

Texas State University

Piper Award Application

Name:	Ann Burnette	Texas State ID:	A00258089
Home Address:	9911 Wildwood Hills Ln		
	Austin	78737-9285	(512) 301-3489
University Address	CENT - 316		(512) 245-2165
Rank & Department	Associate Professor	Department of Communication Studies	
Marital Status	M		

1). How many years have you been teaching at the college level?

34 Years

2). How many years have you been teaching at your present institution?

28 Years

Current Teaching Load

3). Lecture Hrs/Week	4). Lab Hrs/Week	5). Other Hrs/Week
9 Hours	6 Hours	0 Hours

Approximate Number of Students

6). Undergraduate	7). Graduate	8). Other
77	2	0

9). Please describe current additional or administrative duties, i.e., Chairman of Department, Graduate Advisor, Thesis/Dissertation Director, etc., giving numbers of Professors/Students involved and approximate number of hours devoted thereto. (max. 1020 characters including spaces)

THESIS ADVISOR, THESIS COMMITTEE MEMBER, NON-THESIS EXIT ADVISOR, NON-THESIS EXIT COMMITTEE MEMBER. I am currently directing one master's thesis, serving on another thesis committee, advising one master's student exit project and serving on another master's exit project committee. Meeting with students and reviewing their work takes approximately 4 hours per week.

CHAIR, TEACHING EFFECTIVENESS COMMITTEE, DEPARTMENT OF COMMUNICATION STUDIES. I helped devise our department's evaluation process designed to improve teaching effectiveness in the classroom. Every semester I coordinate the in-class teaching observations of our tenure-track faculty, perform some of the in-class observations, and lead workshops and discussions on teaching issues and practices. This takes about 1 hour per week.

FACULTY MENTOR. I am currently mentoring three master's students; I meet with them regularly to advise them about their coursework and progress toward their degree. This takes approximately 1 hour per week.

10). Student Organizations or Scholastic Fraternities Sponsored (during past three years): (max. 1020 characters including spaces)

LAMBDA PI ETA NATIONAL COMMUNICATION HONOR SOCIETY. I co-founded the Texas State University chapter of the National Communication Honor Society Lambda Pi Eta, which promotes the intellectual development, professional development, and service contributions of communication students. I regularly participate in Lambda Pi Eta events, such as Bobcat Build, and I also speak at Lambda Pi Eta's political debate watch events and induction ceremonies.

COMMUNICATION STUDIES GRADUATE ASSOCIATION. I have given presentations to the Communication Studies Graduate Association on how to submit and present scholarship at academic conferences.

SUPPORT FOR STUDENT SCHOLARSHIP. I advise undergraduate and graduate students on student-generated research projects that have led to students' scholarly presentations and publications. I also sponsor and seek funding for Texas State University graduate and undergraduate students to attend programs such as programs at the Annette Strauss Institute.

11). Membership in Honor Societies, Professional Societies, Listing in Who's Who or Other, Special Educational Projects Undertaken (TV series, etc.), Special Awards/Grants Received: (max. 1150 characters including spaces)

NATIONAL COMMUNICATION ASSOCIATION. I have been an active member since 1987 and held elected office on the Nominating Committee from 2013 to 2014.

SOUTHERN STATES COMMUNICATION ASSOCIATION. I have been an active member since 1987. I was elected and served as planner and chair of the Rhetoric and Public Address Division and the Freedom of Speech Division.

EDITORIAL BOARDS. I have been an editor and reviewer for the Journal of Argumentation in Context, the Southern Communication Journal, Communication Law Review, Armed Forces and Society, and Communication Teacher.

TEXAS OFFICE OF EMERGENCY MANAGEMENT. I completed the Public Information Officer Certification program in 2017.

TEXAS STATE UNIVERSITY DISTANCE AND EXTENDED LEARNING DIVISION. I have completed the Foundations of Online Course Design and Development Program and am qualified to teach online and hybrid courses at the University.

12). Service to off-campus community (committee work, church work, fund drives, youth groups, etc.): (max. 1270 characters including spaces)

CRISS COLE REHABILITATION CENTER. The CCRC serves blind and visually impaired Texans. In 2018 and 2019 I taught a Fundamentals of Communication class to CCRC students as part of a college preparatory program for CCRC students.

COMMUNITY PRESENTATIONS. October 2019: I will speak at a fundraising event for the Turning Point Suffragist Memorial Association in Washington, D.C. March 2017: I gave a presentation and led discussion to the San Marcos League of Women Voters and the San Marcos on ways to protect both civility and freedom of speech. January 2017: I conducted a short course for the employees of Hahn Public Communications on the Power of Narrative.

TXOLAN ALPACA ASSOCIATION. I have bred, owned, and showed alpacas since 2002. I have been an active member and volunteer of the TxOLAN Association. I have conducted community education and outreach and received the TxOLAN Distinguished Service Award in 2014. Since 2009 I have served as the official event announcer for the annual TxOLAN regional alpaca show, which includes working with youth education and performance events. In 2017 and 2019 I served as the official event announcer for the National Alpaca Show in Denver, Colorado.

13). Because the Piper Foundation is primarily interested in identifying and honoring effective and dedicated teachers, the Selection Committee would appreciate any information you care to submit about your teaching. What evidence is there that you are exceptionally effective in the classroom and in personal contact with students? In what ways have you demonstrated an extraordinary dedication to the profession of teaching? How have you positively influenced your colleagues? What contributions have you made to the achievement of the mission of the institution? (max. 1270 characters including spaces)

It is my privilege to work with students and faculty who are dedicated to the educational mission of Texas State University. At the graduate level I have directed 7 M.A. theses, been a committee member for 17 M.A. theses, directed 37 non-thesis M.A. exit committees, been a committee member for 37 non-thesis M.A. exit committees, and written comprehensive exam questions for 11 M.A. students. Three of my graduate students have published the scholarship they produced in my classes in scholarly journals. My undergraduate and graduate students have presented 16 scholarly papers they produced in my classes to regional and national conferences. I am also committed to enhancing the teaching mission of my institution by working with fellow faculty. My work as chair of the Department of Communication Studies Teaching Effectiveness Committee enables me to educate, evaluate, and coach faculty in our department. I am honored to remain in touch with former students who say what they have learned in my classes has helped them in their lives beyond Texas State. One former student wrote, "as an individual who has spent time working on Capitol Hill and in the White House, much of my success stems from my classes with Dr. Burnette."

14). Why are you teaching? (max. 2160 characters including spaces)

Because I teach classes in communication, I want students to see that the persuasive use of symbols affects every area of our lives. We make many communication choices in the course of our personal, educational, and professional lives and I want students to understand the power of their own communication choices and behaviors. If I can encourage students to recognize these choices and think more consciously about them, they will have more opportunities to apply the theories they have learned, make informed decisions, and be better communicators. In addition to teaching these skills in the classroom, I enjoy teaching and coaching students in other contexts. I have worked with visually impaired Criss Cole Rehabilitation Center students during their college preparatory program. I have served as a director and as a volunteer instructor of my department's Communication Lab. My work in the lab, where I help students rehearse communication performances and give them feedback instead of grades, has been one of the most rewarding educational experiences in my career. I enjoy coaching students, faculty, and other speakers for events like TEDx Texas State and the College of Fine Arts and Communication's CoSearch Weekend. I also enjoy judging speech and debate competitions like the Texas State University Hill Country Swing, and the Department of Communication Studies' Love Public Speaking Festival. I am delighted when other faculty invite me to give guest lectures in their classes. I am also honored by the invitations I've received to speak to the Department of Communication Studies' chapter of Lambda Pi Eta, the national communication honor society. Whether speaking on the lessons that Lyndon Johnson can teach us about public communication, or introducing the history and common strategies of political debates before Debate Watch events, I am grateful for the opportunity to help students explore the power of communication in so many contexts.

15). Other than what has heretofore been enumerated, please indicate the highlights of your teaching career. (max. 1270 characters including spaces)

I have been honored to receive recognition for my teaching:

- Texas State University Everette Swinney Faculty Senate Excellence in Teaching Award, 2019.
- Southern States Communication Association John I. Sisco Award for Excellence in Teaching, 2016.
- Texas State University Presidential Award for Excellence in Teaching, 2015.
- Texas State University Alumni Association Teaching Award of Honor, 2013.
- Texas State University College of Fine Arts and Communication nomination for the Presidential Award for Excellence in Teaching 9 times.
- Texas State University Department of Communication Studies nomination for the Presidential Award for Excellence in Teaching, 13 times.
- Texas State Associated Student Government "Bobcat Hero" Award for showing "leadership, kindness, and compassion" in November 2008
- Communication Studies Golden Apple Award for outstanding graduate teaching in 2006 and 2009.
- Communication Studies Golden Apple Award for outstanding undergraduate teaching in 1994 and 1996.
- Editorial reviewer for Communication Teacher, 2015 to present.
- Featured educator on National Communication Association's "Teachers on Teaching" website, September 2017.

16). Short personal history. (max. 3200 characters including spaces)

I grew up in Alexandria, Virginia, a suburb of Washington, D.C., and attended Virginia public schools from kindergarten through high school. The cultural diversity of the nation's capitol and the exposure to political communication in the local and national media as well as my immediate community gave me an appreciation for the power of persuasion in the public sphere. I enrolled in the University of Virginia as an undergraduate, where I majored in American history and minored in French. In my fourth year as an undergraduate I took a communication elective because I thought it sounded interesting. The class was called "Modes of Rhetorical Inquiry" and it changed the course of my life. As I learned about theories of persuasion starting with Plato and working through the major theorists of the 20th century, I realized that by studying political communication and public address, I could combine my interests in American history, the U.S. political system, and the power of symbols. It was too late to change my major, but I entered the University of Virginia's master's program in Rhetoric and Communication Studies. The faculty in that program were willing to take a chance on me despite my nontraditional path to a master's degree in communication. This influenced my own teaching profoundly in two ways. First, I often encourage students to pursue their intellectual curiosity even if there is no obvious "measurable" outcome. It is impossible to know how experiences may enrich us or what connections they will empower us to make. Second, I honor the various paths that we take and the diverse experiences and viewpoints that we all—students and educators—bring to the project of education. My pursuit of an M.A. in communication led me to complete my doctorate at Northwestern University. When I accepted the job offer from (then) Southwest Texas State University, I was inspired by the history and culture of this institution. I am proud to teach at a university whose original mission was to contribute to the enterprise of education and which still produces outstanding teachers who educate students throughout Texas and the nation. I am proud to teach at a Hispanic Serving Institution where many of my students have been first-generation college students. I am proud to teach at an institution whose most famous alumnus, Lyndon Johnson, championed the cause of education for all, especially the underserved. The history of Texas State University itself illustrates the power and potential of political communication to create opportunity and bring that opportunity to ever greater audiences. My goal in my teaching is to illuminate for my students the power and potential of their own voices, so they can bring about positive change in their lives and in the world.

