

Psy.5370,SS1,2018 Course syllabuss

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Office: 250M UAC

Office Hours 3:45-4:30 Daily

Course Materials: all written materials either handed out in class or provided either by email or under Resources in TRACS

Course Goals

1. To teach the basic learning and memory issues that so much underlie cognition and motivation
2. To understand how nature and nu6u54 underlies all of our behavior
3. To learn possible ways this course may be applied to changing behavior in areas such as work habits, teaching, dealing with drug problems, lack of motivation and harmful aggressive behavior.

A brief explanation of the course title. Most of our learning, motivation, and cognition arises from research on learning and memory. There are several innate factors in us that limit certain things to have problems with some kinds of both learning and cognition and we consider them in this course-one example is how rational numbers are so difficult to learn for so many people or why do we readily learn to fear males of a skin color different from our own .

I have a bias towards believing that changing behavior is usually more effective than trying to change minds but I am open to other views on that issue. We will

have some of the best articles I could find on changing behaviors and motivation but they will be examples that serve to widen your outlook but probably not directly use. Fields are changing so rapidly it is hard to decide what to cover but you will get classic articles that have stood the test of time and have laid the groundwork for current thinking but mostly you will read very current research and applications.

Grades: Explained most fully at end of Syllabus There will be 3 Quizzes- Final is one of these. Take homes are required and count as part of the grade. I will explain them in class . Generally a lot of the learning goes on in class so if you come to class having read the assigned articles and are ready to engage in an intellectual dialog where asking questions is vital then you will find this course to be worthwhile as most of my previous students have found this course to be both worthwhile and interesting

The Course Schedule follows. Each day there will be a topic and a list of articles you should have read before class and thought about what things you need to clarify with other students and the instructor.

### Course Schedule

Date	Topic
What's due	Articles by authors last name
June 4	Psychology versus SWAG in Education and Motivation
June 5	Scientific Approach wins out
Stimmel	
June 6	Why we still study the Old Russian and his drooling dogs! Get
TH2	TH1 due Crombag, Navarrette for

June 7 Applying respondent conditioning; Intro to operant conditioning  
for June 6 and 7

June 8 Skinner's Behaviorism behavior or mind? Skinner article in class  
Finish TH2 Monday get TH3 Eisenberger, Bandura

June 11 Finish TH2- due the 12th Behavioral approach and motivation: Intro  
to Social Learning Theory

June 12 Self-efficacy, vicarious extinction Golkar

June 13 Summary of everything up to now 1 hour quiz On THs 1-3 Hand in TH3  
some counts as part of quiz Get TH4

June 14 Heavy lecture on memory ,the center of the mind --do not miss this  
class get TH4 Siegler, Nairne, Gagne

June 15 Finish basic learning + kinds of learning Get TH5 Gagne

June 18 Finish TH4 Get TH5 Improving memory? Get TH4

June 19 Constructivist versus socio-cultural views of memory .  
Autobiographical memories Ross

June 20 Reliability of memory- False and recovered memories. Loftus, Shaw

June 21 Emotions and memory Hand in TH4  
Ashcraft

June 22 Brief Quiz over memory THs 4 and 5 Get TH6- lecture on cognitive  
motivation hand in TH5

June 25 Historical overview of major developments in motivation social  
cognition Wiener

June 26 Attribution theory and learned helplessness Wiener, Dweck

June 27 Applications of new looks at motivation Yeager, Mueller

June 28 Putting it altogether ! teens and ageing Casey, Casey and Caudle  
Hand in TH5 Carstensen

June 29 More of above Self Regulation The big issue?  
Carstensen, Wagner really dig into Wagner

July 2 Issues aggression articles by Job, Denson

July 3 Issues with self-regulation don't always count on it

July 5 catch up and review try to get TH6 to me before class

July 6 Final exam at 5-6 PM partly Th hand in TH6

Grades THs 25% Th1 just a trial remember parts of THs will be counted as test questions

Quizzes 25% each You will become more of a mastery learner in this course so quizzes will reward you for studying participating in class, and asking good questions

His course will be a good experience if I do my job and you do yours! Let's have some intellectual fun this summer. We can be somewhat flexible with the schedule. We may take a little more time for some things you may want to dwell upon and I leave a little wiggle room at the end!