



NSSE 2021

Frequencies and Statistical Comparisons


Texas State University

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.
8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	34	4	400	6	415	5	2,625	5	2.7	2.6 *	.07	2.7	-.01	2.7	.00	
		2	Sometimes	386	44	2,979	43	3,371	41	24,037	42								
		3	Often	278	32	2,223	32	2,580	33	19,231	33								
		4	Very often	179	20	1,278	18	1,644	21	11,220	20								
			Total	877	100	6,880	100	8,010	100	57,113	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	166	20	949	14	957	14	6,189	12	2.3	2.5 ***	-.19	2.5 ***	-.22	2.5 ***	-.25	
		2	Sometimes	395	44	2,823	41	3,101	39	22,196	39								
		3	Often	198	23	2,026	29	2,628	32	18,857	32								
		4	Very often	114	13	1,023	16	1,287	16	9,525	16								
			Total	873	100	6,821	100	7,973	100	56,767	100								
c. Explained course material to one or more students	CLexplain	1	Never	135	16	761	11	656	9	4,359	9	2.4	2.5 ***	-.19	2.6 ***	-.25	2.6 ***	-.27	
		2	Sometimes	402	45	2,910	41	3,118	39	22,701	40								
		3	Often	224	26	2,207	33	2,881	35	20,463	35								
		4	Very often	112	13	932	15	1,275	16	9,105	16								
			Total	873	100	6,810	100	7,930	100	56,628	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	261	31	1,623	23	1,580	22	10,859	21	2.1	2.3 ***	-.21	2.4 ***	-.27	2.4 ***	-.28	
		2	Sometimes	343	38	2,485	37	2,753	35	20,163	36								
		3	Often	180	22	1,775	26	2,289	28	16,251	27								
		4	Very often	82	10	899	14	1,260	16	9,087	16								
			Total	866	100	6,782	100	7,882	100	56,360	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	173	21	949	13	834	12	5,567	11	2.2	2.4 ***	-.31	2.5 ***	-.41	2.5 ***	-.42	
		2	Sometimes	432	49	2,883	43	3,054	39	22,388	40								
		3	Often	182	21	2,023	30	2,709	34	19,121	33								
		4	Very often	69	8	888	14	1,222	15	8,952	16								
			Total	856	100	6,743	100	7,819	100	56,028	100								
f. Given a course presentation	present	1	Never	279	33	2,404	35	2,028	28	13,620	25	1.9	2.0	-.04	2.1 ***	-.19	2.1 ***	-.23	
		2	Sometimes	417	48	2,702	42	3,466	43	25,149	45								
		3	Often	123	15	1,164	17	1,665	21	12,400	21								
		4	Very often	38	5	462	6	652	8	4,797	8								
			Total	857	100	6,732	100	7,811	100	55,966	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	114	13	895	14	866	12	5,244	10	2.5	2.4	.05	2.5	-.03	2.5	-.05	
		2	Sometimes	338	39	2,773	42	3,046	40	22,365	41								
		3	Often	282	34	2,148	32	2,710	35	20,060	35								
		4	Very often	107	13	811	12	1,028	14	7,424	13								
			Total	841	100	6,627	100	7,650	100	55,093	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	93	11	884	16	893	13	5,707	12	2.5	2.4 **	.12	2.5	.03	2.5	.02	
		2	Sometimes	315	38	2,594	40	2,955	39	21,313	39								
		3	Often	306	36	2,128	30	2,566	33	19,397	34								
		4	Very often	123	14	960	14	1,145	15	8,227	15								
			Total	837	100	6,566	100	7,559	100	54,644	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	67	9	896	16	954	14	5,962	12	2.7	2.5 ***	.20	2.5 ***	.14	2.5 ***	.13	
		2	Sometimes	304	37	2,386	38	2,752	37	20,275	38								
		3	Often	296	35	2,114	30	2,500	33	18,668	33								
		4	Very often	166	19	1,097	16	1,262	17	9,210	16								
			Total	833	100	6,493	100	7,468	100	54,115	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	38	5	395	7	409	6	2,805	6	2.8	2.7 **	.10	2.8	.05	2.7 *	.08	
		2	Sometimes	254	31	2,049	32	2,330	31	17,439	33								
		3	Often	359	44	2,765	42	3,213	43	23,669	43								
		4	Very often	169	21	1,191	19	1,389	20	9,508	18								
			Total	820	100	6,400	100	7,341	100	53,421	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	18	2	234	4	251	4	1,706	4	3.0	2.9 ***	.16	2.9 **	.10	2.9 ***	.15	
		2	Sometimes	193	24	1,732	28	1,843	26	13,982	27								
		3	Often	357	44	2,833	44	3,251	44	24,570	46								
		4	Very often	237	30	1,504	24	1,851	26	12,295	23								
			Total	805	100	6,303	100	7,196	100	52,553	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	29	4	273	5	245	4	1,723	4	2.8	2.8	.01	2.8	-.06	2.8	-.04	
		2	Sometimes	276	36	2,059	33	2,185	31	15,824	31								
		3	Often	322	40	2,633	42	3,076	43	23,385	44								
		4	Very often	162	21	1,255	20	1,555	22	10,790	21								
			Total	789	100	6,220	100	7,061	100	51,722	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Texas State University

