

Name: _____

Date: _____

UNESCO Tentative List Investigation Form

- I. **State:** You and your group of three will select a state in Southeast Asia to represent. **NOTE:** Brunei and Timor-Leste do not have any sites on the Tentative List. In addition, the information for Cambodia and Laos is listed in French. You may still select these sites if you can translate the information or are able to locate an English source for the information. List your selection below.

State Your Group is Representing: _____

- II. **Site Selection:** Next, you will select 3 sites your group will research in order to select one to nominate for inclusion as a World Heritage Site. Your group should focus on cultural sites or sites which reflect cultural landscape. You may need to read the site description in order to determine which type of site it is. Each member will select one site each to research. Select your sites from the Tentative List for your state available at: <http://whc.unesco.org/en/tentativelists/>. The list of states is along the right hand side of the webpage. Click on your state to see your list.

Group Members:

Potential Site Each Member is Researching:

- III. **Research Your Site:** Select the site you will research from the Tentative List for your state. You will be directed to information about your site. Complete the following questions. You may use additional sources of information, but you **MUST** document your sources.

Spatial Thinking Concept	Explanation	Answer
Location	Where is this site? Use absolute and relative location to describe the location.	
Conditions (Site)	What is at this place? Be as descriptive as possible. Include physical and human features. Who built this place?	
Connections (Situation)	How is this place linked to other places?	

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Connections (continued)	Does this place reflect the presence of distant culture groups? If so, how does this place connect to that group?	
Aura (Influence)	What effect(s) does this place have on nearby areas?	
Region	What nearby places are similar to this place? Can these places be grouped together culturally, socially, politically, historically, etc.? Is this place part of a group of sites that should be protected? If so, what defines this region?	
Hierarchy	What makes this place more important or significant than other places? Why is this place a better example of its cultural/historical/political/economic importance than other places?	
Change over Time	How has this place changed over time? Include a brief explanation of the history of this place. What did it used to be like? What is it like now?	

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	<p>Why have these changes occurred?</p> <p>Do continuing changes represent a threat to this place?</p>	
Spatial Processes	<p>How did this place come to be here?</p> <p>What processes are responsible for its location – physical, historical, cultural, political, religious, social, economic, etc?</p>	
Other Information	<p>Is there any other information you feel you need to include about this place?</p>	

IV. **Research a Comparison Site:** Each member of your group will also research at least one site with which to compare your nominated site. It should be a site which is similar to your proposed site in terms of significance and criteria. The list of current World Heritage Sites for your state is available at: <http://whc.unesco.org/en/list/>. Scroll down to find your state on the list. After you have made your selections, conduct your research and answer the questions. You may use additional sources of information, but you **MUST** document your sources.

Group Members:

UNESCO Site Each Member is Researching:

Spatial Thinking Concept	Explanation	Answer
Location	<p>Where is this site?</p> <p>Use absolute and relative location to describe the location.</p>	

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Conditions (Site)	What is at this place? Be as descriptive as possible. Include physical and human features. Who built this place?	
Connections (Situation)	How is this place linked to other places? Does this place reflect the presence of distant culture groups? If so, how does this place connect to that group? Is this place linked to your Tentative List site? If so, explain how it is connected.	
Comparison	How is this place similar to your Tentative List site? How is it different? What processes explain the similarities and differences?	
Aura (Influence)	What effect(s) does this place have on nearby areas?	
Region	What nearby places are similar to this place? Can these places be grouped together culturally, socially, politically, historically, etc.? Is this place part of a group	

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	<p>of sites that should be protected?</p> <p>If so, what defines this region?</p>	
Hierarchy	<p>What makes this place more important or significant than other places?</p> <p>Is this site more or less significant than your Tentative List site? Explain your answer.</p>	
Change over Time	<p>How has this place changed over time? Include a brief explanation of the history of this place.</p> <p>What did it used to be like?</p> <p>What is it like now?</p> <p>Why have these changes occurred?</p> <p>Do continuing changes represent a threat to this place?</p>	
Spatial Processes	<p>How did this place come to be here?</p> <p>What processes are responsible for its location – physical, historical, cultural, political, social, economic, etc?</p>	
Other Information	<p>Is there any other information you feel you need to include about this place?</p>	

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- V. **Select your site for nomination:** As a group, vote on which of your three sites has the best chance for selection.

Our state's selected site for proposal: _____

- VI. **Proposal:** Obtain the **Tentative List Submission Form** from your teacher. As a group, complete the form and visual presentation as directed on the form. You will submit your site for proposal to the class as a whole, which will vote on whether or not your site should be included as a World Heritage Site. If your site is selected, you and your group will receive an extra 10 points on your final grade.