

Exhibit 1-Sustained commitment/activities
Melissa A. Martinez
Assistant Professor
CLAS Department

Nominee for 2016 Presidential Excellence Award in
Scholarly/Creative Activities



The rising STAR of Texas

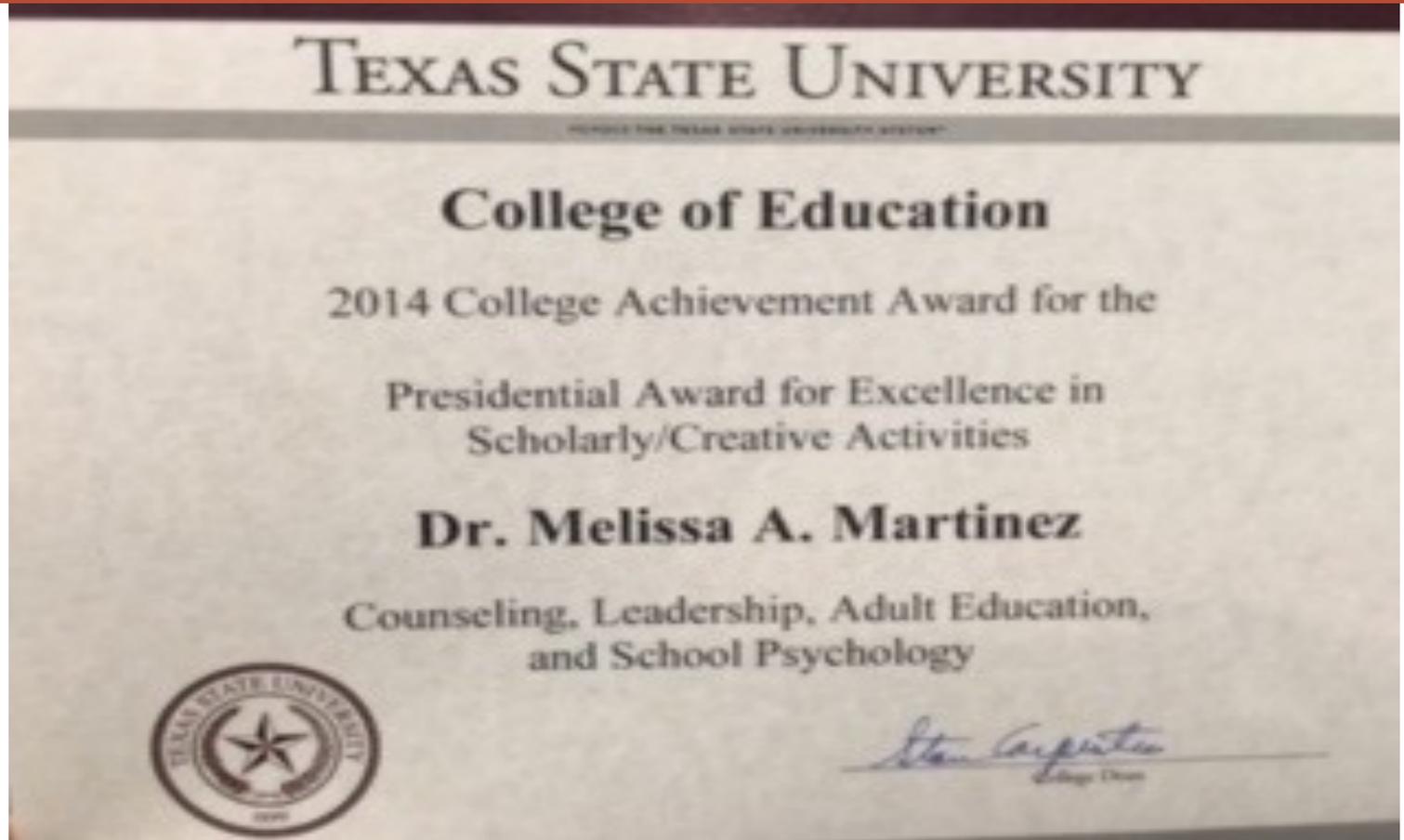
Recognized Sustained Commitment



**2016
American
Educational
Research
Association
Division A**

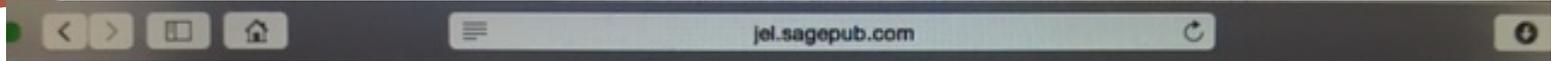
Early Career Award

Recognized Sustained Commitment

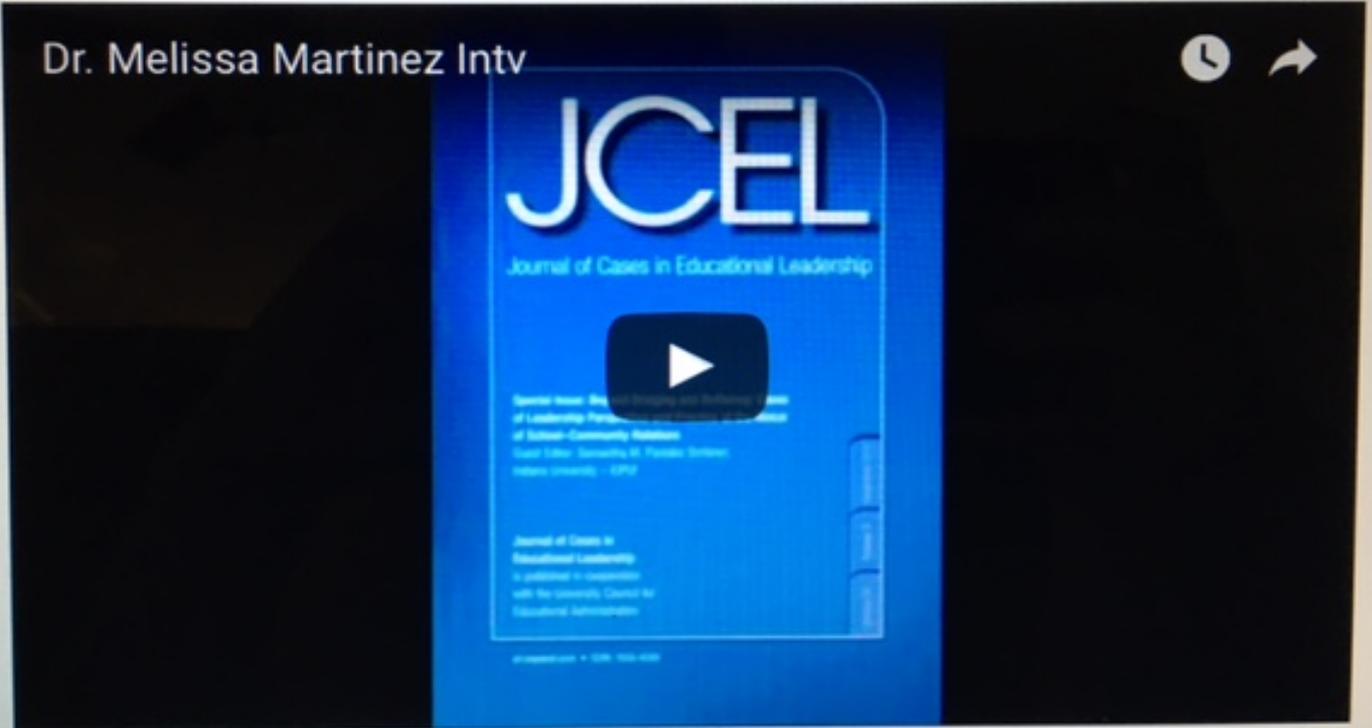


College Achievement Awardee 2014
College of Education Nominee 2012
Award for Excellence in Scholarly/Creative
Activities, Texas State University

Continued critical scholarship in various outlets to reach multiple audiences



Dr. Melissa Martinez - In November of 2014, JCEL put a spotlight on Dr. Melissa Martinez and her case, "College Information, Support, and Opportunities for All?" Dr. Martinez's case critically examines how a of Latino/a high school seniors and one high school counselor perceives the distribution of college information and opportunities in their school. You can access the case [here](#).



Invited talks, workshops,
conference presentations to share
research

Howard University

HISPANIC HERITAGE MONTH

Department of Educational Leadership & Policy Studies

Presents:

Dr. Melissa Martinez



Lecture on:

Developing College-Going Cultures in Black & Latino Schools

Followed by a Panel Discussion

Thursday, October 9, 2014

5:30p.m. – 7:30p.m.

