

TEXAS STATE UNIVERSITY PIPER PROFESSOR AWARD NOMINATION FORM

Name of Piper Professor Nominee:

Steven R. Furney

Highest Degree Held (Abbreviated Form): Ed.D.

Rank/Title of Nominee and Department: University Distinguished Professor - Health and Human Performance

Years of Teaching at College Level: 31

Years of Teaching at Present Institution: 31

Current Teaching Load: Lecture Hours/Week 9; Lab Hours 0; Other* 0

Approximate No. Students: Undergraduate 140; Graduate 38; Other* 0

Standard Full-Time Teaching Load at your Institution: Undergraduate 9 hours; Graduate 6 hours

Summer Teaching: 6 hours

*Other = Conference courses; Theses/Dissertations Directed; Misc. (Describe in next section)

Please describe current additional or administrative duties, i.e., Chairman of Department, Graduate Advisor, Thesis/Dissertation Director, etc., giving numbers of Professors/Students involved and approximate number of hours devoted thereto. [max. 1020 characters]

Since 1994 I have served as Director of Health Education and Graduate Advisor/Coordinator (10-15 hrs per week on average). As Director of Health Education I am responsible for preparing the teaching schedule for each of the eight Health Education faculty for all semesters in addition to reviewing closed class forms, writing deficiency plans for teacher certification and coordinating budget issues including travel, M&O, supplies and equipment. As Graduate Coordinator I review all graduate applications for admission and determine background (leveling) courses if needed in addition to preparing Master's Comprehensive Exams and submitting Comp Exam reports to the Graduate College. I am also in charge of the Community Health/Fitness Internship Program. This is a full semester experience with a minimum of 480 clock hours spent in a health promotion or fitness related organization. Each semester 15 - 25 students must be placed, supervised and evaluated at the internship site.

Student Organizations or Scholastic Fraternities Sponsored (during past three years): [max. 1020 characters]

I have served as the Faculty Advisor for the Texas State University Gymnastics Club and the Texas State University Racketball Club. I have also served as a co-sponsor and mentor for the Eta Sigma Gamma National Honorary, Texas State University Delta Chi Chapter. In addition, I have served as the official liaison between Texas State University and the National Commission for Health Education Credentialing, Inc.

Membership in Honor Societies, Professional Societies, Listing in Who's Who or Other, Special Educational Projects Undertaken (TV series, etc.), Special Awards/Grants Received: [max. 1150 characters]

Honor Societies: Phi Kappa Phi Honor Society and Eta Sigma Gamma National Professional Health Education Honorary

Grants: PI and Project Director for CDC funded grant on HIV/AIDS in the college population- \$1,816,362.00

Awards: Texas State University Distinguished Professor Award - 2010
Texas State University Alpha Delta Pi Sorority Favorite Professor - 2009
American Alliance for Health, Physical Education Recreation and Dance (AAHPERD) Honor Award - 2008
American Association for Health Education (AAHE) Professional Service Award - 2007
AAHE Health Education Administrator of the Year Award - 2007
Texas State University Presidential Award for Excellence in Service - 2007 & Excellence In Teaching - 1985
Southern District AAHPERD Health Educator of the Year Award - 2006
Texas AAHPERD David K. Brace Award (Highest Award Given by TAHPERD) - 2005
AAHE Fellow Award - 2005
Southern District AAHPERD Honor Award - 1999
AAHE National University Health Professional of the Year Award - 1996
Southern District AAHPERD University Health Educator of the Year Award - 1995
Texas AAHPERD College Health Educator of the Year Award - 1994

Service to off-campus community (committee work, church work, fund drives, youth groups, etc.): [max. 1270 characters]

Chairman of the Administrative Council for the Gruene United Methodist Church of New Braunfels
Chairman of the Staff-Parish Relations Committee for the First United Methodist Church of New Braunfels
Member of the Commission On Finance and the Commission On Missions for FUMC of New Braunfels
Member of the Nominating Committee and Church Foundation Board for FUMC of New Braunfels

Soccer, Baseball, and Softball Coach and Leader of the Youth Athletic Association of New Braunfels
Member of the New Braunfels City Council Bond Steering Committee
Selection Committee for Canyon High School Principal
Canyon Athletic Booster Club President
Canyon Athletic Scholarship Selection Committee
Academic Judge for Texas Junior Miss Contest

Member of the Hays County American Heart Association Board of Directors
American Cancer Society Schools and Colleges Committee
American Cancer Society Judge for Achievements in Public Education

Member of San Marcos Noon Kiwanis Club since 1980
President of San Marcos Noon Kiwanis Club
Twice Selected Kiwanian of the Year for San Marcos Noon Kiwanis Club

Because the Piper Foundation is primarily interested in identifying and honoring effective and dedicated teachers, the Selection Committee would appreciate any information you care to submit about your teaching. What evidence is there that you are exceptionally effective in the classroom and in personal contact with students? In what ways have you demonstrated an extraordinary dedication to the profession of teaching? How have you positively influenced your colleagues? What contributions have you made to the achievement of the mission of the institution? [max 1270 characters]

I am committed to promoting health literacy, improving health status, preventing disease, reducing health-related risk behaviors in students and creating a dynamic and challenging classroom where students learn and practice life skills. I am determined to make the classroom come alive and deliver an experience to my students that truly has a life changing impact on their health behaviors. I have traveled to areas throughout the United States and beyond to interview participants and photograph unique settings such as the National Hansen's Disease Center (Leprosarium) in Louisiana, the World Health Organization in Geneva, the Centers for Disease Control in Atlanta, migrant health clinics in Mexico, drug and alcohol detoxification centers in Houston, rural health care facilities in Appalachia, and remote prevention and treatment centers in Australia and Africa. Pictures, videos, and experiences from these travels have been brought back into my Health and Wellness Promotion classes at Texas State University. My four different degrees in Health Education from four different universities have provided a rich and diverse background that I use to help motivate students to improve their own health status through positive self direction.

PERSONAL INFORMATION

Name: () Dr. () Mr. () Mrs. () Ms. Steven Reed Furney
 First Middle Last

Home Address: [Redacted]
 Number and Street
[Redacted] [Redacted] [Redacted]
 City Zip Telephone

College/University Address: Jowers Center - Rm. A114 (512) 245-2939
 Building and Office Telephone and Extension

Rank/Title and Department: University Distinguished Professor - Dept. of Health and Human Performance

Date of Birth: [Redacted] Place of Birth: [Redacted] Marital Status: [Redacted] Number of Children: [Redacted]

Ages: [Redacted]

Military Service Record:

Branch: TYPE HERE Dates: TYPE HERE Rank: TYPE HERE

EDUCATIONAL EXPERIENCE: Schools and Colleges Attended, beginning with High School

| <u>Name of Institution</u> | <u>Dates of Attendance</u> | <u>Degree/Diploma Received</u> |
|-----------------------------------|----------------------------|--------------------------------|
| <u>TYPE HERE</u> | <u>TYPE HERE</u> | <u>TYPE HERE</u> |
| <u>Brazoswood High School</u> | <u>1968 - 1971</u> | <u>High School Diploma</u> |
| <u>Texas A&M University</u> | <u>1971 - 1975</u> | <u>Bachelor of Science</u> |
| <u>University of Houston</u> | <u>1975 - 1976</u> | <u>Master of Education</u> |
| <u>University of Tennessee</u> | <u>1978 - 1980</u> | <u>Doctor of Education</u> |
| <u>University of Texas School</u> | <u>1980 - 1983</u> | <u>Master of Public Health</u> |
| <u>Of Public Health</u> | <u>_____</u> | <u>_____</u> |
| <u>_____</u> | <u>_____</u> | <u>_____</u> |

Additional Training (Summer Institutes, Seminars, etc.)

| <u>Name of Institution</u> | <u>Dates of Attendance</u> | <u>Type of Training</u> |
|--------------------------------------|--------------------------------|---------------------------------------|
| <u>TYPE HERE</u> | <u>TYPE HERE</u> | <u>TYPE HERE</u> |
| <u>Texas Council-Faculty Senates</u> | <u>October 7 & 8, 2011</u> | <u>Faculty Governance</u> |
| <u>Texas State University</u> | <u>October 5, 2011</u> | <u>Leadership & Team Building</u> |
| <u>Texas Dental Association</u> | <u>May 10 - 12, 2007</u> | <u>Nutrition For Health</u> |
| <u>Cooper Aerobics Center</u> | <u>April 11 - 13, 2005</u> | <u>Fitness Assessment</u> |
| <u>Texas Special Olympics</u> | <u>May 17 - 19, 2004</u> | <u>Adapted Fitness Training</u> |
| <u>Cain-Watters</u> | <u>January 20 - 22, 2004</u> | <u>Recognition Of Drug Use</u> |

TEACHING EXPERIENCE:

| <u>Institution</u> | <u>Inclusive Dates</u> | <u>Rank/Title</u> |
|--------------------------------|------------------------|--|
| <u>University of Houston</u> | <u>1975 - 1976</u> | <u>Graduate Teaching Assistant</u> |
| <u>Alief Middle School</u> | <u>1976 - 1978</u> | <u>Health & Physical Ed. Teacher</u> |
| <u>University of Tennessee</u> | <u>1978 - 1980</u> | <u>Doctoral Teaching Assistant</u> |
| <u>Texas State University</u> | <u>1980 - 1986</u> | <u>Assistant Professor</u> |
| <u>Texas State University</u> | <u>1986 - 1990</u> | <u>Associate Professor</u> |
| <u>Texas State University</u> | <u>1990 - 2010</u> | <u>Professor</u> |
| <u>Texas State University</u> | <u>2010 - Present</u> | <u>University Distinguished Prof.</u> |
| <u>Texas State University</u> | <u>1994 - Present</u> | <u>Director Of Health Education</u> |

PUBLICATIONS: Although the Selection Committee is not primarily concerned with "Research /Publish or Perish," please summarize any research projects completed, and list any books/articles published and/or in use, exclusive of your Master's Thesis and/or Doctoral Dissertation. (Continue on separate sheet if necessary.)

