

**Texas State University System  
 Quarterly Board of Regents Meeting  
 Thursday, August 12, 2021 - 12:30 PM  
 Sul Ross State University  
 Morgan University Center  
 400 N. Harrison  
 Alpine, TX 79830**

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**THE TEXAS STATE UNIVERSITY SYSTEM  
BOARD OF REGENTS MEETING  
Sul Ross State University (Alpine, TX)  
August 12-13, 2021**

Holiday Inn Express Alpine  
2004 US Hwy 90  
Alpine, TX 79830  
Phone: (432) 837-9597

**Lobo Hospitality Room – Holiday Inn Express – (First Floor Conference Room)**

Wednesday: 4:30 p.m. – 6:00 p.m.  
8:00 p.m. – 11:00 p.m.

Thursday: HIE Breakfast: 6:00 a.m. – 8:00 a.m.  
4:30 p.m. – 6:00 p.m.  
8:30 p.m. – 11:00 p.m.

Friday: HIE Breakfast: 6:00 a.m. – 8:00 a.m.

**Wednesday – August 11, 2021**

6:00 p.m. Depart from Hotel for Dinner

6:15 p.m. Century Bar & Grill - All early arrivals (Attire: Smart Casual)  
The Holland Hotel, 209 W. Holland Avenue Alpine, TX 79830

**Thursday – August 12, 2021**

9:00 – 11:00 a.m. Vans depart continuously from Holiday Inn to Morgan University Center

9:30 a.m. Chief Finance Officers (Staff Only)  
*Briscoe Administration Building (BAB) Room 201*

9:30 a.m. Presidents' Meeting (Presidents and Chancellor Only)  
*Morgan University Center (UC) Room 202*

10:00 a.m. Chief Student Affairs Officers (Staff Only)  
*Morgan University Center (UC) Room 207*

11:00 a.m. Vans depart Holiday Inn Express to Morgan University Center (Remaining attendees)

11:30 a.m. Lunch - Morgan University Center, Second Floor Foyer

**12:30 p.m. BOARD OF REGENTS MEETING - UC Espino Conference Center Rooms**

12:30 p.m. Convene in Open Session

1. Welcome/Remarks by Chairman
2. Approval of Previous Meeting Minutes
3. Reports & Motions
  - Academic and Health Affairs
  - Finance and Audit
  - Planning and Construction
  - Rules and Regulations
  - Government Relations
  - Contracts
  - Personnel
  - Miscellaneous

- ~2:00 p.m. Recess into Executive Session
- Personnel, Legal and Real Estate Matters
  - Chancellor Reviews: Dr. Alisa White, SHSU  
Mr. Pete Gallego, SRSU  
Dr. Lonnie Howard, LIT  
Dr. Tom Johnson, LSCO
- ~2:00 p.m. Breakout Meetings (*will convene when Open Session concludes*)
- Academic Affairs (*Staff Only*) – Wildenthal Memorial Library First Floor Classroom  
 Chief Finance Officers (*Staff Only*) - BAB Room 201  
 Student Affairs Officers (*Staff Only*) – Wildenthal Memorial Library Second Floor Classroom  
 Student Advisory Board – Gallego Center Room 129 (*Fishbowl*)
- 3:00 – 5:00 p.m. Vans depart continuously from Morgan University Center to Holiday Inn Express
- 4:00 p.m. Museum of the Big Bend Groundbreaking
- 6:00 p.m. Buses depart from Holiday Inn Express to CF Ranch
- 6:20 p.m. Cocktails at CF Ranch (Casual Attire – Boots & Jeans encouraged)
- 6:45 p.m. Dinner at CF Ranch
- 9:00 p.m. Buses depart from CF Ranch to Holiday Inn Express and Hampton Inn

**Friday – August 13, 2021**

- 8:45 a.m. Vans depart Holiday Inn and Hampton Inn lobbies (Regents, Chancellor, and Presidents)
- 9:00 a.m. Student Advisory Board Breakfast (For Regents, Chancellor, and Presidents)  
Museum of the Big Bend Gallery Room
- 8:45 a.m. Vans begin Departing from Holiday Inn to Morgan University Center for  
Breakfast (Remaining attendees)

**10:00 a.m. BOARD OF REGENTS MEETING - UC Espino Conference Center Rooms**

Convene in Open Session

1. Welcome/Remarks by Chairman
2. Student Advisory Board Report
3. Campus Update – SRSU President Pete Gallego
4. Foundation Update – Mr. Mike Wintemute
5. Reports & Motions  
General Motions/Consent Agenda
6. Public Comments
7. Adjourn

*Lunch (To-Go boxes) will be available in the UC Espino Conference Center after meeting concludes.*

*Transportation provided by Sul Ross to the Holiday Inn and area airports.*

*As of 7/28/21 LT*

**Texas State University System  
General Motions**

**2. General Motions**

2.A. TSUS: Approval of Minutes May 2021

2.B. TSUS: Approval of Minutes June 2021

2.C. TSUS: Approval of Consent Agenda

2.D. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

**TSUS: Approval of Minutes May 2021**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_,  
it was ordered that:

The minutes of the quarterly Board of Regents meeting held May 20 – 21, 2021,  
be approved.

**MINUTES**  
**OF**  
**THE BOARD OF REGENTS**  
**OF**  
**THE TEXAS STATE UNIVERSITY SYSTEM**

**Quarterly Board Meeting**

**May 20-21, 2021**

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## COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- |                               |              |            |     |
|-------------------------------|--------------|------------|-----|
| • Academic and Health Affairs | May 10, 2021 | 2:00 p.m.  | CDT |
| • Planning and Construction   | May 11, 2021 | 11:00 a.m. | CDT |
| • Finance and Audit           | May 11, 2021 | 1:30 p.m.  | CDT |
| • Rules and Regulations       | May 12, 2021 | 11:00 a.m. | CDT |

## **ACADEMIC AND HEALTH AFFAIRS COMMITTEE**

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### **Committee Members**

Regent Garry Crain, Committee Chair; Regent Veronica Edwards; Regent Nicki Harle

### **Call to Order**

The Academic and Health Affairs Committee of the Texas State University System was called to order on May 10, 2021 at 2:01 p.m. CDT by Committee Chair Garry Crain. The meeting was held telephonically.

### **Present**

Regent Garry Crain, Committee Chair; Regent Veronica Edwards; Regent Nicki Harle

### **Also Present**

Student Regent Amanda Lee; Dr. Brian McCall, Chancellor; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

### **Absent**

None

### **Discussion Items**

Committee Chair Garry Crain called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented SHSU: Distance Learning—Bachelor of Arts in Fashion Merchandising and Bachelor of Science in Fashion Merchandising. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Bachelor of Arts Degree with a Major in Education. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Bachelor of Science Degree with a Major in Mechanical Engineering. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LIT: Addition of an Associate of Applied Science in Analyzer Technology. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal – Business Construction Management Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal – Business Real Estate Management Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Certified Enrollment Report Spring 2021. This item was informational only. No action was taken.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

LU: Modifying Existing Degree Program Bachelor of Business Administration (BBA)  
SHSU: Degree Program Title Change— Master of Science in Computing and Information Science—Department of Computer Science  
SHSU: Degree Program Deletion: Master of Science in Health  
SHSU: Degree Program Deletion: Bachelor of Science and Bachelor of Arts in Family and Consumer Sciences  
SRSU: Request New Degree Program and Change Existing Degree Program at RGC  
SRSU: Request to Change Semester Credit Hours  
TXST: Add a Bachelor of Arts Degree with a Major in Anthropology via Distance Education  
TXST: Add a Master of Arts Degree with a Major in Adult, Professional, and Community Education via Distance Education  
TXST: Add a Master of Education Degree with a Major in Reading Education via Distance Education  
TXST: Delete the Bachelor of Science Degree with a Major in Interdisciplinary Science (Teacher Certification in Science, Grades Seven through Twelve)  
TXST: Delete the Master of Science Degree with a Major in Software Engineering  
LIT: Addition of a Level I Certificate in Analyzer Technology  
LIT: Revision of Associate of Applied Science in Computer Information Systems  
LIT: Revision of Level I Certificate in Software Programs  
LSCO: New Program Proposal – Basic Pharmacy Technology Certificate  
LSCO: New Program Proposal – Business Operations Certificate  
LSCO: New Program Proposal – Construction Management Certificate  
LSCO: New Program Proposal – Real Estate Management Certificate  
LSCO: Program Deletion – Process Technology (40-SCH) Certificate  
LSCO: Program Modification – Associate of Arts (AA) and Associate of Science (AS) Programs  
LSCO: Program Modification – Business Management Associate of Applied Science  
LSCO: Program Modification – Industrial Technology Associate of Applied Science Degree  
LSCO: Program Modification – Information Technology Awards  
LSCO: Program Modification – Core Curriculum  
LSCO: Program Modification – Level One Certificate Programs  
LSCPA: Core Curriculum Additions  
LSCPA: Modification of Business Administration Associate of Arts Degree  
LSCPA: Modification of Cosmetology Operator AAS Degree  
LSCPA: Modification of Culinary Arts and Hospitality AAS Degree  
LSCPA: Modification of Heating, Air Conditioning, and Ventilation (HVAC) AAS Degree  
LSCPA: Modification of Instrumentation Technology and Process Technology AAS Degree  
LSCPA: Modification of AAS Degrees in Accounting, Business Office Management, Drafting Technology, and Medical Office Administration  
TSUS: Curriculum Changes  
TSUS: Out-of-State/Out-of-Country Course Offerings

The committee approved the items to be included on the Consent Agenda.

### **Adjournment**

There being no further business before the Committee, Committee Chair Garry Crain adjourned the meeting at 2:58 p.m. CDT.

## **PLANNING AND CONSTRUCTION COMMITTEE**

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### **Committee Members**

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent David Montagne

### **Call to Order**

The Planning and Construction Committee of the Texas State University System was called to order on May 11, 2021 at 11:00 a.m. CDT by Committee Chair Bill Scott. The meeting was held telephonically.

### **Present**

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent David Montagne

### **Also Present**

Regent Don Flores; Regent Nicki Harle; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Peter Maass, Director of Capital Projects Administration; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

### **Absent**

None

### **Discussion Items**

Committee Chair Bill Scott called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Capital Improvements Program. The committee approved the item to be taken to the full Board.

Mr. Harper presented SRSU: Sul Ross State University Campus Master Plan 2021 – 2031. This item was informational only. A presentation was made by Freese and Nichols. No action was taken.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

TSUS: Addition to 2021-2026 Capital Improvements Program

The committee approved the item to be included on the Consent Agenda.

### **Adjournment**

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 11:25 a.m. CDT.

## **FINANCE AND AUDIT COMMITTEE**

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### **Committee Members**

Regent Duke Austin, Committee Chair; Regent Don Flores; Regent Bill Scott; Regent Alan Tinsley; Regent David Montagne (abstained from voting)

### **Call to Order**

The Finance and Audit Committee of the Texas State University System was called to order on May 11, 2021 at 1:30 p.m. CDT by Committee Chair Duke Austin. The meeting was held telephonically.

### **Present**

Regent Duke Austin, Committee Chair; Regent Don Flores; Regent Bill Scott; Regent Alan Tinsley; Regent David Montagne (abstained from voting)

### **Also Present**

Regent Nicki Harle; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Kelly Wintemute, Compliance Officer; Mr. Scott Cupp, Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

### **Absent**

None

### **Discussion Items**

Committee Chair Duke Austin called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Operating Budget Adjustments. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda item, which consisted of:

TSUS: Quasi Endowment Reports

The committee approved the item to be included on the Consent Agenda.

### **Adjournment**

There being no further business before the Committee, Committee Chair Duke Austin adjourned the meeting at 1:37 p.m. CDT.

## **RULES AND REGULATIONS COMMITTEE**

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### **Committee Members**

Regent Don Flores, Committee Chair; Regent Veronica Edwards; Regent Alan Tinsley

### **Call to Order**

The Rules and Regulations Committee of the Texas State University System was called to order on May 12, 2021 at 11:00 a.m. CDT by Committee Chair Don Flores. The meeting was held telephonically.

### **Present**

Regent Don Flores, Committee Chair; Regent Veronica Edwards; Regent Alan Tinsley

### **Also Present**

Dr. Brian McCall, Chancellor; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Carole Fox, Chief Audit Executive; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

### **Absent**

None

### **Discussion Item**

Committee Chair Don Flores called on Ms. Nelly Herrera to present the agenda item.

Ms. Herrera briefly outlined the Consent Agenda item, which consisted of:

TSUS: Approval of Rules and Regulations.

The committee approved the item to be included on the Consent Agenda.

### **Adjournment**

There being no further business before the Committee, Committee Chair Don Flores adjourned the meeting at 11:09 a.m. CDT.

## **BOARD OF REGENTS MEETING**

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### **I. CALL TO ORDER**

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, May 20, 2021 at 12:31 p.m. CDT by Chairman of the Board Charlie Amato. The meeting was held at Texas State University's San Marcos campus in the LBJ Student Center Grand Ballroom, 301 Student Center Drive, San Marcos, TX. Noting the presence of a quorum, Chairman Amato called upon Regent Veronica Edwards to lead in the United States flag pledge, Regent David Montagne to lead in the Texas flag pledge, and Regent Alan Tinsley to deliver the invocation.

### **II. ATTENDANCE**

#### **Present**

Chairman Charlie Amato  
First Vice Chairman Duke Austin  
Second Vice Chairman Garry Crain  
Regent Veronica Edwards  
Regent Don Flores  
Regent Nicki Harle  
Regent David Montagne  
Regent Bill Scott  
Regent Alan Tinsley  
Student Regent Amanda Lee

#### **Absent**

None

#### **Also Present**

Chancellor Brian McCall; President Ken Evans, LU; President Alisa White, SHSU; President Pete Gallego, SRSU; President Denise Trauth, TXST; President Lonnie Howard, LIT; President Thomas Johnson, LSCO; President Betty Reynard, LSCPA

### **III. WELCOME REMARKS**

Chairman Amato welcomed all present.

### **IV. APPROVAL OF MINUTES**

Upon motion of Chairman Amato, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held March 1, 2021 are approved.

### **V. APPROVAL OF FUTURE BOARD MEETINGS 2022**

#### **2021-47 TSUS: Approval of Future Board Meetings 2022**

Upon motion of Chairman Amato, seconded by Regent Scott, with all Regents voting aye, it was ordered that the future quarterly Board meetings are scheduled as follows.

February 17 – 18, 2022	Lamar University, Beaumont
May 19 – 20, 2022	Sam Houston State University, Huntsville
August 11 – 12, 2022	Texas State University System, Austin
November 17 – 18, 2022	Texas State University, San Marcos

## VI. **ACADEMIC AND HEALTH AFFAIRS**

Regent Garry Crain, Chair of the Academic and Health Affairs Committee, asked Dr. John Hayek to give a brief update on several system-wide academic and health affairs related initiatives.

Regent Garry Crain, Chair of the Academic and Health Affairs Committee, presented the following agenda items:

### **2021-48 SHSU: Distance Learning—Bachelor of Arts in Fashion Merchandising and Bachelor of Science in Fashion Merchandising**

Upon motion of Regent Crain, seconded by Regent Harle, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to offer the following degree program(s) in the Department of Family and Consumer Sciences (1097) within the College of Health Sciences (10.1387) via distance learning at 50% or more as of September 1, 2021:

- 1) Bachelor of Arts in Fashion Merchandising (52.1902.00), and
- 2) Bachelor of Science in Fashion Merchandising (52.1902.00).

### **2021-49 TXST: Add a Bachelor of Arts Degree with a Major in Education**

Upon motion of Regent Crain, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to add a new Bachelor of Arts degree with a major in Education.

### **2021-50 TXST: Add a Bachelor of Science Degree with a Major in Mechanical Engineering**

Upon motion of Regent Crain, seconded by Regent Harle, with all Regents voting aye, it was ordered that Texas State University is authorized to add a new Bachelor of Science degree with a major in Mechanical Engineering.

### **2021-51 LIT: Addition of an Associate of Applied Science in Analyzer Technology**

Upon motion of Regent Crain, seconded by Regent Edwards, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to submit the Associate of Applied Science in Analyzer Technology, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Fall 2022.

### **2021-52 LSCO: New Program Proposal – Business Construction Management Associate of Applied Science Degree**

Upon motion of Regent Crain, seconded by Regent Flores, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create a new Business Construction Management Associate of Applied Science (AAS) Degree (60-semester credit hours) to be implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), effective Spring, 2021.

### **2021-53 LSCO: New Program Proposal – Business Real Estate Management Associate of Applied Science Degree**

Upon motion of Regent Crain, seconded by Regent Montagne, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create a new Business Real Estate Management Associate of Applied Science (AAS) Degree to be

implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), effective Spring, 2021.

**Informational Item - TSUS: Certified Enrollment Report Spring 2021**

The Spring 2021 Certified Enrollment Report for the Texas State University System components was presented as an informational item only. No action was taken.

