

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Lisa M. Baumgartner

Title: Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Dissertation</i>
Ed.D.	2000	University of Georgia	Adult Education	HIV/AIDS
M.A.	1989	Ball State University	Counseling Psychology	
B.A.	1986	Augsburg College	Psychology	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Professor	Texas State University	2021-present
Associate Professor	Texas State University	2019-present
Associate Professor	Texas A&M	2013-2019
Professor	Northern Illinois University	2012-2013
Associate Professor	Northern Illinois University	2006-2012
Assistant Professor	Northern Illinois University	2003-2006
Assistant Professor	S.U.N.Y.—Buffalo State College	2000-2003

D. Relevant Professional Experience

N/A

E. Other Professional Credentials (licensure, certification, etc.)

Certificate in Community College Teaching, University of St. Thomas, St. Paul, MN (1995)

II. TEACHING

A. Teaching Honors and Awards:

Teacher/Scholar Fellowship Program Buffalo State College, 2002-2003.

This program was for faculty who demonstrated excellence in teaching and research.

B. Courses Taught:

Texas State University (September 2019-present)

ADED 7325 Teaching Adults

ED 7315 Models of Inquiry: Understanding Epistemologies

ED 7321 History, Philosophy, and Contemporary Issues in Adult Education

ED 7322 Work and Learning: Human Resource and Professional Development

Texas A&M University (July 2013-August 2019)

EHRD 630 Adult Learning

EHRD 631 Foundations of Adult Education

EHRD 647 Education for Older Adults

EHRD/

WGST 649 Feminist Pedagogy

Northern Illinois University (August 2003- May 2013)

CAHA 500 Nature of Adult and Higher Education

CAHA 501 Adult Learning: Maturity Through Old Age

CAHA 700 Older Adult Learning

CAHA 722 Adult Education in the Social Context

CAHA 759 Critical and Feminist Pedagogy

SUNY-Buffalo State College (September 2000-May 2003)

ADE 600 Adulthood and Development

ADE 605 Philosophical, Social, and Historical Foundations of Adult Education

ADE 615 Trends and Issues in Adult Education

EDF 689 Educational Research Methods

C. Directed Student Learning (i.e. theses, dissertations, exit committee, etc.):

Dissertation Chair

Gerken, Lauren

Murphy, Mason

Toler, Chelsea

Weldon- Caron, Rachel

Zeidan, Rana

Dissertation Co-Chair

English, Paul
Pippins, Esther
Tracy, Donald

Jin, Bora (Texas A&M)
Miller-Nobles, Tracie (Texas A&M)

Dissertation Chair or Co-Chair Completed Dissertations

David, K. N. (2010). *Learning how to supervise: Mid-level managers' individual learning journeys*. Doctoral dissertation, Northern Illinois University.

Deer, S. (2017). *A qualitative study of women's experiences transitioning from the sex trade to legal employment opportunities*. Doctoral dissertation, Texas A&M University.

Jin, B. (2021). Older adults physical identity development through learning: A grounded theory study. Doctoral dissertation, Texas A&M University (co-chair)

Preissner, K. L., (2013). "A group of me's: Adult learning through group process: The experiences of participants in a teleconference delivered multiple sclerosis fatigue management program. Doctoral dissertation, Northern Illinois University.

Rebholz, R. (2013). *Discovering the preceptors' perspectives about essential development and education for the role of preceptor*. Doctoral dissertation, Northern Illinois University.

Vitale, G. (2011). *The development of teaching efficacy for drug- dosage Instruction: A nursing faculty perspective*. Doctoral dissertation, Northern Illinois University.

Young, A. M. D. (2014). *Child welfare case workers: Why do they stay?* Doctoral dissertation, Northern Illinois University.

Dissertation Committee Member, Dissertations in Progress

Nobles, T. Dissertation Co-Chair: Texas A&M University

Willis, D. Dissertation committee member, University of Tennessee

Dissertation Committee Member, Completed Dissertations

While at Texas A&M

Anne, M. (2014). *Challenging the Devadasi system from a framework of intersectionality*. Doctoral dissertation, Texas A&M University.

Clark, N. (2015). *Workforce adaptation: Employer assessment of graduates of the industrial distribution program at Texas A&M University*. Doctoral dissertation, Texas A&M University

Cherrstrom, C. (2015). *“Connecting the dots” to the professoriate: Midlife women’s career transitions and strategies*. Doctoral dissertation, Texas A&M University.

Jackson, P. (2014). *Family careers reloaded: Lessons for the 21st century workforce*. Doctoral dissertation, Texas A&M University.

Johnson, M. (2016). *From former welfare recipient to frontline worker: The influences of discretionary power and personal experiences*. Doctoral dissertation, Texas A&M University.

Joaquin, E. (2014). *The encounters of indifference of Filipino American faculty in higher education: The invisible academic minority*. Doctoral dissertation, University of Georgia.

Kang, H.(2016). *Work-life balance in South Korea: Experiences of the highly educated and married female Korean employees with flexible workplace arrangements* Doctoral dissertation, Texas A&M University.

Liau-Hing Yep, C. (2018). *Professional development system as an ecology for sustainable learning: A study to empower instructors to use technology integration in adult language classrooms*. Doctoral dissertation, Texas A&M University.

Munro, M. (2017). *Voices of educational leaders in the field of visual impairment: History, professional development, impact, and vision for future leaders*. Doctoral dissertation, Texas A&M University.

Niemi, E. (2014). *The games men play: How community college men use video games to construct masculinity*. Doctoral dissertation, Northern Illinois University.

Zimmer, W. (2019). *Recognizing and enhancing teachers’ use of technology for higher purposes of learning to increase classroom digital literacy integration*. Doctoral dissertation, Texas A&M University.

While at Northern Illinois University

Achebe, C. (2006). *Perceptions and reflections about educational opportunity among Northern Illinois African American adults: A case study of C.H.A.N.C.E alumni* Doctoral dissertation, Northern Illinois University.

Berent, G. (2008). *Identifying characters of nurse educators in the academe*. Doctoral dissertation, Northern Illinois University.

Derby, D., (2006). *Female students’ adjustment to college: An investigation of psychosocial factors*. Doctoral dissertation, Northern Illinois University.

Gibbs, L., (2007). *An analysis of adult African American men’s perceived susceptibility of prostate cancer and perceived benefits and barriers to participation in early detection methods:*

Implications for community-based health promotion. Doctoral dissertation, Northern Illinois University.

Gramas, P., (2013). *Faculty perceptions of student-faculty relationship in associate degree programs of nursing.* Doctoral dissertation, Northern Illinois University.

Groebner, J. (2013). *Exploring the role of spirituality and spiritual learning in the recovery of female coronary bypass patients.* Doctoral dissertation, Northern Illinois University.

Harner, M.(2013). *Incidental learning in a complex clinical workplace.* Doctoral dissertation, Northern Illinois University.

Hunt, J. (2007). *Military transition as learning.* Doctoral dissertation, Northern Illinois University.

Kantner, J. (2008). *Partitioning: A grounded theory investigation of instructor mathematics philosophy shaping community college mathematics courses.* Doctoral dissertation, Northern Illinois University.

King, C. (2011). *The relationship between human-canine attachment and college adjustment.* Doctoral dissertation, Northern Illinois University.

Lawson, R. (2010). *A study of the relationship between instructional support factors and learner satisfaction in online courses.* Doctoral dissertation, Northern Illinois University.

Marsh, K. (2008). *Business executives' perceptions of ethical leadership and its development: Implications for higher education and human resource development.* Doctoral dissertation, Northern Illinois University.

Sarther, D., (2006). *An exploratory study of the experiences of Mexican American women attending community college.* Doctoral dissertation, Northern Illinois University.

Shim, H. S. (2006). *Transfer of knowledge between expert professors and their mentee.* Doctoral dissertation, Northern Illinois University.

Son, S. (2007). *From student activism to a way of life: A case study of student activists-turned peasant activists in South Korea.* Doctoral dissertation, Northern Illinois University.

While at SUNY-Buffalo State

Member, Master's Project Committee, September 2000 to May 2003.

Principle Advisor, Master's Project: 1 project 2002-2003

D. Courses Prepared and Curriculum Development:

CAHA 500: Introduction to Adult and Higher Education (Northern Illinois University): Worked with Higher Education faculty to modify a course, previously only focused on Adult Education, to include material that also focused on Higher Education.

CAHA 700: Older Adult Learning (Northern Illinois University): Developed course and taught it once in a hybrid format.

EHRD 647: Education for Older Adults: (Texas A&M) Developed face-to-face course into an online course.

EHRD 649: Feminist Pedagogy: (Texas A&M): Developed this face-to-face course for online administration.

