

Texas State University System
Quarterly Board of Regents Meeting
Thursday, November 17, 2022 - 12:30 PM
Texas State University
301 Student Center Drive
San Marcos, Texas 78666

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- U. LSCO: CONSENT: Program Modifications – Ordinary Seaman I Certificate of Completion, Ordinary Seaman II Certificate of Completion, Ordinary Seaman III Certificate of Completion
- V. LSCPA: CONSENT: Create a New Paralegal Certificate Program
- W. LSCPA: CONSENT: Create a New Certificate Program in Emergency Medical Technician
- X. TSUS: CONSENT: Curriculum Changes
- Y. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs
- 4. Finance and Audit
 - A. TSUS: Tuition and Fee Rates
 - B. TSUS: INFORMATIONAL: Operating Budget Adjustments FY22
 - C. TSUS: INFORMATIONAL: Annual Foundation Reports (AFR)
 - D. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations
 - E. Finance and Audit CONSENT Agenda
 - F. TSUS: CONSENT: Ratification Tuition Rates for Non-credit Courses at Lamar State Colleges
- 5. Planning and Construction
 - A. SHSU: Design Development Documents for College of Osteopathic Medicine Parking Structure
 - B. LSCO: Design Development Documents for the New Academic Building
 - C. TSUS: INFORMATIONAL: Planning and Construction Report
 - D. Planning and Construction CONSENT Agenda
 - E. TSUS: CONSENT: Addition to the 2023-2028 Capital Improvements Program
- 6. Rules and Regulations
 - A. TSUS: Approval of Rules and Regulations
- 7. Government Relations
- 8. Contracts
 - A. SRSU: Delegate Authority to Negotiate and Execute Contract between Sul Ross State University and Lone Star Conference
 - B. SHSU: CONSENT: Contract Agreement with Family Faith Church of Huntsville, Texas for purchase of property located at 2407 Sam Houston Avenue, Huntsville, Walker County, TX
 - C. SHSU: CONSENT: Contract with Jostens, Inc. for the University Official Ring Program
 - D. TXST: CONSENT: Contract Agreement with Hopkins Square, LLC
- 9. Personnel
 - A. TSUS: CONSENT: Faculty Personnel
- 10. Miscellaneous
 - A. TSUS: Conferring of Regents' Professor Award (SHSU: William Lutterschmidt)
 - B. TSUS: Conferring of Regents' Professor Award (TXST: Jason Kwak)
 - C. TSUS: Conferring of Regents' Professor Award (TXST: Jon Lasser)
 - D. TSUS: Conferring of Regents' Staff Excellence Award (LSCO: Rebecca McAnelley)
 - E. TSUS: Conferring of Regents' Student Scholar Award (SHSU: Mateo Seghezzeo Alvarez)
 - F. TSUS: Conferring of Regents' Student Scholar Award (TXST: Precious Orusa)
 - G. LU: CONSENT: Naming Rights - Neches Federal Credit Union Arena
 - H. TSUS: CONSENT: Gift Report
- 11. Presidents Report

**THE TEXAS STATE UNIVERSITY SYSTEM
BOARD OF REGENTS MEETING
San Marcos, Texas
November 17-18, 2022**

Holiday Inn San Marcos-Convention Ctr Area
105 Bintu Drive
San Marcos, TX 78666
Phone: (512) 805-1000

Texas State University
601 University Drive
San Marcos, TX 78666
Phone: (512) 245-2121

Texas State Hospitality Room: Holiday Inn San Marcos, Gruene Room (1st floor)

*Wednesday: 4:30 p.m. – 6:00 p.m.
8:30 p.m. – 11:00 p.m.
Thursday: 4:30 p.m. – 5:45 p.m.
8:30 p.m. – 11:00 p.m.*

Thursday – November 17, 2022

7:00 – 9:30 a.m. Breakfast available at Springs Bistro in hotel (*on your own*)

9:00 – 11:00 a.m. Vans depart continuously from Holiday Inn to LBJ Student Center

9:30 a.m. Presidents' Meeting (Presidents and Chancellor Only)
LBJ Student Center, Room 3-20.5

9:30 a.m. Chief Finance Officers (Staff Only)
LBJ Student Center, Room 3-8.1

10:00 a.m. Chief Student Affairs Officers (Staff Only)
LBJ Student Center, Room 3-21.2

11:30 a.m. Lunch – *LBJ Student Center, Room 3-21.3*

12:30 p.m. BOARD OF REGENTS MEETING – LBJ Student Center, Grand Ballroom

Convene in Open Session

1. Welcome/Remarks by Chairman
2. Approval of Previous Meeting Minutes
3. Reports & Motions
 - Academic and Health Affairs
 - Finance and Audit
 - Planning and Construction
 - Rules and Regulations
 - Government Relations
 - Contracts
 - Personnel
 - Miscellaneous

- ~1:45 p.m. Recess into Executive Session, *Room 3-13.1*
- Personnel, Legal and Real Estate Matters
 - Chancellor Reviews: Dr. Tom Johnson, LSCO
Dr. Betty Reynard, LSCPA
- ~1:45 p.m. Breakout Meetings (*will convene when Open Session recesses*)
- Academic & Health Affairs (Staff Only) – *LBJ Student Center, Room 3-8.1*
Student Affairs Officers and Student Advisory Board (SAB), *Room 3-21.2*
- 2:00 – 5:00 p.m. Vans depart continuously from LBJ Student Center to Holiday Inn
- 5:45 p.m. Vans depart from Holiday Inn to LBJ Student Center
- 6:00 p.m. Reception/Dinner (Business Attire)
LBJ Student Center, LBJ Ballroom
- Shuttles will return to Holiday Inn immediately following the event.

Friday – November 18, 2022

- 8:15 – 8:45 a.m. Vans depart from Holiday Inn to LBJ Student Center and Alkek Library
- 9:00 a.m. Student Advisory Board Breakfast (For Regents, Chancellor, and Presidents)
Albert B. Alkek Library, 7th Floor, Wittliff Collections
- 9:00 a.m. Breakfast for Remaining Attendees
LBJ Student Center, LBJ Ballroom
- 10:00 a.m. BOARD OF REGENTS MEETING – LBJ Student Center, Grand Ballroom**
- Convene in Open Session
1. Welcome/Remarks by Chairman
 2. Student Advisory Board Update
 3. Campus Update – Texas State University – Dr. Eugene Bourgeois
 4. Regents' Professor Awards
 5. Regents' Staff Excellence Award
 6. Regents' Student Scholars
 7. Foundation Update – Mr. Mike Wintemute
 8. Reports & Motions
General Motions/Consent Agenda
 9. Public Comments
 10. Adjourn

*Lunch (To Go Boxes will be available) – LBJ Student Center
Transportation provided back to Holiday Inn and associated parking lots as needed*

as of 11/2/22 LT

**Texas State University System
General Motions**

2. General Motions

- 2.A. TSUS: Approval of Minutes August 11-12, 2022
- 2.B. TSUS: Approval of Minutes Special Called August 15, 2022
- 2.C. TSUS: Approval of Consent Agenda
- 2.D. TSUS: Election of Chairman of the Board
- 2.E. TSUS: Election of the First Vice Chairman of the Board
- 2.F. TSUS: Election of the Second Vice Chairman of the Board
- 2.G. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes August 2022

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The minutes of the quarterly Board of Regents meeting held August 11 – 12, 2022, be approved.

MINUTES
OF
THE BOARD OF REGENTS
OF
THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

August 11-12, 2022

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COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- | | | | | |
|---|-----------------------------|----------------|------------|-----|
| • | Academic and Health Affairs | August 1, 2022 | 2:00 p.m. | CDT |
| • | Planning and Construction | August 2, 2022 | 11:00 a.m. | CDT |
| • | Finance and Audit | August 2, 2022 | 2:00 p.m. | CDT |
| • | Rules and Regulations | August 3, 2022 | 11:00 a.m. | CDT |

ACADEMIC AND HEALTH AFFAIRS COMMITTEE

Committee Members

Regent Garry Crain, Committee Chair; Regent Don Flores; Regent Nicki Harle; Regent Stephen Lee

Call to Order

The Academic and Health Affairs Committee of the Texas State University System was called to order on August 1, 2022 at 2:00 p.m. CDT by Committee Chair Garry Crain. The meeting was held telephonically.

Present

Regent Garry Crain, Committee Chair; Regent Don Flores; Regent Nicki Harle

Also Present

Dr. Brian McCall, Chancellor; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Derrick Alexander, Director of Creative Services; Ms. Malú González, Development Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

Regent Stephen Lee; Vice Chancellor Dr. John Hayek

Discussion Items

Committee Chair Garry Crain called on Dr. Ashley Spicer-Runnels to present the agenda items.

Dr. Spicer-Runnels presented LU: Permanent Test-Optional Undergraduate Admissions Criteria. The committee approved the item to be taken to the full Board.

Dr. Spicer-Runnels presented LIT: New Program Proposal - Associate of Applied Science in Nursing (ADN). The committee approved the item to be taken to the full Board.

Dr. Spicer-Runnels presented LIT: New Program Proposal - Associate of Applied Science in Medical Assistant. The committee approved the item to be taken to the full Board.

