

**TEXAS STATE UNIVERSITY STUDENT TEACHING PROGRAM**  
**Student Teacher Evaluation of the Cooperating Teacher**

*Student teachers complete a survey on ePortfolio at the end of the semester addressing the level of support and guidance offered by their cooperating teacher. Cooperating teachers are rated on a scale from 0 (unsatisfactory) to 3 (above average) on each prompt. These are the prompts from that survey. Student teachers also have the opportunity to add narrative comments at the end of the survey.*  
*(survey prompts updated – summer, 2014)*

**My CT:**

1. Was a positive role model.
2. Accepted me as a professional colleague through fair and respectful treatment.
3. Was available and accessible.
4. Encouraged my development of a personal style of teaching and gave me freedom to try new things.
5. Supported my authority in managing the classroom.
6. Provided helpful suggestions for discipline when control problems arose.
7. Met with me regularly to plan for lessons and discuss my progress.
8. Encouraged the use of technology in the classroom.
9. Provided constructive criticism.
10. Provided helpful and positive feedback.
11. Discussed formal observations with me.
12. Had realistic expectations that were appropriate to my level of experience.
13. Clarified my responsibilities.
14. Encouraged me to ask for suggestions and seek advice.
15. Helped me to become familiar with state and local curriculum materials.
16. Provided up-to-date reference materials to strengthen my content knowledge.
17. Shared expertise, files, and ideas.
18. Briefed me on school policies.
19. Introduced me to school staff and helped me to become familiar with the school facility.
20. Willingly shared working space.

**Comments:**