

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Peter Golato Title: Associate Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	1998	University of Texas	French linguistics	Speech segmentation strategies of adult bilingual speakers of French and English: A second look at the limits on bilingualism
M.A.	1992	Louisiana State Univ.	French linguistics	
B.A.	1987	Univ. of Connecticut	History	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Associate Professor	Texas State University	2013-present
Associate Professor	University of Illinois	2005-2013
Assistant Professor	Utah State University	2004-2005
Assistant Professor	University of Illinois	1999-2005
Assistant Professor	University of Alabama	1998-1999

II. TEACHING

A. Teaching Honors and Awards:

Texas State

- Presidential Distinction Award for Excellence in Teaching, College of Liberal Arts: 2018
- Golden Apple Award for Teaching, College of Liberal Arts: 2018
- Stephany Goodbread Faculty Advisor of the Year Award, Honors College: 2018
- Alpha Chi Favorite Professor nominee: 2016; 2018

Illinois

- List of Teachers Ranked as Excellent in Spring 2013, Fall 2012 (outstanding), Spring 2012, Fall 2011, Fall 2010 (outstanding), Spring 2010, Fall 2009, Fall 2008, Spring 2008 (outstanding), Fall 2007 (outstanding), Spring 2006, Spring 2004, Fall 2003, Spring 2003, Spring 2002 (outstanding), Fall 2001 (outstanding), Spring 2001 (outstanding), Fall 2000 (outstanding)

B. Courses Taught:

Texas State

- Undergraduate: French 1410: Beginning French I; French 1420: Beginning French II; French 2310: Intermediate French I; French 2320: Intermediate French II; French 3303: French Composition and Conversation; FR 3310: French Pronunciation and Intonation; French 3341: Advanced Grammar in French; French 4341: French Composition and Stylistics; French 4390 (Middle French); Honors 3397S: Human language

Illinois

- Undergraduate: French 134, both regular and Discovery (for incoming freshmen only); French 207: Grammar and Composition
- Undergraduate/Graduate: French 416: *Structure de la langue*; Humanities 471: Introduction to Second Language Learning and Teaching
- Graduate: French 481: Seminar in Linguistic and Psychological Foundations of Language Teaching; French 505: Graduate Teaching Practicum; French 584: Theories in Second Language Acquisition; French 588: L2 Pragmatic Development

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

Dissertations directed or codirected:

- H. Boudros. (2017). *Bilingualism and cognition: Exploring the bilingual cognitive advantage across the lifespan*. Director.
- J-S Kim (2016). *The effects of pragmatically-oriented instruction on the Japanese discourse marker ndesu*. Codirector.
- K. Chazal. (2015). *Pedagogical artifacts in teacher-initiated response pursuits: A conversation analytic study of interaction in the French foreign language classroom*. Codirector.
- A. Haileselassie. (2014). *Voilà, an orientation shift marker in modern French discourse: A conversation analytic perspective*. Codirector.
- B. Blair. (2013). *Omnis traductor traditor: Re-evaluating the role of translation in the advanced foreign language classroom*. Codirector.
- A. Clifton. (2012). *The role of metalinguistic terminology in second language teaching and learning*. Director.
- M. Foster. (2012). *Third position responses in French native and non-native speaker interaction*. Codirector.
- V. Reali. (2011). *Forms and functions of the French discourse particle hein in French mundane conversation: A conversation analysis perspective*. Codirector.
- C. Stewart. (2009) *Perceptions of Parisian French: From language attitudes to speech perception*. Codirector.
- A. Saalfeld. (2009). *Stress in the beginning Spanish classroom: An instructional study*. Director.
- J. Sturm. (2008). *Accent marks in L2 French: Keyboarding, presentation format, working memory, and pronunciation ability*. Director.

V. Ruellot. (2005). *French pronunciation learning and computer-mediated visual feedback*. Director.

M. Diekelman. (2003). *The effect on reading comprehension of required mastery of online prereading activity quizzes*. Codirector.

