

TEXAS STATE UNIVERSITY VITA

I. Academic/Professional Background

A. Name: Melissa A. Martinez Title: Assistant professor

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2010	University of Texas at Austin	Educational Administration	Traversing literal and figurative borders in South Texas: Mexican Americans and college choice
M.Ed.	2002	University of Texas at Brownsville	Counseling & Guidance	N/A
B.A.	1998	University of Texas at Brownsville	Psychology	N/A

C. University Experience

Position	University	Dates
Assistant professor, Department of Counseling, Leadership, Adult Education, and School Psychology	Texas State University	Fall 2011-present
Adjunct professor, Department of Counseling, Leadership, Adult Education, and School Psychology	Texas State University	Spring 2011
Postdoctoral fellow, Division of Diversity and Community Engagement	University of Texas at Austin	September 2010-August 2011
Graduate research assistant, Division of Diversity and Community Engagement	University of Texas at Austin	June 2007-August 2010
Instructor/teaching assistant, Language Arts 302: Critical Thinking Seminar	University of Texas at Austin	Fall 2009
Teaching assistant, Qualitative Research Design, Higher Education Law, Equity and Access in Higher Education	University of Texas at Austin	Spring, Summer 2009; Fall 2008

D. Relevant Professional Experience

Position	Entity	Dates
School counselor, Andrews Elementary School	Austin Independent School District	Fall 2004-Spring 2007
Bilingual school teacher, T.A. Brown Elementary School	Austin Independent School District	Fall 2003-Spring 2004
Bilingual school teacher, Blanton Elementary School	Austin Independent School District	Fall 1999-Spring 2001

E. Other Professional Credentials (licensure, certification, etc.)

Texas School Counselor Certification (PK-12)

Texas Classroom Teacher Certification (PK-6, self-contained, Bilingual/ESL-Spanish)

III. SCHOLARLY/CREATIVE

[* = publications/presentations with Texas State University doctoral students]

A. Works in Print

1. Chapters in Books

- Martinez, M. A.** (in press). From college students to college professors: How Hispanics are fairing as faculty in higher education. In A. G. de los Santos Jr., G. F. Keller, R. Tannenbaum, & A. Acereda (Eds.). *Hispanic College Students Move Forward: Assessment, Development, Achievement*. Albany, New York: SUNY Press.
- Martinez, M. A.** (in press). *La evolución desde una frontera a otra*: Reflections, writings, and practices in social justice and multicultural advocacy In F. E. Obiakor and J. Martinez (Eds.). *Latin@ Voices in Multicultural Education: From Invisibility to Visibility in Higher Education*. New York: Nova Science Publishers. [blind peer review by publisher]
- Martinez, M. A., & Rodriguez, C.** (in press). Roadblocks and pathways to college preparation for Latina/o students. In L. Ponjuan, L. Chavez, & V. B. Sáenz (Eds.). *Latino higher education policies and practices: Improving college access, degree attainment, and career aspirations*. Notre Dame, IN: University of Notre Dame Press.
- Welton, A. D., Williams, M., Caldwell, P. H., & **Martinez, M. A.** (in press). First-generation, pre-tenure faculty of color navigating the language of academia. In T. Marsh and N. Croom (Eds.). *Envisioning a critical race praxis for leadership: Critical race counter-stories across the P-20 pipeline*. Charlotte, NC: Information Age Publishing, Inc. [refereed by co-editors]
- Cortez, L. J., **Martinez, M. A.**, Alsandor, D., Chang, A., & Welton, A. D. (2015). *Nuestras raizes ground us: Connecting comunidad and cultura to who we are as Latina/o faculty*. In F. Hernandez, E. Murakami, and G. Rodriguez (Eds.). *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latina/os Finding Work-Life Balance in Academia* (pp. 173-182). Charlotte, NC: Information Age Publishing, Inc. [refereed by co-editors]
- Martinez, M. A.** (2014). My relationship with academia as a Latina scholar. In W. S. Newcomb (Ed.). *Continuing to disrupt the status quo? Young and new women professors of educational leadership* (pp. 144-155). Charlotte, NC: Information Age Publishing, Inc.