Founders Library (Browsing Room)



Invited talks and workshops to share scholarly expertise



Project MALES
Mentoring to Achieve Latino Educational Success

Melissa,
Thank you so much for your willingness to share your expertise at our training! You're truly an inspiration to all of us trying to get our work out there.
Thanks!
Project MALES staff

“Writing for publication” workshops for UT-Austin’s Project MALES and Texas State’s Graduate Organization for Leadership Development and School Improvement

Thank you!
Jocelyn Bar
Thank you!
Luz
you are truly appreciated
thanks again
Jill
Dear Dr. Martinez,
Thank you so much for preparing this presentation for us and serving as our advisor.
Jeanie
Daphne

Mentoring of doctoral students and junior faculty through collaborative research, conference presentations, and publications

JOURNAL of COMMUNITY ENGAGEMENT and SCHOLARSHIP

Helping Diminish the College Knowledge and Access Divide: Development of a College Outreach Camp to Serve Community Needs

Melissa A. Martinez, Michelle Hamilton, Elizabeth Castañeda, Lee Francis, IV, and Ariane Corcoran

UNIVERSITY COUNCIL FOR EDUCATIONAL ADMINISTRATION

Headquartered at the University of Virginia in the Curry School of Education

*P.O. Box 400287, Charlottesville, VA 22904 • Phone: (434) 243-1041 • ucea@virginia.edu
Deliveries: 405 Emmet Street S., Ruffner Hall Suite 141, Charlottesville, VA 22903-2424*

July 31, 2015

Dear Dr. Melissa Martinez,

Thank you for your service as a UCEA Jackson Scholar Mentor this year. We are very grateful for your willingness to mentor and provide this meaningful opportunity to Jackson Scholars.

The Jackson Scholars Network is an exceptional opportunity for graduate students of color to take advantage of formal networking, mentoring, and professional development opportunities to enhance their pathway to the professoriate in educational leadership. The program's namesake, Dr. Barbara L. Jackson (1928-2012), was an exemplar as a leader, builder, scholar, and mentor in the field of educational administration for over 50 years. As a trailblazer, she opened up avenues of study and practice that still impact people, institutions, scholarly and applied research, diversity and urban education. Her work has helped to transform the field of educational administration.

A key feature of the Jackson Scholars Network involves your mentorship and thoughtful guidance. Expect to receive an email soon from first-year Jackson Scholar. Newly named first-year Scholars will introduce themselves and their research interests as their first step to connect with you. Mentors who have second-year Scholars will continue the mentoring process.

TEXAS
STATE
UNIVERSITY

The rising STAR of Texas

College of Education Faculty Pilot Grant (2013)
to support *University Starts at home: A pilot program
to help parents guide their children to college*



Dialogue series trains local families to prepare for higher education

By Krishna De La Cruz
University News Service
February 19, 2013

Melissa A. Martinez from the College of Education at Texas State University is hosting a series of higher-education workshops entitled *Universidad Empieza en el Hogar/University Starts at Home*. The series runs until March 28, occurring on Thursday evenings from 6:30 p.m. to 8 p.m. in the CM Allen Homes community center.

The workshops created by Martinez will focus on empowering San Marcos' Spanish-speaking parents with the knowledge and tools they need in order to prepare their children for post-secondary education.

"I am very excited to be piloting this program with the Center for P-16 Initiatives and hope that its culturally relevant and collaborative nature will allow it to grow and be sustained by parents in the San Marcos community," Martinez said. "We particularly want to draw on the assets of parents and families, and the support parents already provide their children in navigating the K-12 system and seeking a higher education."

Martinez has been working with Liz Castaneda, grant coordinator at the Center for P-16 Initiatives, to ensure that this fundamental knowledge reaches the families most in need in our community.

"Students have heard the message that they should go to college, but without early preparation and parental support, the likelihood that low-income children will have the skills and motivation to persist in college is minimal," said Castaneda. "We need to engage the parents in a dialogue. That is what this program aims to do."

These events are free and open to the community. Refreshments will be provided.

For information, please contact Melissa A. Martinez at mm224@txstate.edu or at (512) 796-2049.

Parents and families visit Texas State for the *University Starts at home: A pilot program to help parents guide their children to college*



Greater Texas Foundation Faculty Fellowship \$90,000 over 3 years

Dear Dr. Martinez:

Congratulations! You have been selected to the first cohort of the *Greater Texas Foundation Faculty Fellows Program (GTF Fellows)*. Yesterday, the foundation's board authorized our president to enter into a grant agreement with the Texas State University for support of your research proposal, *Increasing College Readiness and Creating a College Going Culture: A Case Study of Successful Texas High Schools that Predominately Serve Low-income Students and Students of Color*.

As was conveyed in the RFP, the *GTF Faculty Fellows Program* is a result of our board's desire for the foundation to have a role in building research and teaching capacity for Texas faculty working in areas related to the foundation's mission and strategy. Based on the external review panel's recommendation, our board believes your research will greatly impact post-secondary education within Texas as well as build your skills toward your intended career trajectory.