Dr. Spicer-Runnels presented LIT: New Program Proposal - Associate of Applied Science in Physical Therapy Assistant. The committee approved the item to be taken to the full Board.

Dr. Spicer-Runnels presented LSCO: New Program Proposal – Paramedic Certificate of Completion and Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Spicer-Runnels presented LSCPA: Review the Vision Statement and Mission Statement. The committee approved the item to be taken to the full Board.

Dr. Spicer-Runnels briefly outlined the Consent Agenda items, which consisted of:

LU: Certificate in Power and Energy Engineering

LU: Changes to Admission Requirements for Master of Science in Professional Accounting Degree Program

LU: Discontinuation of BS Graphic Design Degree Program

LU: Graduate Certificate in Engineering with Nature

LU: Modification of Master of Arts in Teaching Spanish as a Foreign Language (MATS) Degree Plan

LU: New MBA Concentration in Corporate Governance and Risk Management

LU: Revised Master of Public Administration in Political Science Fast Track

SHSU: Certificate Program, Addition—Undergraduate Certificate in Biosecurity and Pandemics

SHSU: Degree Program CIP Code and Title Change—Master of Arts in Psychology

SHSU: Degree Program Title, Semester Credit Hour (Decrease), and Delivery Mode Change—Master of Arts in Digital Media

SRSU: Reorganize Minors within the Jimmy D. Case College of Literature, Arts, and Social Sciences at the Alpine campus

TXST: Change the name of the Department of Computer Information Systems and Quantitative Methods to the Department of Information Systems and Analytics

TXST: Change the name of the Emmett and Miriam McCoy College of Business Administration to the Emmett and Miriam McCoy College of Business

LIT: Revision – Associate of Applied Science in Diagnostic Cardiac Sonography and Associate of Applied Science in Diagnostic Medical Sonography

LIT: Revision - Associate of Applied Science in Instrumentation Technology and Associate of Applied Science in Process Operating Technology

LIT: Revision - Associate of Applied Science in Occupational Safety and Health

LIT: Revision - Associate of Science in Health Sciences

LSCO: Program Modification – Medical Assisting Certificate of Completion Degree

LSCO: Program Modification – Vocational Nursing Certificate of Completion Degree

LSCO: Program Name Modification – Industrial Technology to Safety, Health, and Environment

LSCO: Program Name Modification – Mechanical, Manufacturing, and Maintenance (MMM) to Electro Mechanical Technology

TSUS: Curriculum Changes

TSUS: Out-of-State/Out-of-Country Course Offerings

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Garry Crain adjourned the meeting at 2:47 p.m. CDT.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Stephen Lee

Call to Order

The Planning and Construction Committee of the Texas State University System was called to order on August 2, 2022 at 11:03 a.m. CDT by Committee Chair Bill Scott. The meeting was held telephonically.

Present

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Stephen Lee

Also Present

Regent Don Flores; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Peter Maass, Director of Capital Projects Administration; Mr. Derrick Alexander, Director of Creative Services; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Bill Scott called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Mr. Harper presented TSUS: 2022 Campus Condition Report. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

TSUS: Addition to 2022-2027 Capital Improvements Program

TSUS: Addition to 2023-2028 Capital Improvements Program

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 11:18 a.m. CDT.

FINANCE AND AUDIT COMMITTEE

Committee Members

Regent Alan Tinsley, Committee Chair; Regent Duke Austin; Regent Garry Crain; Regent Bill Scott

Call to Order

The Finance and Audit Committee of the Texas State University System was called to order on August 2, 2022 at 2:00 p.m. CDT by Committee Chair Alan Tinsley. The meeting was held telephonically.

Present

Regent Alan Tinsley, Committee Chair; Regent Duke Austin; Regent Garry Crain, Regent Bill Scott

Also Present

Regent Don Flores; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Ms. Kelly Wintemute, Compliance Officer; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Derrick Alexander, Director of Creative Services; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Alan Tinsley called on Mr. Daniel Harper to present the agenda items. Mr. Harper asked Ms. Carole Fox to present one of the agenda items.

Mr. Harper presented TSUS: Operating Budgets for Fiscal Year 2023. The committee approved the item to be taken to the full Board.

Ms. Fox presented TSUS: Fiscal Year 2023 Audit and Compliance Plan. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

SRSU: Authorization for Amendment to Agreement with Aramark

TSUS: Waiver of Statutory Tuition for Certain Technical Dual Credit Courses for the Lamar State Colleges

TSUS: Out-of-State Tuition and Fee Rates for Fully Online Program

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Alan Tinsley adjourned the meeting at 2:35 p.m. CDT.

RULES AND REGULATIONS COMMITTEE

Committee Members

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Alan Tinsley

Call to Order

The Rules and Regulations Committee of the Texas State University System was called to order on August 3, 2022 at 11:00 a.m. CDT by Committee Chair Don Flores. The meeting was held telephonically.

Present

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Alan Tinsley

Also Present

Dr. Brian McCall, Chancellor; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Therese Sternenber, Assistant Vice Chancellor; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Ms. Sandy Poel, Executive Legal Assistant; Mr. Derrick Alexander, Director of Creative Services; Ms. Malú González, Development Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Item

Committee Chair Don Flores called on Ms. Nelly Herrera to present the agenda item.

Ms. Herrera briefly outlined the Consent Agenda item, which consisted of:

TSUS: Approval of Rules and Regulations.

The committee approved the item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Don Flores adjourned the meeting at 11:11 a.m. CDT.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, August 11, 2022 at 12:33 p.m. CDT by Chairman of the Board Duke Austin. The meeting was held at the AT&T Hotel and Conference Center, 1900 University Avenue, Salon C, Austin, TX. Noting the presence of a quorum, Chairman Austin called upon Second Vice Chairman Alan Tinsley to deliver the invocation, Regent Stephen Lee to lead in the United States flag pledge, and Regent Sheila Faske to lead in the Texas flag pledge.

II. ATTENDANCE

Present

Chairman Duke Austin
First Vice Chairman Garry Crain
Second Vice Chairman Alan Tinsley
Regent Charlie Amato
Regent Sheila Faske
Regent Don Flores
Regent Nicki Harle
Regent Stephen Lee
Regent Bill Scott
Student Regent Gabriel Webb

Absent

None

Also Present

Chancellor Brian McCall; President Jaime Taylor, LU; President Alisa White, SHSU; Interim President Carlos Hernandez, SRSU; President Kelly Dampousse, TXST; President Lonnie Howard, LIT; incoming President Sid Valentine, LIT; President Thomas Johnson, LSCO; President Betty Reynard, LSCPA

III. WELCOME REMARKS

Chairman Austin acknowledged President Lonnie Howard, who will be leaving Lamar Institute of Technology, on his contribution to the System. He also welcomed Dr. Sid Valentine, incoming President of Lamar Institute of Technology and new Student Regent Gabriel Webb. Chairman Austin welcomed all present.

IV. APPROVAL OF MINUTES

Upon motion of Chairman Austin, seconded by Regent Amato, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held May 19 - 20, 2022, are approved.

V. ACADEMIC AND HEALTH AFFAIRS

Regent Garry Crain, Chair of the Academic and Health Affairs Committee, presented the following agenda items:

2022-63 LU: Permanent Test-Optional Undergraduate Admissions Criteria

Upon motion of Regent Crain, seconded by Regent Flores, with all Regents voting aye, it was ordered that Lamar University is authorized to make permanent the existing undergraduate admissions criteria for first time in college (FTIC) students to continue to allow for test-optional admission. This action was effective for the Fall 2021 incoming

class. Lamar University would like to permanently make this admissions criterion effective.

2022-64 LIT: New Program Proposal - Associate of Applied Science in Nursing (ADN)

Upon motion of Regent Crain, seconded by Regent Harle, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to create a new Associate of Applied Science in Nursing (ADN), to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Fall 2023.

2022-65 LIT: New Program Proposal - Associate of Applied Science in Medical Assistant

Upon motion of Regent Crain, seconded by Regent Amato, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to offer an Associate of Applied Science in Medical Assistant, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Fall 2023.

2022-66 LIT: New Program Proposal - Associate of Applied Science in Physical Therapy Assistant

Upon motion of Regent Crain, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to create a new Associate of Applied Science in Physical Therapy Assistant, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Fall 2023.

2022-67 LSCO: New Program Proposal – Paramedic Certificate of Completion and Associate of Applied Science Degree

Upon motion of Regent Crain, seconded by Regent Harle, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create a new Paramedic (37 semester hours) Certificate of Completion and Paramedic (60 semester hours) Associate of Applied Science Degree to be implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Spring 2023.

2022-68 LSCPA: Review the Vision Statement and Mission Statement

Upon motion of Regent Crain, seconded by Regent Lee, with all Regents voting aye, it was ordered that the Vision Statement and Mission Statement for Lamar State College Port Arthur was reviewed and approved as follows:

Vision Statement:

Lamar State College Port Arthur strives to enhance lives by expanding opportunities through quality education.

Mission Statement:

Lamar State College Port Arthur provides learning experiences that prepare students to continue their education or enter the workforce.