2. Articles

a. Refereed Journal Articles

- Cantu, Y.,* Rocha, P.,* & **Martinez, M. A.** (in press). Shock, chaos, and change: An elementary school turned upside down. *Journal of Cases in Educational Leadership*.
- Martinez, M. A.**, Chang, A., & Welton, A. D. (in press). Assistant professors of color confront the inequitable terrain of the academy: A community cultural wealth perspective. *Race Ethnicity and Education*. DOI: 10.1080/13613324.2016.1150826.

- Martinez, M. A.,** Hamilton, M., Castañeda, E., Francis, L.*, & Corcoran, A.* (2015). Helping diminish the college knowledge and access divide: The development of a college outreach camp to serve community needs. *Journal of Community Engagement and Scholarship*, 8(2), 86-96.
- Martinez, M. A.** (2015). Engaging aspiring educational leaders in self-reflection regarding race and privilege. *Reflective Practice: International and Multidisciplinary Perspectives*. DOI: 10.1080/14623943.2015.1095727
- Rodríguez, C., **Martinez, M. A.**, Valle, F. (2015). Latino educational leadership across the pipeline: For Latino communities and Latina/o leaders. *Journal of Hispanic Higher Education*. DOI: 10.1177/1538192715612914
- Martinez, M. A.** & Welton, A. D. (2015). Straddling cultures, identities, and inconsistencies: Voices of pre-tenure faculty of color in educational leadership. *Journal of Research on Leadership Education*. 1-21. DOI: 10.1177/1942775115606177.
- Martinez, M. A.** (2014, December). Questions of ethics and loyalty: An assistant principal's tale. *Journal of Cases in Educational Leadership*, 17(4), 66-77.
- Martinez, M. A.**, Alsandor, D. J., Cortez, L. J., Welton, A. D., & Chang, A. (2014, October). We are stronger together: Reflective *testimonios* of female scholars of color in a research and writing collective. *Reflective Practice: International and Multidisciplinary Perspectives*. DOI: 10.1080/14623943.2014.969698
- Martinez, M.A.**, & Welton, A. D. (2014, September). Examining college opportunity structures for students of Color at high "minority," high poverty secondary schools in Texas. *Journal of School Leadership*, 24(5), 800-841.
- Martinez, M. A.** (2014, June). College information, support, and opportunities for all? *Journal of Cases in Educational Leadership*, 17(2), 94-107.
- Welton, A. D., & **Martinez, M. A.** (2014, June). Coloring the college pathway: A more culturally responsive approach to college readiness and access for students of color in secondary schools. *Urban Review*, 46(2), 197-223. doi: 10.1007/s11256-013-0252-7
- Cortez, L. J., **Martinez, M. A.**, & Sáenz, V. B. (2014). *Por los ojos de madres*: Latina mothers' understandings of college readiness. *International Journal of Qualitative Studies in Education*, 27(7), 877-900. doi: 10.1080/09518398.2013.805851
- Chang, A., Welton, A. D., **Martinez, M. A.**, & Cortez, L. J. (2013). Becoming academicians: A critical ethnographic analysis of the figured worlds of underrepresented female faculty. *Negro Educational Review*, 64(1-4), 97-118.
- Martinez, M. A.** (2013). (Re)considering the role *familismo* plays in Latina/o high school students' college choices. *The High School Journal*, 97(1), 21-40. doi: 10.135/hsj.2013.0019
- Martinez, M.A.**, Cortez, L. J., & Sáenz, V.B. (2013). Latino parents' perceptions of the role of schools in college readiness. *Journal of Latinos and Education*, 12(2), 108-120. doi: 10.1080/15348431.2012.745402
- Martinez, M. A.** (2013). Helping Latina/o students navigate the college choice process: Considerations for secondary school counselors. *Journal of School Counseling*, 11(1). Retrieved from <http://jsc.montana.edu/articles/v11n1.pdf>
- Martinez, M.A.** (2012). Wealth, stereotypes, and issues of prestige: The college choice experience of Mexican American students within a community context. *Journal of Hispanic Higher Education*, 11(1), 67-81. doi: 10.1177/1538192711428992