Military Service Record

Branch	Dates	Rank
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----- Not Entered -----

EDUCATIONAL EXPERIENCE (Schools & Colleges Attended)

Name of Institution	Dates of Attendance	Degree/Diploma Rcvd
Fort Hunt High School	8/19/1977 - 6/19/1981	High School Diploma
University of Virginia	8/20/1981 - 5/20/1985	B.A.
University of Virginia	8/18/1985 - 8/23/1987	M.A.
Northwestern University	8/30/1987 - 6/16/1996	Ph.D.

Additional Training (Summer Institutes, Seminars, etc.)

Name of Institution	Dates of Attendance	Type of Training
Texas Office of Emergency Management	1/10/2017 - 1/12/2017	Public Information Officer Certification

TEACHING EXPERIENCE

Institution	Inclusive Dates	Rank/Title
University of Virginia	8/18/1985 - 8/23/1987	Graduate Instructor
Northwestern University	8/30/1987 - 8/20/1991	Graduate instructor
College of Lake County	6/20/1990 - 6/20/1991	Instructor
Texas State University	8/20/1991 - 8/19/1996	Lecturer
Texas State University	8/20/1996 - 8/19/2003	Assistant professor
Texas State University	8/20/2003 - 9/23/2019	Associate Professor
Criss Cole Rehabilitation Center	6/11/2018 - 6/21/2019	Instructor

Although the Selection Committee is not primarily concerned with "Research/Publish or Perish," please summarize any research projects completed, and list any books/articles published and/or in use, exclusive of your Master's Thesis and/or Doctoral Dissertation.

My research focuses on American presidential rhetoric, American political campaign rhetoric, and American historical debates. As indicated on my vita, I have authored or co-authored multiple scholarly journal articles and book chapters on these topics. I have also made numerous research presentations to international, national, and regional argumentation and communication associations. Below is a partial list of my recent publications that have enhanced my teaching:

- Burnette, A. E., & Kraemer, W. L., (2019, In press). Hispanic politicians on the rise: Argumentation strategies of Ted Cruz and Marco Rubio. In Carol Winkler (ed.), *Networking Argument*. New York: Routledge.
- Dewberry, D. R., Burnette A., Fox, R., & Arneson, P. (2018). Teaching free speech across the communication studies curriculum. *First Amendment Studies*. DOI: 10.1080/21689725.2018.1500930.
- Burnette, A. E., & Fox, R. L. (2018). War stories: Trump's narratives and freedom of the press. *Communication Law Review* 18 (1).
- Burnette, A. E., & Kraemer, W. L. (2016). Communicating a rationale for war: George W. Bush and the rhetoric of imperial righteousness. In Bose, M., Fritz, P. B. (Eds.). *The George W. Bush Presidency*. New York: Nova Science Publishers.
- Burnette, A. E., & Kraemer, W. L. (2015). Meeting the demands of a changing electorate: The political rhetoric of Julian Castro and Marco Rubio. In Garssen, B.J., Godden, D., Mitchell, G., & Snoeck Henkemans, A. F. (Eds). *Proceedings of the 8th International Conference of the International Society for the Study of Argumentation*. Amsterdam: SicSat.
- Fox, R. L., & Burnette, A. E. (2013). Reframing corporations as individuals: The "persuasive marvels" unleashed by the Citizens United ruling. *First Amendment Studies*. DOI: 10.1080/21689725.2013.852796. Awarded the 2014 Southern States Communication Association James Madison Prize for Outstanding Research in First Amendment Studies.
- Burnette, A. E., & Fox, R. L. (2012). My three dads: The rhetorical construction of fatherhood in the 2012 Republican presidential primary. *Journal of Contemporary Rhetoric* 2 (3/4), 88-91.
- Burnette, A. E., & Kraemer, W. L. (2012). The rhetoric of imperial righteousness in a post-9/11 world. *Journal of Argumentation in Context* 1(2), 143-167.
- Burnette, A. E. (2012). Who's framing whom?: Michele Bachmann and the (primary) politics of motherhood. In Ruggiero, A. A. (Ed.), *Media depictions of brides, wives, and mothers*. Lanham, MD: Lexington Books.

Curriculum Vita

Ann E. Burnette, Ph.D.
Texas State University
Department of Communication Studies
San Marcos, Texas

ACADEMIC/PROFESSIONAL BACKGROUND

EDUCATION

- Northwestern University** Ph.D. in Communication Studies, 1996.
Doctoral dissertation: *A Lost Cause Revisited: Virginia's Massive Resistance, 1954-1962.*
- University of Virginia** M.A. in Rhetoric & Communication Studies, 1987.
Master's thesis: *Tradition and Circumstance: James J. Kilpatrick and the Massive Resistance Movement in Virginia.*
- University of Virginia** B.A. in History, 1985.

PROFESSIONAL EXPERIENCE

Texas State University

- Associate professor, Department of Communication Studies (September 2003 to present).
- Assistant professor, Department of Communication Studies (September 1996 to August 2003).
- Lecturer, Department of Communication Studies (September 1991 to August 1996).

Criss Cole Rehabilitation Center

- Faculty, Criss Cole Rehabilitation Center College Prep Program (June 2018 and June 2019)

Texas Office of Emergency Management

- Public information officer certification, January 2017.

Northwestern University

- Teaching assistant, Department of Communication Studies, 1987 to 1991.
- Research assistant to the Dean of the School of Speech, 1988 to 1989.

University of Virginia

- Teaching assistant, Department of Rhetoric and Communication Studies, 1985-1987.

TEACHING

TEACHING AWARDS

Texas State University Everette Swinney Faculty Senate Excellence in Teaching Award, 2019.

Southern States Communication Association John I. Sisco Excellence in Teaching Award, 2016.

Texas State University Presidential Award for Excellence in Teaching, 2015.

Texas State University Alumni Association Teaching Award of Honor, 2013.

Presidential Distinction Award for Teaching (nomination by the College of Fine Arts and Communication for the Presidential Award for Excellence in Teaching), 2014, 2010, 2009, 2007, 2001, 2000, 1999, 1998

College of Fine Arts and Communication runner-up for Presidential Award for Excellence in Teaching: 2011, 2008, 2006.

College Achievement Award for Teaching (nomination by the Department of Communication Studies for the Presidential Award for Excellence in Teaching), 2014, 2013, 2011, 2010, 2009, 2008, 2007, 2006, 2000, 1999, 1998.

Named Associated Student Government "Bobcat Hero," 2008.

Recipient of Department of Communication Studies Graduate Golden Apple Award: 2009, 2006. This award is presented by Texas State University-San Marcos graduate Communication Studies students to the teacher they have voted to be "outstanding."

Recipient of Department of Communication Studies Undergraduate Golden Apple Award: 1996, 1994. This award is presented by Texas State University-San Marcos undergraduate Communication Studies students to the teacher they have voted to be "outstanding."

GRADUATE COURSES TAUGHT

Texas State University (September 1998 to present)

Graduate Seminar in Political Communication (COMM 5345).

Graduate Course in American Speeches (COMM 5342).

Graduate Course in Rhetorical Research Methods (COMM 5302).

Graduate Seminar in the Rhetoric of Women's Rights (COMM 5342).

UNDERGRADUATE COURSES TAUGHT

Texas State University (September 1991 to present).

Political Communication (COMM 4345).

Persuasion (COMM 4331).

American Speeches (COMM 4321).
Rhetorical Criticism (COMM 3302).
Public Speaking (COMM 2338).
Fundamentals of Speech (COMM 1310).

Criss Cole Rehabilitation Center (June 2018 and June 2019).
Foundations of Communication

Northwestern University (September 1987 to August 1991).
Rhetoric and History.
Rhetoric of Social Movements.
Political Communication.
Public Speaking.
Interpersonal Communication.

University of Virginia (September 1985 to August 1987).
Public Speaking.

OTHER TEACHING RESPONSIBILITIES

Chair, Department of Communication Studies Teaching Effectiveness Committee,
August 2015 to present.

Featured presenter in the National Communication Association's "Teachers on Teaching" website, September 2017, natcom.org.

Faculty presenter and participant, Criss Cole Rehabilitation Center college readiness summer program, June 2015, July 2016, June 2017.

Presenter and discussant, Master Teacher Symposium, McCoy School of Business Administration, 19 February 2016.

Certified faculty member for teaching online and hybrid courses; successfully completed Texas State Faculty Development training course, Spring 2015.

Graduate Advisor, Department of Communication Studies, September 2003 to May 2004.

DEPARTMENT COMMUNICATION LAB INSTRUCTIONAL RESPONSIBILITIES

Director, Texas State University Communication Lab, May 1997 to May 1998.

Instructor, Texas State University Communication Lab, May 1998 to Spring 2003.

Recipient of bonus salary award from the College of Fine Arts and Communication, 1998, for "leadership and collaboration with media services in advancing the work of the Communication Lab."

GRADUATE THESES/DISSERTATIONS OR EXIT COMMITTEES

Graduate thesis supervisor at Texas State University

Alan Grant, Black athletes and the reframing of hegemonic privilege (Fall 2019-Spring 2020).

