Coordinating with the Coordinating Board: Applying for Funding from Texas Higher Education Coordinating Board Russ Lang & Eric Paulson

Texas Higher Education COORDINATING BOARD



What to Expect:

Agenda:

Goal: Following the lecture, participants will be able to determine if THECB is a potential source of funding for their research interests and how to begin preparing a quality proposal.



(a)Why listen to Russ and Eric? (b)Overview of THECB (c) How to access and submit **RFAs** (d)Strategies for successful proposal and grant management (e) Discussion and Questions



THECB Mission: "The mission of the Texas Higher Education Coordinating Board is to serve as a resource, partner, and advocate for Texas higher education, resulting in a globally competitive workforce that positions Texas as an international leader."

- Implements the state's plan for higher education
- Collates and Analyzes Data on public universities
- Audits, Title IX, Professional Trainings, and so on...
- Awards and manages grants

Russ' Experience with THECB

- Awarded the same THECB grant 4 times...
 - Autism Grant Program 2016, 2018, 2019, 2022 (\$250K for 2 years)
 - 87th TX Legislature, General Appropriations SB1, Article III, Rider 44
- Served on legislative bill writing committee
- Served on THECB's Negotiated Rulemaking Committee

THECB Plan, Pay, & Co	mplete College - Institutional Resources & Programs -
Public Community, Technical, & State Colleges Public Universities & Health-Related Institutions Private Postsecondary Institutions OERTX Repository	Autism Grant Program (AGP) was established in 2015 to III, Rider 48, passed by the 86th Texas Legislature, Regular <i>Parent-Directed Treatment</i> : Provision of training serve <i>Board-certified Behavior Analyst (BCBA) Training for</i> guidance of a BCBA training professional. <i>Innovative Autism Treatment Models</i> : Research, deve <u>Autism Grant Program Annual Report</u> Grant Cycle 2022-2023
Institutional Grant Opportunities	Request for Applications - Deadline Extended to May Grant Cycle 2020-2021
Funding & Facilities	<u>Request for Applications</u> <u>2020-2021 List of Awards</u>
Governing Board Member Training Title IX Training	Grant Cycle 2019-2020 Request for Applications 2019-2020 List of Awards
Star Awards Program 2022	Grant Cycle 2018-2020 2018-2020 Request for Applications 2018-2020 List of Awards
Student Financial Aid Programs Net Price Calculator	Grant Cycle 2017-2019 2017-2019 Request for Applications 2017-2019 List of Awards
	-

Eric's Experience with THECB

- 4 Grants/Contracts
 - 2 Specific RFA
 - Example!
 - 2 Proposals: Response to Legislation
 - Example!
- \$1.3M
- Key Perspective
 - Example: 2011 → 2021

PURPOSE:

Background:

SB 162 of the 82nd Texas Legislature Regular Session requires the Texas Higher Education Coordinating Board (THECB) to develop a statewide plan for developmental education. In developing the plan, the THECB must: 1) research relevant issues related to developmental education; 2) study and develop best practices for successful developmental education programs, including through the use of pilot programs; and 3) assess various methods of providing developmental education to students to determine which methods, if any, should be implemented on a statewide basis. In addition, HB 1244 of the 82nd Texas Legislature Regular Session requires institutions to base developmental coursework on research-based best practices that include the components that fall into the following general categories: 1) student success; 2) advising and counseling; 3) content and skill development; 4) faculty experience and effectiveness; 6) faculty and staff development; and 6) developmental and adult basic education alignment.

The purpose of this contract is to provide funding to the Performing Agency to collaborate with the THECB on the development of research studies that determine the impact of programs and services that target developmental and low-performing students.

RFAs and Proposal Submission

- Grant RFAs are listed on THECB website
- Most submissions are emailed to program officer or uploaded through website portal
- No extensions or leeway on hard deadlines
- Very wide range of application materials and reviewing guidelines

QUICK LINKS:

- Home Page: <u>https://www.highered.texas.gov/</u>
- Grants:

https://www.highered.texas.gov/i nstitutional-resourcesprograms/institutional-grantopportunities/

 See who and how much has been funded in the past: <u>https://www.highered.texas.gov/</u> <u>apps/stategrants/stategrants.cfm</u> Public Community, Technical, & State Colleges

Public Universities & Health-Related Institutions

Private Postsecondary Institutions

OERTX Repository

Institutional Grant Opportunities

Funding & Facilities

Governing Board Member Training

Title IX Training

Star Awards Program 2022

Student Financial Aid Programs

Net Price Calculator

Autism Grant Program

The Autism Grant Program (AGP) was established in 2015 through House Bill 1, Article III, Rider 68, passed by III, Rider 48, passed by the 86th Texas Legislature, Regular Session. Texas Administrative Code <u>Rules 6.210</u>

- · Parent-Directed Treatment: Provision of training services to enable parents (or other home-based caregive
- Board-certified Behavior Analyst (BCBA) Thining for Teachers/Paraprofessionals: Teachers/Paraprofessionals
 guidance of a BCBA training profession
- Innovative Autism Treatment Models

