

## Texas State University CDC Sample Preschool Lesson Plan

<b>Teacher:</b> _____		<b>Dates:</b> _____		<b>Theme: Animal Families</b>	
<b>Concept:</b> Help children gain an understanding of the names/sign of animal families on the farm and the items we get from the farm that we use every day.			<b>Home/School Connection:</b> Have your child introduce the sign for the animal names we have learned in class.		
<b>Mon</b>	<b>Book:</b> Barnyard Hullabaloo; <b>Vocabulary:</b> foal		<b>Class Discussion:</b> Mystery sound- letter Y. Hunt for the letter Y around the room.		
<b>Tues</b>	<b>Book:</b> I Went Walking; <b>Vocabulary:</b> calf		<b>Class Discussion:</b> Story prediction. Story map		
<b>Wed</b>	<b>Book:</b> Old McDonald Had A Farm ; <b>Vocabulary:</b> piglet		<b>Class Discussion:</b> Pattern slide. Predict the next unit.		
<b>Thurs</b>	<b>Book:</b> Barnyard Banter ; <b>Vocabulary:</b> kid		<b>Class Discussion:</b> Write a new ending to the story.		
<b>Fri</b>	<b>Book:</b> Five Little Ducks; <b>Vocabulary:</b> duckling		<b>Class Discussion:</b> Story retell with props-sequencing.		
<b>Finger plays/Songs:</b> Old Mc Donald had a farm; Clip clop			<b>Sensory:</b> Coffee with dishes		
<b>Music/Movement:</b> Rain sticks; Bells; and dancing streamers			<b>Easel:</b> painting		
<b>Outdoor:</b> Relay races; bikes; play scape; and sand play with shovels and buckets.					
	<b>Art</b>	<b>Pre-Reading/Pre-Writing</b>		<b>Math/Science</b>	
<b>Mon</b>	<b>Popsicle Creations</b> Open ended gluing sticks onto paper or to themselves.	<b>Teddy Bear, Teddy Bear:</b> Sing chant and identify the rhyming words. Second time child fills in rhyming word. C132		<b>Measuring</b> How many hearts tall are you? V.D.1	
<b>Tues</b>	<b>Tape Resist Art</b> Place painters tape on paper, paint over the tape and paper then, let dry then remove the tape.	<b>Word Toss:</b> Child tosses bean bag for each word in a sentence. C136		<b>Match the Family;</b> Sort the farm families and have child explain the reasoning. V.E.1	
<b>Wed</b>	<b>Sheep Art</b> How many cotton balls will fit inside the sheep? Add legs and a head. V.D.2	<b>Journals:</b> Farm stories- Children will write and draw in their journals. Adults can give prompts and dictate stories. Child needs to sign their name and date stamp entry.		<b>Sorting/Patterning</b> Sort rocks and shells. Have child explain the reasoning of the sort. Encourage child to make a pattern. Scaffold: Use pattern slide V.E.3	
<b>Thurs</b>	<b>Feather Fun</b> Gluing and designing feather pictures.	<b>How Many Syllables in a Name?</b> Read Chrysanthemum and discuss how she felt about her name. Clap out syllables in name in book. C136		<b>Roll a Number</b> Roll the numeral dice. Roll the dotted dice to match the numeral. V.A.9	
<b>Fri</b>	<b>Paint on Foil</b> Use foil as the surface medium and paint on it.	<b>Who Did You Catch?</b> Sing "A Searching We Will Go". Dissect 1 <sup>st</sup> and last sound from the farm word and have child put the sounds together. C145		<b>Dice Math</b> Roll dice 1 then dice 2 and add the two die together. V.B.1	

## Texas State University CDC Marigold Preschool Class

<b>Morning Message</b>	News of the day.	Some letters have run away from the farm. Help me find them. _ig _ow _og	If I have 5 cows in my fence and 2 got out, how many would be left?	How many boys do we have today? How many girls? Which group has more?	How many legs? (use pictures to graph farm animals that have two legs or four)
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