Kristal Gault, The development of a genre: Commencement addresses delivered by popular culture icons (Spring 2008-Fall 2008).

Trish Bode, Remembering Rwanda: President Kagame's rhetoric of nation building through collective memory (Fall 2005- Spring 2006).

Kellie Clancy, Representing Iraq: Examinations of post-war foreign policy discourse and the politics of order (Fall 2003-Spring 2004).

Emily Balanoff Jones, Wonk a mile in my shoes: An examination of Al Gore's narrative of expertise in the 2000 presidential campaign (Fall 2001-Spring 2002).

Daniel Mahoney, A rhetorical study of President William Jefferson Clinton: The creation of whiteness and blackness in political communication (Fall 2000-Spring 2001).

Graduate thesis committee member at Texas State University

Nancy Heise. Women and Religion (Fall 2019-Sprng 2020).

Ben Clancy. Kundera, Havel, and the public intellectual. (Fall 2015-Spring 2016)
(Second reader).

Daniel Wilson. The military officer: Analyzing the organizational rhetoric of developing leadership and ethos. (Fall 2012-Spring 2013) (Second reader).

Diana Zulli. Vladimir Putin the macho man: The mythic presidency, political images, and the impact of visual rhetoric in politics. (Fall 2012-Spring 2013) (Second reader).

Heather Hayes. Critical pedagogy in the communication studies classroom: An exploration of the space created for the student through introductory communication textbooks (Fall 2008-Spring 2009) (Second reader).

Russell Kirkscey, Finding opportunities: A reevaluation of narrative theory and praxis in communication studies (Fall 2007-Spring 2008) (Second reader).

Ruth Friede, Embellished communication: The communicative functions of family scrapbooks" (Fall 2004-Spring 2005) (Third reader).

Jacob Stutzman, The progress of prophecy: An analysis of the rhetoric of Christian Zionism (Fall 2004-Spring 2005) (Third reader).

Sean Tiffie, Rhetorical subjectivity and ironic discourse: Concentric irony theory (Fall 2004-Spring 2005) (Third reader).

Korryn Mozisek, Appropriating feminism: A rhetorical analysis of the female athlete in the Women's National Basketball Association's advertising campaign (Fall 2003-Spring 2004) (Second reader).

Kaye Lewis, The divergent rhetorical crisis responses of Noam Chomsky and William Bennet: Burkean analyses of their moral arguments couched in the drama of September 11th (Fall 2002-Spring 2003) (Second reader).

Herod Ellison, Changing an image in turbulent times: Strategies of the 1969 Black Panther Party (Fall 2000-Spring 2001) (Second reader).

Kahala Crayton, African-American women's cosmetic conformity: An ideological analysis of 1920's advertising of hair straighteners and skin whiteners (Fall 1999-Spring 2000) (Second reader).

Kimberly Heiber, The rhetorical presidency in action: Analysis of Clinton's apologia in response to the Lewinsky scandal (Fall 1998) (Second reader).

Hollis Marshall West, A rhetorical study of third-party radicals in presidential elections" (Summer 1998) (Third reader).

Trent Webb, The AIDS film: A new communication model for a new genre (Fall 1996-Spring 1997) (Third reader).

Thomas Richards, John F. Kennedy's heroic quest: An examination of myth in political rhetoric (Fall 1995-Spring 1996) (Third reader).

Graduate exit (non-thesis project supervisor at Texas State University)

Noor Al-Rawahi (Fall 2020)

Jaqueline Parchois (Spring 2019)

Austin Allen (Spring 2018)

Chelsea Kendall-Meckel (Spring 2016)

Christopher Wernecke (Spring 2016)

James Doran (Spring 2015)

Susannah Bannon (Spring 2014)

Morgan Passino (Spring 2014)

Terrica Watkins (Spring 2014)

Jessica Lewis, (Fall 2013)

Emilie Leal (Spring 2013)

Bailey Sisler (Spring 2013)

Froylan Silva (Spring 2012)

Amanda Covarrubiaz (Spring 2011)

Scott Holt (Spring 2011)

Charles Rivas (Summer 2010)

Carley Cost (Spring 2010)

Emily Honea (Spring 2010)

Joseph (Randy) Carver (Fall 2009)
Aaron Walker (Fall 2009)
Dana Kummins (Spring 2009)
Sha Moore (Spring 2009)
Mariam Zamila (Spring 2009)
Lyndie Conner (Fall 2008)
Dawn Estrada (Fall 2008)
Evan Cuthbertson (Spring 2008)
Teresa Morales (Spring 2008)
Sandra Gomez (Fall 2007)
Cynthia Shipman (Fall 2007)
Russell Corrigan (Spring 2007)
Brian Miller (Fall 2006)
Amy Arellano (Spring 2006)
Jacob Lightsey (Fall 2005)
Woodrow Wagner (Spring 2002)
Amy Gready (Spring 2001)
Desiree Brooks (Summer 2000)
Jeremy Howell (Winter 1999)

Graduate exit (non-thesis) committee member at Texas State University

Victoria Miller (Fall 2019)
Excel Fiemontonghan (Spring 2019)
Sarah Pollok (Spring 2019)
Kimberly Felan (Spring 2018)
Ramces Luna (Spring 2018)
Zoe Davis (Fall 2017)
Talan Tyminski (Fall 2016)
Caleb Williams (Spring 2016)
Jeff Hahn (Fall 2015)
Angel Armijo (Spring 2015)
Anthony LaStrape (Spring 2015)
Ilse Granizo (Fall 2014)
Brianna Giese (Spring 2014)
Abby Bland (Spring 2013)
Justin Blacklock (Spring 2012)
Kristin Richardson (Spring 2012)
Liz Arredondo (Fall 2011)
Jeremy Cox (Fall 2011)
LaTonya McCroskey Henry (Spring 2011)
Dana Pedersen (Spring 2010)
Jason Chapa (Spring 2009)
Sam Osemene (Summer 2008)
Marsha Catron (Spring 2007)
Nick Driver (Spring 2007)
James Callender (Fall 2005)
Jason Myres (Spring 2004)
Lisa Ramirez (Spring 2004)
Karen Cunningham (Fall 2003)

Amy Lopez (Spring 2003)
Judi Villegas (Fall 2002)
Victoria Acosta (Spring 2002)
Brian Taylor (Spring 2002)
Victoria Terrazas (Spring 2002)
Julie Estes (Spring 2001)
Gil Martinez (Spring 2001)
Amanda Probst (Spring 2001)
Don Tauferner (Spring 2001)
Olga Sotomayor (Spring 2000)
Debra Hubert (Spring 1999)

Graduate comprehensive questions written at Texas State University

Sarah Pollok (Spring 2019)
Lori Garrigus (Spring 2004)
Katie McLaughlin (Spring 2004)
Rosalinda Ortiz (Spring 2004)
Marti Wilbur (Spring 2004)
Michelle Redepenning-Syltie (Fall 2003)
Heather Hardeman (Fall 2001).
Alexis Gonzalex (Spring 2001).
Gretchen Seelbach (Spring 2001).
Armando Valtierra (Spring 2001).
Justin Townes (Spring 2000).

STUDENT ACCOMPLISHMENTS

Students' awards

Cox, Jeremy. 2012 top graduate paper award for the Southern States Communication Association Political Communication Division for his paper: Politics in motion: Barack Obama's use of movement metaphors. Paper written for COMM 5345, Political Communication, Fall 2010.

Students' publications

Wellings, Elizabeth. (Spring 2013). Elizabeth Cady Stanton: A call for true womanhood. *Synergy*, Vol. 4(1), pp. 19-22. Paper written for COMM 5302, Graduate Rhetorical Methods, Fall 2011.

Cox, Jeremy L. (Spring 2012). Politics in motion: Barack Obama's use of movement metaphors. *American Communication Journal*, Vol. 14(2), pp. 1-13. Paper written for COMM 5345, Political Communication, Fall 2010.

Burns, Michael E. (2009). Gold medal storytelling: NBC's hegemonic use of Olympic athlete narratives. *Journal of the Communication, Speech & Theatre Association of North Dakota*, Vol. 22, pp. 19-29. Paper written as independent study, Fall 2008.

Students' presentations

Pollok, Sarah (November 2019). "He was a showboat": Image Repair of Donald Trump on the Firing of James Comey. Paper presented to the National Communication Association. Paper written for COMM 4345 Political Communication, Fall 2018.

Dye, Luke. (April 2019). How Hillary Lost: "Issue-Image Interface" in the 2016 Second Presidential Debate. Paper presented to the Southern States Communication Association. Paper written for COMM 4345 Political Communication, Fall 2018.

Allen, Austin. (April 2018). "Death, Destruction, Terrorism, and Weakness" as Tragic Muses in Donald Trump's 2016 RNC Speech: Narrative Rationality and Fear Appeal in Political Speech. Paper presented to the Southern States Communication Association. Paper written for COMM 5345 Political Communication, Fall 2016. **Top Student Paper Panel, SSCA Political Communication Division.**

Gohlke, Rachel. (November 2017). Bolstering, shock, and the true Brock: An analysis of the apologia in the case of Brock Allen Turner. Paper presented to the National Communication Association. Paper written for COMM 5302, Rhetorical Research Methods, Fall 2015.

Winn, Matthew. (April 2017). "You Fit in Here": A Close Textual Analysis of President Barack Obama's Address to the Islamic Society of Baltimore. Paper presented to the Southern States Communication Association. Paper written for COMM 5302 Rhetorical Research Methods, Fall 2015.

Mehlhaff, Alexandra. (April 2016). Does fame matter? Acting and politicking for president. Paper presented to the Southern States Communication Association. Paper written for COMM 5345, Political Communication, Fall 2014.

Schultz, Shanna. (April 2016). Bitches and burlesque: A dramatic frame analysis of the feminine style in Wendy Davis attack ads. Paper presented to the Southern States Communication Association. Paper written for COMM 5345, Political Communication, Fall 2014.