E. Teaching Grants and Contracts:

1. Funded External Teaching Grants and Contracts: N/A
2. Submitted, but not Funded, External Teaching Grants and Contracts: N/A
3. Funded Internal Teaching Grants and Contracts:

Baumgartner, L. M. Principle Investigator. *A conversion experience: Taking CAHA 501 from the chalkboard to the Blackboard*. **Funded:** College of Education, PT3 Mini-grant(**Course release**). Outcomes: CAHA 501 was converted from a face-to-face course to a web-enhanced/largely online course (internal)

4. Submitted, by not Funded, Internal Teaching Grants and Contacts: N/A

F. Other

G. Teaching Professional Development Activities Attended

Orientation to CANVAS Learning Management System (1/9/2020: 1.5 hours)

Orientation to TRACS Learning Management System (Fall 2019, Texas State University)

Orientation to SLATE admissions system (Fall, 2019, Texas State University)

Obtaining Grants Workshop (Fall, 2019, Texas State University)

Blackboard Orientation Workshops since 2000

Individual Consultations with Blackboard ITS Faculty (2000-2014)

How to incorporate Wikis and Journals into Courses

Meeting Quality Matters Standards

How to do Assessment in Blackboard

How to Write Learning Objectives

Learning Camtasia

Assignment Submission

Center for Teaching Excellence (TAMU) Workshops Attended

Universal Design Course

Improving Reflective Writing
Strategies and Tech Tools for Student Engagement in an Online or Flipped Course

Other Workshops Attended

Gagne's 9 Events of Instruction
Creating Online Lectures
Plagiarism and You
Capturing Audio on Your Computer
Podcasting with Blackboard
Grade Center 1: Basic Features
Blackboard Boot Camp
Lilly Conference on Teaching, Newport Beach, CA
Weeklong Workshop on Incorporating Race, Class, Gender, Sexual Orientation Activities into Teaching (Northern Illinois University).
Campus Climate Workshop 3/9 and 3/10/ 2016 (implemented ideas into teaching)
Aggie Ally Training (2010, 2013, 2016). Implemented content into instruction
AAACE webinar: Best Practices Gone Wrong: Evaluating Online Courses for Success. Presented by Valeriana Colon and Brianne L. Moore-Adams
AAACE webinar: Learner Abilities and Inclusion. Presented by Carol Rogers Shaw

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books

a. Scholarly Monographs:

Baumgartner, L. M. (2005). Septima P. Clark: The contributions of a lifelong social justice adult educator. *Cyril O. Houle Scholars in Adult and Continuing Education Program Global Research Perspectives*, 5, 1-13

Baumgartner, L. M., Lee, M., Birden, S. K., & Flowers, D. (2003). Adult learning theory: A primer. *Educational Resources in Education (ERIC)*. Columbus, OH.

b. Textbooks:

Merriam, S. B. & Baumgartner, L. M. (2020). *Learning in adulthood: A comprehensive guide*. (4th ed). San Francisco, CA: Jossey-Bass.

Merriam, S. B., Caffarella, R. S., & Baumgartner, L. M. (2007). *Learning in adulthood: A comprehensive guide* (3rd ed.). San Francisco, CA: Jossey-Bass.

c. Edited Books:

Baumgartner, L., & Merriam, S. B. (2000). (Eds.). *Adult learning and development: Multicultural stories*. Malabar, FL: Krieger Publishers.

International Editions/Translations:

Merriam, S. B., Caffarella, R. S., & Baumgartner, L. M. (2007). *Learning in adulthood: A comprehensive guide* (3rd ed.). San Francisco, CA: Jossey-Bass. (Translated into Korean)

d. Chapters in Books:

- Baumgartner, L. M. (2021). How can I teach adults more effectively? A journey. In L. W. Nabb, F. Tan, & D. R. Privott (Eds.), *North American Adult Educators: Phyllis M. Cunningham Archive of Quintessential Autobiographies for the 21st Century*. (2nd ed). New Delhi, India: Discovery Publishing House.
- Baumgartner, L. M. (2017). Identity development and chronic disease. In A. B. Knox, S. Conceição, & L. Martin (Eds.), *International Compendium of Adult and Continuing Education* (pp. 13-19). Sterling, VA: Stylus Publishing.
- Baumgartner, L. M. (2014). African American women and HIV/AIDS. In J. Collins, L. Bryant, & T. Rocco (Eds.), *Health and Wellness Concerns for Racial, Ethnic, and Sexual Minorities*, (pp. 81-90). New Directions for Adult and Continuing Education. Vol. 142. San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M. (2014). Dorothy Rowden: Tireless educator, writer, and advocate. In S. Imel and G. Bersch (Eds.), *No small lives: Handbook of North American Early Women Adult Educators: 1925-1950* (pp. 227-234). Charlotte, NC: Information Age Publishing.
- Baumgartner, L. M. (2012). Mezirow's theory of transformative learning from 1975 to present. In E. W. Taylor and P. Cranton (Eds.), *Handbook of transformative learning* (pp. 99-115). San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M. (2011). The role of adult learning in coping with chronic illness. In L. H. Hill (Ed.), *Adult education for health and wellness* (pp. 7-16). New Directions for Adult and Continuing Education, No. 130. San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M. (2010). White whispers: Talking about race in adult education. In V. Sheared, J. Johnson-Bailey, S.A. J. Colin III, E. Peterson & S. Brookfield (Eds.), *Handbook of race and adult education* (pp. 105-118). San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M., & Johnson-Bailey, J. (2010). Racism and white privilege in adult education graduate programs: Admissions, retention and curricula. In C. L. Lund & S. Colin, III (Eds.), *White privilege and racism: Perceptions and actions* (pp. 27-40). New Directions for Adult and Continuing Education, No. 125. San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M. & Johnson-Bailey, J. (2010). Skipping barefoot through broken glass or walking through a field of flowers: Contrasting stories of race, participation, and higher education. In S. Jackson (Ed.), *Innovations in lifelong learning: International perspectives on diversity, participation and vocational learning* (pp. 111-125). London, UK: Routledge.
- Johnson-Bailey, J., Baumgartner, L. M., & Bowles, T. (2010). Social justice in adult education: Laboring in fields of reality and hope. In C. Kasworm, A. Rose, & J. Ross-Gordon (Eds.), *Handbook of adult and continuing education* (pp. 339- 349). San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M., & Johnson-Bailey, J. (2008). Fostering awareness of diversity and multiculturalism in adult and higher education. In J. M. Dirkx (Ed.), *Adult learning and the emotional self* (pp. 45-53). New Directions for Adult and Continuing Education, No.

120. San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M. (2008). Andragogy: An introduction and implications for curriculum and instruction. In V. Wang (Ed.), *Strategic approaches towards curriculum development for adult learners in the global community* (pp. 34-57). Malabar, FL: Krieger Publishing.
- Baumgartner, L. M. (2006). Breaking down barriers: Adult educators' roles and responsibilities in challenging the hegemony of privileged positionalities. In S.B. Merriam, B.C. Courtenay & R.Cervero (Eds.), *Global issues and adult education: Perspectives from Latin America, Southern Africa, and the United States* (pp. 193-204). San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M. (2005). HIV-positive adults' meaning-making over time. In J. Egan (Ed.), *HIV/AIDS sourcebook* (pp. 11-20). New Directions for Adult and Continuing Education. No. 105. San Francisco, CA: Jossey-Bass.
- Baumgartner, L. M. (2001). An update on transformational learning theory. In S. B. Merriam (Ed.), *The new update on adult learning theory* (pp. 15-24). New Directions for Adult and Continuing Education, No. 89. San Francisco, CA: Jossey- Bass.

d. Creative books: N/A

2. Articles

a. Refereed Journal Articles (* indicates work with students).

- * Baumgartner, L. M., Jin, B., & Kim, J. (in press). The portrayal of older adults in *Learning 1989-2020*.
- * Deer, S. K., Baumgartner, L. M., & Zarestky, J. (2021). Learning through transition for women exiting the sex trade.
- * Deer, S., Zarestky, J., & Baumgartner, L. M. (2020). "Learning to hustle for the good: Women's work transitions out of the sex trade." *Human Resource Development Quarterly*,
- *Deer, S. K. & Baumgartner, L. M. (2019, November). "I can relate": Survivor leadership supporting women transitioning out of the sex trade. *Adult Learning*, 30(4), 167-175. Doi: <https://doi.org/10.1177/1045159519848681>
- *Lee, J., Shirmohammadi, M., Baumgartner, L. M., Oh, J., & Han, S. (2019, October). Warriors in suits: The military experience and masculine identity change of Korean men. *Gender, Work and Organization*, 26(10), 1467-1488.
- *Baumgartner, L. M., Bruner, B., Nichols, K. N. (2019, September). The benefits and challenges of peer mentoring in a professional development opportunity based on the assessment, evaluation, and research competencies. *College Student Affairs Journal*, 37,(2), 155-168.
- *Jin, B., Kim, J., & Baumgartner, L. M. (2019, May). Informal learning of older adults in using mobile devices: A review of the literature. *Adult Education Quarterly*. 69(2), 120-141.
- *Jin, B., Lee, J., & Baumgartner, L. M. (2019, June). Perceptions of peer-led learning among older adults in a community-based aquatic exercise program. *Educational Gerontology*, 45(4), 297-308.

- Baumgartner, L. M., & Sandoval, C. L. (2018). "Being a presence to each other": Adult educators who foster empowerment with incarcerated women. *Adult Education Quarterly*, 68, 263-279.
- Baumgartner, L. M., & Sandoval, C. L. (2017). The impact of positionalities and roles in the lives of incarcerated women: Interviews with women in a gender-responsive program (GRP) in a jail setting. *Dialogues in Social Justice*, 2(2).
- Sandoval, C. L., & Baumgartner, L. M. (2017). Complicating guilt and innocence: Agency and resistance in the lives of women offenders. *Journal of Ethnographic and Qualitative Research*, 11(3), 215-228.
- *Nichols, K. N., & Baumgartner, L. M. (2016). Midlevel managers' supervisory learning journeys. *College Student Affairs Journal*, 34(2), 61-74.
- Sandoval, C. L., Baumgartner, L. M. & Clark, M. C. (2016). Paving paths toward transformation with incarcerated women. *Journal of Transformative Education*, 14, 34-52.
- *Rebholz, M., & Baumgartner, L. M. (2015). Attributes and qualifications of successful rural nurse preceptors: Preceptors' perspectives. *The Qualitative Report*, 20, (Art 7), 93-119. Retrieved from: <http://www.nova.edu/ssss/QR/QR20/2/reholz7.pdf>
- Baumgartner, L. M. (2014). "I heard he got the package": African American men and HIV/AIDS. *The Qualitative Report*, 19, (Art 58), 1-22.
- Baumgartner, L. M., & Niemi, E. (2013). The perceived effect of HIV/AIDS on other identities. *The Qualitative Report*, 18 (Art. 15), 1-23. Retrieved from <http://www.nova.edu/ssss/QR/QR18/baumgartner15.pdf>
- Baumgartner, L. M. (2012). The perceived effect of time on HIV/AIDS identity incorporation. *The Qualitative Report*, 17(Art. 46), 1 -22. Retrieved from <http://www.nova.edu/ssss/QR/QR17/baumgartner46.pdf>
- Baumgartner, L. M. & David, K. N. (2009). Accepting being Poz: The incorporation of the HIV identity into the self. *Qualitative Health Research* 19(12), 1730-1743. doi: 10.1177/1049732309352907
- Baumgartner, L. M. (2007). The incorporation of HIV/AIDS into identity over time. *Qualitative Health Research*, 17, 919-931. doi: 10.1177/1049732307305881
- Merriam, S. B., Courtney, B. C., & Baumgartner, L. M. (2003). On becoming a witch: Adult learning in marginalized groups. *Adult Education Quarterly*, 53, 170-188. doi: 10.1177/0741713603053003003
- Baumgartner, L. M. (2002). Living and learning with HIV/AIDS: Transformational tales continued. *Adult Education Quarterly*, 53, 44-59. doi: 10.1177/074171302237203
- Courtenay, B. C., Merriam, S. B., Reeves, P. M., & Baumgartner, L. M. (2000). Perspective transformation over time: A two-year follow-up study of HIV- positive adults. *Adult Education Quarterly*, 50, 102-119. doi: 10.1177/07417130022086937

b. Non-Refereed Articles (* indicates work done with students)

