

Attachment A

Financial Education Committee Potential Committee Work

From Meeting on September 29, 2021

Policy and Curriculum

1. Review and make policy recommendations regarding students changing their majors that minimize the potential cost implications for them.
2. Develop and coordinate a financial education curriculum for the student life cycle.
3. Develop training to assist faculty in standardizing their responses to students in financial stress.
4. Develop a plan to increase the number of students enrolling in the financial wellness course offered through Family and Consumer Sciences.

Financial Education Center

1. Design a proposal for a Financial Education Center.

Standardizing Communications and Materials

1. Develop standardized materials (e.g., expected monthly loan repayment amounts, anticipated salary, etc.) that multiple offices can distribute to students.
2. Develop cheat sheets on basic iGrad education sessions for those needing to learn foundational elements of financial literacy.
3. Provide coordination/standardization oversight of financial education information and materials being disseminated by various offices.
4. Develop communications and related timeline to nudge specific student populations into learning and acting in a financially-informed manner at key points in their financial lives.

Assessments

1. Identify what measures should be used to determine overall student financial wellness (e.g., perhaps a Financial Student Wellness Indicator).
2. Identify what measures can be used to assess the success of campus financial education efforts.

Bobcat Gold Webpage

1. Assess search terms used for students needing financial aid resources and adjust the tagging of the Bobcat Gold webpage to increase its accessibility.
2. Assess timeline of when students were accessing Bobcat Gold and its related resources to better inform students' need for financial education information.