

<b>Dr. C. Hardin Rahe - Dept. of Agriculture (n= 2)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	50.00%	50.00%			
Effectively implements the strategic plans for meeting department goals and objectives.		50.00%	50.00%		
Provides effective, candid organizational communication to the faculty.		100.00%			
Maintains an ethical administrative decision making environment.	50.00%	50.00%			
Supports faculty scholarship and creative activity objectives.	50.00%	50.00%			
Selects competent, effective and ethical clerical/administrative support personnel.	50.00%		50.00%		
Completes management tasks/reports in a timely and efficient manner.		100.00%			
Supports and promotes the role of faculty in academic governance.	100.00%				
Acts fairly in tenure/promotion and post tenure review considerations.	50.00%			50.00%	
Supports faculty in the student instructional mission.	100.00%				
Has an appropriate faculty compensation, merit, bonus model.	50.00%		50.00%		
Effectively maintains faculty trust.	50.00%	50.00%			
Maintains faculty morale.		100.00%			
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?		50.00%			50.00%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?					100.00%
<b>Dr. C. Hardin Rahe - Dept. of Agriculture (n= 3) -- 2004</b>					
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?		33.33%			66.67%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?					100.00%

<b>Dr. Quint Thurman - Dept. of Criminal Justice (n= 8)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	25.00%	25.00%	12.50%	37.50%	
Effectively implements the strategic plans for meeting department goals and objectives.	25.00%	25.00%	25.00%	25.00%	
Provides effective, candid organizational communication to the faculty.	25.00%	12.50%	12.50%	50.00%	
Maintains an ethical administrative decision making environment.	25.00%	12.50%	12.50%	50.00%	
Supports faculty scholarship and creative activity objectives.	37.50%	62.50%			
Selects competent, effective and ethical clerical/administrative support personnel.	37.50%	62.50%			
Completes management tasks/reports in a timely and efficient manner.	25.00%	25.00%	12.50%	25.00%	12.50%
Supports and promotes the role of faculty in academic governance.	25.00%	25.00%		50.00%	
Acts fairly in tenure/promotion and post tenure review considerations.	25.00%	62.50%	12.50%		
Supports faculty in the student instructional mission.	25.00%	50.00%	12.50%	12.50%	
Has an appropriate faculty compensation, merit, bonus model.					
Effectively maintains faculty trust.	25.00%	25.00%	25.00%	25.00%	
Maintains faculty morale.	25.00%	12.50%	12.50%	50.00%	
	25.00%	12.50%	25.00%	37.50%	
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	25.00%	12.50%		25.00%	37.50%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?	12.50%		25.00%	25.00%	37.50%
<b>Dr. Quint Thurman - Dept. of Criminal Justice (n= 7) -- 2004</b>					
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	57.14%	14.29%		14.29%	14.29%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?				28.57%	71.43%

<b>Dr. B. J. Friedman - Dept. of Family Consumer Science (n= 4)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	25.00%	25.00%	25.00%	25.00%	
Effectively implements the strategic plans for meeting department goals and objectives.	25.00%	25.00%	50.00%		
Provides effective, candid organizational communication to the faculty.	25.00%	25.00%	50.00%		
Maintains an ethical administrative decision making environment.	25.00%	25.00%	50.00%		
Supports faculty scholarship and creative activity objectives.	25.00%	50.00%	25.00%		
Selects competent, effective and ethical clerical/administrative support personnel.	50.00%	50.00%			
Completes management tasks/reports in a timely and efficient manner.	25.00%	25.00%	25.00%	25.00%	
Supports and promotes the role of faculty in academic governance.	25.00%	50.00%	25.00%		
Acts fairly in tenure/promotion and post tenure review considerations.	25.00%	50.00%			25.00%
Supports faculty in the student instructional mission.	25.00%	75.00%			
Has an appropriate faculty compensation, merit, bonus model.		75.00%		25.00%	
Effectively maintains faculty trust.	25.00%	25.00%	50.00%		
Maintains faculty morale.	25.00%	25.00%	50.00%		
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	25.00%	25.00%		25.00%	25.00%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?				50.00%	50.00%
<b>Dr. B. J. Friedman - Dept. of Family Consumer Science (n= 7) -- 2004</b>					
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	57.14%	14.29%		14.29%	14.29%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?			16.67%	16.67%	66.67%

<b>Dr. Stephen Springer - Dept. of Educational Occupational = 2)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	50.00%	50.00%			
Effectively implements the strategic plans for meeting department goals and objectives.	100.00%				
Provides effective, candid organizational communication to the faculty.	100.00%				
Maintains an ethical administrative decision making environment.	100.00%				
Supports faculty scholarship and creative activity objectives.	100.00%				
Selects competent, effective and ethical clerical/administrative support personnel.		100.00%			
Completes management tasks/reports in a timely and efficient manner.	100.00%				
Supports and promotes the role of faculty in academic governance.	100.00%				
Acts fairly in tenure/promotion and post tenure review considerations.	50.00%				50.00%
Supports faculty in the student instructional mission.	100.00%				
Has an appropriate faculty compensation, merit, bonus model.	50.00%	50.00%			
Effectively maintains faculty trust.	100.00%				
Maintains faculty morale.	100.00%				
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	100.00%				
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?					100.00%
<b>Dr. Stephen Springer - Dept. of Occupational Education (n= 2) -- 2004</b>					
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?		100.00%			
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?					100.00%