Regent Crain noted that the following items are found on the Consent Agenda:

- LU: Modifying Existing Degree Program Bachelor of Business Administration (BBA)
- SHSU: Degree Program Title Change— Master of Science in Computing and Information Science—Department of Computer Science
- SHSU: Degree Program Deletion: Master of Science in Health
- SHSU: Degree Program Deletion: Bachelor of Science and Bachelor of Arts in Family and Consumer Sciences
- SRSU: Request New Degree Program and Change Existing Degree Program at RGC
- SRSU: Request to Change Semester Credit Hours
- TXST: Add a Bachelor of Arts Degree with a Major in Anthropology via Distance Education
- TXST: Add a Master of Arts Degree with a Major in Adult, Professional, and Community Education via Distance Education
- TXST: Add a Master of Education Degree with a Major in Reading Education via Distance Education
- TXST: Delete the Bachelor of Science Degree with a Major in Interdisciplinary Science (Teacher Certification in Science, Grades Seven through Twelve)
- TXST: Delete the Master of Science Degree with a Major in Software Engineering
- LIT: Addition of a Level I Certificate in Analyzer Technology
- LIT: Revision of Associate of Applied Science in Computer Information Systems
- LIT: Revision of Level I Certificate in Software Programs
- LSCO: New Program Proposal – Basic Pharmacy Technology Certificate
- LSCO: New Program Proposal – Business Operations Certificate
- LSCO: New Program Proposal – Construction Management Certificate
- LSCO: New Program Proposal – Real Estate Management Certificate
- LSCO: Program Deletion – Process Technology (40-SCH) Certificate
- LSCO: Program Modification – Associate of Arts (AA) and Associate of Science (AS) Programs
- LSCO: Program Modification – Business Management Associate of Applied Science
- LSCO: Program Modification – Industrial Technology Associate of Applied Science Degree
- LSCO: Program Modification – Information Technology Awards
- LSCO: Program Modification – Core Curriculum
- LSCO: Program Modification – Level One Certificate Programs
- LSCPA: Core Curriculum Additions
- LSCPA: Modification of Business Administration Associate of Arts Degree
- LSCPA: Modification of Cosmetology Operator AAS Degree

- LSCPA: Modification of Culinary Arts and Hospitality AAS Degree
- LSCPA: Modification of Heating, Air Conditioning, and Ventilation (HVAC) AAS Degree
- LSCPA: Modification of Instrumentation Technology and Process Technology AAS Degree
- LSCPA: Modification of AAS Degrees in Accounting, Business Office Management, Drafting Technology, and Medical Office Administration
- TSUS: Curriculum Changes
- TSUS: Out-of-State/Out-of-Country Course Offerings

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

## **VII. FINANCE AND AUDIT**

Regent Duke Austin, Chair of the Finance and Audit Committee, asked Mr. Daniel Harper to give a brief update on the recent bond pricing and the property insurance program.

Regent Duke Austin, Chair of the Finance and Audit Committee, presented the following agenda items:

### **Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations**

The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Austin noted that the following item is found on the Consent Agenda:

- TSUS: Quasi Endowment Reports

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

Regent Duke Austin, Chair of the Finance and Audit Committee, asked Ms. Carole Fox to give a brief administrative update, which included recognizing the retirement of Steve McGee, Director of Internal Audit at Texas State University.

## **VIII. PLANNING AND CONSTRUCTION**

Regent Bill Scott, Chair of the Planning and Construction Committee, presented the following agenda items:

### **2021-54 TSUS: Capital Improvements Program**

Upon motion of Regent Scott, seconded by Regent Crain, with all Regents voting aye, it was ordered that the Capital Improvements Program for fiscal years 2022 through 2027 is adopted.

### **Informational Item – TSUS: Planning and Construction Report**

The Planning and Construction Report was presented as an informational item only. No action was taken.

Regent Scott noted that the following item is found on the Consent Agenda:

- TSUS: Addition to 2021-2026 Capital Improvements Program

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

#### **IX. RULES AND REGULATIONS**

Regent Flores, Chair of the Rules and Regulations Committee, noted that the following item is found on the Consent Agenda:

- TSUS: Approval of Rules and Regulations

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

#### **X. GOVERNMENTAL RELATIONS**

Chairman Amato called on Regent Harle, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

#### **XI. CONTRACTS**

Chairman Amato noted that all contracts are on the Consent Agenda and that Ms. Nelly Herrera, Vice Chancellor and General Counsel, is available to answer any questions.

##### **LU, LSCO, LSCPA: Second Amendment to Agreement with Barnes & Noble College Booksellers, LLC**

The Second Amendment to the Agreement between Lamar University, Lamar State College – Port Arthur, Lamar State College - Orange and Barnes & Noble College Booksellers, LLC, effective May 1, 2021, for the addition of the First Day Complete Program and modification to percentage of sales at Lamar State College – Orange and Lamar State College – Port Arthur, is approved.

##### **SHSU: Contract with EAB Global, Inc. to Purchase Direct Marketing and Enrollment Management Services to Support Undergraduate Student Recruitment**

The contract, commencing July 1, 2021 through June 30, 2022, with two one-year extensions, between Sam Houston State University and EAB Global, Inc. for the purchase of direct marketing and enrollment management services relating to student recruitment, for a sum not-to-exceed \$1,650,001.00, including extensions, is approved.

##### **TXST: Amendment to Coca-Cola Refreshments USA Sponsorship Agreement**

The amendment to the Sponsorship Agreement with Coca-Cola Refreshments USA, Inc. d/b/a Coca-Cola Bottling Company and Texas State University reducing the sponsorship payment from \$400,000.00 to \$176,204.03 for a single year, is approved.

**TXST: Contract Amendment for Online Proctoring Services with Examity, Inc.**

The contract amendment commencing upon date of contract execution for online proctoring services between Texas State University and Examity, Inc. in an amount projected to be no more than \$1,800,000, is approved.

**TXST: Contract for Print Services with Capital Printing Co., Cenveo, and McCarthy Print**

The contracts commencing upon date of contract execution for printing services between Texas State University and Capital Printing Co., Cenveo, and McCarthy Print, individually in amounts not to exceed \$3,000,000, with total expenditures between all three not to exceed \$4,000,000, is approved.

**TXST: Electric Utility Easement Agreement with City of San Marcos for the Film and Television Studios Building**

Texas State University is authorized to grant a utility easement to the City of San Marcos and execute all documents and instruments necessary to carry out this transaction, subject to approval by the Vice Chancellor and Chief Financial Officer and approval as to legal form by the Vice Chancellor and General Counsel.

**TXST: Utility Easement Agreement with City of San Marcos for the Infrastructure Research Laboratory**

Texas State University is authorized to grant a utility easement to the City of San Marcos and execute all documents and instruments necessary to carry out this transaction, subject to approval by the Vice Chancellor and Chief Financial Officer and approval as to legal form by the Vice Chancellor and General Counsel.

**TXST: Utility Easement Agreement with Pedernales Electric Cooperative, Inc.**

Texas State University is authorized to grant a utility easement to Pedernales Electric Cooperative, Inc. and execute all documents and instruments necessary to carry out this transaction, subject to approval by the Vice Chancellor and Chief Financial Officer and approval as to legal form by the Vice Chancellor and General Counsel.

**TXST: Water Utility Easement Agreement with City of San Marcos for the Film and Television Studios Building**

Texas State University is authorized to grant a utility easement to the City of San Marcos and execute all documents and instruments necessary to carry out this transaction, subject to approval by the Vice Chancellor and Chief Financial Officer and approval as to legal form by the Vice Chancellor and General Counsel.

**XII. PERSONNEL**

**2021-55 TSUS: Delegation of Authority to Determine the Compensation for the Chancellor**

Upon motion of Regent Amato, seconded by Regent Scott, with all Regents voting aye, it was ordered that the Chair of the Board of Regents is delegated the authority to determine the compensation of the Chancellor during Fiscal Year 2022 and make necessary updates to the existing employment and deferred compensation contracts.

**2021-56 TSUS: Delegation of Authority to Determine the Compensation for the Chief Audit Executive**

Upon motion of Regent Amato, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the Chair of the Finance and Audit Committee is delegated the

authority to determine the compensation for the Chief Audit Executive during Fiscal Year 2022.

Chairman Amato noted that the following item is found on the Consent Agenda:

- TSUS: Faculty Matters

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

### **XIII. MISCELLANEOUS**

Chairman Amato presented the following agenda items:

#### **2021-57 SRSU: Donation of Real Property Located at 504 North Bird Street, Alpine, Texas**

Upon motion of Regent Amato, seconded by Regent Harle, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to accept the gift of real property from the Estate of Billie Lee Turner, located at 504 North Bird Street, in the City of Alpine, Brewster County, Texas, for the benefit of the Babe & Julia Turner Research Fund Herbarium at Sul Ross, and execute any necessary documents, subject to review by the Vice Chancellor and General Counsel.

#### **2021-58 TXST: Naming of Adolfo Barrera Drive on the Round Rock Campus**

Upon motion of Regent Amato, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to name a street on the Round Rock Campus Adolfo Barrera Drive.

#### **2021-59 TXST: Naming of Elvin Holt Drive on the Round Rock Campus**

Upon motion of Regent Amato, seconded by Regent Crain, with all Regents voting aye, it was ordered that Texas State University is authorized to name a street on the Round Rock Campus Elvin Holt Drive.

#### **2021-60 TXST: Renaming Angelina Hall to First Five Freedom Hall**

Upon motion of Regent Amato, seconded by Regent Harle, with all Regents voting aye, it was ordered that Texas State University is authorized to rename Angelina Hall, on the San Marcos Campus, First Five Freedom Hall.

#### **2021-61 TXST: Renaming San Gabriel Hall to Maria Elena Zamora O'Shea Hall**

Upon motion of Regent Amato, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to rename San Gabriel Hall, a residence hall on the San Marcos Campus, Maria Elena Zamora O'Shea Hall.

#### **2021-62 LSCO: Naming of the Newly-Constructed Plaza in Honor of Clarence "Gatemouth" Brown**

Upon motion of Regent Amato, seconded by Regent Montagne, with all Regents voting aye, it was ordered that in consideration of Clarence "Gatemouth" Brown's legendary music career and his contributions to American culture as a proud son of Orange, Texas, the Board authorized Lamar State College Orange (LSCO) to name its newly-constructed open-air plaza at the center of campus, the Clarence "Gatemouth" Brown Plaza.

Chairman Amato noted that the remaining Action items under the miscellaneous section will be heard on Friday, May 21, 2021.

Chairman Amato noted that the following item is found on the Consent Agenda:

- TSUS: Gift Reports

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

**XIV. RECESS TO EXECUTIVE SESSION**

Chairman Amato recessed the Board to Executive Session at 1:20 p.m. CDT in accordance with *Chapter 551* of the *Texas Government Code* to discuss legal, real estate and personnel issues.

**XV. RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 2:46 p.m. CDT on Thursday, May 20, 2021.

**XVI. RECESS OPEN SESSION**

At 2:47 p.m. CDT, Chairman Amato recessed the meeting until the following morning.

## **XVII. RECONVENE**

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, May 21, 2021 at 9:00 a.m. CDT by Chairman of the Board Charlie Amato. The meeting was held at Texas State University's San Marcos campus in the LBJ Student Center Grand Ballroom, 301 Student Center Drive, San Marcos, TX. A quorum was present.

## **XVIII. STUDENT ADVISORY BOARD (SAB) VIDEO MESSAGE**

The Student Advisory Board provided a video on what they hope students have accomplished or learned during the Spring 2021 semester, what they are looking forward to for the Fall 2021 semester, and provided advice for incoming students.

## **XIX. MISCELLANEOUS**

Two walk-on items on the miscellaneous agenda were considered.

### **2021-63 TSUS: Resolution Honoring Student Regent Amanda Lee**

Upon motion of Regent Flores, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the following resolution be adopted in recognition of Student Regent Amanda Lee.

#### **Resolution Honoring Student Regent Amanda Lee**

WHEREAS, Amanda Lee, a Jacksonville native, graduated from Jacksonville High School in 2017, learning well the importance of hard work and the spirit of giving from her parents, Douglas Lee and Lisa Foreman; and,

WHEREAS, Amanda Lee, a member of the Elliott T. Bowers Honors College and Raven Scholar at Sam Houston State University, received her Bachelor of Arts in Communication Studies in May 2021; and,

WHEREAS, Amanda Lee, upon the recommendations of the Student Government Association, former University President Dana Hoyt and System Chancellor Brian McCall, earned Governor Greg Abbott's appointment as a Student Regent, serving from June 1, 2020, through May 31, 2021; and,

WHEREAS, Amanda Lee has been dynamically engaged in campus activities, having served as Student Body President, Vice Chair of the TSUS Board of Regents Student Advisory Board, Orange Key Student Ambassador, Alpha Delta Pi Executive Vice President, Student Government Association Chief of Staff, and a member of the Order of Omega Greek Life Honors Society; and,

WHEREAS, Amanda Lee has generously given her time, energy, and efforts to her community, volunteering with her sorority sisters at the Houston Ronald McDonald house, where her favorite activity is serving meals to the families living there; and at Christmas time, being involved in gift donations to the Boys and Girls Club; and,

WHEREAS, Amanda Lee, who in addition to maintaining a rigorous academic schedule and active involvement in campus organizations and in her community, has worked as a student assistant in the Office of the Vice President for Student Affairs; and,

WHEREAS, Amanda Lee has well served this Board, its institutions and students as a Student Regent, devoting considerable time and effort to her regent's duties and bringing to the Board her strong work ethic and passion for serving others;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents of the Texas State University System enthusiastically and unanimously adopt this Resolution, recognizing Amanda Lee as among the best and brightest of her generation of students and thanking her for her exceptional service to The Texas State University System, its component institutions, their students, faculty and staff.

Adopted by the Board of Regents of the Texas State University System on this twenty-first day of May 2021.

**2021-64 TSUS/LU: Resolution Honoring Dr. Kenneth Evans, President of Lamar University; Order Conferring President *Emeritus* Status; and Naming of the Welcome Center**

Upon motion of Regent Amato, seconded by Regent Harle, with all Regents voting aye, and upon the recommendation of the Chancellor, it was ordered that:

1. The attached resolution, honoring Dr. Kenneth Evans, an exceptional president and a fine man, be hereby adopted and forever memorialized in the proceedings of this Board of Regents and in the permanent records of Lamar University; and
2. The title, "President *Emeritus*," together with all privileges and perquisites stated in the *Rules and Regulations* for professors' *emeriti*, be conferred and forever inure to President Evans; and
3. That the Chancellor assure that the Welcome Center on the Lamar University campus be appropriately named in recognition of their service.

**Resolution Honoring Dr. Kenneth R. (Ken) Evans, President, Lamar University**

WHEREAS, Dr. Kenneth R. (Ken) Evans received his undergraduate degree from the University of California-Davis, MBA from California State University-Sacramento, and doctorate from the University of Colorado; and,

WHEREAS, Dr. Ken Evans, who, at the time he was selected to lead Lamar University as its 15<sup>th</sup> president in 2013, was serving as dean and Fred E. Brown Chair at the Michael F. Price College of Business at the University of Oklahoma; prior to that, he held a variety of administrative roles at the University of Missouri-Columbia, where he also held the Pinkney C. Walker Professorship, and previously was a member of the faculty in marketing at Arizona State University; and,

WHEREAS, Dr. Ken Evans led more new construction on the Lamar University campus than in the previous 40 years, including, completion of the Wayne A. Reaud Administration Building to house university administration and the Reaud Honors College in 2016; the Center for Innovation, Commercialization and Entrepreneurship in 2017; the Science and Technology Building in 2019; and, the Welcome Center in 2021; and,

WHEREAS, Dr. Ken Evans also oversaw the total renovation of the Setzer Student Center and Quadrangle and the first floor of the Mary and John Gray Library, as well as the updating of numerous classrooms across campus, the President's Suite at the Montagne Center, the Music Annex Building, the Landes Auditorium and the Science Auditorium; maintenance schedules for residence halls were initiated, new student parking lots were built, and the south-central power plant infrastructure was updated; and,

WHEREAS, Dr. Ken Evans established several centers to enhance student learning and address regional needs, including The Center for Advances in Port Management, Center for History and Culture of Southeast Texas and the Upper Gulf Coast, Center for Education Innovation and Digital Learning, and Center for Midstream Management and Science; and, focusing on the student experience, he created the Office of Study Abroad, quadrupling the number of students who study abroad each year, increased efforts in the recruitment and retention of students, especially international and transfer students, sought to streamline the faculty research and grant funding process, and improve customer service toward students and prospective student; and,

WHEREAS, Dr. Ken Evans, understanding the need, established the President's Task Force on Diversity, Inclusion, Access and Equity, and created the vice president for diversity and inclusion position; additional leadership roles developed to realize his vision for the university, include vice president for management information systems and analytics, director of marketing, chief of staff, assistant provost for enrollment management, and assistant provost for science and technology; and,

WHEREAS, Dr. Ken Evans and his wife, Nancy, who passed away in 2018, were committed to the enhancement of Lamar University's aesthetics, supporting the establishment of the Public Art Committee which helped acquire numerous works of art for campus buildings, public areas, and green spaces, enriching the university's cultural life;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents of the Texas State University System enthusiastically and unanimously adopt this Resolution, thanking Dr. Ken Evans for his exceptional service to the students, faculty, and staff of Lamar University; the Texas State University System, and the Great State of Texas, for all are the better for his having passed this way.