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	15	2	139	2	122	2	851	2	3.0	3.0	.02	3.0	-.03	3.0	-.04		
		2	Sometimes	190	26	1,516	24	1,580	23	11,172	22									
		3	Often	369	47	2,969	49	3,419	48	25,596	49									
		4	Very often	198	26	1,501	25	1,817	27	13,459	27									
		Total		772	100	6,125	100	6,938	100	51,078	100									
3. During the current school year, about how often have you done the following?																				
a. Talked about career plans with a faculty member	SFcareer	1	Never	177	23	1,637	28	1,229	19	11,058	22	2.2	2.1 *	△	.08	2.3 ***	▽	-.12	2.2	-.02
		2	Sometimes	334	44	2,561	41	2,923	42	22,135	43									
		3	Often	176	24	1,277	20	1,824	25	11,890	23									
		4	Very often	80	10	648	11	947	13	5,964	11									
		Total		767	100	6,123	100	6,923	100	51,047	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	434	56	3,435	57	3,509	52	26,829	54	1.7	1.7	.01	1.7	-.06	1.7	-.02		
		2	Sometimes	201	27	1,600	26	2,074	29	14,628	29									
		3	Often	93	13	708	11	889	12	6,454	12									
		4	Very often	39	5	341	6	408	6	2,793	5									
		Total		767	100	6,084	100	6,880	100	50,704	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	330	42	2,781	46	2,650	40	19,671	40	1.9	1.8	.05	1.9	-.05	1.9	-.03		
		2	Sometimes	266	36	2,011	34	2,603	37	19,464	39									
		3	Often	120	16	865	15	1,090	16	7,968	16									
		4	Very often	42	6	354	6	445	7	3,078	6									
		Total		758	100	6,011	100	6,788	100	50,181	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	249	32	2,253	39	1,768	26	15,126	31	2.0	1.9 ***	△	.15	2.1 *	▽	-.10	2.0	.01
		2	Sometimes	316	42	2,457	40	3,116	46	22,321	45									
		3	Often	142	19	947	15	1,370	20	9,359	18									
		4	Very often	48	7	364	6	530	8	3,393	7									
		Total		755	100	6,021	100	6,784	100	50,199	100									
4. During the current school year, how much has your coursework emphasized the following?																				
a. Memorizing course material	memorize	1	Very little	25	3	232	4	231	4	1,905	4	2.8	2.9 **	▽	-.13	3.0 ***	▽	-.15	2.9 *	▽
		2	Some	230	31	1,470	25	1,566	24	12,623	26									
		3	Quite a bit	332	44	2,642	44	3,077	46	22,617	45									
		4	Very much	162	21	1,615	27	1,848	27	12,682	25									
		Total		749	100	5,959	100	6,722	100	49,827	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	44	6	323	5	275	4	2,003	4	2.7	2.8 **	-0.12	2.9 ***	-0.15	2.9 ***	-0.17	
		2	Some	245	33	1,694	28	1,841	27	12,991	26								
		3	Quite a bit	308	42	2,616	44	3,063	46	22,864	46								
		4	Very much	145	19	1,284	23	1,503	23	11,675	24								
		Total		742	100	5,917	100	6,682	100	49,533	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	36	5	300	5	299	5	2,010	4	2.8	2.8 *	-0.09	2.9 **	-0.11	2.9 ***	-0.13	
		2	Some	241	32	1,734	29	1,898	29	13,307	27								
		3	Quite a bit	317	44	2,484	42	2,875	43	22,009	44								
		4	Very much	146	19	1,341	23	1,519	23	11,681	24								
		Total		740	100	5,859	100	6,591	100	49,007	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	27	4	294	7	301	5	2,202	5	2.9	2.8	0.04	2.9	0.00	2.9	0.00	
		2	Some	215	30	1,621	28	1,848	28	13,036	27								
		3	Quite a bit	329	44	2,567	43	2,917	44	22,211	45								
		4	Very much	167	22	1,359	23	1,485	23	11,352	23								
		Total		738	100	5,841	100	6,551	100	48,801	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	28	4	287	6	304	5	1,993	5	2.8	2.8	0.02	2.9	-0.02	2.9	-0.01	
		2	Some	194	27	1,600	28	1,788	27	13,077	27								
		3	Quite a bit	365	50	2,603	44	2,920	45	22,514	46								
		4	Very much	148	19	1,301	22	1,509	23	10,964	22								
		Total		735	100	5,791	100	6,521	100	48,548	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	19	2	185	3	160	3	1,183	3	3.0	3.0	0.03	3.0	-0.02	3.0	-0.02	
		2	Some	173	24	1,402	23	1,476	22	10,599	22								
		3	Quite a bit	317	45	2,555	44	2,935	45	22,334	46								
		4	Very much	216	29	1,619	29	1,902	30	14,049	29								
		Total		725	100	5,761	100	6,473	100	48,165	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	32	4	390	7	364	6	2,290	5	2.9	2.9	0.05	2.9	0.02	2.9	0.01	
		2	Some	179	25	1,445	24	1,598	24	11,435	24								
		3	Quite a bit	298	42	2,408	42	2,720	41	21,508	44								
		4	Very much	210	28	1,499	27	1,765	29	12,769	27								
		Total		719	100	5,742	100	6,447	100	48,002	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	40	6	338	6	260	4	1,907	4	2.9	2.9	-.02	3.0 **	-.13	3.0 **	-.11
		2	Some	194	27	1,573	27	1,577	24	11,546	24							
		3	Quite a bit	291	41	2,322	41	2,642	40	20,736	43							
		4	Very much	193	26	1,490	27	1,946	31	13,712	29							
		Total		718	100	5,723	100	6,425	100	47,901	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	61	8	666	13	629	10	4,385	10	2.7	2.6 **	.12	2.8	-.01	2.7	.02
		2	Some	235	33	1,846	32	2,042	31	15,299	32							
		3	Quite a bit	238	34	1,951	34	2,218	34	17,214	36							
		4	Very much	181	24	1,249	21	1,532	25	10,930	23							
		Total		715	100	5,712	100	6,421	100	47,828	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	85	11	863	15	785	12	5,161	11	2.6	2.5 **	.12	2.6	-.02	2.6	.01
		2	Some	250	36	2,018	36	2,168	33	16,692	35							
		3	Quite a bit	226	33	1,846	33	2,174	34	16,855	35							
		4	Very much	150	20	967	17	1,278	21	8,977	19							
		Total		711	100	5,694	100	6,405	100	47,685	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	27	4	184	5	64	5	815	5	2.9	2.9	.04	3.0	-.06	2.9	.05
		2	Some	189	27	934	25	332	24	4,423	26							
		3	Quite a bit	288	41	1,551	43	501	36	7,263	42							
		4	Very much	204	29	965	27	431	34	4,481	27							
		Total		708	100	3,634	100	1,328	100	16,982	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	25	3	168	5	66	5	746	5	3.0	2.9 *	.10	2.9	.05	2.9 *	.09
		2	Some	186	27	979	27	342	26	4,438	26							
		3	Quite a bit	282	40	1,617	44	573	43	7,616	44							
		4	Very much	211	29	866	24	345	27	4,126	24							
		Total		704	100	3,630	100	1,326	100	16,926	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	77	11	540	15	184	14	2,378	15	2.6	2.5 *	.09	2.6	.01	2.5 **	.10
		2	Some	265	37	1,332	36	484	36	6,332	37							
		3	Quite a bit	261	37	1,205	34	420	32	5,734	33							
		4	Very much	105	15	543	15	233	19	2,437	14							
		Total		708	100	3,620	100	1,321	100	16,881	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	16	2	140	4	49	4	547	4	3.1	3.0	.07	3.1	-.07	3.1	.02	
		2	Some	143	20	752	21	236	18	3,327	20								
		3	Quite a bit	302	43	1,507	42	532	39	7,263	43								
		4	Very much	246	34	1,205	33	497	39	5,696	34								
		Total		707	100	3,604	100	1,314	100	16,833	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	78	11	499	8	702	11	4,437	9	2.5	2.6 **	-0.12	2.6	-0.06	2.6 *	-0.10	
		2	Sometimes	288	41	2,098	37	2,355	37	17,354	37								
		3	Often	237	35	2,098	39	2,326	37	17,859	38								
		4	Very often	96	14	849	16	895	15	7,087	16								
		Total		699	100	5,544	100	6,278	100	46,737	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	155	22	1,018	19	1,271	20	8,511	19	2.3	2.3	-0.07	2.3	-0.03	2.3 *	-0.08	
		2	Sometimes	278	40	2,210	40	2,559	40	18,545	40								
		3	Often	189	28	1,652	30	1,752	28	14,067	30								
		4	Very often	73	11	649	11	653	11	5,397	12								
		Total		695	100	5,529	100	6,235	100	46,520	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	152	22	1,019	18	1,217	19	7,817	17	2.2	2.3 *	-0.09	2.3	-0.06	2.3 **	-0.12	
		2	Sometimes	296	41	2,266	41	2,624	42	19,346	42								
		3	Often	185	28	1,643	31	1,769	29	14,338	31								
		4	Very often	63	9	567	10	600	10	4,849	11								
		Total		696	100	5,495	100	6,210	100	46,350	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	100	14	588	10	632	10	3,440	7	5.8	5.4	.07	5.8	.01	6.2	-0.07	
		1.5	1-2	164	23	1,402	26	1,527	24	10,144	22								
		4	3-5	183	26	1,748	31	1,884	31	14,974	32								
		8	6-10	132	20	981	18	1,206	19	9,786	21								
		13	11-15	61	9	433	8	514	9	4,314	9								
		18	16-20	20	3	153	3	202	3	1,635	4								
		23	More than 20	32	5	173	3	232	4	1,922	4								
Total		692	100	5,478	100	6,197	100	46,215	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	413	59	2,851	52	2,949	48	19,023	41	1.7	1.8	-0.05	1.9	-0.08	2.2 ***	-0.15	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	152	22	1,479	27	1,870	30	15,434	34								
		4	3-5	68	10	644	12	836	14	7,067	15								
		8	6-10	36	6	304	6	332	5	2,962	6								
		13	11-15	15	2	103	2	124	2	986	2								
		18	16-20	2	0	31	1	28	0	266	1								
	23	More than 20	3	0	43	1	34	1	344	1									
		Total		689	100	5,455	100	6,173	100	46,082	100								
c. 11 pages or more	wrlongnum	0	None	593	85	4,535	83	5,014	81	36,011	78	.7	.9 *	-0.07	.9	-0.07	1.0 **	-0.10	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	47	8	480	9	687	11	6,084	13								
		4	3-5	23	4	161	3	205	4	1,693	4								
		8	6-10	14	2	129	2	126	2	1,040	2								
		13	11-15	7	1	95	2	91	2	791	2								
		18	16-20	3	0	31	1	24	0	203	0								
	23	More than 20	2	0	37	1	32	1	324	1									
		Total		689	100	5,468	100	6,179	100	46,146	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									41.2	44.4	-0.04	45.9	-0.06	50.8 ***	-0.12	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	36	5	380	7	359	6	2,169	5	3.0	3.0	-0.05	3.0	-0.03	3.0	-0.05	
		2	Sometimes	161	24	1,299	23	1,487	25	11,252	25								
		3	Often	254	38	1,728	31	1,972	31	15,190	32								
		4	Very often	238	32	2,053	39	2,352	38	17,475	38								
			Total	689	100	5,460	100	6,170	100	46,086	100								
b. People from an economic background other than your own	DDeconomic	1	Never	42	7	406	8	351	6	2,273	5	2.9	2.9	.02	3.0	-0.04	3.0	-0.03	
		2	Sometimes	156	23	1,390	26	1,450	24	11,479	25								
		3	Often	271	41	1,862	34	2,244	36	16,897	36								
		4	Very often	217	30	1,798	33	2,107	34	15,322	33								
			Total	686	100	5,456	100	6,152	100	45,971	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. People with religious beliefs other than your own	DDreligion	1	Never	53	8	528	10	463	8	3,173	7	2.8	2.9	-.05	2.9	-.07	2.9 *	▽	-.09								
		2	Sometimes	191	28	1,455	26	1,632	27	12,183	27																
		3	Often	235	35	1,726	31	2,018	32	15,330	33																
		4	Very often	204	28	1,742	33	2,042	33	15,292	33																
		Total		683	100	5,451	100	6,155	100	45,978	100																
d. People with political views other than your own	DDpolitical	1	Never	58	9	526	10	454	8	3,551	8	2.8	2.8	.06	2.9	-.05	2.9	.00									
		2	Sometimes	193	27	1,634	30	1,726	28	13,964	30																
		3	Often	229	35	1,709	31	1,966	32	14,620	32																
		4	Very often	208	29	1,587	29	2,004	33	13,866	31																
		Total		688	100	5,456	100	6,150	100	46,001	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	19	3	161	3	164	3	1,083	3	2.9	2.9	.02	2.9	-.06	2.9	-.07									
		2	Sometimes	190	29	1,540	28	1,532	25	11,159	25																
		3	Often	302	45	2,457	46	2,884	47	21,787	47																
		4	Very often	174	24	1,263	23	1,516	25	11,661	25																
		Total		685	100	5,421	100	6,096	100	45,690	100																
b. Reviewed your notes after class	LSnotes	1	Never	35	6	272	6	252	5	2,127	5	2.9	2.9	.07	2.9	.00	2.9	.06									
		2	Sometimes	175	26	1,574	29	1,722	29	13,437	30																
		3	Often	249	37	2,010	37	2,205	36	16,758	36																
		4	Very often	224	31	1,551	28	1,912	31	13,336	28																
		Total		683	100	5,407	100	6,091	100	45,658	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	37	6	359	7	338	6	2,677	6	2.8	2.8	.04	2.8	-.02	2.8	.03									
		2	Sometimes	208	32	1,710	32	1,842	30	14,132	32																
		3	Often	251	36	2,061	38	2,369	39	17,846	39																
		4	Very often	187	26	1,288	24	1,541	25	11,002	24																
		Total		683	100	5,418	100	6,090	100	45,657	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	12	2	61	1	56	1	397	1	5.2	5.2	-0.4	5.4 ***	-0.14	5.3 *	-0.08	
		2		6	1	83	2	83	2	614	2								
		3		38	6	346	7	283	5	2,531	6								
		4		106	15	827	15	787	13	6,202	14								
		5		239	36	1,794	33	2,036	33	15,786	34								
		6		150	21	1,173	22	1,436	23	10,944	24								
		7	Very much	126	18	1,095	21	1,366	23	8,911	20								
			Total	677	100	5,379	100	6,047	100	45,385	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	111	17	748	13	820	15	5,888	14	3%	6% ***	-0.16	6% **	-0.14	6% ***	-0.17	
			Do not plan to do	39	7	303	6	300	6	2,210	5								
			Plan to do	507	74	4,028	75	4,568	74	34,323	75								
			Done or in progress	21	3	290	6	338	6	2,849	6								
			Total	678	100	5,369	100	6,026	100	45,270	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	217	31	1,579	29	1,804	31	12,906	29	5%	8% **	-0.13	8% **	-0.13	9% **	-0.13	
			Do not plan to do	198	31	1,272	23	1,527	26	10,689	24								
			Plan to do	229	33	2,067	39	2,154	35	17,671	38								
			Done or in progress	30	5	426	8	516	8	3,895	9								
			Total	674	100	5,344	100	6,001	100	45,161	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	237	35	1,794	33	1,806	31	14,052	32	8%	9%	-0.02	17% ***	-0.27	14% ***	-0.19	
			Do not plan to do	179	27	1,218	25	1,544	26	11,808	27								
			Plan to do	203	30	1,840	33	1,556	26	12,667	27								
			Done or in progress	56	8	477	9	1,077	17	6,513	14								
			Total	675	100	5,329	100	5,983	100	45,040	100								
d.	Participate in a study abroad program	abroad	Have not decided	253	36	1,562	29	1,724	30	12,883	29	1%	2%	-0.02	2%	-0.05	2%	-0.05	
			Do not plan to do	209	33	1,549	30	1,710	30	12,161	29								
			Plan to do	205	29	2,138	40	2,429	38	19,092	40								
			Done or in progress	7	1	86	2	122	2	901	2								
			Total	674	100	5,335	100	5,985	100	45,037	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Work with a faculty member on a research project	research		Have not decided	277	41	1,978	36	2,398	40	16,946	38	2%	5% **	-0.13	4%	-0.08	4% **	-0.12	
			Do not plan to do	206	30	1,371	24	1,521	25	10,489	23								
			Plan to do	178	27	1,813	35	1,846	31	15,653	34								
			Done or in progress	15	2	174	5	218	4	1,938	4								
			Total	676	100	5,336	100	5,983	100	45,026	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	319	47	2,014	37	2,254	38	16,617	37	2%	2%	-0.01	2%	.00	2%	-0.01	
			Do not plan to do	97	15	743	13	709	12	5,157	11								
			Plan to do	250	36	2,469	48	2,907	49	22,411	50								
			Done or in progress	9	2	103	2	103	2	842	2								
			Total	675	100	5,329	100	5,973	100	45,027	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	386	58	2,847	52	3,160	53	23,532	54	1.5	1.6	-0.08	1.6	-0.05	1.6	-0.05	
			2 Some	229	34	2,015	40	2,353	39	17,777	39								
			3 Most	52	8	347	6	355	6	2,878	6								
			4 All	5	1	89	2	75	1	577	1								
			Total	672	100	5,298	100	5,943	100	44,764	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student		1 Poor	27	5	151	3	134	2	925	2	5.0	5.2 ***	-0.15	5.3 ***	-0.24	5.3 ***	-0.23	
			2	17	3	167	3	140	2	1,118	3								
			3	49	7	360	7	340	6	2,470	6								
			4	115	17	751	14	741	12	5,617	12								
			5	193	28	1,298	24	1,564	26	11,937	26								
			6	138	21	1,317	26	1,511	25	12,004	26								
			7 Excellent	116	18	1,116	21	1,389	24	9,964	22								
			— Not applicable	11	2	149	3	128	3	763	2								
			Total	666	100	5,309	100	5,947	100	44,798	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	22	3	218	4	146	3	1,217	3	5.4	5.1 *** △	.18	5.5	-.03	5.3	.06
		2		12	2	261	5	219	4	1,692	4							
		3		45	6	422	8	339	5	3,033	7							
		4		97	15	775	14	737	12	5,744	12							
		5		117	18	1,081	20	1,196	20	9,321	20							
		6		149	23	1,024	20	1,250	21	9,822	22							
		7	Excellent	216	32	1,398	26	1,992	35	12,805	29							
		—	Not applicable	5	1	118	2	62	1	1,082	2							
	Total	663	100	5,297	100	5,941	100	44,716	100									
c. Faculty	QIfaculty	1	Poor	19	3	153	3	113	2	911	2	5.2	5.2	-.01	5.3 *	-.09	5.2	-.06
		2		21	3	192	4	178	3	1,279	3							
		3		48	7	381	7	351	6	2,738	6							
		4		103	15	798	14	864	14	6,403	14							
		5		166	25	1,273	24	1,556	25	11,915	26							
		6		164	25	1,309	25	1,533	26	11,999	27							
		7	Excellent	131	20	1,042	20	1,241	23	8,532	20							
		—	Not applicable	11	2	148	3	96	2	915	2							
	Total	663	100	5,296	100	5,932	100	44,692	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	27	4	223	4	198	4	1,604	4	5.0	5.1	-.07	5.1 **	-.11	5.1	-.06
		2		33	5	205	4	243	4	1,719	4							
		3		56	8	393	7	391	6	3,004	6							
		4		105	16	695	13	753	13	6,012	13							
		5		128	19	1,041	20	1,154	19	9,337	20							
		6		138	21	1,002	20	1,177	19	8,958	20							
		7	Excellent	135	20	1,058	20	1,263	22	8,281	19							
		—	Not applicable	42	7	682	13	761	14	5,786	14							
	Total	664	100	5,299	100	5,940	100	44,701	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	21	3	226	4	203	4	1,646	4	5.1	5.0	.08	5.1	.01	5.0 *	.08	
		2		29	4	241	4	268	4	1,974	4								
		3		42	6	426	8	413	7	3,300	7								
		4		103	16	798	15	817	13	6,682	15								
		5		136	21	1,104	21	1,272	21	9,708	21								
		6		139	21	1,034	20	1,188	20	8,797	20								
		7	Excellent	148	22	1,002	19	1,229	22	7,732	18								
		—	Not applicable	47	7	474	9	549	9	4,880	11								
	Total	665	100	5,305	100	5,939	100	44,719	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	11	2	102	2	88	2	713	2	3.0	3.0	-.06	3.1 *	-.11	3.1 **	-.10	
		2	Some	156	24	1,143	21	1,193	20	8,752	20								
		3	Quite a bit	308	47	2,562	48	2,770	46	21,618	48								
		4	Very much	186	27	1,471	29	1,856	32	13,447	31								
			Total	661	100	5,278	100	5,907	100	44,530	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	38	6	291	5	261	5	1,857	5	2.9	2.9	-.01	3.0	-.08	3.0	-.05	
		2	Some	166	25	1,354	25	1,328	23	10,249	23								
		3	Quite a bit	263	40	2,246	42	2,480	42	19,531	44								
		4	Very much	194	29	1,372	28	1,818	31	12,791	28								
			Total	661	100	5,263	100	5,887	100	44,428	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	49	7	378	7	330	6	2,838	7	2.9	3.0	-.07	3.1 ***	-.17	3.0	-.07	
		2	Some	151	24	1,083	20	1,000	18	8,784	20								
		3	Quite a bit	233	36	2,032	38	2,199	37	17,337	39								
		4	Very much	227	33	1,761	35	2,354	39	15,428	34								
			Total	660	100	5,254	100	5,883	100	44,387	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	73	11	636	12	665	12	4,679	11	2.7	2.7	.01	2.8	-.03	2.7	-.01	
		2	Some	189	29	1,543	29	1,633	27	12,596	29								
		3	Quite a bit	228	36	1,868	36	2,034	34	16,093	36								
		4	Very much	165	23	1,216	24	1,542	26	10,973	24								
			Total	655	100	5,263	100	5,874	100	44,341	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	84	13	521	10	427	8	3,527	9	2.6	2.7 **	-0.13	2.9 ***	-0.29	2.8 ***	-0.23
		2	Some	208	32	1,497	29	1,431	25	11,441	26							
		3	Quite a bit	228	36	2,024	39	2,274	38	17,405	38							
		4	Very much	138	19	1,202	22	1,729	29	11,927	26							
		Total		658	100	5,244	100	5,861	100	44,300	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	64	10	468	9	487	9	3,436	9	2.7	2.8	-0.07	2.9 **	-0.13	2.8 **	-0.12
		2	Some	203	31	1,480	27	1,463	25	11,058	25							
		3	Quite a bit	219	35	1,983	38	2,212	38	17,548	39							
		4	Very much	171	24	1,312	25	1,696	29	12,188	27							
		Total		657	100	5,243	100	5,858	100	44,230	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	146	22	1,306	25	1,432	25	10,149	24	2.3	2.3 *	0.09	2.3	0.04	2.3	0.08
		2	Some	245	37	1,899	37	2,096	35	16,317	37							
		3	Quite a bit	159	25	1,379	26	1,492	26	11,951	26							
		4	Very much	107	16	652	12	837	15	5,788	13							
		Total		657	100	5,236	100	5,857	100	44,205	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	109	16	787	16	767	14	6,010	15	2.5	2.6 **	-0.11	2.7 ***	-0.18	2.7 ***	-0.16
		2	Some	225	35	1,508	30	1,595	27	12,223	28							
		3	Quite a bit	211	33	1,809	34	2,092	35	16,047	36							
		4	Very much	114	16	1,134	21	1,397	23	9,906	22							
		Total		659	100	5,238	100	5,851	100	44,186	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	130	19	1,143	23	1,114	20	8,372	20	2.4	2.3 *	0.09	2.4	-0.02	2.4	0.02
		2	Some	248	37	1,904	37	2,115	35	16,071	37							
		3	Quite a bit	182	29	1,491	27	1,698	29	13,340	29							
		4	Very much	99	15	701	13	930	16	6,409	14							
		Total		659	100	5,239	100	5,857	100	44,192	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	14	2	103	2	99	2	795	2	3.2	3.2	-.04	3.2	-.07	3.2	-.06	
		2	Disagree	52	9	459	8	465	8	3,436	8								
		3	Agree	379	57	2,990	55	3,219	54	24,463	54								
		4	Strongly agree	213	32	1,683	34	2,056	36	15,452	35								
		Total		658	100	5,235	100	5,839	100	44,146	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	25	4	228	5	227	4	1,719	5	3.0	2.9	.07	2.9	.04	2.9	.04	
		2	Disagree	95	15	1,019	20	1,146	19	8,162	19								
		3	Agree	412	62	2,996	57	3,280	55	25,136	56								
		4	Strongly agree	124	18	983	19	1,178	21	9,100	21								
		Total		656	100	5,226	100	5,831	100	44,117	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	29	5	256	6	264	5	1,856	5	2.9	2.9	.06	2.9	.01	2.9	-.01	
		2	Disagree	116	19	1,152	22	1,205	21	8,625	20								
		3	Agree	376	56	2,776	52	3,068	51	23,671	52								
		4	Strongly agree	135	20	1,048	21	1,304	23	10,005	23								
		Total		656	100	5,232	100	5,841	100	44,157	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	0	18	0	22	1	181	0	14.6	15.3 *	-0.08	14.4	.03	15.4 *	-.10	
		3	1-5 hrs	69	11	646	12	794	14	4,908	11								
		8	6-10 hrs	153	24	1,116	20	1,365	24	9,381	21								
		13	11-15 hrs	158	25	1,163	23	1,300	22	9,938	22								
		18	16-20 hrs	128	19	976	20	1,085	18	8,637	20								
		23	21-25 hrs	73	11	600	11	587	10	5,369	12								
		28	26-30 hrs	34	5	309	6	313	5	2,649	6								
		33	More than 30 hrs	39	5	388	8	344	6	2,942	7								
		Total		657	100	5,216	100	5,810	100	44,005	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	332	51	2,312	43	2,483	45	17,231	40	3.8	4.6 ** ▽	-0.12	4.3	-0.07	4.7 *** ▽	-0.14
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	178	26	1,449	29	1,795	29	13,940	31							
	8	6-10 hrs	70	11	694	14	738	12	6,182	14								
	13	11-15 hrs	34	5	358	7	400	7	3,305	7								
	18	16-20 hrs	22	4	201	4	207	4	1,735	4								
	23	21-25 hrs	9	2	108	2	94	2	843	2								
	28	26-30 hrs	7	1	37	1	33	1	251	1								
	33	More than 30 hrs	3	0	51	1	46	1	434	1								
	Total		655	100	5,210	100	5,796	100	43,921	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	576	87	4,499	87	4,971	86	37,448							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	12	2	74	1	104	2	842	2							
8		6-10 hrs	15	2	109	2	226	4	1,675	4								
13		11-15 hrs	21	3	200	4	227	4	1,899	4								
18		16-20 hrs	22	4	194	3	167	3	1,274	3								
23		21-25 hrs	6	1	88	2	65	1	535	1								
28		26-30 hrs	2	0	18	0	23	0	114	0								
33		More than 30 hrs	4	1	23	0	9	0	155	0								
Total		658	100	5,205	100	5,792	100	43,942	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	417	63	3,138	62	3,464	59	28,936	66	6.2	6.7	-0.05	7.7 *** ▽	-0.14	5.7	.05
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	5	259	5	276	5	2,001	4							
	8	6-10 hrs	36	6	258	5	326	6	2,360	5								
	13	11-15 hrs	49	7	344	6	379	6	2,737	6								
	18	16-20 hrs	37	6	393	7	425	7	2,908	6								
	23	21-25 hrs	43	7	340	6	358	6	2,231	5								
	28	26-30 hrs	22	3	218	4	220	4	1,203	3								
	33	More than 30 hrs	24	4	258	5	353	8	1,585	4								
Total		658	100	5,208	100	5,801	100	43,961	100									
Estimated number of hours working for pay	tmworkhrs											8.0	8.7	-0.05	9.4 ** ▽	-0.12	7.6	.04
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	458	71	3,295	63	3,653	64	27,620	63	1.9	2.3 *	▽	-0.09	2.2	-0.07	2.2	-0.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	130	18	1,272	25	1,481	24	11,381	26								
		8	6-10 hrs	36	5	299	6	334	6	2,373	5								
		13	11-15 hrs	14	3	151	3	165	3	1,329	3								
		18	16-20 hrs	9	1	76	1	76	1	613	1								
		23	21-25 hrs	7	2	50	1	41	1	333	1								
		28	26-30 hrs	2	0	21	0	11	0	96	0								
		33	More than 30 hrs	0	0	39	1	30	1	196	0								
	Total			656	100	5,203	100	5,791	100	43,941	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	12	2	106	2	120	2	741	2	12.4	12.8	-0.05	12.4	.00	12.9	-0.06	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	155	22	1,051	19	1,209	21	8,253	19								
		8	6-10 hrs	185	27	1,382	26	1,554	26	11,732	26								
		13	11-15 hrs	106	17	1,099	21	1,224	21	9,668	22								
		18	16-20 hrs	94	15	715	14	803	14	6,418	15								
		23	21-25 hrs	50	8	329	7	368	6	2,938	7								
		28	26-30 hrs	16	2	143	3	146	3	1,186	3								
		33	More than 30 hrs	36	6	382	8	379	7	3,013	7								
	Total			654	100	5,207	100	5,803	100	43,949	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	496	76	3,746	73	4,309	73	33,412	76	2.1	2.7 *	▽	-0.08	3.0 ***	-0.12	2.4	-0.04
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	76	11	652	12	644	11	4,671	10								
		8	6-10 hrs	34	5	303	6	285	5	2,096	5								
		13	11-15 hrs	22	4	200	4	215	4	1,560	3								
		18	16-20 hrs	8	1	140	3	110	2	832	2								
		23	21-25 hrs	11	2	52	1	58	1	463	1								
		28	26-30 hrs	3	0	22	0	20	0	162	0								
		33	More than 30 hrs	5	1	91	2	155	3	704	2								
	Total			655	100	5,206	100	5,796	100	43,900	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	241	36	2,073	40	2,225	39	17,464	40	4.1	3.9	.04	4.2	-.01	4.0	.02	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	277	43	1,984	38	2,138	37	16,116	37								
		8	6-10 hrs	76	12	642	13	791	13	5,557	12								
		13	11-15 hrs	30	5	246	5	320	5	2,458	5								
		18	16-20 hrs	12	2	113	2	136	2	1,055	2								
		23	21-25 hrs	6	1	62	1	74	1	545	1								
		28	26-30 hrs	4	0	26	0	33	1	204	0								
		33	More than 30 hrs	9	2	68	1	81	1	565	1								
		Total		655	100	5,214	100	5,798	100	43,964	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	87	13	756	16	811	14	5,753	14	2.7	2.5 **	.12	2.6	.05	2.6	.05	
		2	Some	226	34	1,967	38	2,159	38	16,316	38								
		3	About half	199	32	1,426	27	1,609	28	12,208	28								
		4	Most	112	17	769	14	861	15	7,074	16								
		5	Almost all	33	5	274	5	330	6	2,482	6								
			Total	657	100	5,192	100	5,770	100	43,833	100								
	tmreadinghrs											6.5	6.2	.04	6.1	.07	6.5	.00	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	3	0	18	0	21	1	179	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	328	51	2,849	56	3,205	55	22,781	52								
		3	More than 5, up to 10 hrs	198	30	1,380	27	1,595	28	12,778	29								
		4	More than 10, up to 15 hrs	71	11	437	8	475	8	4,007	9								
		5	More than 15, up to 20 hrs	33	5	259	5	239	4	2,148	5								
		6	More than 20, up to 25 hrs	14	2	166	3	151	3	1,312	3								
		7	More than 25 hrs	9	1	66	1	68	1	489	1								
			Total	656	100	5,175	100	5,754	100	43,694	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	51	8	458	11	533	9	3,683	9	2.8	2.7 *	.08	2.7	.04	2.7	.06	
		2	Some	205	31	1,508	30	1,734	30	12,905	30								
		3	Quite a bit	248	38	2,126	39	2,327	40	18,317	41								
		4	Very much	150	23	1,097	20	1,171	21	8,874	20								
		Total		654	100	5,189	100	5,765	100	43,779	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	77	12	760	16	766	14	5,546	14	2.6	2.6	.08	2.6	.04	2.6	.05	
		2	Some	212	32	1,589	31	1,782	31	13,613	32								
		3	Quite a bit	238	36	1,870	35	2,135	36	16,212	36								
		4	Very much	127	20	964	18	1,070	19	8,362	18								
		Total		654	100	5,183	100	5,753	100	43,733	100								
c. Thinking critically and analytically	pgthink	1	Very little	23	3	192	4	204	4	1,482	4	3.0	3.0	.01	3.0	-.01	3.0	-.01	
		2	Some	144	22	1,072	21	1,176	21	8,762	20								
		3	Quite a bit	286	43	2,340	44	2,563	43	19,791	44								
		4	Very much	199	31	1,585	30	1,816	32	13,682	31								
		Total		652	100	5,189	100	5,759	100	43,717	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	101	14	509	9	685	12	4,428	10	2.6	2.8 ***	-.17	2.7 *	-.10	2.7 ***	-.14	
		2	Some	209	32	1,521	29	1,751	30	12,820	29								
		3	Quite a bit	215	33	1,978	38	2,086	36	16,742	38								
		4	Very much	129	21	1,179	23	1,229	22	9,715	22								
		Total		654	100	5,187	100	5,751	100	43,705	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	111	17	873	17	895	16	6,688	16	2.5	2.5	-.08	2.6 *	-.10	2.5 *	-.08	
		2	Some	245	37	1,648	32	1,815	31	14,356	33								
		3	Quite a bit	193	30	1,765	34	1,935	33	14,790	33								
		4	Very much	104	16	906	18	1,107	19	7,879	18								
		Total		653	100	5,192	100	5,752	100	43,713	100								
f. Working effectively with others	pgothers	1	Very little	80	13	575	12	516	10	3,737	10	2.6	2.7	-.04	2.8 ***	-.15	2.7 *	-.10	
		2	Some	204	31	1,493	29	1,490	26	12,312	29								
		3	Quite a bit	228	34	2,002	38	2,322	39	17,510	39								
		4	Very much	140	22	1,119	21	1,422	25	10,173	23								
		Total		652	100	5,189	100	5,750	100	43,732	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	79	12	709	16	687	13	5,452	14	2.7	2.6	.08	2.7	-.01	2.6	.05	
		2	Some	192	30	1,546	29	1,679	29	12,965	30								
		3	Quite a bit	242	36	1,879	35	2,114	36	16,405	36								
		4	Very much	140	21	1,058	20	1,277	22	8,870	20								
		Total		653	100	5,192	100	5,757	100	43,692	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	47	8	537	12	528	10	3,961	10	2.9	2.8 *	.10	2.8	.06	2.8 *	.10	
		2	Some	177	27	1,393	27	1,496	27	11,838	28								
		3	Quite a bit	244	38	1,928	36	2,180	37	16,708	37								
		4	Very much	188	28	1,333	26	1,551	27	11,207	25								
		Total		656	100	5,191	100	5,755	100	43,714	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	71	11	712	15	723	13	5,157	13	2.6	2.5	.05	2.6	-.02	2.6	-.01	
		2	Some	232	37	1,735	34	1,852	32	14,241	33								
		3	Quite a bit	231	34	1,768	33	2,045	35	15,767	35								
		4	Very much	120	19	982	18	1,141	20	8,554	19								
		Total		654	100	5,197	100	5,761	100	43,719	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	72	11	614	13	717	13	5,355	13	2.7	2.6	.07	2.6	.04	2.6	.07	
		2	Some	215	33	1,672	33	1,803	32	14,042	32								
		3	Quite a bit	227	34	1,855	35	2,040	34	15,632	35								
		4	Very much	143	22	1,066	20	1,210	21	8,727	20								
		Total		657	100	5,207	100	5,770	100	43,756	100								

