**Notable Social Studies Trade Books for Young People – 2004**

***Libros Vocacionales de los Estudios Sociales Notables Para Jóvenes – 2004*![C:\Users\Mario's Computer\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WMXSRLBH\MC900435546[1].wmf]()**

**Biography/Biografía**

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| **English** | **Español**  |
| **Title**: *Hana's Suitcase: A True Story***Author**: Karen Levine**Themes**: * IV Individuals, Groups, and Institutions
* IX Global Connections
* X Civic Ideals and Practice

**Link**: [http://www.amazon.com/Hanas-Suitcase-Karen-Levine/dp/0807531472/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332645510&sr=1-1](http://www.amazon.com/Hanas-Suitcase-Karen-Levine/dp/0807531472/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332645510&sr=1-1)  | **Título**: *La maleta de Hana: un relato verídico***Autor(a)**: Karen Levine; Mariana Kosmal**Temas**:* IV Individuos, grupos, e instituciones
* IX Conexiones globales
* X Ideales y prácticas cívicas

**Enlace Web**: [http://www.amazon.com/La-Maleta-Hana-Veridico-Spanish/dp/1933032014/ref=sr\_1\_fkmr0\_1?s=books&ie=UTF8&qid=1332645454&sr=1-1-fkmr0](http://www.amazon.com/La-Maleta-Hana-Veridico-Spanish/dp/1933032014/ref%3Dsr_1_fkmr0_1?s=books&ie=UTF8&qid=1332645454&sr=1-1-fkmr0)  |
| **Title**: *Harvesting Hope: The Story of Cesar Chavez***Author**: Kathleen Krull**Themes**: * I Culture
* IV Individual Development and Identity
* X Civic Ideals and Practice

**Link**: [http://www.amazon.com/Harvesting-Hope-Story-Cesar-Chavez/dp/0152014373/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332645662&sr=1-1](http://www.amazon.com/Harvesting-Hope-Story-Cesar-Chavez/dp/0152014373/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332645662&sr=1-1)  | **Título**: *Cosechando esperanza : la historia de César Chávez***Autor(a)**: Kathleen Krull**Temas**:* I Cultura
* IV Desarrollo individual e identidad
* X Ideales y prácticas cívicas

**Enlace Web**: [http://www.amazon.com/Cosechando-esperanza-historia-Spanish-Edition/dp/0152047557/ref=sr\_1\_fkmr0\_1?s=books&ie=UTF8&qid=1332645693&sr=1-1-fkmr0](http://www.amazon.com/Cosechando-esperanza-historia-Spanish-Edition/dp/0152047557/ref%3Dsr_1_fkmr0_1?s=books&ie=UTF8&qid=1332645693&sr=1-1-fkmr0)  |
| **Title**: *Leonardo, Beautiful Dreamer***Author**: Robert Byrd**Themes**: * III People, Places, and Environments
* IV Individual Development and Identity
* VIII Science, Technology, and Society

**Link**: [http://www.amazon.com/Leonardo-Beautiful-Dreamer-Robert-Byrd/dp/0525470336/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332646244&sr=1-1](http://www.amazon.com/Leonardo-Beautiful-Dreamer-Robert-Byrd/dp/0525470336/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332646244&sr=1-1)  | **Título**: *Leonardo, hermoso soñador***Autor(a)**: Robert Byrd**Temas**:* III Personas, lugares, y ambientes
* IV Desarrollo individual e identidad
* VIII Ciencia, tecnología, y sociedad

**Enlace Web**: [http://www.amazon.com/Leonardo-Hermoso-Sonador-Spanish-Edition/dp/8484882152/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332646112&sr=1-1](http://www.amazon.com/Leonardo-Hermoso-Sonador-Spanish-Edition/dp/8484882152/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332646112&sr=1-1)  |
| **Title**: *The Man Who Made Time Travel***Author**: Kathryn Lasky**Themes**: * III People, Places, and Environments
* IV Individual Development and Identity
* VIII Science, Technology, and Society

**Link**: [http://www.amazon.com/Travel-Pictus-Outstanding-Nonfiction-Children/dp/B003GAN19I/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332646444&sr=1-1](http://www.amazon.com/Travel-Pictus-Outstanding-Nonfiction-Children/dp/B003GAN19I/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332646444&sr=1-1)  | **Título**: *El hombre que hizo viajar al tiempo***Autor(a)**: Kathryn Lasky**Temas**:* III Personas, lugares, y ambientes
* IV Desarrollo individual e identidad
* VIII Ciencia, tecnología, y sociedad

