

# Coordinating with the Coordinating Board: Applying for Funding from Texas Higher Education Coordinating Board

Russ Lang & Eric Paulson

**Texas Higher  
Education  
COORDINATING BOARD**

**TEXAS**  
  
**STATE**  
**UNIVERSITY**

# What to Expect:

**Goal:** Following the lecture, participants will be able to determine if THECB is a potential source of funding for their research interests and how to begin preparing a quality proposal.



## Agenda:

- (a) Why listen to Russ and Eric?
- (b) Overview of THECB
- (c) How to access and submit RFAs
- (d) Strategies for successful proposal and grant management
- (e) Discussion and Questions

## Overview of THECB

**THECB Mission:** *“The mission of the Texas Higher Education Coordinating Board is to serve as a resource, partner, and advocate for Texas higher education, resulting in a globally competitive workforce that positions Texas as an international leader.”*

- Implements the state’s plan for higher education
- Collates and Analyzes Data on public universities
- Audits, Title IX, Professional Trainings, and so on...
- **Awards and manages grants**

# Russ' Experience with THECB

- Awarded the same THECB grant 4 times...
  - Autism Grant Program 2016, 2018, 2019, 2022 (\$250K for 2 years)
  - 87<sup>th</sup> TX Legislature, General Appropriations SB1, Article III, Rider 44
- Served on legislative bill writing committee
- Served on THECB's Negotiated Rulemaking Committee

The screenshot shows the THECB website with a dark blue header containing the logo and navigation menus. The main content area is white with a red vertical bar on the left side. The left bar contains a list of menu items, with 'Institutional Grant Opportunities' highlighted in a dark blue box. The main content area features the 'Autism Grant Program' title in red, followed by a paragraph of text and a bulleted list of program details. Below this, there are sections for 'Autism Grant Program Annual Report', 'Grant Cycle 2022-2023', 'Grant Cycle 2020-2021', 'Grant Cycle 2019-2020', 'Grant Cycle 2018-2020', and 'Grant Cycle 2017-2019', each with a bulleted list of links.

**THECB** Plan, Pay, & Complete College Institutional Resources & Programs

Public Community, Technical, & State Colleges

Public Universities & Health-Related Institutions

Private Postsecondary Institutions

OERTX Repository

**Institutional Grant Opportunities**

Funding & Facilities

Governing Board Member Training

Title IX Training

Star Awards Program 2022

Student Financial Aid Programs

Net Price Calculator

## Autism Grant Program

The Autism Grant Program (AGP) was established in 2015 through House Bill 1003, Article III, Rider 48, passed by the 86th Texas Legislature, Regular Session.

- *Parent-Directed Treatment*: Provision of training services to parents of children with autism.
- *Board-certified Behavior Analyst (BCBA) Training* for guidance of a BCBA training professional.
- *Innovative Autism Treatment Models*: Research, development, and implementation of innovative treatment models.

[Autism Grant Program Annual Report](#)

### Grant Cycle 2022-2023

- [Request for Applications](#) - Deadline Extended to May 15, 2022

### Grant Cycle 2020-2021

- [Request for Applications](#)
- [2020-2021 List of Awards](#)

### Grant Cycle 2019-2020

- [Request for Applications](#)
- [2019-2020 List of Awards](#)

### Grant Cycle 2018-2020

- [2018-2020 Request for Applications](#)
- [2018-2020 List of Awards](#)

### Grant Cycle 2017-2019

- [2017-2019 Request for Applications](#)
- [2017-2019 List of Awards](#)

# Eric's Experience with THECB

- 4 Grants/Contracts
  - 2 Specific RFA
    - Example!
  - 2 Proposals: Response to Legislation
    - Example!
- \$1.3M
- Key Perspective
  - Example: 2011 → 2021

## PURPOSE:

### Background:

SB 162 of the 82nd Texas Legislature Regular Session requires the Texas Higher Education Coordinating Board (THECB) to develop a statewide plan for developmental education. In developing the plan, the THECB must: 1) research relevant issues related to developmental education; 2) study and develop best practices for successful developmental education programs, including through the use of pilot programs; and 3) assess various methods of providing developmental education to students to determine which methods, if any, should be implemented on a statewide basis. In addition, HB 1244 of the 82nd Texas Legislature Regular Session requires institutions to base developmental coursework on research-based best practices that include the components that fall into the following general categories: 1) student success; 2) advising and counseling; 3) content and skill development; 4) faculty experience and effectiveness; 5) faculty and staff development; and 6) developmental and adult basic education alignment.