- Baumgartner, L. M. (2019, Spring). Fostering transformative learning in educational settings. *Adult Literacy Education: The International Journal of Literacy, Language and Numeracy*. 1(1), 69-74.
- *Lee, J., Shirmohammadi, M., Oh, J., Han, S. J., & Baumgartner, L. M. (2017, September). AHRD Foundation News: Warriors in suit: Identity transition and military experience of Korean males. *AHRD Digest*.

Baumgartner, L. M. (2016). Research article review of K.H. Perry & A. Homan “What I feel in my heart”: Literacy practices of and for the self among adults with limited or no schooling.” *Journal of Research and Practice in Adult Literacy, Secondary and Basic Education*, 5(2), 60-64.

*David, K. N., & Baumgartner, L. M. (2010, August 11). Featured article: Midlevel managers’ use of learning. *NASPA NetResults: Critical issues for student affairs practitioners*. Retrieved: <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1742>

Baumgartner, L. M. (October, 2001). Four adult development theories and their implications for practice. *Focus on Basics*, 5B, (National Center for the Study of Adult Learning and Literacy.)

3. Conference Proceedings

a. Refereed Conference Proceedings

Baumgartner, L. M. & Baumgartner, M. J. (2022, January). Self-compassion during COVID-19: An evaluation of a course for nurses. *Hawaii International Conference on Education*, Waikoloa, HI.

*Baumgartner, L. M., Ellis, J., Hollingsworth, K., & Peebles, C. (2021, June). Learning about COVID-19: Sources, trustworthiness, and beliefs. *Adult Education for Global Times Conference*, Vancouver, British Columbia, Canada (Virtual Conference)

*Baumgartner, L. M. & Jin, B., & Kim, J.(2021, January): The portrayal of older adults in *Adult Education Quarterly* 1980-2019: A literature review. (pp. 545-560). *Hawaii International Conference on Education* (January 4-7, 2021)

*Pena, C., Santos, H., & Baumgartner, L. M. (2021, January). Defining “older adults” in the *International Journal of Lifelong Education*: A literature review. *Hawaii International Conference on Education* (pp. 1012-1015). (January 4-7, 2021)

Baumgartner, L. M. (2021, January). Improving scholarly discourse: Responding to reviewers and understanding scholarly impact. *Proceedings for the American Association for Adult and Continuing Education Conference*, Reno, NV (Virtual Conference).

*Ellis, J. H., Hollingsworth, K., May, M., Peebles, C. M., & Baumgartner, L. M. (2021, January). Reactions to COVID-19: A public health critical race praxis analysis approach. (pp. 45-50). *Proceedings for the American Association for Adult and Continuing Education Conference*, Reno, NV (Virtual Conference). (Conference 2020, Oct).

*Jin, B., & Baumgartner, L. (2019, June). Ageism in the workplace: A review of the literature. *Adult Education Research Conference*, Buffalo, NY.

*Ray, S., Zarestky, J., & Baumgartner, L. M. (2018, June). Conceptualizing entrepreneurial education as a social justice endeavor. *Proceedings of the Adult Education Research Conference*, Victoria, BC, Canada. <https://newprairiepress.org/cgi/viewcontent.cgi?article=4008&context=aerc>

Baumgartner, L. M., Zarestky, J., Bigler, M., & Natarajarathinam, M. (2018, June). Gender bias at the intersection of engineering and business: Implications for workplace education. *Proceedings of the Adult Education Research Conference*, Victoria, BC, Canada. <https://newprairiepress.org/cgi/viewcontent.cgi?article=3984&context=aerc>

*Lee, J., Shirmohammadi, M., Oh, J., Han, S., & Baumgartner, L. (2018, February). Warriors in suit: The military experience and identity transition of Korean men. In *Proceedings*

- of the International Conference of the Academy of Human Resource Development, Richmond, Virginia, U.S.A.*
- Baumgartner, L. M., & Zarestky, J. (2017, June). Community engagement in climate change: Models of culturally appropriate citizen science theorizing from the literature. *Proceedings of the Adult Education Research Conference*, Norman, OK. <http://newprairiepress.org/aerc/2017/papers/30/>
- Sandoval, C. L., & Baumgartner, L. M. (2017, June). Educators' reflections on empowerment in a gender responsive program for women offenders. *Proceedings of the Adult Education Research Conference*, Norman, OK. <http://newprairiepress.org/aerc/2017/papers/31/>
- *Baumgartner, L. M., Nichols, K. N., & Bruner, B. (2017, January). "People's passions are contagious": Peer-mentoring experiences of student affairs professionals in the Assessment Colleague Team (ACT) Project (pp. 620-627). *Hawaii International Conference on Education*, Honolulu, HI
- Sandoval, C. L., & Baumgartner, L. M. (2016, June). Stories of agency in the lives of incarcerated women. *Adult Education Research Conference*, Charlotte, NC. <http://newprairiepress.org/aerc/2016/papers/37/>
- Baumgartner, L. M. (2016, January). Learning to live with HIV/AIDS in the rural United States: Research-in-progress. (pp. 333-341). *Hawaii International Conference on Education*, Honolulu, HI
- *Baumgartner, L. M., & Preissner, K. (2015, May). Living and learning with chronic disease: Toward better methods of education. *Proceedings of the Adult Education Research Conference*, Manhattan, KS. (roundtable) Paper 2 <http://newprairiepress.org/aerc/2015/roundtables/2>
- *Preissner, K. & Baumgartner, L. M. (2015, May). "I was the 'Energizer Bunny' and now I'm the turtle': The effect of fatigue on the identity of people living with multiple sclerosis. *Adult Education Research Conference*, Manhattan, KS *Proceedings of the Adult Education Research Conference*. Paper 43. <http://newprairiepress.org/aerc/2015/papers/43>
- Sandoval, C. L., & Baumgartner, L. M. (2015, May). Resolana: Paving paths toward transformation with incarcerated women. *Proceedings of the Adult Education Research Conference*, Paper 48. <http://newprairiepress.org/aerc/2015/papers/48>
- Merriam, S. B., Baumgartner, L. M., Hoggan, C., Nickolaides, A., & Taylor, E. W. (2014, October). Transformative learning: Is it a theory, just good learning, or a beautiful metaphor? Symposium presented at the Transformative Learning Conference, Columbia University, New York, NY.
- Baumgartner, L. M. (2014, June). "It made me a more self-directed learner": The non-formal, informal and transformative learning of People Living with HIV/AIDS." *Proceedings of the Adult Education Research Conference*, (pp. 58-62). Harrisburg, PA.
- *Preissner, K., & Baumgartner, L. M. (2014, June). "A group of me's": Learning through group process for people living with multiple sclerosis. *Proceedings of the Adult Education Research Conference*, (pp. 408-413). Harrisburg, PA. June, 2014.
- *Baumgartner, L. M., & Niemi, E. (2013, June). "I want to be a drug counselor:" Possible selves in persons living with HIV/AIDS. *Proceedings of the Adult Education Research Conference* (pp. 41-48). St. Louis, MO.
- Baumgartner, L. M. (2012, June). Lower income African American women and HIV/AIDS: The effect of contexts on identity incorporation. *Proceedings of the 53rd Annual Adult Education Research Conference*, (pp. 18-23). Saratoga Springs, NY.

