

TEXAS STATE UNIVERSITY VITA

I. ACADEMIC/PROFESSIONAL BACKGROUND

A. Name: Jeremy Bohonos

Title: Assistant Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PhD	2019	University of Illinois at Urbana-Champaign	Human Resource Education	Learning to Work in White Spaces: An Autoethnographic and Linguistic Analysis of the Racial and Gender Discrimination in a Midwestern American Organization
MA	2012	Ball State University	History	Leadership and Masculinity in Antebellum U.S. Religious Organizations
BA	2007	Indiana University-Purdue University, Indianapolis	History	NA

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Professor	Texas State University	2020-Present
Assistant Professor	Buffalo State College	2019-2020

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Career/Academic Advisor	Indiana University-Purdue University Indianapolis (IUPUI)	2011-2014
Career Counselor	Atterbury Job Corps Vocational Education Center	2010-2011
Career Counselor	Hoosier Youth Challenge Academy	2009-2010

II. TEACHING

A. Teaching Honors and Awards:

2015, 2016, 2018 University of Illinois Urbana-Champaign Center for Innovation in Teaching and Learning: Recognition of Teaching Excellence

B. Courses Taught:

Texas State University

ED 7322 Human Resource and Professional Development, 2020

Buffalo State College (SUNY)

ADE 640 Human Resource Development

ADE 605 Historical, Social, and Philosophical Foundations of Adult Education and Training

ADE 625 Designing and Evaluating Programs for Adult Learners

ADE 610 Methods of Adult Education

University of Illinois at Urbana-Champaign

EDUC 201 Identity and Difference in Education

CMN 101 Introduction to Public Speaking

Bard College

Hum 100 Critical Thinking and Writing

Indiana University-Purdue University, Indianapolis

GNST 399 General Studies Internship Course

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Chair:

Paul English

Committee Member:

Yvonne De La Rosa

Cotman, Anne

Chung, HeeJae

Humberto Santos

Donald Tracy

G. Teaching Professional Development Activities Attended

Texas State University

Teaching Online at Texas State (2020)— 8-hour asynchronous training

Canvass Essentials (2020)— 8.5-hour synchronous training including the following topics:

Canvas Basics

Canvas Toolkit: Communication & Collaboration Tools

Canvas Toolkit: Assignments, Grading, & Rubrics

Flexing Classroom Technology for Hybrid Instruction (2020)—2-hour workshop

State University of New York*Advanced Online Course Development Series (2020)*

Creating Interactive Content for your course

Authentic Assessment

University Design for Learning

Open SUNY Quality Review (OSCQR) Rubric

Open SUNY Instructional Design Bootcamp (2020)

Remote Proctoring - Real Results and Lessons Learned

Microsoft Translator and Closed Captioning Tools

*Fundamentals of Online Education (2019)**Open SUNY Fellow (2019-2020)***III. SCHOLARLY/CREATIVE**

A. Works in Print (including works accepted, forthcoming, in press):

a. Edited Book

Smith, M. C., **Bohonos, J. W.**, Patterson, M. B. (Eds.). (Accepted). Adult and Continuing Education's Response to the Global Covid-19 Pandemic [Special Issue]. *New Horizons in Adult Education and Human Resource Development*.

b. Refereed Book Chapters:

Collins, J. C., & **Bohonos, J. W.** (Accepted). Phenomenology, autoethnography, and masculinity: Methodological considerations for exploring gender, race, and sexuality. In C. Elliott, V. Stead, and S. Mavin (Eds). *Handbook of Research Methods on Gender and Management* (pp. x-x). Edward Elgar.

Bello-Bravo, J., Lutomia, A. N, Reeves, N. P., Medendorp, J., **Bohonos, J. W.**, Gardner, R., Pittendrigh, B. (Accepted). A Case Study of Social-Technical Systems Approaches and Education Video Animations. In A. Bond, B. R Sockman, S. J. Blevins, S. Tamin (Eds). *Systems Thinking & Change* (pp. x-xx). Routledge.

Bowman, L. & **Bohonos J. W.** (2020). Adult education and race: A critical race theory analysis. In T. S. Rocco, M C. Smith, R. C. Mizzi, L. R. Merriweather, and J. D. Hawley (Eds). *2020 Handbook of Adult and Continuing Education* (pp. 409-419). Stylus.