The purpose of this contract is to provide funding to the Performing Agency to collaborate with the THECB on the development of research studies that determine the impact of programs and services that target developmental and low-performing students.

# RFAs and Proposal Submission

- Grant RFAs are listed on THECB website
- Most submissions are emailed to program officer or uploaded through website portal
- No extensions or leeway on hard deadlines
- Very wide range of application materials and reviewing guidelines

## QUICK LINKS:

- Home Page:  
<https://www.highered.texas.gov/>
- Grants:  
<https://www.highered.texas.gov/institutional-resources-programs/institutional-grant-opportunities/>
- See who and how much has been funded in the past:  
<https://www.highered.texas.gov/apps/stategrants/stategrants.cfm>

Public Community,  
Technical, & State  
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- *Parent-Directed Treatment*: Provision of training services to enable parents (or other home-based caregivers) to provide treatment for their child.
- *Board-certified Behavior Analyst (BCBA) Training for Teachers/Paraprofessionals*: Teachers/Paraprofessionals receive training and guidance of a BCBA training professional.
- *Innovative Autism Treatment Models*

### Autism Grant Program Annual Report

#### Grant Cycle 2022-2023

- [Request for Applications](#) - Deadline Extended to May 25, 11:59 p.m. CST/CDT

#### Grant Cycle 2020-2021

- [Request for Applications](#)
- [2020-2021 List of Awards](#)

#### Grant Cycle 2019-2020

- [Request for Applications](#)
- [2019-2020 List of Awards](#)

#### Grant Cycle 2018-2020

- [2018-2020 Request for Applications](#)
- [2018-2020 List of Awards](#)

#### Grant Cycle 2017-2019

- [2017-2019 Request for Applications](#)
- [2017-2019 List of Awards](#)

Inquiries should be directed to [AGP@highered.texas.gov](mailto:AGP@highered.texas.gov) or [Melinda.Valdez@highered.texas.gov](mailto:Melinda.Valdez@highered.texas.gov).

Consider the  
legislative  
language and  
rules

Use annual reports from past grants to consider  
what types of programs have been funded in the  
past

Changes in RFA over time can provide insight into  
priorities etc

Identify the program  
office

# Category groups are not always explicit

## Institutional Grant Opportunities

The Texas Higher Education Coordinating Board (THECB) publishes various grant and funding opportunities which include public universities and colleges, Texas hospitals, and other eligible entities.

THECB held a workshop to support the close-out of GEER-funded projects on Thursday, September 1, 2022 called "Covered" which covered included guidance on deadlines, closeout procedures, and return of funds. A recording is available on our YouTube channel.

### Current Funding Opportunities:

Grant Opportunity	Eligibility	Solicitation Documentation
-------------------	-------------	----------------------------

To review all grant program opportunities, please visit their page below:

[Accelerating Credentials of Purpose and Value Grant Program](#)

[Accelerating Student Success Planning Grants](#)

[Autism Grant Program](#)

[Carl D. Perkins Grants](#)

[College Readiness and Completion Models 2021 \(CRCM-2021\)](#)

[College Readiness and Success Models 2020 \(CRSM-2020\)](#)

[College Readiness and Success Models for 60x30TX \(CRSM-2018\)](#)

[Comprehensive College Readiness and Success Models for 60x30TX \(CRSM: 2016-2018\)](#)

[Educator Preparation Planning Grant Opportunity](#)

[Emergency and Trauma Care Education Partnership Program \(ETEP\)](#)

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[Statewide Preceptorship Programs](#)

[Student Success Acceleration Program – Implementation Grants](#)

[Texas Affordable Baccalaureate \(TAB\) Program](#)

[Texas Completion Repayment Grant Program](#)

[Texas Reskilling and Upskilling for Education \(TRUE\) Institutional Capacity Grants](#)

[Texas Reskilling and Upskilling through Education \(TRUE\) Grant Program 2022](#)

[Texas Reskilling Support Fund Grant Program](#)

[Texas Science, Engineering, Math, and Science \(T-STEM\) Challenge Scholarship Program](#)

[Work-based Learning Opportunity Grants](#)



# Look for the connections between opportunities

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# THINGS YOU SHOULD KNOW

- Most RFAs do not allow Indirect Cost
- Some grants allow only 1 per university
- Pay CAREFUL attention to language in RFA
- RFA structure is very similar across grant programs
- There is often a very useful addendum with FAQs answered
- Focus is on benefits and outcomes at a state level (as opposed to national or undefined)

# DISCUSSION & QUESTIONS