Adopted by the Board of Regents of the Texas State University System this twenty-first day of May 2021.

**XX. 2020 PROGRESS REPORT AND VIDEO**

Chancellor Brian McCall made a presentation on the 2020 System Progress Report.

**XXI. CAMPUS UPDATE**

Chairman Amato called on Dr. Gene Bourgeois, Provost and Vice President for Academic Affairs of Texas State University to present a campus update.

**XXII. MISCELLANEOUS**

Mr. Mike Wintemute, Executive Director of the Texas State University Foundation, made a presentation recognizing Jerry L. Cook, Ph.D., Duane Knudson, Ph.D., and Patricia M.

Shields, Ph.D. as recipients of the Regents' Professor Award. The resolutions for these recipients were adopted during the December 2020 Board of Regents meeting.

**2021-65 TSUS: Conferring of Regents' Teacher Award (Ann Burnette)**

Upon motion of Regent Flores, seconded by Regent Crain, with all Regents voting aye, and upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher Award be conferred, in perpetuity, upon Ann Burnette, Ph.D.
2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

**Resolution honoring Ann Burnette, Ph.D.**

WHEREAS, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

WHEREAS, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties exceptional dedication, skill, and knowledge of the curriculum; and,

WHEREAS, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

WHEREAS, Ann Burnette, Ph.D., Professor of Communication Studies, earned a bachelor's degree in History and a Master of Arts degree in Rhetoric and Communication Studies at the University of Virginia, and a Ph.D. in Communication Studies at Northwestern University; and joined the faculty of Texas State University in 1991; and,

WHEREAS, Dr. Burnette has received numerous awards recognizing her talent and dedication to the teaching profession, including the Southern States Communication Association John I. Sisco Excellence in Teaching Award, Texas State University Alumni Association's Teaching Award of Honor, Presidential Award for Excellence in Teaching, and Minnie Stevens Piper Professor Award; and,

WHEREAS, Dr. Burnette has received the Department of Communication Studies student-selected Golden Apple Award for undergraduate teaching (twice) and graduate teaching (twice); and has been recognized by students as the Student Government's Bobcat Hero for showing leadership, kindness, and compassion; and,

WHEREAS, Dr. Burnette, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas;

NOW, THEREFORE BE IT RESOLVED on this 21st day of May 2021, that Ann Burnette, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

**2021-66 TSUS: Conferring of Regents' Teacher Award (Celeste Domsch)**

Upon motion of Regent Flores, seconded by Regent Crain, with all Regents voting aye, and upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher Award be conferred, in perpetuity, upon Celeste Domsch, Ph.D.
2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

**Resolution honoring Celeste Domsch, Ph.D.**

WHEREAS, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

WHEREAS, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties exceptional dedication, skill, and knowledge of the curriculum; and,

WHEREAS, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

WHEREAS, Celeste Domsch, Ph.D., Professor of Communication Disorders, earned a bachelor's degree in English at Valparaiso University, a Master of Arts degree in Speech Pathology at The University of Texas at Austin, and a Ph.D. in Speech-Language Pathology at Vanderbilt University; and joined the faculty of Texas State University in 2007; and,

WHEREAS, Dr. Domsch has received more than 20 awards recognizing her talent and dedication to the teaching profession, including the Presidential Distinction for Excellence in Teaching Award, College of Health Professions' Achievement Award in Teaching, and Presidential Award for Excellence in Teaching; and,

WHEREAS, Dr. Domsch, through her leadership in the Master's program in Communication Disorders, increased enrollment and diversity, and increased graduation rates and national certification exam scores to nearly 100 percent; and,

WHEREAS, Dr. Domsch, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas;

NOW, THEREFORE BE IT RESOLVED on this 21st day of May 2021, that Celeste Domsch, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

**2021-67 TSUS: Conferring of Regents' Teacher Award (Rachel Romero)**

Upon motion of Regent Flores, seconded by Regent Crain, with all Regents voting aye, and upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher Award be conferred, in perpetuity, upon Rachel Romero, Ph.D.
2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

**Resolution honoring Rachel Romero, Ph.D.**

WHEREAS, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

WHEREAS, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties exceptional dedication, skill, and knowledge of the curriculum; and,

WHEREAS, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

WHEREAS, Rachel Romero, Ph.D., Senior Lecturer in the Department of Sociology, earned bachelor's degrees in Sociology and Spanish at the University of North Texas, and a Master of Science degree and Ph.D. in Sociology at Texas A&M University; and joined the faculty of Texas State University in 2012; and,

WHEREAS, Dr. Romero has received numerous awards recognizing her talent and dedication to the teaching profession, including the Presidential Award for Excellence in

Teaching, Dean's Golden Apple award, Alpha Chi Favorite Professor (four times), and John R. Hood Professor of the Year award; and,

WHEREAS, Dr. Romero, as a Latina scholar, serves as a role model and mentor to first-generation and nontraditional students; her teaching evaluations are consistently the highest in the department; and her students have recognized her energy, passion, and ability to positively influence students' career choices; and,

WHEREAS, Dr. Romero, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas;

NOW, THEREFORE BE IT RESOLVED on this 21st day of May 2021, that Rachel Romero, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

**2021-68 TSUS: Conferring of Regents' Staff Excellence Award (Emilio Carranco)**

Upon motion of Regent Montagne, seconded by Regent Crain, with all Regents voting aye, and upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Staff Excellence Award be conferred, in perpetuity, upon Emilio Carranco, M.D.
2. The Regents' Staff Excellence medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

**Resolution honoring Emilio Carranco, Jr., M.D.**

WHEREAS, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Regents' Staff Excellence Award; and,

WHEREAS, the purpose of the award is to recognize employees of the Texas State University System component institutions for outstanding service to the institutions and commitment to their missions; and,

WHEREAS, the Regents' Staff Excellence Award is a lifetime designation bestowed by the Board of Regents upon component institution staff who have been nominated by the Institution Presidents and recommended by the Texas State University System Foundation Board of Directors and the Chancellor; and,

WHEREAS, Emilio Carranco, Jr., M.D., a graduate of Yale University who earned a Doctor of Medicine degree from the University of Texas Southwestern Medical School, has served Texas State University for more than 30 years as a Staff Physician and then as Director of the Student Health Center; and,

WHEREAS, Dr. Carranco spearheaded the process for building a state-of-the-art Student Health Center; served as the university's medical expert during all medical scenarios, including the COVID-19 pandemic; is the university's liaison with public health authorities in Hays and Williamson Counties; and played an integral role in developing the university's Tobacco-Free Policy; and,

WHEREAS, Dr. Carranco has dedicated countless hours of service to the university, including the HIV/AIDS Institutional Advisory Committee, Automated External Defibrillator Program, Emergency Management Committee, Tuition and Fees Appeals Committee, and other university committees; and,

WHEREAS, Dr. Carranco, through his commitment to the university and communities throughout Central Texas, has brought great honor to Texas State University, the Texas State University System, and the great State of Texas;

NOW, THEREFORE BE IT RESOLVED on this 21st day of May 2021, that Emilio Carranco, Jr., M.D., receive the Regents' Staff Excellence Award, including all honors, rights, and privileges appurtenant thereto.

**XXIII. TSUS FOUNDATION UPDATE**

Mr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards and scholarships.

**XXIV. APPROVAL OF CONSENT AGENDA**

**2021-69 TSUS: Approval of Consent Agenda**

Upon motion of Regent Amato, seconded by Regent Crain, with all Regents voting aye, the Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

**XXV. GENERAL MOTIONS**

Chairman Amato outlined one general informational item regarding the schedule of upcoming board meetings:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
August 12 – 13, 2021	Sul Ross State University	Alpine
November 18 – 19, 2021	Sam Houston State University	Huntsville

**XXVI. PUBLIC COMMENTS**

Chairman Amato called for public comments. There were no public comments.

**XXVII. ADJOURNMENT**

Chairman Amato adjourned the meeting at 10:18 a.m. CDT.

Attested by:  
Brian McCall, Ph.D.  
Chancellor and Secretary to the Board

**CONSENT/APPENDIX**

**TSUS: Approval of Minutes June 2021**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The minutes of the special called telephonic Board of Regents meeting held June 30, 2021, be approved.

**MINUTES**  
**OF**  
**THE BOARD OF REGENTS**  
**OF**  
**THE TEXAS STATE UNIVERSITY SYSTEM**

**Special Called Board Meeting**

**June 30, 2021**

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## **BOARD OF REGENTS MEETING**

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### **I. CALL TO ORDER**

The special called telephonic Board of Regents meeting of The Texas State University System was called to order on Wednesday, June 30, 2021 at 11:30 a.m. CDT by Chairman of the Board Charlie Amato.

### **II. ATTENDANCE**

#### **Present**

Chairman Charlie Amato  
First Vice Chairman Duke Austin  
Second Vice Chairman Garry Crain  
Regent Veronica Edwards  
Regent Don Flores  
Regent Nicki Harle  
Regent David Montagne  
Student Regent Camile Settegast

#### **Absent**

Regent William Scott  
Regent Alan Tinsley

#### **Also Present**

Chancellor Brian McCall; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Derrick Alexander, Director of Creative Services; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

### **III. AGENDA ITEMS**

#### **2021-70 TSUS: Appointment of Dr. Jaime R. Taylor, as President of Lamar University**

Upon motion of Regent Montagne, seconded by First Vice Chairman Duke Austin, with all Regents voting aye, and upon the recommendation of Dr. Brian McCall, Chancellor, it was ordered that Dr. Jaime R. Taylor is appointed as president of Lamar University, with tenure as a full professor in the College of Electrical Engineering, with a start date of no later than July 12, 2021.

#### **2021-71 TSUS: Mandatory Tuition & Fee Rates at the Lamar State Colleges**

Upon motion of First Vice Chairman Duke Austin, seconded by Regent Harle, with all Regents voting aye, it was ordered that the accompanying schedule labeled "Mandatory Tuition and Fee Rates – Effective Fall 2021" is adopted.

#### **2021-72 SRSU: Information Technology Services Contract with Campus Works, Inc.**

Upon motion of Chairman Amato, seconded by Regent Edwards, with all Regents voting aye, it was ordered that Addendum 1, 2, and 3 of the contract between Sul Ross State University and Campus Works, Inc. are approved.

### **IV. ADJOURNMENT**

Chairman Amato adjourned the meeting at 11:45 a.m. CDT.

Attested by:  
Brian McCall, Ph.D.  
Chancellor and Secretary to the Board

## APPENDIX

## **TSUS: Approval of Consent Agenda**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_,  
it was ordered that:

The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

### **Background**

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

**TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings**

Dates:

Host:

City:

November 18 – 19, 2021

Sam Houston State University

Huntsville

**Texas State University System  
Academic and Health Affairs**

*Garry Crain, Chair  
Nicki Harle  
Stephen Lee*

**3. Academic and Health Affairs**

3.A. LU: New Degree - Bachelor of Science degree in Sport and Recreational Management

**3.B. Academic and Health Affairs CONSENT Agenda**

3.C. LU: CONSENT: Addition of a Graduate Certificate in Sustainable Infrastructure Engineering in the Department of Civil and Environmental Engineering

3.D. LU: CONSENT: Addition of Online Offering for the Bachelor of Business Administration (BBA) majors of Marketing, Human Resources Management and Finance

3.E. LU: CONSENT: Addition of Two Graduate Certificate Programs in the Department of Nutrition, Hospitality & Human Services

3.F. LU: CONSENT: Existing Degree Program Title Change and CIP Code Change Requests

3.G. LU: CONSENT: Modification of the Degree Program of Master of Science in Applied Psychology – Clinical Psychology Concentration

3.H. LU: CONSENT: Modification of the Degree Program of Master of Science in Nutrition

3.I. LU: CONSENT: Modification of the Degree Program of Master of Science in Speech-Language Pathology

3.J. LU: CONSENT: New MBA Concentration in Accounting

3.K. LU: CONSENT: Proposed Changes to Bachelor of Science in Studio Art, Art Education Concentration

3.L. LU: CONSENT: Proposed Changes to Bachelor of Business Administration (BBA) – Accounting Degree

3.M. LU: CONSENT: Proposed Changes to Bachelor of Arts in American Sign Language Tracks

3.N. LU: CONSENT: Proposed Changes to Bachelor of Business Administration (BBA) – Finance Degree

3.O. LU: CONSENT: Revision of Bachelor of Arts in Music Degree Plan

3.P. LU: CONSENT: Revision of Bachelor of Music with Teacher Certification- Choir Degree Plan

3.Q. LU: CONSENT: Revision of Bachelor of Music with Teacher Certification- Band Degree Plan

3.R. SHSU: CONSENT: Continued Authorization of the Sam Houston State University Charter School

3.S. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request—Doctor of Osteopathic Medicine

3.T. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request— Master of Science in Statistics

3.U. SHSU: CONSENT: Degree Program Deletion Master of Education in Instructional Leadership

- 3.V. SRSU: CONSENT: Relocation – Communication Program to Department of Behavioral and Social Sciences
- 3.W. TXST: CONSENT: Change the Name of the Department of Geography to the Department of Geography and Environmental Studies
- 3.X. LIT: CONSENT: Revision of Associate of Applied Science in Health Information Technology
- 3.Y. LIT: CONSENT: Revision of Level I Certificate in Health Informatics
- 3.Z. LIT: CONSENT: Revision of Level II Certificate in Medical Coding Specialist
- 3.AA. LSCPA: CONSENT: Modification of Level One Certificate and AAS Degree in Graphic Design
- 3.AB. TSUS: CONSENT: Curriculum Changes
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## **LU: New Degree - Bachelor of Science degree in Sport and Recreational Management**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to offer a Bachelor of Science degree in Sport and Recreational Management (in all modes: on campus, online, and hybrid) that will provide workforce-focused training in cutting-edge topics in human resource and facility management, marketing, event promotion, budgeting and programming for recreational and sport organizations. This program would begin effective Fall 2022, following notification to the Texas Higher Education Coordinating Board and Commission on Colleges of the Southern Association of Colleges and Schools.

### **Rationale**

The Sport and Recreation Management degree will be offered on campus exclusively (at this time) and will serve a growing industry in sport and recreation management. Many public entities including universities, cities and corporations are investing in recreational centers along with other civic event centers to serve diverse populations (seniors, children after school programs, etc.). The growth of these centers has spawned the development of community tourism events (i.e., heritage festivals) to add to the other attractions that were present in the area. The Sport and Recreation Management degree will provide students with the skills and background to work in these growing industries and fill a void in the current offerings at Lamar.

### **List of Proposed Courses and Course Descriptions (The courses identified by an \* are new courses for the new program)**

#### **KINT 1305 Introduction to Sport and Recreational Management\***

History, principles, and objectives of the sport and recreational management profession; an overview of the structure of the sport and recreational industry; introduction to the scope and variety of career opportunities in industry.

#### **ACCT 1301 Survey of Accounting**

This course is designed for non-business majors. Students will develop an understanding of fundamental financial and managerial accounting concepts. In the process, student will also develop an awareness of the language and environment of business, an appreciation of accounting methods, and skills in problem-solving and decision making.

#### **MISY 1373 Intro Business Technologies**

Computers are an integral part of all business activities and careers. This course is designed to introduce potential business majors to the understanding of the roles of computers in business information systems and to learn the basic skills of business software which are essential to support business activities. Students will obtain valuable information technology knowledge and skills needed in all areas of business. Students will be introduced to spreadsheets, databases, and basic business transactions using SAP enterprise resource planning software. Offered: Fall, Spring, Summer

**BUSI 2300 Intro to Critical Thinking for Business Decision Making**

This course will introduce students to basic concepts and tools that improve the students' analytical skills by familiarizing them with the basic principles involved in the theory and practice of critical thinking for reasoned decision-making. Students will use data visualization software such as Tableau that can help them find real answers in their data. The basics of professional business communication will be introduced and students will have the opportunity to write business documents.

**KINT 2372 Sport and Recreational Leadership\***

Study of principles, problems, human relationships, and procedures in supervision in sport and recreational administration. Involves theories of leadership, programs, and philosophies in the sport industry.

**KINT 2374 Psychology of Sport**

Psychological perspectives of sport; personalities of sports participants and current literature related to psychological aspects of sport.

**KINT 3352 Legal Issues in Sport and Recreation\***

Explores the relationship between sport and law, and the fundamentals of law used by sport and recreational managers, including contract law, tort law, employment and discrimination law, the effect of state and federal statutes on recreational activities and sport, and current legal issues in the industry.

**KINT 3353 Event and Facility Management in Sport and Recreation\***

Identification of the type of events common to sport and recreation. An examination of the principles involved in planning and managing events.

**KINT 3354 Cultural Differences and Diversity in Sport and Recreation\***

Examination of diversity of sport and organizations and culture both ethnically and geographically.

**KINT 3355 Sport and Recreational Facility Management/Administration\***

Examination of the principles involved in managing sports and recreational facilities and events.

