Practicum in Teaching Psychology (PSY 5105)

Instructor: William L. Kelemen, PhD   **E-mail:** wk12@txstate.edu
Meeting Room: UAC 275   **Meeting Time:** Thursdays 2-2:50 pm
Office: UAC 253J   **Office Hours:** F 10 am-noon, and by appointment

Course Description/Objectives: This course will examine processes and strategies designed to improve the teaching and learning process. Students will be introduced to learning and instructional theory and selected concepts, issues, and strategies of instructional planning, delivery, management, and evaluation.

Course Grading: This course does not earn graduate degree credit. It is graded on a credit (CR), no-credit (F) basis. The CR (passing) grade is based on participation and assignments. To pass the course, students must actively participate at least 5 times during the semester, and earn a passing grade on all of assignments. Assignments will be listed in the course TRACS site.

Tuition Reimbursement: The University will reimburse tuition for this course, but you need to complete the tuition reimbursement form and return it to the Graduate Program Specialist by the scheduled due date.

Our Shared Values: In pursuing our mission, we, the faculty, staff, and students of Texas State University, are guided by a shared collection of values:
- Teaching and learning based on research, student involvement, and the free exchange of ideas in a supportive environment;
- Research and creative activities that encompass the full range of academic disciplines—research with relevance, from the sciences to the arts, from the theoretical to the applied;
- The cultivation of character, integrity, honesty, civility, compassion, fairness, respect, and ethical behavior in all members of our university community;
- A diversity of people and ideas, a spirit of inclusiveness, a global perspective, and a sense of community as essential conditions for campus life;
- A commitment to service and leadership for the public good;
- Responsible stewardship of our resources and environment; and
- Continued reflection and evaluation to ensure that our strengths as a community always benefit those we serve.

Other Course Policies:
1. **Academic Honesty:** In accordance with Texas State University policies, academic dishonesty/plagiarism and cheating are unacceptable. Academic dishonesty includes copying off another's person on an exam, signing another student's name on an attendance record, or in written work, paraphrasing from a reference source without an appropriate citation or not using direct quotes and a citation for more than four words taken from an outside source. Appropriate penalties in accordance with university and department policy will be enforced for academic dishonesty. For further information, please refer to the Code of Student Conduct at http://www.dos.txstate.edu/handbook/rules/cosc.html and the Honor Code at http://www.txstate.edu/honorcodecouncil/Academic-Integrity.html

2. **Students with Disabilities:** Students with special needs (as documented by the Office of Disability Services) should identify themselves to me at the beginning of the semester. Texas State is dedicated to providing these students with necessary academic adjustments and auxiliary aids to facilitate their participation and performance in the classroom.

Course Schedule

Week	Date	Proposed Topic for Discussion
1	Jan. 18	Introduction / Overview of Course
2	Jan. 25	Teaching related policies and procedures at Texas State University
3	Feb. 1	No Meeting: Professional Development Plan Due (Submit in TRACS)
4	Feb. 8	Teaching related policies and procedures at Texas State University
5	Feb. 15	Best Practices in Teaching: Part 1
6	Feb. 22	Best Practices in Teaching: Part 2
7	March 1	Working as a GIA: Discussion of your first 8 weeks
8	March 8	No Meeting: Work on Student Presentation
9	March 15	Spring Break: No Class Meeting
10	March 22	Student Presentations
11	March 29	Student Presentations
12	April 5	No Meeting: SWPA preparation
13	April 12	Student Presentations
14	April 19	Student Presentations
15	April 26	Course Reflection Paper Due