- Baumgartner, L. M. (2011, June). HIV/AIDS identity incorporation and the temporal context: An investigation. *Proceedings of the 52nd Annual Adult Education Research Conference, CASAE/AERC Joint Conference*, (pp. 36-42). Toronto, Ontario, Canada.
- *Baumgartner, L. M., & David, K. N. (2010, June). “HIV is only one part of me”: HIV and its effect on other identities. *Proceedings of the First Annual Joint North American Research Conference, Adult Education Research Conference*, (pp. 17-22). Sacramento, CA.
- *Rose, A. D., Baumgartner, L. M., & O’Brien, A. (2010, March). In search of Alain Locke: Histographic issues and the meaning of a biography in context. *Proceedings of the European Society for Research on the Education of Adults Conference*, Växjö, Sweden.
- *Baumgartner, L. M. & David, K. N. (2009, November). *PoZitively transformative: The meaning making process of people living with HIV. Proceedings of the 8th International Transformative Learning Conference*, (pp. 33-38). Hamilton, Bermuda.
- *Baumgartner, L. M., & David, K. N. (2009, May). *PoZitively transformative: The transformative learning of people living with HIV. Proceedings of the Adult Education Research Conference*, (pp. 30-35). Chicago, IL.
- *Baumgartner, L. M., & David, K. N. (2009, January). Making sense of being Poz: The transformative learning of people living with HIV. *Proceedings of the Hawaii International Education Conference*, (pp. 2838-2848). Honolulu, HI.
- *Baumgartner, L. M., & David, K. N. (2008, June). HIV as a chronic illness: Identity incorporation and learning. *Proceedings of the Adult Education Research Conference*, St. Louis, MO.
- Baumgartner, L. M. (2008, January). Meaning-making and HIV/AIDS: An Exploration over time. *Proceedings of the Hawaii International Education Conference*. (pp. 904- 913). Honolulu, HI.
- *Jeris, L., Baumgartner, L. M., Ty, R., Konate, M., & Diyadawagamage, N. (2007, October). Imperatives for transformative learning theory building in three post- colonial contexts. *Proceedings of the 7th Transformative Learning Conference*, (pp. 394-399). Albuquerque, NM.
- Baumgartner, L. M. (2006, May). “I am one dedicated person working for freedom”: Septima P. Clark’s contributions to social justice adult education at Highlander Folk School. *Proceedings of the Adult Education Research Conference*, (pp. 30-35). Minneapolis, MN.
- Baumgartner, L. M. (2006, January). “I always felt I had to get up and move”: Septima P. Clark’s contributions to social justice adult education. (pp. 254-262). *Proceedings of the International Conference on Education*, Honolulu, HI.
- Baumgartner, L. M. (2003, May). “I always thought I had to get up and do something”: Highlander Septima Clark’s lifetime of social justice education. *Proceedings of the Adult Education Research Conference*, San Francisco, CA.
- Merriam, S. B., Courtenay, B. C., & Baumgartner, L. M. (2003, May). On becoming a witch: Learning in a marginalized community of practice. *Proceedings of the Adult Education Research Conference*, San Francisco, CA.
- Baumgartner, L. M. (2002, May). “We’re all in this together, aren’t we?”: The role of “the group” in the incorporation of HIV/AIDS into identity. *Proceedings of the Adult Education Research Conference*, (pp. 13-18). Raleigh, NC.
- Courtenay, B. C., Merriam, S. B., & Baumgartner, L. M. (2002, May). Witches’ ways of

- knowing: The role of adult learning in joining social groups. *Proceedings of the Adult Education Research Conference*, (pp. 85-90). Raleigh, NC.
- Baumgartner, L. M. (2001, May). Living and learning with HIV/AIDS: Transformational tales continued. *Proceedings of the Adult Education Research Conference*, (pp. 39- 44). East Lansing, MI.
- Baumgartner, L. M. (2000, June). Narrative analysis: Uncovering the truth of stories. *Proceedings of the Adult Education Research Conference*, (pp. 539-540). Vancouver, British Columbia, Canada.
- Courtenay, B. C., Merriam, S. B., Reeves, P. M., & Baumgartner, L. M. (1999, May). Perspective transformation over time: A two-year follow-up study of HIV-positive adults. *Proceedings of the 40th Adult Education Research Conference*, (pp. 91-96). DeKalb, IL.

Non-refereed: N/A

4. Abstracts: N/A

5. Reports: N/A

6. Book Reviews:

- Baumgartner, L. M. (2020, October). Book review of J. Lockard & S. Rankins-Robertson (Eds.), *Prison pedagogies: Learning and teaching with imprisoned writers*. Syracuse, NY: Syracuse University Press.
Adult Education Quarterly,
- Baumgartner, L. M. (2016). Book review of A.B. Knox's book *Improving professional learning: Twelve strategies to enhance performance*. Sterling, VA: Stylus.
Educational Gerontology. 42 453-454, doi: 10.1080/03601277.2016.1139979
- Baumgartner, L. M. (2008). Facets of adult development: A book review essay. *Adult Education Quarterly*, 58, 169-174. doi: 10.1177/0741713607310152
- Baumgartner, L. M. (2007). Book review of P. Cranton's *Understanding and promoting transformative learning: A guide for educators of adults* (2nd ed.). *Adult Education Quarterly*, 57, 264-266. doi: 10.1177/0741713606299008
- Baumgartner, L. M. (2005). Book review of Hansman, C. A., Mott, V. M., Ellinger, A. D., & Guy, T. (2002). *Critical perspectives on mentoring: Trends and issues*. Educational Resources Information Center (ERIC) Information Series No. 388. Columbus, OH: Clearinghouse on Adult, Career and Vocational Education. *Adult Education Quarterly*, 55, 155-156. doi: 10.1177/0741713604271854

7. Essays: N/A

8. Poems: N/A

9: Short Stories: N/A

10. Other Works in Print

- Baumgartner, L. M. (2020). Transformative learning theory. In M. E. David and M. J Amey

The Sage encyclopedia of higher education 5v. San Francisco, CA: Jossey- Bass. (1000 words).

Jeris, L. (Editor), & Baumgartner, L. M. (Associate Editor), (2004) African American/Latina/o Conference Proceedings, Malcolm X College, Chicago, IL.

B. Works Not In Print:

1. Papers Presented at Professional Meetings (* indicates work done with students)

- Baumgartner, L. M. & Lechuga, L. (2019, October). Self-determination in the face of bullying: Women's experiences in academe. American Association for Adult and Continuing Education Conference, St. Louis, MO. October 8-11, 2019
- *Jin, B., & Baumgartner, L. (2019, October). Ageism in the fitness and health field: A review of the literature. American Association for Adult and Continuing Education Conference, St. Louis, MO. October 8-11, 2019
- Baumgartner, L. M. (2018, October). *Using technology to target a journal and track the impact of your scholarship*. Paper presented at the American Association for Adult and Continuing Education Conference, Myrtle Beach, SC.
- *Jin, B., & Baumgartner, L. M. (2018, October). *Peer learning experiences among older adults in an aquatic exercise class in a community center*. Roundtable presented at the American Association for Adult and Continuing Education Conference, Myrtle Beach, SC
- *Baumgartner, L. M., Nichols, K. N., & Bruner, B. (2017, November). *Peer mentoring in the workplace: Benefits, challenges, and learning*. Paper presented at the American Association for Adult and Continuing Education Conference, Memphis, TN
- *Galvan, O., & Baumgartner, L. M. (2017, November). *Obtaining and managing federally funded grants for adult learners*. Roundtable presented at the American Association for Adult and Continuing Education Conference, Memphis, TN
- *Jin, B., & Baumgartner, L. M. (2017, November). *Informal learning via Information Communication Technology (ICT) for older adults*. Paper presented at the American Association for Adult and Continuing Education Conference, Memphis, TN
- *Ray, S., Zarestky, J., & Baumgartner, L. M. (2017, November). *Adult Education practice for entrepreneurship*. Paper presented at the American Association for Adult and Continuing Education Conference, Memphis, TN
- Baumgartner, L. M. (2016, November). *The art of getting published: How to respond to reviewers' comments*. Paper presented at the American Association for Adult and Continuing Education Conference, Albuquerque, NM.
- *Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2016, July). *Building confidence and enhancing assessment learning through campus colleagues*. Paper presented at the NASPA Assessment and Persistence Conference, Portland, OR
- Baumgartner, L. M. (2015, November). *Qualitative chronic illness research in rural areas: Lessons and strategies*. Paper presented at the American Association for Adult and Continuing Education, Oklahoma City, Oklahoma.
- Baumgartner, L. M. (2015, October). *Exploring the experiences of rural women in the United States living with HIV/AIDS: A synthesis of qualitative research*. Paper presented at the International Qualitative Health Research Conference, Toronto, Ontario, Canada
- *Nichols, K., Bruner, B., & Baumgartner, L. M. (2015, March). *Assessment college team:*

- Making assessment a daily practice.* Paper presented at the NASPA National Conference. New Orleans, LA.
- *Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2014, November). *Assessment colleague team: Making assessment a daily practice.* Paper presented at the NASPA Region IV-W. Conference, Albuquerque, NM.
- Sandoval, C. L., & Baumgartner, L. M. (2014, November). *"I'm a convicted felon, but I actually love myself more:" Incarcerated women's narrative identities.* Roundtable presentation at the American Association for Adult and Continuing Education Conference, Charleston, SC.
- Baumgartner, L. M. (2013, November). *"I've learned about myself": The nonformal, informal and transformative Learning of People Living with HIV/AIDS.* Paper presented at the American Association for Adult and Continuing Education Conference, Lexington, KY.
- *Nichols, K. N., Baumgartner, L. M., & Spears, B. (2013, March). *Making sense of being Poz: Transformative learning.* Paper presented at the National Association for Student Personnel Administration Conference, Orlando, FL.
- Baumgartner, L. M., & Rose, A. D. (2013, January). *"I heard he got the package": African American men's experiences of living with HIV/AIDS.* Paper presented at the Hawaii International Education Conference. Honolulu, HI.
- *Nichols, K. N., Baumgartner, L. M., & Squire, B. (2012, November). *Learning on the job: The use of adult learning theories.* Paper presented at the National Association for Student Personnel Administrators Region IV-W Conference, Rapid City, SD.
- *Baumgartner, L. M., & Niemi, E. (2012, November). *"I must maintain my sobriety at all costs": The effect of HIV/AIDS on other identities.* Paper presented at the American Association for Adult and Continuing Education, Las Vegas, NV.
- Baumgartner, L. M. (2011, November). *Time and HIV/AIDS identity incorporation.* Paper presented at the American Association for Adult and Continuing Education Conference, Indianapolis, IN.
- *Nichols, K. N., Baumgartner, L. M. & Nolan, N. (2011, March). *Learning-on-the-job: Use of adult learning theories.* Paper presented at the National Association for Student Personnel Administrators Conference, Philadelphia, PA.
- Baumgartner, L. M. (2010, October). *"I'm an outcast in my own community": HIV/AIDS identity incorporation and context.* Paper presented at the American Association for Adult and Continuing Education Conference, Clearwater, FL.
- *David, K. N., & Baumgartner, L. M. (2010, March). *Learning supervision skills: Mid-level managers speak out.* Roundtable presented at the National Association for Student Personnel Administration Conference, Chicago, IL.
- *Baumgartner, L. M., & David, K. N. (2009, November). *"HIV is only part of me.": How HIV affects other identities.* Paper presented at the American Association for Adult and Continuing Education Conference, Cleveland, OH.
- *Baumgartner, L. M., & David, K. N. (2008, November). *Accepting being Poz: Identity incorporation and learning with HIV/AIDS.* Roundtable presented at the American Association for Adult and Continuing Education, Denver, CO.
- Baumgartner, L. M. (2007, January). *Shifting sands and solid realities: Discussing insider/outsider issues in the field.* Paper presented at the Conference on Qualitative Research in Education, Athens, GA.
- Baumgartner, L. M. (2006, November). *"I am one dedicated person working for freedom": Septima P. Clark's contributions to social justice adult education.* Paper presented at the American Association for Adult and Continuing Education Conference, Milwaukee, WI.

