

Summary Document-Scholarly/Creative Activities

Overview of my program of research

My current program of research is focused on both theoretical and applied issues in the areas of student motivation, emotion, learning strategies, and self-regulation. My research involves constructing and investigating theoretical models of college student learning and success. Furthermore, my work is focused on developing and evaluating the effectiveness of learning support programs and interventions in the area of developmental education. Overall, my scholarly work is aimed at helping college students become more strategic and self-regulated learners.

Significance of scholarly/creative achievements.

- Quantity of scholarly activities
 - 25 Refereed publications
 - 2 Monographs
 - 9 Book chapters (2 of which I am the first author)
 - 14 Refereed journal articles (3 of which I am the first author)
 - 4 Funded grants totaling \$845,145
 - 3 Funded external grants (Co- Investigator on project)
 - 1 Funded internal grant (Principal Investigator on project)
 - 72 Other forms of scholarly work
 - 2 Non-refereed articles
 - 3 Reports
 - 41 Conference presentations
 - 3 Invited talks
 - 8 Consultancy appointments
 - 13 Workshops
 - 3 Unfunded grants
- Journal quality and level of authorship
 - Three refereed first-authored publications in reputable research journals:
 - *Contemporary Educational Psychology* (impact factor¹: 1.928)
 - *Journal of Experimental Education* (impact factor: 1.633)
 - *Educational Psychology: An International Journal of Experimental Educational Psychology* (impact factor: 1.021)
 - Other refereed co-authored publications in reputable journals (selected list):
 - *Journal of Educational Psychology* (impact factor: 3.583)
 - *Computers and Education* (impact factor: 2.617)
 - *The Gerontologist* (impact factor: 2.315)

Sustained commitment to scholarly/creative work.

- 3 On-going research and evaluation grant projects

¹The annual Journal Citation Report impact factor was used

- 1 Manuscript in press, 3 manuscripts submitted, and 6 manuscripts in preparation

Recognition within the discipline through publication, awards or other forms of peer review.

- Publications that recognize and exemplify my scholarly work (selected list of article titles and citations)
 - “Academic boredom in under- and over-challenging situations” (Acee, et al., 2010).
 - Relationships among properties of college students’ self-set academic goals and academic achievement (Acee, Cho, Kim, & Weinstein, 2012)
 - “Helping college students become more strategic and self-regulated learners” (Weinstein & Acee, 2013).
- Invited and paid consultancy work with Texas 2-year institutions and the Texas Higher Education Coordinating Board [work is centered on professional development for administrators, instructors, and staff of developmental education programs].
- Finalist for the College of Education Nomination for the Presidential Excellence Award for Scholarly / Creative Activities, Texas State University – San Marcos
- Invited by leading academic emotion researcher, Dr. Reinhard Pekrun, to participate in a high-profile AERA symposium on academic boredom. Presented in 2012.

Evidence of a work or project that embodies and reflects superlative research, creative and or other scholarly efforts (title and citation).

- “Effects of a value reappraisal intervention on statistics students’ motivation and performance” (Acee, & Weinstein, 2010).

Significant and current contribution to a discipline.

- My work has and continues to contribute significantly to the fields of developmental education (DE) and educational psychology.
- All of my funded research grants, consultancy projects, and workshops are directly related to DE. Several of my books chapters and many of my conference presentations are also in the field of DE. My applied work in DE is derived from my theoretical work in educational psychology; it focuses on developing curriculum materials, providing professional development, and designing/evaluating learning support interventions.
- Most of my publications are in the area of educational psychology and focus on college student learning and achievement. I have written book chapters on models of strategic learning, learning strategies, and the history of educational psychology. I have also published original research on learning strategies, motivation, and self-regulation.

National or international recognition.

- 4 international publications (title and citation)
 - “Relationships among properties of college students’ self-set academic goals and academic achievement” (Acee, Cho, Kim, & Weinstein, 2012).
 - “Strategic and self-regulated learning for the 21st century: The merging of skill, will and self-regulation” (Weinstein, Acee, Jung, & Dearman, 2011)
 - “Learning Strategies” (Weinstein, Acee & Jung, 2010)
 - “Learning to Learn” (Weinstein, Acee, Krause, & Stano, in press)

¹The annual Journal Citation Report impact factor was used