

Lesson Plan for: Toddlers/Sample Weekly Theme: Making Secondary Colors, Shapes, Fish

Week of: _____

ACTIVITY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group Time (stories, finger plays, name recognition, theme topics, vocabulary, movement, morning routine)	<i>Vocabulary:</i> Primary Colors, Secondary Colors, Mixing <i>Special Topic:</i> Color Mixing	<i>Vocabulary:</i> Fish, Sea, Orange <i>Release to Centers:</i> Sparkle Stick	<i>Vocabulary:</i> Purple, Spots, Stripes <i>Release to Centers:</i> Jump Up & Down	<i>Vocabulary:</i> Square, Corners, Lines, Green <i>Special Topic:</i> Weather Wheel	<i>Vocabulary:</i> (review week's words) <i>Special Topic:</i> Weekend Plans
Small Group (morning)	Color Mixing w/ Pipettes and Liquid Watercolors	Red & Yellow Color Mixing/ Marbling (Fish)	Sock Matching Game	Dancing to Color Songs	Magnet Board Stories
Small Group (afternoon)	Fitness Fun (Organized Games)	Stringing Beads	Fitness Fun (Organized Games)	Ziploc Bag Color Mixing	Putting on Shoes and Socks
Art	Tinfoil and Tissue Paper Scales on a Fish	Blue Roll Painting (Fish Bowl)	Gluing Fish, Sand, Rocks to Fish Bowl	Bubble Wrap Shapes and Stamp Pads on Fish	Making a Shape Pizza

Interest Areas: Blocks/Construction, Dramatic Play, Manipulatives, Science/Discovery/Music

Sensory Table: <i>Foam Sand with Colored Shapes</i> Objective: Sensory exploration, color and shape identification.	Self Help/Life Skills: Putting Shoes and Socks on Independently Objective: Dressing Independently	Fine and/or Gross Motor: Pipette Squeezing Objective: Utilizing pincer grasp to transfer colored water between containers.
Books for this week ◆The Rainbow Fish ◆10 Little Fish ◆In the Ocean ◆Mouse Paint		Songs for this week ◆Square Song ◆Slippery Fish ◆Fish are Swimming ◆I'm a Fish
School to Home Activity: Plan a trip to the beach or lake, if possible. A pool or aquarium works too! Objective: Take a trip to the water and let your Buttercup have some fun in the sun! Talk about the different types of marine life that might live in the water.		