- *Baumgartner, L. M., & Derby, D. C. (2006, March). *HIV/AIDS identity incorporation: A model for student affairs professionals*. Paper presented at the American College Personnel Association Annual Conference, Indianapolis, IN.
- Baumgartner, L. M. (2004, June). “*We are the same, but different*”: *The role of “the group” in HIV-positive adults’ identity incorporation and learning*. Paper presented at the Multiple Dreams Conference, Jinja, Uganda.
- Baumgartner, L. M. (2004, April). *The incorporation of HIV/AIDS over time: A qualitative exploration*. Poster session presented at the Society for Adult Development San Diego, CA. American Education Research Association Pre-conference.
- . Baumgartner, L. M. (2003, January). “*We’re all in this together, aren’t we?*”: *The role of “the group” in the incorporation of HIV/AIDS into identity and learning*. Conference on Qualitative Research in Education, Athens, GA.
- Baumgartner, L. M. (2002, January). *The incorporation of HIV/AIDS into identity over time*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.
- Baumgartner, L. M., & Reeves, P. M. (2002, January). *Shifting sands and solid realities: Two researchers’ meaning-making journeys*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.
- Baumgartner, L. M. (2001, November). *Living and learning with HIV/AIDS: Transformational tales continued*. Paper presented at the 4th International Transformational Learning Conference, Toronto, Ontario, Canada.
- Courtney, B. C., Merriam, S. B., & Baumgartner, L. M. (2001, July). *Witches’ ways of knowing: The role of adult learning in joining adult social groups*. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults Conference, University of East London, United Kingdom.
- Baumgartner, L. M. (2001, January). *Incorporating HIV: Transformative learning over time*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.
- Baumgartner, L. M., Courtenay, B. C., Merriam, S. B., & Reeves, P. M. (2000, January). *HIV-positive adults’ perspective transformation over time*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.
- Baumgartner, L., Lynn, D. L., Gerstein, L., & Valutis, W. (1988, July). *Identification of troubled employees: Supervisor and employee perceptions*. Paper presented at the Midwestern Psychological Association Conference.

2. Invited Talks, Lectures, and Presentations (* work done with students)

- Baumgartner, L. M. (2021, September). The State of the APCE Ph.D. Program at Texas State. APCE Graduate Student Organization. Texas State University, San Marcos, TX
- Baumgartner, L. M. (2021, March). *Of publishing, transformative learning, and the academic life*. Guest lecture for Dr. John De La Garza’s graduate-level Adult Learning and Development course. University of the Incarnate Word, San Antonio, TX
- Baumgartner, L. M., Daspit, J., & Roundtree, A. (2021, January). *Words of wisdom: Pivotal moments on the faculty career path*. Panel presentation for Scholarship and Teaching Excellence Program (STEP), Texas State University, San Marcos, TX

- Tesic, J., Baumgartner, L., Johnson, M., & Vanegas, S. (2020, February). *Words of wisdom: Pivotal moments on the faculty career path*. Panel presentation for Scholarship and Teaching Excellence Program (STEP), Texas State University, San Marcos, TX
- Baumgartner, L. M. (2019, October). *Submitting a successful conference proposal*. Presentation for the Adult, Professional, and Community Education Graduate Student Association, San Marcos, TX.
- Baumgartner, L. M. (2019, June). *Techniques for teaching adults*. Presentation for the Adult and Higher Education Association. University of Rhode Island, Providence, RI.
- Baumgartner, L. M. & Lechuga, V. (2019, April). Understanding the power dynamics between faculty and student. Panel Presentation for Climate, Diversity and Social Justice Lunch Seminar. Texas A&M University, College Station, TX
- Baumgartner, L. M., & Sandoval, C. L. (2019, March). *Adult educators who foster empowerment with incarcerated women*. Women's Research on Women Symposium, Texas A&M University, College Station, TX. (poster session).
- *Jin, B., Lee, J., & Baumgartner, L. M., (2019, February). *Peer learning experiences among urban-dwelling older adults in an aquatic exercise program*. G.R.A.B Graduate Student Symposium, Texas A&M University, College Station, TX. (poster session)
- Baumgartner, L. M. Dutz, N., & Ganz, J. (2019, January). *Avoiding grant mistakes*. Office of the Dean, College of Education presentation. Texas A&M University, College Station TX.
- Baumgartner, L. M. (2018, February). *"The dragon doesn't follow me anymore."* Voices of Impact Presentation, College of Education and Human Development, Ice House, Bryan, TX.
- Baumgartner, L. M. (2017, November). *Some thoughts on publishing*. (**Keynote speaker**). Adult Education Graduate Student Breakfast. American Association for Adult and Continuing Education Conference, (AAACE), Memphis, TN
- Sandoval, C. L., & Baumgartner, L. M. (2017, October). *Women and Incarceration*. Texas A&M Women's Leadership Conference, Memorial Student Center, Texas A&M University, College Station, TX. (2 roundtable presentations/discussions).
- *Deer, S., & Baumgartner, L. M. (2017, March). *A qualitative study of women's transition experiences from the sex trade to legal, economically sustainable work*. Women's Research on Women Symposium, Texas A&M University, College Station, TX. (poster session)
- Sandoval, C. L., & Baumgartner, L. M. (2017, March). *Complicating guilt and innocence: Counterstories of agency in the lives of incarcerated women*. Women's Research on Women Symposium, Texas A&M University, College Station, TX. (poster session)
- Baumgartner, L. M., Irby, B., Ponjuan, L., Wang, J., & Webb-Hassan, G. (2017, February). *Diversity and inclusion in research*. Panel presentation. GRAB Symposium, Texas A&M University, College Station, TX.
- Baumgartner, L. M. (2016, April). *Learning theory*. Dr. Cornelius Gilbert's Adult Learning class via telephone, Northern Illinois University, DeKalb IL
- Baumgartner, L. M. (2015, November). *Of academia, learning, and living the professor life*. Dr. Cornelius Gilbert's Adult Learning class via Blue Jeans Interactive Video, Northern Illinois University, DeKalb IL.

- Baumgartner, L. M. (2015, March). *A discussion about adult learning theory*. Dr. Cornelius Gilbert's Adult Learning class via Skype, Northern Illinois University, DeKalb IL
- Baumgartner, L. M. (2015, January). *Mezirow's transformative learning theory: 1975-2014*. Dr. Audrey Dennith's Adult Learning class via Skype. Lesley University, Cambridge, MA.
- Baumgartner, L. M., Dirani, K., & Kim, J. (2014, December). *Dissertation proposal tips*. Presentation to G.R.A.B. student organization. Texas A&M University, College Station, TX
- Baumgartner, L. M. (2014, November). *How to respond to reviewer feedback*. Presentation for Dr. Dominique Chlup's *Writing for Publication* course. Texas A&M University, College Station, TX.
- Baumgartner, L. M. (2014, October). *Learning theory: A sampler*. Presentation for Dr. Cornelius Gilbert's Adult Learning: Maturity Through Old Age Graduate Student Level course via Skype. Northern Illinois University, DeKalb, IL
- Baumgartner, L. M. (2014, September). *Of andragogy, transformative learning and research*. Presentation to Dr. Deri Draper's Adult Learning class via Web-Ex. Old Dominion University, Norfolk, VA.
- Baumgartner, L. M. (2014, March). *HIV/AIDS and identity development: An exploration over time*. Presentation for GLBT Health Week for GLBT Resource Center Office, Texas A&M University, College Station, TX.
- Baumgartner, L. M. (2013, November). *Transformative learning: An update*. Presentation to Dr. Helen Muiya's EHRD 371 class. Texas A&M University, College Station, TX.
- Baumgartner, L. M. (2013, October). *Andragogy unveiled*. Presentation to Dr. Helen Muiya's EHRD 371 class. Texas A&M University, College Station, TX.
- Baumgartner, L. M. (2013, October). *Transformative learning: An update*. Presentation to Dr. Cornelius's CAHA 501: *Adult Learning* course via Skype. Northern Illinois University, DeKalb, IL
- Johnson-Bailey, J., Baumgartner, L. M., & Bowles, T. (2011, November). *The promise of social justice adult education in the new millennium*. Colloquium at the American Association for Adult and Continuing Education conference, Indianapolis, IN.
- Baumgartner, L. M. (2011, March). *Of writing, research and HIV/AIDS: A sampling*. Presentation to Dr. Vanessa Sheared's and Dr. Doris Flowers's master's level *Education for Democracy* class. Sacramento State University, Sacramento, CA.
- Johnson-Bailey, J., Baumgartner, L. M., & Bowles, T. (2010, October). *Social justice in adult and continuing education: Laboring in the fields of reality and hope*. Colloquium at the American Association for Adult and Continuing Education Conference, Clearwater, FL
- Baumgartner, L. M. (2010, October). *HIV/AIDS and identity incorporation: An investigation over time*. Presentation sponsored by LGBT and SOUP for LGBT Month, Northern Illinois University, DeKalb, IL.
- Baumgartner, L. M. (2010, June). *White whispers: How White people talk about race*. Chapter author presentation for V. Sheared et al.'s *Handbook on Race in Adult Education*. Adult Education Research Conference, Sacramento, CA.
- Baumgartner, L. M. (2009, November). *Me, myself and HIV: Of chronic illness, multiple identities and adult education*. Colloquium speaker, PSU-Harrisburg Adult Education Program students, Penn State University-Harrisburg.
- Baumgartner, L. M. (2009, June). *Adult learning: Techniques to use in the classroom*. Featured speaker at Weekend College and Graduate Faculty Retreat. Augsburg College, Minneapolis, MN.

