



**NEW DATES**

# Geo-Inquiry

## June 6-7, Bedford, TX

The Texas Alliance for Geographic Education in conjunction with the National Geographic Education Foundation is hosting a Geo-Inquiry Summer Institute for middle school teachers. This hands-on workshop will guide the teachers on how to implement the [Geo-Inquiry Process](#) into your curriculum. The Geo-Inquiry is a process designed to guide educators and students through the phases of asking and answering geographic questions in order to make a difference in the world. It consists of five phases—all of which are guided and grounded in geographic concepts, including how to think and see like a geographer exploring the world.

**Ask \* Collect \* Visualize \* Create \* Act**

At the end of the workshop, participants will have the tools necessary to implement the Geo-Inquiry process into their curriculum.

Registration is open to middle school social studies, science, media, and technology teachers and librarians.

The workshop takes place from 9:00 am – 3:30 pm, June 6-7, at the Pat May Center, HEB ISD, 1849 Central Dr, Bedford, TX 76022.

- Participants will receive instructional materials and a certificate of completion.
- Participant stipends of \$125 per participant.
- Registration fee: \$20 per participant. If you need assistance with payment, please contact Maggie at [mhutchins@txstate.edu](mailto:mhutchins@txstate.edu).

**Learn more at [GEO.TXSTATE.EDU/TAGE](https://GEO.TXSTATE.EDU/TAGE)**

Or email [mhutchins@txstate.edu](mailto:mhutchins@txstate.edu)

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## Geo-Inquiry Process

	<a href="https://www.nationalgeographic.org/education/programs/geo-inquiry">https://www.nationalgeographic.org/education/programs/geo-inquiry</a>
<b>The Geo-Inquiry Process</b>	Participants acquire a basic understanding of the Geo-Inquiry Process, how educators implemented the Geo-Inquiry Process in the classroom, and then envision themselves incorporating it into their own practice.
<b>ASK</b>	<b>Developing a Geo-Inquiry Question</b> Practice asking, refining, and testing Geo-Inquiry Questions about a community issue or problem in order to familiarize themselves with strategies for getting their middle school students to develop a meaningful Geo-Inquiry Project and the accompanying Need-to-Know Questions.
<b>COLLECT</b>	<b>Acquiring Geographic Information</b> Focus on research and data collection, including unpacking Geo-Inquiry Questions to identify what kinds of data are needed in order to answer it.
<b>VISUALIZE</b>	<b>Organizing &amp; Analyzing Geographic Information</b> This phase delves into the use of maps, graphs, charts, infographics, photography, and video to create the components of both a compelling story and a synthesis of scientific information. Data visualization is a key aspect of data analysis. Some patterns are not visible in a text file. Students need to be able to select the best visual to clearly and correctly represent their data and tell the story.
<b>CREATE</b>	<b>Developing Geo-Inquiry Stories</b> Participants will put the information and data they identified into context, learning how to put all of the components of visualization together to create moving stories.
<b>ACT</b>	<b>Sharing Geo-Inquiry Stories</b> The Geo-Inquiry Process includes a call to action and reflection of learning taking place. Data collection and analysis cannot benefit the community unless the results are shared, and action is taken. Students must take action on what research shows in order to support a healthy and sustainable future. In this final phase, participants will learn strategies for encouraging their students to develop effective and compelling calls to action.