I am currently working with a recent Ph.D. graduate (May 2011) on publishing results of our research efforts. I had this student in a Ph.D. course and also served as Chair of the Dissertation Committee. We have two co-authored articles submitted which are under review for publication and two others in development. This has been a very rewarding experience for me in that I am able to serve as a mentor to my student and guide them through the publishing process, and also help make a research contribution to our fields.

The book titled PHILOSOPHICAL FOUNDATIONS OF HEALTH EDUCATION was published by Josey-Bass/Wiley Publishers in 2010. This book is currently used in my Health Education graduate course titled "History and Philosophy of Health Education."

Directly related to teaching I was a contributing author to HEALTH EDUCATION TEKS: A GUIDE FOR TEACHERS. This three part publication was developed to aid in the implementation of the health education Texas Essential Knowledge and Skills (TEKS). The publication identifies connections between TAAS Skills and the activities used to teach the TEKS. Most school districts had chosen PDAS as the method to appraise teachers. Therefore, many principals were asking teachers to identify the TAKS skills being applied or taught in their classes. Many teachers encountered difficulties explaining, in TAKS terms, how their program supports the development of the cognitive skills used in reading, writing, math, science and social studies. Matching the skills with specific activities helped develop an awareness of the cognitive requirements and their relationship to lifetime health knowledge and skills. This publication helps provide a variety of methods with which to apply the health TEKS in the real classroom. The publication for grades 6 -8 was published in 2000, the publication for grades 9 - 12 was published in 2001, and the publication for grades K - 5 was published in 2004.

My book chapter titled "Stress Influences On Accident Incidence" was published by AMS Press in the book HUMAN STRESS: CURRENT SELECTED RESEARCH and I was a contributing author to FOUNDATIONS OF PERSONAL HEALTH published by West Publishing Company.

Peer reviewed articles have been published in journals which include the following: Journal of School Health, Social Science Perspectives Journal, Health Education, Texas Association HPERD Journal, Annals of Sports Medicine, Journal of the National Athletic Trainers Association, The Star: International Journal of the Hansen's Disease Center, The Northwestern Lutheran, American Journal of Health Education, and Journal of American College Health.

A significant research project involved a large grant from the Centers for Disease Control and Prevention (CDC). The primary focus of this grant was to help prevent Human Immunodeficiency Virus (HIV) infection and other important health problems. Serving as Project Director and Principal Investigator (PI), we worked to significantly increase the number of colleges and universities that implement effecton programs to 1) prevent the spread of HIV infection and other important health problems such as sexually transmitted infections and unintended pregnancy among college students in the state of Texas, 2) prepare school personnel to effectively implement education to prevent HIV infection and other important health problems, and 3) work with relevant public and private sector agencies within the state of Texas to prevent HIV infection and other important health problems among school and college-aged youths in Texas. The total funding for this Centers for Disease Control and Prevention (CDC) grant was: \$1,816,362.00

Budget Breakdown By Year:

Year One: \$359,925
Year Two: \$351,287
Year Three: \$368,100
Year Four: \$368,057
Year Five: \$368,993

STATEMENT OF PURPOSE: Why are you teaching? [max 2160 characters]

I am teaching for two basic reasons: 1) I love to teach, and 2) I have a passion and desire to improve the lives of my students. I grew up in a home where both of my parents were life long teachers. Although they passed away when I was in my early twenties, they had a significant influence on my desire and interest to become a teacher. Teaching gives me satisfaction that is hard to describe. I could not imagine doing anything that would give me the joy and fulfillment that teaching has provided for me the past thirty-six years. I love the opportunity to stimulate the minds of my students. Plutarch said, "The mind is not a vessel to be filled, but a fire to be kindled." One of my primary objectives is to kindle the fire in my students' minds. It is exciting to see those young minds come alive when you can create a positive learning atmosphere by using a variety of teaching methods and actively involving students in the learning process.

Another reason why I am teaching is that the profession of teaching is a self renewal experience. Every semester you have fresh new faces and inquiring minds that are looking for knowledge. You as the teacher are given the opportunity to provide a path to knowledge and to help students develop their critical thinking skills. Teaching is an energizing experience. When you are enthusiastic about the subject you teach and have the skills and abilities to reach your students, teaching becomes magic. It is about opening hearts and minds and changing the lives of those involved in the process. Teaching at Texas State University allows me to have the opportunity to impact students' lives and I feel that is the most important contribution I can make to the next generation of leaders. I am extremely proud of my profession and will forever be grateful that I made the decision to become a teacher.

CURRICULUM VITAE: Other than what has heretofore been enumerated, please indicate the highlights of your teaching career. [maximum 1270 characters]

Over the thirty-one years I have taught at Texas State University I have received consistently high student evaluation scores. The Department of Health and Human Performance (HHP) conducts student evaluations of all faculty in each course during the last two weeks of each semester. The departmental evaluation form is divided into three categories which include Organization, Teaching Strategies and Professional Interactions. Calculations are completed for each class, with a 5.0 being the highest possible score. Over the past thirty-one years my average score has been 4.8. This is the highest average score of any faculty member in our department.

In addition, I was on the original writing team for the Ph.D. in Education proposal which began their work in 1999. The program was approved in 2000 and I have served as a Core Doctoral Faculty member and have taught a Ph.D. level course every year since the first year of approval. I have also served on the Ph.D. Advisory Committee since its inception. To date I have served as chairman for seven doctoral dissertations and as a committee member for six doctoral dissertations.

AUTOBIOGRAPHICAL SKETCH: Short personal history. [max 3200 characters]

Steven Furney is a University Distinguished Professor at Texas State University in San Marcos, Texas where he has been on the faculty since 1980. He serves as the Director of Health Education and teaches in the areas of health education and health promotion. His teaching has been recognized with the Everette Swinney Teaching Award, the Texas State University Presidential Award for Excellence in Teaching, Texas AAHPERD College Health Educator of the Year Award, Southern District AAHPERD College/University Health Educator of the Year Award, and the National AAHE College Health Educator of the Year Award.

Dr. Furney has filled many professional leadership roles at the state, district and national levels. In Texas, he served as president for the Texas Association for Health, Physical Education, Recreation and Dance in 1998. In Southern District AAHPERD he was also elected president in 2001. He has served the American Association for Health Education as a member of the AAHE Board of Directors from 2003 - 2006 and through work on numerous committees. The professional associations which he has served have recognized him with the AAHE Professional Service Award, AAHE Health Professional of the Year for Administration, AAHE Fellow Award, Southern District AAHPERD Health Professional of the Year for Administration, Southern District Honor Award, Texas AAHPERD David K. Brace Award, Texas AAHPERD Honor Award, Texas AAHPERD Administrator of the Year Award, and Texas AAHPERD Scholar Award.

Steve Furney was the Project Director and Principal Investigator for a grant funded by the U.S. Public Health Service - Centers for Disease Control and Prevention (CDC): "University Programs for Health Education" (AIDS Consortium of Texas). The grant was funded from 1991 - 1996 with total funding at \$1,816,362.00. He has a textbook published by Jossey-Bass/Wiley Publishers that came out in 2010 in addition to numerous refereed journal articles and book chapters. He also has made over 100 scholarly presentations at the state,

national and international levels and was selected as the TAHPERD Scholar for the Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD - the largest state HPERD association in the United States) .

As a middle school teacher in the 1970's Steve Furney began his educational journey. From teaching sixth grade students to teaching Ph.D. students he has seen a variety of skills, personalities, interests and potentials in his classrooms. Through his teaching he has been able to influence, inspire and provide a positive impact on the basic knowledge and critical thinking skills of his students.

October 1, 2011
Date

Steven Furney
Signature of Nominee

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Steven R. Furney

Title: University Distinguished Professor

B. Educational Background

| <i>Degree</i> | <i>Year</i> | <i>University</i> | <i>Major</i> | <i>Thesis/Dissertation</i> |
|---------------|-------------|---|--|--|
| Ed. D. | 1980 | University of Tennessee | School Health | A Comparison of Childbirth Preparation and Non-Preparation on Selected Variables and Attitudes to Pregnancy and Delivery |
| M.P.H. | 1983 | University of Texas School of Public Health | Public Health and Epidemiology | Life Change Events as a Predictor of Accident Incidence in a College Population |
| M. Ed. | 1976 | University of Houston | Health Education | |
| B.S. | 1975 | Texas A&M University | Health, Physical Education and Biology | |

C. University Experience

| <i>Position</i> | <i>University</i> | <i>Dates</i> |
|--|------------------------|----------------------------|
| University Distinguished Professor | Texas State University | 2010 - Present |
| Professor | Texas State University | 1990 – 2010 |
| Associate Professor | Texas State University | 1986 – 1990 |
| Assistant Professor | Texas State University | 1980 – 1986 |
| Assistant Chair | Texas State University | 1989 – 1990 2006 – 2007 |
| Health Education Division Director and Graduate Coordinator for Health Education | Texas State University | 1994 – Present |

D. Relevant Professional Experience

| <i>Position</i> | <i>Entity</i> | <i>Dates</i> |
|---|-------------------------------------|--------------|
| Health Education and Physical Education Teacher/Coach | Alief Middle School in Alief, Texas | 1975 – 1978 |

E. Other Professional Credentials (licensure, certification, etc.)

Certified Health Education Specialist (CHES) - issued by the National Commission for Health Education Credentialing, Inc. (1989 – Present)

Master Certified Health Education Specialist (MCHES) – issued by the National Commission for Health Education Credentialing, Inc. (2011 – Present)

II. TEACHING

A. Teaching Honors and Awards:

Everette Swinney Award for Excellence in Teaching – Texas State University (2011).

