

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs

Golato, P. (2006). *Processing French: A psycholinguistic perspective*. New Haven, CT: Yale University Press.

b. Textbooks:

Anderson, B., Golato, P., & Blatty, S. (2012). *En avant: Beginning French*. Boston, MA: McGraw-Hill.

Anderson, B., Golato, P., & Blatty, S. (2012). Workbook/laboratory manual to accompany *En avant: Beginning French*. Boston, MA: McGraw-Hill.

c. Chapters in Books:

Golato, A., & Golato, P. (2013). Speech acts. In C. Chapelle (Ed.), Encyclopedia of applied linguistics. Oxford, UK: Wiley-Blackwell.

Golato, A., & Golato, P. (2013). Pragmatics research methods. In C. Chapelle (Ed.), Encyclopedia of applied linguistics. Oxford, UK: Wiley-Blackwell.

2. Articles

a. Refereed Journal Articles:

Golato, A. & Golato, P. (in press). Reference repair in German and French. *Journal of Pragmatics*.

Golato, P. (2002). Word parsing by late-learning French-English bilinguals. *Applied Psycholinguistics*, 23(4), 417-446.

Golato, P. (2002). Operationalizing “language dominance” in late Bilinguals. *Northeastern Illinois University Working Papers in Linguistics*, pp. 26-35.

Golato, P. (2000, June/July). The English-only (research) question. *TESOL Matters*.

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Fagyal, Zs., & Golato, P. (2000). Using real-time speech analysis software to teach the sounds of French. In Proceedings of the InSTIL 2000 Symposium, *Integrating Speech Technology in the Language Learning and Assistive Interface* (pp. 82-85). Dundee, Scotland: University of Abertay.

4. Book Reviews:

Golato, P. (2008). [Review of the book *La Classe de langue: théories, méthodes et pratiques* by M. Faraco]. *French Review*, 81(4), 834.

Golato, P. (2007). [Review of the book *The handbook of bilingualism* by T. K. Bhatia & W. C. Ritchie (Eds.)]. *World Englishes*, 26(4), 534-536.

- Golato, P. (2006). [Review of the book *La crise du français: notre langue maternelle à l'école* by C. Bally]. *French Review*, 79(4), 885-886.
- Golato, P. (2004). [Review of the book *From input to output: A teacher's guide to second language acquisition* by B. VanPatten]. *French Review*, 78(1), 168-170.
- Golato, P. (1999). [Review of the book *Untangling the web: St. Martin's guide to language and culture on the internet* by C. Blythe]. *Die Unterrichtspraxis*, 32(1), 93-94.