Regent Crain noted that the following items are found on the Consent Agenda:

- LU: Certificate in Power and Energy Engineering
- LU: Changes to Admission Requirements for Master of Science in Professional Accounting Degree Program
- LU: Discontinuation of BS Graphic Design Degree Program
- LU: Graduate Certificate in Engineering with Nature
- LU: Modification of Master of Arts in Teaching Spanish as a Foreign Language (MATS) Degree Plan
- LU: New MBA Concentration in Corporate Governance and Risk Management
- LU: Revised Master of Public Administration in Political Science Fast Track
- SHSU: Certificate Program, Addition—Undergraduate Certificate in Biosecurity and Pandemics
- SHSU: Degree Program CIP Code and Title Change—Master of Arts in Psychology
- SHSU: Degree Program Title, Semester Credit Hour (Decrease), and Delivery Mode Change—Master of Arts in Digital Media
- SRSU: Reorganize Minors within the Jimmy D. Case College of Literature, Arts, and Social Sciences at the Alpine campus
- TXST: Change the name of the Department of Computer Information Systems and Quantitative Methods to the Department of Information Systems and Analytics
- TXST: Change the name of the Emmett and Miriam McCoy College of Business Administration to the Emmett and Miriam McCoy College of Business
- LIT: Revision – Associate of Applied Science in Diagnostic Cardiac Sonography and Associate of Applied Science in Diagnostic Medical Sonography
- LIT: Revision - Associate of Applied Science in Instrumentation Technology and Associate of Applied Science in Process Operating Technology
- LIT: Revision - Associate of Applied Science in Occupational Safety and Health
- LIT: Revision - Associate of Science in Health Sciences
- LSCO: Program Modification – Medical Assisting Certificate of Completion Degree
- LSCO: Program Modification – Vocational Nursing Certificate of Completion Degree
- LSCO: Program Name Modification – Industrial Technology to Safety, Health, and Environment
- LSCO: Program Name Modification – Mechanical, Manufacturing, and Maintenance (MMM) to Electro Mechanical Technology
- TSUS: Curriculum Changes
- TSUS: Out-of-State/Out-of-Country Course Offerings

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VI. FINANCE AND AUDIT

Regent Alan Tinsley, Chair of the Finance and Audit Committee, presented the following agenda items:

2022-69 TSUS: Operating Budgets for Fiscal Year 2023

Upon motion of Regent Tinsley, seconded by Regent Flores, with all Regents voting aye, it was ordered that the Fiscal Year 2023 Operating Budgets for Components of the Texas State University System are approved.

2022-70 TSUS: Fiscal Year 2023 Audit and Compliance Plan

Upon motion of Regent Tinsley, seconded by Regent Scott, with all Regents voting aye, it was ordered that the Fiscal Year 2023 Audit and Compliance Plan for the Texas State University System is approved.

Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations

The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Tinsley noted that the following items are found on the Consent Agenda:

- SRSU: Authorization for Amendment to Agreement with Aramark
- TSUS: Waiver of Statutory Tuition for Certain Technical Dual Credit Courses for the Lamar State Colleges
- TSUS: Out-of-State Tuition and Fee Rates for Fully Online Program

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VII. PLANNING AND CONSTRUCTION

Regent Bill Scott, Chair of the Planning and Construction Committee, presented the following agenda items:

Informational Item – TSUS: Planning and Construction Report

The Planning and Construction Report was presented as an informational item only. No action was taken.

Informational Item – TSUS: 2022 Campus Condition Report

The 2022 Campus Condition Report was presented as an informational item only. No action was taken.

Regent Scott noted that the following items are found on the Consent Agenda:

- TSUS: Addition to 2022-2027 Capital Improvements Program
- TSUS: Addition to 2023-2028 Capital Improvements Program

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VIII. RULES AND REGULATIONS

Regent Flores, Chair of the Rules and Regulations Committee, noted that the following item is found on the Consent Agenda:

- TSUS: Approval of Rules and Regulations

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

IX. GOVERNMENTAL RELATIONS

Chairman Austin called on Regent Harle, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

X. CONTRACTS

Chairman Austin noted that all contracts are on the Consent Agenda and that Ms. Nelly Herrera, Vice Chancellor and General Counsel, is available to answer any questions.

LU: First Amendment to Agreement with Instructional Connections, LLC

Amendment Number One to the Online Course Instructional Assistants Services Agreement between Lamar University and Instructional Connections, LLC, effective September 1, 2022, to increase the value of the contract to a sum not to exceed \$8.75 million, is approved.

LU, LSC-O, LSC-PA: Fourth Amendment to Agreement with Barnes & Noble College Booksellers, LLC

The Fourth Amendment to the Agreement between Lamar University, Lamar State College – Port Arthur, Lamar State College - Orange and Barnes & Noble College Booksellers, LLC, effective August 22, 2022, for modifications of the First Day Complete Program at Lamar State College – Orange and Lamar State College – Port Arthur, and authorization of future revisions to the per credit price under the Agreement, with the approval of the Vice Chancellor and Chief Financial Officer, provided such price will not exceed \$30, is approved.

SHSU: Authorization to Renew the Agreement with SHI International Corporation for Microsoft Licensing

Sam Houston State University is authorized to execute agreements and successive amendments with SHI International Corporation for the Sam Houston State University Microsoft software renewal for a term not to exceed three (3) years and a total dollar value not to exceed \$2.5 million.

LIT: Contract with IQS Inc., Facility Management Services for Custodial Services

The contract commencing September 1, 2022, for a term of two years, with three (3) one-year renewals, between Lamar Institute of Technology and IQS Inc., Facility Management Services for custodial services, for a sum not to exceed \$2.5 million is approved.

LIT: First Amendment to Agreement with AHI Facility Services, Inc. for Custodial Services

The First Amendment to the Agreement between Lamar Institute of Technology and AHI Facility Services, Inc., effective September 1, 2019, increasing the contract amount by \$400,000 for services relating to the operation of custodial services is approved.

TXST: Contracts for Overflow Student Housing

The contracts commencing upon date of contract execution for overflow student housing between Texas State University and Holiday Inn San Marcos Convention Center and between Texas State University and Trident Hotel Group DBA Wingate by Wyndham, in a combined amount not to exceed \$3.15 million, is approved.

All contract items were passed under the Consent Agenda and can be found following the meeting minutes.

XI. PERSONNEL

Chairman Austin noted that the action item on the Personnel agenda will be considered after reconvening from Executive Session.

Chairman Austin noted that the following items are found on the Consent Agenda:

- TSUS: Faculty Personnel

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XII. MISCELLANEOUS

2022-71 SHSU: Naming of the Sam Houston Memorial Museum and Republic of Texas Presidential Library

Upon motion of Regent Amato, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the Sam Houston Memorial Museum is authorized to add "Republic of Texas Presidential Library" to its name.

Chairman Austin noted that the remaining action items under the miscellaneous section will be heard on Friday, August 12, 2022.

Chairman Austin noted that the following items are found on the Consent Agenda:

- TSUS: Revisions to Minutes of Special Called Meeting, June 18, 2014
- TSUS: Gift Reports

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

XIII. RECESS TO EXECUTIVE SESSION

Chairman Austin recessed the Board to Executive Session at 1:10 p.m. CDT in accordance with *Chapter 551* of the Texas *Government Code* to discuss legal, real estate and personnel issues.

XIV. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 4:36 p.m. CDT on Thursday August 11, 2022.

XV. PERSONNEL

2022-72 SHSU: Regarding Recommendation That Dr. Gang Gong be Terminated for Cause and His Tenure be Revoked

Upon motion of Regent Flores, seconded by Regent Amato, with all Regents voting aye, it was ordered that having considered the recommendations of his department chair, college dean, provost, and the University's president, as well as the record pertaining to this personnel matter, the Board affirms President White's recommendation that the employment of Dr. Gang Gong be terminated for cause and his tenure revoked.

XVI. RECESS OPEN SESSION

At 4:37 p.m. CDT, Chairman Austin recessed the meeting until the following morning.

XVII. RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, August 12, 2022 at 10:01 a.m. CDT by Chairman of the Board Duke Austin. The meeting was held at the AT&T Hotel and Conference Center, 1900 University Avenue, Salon C, Austin, TX. A quorum was present.

XVIII. STUDENT ADVISORY BOARD INTRODUCTIONS

Chairman Austin asked each president to introduce his or her respective students to the Board.

XIX. CHIEF STUDENT AFFAIRS OFFICERS' REPORT

Chairman Austin called on Dr. John Hayek to introduce the Student Affairs Officer report. Dr. Hayek introduced the Chief Student Affairs Officers. Dr. Vicki McNeil of Lamar University provided a report on the value of student affairs professionals in enhancing student success.

XX. TSUS FOUNDATION UPDATE

Mr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards and scholarships.

XXI. APPROVAL OF CONSENT AGENDA

2022-73 TSUS: Approval of Consent Agenda

Upon motion of Chairman Austin, seconded by Regent Flores, with all Regents voting aye, the Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

XXII. APPROVAL OF FUTURE BOARD MEETING DATES

2022-74 TSUS: Approval of Future Board Meetings 2023

Upon motion of Chairman Austin, seconded by Regent Amato, with all Regents voting aye, it was ordered that:

The future quarterly Board meetings are scheduled as follows:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
February 23 – 24, 2023	Texas State University System	Austin
May 25 – 26, 2023	Texas State University	San Marcos
August 10 – 11, 2023	Sul Ross State University	Alpine
November 16 – 17, 2023	Lamar University	Beaumont

XXIII. GENERAL MOTIONS

Chairman Austin outlined one general informational item regarding the schedule of upcoming board meetings:

Dates:

November 17 – 18, 2022

Host:

Texas State University

City:

San Marcos

XXIV. MISCELLANEOUS

A walk-on item on the miscellaneous agenda was considered.