Other Doctoral Committees: Jihye Yoon (2016), Yun Yao (2015), Cassie Palmer-Landry (2014), Kateryna Kokhan (2014), Stéphanie Gaillard (2014), Ming-Ching Li (2012), Anastasia Stoops (2012), Tomohisa Machida (2011), Steven Luke (2011), Youngshin Chi (2011), Jung Hyun Lim (2011), Zhijun Wang (2007), Daryl Rodgers (2007), Jessica Miller (2007), Rebecca Foote (2006), Diana Chin (2006), Sujung Park (2006), William Brown (2005), Frédérique Grim (2005), Lucile Duperron (2003), Kristina McCollum (2003), Samira El Atia (2002), Mark Overstreet (2002)

MA Committees: Chad Petrovski (2018), Margaret Stanny (2013), Noriyasu Li (2013), Sean Curtin (2011), Jessica Jacobson (2011), Yun Yao (2011), Rika Kinoshita (2011), Jennifer Lonigro (2010), Mica Swyers (2009), Liz Mayne (2009), Bill Pedersen (2008), Brenna Ross (2007), NDella Dione-Bodian (2006), Tricia McLeroy (2005), Andrea Higinbotham (2003), Edith Shafer Takantjas (2002)

Honors Theses (Texas State):

- Morgan Stephan (in progress). *Motivation and learner attitudes about native and second languages*. Director.
- Gabriela O'Connor (2018). *Cognitive advantage in bilinguals*. Director.
- Alec Trussell (2017). *Why your French-learning friend asks ça va? when she knows you don't speak French: L2 use in the L1 as a function of ethnolinguistic identity*. Director.
- Molly Williams (2016). *The effects of bilingualism on students with dyslexia*. Director.
- Christina Chandler (2015). *The relationship between music and language: Can teaching with songs result in improved second language learning?* Director.
- Marcela Salisbury (2015). *Ethnic Identity in Adults of Mexican Descent: Spanish as Heritage Language*. Director.
- Stephanie Moore (2014). *Eastern European cinema vs. Bosnian war films*. Second reader.

Undergraduate Theses (Illinois):

- Emily Felker (2013). *La sensibilité à l'accord dans le traitement de la parole chez les apprenants du français*. Reader.
- Melinda Fricke (2007). *Second language phonological acquisition in a study abroad context*. Director.
- Thomaie Hilaris (2004). *Influences of bilingualism on the attentional allocation of young children*. Director.

- Carla Bota (2003). *Le Translingualisme et ses effets sur La Cantatrice chauve d'Eugène Ionesco*. Director.

D. Courses Prepared and Curriculum Development:

Texas State:

- French 1410: Beginning Fr I (2016-present)
- French 1420: Beginning Fr II (2016-present)
- French 3303: Composition and Conversation. (2017)
- French 3310: French phonetics (2014-present)
- French 3341: Advanced Grammar in French (2014-present)
- French 4341: French composition and stylistics (2013-present)
- French 4390: *Le moyen français* (2014; 2018)
- Honors 3397S: Human language: its evolution, mental representation, and learning (2015-present)

Illinois:

- Introduction to Second Language Teaching and Learning (2000-2013)
- Theories in Second Language Acquisition (2000-2012)
- Psychological Foundations of Second Language Teaching and Learning (1999-2004)
- Survey of Francophone Literature (1999-2005)

Alabama:

- Introduction to Second Language Acquisition Research (1999)
- French Phonetics (1999)
- Practicum in Applied Linguistics, University of Alabama (1998)

E. Funded Internal Teaching Grants and Contracts:

UIUC Provost's Office grant for online course development (\$7,000), 2001
 UIUC Educational Technologies Board grant for online course development (\$5,000), 1999

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly monographs:

Golato, P. (2006). *Processing French: A psycholinguistic perspective*.
 New Haven, CT: Yale University Press.

b. Textbooks:

*Anderson, B., Golato, P., & Blatty, S. (2012). *En avant: Beginning French*. Boston, MA: McGraw-Hill.