- Sáenz, V. B., Rodriguez, A. A., **Martinez, M. A.**, & Romo, E. (2011). The college pathways of foreign-born and native-born Latina/o college students at four-year institutions. *Association of Mexican American Educators Journal*, 5(1), 31-40.
- Yamamura, E. K., **Martinez, M.A.**, & Saenz, V.B. (2010). Moving beyond high school expectations: Examining stakeholders' responsibility for increasing Latina/o students' college readiness. *The High School Journal*, 93(3), 126-148.

3. Reports

- Martinez, M. A.** (2015). *Increasing college readiness and creating a college culture at Texas high schools serving low-income students and students of color: Preliminary findings*. Greater Texas Foundation White Paper.
- Sáenz, V. B., Cortez, L. J., **Martinez, M. A.**, Ponjuan, L., & Valle, F. (2015). *Charting a new course: An examination of dual enrollment pathways & programs in the Rio Grande Valley*. Report submitted to RGV Focus.
- Sáenz, V. B., Yamamura, E. K., Cabrera, N., Lopez, P. D., **Martinez, M. A.**, Aguilar, A., & Nájera, T. (2008, September). *College readiness in the Rio Grande Valley: Affirming our expectations, acknowledging our responsibilities, and accepting the challenge to do something about it*. Technical report prepared for the Texas Valley Communities Foundation.

4. Book Reviews

- Martinez, M. A.**, & Cortez, L. J. (2014). Mentoring faculty of color. Essays on professional development and advancement in colleges and universities [Review of the book *Mentoring faculty of color. Essays on professional development and advancement in colleges and universities*]. *Aztlán: A Journal of Chicano Studies*, 39(2), 207-211.

B. Works not in Print

1. Papers Presented at Professional Meetings

- Martinez, M. A.**, Valle, F., Cortez, L. J., Ponjuan, L., & Sáenz, V. (2015, November). *Context is key: School leaders' approached in establishing dual enrollment opportunities in South Texas*. San Diego, CA: University Council for Educational Administration.
- Martinez, M. A.**, & Marquez, J.* (2015, November). *"I get emotional about it": Teachers' (com)passion in college readiness and college going efforts*. San Antonio, TX: American Educational Studies Association.
- Martinez, M. A.**, Haber-Curran, P., & Everman, D.* (2015, April). *Peer mentorship for college access: Benefits to college student mentors and areas for programmatic improvement*. Chicago, IL: American Educational Research Association.
- Martinez, M. A.**, Rodriguez, C., & Valle, F. (2015, March). *Latino educational leadership across the pipeline: for Latina/o communities and Latina/o leaders*. Frisco, TX: American Association of Hispanics in Higher Education.