**Enlace Web**: [http://www.amazon.com/Hombre-Viajar-Tiempo-Spanish-Edition/dp/9703701124/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332646476&sr=1-1](http://www.amazon.com/Hombre-Viajar-Tiempo-Spanish-Edition/dp/9703701124/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332646476&sr=1-1)  |

**Contemporary Concerns/Intereses** **contemporáneos**

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| **English** | **Español**  |
| **Title**: *Colibri***Author**: Ann Cameron**Themes**: * IV Individual Development and Identity

**Link**: [http://www.amazon.com/Colibri-Ann-Cameron/dp/0374315191/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332647100&sr=1-1](http://www.amazon.com/Colibri-Ann-Cameron/dp/0374315191/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332647100&sr=1-1)  | **Título**: *Colibrí***Autor(a)**: Ann Cameron**Temas**:* IV Desarrollo individual e identidad

**Enlace Web**: [http://www.amazon.com/Colibri-Spanish-language-Edition/dp/0439683149/ref=sr\_1\_2?s=books&ie=UTF8&qid=1332647037&sr=1-2](http://www.amazon.com/Colibri-Spanish-language-Edition/dp/0439683149/ref%3Dsr_1_2?s=books&ie=UTF8&qid=1332647037&sr=1-2)  |
| **Title**: *Iqbal***Author**: Francesco D'Adamo; Ann Leonori**Themes**: * V Individuals, Groups, and Institutions
* X Civic Ideals and Practice

**Link**: [http://www.amazon.com/Iqbal-Francesco-DAdamo/dp/1416903291/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332647661&sr=1-1](http://www.amazon.com/Iqbal-Francesco-DAdamo/dp/1416903291/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332647661&sr=1-1)  | **Título**: *La historia de Iqbal***Autor(a)**: Francesco D'Adamo; Rosa Huguet**Temas**:* V Individuos, grupos, e instituciones
* X Ideales y prácticas cívicas

**Enlace Web**: [http://www.amazon.com/historia-Iqbal-Story-Barco-Vapor/dp/8434897261/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332647615&sr=1-1](http://www.amazon.com/historia-Iqbal-Story-Barco-Vapor/dp/8434897261/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332647615&sr=1-1)  |

**Environment, Energy and Ecology**

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| **English** | **Español**  |
| **Title**: *Panda bear, Panda bear, What Do You See?***Author**: Bill Martin; Eric Carle**Themes**: * III People, Places, and Environments
* IX Global Connections

**Link**: [http://www.amazon.com/Panda-Bear-What-First-Reader/dp/0805092927/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332648138&sr=1-1](http://www.amazon.com/Panda-Bear-What-First-Reader/dp/0805092927/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332648138&sr=1-1)  | **Título**: *Oso panda, oso panda, ¿qué ves ahí?***Autor(a)**: Bill Martin; Eric Carle; Teresa Mlawer**Temas**:* III Personas, lugares, y ambientes
* IX Conexiones globales

**Enlace Web**: [http://www.amazon.com/Oso-panda-%C2%BFqu%C3%A9-Spanish-Edition/dp/0805083480/ref=sr\_1\_fkmr0\_1?s=books&ie=UTF8&qid=1332648047&sr=1-1-fkmr0](http://www.amazon.com/Oso-panda-%C2%BFqu%C3%A9-Spanish-Edition/dp/0805083480/ref%3Dsr_1_fkmr0_1?s=books&ie=UTF8&qid=1332648047&sr=1-1-fkmr0)  |

**Geography, People and Places/Geografía, gente y sitios**

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| **English** | **Español**  |
| **Title**: *Everybody Works***Author**: Shelley Rotner; Ken Kreisler**Themes**: * I Culture
* III People, Places, and Environments
* VII Production, Distribution, and Consumption

**Link**: [http://www.amazon.com/Everybody-Works-Shelley-Rotner/dp/0761317511/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332648794&sr=1-1](http://www.amazon.com/Everybody-Works-Shelley-Rotner/dp/0761317511/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332648794&sr=1-1)  | **Título**: *Todos trabajamos***Autor(a)**: Shelley Rotner; Ken Kreisler**Temas**:* I Cultura
* III Personas, lugares, y ambientes
* VII Producción, distribución, y consumo