**KINT 3363 Sport Media and Public Relations\***

Examination of production and dissemination of communication for mass media in sport and recreation.

**KINT 4332 Finance/Budgeting for Sport and Recreation\***

Study of financial theories and practical application as they impact sport and recreation revenues and expenditures, familiarization with current issues and trends in financing sport and recreational organizations.

**KINT 4333 Human Resource Management in Sport and Recreation\***

Examination of the principles of human relations within sport and recreational organizations to include recruitment, selection, training, supervision, promotion and termination of personnel.

**KINT 4334 Ethics in Sports\***

Analysis and implementation of ethical thought decision making process within the multivalued contexts of the sports industry.

**KINT 4335 Marketing for Sport and Recreation\***

Examination of the sport and recreation industry from a marketing perspective; familiarization of marketing terms and tools needed in the industry; introduction to sport promotion, sponsorship, advertising and merchandising.

**KINT 4620 Practicum in Sport and Recreation Management\***

Supervised internship at selected public or private sport and recreation institutions.

**Business Minor:****ECON 1301 Principles and Policies**

Comprehensive introduction to economic principles and problems for non-business students. Resource utilization; price determination; distribution of income; fiscal and monetary problems; economic growth.

**ACCT 2301 Introduction to Financial Accounting**

Concepts of financial accounting. Emphasis is on the conceptual framework of accounting and the preparation and uses of financial statements.

**FINC 3310 Principles of Finance**

An introductory survey of the principal issues, decision areas, and analytical procedures relevant to the financial management of private business firms including capital budgeting, cost of capital, short and long-term financing, dividend policy and valuation.

**MGMT 3310 Principles of Organizational Behavior and Management**

Includes the study of organization behavior concepts such as leadership, motivation, individual behavior, group behavior and communication. Their use in U.S. and multinational organizations in management practice is examined in the context of today's legal, social and ethical environment.

**MKTG 3310 Principles of Marketing**

A description and analysis of business activities designed to plan, price, promote and distribute products and services to customers. Topics studied include: the marketing environment, consumer buying habits and motives, types of middlemen, marketing institutions and channels, governmental regulations, advertising and current marketing practices.

**MISY 3310 Principles of MIS**

This course gives an overview of why information systems are so important today and how they are transforming organizations and management. The students will understand the relationship between the various types of information systems. They will learn to analyze the relationship between information systems and organizations. Also, students will learn how a database management system organizes information. Students would compare the various types of telecommunications networks and network services and become knowledgeable about new business applications, such as Enterprise Resource Planning (ERP), Supply Chain Management (SCM), Customer Relationship Management (CRM), and Knowledge Management (KM). The course also covers how the internet can be used for electronic commerce and for electronic business, how the internet is becoming the foundation for new business models, new business processes, and new ways of distributing knowledge. The students will develop proficiency in using application tools such as spreadsheet and database for development of Information Systems. In addition, the students are introduced to basic

business transactions using SAP- a widely used Enterprise Resource Planning (ERP) software among the Fortune 500 companies.

**Choose one of the following:**

**BULW 3310 Business Law**

A survey of the legal environment and its impact upon business. Nature and sources of law, administrative and enforcement agencies, and governmental regulations. Students become aware of the legal framework of common business transactions.

**BULW 3320 Employment Law**

Historical interpretations and present provisions of regulations governing labor. Common law; state and federal statutes; Fair Labor Standards Act; Worker's Compensation; Social Security; liability; United States Department of Labor; social legislation; fair employment practices.

**BULW 3330 Environmental Law**

A survey of the environmental, health and safety laws and their impact on business. Social policy and legal framework, administrative and enforcement agencies, judicial interpretation. Students become aware of the positive aspects of green business and business' social responsibility toward the environment, in addition to the potential civil and criminal liability for noncompliance with the law.

**MGMT 3320 Production Management**

A survey of the production function and the analytical tools used to solve problems associated with the development and operation of a production system. Analytical tools include linear programming, critical path scheduling, waiting line, statistical quality control and forecasting.

**MGMT 3330 Human Resource Management**

A behavioral approach to the management of the human resource in business enterprise. The fundamentals of human relations and organizational behavior will be used to structure an understanding of the managerial problems of recruitment, selection, training, promotion and termination of personnel. Supervision of the work force will be considered as an examination of theories of motivation, communication and leadership

**MISY 3395 E-Commerce Design and Development**

This course covers both the principles and practices of conducting business with the help of technologies providing an overview of the past and future of the discipline, business models, traditional and disruptive technologies, marketing strategies and various business systems. In addition, some of the major issues associated with e-commerce, such as security and privacy, will be explored. Also, students will conduct hands-on projects on the latest version of SAP platform, experiencing business processes on the cloud.

**MISY 4390 Spec Topics In MISY**

Intensive investigation of topics in management information systems. Library and/or laboratory research and conferences with supervising faculty member. May be repeated when area of study differs.

**Texas State University System  
Academic and Health Affairs**

*Garry Crain, Chair  
Nicki Harle  
Stephen Lee*

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## **LU: Addition of a Graduate Certificate in Sustainable Infrastructure Engineering in the Department of Civil and Environmental Engineering**

Upon motion of the Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to offer a 21 hour Graduate Certificate in Sustainable Infrastructure Engineering in any of the following modalities: on campus, on-line, or hybrid. This program will be effective Fall 2021.

### **Rationale**

A certificate in Sustainable Infrastructure Engineering will provide a structured path for graduate students to learn key skills for providing more sustainable infrastructure in the future for our society, especially in this time of climate variability and expanded urban, suburban and rural development, while considering our natural environment and a better quality of life. The core of the certificate focuses on developing technologies for effecting these goals while the initial offering will be hybrid, the expanded course listing provides for more depth and focus within a student's sub-discipline. The delivery will be hybrid, with on-campus faculty and supplemented by adjunct faculty from the US Army Corps of Engineers remote through an online option with synchronous lectures. Five courses are required with at least three from Group A (core).

#### **Group A (core)**

CVEN 5334 Sustainability: Green Engineering  
CVEN 5335 Sustainability: Engineering with Nature (Interdisciplinary course)  
CVEN 5336 Engineering with Nature: Ecology  
CVEN 5337 Engineering with Nature: Engineering  
CVEN 6334 Sustainability: Life Cycle Assessment  
CVEN 6345 Water Quality Modeling/Monitoring

#### **Group B (electives with a sustainability focus)**

CVEN 5324 Models in Hydrological Systems  
CVEN 5333 Advanced Pavement Analysis and Design  
CVEN 5370 GIS Applications in Engineering  
CVEN 6332 Advanced Geotechnical Engineering  
CVEN 6333 Chemical Principles in Environmental Systems  
CVEN 6387 Hydraulics of Environmental Systems

**LU: Addition of Online Offering for the Bachelor of Business Administration (BBA) majors of Marketing, Human Resources Management and Finance**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to modify the existing Bachelor of Business Administration majors of Marketing, Human Resources Management and Finance by offering these majors 100% online, in addition to the current on-campus offerings.

**Rationale**

The Department of Business is requesting to offer the Marketing, Human Resources Management, and Finance majors in the Bachelor of Business Administration program 100% online, in addition to the current on-campus offerings. The purpose of adding the online offering of the Marketing Human Resources Management, and Finance majors is twofold:

1. Attract new students by offering an alternative to the on-campus program.
2. Retain current students who would prefer to continue their education online.

Both the online and on-campus programs will be taught by the same faculty, with the same course coverages and syllabi, and the same degrees conferred. The online mode of delivery will be added to accommodate students who would prefer online education.

## **LU: Addition of Two Graduate Certificate Programs in the Department of Nutrition, Hospitality & Human Services**

Upon motion of the Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to offer two graduate level certificate programs: an 18-SCH Sports Nutrition Certificate and a 21-SCH Didactic Program in Dietetics Nutrition Certificate.

### **Rationale**

To meet the educational needs of the growing nutrition field, Lamar University proposes to offer two graduate certificate programs, Sports Nutrition and Didactic Program in Dietetics (DPD) Nutrition. The Sports Nutrition Certificate will consist of six (6) courses, three courses are currently delivered online and three (3) courses will be developed for online delivery. The DPD Nutrition Certificate will consist of seven (7) courses, three courses are currently delivered online and four (4) courses will be developed for online delivery. The certificate programs are designed to provide students with marketable skills to enter the profession of nutrition. Upon completion, the earned credit hours in both certificates can be counted toward the degree requirement of Master of Science in Nutrition at Lamar University.

#### **Sports Nutrition Certificate**

NUTR 5359- Sports Nutrition  
NUTR 5351: Weight Management  
NUTR 5352: Eating Disorders  
KINT 5340: Scientific Basis  
KINT 5344: Strength & Conditioning  
KINT 5337: Sport Supplements & Ergogenic Aids

#### **Didactic Program in Dietetics Nutrition Certificate**

NUTR 5332- Vitamin & Minerals  
NUTR 5309: The Energy Nutrients  
NUTR 5311: Advanced MNT I  
NUTR 5313: Advanced MNT II  
NUTR 5317: Food Principles & Preparation  
NUTR 5319: Menu & Production Management  
HOSP 5360: Organizational Management for Services

## **LU: Existing Degree Program Title Change and CIP Code Change Requests**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to change the current degree program title of Master of Science in Accounting (MSA) to Master of Science in Professional Accounting (MSPA) and change the CIP code from 52.0301.00.16 (Accounting) to 52.1399 (Management Sciences and Quantitative Methods, Other).

### **Rationale**

Students in this graduate degree program seek careers in professional accounting. Accordingly, Master of Science in Professional Accounting is a better designation of the degree program title. Lamar University currently has a Graduate Certificate in Professional Accounting for those students who wish to enter a certificate program rather than a degree program. Other Texas universities have graduate programs entitled Master of Science in Professional Accounting in their degree designation (e.g., The University of Texas at Austin and Texas A&M University-San Antonio).

The change in the CIP code is to address the National Association of State Boards of Accountancy and the American Institute of Certified Public Accountants change in the Certified Public Accountant (CPA) exam to be effective January 2024. More quantitative and analytics will be incorporated into the exam, and students entering the workforce will be required to have data analytics and technology skills. The accounting curricula will be required to incorporate a more quantitative and technology emphasis: data analytics, IT audit, cybersecurity, blockchain and related quantitative topics. Accordingly, the change in the CIP code is more appropriate for the accounting program.

**LU: Modification of the Degree Program of Master of Science in Applied Psychology – Clinical Psychology Concentration**

Upon motion of the Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to modify the required SCHs of Master of Science in Applied Psychology in the concentration of Clinical Psychology from 45 SCHs to 60 SCHs. This action will be effective in Fall 2022.

**Explanation**

The proposed increase from 45 SCHs to 60 SCHs for the MS in Applied Psychology in the Clinical Psychology concentration is necessary to ensure that the graduates qualify for licensure as Licensed Psychological Associates. The Texas State Board of Examiners of Psychologists has established guidelines for course work, practicum hours, and program length. The proposed changes ensure compliance with the state guidelines and make the graduates eligible to sit for the licensure examination. The proposed 60-SCH program is listed below:

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**Proposed Curriculum (60 hours)**

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**YEAR 1**

PSYC 5302 Advanced Data Analysis  
PSYC 5320 Psychological Measurement  
PSYC 5360 Learning and Motivation  
PSYC 5323 Experimental Design  
PSYC 5325 Personality & Psychopathology  
PSYC 5350 Multivariate Data Analysis

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**YEAR 2**

PSYC 5310 Intellectual Assessment  
PSYC 5311 Introduction to Psychotherapy  
PSYC 5380 Behavioral Neuroscience  
PSYC 5312 Personality Assessment  
PSYC 5313 Advanced Psychotherapy  
PSYC 5365 Cognition, Emotion, & Memory  
PSYC 5330 Clinical Practicum I  
PSYC 5305 Ethical & Legal Implications for Psychologists

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**YEAR 3**

PSYC 5331 Clinical Practicum II  
PSYC 5390 Thesis  
PSYC 5355 Social, Cultural, & Developmental Psychology  
PSYC 5391 Thesis  
PSYC 5332 Clinical Practicum III  
PSYC 5345 Behavior Management & Consultation

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## **LU: Modification of the Degree Program of Master of Science in Nutrition**

Upon motion of the Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_,  
it was ordered that:

Lamar University be authorized to modify the Master of Science in Nutrition by decreasing the total credit hours required along with the change of a name concentration and the addition of a Sports Nutrition concentration. These actions will be effective in Fall 2022.

### **Explanation**

The Department of Nutrition, Hospitality & Human Services requests to modify the existing Master of Science in Nutrition degree program to reduce the number of hours in the program from 36 hours to 30 hours in both concentrations. Additionally, the department requests that the name of General Nutrition concentration be changed to the Applied Nutrition, the name of the Dietetics concentration will remain the same, and to add a Sports Nutrition concentration.

The 30-SCH degree program with the three concentrations (Applied Nutrition, Dietetics and Sports Nutrition) will better meet student needs and market demands. The degree changes allows the degree program to be completed in a timely manner to allow students to enter the nutrition field with marketable skills provided by each of the unique concentration areas.

## **LU: Modification of the Degree Program of Master of Science in Speech-Language Pathology**

Upon motion of the Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to modify the Master of Science in Speech-Language Pathology degree with changes effective Fall 2021 by adding an additional course as recommended by the Council on Academic Accreditation – American Speech Language & Hearing Association.

### **Rationale**

To fully meet the requirements of the accrediting agency (Council on Academic Accreditation-American Speech Language and Hearing Association) of the degree program, it is requested that a 3-SCH elective be added to the course requirement. The addition will increase the required degree hours from 30 to 33 SCH, and allow for a broader scope of courses to encompass the practice areas in Speech-Language Pathology. The 3-SCH course will be selected among independent studies offered by faculty (i.e., SPHS 5350, 5351), and Communication Management with Severe/Profound Disorders (SPHS 5330).

## **LU: New MBA Concentration in Accounting**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to offer a new MBA concentration area in Accounting and include two new courses, ACCT 5355 Data Analytics and ACCT 5365 Internal/External Financial Reporting

### **Rationale**

The addition of this concentration area to Lamar University's MBA offerings is appealing to Accounting professionals not on a CPA track and not planning to take the Uniform Certified Public Accountant Exam. The proposed concentration will require students to take two new and two existing courses (four courses): ACCT 5361 Financial Statement Analysis, ACCT 5355 Data Analytics, ACCT 5365 Internal & External Financial Reporting and FINC 5350 Cases in Financial Management.

#### **ACCT 5361 Financial Statement Analysis**

This course provides a basis for determining firm value. Student are introduced to fundamental analysis concepts and techniques that can be used to critique and interpret the financial health of the firm. The course integrates research in the areas of accounting, finance, and management which have proved useful in the financial analysis of organizations.

#### **ACCT 5355 Data Analytics (New)**

Analysis, research, and presentation of current topics and issues in accounting relevant to business professionals. May be taken more than once with course topic changes,

#### **ACCT 5365 Internal and External Financial Reporting (New)**

Accounting is an information system that lays the foundation for enlightened decision making. MBA accounting aims to teach future business leaders rather than to educate accountants; therefore, this course puts more emphasis on how accounting information impacts decision makers and less emphasis on information production. This course will provide students with an accounting toolkit and analytical skills, including data analytics, that guide them in making the complicated decisions they will face as future business leaders. This course is organized into two modules. The focus of the first module is on information used for internal decision-making purposes. Topics include cost behavior and decision making, budgets and performance analysis, activity and differential analysis, balanced scorecard, and others. The second module focuses on the interpretation of financial accounting reports and evaluation of a firm's performance. This helps to analyze the financial reports filed by companies and understand the relevance of the information provided in evaluating company performance.

#### **FINC 5350 Cases in Financial Management**

A study of business cases which focus on a variety of financial issues and solutions.

## **LU: Proposed Changes to Bachelor of Science in Studio Art, Art Education Concentration**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The College of Fine Arts and Communication is requesting approval of the changes to the Bachelor of Science in Studio Art with a Concentration in Art Education

### **Rationale**

Requested changes to the Bachelor of Science Degree in Studio Art, Art Education concentration are listed below. Please note the following features of the degree plan as previously established:

#### **Academic Foundations:**

Only one Math course is required (Math 1332 or other approved course).

#### **Professional Pedagogy:**

Art Education majors are required to take PEDG 4340 – Managing the Early Childhood/Elementary Environment OR PEDG 4380 – Secondary Classroom Management. PEDG 4380 is being added as an option.

The Clinical Teaching course is being updated to PEDG 4620 to reflect ALL Clinical Teaching.

#### **Art Education:**

ARTS 3381 Intro to Art Education/Global Culture is being added as a required course in the degree plan. This increases required coursework in the concertation from 6 to 9 credit hours.