Wan, Channing. (March 2016). Chad and Stacie must die: A cluster analysis of 4Chan/r9k/. Paper presented to the National Council on Undergraduate Research. Paper written as independent study, Fall 2015.

Schultz, Shanna. (October 2014). Bad women: The rhetoric of Ann Coulter and anti-suffragists. Paper presented to the Women and Society Conference. Paper written for COMM 5344, Graduate American Speeches, Spring 2014.

Mehlhaff, Alexandra. (May 2014). Franklin Delano Roosevelt's 1932 Inaugural Address. Paper presented at Rhetoric Society of America Undergraduate Workshop. Paper written for COMM 4345, Political Communication, Fall 2013.

- Ray, Colter. (November 2013). The narrative paradigm applied to Julian Castro's Democratic National Convention Keynote address. Paper presented to the National Communication Association. Paper written for COMM 5345, Graduate Political Communication, Fall 2012.
- Leal, Emilie. (March 2013). Mending a tattered reputation: Ronald Reagan's image repair strategies following Iran-Contra. Paper presented to New Voices, New Perspectives Student Research Conference, University of North Texas. Paper written for COMM 5345, Graduate Political Communication, Fall 2012.
- Cox, Jeremy. (April 2012). Politics in motion: Barack Obama's use of movement metaphors. Paper presented to the Southern States Communication Association Convention. Paper written for COMM 5345, Graduate Political Communication, Fall 2010. **Selected Top Student Paper, SSCA Political Communication Division.**
- Lamb, Lauren. (April 2012). If eyes could vote: Exploring visual politics through the rhetorical analysis of political cartoons. Paper presented to the Southern States Communication Association Convention. Paper written for COMM 5345, Graduate Political Communication, Fall 2010.
- Richardson, Kristen. (April 2012). Sarah Palin—An ideological criticism of gender in politics. Paper presented to the Southern States Communication Association Convention. Paper written for COMM 5345, Graduate Political Communication, Fall 2010.
- Elizabeth Wellings, (March 2012). A pentadic analysis of Elizabeth Cady Stanton's "The destructive male." Presented to Alpha Chi Convention. Paper written for COMM 5302, Graduate Rhetorical Methods, Fall 2011.

SCHOLARSHIP

PUBLICATIONS

Refereed journal articles

- Burnette, A. E., & Fox, R. L. (2018). War stories: Trump's narratives and freedom of the press. *Communication Law Review* 18 (1).
- Dewberry, D. R., Burnette A., Fox, R., & Arneson, P. (2018). Teaching free speech across the communication studies curriculum. *First Amendment Studies*. DOI: 10.1080/21689725.2018.1500930.
- Fox, R. L., & Burnette, A. E. (2013). Reframing corporations as individuals: The "persuasive marvels" unleashed by the *Citizens United* ruling. *First Amendment Studies*. DOI: 10.1080/21689725.2013.852796.

Awarded the 2014 Southern States Communication Association James Madison Prize for Outstanding Research in First Amendment Studies.

Burnette, A. E., & Fox, R. L. (2012). My three dads: The rhetorical construction of fatherhood in the 2012 Republican presidential primary. *Journal of Contemporary Rhetoric* 2 (3/4), 88-91.

Burnette, A. E., & Kraemer, W. L. (2012). The rhetoric of imperial righteousness in a post-9/11 world. *Journal of Argumentation in Context* 1(2), 143-167.

Competitively juried book chapters (blind review)

Burnette, A. E., & Kraemer, W. L. (2020, In review). Representing or “Hispandering”? : Beto O’Rourke, political identity, and identification. In Dale Hample (ed.), *Local Theories of Argument*. New York: Routledge.

Burnette, A. E., & Kraemer, W. L., (2019, In press). Hispanic politicians on the rise: Argumentation strategies of Ted Cruz and Marco Rubio. In Carol Winkler (ed.), *Networking Argument*. New York: Routledge.

Burnette, A. E., & Kraemer, W. L. (2016). Communicating a rationale for war: George W. Bush and the rhetoric of imperial righteousness. In Bose, M., Fritz, P. B. (Eds.). *The George W. Bush Presidency*. New York: Nova Science Publishers.

Burnette, A. E. (2012). Who’s framing whom?: Michele Bachmann and the (primary) politics of motherhood. In Ruggerio, A. A. (Ed.), *Media depictions of brides, wives, and mothers*. Lanham, MD: Lexington Books.

Burnette, A. E. (2005). Courting women voters: Candidate message strategies and the gender gap. In McKinney, M., Kaid, L. L., Bystrom, D. G., and Carlin, D. G. (Eds.). *Communicating politics: Engaging the public in democratic life*. New York: Peter Lang.

Burnette, A. E. (2004). The rhetoric of Virginia’s massive resistance movement. In Rountree, C. (Ed.). *Brown v. Board of Education at fifty: A rhetorical perspective*. Lanham, MD: Lexington Books.

Juried conference proceedings (blind review)

Burnette, A. E., & Kraemer, W. L. (2015). Meeting the demands of a changing electorate: The political rhetoric of Julian Castro and Marco Rubio. In Garsen, B.J., Godden, D., Mitchell, G., & Snoeck Henkemans, A. F. (Eds). *Proceedings of the 8th International Conference of the International Society for the Study of Argumentation*. Amsterdam: SicSat.

Burnette, A. E., and W. L. Kraemer. (2011). Nobel diplomacy: The rhetoric of the Obama administration. In Van Eemeren, F. H., Blair, J. A., Mitchell, G., & Garsen, B. (Eds.). *Proceedings of the seventh conference of the International Society for the Study of Argumentation*. Amsterdam, The Netherlands: SicSat.

Burnette, A. E., & Kraemer, W. L. (2007). The argumentative framework for imperial righteousness: The war discourse of George W. Bush. In Van Eemeren, F. H., Blair, J. A., Willard, C. A., & Garssen, B. (Eds.). *Proceedings of the sixth conference of the International Society for the Study of Argumentation*. Amsterdam, The Netherlands: SicSat.

Burnette, A. E., & Kraemer, W. L. (2003). Making the case for war: Bush's validation of America's action. In Van Eemeren, F. H., Blair, J. A., Willard, C. A., & Snoeck Henkemans, A. F., (Eds.). *Proceedings of the fifth conference of the International Society for the Study of Argumentation*. Amsterdam, The Netherlands: SicSat.

Invited book chapters

Burnette, A. E. (2004). Florence Kling Harding: Bridging traditional and modern rhetorical roles. In Wertheimer, M. (Ed.). *Inventing a voice: The rhetoric of American first ladies of the twentieth century*. Lanham, MD: Rowman & Littlefield Publishing.

Zarefsky, D., & Burnette, A. E. (1994). Lincoln and Douglas respond to the anti-slavery movement. In Zarefsky, D. (Ed.). *Rhetorical movement: Essays in honor of Leland Griffin*. Evanston, IL: Northwestern University press.

BOOK REVIEWS

Burnette, A. E. (Fall 2004). [Review of the book *Gods of the blood: The pagan revival and white separatism*]. *Rhetoric & Public Affairs*, 7, 434-436.

Burnette, A. E. (Winter 2002). [Review of the book *Democracy heading south: National politics in the shadow of Dixie*]. *Rhetoric & Public Affairs*, 5, 771-773.

JURIED RESEARCH PRESENTED

Burnette, A. E., & Kraemer, W. L. (August 2019). Representing or "Hispandering"?: Beto O'Rourke, political identity, and identification. Paper presented to the 21st Alta Argumentation Conference, Snowbird, UT.

Burnette, A. E., & Fox, R. L. (April 2019). Taking it to the streets—and newsrooms: Trump vs. the free press. Paper presented to the Southern States Communication Association, Montgomery, AL.

Fox, R. L., & Burnette, A. E. (April 2019). Wearing your politics at the polls: Stripping down Minnesota voters in *Minnesota Voters Alliance v. Mansky*. Paper presented to the Southern States Communication Association, Montgomery, AL.

Burnette, A. E., & Kraemer, W. L. (July 2018). Who are the "Dreamers" in the American Dream?: Characterizing U.S. Immigrants in the 21st Century. Paper presented to the International Society for the Study of Argumentation, Amsterdam, The Netherlands.

- Fox, R. L., & Burnette, A. E. (April 2018). Free speech in the Crosshairs: An analysis of Turning Point USA's "Professor Watchlist." Paper presented to the Southern States Communication Association annual convention, Nashville, TN.
- Burnette, A. E., & Kraemer, W. L. (July 2017). Hispanic politicians on the rise: Argumentation strategies of Ted Cruz and Marco Rubio. Paper presented to the 20th Alta Argumentation Conference, Snowbird, UT.
- Kraemer, W. L., & Burnette, A. E. (May 2017). Creating a foundation for fraternalism in America: Literary and debating societies in the US colonial colleges. Paper presented to the Second World Conference on Fraternalism, Freemasonry & History: Research in Ritual, Secrecy and Civil Society, Paris, France.
- Burnette, A. E. (2017). Free speech in Political Communication courses. Paper presented at the Southern States Communication Association annual convention, Greenville, SC.
- Fox, R. L., & Burnette, A. E. (April 2017). Cacophony of gunfire: Competing frames of campus carry discourse. Paper presented at the Southern States Communication Association annual convention, Greenville, SC.
- Burnette, A. E., & Kraemer, W. L. (April 2016). "The promise of America": Ted Cruz's rhetoric of Christian conscience. Paper presented at the Southern States Communication Association annual convention, Austin, TX, April 2016.
- Burnette, A. E., & Fox, R. L. (April 2016). The First or Second Amendment? Displaying a weapon in the South. Paper presented at the Southern States Communication Association annual convention, Austin, TX.
- Fox, R. L., Burnette, A. E., & Abrahamson, K. A. (November 2015). Nursing recruitment and nursing realities: Exploring competing narratives in nursing profession discourse. Paper presented at the National Communication Association annual convention, Las Vegas, NV.
- Burnette, A. E., & Fox, R. L. (April 2015). You can't say that: Wendy Davis and the volatility of free speech. Presented at the Southern States Communication Association annual convention, Tampa, FL.
- Burnette, A. E., & Kraemer, W. L. (March 2015). Communicating a rationale for war: George W. Bush and the rhetoric of imperial righteousness. Presented at the Hofstra University 12th Presidential Conference: The George W. Bush Presidency, Hofstra, NY.
- Burnette, A. E., & Fox, R. L. (February 2015). "I'm speaking on my own behalf": Stories of rural women's health care. Presented at the Rural Women's Studies Association conference, San Marcos, TX.