Lewellen*, C., **Bohonos, J. W.** Colon, G., & Henderson**, E., (2020) African American women's career development: Considering intersectional differences in language and personality type. Clarethia Hughes (Ed). *Implementation strategies for improving diversity in organizations (2nd Edition)* (167-192). Pennsylvania, PA: IGI Global.

*co-authored with a mentee from the University of Southern Illinois

** co-authored with a student from Buffalo State College (SUNY)

2. Articles:

a. Refereed Journal Articles:

- Bohonos, J. W.** & Sisco, S. (Accepted). Leadership for Social Justice, Equity, and Inclusion in the Workplace: An Agenda for Anti-Racist Learning Organizations. *New Directions in Adult and Continuing Education*.
- Lutomia, A., **Bohonos, J.** Bello-Bravo, J. (Accepted). Using music and animations for COVID 19 prevention: The case of a scientific program. *New Horizons in Adult Education and Human Resource Development*.
Emerging Sources Citation Index (ESCI)
 Google h5-Index 12 & h5-median 30
- Bohonos, J. W.**, & Johnson, M. J. (In press). Whiteness, leadership, and power in a Midwestern municipal government. *New Horizons in Adult Education and Human Resource Development*, x(x), p. x-x.
Emerging Sources Citation Index (ESCI)
 Google h5-Index 12 & h5-median 30
- Bohonos, J. W.** (2021). Critical race theory and working class White men: Exploring race privilege and lower class work-life. *Gender, Work & Organization*, Online preprint 1–13. <https://doi.org/10.1111/gwao.12512>
 JCR Impact Factor 3.101
 ISI Journal Citation Reports 1/45 in Women’s Studies and 83/226 in Management
 SJR H-Index 70
 Google h5-Index 32 & h5-median 46
- Lewellen, C.* & **Bohonos, J. W.** (2021). Excuse me, sir?: A critical race theory (hair) chronicle. *Gender, Work & Organization*, 28(S1), 1-5. <https://doi.org/10.1111/gwao.12522>
 JCR Impact Factor 3.101
 ISI Journal Citation Reports 1/45 in Women’s Studies and 83/226 in Management
 SJR H-Index 70
 Google h5-Index 32 & h5-median 46
 *co-authored with a mentee from the University of Southern Illinois
 + both authors contributed equally to this article
- French, P., James-Galloway, C., & **Bohonos, J. W.** (2021). Examining Intergroup Dialogue’s Potential to Promote Social Justice in Adult Education. *Journal of Transformative Education*, x(x), p. 1-18. <https://doi.org/10.1177/15413446211000037>
 Scopus CiteScore 2.00, 396/1254 in Education
 SNIP 1.495
 SJR 0.502, 463/1401 in Education
 Google h5-index 18 & h5-median 32
- Bello-Bravo, J., Brooks, I., **Bohonos, J.**, Lutomia, A., Medendorp, J., Pittendrigh, B. (2021). Comparative user data for information and communication technologies in adult education: Global tipping points in using mobile technology. *Heliyon*.

- Bohonos, J. W. & Duff, M. C. (2020).** Adult education in racialized spaces: How white supremacy and white privilege hinder social justice in adult education. *Dialogues in Social Justice: An Adult Education Journal*, 5(2), 27-46.
- Bohonos, J. W. (2019).** Including critical whiteness studies in the critical human resource development family: A proposed theoretical framework. *Adult Education Quarterly*, 69(4), 315-337. doi.org/10.1177/0741713619858131
JCR Impact Factor 1.438, 124/243 in Education & Educational Research
Scopus CiteScore 1.650, 253/1040 in Education, SNIP 1.702, SJR 0.758, H Index 40
Google h5-Index 21 & h5-median 45
 Acceptance rate at publication 14% (as related verbally by outgoing editor)
- Bohonos, J. W., Otchere*, K. D., & Pak, Y. (2019).** Artistic expression as a teaching strategy for social movements: Deepening understandings of the Civil Rights and #BlackLivesMatter movements. *Advances in Developing Human Resources*, 21(2), 250-266.
doi.org/10.1177/1523422319827942
Scopus CiteScore 1.5, Ranking 52/173 in Organizational Behavior and Human Resources, SNIP 0.877, SJR 0.614, H Index 34
Google h5-Index 23 & h5-median 35
 *co-authored with a mentee from the University of Illinois Urbana-Champaign
- Bohonos, J. W., Otchere*, K. D., & Pak, Y. (2019).** Teaching and learning social justice in Human Resource Development graduate programs: Preparation for research and practice. *New Horizons in Adult Education and Human Resource Development*, 31(4), 18-35.
doi.org/10.1002/nha3.20262
Emerging Sources Citation Index (ESCI)
Google h5-Index 12 & h5-median 30
 *co-authored with a mentee from the University of Illinois Urbana-Champaign
- Bohonos, J. W. (2014).** Understanding career context as a key to recruiting, retaining and best serving adult students. *Adult Learning*, 20(2), 28-30. doi.org/10.1177/1045159513510144
- Bohonos, J. W. (2013).** Appreciating the experiences and expertise of adult students. *Journal of College Orientation and Transition*, 20(2), 133-134.