LAMAR UNIVERSITY – DEPARTMENT OF ART  
BACHELOR OF SCIENCE IN STUDIO ART DEGREE

**ART EDUCATION  
BS/ATSE  
123 CREDIT HOURS**

Name: \_\_\_\_\_  
School Address: \_\_\_\_\_  
City/State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Telephone: \_\_\_\_\_

Date of Admission: \_\_\_\_\_  
Graduation Date : \_\_\_\_\_  
E-mail Address: \_\_\_\_\_  
Student ID: \_\_\_\_\_

**ACADEMIC FOUNDATIONS (60 HOURS)**

University Core Curriculum (42 HRS)	Grade	Gr. Pt.
ENGL1301		
ENGL1302/1374		
Literature or Philosophy		
Speech/Foreign Lang		
ARTS 1303 Art Hist Surv I		
Math 1332 (or other approved course)		
Lab Science (4 cr)		
Lab Science (4 cr)		
Political Science 2301		
Political Science 2302		
HIST 1301		
HIST 1302		
Social Science		
LIBR 1101		
Total		

**PROFESSIONAL PROGRAM (63 HOURS)**

Professional Program Art Foundations (18 HRS)	Grade	Gr. Pt.
ARTS 1316 Drawing I		
ARTS 1317 Drawing II		
ARTS 1311 Design I		
ARTS 1312 Design II		
ARTS 2311 Design III		
ARTS 2323 Drawing III		
<b>Studio Arts (27 Hours)</b>		
ARTS 3314 Painting I		
ARTS 3328 Sculpture I		
ARTS 2356 Photography I		
ARTS 3305 Digital Imaging		
ARTS 3355 Printmaking I		
ARTS3376 Ceramics I		
ARTS4331 Alternative Fibers		
ARTS Level 2 Studio Art Elective		
Total		

Professional Education Including Practice Teaching (21 HRS)	Grade	Gr. Pt.
PEDG2310 Intro to Teacher Ed		
PEDG3300 Hum Dev Learning		
READ3326 Rdg/Content Areas		
PEDG3380 Secondary Curriculum Methodology		
PEDG4340 Mang EC Elem or PEDG4380 Sec Meth Class Mgt		
PEDG4620 Clinical Teaching		
Total		

Art History (9 Hours)	Grade	Gr. Pt.
ARTS 1304 Art History II		
ARTS 2305 Art Since 1940		
ARTS Art History Upper Elect		
<b>Art Education (9 Hours)</b>		
ARTS 3381 Intro Art Education and Global Culture		
ARTS4371 Elementary Vis Art		
ARTS4381 Adv Studies Vis Art		
Total		

Total Hours Required: \_\_\_\_\_ 123 \_\_\_\_\_

Total Hours Completed: \_\_\_\_\_

Grade Point Average: \_\_\_\_\_

ADVISOR: \_\_\_\_\_

RECOMMENDED FOR GRADUATION:

Department Chair: \_\_\_\_\_  
dmm\Rev. 07/07/2021

Date: \_\_\_\_\_

ADDITIONAL HOURS		

## **LU: Proposed Changes to Bachelor of Business Administration (BBA) – Accounting Degree**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The School of Accounting and Information Systems is requesting approval of the changes to the coursework required to complete the accounting major within the Bachelor of Business Administration. Furthermore, we request approval of a new track in Management Accounting and Analytics (CMA) within the Bachelor of Business Administration.

### **Rationale**

The current coursework to complete the Bachelor of Business Administration with an accounting major requires students to complete ACCT 3370, Systems and Practice Applications. After benchmarking Lamar University's accounting curriculum with other accounting programs, it became evident ACCT 3370 is required by very few undergraduate accounting programs in Texas. Also, it became apparent ACCT 2302, Managerial Accounting is a required course for accounting majors in all accounting programs in Texas except for Lamar University. Accordingly, we are requesting the following change to the accounting curriculum:

**CHANGE:** ACCT 3370 Systems and Practice Applications  
**TO:** ACCT 2302 Introduction to Managerial Accounting

Currently, Lamar University only offers one accounting track in the Bachelor of Business Administration. The existing track focuses primarily on financial accounting and seeks to prepare students to sit for the Certified Public Accountant (CPA) examination. Over the last ten years, enrollment in the undergraduate accounting program has been decreasing and many students choose to change majors given the high academic rigor required by the upper-level accounting courses in the traditional program. The accounting faculty proposes the creation of a new track in Management Accounting and Analytics (CMA). The curriculum will be the same as the Bachelor of Business Administration for current accounting majors, except the major courses have been modified to introduce courses that will prepare students for the Certified Management Accountant (CMA) certification. Accordingly, we are requesting the following addition to the accounting curriculum:

#### **ADD: Track in Management Accounting and Analytics (21 credits):**

ACCT 3340 Cost Accounting (3 credits)  
ACCT 3350 Professional Ethics (3 credits) - new  
FINC 3320 Intermediate Financial Management (3 credits)  
MISY 3390 Data Mining (3 credits)  
ACCT 4310 Internal Audit (3 credits) - new  
ACCT 4320 Data Analytics in Accounting (3 credits) - new  
ACCT 4330 Financial Statement Analysis and Firm Valuation (3 credits) – new

## Department of Accounting & Business Law

DEGREE: B.B.A. - ACCT

MAJOR: Accounting

### BBA-ACCT University Core Courses

36 hours

Cr. Hrs.	Gr.	GPts
----------	-----	------

COMM 1321 3

CREATIVE ARTS 3

ENGL 1301 3

ENGL 1302 3

HIST 1301 3

HIST 1302 3

LANG, PHIL & CULTURE\*\*\* 3

*MATH 1324* 3

SCIENCE 3

SCIENCE 3

POLS 2301 3

POLS 2302 3

\*Completion of either BULW 1370, ECON 2301 or ECON 2302 fulfills the University Core Social/Behavioral Sciences requirement.

\**MGMT 3320 prod* 3

\*\*Completion of BUAL 2310 fulfills the University Core Track 2

requirement, bringing that total to 42 hours.

MISY 3310 3

\*\*\*PHIL 2306 or ENGL 2300

GrPts NON LU

Total University Core: 0

GrPts NON LU

Total Business Core: 0

Electives - 6 hours (3 hours can be in business)

Cr.Hrs.	Gr.
---------	-----

3

3

GrPts NON LU

Total Electives 0

Major Specialization - ACCT

24 hours

LU NON	Cr. Hrs.
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TOTAL

LU

ACCT 2302 Managerial 3

Hours in CoB: 0

### College of Business Core Courses

54 hours

Cr. Hrs.	Gr.	GPts.
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BULW 1370\* 3

MISY 1373 3

ACCT 2301 3

*BUAL 2310 (stats)* 3

BUSI 2300 (8 weeks) 3

ECON 2301\* 3

ECON 2302\* 3

BCOM 3350 3

BUAL 3320 (stats) 3

BULW 3310 3

ECON 3340/3390 3

\*FINC 3310 3

\*MGMT 3310 3

\*MKTG 3310 3

BULW 4390 (elective)\*\*\*\* 3

\*\**MGMT 4370 strategic* 3

GPts.

\*\*\*\* The content of this course will be determined by the College of Business No Special Topic or student's Major Specialization courses\*\*\*\*

Gr.

GPts.

ACCT 3310 Inter 1 3

QPts. in CoB:

CoB GPA:

**CoB NONE**

**Deficiencies**

**: NONE**

Total Hours: 0 0

Total Grade Points:

Overall GPA: #DIV/0!

**Total 0**

**Deficiencies**

**: NONE**

**Accounting sequence:**

**ACCT: 1. 2301, 2. 3370, 3. 3310, 4. 3320, 5. 4300**

pre-req for ACCT 2301: MATH 1324

pre-req for BUAL 2310: MATH 1324

pre-req for BUSI 2300: BULW 1370

pre-req for MGMT 3310: BUSI 2300

pre-req for MGMT 3320: BUSI 2300, BUAL 2310

pre-req for MISY 3310: MISY 1373

pre-req's for FINC 3310: ACCT 2301, 3370, ECON 2301/02

**Strategic Mgmt sequence:**

*a. MATH 1324, b. BUAL 2310, c. MGMT 3320, d.*

*MGMT 4370*

pre-req's for \*\*MGMT 4370: \*MGMT 3310,3320, \*MKTG 3310, \*FINC 3310

ACCT 3320 Inter 2 3

ACCT 3330 (4) gov't 3

**0**

ACCT 3340 (3) cost 3

ACCT 3380 (2) tax 3

ACCT 4300 audit 3

ACCT 4375 (4) AIS-tech 3

**0**

GrPts NON LU

Total Major: 0

Notes:

Hours Required: 120

**Effective Fall 2021**

## **LU: Proposed Changes to Bachelor of Arts in American Sign Language Tracks**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The College of Fine Arts and Communication is requesting approval of the changes to the following Bachelor of Arts in American Sign Language tracks: Advocacy Track, Interpreting Track and Teaching Certification Track.

### **Rationale**

Minor changes were made to the following Bachelor of Arts in American Sign Language tracks to reduce small class offerings: Advocacy Track, Interpreting Track and Teaching Certification Track. None of the revisions causes substantive change to the program nor to the catalog.

1. Each of the degree plans now indicates a preference for MATH 1332 as the core math component.
2. BA-ASL teaching track students will take PEDG 2342 Diversity of Learners instead of SPED 1371 Introduction to Special Education, which is no longer offered. Students previously has both a s a choice. PEDG 4620 Clinical Teaching should be taken in lieu of PEDG 4630 Clinical Teaching.
3. BA-ASL Interpreting students will take DSDE 4313 Interpreting K-12 in lieu of DSDE 4379 Professional Responsibilities/DSDE 4308 Teaching ASL as a Second Language.
4. BA-ASL Advocacy track student will take an available elective in lie of DSDE 3322 Research Theory.

Lamar University  
Revised BA-American Sign Language (Advocacy)

Name \_\_\_\_\_

L# \_\_\_\_\_

FALL

SPRING

FIRST YEAR

ENGL 1301				
DSDE 1371 ASL I				
HIST 1301				
MATH 1332 or higher				
DSDE 1374 Deaf Studies				
				15

ENGL 1302				
DSDE 1372 ASL II				
HIST 1302				
Component Area Option <sup>(5)</sup>				
DSDE 1377 Intro to Deaf Ed				
				15

SECOND YEAR

LANG, PHIL, AND CULTURE <sup>(1)</sup>				
POLS 2301				
DSDE 2371 ASL III				
DSDE 1375 Bilingual Theories				
DSDE 1378 Introduction to Interpreting				
				15

SCIENCE <sup>(3)</sup>				
POLS 2302				
DSDE 2372 ASL IV				
DSDE 3311 Advocacy & Services				
DSDE 1376 Fingerspelling				
				15

THIRD YEAR

DSDE 2377 ASL Structure				
DSDE 3301 ASL V				
DSDE 3307 ASL Lit./ Visual Media				
DSDE Elective <sup>(4)</sup>				
PSYC 2301				
DSDE Elective <sup>(4)</sup>				
				18

DSDE 3302 ASL VI				
DSDE 4308 Teaching ASL				
DSDE 4322 Research Applications				
DSDE 4310 Sign Lang & Codes				
DSDE 4311 ASL Linguistics				
				15

FOURTH YEAR

DSDE Elective <sup>(4)</sup>				
DSDE 3303 Diverse Deaf Communities				
DSDE 3312 Social Justice & Advocacy				
DSDE Elective <sup>(4)</sup>				
SCIENCE <sup>(3)</sup>				
				15

DSDE 4620 Advocacy Internship				
DSDE Elective <sup>(4)</sup>				
CREATIVE ARTS <sup>(2)</sup>				
				12

Notes (120 total hours):

- (1) LANG, PHIL, AND CULTURE (3 hours): ENGL 2326 or ENGL 2331
- (2) CREATIVE ARTS (3 hours): THEA 1310 or ARTS 1301
- (3) SCIENCE (6 hours): SPSC 1301, GEOL 1390
- (4) DSDE Electives (12 hours): DSDE 2373, DSDE 3321, DSDE 3322, DSDE 3324, DSDE 3374, DSDE 4313, or DSDE 4314
- (5) Core option - BA Students must fulfill 42 hours of core courses. 39 hours are specified in the degree plan. The remaining three hours based on Texas Core 090 requirements will vary. Discuss your options with the advisor.

Lamar University  
Revised BA-American Sign Language (Interpreting)

Name \_\_\_\_\_

L# \_\_\_\_\_

FALL

SPRING

FIRST YEAR

ENGL 1301				
DSDE 1371 ASL I				
HIST 1301				
MATH 1332 or higher				
DSDE 1374 Deaf Studies				
				15

ENGL 1302				
DSDE 1372 ASL II				
HIST 1302				
Component Area Option <sup>(5)</sup>				
DSDE 1377 Intro to Deaf Ed				
				15

SECOND YEAR

LANG, PHIL, AND CULTURE <sup>(1)</sup>				
POLS 2301				
DSDE 2371 ASL III				
DSDE 1375 Bilingual Theories				
DSDE 1378 Introduction to Interpreting				
DSDE 1376 Fingerspelling				
				18

SCIENCE <sup>(3)</sup>				
POLS 2302				
DSDE 2372 ASL IV				
CREATIVE ARTS <sup>(2)</sup>				
DSDE 2378 Interpreting I				
				15

THIRD YEAR

DSDE 2377 ASL Structure				
DSDE 3301 ASL V				
DSDE 3307 ASL Lit./ Visual Media				
DSDE Elective <sup>(4)</sup>				
PSYC 2301				
DSDE 3378 Interpreting II				
				18

DSDE 3302 ASL VI				
DSDE 3304 Sign-to-Voice				
DSDE 4310 Sign Lang & Codes				
DSDE 4311 ASL Linguistics				
DSDE 4378 Interpreting III				
DSDE 4313 K-12 interpreting				
				18

FOURTH YEAR

DSDE 4309 PRA: Observation				
DSDE Elective <sup>(4)</sup>				
DSDE 3314 Interactive interpreting				
DSDE Elective <sup>(4)</sup>				
SCIENCE <sup>(3)</sup>				
				15

DSDE 4621 Interpreting Internship				
				6

Notes (120 total hours):

- (6) LANG, PHIL, AND CULTURE (3 hours): ENGL 2326 or ENGL 2331
- (7) CREATIVE ARTS (3 hours): THEA 1310 or ARTS 1301
- (8) SCIENCE (6 hours): SPSC 1301, GEOL 1390
- (9) DSDE Electives (6 hours): DSDE 3303, DSDE 3311, DSDE 3312, DSDE 3374, DSDE 3321, DSDE 3322, DSDE 4313, DSDE 4322, or DSDE 4314
- (10) Core option - BA Students must fulfill 42 hours of core courses. 39 hours are specified in the degree plan. The remaining three hours based on Texas Core 090 requirements will vary. Discuss your options with the advisor.

Lamar University  
Revised BA-American Sign Language (Teaching Certification)

Name \_\_\_\_\_

L# \_\_\_\_\_

FALL

SPRING

FIRST YEAR

ENGL 1301				
DSDE 1371 ASL I				
HIST 1301				
MATH 1332 or higher				
DSDE 1374 Deaf Studies				
				15

ENGL 1302				
DSDE 1372 ASL II				
HIST 1302				
Component Area Option <sup>(6)</sup>				
DSDE 1377 Intro to Deaf Ed				
				15

SECOND YEAR

LANG, PHIL, AND CULTURE <sup>(1)</sup>				
POLS 2301				
DSDE 2371 ASL III				
DSDE 1375 Bilingual Theories				
DSDE 1378 Introduction to Interpreting				
DSDE 1376 Fingerspelling				
				18

SCIENCE <sup>(3)</sup>				
POLS 2302				
DSDE 2372 ASL IV				
CREATIVE ARTS <sup>(2)</sup>				
PEDG 2310 Intro to Teach Ed <sup>(4)</sup>				
				15

THIRD YEAR

DSDE 2377 ASL Structure				
DSDE 3301 ASL V				
DSDE 3307 ASL Lit./ Visual Media				
PEDG 3300 Human Growth & Learning				
READ 3326 Reading/Literacy				
PSYC 2301				
				18

DSDE 3302 ASL VI				
DSDE 4308 Teaching ASL				
DSDE 4310 Sign Lang & Codes				
DSDE 4311 ASL Linguistics				
DSDE 4309 PRA: Observation				
DSDE Elective <sup>(5)</sup>				
				18

FOURTH YEAR

PEDG 3380 Secondary Curr/ Meth				
PEDG 4340 Elem Class Management				
SCIENCE <sup>(3)</sup>				
PEDG 2342/PEDG 4355				
DSDE Elective <sup>(5)</sup>				
				15

PEDG 4620 Clinical Teaching				
				6

Notes (120 total hours):

(11) LANG, PHIL, AND CULTURE (3 hours): ENGL 2326 or ENGL 2331

(12) CREATIVE ARTS (3 hours): THEA 1310 or ARTS 1301

(13) SCIENCE (6 hours): SPSC 1301, GEOL 1390

(14) Requirements for entry into the Teacher Education Preparation Program: <https://www.lamar.edu/education/teacher-education/current-students/policies-of-the-lamar-university-educator-preparation-program.html>

(15) DSDE electives: DSDE 3303, DSDE 3311, DSDE 3312, DSDE 3321, DSDE 3322, DSDE 3324, DSDE 3374, DSDE 4313, DSDE 4314, or DSDE 4315

(16) Core option - BA Students must fulfill 42 hours of core courses. 39 hours are specified in the degree plan. The remaining three hours based on Texas Core 090 requirements will vary. Discuss your options with the advisor.