19. How would you evaluate your entire educational experience at this institution?

evalexp	Values	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		3.0	3.0	-.02	3.1 **	-.14	3.1 **	-.12
			Count	%	Count	%	Count	%	Count	%							
1	Poor		15	3	155	3	114	2	1,001	3							
2	Fair		124	21	1,019	20	930	17	6,946	17							
3	Good		357	52	2,707	51	3,048	52	22,793	51							
4	Excellent		165	25	1,330	26	1,693	30	13,164	30							
Total			661	100	5,211	100	5,785	100	43,904	100							

20. If you could start over again, would you go to the same institution you are now attending?

sameinst	Values	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		3.2	3.1	.05	3.1	.01	3.2	-.05
			Count	%	Count	%	Count	%	Count	%							
1	Definitely no		22	3	190	4	216	4	1,290	3							
2	Probably no		83	13	760	14	808	14	5,513	13							
3	Probably yes		325	49	2,501	48	2,626	45	20,105	46							
4	Definitely yes		233	35	1,773	34	2,168	37	17,168	39							
Total			663	100	5,224	100	5,818	100	44,076	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		28	5	233	4	239	4	1,340	3	87%	88%	-.05	87%	-.01	90% **	.12	
<i>(Means indicate the percentage who responded "Yes.")</i>		Yes		576	87	4,586	88	5,138	87	40,037	90								
		Not sure		57	9	430	8	478	9	2,792	7								▽
		Total		661	100	5,249	100	5,855	100	44,169	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	32	5	209	6	82	7	1,181	8	3.1	3.0	.04	3.0	.07	2.9 ***	.15	
		2	Some	135	21	711	21	270	22	3,581	23								
		3	Quite a bit	249	37	1,283	37	430	35	5,940	37								
		4	Very much	249	37	1,186	36	428	36	4,959	31								△
		Total		665	100	3,389	100	1,210	100	15,661	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	53	4	656	6	302	4	2,976	4	3.0	2.8 ***	.15	3.0	-.02	2.9 **	.07	
		2	Sometimes	408	31	4,206	35	2,645	30	24,202	33								
		3	Often	387	30	3,700	30	2,720	32	23,420	32								
		4	Very often	472	35	3,606	29	2,965	35	22,847	31								
		Total		1,320	100	12,168	100	8,632	100	73,445	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	229	18	2,503	20	1,374	17	10,334	15	2.3	2.3	.01	2.4	-.06	2.5 ***	-.12	
		2	Sometimes	593	45	4,830	40	3,528	41	29,795	41								
		3	Often	290	22	2,939	24	2,297	26	20,756	28								
		4	Very often	202	15	1,794	15	1,353	15	12,078	16								
		Total		1,314	100	12,066	100	8,552	100	72,963	100								
c. Explained course material to one or more students	CLexplain	1	Never	147	11	1,764	14	732	9	5,845	8	2.5	2.5	.02	2.7 ***	-.13	2.7 ***	-.15	
		2	Sometimes	536	40	4,605	38	3,116	36	26,533	36								
		3	Often	407	31	3,581	30	2,953	34	25,811	35								
		4	Very often	224	17	2,103	18	1,738	20	14,663	20								
		Total		1,314	100	12,053	100	8,539	100	72,852	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	387	30	3,317	28	1,929	24	14,560	21	2.2	2.3 **	-.09	2.4 ***	-.19	2.4 ***	-.24	
		2	Sometimes	469	36	4,015	33	2,830	33	25,009	34								
		3	Often	277	21	2,825	24	2,221	26	19,706	27								
		4	Very often	174	13	1,817	15	1,502	17	13,188	18								
		Total		1,307	100	11,974	100	8,482	100	72,463	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	149	12	1,855	15	805	10	5,789	8	2.7	2.6	.03	2.8 ***	-.13	2.8 ***	-.18	
		2	Sometimes	438	34	3,754	31	2,518	30	20,547	29								
		3	Often	424	33	3,640	31	2,793	33	25,348	35								
		4	Very often	294	22	2,654	23	2,327	27	20,523	28								
		Total		1,305	100	11,903	100	8,443	100	72,207	100								
f. Given a course presentation	present	1	Never	273	21	2,873	23	1,372	17	10,201	15	2.4	2.3	.06	2.5 ***	-.13	2.6 ***	-.17	
		2	Sometimes	472	37	4,322	36	2,934	35	24,964	35								
		3	Often	325	25	2,792	24	2,405	28	21,295	29								
		4	Very often	233	18	1,883	17	1,714	20	15,623	21								
		Total		1,303	100	11,870	100	8,425	100	72,083	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	75	6	946	8	413	5	3,360	5	2.9	2.8 ***	.14	2.9	.01	2.9	.02	
		2	Sometimes	343	27	3,653	31	2,273	28	20,000	28								
		3	Often	494	38	4,346	37	3,337	40	28,687	40								
		4	Very often	373	29	2,805	24	2,287	27	19,314	27								
		Total		1,285	100	11,750	100	8,310	100	71,361	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	113	9	1,316	13	746	10	5,978	10	2.8	2.6 ***	.20	2.7 **	.09	2.7 ***	.10	
		2	Sometimes	362	29	3,867	34	2,604	32	23,022	33								
		3	Often	437	34	3,966	33	2,897	34	24,971	34								
		4	Very often	370	28	2,524	21	2,013	24	17,009	23								
		Total		1,282	100	11,673	100	8,260	100	70,980	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	173	15	2,139	20	1,285	17	10,350	16	2.7	2.5 ***	.20	2.5 ***	.12	2.5 ***	.12	
		2	Sometimes	385	30	3,803	33	2,765	34	23,824	34								
		3	Often	382	30	3,392	29	2,327	27	21,311	29								
		4	Very often	334	26	2,275	18	1,813	22	15,046	20								
		Total		1,274	100	11,609	100	8,190	100	70,531	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	90	8	751	7	454	6	3,842	6	2.8	2.8	.04	2.8	-0.01	2.8	.01	
		2	Sometimes	348	28	3,390	30	2,387	29	20,891	30								
		3	Often	514	41	4,827	41	3,381	42	29,722	42								
		4	Very often	307	24	2,535	22	1,872	23	15,485	22								
		Total		1,259	100	11,503	100	8,094	100	69,940	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	55	5	468	5	281	4	2,393	4	3.0	2.9 **	.08	3.0	.04	3.0 *	.06	
		2	Sometimes	273	22	2,821	25	1,923	24	16,753	25								
		3	Often	509	40	4,850	42	3,403	42	30,365	43								
		4	Very often	404	32	3,200	28	2,361	29	19,531	28								
		Total		1,241	100	11,339	100	7,968	100	69,042	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	52	5	371	4	209	3	1,756	3	2.9	2.9	.02	2.9	-0.02	2.9	-0.02	
		2	Sometimes	321	26	3,060	28	2,089	27	17,734	27								
		3	Often	498	40	4,821	43	3,417	43	30,194	44								
		4	Very often	350	29	2,936	26	2,146	27	18,553	27								
		Total		1,221	100	11,188	100	7,861	100	68,237	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Lg Public Doct/High				Lg Public				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	23	2	194	2	99	1	862	1	3.2	3.1 ***	.13	3.2	.06	3.2 **	.08					
		2	Sometimes	176	15	2,048	19	1,290	17	11,396	17												
		3	Often	517	43	5,006	45	3,498	45	31,364	46												
		4	Very often	486	40	3,840	34	2,880	37	24,004	35												
		Total		1,202	100	11,088	100	7,767	100	67,626	100												
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	300	25	3,132	28	1,601	21	14,034	22	2.3	2.2 ***	.11	2.3 *	-0.7	2.3	-0.4					
		2	Sometimes	469	39	4,344	39	3,068	40	27,839	41												
		3	Often	224	18	2,172	19	1,693	21	14,850	22												
		4	Very often	211	17	1,429	13	1,392	18	10,799	16												
		Total		1,204	100	11,077	100	7,754	100	67,522	100												
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	606	51	5,817	53	3,710	48	30,895	46	1.8	1.7 *	.08	1.9	-0.3	1.9 *	-0.06					
		2	Sometimes	327	27	2,924	26	2,155	28	19,780	29												
		3	Often	140	12	1,414	13	1,081	14	9,849	14												
		4	Very often	125	11	858	8	763	10	6,713	10												
		Total		1,198	100	11,013	100	7,709	100	67,237	100												
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	435	36	4,577	41	2,510	33	21,801	33	2.0	1.9 *	.08	2.1 *	-0.7	2.0 *	-0.06					
		2	Sometimes	461	38	3,746	35	2,937	38	26,530	40												
		3	Often	179	15	1,779	17	1,392	18	12,094	18												
		4	Very often	114	10	841	8	790	10	6,338	9												
		Total		1,189	100	10,943	100	7,629	100	66,763	100												
d. Discussed your academic performance with a faculty member	SFperform	1	Never	385	33	3,715	34	2,029	27	18,691	29	2.1	2.0 *	.07	2.1 **	-0.9	2.1	-0.03					
		2	Sometimes	478	40	4,443	41	3,296	43	29,053	43												
		3	Often	196	16	1,903	17	1,520	20	12,891	19												
		4	Very often	128	11	882	8	780	10	6,139	9												
		Total		1,187	100	10,943	100	7,625	100	66,774	100												
4. During the current school year, how much has your coursework emphasized the following?																							
a. Memorizing course material	memorize	1	Very little	96	8	827	7	561	7	4,582	7	2.8	2.8	-0.06	2.8	-0.05	2.8	-0.05					
		2	Some	347	30	3,137	29	2,157	29	19,250	29												
		3	Quite a bit	466	39	4,263	39	3,016	40	26,392	39												
		4	Very much	270	23	2,648	25	1,831	24	16,131	24												
		Total		1,179	100	10,875	100	7,565	100	66,355	100												

