**Re-energize Workshop**

**Texas State University**

**May 16-20**

**Injecting Training Materials Into The Classroom**

Instructions: Using the suggested teaching activities presented at the end of each lecture, identify two activities that most interest you. Fill up the form below to show a plan that integrates these activities into your classroom. Submit the forms at the end of this session.

**Name : Alfred Alaniz**

**Email: aalaniz@alamo.edu**

**Institution: San Antonio College**

**Title of the Course: ASTR 1304: Solar Systems**

**Expected Number of Students: 30**

**Expected Number of Minority Students: 20**

**Description of Course Activity (i.e. Homework, Example, Quiz, Project, etc.):**

**Worksheet to be handed in for credit:**

**Objectives of Activity:**

**Increase student awareness of sources of Greenhouse gasses that are produced in Bexar County.**

**Identify what modifications to dwellings (homes, apartment complexes etc.) can aid in reducing the gasses themselves or the effects the gasses.**

**Student Deliverables:**

**Students will return a handout given out in class and/or available on file.**

**The worksheet will include;**

**\* Sources of gasses will be identified and listed that are produced in**

 **Bexar County.**

**\* Suggest modifications and/or strategies to reduce the gasses and**

 **effects.**

**Implementation Plan:**

**The handout/worksheet will be part of Chapter 9: Planetary Atmospheres assignments.**