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- * Anderson, B., Golato, P., & Blatty, S. (2012). Workbook/laboratory manual to accompany *En avant: Beginning French*. Boston, MA: McGraw-Hill.
- c. Edited books:
 - * Betz, E., Taleghani-Nikazm, C., & Golato, P. (Eds.). (forthcoming). *Mobilizing action: Grammar and lexis within larger activities*. Amsterdam, The Netherlands: John Benjamins.
- d. Chapters in Books:
 - * Golato, A. & Golato, P. (in press). Pragmatics Research Methods. In C.A. Chapelle (Ed.), *The Concise Encyclopedia of Applied Linguistics*. Oxford, UK: Wiley-Blackwell (revised reprint of Golato, A. & Golato, P. 2013a).
 - * Betz, E., Taleghani-Nikazm, C., & Golato, P. (in preparation). Introduction. In E. Betz, C. Taleghani-Nikazm, & P. Golato (Eds.), *Mobilizing action: Grammar and lexis within larger activities*. Amsterdam, The Netherlands: John Benjamins.
 - * Golato, P. (forthcoming). Announcements heard as requests in French. In E. Betz, C. Taleghani-Nikazm, & P. Golato (Eds.), *Mobilizing action: Grammar and lexis within larger activities*. Amsterdam, The Netherlands: John Benjamins.
 - * Golato, A. & Golato, P. (2018). Ethnomethodology and conversation analysis. In A. H. Jucker, K. P. Schneider, & W. Bublitz (Eds.), *Handbooks of pragmatics: Methods in pragmatics* (367-394). Berlin, Germany: De Gruyter Mouton.
 - * Golato, A., & Golato, P. (2013a). Pragmatics research methods. In C. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Oxford, UK: Wiley-Blackwell.
 - * Golato, A., & Golato, P. (2013b). Speech acts. In C. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Oxford, UK: Wiley-Blackwell.
- 2. Articles:
 - a. Refereed Journal Articles:
 - * Golato, P. & Golato, A. (2018). The real-time processing of pragmatics: An Experimental Psychological-Conversation Analytic study of *obwohl* clauses in spoken German. *Journal of Pragmatics*, 132, 21-32.
 - * Golato, A. & Golato, P. (2015). Reference repair in German and French. *Journal of Pragmatics*, 87, 218-237.
 - * Felker, E., Tremblay, A., & Golato, P. (2015). Traitement de l'accord dans la parole continue chez les apprenants anglophones tardifs du français. *Arborescences: revue d'études françaises*, 5, 28-62.

* Since promotion to Associate Professor

- Golato, P. (2002). Word parsing by late-learning French-English bilinguals. *Applied Psycholinguistics*, 23(4), 417-446.
- Golato, P. (2002). Operationalizing “language dominance” in late Bilinguals. *Northeastern Illinois University Working Papers in Linguistics*, 26-35.
- Golato, P. (2000, June/July). The English-only (research) question. *TESOL Matters*.

3. Conference Proceedings:

a. Refereed Conference Proceedings:

- Fagyal, Zs., & Golato, P. (2000). Using real-time speech analysis software to teach the sounds of French. In Proceedings of the InSTIL 2000 Symposium, *Integrating Speech Technology in the Language Learning and Assistive Interface* (82-85). Dundee, Scotland: University of Abertay.

4. Book Reviews:

- *Golato, P. (2008). (invited). [Review of the book *La Classe de langue: théories, méthodes et pratiques* by M. Faraco]. *French Review*, 81(4), 834.
- *Golato, P. (2007). [Review of the book *The handbook of bilingualism* by T. K. Bhatia & W. C. Ritchie (Eds.)]. *World Englishes*, 26(4), 534-536.
- *Golato, P. (2006). (invited). [Review of the book *La crise du français: notre langue maternelle à l'école* by C. Bally]. *French Review*, 79(4), 885-886.
- Golato, P. (2004). (invited). [Review of the book *From input to output: A teacher's guide to second language acquisition* by B. VanPatten]. *French Review*, 78(1), 168-170.
- Golato, P. (1999). [Review of the book *Untangling the web: St. Martin's guide to language and culture on the internet* by C. Blythe]. *Die Unterrichtspraxis*, 32(1), 93-94.

B. Works not in print

1. Papers presented at professional meetings:

- *Golato, P. & Golato, A. (2018, July 15). *Combining CA & experimental psychology to study the processing of German obwohl clauses*. Paper presented at the 5th International Conference on Conversation Analysis, Loughborough, UK.
- *Golato, P. & Golato, A. (2017, November 18). *When you may say so yourself: Self-praise in cooking shows*. Paper presented at the 103rd annual convention of the National Communication Association, Dallas, TX.
- *Golato, P. (2016, November 12). *Announcements heard as requests in French*. Paper presented at the 102nd annual convention of the National Communication Association, Philadelphia, PA.