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	47	4	439	4	282	4	2,257	4	3.0	3.0	.01	3.0	-.04	3.0	-.02	
		2	Some	254	22	2,360	22	1,495	20	13,980	21								
		3	Quite a bit	491	42	4,671	43	3,304	44	29,149	44								
		4	Very much	376	31	3,367	31	2,446	32	20,659	31								
		Total		1,168	100	10,837	100	7,527	100	66,045	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	55	5	466	5	310	4	2,445	4	3.0	3.0	.00	3.0	-.02	3.0	-.02	
		2	Some	260	22	2,385	22	1,647	22	14,704	22								
		3	Quite a bit	476	42	4,579	43	3,169	42	28,208	43								
		4	Very much	367	31	3,291	30	2,327	31	20,109	31								
		Total		1,158	100	10,721	100	7,453	100	65,466	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	73	7	675	7	452	6	3,814	7	2.9	2.9 **	.08	2.9	.04	2.9 *	.07	
		2	Some	250	22	2,623	25	1,819	25	16,164	25								
		3	Quite a bit	472	41	4,371	40	3,038	41	27,261	41								
		4	Very much	354	30	2,990	27	2,110	28	17,894	27								
		Total		1,149	100	10,659	100	7,419	100	65,133	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	39	4	491	5	368	5	2,926	5	3.0	2.9 *	.08	2.9	.04	2.9 *	.06	
		2	Some	263	24	2,580	25	1,763	24	15,644	24								
		3	Quite a bit	502	44	4,584	43	3,098	42	28,405	43								
		4	Very much	339	29	2,935	27	2,136	29	17,858	27								
		Total		1,143	100	10,590	100	7,365	100	64,833	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	21	2	344	3	207	3	1,639	3	3.2	3.1 ***	.17	3.1 ***	.13	3.1 ***	.15	
		2	Some	183	16	2,202	21	1,404	19	12,449	19								
		3	Quite a bit	457	40	4,297	41	3,035	41	28,014	43								
		4	Very much	474	42	3,674	35	2,677	36	22,333	35								
		Total		1,135	100	10,517	100	7,323	100	64,435	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	56	5	656	6	371	5	3,006	5	3.1	3.0 ***	.13	3.0 *	.08	3.0 **	.10	
		2	Some	214	19	2,417	22	1,529	21	13,823	21								
		3	Quite a bit	446	39	4,130	40	3,025	41	27,785	43								
		4	Very much	420	37	3,292	31	2,366	33	19,646	31								
		Total		1,136	100	10,495	100	7,291	100	64,260	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	35	3	567	6	318	5	2,414	4	3.1	3.0 ***	.14	3.1 *	.07	3.1 *	.07	△	△	△	△					
		2	Some	233	20	2,425	23	1,521	21	13,402	21																
		3	Quite a bit	437	38	4,093	39	2,852	38	26,605	41																
		4	Very much	430	38	3,398	33	2,590	36	21,748	34																
		Total		1,135	100	10,483	100	7,281	100	64,169	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	120	11	1,561	15	819	11	7,114	12	2.8	2.6 ***	.17	2.8	.06	2.7 **	.10	△	△	△						
		2	Some	326	29	3,142	31	2,109	29	19,099	30																
		3	Quite a bit	328	29	3,181	30	2,345	32	21,629	33																
		4	Very much	361	32	2,577	24	1,988	27	16,206	25																
		Total		1,135	100	10,461	100	7,261	100	64,048	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	107	10	1,355	13	703	10	6,254	10	2.8	2.7 ***	.18	2.8 *	.06	2.7 ***	.12	△	△	△						
		2	Some	311	27	3,196	31	2,126	29	19,740	31																
		3	Quite a bit	376	33	3,483	33	2,624	36	23,171	36																
		4	Very much	337	30	2,383	23	1,789	25	14,716	23																
		Total		1,131	100	10,417	100	7,242	100	63,881	100																
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	38	4	395	6	91	4	1,158	5	3.1	2.9 ***	.24	3.1	.03	3.0 ***	.19	△	△	△						
		2	Some	210	19	1,707	26	382	20	5,362	24																
		3	Quite a bit	444	39	2,601	39	730	38	9,008	40																
		4	Very much	433	39	1,888	29	714	38	6,538	30																
		Total		1,125	100	6,591	100	1,917	100	22,066	100																
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	30	3	349	5	82	4	1,008	5	3.1	2.9 ***	.21	3.0 **	.10	3.0 ***	.17	△	△	△						
		2	Some	212	19	1,642	25	433	22	5,210	24																
		3	Quite a bit	488	44	2,781	42	770	40	9,474	43																
		4	Very much	389	35	1,813	27	620	33	6,334	29																
		Total		1,119	100	6,585	100	1,905	100	22,026	100																
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	101	9	935	14	256	14	2,813	13	2.7	2.6 ***	.16	2.6 *	.08	2.6 ***	.14	△	△	△						
		2	Some	363	32	2,279	34	613	32	7,503	34																
		3	Quite a bit	411	37	2,135	32	619	33	7,688	34																
		4	Very much	237	22	1,221	19	414	22	3,979	18																
		Total		1,112	100	6,570	100	1,902	100	21,983	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	35	3	315	5	56	3	843	4	3.2	3.0 ***	.23	3.2	.00	3.1 ***	.15	
		2	Some	165	15	1,383	21	293	15	4,144	19								
		3	Quite a bit	453	41	2,737	42	781	41	9,341	42								
		4	Very much	469	41	2,130	32	766	41	7,600	35								
		Total		1,122	100	6,565	100	1,896	100	21,928	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	157	13	1,175	11	837	11	6,685	10	2.6	2.6 **	-.09	2.6 **	-.09	2.7 ***	-.12	
		2	Sometimes	404	36	3,416	33	2,457	34	21,425	33								
		3	Often	337	32	3,675	36	2,416	35	22,560	36								
		4	Very often	205	19	1,939	20	1,384	20	12,173	20								
		Total		1,103	100	10,205	100	7,094	100	62,843	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	217	19	2,006	21	1,409	20	11,418	18	2.4	2.4	.03	2.4	.01	2.4	-.01	
		2	Sometimes	407	37	3,580	35	2,492	35	22,546	35								
		3	Often	288	27	2,980	29	2,031	29	18,594	30								
		4	Very often	187	18	1,592	16	1,129	16	10,038	17								
		Total		1,099	100	10,158	100	7,061	100	62,596	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	226	20	1,903	19	1,247	17	9,933	16	2.4	2.4	.00	2.4	-.04	2.5 **	-.08	
		2	Sometimes	398	36	3,799	37	2,707	38	23,653	37								
		3	Often	315	30	3,029	30	2,091	30	19,620	32								
		4	Very often	155	14	1,393	14	994	14	9,151	15								
		Total		1,094	100	10,124	100	7,039	100	62,357	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	103	10	1,101	11	674	10	4,794	8	6.2	6.3	-.02	6.7 *	-.08	7.1 ***	-.14	
		1.5	1-2	248	22	2,211	22	1,420	20	11,920	19								
		4	3-5	336	31	2,953	29	2,003	29	17,819	28								
		8	6-10	201	19	1,927	19	1,449	21	13,210	21								
		13	11-15	90	8	875	9	653	10	6,494	10								
		18	16-20	44	4	407	4	333	5	3,120	5								
		23	More than 20	67	6	609	6	478	7	4,828	8								
		Total		1,089	100	10,083	100	7,010	100	62,185	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Between 6 and 10 pages	wrmednum	0	None	407	37	3,709	36	2,222	32	17,568	29	2.6	2.9 **	-0.08	3.1 ***	-0.11	3.3 ***	-0.16	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	328	30	2,997	30	2,275	33	19,844	32								
	4	3-5	216	20	1,787	18	1,386	20	13,344	21									
	8	6-10	89	8	933	9	658	10	6,770	11									
	13	11-15	19	2	329	4	241	4	2,488	4									
	18	16-20	15	1	111	1	87	1	854	1									
	23	More than 20	12	1	166	2	96	1	1,068	2									
	Total			1,086	100	10,032	100	6,965	100	61,936	100								
c. 11 pages or more	wrlongnum	0	None	701	64	6,261	62	4,045	57	32,804	53	1.3	1.8 ***	-0.12	1.7 ***	-0.11	1.9 ***	-0.16	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	246	23	2,203	22	1,851	27	17,915	28								
	4	3-5	82	8	726	7	571	8	5,817	9									
	8	6-10	29	3	418	4	251	4	2,559	4									
	13	11-15	13	1	239	3	149	2	1,605	3									
	18	16-20	3	0	82	1	48	1	505	1									
	23	More than 20	11	1	143	1	74	1	865	1									
	Total			1,085	100	10,072	100	6,989	100	62,070	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									58.8	68.4 ***	-0.10	69.9 ***	-0.12	76.6 ***	-0.18	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	60	6	678	7	404	7	2,972	5	3.1	3.1	-0.04	3.0	.04	3.1	-0.04	
		2	Sometimes	232	22	1,966	20	1,609	24	13,339	22								
		3	Often	354	32	3,046	29	2,104	30	19,048	30								
		4	Very often	444	40	4,368	44	2,851	40	26,705	43								
			Total			1,090	100	10,058	100	6,968	100								62,064
b. People from an economic background other than your own	DDeconomic	1	Never	56	5	690	7	361	6	2,946	5	3.0	3.0	.01	3.0	.01	3.0	-0.03	
		2	Sometimes	250	23	2,220	22	1,594	24	13,946	23								
		3	Often	383	35	3,332	33	2,408	34	21,496	35								
		4	Very often	400	36	3,799	38	2,589	36	23,509	38								
			Total			1,089	100	10,041	100	6,952	100								61,897

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. People with religious beliefs other than your own	DDreligion	1	Never	82	8	837	8	465	7	3,982	7	2.9	3.0 ** ▽	-.09	3.0	-.05	3.0 **	-.10	
		2	Sometimes	287	27	2,353	23	1,736	26	15,080	24								
		3	Often	353	32	3,121	31	2,222	31	19,923	32								
		4	Very often	364	33	3,730	38	2,533	36	22,930	37								
		Total		1,086	100	10,041	100	6,956	100	61,915	100								
d. People with political views other than your own	DDpolitical	1	Never	91	8	915	9	478	7	4,619	7	2.8	2.9	-.05	2.9 **	-.09	2.9 *	-.06	
		2	Sometimes	333	31	2,733	27	1,886	27	18,328	29								
		3	Often	321	30	2,994	30	2,201	32	18,698	30								
		4	Very often	342	31	3,396	34	2,389	34	20,303	33								
		Total		1,087	100	10,038	100	6,954	100	61,948	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	31	3	367	4	225	3	1,886	3	3.1	3.0 ** △	.09	3.0	.04	3.0	.05	
		2	Sometimes	231	21	2,246	23	1,492	22	13,420	22								
		3	Often	431	40	4,148	41	2,899	42	26,415	42								
		4	Very often	392	36	3,247	32	2,305	33	19,967	32								
		Total		1,085	100	10,008	100	6,921	100	61,688	100								
b. Reviewed your notes after class	LSnotes	1	Never	65	6	650	7	467	7	4,315	7	2.9	2.9	-.03	2.9	.00	2.8	.03	
		2	Sometimes	332	31	2,733	28	1,993	29	18,614	30								
		3	Often	348	32	3,394	33	2,321	33	20,425	33								
		4	Very often	338	31	3,213	32	2,132	31	18,266	30								
		Total		1,083	100	9,990	100	6,913	100	61,620	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	72	7	631	7	478	7	4,200	7	2.8	2.9	-.03	2.9	-.02	2.8	.02	
		2	Sometimes	327	30	2,776	28	1,939	28	18,307	30								
		3	Often	374	35	3,703	37	2,530	37	22,619	36								
		4	Very often	311	28	2,897	29	1,973	28	16,489	27								
		Total		1,084	100	10,007	100	6,920	100	61,615	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	17	2	146	2	80	1	745	1	5.4	5.5	-.02	5.5	-.06	5.4	.01
		2		23	2	191	2	113	2	1,137	2							
		3		48	5	554	5	293	4	3,272	5							
		4		121	12	1,202	12	782	11	7,284	12							
		5		302	28	2,676	27	1,941	28	17,947	29							
		6		262	24	2,195	22	1,654	24	14,774	24							
		7	Very much	301	27	2,976	30	2,013	29	16,124	26							
			Total	1,074	100	9,940	100	6,876	100	61,283	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	132	12	1,352	13	837	13	6,589	11	33%	.3	.00	.4 ***	-.13	.4 ***	-.24
			Do not plan to do	218	21	1,831	19	1,186	18	9,603	16							
			Plan to do	362	34	3,568	35	2,037	30	17,629	28							
			Done or in progress	361	33	3,166	33	2,807	39	27,375	44							
			Total	1,073	100	9,917	100	6,867	100	61,196	100							
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	140	13	1,554	15	935	14	8,005	13	24%	.3	-.04	.3	-.06	.3 ***	-.16
			Do not plan to do	567	53	4,593	47	3,310	49	27,962	46							
			Plan to do	102	10	1,234	12	630	10	6,098	10							
			Done or in progress	262	24	2,515	26	1,967	27	18,994	31							
			Total	1,071	100	9,896	100	6,842	100	61,059	100							
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	169	15	1,793	18	1,103	17	9,328	15	18%	.2	.06	.2 **	-.10	.2 **	-.08
			Do not plan to do	588	55	4,988	52	3,463	51	31,425	53							
			Plan to do	115	11	1,457	15	671	10	6,883	11							
			Done or in progress	196	18	1,620	16	1,594	22	13,226	21							
			Total	1,068	100	9,858	100	6,831	100	60,862	100							
d.	Participate in a study abroad program	abroad	Have not decided	149	14	1,566	15	961	15	8,098	13	5%	.1 *	-.07	.1 ***	-.20	.1 ***	-.24
			Do not plan to do	749	71	6,584	68	4,522	67	40,318	67							
			Plan to do	112	11	1,052	10	557	8	5,329	9							
			Done or in progress	56	5	672	7	785	10	7,131	12							
			Total	1,066	100	9,874	100	6,825	100	60,876	100							