b. Non-refereed Publications:

Smith, C. M., **Bohonos, J. W.**, M. B. Patterson (2020). Adult and Continuing Education's Response to the Global Covid-19 Pandemic. *New Horizons in Adult Education and Human Resource Development*.

Bohonos, J. W. (2013). Lev Vygotsky and John Dewey: Implications for academic advising theory. *Academic Advising Today*, 36(2).

3. Refereed Conference Proceedings:

- Pippins, E. S. & **Bohonos, J. W.** (Accepted, 2021). What is literacy, why does it matter in the workforce, and why should organizations care? *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education.
- May, M. & Bohonos, J. W. (2021). Faculty development programs: The need for evidence-based Practice. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education.
- Lewellen, C. & **Bohonos, J. W.** (Accepted, 2021). The view from here is obstructed: Glass ceiling, concrete ceiling, and intersectionality. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education.
- Munn, S., **Bohonos, J. W.**, Zarestky, J., Collins, J., Rocco, T., (Accepted, 2021). Writing and publishing for early career academics. *Adult Education in Global Times: An International Research Conference- Adult Education Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education.
- Bohonos, J. W.**, Munn, S., Rocco, T., Coker, S. D., Vidal-Herlle, M., Johnson, & M. L. (Accepted, 2021). Exploring issues of power in formal mentoring programs. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education
- Bohonos, J. W.** (Spring 2019). Not funny, when Black and Native lives don't matter: Racially motivated violence, killing, and genocide in masculinized White workplace discourse and humor. In Minnis, S. E., & Johnson, K. R. (Eds.), *AHRD 2019 International Research Conference in the Americas*. Louisville, KY: The Academy of Human Resource Development.
- Bohonos, J. W.** (Spring 2019). Masculinized radio: When injustice drives profit. In Minnis, S. E., & Johnson, K. R. (Eds.), *AHRD 2019 International Research Conference in the Americas*. Louisville, KY: The Academy of Human Resource Development.
- Bohonos, J. W.** (Summer 2019). Navigating racialized spaces in adult education: Perceptions and threats of violence. In Mitsunori, M. (Ed.), *The 4th Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference*. Buffalo, NY: Adult Education Research Conference.
- Bohonos, J. W.** (2018). Critical whiteness studies and human resource development: A combination of perspectives. In Yawson, R., Park, S., & Minnis, S. (Eds.), *AHRD 2018 International Research Conference in the Americas*. Richmond, VA: The Academy of Human Resource Development.
- Bohonos, J. W.** (2016). Social justice in human resource development: A review of literature. In Moats, J., Amayah, A. T., & Yawson, R. (Eds.), *AHRD 2018 International Research Conference in the Americas*. Jacksonville, FL: The Academy of Human Resource Development.

4. National/International Abstracts:

- Chuma, P. & **Bohonos, J. W.** (2021). Program Planning and Animated Videos as Learning Tools in Sub-Saharan Africa. *Coalition on Adult Basic Education National Virtual Conference*. Nashville, Tennessee.
- McGill, C. & **Bohonos, J. W.** (Accepted, 2020)." Critically exploring racial identity development of white men: pitfalls and possibilities in allyship. *Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult a Continuing Education. (Conference Canceled)
- Turner, F., **Bohonos, J. W.**, & James-Galloway. *A Historiography of Adult Education and Struggles for Social Justice* (Accepted, 2020) Presentation at the Sixteenth International Congress of Qualitative Inquiry, Urbana, Illinois. (Conference Canceled)
- James-Galloway, A., Turner, F. & **Bohonos, J. W.** (2020). A Historiography of Adult Education and Struggles for Social Justice. *2020 Annual Conference of the Organization of Educational Historians*.
- Lewellen*, C., Henderson**, E., & **Bohonos, J. W.** (2020). *Intersectionality, introversion, and the glass ceiling: Proposing a study exploring how personality trait theory can enhance understandings of African American women's work-lives*. Academy of Human Resource Development International Research Conference, Atlanta, Georgia.
 *co-authored with a mentee from the University of Southern Illinois
 ** co-authored with a student from Buffalo State College (SUNY)
- Rosenbusch, K., Byrd, M., McWhorter, R., Minnis, S., Cho, Y., Crocco, O., Valentin, M., Jacobs, R., Ke, J., **Bohonos, J. W.**, Kim, S., & Chaudhuri, S. (2020) *Uncover the mystery of the AHRD SIGs*. Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