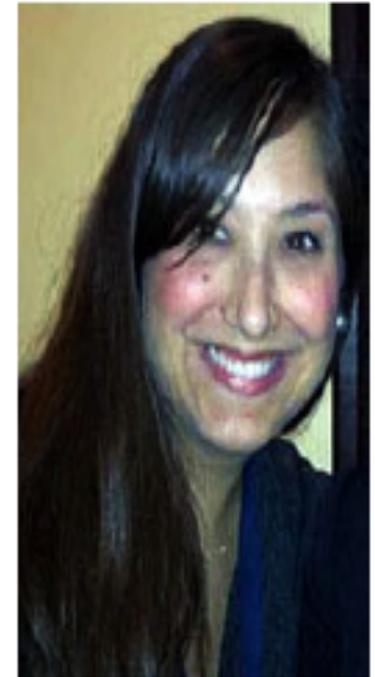
Greater Texas grant to support postsecondary student success

Posted by Jayme Blaschke
University News Service
July 30, 2013

Melissa Martinez, a professor in the Department of Counseling, Leadership, Adult Education and School Psychology at Texas State University, has received a grant from the Greater Texas Foundation (GTF) to support her work in areas related to student postsecondary success.

The three-year, \$90,000 GTF grant to Martinez is one of four given out to support tenure-track faculty at Texas higher education institutions. Texas State received two such grants for 2013, with Edna Alfaro receiving the other.

"As a second-year Latina junior faculty member in the Education and Community Leadership program at Texas State University, one of my areas of scholarship focuses on issues of equity and access for students of color along the P-16 pipeline, specifically college access and readiness issues for Latina/o students," said Martinez. "My interest in this area is rooted in my concern for the education of our increasingly diverse student population in the state and across the nation.



Melissa Martinez

Applied to Fulbright U.S. Scholar Program
2015 and proceeded to interview round

INSTITUTE OF
INTERNATIONAL
EDUCATION

 CIES
Council for International
Exchange of Scholars

January 29, 2016

Dr. Melissa Martinez
321 Celery Loop
Austin, Texas 78748-1036
United States

Dear Dr. Martinez,

On behalf of the J. William Fulbright Foreign Scholarship Board, I regret to inform you that you have not been selected for an award under the Fulbright U.S. Scholar Program to Mexico. Although you were recommended for an award by the peer review panels, you were not among the final group of applicants selected for the 2016-2017 academic year.

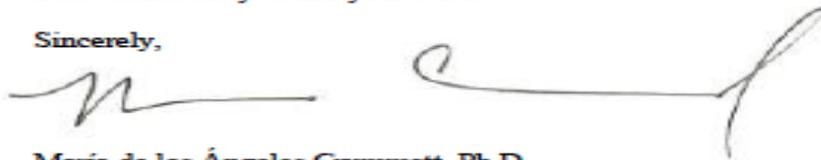
I know you will be disappointed with this official news, and I wish to assure you that your application received careful and serious consideration by the J. William Fulbright Foreign Scholarship Board, the U.S. Department of State's Bureau of Educational and Cultural Affairs and the respective Fulbright offices abroad. As is annually the case in the Fulbright Scholar Program, the number of well-qualified applicants far exceeded the number of awards available and the limited funding for placement abroad.

Please know that this decision in no way determines your chances for participation in the Fulbright Program at a future date. Each year's selection process is separate. If you wish to apply again for a Fulbright award, your submission will be considered, as before, solely on the basis of the eligibility requirements, review criteria, award parameters and placement possibilities in the country of your application.

Thank you for your interest in the Fulbright Scholar Program and your continued support of international educational and cultural exchange activities.

Best wishes for you and your work.

Sincerely,



Maria de los Angeles Crummett, Ph.D.
Executive Director

TEXAS

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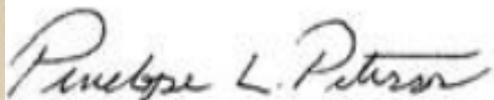
Applied for the 2016 NAEEd/Spencer Postdoctoral Fellowship

Dear Dr. Martinez,

Thank you for submitting an application for the 2016 National Academy of Education/Spencer Postdoctoral Fellowship. The selection committee met recently to choose a pool of semi-finalists from 179 submitted applications. I regret that you are not among the semi-finalists.

Although you may be curious about the assessments made of your application, we are unable to provide the evaluations of specific proposals. You may reapply for the National Academy of Education/Spencer Postdoctoral Fellowship next year, if you remain eligible. Updated applications will be available this August on our website www.naeducation.org. Thank you for your application and interest in the National Academy of Education.

Sincerely,

A handwritten signature in cursive script that reads "Penelope L. Peterson".