- Baumgartner, L. M. (2008, May). *The millennial generation: Who are they and why are they so different?* Featured speaker at the National University and College Designers Association Design Education Summit. Northern Illinois University, DeKalb, IL.
- Baumgartner, L. M. (2007, August). *HIV as a chronic illness: Identity incorporation and learning.* Poster presentation at the Dean's Grant Poster Session, Northern Illinois University, DeKalb, IL.
- Baumgartner, L. M. (2005, October). *Revision of CAHA 501: Additional multicultural materials.* Presentation to Multicultural Institute Participants, Northern Illinois University, DeKalb, IL.
- Baumgartner, L. M. (2005, January). *Privilege and discrimination.* A presentation concerning White privilege. Guest speaker, Dr. Sheldon Woods's undergraduate Multicultural Education class. Northern Illinois University, DeKalb, IL.
- Baumgartner, L. M. (2004, October). *Get out and vote!* Presentation to the Black Graduate Student Association. Northern Illinois University, DeKalb, IL.
- Baumgartner, L. M. (2004, August). *Breaking down barriers: The role of social justice adult education in challenging the hegemony of privileged positionalities.* Presentation at Houle Scholar's Mega-Retreat, Salzburg, Austria.
- Baumgartner, L. M. (2004, March). *A conversion experience: Taking CAHA 501 from the chalkboard to the Blackboard.* Poster session at a faculty development meeting. Northern Illinois University, DeKalb, IL.
- Baumgartner, L. M. (2003, June). *Septima Clark: Unearthing the contributions of a Highlander continued.* Presentation at Houle Scholar's Retreat, San Francisco, CA.
- Baumgartner, L. M. (2002, November). *Feminism in South Africa and the United States: A comparison.* Panel Presentation of the International Special Interest Group at the Commission of Professors of Adult Education concerning International/Intercultural Issues in Education. Moderator: Dr. Irene Baird. Panelists: Dr. Lisa Baumgartner, Dr. Juanita Johnson-Bailey, Dr. Ming-Yeh Lee, Dr. Susan Birden, and Dr. Catherine Hansman.
- Baumgartner, L. M. (2002, March). *Septima Clark: Unearthing the contributions of a Highlander.* Presentation at the Houle Scholar Retreat, Guanajuato, Mexico.
- Baumgartner, L. M. (2001, November). *Multicultural/intercultural themes of adulthood through literature.* Panel Presentation of the International Special Interest Group at the Commission of Professors of Adult Education concerning International/Intercultural Issues in Education. Moderator: Dr. Lilian Hill. Panelists: Dr. Lisa Baumgartner, Dr. Juanita Johnson-Bailey, Dr. Libby Tisdell, and Dr. Linda Ziegahn.
- Johnson-Bailey, J., & Baumgartner, L. M. (2001, January). *How diversity influences leadership.* Presentation at the Department of University Housing Conference, University of Georgia, Athens, GA.
- Baumgartner, L. M. (2000, November). *Shifting sands and solid realities: Insider/outsider status in the interview process.* Panel presentation at Commission of Professors of Adult Education with Dr. Juanita Johnson-Bailey, Dr. Ming Yeh Lee, Dr. Sharan Merriam, and Dr. Elizabeth Tisdell on *The Dilemma of Outsider/Insider Status in Qualitative Research.* Providence, RI.
- Baumgartner, L. M. (1999, April). *Narrative analysis: A methodology.* Presented for students in *ERSH 7400: Qualitative Research in Education.* Department of Counseling Psychology, University of Georgia, Athens, GA.
- Baumgartner, L. M. (1998, April). *"I still feel Japanese": An exploration of three extended sojourners' reentry experiences.* School of Leadership and Lifelong Learning Spring Symposium presentation. University of Georgia, Athens, GA.

3. Consultancies: N/A

4. Workshops:

Baumgartner, L. M. (2014, September). *How to teach adults: A sampler*. Presentation for Simpson College Faculty, Faculty Development Workshop, Des Moines, IA.

Baumgartner, L. M. (2007, June). Adult learning and development: A storied approach. I conducted a two and one half-day workshop at a retreat center on Yukon Island in Alaska on the role of stories in transformative learning and adult development. I was sponsored by the University of Alaska-Anchorage. June 22-24, 2007

Baumgartner, L. M. (2003, February). Case study research: An overview. Worked with masters and doctoral students on their dissertations using case study research and presented on case study research at the Danish Education University, Copenhagen, Demark.
February, 1-7, 2003.

5. Other Works not In Print

a. Works under review or submitted

Baumgartner, L. M. (under review). Older adults' development, learning, and education. In the International Encyclopedia of Education. Elsevier.

Coryell, J., Baumgartner, L., & Bohonos, J. (eds). (under contract). *Methods of facilitating adult learning*. Stylus

*Gerken, L., & Baumgartner, L. M. (under review). Do they even need "adult" education: A programming critique of day habilitation programs. *Perspectives on Practice, New Horizons in Adult Education and Human Resource Development*.

Zarestky, J. & Baumgartner, L. M. (under review). Theorizing learning, knowing and resisting in spaces of organizing. In J. Collins and J. Callahan (Eds.), *Handbook of Critical HRD*. Sage.

C. Scholarly/Creative Grants and Contracts

1. Funded External Grants and Contracts

*Bruner, B., Nichols, K. N., & Baumgartner, L. M. (2018, February, **funded**). Perceived role of parents and family members of first-generation college students on transition, persistence, and success. NASPA Parent and Family Relations Knowledge Community Research Grant (**\$250**).

*Bruner, B., Nichols, K. N., & Baumgartner, L. M. (2018, January, **funded**).

The influence of leadership education on first-generation college students' transition into and through college. ACPA Commission on Student Involvement (**\$500**). (national)

Baumgartner, L. M. (2004). Principle Investigator. *Septima Clark: Unearthing the journey of a Highlander*. **Funded:** W. K. Kellogg Foundation through the Cyril O. Houle Scholars Research Grant for Emerging Scholars in Adult Education Program, University of Georgia, Athens GA, April 2002-June 2004.(**\$40,000**).

2. Submitted, but not Funded, External Grants and Contracts

*Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2017, May, unfunded). Paying it Forward: First Gen Latinas/a/o Students' Sense of Responsibility. NASPA IV-W Grant for Research \$500/ regional.

*Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2017, January, unfunded). Changing the scope of graduate education: Exploration of Chinese Education. NASPA Innovation Grant (\$5000). (national)

Baumgartner, L. M., Zarestky, J., & Cairnes, D. (2016, November, unfunded). Polar (DCL-16-119): Collaborative Proposal: Climate Change Ambassadorships: Connecting Citizens on the Coastlines of Alaska and Texas. NSF-15-593 Advancing Informal STEM Learning. (\$300,000). (PI) (national)

Vanajakumari, M., Natarajainthinam, M., Baumgartner, L. M., & Zarestky, J. (2016, November, unfunded). Exploring AMES (Assess, Motivate, Engage, and Support) Enhance Learning for the Next Generation of Operations Research and Supply Chain Engineers. National Science Foundation Grant, Improving Undergraduate STEM Education and Human Resources, Engaged Student Learning Track, (NSF- 15-585). (\$300,000) (national)

*Nichols, K. N., Brett, B. & Baumgartner, L. M. (2016, July, unfunded). Effects of mentoring on alumni relations and student retention. National Association of Student Affairs Professionals (NASPA): Student Affairs Administrators in Higher Education—Region IV-West Research Grant. (\$500). (regional)

*Nichols, K. N., Brett, B. & Baumgartner, L. M. (2016, September, unfunded). Effects of mentoring on alumni relations and student retention. ACPA: College Student Educators International—Commission on Admissions, Orientation & First Year Experience National Research Grant. \$500 (national)

Vanajakumari, M., Natarajainthinam, M., Baumgartner, L. M., & Zarestky, J. (2015, November, not funded). Exploring AMES (Assess, Motivate, Engage, and Support) Enhance Learning for the Next Generation of Operations Research and Supply Chain Engineers. National Science Foundation Grant, Improving Undergraduate STEM Education and Human Resources, Engaged Student Learning Track, (NSF- 15-585). (\$300,000) (national)

*Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2015, unfunded). The Assessment Colleague Team Project (ACT) National Association of Student Personnel Administrators (NASPA). Channing-Briggs Small Research Grant (\$5000) (national)

*Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2014, unfunded). The Assessment Colleague Team Project (ACT) National Association of Student Personnel Administrators, (NASPA). Channing-Briggs Small Research Grant (\$5000). (national)

3. Funded Internal Grants and Contracts

Baumgartner, L. M., Lechuga, V., & Lupiani, B. (2018, October, **funded**). Self-determination in the face of bullying: Women's experiences in academia. Catapult Triad & Seed Grant Program. College of Education and Human Development, Texas A&M University (**\$10,000**).

*Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2014). (Co-PI). (**funded**) The Assessment Colleague Team Project (ACT). Division of Student Affairs, Fort Hays State University, Hays, KS. August 26, 2014-June 30, 2015. (**\$5000**).

Baumgartner, L. M. (2014-2015) Principal Investigator. *Learning to Live with HIV/AIDS in the Rural United States*. Funder: Division of Research, Texas A&M University, College Station, TX; May, 1 2014-April 30, 2015, (**\$10,000**).

Baumgartner, L. M., & Molasso, W. *HIV as a chronic illness*. (**funded**). Funder: College of Education Deans Grant. Northern Illinois University, DeKalb IL. May 1, 2006- April 30, 2007, (**\$3500**).