2022-75 TSUS/LIT: Resolution Honoring Dr. Lonnie L. Howard, President of Lamar Institute of Technology; Order Conferring President *Emeritus* Status; and Naming of the Technology Center

Upon motion of Chairman Austin, seconded by Regent Harle, with all Regents voting aye, it was ordered that:

1. The attached resolution, honoring Dr. Lonnie L. Howard, an exceptional president and a fine man, be hereby adopted and forever memorialized in the proceedings of this Board of Regents and in the permanent records of Lamar Institute of Technology; and
2. The title, "President *Emeritus*," together with all privileges and perquisites stated in the *Rules and Regulations* for professors' *emeriti*, be conferred and forever inure to President Howard; and
3. That the Chancellor assure that the Technology Center on the Lamar Institute of Technology campus be appropriately named in recognition of his service.

Resolution Honoring Dr. Lonnie L. Howard

WHEREAS, Dr. Lonnie L. Howard, the son of Lonnie and Mervie Howard, was born in a four-room shack with no indoor plumbing, placed in remedial classes, and not considered college material, delayed enlisted in the United States Army at 17 years of age, once worked as a janitor, and welder; and,

WHEREAS, Dr. Lonnie L. Howard's parents, a sharecropper with a third grade education and a maid with a fifth grade education, instilled in him the belief that "It really does not matter where you start from in life, with hard work and determination, anyone can achieve the American Dream"; and,

WHEREAS, Dr. Lonnie L. Howard's life is an example of hard work and determination; not seriously attending college until the age of 36, in 12 years, he completed five degrees: AAS, AGS, BS, MS, and a dual PhD in educational administration and sociology from the University of Texas at Austin in less than two years with a 4.0 GPA; and,

WHEREAS, Dr. Lonnie L. Howard, rising from the ranks of faculty, has held senior executive leadership positions and twice been appointed a college president. He has served at Lamar Institute of Technology (LIT) since July 17, 2016; and,

WHEREAS, under the leadership of Dr. Lonnie L. Howard, LIT has reversed enrollment declines and experienced record-breaking increases every academic year for more than

half a decade, with impressive gains in first-generation students and students of color; and,

WHEREAS, Dr. Lonnie L. Howard led the LIT 2018-2028 Master Plan process, developed LIT 2016-2020 and 2020-2025 Strategic Plans, helped secure state college parity funding from the Texas Legislature, obtained building naming rights from ExxonMobil, secured the institute's largest cash gift of \$1 million, the largest-ever equipment donation of \$1.1 million, and increased the institute's endowment by 54%; and,

WHEREAS, Dr. Lonnie L. Howard helped LIT become a results-oriented institution that was voted one of the '*Best Places to Work*' in Southeast Texas;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents of the Texas State University System enthusiastically and unanimously adopt this Resolution, thanking Dr. Lonnie L. Howard for his exceptional service to the students, faculty and staff of Lamar Institute of Technology; the Texas State University System, and the Great State of Texas, for all are better for his having passed this way.

Adopted by the Board of Regents of the Texas State University System this twelfth day of August, 2022.

XXV. PUBLIC COMMENTS

Chairman Austin called for public comments. There were no public comments.

XXVI. ADJOURNMENT

Chairman Austin adjourned the meeting at 10:36 a.m. CDT.

Attested by:
Brian McCall, Ph.D.
Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Minutes August 15, 2022

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The minutes of the special called telephonic Board of Regents meeting held August 15, 2022, be approved.

MINUTES
OF
THE BOARD OF REGENTS
OF
THE TEXAS STATE UNIVERSITY SYSTEM

Special Called Board Meeting

August 15, 2022

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BOARD OF REGENTS MEETING

I. CALL TO ORDER

The special called telephonic Board of Regents meeting of The Texas State University System was called to order on Monday, August 15, 2022 at 11:03 a.m. CDT by Chairman of the Board Duke Austin.

II. ATTENDANCE

Present

Chairman Duke Austin
First Vice Chairman Garry Crain
Second Vice Chairman Alan Tinsley
Regent Sheila Faske
Regent Don Flores
Regent Nicki Harle
Regent Stephen Lee
Regent Bill Scott

Absent

Regent Charlie Amato
Student Regent Gabriel Webb

Also Present

Chancellor Brian McCall; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Derrick Alexander, Director of Creative Services; Ms. Malú González, Development Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives; and Lamar Institute of Technology sole finalist, Dr. Sidney E. Valentine

III. AGENDA ITEMS

2022-76 TSUS: Appointment of Dr. Sidney E. Valentine, as President of Lamar Institute of Technology

Upon motion of Chairman Austin, seconded by Regent Lee, with all Regents voting aye, and upon the recommendation of Dr. Brian McCall, Chancellor, it was ordered that Dr. Sidney E. Valentine is appointed as president of Lamar Institute of Technology, with a start date no later than August 17, 2022.

First Vice Chairman Garry Crain, Regent Nicki Harle, and Regent Bill Scott were on the call, but due to audio difficulties they could not be heard. All three regents have stated that if they had been heard, they would have voiced their votes in favor of the motion.

IV. ADJOURNMENT

Chairman Austin adjourned the meeting at 11:11 a.m. CDT.

Attested by:

Brian McCall, Ph.D.

Chancellor and Secretary to the Board

TSUS: Approval of Consent Agenda

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

Background

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

TSUS: Election of Chairman of the Board

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Regent _____ be elected as Chairman of the Board to serve a term, commencing immediately upon passage of this motion, and ending in November 2023.

Explanation

The Texas State University System chairman is elected by majority vote of the Board at the November meeting each year as per *Rules and Regulations, Chapter I, Sub-paragraph 5.1*.

TSUS: Election of the First Vice Chairman of the Board

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Regent _____ be elected as the First Vice Chairman of the Board to serve a term commencing immediately upon passage of this motion, and ending in November 2023.

Explanation

The Texas State University System first vice chairman is elected by majority vote of the Board at the November meeting each year, as per *Rules and Regulations, Chapter I, Sub-paragraph 5.1*.

TSUS: Election of the Second Vice Chairman of the Board

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Regent _____ be elected as the Second Vice Chairman of the Board to serve a term commencing immediately upon passage of this motion, and ending in November 2023.

Explanation

The Texas State University System second vice chairman is elected by majority vote of the Board at the November meeting each year as per *Rules and Regulations, Chapter I, Sub-paragraph 5.1*.

TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
February 23 – 24, 2023	Texas State University System	Austin
May 25 – 26, 2023	Texas State University	San Marcos
August 10 – 11, 2023	Sul Ross State University	Alpine
November 16 – 17, 2023	Lamar University	Beaumont

**Texas State University System
Academic and Health Affairs**

*Garry Crain, Chair
Don Flores
Nicki Harle
Stephen Lee*

3. Academic and Health Affairs

- 3.A. LU: New Degree – B.S. in Biology Education
- 3.B. LU: New Master of Science in Strategic Communication Degree Plan
- 3.C. SHSU: New Degree Program, Addition—Bachelor of Science in Data Science
- 3.D. LSCO: New Program Proposal – Automotive Technology Basic Certificate of Completion, Intermediate Certificate of Completion, and Associate of Applied Science Degree
- 3.E. LSCO: New Program Proposal – HVAC Technology Basic Certificate of Completion, Intermediate Certificate of Completion, and Associate of Applied Science Degree
- 3.F. LSCO: Review the Vision Statement and Mission Statement
- 3.G. TSUS: INFORMATIONAL: Certified Enrollment Report Summer 2022
- 3.H. TSUS: INFORMATIONAL: Preliminary Enrollment Report Fall 2022

3.I. Academic and Health Affairs CONSENT Agenda

- 3.J. LU: CONSENT: New Certificate in Certified Digital Educator
- 3.K. LU: CONSENT: Change M.S. in Deaf Education and Deaf Studies to M.S. in Deaf Education
- 3.L. LU: CONSENT: Modification – B.S. in Interdisciplinary Studies
- 3.M. LU: CONSENT: Modification of M.A. in Deaf Studies
- 3.N. LU: CONSENT: Modification of Degree Plans and Prerequisite Adjustments in Counseling
- 3.O. LU: CONSENT: Modification of Degree Plans and Prerequisite Requirements in Educational Leadership
- 3.P. SHSU: CONSENT: Department Name Change—Graduate School
- 3.Q. SHSU: CONSENT: Certificate Program, Addition—Graduate Certificate in Data Science
- 3.R. LSCO: CONSENT: New Program Proposal – Electromechanical Technology Basic Certificate of Completion
- 3.S. LSCO: CONSENT: New Program Proposal – Instrumentation Basic Certificate of Completion
- 3.T. LSCO: CONSENT: Program Modification – Electromechanical Technology Certificate of Completion and Associate of Applied Science Degree
- 3.U. LSCO: CONSENT: Program Modifications – Ordinary Seaman I Certificate of Completion, Ordinary Seaman II Certificate of Completion, Ordinary Seaman III Certificate of Completion
- 3.V. LSCPA: CONSENT: Create a New Paralegal Certificate Program
- 3.W. LSCPA: CONSENT: Create a New Certificate Program in Emergency Medical Technician
- 3.X. TSUS: CONSENT: Curriculum Changes
- 3.Y. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: New Degree – B.S. in Biology Education

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to offer a new Bachelor of Science in Biology Education degree. This degree would be effective Fall 2022 following notification of the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools.