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- *Golato, P. (2015, November 19-22). *The French token alors in turn-initial position*. Paper presented at the 101st annual convention of the National Communication Association, Las Vegas, NV
- *Golato, P., & Golato, A. (2012, March 24-27). *Second language processing of a discursive practice in German: Evidence from self-paced reading*. Paper presented at the annual conference of the American Association of Applied Linguistics, Boston, MA.
- *Golato, P., & Golato, A. (2012, April 5-7). *Conversational repair initiators in everyday talk-in-interaction: Data from German and French*. Paper presented at the Reference in Interaction from a Cross-Cultural Perspective Symposium at the Ohio State University, Columbus, OH.
- *Golato, A., & Golato, P. (2011, May 6-8). *Conversation analysis and language processing*. Poster session presented at the Sixteenth Annual Conference on Language, Interaction, and Culture (CLIC), Los Angeles, CA.
- *Golato, P., & Golato, A. (2008, October 17-19). *A hybrid, ethnomethodological-experimental approach to examining L2 pragmatic development in German*. Paper presented at SLRF 2008, Honolulu, HI.
- *Golato, P., Stewart, C., & Fagyal, Zs. (2007, October). *Mapping attitudes: The role of linguistic experience and ethnic bias towards Parisian French*. Paper presented at New Ways of Analyzing Variation (NWAV) 36, Philadelphia, PA.
- *Golato, P. (2007, April). *The inflectional and derivational morphological processing of French by near-native speakers: Evidence for a dual-mechanism account*. Poster session presented at the annual conference of the American Association of Applied Linguistics.
- *Golato, P., & Sturm, J. (2006, June). *Working memory, presentation format, pronunciation ability, and the acquisition of diacritical marks in L2 learners of French*. Paper presented at the annual conference of the American Association of Applied Linguistics.
- Golato, P., Stewart, C., & Fagyal, Zs. (2005, October). *Perception of non-standard prosodic features in French via re-synthesis in PRAAT: Preliminary findings*. Paper presented at New Ways of Analyzing Variation (NWAV) 34, Lects in the City.
- Golato, P. (2005, April). *Evidence for a dual mechanism account of morphological processing in French: Word- and sentence-level studies*. Paper presented at the International Society for Language Studies.
- Golato, P. (2004, April). *Words and rules theory: Psycholinguistic evidence from French*. Paper presented at the annual conference of the American Association of Applied Linguistics.
- Golato, P. (2003, March). *Online word recognition with monolingual French adults*. Paper presented at the annual conference of the American Association of Applied Linguistics.

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- Golato, P. (2002, March). *Phoneme monitoring with monolingual and bilingual French-English adults*. Paper presented at the annual conference of the American Association of Applied Linguistics.
- Golato, P. (2000, March). *The role of syntactic knowledge in the online processing of French*. Paper presented at the annual conference of the American Association of Applied Linguistics.
- Golato, P., & Fagyal, Sz. (2000, August). *Using real-time speechanalysis software to teach the sounds of French*. Poster session presented at InSTIL 2000, University of Abertay, Dundee, Scotland.
- Golato, P. (1997, April). *Five experiments relating to speech processing in bilinguals*. Paper presented at LSCP (CNRS), Paris, France.
- Golato, P. (1995, July). *Markedness and the online speech segmentation strategies of bilinguals and monolinguals*. Paper presented at the annual meeting of the American Association of Teachers of French, San Antonio, TX.

2. Invited Talks, Lectures, Presentations:

- Golato, P. (2011). *Avoiding "C-Sickness": Successful Culture Presentations in the Introductory-level FL Classroom*. McGraw-Hill Webinar.
- Golato, P. (2003, September). *Words and rules theory: Evidence from French and German*. Paper presented at *Fruchtbringende Gesellschaft* lecture series, University of Illinois, Champaign-Urbana, IL.
- Golato, P. (2002, May). *The online processing of French complex NPs*. Paper presented at the Department of Linguistics, Georgetown University, Washington, DC.
- Golato, P. (1999, March). *The asymmetrical nature of word segmentation in adult French-English late-learning bilinguals*. The annual conference of the American Association of Applied Linguistics.
- Golato, P. (1998, March). *Bilingualism and language dominance*. Brain Development Lab, University of Oregon, Eugene, OR.
- Golato, P. (1997, December). *A second look at the limits of bilingualism*. Linguistics Department Colloquium, University of Oregon, Eugene, OR.