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	208	20	1,983	20	1,311	20	10,493	17	12%	.1	-.06	.2 ***	-.16	.2 ***	-.24	
			Do not plan to do	578	54	5,019	50	3,350	48	29,654	48								
			Plan to do	152	15	1,574	16	943	14	8,474	14								
			Done or in progress	127	12	1,300	14	1,233	18	12,261	21								
			Total	1,065	100	9,876	100	6,837	100	60,882	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	155	14	1,504	15	884	13	7,143	12	32%	.3 **	.10	.4	-.05	.4 ***	-.12	
			Do not plan to do	291	27	2,645	27	1,462	21	14,851	24								
			Plan to do	278	27	3,085	31	2,045	31	15,742	26								
			Done or in progress	348	32	2,629	28	2,433	35	23,114	38								
			Total	1,072	100	9,863	100	6,824	100	60,850	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	512	49	4,521	47	2,979	44	25,092	43	1.6	1.7	-.03	1.7 *	-.07	1.7 *	-.08	
			2 Some	441	41	4,142	42	3,025	44	28,528	47								
			3 Most	98	9	917	9	644	9	5,649	9								
			4 All	18	2	237	2	139	2	1,299	2								
			Total	1,069	100	9,817	100	6,787	100	60,568	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	19	2	180	2	92	1	924	2	5.5	5.5	.02	5.5	-.04	5.5	-.04	
			2	20	2	257	3	121	2	1,128	2								
			3	59	6	475	5	287	4	2,610	4								
			4	107	10	1,090	11	717	11	6,166	10								
			5	236	22	2,257	23	1,727	25	14,825	24								
			6	306	28	2,436	25	1,784	25	16,681	27								
			7 Excellent	304	28	2,774	28	1,909	29	17,268	28								
			— Not applicable	18	2	356	3	143	2	991	2								
			Total	1,069	100	9,825	100	6,780	100	60,593	100								

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				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	40	4	515	5	356	5	2,872	5	5.4	5.1 ***	.17	5.2 ***	.14	5.2 ***	.16
		2		37	4	516	6	378	5	3,073	5							
		3		70	7	736	8	493	7	4,615	8							
		4		111	10	1,259	13	824	12	7,849	13							
		5		184	17	1,738	18	1,282	19	11,658	19							
		6		204	19	1,782	18	1,243	18	11,769	19							
		7	Excellent	392	37	3,084	31	2,121	32	17,737	30							
		—	Not applicable	28	3	188	2	86	1	975	2							
	Total			1,066	100	9,818	100	6,783	100	60,548	100							
c. Faculty	QIfaculty	1	Poor	18	2	260	3	129	2	1,200	2	5.6	5.3 ***	.22	5.5 ***	.11	5.4 ***	.17
		2		23	2	321	3	164	3	1,570	3							
		3		45	4	587	6	336	5	3,240	5							
		4		79	7	1,347	14	768	11	7,675	12							
		5		234	22	2,222	22	1,626	23	14,775	24							
		6		326	30	2,443	25	1,842	27	16,621	27							
		7	Excellent	330	31	2,455	25	1,846	28	14,746	25							
		—	Not applicable	8	1	184	2	73	1	686	1							
	Total			1,063	100	9,819	100	6,784	100	60,513	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	38	4	471	5	292	4	2,621	4	5.2	4.9 ***	.17	5.0 ***	.16	5.0 ***	.16
		2		33	3	449	5	284	4	2,603	4							
		3		49	5	654	7	424	6	4,016	7							
		4		108	10	1,105	12	838	12	7,658	12							
		5		168	16	1,550	16	1,160	17	11,099	18							
		6		178	16	1,498	15	1,094	16	10,311	17							
		7	Excellent	248	24	1,788	18	1,184	18	10,606	18							
		—	Not applicable	243	22	2,292	23	1,507	23	11,566	20							
	Total			1,065	100	9,807	100	6,783	100	60,480	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	38	4	500	5	318	5	3,066	5	5.3	5.0 ***	.19	5.0 ***	.18	4.9 ***	.23	
		2		35	3	522	5	346	5	3,156	5								
		3		59	5	715	7	521	8	4,831	8								
		4		119	11	1,345	14	932	13	9,004	15								
		5		201	19	1,863	19	1,371	20	12,478	20								
		6		229	21	1,790	19	1,281	18	11,296	18								
		7	Excellent	275	26	2,052	21	1,396	21	11,114	19								
		—	Not applicable	113	10	1,035	10	616	9	5,583	10								
	Total	1,069	100	9,822	100	6,781	100	60,528	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	24	2	200	2	131	2	1,110	2	3.0	3.1 ***	-.13	3.1 ***	-.11	3.1 ***	-.11	
		2	Some	220	21	1,815	18	1,241	19	11,098	18								
		3	Quite a bit	488	47	4,276	43	2,958	43	27,223	45								
		4	Very much	333	30	3,499	37	2,424	36	20,893	35								
			Total	1,065	100	9,790	100	6,754	100	60,324	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	50	5	712	8	406	6	3,528	6	2.9	2.8 **	.09	2.9	.03	2.9	.05	
		2	Some	274	26	2,681	27	1,734	26	15,955	27								
		3	Quite a bit	452	43	3,903	40	2,790	41	25,355	42								
		4	Very much	285	27	2,469	26	1,814	27	15,369	26								
			Total	1,061	100	9,765	100	6,744	100	60,207	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	90	9	1,199	12	652	10	6,314	11	2.9	2.8 ***	.11	2.8	.04	2.8 **	.09	
		2	Some	273	26	2,507	26	1,672	25	15,658	26								
		3	Quite a bit	372	35	3,499	36	2,460	36	22,307	37								
		4	Very much	328	31	2,543	27	1,947	29	15,868	26								
			Total	1,063	100	9,748	100	6,731	100	60,147	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	129	12	1,489	16	1,042	16	8,449	15	2.7	2.6	.06	2.6 **	.09	2.6 *	.07	
		2	Some	312	29	2,763	28	1,982	30	17,827	30								
		3	Quite a bit	351	33	3,153	32	2,129	31	19,659	32								
		4	Very much	267	25	2,336	24	1,568	23	14,164	23								
			Total	1,059	100	9,741	100	6,721	100	60,099	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Providing opportunities to be involved socially	SEsocial	1	Very little	95	9	1,198	13	684	11	5,547	10	2.8	2.7 *	.07	2.8	.02	2.8	-.02	
		2	Some	303	29	2,709	28	1,855	28	16,381	27								
		3	Quite a bit	406	39	3,511	35	2,449	36	22,810	38								
		4	Very much	256	24	2,310	24	1,733	25	15,279	25								
		Total		1,060	100	9,728	100	6,721	100	60,017	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	112	11	1,317	14	867	13	6,800	12	2.7	2.7	.06	2.7	.02	2.7	-.01	
		2	Some	319	30	2,782	29	1,876	28	16,675	28								
		3	Quite a bit	367	35	3,357	34	2,278	34	21,623	36								
		4	Very much	263	24	2,270	23	1,699	25	14,900	25								
		Total		1,061	100	9,726	100	6,720	100	59,998	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	349	33	3,249	34	2,421	36	19,847	34	2.1	2.1	.03	2.1	.06	2.1	.04	
		2	Some	357	34	3,244	34	2,247	33	20,777	35								
		3	Quite a bit	226	21	2,052	21	1,273	19	12,702	21								
		4	Very much	128	12	1,160	12	758	12	6,602	11								
		Total		1,060	100	9,705	100	6,699	100	59,928	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	184	17	2,000	21	1,203	19	10,004	17	2.5	2.5	.05	2.5	.00	2.6 *	-.06	
		2	Some	340	32	2,818	30	2,049	30	18,108	30								
		3	Quite a bit	339	32	3,043	31	2,126	31	19,898	33								
		4	Very much	196	18	1,851	18	1,309	19	11,855	21								
		Total		1,059	100	9,712	100	6,687	100	59,865	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	209	20	2,509	26	1,574	24	13,492	23	2.4	2.2 ***	.14	2.3 **	.10	2.3 **	.08	
		2	Some	393	36	3,430	35	2,498	37	22,386	37								
		3	Quite a bit	295	28	2,523	25	1,736	26	16,262	27								
		4	Very much	159	15	1,256	13	884	13	7,750	13								
		Total		1,056	100	9,718	100	6,692	100	59,890	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	31	3	276	3	185	3	1,563	3	3.3	3.3	.03	3.3	-.01	3.3	.00	
		2	Disagree	73	7	700	7	446	7	4,274	7								
		3	Agree	500	47	4,845	49	3,225	48	29,391	48								
		4	Strongly agree	451	43	3,875	40	2,816	42	24,663	42								
		Total		1,055	100	9,696	100	6,672	100	59,891	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	67	7	738	8	564	9	4,514	8	2.9	2.9	.04	2.8	.04	2.9	.04	
		2	Disagree	227	21	1,962	20	1,356	20	12,338	21								
		3	Agree	515	48	4,851	50	3,302	49	29,771	49								
		4	Strongly agree	247	23	2,150	22	1,450	22	13,212	22								
		Total		1,056	100	9,701	100	6,672	100	59,835	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	62	6	675	7	497	8	3,782	7	2.9	2.9	.03	2.9	.01	2.9	-.03	
		2	Disagree	225	21	2,033	21	1,363	20	11,701	20								
		3	Agree	537	51	4,784	49	3,260	48	30,045	49								
		4	Strongly agree	233	22	2,216	22	1,554	23	14,348	24								
		Total		1,057	100	9,708	100	6,674	100	59,876	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	0	41	0	25	0	243	0	14.6	15.6 ***	-0.11	15.0	-0.05	15.5 ***	-0.10	
		3	1-5 hrs	157	15	1,174	12	877	13	7,391	12								
		8	6-10 hrs	222	21	2,109	22	1,544	23	13,591	22								
		13	11-15 hrs	226	22	1,985	20	1,363	20	12,222	20								
		18	16-20 hrs	200	19	1,726	18	1,195	18	10,706	18								
		23	21-25 hrs	111	11	1,041	11	641	10	6,356	11								
		28	26-30 hrs	62	5	633	6	451	7	3,795	7								
		33	More than 30 hrs	73	7	961	10	564	9	5,394	10								
Total		1,055	100	9,670	100	6,660	100	59,698	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	586	56	4,932	51	3,339	52	27,082	45	3.4	4.1 *** ▽	-0.12	3.9 ** ▽	-0.08	4.5 *** ▽	-0.18
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	266	25	2,429	25	1,777	26	16,262	27							
	8	6-10 hrs	88	8	960	10	684	10	7,297	12								
	13	11-15 hrs	59	6	592	6	410	6	4,226	7								
	18	16-20 hrs	30	3	371	4	207	3	2,347	4								
	23	21-25 hrs	13	1	174	2	109	2	1,217	2								
	28	26-30 hrs	3	0	70	1	44	1	439	1								
	33	More than 30 hrs	8	1	134	1	82	1	753	1								
	Total			1,053	100	9,662	100	6,652	100	59,623	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	882	84	8,024	84	5,132	78	45,705	77	2.4	2.5	-0.01	3.2 *** ▽	-0.12	3.3 *** ▽	-0.12
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	2	144	1	149	2	1,758	3							
	8	6-10 hrs	42	4	291	3	391	6	3,378	6								
	13	11-15 hrs	33	3	392	4	344	5	3,270	5								
	18	16-20 hrs	45	4	509	5	384	6	3,296	6								
	23	21-25 hrs	22	2	180	2	143	2	1,205	2								
	28	26-30 hrs	3	0	41	0	58	1	406	1								
	33	More than 30 hrs	11	1	76	1	57	1	595	1								
	Total			1,055	100	9,657	100	6,658	100	59,613	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	437	41	3,505	37	2,562	38	23,838	42	13.5	14.6 * ▽	-0.08	13.9	-0.03	12.4 * △	.08
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	3	356	4	274	4	2,696	4							
	8	6-10 hrs	47	4	570	6	400	6	3,840	6								
	13	11-15 hrs	68	7	595	6	441	6	4,354	7								
	18	16-20 hrs	92	9	896	9	622	9	6,158	10								
	23	21-25 hrs	97	9	692	7	530	8	4,904	8								
	28	26-30 hrs	68	7	630	7	420	6	3,846	6								
	33	More than 30 hrs	203	20	2,429	25	1,412	22	10,017	17								
	Total			1,050	100	9,673	100	6,661	100	59,653	100							
Estimated number of hours working for pay	tmworkhrs											15.8	17.1 ** ▽	-0.09	17.1 ** ▽	-0.09	15.6	.01
	(Continuous variable created by NSSE)																	

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NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	631	60	5,453	58	3,728	57	32,511	55	2.7	3.0	-.05	2.9	-.02	3.1	-.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	278	26	2,640	27	1,962	28	16,945	28							
	8	6-10 hrs	66	6	716	7	487	7	4,889	8								
	13	11-15 hrs	28	3	372	4	218	3	2,379	4								
	18	16-20 hrs	19	2	203	2	126	2	1,348	2								
	23	21-25 hrs	9	1	126	1	61	1	673	1								
	28	26-30 hrs	7	1	47	0	28	0	273	0								
	33	More than 30 hrs	12	1	112	1	52	1	608	1								
	Total			1,050	100	9,669	100	6,662	100	59,626	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	23	2	343	4	198	3	1,711	3	12.0	11.0 ***	.12	11.1 ***	.11	11.5 *	.06
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	263	24	2,738	27	1,762	26	14,647	24							
	8	6-10 hrs	270	26	2,617	27	1,841	27	16,601	28								
	13	11-15 hrs	221	21	1,717	18	1,237	19	11,496	19								
	18	16-20 hrs	113	11	1,051	11	788	12	7,348	13								
	23	21-25 hrs	58	6	475	5	354	5	3,191	5								
	28	26-30 hrs	33	3	206	2	127	2	1,361	2								
	33	More than 30 hrs	70	7	513	6	351	5	3,249	6								
	Total			1,051	100	9,660	100	6,658	100	59,604	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	691	66	5,464	58	4,244	62	39,105	66	5.2	6.9 ***	-.15	6.2 **	-.09	5.0	.02
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	118	11	1,211	12	734	11	6,907	11							
	8	6-10 hrs	60	6	682	7	370	6	3,441	6								
	13	11-15 hrs	29	3	449	5	224	3	2,273	4								
	18	16-20 hrs	31	3	385	4	190	3	1,637	3								
	23	21-25 hrs	11	1	192	2	109	2	934	2								
	28	26-30 hrs	5	1	129	1	67	1	549	1								
	33	More than 30 hrs	106	9	1,148	11	718	11	4,707	8								
	Total			1,051	100	9,660	100	6,656	100	59,553	100							