## LU: Proposed Changes to Bachelor of Business Administration (BBA) – Finance Degree

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The Bachelor of Business Administration in Finance program in the College of Business is requesting changes to its degree plan.

### Rationale

The College of Business is requesting to change ECON 3320 to FINC 3330 within the degree plan. The course content remains the same, FINC 3330 will be the new number for the Money and Banking course. The suggested new degree plan is:

Major Specialization

21 Hours

	Cr. Hrs.	Gr.	GPts.
FINC 4310	3		
Professional Track Elective	3		
Professional Track Elective	3		
Professional Track Elective	3		
Professional Track Elective	3		
Upper-Level ACCT, FINC, or ECON	3		
Upper-Level ACCT, FINC, or ECON	3		

\*Professional Track Electives (12 hours): 3000 or 4000 level FINC courses, ACCT 3310 (Intermediate Accounting I), BUAL 3330 (Data Analytics in Business)

Also, remove the requirement of a C grade or better in Finance courses. Minimum GPA required to graduate is a 2.0 in the major specialization courses.

## **LU: Revision of Bachelor of Arts in Music Degree Plan**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to revise its current B.A. in Music degree plan to decrease the required hours. This change will be effective Fall 2021.

### **Rationale**

The Mary Morgan Moore Department of Music seeks to modify the B.A. in Music degree plan to increase its marketability to students. The current degree plan has 133 credits; this revision decreases the number of required credits to 121. The revision also reflects the change in the number of upper level credits required by the university.

The specific changes are summarized below:

1. Replace MULT 1208 Music Literature with MUSI 1306 Music Appreciation.
2. Replace MUSI 1170 Recital Attendance with MUSI 1070 Recital Attendance.
3. Replace current requirement for recurring enrollment in MUSI 1181 with sequence of required piano proficiency courses (MUSI 1181, MUSI 1182, MUSI 2181, MUSI 2182).
4. Replace MULT 1218 World Music with MULT 3218 World Music to reflect the upper level content of the course.

## Bachelor of Arts in Music – Proposed Revision

### First Year

MUAP 12-- Major Applied	2	MUAP 12-- Major Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 117-Ensemble	1	MULB 117- Ensemble	1
MUTY 1211 Theory I	2	MUTY 1212 Theory II	2
MUTY 1116 Sight-Sing & Ear Training I	1	MUTY 1117 Sight-Sing & Ear Training II	1
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUSI 1181 Class Piano (if not applied)	1	MUSI 1182 Class Piano	1
MATH (Core Curriculum)	3	Component B (Core Curriculum)	3
ENGL 1301 (Core Curriculum)	3	ENGL 1302 (Core Curriculum)	3
MUSI 1306 Music App. (Core Curr)	3	Language 1311 (Core Curriculum)	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

### Second Year

MUAP 12-- Major Applied	2	MUAP 12-- Major Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 117- Ensemble	1	MULB 117- Ensemble	1
MUTY 2211 Music Theory III	2	MUTY 2212 Music Theory IV	2
MUTY 2116 Advanced SS/ET I	1	MUTY 2117 Advanced SS/ET II	1
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUSI 2181 Class Piano	1	MUSI 2182 Class Piano	1
Language 1312	3	MULT 3218 World Music	2
American History (Core Curriculum)	3	American History (Core Curriculum)	3
POLS 2301 (Core Curriculum)	3	POLS 2302 (Core Curriculum)	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>

### Third Year

MUAP 32-- Major Applied	2	MUAP 32-- Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 317- Ensemble	1	MULB 317- Ensemble	1
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	1		
Language 2311	3	Language 2312	3
Life/Physical Science (Core Curriculum)	3	Life/Physical Science (Core Curriculum)	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>

### Fourth Year

Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	3	Upper Level Elective	3
Upper Level Elective	3		
Social Science (Core Curriculum)	3	English Literature (Core Curriculum)	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>12</b>

DEGREE TOTAL: 121 hours, 42 upper level

Students whose applied instrument is piano will be advised to take four (4) hours approved by the piano area coordinator in lieu of Class Piano.

## **LU: Revision of Bachelor of Music with Teacher Certification- Choir Degree Plan**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to revise its current Bachelor of Music leading to Teacher Certification-Choir degree plan. This change will be effective Fall 2021.

### **Rationale**

The Mary Morgan Moore Department of Music seeks to modify the Bachelor of Music leading to Teacher Certification in Choir degree plan. The current degree plan has 132 credits; this revision decreases the number of required credits to 122 to make it more marketable to students.

The specific changes are summarized below:

1. Replace MULT 1208 Music Literature with MUSI 1306 Music Appreciation.
2. Replace MUSI 1170 Recital Attendance with MUSI 1070 Recital Attendance.
3. Replace current requirement for recurring enrollment in MUSI 1181 with sequence of required piano proficiency courses (MUSI 1181, MUSI 1182, MUSI 2181, MUSI 2182).
4. Replace MULT 1218 World Music with MULT 3218 World Music to reflect the upper level content of the course.
5. Eliminate MUTY 4210 Form and Analysis because the content required by music education majors is covered in MUTY 1212, MUTY 2211, and MUTY 2212.
6. Eliminate MUSI 3378 Computers in Music because the content required by music education majors is covered in MUTY 4220 Orchestration and MUSI 3178 Marching Methods.
7. Add MUSI 1160 and MUSI 2160 Vocal Diction courses, MUSI 3160 Vocal Literature and MUSI 3162 Voice Pedagogy, which are included in other choral music education programs.
8. Replace PEDG 3380 Secondary Curriculum and Methodology with MUSI 3380 Secondary Curriculum and Methodology. The latter is tailored to address the specific skills required for music teachers.
8. Eliminate MUSI 3260 Instrumental Methods because content is covered in MUSI 3380.
9. Add a second conducting course MUSI 3272 Choral Conducting II which is included in other music education programs to enhance conducting skills for prospective choral directors.

### Teacher Certification (21 hours)

PEDG 2310 Introduction to Teacher Education  
(3) PEDG 3300 Human Development and Learning (3) MUSI 3310 Elementary Music (3)  
MUSI 3380 Secondary Curriculum and Methodology  
(3) READ 3326 Content Area Reading (3)  
PEDG 4620 Clinical Teaching (6)

**Bachelor of Music (Leading to Teacher Certification – Choir)**

**First Year**

MUAP 1281 Major Applied	2	MUAP 1281 Major Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 1170 or 1172 Choir	1	MULB 1170 or 1172 Choir	1
MUTY 1211 Theory I	2	MUTY 1212 Theory II	2
MUTY 1116 Sight-Sing & Ear Training I	1	MUTY 1117 Sight-Sing & Ear Training II	1
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUSI 1181 Class Piano	1	MUSI 1182 Class Piano	1
MUSI 1160 Diction	1	MUSI 2160 Diction	1
MATH (Core Curriculum)	3	MATH (Core Curriculum)	3
ENGL 1301 (Core Curriculum)	3	ENGL 1302 (Core Curriculum)	3
MUSI 1306 Music App. (Core Curr)	3	Life/Physical Science (Core Curriculum)	3
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>17</b>

**Second Year**

MUAP 1281 Major Applied	2	MUAP 1281 Major Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 1170 or 1172 Choir	1	MULB 1170 or 1172 Choir	1
MUTY 2211 Music Theory III	2	MUTY 2212 Music Theory IV	2
MUTY 2116 Advanced SS/ET I	1	MUTY 2117 Advanced SS/ET II	1
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUSI 2181 Class Piano	1	MUSI 2182 Class Piano	1
MUSI 3160 Vocal Literature	1	MUSI 3162 Voice Pedagogy	1
Lang/Phil (Core Curriculum)	3	MULT 3218 World Music	2
American History (Core Curriculum)	3	American History (Core Curriculum)	3
POLS 2301 (Core Curriculum)	3	POLS 2302 (Core Curriculum)	3
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>16</b>

**Third Year**

MUAP 3281 Major Applied	2	MUAP 3281 Major Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 3170 or 3172- Choir	1	MULB 3170 or 3172- Choir	1
MULT 3330 Music History I	3	MULT 3340 Music History II	3
MUSI 3250 Choral Music	2	MUSI 3271 Choral Conducting	2
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUTY 4220 Orchestration	2	PEDG 3300 Human Develop/Learn	3
MULB 3157 Opera	1	MULB 3157 Opera	1
PEDG 2310 Intro to Teacher Ed	3	MUSI 3310 Elementary Methods	3
Life/Physical Science (Core Curriculum)	3	COMM/Lang (Core Curriculum)	3
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>18</b>

**Fourth Year**

MUAP 3281 Applied w/ Recital	2	PEDG 4620 Student Teaching	6
MULB 1000 Studio Class	0		
MULB 3170 or 3172-Choir	1		
MUSI 3380 Secondary Curr/Method	3		
READ 3326 Content Area Reading	3		
MUSI 3272 Choral Conducting II	2		
SOCI Science (Core Curriculum)	3		
<b>Total</b>	<b>14</b>		<b>6</b>

DEGREE TOTAL: 122 hours, 47 upper level

## **LU: Revision of Bachelor of Music with Teacher Certification- Band Degree Plan**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar University be authorized to revise its current Bachelor of Music leading to Teacher Certification-Band degree plan. This change will be effective Fall 2021.

### **Rationale**

The Mary Morgan Moore Department of Music seeks to modify the Bachelor of Music leading to Teacher Certification in Band degree plan. The current degree plan has 137 credits; this revision decreases the number of required credits to 123 and will make it more marketable to students. This total includes 21 hours of professional pedagogy coursework required for teacher certification.

The specific changes are summarized below:

1. Replace MULT 1208 Music Literature with MUSI 1306 Music Appreciation.
2. Replace MUSI 1170 Recital Attendance with MUSI 1070 Recital Attendance.
3. Replace current requirement for recurring enrollment in MUSI 1181 with sequence of required piano proficiency courses (MUSI 1181, MUSI 1182, MUSI 2181, MUSI 2182).
4. Replace MULT 1218 World Music with MULT 3218 World Music to reflect the upper level content of the course.
5. Eliminate MUTY 4210 Form and Analysis because the content required by music education majors is covered in MUTY 1212, MUTY 2211, and MUTY 2212.
6. Eliminate MUSI 3378 Computers in Music as the content required by music education majors is covered in MUTY 4220 Orchestration and MUSI 3178 Marching Methods.
7. Replace MUSI 3377 Marching Methods with MUSI 3177 Marching Methods; the reduction in hours reflects the laboratory/practicum nature of this course.
8. Replace PEDG 3380 Secondary Curr/Methodology with MUSI 3380 Secondary Curr/Methodology, tailored to address the specific skills required for music teachers.
8. Eliminate MUSI 3250 Choral Methods because content is covered in MUSI 3380.
9. Eliminate MUSI 3140 Low Strings methods as per the standards of National Association of Schools of Music (NASM).
10. Add a second conducting course MUSI 3281 Instrumental Conducting II which is included in other music education programs to enhance conducting skills for prospective band directors.

#### Teacher Certification (21 hours)

- PEDG 2310 Introduction to Teacher Education (3)
- PEDG 3300 Human Development and Learning (3)
- MUSI 3310 Elementary Music (3)
- MUSI 3380 Secondary Curriculum and Methodology (3)
- READ 3326 Content Area Reading (3)
- PEDG 4620 Clinical Teaching (6)

**Bachelor of Music leading to Teacher Certification (Band)**

**First Year**

MUAP 12-- Major Applied	2	MUAP 12-- Major Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 1175 Marching Band	1	MULB 1177 Ensemble	1
MUTY 1211 Theory I	2	MUTY 1212 Theory II	2
MUTY 1116 Sight-Sing & Ear Training I	1	MUTY 1117 Sight-Sing & Ear Training II	1
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUSI 1181 Class Piano	1	MUSI 1182 Class Piano	1
MATH (Core Curriculum)	3	MATH (Core Curriculum)	3
ENGL 1301 (Core Curriculum)	3	ENGL 1302 (Core Curriculum)	3
MUSI 1306 Music App. (Core Curr)	3	Life/Physical Science (Core Curriculum)	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

**Second Year**

MUAP 12-- Major Applied	2	MUAP 12-- Major Applied	2
MULB 1000 Studio Class	0	MULB 1000 Studio Class	0
MULB 1175 Ensemble	1	MULB 1177 Ensemble	1
MUTY 2211 Music Theory III	2	MUTY 2212 Music Theory IV	2
MUTY 2116 Advanced SS/ET I	1	MUTY 2117 Advanced SS/ET II	1
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUSI 2181 Class Piano	1	MUSI 2182 Class Piano	1
MUSI 3110 High Brass Methods	1	MUSI 3120 Low Brass Methods	1
MUSI 3150 Percussion Methods	1	MUSI 3177 Marching Methods	1
Lang/Phil (Core Curriculum)	3	MULT 3218 World Music	2
American History (Core Curriculum)	3	American History (Core Curriculum)	3
POLS 2301 (Core Curriculum)	3	POLS 2302 (Core Curriculum)	3
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>17</b>

**Third Year**

MUAP 32-- Major Applied	2	MUAP 32-- Major Applied	2
MULB 1000 Studio	0	MULB 1000 Studio	0
MULB 3175	1	MULB 3177	1
MULT 3330 Music History I	3	MULT 3340 Music History II	3
MUSI 3280 instrumental Conducting	2	MUSI 3281 Instrumental Conduct II	2
MUSI 1070 Recital Attendance	0	MUSI 1070 Recital Attendance	0
MUTY 4220 Orchestration	2	PEDG 3300 Human Develop/Learn	3
MUSI 3130 String Methods	1	MUSI 4110 Woodwind Methods	1
PEDG 2310 Intro to Teacher Ed	3	MUSI 3310 Elementary Methods	3
COMM/Lang (Core Curriculum)	3	Life/Physical Science (Core Curriculum)	3
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>18</b>

**Fourth Year**

MUAP 32-- Major Applied w/ recital	2	PEDG 4620 Student Teaching	6
MULB 1000 Studio	0		
MULB 3175 or MULB 3177	1		
MUSI 3380 Secondary Curr/Method	3		
READ 3326 Content Area Reading	3		
MUSI 3260 Instrumental Music	2		
MUSI 4120 Double Reed Methods	1		
SOCI Science (Core Curriculum)	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>6</b>

DEGREE TOTAL: 123 hours, 50 upper level. Students whose applied instrument is piano will be advised to take four (4) hours approved by the music education coordinator in lieu of Class Piano.

## **SHSU: Continued Authorization of the Sam Houston State University Charter School**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Sam Houston State University be authorized to continue the Sam Houston State University Charter School contract for a 10-year period effective August 1, 2021, subject to final approval of Chancellor and Chairman, upon review and approval of the formative documents as to legal form by the Vice Chancellor and General Counsel.

### **Explanation**

The Sam Houston State University Charter School is a public, open enrollment school district developed through a university-based charter with Sam Houston State University. The school offers an innovative approach to public education building on existing childcare facilities through the establishment of classrooms for kindergarten through sixth grade. Campuses throughout greater Houston will be included, with a fiscal and pedagogical model that can be expanded in the future. Innovative best practices including flexible grouping, standards-based grading, and year-round scheduling will be included in this charter. Upon approval, campuses will continue for the next 10 years under the new charter contract with the Texas Education Agency. The Sam Houston State University Charter School currently enrolls more than 400 kindergarten through sixth grade students across three school sites in the north Houston area. Students are supported by 40 staff positions - 4 administrative/support staff, 24 classroom teachers, 3 elective teachers, and 9 paraprofessionals.

The mission for Sam Houston State University Charter School is to be the transformational learning model through a choice education system that can be replicated by school districts in Texas so young students experience academic, emotional and social success. The Sam Houston State University Charter's vision is to provide the highest quality instruction in a safe and motivating learning environment for all students using a variety of instructional strategies that are research-based best practices in the field to ensure that each student is academically successful in reaching all his/her learning goals. The goals guiding the Sam Houston State University Charter are as follows: (1) Each campus cluster will meet state accountability standards in all four indexes and federal AYP standards annually; (2) Each campus cluster will meet or exceed annual goals developed in collaboration with administration, teachers, staff, parents, and community members, (3) Every student will meet or exceed standards on state required assessments, (4) Every student will meet or exceed individualized goals annually, (5) Every student will take ownership in learning through self-monitoring of progress, (6) All teachers and staff will meet or exceed individual annual goals through meaningful and targeted professional development.

The Sam Houston State University Charter School is open to the entire spectrum of ethnicity, poverty, at-risk and multiple languages in our targeted communities of students. Sam Houston State University Charter School enrollees come from current traditional ISDs and from within the current existing pre-school centers in the community. Parents seeking a high-quality opportunity for their child in a small learning environment under a highly recognized University education program may be motivated to seek admission to the charter school. The expertise and research-proven practices each child receives with personalized attention, due to the size of the center, provides a unique environment not offered in many public-school systems. The inclusion of field experiences for SHSU candidates in this unique model also provides extra support for

students in the charter school, while allowing our teacher candidates to practice their professional skills in an authentic, supervised setting.