4. Submitted, but not Funded, Internal Grants and Contracts

Roumell, L., Baumgartner, L. M., & Cairnes, D. (2018, February, unfunded). Using experiential learning to build community capacity in public science literacy. T3 Texas A&M Triads for Transformation Grant, \$30,000.

Roumell, L., & Baumgartner, L. M. (2016, October). (unfunded). Learning how to lead dissertation research. Catapult Grant, Research Grant, College of Education and Human Development, Texas A&M, College Station, TX (requested \$ 19,874)

Zhang, D., Baumgartner, L., Fournier, C., Sandlin, J., & Zarestky, J. (2015, December, unfunded). Enhancing Quality of Life Outcomes in Health and Literacies Through Community Outreach and Education. Innovation Grant, College of Education and Human Development, Texas A&M, College Station, TX (requested \$17,450).

Baumgartner, L. M. (2005, April). Principle Investigator. *Learning in adulthood: A book completion project*. Funder: Retiree's and Friends Grant. Northern Illinois University, DeKalb, IL.

D. Scholarly/Creative Fellowships, Awards, Honors

Cyril O. Houle Award for Outstanding Literature in Adult Education, October 2021

This award is presented annually by the American Association for Adult and Continuing Education. Books nominated for this award must: "be written in English, reflect the universal concerns of adult educators, be relevant to adult educators in more than one country, exemplify high standards of scholarship, be well-organized and well-written and contribute significantly to the advancement of adult education as a unified field of study and practice.

For Learning in Adulthood: A Comprehensive Guide (4th ed). Jossey-Bass.

Richard A. Swanson Research Excellence Award (1st runner up) 2020

Deer, S., Zarestky, J., & Baumgartner, L. M. (2020). "Learning to hustle for

the good: Women's work transitions out of the sex trade." *Human Resource Development Quarterly*, 31(1), 31-48.

Awarded by the Academy of Human Resource Development.

Circle of 50 Recognition. March, 2019. Given by the Learning, Leadership and Organizational Development Program at University of Georgia. This award recognizes of the top 50 alumni from the program between 1967-2010. Awardees are seen as having made important contributions to the research and practice of adult education, learning, leadership, or organizational development. Recognition breakfast March 2, 2019.

Campus-Based Research/Literature Award, Region IV-W. October, 2015. National Association of Student Personnel Administration (NASPA), with K. Nichols and B. Bruner. Awarded November 10, 2015 at NASPA Region IV-West Conference in Beaver Creek, CO. October 10, 2015.

Cyril O. Houle Award for Outstanding Literature in Adult Education, October 2007. This award is presented annually by the American Association for Adult and Continuing Education. Books nominated for this award must: "be written in English, reflect the universal concerns of adult educators, be relevant to adult educators in more than one country, exemplify high standards of scholarship, be well-organized and well-written and contribute significantly to the advancement of adult education as a unified field of study and practice" (para.4, <http://www.aaace.org/cyril-o-houle-award>).

E. Scholarly/Creative Professional Development Activities Attended

FRAP (Faculty Network and Productivity) Network Meeting (December 4, 2020). Meeting set up by Dr. Jasmine Austin to see about collaborating across disciplines). Texas State University. 1 hour.

Open Access and Sharing Your Research, 20 November 2020), Sponsored by the University Library, Texas State University. (1 hour).

Webinar, (8 January, 2020). Effective Use of Academic and Social Media Networks for Endorsing your Publications, Digital Scholar Webinar Series Sponsored by Southern California Clinical and Translational Science Institute, University of Southern California. (1 hour)

Webinar, (8 January, 2020). Effective Use of Academic and Social Media Networks for Endorsing your Publications, Digital Scholar Webinar Series Sponsored by Southern California Clinical and Translational Science Institute, University of Southern California. (1 hour)

Grant Workshop, December 16-18, 2013, Sponsored by Dean of College of Architecture, TAMU

F. Media Recognition: Media Recognition: Septima Clark, “the architect” of the fight against racial discrimination in the US whom Martin Luther King and Rosa Parks admired. BBC News Latin America. June 7, 2020.
<https://www.bbc.com/mundo/noticias-52915518>

IV. SERVICE

A. Institutional

1. University

Member, Graduate School Council, Texas State University, August 2020-present. **Texas State University**

Discussant/Judge for Panel Presentation at the International Research Conference for Graduate Students. LBJ Student Center, November 6, 2019. **Texas State University**

PESCA Grant Proposal Reviewer, 2014-2016, **Texas A&M**

Member, Library Committee (representative from department to University meeting), August, 2004-2009; Alternate, August 2003-2004. **Northern Illinois University**

Alternate, Faculty Senate, August 2005 to December 2007, **Northern Illinois University**

Academic Planning Council, August 2010 to May 2013; (subcommittee chair August 2012- May 2013). **Northern Illinois University** This committee reviewed programs of across the university.

Faculty consultant, Art Gallery Brainstorming Session, November 2000, **SUNY—Buffalo State College**

University Representative, Faculty of Arts, Sciences and Education Budget and Staff, **SUNY-Buffalo State College**

Allocation Committee, August 2001 to May 2003, **SUNY-Buffalo State College**.

Community Service Day Committee, **SUNY--Buffalo State College**, Buffalo, NY (2002, 2003)

3. College

Graduate Student Committee, **Texas State University**, San Marcos, TX (August 2021-present) Outstanding

Alternate, COE Research Enhancement Program Committee , **Texas State University**, San Marcos, TX (August 2020-May 2021).

Member, Graduate College Scholarships Committee, **Texas State University**, San Marcos, TX (August, 2019-May, 2020).

Member, AFS College Level Teaching Award Selection Committee, College of Education and Human Development (2018). **Texas A&M**

Member-at-large, Tenure and Promotion Committee, College of Education and Human Development (2014-2016). **Texas A&M**

Interim Member-at-Large, Tenure and Promotion Committee, College of Education and Human Development (September 2016). **Texas A&M**

Associate Dean Search Committee Member August 2006-November 2006, **Northern Illinois University**

College Student Appeals Committee February 2004-May 2004, alternate August 2004-August 2006, **Northern Illinois University**

College Research Committee August 2004 to May 2006; August 2011-May 2013, Northern Illinois University

4. Department/Program

Ph.D. Program Director, APCE, Fall 2020-present. **Texas State University**.

Chair, Search Committee 2021-2022, Open Rank Professor Position, APCE Program **Texas State University**

Advisor, Graduate Student Organization (APCE), 2020-present **Texas State University**

Member, Search Committee, 2019-2020, Open Rank Professor Position, APCE Program, **Texas State University**

Member, Search Committee, 2019-2020, Assistant/Associate Professor Position APCE Program **Texas State University**

Member, Department Tenure and Promotion Committee, **Texas State University**

Attendee, Equity/Audit Committee Attendee at Workshop, 15 November 2019, **Texas State University**

Attendee, Cohort Orientation, Cohort 19 August 24, 2020 (doctoral)

Attendee, Master's Orientation Texas State University Fall, 2019

Member, Doctoral Admissions Committee for Adult Education Program, Texas State University.

Member, Curriculum Committee, January 2014- September 2014 Represented AEHRD program, Texas A&M

Member, EAHR Research Committee August 2013-present, Texas A&M

Leader, Adult Education Emphasis: September, 2017-present; Texas A&M

Point Person, Adult Education Specialization, August 2013-August 2017. Texas A&M

Member, Alumni Relations Committee, EHRD program September 2016-December 2016 Texas A&M

Member, AE/HRD Assistant Professor Search Committee Member August 2015-March, 2016 Texas A&M

Member, HRD Associate Professor Search Committee, August 2013-March 2014. Texas A&M

Member, HRD Master's Admissions Committee, August 2013-May, 2014. Texas A&M

Member, Doctoral Interview Procedures Committee, October 2014. Texas A&M

Coordinator, Chicago Initiative

Responsible for Chicago initiatives September 2003 to May 2005

--Recruitment Open House Organizer Malcolm X College March, 2004

--Schedule Faculty office hours at Malcolm X office

--Created survey to assess Chicago students' needs

Member, Doctoral Admissions Committee, September 2003-May 2013. Northern Illinois University

Leader, Adult Education Student/Faculty Retreat Planning Committee, May, 2004 to May 2006. Northern Illinois University

Member, John Niemi Scholarship Committee 2007. . Northern Illinois University

Member, Program Curriculum Committee, February, 2004 to December 2006, 2008-2013. . Northern Illinois University

Member, Search Committee Member for Counseling Position, August 2005- March 2006; August 2010- March 2011. . **Northern Illinois University**

Program Coordinator (Interim), January 2007 to May 2007. **Northern Illinois University**

Program Coordinator, August 2012-May, 2013. . **Northern Illinois University**

Chair, Search Committee, AHE Assistant Professor Position, August 2007 to March 2008. . **Northern Illinois University**

Member, Search Committee, AHE visiting professor position, July 2011. **Northern Illinois University**

Member, Search Committee, AHE assistant professor position, (Higher Ed) August 2011- March 2012. **Northern Illinois University**

Member, Search Committee, AHE assistant professor position (HRD), August 2012-May, 2013. **Northern Illinois University**

Member, Search Committee, AHE assistant/associate professor position (Higher Ed), August 2012-May, 2013. . **Northern Illinois University**

Member, Search Committee, Chair of Counseling, Adult and Higher Education Department ,August 2012-May, 2013. . **Northern Illinois University**

Chair, Search committee, Academic Advisor position, Adult and Higher Education Department, August 2012-December 2012. . **Northern Illinois University**

Chair, Master's Admissions, for AHE program, January 2007 to May 2007; August 2008 to May 2009. **Northern Illinois University**

Information Session Coordinator, August 2008 to December 2009, August 2010- May 2013. . **Northern Illinois University**

Member, Testing committee, August 2007- May 2013. . **Northern Illinois University**

Chair, Doctoral Admissions Committee, August 2012-May 2013. . **Northern Illinois University**

Ex-officio Member, Research committee, August 2004 to May 2006, **Northern Illinois University**

Member, Assessment Committee, January 2005 to December 2005, **Northern Illinois University**

Member, Department Personnel Committee, August 2006 to May 2009, August 2010 to May 2013, **Northern Illinois University**

Chairperson, Department Personnel Committee, August 2008 to May 2009, **Northern Illinois University**.