C. Grants and Contracts

1. Funded Internal Grants and Contracts:

- UIUC Research Board grant, *The second language processing of French words and sentences* (\$10,962), 2006
- UIUC Research Board grant (\$11,000), 2000

IV. SERVICE

A. Institutional

1. University-level
Texas State

- Reviewer, Annual International Research Conference for Graduate Students, 2013, 2014, 2015, 2016, 2017
- CV clinic, Shop Talk for The Graduate College, 2017, 2018

Illinois

- UIUC Faculty Appeals Committee, 2009-2012
- Session Leader, Pre-semester Teaching Development Program for incoming international TAs, Graduate Academy for College Teaching, UIUC Center for Teaching Excellence, 2006-2012
- UIUC General Education Board, member and subcommittee chair, 2006-2009
- Participant, Undergraduate Student Mentoring Program, University of Alabama, 1998-1999
- Reviewer, Research Board, University of Illinois, 2000-2004, 2006-2013

2. College-level

Texas State

- Committee to Select External Reviewers for Texas State's eighth NEH Distinguished Teaching Professor, 2017
- CoLA Research Enhancement Committee (elected representative/proposal reviewer), 2014

Illinois

- Foreign Language Teacher Education (FLTE) Program Review Committee, 2012
- FLTE Director Search Committee, 2012
- LAS Committee on Committees, 2011-2013
- FLTE Admissions Committee, 2006-2013
- LAS Council on General Education, 2005-2006
- LAS Teacher Education Foreign Language Area Committee, 2003-2004
- FLTE Director Search Committee, 2003-2004

2. Department-/School-level

Texas State

- Japanese assistant professor search committee, 2017
- French lecturer search committee, 2017
- Coordinator of first-year French, 2016-present
- Faculty Senate liaison, 2015-2016
- Judge, Texas State German contest, 2015-present
- Chair, Committee on Campus Carry, 2016
- Member, Committee on curricular development for the Spanish MA program, 2015
- Participant, *Día de los Muertos*, 2015
- Participant, *Poesia por la Paz*, 2015
- Speaker, Multicultural Graduation Ceremony, 2015

- Member, Cox Scholarship Committee, 2015
- Host, semester-final evening meeting of *Le Cercle français*, 2016

Illinois

- Pi Delta Phi Honor Society representative, Department of French, 2005; 2013
- Master's in Teaching English as a Second Language (MATESL) Program Review Committee (Department of Linguistics), 2012
- Executive Committee, School of Literatures, Cultures, and Linguistics (SLCL), 2011-2012
- Director of Graduate Studies, Department of French, 2005-2011
- Graduate Admissions Committee, Department of French, 2003-2004; 2005-2011 as chair
- Study Abroad Committee, Department of French, 2008-2013
- SLCL Human Subjects Review Committee, 2008-2010
- Illinois Program in Paris Committee, Department of French, 2007-2013
- MA in French Language Learning advisor, Department of French, 2005-2013
- Capricious Grading Committee, Department of French, 2002-2003, 2008-2009
- Search Committee member, Assistant Professor of Applied Linguistics (Department of Spanish, Italian, and Portuguese), 2001-2002
- Second Language Acquisition and Teacher Education (SLATE) Executive Committee, 1999-2003
- SLATE Speaker Series Committee, 1999-2003
- Co-Director of Basic Language Instruction, Department of French, 1999-2004
- SLATE Advisor, Department of French, 1999-2013
- First- and second-year French Coordinator, University of Alabama, 1998-1999
- Designer and maintainer of web pages for first- and second-year French program, University of Alabama, 1998-1999
- Member, multimedia laboratory director search committee, Department of Modern Languages and Classics, University of Alabama, 1998
- Member, Modern Languages and Classics graduate improvement committee, University of Alabama, 1998

B. Professional:

Committee member, Fulbright U.S. Student English Language Teaching Assistantships (2017-2020)

External reviewer for promotion and tenure cases in various departments at
Arizona State University, Colorado State University, Northern Illinois
University, Portland State University, University of Kansas, University of
Wisconsin-Madison

Faculty Advisor, Second Language Research Forum, 2007

Reviewer, Language and Social Interaction division, annual conference of the
National Communication Association (2016; 2017)

Reviewer, *Classroom Discourse*

Reviewer, *Research on Language and Social Interaction*

Reviewer, *Applied Linguistics*

Reviewer, *Applied Psycholinguistics*

Reviewer, *Bilingualism: Language and Cognition*

Reviewer, *Journal of Phonetics*

Reviewer, *Second Language Research*

Reviewer, annual meeting of the American Association of Applied Linguistics

Reviewer, Second Language Research Forum 30

Reviewer, Social Sciences and Humanities Research Council of Canada

Reviewer, *Consulat Général de France*, Office for Science and Technology