**Enlace Web**: [http://www.amazon.com/Everybody-Works-Houghton-Harcourt-Senderos/dp/0547263449/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332648947&sr=1-1](http://www.amazon.com/Everybody-Works-Houghton-Harcourt-Senderos/dp/0547263449/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332648947&sr=1-1)  |
| **Title**: *Niño's Mask* (English and Spanish)**Author**: Jeanette Winter**Themes**: * I Culture
* III People, Places, and Environments
* IV Individual Development and Identity

**Link**: [http://www.amazon.com/Ninos-Mask-Jeanette-Winter/dp/0803728077/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332649572&sr=1-1](http://www.amazon.com/Ninos-Mask-Jeanette-Winter/dp/0803728077/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332649572&sr=1-1)  | **Título**: *Niño's Mask* (inglés y español)**Autor(a)**: Jeanette Winter**Temas**:* I Cultura
* III Personas, lugares, y ambientes
* IV Desarrollo individual e identidad

**Enlace Web**: [http://www.amazon.com/Ninos-Mask-Jeanette-Winter/dp/0803728077/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332649572&sr=1-1](http://www.amazon.com/Ninos-Mask-Jeanette-Winter/dp/0803728077/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332649572&sr=1-1)  |

**History, Life and Culture in the Americas/Historia, vida y cultura en las Américas**

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| **English** | **Español**  |
| **Title**: *Paul Revere's Ride***Author**: Henry Wadsworth Longfellow**Themes**: * V Individuals, Groups, and Institutions
* X Civic Ideals and Practice

**Link**: [http://www.amazon.com/Paul-Reveres-Henry-Wadsworth-Longfellow/dp/0525446109/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332650844&sr=1-1](http://www.amazon.com/Paul-Reveres-Henry-Wadsworth-Longfellow/dp/0525446109/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332650844&sr=1-1)  | **Título**: *La cabalgata de Paul Revere***Autor(a)**: Henry Wadsworth Longfellow; Lydia Diaz**Temas**:* V Individuos, grupos, e instituciones
* X Ideales y prácticas cívicas

**Enlace Web**: [http://www.amazon.com/Cabalgata-Picture-Puffins-Spanish-Edition/dp/014055811X/ref=sr\_1\_3?s=books&ie=UTF8&qid=1332650689&sr=1-3](http://www.amazon.com/Cabalgata-Picture-Puffins-Spanish-Edition/dp/014055811X/ref%3Dsr_1_3?s=books&ie=UTF8&qid=1332650689&sr=1-3)  |

**Social Interactions and Relationships/Interacciones sociales y relaciones**

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| **English** | **Español**  |
| **Title**: *Respecting Others***Author**: Robin Nelson**Themes**: * IV Individual Development and Identity
* X Civic Ideals and Practice

**Link**: [http://www.amazon.com/Respecting-Others-First-Step-Nonfiction/dp/0822513234/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332651840&sr=1-1](http://www.amazon.com/Respecting-Others-First-Step-Nonfiction/dp/0822513234/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332651840&sr=1-1)  | **Título**: *Respetar a los demás***Autor(a)**: Robin Nelson**Temas**:* IV Desarrollo individual e identidad
* X Ideales y prácticas cívicas

**Enlace Web**: [http://www.amazon.com/Respetar-Respecting-Others-Spanish-Edition/dp/0822531887/ref=sr\_1\_fkmr0\_1?s=books&ie=UTF8&qid=1332651866&sr=1-1-fkmr0](http://www.amazon.com/Respetar-Respecting-Others-Spanish-Edition/dp/0822531887/ref%3Dsr_1_fkmr0_1?s=books&ie=UTF8&qid=1332651866&sr=1-1-fkmr0)  |
| **Title**: *Where in the World***Author**: Simon French**Themes**: * III People, Places, and Environments
* IV Individual Development and Identity

**Link**: [http://www.amazon.com/Where-World-Simon-French/dp/1561454435/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332651988&sr=1-1](http://www.amazon.com/Where-World-Simon-French/dp/1561454435/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332651988&sr=1-1)  | **Título**:  *En qué lugar del mundo***Autor(a)**: Simon French; Juan Manuel Espinosa**Temas**:* III Personas, lugares, y ambientes
* IV Desarrollo individual e identidad

**Enlace Web**: [http://www.amazon.com/Lugar-Mundo-Where-Spanish-Edition/dp/9580489912/ref=sr\_1\_1?s=books&ie=UTF8&qid=1332652045&sr=1-1](http://www.amazon.com/Lugar-Mundo-Where-Spanish-Edition/dp/9580489912/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1332652045&sr=1-1)  |