

Fall 2015 Instructional Space Usage Efficiency

Texas State University

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Member The Texas State University System

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EXECUTIVE SUMMARY AND RECOMMENDATIONS

The Fall 2015 Instructional Space Usage Efficiency Report evaluates how well Texas State makes use of designated teaching facilities. Although the primary focus of the report is classrooms and class laboratories, other types of rooms (e.g. conference rooms, meeting rooms and special class laboratories) are also examined. Details presented include hours per week of scheduled instruction, percent of student stations occupied, classrooms in use by time of day and various summary tables. The intent of the report is to document instructional use and identify potential areas for improvement.

The CBM011-Facilities Room Inventory Report and the CBM005-Building and Room Report provide the data inputs to calculate space use efficiency. The CBM011 is a listing of rooms that are owned or leased by Texas State and is considered the official inventory of space and space functions by the Texas Higher Education Coordinating Board (Coordinating Board). The CBM005 is generated from the official class schedule and provides a listing of courses taught in rooms that are recorded in the CBM011 report. It is important to note that the CBM005 does not include every single course offered but only those courses that are assigned to a specific on-campus room, on definite days, which start at exact times for a specific length of time. For the fall 2015 semester 1682 sections (mostly directed studies, thesis and off-campus sections) that were scheduled in San Marcos or Round Rock did not satisfy the criteria listed above and therefore were not included in the space use efficiency calculations. The CBM011 and CBM005 reports are submitted annually during the fall semester to the Coordinating Board for certification. Additional information about data inputs is available in the Appendix.

The methodology used to calculate space usage efficiency (SUE) was developed by the Coordinating Board in May 2009. It is a multi-measure approach that takes into account three (3) distinct variables. The SUE measures are:

- Facilities Demand - the global appropriateness of the university's roster of classrooms and class laboratories when compared to all scheduled courses that require rooms.
- Current Utilization Rate - average weekly hours of instruction scheduled in classrooms and class laboratories.
- Average Percent Fill - average percent of student stations occupied when a classroom or class laboratory is in use.

Points are awarded based on performance in each of the three variables and converted to a score by multiplying the points by a weighting factor. The scores are then summed to determine classroom or class laboratory Space Use Efficiency scores.

For fall 2015, Texas State earned a perfect SUE score of 200 from the Coordinating Board for classroom and class laboratory usage. In fact, Texas State has earned perfect SUE scores since the Coordinating Board introduced their model in May 2009.

- **Classroom SUE:** In order to attain a perfect score for classroom Facilities Demand an institution must average at least 45.0 hours of instruction per week; Texas State averaged 47 hours. A perfect score for classroom Current Utilization Rate requires an average of 38 or more hours of instruction per week; Texas State's average was 40 hours. A perfect score for classroom Average Percent Fill requires an average of 65% or more seats occupied; Texas State averaged 73%.
- **Class Laboratory SUE:** In order to attain a perfect score for class laboratory Facilities Demand an institution must average at least 35.0 hours of instruction per week; Texas State averaged 49 hours. A perfect score for class laboratory Current Utilization Rate requires an average of 25 hours per week of instruction; Texas State average was 38 hours. A perfect score for class laboratory Average Percent Fill requires an average of 75% or more seats occupied; Texas State averaged 81%.

RECOMMENDATIONS

The following recommendations are offered to ensure that Texas State continues to meet or exceed the space efficiency benchmarks established by the Coordinating Board.

1. Departments should closely follow the course scheduling rules that are stated by the Office of the Provost. These rules are designed to optimize student access to courses and maximize instructional space use. Details regarding the scheduling policy are available online at <http://www.provost.txstate.edu/pps/policy-and-procedure-statements/4-teaching/pp4-12.html>.
2. Increase the number of courses offered in classrooms at the Avery Building. On average, 15 hours of instruction were scheduled in each of the 25 classrooms at the Avery Building (23 hours below the Coordinating Board benchmark); the Average Percent Fill is 52% (13 percentage points below the benchmark) and the overall Facilities Demand is 16 hours (32 hours below the benchmark). See page 20 for more detailed information. Note: When the College of Health Professions relocates three of their departments to the Round Rock Campus in 2018, classroom utilization will improve. No classrooms are being built in the new Health Professions Building. Classes will be held in the Avery Building.
3. Increase the number of courses offered in the 13 classrooms and 9 class labs in San Marcos that did not meet the Coordinating Board's maximum benchmarks for Current Utilization Rate. See page 15 for a listing of underutilized classrooms and page 31 for a listing of underutilized class labs.
4. Only schedule courses in conference and meeting rooms as a last resort; 84 course sections (166 hours) were scheduled in conference rooms and 209 course sections (482 hours) were scheduled in meeting rooms. While these sections are calculated in the Facilities Demand measure, the Current Utilization Rate could be improved by moving these course sections to classrooms. As more and more classes are moved to these meeting rooms, the room will be coded a classroom.
5. Departments should increase the number of courses scheduled at 8:00 a.m. and after 5:00 p.m. On average, 128 classrooms are available on the San Marcos Campus at 8:00 a.m. Monday-Wednesday-Friday and 65 classrooms are available on Tuesday-Thursday. In fact there are classrooms available at 9:00 a.m. and 10:00 a.m. Monday-Wednesday-Friday if 8:00 a.m. times are difficult to make due to student interest. Over 100 classrooms are available starting at 5:00 p.m. Monday-Thursday.
6. Departments should pay attention to Average Percent Fill. Anticipated enrollments should be matched to seating capacities as much as possible to avoid falling below the Coordinating Board measure of 65% occupancy. Seventy-three (73) classrooms had an Average Percent Fill less than 65%. Departments should carefully review the number of seats (SEATS) shown on table 8 (page 9) and table 16 (page 28) and notify Chris Reynolds (cr20@txstate.edu, 512-245-9177) if there are any discrepancies.

REVIEWING, COMPARING AND EXAMINING THE DATA

Table 1 reflects the base numbers used for the SUE calculations for fall 2015 and compares those numbers to the fall 2014 semester. As reported and certified in the CBM005, 5366 course sections (16,567 instructional hours) were scheduled during the fall 2015 semester. When compared with fall 2014, the total number of courses offered at Texas State increased by 184 sections and total instructional hours offered increased by 634 hours. Classroom use increased by 137 sections and 167 hours and class laboratory use increased by 75 sections and 230 hours. Sections taught in rooms not designated as classrooms or class laboratories decreased by 28 sections but hours taught in these rooms increased 475 hours. Stacked courses increased by 35 sections.

Table 1: Instructional Hours and Sections, Fall 2015 and Fall 2014

	2015 Sections	2015 Hours	2014 Sections	2014 Hours	2015 to 2014 Comparison
Total sections & instructional hours	5366	16567	5182	15933	+184 Sections +634 Hours
Classroom sections & instructional hours	3312	9544	3175	9377	+137 Sections +167 Hours
Class Lab sections Instructional hours	1481	5117	1406	4887	+75 Sections +230 Hours
Sections & instructional hours offered in rooms not designated as classrooms or class labs	573	1905	601	1430	-28 Sections +475 Hours
Stacked Hours	461	1513	426	1331	+35 Sections +182 Hours
Number of course sections scheduled but not included in SUE calculations	1682		1679		+3

SPACE USAGE EFFICIENCY MEASUREMENTS

The Fall 2015 Space Usage Efficiency Report released by the Coordinating Board shows that Texas State University achieved an overall score of 200, the highest possible score. At the time of printing this report, the Coordinating Board had not released the statewide report.

Facilities Demand defines the global appropriateness of the teaching facilities compared to the academic activities that require rooms. It connects supply (number of classrooms or class labs) with demand (number of academic activities scheduled that require rooms). To calculate the demand measure, the total hours of classroom-type activity taught anywhere on campus (not just classrooms) is divided by the total number of classrooms. The same process is used for the lab activities. The benchmark to receive the maximum points for this variable is to average 45 hours and above per week for classroom activity and 35 hours and above per week for class laboratory activity.

Table 2 on the next page shows the scoring and weight of the Facilities Demand variable as defined by the Coordinating Board. Texas State's hours per week (HPW) for classrooms was 47 (2 hours above the benchmark for maximum points) and the hours per week for class labs was 49 (14 hours above the benchmark for maximum points). The result for Texas State was a perfect score of 36 in both categories. For comparison purposes, in 2014 Texas State averaged 48 hours for Classroom Facilities Demand and 45 hours in Class Laboratory Facilities Demand. The slight decrease in Classroom Facilities Demand can be attributed to an increase of 10 classrooms on record for fall 2015.

Table 2: Facilities Demand Scoring

Classroom (TXST Hours Per Week =47)			Class Laboratory (TXST Hours Per Week = 49)		
Hours Per Week	Points	Score (weight =9)	Hours Per Week	Points	Score (weight =9)
45.0 and above	4	36	35.0 and above	4	36
38.0-44.9	3	27	30.0-34.9	3	27
31.0-37.9	2	18	25.0-29.9	2	18
Below 31.0	1	9	Below 25.0	1	9

Utilization counts course sections taught in classrooms and class laboratories (stacked hours are excluded); the total number of weekly minutes taught in classrooms and class laboratories is divided by 50 (number of minutes in an hour accounting for passing and room transition time) and then divided by the number of classrooms or class laboratories in the facilities inventory. The Coordinating Board’s utilization benchmarks are 38 hours and above of scheduled instruction per week for classrooms and 25 hours and above of scheduled instruction per week for class labs.

Table 3 shows the scoring and weight of the Utilization variable as defined by the Coordinating Board. Texas State’s average hours per week of instruction for classrooms was 40 hours (2 hours above the benchmark for maximum points) and the average hours per week of instruction for class labs was 38 hours (13 hours above the benchmark for maximum points). The result for Texas State was a perfect score of 32 in both categories. For comparison purposes, in 2014 Texas State averaged 40 hours for Classroom Utilization and 37 hours for Class Laboratory Utilization. Specific calculations are explained in the Appendix.

Table 3: Utilization Rate Scoring

Classroom (TXST Hours Per Week = 40)			Class Laboratory (TXST Hours Per Week = 38)		
Hours Per Week	Points	Score (weight =8)	Hours Per Week	Points	Score (weight =8)
38.0 and above	4	32	25.0 and above	4	32
34.0-37.9	3	24	20.0-24.9	3	24
30.0-33.9	2	16	15.0-19.9	2	16
Below 30	1	8	Below 15	1	8

Tables 4 and 5 provide a five-year history of Texas State’s utilization rates.