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NSSE 2021 Frequencies and Statistical Comparisons

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	308	28	3,537	35	1,709	27	13,316	23	4.4	4.7	-.03	5.0 **	-.08	5.2 ***	-.11	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	510	48	3,730	39	3,056	44	28,317	47								
	8	6-10 hrs	142	14	1,299	15	1,091	16	10,103	17									
	13	11-15 hrs	41	4	469	5	359	5	3,724	6									
	18	16-20 hrs	18	2	250	3	191	3	1,693	3									
	23	21-25 hrs	10	1	134	1	76	1	833	1									
	28	26-30 hrs	2	0	72	1	35	1	376	1									
	33	More than 30 hrs	22	2	185	2	140	2	1,281	2									
	Total		1,053	100	9,676	100	6,657	100	59,643	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	124	12	1,371	16	1,047	16	9,273	16	2.8	2.8	.03	2.8	.05	2.7 **	.08		
	2	Some	316	30	2,772	29	1,955	30	17,959	31									
	3	About half	314	30	2,613	26	1,709	26	15,466	25									
	4	Most	202	19	1,954	20	1,345	20	11,556	19									
	5	Almost all	94	8	946	10	587	8	5,281	9									
	Total		1,050	100	9,656	100	6,643	100	59,535	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
												6.9	7.3 *	-.06	7.1	-.03	7.0	-.02	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	4	0	41	0	25	0	239	0	6.9	7.3 *	-.06	7.1	-.03	7.0	-.02		
	2	More than zero, up to 5 hrs	500	48	4,507	48	3,311	50	29,509	50									
	3	More than 5, up to 10 hrs	320	31	2,796	29	1,802	27	16,843	28									
	4	More than 10, up to 15 hrs	116	11	948	9	660	10	5,769	10									
	5	More than 15, up to 20 hrs	56	5	613	6	371	6	3,334	6									
	6	More than 20, up to 25 hrs	38	3	438	4	293	4	2,351	4									
	7	More than 25 hrs	15	1	263	3	152	2	1,271	2									
	Total		1,049	100	9,606	100	6,614	100	59,316	100									

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Seniors

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High		Lg Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	47	5	682	8	456	7	3,563	7	3.0	2.9 *	.08	2.9	.05	3.0	.03	
		2	Some	252	24	2,256	24	1,575	24	13,479	23								
		3	Quite a bit	406	39	3,746	39	2,531	38	23,524	39								
		4	Very much	349	32	2,971	30	2,068	32	18,976	32								
		Total		1,054	100	9,655	100	6,630	100	59,542	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	86	9	914	10	622	10	4,601	8	2.9	2.8	.03	2.8	.02	2.9	-.03	
		2	Some	270	25	2,435	25	1,740	26	14,593	25								
		3	Quite a bit	399	38	3,486	36	2,302	34	22,187	37								
		4	Very much	300	28	2,804	28	1,966	30	18,091	30								
		Total		1,055	100	9,639	100	6,630	100	59,472	100								
c. Thinking critically and analytically	pgthink	1	Very little	27	3	302	3	210	3	1,455	3	3.3	3.2	.06	3.2	.02	3.3	-.02	
		2	Some	136	13	1,430	15	933	14	7,913	14								
		3	Quite a bit	415	40	3,732	38	2,459	37	22,606	37								
		4	Very much	476	45	4,185	43	3,030	46	27,505	46								
		Total		1,054	100	9,649	100	6,632	100	59,479	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	114	11	889	9	663	10	5,078	8	2.8	2.9 ***	-.13	2.9 *	-.07	3.0 ***	-.14	
		2	Some	283	26	2,212	22	1,654	24	13,936	23								
		3	Quite a bit	346	34	3,369	35	2,224	34	20,472	34								
		4	Very much	310	30	3,177	34	2,082	32	19,995	35								
		Total		1,053	100	9,647	100	6,623	100	59,481	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	91	9	1,056	12	697	11	5,604	10	2.9	2.8 ***	.11	2.9 *	.07	2.9	.06	
		2	Some	241	23	2,354	25	1,607	24	14,630	25								
		3	Quite a bit	357	34	3,231	33	2,212	33	20,270	33								
		4	Very much	364	34	3,001	31	2,121	32	18,971	32								
		Total		1,053	100	9,642	100	6,637	100	59,475	100								
f. Working effectively with others	pgothers	1	Very little	49	5	655	7	440	7	2,951	6	3.0	3.0 *	.08	3.0	.05	3.0	.00	
		2	Some	226	22	2,119	23	1,445	22	12,135	21								
		3	Quite a bit	393	38	3,617	37	2,431	36	22,930	38								
		4	Very much	387	35	3,257	33	2,312	34	21,449	36								
		Total		1,055	100	9,648	100	6,628	100	59,465	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Texas State				Texas ERUs				Lg Public Doct/High				Lg Public				Texas State		Texas ERUs		Lg Public Doct/High		Lg Public	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	108	11	1,157	13	824	13	6,603	12	2.8	2.8 *	.07	2.8 *	.07	2.8	.06									
		2	Some	261	25	2,346	25	1,677	25	14,916	26																
		3	Quite a bit	346	33	3,300	34	2,234	33	20,311	33																
		4	Very much	337	31	2,841	28	1,887	28	17,575	29																
		Total		1,052	100	9,644	100	6,622	100	59,405	100																
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	95	10	914	10	705	11	5,215	10	2.9	2.9	.06	2.8 **	.10	2.9	.06									
		2	Some	234	23	2,287	24	1,646	25	14,284	25																
		3	Quite a bit	349	33	3,282	34	2,202	33	20,500	34																
		4	Very much	376	35	3,159	32	2,079	31	19,448	32																
		Total		1,054	100	9,642	100	6,632	100	59,447	100																
i. Solving complex real-world problems	pgprobsolve	1	Very little	97	9	1,024	12	689	11	5,380	10	2.8	2.8 *	.06	2.8	.03	2.8	.01									
		2	Some	282	27	2,569	27	1,787	27	15,568	26																
		3	Quite a bit	359	33	3,318	34	2,235	33	21,254	35																
		4	Very much	317	30	2,742	28	1,922	29	17,276	29																
		Total		1,055	100	9,653	100	6,633	100	59,478	100																
j. Being an informed and active citizen	pgcitizen	1	Very little	111	11	1,298	15	943	15	7,587	14	2.8	2.7 ***	.11	2.7 ***	.11	2.7 **	.09									
		2	Some	287	27	2,696	28	1,937	29	17,144	29																
		3	Quite a bit	360	34	3,081	31	2,035	30	19,279	32																
		4	Very much	300	28	2,570	26	1,715	26	15,481	26																
		Total		1,058	100	9,645	100	6,630	100	59,491	100																
19. How would you evaluate your entire educational experience at this institution?																											
evalexp		1	Poor	33	4	301	3	211	3	1,716	3	3.2	3.1 ***	.11	3.1 *	.08	3.2	.04									
		2	Fair	128	13	1,536	16	982	15	8,244	14																
		3	Good	463	44	4,483	46	3,092	46	27,425	45																
		4	Excellent	431	40	3,371	34	2,380	36	22,321	38																
		Total		1,055	100	9,691	100	6,665	100	59,706	100																
20. If you could start over again, would you go to the same institution you are now attending?																											
sameinst		1	Definitely no	45	5	441	5	346	5	2,549	5	3.2	3.2	.05	3.2	.03	3.2	-.01									
		2	Probably no	135	13	1,316	14	862	13	7,400	12																
		3	Probably yes	420	40	4,084	42	2,784	41	24,646	41																
		4	Definitely yes	458	42	3,888	39	2,699	41	25,294	42																
		Total		1,058	100	9,729	100	6,691	100	59,889	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Texas State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Texas State				Texas ERUs				Lg Public Doct/High		Lg Public		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Texas State		Texas ERUs		Lg Public Doct/High		Lg Public		Texas State	Texas ERUs	Lg Public Doct/High	Lg Public	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean		
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																					
	covidexp	1	Very little	62	6	441	7	157	9	1,621	8	3.1									
		2	Some	197	19	1,344	21	371	21	4,757	23			3.0 *	.08	3.0 **	.11	2.9 ***	.16		
		3	Quite a bit	378	35	2,179	35	584	32	7,381	35			△		△		△			
		4	Very much	423	40	2,247	37	653	38	6,877	33										
			Total	1,060	100	6,211	100	1,765	100	20,636	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public
1 a. askquest	877	2.69	2.62	2.70	2.69	.028	.013	.010	.004	.83	.86	.86	.84	5,535	7,611	43,132	.046	.733	.996	.07	-.01	.00
b. CLaskhelp	874	2.29	2.46	2.49	2.52	.031	.013	.011	.004	.93	.92	.92	.91	5,485	7,574	42,814	.000	.000	.000	-.19	-.22	-.25
c. CLexplain	873	2.36	2.52	2.58	2.59	.031	.013	.011	.004	.90	.88	.87	.86	5,477	7,531	42,663	.000	.000	.000	-.19	-.25	-.27
d. CLstudy	864	2.11	2.31	2.37	2.38	.032	.014	.012	.005	.95	.98	.99	.98	1,228	1,121	902	.000	.000	.000	-.21	-.27	-.28
e. CLproject	854	2.17	2.44	2.53	2.53	.029	.013	.011	.004	.85	.88	.89	.88	1,225	1,111	891	.000	.000	.000	-.31	-.41	-.42
f. present	855	1.92	1.95	2.09	2.12	.028	.013	.011	.004	.81	.88	.90	.88	1,263	1,148	896	.251	.000	.000	-.04	-.19	-.23
2 a. RIintegrate	840	2.48	2.43	2.50	2.52	.030	.013	.011	.004	.88	.88	.87	.85	5,296	7,238	41,263	.201	.461	.171	.05	-.03	-.05
b. RISocietal	836	2.53	2.43	2.51	2.52	.030	.014	.011	.004	.87	.91	.90	.88	5,250	7,156	40,864	.002	.445	.651	.12	.03	.02
c. RIDiverse	831	2.65	2.46	2.53	2.54	.031	.014	.012	.005	.89	.94	.93	.91	1,212	1,086	40,377	.000	.000	.000	.20	.14	.13
d. RIownview	818	2.81	2.72	2.77	2.74	.029	.013	.011	.004	.82	.84	.83	.82	1,176	6,945	39,740	.008	.175	.016	.10	.05	.08
e. RIPerspect	800	3.01	2.88	2.93	2.89	.028	.013	.011	.004	.79	.82	.82	.80	1,151	6,793	38,927	.000	.006	.000	.16	.10	.15
f. RInewview	784	2.78	2.78	2.83	2.81	.029	.013	.011	.004	.81	.82	.81	.80	4,925	6,667	38,164	.879	.112	.295	.01	-.06	-.04
g. RIconnect	766	2.97	2.95	2.99	3.00	.028	.012	.010	.004	.76	.76	.76	.75	4,843	6,542	37,581	.622	.427	.220	.02	-.03	-.04
3 a. SFcareer	760	2.21	2.13	2.32	2.23	.033	.015	.012	.005	.91	.94	.93	.92	4,832	983	37,529	.046	.001	.511	.08	-.12	-.02
b. SFotherwork	759	1.67	1.66	1.72	1.69	.032	.014	.012	.005	.88	.89	.90	.88	4,799	6,478	37,223	.760	.147	.502	.01	-.06	-.02
c. SFdiscuss	749	1.86	1.81	1.90	1.88	.032	.014	.012	.005	.89	.90	.90	.88	4,738	6,390	36,786	.191	.237	.496	.05	-.05	-.03
d. SFperform	745	2.02	1.89	2.10	2.01	.033	.014	.012	.005	.89	.88	.88	.87	4,735	6,378	36,767	.000	.012	.781	.15	-.10	.01
4 a. memorize	741	2.83	2.94	2.95	2.91	.029	.013	.011	.004	.80	.82	.81	.82	4,683	953	36,434	.001	.000	.010	-.13	-.15	-.10
b. HOapply	732	2.75	2.84	2.86	2.89	.030	.013	.011	.004	.83	.83	.81	.81	4,645	927	761	.003	.000	.000	-.12	-.15	-.17
c. HOanalyze	729	2.77	2.84	2.85	2.87	.030	.013	.011	.004	.81	.84	.83	.82	4,606	6,198	35,762	.030	.008	.000	-.09	-.11	-.13
d. HOevaluate	730	2.85	2.81	2.85	2.85	.030	.014	.011	.004	.80	.86	.82	.83	1,067	6,166	35,588	.271	.926	.959	.04	.00	.00
e. HOform	727	2.85	2.83	2.86	2.86	.029	.014	.011	.004	.77	.84	.83	.81	1,080	966	761	.585	.540	.698	.02	-.02	-.01
5 a. ETgoals	717	3.01	2.98	3.02	3.02	.029	.013	.011	.004	.79	.81	.80	.79	4,509	6,086	35,020	.521	.551	.676	.03	-.02	-.02
b. ETorganize	709	2.94	2.90	2.93	2.93	.032	.014	.012	.005	.84	.87	.87	.84	4,490	6,056	34,896	.229	.691	.809	.05	.02	.01
c. ETexample	707	2.87	2.88	2.98	2.96	.033	.014	.012	.005	.87	.87	.85	.84	4,471	6,035	734	.703	.001	.006	-.02	-.13	-.11
d. ETdraftfb	705	2.74	2.62	2.75	2.71	.035	.016	.013	.005	.92	.96	.94	.92	1,011	6,028	34,733	.003	.709	.535	.12	-.01	.02
e. ETfeedback	701	2.63	2.51	2.65	2.62	.035	.015	.013	.005	.93	.94	.94	.92	4,442	6,012	34,609	.003	.591	.769	.12	-.02	.01
f. etcriteria	698	2.95	2.91	3.00	2.91	.032	.018	.025	.007	.83	.85	.88	.85	2,897	1,976	14,215	.304	.187	.244	.04	-.06	.05
g. etreview	694	2.95	2.87	2.91	2.88	.032	.018	.024	.007	.83	.83	.85	.83	2,892	1,971	14,159	.022	.248	.023	.10	.05	.09
h. etprefer	699	2.56	2.48	2.56	2.47	.033	.020	.027	.008	.88	.92	.95	.92	1,226	1,532	14,126	.034	.870	.008	.09	.01	.10
i. etdemonstrate	697	3.09	3.03	3.14	3.07	.030	.018	.023	.007	.79	.84	.84	.82	2,878	1,495	14,076	.120	.143	.563	.07	-.07	.02

