

TEXAS  STATE[®]

DISTANCE &
EXTENDED LEARNING

PSY 1300: Correspondence

Course Sample



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PSY1300 Introduction to Psychology

Home



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Welcome to PSY1300: Introduction to Psychology

New to the course?

- Be sure to familiarize yourself with the [Syllabus](#) and *review the information carefully*.
- To succeed in this course, please fill out your [Course Pacing Guide](#)  and take no more than **7 days** from when you enroll to submit it via Modules.
- Click [Start Here](#) to begin your course.

Returning to the course? Click [Modules](#) and resume where you left off.

Important reminders:

- This is a **6-month, online, correspondence self-paced course**.
- **All submissions, including exams, must be completed by the course expiration date.** When you registered for the course, you were sent an email to your Texas State account indicating registration and expiration dates.
- **You may not submit more than 2 assignments per week.**

**At the end of the course, you will be asked
to complete a brief course evaluation.
Your input will help improve the course.**

Module 1 Overview

Module 1 Overview

Introduction

Your textbook notes that psychology is a relatively new field in the realm of the sciences, only 125 years old! The types of questions that ultimately shaped the field of psychology were first pondered by philosophers, medical doctors, and physiologists. In this Module, we'll briefly explore the history of psychology, and the people and ideas that influenced the field as we know it today.

Objectives

After completing this Module, you should be able to answer the following questions, as well as recognize, discuss, analyze, and use the key concepts (shown in bold type).

1. What is the **science of psychology**?
2. How did **structuralism** and **functionalism** differ, and who were the important people in those early fields?
3. What was Freud, and how does **psychoanalysis** differ from the more modern **psychodynamic** perspective?
4. How does **behaviorism** differ from **humanism**, and who are (were) the important people in those fields?
5. What are the basic ideas behind the **seven modern perspectives** in psychology?

Activities

First, read Chapter 1 in your textbook.

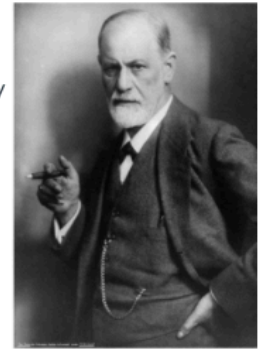
Then, watch Dr. Ceballos' mini-lecture on The Science of Psychology (Lesson 1.1). [Click Next at the bottom of this page to watch the lecture.](#)

Complete the Self-Assessment Quiz for Lesson 1.1.

Next, put the SCIENCE in The Science of Psychology by watching a video about Research and Experimentation in Psychology (Lesson 1.2).

Complete the Self-Assessment Quiz for Lesson 1.2.

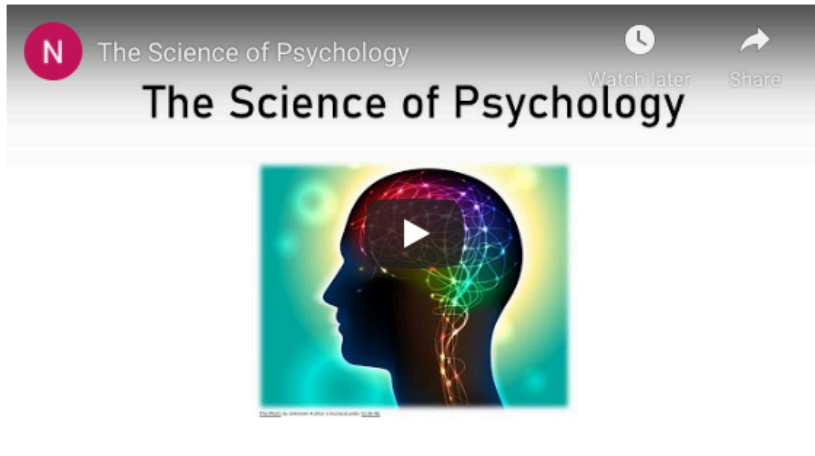
Finally, complete the Reflection Essay for this Module.



Lesson 1.1

Lesson 1.1

Read Chapter 1 in your textbook. Then, watch Dr. Ceballos' mini-lecture on The Science of Psychology. **Then, click Next at the bottom of this page to complete the Self-Assessment Quiz for Lesson 1.1.**



The image shows a YouTube video player interface. At the top left, there is a red circular icon with a white letter 'N'. To its right, the text 'The Science of Psychology' is displayed. Further right, there are icons for 'Watch later' (a clock) and 'Share' (an arrow). Below this header, the title 'The Science of Psychology' is prominently displayed in a large, bold, black font. Underneath the title is a video thumbnail featuring a silhouette of a human head in profile, facing left. The interior of the head is filled with a vibrant, multi-colored network of glowing lines and nodes, resembling a neural network or brain activity. A white play button icon is centered over the thumbnail. At the bottom left of the thumbnail, there is a small URL: <https://www.youtube.com/watch?v=2020-01-01>.

Lesson 1.2

Lesson 1.2

Put the SCIENCE in The Science of Psychology by watching a video about Research and Experimentation in Psychology **Then, click Next at the bottom of this page to complete the Self-Assessment Quiz for Lesson 1.2.**



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