Table 4: Classroom Utilization (2011-2015)

	Classrooms	Average (50 Min) Hours Per Classroom	CB Utilization Standard	Classrooms without Round Rock	Average Hours Per Classroom without Round Rock	Utilization Rate without Round Rock
2015	232	39.7	104%	207	42.7	112%
2014	222	39.6	104%	198	42.4	112%
2013	217	39.3	103%	193	42.3	111%
2012	214	38.1	100%	189	45.6	119%
2011	198	41.8	110%	181	44.4	116%

Table 5: Class Laboratory Utilization (2011-2015)

	Class Labs	Average Hours Per Class Lab	CB Utilization Standard
2015	115	38.5	154%
2014	118	37.4	150%
2013	103	39.1	156%
2012	101	35.9	144%
2011	72	39.4	158%

Average Percent Fill assesses the number of seats in a classroom or class laboratory that are occupied when the rooms are in use. The Coordinating Board added this variable to the SUE Model in order to determine the appropriateness of use, the need for additional facilities, and opportunities for optimization. Average Percent Fill is computed by determining a student station occupancy rate (SSO) for each course period that is scheduled in a classroom or a class laboratory. SSO is a percentage equal to the sum of enrollment divided by available seats. The course period SSO percentage is rounded to the nearest hundredth and multiplied by the number of times the course meets each week. The products of the SSO multiplied by occurrences are totaled by space use (i.e. classroom or class laboratory) and divided by the total number of occurrences in each type of room. The Average Percent Fill benchmarks set by the Coordinating Board are 65% and above for classrooms and 75% and above for class laboratories.

Table 6 shows the scoring and weight of the Average Percent Fill variable as defined by the Coordinating Board. Texas State’s Average Percent Fill for classrooms is 73% (8 percentage points above the benchmark for maximum points) and 81% for class laboratories (6 percentage points above the benchmark for maximum points). The result for Texas State was a perfect score of 32 in both categories. For comparison purposes, in 2014 Texas State’s Average Percent Fill was also 73% and the Average Percent Fill for class laboratories was also 81%. Specific calculations are explained in the Appendix.

Table 6: Average Percent Fill Scoring

Classroom (TXST Average Percent Fill = 73%)			Class Laboratory (TXST Average Percent Fill = 81%)		
Percent of Seats	Points	Score (weight =8)	Percent of Seats	Points	Score (weight =8)
65% and above	4	32	75% and above	4	32
55.0%-64.9%	3	24	65.0% -74.9%	3	24
45.0%-54.9%	2	16	55.0%-64.9%	2	16
Below 45%	1	8	Below 55.0%	1	8

Table 7: Distribution of Course Sections, Average Weekly Instructional Hours and Average Percent Fill by Classroom Seating Capacity

SEATS	CLASSROOMS	SECTIONS	AVERAGE WEEKLY INSTRUCTIONAL HOURS (Benchmark is 38 weekly hours)	PERCENT FILL (Benchmark is 65%)
25 or less	27	404	39.9	81
26 - 50	132	1860	38.6	70
51 - 75	29	454	43.3	65
76 - 100	17	215	39.1	63
101 - 125	12	154	38.5	75
126 - 150	5	66	39.5	88
151 - 175	2	27	41.9	78
176 - 200	1	17	54.0	68
Over 200	7	115	46.3	90

For fall 2015, all classrooms groups by seating capacity exceeded the Coordinating Board benchmarks for Average Weekly Instructional Hours and only classrooms with 76-100 seats fell below the benchmark of 65% for Percent Fill.

CLASSROOM UTILIZATION AND AVERAGE PERCENT FILL

A classroom is defined by the Coordinating Board as a room “used for scheduled instruction referred to as lecture rooms, demonstration rooms, seminar rooms, and general-purpose classrooms. Classrooms can be equipped with tablet armchairs, tables and chairs (as in a seminar room), or similar types of seating. They also can be furnished with special equipment, including multimedia or telecommunications equipment, appropriate to a specific area of study if the room is suitable for use by other classes.

In fall 2014 there were 222 classrooms on inventory. The following space use changes were made for fall 2015. The net result is 232 classrooms.

- Rooms removed from the inventory of classrooms:
 - Sabinal, room 101 is being converted to lab space (renovation in progress)
 - Centennial Hall, room 221 was converted to a meeting room
- Rooms added to the inventory of classrooms:
 - Academic Services Building North, room 353 (previously coded as a meeting room)
 - Avery Building, room 407 (previously coded as a meeting room)
 - Comal Building, room 103 (previously coded as a meeting room)
 - Family and Consumer Sciences, room 183 (previously coded as a meeting room)
 - Family and Consumer Sciences, room 203 (previously coded as a special class lab)
 - Flowers Hall, room G06B (previously coded as a meeting room)
 - Flowers Hall, room 253 (previously coded as a meeting room)
 - Flowers Hall, room 128 (previously coded as a meeting room)
 - Joann Cole Mitte, room 3107A1 (previously coded as a class lab)*
 - Joann Cole Mitte, room 3107A2 (previously coded as a class lab)*
 - Joann Cole Mitte, room 3107F1 (previously coded as a class lab)*
 - Joann Cole Mitte, room 3107F2 (previously coded as a class lab)*

*Temporary until Sabinal reopens.

Table 8 provides the number of sections (SECTS), instructional hours per week (HRS), utilization rate (UTIL), seating capacity (SEATS), Average Percent Fill (PF) and primary department for each designated classroom listed in the facilities inventory for fall 2015. Summary tables for the Round Rock Campus, for Teaching Theatres, and by building follow.

Table 8: Classroom Utilization Rate and Average Percent Fill by Building and Room

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	PRIMARY DEPARTMENT
ACADEMIC SERVICES BUILDING NORTH	150	7	19.4	51%	110	77%	CURRICULUM & INSTRUCTION
ACADEMIC SERVICES BUILDING NORTH	353	32	40.2	106%	20	87%	HONORS COLLEGE
ACADEMIC SERVICES BUILDING NORTH	407	12	36.8	97%	25	70%	CURRICULUM & INSTRUCTION
ACADEMIC SERVICES BUILDING NORTH	408	13	42.2	111%	25	59%	CURRICULUM & INSTRUCTION
ACADEMIC SERVICES BUILDING SOUTH	112	36	38.4	101%	22	90%	UNIVERSITY SEMINAR
ACADEMIC SERVICES BUILDING SOUTH	300	16	50.4	133%	263	85%	BIOLOGY
AGRICULTURE	202	16	39.2	103%	48	69%	AGRICULTURE
AGRICULTURE	204	9	21.6	57%	113	57%	AGRICULTURE
AGRICULTURE	221	13	30.6	81%	40	63%	AGRICULTURE
ALBERT B. ALKEK LIBRARY	250	15	44.2	116%	386	91%	REGISTRAR
AVERY BUILDING	123	5	17.8	47%	33	27%	RRHEC

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	PRIMARY DEPARTMENT
AVERY BUILDING	124	8	27.2	72%	30	47%	RRHEC
AVERY BUILDING	204	4	13.6	36%	36	49%	RRHEC
AVERY BUILDING	308	5	17.0	45%	36	41%	RRHEC
AVERY BUILDING	312	3	10.2	27%	31	52%	RRHEC
AVERY BUILDING	313	3	6.8	18%	28	60%	RRHEC
AVERY BUILDING	318	6	20.0	53%	36	49%	RRHEC
AVERY BUILDING	357	6	13.6	36%	30	51%	RRHEC
AVERY BUILDING	358	4	13.6	36%	32	37%	RRHEC
AVERY BUILDING	362	5	16.8	44%	32	60%	RRHEC
AVERY BUILDING	363	5	17.0	45%	36	71%	RRHEC
AVERY BUILDING	364	5	16.8	44%	30	48%	RRHEC
AVERY BUILDING	366	3	10.0	26%	30	36%	RRHEC
AVERY BUILDING	368	5	17.0	45%	35	49%	RRHEC
AVERY BUILDING	403	4	13.6	36%	48	47%	RRHEC
AVERY BUILDING	404	6	20.0	53%	48	65%	RRHEC
AVERY BUILDING	405	6	20.4	54%	48	74%	RRHEC
AVERY BUILDING	406	5	16.8	44%	48	60%	RRHEC
AVERY BUILDING	407	4	13.6	36%	45	63%	RRHEC
AVERY BUILDING	408	5	16.8	44%	48	49%	RRHEC
AVERY BUILDING	414	5	10.2	27%	31	35%	RRHEC
AVERY BUILDING	420	3	10.2	27%	32	31%	RRHEC
AVERY BUILDING	451	4	13.6	36%	40	66%	RRHEC
AVERY BUILDING	453	4	13.6	36%	46	51%	RRHEC
AVERY BUILDING	455	4	13.6	36%	48	73%	RRHEC
CENTENNIAL HALL	100	16	48.6	128%	32	68%	MODERN LANGUAGE
CENTENNIAL HALL	101	16	44.0	116%	32	101%	MODERN LANGUAGE
CENTENNIAL HALL	102	21	43.8	115%	33	138%	COMMUNICATION STUDIES
CENTENNIAL HALL	103	19	58.2	153%	44	76%	COMMUNICATION STUDIES
CENTENNIAL HALL	106	18	52.0	137%	24	94%	MODERN LANGUAGE
CENTENNIAL HALL	157	17	44.0	116%	387	99%	REGISTRAR
CENTENNIAL HALL	215	16	44.2	116%	38	82%	MODERN LANGUAGE
CENTENNIAL HALL	217	14	44.2	116%	35	66%	MODERN LANGUAGE
CENTENNIAL HALL	218	16	45.2	119%	30	81%	MODERN LANGUAGE
CENTENNIAL HALL	318	19	41.4	109%	36	109%	COMMUNICATION STUDIES
CENTENNIAL HALL	400	23	48.4	127%	32	143%	COMMUNICATION STUDIES
CENTENNIAL HALL	402	21	41.8	110%	30	164%	COMMUNICATION STUDIES
CENTENNIAL HALL	410	23	48.0	126%	31	152%	COMMUNICATION STUDIES
CENTENNIAL HALL	G01	14	43.0	113%	114	77%	CHEMISTRY
CHEMISTRY	100	13	40.8	107%	115	65%	CHEMISTRY
CHEMISTRY	105	13	31.2	82%	30	31%	CHEMISTRY