University Distinguished Professor Award– Texas State University (2010)

Alpha Delta Pi Favorite Professor – Texas State University (2009)

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) National Honor Award – 2008

Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD) Administrator of the Year Award – 2008.

American Association for Health Education (AAHE) Health Education Administrator of the Year Award – 2007

Southern District Association for Health, Physical Education, Recreation and Dance Health Professional of the Year Award for Administration – 2006

Texas Association for Health, Physical Education Recreation and Dance (TAHPERD) David K. Brace Award – 2005

American Association for Health Education (AAHE) Fellow – 2005

Ph.D. Core Faculty for Texas State University College of Education Doctoral Program, April 2002

American Association for Health Education (AAHE) Health Professional of the Year Award – 1996

Southern District American Alliance for Health, Physical Education, Recreation, and Dance College/University Health Educator of the Year Award – 1995

Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD) College Health Educator of the Year Award – 1994

Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD) Scholar Award– 1992

Southwest Texas State University Presidential Award for Excellence in Teaching – May 1985

Nominated by the School of Education for the Presidential Award for Excellence in Teaching – March 1984

Awarded Educator of the Year for SWTSU Faculty – April 1983

Selected as one of two Instructor Trainers in the State of Texas for the American Heart Association “Heart Health for Youth Program” – May 1982

B. Courses Taught:

ED 7323 – Community/Organizational Leadership and Management (Doctoral Level Course)

ED 7399A/7399B – Doctoral Dissertation

ED 7199A/7199B – Doctoral Dissertation

ED 7378 – Problems in Education

GS 1100 – Freshman Seminar

H ED 1310 – Foundations of Health and Fitness for Daily Living

H ED 2338 – Use and Abuse of Tobacco, Alcohol, and Drugs

H ED 2340 – Community Health

H ED 2354 – First Aid and Safety Education

H ED 3321 – Health and Physical Education for Elementary Schools

H ED 3348 – Prevention of Disease

H ED 3350 – Consumer Education for the Health Sciences

H ED 3360 – Family Life and Sex Education

H ED 3375 – Health Education for the Elementary School

H ED 4336 – Methods and Materials for the Secondary School Health Program

H ED 4347 – Tutorial in Health Promotion

H ED 4660 – Internship in Public Health

ED 4681 – Directed Teaching (Secondary)

H ED 5310 – History and Philosophy of Health Education

H ED 5315 – Evaluation and Test Construction in Health

H ED 5320 – Foundation of Public Health

H ED 5321 – Public Health Education

H ED 5330 – AIDS Workshop

H ED 5331 – Seminar in Current Problems in Health Education

H ED 5335 – Health Education Leadership

H ED 5346 – Literature and Research in Health Education

H ED 5347 – Independent Study in Health Education Problems

H ED 5360 – Internship/Applied Project in Health Education

C. Graduate Theses/Dissertations or Exit Committees (if supervisor, please indicate):

Dissertation Committee Chair:

“Pre-Surgical Education On Patient Expectations in Total Knee Arthroplasties.” Tasha Ray,
August 2011.

“An Examination of New Physical Therapists Graduates’ Self-Efficacy Regarding Entry-Level Integumentary Knowledge And Skill.” Karen Gibbs, May 2011.

“Changes in the Parenting Perceptions of Incarcerated Mothers Who Participate in a Parenting Class.” Bob Cox, August 2009.

“Effects of Exercise on Health-Related Fitness and Quality of Life for Hypothyroid Patients.” Anna Bustamante, In Progress.

“Patient Education and Physical Therapy Treatment Program.” Beverly Newman, In Progress.

“An Examination and Analysis of the Evangelistic Effects of Current Recreation Ministry Programming for Senior Adults in Southern Baptist Churches in Texas.” Randy Dale, In Progress.

“A Narrative Exploratory Study of Migrant Farm Workers: A Multi Case Study of Educational Achievers.” Joe Michael Gonzales, In Progress.

Dissertation Committee Member:

“The Quest For Autonomy: Patient Decision-Making Behaviors In Type 2 Diabetes.” Melanie Kay Malek, March 2006.

“Methicillin Resistant Staphylococcus Aureus (MRSA): Knowledge, Learning And Adaptation.” Rodney E. Rohde, May 2010.

“An Exploratory Analysis Of University Safety Through An Examination Of Students’ Self – Perceptions Of Campus And Community Violence Levels And Student Learning Influences.” Michael J. Hollis, May 2010.

“The Development, Validation, And Reliability Of SAM: A Tool For Measurement Of Moderate To Vigorous Physical Activity In School Physical Education.” Kampol Surapiboonchai, August 2010.

“The Self-Directed Learning Experience of Adults With Bipolar Disorder.” Wendy A. Francik, In Progress.

“Engaged Scholarship Research In Partnership With a Local Hospice: A Curricular Intervention In a Radiation Therapy Program.” Megan Trad, In Progress.

Thesis Committee Member:

“An Examination of Health Education Faculty Attitudes and Perspectives of the Amethyst Initiative and Drinking Behaviors in the Top 10 Universities (by enrollment) in Texas.” Janelle Hibbing, May 2010.

D. Courses Prepared and Curriculum Development:

H ED 1100 – Lifestyle for Health

H ED 3321 – Health and Physical Education for Elementary Schools

HED 3348 – Prevention of Disease

HED 4336 – Concepts and Resources for Health and Wellness Promotion

HED 4660 – Internship in Public Health

ED 7323 – Community/Organizational Leadership and Management

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

Furney, S., Ransone, J., Edmiston, F. (2007). “Reduction of Obesity and Insufficient Muscular Tissue Through Intervention Strategies.” The Kronkosky Charitable Foundation, \$57,479.00.

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books (if not refereed, please indicate)

Black J., Furney, S., Nolte, A., & Graf, H. (2010). Philosophical Foundations of Health Education, Jossey-Bass/Wiley Publishers.

a. Scholarly Monographs:

b. Textbooks:

Contributing Author to Foundations Of Personal Fitness, West Publishing, Inc. 1996.

c. Edited Books:

d. Chapters in Books:

Steven Furney, Contributing Author to Health Education TEKS: A Guide for Teachers: Grades K-5, TAHPERD, 2004. This resource guide was developed to aid in the implementation of the health education Texas Essential Knowledge and Skills (TEKS). The document identifies connections between TAAS Skills and the activities used to teach the TEKS.

Steven Furney, Contributing Author to Health Education TEKS: A Guide for Teachers Grades 9-12, TAHPERD 2001. This resource guide was developed to aid in the implementation of the health education Texas Essential Knowledge and Skills (TEKS). The document identifies connections between TAAS Skills and the activities used to teach the TEKS.

Steven Furney, Contributing Author to Health Education TEKS: A Guide for Teachers Grades 6-8, TAHPERD 2000. This resource guide was developed to aid in the implementation of the health education Texas Essential Knowledge and Skills (TEKS). The document identifies connections between TAAS Skills and the activities used to teach the TEKS.

Steven R. Furney, "Stress Influences on Accident Incidence," Human Stress: Current Selected Research, New York: AMS Press, Inc. (1986).

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

Furney, S., & Schumaker, H. (2006). "Getting Health Education To The Intellectually Disabled Population," Texas Association HPERD Journal, 74 (2), 12-15.

Furney, S. (1998). "Historical Review of Health Education," Texas Association HPERD Journal, 75th Anniversary Special Issue, 63-64.

Wiley, D., James, G., Furney, S., & Belver, C. (1997). "Using the Youth Risk Behavior Survey to Compare Risk Behaviors of Texas High School and College Students. Journal of School Health, 67 (2), 45-49.

James, G., Wiley, D., Belver, C., Furney, S., & Calsbeek, F. (1996). "Onset and Prevalence of Tobacco, Alcohol, and Sexuality Behaviors Among Texas College Students," Texas Association HPERD Journal, 64 (2), 8-11.

Wiley, D., James, G., Belver, C., Furney, S., Calsbeek, F., Benjamin, J., & Kathcart, T. (1996). "Assessing The Health Behaviors of Texas College Students," Journal of American College Health, 44 (4), 167-172.

James, G., Wiley, D., Furney, S., & Eckert, J. (1993). "Addressing the Health Risks of Texas' Youth Through Comprehensive School Health Programming," Texas Association HPERD Journal, 61 (2), 20-23.

Calsbeek, F., Furney, S., James, G., Jordan, C., & Wiley D. (1992). "Building Effective Partnerships in HIV/AIDS Prevention Education: The AIDS Consortium of Texas College and Universities," Texas Association HPERD Journal 61 (1), 10-13.

Hill, D., Guinn, B., & Furney, S. (1991). "Article Publication: Suggestions for Success," Texas Association HPERD Journal, 59 (2), 54-55.

Barton, J., Barnes, E., & Furney, S. (1990). "The Life Planning Booklet," Journal of School Health, 60 (9), 468-469.

Furney, S. (1989). "Addressing Current Health Education Issues in Texas," Texas Association HPERD Journal, 57 (3), 22-23, 29-30.

Furney, S. (1989). "Implementing the Nation's Health Objectives for the 1990's: The Role of the Secondary and Elementary Health Education Specialist. Health Education, 20 (1), 22-25.

Furney, S. (1987). "AIDS Influence on the Social Behavior of College Students." Social Science Perspectives Journal, 14, 27-29.

Furney, S. (1987). "Respiratory and Cardiac Resuscitation Skills of the High School Athletic Coach," Annals of Sports Medicine, 3 (3), 160-166.