Explanation

The existing Bachelor of Science in Biology with Teacher Certification requires 21 credits of pedagogy coursework beyond the state-mandated 120 credits required for the B.S. in Biology (141 credits total). While this plan provides students career opportunities in secondary education, the costs associated with additional credits result in students who forego possible teaching careers in secondary science education or who pursue alternative accreditation pathways often prone to high rates of attrition. Here we propose a 120 credit B.S. in Biology Education specifically tailored to students aspiring to careers in secondary science education. This program maintains the same 21 pedagogy credits as in the B.S. in Biology with Teacher Certification at the expense of supporting credits in statistics (3 credits), organic chemistry (8 credits), and physics (4 credits) deemed non-essential for competency in secondary science education. In addition, the proposed degree eliminates 6 elective credits in biology, maintaining 51 of the 57 credits required for the B. S. in Biology.

B. S. in Biology with Teacher Certification Courses Eliminated from the B. S. in Biology Education Degree

PSYC 2317 - Introduction to Statistical Methods

Statistical concepts and techniques used in behavioral science research. Topics include graphs, measure of position, central tendency and dispersion, correlation and regression, probability, tests of significance and basic non-parametric techniques. Prerequisite: Math 1314 (or a higher-level MATH course) with a minimum grade of C.

CHEM 3311 - Organic Chemistry I

Current theories and chemical principles as they relate to the field of structure and reaction of the various types of organic compounds. Prerequisites: (CHEM 1412) or (CHEM 1312 and CHEM 1112) with a C or better.

CHEM 3111 - Organic Chemistry I Laboratory

Laboratory to accompany a course on current theories and chemical principles as they relate to the field of structure and reaction of the various types of organic compounds. Corequisite: CHEM 3311 Prerequisites: (CHEM 1412) or (CHEM 1312 and CHEM 1112) with a C or better.

CHEM 3312 - Organic Chemistry II

A continuation of CHEM 3311. Prerequisites: (CHEM 3411) or (CHEM 3311 and CHEM 3111) with a C or better.

CHEM 3112 - Organic Chemistry II Laboratory

Laboratory to accompany CHEM 3312, a continuation of CHEM 3111. Corequisite: CHEM 3312. Prerequisites: (CHEM 3411) or (CHEM 3311 and CHEM 3111) with a C or better.

PHYS 1402 - College Physics II

A continuation of College Physics I, PHYS 1401. Prerequisite: PHYS 1401 Offered: Fall, Spring, Summer.

6 Biology Elective Credits at the 3000-4000 level
B. S. in Biology Education Degree

University Core Curriculum (44 Credits)

Communication Requirement (3)
Communication Requirement (3)
Mathematics Requirement (3)
Life/Physical Sciences Requirement (4)
Life/Physical Sciences Requirement (4)
Language, Philosophy, & Culture (3)
Creative Arts (3)
American History (3)
American History (3)
Political Science (3)
Political Science (3)
Social and Behavioral Sciences (3)
Component Area Option (3)
Component Area Option (3)

Supporting Courses (12 Credits)

CHEM 1311, 1111, Gen. Chemistry I with Lab (4)
CHEM 1312, 1112 Gen. Chemistry II with Lab (4)
PHYS 1401, College Physics I (4)

Biology Prerequisites (8 Credits included in the University Core Curriculum above)

*BIOL 1406 General Biology I

*BIOL 1407 General Biology II

* - the universal core curriculum (42 credits) becomes 44 credits when BIOL1406 and BIOL1407 fulfill the life/physical science requirement

Biology Core Courses (27 Credits)

BIOL 2421, Microbiology for Science Majors (4)
BIOL 3450, General Botany (4)
BIOL 3470, Genetics (4)
BIOL 3460 or 4410- Invertebrate Course (4)
BIOL 3428, 4408, 4409, 4431, 4440, or 4445 - Vertebrate Course (4)
BIOL 4470 or 4404, Cell Biology or Molecular Biology (4)
BIOL 4344, Development of Biological Thought (Senior Capstone) (3)

Biology Electives (3000-4000 Level) (16 credits)

Teaching Certification (21 credits)

PEDG 3300, Human Development and Learning (3)
PEDG 3380, Secondary Curriculum and Methodology (3)
PEDG 4380, Secondary Methodology and Classroom Management (3)
READ 3326, Content Area Reading (3)
PEDG 2310, Intro to Teacher Education (3)
PEDG 4620, Clinical Teaching (6)

University Free Elective (3000-4000 Level) (3 credits included in the Teacher Certification above)

One of the 3000 or 4000 Level Pedagogy Courses Listed Above

B. S. in Biology Education – Plan of Study

First Year – Fall Semester (16 Credits)

Communication Requirement 1 (3)
BIOL 1406, General Biology (4)
HIST 1301, U.S. History I (3)
MATH 2312, Pre-Calculus (3)
Language, Philosophy, and Culture (3)

First Year – Spring Semester (16 Credits)

Component Area Option (3)
BIOL 1407, General Biology II (4)
HIST 1302, U.S. History II (3)
Creative Arts (3)
Social and Behavioral Science (3)

Second Year – Fall Semester (15 Credits)

POLS 2301, American Government I (3)
CHEM 1311, 1111, General Chemistry (4)
PHYS 1401, College Physics (4)
BIOL 2421, Microbiology (4)

Second Year – Spring Semester (16 Credits)

POLS 2302, American Government II (3)
Communication Requirement 2 (3)
Component Area Option (3)
CHEM 1312, 1112, General Chemistry II (4)
PEDG 2310, Introduction to Teaching (3)

Third Year – Fall Semester (14 Credits)

BIOL 3450, General Botany (4)
BIOL Elective (4)
PEDG 3300, Human and Development and Learning (3)
PEDG 3380, Secondary Curriculum and Methodology (3)

Third Year – Spring Semester (15 Credits)

BIOL Vertebrate Course (4)
BIOL 3470, Genetics (4)
BIOL Elective (4)
READ 3326, Reading/Literacy Strategies (3)

Third Year –Summer Term (8 Credits)

BIOL Elective (4)
BIOL Elective (4)

Fourth Year – Fall Semester (14 Credits)

BIOL Invertebrate Course (4)
BIOL Cell or Molecular Biology (4)
BIOL 4344 Development of Biological Thought (3)
PEDG 4380, Secondary Methodology and Classroom Management (3)

Fourth Year – Spring Semester (6 Credits)

PEDG 4620, Clinical Teaching

LU: New Master of Science in Strategic Communication Degree Plan

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to offer a new 30-hour Master of Science in Strategic Communication degree plan

Explanation

The proposed program will be offered by the Department of Communication and Media in the College of Fine Arts and Communication. The program will be 30-hours for both thesis and non-thesis (project) tracks, with course delivery being 100% online. The proposed online MS in Strategic Communication program is developed to meet the growing need for an advanced labor force in strategic communication in southeast Texas, the state, and beyond. This online program, with 8-week courses that are planned to be completed in one year (including fast-track and competency-based education options), serves the needs of students who wish to gain an advanced degree, and work in professional communication practice, including public relations, advertising, marketing communication, corporate communication, health communication, political communication and more. The degree will provide students an opportunity to cultivate advanced skills that empower them for advancement and promotion in a broad array of positions and organizations nationwide. The proposed implementation date that students would enter the proposed program is August 2023.

Degree Plan Details

Core Courses (15 hours)

COMM 5301 Introduction to Strategic Communication Graduate Studies

Introduction to the professional expectations and opportunities in the study of strategic communication. An overview of the field and an introduction to graduate studies will be included. Prerequisite: Graduate Standing

COMM 5302 Strategic Communication Research

This graduate seminar course is designed to provide a broad overview of quantitative and qualitative research methods with a particular focus on strategic communication.

COMM 5303 Strategic Communication Theory

This course will provide an in-depth look at the dominant theories used in the study of human communication through the lens of strategic communication.

COMM 5304 Strategic Communication Campaign Planning

This course will train students on advanced methods of planning and developing research, message, channel and dissemination, budgeting, and measurement strategies in strategic communication campaigns.

COMM 5309 Strategic Message Design

This graduate seminar course is designed to provide a broad overview of theories, approaches, and research findings of how and why persuasion works. This course seeks to teach students

about the ethical principles involved in the creation, distribution, and reception of persuasive messages.

Elective Courses (9 hours for thesis students and 12 hours for project students)

COMM 5308 Digital Strategic Communication

Overview of digital strategic communication and social media campaigns and in-depth discussion on topics in this area. Seminar format. Prerequisite: graduate standing.

COMM 5307 Advanced Strategic Communication Research (Quantitative)

This course will provide an in-depth look at the methods used for qualitative research in the study of strategic communication.

COMM 5312 Advanced Strategic Communication Theory

A further and detailed discussion about communication theories and their application in strategic communication processes and areas.

