

Assessment Review/Update Form for Student Affairs (Complete after assessment)

Department: LBJ Student Center
Assessment Title: Student Organization Leader Benchmarking survey

SAAT Liaison: Lanita Legan

Overview & Response Rate: Provide the methods used to administer the assessment and the timeline. Identify demographics of respondents; include the number mailed or interviewed and the number completed.

250 randomly selected student organization presidents, vice presidents and treasurers were surveyed electronically in April, 2009, survey conducted in partnership with Educational Benchmarking, Inc. through a partnership with ACUI. Response rate was 44.8% with 112 respondents.

Distribution: List groups that will receive reports (oral or written) from this assessment. Include timeline for when presented.

The Student Organizations EBI Survey, administered in spring 2009 provided the following results (scale of 1 low to 7 high with a score of 5.5 being considered acceptable.) The following general factors received these scores: Leadership training- 4.12; Organization advisor-4.67; Effective leadership-5.12. The Practical competencies' results were: contracts and budgets- 5.13; Collaboration among members-5.59; Principled dissent-5.60; Outcome-5.63; Collaboration among leaders-5.79; management-5.91; Interpersonal competence-5.93; Cognitive complexity-5.94; Diverse populations-5.94; Intrapersonal competence-6.03; Self-knowledge-6.06. The overall program effectiveness scored a 6.14. The areas of leadership training and organization advising are two of the lowest rated areas from student organization leaders. The CASO staff is exploring ways to create more leadership training opportunities. The moving of the Texas State Leadership Exchange (a requirement for all student organizations to attend) to the fall semester is an initial step in addressing the need for leadership training at times in the year that students need it. The LBJ Student Center staff is committed to providing opportunities for success for student organization leaders. The area of organization advising has been addressed through Brown Bag sessions in the fall and spring semesters of the 2008-2009 academic year for faculty/staff advisors. Additionally, a professional development workshop through the Texas State department of Professional Development will be co-facilitated by a staff member of the CASO and PALM offices of the LBJ Student Center. This will be an additional method to help train faculty and staff members who are serving as advisors. The overall program effectiveness did rate fairly well at 6.14. This can be attributed to the value CASO staff place on relationships, the access to various forms of communication and technology that both student leaders and staff utilize to share information and the commitment to a "culture of care" that each staff member in the CASO office possesses.

Link to Strategic Plan: List the strategic plan supported by this assessment. Specifically identify the results which relate to strategic initiative(s).

Goal VI. Develop a comprehensive marketing and assessment process that addresses all areas of the Student Center...

Objective E. Assess the efficiency and effectiveness of the Student Center programs, services and staff development.

Strategy 3. Participate in a benchmarking survey to measure programs and service satisfaction and needs with similar institutions.

Link to Learning Outcomes: List the learning outcome supported by this assessment. Specifically identify the results which provide evidence of learning.

- A. Student leaders in organizations closely advised by LBJSC staff will learn and effectively utilize leadership skills.

Recommendations/Action Plan: Describe specific actions or programmatic changes you will make resulting from this assessment. Include semester(s) of implementation and proposed follow up assessment.

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Return completed form to VPSA Office, 980 J.C. Kellam, before the end of the semester in which the assessment was conducted.