Proby, M. & Furney, S.(1987). "Nutrition Review: A Participation Game," Journal of School Health, 57 (1), 33-34.

Furney, S. (1987). "An International Foodfest," Health Education, 18 (2), 22-23.

Furney, S. & Patton, R. (1985). "An Examination of Health Counseling Practices of Athletic Trainers," Athletic Training: Journal of the National Athletic Trainers Association, 20(4), 294-297.

Furney, S. (1984). "Reducing Health Care Costs," Texas Association HPERD Journal, 53 (1), 8-9, 67-68.

Furney, S. (1984). "Impacts of Formal Childbirth Preparation," Texas Association HPERD Journal, 52 (3), 10-11, 32-34.

Furney, S. (1983). "Life Change Events as a Predictor of Accident Incidence in a College Population," Health Education, 14 (7), 22-24.

Furney, S. (1982). "School Health Education and Hansen's Disease." The Star, International Journal of the Hansen's Disease Center, 41 (6), 2-15.

Furney, S. (1982). "A Musical Approach to Drug Education," Texas Association HPERD Journal, 51 (1), 14-16.

b. Non-refereed Articles:

Calsbeek, F., & Furney, S. (1988). "How Safe is Your Church Building," The Northwestern Lutheran, 75 (3), 52-53.

3. Conference Proceedings

a. Refereed Conference Proceedings

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Other:

Furney, S. (1990). "The Status of Research in the Tenure/Promotion and Performance/Merit Process," Research Consortium Newsletter, American Alliance for Health, Physical Education, Recreation and Dance 12 (2), 2-4..

B. Works not in Print

1. Papers Presented at Professional Meetings:

"Heart Disease And You." Texas AAHPERD Conference in Galveston, Texas. December, 2010.

"Health Education To Improve Parenting Perceptions For Incarcerated Mothers." (with Cox). Southern District AAHPERD Conference in Myrtle Beach, South Carolina. February 2010.

"History of Medicine and Disease." Texas AAHPERD Conference in Arlington, TX, December 2009.

"Year One Evaluation of the Dreams for Youth – Athlete and Wellness Development (DFY – AWD) Study," (with Surapidboonschai and Murray). Texas AAHPERD Conference in Arlington, TX, December 2009.

"Dive In And Live Well: A Look At Causes Of Death In America," (with Housman). Texas AAHPERD Conference in Corpus Christi, TX, December 2008.

"San Antonio ISD Needs Assessment For Middle School Athletic And Academics – The DFY-AD Study," (with Surapidboonschai, Cunningham, Murray and Rodriguez). Texas AAHPERD Conference in Corpus Christi, TX, December 2008.

"Factors Affecting Sleep Among College Students," (with Housman). Texas AAHPERD Conference in Corpus Christi, TX, December 2008.

"Reflections On Health Education," (with Cady, Cissell, Tevis and Blackburn). AAHPERD National Conference in Fort Worth, TX, April 2008.

"Factors Influencing Decision-Making About Exercise by Persons with Type 2 Diabetes," (with Malek, James, Ross-Gordon and Hunter). Texas AAHPERD Conference in Galveston, TX, November 2007.

“A Review of Health Education Materials of the Past 70 Years,” (with Nolte, Dalis, Black and Sofalvi). AAPHERD National Conference in Baltimore, MD, March 2007.

“Trends in Sexually Transmitted Infections in the United States.” Texas AAPHERD State Convention in Fort Worth, TX, 2006.

“A Gender Comparison of Perceived Causes of Stress and Methods of Coping with Stress in HPER Majors,” (with Munns and James). Southern District AAPHERD National Conference in Virginia Beach, VA, 2006.

“Locus of Control and Perceived Stress in HPER Students,” (with Gay James and Katy Munns), AAPHERD National Conference in Chicago, IL, April 2005.

“Leadership Skills for the 21st Century,” (with Mike Daniel), Southern District AAPHERD Conference in Little Rock, Arkansas, March 2005.

“Defining Scholarship Across the Disciplines, Texas AAPHERD Convention in Corpus Christi, TX, December 2005.

“Assessing Perceived Stress and Coping Methods in HPER Students Using the Social Readjustment Rating Scale,” (with Gay James and Katy Munns), Southern District AAPHERD Conference in Little Rock, Arkansas, March 2005.

“Stress in HPER Students and Common Coping Strategies,” (with Gay James and Katy Munns), Texas AAPHERD State Convention in Arlington, TX, 2004.

“The Changing Face of AIDS,” Texas AAPHERD State Convention in Arlington, TX, December 2004.

“Examination of the Tattoo Experience in College Populations,” Texas AAPHERD State Convention in Galveston, TX, December 2003.

“The ABC’s of Convention Planning,” (with Gay James), Southern District AAPHERD Leadership Conference in New Orleans, LA, August 2003.

“Skills To Help Find Your Internship/Job,” (with Gay James), Southern District AAPHERD Convention in Savannah, Georgia, February 2003.

“Heritage of Health Education,” AAPHERD National Convention in San Diego, California, April 2002.

“Developing Our Students Into Outstanding HPERD Professionals,” Texas AAPHERD State Convention in Corpus Christi, TX, Dec. 2001.

“AIDS-The First 25 Years,” Tennessee AAPHERD State Conference in Johnson City Tennessee, November 2001.

“HIV Infection and AIDS- An International Perspective,” Kentucky APPHERD State Conference in Lexington, Kentucky, November 1999.

“Controversy in Health Education,” Alabama AAPHERD State Conference in Birmingham, Alabama, November 1999.

“Exercise and Weight Control Trends by Gender and Ethnicity of Texas College Students,” [with James, Wiley, and Belver], AAPHERD National Conference in Reno, Nevada, April 1998.

“Development and Implementation of Historical Knowledge in Health Education,” [with Grosshans], AAPHERD National Conference in St. Louis, Missouri, March 1997.

“Comparison of Sexual Behaviors of Texas High School and College Students Using the Youth Risks Behavior Survey (YBRS),” [with Wiley, James, Calsbeek, and Belver], AAPHERD National Conference in St. Louis, Missouri, March 1997.

“Nutrition and Exercise Behaviors of Texas College Students,” [with James, Wiley, Belver, and Calsbeek], AAPHERD National Conference in Atlanta, Georgia, April 1996.

“Incidence of Violence as Related to Alcohol Use Among College Students in Texas,” [with Belver, James, and Wiley], Texas Public Health Association Conference in Plano, Texas, March 1996.

“Correlation of Violence Tendencies and Alcohol and Drug Use Among Texas College Students,” [with Calsbeek, James, Wiley, and Belver], TAHERD State Convention in Dallas, TX, December 1995.

“Effects of Implementation of a Foundations of Personal Fitness Course Designed for Adolescents,” [with Murray, Bolhm, Taylor, and Walker], International Council for Health, Physical Education, Recreation, Sport and Dance-ICHERD SD in Gainesville, Florida, July 1995.

“College Student Risk Behavior Regarding Exposure to HIV Infection,” [with Wiley, Goodhart, and Higginbotham], International Council for Health, Physical Education, Recreation, Sport and Dance-ICHERD SD in Gainesville, Florida, July 1995.

“The Role of Universities in HIV Prevention, National School Health Leadership Conference in Atlanta, Georgia, June 1995.

“A Comparison of Health Risks of College Students,” [with Calsbeek, James, and Wiley], AAPHERD National Conference in Portland, Oregon, April 1995.

“Assessing the Health Behaviors of Texas College Students,” [with Wiley, James, and Calsbeek], Southern District AAHPERD Conference in Orlando, Florida, February 1995.

“Assessing the Health Risks of Texas College Students: The YRBS-C Project,” [with Wiley, James, Belver, and Calsbeek], TAHPERD State Convention in Austin, TX, December 1994.

“Risk Behaviors In College Students,” [with Belver, James, Wiley, and Calsbeek], Texas Public Health Association in Corpus Christi, TX, February 1994.

“Using a State-Wide Consortium for Effective HIV Education: Creating a Team that Works” [with Calsbeek, James, and Wiley], American Alliance for Health, Physical Education, Recreation, and Dance Convention in Denver, Colorado, April 1994.

“HIV and AIDS in the 90’s” TAHPERD Scholar Lecture, February 1993.

“Preservice Preparation of Elementary, Middle, and Secondary Education Majors to Implement HIV/AIDS Prevention Education in their Classrooms” [with Ashby, Burns, Lovato, West], American Association of Colleges for Teacher Education (AACTE) Conference in San Diego, California, February 1993.

“Relationship of Suicidal Tendencies and Family Dysfunction Variables in Secondary School Students” AAHPERD National Convention in Washington, D.C., March 1993.

“University/CDC Initiatives for HIV Prevention and Health Promotion” [with Jordan, Lovato, Schierer, Patrick, and Goodhart]. – American College Health Association Conference ~ in San Francisco, California, May 1993.

“Youth Risk Behavior Survey: Texas College Students” [with Calsbeek, Jordan, James, and Wiley], TAHPERD State Convention, December 1993.

“Preservice and Inservice Training of Classroom Teachers to Implement HIV/AIDS Prevention Education” [with McGarry, Patrick, Gould and Kachar], AACTE Conference, San Antonio, Texas, February 1992.

“Preparing Classroom Teachers to Implement HIV/AIDS Prevention Education” [with McGarry, Wilson, Higginbotham and Patrick], Association of Teacher Educators (ATE) Conference, Orlando, Florida, February 1992.

“HIV/AIDS Education through Statewide Consortia Development” [with Calsbeek, James, and Wiley], Program at the AAHPERD National Convention in Indianapolis, Indiana, April 1992.