Autism Grant Program Annual Rep

Grant Cycle 2022-2023

<u>Request for Applications</u> - Deadline Extended to May 25, 11:59 p.m. CST/CDT

past

Grant Cycle 2020-2021

- <u>Request for Applications</u>
- <u>2020-2021 List of Awards</u>

Grant Cycle 2019-2020

- <u>Request for Applications</u>
- 2019-2020 List of Awards

Grant Cycle 2018-2020

- 2018-2020 Request for Applications
- 2018-2020 List of Awards

Grant Cycle 2017-2019

- 2017-2019 Request for Applications
- 2017-2019 List of Awards

Changes in RFA over time can provide insight into priorities etc

Use annual reports from past grants to consider

what types of programs have been funded in the

Inquiries should be directed to AGP@highered.texas.gov or Melinda.Valdez@highered.texas.gov.

Identify the program office

Consider the legislative language and rules

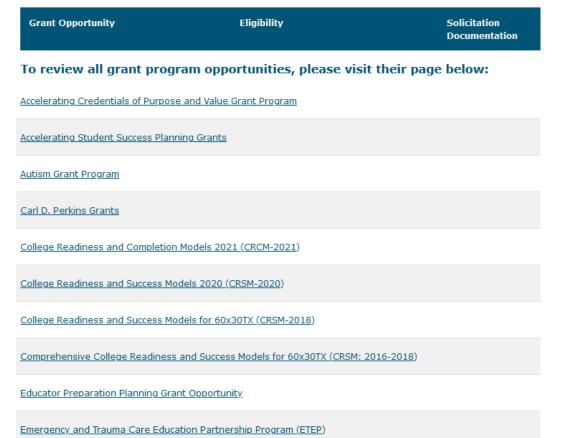
Category groups are not always explicit

Institutional Grant Opportunities

The Texas Higher Education Coordinating Board (THECB) publishes various grant and funding opportunities which a including public universities and colleges, Texas hospitals, and other eligible entities.

THECB held a workshop to support the close-out of GEER-funded projects on Thursday, September 1, 2022 called "C covered included guidance on deadlines, closeout procedures, and return of funds. A recording is available on our \underline{Y}

Current Funding Opportunities:



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Current Funding Opportunities:

Grant Opportunity	Eligibility	Solici Docur	
To review all grant program opportunities, please visit their page belo			
Reporting Modernization Grant (GEE	<u>ER funded</u>)		
Statewide Preceptorship Programs			
Student Success Acceleration Progra	am – Implementation Grants		
Texas Affordable Baccalaureate (TAB	<u>B) Program</u>		
Texas Completion Repayment Grant	<u>t Program</u>		
Texas Reskilling and Upskilling for E	ducation (TRUE) Institutional Capacity (Grants	
Texas Reskilling and Upskilling throu	ugh Education (TRUE) Grant Program 20	022	
Texas Reskilling Support Fund Grant	<u>t Program</u>		
<u>Texas Science, Engineering, Math, a</u>	and Science (T-STEM) Challenge Scholar	ship Program	
Work-based Learning Opportunity G	Grants		

1 2 Next

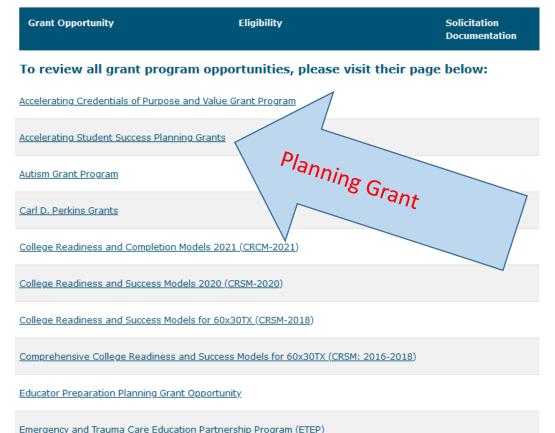
Look for the connections between opportunities

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Statewide Preceptorship Programs

Student Success Acceleration Program – Implementation Grants

Texas Affordable Baccalaureate (TAB) Program

Texas Completion Repayment Grant Program

Texas Reskilling and Upskilling for Education (TRUE) Institution

Texas Reskilling and Upskilling through Education (TRUE) Grant Program 2022

Texas Reskilling Support Fund Grant Program

Implementation Grant Texas Science, Engineering, Math, and Science (T-STEM) Challenge Scholarship Program

Work-based Learning Opportunity Grants

1 2 Next

Texas Higher Education COORDINATING BOARD



- Most RFAs do not allow Indirect Cost
- Some grants allow only 1 per university
- Pay CAREFUL attention to language in RFA
- RFA structure is very similar across grant programs
- There is often a very useful addendum with FAQs answered
- Focus is on benefits and outcomes at a state level (as opposed to national or undefined)

DISCUSSION & QUESTIONS