COMM 5313 Health Communication

This course gives students an in-depth look at the interdisciplinary study of health communication. Topics include but are not limited to public health, patient-provider communication, health campaigns and messaging, health/sexuality/gender, global health, health disparities, representations of illness in the media, and the rhetoric of health and medicine.

COMM 5314 Political Communication

This course is designed to introduce students to theories and research on the connection between mass media, citizens, and politics. The students will study the styles and modes of persuasion, language, and rhetoric used in the political arena.

COMM 5315 Advocacy/Persuasion

A major element of the strategic communication field is advocating for a specific product, policy, cause, or person. This class examines and helps you develop strong advocacy plans.

COMM 5316 Intercultural/Global Communication

In our increasingly globalized world, it is important to develop cultural competency. This class will examine a variety of global communication theories and cultural issues, their historic roots, and methods for successful interaction despite the existence of these issues and obstacles.

COMM 5352 Race, Gender, Identity, and Strategic Communication

This course is designed to give students a theoretical, as well as practical experience with issues of gender, race, identity, and class as they manifest in mediated artifacts of popular culture and strategic communication. The course is taught from a cultural studies perspective where students will gain skills in critical analysis and media literacy. Concepts of power, privilege, justice, representations, hegemony, consumption, and resistance will be woven throughout course readings, films, assignments, and discussions.

Project or Thesis Courses (3 hours for project students or 6 hours for thesis students)

COMM 5389 Capstone Project

This project course is designed to let students conduct a capstone project to solve an applied issue in the area of strategic communication to examine their capacity to apply what they have learned to solve real communication problems. The project topic needs to be approved and the project report (no less than 7,500 words) will be graded by the course instructor. Prerequisite: Approval of graduate advisor.

COMM 5390 & COMM 5391 Thesis

This course is designed as a capstone theory-based research project for the thesis students to examine their capacity to capture a theoretical gap in strategic communication through literature review, develop research questions or hypotheses, and test them through a qualitative or quantitative approach or both. Also practiced and examined are students' academic writing skills. The research topic needs to be approved by the thesis supervisor and the thesis as the completed research report (no less than 15,000 words) must be defended before a committee of a committee selected by the students and approved by the supervisor. Prerequisite: Approval of graduate advisor. Initial taking, COMM 5390; sequential taking, COMM 5391.

SHSU: New Degree Program, Addition—Bachelor of Science in Data Science

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer a new degree program, leading to the Bachelor of Science in Data Science, housed in the Department of Mathematics and Statistics within the College of Science and Engineering Technology as of Fall 2023, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The Bachelor of Science in Data Science (B.S.) is designed to provide students with the knowledge, skills, and competences to work in an increasingly data-driven world. Although the program will be housed in the Department of Mathematics and Statistics, the program is an interdisciplinary program designed in cooperation with the Department of Computer Science and the Department of Economics and International Business. Therefore, the B.S. in Data Science curriculum includes three concentrations: the first continues curriculum within the housed department, as a statistics concentration, while the other two concentrations branch out with emphasis in computer science and economics, respectively.

The proposed program curriculum for a Bachelor of Science in Data Science aligns with a clear demand in the Texas job market, specifically related to the prospective student career goals outlined by target occupations. Employers are actively seeking skillsets related to these target occupations, and the amount of target job postings in 2020 well exceeds the amount of Data Science-related graduates in Texas. In fact, the state's graduates only account for 0.6% of market demand related to the program's target occupations.

In addition, according to the Regional Economic Report for Texas, "Computer and Mathematical" is in the top five most posted occupations from October 2019 to September 2020. Because Computer and Mathematical occupations (a) require skills attained in a Data Science program, and (b) is sought after in Texas (2018-2020), a Sam Houston State University program in Data Science will help meet state and regional economic demands for producing more graduates who are seeking occupations in the Computer and Mathematics field.

Although in the Texas market compared to the nation (16% below the nation) the posting intensity is slightly below average in Texas, the projected increase in data science related jobs over the next 10 years is substantial (26.2%, 10.2% above the national average). In addition, the median earnings, both annually and hourly, in Texas (\$43.10/hr., \$89.6K/yr.) are comparable to the national average (\$43.41/hr., \$90.3K/yr.).

Currently, there are four universities in Texas offering undergraduate degrees in Data Science: Stephen F. Austin University: B.S. in Data Analytics; University of Houston-Downtown: B.S. in Data Science; University of Texas at San Antonio: B.S. in Statistics and Data Science; and University of Texas at Dallas: B.S. in Data Science. However, during 2020 in Texas, there were only 544 B.S. in Data Science graduates from similar programs, yet Emsi reports 7,605 unique job postings in Texas related to Data Science. The low number of graduates along with the high number of job postings suggests that employers will have difficulty filling Data Science related positions and demonstrates the fact that the proposed degree will contribute to a statewide need.

Moreover, although existing Texas programs are not at or near capacity, they are clearly not meeting the current Texas job market demand. The volume of target job postings in 2020 is well above the number of Data Science-related graduates in Texas. Forty-nine of the Fortune 500 companies are headquartered in Texas projecting a significant job market increase in the next 10 years in the field of Data Science. The current job market demand is also evidenced by the fact that the advertised wage trend shows a 12.5% increase between November 2020 and April 2021, despite the COVID-19 pandemic. Moreover, the introduction of the new CIP code 30.7001.00 (Data Science, General) in 2020, which was implemented to fill a curricular and workforce gap in Data Science skillsets, strategically in a Multi/Interdisciplinary Studies CIP category, indicates a projected expansion of Data Science programs. Therefore, the proposed B.S. in Data Science degree program with a blend of STEM and Business courses will produce a workforce that can serve to fill the current industry demands.

The B.S. in Data Science is designed to provide graduates with the following marketable skills. Graduates from this program will:

- use critical thinking skills, along with inductive and deductive reasoning, to translate substantive questions into well-defined problems requiring effective, on time solutions;
- possess the competence and capacity for data collection, data wrangling, and data visualization techniques for pursuing real world problems;
- utilize programming and database management skills to organize and analyze data effectively, including capabilities for developing statistical/predictive modeling;
- exploit statistical/machine learning techniques for model-building and testing, while also being effective in applying other data science methodologies to provide actionable insights; and
- demonstrate efficient and effective written and oral communication skills necessary for presenting problem solutions and results to both data-oriented and non-data-oriented stakeholders.

LSCO: New Program Proposal – Automotive Technology Basic Certificate of Completion, Intermediate Certificate of Completion, and Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create a new Automotive Technology Basic Certificate of Completion (15 semester credit hours), a new Automotive Technology Intermediate Certificate of Completion (30 semester credit hours), and a new Automotive Technology Associate of Applied Science (AAS) upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB), and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Fall 2023.

Explanation

There are more than 250 million vehicles currently on the road in the United States and over 22 million of those are in Texas. The average age of vehicles nationwide is 11 years. Hence, the need to perform routine maintenance (oil changes, tire rotations, etc.) as well as more extensive repairs will continue to increase. Automotive service technicians and mechanics inspect, maintain, and repair cars and light trucks.

Employment growth from 2021 to 2031 is slightly higher than 1%. However, about 73,300 openings for automotive service technicians and mechanics are projected nationwide each year, on average, over the decade. Most of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as retiring.

LSCO seeks to expand program offerings with its current partnering school districts by providing dual credit opportunities in automotive technology. The alignment with college-level courses contained within the Workforce Education Course Manual (WECM) provides an avenue for LSCO to offer these programs on the high school campus, taught by a qualified instructor who meets the minimum requirements outlined in LSCO's faculty credentialing policy. Additionally, LSCO will have access to the districts' industry-standard laboratory and equipment space for adult learners in our immediate area who are interested in pursuing Automotive Technology with Lamar State College Orange.

The Automotive Technology Basic Certificate is designed to be the entry point for students and will be fully stackable to the Automotive Technology Intermediate Certificate as well as the Associate of Applied Science. Students will pursue Automotive Service Excellence (ASE) certifications upon completion of the basic and intermediate certificates. Job-specific training will emphasize the use of repair manuals, service, and/or repair of basic automobile components including fuel systems, engines, emission controls, power trains, chassis, electrical systems, brakes, heating, and air conditioning.

The Automotive Technology Management AAS will prepare students to manage and/or own an automotive repair or service business and/or transfer to pursue a Bachelor of Applied Arts and Science degree in Automotive Technology.