“Wrestling with the Laws: HIV Confidentiality and Staff Development” [with Jordan], Texas School Health Conference, Houston, Texas, March 1991.

“HIV Curriculum Issues: Dealing with Controversial Issues” [with James and Wiley], TAHPERD Summer Conference, July 1991.

“The Wellness, Efficacy, Stress and Effectiveness of Physical Education Teachers: A Preliminary Study” [with Paese, Murray and Johnson], AAHPERD Research Consortium in San Francisco, California, April 1991.

“Socio Economic Correlation to Health Status Indicators” [with Perry, Ramirez and Murray], AAHE Poster Session in San Francisco, California, April 1991.

“Comparison of Hispanic and White Adolescents Regarding Suicidal Thoughts, Behaviors and the Use of Alcohol” AAHPERD Research Consortium in New Orleans, Louisiana, March 1990.

“The Medical, Social and Economic Impact of AIDS: Implications for the Health Educator” [with Johnson and Hines], AAHPERD Research Consortium in New Orleans, Louisiana, March 1990.

“Health Consumerism: Choice Determinants” [with Ballard], Program at the AAHPERD National Convention in Boston, Massachusetts, April 1989.

“Development, Implementation and Evaluation of the Southwest Texas State University Employee Wellness Program” [with Murray, Pulcifer and Kelly], AAHE Poster Session in Boston Massachusetts, April 1989.

“Relationship of Family Dysfunction Variables to Suicide Among Mexican-American High School Students” Research Section of TAHPERD, December 1989.

“AIDS” Knowledge and Behavior Patterns Among United States College Students” XM World Conference on Health Education, August 1988.

“Consumerism: Myths and Mysteries” [with Ballard], Health Education Division, TAHPERD 1987.

“Knowledge, Attitudes and Practices of Undergraduate College Students Regarding Acquired Immune Deficiency Syndrome” AAHPERD Research Consortium in Kansas City, Missouri, April 1988.

“AIDS and the College Student: Focus on Knowledge, Attitudes and Practices: Research Section of TAHPERD, December 1987.

“AIDS Influence on the Social Behavior of College Students” National Social Sciences Conference, November 1987.

“Respiratory and Cardiac Resuscitation Skills of the High School Athletic Coach” AAHPERD Research Consortium in Las Vegas, Nevada, April 1987.

“Description and Outcome of the Southwest Texas State University Employee Wellness Program Initiated Under H.B. 2196” [with Eldridge, Murray, Kelly and Angel], AAHE Poster Session in Las Vegas, Nevada, April 1987.

“Perspectives on Health Education: A Comparison of the Secondary and Elementary Health Education Specialist” AAHPERD Research Consortium in Cincinnati, Ohio, April 1986.

Update on Respiratory and Cardiac Emergency Procedures” Symposium on Sports Medicine, University of Texas Health Science Center, January 1986.

“Teaching Strategies for International Health” [with Calsbeek], AAHE Conference on International Health in Cincinnati, Ohio, April 1986.

“A Preservice Examination of the Public School Health Educator” Research Section of TAHPERD, December 1985.

“Health Counseling Practices of Athletic Trainers in Texas” [with Patton], Research Section of TAHPERD, November 1984.

“Life Change Units as a Predictor of Accident Incidence” Research Section of TAHPERD, December 1983.

“Implementation and Up-Date of the American Heart Association’s Pre-School Treasure Chest” Professional Health Educators Association, November 1983.

“Maternal/Child Health: Implication of Childbirth Preparation” Texas High School Health Association, May 1982.

“A Comparison of Childbirth Preparation and Non-Preparation on Selected Physiological Variables and Attitudes Toward Pregnancy and Delivery” Research Section of TAHPERD, December 1981.

2. Invited Talks, Lectures, and Presentations:

“Morbidity and Mortality in the United States Today,” New Braunfels Lions Club, May 2008.

“HIV/AIDS Update: Where Are We Today,” San Marcos Noon Kiwanis Club, April 2004.

Healthy Lifestyles For All,” Texas Special Olympics, San Marcos, TX, May 2003.

HIV Infection and AIDS In America And Throughout The World,” Half Day In-Service for Plano ISD, August 2002.

“Convention Planning: Doing It The Right Way,” [with Gay James], Southern District AAHPERD Leadership Conference, Savannah, GA, July 2002.

“What Does It Take To Be A Leader?” AAHPERD National Student Leadership Conference, Camp ASCCA, Alabama, October 2001.

“The Future of Health Education,” Keynote Presentation – Kentucky AAHPERD State Conference, November 19998.

“Bringing Professionalism Into The HPERD Profession,” Big Country HPERD Association in Abilene, Texas, September 1998.

“Using The TEKS In Health and Physical Education,” In-Service Program for the Comal ISD, August 1998.

“The Importance of Legislative Involvement in School Issues,” American Heart Association General Staff Conference in Austin, Texas, July 1997.

“The Oral Manifestations of HIV Infection” Tri-County Dental Association, March 1993.

“A Christian Perspective on Human Sexuality” First United Methodist Church of New Braunfels, Texas, September 1993.

“HIV Infection in the United States” Beijing Institute for Physical Education in Beijing, China, July 1992.

“The Epidemiology of AIDS on an International Perspective” Beijing Institute for Physical Education in Beijing, China, July 1992.

“Promiscuity and the College Student” Huston-Tillotson College (TAHPERD Scholar Presentation), August 1992.

“The Future of the HPERD Profession” University of Texas Pan American Awards Banquet (TAHPERD Scholar Presentation), May 1992.

“Consumerism and the College Student” Sam Houston State University (TAHPERD Scholar Presentation), March 1992.

“The Changing Role of School Health Education” Texas A&M University (TAHPERD Scholar Presentation), January 1992.

“Comprehensive School Health: Where Have We Come From and Where Are We Going” Keynote Address made at Texas School Health Association Conference, February 1992.

“The AIDS Problems in Texas,” Radio Program titled Medically Speaking (San Marcos KSLP), March 1991.

“Social and Personal Implications of AIDS” [with Keller], Texas Recreation and Parks Society (TRAPS) Conference in Corpus Christi, Texas, March 1990.

Local Radio Program (San Marcos KSLP) AIDS Epidemic in America: October 1990, Death Education: February 1989, and Childbirth Preparation: March 1989.

Ted Keck Noon Seminar for Health Fitness Promotion and Research “Current Issues in Health Behavior Research” March 31, 1989.

“American Heart Association Pre-School Treasure Chest” Tangram Child Development Center, June 1986.

“Health for the Elderly” San Marcos Association of Retired Teachers, February 1986.

“Cardiovascular Health and Rehabilitation” Hays Memorial Hospital in San Marcos, Texas, September 1985.

“Coronary Artery Disease and Your Health” San Marcos Kiwanis Club, May 1985.

“The Use of American Heart Association Materials in the Public Schools” Bowie and Travis Elementary School in San Marcos, Texas, October 1984.

“Current Procedures in CPR and Airway Obstruction” San Marcos High School, November 1983.

“Holistic Health” San Marcos Wellness Association, March 1983.

“Living with Death, An Inside Look at Thanatology” Alief Independent School District Inservice, March 1982.

“Fire Prevention and Safety” Girl Scouts of America, February 1981.

3. Consultancies:

4. Workshops:

“Healthy Living for the Special Olympian,” State Special Olympics Summer Games, May 2003.

“Putting Life Into Your Association,” Region 19 Regional Workshop in El Paso, Texas, January 1998.

“Instructional Strategies for the Secondary Level” Alief Independent School District Inservice, June 1993.

“HIV Education: Texas and Florida Models” [with Higgibotham and Cortese], Southern District AAHPERD Conference in Atlanta, Georgia, February 1992.

“Working HIV/AIDS Prevention Education Into Your Curriculum” [with Jordan, Wiley and James], Texas ALL WELL Conference, June 1990.

“Advertising and the Consumer” Alief ISD, January 1988.

“Instructional Strategies in Health Education” Alief Independent School District Inservice, January 1988.

“Test Item Construction and Development” Texas Inventory Workshop, January 1987.

“The Role of Human Sexuality in Christian Living” First United Methodist Church of New Braunfels, Texas, February 13-14, 1987.

“Texans War on Drugs Inhalant Abuse Prevention Workshop” San Marcos, Texas, June 23, 1986.

“Teaching Strategies Workshops” presented to the faculty of Lamar Middle School in San Marcos, Texas, January 1985.

“University Heart health for Youth Program Training Workshop” presented to Texas A&M University in College Station and Sam Houston State University in Huntsville, Texas, February 27-March 1, 1984.

“Public School Heart Health for Youth Program Training Workshop” presented to the public school teachers of the San Antonio School District and Tsoro Petroleum Building in San Antonio, Texas, April 1983.

5. Other:

C. Grants and Contracts

1. Funded External Grants and Contracts:

Furney, S. (Project Director and PI), James, G., Wiley, D., Calsbeek, F. “University Programs for Health Education (AIDS Consortium of Texas).” U.S. Public Health Service – Centers for Disease Control and Prevention [CDC].

Total Grant Funding From CDC: **\$1,816,362.00**

Year by Year Breakdown of CDC Grant Funding

\$368,993 for budget period 9/28/94 – 9/27/95

\$368,057 for budget period 9/28/93 – 9/27/94

\$368,100 for budget period 9/30/92 – 9/27/93

\$351,287 for budget period 9/28/91 – 9/29/92

\$359,925 for budget period 9/28/90 – 9/27/91

Total Funding for CDC Grant: \$1,816,362.00

Grant funded by the LBJ Institute for the Improvement of Teaching and Learning, “Minority Drug Issues.” (\$1,500), Summer 1988

Grant funded by the LBJ Institute for the Improvement of Teaching and Learning, “Identification of Male and Female Adolescent Hispanics at Risk for Suicide and Drug Abuse.” (\$1,050), Spring 1988

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

SWTSU Library Research Grant, Relationships Between AIDS Knowledge, Attitudes, and Behaviors.” (\$273), December 1987.

