

12.02 Capacity Analysis Project

Yasmine Qader, Oumar Bah, Curtis Moore, Shania Richardson,
Ingram School of Engineering

Problem Statement

The focus behind this initiative is to determine the optimal number of engineering students with an average 10% increase in population that Texas State University can accommodate. This model will serve as a base and remain relatively generic with the idea of adding more majors into the model in the future.

Purpose

The aim of the project is to simulate the allocation of limited resources to the current population of student with a 10% growth rate forecast projection each year. To determine the number of faculty, course sections and classroom that will be needed when the population of student increase by 10% over the years, while optimizing the student and faculty ratio.

Objectives

- A Develop simulation model
- B Determine optimal number of sections, instructors, rooms, and students per term
- C Determine when capacity limit will be met with existing resources

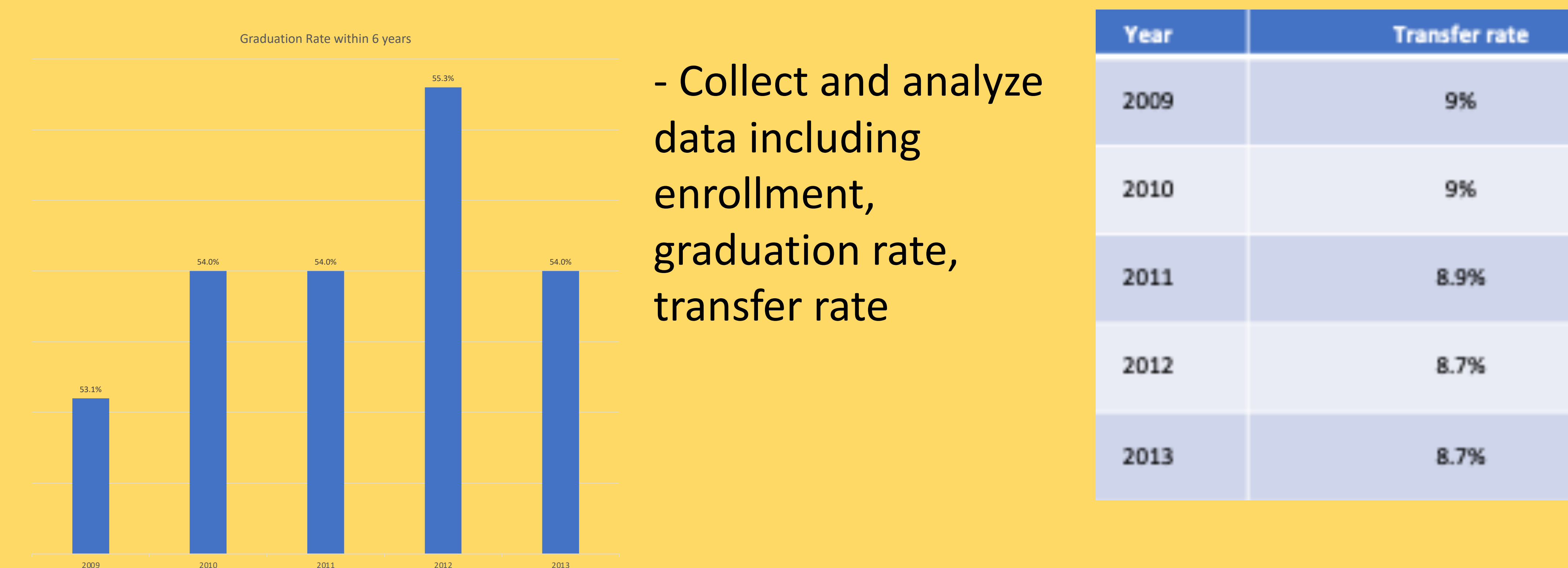
Information

Constraints include: **Classrooms:** the number of classrooms is a constraint because of the limited number of physical classrooms that are available for instruction, **Sections:** the number of sections is dependent on how many students are enrolled per course and instructor availability **Students per section,** **Instructors:** this is a high constraint and extremely limited resource as there are not enough instructors currently