Member, Urban Education Master's Program Planning Committee, September 2000 to May, 2003. **SUNY-Buffalo State College**

Advisor, Graduate Student Association, September 2000 to May 2003. **SUNY-Buffalo State College**

Coordinator, Adult Education Outreach, September 2000 to May 2003. **SUNY-Buffalo State College**

Member, Assessment, Technology, Library Departmental Committee Member, September 2000 to May 2003. **SUNY-Buffalo State College**

Member, Graduate Committee, September 2000 to May 2003. **SUNY-Buffalo State College**

Advisor, Drop/Add Day Fall Semester 2001, 2002 **SUNY-Buffalo State College**

Leader, Buffalo State Graduate Student Orientation, August 2002.

B. Professional

Chair, Houle Award for Outstanding Literature in Adult Education Committee, 2008.

Member, Houle Award for Outstanding Literature in Adult Education Committee 2009; 2013, 2014, 2016, 2017,

Proposal Reviewer, Health Professionals Special Interest Group (SIG) 2014 Member,

Commission of Professors of Adult Education (2000-present)

Awards Committee, 2001-2003, 2007-2010. Determined who won the Early Career Award, Curriculum Innovation Award and Lifetime Achievement Award.

Member, Adult Education Research Conference Steering Committee, 2003-2005 (elected position). Adjudicated Adult Education Research Conference proposal submissions. Re-

constituted procedures book.

Commission of Professors of Adult Education Board **Member-at-Large, 2007-2009** (elected position). Solicited material for the CPAE newsletter that came out twice a year. Edited newsletter.

Member, Phyllis Cunningham Award Committee (2007-present).

Assistant to Chair, Dr. Doris Flowers, African Diaspora Pre-Conference (2008) Member,

Editorial Boards

Co-editor, *Adult Education Quarterly*, (April 1, 2011-May 31, 2014).

Book review editor, *Adult Education Quarterly* (November, 2008-October, 2009).

Member, Editorial Board, *Adult Learning*, (November 1, 2010- present)

Member, Editorial Board, *International Journal of Adult Vocational Education and Technology*, (August 8, 2008-present).

Member, Editorial Board, *Adult Education Quarterly* (May 1, 2006-March 31, 2011; June 1, 2014-present)

Member, Editorial Board, *International Journal of Qualitative Studies in Education* (November 1, 2004-present)

Member, Editorial Board, *Journal of Transformative Education* (June 1, 2015-present)

Guest Reviewer, *New Horizons in Adult Education* (December 14, 2005-present)

Guest Reviewer, *Action in Teacher Education*, 2003

Guest Reviewer, *Studies in the Education of Adults*, 2003

Guest Reviewer, *Adult Education Quarterly* (July 7, 2003-February 28, 2006).

Guest Reviewer, *Historical Studies*, 2004

Guest Reviewer, *Journal of Adult Literacy Education* 2020, 2021

Guest Reviewer, *Journal of Teacher Education*, 2007

Guest Reviewer, *Journal of Transformative Education* 2015

Guest Reviewer, *Social Science and Research*, 2012

Guest Reviewer, *Culture, Health and Sexuality*, 2012; 2016; 2017

Guest Reviewer, PLOS ONE, 2013

Guest Reviewer, *Journal of Health Psychology*, 2013

Guest Reviewer, *Psychology of Men and Masculinity*, 2015

Guest Reviewer, *International Journal of Web-Based Communities*, 2017,

Guest Reviewer, *Human Resource Development Review*, 2019 (November)

Book Manuscript Reviewer, Jossey-Bass Publishing, Reviewed manuscript December 2015

Consulting Editor, Volume 1: International Compendium of Adult and Continuing Education 2016-2017. Edited by A Knox, S. Conceição and L. Martin.

Grant Reviewer, Insight Grant, Social Sciences and Humanities Research Council of Canada, January, 2018.

External Reviewer of Dissertation

Glenn Mason

Course: Doctor of Philosophy - Medicine

Thesis title: Type 2 Diabetes Mellitus and Online Learning: A Patient-Centred Approach

West Sydney Australia University

Review submitted in June, 2018

C. Community

Baumgartner, L. M. (2013). HIV/AIDS and identity incorporation: An investigation. Presentation to LGBTQA Partnership, Kishwaukee Community College, Malta, IL.

Baumgartner, L. M. (2007). An adult learning theory appetizer: Multiple intelligence and andragogy and their applications to learning environments. Workshop to Education Program Planners for the American Association of Homes and Services for the Aging at their National Conference. Chicago, IL. (2 hour workshop).

Baumgartner, L. M. (2001). HIV/AIDS as a chronic illness: Issues and concerns. Workshop on HIV/AIDS as a chronic illness and updated information related to HIV/AIDS as a chronic illness. Presented to HIV/AIDS educators from New York City at the Center for Development of Human Services in Buffalo, NY.

Service Day, Buffalo State College Outreach, (2002, 2003). Went out one day per year to beautify the city of Buffalo by revitalizing gardens around the city. Supervised 10-15 undergraduates as we went around the city on a bus planting trees and bushes in various gardens. Served on planning committee for the event

Baumgartner, L. M. (2002). HIV/AIDS as a chronic illness continued. Compiled literature

review on issues of HIV/AIDS and children and adolescents. Delivered this to Center for Development of Human Services in Buffalo, NY. Discussed results with Kate Gallivan who trained HIV/AIDS educators in the city.

Baumgartner, L. M. (2000). HIV/AIDS and identity development. Presentation for HIV/AIDS group at an HIV/AIDS Service Organization in Athens, GA. Presented findings.

Baumgartner, L. M. (1998). HIV/AIDS and coping. Presentation made at a Southern Baptist Church to interested community members outside of Athens, GA.

Reeves, P. M., & Baumgartner, L. M. (1998). HIV/AIDS and meaning-making over time. Presentation for HIV/AIDS group at an AIDS Service Organization in Atlanta, GA.

Reeves, P. M., & Baumgartner, L. M. (1998). HIV/AIDS and meaning making over time. Presentation for HIV/AIDS group at an AIDS Service Organization in Athens, GA.

D. Organizational Memberships

Member, American Association for Adult and Continuing Education (1999-present)

Member, Commission of Professors of Adult Education (2000-present)

Member, National Association of Student Personnel Administrators (2010, 2013-2017)

Member, Southern Association for College Student Affairs, (2016, 2017, 2019).

Member, Association of College Student Affairs Professionals (ACPA) (2019-2021)

E. Service Honors and Awards

Circle of 50 Recognition. March, 2019. Given by the Learning, Leadership and Organizational Development Program at University of Georgia. This award recognizes of the top 50 alumni from the program between 1967-2010. Awardees are seen as having made important contributions to the research and practice of adult education, learning, leadership, or organizational development. Recognition breakfast March 2, 2019.

Educational Administration and Human Resource Development Department Service Award, May 2016. Awarded for outstanding department service including service as point person for the adult education specialization. Texas A&M University, College Station, TX. Awarded May 13, 2016.

Commission of Professors of Adult Education Early Career Award, November 2004. This is awarded by the Commission of Professors of Adult Education to an assistant professor (or equivalent) on the basis of scholarship, leadership and service to the field.

One person receives the award per year.

Outstanding Faculty Service Award, Students of African Descent, May, 2004. This award is presented by the chairperson of the Annual African Diaspora Adult Education Pre-Conference at the national Adult Education Research Conference to individuals who have provided support and service to students of African descent.

Outstanding Grant Proposal/Service Project, Center for Development of Human Services. Buffalo State College, Buffalo, NY, 2001.

The Center for Development of Human Services presented this award annually to Outstanding Grant Proposals or Service Projects.

F. Service Grants and Contracts

1. Funded External Service Grants and Contracts: N/A
2. Submitted, but not Funded, External Service Grants and Contracts: N/A
3. Funded Internal Service Grants and Contracts

Herdlein, R., Patitu, C., Moran, J., & Baumgartner, L. (2003). **(funded)**. Meeting Staff Orientation and Other Developmental Needs of a Human Services Training Organization. Outcomes: A Student Personnel Administration student worked with the CDHS's Director of Human Services and Special Projects. Buffalo State College, Buffalo, NY. **(\$1500)**.

Baumgartner, L. M. Principle Investigator. *HIV/AIDS as a chronic illness: Continued issues and concerns*. **Funded:** Center for Development of Human Services Grant, Buffalo State College, Buffalo, NY. Outcomes: Summary of current articles on HIV/AIDS as a chronic illness and issues of stigma/foster children/care giving issues with HIV/AIDS. 2003, **(\$1500)**.

1. Baumgartner, L. M. Principle Investigator. HIV/AIDS as a chronic illness: Issues and concerns. **Funded:** Mini- grant received from Center for Development of Human Services. Buffalo State College, Buffalo, NY. Results: Workshop on HIV/AIDS as a chronic illness and updated information related to HIV/AIDS as a chronic illness. Center for Development of Human Services Grant, Buffalo State College, Buffalo, NY **(\$1500)**

4. Submitted, but not Funded, Internal Service Grants and Contracts

G. Service Professional Development Activities

Thorne, D., Bezner, J., Fleming, V., & Hastings, C. (2021, November 9). Documenting Invisible Labor and Contributions in Faculty Performance. (Zoom). (workshop)(2 hours).

Basic Mediation Course Completion, Dr. Nancy Watson, Instructor: Fall Semester, 2016: Received Basic Mediation Course Completion Certificate

