

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## UNESCO World Heritage Site Notes

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### I. Warm Up: Map Analysis

Look at the map your teacher is displaying. This is a map of sites which are protected as World Heritage Sites – sites which UNESCO has designated as being significant to the human race as a whole, not just a particular culture or nation. These sites are protected by international convention. In case you have difficulty reading the key, the yellow dots indicate cultural sites (750), the green dots indicate natural sites (193), the yellow/green dots indicate the site is both cultural and natural (29), and the red dots indicate the site is threatened (44). Looking at the map, answer the following questions:

1. Spatial Distribution/Location: Which world regions contain the most sites?
2. Spatial Distribution/Location: Which world regions contain the fewest sites?
3. Pattern: Do you see a pattern in the distribution of the sites? If so, describe the pattern.
4. Association/Correlation: Do you see clusters of particular types of sites? For example are cultural sites “clustered” in certain places? What about the other types?
5. Do you see clusters of natural sites, combined sites or threatened sites?
6. Spatial Processes: What processes (cultural, historical, political, economic, etc.) might explain why these sites are located where they are?
7. Spatial Processes: What processes (cultural, historical, political, economic, etc.) might explain why some countries/regions have large numbers of sites? What processes might explain why some countries/regions have none or very few?
8. Exceptions/Outliers: Are there sites which seem outside or beyond the clusters or patterns of the others? If so, where are they located?

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II. Notes – Use the graphic organizer below to organize your notes from the World Heritage Site Project presentation.

Guiding Question	(What question is this project attempting to answer?)		
Criteria Number	Cultural or Natural	Criteria Explanation	Examples
1 (i)			
2 (ii)			
3 (iii)			
4 (iv)			
5 (v)			
6 (vi)			
7 (vii)			
8 (viii)			
9 (ix)			
10 (x)			

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