4. Submitted, but not Funded, Internal Grants and Contracts:

Housman, J., Furney, S. (2008). “Prevalence and Cause of Dental Anxiety in Adults.” Research Enhancement Grant, Texas State University, \$16,000.

D. Fellowships, Awards, Honors:

IV. SERVICE

A. University:

Selection Committee for the University Distinguished Professor Award (2011)

Faculty Senate Representative For The University Research Grant Committee (2010 - 2011)

Texas State University Faculty Development Leave Program Review Committee (2010)

Selection Committee for Presidential Award for Excellence in Teaching (2010 - 2011)

Texas State University Representative to the Texas Council of Faculty Senates (2009 & 2011)

Mace Bearer for Texas State University Commencement Ceremonies (Summer 2008, 2009, 2011 and Spring 2011)
Texas State University HB 2504 Review Committee (2010)
Selection Committee for Presidential Award for Excellence in Service (2008 – 2009)
Outside Member For The Liberal Arts College Review Group (2009)
Texas State University Faculty Senate (2007 – Present)
Texas State University – University Council (2007 – Present)
Texas State University Institutional Advisory Committee on AIDS (1992 – Present)
Chairman of Texas State Institutional Advisory Committee on AIDS (1997 and 2006-2008)
President’s Council for Women in Higher Education (1993 – 1998)
Texas State University Doctorate (Ph.D.) in Education Advisory Committee (1999 – Present)
Reader for December 1995 Undergraduate Commencement
Selection Committee for Student Commencement Speaker (2001 and 2002)
University Alcohol Awareness Committee (1981 – 1990)
University SWOT (Strengths, Weaknesses, Opportunities and Threats) Committee (1994)
University Focus Group Committee on Continuing Education (1996)
Presidential Upper-Level Scholarship Committee (1994)
Texas State University Faculty Research Committee (1993)
Texas State University Representative to the Texas Higher Education Coordinating Board Task Force on Health Promotion Programs (1992)
University Institute for Corridor Studies (1991)
Tenure Promotion Revision Committee (1990)
Texas State University Representative to the Texas Higher Education Coordinating Board Task Force on Health and Fitness Programs (1990)
Texas State University Employee Wellness Program Committee (1988)
Outside Member for School Review Group for School of Business (1988)
Selection Committee for Presidential Award for Excellence in Teaching (1986)

B. Departmental and College of Education:

College of Education:

College of Education School Review Group (2010 – Present)
College of Education (COE) Budget Committee (2005-Present))
COE Ph.D. Program Mentor (2007 – Present)
COE Ph.D. Program Faculty Workload Committee (2011)
COE Faculty Advisory Council (FAC) (2005-2007)
COE Outstanding Graduate Student Selection Committee (2007)
Ph.D. Core Faculty Steering Committee (2004-Present)
Mitte Endowed Chair Selection Committee (2003-2004)
Chairman of College of Education Selection Committee for Assistant Dean (2006)
College of Education Doctoral Faculty Search Committee (2003)
COE Ph.D. Program Applicant Interview and Selection Committee (2000 – Present)
College of Education – Doctorate Advisory Committee (1999 – Present)
Received Monetary Award from the School of Education in 1999 for Improving the Image and Prestige of Texas State University and the School of Education

Received Monetary Award From the School of Education in 1997 for Receiving the Honor of National Outstanding Health Educator of the Year as well as for Contributions to Grant Writing
College of Education Teacher Education Council (1988 – Present)
College of Education Teacher Education Executive Council (1988 – Present)
LBJ Institute for the Improvement of Teaching and Learning Steering Committee (1987-1990)
NCATE Steering Committee (1989)
LBJ Institute Proposal and Mini-Grant Reviewer (1989)
Selection Committee for School of Education Assistant Dean, School of Education (1988)
College of Education School Review Group (1988 – 1991 and 1994- 1997)
College of Education ExCET Review Session Director (1987)
Director of College of Education Faculty Seminar Series (1987 – 1988)

HHP Department (Formerly HPER Department):

HHP Dept. Office Assignment Policy Committee (2010 – 2011)
Search Committee for HPER Department Chair (2008)
Chairman of Health Education Tenure Track Faculty Search (2007 – 2008)
Health Education Division Director (1994-Present)
Chairman of HPER Evaluation Committee (2007 – 2010)
HPER Assistant Chairman (2006 – 2007)
HPER Mentor Committee (2005 – Present)
Chairman of HPER Travel Committee (2005- Present)
HPER Travel Committee (2001 – Present)
HPER Haag Scholarship Committee (1988 – Present)
HPER Personnel Committee (1986 – Present)
HPER Graduate Committee (1986 – Present)
HPER Curriculum Committee (2001-2005)
HPER Representative To The New Student Orientation Program (2003)
HPER Outstanding Graduate Student Committee (2001 – 2003)
HPER Departmental Merit Review Committee (1999 – 2003)
Search Committee for Physical Education Faculty Member (2001)
HPER Representative To The Student Commencement Speaker Selection Committee (1999)
Search Committee for Therapeutic Recreation Faculty Position ((1997)
HPER Representative To The Student Commencement Speaker Selection Committee (1997)
Chairman Of Search Committee for Health Education Faculty Position (1994, 1998, 2007,)
HPER NCATE Committee (1990)
Search Committee For Head Athletic Trainer (1989)
HPER Assistant Chairman (1989 – 1990)
Chairman Of HPER Teacher Certification Programs Committee (1989)
Search Committee For Health Education Faculty Positions (1988, 1992)
HPER Department Chairman Search Committee (1988, 1999, 2007)
HPER Departmental Computer Committee (1986 – 1989)
Organizer And Sponsor Of The Annual HPER Spring Blood Drive (1983 – 1986)
Junior Faculty Representative For HPER Personnel Committee (1982 – 1985)
Faculty Sponsor For The Professional Health Educators Club (1980 – 1985)

C. Community:

San Marcos Kiwanis Club Scholarship Committee (2009- 2011)
Chairman of the San Marcos Kiwanis Club Membership Committee (2007 – 2011)
Launch Team for the Gruene United Methodist Church {A Daughter Congregation Of The First United Methodist Church Of New Braunfels} (2006 – 2009)
Chairman of the Administrative Council for the Gruene United Methodist Church (2008 – 2010)
Speaker At New Braunfels Lions Club (2008)
Director Of Health Promotions For The Statewide Special Olympics (2003 – 2005)
Canyon Athletic Booster Club President (2000 – 2001)
New Braunfels First United Methodist Church Foundation Board (2000)
Canyon Athletic Booster Club Scholarship Selection Committee (1999)
New Braunfels First United Methodist Church Commission On Missions (1998 – 2001)
New Braunfels First United Methodist Church Nominating Committee (1997 – 2000)
Speaker At New Braunfels Rotary Club (1999)
Chairman Of The Pastor-Parish Relations Committee For The First United Methodist Church of New Braunfels (1994 – 1997)
Invited Speaker To New Braunfels Presbyterian Church (1997)
Speaker At San Marcos Morning Kiwanis Club (1996)
Participant And Organizer With Hays County American Heart Association Cardiac Arrest Fund Raiser Event (1996)
Kiwanian Of The Year For San Marcos Noon Kiwanis Club (1994)
New Braunfels First United Methodist Church Commission On Finance (1993 – 1996)
Academic Judge For Texas Junior Miss Contest (1991)
Member Of The New Braunfels City Council Bond Steering Committee (1990)
President Of San Marcos Noon Kiwanis Club (1990)
Selection Committee For Canyon High School Principal (1989)
Kiwanian Of The Year For San Marcos Noon Kiwanis Club (1989)
American Cancer Society Judge For Achievement In Public Education (1989)
Texas Department Of Health Community Promotion Award Review Committee (1988)
Member Of Hays County American Heart Association Board of Directors (1988 – 1992)
American Cancer Society Schools And Colleges Committee (1987 – 1994)
Organizer for San Marcos/Hays County Health Fair (1987)
Soccer, Baseball, And Softball Coach And Leader Of The Youth Athletic Association of New Braunfels (1981 – 1987)
Member Of The San Marcos Noon Kiwanis Club (1980 – Present)

D. Professional:

*American Alliance For Health, Physical Education, Recreation and Dance (AAHPERD)AAHPERD Life Member (1987 – Present)AAHPERD Relocation Committee (2011)American Association For Health Education (AAHE) Historian (2010 – Present)AAHPERD Ad Hoc Committee to Promote Healthy, Active Children (2010 – 2011)AAHPERD Research Consortium: Program Chair For Health Panel Review (2010)AAHPERD Strategic Planning Committee (2007- 2010)American Association For Health Education (AAHE) Fellows Committee Chairman (2010)American Association For Health Education (AAHE) Fellows Committee (2006 – 2010)Research Abstract Reviewer for the AAHPERD Research Consortium (2007 – Present)American Association For Health Education (AAHE) Board Of Directors (2003 – 2006)AAHE History And Philosophy Committee (1997 – 2006, Chairman 2010 - Present)AAHE Ethics Committee (2003 – 2006)Fellow Of The American Association For Health Education {AAHE} (2004 – Present)AAHE Scholarship Committee (1997 – 2001)AAHPERD Board Of Governors (2000 – 2001)AAHE Nominations Committee (1996 – 2000)Editorial Review Board for the AMERICAN JOURNAL OF HEALTH EDUCATION (1986 – 1992)Fellow Of The AAHPERD Research Consortium (1989 – Present)