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	PRIMARY DEPARTMENT
COLLEGE OF EDUCATION	1007	7	22.4	59%	107	89%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	2127	15	51.8	136%	48	45%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	2128	16	47.4	125%	48	67%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	3038	16	49.6	131%	40	60%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	3039	21	58.2	153%	32	103%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	3041	18	54.6	144%	33	90%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	3066	17	53.6	141%	40	57%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	3068	17	37.2	98%	28	54%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	3069	19	42.0	111%	24	72%	CURRICULUM & INSTRUCTION
COLLEGE OF EDUCATION	4005	19	47.8	126%	39	77%	CLAS
COLLEGE OF EDUCATION	4007	17	47.2	124%	40	53%	CLAS
COLLEGE OF EDUCATION	4008	19	55.4	146%	44	51%	CLAS
COLLEGE OF EDUCATION	4009	17	48.0	126%	34	82%	CLAS
COLLEGE OF EDUCATION	4039	16	37.4	98%	26	67%	CLAS
COMAL	103	17	46.4	122%	33	70%	PHILOSOPHY
COMAL	201	17	51.4	135%	50	72%	PHILOSOPHY
DERRICK HALL	111	19	45.0	118%	39	69%	PHILOSOPHY
DERRICK HALL	113	14	44.0	116%	169	74%	SOCIOLOGY
DERRICK HALL	118	16	42.8	113%	26	80%	MODERN LANGUAGE
DERRICK HALL	119	13	36.6	96%	25	91%	MODERN LANGUAGE
DERRICK HALL	120	16	43.0	113%	30	73%	MATHEMATICS
DERRICK HALL	121	13	32.0	84%	30	77%	MATHEMATICS
DERRICK HALL	227	16	48.2	127%	79	54%	PHILOSOPHY
DERRICK HALL	229	13	41.2	108%	40	76%	PSYCHOLOGY
DERRICK HALL	230	36	36.0	95%	30	66%	UNIVERSITY SEMINAR
DERRICK HALL	234	13	41.2	108%	70	75%	COMPUTER SCIENCE
DERRICK HALL	235	18	46.0	121%	38	85%	COMPUTER SCIENCE
DERRICK HALL	237	15	47.6	125%	44	75%	MATHEMATICS
DERRICK HALL	238	17	53.6	141%	48	87%	MATHEMATICS
DERRICK HALL	239	36	36.0	95%	24	81%	UNIVERSITY SEMINAR
DERRICK HALL	240	16	45.8	121%	60	65%	COMPUTER SCIENCE
DERRICK HALL	241	18	54.6	144%	48	81%	PHILOSOPHY
DERRICK HALL	326	17	50.4	133%	49	77%	MATHEMATICS
DERRICK HALL	327	15	42.0	111%	33	87%	MATHEMATICS
DERRICK HALL	328	17	50.6	133%	44	83%	MATHEMATICS
DERRICK HALL	329	9	28.4	75%	94	66%	SOCIOLOGY
DERRICK HALL	330	16	47.6	125%	44	92%	MATHEMATICS
DERRICK HALL	331	18	57.0	150%	51	70%	MATHEMATICS
DERRICK HALL	332	16	50.4	133%	47	85%	MATHEMATICS
DERRICK HALL	333	17	47.4	125%	49	79%	MATHEMATICS

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	PRIMARY DEPARTMENT
DERRICK HALL	334	16	50.4	133%	40	99%	MATHEMATICS
DERRICK HALL	336	17	53.8	142%	49	77%	MATHEMATICS
EMMETT & MIRIAM MCCOY HALL	105	19	52.8	139%	48	72%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	111	17	48.4	127%	58	75%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	113	15	48.4	127%	58	61%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	119	18	43.0	113%	250	92%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	124	15	47.4	125%	60	96%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	125	16	51.6	136%	60	65%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	126	15	48.6	128%	98	68%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	127	13	41.2	108%	98	96%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	222	12	39.0	103%	42	65%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	223	16	52.6	138%	42	79%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	224	14	45.4	119%	42	72%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	225	18	58.0	153%	42	77%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	233	13	39.8	105%	155	82%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	240	15	47.6	125%	55	84%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	241	12	38.2	101%	55	88%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	242	14	44.4	117%	94	70%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	243	13	42.0	111%	88	56%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	333	18	38.2	101%	36	69%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	335	12	36.4	96%	36	79%	COLLEGE OF BUSINESS
EMMETT & MIRIAM MCCOY HALL	337	16	49.2	129%	42	81%	COLLEGE OF BUSINESS
EVANS LIBERAL ARTS	114	11	26.4	69%	128	73%	ANTHROPOLOGY
EVANS LIBERAL ARTS	116	12	38.0	100%	131	91%	GEOGRAPHY
EVANS LIBERAL ARTS	118	13	41.2	108%	129	90%	PSYCHOLOGY
EVANS LIBERAL ARTS	218	9	29.4	77%	80	40%	POLITICAL SCIENCE
EVANS LIBERAL ARTS	220	14	33.8	89%	35	97%	ANTHROPOLOGY
EVANS LIBERAL ARTS	225	11	34.8	92%	80	60%	ANTHROPOLOGY
EVANS LIBERAL ARTS	229	18	41.2	108%	49	63%	ANTHROPOLOGY
EVANS LIBERAL ARTS	311	16	47.2	124%	61	78%	GEOGRAPHY
EVANS LIBERAL ARTS	312	16	38.4	101%	43	58%	GEOGRAPHY
EVANS LIBERAL ARTS	315	17	44.8	118%	30	90%	GEOGRAPHY
EVANS LIBERAL ARTS	316	19	49.8	131%	63	61%	GEOGRAPHY
EVANS LIBERAL ARTS	283A	10	32.0	84%	30	93%	PSYCHOLOGY
EVANS LIBERAL ARTS	283B	9	28.8	76%	30	98%	PSYCHOLOGY
FAMILY & CONSUMER SCIENCES	135	7	22.4	59%	86	75%	FAMILY AND CONSUMER SCI
FAMILY & CONSUMER SCIENCES	158	13	41.0	108%	115	74%	FAMILY AND CONSUMER SCI
FAMILY & CONSUMER SCIENCES	182	15	39.6	104%	30	83%	FAMILY AND CONSUMER SCI
FAMILY & CONSUMER SCIENCES	183	10	33.2	87%	30	73%	FAMILY AND CONSUMER SCI
FAMILY & CONSUMER SCIENCES	188	15	40.2	106%	67	65%	FAMILY AND CONSUMER SCI

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	PRIMARY DEPARTMENT
FAMILY & CONSUMER SCIENCES	189	14	33.4	88%	67	61%	FAMILY AND CONSUMER SCI
FAMILY & CONSUMER SCIENCES	203	6	31.6	83%	20	69%	FAMILY AND CONSUMER SCI
FLOWERS HALL	107	13	40.8	107%	25	77%	ENGLISH
FLOWERS HALL	111	15	45.2	119%	28	67%	ENGLISH
FLOWERS HALL	112	15	47.2	124%	29	66%	ENGLISH
FLOWERS HALL	113	10	32.0	84%	48	63%	ENGLISH
FLOWERS HALL	127	9	28.8	76%	32	57%	ENGLISH
FLOWERS HALL	128	7	22.2	58%	25	77%	ENGLISH
FLOWERS HALL	129	10	32.0	84%	26	72%	ENGLISH
FLOWERS HALL	130	11	30.8	81%	62	39%	ENGLISH
FLOWERS HALL	224	15	47.4	125%	30	64%	ENGLISH
FLOWERS HALL	225	14	44.2	116%	27	70%	ENGLISH
FLOWERS HALL	226	13	41.0	108%	26	80%	ENGLISH
FLOWERS HALL	227	13	41.2	108%	26	82%	ENGLISH
FLOWERS HALL	228	16	48.6	128%	25	87%	ENGLISH
FLOWERS HALL	229	11	35.2	93%	67	33%	ENGLISH
FLOWERS HALL	252	19	55.2	145%	28	65%	ENGLISH
FLOWERS HALL	253	10	33.4	88%	16	79%	ENGLISH
FLOWERS HALL	254	16	50.8	134%	27	72%	ENGLISH
FLOWERS HALL	255	16	50.6	133%	24	78%	ENGLISH
FLOWERS HALL	256	14	40.2	106%	26	77%	ENGLISH
FLOWERS HALL	341	18	50.8	134%	205	92%	ENGLISH
FLOWERS HALL	G05	16	42.2	111%	25	116%	ENGLISH
FLOWERS HALL	G06B	11	35.8	94%	18	81%	ENGLISH
FLOWERS HALL	G06C	14	44.2	116%	25	79%	ENGLISH
FLOWERS HALL	G12	13	41.6	109%	24	80%	ENGLISH
FREEMAN AQUATIC BIOLOGY	102	10	22.6	59%	60	43%	BIOLOGY
HEALTH PROFESSIONS	141	16	49.0	129%	37	70%	COLLEGE OF HEALTH PROF
HEALTH PROFESSIONS	143	19	46.8	123%	66	60%	COLLEGE OF HEALTH PROF
HEALTH PROFESSIONS	213	17	49.4	130%	37	69%	SOCIAL WORK
HEALTH PROFESSIONS	214	20	48.2	127%	37	69%	SOCIAL WORK
HEALTH PROFESSIONS	216	15	39.8	105%	32	70%	COLLEGE OF HEALTH PROF
HEALTH PROFESSIONS	230	22	58.0	153%	73	73%	COLLEGE OF HEALTH PROF
HEALTH PROFESSIONS	233	12	37.6	99%	45	75%	COLLEGE OF HEALTH PROF
HINES ACADEMIC CENTER	201	13	44.6	117%	60	57%	REGISTRAR
HINES ACADEMIC CENTER	202	11	31.4	83%	62	83%	REGISTRAR
HINES ACADEMIC CENTER	203	14	44.8	118%	60	53%	CRIMINAL JUSTICE
HINES ACADEMIC CENTER	204	13	38.0	100%	142	87%	JOURNALISM & MASS COMM
HINES ACADEMIC CENTER	205	13	41.0	108%	122	66%	CRIMINAL JUSTICE
HINES ACADEMIC CENTER	206	15	47.6	125%	91	60%	CRIMINAL JUSTICE

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	PRIMARY DEPARTMENT
HINES ACADEMIC CENTER	207	13	41.2	108%	92	37%	CRIMINAL JUSTICE
JEROME & CATHERINE SUPPLE SCIENCE	112	15	46.4	122%	117	81%	PHYSICS
JEROME & CATHERINE SUPPLE SCIENCE	116	18	50.6	133%	238	78%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	153	17	33.4	88%	41	62%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	257	15	36.6	96%	58	57%	BIOLOGY
JOANN COLE MITTE	2118	15	36.0	95%	22	74%	ART
JOANN COLE MITTE	2121	17	54.0	142%	190	68%	ART
JOANN COLE MITTE	4113	6	38.8	102%	22	86%	ART
JOANN COLE MITTE	3107A1	7	40.8	107%	20	83%	ART
JOANN COLE MITTE	3107A2	6	44.2	116%	20	88%	ART
JOANN COLE MITTE	3107F1	5	40.8	107%	20	83%	ART
JOANN COLE MITTE	3107F2	6	34.0	89%	20	76%	ART
JOANN COLE MITTE	4127A	10	47.6	125%	20	62%	ART
JOWERS CENTER	A202	18	42.2	111%	65	69%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A203	14	36.2	95%	49	56%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A204	15	49.0	129%	49	68%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A205	16	43.8	115%	49	59%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A206	21	48.8	128%	49	56%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A207	15	41.4	109%	55	56%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A209	17	48.0	126%	89	75%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A210	17	54.4	143%	60	55%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	A211	17	49.6	131%	70	70%	HEALTH/HUMAN PERFORMANCE
LAMPASAS	502B	21	48.0	126%	20	75%	HONORS COLLEGE
LBJ STUDENT CENTER	4-16.1	13	40.8	107%	398	94%	REGISTRAR
MUSIC	122	15	38.2	101%	30	56%	MUSIC
MUSIC	123	12	34.4	91%	28	43%	MUSIC
MUSIC	124	39	49.6	131%	28	66%	MUSIC
MUSIC	125	21	37.9	100%	40	38%	MUSIC
MUSIC	214	30	36.7	97%	62	42%	MUSIC
OLD MAIN	201	23	55.2	145%	49	47%	JOURNALISM & MASS COMM
OLD MAIN	232	19	40.8	107%	49	73%	JOURNALISM & MASS COMM
OLD MAIN	234	15	37.2	98%	77	68%	JOURNALISM & MASS COMM
PEDERNALES	114	12	26.4	69%	28	92%	OCCUPATIONAL EDUCATION
ROY F. MITTE	3224	14	42.4	112%	107	65%	TECHNOLOGY
ROY F. MITTE	3241	12	38.0	100%	100	62%	TECHNOLOGY
ROY F. MITTE	4231	16	46.4	122%	50	53%	TECHNOLOGY
ROY F. MITTE	4232	10	29.8	78%	47	59%	INGRAM SCHOOL OF ENGR
ROY F. MITTE	4233	21	48.4	127%	40	63%	TECHNOLOGY
ROY F. MITTE	5242	16	46.0	121%	60	65%	INGRAM SCHOOL OF ENGR
TAYLOR-MURPHY HISTORY	101	20	51.8	136%	120	75%	HISTORY