- Fox, R. L., Burnette, A. E., & Abrahamson, K. (November 2014). Discover nursing: Recruitment promises and gendered realities. Presented at the National Communication Association annual convention, Chicago, IL.
- Burnette, A. E. (May 2014). Diversity without borders: Public arguments for affirmative action in the wake of *Fisher v. Texas*. Presented at the Rhetoric Society of America biennial convention, San Antonio, TX.
- Fox, R. L., & Burnette, A. E. (May 2014). The boundary that won't budge: The student-as-consumer metaphor finds new traction. Presented at the Rhetoric Society of America biennial convention, San Antonio, TX.
- Burnette, A. E., & Kraemer, W. L. (July 2014). Meeting the demands of a changing electorate: The political rhetoric of Julian Castro and Marco Rubio. Presented at the International Society for the Study of Argumentation, Amsterdam, The Netherlands.
- Burnette, A. E., & Fox, R. L. (April 2014). Pink goes with everything: Wendy Davis as spectacle and speaker. Presented at the Southern States Communication Association annual convention, New Orleans, LA, April.
- Burnette, A. E., & Kraemer, W. L. (April 2014). A rising star of Texas: The rhetorical emergence of Julian Castro. Presented at the Southern States Communication Association annual convention, New Orleans, LA.
- Fox, R. L., & Burnette, A. E. (April 2014). Feel free to agree: Viewpoint neutrality or promoting American exceptionalism as educational ideology. Presented at the Southern States Communication Association annual convention, New Orleans, LA.
- Burnette, A. E., & Fox, R. L. (November 2013). Harry Truman's Loyalty Program: Free speech as disciplining trope. Presented at the National Communication Association annual convention, Washington, D.C.
- Burnette, A. E. (April 2013). The faith that dare not speak its name: Mitt Romney's religion on the campaign trail. Presented at the Southern States Communication Association annual convention, Louisville, KY.
- Burnette, A. E., & Fox, R. L. (November 2012). My three dads: The rhetorical construction of fatherhood in the 2012 Republican presidential primary. Presented at the National Communication Association annual convention, Orlando, FL. **Top Paper Panel in NCA Feminine and Women's Studies Division.**
- Cox, J. L., & Burnette, A. E. (November 2012). Hey kids, it's a revolution!: A semiotic analysis of the Tea Party Patriots coloring book. Presented at the National Communication Association annual convention, Orlando, FL.

- Fox, R. L., and A. E. Burnette. (May 2012). Reframing corporations as individuals: The “persuasive marvels” unleashed by the *Citizens United* ruling. Paper presented at the Rhetoric Society of America convention, Philadelphia, PA.
- Fox, R. L., and A. E. Burnette. (April 2012). Seeds of change: Terministic screens and the 2010 Texas educational standards. Paper presented at the Southern States Communication Association annual convention, San Antonio, TX.
- Burnette, A. E. (November 2011). A diplomatic voice: Madeleine Albright and *Read My Pins*. Paper presented at the National Communication Association annual convention, New Orleans, LA.
- Burnette, A. E., and R.L. Fox. (April 2011). Trends, traditions, and terministic Screens: Taking on the 2010 Texas Educational Standards. Paper presented at the Southern States Communication Association annual convention, Little Rock, AR.
- Burnette, A. E., R. L. Fox, J. Hutchins, and R. M. Mandziuk, (July 2010). Short and suite: Making rhetorical criticism accessible. Paper presented at the NCA Summer Conference on Teaching Rhetorical Criticism & Critical Inquiry, GIFTS for Teaching Rhetorical Criticism, Tacoma, WA.
- Burnette, A. E. and W. L. Kraemer. (June 2010). Nobel diplomacy: The rhetoric of the Obama administration. Paper presented at the 6th Conference of the International Society for the Study of Argumentation, Amsterdam, The Netherlands.
- Burnette, A. E. (April 2010). “It matters where you are going”: Condoleezza Rice’s rhetorical negotiation of identity. Paper presented at the Southern States Communication Association annual convention, Memphis, TN.
- Burnette, A. E. (April 2009). Virginia’s massive resistance: States’ rights and white supremacy arguments. Paper presented at the annual meeting of the Southern States Communication Association, Norfolk, VA.
- Burnette, A. E. (April 2008). Alexander Stephens: The strongest man in the South. Paper presented at the annual meeting of the Southern States Communication Association, Savannah, GA.
- Burnette, A. E. (April 2008). Coretta Scott King: A civil rights advocate as a romantic heroine. Paper presented at the annual meeting of the Southern States Communication Association, Savannah, GA.
- Burnette, A. E., & Kraemer, W. L. (November 2007). Grounded in faith: George W. Bush’s rhetoric of imperial righteousness. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Burnette, A. E. (November 2006). Constructing the Alamo: The Alamo as depicted in children’s literature. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

- Burnette, A. E. (June 2005). From "Security Mom" to "Women on their Own": Political messages aimed at women voters in the 2004 election. Paper presented at the Eighth International Women's Policy Research Conference, "When Women Gain, So Does the World," Washington, D.C.
- Burnette, A. E., & Kraemer, W. L. (November 2004). Militant decency as an argumentative framework: Election debate on United States military action. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Burnette, A. E., & Kraemer, W. L. (November 2004). Looking beyond militant decency: Bush's rhetorical justifications for war in a post-September 11th world. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Burnette, A. E., & Kraemer, W. L. (November 2003). Putting a face on evil: The rhetorical creation of an enemy in the U.S. War on Terrorism. Paper presented at the annual meeting of the National Communication Association, Miami, FL.
- Kraemer, W. L., & Burnette, A. E. (November 2003). Reaching out across the aisle: Democrats' response to "militant decency." Paper presented at the annual meeting of the National Communication Association, Miami, FL.
- Burnette, A. E. (June 2003). Rhetorical images of women in American politics. Paper presented at the Seventh International Women's Policy Research Conference, Washington, D.C.
- Burnette, A. E., & Kraemer, W. L. (June 2002). Making the case for war: Bush's validation of America's action. Paper presented at the 5th International Conference on Argumentation of the International Society for the Study of Argumentation, Amsterdam, The Netherlands.
- Burnette, A. E. & Hoffman, M. F. (May 2002). The stem cell debate: Negotiating public and technical spheres. Paper presented at the 10th Biennial Conference of the Rhetoric Society of America, Las Vegas, NV.
- Burnette, A. E. (November 2001). Roots and implications of the Southern debate: Symbols of the Confederacy in the 21st century. Paper presented at the annual meeting of the National Communication Association, Atlanta, GA.
- Burnette, A. E. (November 2000). Engaging women voters: Gender gap 2000. Paper presented at the annual meeting of the National Communication Association, Seattle, WA.
- Burnette, A. E. (August 2000). Communicating politics: Strategies addressing the gender gap. Paper presented at the National Communication Association conference Communicating Politics: Engaging the Public Sphere in Campaign 2000 and Beyond, Washington, D.C.

- Burnette, A. E. (November 1998). The evolution of the communication lab: Lessons learned, new visions. Paper presented at the annual meeting of the National Communication Association, New York, NY.
- Burnette, A. E. (November 1997). From separate spheres to soccer mom: Rhetorical images of women in political discourse. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Burnette, A. E. (April 1993). Honor as the integrity of Southern culture: Depictions of the region in the massive resistance movement. Paper presented at the annual meeting of the Southern States Communication Association, Lexington, KY.
- Burnette, A. E. (April 1993). Southerners against desegregation: History and argument in the massive resistance movement. Paper presented at the annual meeting of the Southern States Communication Association, Lexington, KY.
- Burnette, A. E. (April 1991). Supreme Court rulings as public address: *Brown v. Board of Education* reexamined. Paper presented at the annual meeting of the Southern States Communication Association, Tampa, FL.
- Burnette, A. E. (November 1990). Women in Fairhope 1894-1903: The discourse of economics and equality in a utopian community. Paper presented at the Fifth Annual Midwest Feminist Conference, Evanston, IL.
- Burnette, A. E. (November 1989). Race and gender in the cult of true womanhood. Paper presented at the annual meeting of the Speech Communication Association, San Francisco, CA.

FUNDED INTERNAL GRANTS AND CONTRACTS

- Texas State University Research Enhancement Grant, with W. Kraemer, Summer 2013. Fully funded.
- Texas State University Research Enhancement Grant, Summer 2001. Fully funded.

INVITED TALKS, LECTURES, PRESENTATIONS

- Burnette, A. E. (November 2018). Speaker on the panel "Honoring Dr. Denise Solomon, winner of the 2018 Mark Knapp Award in Interpersonal Communication," Salt Lake City, UT.
- Burnette, A. E. (November 2018). Trump vs. the media. Presentation at the National Communication Association annual meeting, Salt Lake City, UT.
- Burnette, A. E. (November 2017). Free speech for some: Adjunct faculty and the negotiation of freedom of expression. Presentation at the National Communication Association annual meeting, Dallas, TX.