- Martinez, M. A.** (2015, January). *Building a college going culture: Strategies from three high schools serving historically underrepresented students*. Honolulu, HA: Hawaii International Conference on Education.
- Martinez, M. A. & Trueblood, D.*** (2014, November). *Fostering a college going culture and college readiness for historically underserved students: Leadership matters*. Washington, DC: University Council for Educational Administration.
- Martinez, M. A., Cortez, L. J., & Welton, A. D.** (2014, April). *We are stronger together: The story of five female academics who formed a research/writing team*. Philadelphia, PA: American Educational Research Association.
- Martinez, M. A.** (2013, November). *Engaging aspiring educational leaders in critical self-reflection regarding race/ethnicity and privilege*. Indianapolis, IN: University Council for Educational Administration.
- Martinez, M. A., Welton, A. D., & Alsandor, D.** (2013, November). *Leading double lives: Double-consciousness among faculty of color in educational leadership*. Indianapolis, IN: University Council for Educational Administration.
- Martinez, M. A., Hamilton, M., & Castañeda, E.** (2013, April). *Helping diminish the college knowledge and access divide: The development of a college access summer camp*. San Francisco, CA: American Educational Research Association.
- Martinez, M. A., & Francis, L.*** (2013, April). *Negotiating opposing cultural and familial values: Familismo and Latina/o college choice*. San Francisco, CA: American Educational Research Association.
- Martinez, M. A., & Yamamura, E. K.** (2013, March). *Alcanzando la meta: Examining administrators' efforts at one university to become an HSI*. San Antonio, TX: American Association of Hispanics in Higher Education.
- Chang, A., Welton, A. D., Cortez, L. A., **Martinez, M. A., & Alsandor, D.** (2013, April). *Becoming academicians: Figured worlds of pre-tenure female faculty of color*. San Francisco, CA: American Educational Research Association.
- Martinez, M. A., Cortez, L. A., Welton, A. D., & Chang, A.** (2012, November). *"The epitome of privilege and exclusivity": How assistant professors of Color draw upon various forms of capital to navigate the academy*. Las Vegas, NV: Association for the Study of Higher Education.
- Yamamura, E. K., & **Martinez, M. A.** (2012, November). *The Process of institutional change for diversity: Examining student affairs administrators' perspectives on becoming an HSI*. Las Vegas, NV: Association for the Study of Higher Education.
- Martinez, M. A., & Rodriguez, S. A.** (2012, November). *School improvement in the news: Utilizing a classroom blog in the preparation of educational leaders*. Denver, CO: University Council for Educational Administration.
- Guerra, P. L., **Martinez, M. A., Nelson, S. W., & Jacobs, J. J.** (2012, November). *Developing equity-oriented leaders: One educational leadership preparation program examines this on-going process*. Denver, CO: University Council for Educational Administration.
- Welton, A.D., & **Martinez, M.A.** (2012, April). *Coloring the college pipeline: Students of Color and the role of community cultural wealth in college access and choice*. Vancouver, British Columbia: American Educational Research Association.
- Martinez, M.A.** (2011, November). *"All the information is online": How Mexican American youth rely on the Internet as a main source of college knowledge*. Charlotte, NC: Association for the Study of Higher Education.

- Cortez, L., & **Martinez, M. A.** (2011, November). *Latino parents' understandings of college readiness*. Charlotte, NC: Association for the Study of Higher Education.
- Martinez, M. A.** & Cortez, L. (2011, November). *Spanish-speaking Latino parents' perceptions of the role of schools in college readiness*. Pittsburgh, PA: University Council for Educational Administration.
- Martinez, M.A.**, & Welton, A. D. (2011, November). *The ties that bind: How secondary schools shape college opportunities for students of Color*. Pittsburgh, PA: University Council for Educational Administration.
- Martinez, M.A.** (2011, April). *Confronting stereotypes and issues of prestige: The college choice experience of Mexican American students within their community context*. New Orleans, LA: American Educational Research Association.
- Martinez, M.A.** (2011, April). "You know there's just so much that we can do": *Counselors' perceptions of the college choice process of Mexican American students*. New Orleans, LA: American Educational Research Association.