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	PRIMARY DEPARTMENT
TAYLOR-MURPHY HISTORY	104	16	51.8	136%	120	77%	HISTORY
TAYLOR-MURPHY HISTORY	106	16	51.6	136%	40	57%	HISTORY
TAYLOR-MURPHY HISTORY	110	14	43.0	113%	37	74%	HISTORY
TAYLOR-MURPHY HISTORY	201	16	51.6	136%	40	68%	HISTORY
THEATRE CENTER	201	13	39.6	104%	30	61%	THEATRE
UNDERGRADUATE ACADEMIC CENTER	105	17	54.0	142%	144	97%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	110	11	37.6	99%	32	62%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	205	16	39.2	103%	32	57%	PSYCHOLOGY
UNDERGRADUATE ACADEMIC CENTER	208	13	41.2	108%	102	91%	PSYCHOLOGY
UNDERGRADUATE ACADEMIC CENTER	209	13	38.0	100%	100	98%	SOCIOLOGY
UNDERGRADUATE ACADEMIC CENTER	305	14	41.2	108%	32	72%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	306	17	47.8	126%	32	66%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	308	11	36.2	95%	80	49%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	309	16	49.6	131%	32	78%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	310	12	38.4	101%	80	40%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	405	27	34.0	89%	20	93%	SOCIOLOGY
UNDERGRADUATE ACADEMIC CENTER	406	15	46.0	121%	48	65%	POLITICAL SCIENCE
UNDERGRADUATE ACADEMIC CENTER	408	12	38.4	101%	48	86%	PSYCHOLOGY
UNDERGRADUATE ACADEMIC CENTER	409	16	40.4	106%	48	82%	SOCIOLOGY
UNDERGRADUATE ACADEMIC CENTER	410	19	48.4	127%	32	87%	SOCIOLOGY
UNDERGRADUATE ACADEMIC CENTER	411	14	38.4	101%	54	78%	SOCIOLOGY

Table 8 Summary:

- 158 classrooms (68%) were scheduled with 38.0 or more hours per week of instruction (average 46 hours per week). The Average Percent Fill (PF) for these 158 classrooms is 76%;
- 22 classrooms (9%) were scheduled with 34.0 to 37.9 hours per week of instruction (average 36 hours per week). The Average Percent Fill (PF) for these 24 classrooms is 64%;
- 14 classrooms (6%) were scheduled with 30.0 to 33.9 hours per week of instruction (average 32 hours per week). The Average Percent Fill (PF) for these 13 classrooms is 68%;
- 38 (16%) had less than 30 hours per week of instruction (average 19 hours per week). The Average Percent Fill (PF) for these 38 classrooms is 58%.

Table 9 lists the classrooms that scored less than 80% of the Coordinating Board's benchmark for Current Utilization Rate.

Table 9: Underutilized Classrooms; Current Utilization Rate (UTIL) Less Than 80%

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	DEPARTMENT
ACADEMIC SERVICES BUILDING NORTH	150	7	19.4	51%	110	77%	CURRICULUM & INSTRUCTION
AGRICULTURE	204	9	21.6	57%	113	57%	AGRICULTURE
AVERY BUILDING	123	5	17.8	47%	33	27%	RRHEC
AVERY BUILDING	124	8	27.2	72%	30	47%	RRHEC
AVERY BUILDING	204	4	13.6	36%	36	49%	RRHEC
AVERY BUILDING	308	5	17.0	45%	36	41%	RRHEC

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	DEPARTMENT
EVERETT BUILDING	312	3	10.2	27%	31	52%	RRHEC
EVERETT BUILDING	313	3	6.8	18%	28	60%	RRHEC
EVERETT BUILDING	318	6	20.0	53%	36	49%	RRHEC
EVERETT BUILDING	357	6	13.6	36%	30	51%	RRHEC
EVERETT BUILDING	358	4	13.6	36%	32	37%	RRHEC
EVERETT BUILDING	362	5	16.8	44%	32	60%	RRHEC
EVERETT BUILDING	363	5	17.0	45%	36	71%	RRHEC
EVERETT BUILDING	364	5	16.8	44%	30	48%	RRHEC
EVERETT BUILDING	366	3	10.0	26%	30	36%	RRHEC
EVERETT BUILDING	368	5	17.0	45%	35	49%	RRHEC
EVERETT BUILDING	403	4	13.6	36%	48	47%	RRHEC
EVERETT BUILDING	404	6	20.0	53%	48	65%	RRHEC
EVERETT BUILDING	405	6	20.4	54%	48	74%	RRHEC
EVERETT BUILDING	406	5	16.8	44%	48	60%	RRHEC
EVERETT BUILDING	407	4	13.6	36%	45	63%	RRHEC
EVERETT BUILDING	408	5	16.8	44%	48	49%	RRHEC
EVERETT BUILDING	414	5	10.2	27%	31	35%	RRHEC
EVERETT BUILDING	420	3	10.2	27%	32	31%	RRHEC
EVERETT BUILDING	451	4	13.6	36%	40	66%	RRHEC
EVERETT BUILDING	453	4	13.6	36%	46	51%	RRHEC
EVERETT BUILDING	455	4	13.6	36%	48	73%	RRHEC
COLLEGE OF EDUCATION	1007	7	22.4	59%	107	89%	CURRICULUM & INSTRUCTION
DERRICK HALL	329	9	28.4	75%	94	66%	SOCIOLOGY
EVANS LIBERAL ARTS	114	11	26.4	69%	128	73%	ANTHROPOLOGY
EVANS LIBERAL ARTS	218	9	29.4	77%	80	40%	POLITICAL SCIENCE
EVANS LIBERAL ARTS	283B	9	28.8	76%	30	98%	PSYCHOLOGY
FAMILY & CONSUMER SCIENCES	135	7	22.4	59%	86	75%	FAMILY AND CONSUMER SCI
FLOWERS HALL	127	9	28.8	76%	32	57%	ENGLISH
FLOWERS HALL	128	7	22.2	58%	25	77%	ENGLISH
FREEMAN AQUATIC BIOLOGY	102	10	22.6	59%	60	43%	BIOLOGY
PEDERNALES	114	12	26.4	69%	28	92%	OCCUPATIONAL EDUCATION
ROY F. MITTE	4232	10	29.8	78%	47	59%	INGRAM SCHOOL OF ENGR

Table 10: Classroom Utilization by Building

BUILDING	CLASSROOMS	SECTS	HRS	AVG HRS	UTIL	PF
ACADEMIC SERVICES BUILDING NORTH	4	64	138.6	34.7	91%	73%
ACADEMIC SERVICES BUILDING SOUTH	2	52	88.8	44.4	117%	88%
AGRICULTURE	3	38	91.4	30.5	80%	63%
ALBERT B. ALKEK LIBRARY	1	15	44.2	44.2	116%	91%
EVERETT BUILDING	25	117	379.8	15.2	40%	52%

BUILDING	CLASSROOMS	SECTS	HRS	AVG HRS	UTIL	PF
CENTENNIAL HALL	14	253	646.8	46.2	122%	104%
CHEMISTRY	2	26	72	36.0	95%	48%
COLLEGE OF EDUCATION	14	234	652.6	46.6	123%	69%
COMAL	2	34	97.8	48.9	129%	71%
DERRICK HALL	26	447	1171.6	45.1	119%	78%
EMMETT & MIRIAM MCCOY HALL	20	301	912.2	45.6	120%	76%
EVANS LIBERAL ARTS	13	175	485.8	37.4	98%	76%
FAMILY & CONSUMER SCIENCES	7	80	241.4	34.5	91%	71%
FLOWERS HALL	24	319	981.4	40.9	108%	73%
FREEMAN AQUATIC BIOLOGY	1	10	22.6	22.6	59%	43%
HEALTH PROFESSIONS	7	121	328.8	47.0	124%	69%
HINES ACADEMIC CENTER	7	92	288.6	41.2	108%	63%
JEROME & CATHERINE SUPPLE SCIENCE	4	65	167	41.8	110%	70%
JOANN COLE MITTE	8	72	336.2	42.0	111%	78%
JOWERS CENTER	9	150	413.4	45.9	121%	63%
LAMPASAS	1	21	48	48.0	126%	75%
LBJ STUDENT CENTER	1	13	40.8	40.8	107%	94%
MUSIC	5	117	196.8	39.4	104%	49%
OLD MAIN	3	57	133.2	44.4	117%	63%
PEDERNALES	1	12	26.4	26.4	69%	92%
ROY F. MITTE	6	89	251	41.8	110%	61%
TAYLOR-MURPHY HISTORY	5	82	249.8	50.0	131%	70%
THEATRE CENTER	1	13	39.6	39.6	104%	61%
UNDERGRADUATE ACADEMIC CENTER	16	243	668.8	41.8	110%	75%

For the most part, departments are teaching in their “home” buildings and/or their own classrooms. However, as shown in Table 11 (page 18), 490 course sections are taught outside of home buildings.