- Burnette, A. E. (April 2017). "A woman's place," with love from South Carolina, Joseph E. Brown. Panel presentation and discussion at the Southern States Communication Association's Southern Colloquium on Rhetoric Roundtable, Greenville, SC.
- Burnette, A. E. (March 2017). Civility and politics. Presentation and discussion sponsored by the League of Women Voters, San Marcos, TX.
- Burnette, A. E. (January 2017). Rhetorical symbolism and strategies of American presidential inaugural addresses: Reflecting and shaping our society's expectations of a peaceful transition of power. Panel presentation and discussion at Transitions in American Democracy, Texas State University Provost's Office, San Marcos, TX.
- Burnette, A. E. (April 2016). LBJ's Voting Rights Act speech at 50. Panel presentation and discussion at the Southern States Communication Association's Southern Colloquium on Rhetoric Roundtable, Austin, TX.
- Burnette, A. E. (March 2016). The cult of true womanhood and the 1837 "Pastoral Letter." Presented at Texas Tech University, Waco, TX.
- Burnette, A. E. (November 2015). Current issues in freedom of expression. Panel presentation at the National Communication Association annual convention, Las Vegas, NV.
- Burnette, A. E. (October 2011). What to watch for in the presidential debates. Presented to Texas State University chapter of Lambda Pi Eta.
- Burnette, A. E. (April 2011). Stephen Smith and the scholarship of the South. Presented to the Southern States Communication Association annual convention, Little Rock, AR.
- Burnette, A. E. (November 2008). Candidates' websites as argument. Presented at the National Communication Association annual convention, San Diego, CA.
- Burnette, A. E., & Hoffman, M. F. (10 September 2001). The sophists and rhetorical criticism. Philosophy Dialogue Series at Texas State University-San Marcos.
- Burnette, A. E. (March 2000). Multiple audiences and multiple constructions: Strategic ambiguity in Vice President Johnson's Gettysburg Address. Paper presented at the Texas A&M University Conference on Presidential Rhetoric, College Station, TX.
- Burnette, A. E. (22 October 1999). Language and argument. Presentation at Duxx University, Monterrey, Mexico.

MEDIA RECOGNITION

Interview subject for news article. (16 September, 2019). Parker, A. From “my generals” to “my Kevin,” Trump’s preferred possessive can be a sign of affection of control. *The Washington Post*.

Interview subject in podcast. (December 2018). Philosophy mixed: The return of analytic reasoning to the public square.” San Marcos, TX.

Panelist on public radio show Houston Matters on the topic of Civility in Politics. (24 August 2015).

CONSULTANCIES

Consultant, campaign for Patrick Rose, candidate for the Texas House of Representatives, District 45, 2002.

Invited guest of the Escuela Agricultura de Region Tropica Humida (EARTH University). (July 2001). Costa Rica. Met with faculty, administrators, and students to discuss academic and development issues.

Member, Texas State University delegation to the University of Montesquieu and the University of Montaigne. (May 2001). Bordeaux, France.

- Met with faculty members, administrators, and students of the University of Montesquieu to discuss research interests and faculty and student exchange programs facilitated by the October 2000 agreement between Texas State University and the University of Montesquieu fostering exploratory collaborative work.
- Met with students in the communication department of the University of Montaigne Bordeaux 3 to discuss curricular issues and faculty and student exchange programs.
- Met with members of the French Senate.

Visitor and lecturer at Duxx University. (October 1999). Monterrey, Mexico. Met with program administrators and students of the debate program, discussed pedagogical uses of debate, assessed students’ skills in debate format and gave students feedback regarding their performance.

Member, Texas State University delegation to the University of Amsterdam (September-October 1998). Amsterdam, The Netherlands. Met with faculty members, administrators, and students of the University of Amsterdam to discuss research interests and possibilities of faculty and student exchange programs.

SERVICE

UNIVERSITY

Faculty Senate Liaison, Fall 2012 through present.

Member, University Library Committee, Fall 2011 through Spring 2015.

Member, University Library Research Grants Subcommittee, Fall 2011 and Fall 2012.

Judge, Third International Research Conference for Graduate Students at Texas State University, November 2011.

Member, university committee to select the student commencement speaker for the College of Applied Arts and College of Fine Arts and Communication commencement ceremony, Spring 2009.

Member, university committee to select the student commencement speaker for the College of Applied Arts and College of Fine Arts and Communication commencement ceremony, Spring 2005.

Member, Presidential Award for Excellence in Teaching committee, Spring 2004.

Member, University Graduate Council, Fall 2003-Spring 2004.

Member of interdepartmental Ph.D. exploratory committee, Fall 2003.

Member, summative performance review committee for College of Fine Arts & Communication Dean T. Richard Cheatham, Summer 2001-Fall 2001.

Representative of Department of Communication Studies in a panel discussion on majors and career paths, "What To Do with Your Major," 5 March 1997.

Faculty advisor, Golden Key National Honor Society, Spring 1992-Spring 1994.

COLLEGE

Speaker coach, TEDx Texas State, 2018.

Participant, CoSearch Weekend, 2018.

Presentation coach, CoSearch Weekend, 2016, 2017.

Member, College of Fine Arts and Communication committee for Presidential Award for Excellence in Service, Spring 2009.

Member, College of Fine Arts and Communication Research Enhancement Proposal review committee, Fall 2008.

Member, College of Fine Arts and Communication Research Enhancement Proposal review committee, Fall 2006 to Spring 2007.

Member, College of Fine Arts and Communication Review Group for tenure and promotion, January 2006.

Member, School of Fine Arts and Communication Review Group for tenure and promotion, January 2004.

Member, College of Fine Arts and Communication Research Enhancement Proposal Review Committee, Fall 2003.

DEPARTMENT

Member, Graduate Admissions Committee, 2019.

Member, Communication Studies search committee for tenure track faculty position in Instructional Communication, Fall 2018 to Spring 2019.

Co-chair, Annual Review Policy Committee, Fall 2018.

Member, Graduate Student Orientation and Mentorship Committee, Spring 2018 to present.

Chair, COMM 3302 (Rhetorical Research Methods) Assessment Committee, Fall 2017 to present.

Chair of the Communication Studies search committee for tenure-track faculty position in Organizational Communication, Fall 2016.

Co-moderator for “Embracing Vulnerability” discussion Communication Week. 7 March 2018.

Judge, Hill Country Swing Forensics Tournament, 2012, 2013, 2014, 2016, 2017, 2018.

Judge, Dan Love Public Speaking festival, December 2000, December 2003, December 2005, November 2007, April 2006, April 2010, April 2012, April 2013, December 2015.

Member of the Communication Studies search committee for tenure-track faculty position in Intercultural Communication, Fall 2014.

Member of the Communication Studies search committee for Basic Course Director, Spring 2013

Guest speaker at Texas State University Lambda Pi Eta Induction Ceremony, December 2013.

Member of the Communication Studies search committee for two lecturer positions, Spring 2010.

Member of Communication Studies Scholarship committee 2007 to present.

Member of Communication Studies search committee for tenure-track faculty position, Fall 2008.

Co-planner (with Wayne Kraemer) of the Common Experience symposium, "The Rhetorical Power and Legacy of Lyndon Baines Johnson," October 5 and 6, 2008.

Chair of Communication Studies search committee for lecturer faculty position, Spring 2007.

Chair of COMM 2338 (Public Speaking) assessment committee, Fall 2006 to present.

Member of COMM 3302 (Rhetorical Criticism) assessment committee, Fall 2006 to present.

Member of departmental Curriculum Committee, Spring 2005.

Member of Communication Studies search committee for two lecturer faculty positions, Spring 2005.

Graduate Advisor, Department of Communication Studies, September 2003 to May 2004.

Member of departmental Ph.D. exploratory committee, Spring and Fall 2003.

Member of departmental Curriculum Committee, Spring and Fall 2003.

Member of the Communication Studies Scholarship Committee, which evaluates scholarship applicants and awards scholarships, Fall 2000 to present.

Member of Communication Studies search committee for tenure-track rhetoric and professional communication position, Fall 1999 and Spring 2000.

Member of Communication Studies search committee for tenure-track basic course director faculty position, Spring 1999.

Member of advisory committee for COMM 1310, Fundamentals of Speech, Fall 1992 to Spring 2002.

Founding faculty member and advisor, Lambda Pi Eta National Communication Honor Society, Fall 1995 to August 2000.

- Worked with the national office of the National Communication Association to receive charter for the Delta Beta chapter of the national communication honor society, Lambda Pi Eta. Recruited and initiated student members, directed student meetings and activities and conducted correspondence with national office to maintain the Delta Beta chapter's standing in the national organization.

Member of Communication Week committee, Spring 1994 to Spring 1996.

- Identified and invited Communication Week speakers, assisted in the scheduling of Communication week events and the planning of the Communication Week banquet, and generated publicity for events.

COMMUNITY

Event announcer for the Alpaca Owners Association National Show, March 2019 and March 2017, National Western Complex, Denver, CO.

Event announcer for the Annual TxOLAN Alpaca Spectacular, 2009-2018, Will Rogers Memorial Center, Fort Worth, TX.

Recipient of the TxOLAN Dr. Jimmy and Laura Hudson Distinguished Service Award, 8 March 2014.

Event announcer for the Alpaca Romp and Expo, May 2010, Fredericksburg, TX.

Moderator and co-planner, with Wayne Kraemer, of political debate between Texas House of Representative District 45 candidates Rick Green and Patrick Rose, Texas State University, 7 October 2002.

PROFESSIONAL

Chair of the Southern States Communication Association Freedom of Speech Division, April 2019 to present.

Vice Chair and Division Planner, Southern States Communication Association Freedom of Speech Division, April 2018-April 2019.

Chair, Southern States Communication Association Michael M. Osborn Teacher-Scholar Award, 2019.

Member, Southern States Communication Association Michael M. Osborn Teacher-Scholar Award, 2017-2018.

Creator and presenter of professional short course, Using the power of narrative. Hahn Public Communications, 14 April 2017.

Moderator, Southern States Communication Association Spotlight Program, LBJ and presidential legacies of social justice, 8 April 2016.

Associate editor, *Communication Law Review*, Fall 2012 to present.

Reviewer, *Communication Teacher*, 2015 to 2017.

Elected member of National Communication Association Nominating Committee, January 2013 to December 2014.