2. Invited Talks, Lectures, Presentations

- Martinez, M. A.**, & Guerra, P. L. (2015, November). *Mentoring as a cultural act: Considerations for how we are mentored and how we mentor*. Critical Conversation. San Diego, CA: University Council for Educational Administration.
- Martinez, M. A.** (2014, October). *Developing college cultures at Black and Latino schools*. Washington, DC: Invited lecture for Hispanic Heritage Month at Howard University.
- Reilly, E. C., O'Malley, M. P., Peters-Hawkins, A. L., **Martinez, M. A.**, Sherman Newcomb, W., Alston, J., Stevenson, H., Lewis, W. D., Vasquez Heilig, J. & Qian, H. (2013, November). *How to navigate the academy while maintaining your identity*. Indianapolis, IN: Graduate student session at the annual meeting of the University Council for Educational Administration.
- Martinez, M. A.** (2013, August). *Writing for publication*. Austin, TX: Project MALES Research Training at The University of Texas at Austin, Division of Diversity and Community Engagement.
- Gooden, M., Doubllass, S., Marshall, J., **Martinez, M. A.**, Brooks, J. S., Welton, A., & Khalifa, M. (2012, November). *Shoulda, coulda, woulda... "What we wish we had known before becoming a professor"*. Denver, CO: Special session at the annual meeting of the University Council for Educational Administration.
- Gaetane, J. M., Witherspoon, N., Beaty, D. M., Sanzo, K. L., Peters-Hawkins, A. L., Osanloo, A., Mansfield, K., Welton, A., **Martinez, M.A.**, Brooks, M., Grant, C. M., Clatony, J., O'Brien, C., & Sherman, W. H. (2012, November). *Continuing to disrupt the status quo? Young and new women professors of educational leadership*. Denver, CO: Critical Conversation/Dialogue at the annual meeting of the University Council for Educational Administration.
- Martinez, M.A.**, Torres-Cantu, K. I., & Romo, E. (2011, May). *The road less taken: Inspiring and increasing the number of Hispanics in doctoral programs*. Austin, TX: Hispanic Faculty/Staff Association 2011 Leadership Symposium at The University of Texas at Austin.

3. Workshops

Martinez, M. A. (2014, February). *Writing for publication*. San Marcos, TX: Session for the Graduate Organization for Leadership Development and School Improvement (GOLDSI) at Texas State University.

Martinez, M. A., & Garza, A. C. (2013). *Parent engagement strategies*. San Marcos, TX: Session for the 2013 Education and Community Leadership Conference at Texas State University.

Martinez, M.A., Grimaldo, L. (2012). *Helping students achieve the American DREAM: A critical conversation about DREAMers and their families*. San Marcos, TX: Session for the 2012 Education and Community Leadership Conference at Texas State University.

4. Other Works not in Print

a. Works “submitted” or “under review”

Martinez, M. A., & Marquez, J.* (under review-book review). Book Review: Brooks, J. S., & Witherspoon Arnold, N. (2013). *Confronting Racism in Higher Education*. Charlotte, NC: Information Age Publishing, Inc. *Teachers College Record*.

Martinez, M. A. & Everman, D.* (revision under review-refereed). Fostering a college going culture for historically underserved students: One principal’s approach. *Journal of School Leadership*.

Haber-Curran, P., Everman, D.* & **Martinez, M. A.** (under review-refereed). Leadership and personal development of mentors in a college access mentorship program. *Mentoring and Tutoring: Partnership in Learning*

Martinez, M. A., Vega, D., & Marquez, J.* (under review-refereed). Latin@ students’ experiences with college access and preparation at college preparatory charter schools. *Education and Urban Society*.

Martinez, M. A., Everman, D.* Haber-Curran, P. (under review-refereed). A college outreach mentorship program for high school students: Considering college student mentors’ roles and perspectives. *Collaborations: A Journal of Community-based Research and Practice*.

b. Works “in progress”

Yamamura, E. K., & **Martinez, M. A.** (in progress). Institutional change for diversity: Student affairs administrators’ perspectives on becoming an HSI. *Journal of Hispanic Higher Education*.

Romo, E., Ozuna, T., & **Martinez, M. A.** (in progress). Understanding the college choice process of undocumented college students in Texas. *Journal of Hispanic Higher Education*.

Martinez, M. A. & Marquez, J.* (in progress). “I get emotional about it”: Teachers’ (com)passion in college readiness and college going efforts. *Teachers College Record*.

Martinez, M. A., Lewis, K.*, & Marquez, J.* (in progress). College readiness fatigue?: Unintended consequences of college readiness efforts and fostering a college culture. *Harvard Educational Review*.