Table 11: Classrooms Used Outside Department Home Buildings

DEPARTMENT	CLASSROOMS	SECTS
AEROSPACE STUDIES	1	1
AGRICULTURE	1	1
ANTHROPOLOGY	3	4
BIOLOGY	5	7
CHEMISTRY	8	10
CLAS	2	5
COMMUNICATION DISORDERS	3	4
COMMUNICATION STUDIES	7	10
COMPUTER INFORMATION SYSTEMS	1	1
COMPUTER SCIENCE	5	7
EDUCATION	1	1
ENGLISH	7	13
FAMILY AND CONSUMER SCI	4	6
GENERAL STUDIES	4	4
HEALTH INFORMATION MANAGEMENT	2	2
HEALTH/HUMAN PERFORMANCE	2	4
HEALTHCARE ADMINISTRATION	6	8
HISTORY	2	3
JOURNALISM & MASS COMMUNICATION	35	74
MARKETING	3	3
MATHEMATICS	27	45
MILITARY SCIENCE	3	3
MODERN LANGUAGES	12	13
MSEC	2	2
MUSIC	5	6
OCCUPATIONAL EDUCATION	4	4
PHILOSOPHY	46	73
PHYSICAL THERAPY	3	7
POLITICAL SCIENCE	5	11
PSYCHOLOGY	4	6
SOCIAL WORK	8	10
TECHNOLOGY ENGINEERING	1	1
THEATRE	2	2
UNIVERSITY SEMINAR	43	138
WOMEN'S STUDIES	1	1

TEACHING THEATRE UTILIZATION AND AVERAGE PERCENT FILL

The three teaching theatres, Alkek Library 250, Centennial 157 and LBJ Student Center 4-16.1 are scheduled by the Registrar's Office. Ten (10) academic departments taught 45 course sections in the 3 theatres; Mass Communication (12), Political Science (9), Math (5), Psychology (5), English (4), Philosophy (3), History (3), Anthropology (2), Family & Consumer Sciences (1) and Chemistry (1). The combined average weekly hours of instruction for the 3 theatres were 43 hours or 113% of the Coordinating Board Utilization benchmark. The Average Percent Fill (PF) for the 3 teaching theatres is 95%.

Table 12: Teaching Theatre Schedules

Alkek Library 250: 15 Sections, 44.2 Hours, 116 % of CB Benchmark, Seats 386, PF 91%

	MONDAY	WEDNESDAY	FRIDAY		TUESDAY	THURSDAY
8:00 am	MATH 1315	MATH 1315	MATH 1315	8:00 am	MC 1301	MC 1301
9:00 am	MATH 1315	MATH 1315	MATH 1315	9:30 am	PHIL 1320	PHIL 1320
10:00 am	PSY 1300	PSY 1300	PSY 1300			
11:00 am	PHIL 1320	PHIL 1320		11:00 am	PSY 1300	PSY 1300
12:30 pm	POSI 2320	POSI 2320		12:30 pm	MC 4381	MC 4381
2:00 pm	ENG 2310	ENG 2310		2:00 pm	PSY 2311	PSY 2311
3:30 pm	POSI 2310	POSI 2310		3:30 pm		
5:00 pm	POSI 2310	POSI 2310		5:00 pm	CHEM 1341	CHEM 1341

Centennial Hall 157: 17 Sections, 44.0 Hours, 116% of CB Benchmark, Seats 387, PF 99%

	MONDAY	WEDNESDAY	FRIDAY		TUESDAY	THURSDAY
8:00 am	ENG 2320	ENG 2320	ENG 2320	8:00 am	HIST 1320	HIST 1320
9:00 am	COMM 1310	COMM 1310	COMM 1310	9:30 am	COMM 1310	COMM 1310
10:00 am	PSY 3300	PSY 3300	PSY 3300			
11:00 am	COMM 1310	COMM 1310	COMM 1310	11:00 am	HIST 1310	HIST 1310
12:30 pm	ENG 2340	ENG 2340		12:30 pm	COMM 1310	COMM 1310
2:00 pm	ENG 2360	ENG 2360		2:00 pm	MATH 1315	MATH 1315
3:30 pm	PHIL 1320	PHIL 1320		3:30 pm	MC 3367	MC 3367
5:00 pm				5:00 pm	POSI 2310	POSI 2310

LBJ Student Center 4-16.1: 13 Sections, 40.8 Hours, 107% of CB Benchmark, Seats 398, PF 94%

	MONDAY	WEDNESDAY	FRIDAY		TUESDAY	THURSDAY
8:00 am	PSY 1300	PSY 1300	PSY 1300	8:00 am	POSI 2310	POSI 2310
9:00 am	POSI 2320	POSI 2320	POSI 2320	9:30 am	ANTH 2414	ANTH 2414
10:00 am	POSI 2310	POSI 2310	POSI 2310			
11:00 am	POSI 2310	POSI 2310	POSI 2310	11:00 am	ANTH 1312	ANTH 1312
12:30 pm	MATH 1315	MATH 1315		12:30 pm	MATH 1315	MATH 1315
2:00 pm	MC 3343	MC 3343		2:00 pm	POSI 2310	POSI 2310
3:30 pm	HIST 1320	HIST 1320		3:30 pm	NUTR 2360	NUTR 2360

UTILIZATION OF CLASSROOMS AT THE ROUND ROCK CAMPUS

As reported in the CBM005 report for fall 2015, 543 weekly hours of instruction (158 course sections) were scheduled at the Round Rock campus; 517 weekly hours of instruction (150 course sections) were scheduled in the Avery building and 26 weekly hours of instruction (8 course sections) were scheduled in the Nursing Building.

Avery Building Classrooms- there were 380 weekly hours instruction (117 course sections) scheduled in 25 classrooms in the Avery building as reflected in Table 13. On average, 15 hours of instruction were scheduled in each classroom and 4 of the classrooms were in use 50% or more of the Coordinating Board’s maximum benchmark of 38 hours of instruction per week. The Average Percent Fill (i.e. the number of seats occupied) is 52%. This is 13 percentage points below the Coordinating Boards benchmark for maximum points.

Table 13: Avery Building Classroom Utilization and Percent of Fill

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF
Avery Building	123	5	17.8	47%	33	27%
Avery Building	124	8	27.2	72%	30	47%
Avery Building	204	4	13.6	36%	36	49%
Avery Building	308	5	17	45%	36	41%
Avery Building	312	3	10.2	27%	31	52%
Avery Building	313	3	6.8	18%	28	60%
Avery Building	318	6	20	53%	36	49%
Avery Building	357	6	13.6	36%	30	51%
Avery Building	358	4	13.6	36%	32	37%
Avery Building	362	5	16.8	44%	32	60%
Avery Building	363	5	17	45%	36	71%
Avery Building	364	5	16.8	44%	30	48%
Avery Building	366	3	10	26%	30	36%
Avery Building	368	5	17	45%	35	49%
Avery Building	403	4	13.6	36%	48	47%
Avery Building	404	6	20	53%	48	65%
Avery Building	405	6	20.4	54%	48	74%
Avery Building	406	5	16.8	44%	48	60%
Avery Building	407	4	13.6	36%	45	63%
Avery Building	408	5	16.8	44%	48	49%
Avery Building	414	5	10.2	27%	31	35%
Avery Building	420	3	10.2	27%	32	31%
Avery Building	451	4	13.6	36%	40	66%
Avery Building	453	4	13.6	36%	46	51%
Avery Building	455	4	13.6	36%	48	73%

The characteristics of the student body and course offerings at the Avery building dictate evening usage of the facilities. Although these characteristics are significantly different than those of the San Marcos campus, by Coordinating Board rule the classrooms at the Avery Building are held to the same space usage efficiency

standards. **Nursing Building**- there are currently no designated classrooms or class laboratories in the School of Nursing building. Therefore, the SUE Utilization and Percent Fill factors cannot be applied. The 26 hours of weekly instruction at the Nursing Building were applied to the University's Facilities Demand score.

UTILIZATION OF CLASSROOMS BY DAY AND HOUR

Numerous universities use similar procedures to define instructional periods in order to create standardized and consistent course schedules. The most familiar is Monday, Wednesday, and Friday (MWF) and Tuesday, Thursday (TTH) arrangements that employ uniform start times and session durations. The goal is to provide students optimal access to courses while affording faculty adequate time to pursuit and conduct research, serve on committees and provide convenient office hours for students. In addition, standardized course schedules are critical to maximizing classroom and class lab utilization. The following uniform class scheduling policy was approved by Texas State beginning spring 2009:

- MWF morning classes begin at 8:00 a.m., 9:00 a.m., 10:00 a.m. and 11:00 a.m. for 50 minutes plus 10 minute passing time.
- MW classes begin at 12:30 p.m., 2:00 p.m., 3:30 p.m., 5:00 p.m., 6:30 p.m., and 8:00 p.m. MW morning lectures are allowed if Friday is used for lab. Departments are allowed to teach up to 10% of their classes MW, from 11:00 a.m. until 12:20 p.m.
- With the Dean and Provost approvals, some classes may be offered at 11:00 a.m. MWF and conclude earlier in the semester.
- TH classes begin at 8:00 a.m., 9:30 a.m., 11:00 a.m., 12:30 p.m., 2:00 p.m., 3:30 p.m., 5:00 p.m., 6:30 p.m., and 8:00 p.m.
- No one-day a week morning classes are allowed. 1 day-a-week classes are allowed at 12:30 p.m. and later, if they begin at standard times.
- All classes must end no less than 10 minutes prior to the next scheduled class time.
- Graduate courses are exempt if not affecting first call room utilization.
- Any exception to these rules must be reviewed and accepted by the Class Scheduling Committee (CSC) whose membership shall be the Associate Vice President for Enrollment Management and Marketing (committee chair), the Registrar, the Dean of University College, a school director or departmental chair, and the Associate Vice President for Finance and Support Services Planning.

Table 14 on page the following page displays how the standardized course policy translated to the number and percentage of classrooms occupied in 15 minute intervals by day of the week.

Classroom Use on Monday-Wednesday-Friday Mornings

On average, 130 of 207 classrooms (63%) were in use on Monday-Wednesday-Friday from 8:00 a.m. to 12:50 a.m. When comparing fall 2015 to fall 2014, the average number of classrooms in use during this timeframe increased by 6 rooms.

- 2 additional classrooms were in use from 8:00 a.m. to 8:50 a.m.
- 5 additional classrooms were in use from 9:00 a.m. to 9:50 a.m.
- 2 less classrooms were in use from 10:00 a.m. to 10:50 a.m.
- 3 less classrooms were in use from 11:00 a.m. to 11:50 a.m.

Classroom Use on Monday-Wednesday Afternoons

On average, 185 of 207 classrooms (89%) were in use from 12:30 p.m. to 5:00 p.m. on Monday-Wednesday afternoons. When comparing fall 2015 to fall 2014, the number of classrooms in use during this timeframe increased by 9 rooms.

- 7 additional classrooms were in use from 12:30 p.m. to 1:50 p.m.
- 8 additional classroom was in use from 2:00 p.m. to 3:20 p.m.
- 13 additional classrooms were in use from 3:30 p.m. to 4:50 p.m.

Classroom Use on Tuesday-Thursday Mornings

On average, 176 of 207 classrooms (85%) were in use on Tuesday-Thursday from 8:00 a.m. to 12:20 p.m. When comparing fall 2015 to fall 2014, the number of classrooms in use during this timeframe increased by 10 rooms.