6. Book Reviews:

- Montalvo, S.* & **Bohonos, J. W.** (2021). [Review of the book *Tell me who you are: A Roadmap for Cultivating Racial Literacy*]. *New Horizons in Adult Education & Human Resource Development*, 33(1), 83-85.
 *With student from Buffalo State College (SUNY).
- James-Galloway, A., Lewellen, C.*, Turner, F., & **Bohonos, J. W.** (2021). [Review of the book *Foundations of Adult and Continuing Education* by J. M. Ross-Gordon, A D. Rose, & C. E. Kasworm]. *New Horizons in Adult Education & Human Resource Development*, 33(1), 79-83.
 *With mentee from the University of Southern Illinois.
- Bohonos, J. W.** (2015). [Review of the book *Mexican Americans and the question of race*, by J. A. Dowling]. *Adult Education Quarterly*, 65(4), 350-351.
- Bohonos, J. W.** (2015). [Review of the book *Adult learning and relationships*, by P. Strom & R. Strom]. *Adult Education Quarterly*, 65(1), 70-72.

10. Other Works in Print: (Blog posts)

- Bohonos, J. W.** (2013). Midcareer changers and the search for meaningful employment. *Inside Indiana Business*.
- Bohonos, J. W.** (2013). Can the concept of 'fit' facilitate discrimination in the hiring process? *The Black Perspective*.

B. Works Not in Print:

2. Invited Talks, Lectures, and Presentations:

National and International Presentations

Johnson-Bailey, J., Sims, C., **Bohonos, J. W.**, Victoria, N. (2020). *Leveraging emerging methodologies to challenge master narratives in HRD*. Town Hall Forum Panel Member, Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

Guest Lectures

Evans R. & **Bohonos, J. W.** (2020). *Fall Research Brownbag Series: Emerging Business Topics in Critical White Studies*. Metropolitan State University.

Bohonos, J. W. (2020). *Writing a qualitative method section for a dissertation*. Presentation in a proposal development course at the University of Illinois Urbana-Champaign

Chambers, S., **Bohonos, J. W.**, Richardson, T. (2020) *Preparing a Qualitative Dissertation* Panel presentation for Research Methods Course. University of Texas Tyler.

4. Workshops:

Bohonos, J. W., Zarestky, J., Rocco, T. S., Munn, S. L., Sisco, S., & Collins, J. C. (Accepted, 2020). Academic writing for novices: A roadmap to publishing. Academy of Human Resource Development International Research Conference, Atlanta, Georgia.

Otchere, K. D., & **Bohonos, J. W.** (2018, February). *Racial justice ally training*. Presented at the Academy of Human Resource Development International Research Conference in the Americas, Richmond, Virginia.

5. Other Works not in Print:

a. Works "submitted" or "under review":

Bohonos, J. W. (Under review). Not funny, when Black and Native lives don't matter: Racially motivated violence, killing, and genocide in masculinized White workplace discourse and humor. *Organization: The Critical Journal of Organization, Theory and Society*, x(x), p. x-x.

JCR 5-year Impact Factor 3.709, 75/217 in Management

JCR Impact Factor 2.704, 83/217 in Management

Scopus CiteScore 3.2, 15/196 in Management and Accounting, SNIP 1.555, SJR 1.236.

Google h5-Index 40 & h5-median 69

Lewellen, C. & **Bohonos, J. W.** (Under review) Reflecting on New, Emerging, and Alternative Forms of Learning and Knowing. *The Palgrave Handbook of Critical Human Resource Development*.

b. Works "in progress":

Lutomia, A, Lewellen, C. & **Bohonos, J. W.** (accepted for theme issue). Women's Leadership in Black and White: A Qualitative Case Study Comparing the Leadership Development Experiences of Small Nonprofit Novice Leaders. *Advances in Developing Human Resources*.