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public
6 a. QRconclude	690	2.52	2.63	2.57	2.61	.033	.014	.012	.005	.86	.85	.87	.86	4,335	5,885	33,771	.004	.152	.012	-.12	-.06	-.10
b. QRproblem	686	2.27	2.34	2.30	2.34	.035	.015	.013	.005	.92	.91	.92	.91	4,314	5,843	33,585	.072	.462	.036	-.07	-.03	-.08
c. QRevaluate	688	2.25	2.33	2.30	2.35	.034	.015	.012	.005	.89	.89	.89	.88	4,291	5,819	33,438	.026	.130	.002	-.09	-.06	-.12
7 a. wrshortnum	684	5.79	5.41	5.75	6.19	.221	.088	.078	.031	5.79	5.27	5.55	5.63	911	5,807	33,339	.105	.853	.067	.07	.01	-.07
b. wrmednum	682	1.67	1.83	1.91	2.19	.123	.057	.046	.019	3.21	3.41	3.30	3.51	4,255	5,783	715	.232	.063	.000	-.05	-.08	-.15
c. wrlongnum	681	.71	.93	.91	1.01	.095	.052	.041	.017	2.48	3.12	2.95	3.12	1,130	956	725	.045	.056	.002	-.07	-.07	-.10
— wrpages	679	41.23	44.42	45.93	50.77	2.540	1.306	1.041	.434	66.18	77.90	74.26	78.09	4,237	5,763	718	.317	.117	.000	-.04	-.06	-.12
8 a. DDrace	681	2.98	3.02	3.01	3.02	.034	.016	.013	.005	.88	.95	.93	.91	1,004	896	710	.246	.391	.167	-.05	-.03	-.05
b. DDeconomic	674	2.94	2.92	2.98	2.97	.034	.016	.013	.005	.89	.94	.91	.89	978	5,760	33,143	.612	.329	.465	.02	-.04	-.03
c. DDreligion	673	2.84	2.89	2.90	2.92	.036	.016	.013	.005	.93	.98	.95	.94	4,243	5,759	33,128	.224	.083	.018	-.05	-.07	-.09
d. DDpolitical	680	2.85	2.79	2.90	2.85	.036	.016	.013	.005	.94	.97	.95	.95	973	5,764	33,162	.163	.218	.959	.06	-.05	.00
9 a. LSreading	676	2.89	2.88	2.94	2.95	.031	.013	.011	.004	.79	.79	.79	.78	4,226	5,711	702	.640	.134	.082	.02	-.06	-.07
b. LSnotes	674	2.93	2.87	2.93	2.88	.034	.015	.012	.005	.89	.88	.88	.88	4,218	5,705	32,884	.118	.959	.123	.07	.00	.06
c. LSsummary	674	2.82	2.78	2.83	2.79	.034	.015	.012	.005	.89	.89	.87	.87	4,220	5,704	32,874	.347	.668	.502	.04	-.02	.03
10 challenge	668	5.20	5.24	5.38	5.30	.050	.022	.018	.007	1.30	1.32	1.29	1.27	4,192	5,667	32,673	.384	.001	.033	-.04	-.14	-.08
11 a. intern ^l	669	3%	6%	6%	6%	.006	.004	.003	.001	--	--	--	--	--	--	--	.001	.003	.000	-.16	-.14	-.17
b. leader ^l	665	5%	8%	8%	9%	.009	.005	.004	.002	--	--	--	--	--	--	--	.005	.004	.002	-.13	-.13	-.13
c. learncom ^l	666	8%	9%	17%	14%	.011	.005	.005	.002	--	--	--	--	--	--	--	.591	.000	.000	-.02	-.27	-.19
d. abroad ^l	665	1%	2%	2%	2%	.004	.002	.002	.001	--	--	--	--	--	--	--	.701	.286	.210	-.02	-.05	-.05
e. research ^l	667	2%	5%	4%	4%	.006	.004	.003	.001	--	--	--	--	--	--	--	.008	.076	.009	-.13	-.08	-.12
f. capstone ^l	666	2%	2%	2%	2%	.005	.002	.002	.001	--	--	--	--	--	--	--	.799	.904	.753	-.01	.00	-.01
12 servcourse	664	1.52	1.57	1.56	1.55	.026	.012	.010	.004	.68	.69	.67	.67	4,139	5,573	32,187	.057	.186	.211	-.08	-.05	-.05
13 a. QIstudent	646	4.97	5.20	5.33	5.30	.061	.026	.021	.008	1.56	1.51	1.45	1.44	4,031	5,431	31,553	.001	.000	.000	-.15	-.24	-.23
b. QIadvisor	652	5.43	5.13	5.47	5.33	.061	.029	.023	.009	1.56	1.69	1.58	1.59	968	5,502	31,401	.000	.507	.150	.18	-.03	.06
c. QIfaculty	644	5.15	5.16	5.29	5.23	.059	.026	.021	.008	1.50	1.51	1.45	1.42	4,020	5,460	31,444	.873	.027	.148	-.01	-.09	-.06
d. QIstaff	613	4.95	5.06	5.14	5.05	.068	.030	.025	.010	1.68	1.64	1.65	1.63	3,621	4,825	27,704	.136	.009	.144	-.07	-.11	-.06
e. QIadmin	615	5.10	4.97	5.09	4.97	.065	.029	.025	.010	1.61	1.65	1.64	1.63	3,772	5,062	28,498	.070	.902	.046	.08	.01	.08

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l				Significance ^k			Effect size ^e		
	Texas State		Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Comparisons with:				Comparisons with:			Comparisons with:		
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	
14 a. empstudy	655	3.00	3.04	3.08	3.07	.030	.013	.011	.004	.77	.76	.77	.75	4,117	5,537	31,987	.180	.011	.010	-.06	-.11	-.10	
b. SEacademic	651	2.91	2.92	2.98	2.96	.035	.015	.012	.005	.88	.86	.86	.84	4,103	823	675	.813	.073	.217	-.01	-.08	-.05	
c. SElearnsup	652	2.94	3.01	3.10	3.01	.036	.016	.013	.005	.93	.91	.90	.90	4,097	5,515	677	.086	.000	.086	-.07	-.17	-.07	
d. SEdiverse	646	2.72	2.71	2.75	2.73	.037	.016	.014	.005	.94	.96	.98	.95	4,097	5,500	31,823	.849	.464	.813	.01	-.03	-.01	
e. SEsocial	650	2.61	2.73	2.88	2.82	.037	.016	.013	.005	.94	.92	.92	.92	4,084	824	675	.002	.000	.000	-.13	-.29	-.23	
f. SEwellness	649	2.74	2.80	2.86	2.85	.037	.016	.013	.005	.94	.92	.93	.92	4,082	5,489	674	.090	.001	.003	-.07	-.13	-.12	
g. SENonacad	649	2.34	2.25	2.30	2.27	.039	.016	.014	.005	.99	.97	1.00	.97	4,078	5,487	31,714	.030	.294	.053	.09	.04	.08	
h. SEactivities	651	2.49	2.60	2.67	2.65	.037	.017	.014	.006	.95	.99	.99	.98	4,081	5,483	31,693	.010	.000	.000	-.11	-.18	-.16	
i. SEevents	652	2.39	2.31	2.41	2.37	.038	.016	.014	.005	.96	.96	.98	.96	4,083	5,487	31,707	.037	.652	.631	.09	-.02	.02	
15 a. SBmyself	650	3.19	3.22	3.24	3.23	.027	.012	.010	.004	.68	.68	.68	.69	4,077	5,470	31,661	.356	.077	.135	-.04	-.07	-.06	
b. SBvalued	649	2.95	2.91	2.92	2.92	.028	.013	.011	.004	.70	.75	.76	.76	949	865	680	.106	.302	.280	.07	.04	.04	
c. SBcommunity	649	2.92	2.87	2.92	2.93	.030	.014	.011	.004	.76	.80	.80	.79	939	851	31,665	.134	.852	.862	.06	.01	-.01	
16 a. tmprephrs	650	14.60	15.28	14.35	15.41	.313	.146	.121	.048	7.97	8.54	8.35	8.47	955	5,444	680	.048	.476	.011	-.08	.03	-.10	
b. tmcocurrhrs	649	3.80	4.56	4.26	4.68	.241	.111	.090	.037	6.14	6.50	6.24	6.43	945	5,432	678	.005	.083	.000	-.12	-.07	-.14	
c. tmworkonhrs	651	1.82	1.95	1.76	1.88	.213	.096	.073	.030	5.44	5.59	5.02	5.26	4,059	5,430	31,502	.587	.748	.789	-.02	.01	-.01	
d. tmworkoffhrs	651	6.21	6.75	7.71	5.73	.387	.177	.161	.055	9.86	10.32	11.16	9.68	942	892	31,513	.206	.000	.210	-.05	-.14	.05	
— tmworkhrs	650	8.03	8.68	9.42	7.57	.460	.205	.175	.064	11.74	11.95	12.08	11.22	4,042	848	675	.205	.005	.324	-.05	-.12	.04	
e. tmservicehrs	649	1.92	2.34	2.25	2.20	.173	.085	.068	.026	4.41	4.97	4.69	4.57	4,053	5,427	31,489	.045	.094	.127	-.09	-.07	-.06	
f. tmrelaxhrs	644	12.37	12.80	12.40	12.88	.340	.150	.125	.049	8.62	8.75	8.65	8.62	4,054	5,433	31,493	.249	.941	.133	-.05	.00	-.06	
g. tmcarehrs	649	2.15	2.65	2.99	2.42	.213	.106	.103	.035	5.42	6.19	7.15	6.17	997	982	683	.036	.000	.209	-.08	-.12	-.04	
h. tmcommutehrs	646	4.14	3.92	4.21	4.05	.238	.099	.089	.034	6.05	5.81	6.13	5.95	4,059	5,432	31,504	.382	.779	.697	.04	-.01	.02	
17 reading	650	2.67	2.54	2.61	2.62	.041	.018	.016	.006	1.05	1.07	1.08	1.07	4,044	5,409	31,411	.004	.209	.237	.12	.05	.05	
— tmreadinghrs	649	6.46	6.24	6.09	6.48	.215	.099	.081	.032	5.49	5.74	5.58	5.69	4,031	5,395	31,301	.352	.110	.930	.04	.07	.00	

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l				Significance ^k			Effect size ^e		
														Comparisons with:				Comparisons with:			Comparisons with:		
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	
18 a. pgwrite	646	2.76	2.68	2.73	2.71	.035	.016	.013	.005	.90	.91	.90	.89	4,042	5,403	31,362	.048	.384	.150	.08	.04	.06	
b. pgspeak	648	2.64	2.56	2.60	2.59	.037	.016	.014	.005	.93	.96	.95	.95	4,040	5,394	31,329	.054	.337	.176	.08	.04	.05	
c. pgthink	644	3.02	3.01	3.03	3.03	.032	.014	.012	.005	.82	.83	.83	.82	4,042	5,394	31,310	.733	.736	.885	.01	-.01	-.01	
d. pganalyze	649	2.59	2.75	2.69	2.72	.038	.016	.014	.005	.97	.92	.95	.93	882	5,389	673	.000	.017	.001	-.17	-.10	-.14	
e. pgwork	646	2.45	2.53	2.55	2.53	.038	.017	.014	.006	.96	.97	.98	.96	4,044	5,389	31,302	.067	.014	.049	-.08	-.10	-.08	
f. pgothers	647	2.65	2.68	2.78	2.74	.038	.016	.013	.005	.96	.93	.93	.92	4,043	817	671	.351	.001	.013	-.04	-.15	-.10	
g. pgvalues	645	2.67	2.59	2.67	2.62	.037	.017	.014	.005	.95	.98	.96	.96	4,040	5,390	31,288	.077	.902	.181	.08	-.01	.05	
h. pgdiverse	650	2.86	2.76	2.80	2.77	.036	.017	.014	.005	.91	.97	.95	.94	950	852	679	.012	.151	.013	.10	.06	.10	
i. pgprobsolve	646	2.60	2.55	2.61	2.61	.036	.016	.014	.005	.91	.95	.95	.94	4,048	5,397	31,322	.204	.698	.860	.05	-.02	-.01	
j. pgcitizen	651	2.68	2.61	2.63	2.61	.037	.016	.014	.005	.94	.94	.96	.95	4,058	5,405	31,346	.111	.285	.063	.07	.04	.07	
19 evalexp	655	2.98	3.00	3.08	3.08	.029	.013	.011	.004	.75	.76	.74	.75	4,066	5,428	31,470	.593	.001	.002	-.02	-.14	-.12	
20 sameinst	656	3.15	3.12	3.15	3.20	.030	.013	.012	.004	.76	.79	.81	.78	4,079	5,451	31,598	.252	.797	.184	.05	.01	-.05	
21 returnexp ^l	655	87%	88%	87%	90%	.0134	.0055	.0048	.0017	--	--	--	--	--	--	--	.282	.725	.001	-.05	-.01	-.12	
22 covidexp	659	3.06	3.03	2.99	2.92	.034	.020	.027	.008	.88	.90	.93	.93	2,712	1,822	12,969	.398	.127	.000	.04	.07	.15	

IPEDS: 228459

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l				Significance ^k			Effect size ^e		
															Comparisons with:				Comparisons with:			Comparisons with:		
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public		
1 a. askquest	1,320	2.96	2.82	2.97	2.89	.025	.009	.009	.004	.91	.92	.89	.90	1,684	10,341	64,656	.000	.603	.010	.15	-.02	.07		
b. CLaskhelp	1,312	2.34	2.34	2.40	2.45	.026	.010	.010	.004	.94	.97	.94	.93	1,691	10,255	64,160	.790	.051	.000	.01	-.06	-.12		
c. CLexplain	1,315	2.54	2.52	2.66	2.67	.025	.009	.010	.004	.90	.94	.90	.89	1,709	10,246	64,067	.491	.000	.000	.02	-.13	-.15		
d. CLstudy	1,306	2.17	2.27	2.37	2.42	.028	.010	.011	.004	1.00	1.03	1.03	1.01	1,681	1,732	1,362	.001	.000	.000	-.09	-.19	-.24		
e. CLproject	1,306	2.65	2.62	2.78	2.83	.026	.010	.010	.004	.95	1.00	.96	.94	1,703	10,130	1,358	.229	.000	.000	.03	-.13	-.18		
f. present	1,303	2.39	2.33	2.52	2.56	.028	.010	.011	.004	1.01	1.01	.99	.98	11,244	10,100	63,281	.060	.000	.000	.06	-.13	-.17		
2 a. RIintegrate	1,284	2.90	2.77	2.89	2.88	.025	.009	.009	.003	.89	.90	.87	.86	1,647	9,964	62,548	.000	.628	.429	.14	.01	.02		
b. RISocietal	1,282	2.81	2.62	2.73	2.71	.027	.010	.010	.004	.95	.95	.93	.93	11,040	9,907	62,145	.000	.004	.000	.20	.09	.10		
c. RIDiverse	1,274	2.66	2.46	2.54	2.54	.028	.010	.011	.004	1.02	1.00	1.01	.99	10,979	9,825	61,666	.000	.000	.000	.20	.12	.12		
d. RIownview	1,258	2.81	2.78	2.82	2.80	.025	.009	.009	.003	.89	.86	.85	.85	10,872	1,620	1,306	.215	.656	.700	.04	-.01	.01		
e. RIPerspect	1,241	3.00	2.93	2.97	2.95	.024	.009	.009	.003	.86	.84	.83	.83	10,702	9,560	60,182	.006	.185	.041	.08	.04	.06		
f. RInewview	1,219	2.93	2.91	2.94	2.94	.024	.008	.009	.003	.85	.82	.81	.80	10,554	1,557	1,264	.482	.545	.536	.02	-.02	-.02		
g. RIconnect	1,201	3.21	3.12	3.17	3.15	.022	.008	.008	.003	.77	.77	.75	.75	1,528	1,557	1,248	.000	.077	.008	.13	.06	.08		
3 a. SFcareer	1,203	2.28	2.17	2.35	2.31	.030	.010	.011	.004	1.03	.98	1.00	.98	1,502	9,295	1,249	.000	.021	.210	.11	-.07	-.04		
b. SFotherwork	1,197	1.82	1.75	1.85	1.88	.029	.010	.011	.004	1.01	.95	1.00	1.00	1,486	9,244	58,318	.020	.272	.043	.08	-.03	-.06		
c. SFdiscuss	1,187	1.99	1.91	2.05	2.04	.028	.010	.011	.004	.95	.93	.96	.94	10,309	9,148	57,861	.011	.023	.034	.08	-.07	-.06		
d. SFperform	1,185	2.05	1.99	2.13	2.08	.028	.010	.010	.004	.96	.91	.93	.91	1,475	9,145	1,229	.037	.005	.291	.07	-.09	-.03		
4 a. memorize	1,178	2.76	2.82	2.81	2.81	.026	.009	.010	.004	.89	.89	.89	.88	10,230	9,070	57,422	.069	.135	.106	-.06	-.05	-.05		
b. HOapply	1,167	3.01	3.00	3.05	3.03	.025	.009	.009	.003	.84	.83	.82	.82	10,180	9,018	57,126	.636	.177	.426	.01	-.04	-.02		
c. HOanalyze	1,158	2.99	2.98	3.01	3.00	.025	.009	.010	.004	.86	.85	.84	.83	10,075	8,935	56,590	.894	.446	.487	.00	-.02	-.02		
d. HOevaluate	1,148	2.95	2.87	2.91	2.88	.026	.010	.010	.004	.88	.90	.88	.88	1,467	8,890	56,264	.007	.203	.020	.08	.04	.07		
e. HOform	1,142	2.98	2.91	2.95	2.93	.024	.009	.010	.004	.82	.85	.86	.84	1,477	1,541	1,192	.011	.195	.037	.08	.04	.06		
5 a. ETgoals	1,133	3.21	3.08	3.11	3.10	.023	.009	.009	.003	.79	.82	.82	.80	9,880	8,773	1,182	.000	.000	.000	.17	.13	.15		
b. ETorganize	1,134	3.08	2.97	3.01	3.00	.026	.009	.010	.004	.88	.89	.87	.85	9,864	1,483	1,178	.000	.013	.002	.13	.08	.10		
c. ETexample	1,133	3.11	2.99	3.05	3.05	.025	.009	.010	.004	.84	.88	.87	.84	9,846	8,727	1,179	.000	.025	.016	.14	.07	.07		
d. ETdraftfb	1,132	2.81	2.63	2.76	2.72	.030	.011	.011	.004	1.00	1.01	.98	.97	9,829	8,706	55,161	.000	.073	.001	.17	.06	.10		
e. ETfeedback	1,129	2.83	2.65	2.77	2.72	.029	.010	.011	.004	.96	.97	.93	.93	9,796	8,683	55,005	.000	.042	.000	.18	.06	.12		
f. etcriteria	1,122	3.12	2.91	3.09	2.95	.025	.012	.019	.006	.84	.88	.86	.87	6,251	3,206	21,182	.000	.362	.000	.24	.03	.19		
g. etreview	1,116	3.10	2.92	3.02	2.96	.024	.012	.019	.006	.80	.86	.86	.85	1,717	3,188	21,139	.000	.010	.000	.21	.10	.17		
h. etprefer	1,110	2.71	2.55	2.63	2.58	.027	.013	.021	.007	.91	.96	.97	.94	1,678	2,392	1,242	.000	.022	.000	.16	.08	.14		
i. etdemonstrate	1,119	3.20	3.01	3.20	3.08	.024	.012	.018	.006	.81	.86	.80	.83	6,226	3,181	21,041	.000	.961	.000	.23	.00	.15		