The Sam Houston State University Charter School operates according to statutory requirements as an open enrollment university-based charter. The dean of the College of Education serves as the chief executive officer of the charter, with final responsibility for all operations associated with the charter. The superintendent of schools organizes and manages the daily functions and responsibilities of the charter. The principal for each campus serves as the instructional leader for each campus, which includes up to four unique childcare sites per campus. Certified teachers are hired for each campus and site as well and are directly responsible for delivering instruction to students. All charter school hires are employed by Sam Houston State University. College of Education faculty are actively involved with the charter campuses through research, professional development, and COE student field experiences.

Funding for the Sam Houston State University Charter School follows all guidelines and requirements of Texas public school funding. The charter is funded by the State of Texas according to average daily attendance (ADA) of enrolled students. Grant funds from the State of Texas are also available for certain types of expenditures including textbooks. The charter is self-sufficient and operates entirely within its allocated budget, without placing any financial burden upon the College of Education or Sam Houston State University. No new facilities will be needed, as classroom space and corresponding expenses (i.e., utilities, furniture) are leased from existing childcare centers. As with most public schools, personnel comprise the major expenditure for the charter, including the employment of a superintendent, campus principal(s), teachers, and support personnel. Office space is provided for the superintendent and his/her immediate staff members (administrative assistant, PEIMS coordinator, budget manager) within the College of Education on the main Huntsville campus.

## **SHSU: Semester Credit Hour (SCH) Change Request—Doctor of Osteopathic Medicine**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Sam Houston State University be authorized to implement the following semester credit hour (SCH) increase to the Doctor of Osteopathic Medicine (51.1202.00) housed within the College of Osteopathic Medicine (12 2182) to be implemented September 1, 2021:

1. To increase the degree program's semester credit hours (SCH) from 191 to 192 SCH.

### **Explanation**

In order to better serve the Osteopathic Medicine student body, the College of Osteopathic Medicine faculty have determined that splitting a one year-long, 3 credit hour course into two semester-long two credit hour courses will improve the rotation schedule as well as the time periods in which students will complete the components of the courses. In addition, the credit hour restructuring more appropriately reflects the student learning outcomes and related contact hours for the course. Furthermore, the reorganization allows completion of the COMAT shelf exam at the end of year three for all students. Therefore, the Doctor of Osteopathic Medicine faculty requests, due to the referenced course change, a one semester credit hour increase to the Doctor of Osteopathic Medicine degree program's total semester credit hours.

## **SHSU: Semester Credit Hour (SCH) Change Request— Master of Science in Statistics**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Sam Houston State University be authorized to implement the following semester credit hour (SCH) decrease to the Master of Science in Statistics (27. 0501) housed in the Department of Mathematics and Statistics (1895) within the College of Science and Engineering Technology (11 2503) to be implemented September 1, 2022:

1. To decrease the semester credit hours (SCH) from 37 to 36.

### **Explanation**

Due to the deletion of the course, STAT 5111 Software for Stat Sciences, from the curriculum of the Master of Science in Statistics degree program, the Department of Mathematics and Statistics' faculty request the decrease in total semester credit hours from 37 to 36. The STAT 5111 Software for Stat Sciences course was designed to briefly introduce statistical software packages not offered elsewhere in the degree program curriculum. However, with recent updates to the current Statistics curriculum as well as the addition of new Statistics faculty, each of the software packages are now being taught in other courses. Therefore, a separate course is no longer needed.

## **SHSU: Degree Program Deletion: Master of Education in Instructional Leadership**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Sam Houston State University be authorized to delete the Master of Education in Instructional Leadership (13.0404.00) degree program housed in the Department of Educational Leadership (0904) within the College of Education (05 0850) through a phase-out to end by September 1, 2022.

### **Explanation**

The Department of Educational Leadership faculty request the deletion of the Master of Education in Instructional Leadership (M.Ed.) degree program through a phase-out period to end September 1, 2022. The M.Ed. in Instructional Leadership degree program was developed to assist teachers in meeting the No Child Left Behind Act of 2001 stipulation of "Highly Qualified" teacher. Graduates of the degree program are prepared to serve in leadership capacities of instructional skills specialist, helping teacher, consulting teacher, department chair, team leader, coordinator, director, or supervisor.

In addition, the program was intended to support the completion of a supervisory certificate that has not been applicable in Texas for several years. Furthermore, as a non-certification program, the degree now duplicates other non-certification programs in the college (e.g., M.Ed. in Curriculum and Instruction). The enrollment in the M.Ed. in Instructional Leadership degree program has declined by 35% over a five-year period to a current enrollment of 36 students. During this same time, enrollment in the M.Ed. in Curriculum and Instruction degree program has increased by 40% to a current enrollment of 175 students.

Therefore, given the previously referenced enrollment trends, the College of Education intends to cease admission to the M.Ed. in Instructional Leadership degree program beginning with the Summer 2021 term. The currently enrolled students in the program will have completed all degree plan requirements, even if enrolled half-time, by the Summer 2022 term; therefore, the requested phase-out date of September 1, 2022, will be more than adequate.

## **SRSU: Relocation – Communication Program to Department of Behavioral and Social Sciences**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Sul Ross State University be authorized to make the following changes within the college of Literature, Arts, and Social Sciences to be implemented by September 1, 2021.

1. To relocate the Bachelor's Degree in Communication (CIP 23.1304.00) from the Department of Fine Arts and Communication to the Department of Behavioral and Social Sciences.
2. To rename the Department of Fine Arts and Communication to the Department of Fine Arts.

### Explanation

The College of Literature, Arts, and Social Sciences consists of three academic departments: Behavioral and Social Sciences, Languages and Literature, and Fine Arts and Communication. The re-organization will not result in any curriculum changes at this time.

To achieve a streamlined and more defined academic structure, Sul Ross State University requests authorization to move the Communication program from the Department of Fine Arts and Communication to the Department of Behavioral and Social Sciences. This move allows the program to build on the exploration of the behavior and science behind the study of Communication that shapes the spoken language and cultural, gender, political, and intellectual identity.

Once this program move is achieved, the department of Fine Arts and Communication will be renamed as the Fine Arts department.

**TXST: Change the Name of the Department of Geography to the Department of Geography and Environmental Studies**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Texas State University be authorized to change the name of the Department of Geography to the Department of Geography and Environmental Studies effective fall 2021.

**Explanation**

Changing the name of the Department of Geography to the Department of Geography and Environmental Studies will be beneficial in two very important aspects. First, it will better reflect departmental teaching and scholarship strengths, second, it will better market the department to potential students and related research opportunities. The vast majority of the departmental faculty’s research either falls under the broad umbrella of Environmental Studies or overlaps significantly with Environment Studies. Within Texas State University, the change of the department name will create stronger connections to other existing programs, including Agricultural Sciences, Biology, Engineering, The Meadows Center for Water and the Environment, and the other departments and centers in the College of Liberal Arts. The change will also help communities on campus better understand the strengths of the department in environmental management, environmental hazards, environmental justice, natural resource use, sustainable development, water resources and conservation, air quality, climate change, and other areas of environmental studies. Further, the change will better align Texas State University with the marketplace where students are being employed. Many students find employment in environmental fields and have jobs in the environmental sector of state agencies, consulting, private business, nonprofits, and environmental education. Lastly, having Environmental Studies reflected in the department name and marketing strategy will increase student diversity because women and underrepresented students gravitate more towards environmental fields rather than geography.

The degree program inventory for the Department of Geography and Environmental studies includes the following programs and the assigned Classification of Instructional Programs (CIP) codes:

Geographic Information Science	BS	45.0702.00
Geography	BA / BS	45.0701.00
Geography Resource and Environmental Studies	BS	03.0104.00
Geography Urban and Regional Planning	BS	04.0301.00
Geography Water Resources	BS	03.0205.00
Physical Geography	BS	45.0701.00
Geographic Information Science	MAGeo	45.0702.00
Geography	MAGeo / MS	45.0701.00
Geography Resource and Environmental Studies	MAGeo	03.0104.00
Geography	PhD	45.0701.00
Geographic Education	PhD	45.0701.00
Geographic Information Science	PhD	45.0702.00

There are no anticipated new costs with this department name change.

## **LIT: Revision of Associate of Applied Science in Health Information Technology**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to submit revisions to the Associate of Applied Science in Health Information Technology, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Spring 2022.

### **Explanation**

Upon the recommendation of the Health Information Technology advisory committee, the AAS in Health Information Technology is being updated to better align the classes being transferable to other HIT/HIM programs upon completion. In addition, the Commission on Accreditation for Health Informatics and Information Management mandated a math course be added to the existing curriculum.

#### **ADD:**

HITT 2330 Pathophysiology and Pharmacology  
HITT 1311 Health Information Systems  
MATH 1332 Contemporary Math

#### **DELETE:**

HITT 2430 Pathophysiology and Pharmacology  
HITT 1211 Health Information Systems  
HUMA 1315 Fine Arts Appreciation

## **LIT: Revision of Level I Certificate in Health Informatics**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to submit revisions to the Level I Certificate in Health Informatics, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Spring 2022.

### **Explanation**

Upon the recommendation of the Health Information Technology advisory committee, the Level I Certificate in Health Informatics is being updated to better align the degree plan for students to transfer to other HIT/HIM programs upon completion.

#### **ADD:**

HITT 1311 Health Information Systems

#### **DELETE:**

HITT 1211 Health Information Systems

## **LIT: Revision of Level II Certificate in Medical Coding Specialist**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to submit revisions to the Level II Certificate in Medical Coding Specialist, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Spring 2022.

### **Explanation**

Upon the recommendation of the Health Information Technology advisory committee, the Level II Certificate in Medical Coding Specialist is being updated to better align the degree plan for students to transfer to other HIT/HIM programs upon completion. With HITT 2266 – Practicum I being added, we now have all disciplined courses in the Level II Certificate to increase the total program hours from 42 hours to 44 hours for completion.

#### **ADD:**

HITT 2330 Pathophysiology and Pharmacology  
HITT 1311 Health Information Systems  
HITT 2266 Practicum I

#### **DELETE:**

HITT 2430 Pathophysiology and Pharmacology  
HITT 1211 Health Information Systems

**LSCPA: Modification of Level One Certificate and AAS Degree in Graphic Design**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_, it was ordered that:

The Level One Certificate and AAS Degree in Graphic Design be modified to better represent changes in the industry and to more effectively prepare graduates for the workplace.

**EXPLANATION**

Upon review of current standards and trends in the graphic design industry, and following discussion with the LSCPA Graphic Design Advisory Committee, the Level One Certificate and AAS Degree in Graphic Design were modified to better prepare graduates for the workplace. As a result of these modifications, the proposed degree plan is listed below. The Level One Certificate is the first two semesters of the degree plan.

GRAPHIC DESIGN ASSOCIATE OF APPLIED SCIENCE  
Proposed Degree Plan

**FIRST YEAR-FALL SEMESTER**

50.0401 ARTS 1311	Design I	3:3:0
50.0705 ARTS 1316	Drawing I	3:2:4
11.0101 ITSC 1401	Intro. To Computers	4:3:2
50.0402 ARTC 1453	Computer Illustration	4:3:2

**FIRST YEAR-SPRING SEMESTER**

50.0409 ARTC 1313	Digital Publishing I	3:3:0
50.0703 ARTS 1303	Art History I	3:3:0
50.0409 ART3 1317	Design Communication I	3:3:0
50.0409 ARTC 1302	Digital Imaging I	3:3:0
50.0402 ARTC 1305	Basic Graphic Design	3:3:0

**SECOND YEAR-FALL SEMESTER**

27.0101 MATH 1314 or 1332	College Algebra or Contemporary Mathematics	3:3:0
50.0409 ARTC 2305	Digital Imaging II	3:3:0
23.0301 ENGL 1301	Composition I	3:3:0
50.0102 ARTC 2348	Digital Media	3:3:0
50.0402 ARTC 1459	Visual Design for New Media	4:3:2

**SECOND YEAR-SPRING SEMESTER**

42.0101 PSYC 2301 or 45.1101 SOCI 1301	General Psychology or Introduction to Sociology	3:3:0
50.0409 ARTC 2317	Typographic Design	3:3:0
50.0402 ARTC 2335	Portfolio Development for Graphic Design	3:3:0
50.0402 ARTC 2388	Internship-Commercial and Advertising Art	3:0:10
09.0101 SPCH 1315	Public Speaking	3:3:0
<b>TOTAL</b>		<b>60:53:20</b>

**TSUS: Curriculum Changes**

Upon motion of Regent \_\_\_\_\_, seconded by Regent \_\_\_\_\_,  
it was ordered that:

the proposed Course Additions, Deletions and Changes be approved.

**Explanation**

In accordance with the System *Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)2 Course additions, deletions, and changes* shall be submitted to the Board of Regents for approval.

# CURRICULUM INVENTORY REPORT

Lamar University

August 2021

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE TITLE CHANGES	NET ADDITIONS/ DELETIONS
<b>COLLEGE OF ARTS AND SCIENCES</b>				
Earth and Space Sciences	1			1
<b>COLLEGE OF BUSINESS</b>				
Accounting and Information Systems	6			6
Business	1	1		0
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT</b>				
Health and Kinesiology	12	1	1	11
Nutrition, Hospitality, and Human Services	4			4
<b>COLLEGE OF ENGINEERING</b>				
Chemical Engineering	1			1
<b>COLLEGE OF FINE ARTS AND COMMUNICATION</b>				
Art and Design	1		1	1
Speech and Hearing Sciences	1			1
<b>TOTAL</b>	<b>27</b>	<b>2</b>	<b>2</b>	<b>25</b>

**COLLEGE OF ARTS AND SCIENCES**

***Earth and Space Sciences***

**ADDITION**

GEOL 4317                      GIS Seminar

**COLLEGE OF BUSINESS**

***Accounting and Information Systems***

**ADDITIONS**

ACCT 3350                      Professional Ethics  
 ACCT 4310                      Internal Audit  
 ACCT 4320                      Data Analytics in Accounting  
 ACCT 4330                      Financial Analysis/Valuation  
 ACCT 5355                      Data Analytics  
 ACCT 5365                      Internal/External Finance Reporting

***Business***

**ADDITION**

FINC 3330                      Money and Banking

**CHANGE**

ACCT 3370                    Systems & Practice Applications  
TO  
ACCT 2302                    Introduction to Managerial Accounting

**DELETION**

ECON 3320                    Money and Banking

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT*****Health and Kinesiology*****ADDITIONS**

HOSP 5360                    Organizational Management for Services  
KINT 1305                    Introduction to Sport and Recreational Management  
KINT 2372                    Sport and Recreational Administration  
KINT 3352                    Legal Issues in Sport and Recreation  
KINT 3353                    Event Management in Sport and Recreation  
KINT 3354                    Cultural Difference and Diversity in Sport  
KINT 3355                    Sport and Recreational Facility Planning  
KINT 3363                    Sport Media and Public Relations  
KINT 4332                    Finance/Budgeting for Sport and Recreation  
KINT 4333                    Human Resource Management in Sport and Recreation  
KINT 4334                    Ethics in Sport  
KINT 4335                    Marketing for Sport and Recreation  
KINT 4620                    Practicum in Sport and Recreation Management  
KINT 5337                    Sport Supplements and Ergogenic Aids  
KINT 5340                    Scientific Basis  
KINT 5344                    Strength and Conditioning  
NUTR 5309                    The Energy Nutrients  
NUTR 5332                    Vitamin and Minerals  
NUTR 5351                    Weight Management  
NUTR 5352                    Eating Disorders  
NUTR 5359                    Sports Nutrition

**CHANGE**

KINT 5337                    Sport Ethics  
TO  
KINT 5337                    Sport Supplements and Ergogenic Aids

**DELETION**

HLTH 2376                    Care/Prevention Sport Injuries

***Nutrition, Hospitality, and Human Services*****ADDITIONS**

NUTR 5311                    Advanced Medical Nutrition Therapy I  
NUTR 5313                    Advanced Medical Nutrition Therapy II  
NUTR 5317                    Food Principles & Preparation  
NUTR 5319                    Menu and Production Management

**COLLEGE OF ENGINEERING*****Chemical Engineering*****ADDITION**

CHEN 5389                    Applied Bioprocess and Fermentation Laboratory

**COLLEGE OF FINE ARTS AND COMMUNICATION**  
***Art and Design***

**ADDITION**

ARTS 4344 3D Printing

**CHANGE**

ARTS 4343 3D Modeling and Animation  
TO  
ARTS 4343 Motion Design

***Music***

**ADDITION**

MUSI 1181 Class Piano  
MUSI 1182 Class Piano  
MUSI 2181 Class Piano  
MUSI 2182 Class Piano  
MUSI 3178 Marching Methods

**CHANGE**

MULT 1208 Music Literature  
TO  
MUSI 1306 Music Appreciation  
  
MUSI 1170 Recital Attendance  
TO  
MUSI 1070 Recital Attendance  
  
MULT 1218 World Music  
TO  
MULT 3218 World Music

***Speech and Hearing Sciences***

**ADDITION**

SPHS 5303 Voice Disorders and Cleft Palate

## **ONLINE ACADEMIC PARTNERSHIP PROGRAMS**

<b>SEMESTER/ Academic Unit</b>	<b>PROGRAM ADDITIONS</b>	<b>PROGRAM DELETIONS</b>	<b>CERTIFICATE</b>	<b>NET ADDITIONS/ DELETIONS</b>
<b>FALL 2021</b>	6			6
<b>TOTAL</b>	6	0	0	6