- 19 additional classrooms were in use from 8:00 a.m. to 9:15 a.m.
- 1 additional classrooms were in use from 9:30 a.m. to 10:45 a.m.
- 10 additional classroom was in use from 11:00 a.m. to 12:20 p.m.

Classroom Use on Tuesday-Thursday Afternoons

On average, 183 of 207 classrooms (88%) were in use from 12:30 p.m. to 4:50 p.m. on Tuesday-Thursday afternoons. When comparing fall 2015 to fall 2014, the number of classrooms in use during this timeframe increased by 8 room.

- 12 additional classrooms were in use from 12:30 p.m. to 1:50 p.m.
- 5 additional classrooms were in use from 2:00 p.m. to 3:20 p.m.
- 9 additional classrooms were in use from 3:30 p.m. to 4:50 p.m.

Classroom Use on Friday Afternoons

On average, 19 of 207 classrooms (9%) were in use from 12:30 p.m. to 4:50 p.m. on Friday afternoons. When comparing fall 2015 to fall 2014, the number of classrooms in use during this timeframe increased by 3 rooms.

- 4 additional classrooms were in use from 12:30 p.m. to 1:50 p.m.
- 2 additional classrooms were in use from 2:00 p.m. to 3:20 p.m.
- 3 less classrooms were in use from 3:30 p.m. to 4:50 p.m.

Evening/Night Classroom Use

On average, 84 of 207 classrooms (41%) were in use Monday-Thursday from 5:00 p.m. to 9:20 p.m. When comparing fall 2015 to fall 2014, the number of classrooms in use classroom use in Monday-Thursday evening/night increased by 3 rooms.

- 3 additional classrooms were in use on Monday
- 1 less classroom was in use on Tuesday
- 9 additional classrooms were in use on Wednesday
- 4 less classrooms were in use on Thursday

Table 14: Number and Percent of Classrooms in Use by Day and Hour: San Marcos Campus Only

TIME	MON	MON%	TUES	TUES%	WED	WED%	THUR	THUR%	FRI	FRI%
8:00 AM	85	41%	146	71%	81	39%	144	70%	61	29%
8:15 AM	85	41%	146	71%	81	39%	144	70%	61	29%
8:30 AM	85	41%	147	71%	81	39%	145	70%	61	29%
8:45 AM	85	41%	147	71%	81	39%	145	70%	61	29%
9:00 AM	141	68%	136	66%	139	67%	136	66%	134	65%
9:15 AM	141	68%	136	66%	139	67%	136	66%	134	65%
9:30 AM	147	71%	193	93%	145	70%	189	91%	137	66%
9:45 AM	147	71%	193	93%	145	70%	189	91%	137	66%
10:00 AM	163	79%	196	95%	160	77%	191	92%	147	71%
10:15 AM	163	79%	196	95%	160	77%	191	92%	147	71%
10:30 AM	162	78%	187	90%	159	77%	185	89%	147	71%
10:45 AM	162	78%	187	90%	159	77%	185	89%	145	70%
11:00 AM	197	95%	201	97%	197	95%	199	96%	95	46%
11:15 AM	197	95%	201	97%	197	95%	199	96%	93	45%
11:30 AM	195	94%	201	97%	195	94%	200	97%	92	44%
11:45 AM	195	94%	201	97%	195	94%	200	97%	91	44%
12:00 PM	119	57%	189	91%	120	58%	189	91%	14	7%
12:15 PM	119	57%	189	91%	120	58%	189	91%	12	6%
12:30 PM	200	97%	198	96%	199	96%	195	94%	28	14%
12:45 PM	200	97%	196	95%	199	96%	193	93%	28	14%
1:00 PM	201	97%	197	95%	200	97%	194	94%	39	19%
1:15 PM	201	97%	197	95%	200	97%	194	94%	39	19%
1:30 PM	192	93%	188	91%	190	92%	185	89%	28	14%
1:45 PM	191	92%	186	90%	189	91%	184	89%	26	13%
2:00 PM	196	95%	191	92%	195	94%	186	90%	20	10%
2:15 PM	195	94%	191	92%	195	94%	186	90%	20	10%
2:30 PM	195	94%	192	93%	195	94%	187	90%	20	10%
2:45 PM	195	94%	192	93%	195	94%	187	90%	20	10%
3:00 PM	185	89%	183	88%	186	90%	178	86%	15	7%
3:15 PM	185	89%	183	88%	186	90%	178	86%	12	6%
3:30 PM	179	86%	179	86%	182	88%	174	84%	10	5%
3:45 PM	179	86%	179	86%	182	88%	174	84%	10	5%
4:00 PM	178	86%	178	86%	181	87%	172	83%	8	4%
4:15 PM	178	86%	178	86%	181	87%	172	83%	7	3%
4:30 PM	170	82%	166	80%	170	82%	164	79%	7	3%
4:45 PM	169	82%	163	79%	169	82%	161	78%	6	3%
5:00 PM	114	55%	100	48%	111	54%	93	45%	2	1%
5:15 PM	112	54%	99	48%	110	53%	93	45%	1	0%
5:30 PM	112	54%	100	48%	109	53%	93	45%	1	0%
5:45 PM	112	54%	99	48%	109	53%	93	45%	1	0%
6:00 PM	103	50%	90	43%	99	48%	85	41%	1	0%
6:15 PM	100	48%	87	42%	97	47%	82	40%	1	0%
6:30 PM	91	44%	84	41%	94	45%	70	34%	1	0%
6:45 PM	91	44%	84	41%	94	45%	70	34%	1	0%
7:00 PM	91	44%	83	40%	94	45%	71	34%	1	0%
7:15 PM	91	44%	83	40%	94	45%	71	34%	1	0%
7:30 PM	90	43%	81	39%	93	45%	71	34%	1	0%
7:45 PM	90	43%	80	39%	93	45%	70	34%	1	0%
8:00 PM	71	34%	62	30%	76	37%	57	28%	1	0%
8:15 PM	70	34%	62	30%	76	37%	57	28%	1	0%
8:30 PM	70	34%	62	30%	75	36%	57	28%	1	0%
8:45 PM	70	34%	62	30%	75	36%	57	28%	1	0%
9:00 PM	70	34%	62	30%	75	36%	57	28%	1	0%
9:15 PM	70	34%	62	30%	75	36%	56	27%	1	0%
9:30 PM	0	0%	1	0%	0	0%	0	0%	0	0%
9:45 PM	0	0%	1	0%	0	0%	0	0%	0	0%
10:00 PM	0	0%	1	0%	0	0%	0	0%	0	0%
		<20 %	20-39%	40-59%	60-79%	>=80%				

Graph 1: Number of Classrooms in Use by Day and Time (San Marcos Campus Only)

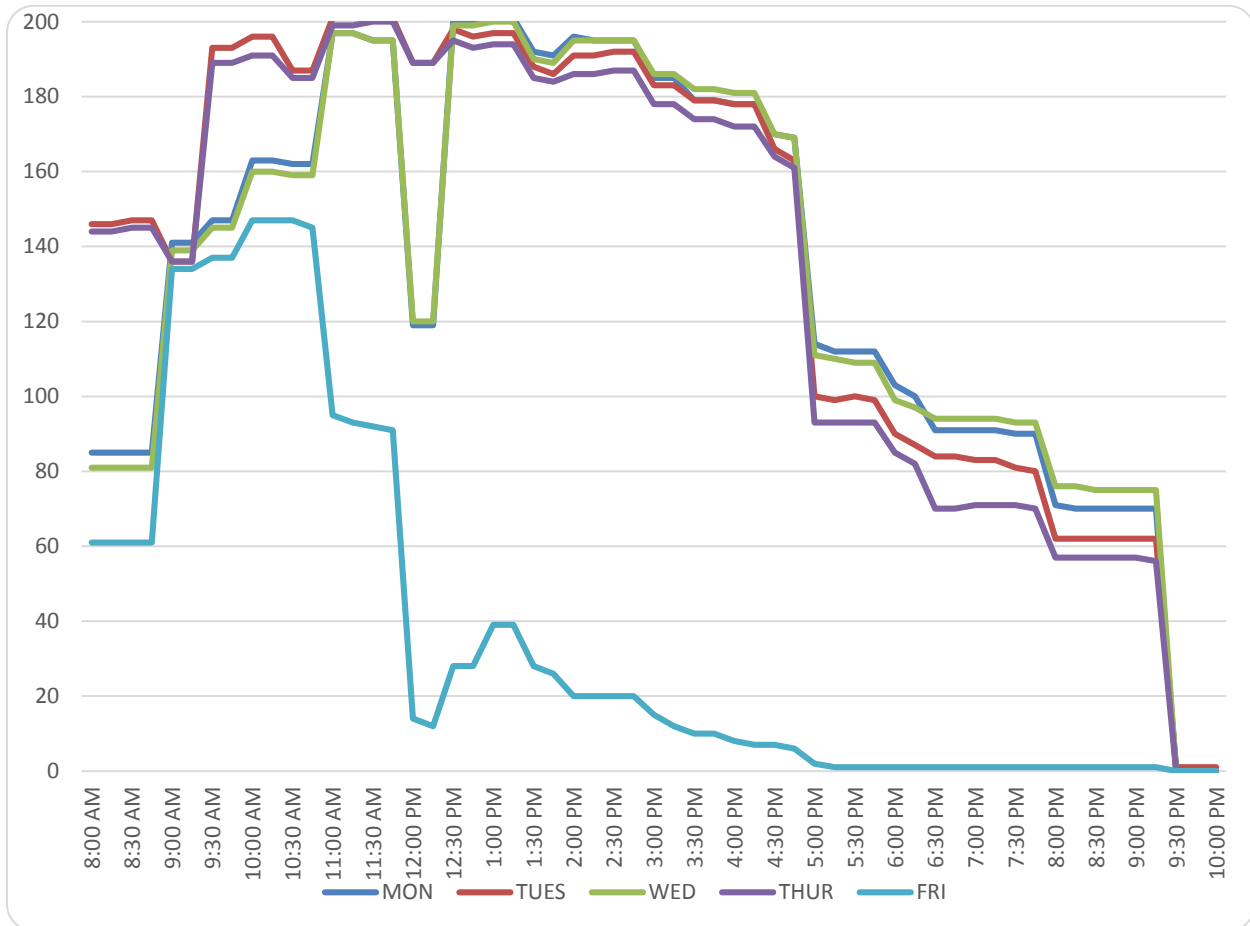


Table 15 on the following page shows the percent of course sections taught on Friday and at 8:00 a.m. by department for all room types.

Friday classes:

- In total, 2026 of 5366 course sections (38%) convene on Fridays.
- Twenty-two (22) academic departments each taught 40 or more sections on Friday; English (170), Mathematics (149), Health and Human Performance (121), Art & Design (117), Music (113), Journalism & Mass Communication (108), Biology (73), Theatre (69), Philosophy (66), Modern Languages (65), Communication Studies (59), University Seminar (58), Curriculum & Instruction (56), Geography (56), Engineering (51), Chemistry (49), Political Science (49), Family and Consumer Sci (46), Finance and Economics (46), Physics (45), Psychology (45), Computer Science (43). Materials Science taught 50% of their sections on Fridays
- Four (4) academic departments did not teach on Fridays: Aerospace Studies, Military Science, Occupational Education, and International Studies.