- Member, editorial board for the *Southern Communication Journal*, 2008 to 2011.
- Respondent for the panel, "Presidential discourses of war, crisis, and deliberation," National Communication Association annual convention, November 2013.
- Respondent for the panel, "Political identity at home and abroad," National Communication Association annual convention, November 2013.
- Respondent for the panel, "Overcoming cultural barriers: Rhetorical choices and consequences," Southern States Communication Association conference, April 2013.
- Outside scholarship reviewer for tenure and promotion case for Dr. Michael Phillips-Anderson, Monmouth University, Summer and Fall 2013.
- Program reviewer for the Public Address Division of the National Communication Association, 2013, 2015, 2016, 2018.
- Program reviewer for the Political Communication Division of the National Communication Association, 2001, 2013, 2015, 2016, 2018.
- Program reviewer for the American Studies Division of the National Communication Association, 2013, 2014.
- Program reviewer for the Feminist and Women's Studies Division of the National Communication Association, 2012.
- Program reviewer for the Rhetoric and Public Address Division of the Southern States Communication Association, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, to present.
- Program reviewer for the Political Communication Division of the Southern States Communication Association, 2015, 2016, 2018.
- Program reviewer for the Gender Studies Division of the Southern States Communication Association, 2011.
- Respondent for the panel "Rhetoric, Public Policy, and Perceptions," Southern States Communication Association conference, April 2011.
- Reviewer, International Society for the Study of Argumentation Proceedings of the 6th Conference of ISSA, 2010.
- Member of the Southern States Communication Association Nominating Committee, April 2008 to 2011.
- Program reviewer for the Undergraduate Honors Conference of the Southern States Communication Association, 2008, 2009, 2010, 2014, 2015, 2016.

Outside scholarship reviewer for tenure and promotion case for Dr. Jason Edward Black, University of Alabama, Fall 2009.

Respondent for the panel, "Studies in Presidential Communication" at the National Communication Association, November 2008.

Chair of the Public Address Division of the Southern States Communication Association, April 2008 to April 2009.

Vice Chair and Division Planner of the Public Address Division of the Southern States Communication Association, April 2007 to April 2008.

Chair and moderator for the panel, "Sexual Predators, Moral Monsters, and the Other: Public Expressions of Horror, Fear, and Loathing," National Communication Association annual convention, November 2006.

Organizer and site planner of the panel, "Remembering The Alamo: A Site of Many Meanings" at the Alamo for the National Communication Association annual convention, November 2006.

Outside scholarship reviewer for tenure and promotion case for Dr. Julie Davis of College of Charleston, Fall 2006.

Vice chair-elect of the Public Address Division of the Southern Communication Association, April 2006 to April 2007.

Chair and moderator for the panel, "Putting Together a Winning Strategy," for the New Politics Forum conference, "Campaign 2006: An Insider's Look," 5 November 2005.

Outside scholarship reviewer for tenure and promotion case for Dr. Nichola Gutgold of the Berks-Lehigh Valley College of the Pennsylvania State University, Summer 2005.

Co-organizer and submitter of the panel "Reaching an Acceptable Peace: Challenging Military Recourse Against Iraq" which included papers by Texas State graduate students Kellie Clancy and Korryn Mozisek and was included in the National Communication Association annual convention, November 2003.

Sponsor and coordinator of funding for Texas State University students to attend the New Politics Forum sponsored by the Annette Strauss Institute for Civic Participation at the University of Texas at Austin, November 2003, March 2004, November 2005, June 2011, November 2011.

Reviewer for *Armed Forces & Society*, Fall 2001.

Chair of the Nominating Committee of the Rhetoric and Public Address Division of the Southern States Communication Association, April 2001 through April 2002.

Chair and respondent of the panel, "Submitted Graduate Student Papers in Rhetoric and Public Address," Southern States Communication Association, April 2001.

Chair and moderator of the panel, "The Aliens Are Coming: The Federalist Attack on the First Amendment," Texas A & M University Annual Conference on Presidential Rhetoric, March 2001.

Program reviewer for Political Communication Division of the National Communication Association for the 2001 program.

Reviewer for fundamentals of communication textbook, Burrston House Publishing Services, October 1999 to June 2000.

Program reviewer for the Communication and Law Division of the National Communication Association for the 1999 program.

Reviewer for fundamentals of communication textbook, Wadsworth Publishers, May 1999.

Member of the Membership Committee of the American Society of Trial Consultants, June 1998 through December 1999.

- Performed phone surveys with former ASTC members about membership services and participated in teleconferences about membership services.

Chair and moderator of the panel, "The Changing Face of Juries: Understanding Generation X" at the National Communication Association annual convention, Chicago, November 1999.

MEMBERSHIP IN ORGANIZATIONS

Member, National Communication Association (1987 to present).

Member, Southern Communication Association (1987 to present).

Member, International Society for the Study of Argumentation (2002 to present).

Member, Rhetoric Society of America (2012 to present).

Member, American Society of Trial Consultants (1997 to 2000).

Member, Chicago Speechwriters' Forum (1989 to 1991).



September 15, 2019

Dear Members of the Piper Professor Award Selection Committee,

With great pleasure I take this opportunity to nominate Dr. Ann Burnette for the Faculty Senate's Piper Professor Award. Ann is THE quintessential teacher and truly is the embodiment of the highest level of achievement in teaching. There are many reasons why she is so very deserving of this recognition.

Ann Burnette has been a valued colleague and model of excellence in the classroom in our Communication Studies department for 28 years, and she has garnered both external and internal recognition for her teaching. Ann just received the 2019 Everette Swinney Faculty Senate Excellence in Award from Texas State. This recognition followed many others, including the 2016 John I. Sisco Excellence in Teaching Award from the Southern States Communication Association, which honors who have demonstrated excellence in teaching communication throughout their academic careers. She also was the 2015 recipient of the Presidential Award for Excellence in Teaching at Texas State and had been recognized many times by her department as our nominee. In 2013 her outstanding teaching also was recognized with Texas State's Alumni Association Teaching Award of Honor. Moreover, Dr. Burnette has been recognized by Communication Studies students who have voted multiple times to give her their "Golden Apple" awards for both graduate and undergraduate teaching. These external and internal recognitions attest to her sustained level of achievement and the degree to which her colleagues and students appreciate and learn from her. But why do we all feel this way?

The key to understanding Ann's level of excellence is to look closely at the kinds of courses she teaches and the care with which she approaches them. Ann is masterful at stimulating interest among students in rhetoric and public address, areas that these students often approach with trepidation but later discover through her expert tutelage an appreciation and love of the subjects. In a variety of graduate and undergraduate courses, she engages students with her own passion for the realm of rhetoric—to see her invite them into this world semester after semester with skill and grace is to behold a truly gifted teacher. She makes Aristotle relevant, electoral politics exciting, and Lincoln scintillating, sharpening her students' critical thinking and writing skills while expanding their civic knowledge.

Ann does this all while retaining an active research agenda, and the excellent essays she has published about presidential rhetoric, first ladies oratory and history, and political communication directly translate into her excellence in the classroom. Ann's genuine love for her research engages the students, enticing them with the value of studying public discourse and rhetorical analysis. She draws students into authentic discussions, sets high standards for their participation and holds them responsible for their own inquiry. The result is that students truly learn insights for a lifetime, rather than just memorize concepts for a test. Her careful and caring feedback on writing deepens students' ability to express their ideas, and her ability to balance multiple perspectives in a classroom is simply amazing. I am fortunate to have known Ann for 28 of the 33 years that I have been at Texas State. She inspires me to reach for excellence, and she indeed models the very best in teaching for her faculty colleagues and for her students. In all, Dr. Ann Burnette is a most deserving recipient of the Piper Professor Award.

Sincerely,

Roseann M. Mandziuk
University Distinguished Professor



TEXAS TECH UNIVERSITY
Office *of the* Provost

September 18, 2019

Dear Piper Professor Committee,

I am honored to write a letter in support of Dr. Ann Burnette's application for this prestigious award as one of her former students. She is beloved in the halls of Texas State University. When she asked if I would write this I became very emotional because she has done so much for me on a personal and professional level. When someone influences the trajectory of your life it is a blessing to be able to proclaim that truth in this way. There are two areas I would like to address with regard to Dr. Burnette. Her skill as a teacher and her mentorship.

I met Ann during my first semester of graduate school in the spring of 2013. She was teaching rhetorical methods. For several years prior I knew I wanted to teach. The main reason for coming to Texas State in the first place was because of the strong graduate teaching component that is a mainstay of the program. What I could not have known when I applied is that I would learn just as much about instruction from Ann as I would from the graduate teaching program. Every class starts with an agenda written clearly on the board. Those are the things that are going to be covered and when they are covered class will be done. There is no filler with Dr. Burnette, no wasted time or energy spent chasing some agenda that is not relevant to the material being covered. The syllabus is concise when it comes to assignments. Points in her class are at a premium and by extension assignments are at a premium. It really is designed to have the student focus on doing their very best work as opposed to overwhelming them into submission with a litany of assignments that by sheer volume alone dictate a hurried effort.

Dr. Burnette always had a welcoming and steady presence. I remember coming to her about an assignment that had a page length requirement. I was asking if I could go a few pages over because I did not think the topic could be engaged within the page requirement. She told me that if it were five pages, fifteen pages, or even fifty-five pages I would still have to leave something out. Part of the assignment is being able to decide what is worthy of inclusion and what stays on the editing floor. I say this all the time now, both to myself and my students. Once I graduated from Texas State, Ann continued to be there for me as I tried to gain traction within academia.

She has helped me think through course preparation and the logic behind the assignments given in those courses. She has written letters of recommendation and been available to speak with search committees on my behalf. She has given me insight into which journals I might consider submitting papers of mine to for publication. Dr. Burnette has even come to guest lecture at Texas Tech, displaying all of the qualities described above. My students were thrilled and have asked on more than one occasion when she is coming back. It meant so much that she was willing to come and share her knowledge with students who were not her own. This, to me, is yet another indication of her love for our discipline.