Martinez, M. A., Valle, F., Cortez, L. J., Ponjuan, L., & Saenz, V. B. (in progress). Context is key: School leaders' approaches in creating and maintaining dual enrollment opportunities in South Texas.

Guerra, P. & **Martinez, M.A.** (in progress). Mentoring as a cultural act: Considerations for how we are mentored and how we mentor students and faculty of color.

Martinez, M.A., Marquez, J.* , Cantu, Y.* , & Rocha, P.* (in progress). *Ternura y Tenacidad: Testimonios* of Latina school leaders. *Association of Mexican American Educators Journal*.

c. Other works not in print

Rodriguez, M., Niño, J. M., Burciaga, R., Lopez, G. R., Byrne-Jimenez, M. (2014, November). *Latino educational leadership: For Latino communities and Latina/o leaders* [**Martinez, M. A.**, Valle, F., & Rodriguez, C., Symposium Chairs]. Washington, DC: University Council for Educational Administration.

Rodriguez, C., Nuñez, A., Gonzales, L., Cabrera, N., **Martinez, M. A.**, & Valle, F. (2014, November). *Latina/o educational leadership in and across postsecondary settings: For Latina/o communities and Latina/o leaders*. Washington, DC: Association for the Study of Higher Education.

C. Grants and Contracts

1. Funded External Grants and Contracts

Martinez, M. A. (2013-2016). *Increasing college readiness and creating a college going culture: A case study of successful Texas high schools that predominantly serve low-income students and students of color*. Greater Texas Foundation. \$90,000.

2. Submitted, but not Funded, External Grants and Contracts

Martinez, M. A. (2015). *Expanding future educational leaders' perspectives on Latina/o diversity*. Global Studies Foundation Grant for Faculty Travel and Professional Development. \$1,000 (under review).

Martinez, M. A. (2015). *College ready at a cost: Underrepresented youth, college preparations, and wellbeing*. National Academy of Education/Spencer Foundation Postdoctoral Fellowship. \$70,000 (not awarded).

Martinez, M. A. (2015). *Equity and Access Issues in Upper Secondary Education: Diverse Perspectives and Experiences*. Fulbright U.S. Scholar Program 2016-2017. Mexico: Social Sciences and Humanities (Award #6506-not awarded).

3. Funded Internal Grants and Contracts

Martinez, M. A. (2013). *University starts at home: A pilot program to help parents guide their children to college*. College of Education Faculty Pilot Research Grant. Texas State University. \$5,000.

4. Submitted, but not Funded, Internal Grants and Contracts

- Martinez, M. A.** (2015). *Educators and online social justice advocacy*. Submitted for the Research Enhancement Program. Texas State University.
- Martinez, M. A.** (2014). *Socially just school improvement: A racially and geographically diverse perspective*. Submitted for the Research Enhancement Program. Texas State University.
- Martinez, M. A. & Haber-Curran, Paige.** (2013). *G-Force mentor case study*. Submitted for the Research Enhancement Program. Texas State University.
- Martinez, M. A.** (2012). *How assistant professors of color navigate the academy*. Submitted for the Research Enhancement Program. Texas State University.
- Martinez, M. A., & Guajardo, M.** (2011). *An emerging HSI to a sustainable HSI: From policy to practice deep in the heart of Tejas*. Submitted for the Research Enhancement Program. Texas State University.

D. Fellowships, Awards, Honors

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| 2016 | Early Career awardee, American Educational Research Association, Division A |
| 2016 | Presidential Distinction Awardee, College of Education Award for Excellence in Scholarly/Creative Activities, Texas State University |
| 2015-2016 | Mentee, Scholar/Mentor Program, Texas State University |
| 2014 | College Achievement Awardee, College of Education Award for Excellence in Scholarly/Creative Activities, Texas State University |
| 2012 | Nominee, College of Education Award for Excellence in Scholarly/Creative Activities, Texas State University |
| 2012 | Mentee, AERA Committee on Scholars of Color in Education, Research-Mentoring Program |
| 2011-2012 | Mentee, Scholar/Mentor Program, Texas State University |