*Southern District Of The American Alliance For Health, Physical Education, Recreation and Dance (Includes The 13 Southern States Of Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas and Virginia)

Southern District Strategic Planning Committee (2007 – 2010)Southern District Honor Award Selection Committee (2006 – 2008)Presidential Advisory Committee (2003 – 2005)Ad Hoc Committee to Study Division And Council Structure (2002 – 2005)Past President (2002)Honor Award Selection Committee (2002 – 2003 & 2007 – 2008)President (2001)President-Elect (2000)Audit Committee (2000 – 2001)Budget Subcommittee (2000 – 2002)Program Planning Committee (2000 – 2002)Convention Site Screening Committee (2000 – 2003)Applied Strategic Planning Committee (2000 – 2005)Finance Committee (2000 – 2003)

Nominating Committee (1999 – 2001)
Vice President For Health (1997)
Improved State, District & Alliance Relations Committee (1993 – 1995 & 1997 – 1999)

*Texas Association For Health, Physical Education, Recreation And Dance (TAHPERD)

TAHPERD JOURNAL Editorial Review (2008 - Present)
TAHPERD President-Elect Nomination Committee Chair (2011)
TAHPERD President-Elect Nomination Committee Member (2008 – 2011)
TAHPERD Trustees Chairman (2006)
TAHPERD Trustees Member (2002 – 2006)
Nominating Committee For President-Elect (2001 – 2003)
Search Committee For TAHPERD Executive Director (2000 – 2001)
Past President (1999)
Foundation For Personal Fitness Committee (1999 – 2001)
President (1998)
TAHPERD Plan Committee (1998)
President- Elect (1997)
Personnel Committee (1997 – 1999 and 2006 – 2008))
Finance Committee (1996 – 1999)
Awards Committee (1993 – 1996 & 2007 – 2008)
Vice President For Health (1989 – 1990)
Evaluation Committee (1987 – 1993)
Editorial Review Board For TEXAS AAHPERD JOURNAL (1987 – 1991)
Health Education Committee (1987 – 1991)
Regional Representative For Region 13 (1987 – 1989)
Public Affairs Committee (1987 – 1989)
Research Section Chairman (1986 – 1987)
Health Education Professional Education Section Chairman (1981 – 1982 & 2007 – 2008)

5. Other

American School Health Association (ASHA) Research Council Program Reviewer (2010)
External Tenure Review for Dr. Sandra Kimbrough from Texas A&M University (2011)
External Tenure Review for Dr. Marilyn Massey-Stokes from Texas Woman's Univ. (2010)
External Tenure Review for Dr. David Birch from East Carolina University (2010)
Co-Director For The International Council For Health, Physical Education, Recreation, Sport and Dance (ICHPER*SD) Commission On HIV/AIDS For The ICHPER*SD World Congress (1995)
Planning Committee For National School Health Leadership Conference (1995)
Paper Presented At The Texas Public Health Association Conference (1994)
Paper Presented At The American Association Of Colleges For Teacher Education {AACTE} (1993)
Paper Presented At The Association Of Teacher Educators {ATE} (1992)

Papers Presented And A Keynote Presentation Made At The Texas School Health Association Conference (1991)

American School Health Association (ASHA) Research Council Abstract Review (2010)

Editorial Review Board for SOCIAL SCIENCE PERSPECTIVES JOURNAL (1986 – 1988)

Chairman Of The Health Education Curriculum Committee For The Alief Independent School District (1976- 1978)

E. Organizations

1. Honorary:

Phi Kappa Phi National Scholastic Honor Society - (Life Member)

Eta Sigma Gamma, National Professional Honorary in Health Science - (Life Member)

2. Professional:

American Alliance for Health, Physical Education, Recreation and Dance (Life Member)

Association of Teacher Educators:

Texas Association for Health, Physical Education, Recreation and Dance

Texas Public Health Association

American School Health Association (Life Member)

Texas Association of College Teachers

National Social Science Association

Texas School Health Association (Life Member)

F. Service Honors and Awards:

American Alliance For Health, Physical Education, Recreation And Dance (AAHPERD) - Honor Award (2008)

Texas State University Presidential Award for Excellence in Service – 2007

American Association for Health Education (AAHE) Professional Service Award – 2007

TAHPERD David K. Brace Award {Highest Award Given By TAHPERD} (2005)

Elected to AAHE (American Association for Health Education) Board of Directors 2003 – 2006

Southern District American Alliance for Health, Physical Education, Recreation, and Dance – Honor Award – 1999

TAHPERD (Texas Association for Health, Physical Education, Recreation, and Dance – State Honor Award – 1991



INDIANA UNIVERSITY KOKOMO

SCHOOL OF EDUCATION

September 19, 2011

Piper Professor Selection Committee:

It is my honor to nominate Dr. Steven R. Furney, University Distinguished Professor of Health Education for a Minnie Stevens Piper Award. I had been a colleague of Dr. Furney since 1980 at Texas State (Southwest Texas State University). As a former Associate Dean of Education for 15 years, I know of no faculty member, at Texas State University or in the state of Texas that is more worthy of this award. He has demonstrated teaching effectiveness and dedication to teaching for each of the past 31 years at Texas State University.

Dr. Furney's excellence in teaching has been demonstrated by the numerous awards received from both the profession (American Association for Health Education, Southern District of the American Alliance for HPER) and Texas State University (Everette Swinney Teaching Award and the Presidential Award for Excellence in Teaching). I believe the greatest testimonies to Dr. Furney's teaching abilities are the outstanding student evaluations on his teaching over a 31 year period. Steve has been ranked in the College of Education with the highest level of teaching evaluations for over three decades.

Dr. Furney continues to be one of the most respected faculty members at Texas State University. Just last year Steve was named a University Distinguished Professor at Texas State. He has earned the respect of both his colleagues at Texas State and within the state of Texas and nationally. As Dean of Education at the University of Indiana Kokomo, I still seek Dr. Furney's advice, especially when it has to do with issues related to teaching. It is also very evident that he has not only excelled in teaching, but in scholarship at the national/state level and in service. He has received several service awards from the profession for his administrative leadership (AAHE, Southern District AAHPERD, Texas AAHPERD) and from Texas State University (Presidential Award for Excellence in Service).

In summary Dr. Furney exemplifies the overall goal for Texas State University faculty, excellence in teaching, scholarship and service. It is crystal clear that Dr. Furney has been one of the most distinguished faculty members in Texas for quite some time. It is my hope that when making a selection it would be quite evident that Dr. Steve Furney is deserving of this prestigious award and honor.

Sincerely,

Paul C. Paese, Ph.D.
University of Indiana Kokomo
Dean of Education
Past President Association of Teacher Educators



September 14, 2011

Minnie Stevens Piper Professor Award Committee
Texas State University-San Marcos

Dear Committee Members:

I am delighted to recommend Dr. Steven Furney for the Minnie Stevens Piper Award at Texas State University. I have known Dr. Furney for over twenty years through work with our state professional association (TAHPERD) and now as a colleague at Texas State. Dr. Furney's teaching, scholarship, and service in health education are well known regionally and nationally. This recommendation will struggle to do justice to the enormity of his contributions to the students, the university and the disciplines of HPERD in this short letter. It is clear to me that Steve is a truly outstanding teacher and professor who is worthy of this award because of his exemplary contributions to student learning at all levels, the discipline of health education, and the significant professional and scholarly recognition he has brought to our university.

This letter will focus on Dr. Furney's contributions to teaching and professional service. I do want to note that he has also established a strong line of research and professional publication in health education. A review of his vitae will show numerous peer reviewed articles, chapters, and books along with over 1.8 million dollars in external funding for his research. He has seamlessly woven this research into his classes and in his service work in committees' setting state standards in health education.

Perhaps Dr. Furney's greatest strength is his record of exemplary teaching and mentoring of students. Students consistently rate Steve's instruction as truly outstanding, averaging 4.8 to 4.9 on a five point scale. Dr. Furney has taught at this high standard at Texas State in 25 different classes since he was hired in 1980. His Texas State and disciplinary peers have recognized this excellence in instruction with numerous teaching awards. Dr. Furney has won three university awards for excellence in teaching, most recently the 2011 Everette Swinney Teaching Award. He has also won similar university teaching awards in health education from state (TAHPERD), regional (Southern District AAHPERD), and national (American Association for Health Education) associations.

HEALTH AND HUMAN PERFORMANCE

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This letter is an electronic communication from Texas State University-San Marcos, a member of The Texas State University System.

Steve is a diligent and caring mentor to undergraduate and graduate students at Texas State. He has served as chair for numerous dissertations and theses, as well as served as a committee member for many others. Students and alumni consistently attest to the high levels of currency and preparation apparent in his classes. Following his doctorate and appointment at Texas State, Dr. Furney earned an additional master's in public health to infuse more public and community health knowledge into the health education program. Dr. Furney is one of those rare educators who are skilled in all three areas important to exemplary teaching: caring for students, cutting-edge content, and pedagogical content knowledge.

Dr. Furney has also provided outstanding service to the university and his discipline. He has taken numerous and influential leadership roles in committees at the university, state, regional, and national level. I particularly appreciate his outstanding work as coordinator of our health education division and long-standing service in the Faculty Senate. His leadership has consistently served students and built collegial faculty relationships in health education and across the department and college. Following several leadership positions at the state levels, Dr. Furney was elected President of TAHPERD and the Southern District of AAHPERD.

In summary, Dr. Furney has established a clearly outstanding record of teaching, scholarship, and professional service over his 30 years of service at Texas State. This was reinforced when Dr. Furney was named among the first class of faculty designated with the rank of University Distinguished Professors at Texas State University. I urge the committee to consider the exemplary quality, breadth, and longevity of his commitment to student learning at Texas State. The consistent excellence of his teaching and mentoring is certainly worthy of the Minnie Stevens Piper Professor Award.