I have been at three different institutions over the course of my academic career and have been exposed to excellent instruction. Dr. Burnette is the best I have seen. I say that with no hyperbole. Teaching is an art form that is separate from content knowledge. Knowing something and being able to communicate that to someone else, so they can know it as well as you know it, takes a great deal of skill. I have witnessed Dr. Burnette take the most complex ideas and distill them into relatable cornerstones of her courses. There is so much more to say, I have deleted more than I have kept. Dr. Burnette is a great professor and a better person, I can't recommend her highly enough.

Anthony V. LaStrape, Ed.D.
Assistant Professor of Practice
College of Media and Communication
Texas Tech University



NEBRASKA
WESLEYAN
UNIVERSITY

September 15, 2019

Dear Colleagues,

My name is Kelly Clancy, and I am the chair of political science at Nebraska Wesleyan University. I am writing to enthusiastically recommend Dr. Ann Burnette for the Piper Professor Award. I have known Dr. Burnette since 1998, when I began my undergraduate career at Texas State, and she was the director of my MA thesis in 2004. Not only have I known Dr. Burnette for over twenty years, but she was also on my brother's MA committee in 2016. Thus, I feel uniquely qualified to speak to Dr. Burnette's qualities in the classroom, dedication to teaching, and service to the mission of my alma mater. As the series of teaching awards she has won indicates, Dr. Burnette is an excellent teacher, mentor to her students, and scholar in her field.

Even twenty years later, I remember an enormous amount from classes I took with Dr. Burnette. I remember a presentation I did on the rhetoric of the Scopes Trial in her American Public Address class, and the extent to which she pushed me not only to critique the rhetoric of the time, but also to understand the political and historical context. One of my favorite classes was the Rhetoric of the 1960s, where I wrote a paper about the Port Huron Statement. I do not remember all of the papers I wrote in my undergraduate and early graduate careers, but I remember the work I did in Dr. Burnette's classes because of the attention and time she put into her pedagogy and scholarship. I also vividly remember her Political Communication class as one of the most fun and eye-opening courses I took in graduate school – I draw upon several of the principles and theories we learned in there (like the fact that negative ads work because of the fact we “squirrel” information away in our brains without sources attributed to it, so people remember the negative information without attribution), as I teach today. She is incredibly sincere in her engagements with students, encourages dialogue in and interaction in her classroom, but is always willing to guide the conversation back and push students to think further and unpack their assumptions.

I asked Dr. Burnette to be my MA Thesis supervisor because I knew she would be able to guide me through a complicated project, and make me a better writer and academic at the end. Because of her feedback and attention to detail, as well as her deep knowledge of the history and theory of rhetoric, I am a better scholar. After my MA, I switched my focus to political science, and earned my PhD from Rutgers University. My brother is earning his PhD in Communication Studies from UNC Chapel Hill. My colleagues who graduated in my cohort earned PhDs from institutions such as Emory University, Indiana University Bloomington, and Kansas State University, and now have teaching jobs in higher education,



NEBRASKA
WESLEYAN
UNIVERSITY

from community colleges to liberal arts colleges to research institutions. The fact that so many students Dr. Burnette mentored have chosen higher ed as their career path is a testament to both her ability to rigorously train her graduate students, as well as instill in us a deep commitment to education.

On a personal level, Dr. Burnette has supported my career for many years, writing innumerable letters for graduate school and for jobs, offering me advice about crafting the relationship between communication studies and political science, and overall being an invaluable mentor to me. She is dedicated to her profession and to the field, and Texas State is lucky to have her. I'm proud that she is such an outstanding representation of my alma mater.

Thank you for the opportunity to write on Dr. Burnette's behalf, and I am happy to answer any questions you have.

Kind regards,

A handwritten signature in black ink, appearing to read 'Kelly Clancy'.

Kelly Clancy, PhD

kclancy@nebrwesleyan.edu

Chair, Political Science

Nebraska Wesleyan University



P 913-621-9500 F 913-321-1243
501 Kansas Avenue
Kansas City, KS 66105

23 September 2019

Minnie Stevens Piper Professor Award Foundation
Selection Committee

Texas State University
601 University Drive
San Marcos, TX 78666

Esteemed Selection Committee:

My name is Shanna Schultz and it is my great honor to recommend Dr. Ann Burnette for the Piper Professor Award. As her former student and now peer, I can personally detail her teaching impact in both my professional and personal development.

I was introduced to Dr. Burnette early in my communication career. I did not begin my study in communication until graduate school and was thrilled to find out there was a course entitled “Political Communication”! My background was in political science and I had zero experience in communication, so Dr. Burnette’s course was a beacon of light for me and it was this course helped me find my “academic voice.” Through her careful and conscious exploration of how language and policy intertwine, I found myself becoming a better scholar and a better citizen. I would imagine that plenty of students can say their professor made them better people, but I will argue that Dr. Burnette’s class in political communication has uniquely equipped me to navigate contentious times in our democracy, which in turn, enables me to help my own students make sense of the world around them.

Of course, she taught more than just political communication and I took every class that Dr. Burnette offered. I spent numerous hours in her office where she graciously indulged my off-topic theories while still pushing me in the right, and often more difficult, direction. She spent hours writing feedback and talking me through ideas, questioning me and helping me uncover the answers I was seeking. She emboldened me to explore my own perspective, which provided me the foundation to branch out in my own research and defend my work. Under her mentorship, I found myself. It was under her guidance that my first graduate paper was written and then, accepted at the South States Communication Association Conference. Though I am not a full-time member of an academic institution, I still use the analytical tools that Dr. Burnette taught to me in my independent research and corporate strategizing.

Currently, I am communication strategist for an international legal services company and a part-time faculty member at San Jacinto College. In my role as instructor, I work with non-traditional, at-risk, first generation students. Dr. Burnette’s commitment to using critical thinking as pedagogy and communication theory as a tool of engagement are reflected in my own teaching. There are many notable aspects of Dr. Burnette’s teaching, but one that always impacted me was



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her graciousness towards students and her willingness to consider new ideas from novice scholars. Even in moments when I knew my contribution to our class discussions were wrong, Dr. Burnette never made me ‘feel’ wrong. She considered, encouraged, and corrected. Her example in the classroom has become the standard of excellence that I hold myself to in both my classroom and in the boardroom. Under her mentorship, I have become a better teacher, colleague, and a scholar. I am grateful for her instruction to me as her student and for her guidance as her mentee.

There is no greater representation of teaching, dedication, and student support than Dr. Ann E. Burnette.

Best regards –

A handwritten signature in black ink, appearing to read "Shanna D. Schultz". The signature is written in a cursive style with a large initial "S".

Shanna D. Schultz, M.A.
Adjunct Lecturer, San Jacinto College
Assistant Director of Forensics

Communications Strategist
Epiq, a global provider in legal solutions

TEXAS  STATE
UNIVERSITY

The rising STAR of Texas

September 15, 2018

TO THE PIPER PROFESSOR SELECTION COMMITTEE:

I am very pleased to write this letter in enthusiastic support of Dr. Ann Burnette's nomination for the Piper Professor Award. I have known Ann for a quarter of a century. I was chair when she was first hired as a lecturer, based in large part upon her outstanding teaching skills. She presented a sample teaching presentation at Texas State for the faculty during the interview process; it was masterful; I still have her interview tape.

Ann is unquestionably an outstanding teacher. Her teaching evaluations are uniformly outstanding. (As her department chair during most of her Texas State career I have special insight as to her place in the constellation of excellent teachers in our department.) Her students love and admire her. Students consistently praise her ability to present abstract concepts with style, grace, and skill. She is also uniformly heralded for her adroit skill in facilitating class discussion. She listens to her students. She is not an "easy" teacher; she has high standards. So, her positive evaluations are not based upon a liberal grading policy. She is simply a gifted teacher who makes lecture material memorable and knows how to evoke spot-on class discussion. She also masterfully works one-on-one with students. My office is now located right next to hers so I know how much time and careful attention she devotes to the teaching-mentoring task.

I base my evaluation of her outstanding teaching ability on more than student's high praise and their positive affective response or listening to her teaching students during her office hours; her course syllabi are masterpieces of structure, clarity, organization and instructional design. When I recently taught public speaking, I found myself strongly influenced by how I structure my course based upon Ann's syllabus.

Here are just a few statistics to support my nomination: She has been the department's nominee for the President's Award for Excellent in Teaching 14 times (more than any other faculty member in the department) and the nominee for the College of Fine Arts and Communication 9 times (more than any other faculty member in the College). **She received the Texas State Alumni Teaching Award of Honor—the highest teaching award bestowed by the Texas State Alumni Association. She received the Texas State Presidential Award for Excellence in Teaching, the highest teaching honor bestowed by the President of the University. She received the Southern States Communication Association Excellence in Teaching Award, the highest teaching award bestowed by that professional association.**

DEPARTMENT OF COMMUNICATION STUDIES

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Texas State University was founded in 1899.


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Several years ago, she took on the role as Director of our department's new communication lab. Our lab is a place where students get one-on-one coaching to help them improve their speaking skills. Ann brought our communication lab to a new level of excellence garnering national attention. Because of her leadership, our lab was spotlighted in the National Communication Association's newsletter that was distributed to over 7,000 communication professionals worldwide. It is her master teaching skills that made this instructional support facility an integral part of our department's teaching resources. We have gained national attention because of Ann's skill in making our lab a model for others. For several years she continued to volunteer her time and talents by working in the communication lab. She is a teacher's teacher. She is an impressive mentor to our graduate students who work with her in the lab. She currently serves as the chair of the department's Teaching Effectiveness Committee, sponsoring teaching workshops and observing and coaching other faculty. Her pioneering work continues to result in a wonderful teaching resource for our department.

Whether in the classroom, crafting a syllabus, working one-on-one with students, or mentoring our graduate teaching assistants, Dr. Ann Burnette is an outstanding teacher as evidenced by her numerous recognitions by her colleagues, students and the Texas State Alumni Association.

Teaching is her passion; teaching is her life. I strongly urge the committee to select Dr. Burnette for this important recognition of her excellence in teaching.

Sincerely yours,



Steven A. Beebe, Ph.D.
Regents' and University Distinguished Professor Emeritus
Past President, National Communication Association
Piper Professor, 2018