	Strongly	_			Insufficient
Dr. Bruce Smith - Dept. of Mass Communication (n= 10)	Agree	Agree	Disagree	Strongly Disagree	Knowledge
Efficiently and fairly allocates available resources within the department.	70.00%	30.00%			
Effectively implements the strategic plans for meeting department goals and objectives.	80.00%	20.00%			
Provides effective, candid organizational communication to the faculty.	60.00%	10.00%			
Maintains an ethical administrative decision making environment.	40.00%	50.00%	10.00%		
Supports faculty scholarship and creative activity objectives.	60.00%	40.00%			
Selects competent, effective and ethical clerical/administrative support personnel.	60.00%	30.00%		10.00%	
Completes management tasks/reports in a timely and efficient manner.	70.00%	30.00%			
Supports and promotes the role of faculty in academic governance.	60.00%	30.00%			10.00%
Acts fairly in tenure/promotion and post tenure review considerations.	60.00%	30.00%			10.00%
Supports faculty in the student instructional mission.	70.00%	30.00%			
Has an appropriate faculty compensation, merit, bonus model.	40.00%	60.00%			
Effectively maintains faculty trust.	40.00%	50.00%	10.00%		
Maintains faculty morale.	30.00%	40.00%		10.00%	
				Needs	
	Excellent	Commendable	Meets Expectations	Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	60.00%		30.00%	10.00%	
	Fairly	_			
	Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?				42.90%	57.10%
Dr. Bruce Smith - Dept. of Mass Communication (n= 6) 2004					
	Excellent	Commendable	Meets Expectations	Needs	Unsatisfactory
overall, how would you rate your <b>Chair's</b> performance?	66.67%	Commendable	meets Expectations	Improvement	
overan, now would you rate your Chair's performance?	00.07%				33.33%
	Fairly				
	Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?				40.00%	60.00%

Dr. Erik Nielsen - Dept. of Arts & Design (n= 4)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
	, igi co	rigioo	Diougroo	Diougroo	Riteriouge
Efficiently and fairly allocates available resources within the department.	50.00%	50.00%			
Effectively implements the strategic plans for meeting department goals and objectives.	25.00%	75.00%			
Provides effective, candid organizational communication to the faculty.	25.00%	75.00%			
Maintains an ethical administrative decision making environment.	50.00%	50.00%			
Supports faculty scholarship and creative activity objectives.	25.00%	75.00%			
Selects competent, effective and ethical clerical/administrative support personnel.	50.00%	50.00%			
Completes management tasks/reports in a timely and efficient manner.	25.00%	75.00%			
Supports and promotes the role of faculty in academic governance.	75.00%	25.00%			
Acts fairly in tenure/promotion and post tenure review considerations.	50.00%	50.00%			
Supports faculty in the student instructional mission.	75.00%	25.00%			
Has an appropriate faculty compensation, merit, bonus model.	33.30%		66.70%		
Effectively maintains faculty trust.	25.00%	75.00%			
Maintains faculty morale.		100.00%			
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	25.00%	75.00%	•	•	
	Fairly				
	Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			25.00%	25.00%	50.00%
Dr. Erik Nielsen - Dept. of Arts & Design (n= 6) 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your <b>Chair's</b> performance?	33.33%	50.00%	16.67%		
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			33.33%	33.33%	33.33%

Dr. C. Joseph Stuessy - School of Music (n= 22)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
	10.000/	21.000/	10.000/	0.400/	
Efficiently and fairly allocates available resources within the department.	40.90%	31.80%	18.20%	9.10%	
Effectively implements the strategic plans for meeting department goals and objectives.	40.90%	22.70%	13.60%	22.70%	
Provides effective, candid organizational communication to the faculty.	36.40%	13.60%	13.60%	36.40%	
Maintains an ethical administrative decision making environment.	40.90%	13.60%	9.10%	36.40%	
Supports faculty scholarship and creative activity objectives.	42.90%	38.10%	4.80%	14.30%	
Selects competent, effective and ethical clerical/administrative support personnel.	52.40%	19.00%	4.80%	14.30%	9.50%
Completes management tasks/reports in a timely and efficient manner.	45.50%	27.30%	9.10%	9.10%	9.10%
Supports and promotes the role of faculty in academic governance.	40.90%	9.10%		40.90%	9.10%
Acts fairly in tenure/promotion and post tenure review considerations.	40.90%	18.20%	22.70%	13.60%	4.50%
Supports faculty in the student instructional mission.	40.90%	27.30%	22.70%	9.10%	
Has an appropriate faculty compensation, merit, bonus model.	40.90%	31.80%	4.50%	13.60%	9.10%
Effectively maintains faculty trust.	40.90%	9.10%	9.10%	40.90%	
Maintains faculty morale.	40.90%	9.10%	9.10%	40.90%	
		<b>a</b>	Meets	Needs	
	Excellent	Commendable	Expectations	Improvement	Unsatisfactory
overall, how would you rate your <b>Chair's</b> performance?	36.40%	4.50%	9.10%	13.60%	36.40%
	Fairly				
	Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			33.30%	33.30%	33.30%
Dr. C. Joseph Stuessy - School of Music (n= 8) 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your <b>Chair's</b> performance?	12.50%		37.50%	37.50%	12.50%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			25.00%	50.00%	25.00%