Classes taught at or before 8:00 a.m.:

- In total, 473 of 5366 (9%) sections convene at or before 8:00 a.m.
- Three (3) academic departments taught 40 or more sections at 8:00 a.m.; Art & Design (42), Biology (42), and Health & Human Performance (50)
- No academic departments taught over 40% of their classes starting at 8:00 a.m.
- Nine (9) academic departments did not teach 8:00 am classes; Anthropology, CLAS, Geography, International Studies, Military Science, Nursing, Occupational Education, Social Work, and Sociology

Table 15: Percent of Course Sections on Fridays and At or Before 8:00 am

COLLEGE	DEPARTMENT	SECTS	FRI SECTS	FRI %	8AM SECTS	8 AM %
APPLIED ARTS	AEROSPACE STUDIES	7	0	0%	1	14%
	AGRICULTURE	63	19	30%	7	11%
	CRIMINAL JUSTICE	81	37	46%	7	9%
	FAMILY AND CONSUMER SCI	99	46	46%	14	14%
	MILITARY SCIENCE	6	1	17%	0	0%
	OCCUPATIONAL EDUCATION	17	0	0%	0	0%
	SOCIAL WORK	53	11	21%	0	0%
		326	114	35%	29	9%
BUSINESS	ACCOUNTING	63	30	48%	0	0%
	COMPUTER INFORMATION SYSTEMS	49	22	45%	5	10%
	FINANCE AND ECONOMICS	91	46	51%	12	13%
	MANAGEMENT	80	30	38%	3	4%
	MARKETING	54	20	37%	3	6%
	MCCOY COLLEGE	10	3	30%	0	0%
		347	151	44%	23	7%
EDUCATION	CLAS	85	21	25%	0	0%
	CURRICULUM & INSTRUCTION	168	56	33%	0	0%
	EDUCATION	17	4	24%	11	65%
	HEALTH/HUMAN PERFORMANCE	289	121	42%	40	14%
		559	202	36%	51	9%
FINE ARTS	ART & DESIGN	220	117	53%	41	19%
	COMMUNICATION STUDIES	147	59	40%	17	12%
	JOURNALISM & MASS COMMUNICATION	228	108	47%	15	7%
	MUSIC	347	113	33%	24	7%
	THEATRE	166	69	42%	2	1%
		1108	466	42%	99	9%
HEALTH PROFESSIONS	CLINICAL LABORATORY SCIENCE	19	7	37%	3	16%
	COMMUNICATION DISORDERS	26	10	38%	3	12%
	HEALTH INFORMATION MANAGEMENT	20	9	45%	3	15%
	HEALTHCARE ADMINISTRATION	37	16	43%	2	5%
	NURSING	8	0	0%	15	188%
	PHYSICAL THERAPY	53	16	30%	10	19%
	RADIATION THERAPY	10	3	30%	0	0%
	RESPIRATORY CARE	24	10	42%	0	0%
		197	71	36%	36	18%
HONORS	HONORS	27	12	44%	0	0%
LIBERAL ARTS	ANTHROPOLOGY	57	17	30%	0	0%
	ENGLISH	371	170	46%	35	9%
	GEOGRAPHY	158	56	35%	0	0%

COLLEGE	DEPARTMENT	SECTS	FRI SECTS	FRI %	8AM SECTS	8 AM %
	HISTORY	84	37	44%	2	2%
	INTERNATIONAL STUDIES	1	0	0%	0	0%
	MODERN LANGUAGES	124	65	52%	5	4%
	PHILOSOPHY	169	66	39%	11	7%
	POLITICAL SCIENCE	109	49	45%	3	3%
	PSYCHOLOGY	117	45	38%	5	4%
	SOCIOLOGY	60	22	37%	0	0%
	WOMEN'S STUDIES	1	1	100%	0	0%
		1251	528	42%	61	5%
SCIENCE	BIOLOGY	379	73	19%	53	14%
	CHEMISTRY	184	49	27%	28	15%
	COMPUTER SCIENCE	118	43	36%	7	6%
	ENGINEERING	126	51	40%	9	7%
	MATHEMATICS	290	149	51%	35	12%
	MSEC	8	1	13%	1	13%
	PHYSICS	128	45	35%	6	5%
	TECHNOLOGY ENGINEERING	42	11	26%	2	5%
		1275	422	33%	141	11%
UNIVERSITY	GENERAL STUDIES	9	2	22%	0	0%
	UNIVERSITY SEMINAR	267	58	22%	33	12%
		276	60	22%	33	12%
		5366	2026	38%	473	9%

CLASS LAB UTILIZATION AND AVERAGE PERCENT FILL

A class laboratory is defined as a room for “regularly scheduled classes that require special equipment for student participation, experimentation, observation, or practice.” It is designed for and/or furnished with equipment to serve the needs of a particular discipline for group instruction. The room design and/or equipment normally limits its use for other disciplines.

In fall 2014 there were 118 class labs on inventory. The following space use changes were made for fall 2014. The net result is 115 class labs.

- Rooms reclassified to Class Labs from Special Class Labs
 - Sabinal, room 112 is under renovation
 - Sabinal, room 117 is under renovation
 - Joann Cole Mitte, room 3107A was converted to temporary classroom space
 - Joann Cole Mitte, room 3107F was converted to temporary classroom space
- New Class Labs
 - Jowers Center, room D106 (previously classified as office space)

Table 16 provides the number of sections (SECTS), weekly hours (HRS), utilization rate (UTIL), seating capacity (SEATS), Average Percent Fill (PF) and responsible department/ school for each designated class lab listed in the facilities inventory for fall 2015.

Table 16: Class Lab Utilization Rates and Average Percent Fill by Building and Room

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	DEPARTMENT
AGRICULTURE	101	10	24.4	98%	30	80%	AGRICULTURE
HEALTH PROFESSIONS	104	5	24	96%	5	100%	PHYSICAL THERAPY
THEATRE CENTER	106	12	38.6	154%	23	64%	THEATRE
CHEMISTRY	109	4	27.6	110%	24	49%	CHEMISTRY
CHEMISTRY	110	18	61.2	245%	24	80%	CHEMISTRY
TRINITY	113	19	47.6	190%	20	100%	JOURNALISM & MASS COMM
THEATRE CENTER	113	12	38.1	152%	24	74%	THEATRE
CHEMISTRY	113	18	61.2	245%	24	86%	CHEMISTRY
FLOWERS HALL	114	10	32.2	129%	25	96%	ENGLISH
CHEMISTRY	114	18	61.2	245%	24	98%	CHEMISTRY
CHEMISTRY	117	19	61.2	245%	24	98%	CHEMISTRY
FLOWERS HALL	120	12	38.4	154%	25	90%	ENGLISH
MUSIC	121	15	40.2	161%	15	72%	MUSIC
EVANS LIBERAL ARTS	121	10	23.2	93%	20	85%	GEOGRAPHY
DERRICK HALL	122	16	47.4	190%	40	79%	MATHEMATICS
EVANS LIBERAL ARTS	123	11	33.6	134%	24	91%	GEOGRAPHY
JEROME & CATHERINE SUPPLE SCIENCE	128	20	44	176%	25	100%	PHYSICS
JEROME & CATHERINE SUPPLE SCIENCE	133	15	50.6	202%	21	75%	PHYSICS
JEROME & CATHERINE SUPPLE SCIENCE	137	12	40.8	163%	16	81%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	139	11	24.2	97%	25	91%	PHYSICS
JEROME & CATHERINE SUPPLE SCIENCE	141	15	33	132%	36	63%	PHYSICS
FAMILY & CONSUMER SCIENCES	141	6	20.4	82%	70	62%	FAMILY AND CONSUMER SCI
EVANS LIBERAL ARTS	149	11	24.2	97%	21	95%	GEOGRAPHY
EVANS LIBERAL ARTS	155	25	28.4	114%	22	96%	GEOGRAPHY
EVANS LIBERAL ARTS	156	7	25.8	103%	20	88%	GEOGRAPHY
JEROME & CATHERINE SUPPLE SCIENCE	176	11	20.2	81%	23	75%	BIOLOGY
FAMILY & CONSUMER SCIENCES	187	10	22	88%	24	82%	FAMILY AND CONSUMER SCI
FAMILY & CONSUMER SCIENCES	205	5	38	152%	18	95%	FAMILY AND CONSUMER SCI