The proposed program will meet all of the requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Automotive Technology Basic Level-One Certificate of Completion:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*AUMT 1305 Introduction to Automotive Technology	3	3-2-2	64
*AUMT 1407 Automotive Electrical Systems	4	4-3-2	80
*AUMT 1419 Automotive Engine Repair	4	4-3-2	80
*AUMT 1410 Automotive Brake Systems	4	4-3-2	80
TOTAL	15		304

Proposed Automotive Technology Intermediate Level-One Certificate of Completion:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*AUMT 1305 Introduction to Automotive Technology	3	3-2-2	64
*AUMT 1407 Automotive Electrical Systems	4	4-3-2	80
*AUMT 1419 Automotive Engine Repair	4	4-3-2	80
*AUMT 1410 Automotive Brake Systems	4	4-3-2	80
*AUMT 1445 Automotive Climate Control Systems	4	4-3-2	80
*AUMT 1349 Automotive Electronics Theory	3	3-2-2	64
*AUMT 2402 Automotive Compression Ignition Engines & Fuel Systems	4	4-3-2	80
*AUMT 2413 Automotive Drive Train and Axles	4	4-3-2	80
TOTAL	30		608

Proposed Automotive Technology Associate of Applied Science:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*AUMT 1305 Introduction to Automotive Technology	3	3-2-2	64
*AUMT 1407 Automotive Electrical Systems	4	4-3-2	80
*AUMT 1419 Automotive Engine Repair	4	4-3-2	80
*AUMT 1410 Automotive Brake Systems	4	4-3-2	80
*AUMT 1445 Automotive Climate Control Systems	4	4-3-2	80
*AUMT 1349 Automotive Electronics Theory	3	3-2-2	64
*AUMT 2402 Automotive Compression Ignition Engines & Fuel Systems	4	4-3-2	80

*AUMT 2413 Automotive Drive Train and Axles	4	4-3-2	80
BUSI Elective	3	3-3-0	48
ACNT 1311 Introduction to Computerized Accounting	3	3-3-0	48
BUSI/BUSG 1301 Introduction to Business	3	3-3-0	48
MRKG 1301 Customer Relationship Management	3	3-3-0	48
BUSG 2309 (capstone course)	3	3-3-0	48
ENGL 1301 Composition I	3	3-3-0	48
MATH 1332 Contemporary Mathematics (or CORE MATH)	3	3-3-0	48
Lang, Phil, Culture OR Creative Arts	3	3-3-0	48
Social Behavioral Science	3	3-3-0	48
COSC 1301 Introduction to Computing	3	3-3-0	48
TOTAL	60		1088

LSCO: New Program Proposal – HVAC Technology Basic Certificate of Completion, Intermediate Certificate of Completion, and Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create a new Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC) Basic Certificate of Completion (15 semester credit hours), a new Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC) Intermediate Certificate of Completion (30 semester credit hours), and a new Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC) Associate of Applied Science (AAS) upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB), and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Fall 2023.

Explanation

HVAC technicians install and maintain the heating, ventilation, and air conditioning systems that regulate temperature and air quality in buildings. They work mostly in homes, schools, hospitals, office buildings, or factories. Because HVAC systems have become increasingly complex, employers generally prefer applicants with postsecondary-level education.

Employment of heating, air conditioning, and refrigeration technicians, mechanics, and installers is expected to grow 5 percent from 2021 to 2031. About 40,100 openings for heating, ventilation, air conditioning, and refrigeration mechanics and installers are projected each year, on average, over the decade. Many of these openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as retiring.

LSCO seeks to expand program offerings with its current partnering school districts by providing dual credit opportunities in HVAC technology. The alignment with college-level courses contained within the Workforce Education Course Manual (WECM) provides an avenue for LSCO to offer these programs on the high school campus, taught by a qualified instructor who meets the minimum requirements outlined in LSCO's faculty credentialing policy. Additionally, LSCO will have access to the districts' industry-standard laboratory and equipment space for adult learners in our immediate area who are interested in pursuing HVAC Technology with Lamar State College Orange.

The HVAC Technology Basic Certificate is designed to be the entry point for students and will be fully stackable to the HVAC Technology Intermediate Certificate as well as the Associate of Applied Science. Students will pursue National Center for Construction Education & Research (NCCER) Heating, Ventilation, and Air Conditioning certifications upon completion of the basic and intermediate certificates.

The HVAC Management AAS will prepare students to manage and/or own an HVAC repair or service business and/or transfer to pursue a Bachelor of Applied Arts and Science degree in Heating, Ventilation, Air Conditioning, and Refrigeration.

The proposed program will meet all of the requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC) Basic Level-One Certificate of Completion:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*HART 1401 Basic Electricity for HVAC	4	4-3-2	80
*HART 1403 Air Conditioning Control Principles	4	4-3-2	80
*HART 1407 Refrigeration Principles	4	4-3-2	80
*HART 1341 Residential Air Conditioning	3	3-2-2	64
TOTAL	15		304

Proposed Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC) Intermediate Level-One Certificate of Completion:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*HART 1401 Basic Electricity for HVAC	4	4-3-2	80
*HART 1403 Air Conditioning Control Principles	4	4-3-2	80
*HART 1407 Refrigeration Principles	4	4-3-2	80
*HART 1341 Residential Air Conditioning	3	3-2-2	64
*HART 1345 Gas and Electric Heating	3	3-2-2	64
*HART 2436 Air Conditioning Troubleshooting	4	4-3-2	80
*HART 2438 Air Conditioning Installation and Startup	4	4-3-2	80
*HART 2445 Residential Air Conditioning Systems Design	4	4-3-2	80
TOTAL	30		608

Proposed Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC) Associate of Applied Science:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*HART 1401 Basic Electricity for HVAC	4	4-3-2	80
*HART 1403 Air Conditioning Control Principles	4	4-3-2	80
*HART 1407 Refrigeration Principles	4	4-3-2	80
*HART 1341 Residential Air Conditioning	3	3-2-2	64
*HART 1345 Gas and Electric Heating	3	3-2-2	64
*HART 2436 Air Conditioning Troubleshooting	4	4-3-2	80
*HART 2438 Air Conditioning Installation and Startup	4	4-3-2	80
*HART 2445 Residential Air Conditioning Systems Design	4	4-3-2	80
BUSI Elective	3	3-3-0	48

ACNT 1311 Introduction to Computerized Accounting	3	3-3-0	48
BUSI/BUSG 1301 Introduction to Business	3	3-3-0	48
MRKG 1301 Customer Relationship Management	3	3-3-0	48
BUSG 2309 (capstone course)	3	3-3-0	48
ENGL 1301 Composition I	3	3-3-0	48
MATH 1332 Contemporary Mathematics (or CORE MATH)	3	3-3-0	48
Lang, Phil, Culture OR Creative Arts	3	3-3-0	48
Social Behavioral Science	3	3-3-0	48
COSC 1301 Introduction to Computing	3	3-3-0	48
TOTAL	60		1088

LSCO: Review the Vision Statement and Mission Statement

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Vision Statement and Mission Statement for Lamar State College Orange be reviewed and approved as follows:

Vision Statement:

Lamar State College Orange will be the college of choice serving Southeast Texas and Southwest Louisiana. As an exemplary place of learning, Lamar State College Orange will prepare the workforce of tomorrow. Our students will arrive with the hope of a productive future and leave with the knowledge and opportunities for success that a Lamar State College Orange education provides.

Mission Statement:

Lamar State College Orange transforms lives and communities through the continual pursuit of academic, professional, and personal excellence. We provide new and unique opportunities for growth and success. We are the bridge connecting those we serve to a bright, Orange future.

Explanation:

The Principles of Accreditation (Southern Association of Colleges and Schools Commission on Colleges) Standard 4.2.a requires that “the governing board ensures the regular review of the institution’s mission.” This review satisfies the SACSCOC Standard 4.2.a.

TSUS: INFORMATIONAL: Certified Enrollment Report

Summer 2022 Certified Enrollment Report for the Texas State University System components.

Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.2 Reports*, The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and faculty workload.

Texas State University System Certified Enrollment Report
Summer 2022

Table 1. THECB Reportable Enrollment Data: Summary

TSUS Component		2021	2022	1-Yr Change
Lamar	Headcount	9,450	8,892	-6%
	Flex-Entry	3,309	3,599	-
	SCH	88,768	88,578	0%
	FTSE	9,009	8,932	-1%
Sam Houston	Headcount	8,480	8,207	-3%
	Flex-Entry	34	755	-
	SCH	56,746	56,551	0%
	FTSE	5,138	5,130	0%
Sul Ross-Total	Headcount	1,185	1,043	-12%
	Flex-Entry	70	82	-
	SCH	7,812	6,878	-12%
	FTSE	716	632	-12%
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>693</i>	<i>650</i>	<i>-6%</i>
	<i>Flex-Entry</i>	<i>65</i>	<i>82</i>	<i>-</i>
	<i>SCH</i>	<i>4,449</i>	<i>4,316</i>	<i>-3%</i>
	<i>FTSE</i>	<i>423</i>	<i>407</i>	<i>-4%</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>492</i>	<i>393</i>	<i>-20%</i>
	<i>Flex-Entry</i>	<i>5</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>3,363</i>	<i>2,562</i>	<i>-24%</i>
	<i>FTSE</i>	<i>293</i>	<i>225</i>	<i>-23%</i>
Texas State	Headcount	13,226	11,905	-10%
	Flex-Entry	-	-	-
	SCH	80,898	71,987	-11%
	FTSE	7,081	6,328	-11%
LIT	Headcount	1,213	1,341	11%
	Flex-Entry	13	22	-
	SCH	7,057	7,804	11%
	FTSE	588	650	11%
	Contact	160,256	173,984	9%
LSC-O	Headcount	945	1,024	8%
	Flex-Entry	-	10	-
	SCH	7,035	6,500	-8%
	FTSE	586	542	-8%
	Contact	174,272	173,248	-1%
LSC-PA	Headcount	869	1,111	28%
	Flex-Entry	44	-	-
	SCH	6,154	6,834	11%
	FTSE	513	570	11%
	Contact	155,584	165,984	7%
Total	Headcount	35,368	33,523	-5%
	Flex-Entry	3,470	4,468	-
	SCH	254,470	245,132	-4%
	FTSE	23,632	22,782	-4%
	Contact	490,112	513,216	5%

Note: Table compares current year certified data to prior year certified data. The THECB is piloting changes to the reporting of flex entry courses, year-to-year decreases/increases in those data do not necessarily indicate a decrease/increase in enrollment. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses.