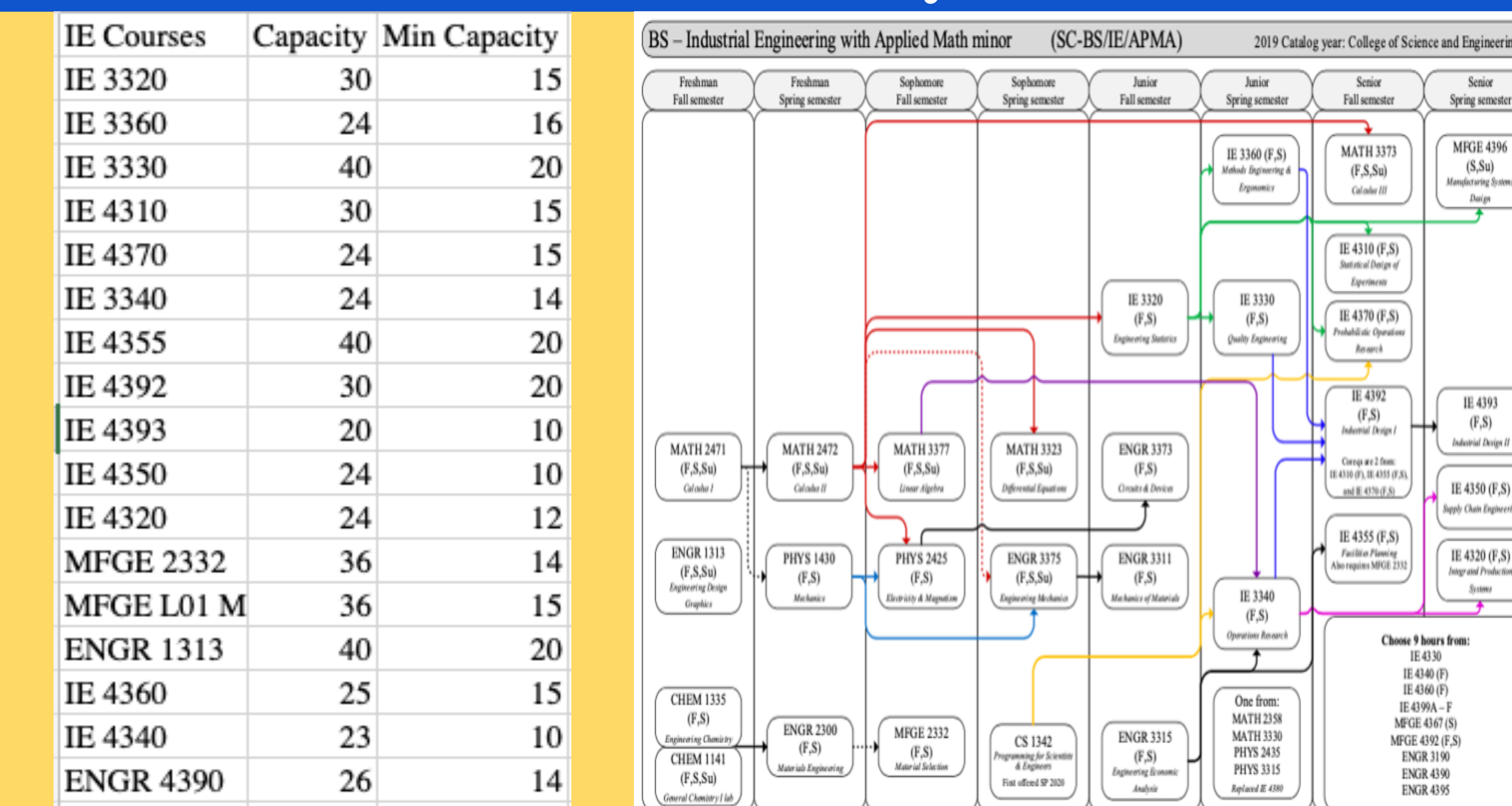
Methodology



Measure



Analyze Phase



Future Plans

- -Java Script Coding
- Stack Overflow
- Statistical Questions
- Curate statistical questions prior to developing model

Evaluation Criteria

| Objective | Weight |
|---|--------|
| Develop simulation model | .50 |
| Determine optimal number of sections | .30 |
| Determine when capacity limit will be met with existing resources | .20 |

Team Members



Acknowledgements

- Dr. Jimenez (Sponsor, Director of Ingram School of Engineering)
- Dr. Londa (Instructor)
- Abhi Sharotry (Mentor)