### **FALL 2021**

#### **DEGREE ADDITIONS**

MS Computer Science  
MS Accounting  
BS Computer Science  
BS Computer Science Info Systems  
BS Computer Science Gaming Development  
BS Computer Science Bioinformatics  
MS Nutrition  
BBA Data Analytics  
MS Hospitality Leadership

#### **CERTIFICATES**

Nursing Administration Certificate  
Nursing Education Certificate  
DPD Certificate (MS, Nutrition)  
Sports Nutrition Certificate (MS, Nutrition)

**Sam Houston State University  
Curriculum Board Report  
August 2021**

<b>COLLEGE/Academic Unit</b>	<b>COURSE ADDITIONS</b>	<b>COURSE DELETIONS</b>	<b>COURSE CHANGES: PREFIX, NUMBER AND/OR TITLE</b>	<b>NET ADDITIONS/ DELETIONS</b>
<b>ACADEMIC AFFAIRS</b>				
	2			+2
<b>COLLEGE OF ARTS AND MEDIA</b>				
Mass Communication			50	0
<b>COLLEGE OF CRIMINAL JUSTICE</b>				
Forensic Science	1		1	+1
<b>COLLEGE OF EDUCATION</b>				
Teaching and Learning	1		1	+1
<b>COLLEGE OF HEALTH SCIENCES</b>				
Family & Consumer Sciences	3			+3
Kinesiology			1	0
Population Health			4	0
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>				
College	1			+1
English	1		1	+1
History	5			+5
Political Science			2	0
Psychology & Philosophy	3			+3
<b>COLLEGE OF OSTEOPATHIC MEDICINE</b>				
College	1	2		-1

<b>COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY</b>				
Engineering Technology	1			+1
<b>TOTAL</b>	<b>19</b>	<b>2</b>	<b>60</b>	<b>17</b>

## **ACADEMIC AFFAIRS**

### **ADDITIONS**

UNIV 2001 Academic Recovery I: Activating Academic Success

UNIV 3001 Academic Recovery II: Promoting Academic Resilience

## **COLLEGE OF ARTS AND MEDIA**

### **Department of Mass Communication**

#### **CHANGES**

MCOM 2362 News Reporting

TO

MCJR 2362 News Reporting

MCOM 2374 Sports Media Production I

TO

MCPD 2374 Sports Media Production I

MCOM 2382 Design for PR & Advertising

TO

MCPA 2382 Design for PR & Advertising

MCOM 3351 Moving Image Aesthetics

TO

MCFL 3351 Moving Image Aesthetics

MCOM 3352 Cinematography

TO

MCFL 3352 Cinematography

MCOM 3353 Advanced Editing for Film & TV

TO

MCFL 3353 Advanced Editing for Film & TV

MCOM 3354 Film History I

TO

MCFL 3354 Film History I

MCOM 3355 Film History II

TO

MCFL 3355 Film History II

MCOM 3356 Select Film Genre

TO

MCFL 3356 Select Film Genre

MCOM 3359 Directing for Film and TV

TO		
MCFL	3359	Directing for Film and TV
MCOM	3360	Specialized Writing
TO		
MCJR	3360	Specialized Writing
MCOM	3361	Broadcast Journalism Writing
TO		
MCJR	3361	Broadcast Journalism Writing
MCOM	3362	Media Criticism
TO		
MCJR	3362	Media Criticism
MCOM	3363	Spanish-Language Broadcasting
TO		
MCJR	3363	Spanish-Language Broadcasting
MCOM	3364	Editing News Copy
TO		
MCJR	3364	Editing News Copy
MCOM	3365	Broadcast Performance
TO		
MCJR	3365	Broadcast Performance
MCOM	3366	Photojournalism
TO		
MCJR	3366	Photojournalism
MCOM	3369	Designing & Producing Scholastic Media
TO		
MCJR	3369	Designing & Producing Scholastic Media
MCOM	3370	Media Programming
TO		
MCPD	3370	Media Programming
MCOM	3372	Single Cam & Non-Linear Edit I
TO		
MCFL	3372	Single Cam & Non-Linear Edit I
MCOM	3373	Studio Production
TO		
MCPD	3373	Studio Production
MCOM	3375	Scriptwriting
TO		
MCPD	3375	Scriptwriting

MCOM 3376 Field & Studio Audio Recording  
TO  
MCFL 3376 Field & Studio Audio Recording

MCOM 3377 Multi-Camera Studio Production  
TO  
MCPD 3377 Multi-Camera Studio Production

MCOM 3378 Production Management  
TO  
MCPD 3378 Production Management

MCOM 3379 Multi-Camera Field Production  
TO  
MCPD 3379 Multi-Camera Field Production

MCOM 3381 Principles of Public Relations  
TO  
MCPA 3381 Principles of Public Relations

MCOM 3382 Principles of Advertising  
TO  
MCPA 3382 Principles of Advertising

MCOM 3383 Writing for PR & Advertising  
TO  
MCPA 3383 Writing for PR & Advertising

MCOM 3385 Advanced Writing for PR & Adv  
TO  
MCPA 3385 Advanced Writing for PR & Adv

MCOM 3388 Sales and Marketing  
TO  
MCPA 3388 Sales and Marketing

MCOM 4350 Film Theory  
TO  
MCFL 4350 Film Theory

MCOM 4351 New Media Platforms  
TO  
MCFL 4351 New Media Platforms

MCOM 4361 TV News Producing  
TO  
MCJR 4361 TV News Producing

MCOM 4364 Investigative Reporting  
TO  
MCJR 4364 Investigative Reporting

MCOM 4365 Mobile & Social Reporting  
TO  
MCJR 4365 Mobile & Social Reporting

MCOM 4366 Social Implications of Media  
TO  
MCJR 4366 Social Implications of Media

MCOM 4367 Reporting Sports Journalism  
TO  
MCJR 4367 Reporting Sports Journalism

MCOM 4369 Leadership in the Scholastic Media Newsroom  
TO  
MCJR 4369 Leadership in the Scholastic Media Newsroom

MCOM 4373 Advanced Production  
TO  
MCPD 4373 Advanced Production

MCOM 4374 Sports Media Production II  
TO  
MCPD 4374 Sports Media Production II

MCOM 4375 Advanced Screenwriting  
TO  
MCFL 4375 Advanced Screenwriting

MCOM 4376 Advanced Audio Production  
TO  
MCPD 4376 Advanced Audio Production

MCOM 4378 Multi-Camera Remotes  
TO  
MCPD 4378 Multi-Camera Remotes

MCOM 4379 Directing Multicam Productions  
TO  
MCPD 4379 Directing Multicam Productions

MCOM 4381 Social Marketing for PR & Adv  
TO  
MCPA 4381 Social Marketing for PR & Adv

MCOM 4383 Audience Research & Analysis  
TO  
MCPA 4383 Audience Research & Analysis

MCOM 4384 Advanced Design for Public Relations & Advertising  
TO  
MCPA 4384 Advanced Design for Public Relations & Advertising

MCOM 4385 Social Media for PR & Adv  
TO

MCPA 4385 Social Media for PR & Adv

MCOM 4390 Campaigns for PR & Advertising  
TO

MCPA 4390 Campaigns for PR & Advertising

## **COLLEGE OF CRIMINAL JUSTICE**

### **Department of Forensic Science**

#### **ADDITION**

FORS 6319 Controlled Substance Analysis

#### **CHANGE**

FORS 5117 Controlled Substance Analysis  
TO

FORS 5117 Controlled Substances

## **COLLEGE OF EDUCATION**

### **School of Teaching and Learning**

#### **ADDITION**

CIED 5344 Theor. Foundations for Curr.

#### **CHANGE**

READ 5312 Second Language Literacy  
TO

BESL 5312 Second Language Literacy

## **COLLEGE OF HEALTH SCIENCES**

### **Department of Family & Consumer Sciences**

#### **ADDITIONS**

FACS 3375 Fashion Brand Management

FACS 4329 Global Issues in Fashion

FACS 4359 Fashion Innov & Creativity

### **Department of Kinesiology**

## **CHANGES**

KINE 3375 Teaching Secondary Phys Educ.  
TO  
KINE 4366 Teaching Secondary Phys Educ.

### **Department of Population Health**

## **CHANGES**

HLTH 5361 Theoretical Foundations of Health Promotion  
TO  
HLTH 5361 Soc & Behav Determ of Publ Hlt

HLTH 5376 Population Health Biostatistics  
TO  
HLTH 5376 Public Health Biostatistics

HLTH 6396 Health Program Planning/Internship  
TO  
HLTH 6396 Hlth Progrm Plan/ Pre-Capstone

HLTH 6397 Internship  
TO  
HLTH 6397 Publ Hlt Capstone / Practicum

## **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**

### **ADDITION**

INTG 3301 Critical App to Int Studies

### **Department of English**

### **ADDITION**

TCOM 5370 Intercultural Tech Comm

### **CHANGE**

ENGL 5374 Women's Literature  
TO  
ENGL 5374 Gender, Sexuality & Literature

### **Department of History**

### **ADDITIONS**

HIST 3352 The Roman Empire to Byzantium

HIST 3356 Austria-Hungary and its Legacy

HIST 5321 American Immigration History

HIST 5322 Debates in Global Migration

HIST 5368 Britain's Modern Wars

### **Department of Political Science**

#### **CHANGES**

POLS 5377 Scope & Meth of Political Sci  
TO

PADM 5301 Scope & Methods Public Admin

POLS 5395 Intrnshp & Wrk Exp-Public Serv.  
TO

POLS 5095 Political Science Internship

### **Department of Psychology & Philosophy**

#### **ADDITIONS**

PHIL 4334 Environmental Ethics

PSYC 5340 Evidence-Based Child Therapy

PSYC 6395 System Org, Admin, & Change

### **COLLEGE OF OSTEOPATHIC MEDICINE**

#### **ADDITION**

OSTM 7233 Longitudinal OMM Clerkship

#### **DELETIONS**

CLIN 7311 3RD Year Longitudinal OMM

CLIN 7213 4th Year Longitudinal OMM

### **COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY**

### **Department of Engineering Technology**

#### **ADDITION**

ETCM 3320 MEP Systems in Buildings

**CURRICULUM INVENTORY REPORT**  
**SUL ROSS STATE UNIVERSITY**  
**AUGUST 2021**

PROGRAM	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
<b>COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES</b>				
DEPARTMENT:				
Education	0	0	7	0
Subtotal:	0	0	7	0
<b>DEL RIO, EAGLE PASS AND UVALDE CAMPUSES</b>				
DEPARTMENT:				
Education	11	0	0	11
Natural and Behavioral Sciences	0	0	3	0
Subtotal:	11	0	3	11
GRAND TOTAL:	11	0	10	11

**COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES**

**Department of Education**

**CHANGES**

ED 5330 Introduction to School Administration  
 TO  
 ED 5309 Introduction to School Administration  
 ED 6312 Curriculum, Instruction and Assessment  
 TO  
 ED 6305 Curriculum, Instruction and Assessment  
 ED 6315 Instructional Leadership  
 TO  
 ED 6355 Instructional Leadership  
 ED 6320 School Support Services  
 TO  
 ED 6324 School Support Services  
 ED 7308 The Superintendency  
 TO  
 ED 7408 The Superintendency  
 ED 7309 Special Populations and Programs  
 TO  
 ED 6389 Special Populations and Programs  
 ED 7322 Superintendent Finance Issues  
 TO  
 ED 7422 Superintendent Finance Issues

**DEL RIO, EAGLE PASS AND UVALDE CAMPUSES**

**Department of Education**

**ADDITIONS**

EDUC 5309 Introduction to School Administration  
EDUC 5332 Educational Research I  
EDUC 5333 Educational Research II  
EDUC 6305 Curriculum, Instruction and Assessment  
EDUC 6324 School Support Services  
EDUC 6355 Instructional Leadership  
EDUC 6389 Special Populations and Programs  
EDUC 7100 Practicum I – Certification  
EDUC 7101 Practicum II – Certification  
EDUC 7102 Practicum III - Certification  
EDUC 7304 Educational Leadership for Principals

**Department of Natural and Behavioral Sciences**

**CHANGES**

CRIM 3304 Law and Society  
TO  
CRIM 3313 Community Corrections  
CRIM 4306 Individual Research  
TO  
CRIM 4350 Independent Study  
CRIM 4310 American Courts  
TO  
CRIM 4314 American Courts

**Lamar Institute of Technology**  
**August 2021**

<b>COLLEGE/ ACADEMIC UNIT</b>	<b>COURSE ADDITIONS</b>	<b>COURSE DELETIONS</b>	<b>COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE</b>	<b>NET ADDITIONS/ DELETIONS</b>
<b>ALLIED HEALTH AND SCIENCES</b>				
Health Information Technology A.A.S.	3	3		0
Health Informatics Certificate Level I	1	1		0
Medical Coding Specialist Certificate Level II	3	2		1
<b>TOTAL</b>	<b>7</b>	<b>6</b>		<b>1</b>

**ALLIED HEALTH AND SCIENCES**

**Revised: Associate of Applied Science in Health Information Technology (Effective Spring 2022)**

**DELETE**

HITT	2430	Pathophysiology and Pharmacology	4:3:3
HITT	1211	Health Information Systems	2:1:3
HUMA	1315	Fine Arts Appreciation	3:3:0

**ADD**

HITT	2330	Pathophysiology and Pharmacology	3:2:2
HITT	1311	Health Information Systems	3:2:2
MATH	1332	Contemporary Math	3:3:0

**Revised: Level I Certificate in Health Informatics (Effective Spring 2022)**

**DELETE**

HITT	1211	Health Information Systems	2:1:3
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**ADD**

HITT	1311	Health Information Systems	3:2:2
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**Revised: Level II Certificate in Medical Coding Specialist (Effective Spring 2022)**

**DELETE**

HITT	2430	Pathophysiology and Pharmacology	4:3:3
HITT	1211	Health Information Systems	2:1:3

**ADD**

HITT	2330	Pathophysiology and Pharmacology	3:2:2
HITT	1311	Health Information Systems	3:2:2
HITT	2266	Practicum I	2:0:16

## Lamar State College-Port Arthur

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
<b>ACADEMIC</b> General Education/Developmental Studies – Core Curriculum	1			1
<b>TECHNICAL</b> Graphic Design	7	11		-4
<b>TOTAL</b>	<b>8</b>	<b>11</b>		<b>-3</b>

### DIVISION OF ACADEMIC STUDIES

General Education/Development Studies

#### ADDITIONS

DMTH 0124 Foundations of Mathematics for Business and Social Sciences

#### DELETIONS

None

#### CHANGES

None

### DIVISION OF TECHNICAL PROGRAMS

#### Graphic Design

#### ADDITIONS

ARTC 1453 Computer Illustration  
 ARTC 1302 Digital Imaging I  
 ARTC 2348 Digital Media  
 ARTC 2305 Digital Imaging II  
 ARTC 1305 Basic Graphic Design  
 ARTC 1459 Visual Design for New Media  
 ARTC 1317 Design Communication I

#### DELETIONS

POFT 2312 Business Correspondence and Communication  
 ARTS 1301 Art Appreciation  
 IMED 1416 Web Design I  
 POFT 1127 Introduction to Keyboarding  
 IMED 1301 Introduction to Digital Media

GRPH 1405	Introduction to Graphic Arts and Printing
POFT 1313	Professional Workplace Preparation
ARTS 2348	Digital Arts I
PHTC 1311	Fundamentals of Photography
ITSW 1310	Presentation Graphics Software
ARTS 1304	Art History II

**CHANGES**

None

## **TSUS: Out-of-State/Out-of-Country Course Offerings**

### **Recommendation**

The proposed Out-of-State/Out-of-Country Course Offerings for the following Texas State University System components be approved.

### **Background**

In accordance with the *System Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)6 Out-of-state course offerings* shall be submitted to the Board of Regents for approval.

**Texas State University**

**Out-of-Country Programs for Spring 2022**

**Location:** San Ignacio, Belize  
**Course Number and Title:** NURS 4280 Community and Population Health Nursing Practicum  
**Dates of Travel:** January 4, 2022 – January 14, 2022  
**Instructor:** Ms. Monica Hughes

**Location:** San Ignacio, Belize  
**Course Number and Title:** NURS 4280 Community and Population Health Nursing Practicum  
**Dates of Travel:** January 4, 2022 – January 14, 2022  
**Instructor:** Dr. Stacey Cropley

**Texas State University System  
Finance and Audit**

*Duke Austin, Chair  
Don Flores  
Bill Scott  
Alan Tinsley*

**4. Finance and Audit**

- 4.A. TSUS: Operating Budgets for Fiscal Year 2022
- 4.B. TSUS: Fiscal Year 2022 Audit and Compliance Plan
- 4.C. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations





























































