	Strongly				Insufficient
Dr. Steven A. Beebe - Dept. of Communication Studies (n= 6)	Agree	Agree	Disagree	Strongly Disagree	Knowledge
Efficiently and fairly allocates available resources within the department.	50.00%	50.00%			
Effectively implements the strategic plans for meeting department goals and objectives.	66.70%	33.30%	10 700/		
Provides effective, candid organizational communication to the faculty.	50.00%	33.30%	16.70%		
Maintains an ethical administrative decision making environment.	50.00%	33.30%	16.70%		
Supports faculty scholarship and creative activity objectives.	66.70%	33.30%			
Selects competent, effective and ethical clerical/administrative support personnel.	83.30%	16.70%			
Completes management tasks/reports in a timely and efficient manner.	50.00%	50.00%			
Supports and promotes the role of faculty in academic governance.	50.00%	50.00%			
Acts fairly in tenure/promotion and post tenure review considerations.	16.70%	33.30%	16.70%		33.30%
Supports faculty in the student instructional mission.	33.30%	66.70%			
Has an appropriate faculty compensation, merit, bonus model.	16.70%	50.00%	33.30%		
Effectively maintains faculty trust.	33.30%	33.30%	33.30%		
Maintains faculty morale.	16.70%	50.00%	33.30%		
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your <b>Chair's</b> performance?	33.30%	33.30%	16.70%	16.70%	onsatistactory
	00.0070	00.00 /0	10.7070	10.7078	
	Fairly				
	Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			20.00%	40.00%	40.00%
Dr. Steven A. Beebe - Dept. of Communication Studies (n= 6) 2004					
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	50.00%		•	25.00%	25.00%
	Fairly				
	Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			50.00%	25.00%	25.00%

Agree 60.00%	Agree	Disagree	Disagree	Knowledge
	40.00%			
40.00%	60.00%			
40.00%	40.00%	20.00%		
				20.00%
		20.00%		
				20.00%
		60.00%		
	60.00%			
			Needs	
Excellent	Commendable	Meets Expectations	Improvement	Unsatisfactory
20.00%	60.00%	20.00%		
Fairly				
Vague	Sparse	Knowledgeable	Well-informed	Extensive
				100.00%
	Commendable	Meets Expectations		Unsatisfactory
50.00%			50.00%	
-	Snarse	Knowledgeable	Well-informed	Extensive
vayue	Sparse	Thomeugeable		50.00%
	20.00% 60.00% 40.00% 40.00% 60.00% 40.00% 40.00% 20.00% Excellent 20.00%	20.00% 60.00%   60.00% 40.00%   60.00% 20.00%   40.00% 60.00%   40.00% 60.00%   60.00% 20.00%   60.00% 40.00%   40.00% 60.00%   40.00% 60.00%   40.00% 60.00%   40.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 60.00%   20.00% 50.00%   Excellent Commendable   50.00% 50.00%	20.00% 60.00% 20.00%   60.00% 20.00% 20.00%   40.00% 40.00% 20.00%   40.00% 60.00% 20.00%   60.00% 20.00% 60.00%   60.00% 40.00% 60.00%   40.00% 60.00% 60.00%   40.00% 60.00% 60.00%   40.00% 60.00% 60.00%   20.00% 80.00% 20.00%   20.00% 60.00% 20.00%   20.00% 60.00% 20.00%   40.00% 60.00% 20.00%   20.00% 80.00% 20.00%   20.00% 60.00% 20.00%   20.00% 60.00% 20.00%   20.00% 60.00% 20.00%   20.00% 60.00% 20.00%   20.00% 50.00% 10.00%   20.00% 60.00% 20.00%   20.00% 50.00% 10.00%   20.00% 60.00% 10.00%   20.00% 50.00% 10.00%   20.00% 10.00% 10.00%	20.00%   60.00%   20.00%     60.00%   20.00%      40.00%   20.00%      40.00%   60.00%   20.00%     40.00%   60.00%      60.00%   20.00%      40.00%   60.00%      60.00%   40.00%      40.00%   60.00%      40.00%   60.00%      40.00%   60.00%      40.00%   60.00%      20.00%   80.00%       20.00%   60.00%   20.00%      20.00%   60.00%   20.00%      20.00%   60.00%   20.00%      20.00%   60.00%   20.00%      20.00%   Sparse   Knowledgeable   Well-informed     Kecks   Meets   Knowledgeable   Well-informed     Kecks   Meets   Sparse   Sparse   Sparse     Knowledgeable   Sparse   Spar