)
 - Author tasks (writers, data, tables/figures, proofing)
 - Graduate Student Support
 - Consultants
 - External Evaluators
 - Advisory Board




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THE REQUEST FOR PROPOSALS


- READ EVERY WORD** (over and over and over)
- Identify the priorities and preferences
- Take notes, use a highlighter/sticky notes
- Ask the grants office/project officer for a model
- Rely on your grants office for support
- Set a timeline for proposal development.
- Honor the DDD

When I follow directions

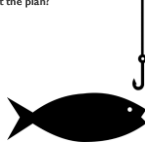


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TELL YOUR STORY




- You are fishing, and you need a hook
- You have 1-2 pages to catch your reviewers
- Can you convince reviewers that you can carry out the plan?
 - Is every member of your team qualified?
 - What is so special about your work?
 - How does it meet the priorities?
 - How is it innovative?
 - What problems does it solve?
 - Can you make your work understandable?



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ADVICE

- Goals
 - Use writing as a valuable measure of what you know
 - Reduce proposal directions needed
 - Use priority language in headings and bold to text
 - Include an executive summary
- Review and Revision
 - Understand the review process
 - Integrate reviewer feedback
 - Highlight recent identity
- Focus
 - Change competitors
 - Change background information
- Partnerships
 - Only work with people you like
 - Only work with people who take notes
 - Only work with people who share on your work in ways that are their own
 - Be that kind of partner



OPINIONS - 54
THOUGHTS FOR THE DAY - 104
SOUND ADVICE - 254

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I KNOWST THE READER FOR THEY'RT ART WRAT AND EARLIER APTAT.

II CAPTUE THE READER'S ATTENTION ON THE FIRST PAGE.

III BUILD SPECIFIC AIMS UPON QUESTIONS OR HYPOTHESES WITH REPEALABLE OUTCOMES.

IV AVOIDST UNREALISTIC PROMISES & FOCUS ON WHAT SETS THOE' PROJECT ADAPT.

V FOCUS THE EXPERIMENT PLAN ON LOGICAL AND CONNECTION TO LARGER AIMS.

VI ANTICIPATE & ADDRESS LIKELY CONCERNS AND PITFALLS.

VII EMPLOY SET SENTENCES & CLEAR TOPIC SENTENCES TO ORGANIZE AND CONNECT.

VIII PAINT IMAGES IN THE READER'S MIND USING CONCRETE NOUNS & ACTION VERBS.

IX AVOIDST EXCESSIVE USE OF ACHYME, JARGON, BOLD & ITALICS, OR UNDERLINING.

X FAVORSET CLARITY OVER SHORTY IDEAS OR OFTEN LESS.

https://www.asmb.org/asmb-today/careers/010119/the-10-commandments-of-grantsmanship

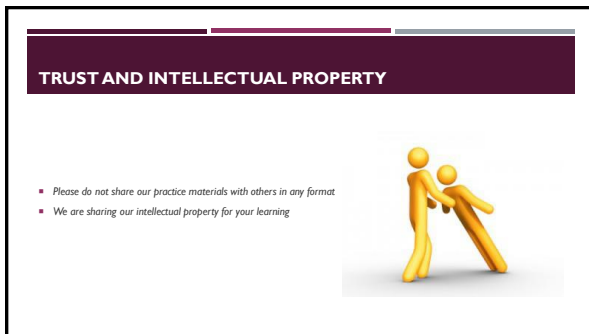
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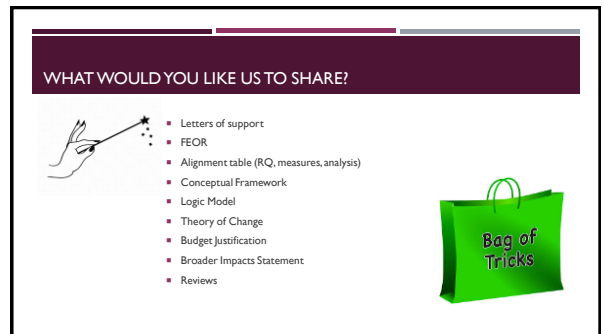
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