Sincerely,

A handwritten signature in black ink, appearing to read "Duane Knudson". The signature is fluid and cursive, with the first name "Duane" being more prominent than the last name "Knudson".

Duane Knudson, Ph.D., FACSM, FISBS, FRCAAHPERD

Chair, Department of Health and Human Performance



September 24, 2011

Dr. BJ Friedman, Chair
Piper Professor Award Committee
Texas State University-San Marcos

Dear Dr. Friedman:

I am happy to write this letter of recommendation for Dr. Steve Furney in support of his nomination for the Piper Professor Award. I have known Dr. Furney over five years from both a student and faculty perspective and know him to be an excellent teacher. I fully support his nomination for this award.

Student Perspective. Dr. Furney and I first met in 2006 when he interviewed me as an applicant for the Ph.D. in Adult, Professional, and Community Education program at Texas State. From my application, Dr. Furney learned I was from Knoxville, TN, and since he completed his doctorate degree in School Health at the University of Tennessee and was familiar with the area, he began the interview by asking about Knoxville. This immediately put me at ease. The interview was more like a comfortable conversation between new acquaintances rather than the tense, formal interview I had expected. Dr. Furney always makes the special effort to make those around him comfortable, which is one of the main reasons he is such a respected and effective teacher.

As a doctoral student enrolled in ED 7323 Community/Organizational Leadership and Management, I was also impressed with Dr. Furney's classroom performance. The subject area of leadership was a perfect topic for Dr. Furney as he was always well organized in class and expertly led the large group discussion sessions. Dr. Furney's obvious extensive background knowledge and interest in the subject matter made the course not only informative, but made students curious and encouraged active participation. Dr. Furney's assignments were meaningful, creative and relevant, and helped link the theoretical and practical aspects of leadership presented in class. I remember on the first night of class he had us list qualities we felt important for a good leader. On the last night of class, we repeated the exercise and compared the two lists. I was surprised at how my views of leadership had advanced over the semester. I have since utilized this same "before and after" review technique in my own teaching adapting it for student review of medical documentation. I find it to be an excellent tool for demonstrating changes in student learning.

I was fortunate to have Dr. Furney not only as an instructor in the Ph.D. program, but also as my graduate advisor. He and I met early in the first year of the program to discuss my dissertation ideas and it was no surprise that he later agreed to work with me as Chair of my

DEPARTMENT OF PHYSICAL THERAPY

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dissertation committee. I use the phrase “work with me” specifically because that is reflective of how he and I approached the dissertation project, it was truly a collaborative effort. Despite serving as Chair of five other dissertation committees and participating as a committee member on four others, Dr. Furney always made himself available to me. He was always encouraging and quick to respond. I will never forget him referring to my numerous draft reviews as his “recreational reading.” Dr. Furney’s easy style of mentoring was the perfect complement to my “type A” personality. With Dr. Furney’s teaching and guidance regarding dissertation development, my dissertation was completed in less than two years without the disagreements, arguments, and disasters that one frequently hears about regarding dissertation projects.

Faculty Perspective. Since my graduation from the Ph.D. program, Dr. Furney has continued in the role as my teacher in the area of scholarly work. As junior faculty, I was at first unsure about the process of generating individual articles from my dissertation. With his experience and success with peer-reviewed publications, Dr. Furney has been an excellent resource teaching me how to tease out different aspects of the data. Under his guidance, we have two co-authored articles under review for publication and two others in development. It is an honor to work with him at this collaborative and collegial level.

I consider myself very fortunate to have been assigned as one of Dr. Furney’s interviewees in 2006. From that initial meeting, I gained not only admittance into the Ph.D. program, I also gained an outstanding role model in teaching, a mentor, and a trusted colleague. Reflecting on my experiences with Dr. Furney over the past five years, at all times while he has been helping me achieve my scholarly goals, he has also been teaching me how to be a better teacher/mentor to my own graduate students. Dr. Furney has a special talent for teaching students when they are not even aware they are being taught.

I fully support Dr. Furney’s nomination for the Piper Professor Award. As this letter demonstrates, his excellence in teaching and mentoring extends well beyond the classroom and continues long after graduation. The Piper Professor Award represents outstanding achievement in teaching and I can think of no other professor more deserving of this recognition than Dr. Steve Furney.

Sincerely,



Karen A. Gibbs, PT, Ph.D., DPT, CWS
Assistant Professor



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Piper Professor Selection Committee
Minnie Stevens Piper Foundation

September 20, 2011

Dear Piper Professor Award Committee Members:

I am pleased to write this letter of endorsement on behalf of Dr. Steven Furney, who has been nominated for the Minnie Stevens Piper Professor Award. Dr. Furney was a professor of mine and chair of my dissertation committee in the Ph.D. Program at Texas State University. As a teacher, he is one of the best I have ever had. His enthusiasm for teaching and his strong interest in his students are just part of what makes him a great teacher. Steve Furney has the ability to communicate effectively with people of any age, culture, educational level, or background. He supports his teaching material by relating his research and outside experiences to his classes. The rapport he establishes with his classes is like none I have ever seen. His unique interaction with his students is one of consideration, give and take, openness and mutual respect. He is the epitome of the kind of professor every student wishes to have.

Dr. Furney has received teaching awards at the university, state, regional and national levels. He was recognized with the University's highest honor for teachers, The Texas State University Presidential Award for Excellence in Teaching. Just this year (2011) he received the Everett Swinney Teaching Award and last year (2010) he was selected as a University Distinguished Professor. He has also received the Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD) College Health Educator of the Year Award in addition to the Southern District American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) College/University Health Educator of the Year Award. At the national level, he was selected as the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) National College/University Health Educator of the Year Award winner. These awards and recognition are highly visible extrinsic evidence of his excellence in teaching.

In the classroom Dr. Furney demonstrates a wonderful sense of humor, great enthusiasm, and a very positive attitude that motivates his students. The environment in his class is one that encourages involvement and participation. His rapport with his students demonstrates his concern for their welfare and educational development. He is always generous with his time and with his resources. His listening ability is outstanding, and I perceive this to be an important factor in the relationship between an instructor and student. From the review of his application I am confident that you will see Dr. Steven Furney possesses all those attributes that make him an outstanding candidate for the Minnie Stevens Piper Professor Award. I consider myself fortunate to have had Dr. Furney as a professor and feel that he is a true asset to the faculty of Texas State University and the State of Texas.

Sincerely,

Bob Cox

Bob Cox, Ph.D.
Education Director, The GOE Group, Inc.



September 26, 2011

Minnie Stevens Piper Professor Award Committee
Texas State University-San Marcos

Dear Committee Members:

Any Dean-ship carries with it certain responsibilities and delights. The one thing that combines both categories best is endeavoring to make sure that outstanding faculty get the recognition that they deserve. Such is my task and my privilege with this letter in support of Dr. Steven Furney for the prestigious Minnie Stevens Piper Award. To be sure, Dr. Furney has been honored for his teaching, research, and service many times over his more than 35 year career, but the term Piper Professor is one that he seems ideally suited for. Among other reasons for me to say this is that his first major, university-wide award for teaching was over two and a half decades ago! That he has maintained the level of excellence to which his students attest to this day is remarkable and deserving of the award almost in itself.

I know that you will have access to Dr. Furney's résumé, so I will not go into detail about his activities other than teaching except to point out that he is a talented and productive scholar, with dozens of books, chapters, and journal articles to his credit, as well as scores of refereed and invited scholarly presentations. His reputation as a scholar and professional in his field is further indicated by the very heavy professional service load that he has carried over the years. Clearly, he is one of those people that are asked to take offices and oversee tasks time and again because of his effectiveness and his values. Such people are invaluable in professional associations and they rarely come in a package with excellent scholarship and teaching simply because most people cannot pull off the amount and variety of work required for such a record. This is the essence of Dr. Furney's uniqueness - he just seems to work harder and more effectively than most other people. I have only spoken so far about his service off campus—on our campus, his service is even more prodigious. He is a Faculty Senator for the College of Education and has been for years, he serves on countless university committees, is very active at the college level, and is a stalwart in his very busy department. It is hard to say enough about his value to Texas State.

COLLEGE OF EDUCATION

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Steve Furney teaches at every level from undergraduate to doctoral students. He advises student research at the master's thesis and the dissertation levels. He supervises internships, he teaches any course needed in his program, and he consistently gets the highest of high evaluation scores from his students. He participates in curriculum development and governance for the department and program, as well as for the doctoral program, which is housed in another department altogether. He has the respect and admiration of students and colleagues alike and is an acknowledged "professor's professor." His many teaching awards attest to the esteem in which his students hold him, but also to the fact that he is someone for faculty to emulate. That is the point of awards like the Piper and you would be proud to have Dr. Furney as one of your awardees.

Finally, let me just say that, as a Dean, there are precious few go-to faculty, people that one can count on to give unvarnished but sophisticated and nuanced advice, to send a message to his or her colleagues about what the Dean wants known, to accomplish important, often crucial and controversial, tasks in an expeditious, thorough, and innovative manner, and just generally to embody the notions of intelligence, collegiality, and hard work that typify the very best faculty. After the rest of this letter, it will come as no surprise that I consider Dr. Furney an exemplar of such faculty. I am proud to call him friend and colleague, I admire him for his abilities in so many arenas, and, mostly, I would love for more of the faculty in the college to be like him. He is a gem and we are lucky to have him. I have enormous respect for the Piper Award and I recommend Dr. Steve Furney for it without reservation and with the full weight of my professional judgment.

Thank you for your consideration.

Sincerely,



Stan Carpenter, Dean
College of Education