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	DEPARTMENT
THEATRE CENTER	206	16	42.9	172%	110	59%	THEATRE
THEATRE CENTER	209	13	37	148%	100	29%	THEATRE
OLD MAIN	212	18	59	236%	19	92%	JOURNALISM & MASS COMM
THEATRE CENTER	216	10	29	116%	19	74%	THEATRE
MUSIC	216	25	53.4	214%	42	44%	MUSIC
FAMILY & CONSUMER SCIENCES	216	5	30.4	122%	19	92%	FAMILY AND CONSUMER SCI
HEALTH PROFESSIONS	218	10	23.4	94%	16	75%	COLLEGE OF HEALTH PROF
MUSIC	221	28	36.3	145%	24	74%	MUSIC
MUSIC	222	40	51.3	205%	50	47%	MUSIC
JEROME & CATHERINE SUPPLE SCIENCE	222	11	24.2	97%	24	87%	BIOLOGY
MUSIC	224	25	63.8	255%	50	100%	MUSIC
JEROME & CATHERINE SUPPLE SCIENCE	224	16	42.4	170%	24	85%	BIOLOGY
EVANS LIBERAL ARTS	224	18	38.4	154%	40	64%	PSYCHOLOGY
EVANS LIBERAL ARTS	226	5	15.6	62%	30	56%	ANTHROPOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	227	5	16.2	65%	24	61%	BIOLOGY
EVANS LIBERAL ARTS	227	9	19	76%	25	71%	ANTHROPOLOGY
CHEMISTRY	229	17	57.8	231%	15	100%	CHEMISTRY
CHEMISTRY	232	17	57.8	231%	22	66%	CHEMISTRY
JEROME & CATHERINE SUPPLE SCIENCE	233	17	57.8	231%	16	99%	BIOLOGY
DERRICK HALL	236	19	28.6	114%	16	82%	COMPUTER SCIENCE
OLD MAIN	238	22	61.2	245%	20	90%	JOURNALISM & MASS COMM
JEROME & CATHERINE SUPPLE SCIENCE	239	11	37.4	150%	20	96%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	243	6	15.2	61%	29	45%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	255	25	85	340%	24	96%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	261	19	30.4	122%	24	90%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	265	14	22.4	90%	24	96%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	270	15	54.4	218%	16	98%	BIOLOGY
EVANS LIBERAL ARTS	273	15	25.8	103%	28	91%	ANTHROPOLOGY
HEALTH PROFESSIONS	305	22	36.2	145%	42	87%	PHYSICAL THERAPY
HEALTH PROFESSIONS	307	10	30	120%	20	100%	RESPIRATORY CARE
PERFORMING ARTS CENTER	310	8	26.1	104%	14	88%	THEATRE
PERFORMING ARTS CENTER	311	6	9.8	39%	11	100%	THEATRE
OLD MAIN	324	4	20.8	83%	14	100%	JOURNALISM & MASS COMM
DERRICK HALL	325	26	57.2	229%	23	88%	COMPUTER SCIENCE
JEROME & CATHERINE SUPPLE SCIENCE	326	7	21.8	87%	18	100%	BIOLOGY
CHEMISTRY	327	13	57.8	231%	24	87%	CHEMISTRY
EMMETT & MIRIAM MCCOY HALL	332	12	39	156%	48	54%	COMPUTER INFO SYSTEMS
HEALTH PROFESSIONS	333	13	18.4	74%	40	87%	PHYSICAL THERAPY
HEALTH PROFESSIONS	334	8	31.2	125%	12	80%	CLINICAL LAB
EMMETT & MIRIAM MCCOY HALL	334	13	41.4	166%	56	88%	COMPUTER INFO SYSTEMS
HEALTH PROFESSIONS	335	9	35.8	143%	24	84%	PHYSICAL THERAPY
DERRICK HALL	338	10	31.8	127%	38	72%	MATHEMATICS
DERRICK HALL	339	9	31.8	127%	38	82%	MATHEMATICS
UNDERGRADUATE ACADEMIC CENTER	342	6	18.6	74%	29	70%	POLITICAL SCIENCE
HEALTH PROFESSIONS	346	4	15.6	62%	10	100%	CLINICAL LAB
JEROME & CATHERINE SUPPLE SCIENCE	359	14	38.6	154%	21	53%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	363	15	51	204%	17	93%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	369	12	40.8	163%	16	96%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	372	8	27.2	109%	20	100%	BIOLOGY
AVERY BUILDING	413	3	14.6	58%	34	41%	RRHEC
JEROME & CATHERINE SUPPLE SCIENCE	422	26	91.8	367%	19	89%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	424	10	34	136%	18	86%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	429	16	54.4	218%	20	98%	BIOLOGY
JEROME & CATHERINE SUPPLE SCIENCE	433	27	91.8	367%	18	93%	BIOLOGY

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	DEPARTMENT
JOANN COLE MITTE	1118	8	27.2	109%	30	61%	ART
JOANN COLE MITTE	1124	9	54.4	218%	36	47%	ART
JOANN COLE MITTE	1126	10	34	136%	33	41%	ART
JOANN COLE MITTE	1127	9	34	136%	53	30%	ART
JOANN COLE MITTE	1128	8	54.4	218%	21	80%	ART
JOANN COLE MITTE	1129	6	37.4	150%	22	76%	ART
JOANN COLE MITTE	1130	12	47.6	190%	20	82%	ART
ROY F. MITTE	1239	14	33.4	134%	30	81%	INGRAM SCHOOL OF ENGR
JOANN COLE MITTE	2115	8	54.4	218%	20	92%	ART
JOANN COLE MITTE	2120	10	59.2	237%	21	74%	ART
JOANN COLE MITTE	2131	9	54.4	218%	21	89%	ART
JOANN COLE MITTE	3118	6	34	136%	21	83%	ART
ROY F. MITTE	3223	15	34.6	138%	19	82%	PHYSICS
JOANN COLE MITTE	4105	19	57.2	229%	19	85%	ART
JOANN COLE MITTE	4107	6	40.8	163%	18	83%	ART
JOANN COLE MITTE	4112	9	47.6	190%	18	73%	ART
ROY F. MITTE	4234	15	36.8	147%	40	41%	TECHNOLOGY
ROY F. MITTE	4236	13	23	92%	24	93%	TECHNOLOGY
ROY F. MITTE	5213	14	44.5	178%	24	95%	INGRAM SCHOOL OF ENGR
ROY F. MITTE	5216	13	35.6	142%	24	88%	INGRAM SCHOOL OF ENGR
ROY F. MITTE	5233	11	30.4	122%	31	87%	INGRAM SCHOOL OF ENGR
ROY F. MITTE	5246	10	32.4	130%	24	72%	INGRAM SCHOOL OF ENGR
JOANN COLE MITTE	1113A	11	51.2	205%	19	94%	ART
PERFORMING ARTS CENTER	209E	12	37.2	149%	12	88%	THEATRE
JOANN COLE MITTE	3102C	5	34	136%	19	73%	ART
JOANN COLE MITTE	4127B	5	27.2	109%	20	82%	ART
ACADEMIC SERVICES BUILDING NORTH	450A	16	27	108%	22	100%	CURRICULUM & INSTRUCTION
ACADEMIC SERVICES BUILDING NORTH	450B	4	30	120%	30	76%	CURRICULUM & INSTRUCTION
JOWERS CENTER	B175	14	42.6	170%	35	47%	THEATRE
JOWERS CENTER	B178	13	42	168%	25	65%	THEATRE
JOWERS CENTER	D106	18	38.4	154%	20	73%	HEALTH/HUMAN PERFORMANCE
JOWERS CENTER	D112	17	37.4	150%	20	71%	HEALTH/HUMAN PERFORMANCE
FLOWERS HALL	G14	13	35	140%	26	100%	ENGLISH

Table 16 Summary:

- 92 class labs (80%) were scheduled with 25.0 or more hours per week of instruction. The Average Percent Fill (PF) for these 92 class labs is 81%
- 11 class labs (9%) were scheduled with 21.0 to 24.9 hours per week of instruction. The average PF for these rooms is 89%;
- 6 class labs (5%) were scheduled with 18.0 to 20.9 hours per week of instruction. The average PF for these 4 rooms is also 78%;
- 6 class labs (6%) had less than 18 hours per week of instruction. The average PF for these 6 rooms is 67%.

Table 17 lists the class labs that scored less than 80% of the Coordinating Board’s benchmark for Current Utilization Rate.

Table 17: Underutilized Class Labs; Current Utilization Rate (UTIL) Less Than 80%

BUILDING	ROOM	SECTS	HRS	UTIL	SEATS	PF	DEPARTMENT
PERFORMING ARTS CENTER	311	6	9.8	39%	11	100%	THEATRE
AVERY BUILDING	413	3	14.6	58%	34	41%	RRHEC
JEROME & CATHERINE SUPPLE SCIENCE	243	6	15.2	61%	29	45%	BIOLOGY
EVANS LIBERAL ARTS	226	5	15.6	62%	30	56%	ANTHROPOLOGY
HEALTH PROFESSIONS	346	4	15.6	62%	10	100%	CLINICAL LAB
JEROME & CATHERINE SUPPLE SCIENCE	227	5	16.2	65%	24	61%	BIOLOGY
HEALTH PROFESSIONS	333	13	18.4	74%	40	87%	PHYSICAL THERAPY
UNDERGRADUATE ACADEMIC CENTER	342	6	18.6	74%	29	70%	POLITICAL SCIENCE
EVANS LIBERAL ARTS	227	9	19	76%	25	71%	ANTHROPOLOGY

APPENDIX

The CBM005-Building and Room Report and the CBM011-Facilities Room Inventory Report provide the data used to compute Texas State's Space Usage Efficiency (SUE) score. Both of these reports are certified annually by the Coordinating Board.

Institutional Research, submits and certifies the CBM005– Building and Room Report every fall semester. Shortly after the twelfth class day of the fall semester, the Coordinator of Facilities Inventory requests a copy of the CBM005 to conduct an analysis of all rooms listed in the report. The purpose is to identify possible "space use" changes in order to maximize the instructional hours included in the calculations by the Coordinating Board.

Comparing "space use" (classroom, class lab, special class lab, meeting room etc.) to "hours of scheduled instruction" can help determine the best space use classification for a room. For example, if a room is identified as a "special class lab" and there are 12.5 or more hours of instruction scheduled in that room, it is "flagged" for a possible change to a "class lab" to be included in the utilization calculations for class labs (12.5 hours of instruction is $\frac{1}{2}$ of the Coordinating Board benchmark for class lab utilization). Conversely, if a room is classified as a "class lab" and less than 12.5 hours of scheduled instruction are offered in that room, it may be better to classify the room as a "special class lab." In these situations, historical class data is analyzed and/or the department controlling the room is contacted to determine the best space use code before any changes are made. The following paragraphs provide the calculations used by the Coordinating Board for determining Texas State's SUE score.

Facilities Demand Score Calculations - In fall 2015, a total of 16,567 instructional hours were scheduled weekly at Texas State. Instructional hours are calculated by multiplying the number of times a course meets in one week by the duration of the course period, then dividing this number by 50 (number of minutes in an hour accounting for passing and room transition time) and adding the totals for all course sections (both lecture and lab). For example: ENG 1310, meets on MWF for 50 minutes each day resulting in 3.0 instructional hours (50×3)/50 = 3.0.

To calculate Classroom Facilities Demand, lab hours (5582) are deducted from the total hours (16,567) and the remaining hours (10,985) are divided by the number of classrooms on record (232). Therefore, Classroom Facilities Demand equals 47.34 hours per week. Texas State earned the maximum number of points (4) in this category. Facilities Demand is assigned a weight of 9 by the Coordinating Board which then results in Texas State's score for Classroom Facilities Demand at 36. Class Laboratory Demand equals 48.53 hours per week ($5582 / 115$) resulting in Texas State earning the maximum number points (4) in this category. The weight assigned by the Coordinating Board to this measurement is also 9. Texas State's score for Class Laboratory Facilities Demand is 36.

Utilization Score Calculations - The average weekly hours of instruction for classrooms at Texas State for fall 2015 are 39.71 hours (104.5% of the classroom utilization benchmark) or 9215 hours / 232 classrooms. The average weekly hours of instruction for class labs at Texas State for fall 2015 are 38.47 hours (153.89% of the class laboratory utilization benchmark) or 4424.6 weekly hours of instruction / 115 class labs. Texas State's scores for both Classroom Utilization and Class Laboratory Utilization is 32 (the maximum points awarded). "Stack Classes" are not included in the utilization score. Stacked Classes refers to multiple courses that meet at the same time, in the same room but have different course and section numbers.

Average Percent Fill Score Calculations – Classroom Average Percent Fill (PF) is based on an enrollment total of 285,563 students and 373,276 available student stations in 5982 course occurrences. After the individual course period percentages are calculated, rounded, multiplied by the number of occurrences, and totaled, the final ratio for classrooms is 4388 / 5982 or 73%. For class labs the calculation is based on 47,923 students and 62,327 available seats in 2162 course occurrences. After all the calculations are complete, the final ratio is 1760 / 2162 or 81.4%. Texas State's scores for both Classroom and Class Laboratory Average Percent Fill is 32 (the maximum points awarded).