Salcedo, A. & **Bohonos, J. W.** (accepted for theme issue). Counternarratives as a methodology to explore Black experiences in the workplace. *Dialogues in Social Justice: An Adult Education Journal*.

Bohonos, J. W., Chuma, P., Henderson, E., Lutomia, A., Bello-Bravo, J. (near submission). Program planning and animated videos as learning tools in Sub-Saharan Africa: A case study of an international educational collaboration. *Human Resource Development International*.

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

3. Funded Internal Grants and Contracts:

Bohonos, J. W. (2021). New Faculty Collection Grants for Library Materials— \$476.49

4. Submitted, but not Funded, Internal Grants and Contracts:

Bohonos, J. W. (PI) (2020). Texas State Research Enhancement Program—\$8000

D. Scholarly / Creative Fellowships, Awards, Honors:

- 2019 Academy of Human Resource Development (AHRD) *Estworthy Malcolm S. Knowles Dissertation of the Year*—First runner up
- 2019 University Council for Workforce and Human Resource Education (UCWHRE) *Outstanding Dissertation Award*—nominee

E. Scholarly / Creative Professional Development Activities Attended:

Texas State University:

Scholarship and Teaching Excellence Program (STEP).

STEP 1 - Finding Funding—Faculty Development—9/18/2020 (2.5 hours)

STEP 2 - Career/Life Integration—10/16/2020 (2.5 hours)

STEP 3 - Annual Evaluation/Communicating Your Research Agenda—11/20/2020 (2.5 hours)

IV. SERVICE

A. Institutional

1. College Level:

Texas State Graduate College Scholarship Committee

2. Program Level:

Ph.D. in Education –APCE Program

Member, Accelerated Dissertation Completion Stipend Committee (fall 2020)

Member, PhD Recruitment Committee (fall 2020-present)

Member, Admissions Committee (spring 2021)

a. MA in Adult, Professional, and Community Education (APCE)

Member, MA Recruitment Committee (fall 2020-present)

B. Professional:

Editorial:

Assistant Editor: *New Horizons in Adult Education and Human Resource Development*, 2019-Present

Emerging Sources Citation Index (ESCI)

Google h5-Index 14 & h5-median 25

Editorial Board Member: *Advances in Developing Human Resources*, 2019-Present

Scopus CiteScore 1.5, Ranking 52/173 in Organizational Behavior and Human Resources, SNIP 0.877, SJR 0.614, H Index 34

Google h5-Index 23 & h5-median 35

Peer Reviewer:

Human Resource Development Review: 2015, 2017, 2018, 2020

Human Resource Development International: 2019, 2020

Gender Work and Organization: 2020

Journal of Adult Learning: 2020

New Horizons in Adult Education and Human Resource Development, 2020

Dialogues in Social Justice: An Adult Education Journal: 2019

Academy of Human Resource Development International Research Conference in the America, Diversity Inclusion and Critical Theory Track: 2016, 2018, 2019

Seventh Annual UIUC College of Education Graduate Student Conference: 2016

D. Organization Memberships:

Academy of Human Resource Development

Critical Theory and Social Justice Perspectives Special Interest Group

Chair: 2019-present

Member: 2015-present
 AHRD Laura Bierema Excellence in Critical HRD Award
 Committee Member: 2018-present
 Esworthy Malcolm S. Knowles Dissertation of the Year Award
 Review Committee member 2020-present
 AHRD Faculty Mentoring Program 2019-present
 Research and Conference Engagement Team
 Committee Member & Culture and Climate Workgroup Leader: 2019-present

Adult Education Research Conference

2019 Conference Steering Committee

G. Service Professional Development Activities Attended:

9/3/20—Faculty Development: Overview of the Research Enhancement Program (REP)

3/12/2021—Equity Action for Student Thriving Meeting 1 (*Racial Healing and Decolonization Work: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing*. Dr. Anneliese Singh)

4/9/2021— Equity Action for Student Thriving Meeting 2 (*Restorative Justice and Diversity and Inclusions in the Classroom*. Dr. Scott Bowman)

4/16/2021 — Equity Action for Student Thriving Meeting 3 (*Institutional Inclusive Excellence: Opportunities and Challenge for Making Systemic Change*. Dr. Sherri Benn)

5/7/2021-- Equity Action For Student Thriving Meeting 4 (*Designing for Equity & Excellence in Higher Education*. Dr. Denise Taliaferro Baszile)