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public
6 a. QRconclude	1,101	2.56	2.65	2.64	2.67	.028	.010	.011	.004	.95	.92	.93	.91	1,384	8,507	1,144	.005	.008	.000	-.09	-.09	-.12
b. QRproblem	1,098	2.43	2.39	2.42	2.44	.030	.011	.011	.004	.99	.98	.98	.97	9,532	8,472	53,727	.276	.819	.642	.03	.01	-.01
c. QRevaluate	1,093	2.38	2.39	2.42	2.46	.029	.010	.011	.004	.96	.94	.94	.93	9,500	8,440	53,501	.892	.278	.006	.00	-.04	-.08
7 a. wrshortnum	1,086	6.23	6.35	6.74	7.12	.185	.068	.074	.028	6.09	6.22	6.32	6.49	9,465	1,454	1,137	.568	.011	.000	-.02	-.08	-.14
b. wrmednum	1,082	2.62	2.95	3.08	3.34	.118	.048	.050	.020	3.90	4.36	4.27	4.49	1,457	1,496	1,142	.010	.000	.000	-.08	-.11	-.16
c. wrlongnum	1,080	1.30	1.75	1.70	1.93	.096	.043	.043	.017	3.17	3.94	3.65	3.94	1,544	1,538	1,150	.000	.000	.000	-.12	-.11	-.16
— wrpages	1,076	58.82	68.38	69.92	76.58	2.536	1.084	1.100	.438	83.17	98.71	93.54	99.56	1,497	1,509	1,140	.001	.000	.000	-.10	-.12	-.18
8 a. DDrace	1,087	3.07	3.11	3.03	3.10	.028	.010	.011	.004	.92	.95	.95	.92	1,406	8,354	53,179	.205	.211	.248	-.04	.04	-.04
b. DDeconomic	1,086	3.02	3.01	3.01	3.05	.027	.010	.011	.004	.90	.94	.91	.90	1,411	8,337	53,039	.769	.760	.356	.01	.01	-.03
c. DDreligion	1,083	2.90	2.99	2.95	2.99	.029	.011	.011	.004	.95	.97	.95	.94	9,426	8,336	1,127	.007	.092	.002	-.09	-.05	-.10
d. DDpolitical	1,084	2.83	2.88	2.92	2.89	.029	.011	.011	.004	.96	.98	.95	.95	9,420	1,413	53,066	.128	.006	.039	-.05	-.09	-.06
9 a. LSreading	1,082	3.08	3.00	3.04	3.03	.025	.009	.010	.004	.83	.84	.83	.82	9,395	8,298	1,125	.006	.190	.078	.09	.04	.05
b. LSnotes	1,080	2.88	2.90	2.88	2.84	.028	.010	.011	.004	.92	.93	.93	.93	9,379	8,283	52,779	.420	.924	.265	-.03	.00	.03
c. LSsummary	1,080	2.84	2.87	2.86	2.83	.028	.010	.011	.004	.91	.91	.91	.91	9,394	8,298	52,780	.399	.546	.590	-.03	-.02	.02
10 challenge	1,072	5.43	5.46	5.51	5.42	.042	.015	.016	.006	1.39	1.40	1.34	1.36	9,319	8,236	52,460	.457	.062	.756	-.02	-.06	.01
11 a. intern ^l	1,071	33%	33%	39%	44%	.0144	.0052	.0058	.0022	--	--	--	--	--	--	--	.981	.000	.000	.00	-.13	-.24
b. leader ^l	1,069	24%	26%	27%	31%	.0131	.0048	.0053	.0020	--	--	--	--	--	--	--	.268	.055	.000	-.04	-.06	-.16
c. learncom ^l	1,065	18%	16%	22%	21%	.0118	.0041	.0049	.0018	--	--	--	--	--	--	--	.074	.003	.009	.06	-.10	-.08
d. abroad ^l	1,063	5%	7%	10%	12%	.0067	.0028	.0036	.0014	--	--	--	--	--	--	--	.046	.000	.000	-.07	-.20	-.24
e. research ^l	1,062	12%	14%	18%	21%	.0099	.0038	.0045	.0018	--	--	--	--	--	--	--	.062	.000	.000	-.06	-.16	-.24
f. capstone ^l	1,069	32%	28%	35%	38%	.0143	.0050	.0057	.0022	--	--	--	--	--	--	--	.002	.097	.000	.10	-.05	-.12
12 servcourse	1,067	1.64	1.66	1.69	1.70	.022	.008	.009	.003	.72	.73	.72	.71	9,217	8,141	1,109	.425	.039	.012	-.03	-.07	-.08
13 a. QIstudent	1,047	5.49	5.47	5.54	5.54	.044	.016	.016	.006	1.42	1.44	1.36	1.37	8,927	7,943	50,961	.626	.282	.249	.02	-.04	-.04
b. QIadvisor	1,035	5.44	5.13	5.20	5.17	.053	.020	.021	.008	1.69	1.81	1.79	1.76	1,359	1,401	50,995	.000	.000	.000	.17	.14	.16
c. QIfaculty	1,051	5.63	5.30	5.47	5.38	.043	.017	.017	.006	1.38	1.52	1.44	1.44	1,404	1,411	1,098	.000	.001	.000	.22	.11	.17
d. QIstaff	825	5.24	4.93	4.97	4.96	.059	.022	.023	.008	1.70	1.78	1.73	1.71	7,084	6,295	41,619	.000	.000	.000	.17	.16	.16
e. QIadmin	956	5.29	4.96	4.98	4.89	.053	.020	.022	.008	1.64	1.75	1.73	1.72	1,259	7,379	1,000	.000	.000	.000	.19	.18	.23

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
														Comparisons with:				Comparisons with:			Comparisons with:						
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public					
14 a. empstudy	1,062	3.04	3.15	3.13	3.13	.024	.009	.009	.003	.78	.78	.78	.77	1,359	1,403	1,105	.000	.001	.000	-.13	-.11	-.11					
b. SEacademic	1,057	2.91	2.83	2.88	2.87	.026	.010	.010	.004	.84	.90	.87	.87	1,385	1,417	1,103	.004	.318	.090	.09	.03	.05					
c. SElearnsup	1,060	2.88	2.77	2.84	2.79	.029	.011	.011	.004	.94	.98	.95	.95	1,372	8,072	51,449	.000	.243	.005	.11	.04	.09					
d. SEdiverse	1,056	2.71	2.65	2.61	2.64	.030	.011	.012	.004	.98	1.01	1.01	1.00	1,368	1,417	51,408	.059	.003	.032	.06	.09	.07					
e. SEsocial	1,056	2.77	2.70	2.75	2.79	.028	.011	.011	.004	.91	.97	.95	.93	1,383	1,423	51,335	.024	.612	.530	.07	.02	-.02					
f. SEwellness	1,058	2.73	2.67	2.71	2.74	.029	.011	.012	.004	.95	.98	.98	.96	1,369	1,424	51,324	.071	.526	.810	.06	.02	-.01					
g. SENonacad	1,056	2.13	2.10	2.07	2.09	.031	.011	.012	.004	1.00	1.00	1.01	.99	9,116	8,026	51,253	.439	.081	.245	.03	.06	.04					
h. SEactivities	1,055	2.51	2.46	2.51	2.58	.030	.011	.012	.004	.98	1.02	1.01	.99	1,368	8,008	51,191	.129	.975	.039	.05	.00	-.06					
i. SEevents	1,053	2.38	2.25	2.28	2.30	.030	.011	.012	.004	.97	.98	.98	.96	9,122	8,013	51,202	.000	.002	.007	.14	.10	.08					
15 a. SBmyself	1,052	3.29	3.27	3.30	3.29	.023	.008	.009	.003	.74	.73	.72	.73	9,102	7,994	51,197	.342	.752	.891	.03	-.01	.00					
b. SBvalued	1,054	2.88	2.85	2.85	2.85	.026	.009	.010	.004	.84	.85	.87	.86	9,109	7,997	51,150	.253	.196	.255	.04	.04	.04					
c. SBcommunity	1,055	2.88	2.86	2.87	2.91	.025	.009	.010	.004	.82	.85	.86	.84	1,367	1,432	51,179	.398	.676	.337	.03	.01	-.03					
16 a. tmprephrs	1,052	14.59	15.58	15.04	15.47	.264	.101	.107	.040	8.55	9.02	8.89	8.98	1,376	1,418	1,101	.000	.116	.001	-.11	-.05	-.10					
b. tmcocurrhrs	1,050	3.36	4.15	3.89	4.54	.179	.075	.077	.030	5.80	6.74	6.41	6.72	1,447	1,468	1,109	.000	.007	.000	-.12	-.08	-.18					
c. tmworkonhrs	1,053	2.42	2.49	3.23	3.25	.195	.071	.083	.031	6.33	6.34	6.95	6.93	9,073	1,464	1,105	.741	.000	.000	-.01	-.12	-.12					
d. tmworkoffhrs	1,047	13.46	14.60	13.92	12.42	.416	.153	.163	.058	13.45	13.73	13.53	12.97	9,079	7,978	1,087	.011	.306	.013	-.08	-.03	.08					
— tmworkhrs	1,046	15.84	17.08	17.14	15.65	.429	.158	.164	.060	13.89	14.17	13.64	13.45	9,045	1,368	1,086	.008	.005	.650	-.09	-.09	.01					
e. tmservicehrs	1,048	2.75	3.03	2.85	3.08	.175	.065	.065	.025	5.65	5.78	5.38	5.64	9,077	7,982	50,959	.131	.547	.058	-.05	-.02	-.06					
f. tmrelaxhrs	1,048	12.05	10.99	11.12	11.51	.271	.095	.100	.038	8.77	8.52	8.35	8.41	9,066	7,975	50,931	.000	.001	.042	.12	.11	.06					
g. tmcarehrs	1,048	5.22	6.85	6.22	5.03	.317	.125	.132	.044	10.25	11.18	11.03	9.87	1,393	1,439	50,908	.000	.004	.533	-.15	-.09	.02					
h. tmcommutehrs	1,050	4.43	4.65	4.97	5.15	.189	.073	.077	.029	6.13	6.51	6.44	6.39	1,377	1,423	1,098	.282	.009	.000	-.03	-.08	-.11					
17 reading	1,048	2.82	2.78	2.76	2.73	.035	.013	.014	.005	1.14	1.20	1.19	1.19	1,374	1,418	1,096	.343	.134	.010	.03	.05	.08					
— tmreadinghrs	1,047	6.86	7.27	7.05	6.97	.182	.074	.079	.028	5.89	6.61	6.53	6.34	1,416	1,466	1,098	.038	.328	.567	-.06	-.03	-.02					

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
														Comparisons with:				Comparisons with:			Comparisons with:		
	Texas State	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas State	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	Texas ERUS	Lg Public Doct/High	Lg Public	
18 a. pgwrite	1,052	2.98	2.91	2.94	2.96	.027	.010	.011	.004	.87	.91	.91	.90	1,371	1,423	50,877	.011	.121	.300	.08	.05	.03	
b. pgspeak	1,053	2.85	2.83	2.84	2.88	.029	.011	.012	.004	.93	.95	.96	.94	9,062	1,420	50,823	.438	.637	.308	.03	.02	-.03	
c. pgthink	1,052	3.26	3.21	3.25	3.28	.024	.009	.010	.004	.79	.82	.82	.79	9,067	1,421	50,841	.073	.620	.584	.06	.02	-.02	
d. pganalyze	1,052	2.82	2.94	2.89	2.96	.030	.011	.012	.004	.98	.96	.97	.95	1,329	7,942	1,093	.000	.033	.000	-.13	-.07	-.14	
e. pgwork	1,051	2.93	2.82	2.86	2.87	.030	.011	.012	.004	.97	1.00	.99	.98	1,359	1,403	50,828	.001	.038	.071	.11	.07	.06	
f. pgothers	1,053	3.03	2.96	2.98	3.03	.027	.010	.011	.004	.88	.92	.92	.89	1,375	7,945	50,814	.010	.117	.969	.08	.05	.00	
g. pgvalues	1,050	2.84	2.77	2.77	2.79	.031	.011	.012	.004	.99	1.01	1.00	1.00	9,054	7,938	50,759	.023	.027	.064	.07	.07	.06	
h. pgdiverse	1,052	2.93	2.87	2.83	2.87	.030	.011	.012	.004	.98	.97	.99	.97	9,050	7,948	50,786	.073	.004	.071	.06	.10	.06	
i. pgprobsolve	1,054	2.84	2.78	2.81	2.83	.030	.011	.012	.004	.96	.98	.98	.96	9,066	7,952	50,820	.047	.382	.870	.06	.03	.01	
j. pgcitizen	1,057	2.79	2.68	2.67	2.69	.030	.011	.012	.004	.97	1.02	1.02	1.00	1,377	1,433	1,104	.001	.000	.002	.11	.11	.09	
19 evalexp	1,053	3.20	3.11	3.14	3.17	.024	.009	.009	.004	.79	.79	.79	.79	1,340	7,988	51,020	.001	.018	.179	.11	.08	.04	
20 sameinst	1,056	3.20	3.16	3.17	3.21	.026	.009	.010	.004	.84	.83	.85	.83	9,134	8,012	51,178	.167	.326	.636	.05	.03	-.01	
21 covidexp	1,057	3.08	3.01	2.98	2.94	.028	.013	.022	.007	.91	.93	.98	.94	5,879	2,315	19,705	.024	.004	.000	.08	.11	.16	

IPEDS: 228459

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."