Source: THECB Accountability System and TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Summer 2022

Table 2. THECB Reportable Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral- Research	Doctoral- Professional	Post-Bach	Total
Lamar	Headcount	3,019	5,226	284	10	353	8,892
	Flex-Entry	1,910	1,496	12	-	181	3,599
	SCH	36,119	50,626	1,677	156	-	88,578
	FTSE	3,010	5,625	280	17	-	8,932
Sam Houston	Headcount	6,177	1,586	325	-	119	8,207
	Flex-Entry	366	386	-	-	3	755
	SCH	44,410	10,707	1,434	-	-	56,551
	FTSE	3,701	1,190	239	-	-	5,130
Sul Ross-Total	Headcount	736	270	-	-	37	1,043
	Flex-Entry	18	64	-	-	-	82
	SCH	4,766	2,112	-	-	-	6,878
	FTSE	397	235	-	-	-	632
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>409</i>	<i>219</i>	<i>-</i>	<i>-</i>	<i>22</i>	<i>650</i>
	<i>Flex-Entry</i>	<i>18</i>	<i>64</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>82</i>
	<i>SCH</i>	<i>2,603</i>	<i>1,713</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>4,316</i>
	<i>FTSE</i>	<i>217</i>	<i>190</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>407</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>327</i>	<i>51</i>	<i>-</i>	<i>-</i>	<i>15</i>	<i>393</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>2,163</i>	<i>399</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>2,562</i>
	<i>FTSE</i>	<i>180</i>	<i>44</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>225</i>
Texas State	Headcount	9,813	1,601	188	129	174	11,905
	Flex-Entry	-	-	-	-	-	-
	SCH	61,418	8,698	630	1,241	-	71,987
	FTSE	5,118	966	105	138	-	6,328
LIT	Headcount	1,341	-	-	-	-	1,341
	Flex-Entry	22	-	-	-	-	22
	SCH	7,804	-	-	-	-	7,804
	FTSE	650	-	-	-	-	650
	Contact	173,984	-	-	-	-	173,984
LSC-O	Headcount	1,024	-	-	-	-	1,024
	Flex-Entry	10	-	-	-	-	10
	SCH	6,500	-	-	-	-	6,500
	FTSE	542	-	-	-	-	542
	Contact	173,248	-	-	-	-	173,248
LSC-PA	Headcount	1,111	-	-	-	-	1,111
	Flex-Entry	-	-	-	-	-	-
	SCH	6,834	-	-	-	-	6,834
	FTSE	570	-	-	-	-	570
	Contact	165,984	-	-	-	-	165,984
Total	Headcount	23,221	8,683	797	139	683	33,523
	Flex-Entry	2,326	1,946	12	-	184	4,468
	SCH	167,851	72,143	3,741	1,397	-	245,132
	FTSE	13,988	8,016	624	155	-	22,782
	Contact	513,216	-	-	-	-	513,216

Note: SRSU total headcount includes duplicate counts of students co-enrolled at both campuses.

Source: TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Summer 2022

Table 3. THECB Reportable Continuing Education Enrollment Data: Summary

TSUS Component		Quarter II			Quarter III & IV		
		2021	2022	1-Yr Change	2021	2022	1-Yr Change
LIT	Headcount	701	2,560	265%	3,893	3,826	-2%
	FTSE	166	248	49%	612	388	-37%
	Contact	49,741	74,341	49%	183,629	116,459	-37%
LSC-O	Headcount	140	371	165%	501	866	73%
	FTSE	16	6	-61%	85	103	21%
	Contact	4,784	1,886	-61%	25,529	30,805	21%
LSC-PA	Headcount	44	92	109%	153	226	48%
	FTSE	29	31	8%	116	140	21%
	Contact	8,560	9,370	9%	34,768	42,062	21%
Total	Headcount	885	3,023	242%	4,547	4,918	8%
	FTSE	211	285	35%	813	631	-22%
	Contact	63,085	85,597	36%	243,926	189,326	-22%

Source: TSUS Official Enrollment Reports.

Table 4. THECB Non-Reportable Out-of-State/Online Data: Summary

TSUS Component		2021	2022	1-Yr Change
Lamar	Headcount	633	489	-23%
	SCH	3,354	2,607	-22%
	FTSE	362	284	-22%
Sam Houston	Headcount	176	155	-12%
	SCH	948	806	-15%
	FTSE	106	87	-18%
Sul Ross-Alpine	Headcount	31	14	-55%
	SCH	124	78	-37%
	FTSE	12	8	-37%
Sul Ross-RGC	Headcount	29	-	-
	SCH	112	-	-
	FTSE	11	-	-
Texas State	Headcount	47	-	-
	SCH	286	-	-
	FTSE	29	-	-
LIT	Headcount	12	23	92%
	SCH	54	117	117%
	FTSE	5	10	117%
	Contact	1,024	2,640	158%
LSC-O	Headcount	-	56	-
	SCH	-	323	-
	FTSE	-	27	-
	Contact	-	5,664	-
LSC-PA	Headcount	-	9	-
	SCH	-	62	-
	FTSE	-	5	-
	Contact	-	1,120	-
Total	Headcount	899	746	-17%
	SCH	4,766	3,993	-16%
	FTSE	515	420	-18%
	Contact	1,024	9,424	820%

Source: TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Summer 2022

Definitions of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Flex-Entry	Means by which institutions can report and be funded for semester credit/contact hours in classes that were not organized by the census date (universities) or did not have its census date until after the census date of the term (CTC) but otherwise met the state-mandated funding requirements.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE student = 15 SCH (12 SCH in Summer) 1 master's FTSE student = 12 SCH (9 SCH in Summer) 1 doct-professional FTSE student = 12 SCH (9 SCH in Summer) 1 doct-research FTSE student = 9 SCH (6 SCH in Summer) 1 continuing ed FTSE student = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Out-of-State/Online	Enrollment of a non-Texas resident living out-of-state in a fully online course.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

TSUS: INFORMATIONAL: Preliminary Enrollment Report

Fall 2022 Preliminary Enrollment Report for the Texas State University System components. The certified enrollment data for Fall 2022 will be reviewed at the February meeting.

BACKGROUND

In accordance with the *System Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.2 Reports*, The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and Faculty workload.

Texas State University System Preliminary Enrollment Report
Fall 2022

Table 1. THECB Reportable Enrollment Data: Summary

TSUS Component		2021	2022	1-Yr Change
Lamar	Headcount	16,290	15,917	-2%
	SCH	162,341	163,686	1%
	FTSE	11,915	12,042	1%
Sam Houston	Headcount	21,759	21,491	-1%
	SCH	252,606	255,072	1%
	FTSE	17,283	17,480	1%
Sul Ross-Total	Headcount	2,346	2,105	-10%
	SCH	20,762	19,359	-7%
	FTSE	1,432	1,333	-7%
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,496</i>	<i>1,374</i>	<i>-8%</i>
	<i>SCH</i>	<i>14,459</i>	<i>13,987</i>	<i>-3%</i>
	<i>FTSE</i>	<i>1,002</i>	<i>965</i>	<i>-4%</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>850</i>	<i>731</i>	<i>-14%</i>
	<i>SCH</i>	<i>6,303</i>	<i>5,372</i>	<i>-15%</i>
	<i>FTSE</i>	<i>430</i>	<i>368</i>	<i>-14%</i>
Texas State	Headcount	37,910	38,262	1%
	SCH	452,654	465,124	3%
	FTSE	30,818	31,612	3%
LIT	Headcount	4,450	4,563	3%
	SCH	38,423	39,267	2%
	FTSE	2,562	2,618	2%
	Contact	846,576	857,360	1%
LSC-O	Headcount	2,276	2,532	11%
	SCH	20,068	22,028	10%
	FTSE	1,338	1,469	10%
	Contact	413,824	465,904	13%
LSC-PA	Headcount	2,527	2,500	-1%
	SCH	21,294	21,222	0%
	FTSE	1,420	1,415	0%
	Contact	450,130	457,120	2%
Total	Headcount	87,558	87,370	0%
	SCH	968,148	985,758	2%
	FTSE	66,766	67,967	2%
	Contact	1,710,530	1,780,384	4%

Note: Table compares current year preliminary data to prior year preliminary data. Preliminary data reflect enrollment as of the census day, before the last payment deadline. SHSU data include SHSU-COM. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses. LU and SHSU data include non-reportable out-of-state/online students, these students will be backed out of the certified enrollment report.

Source: TSUS Early Enrollment-Census Snapshot

Texas State University System Preliminary Enrollment Report
Fall 2022

Table 2. THECB Reportable Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral- Research	Doctoral- Professional	Other**	Total
Lamar	Headcount	8,001	6,494	293	65	1,064	15,917
	SCH	99,424	61,796	2,094	372	-	163,686
	FTSE	6,628	5,150	233	31	-	12,042
Sam Houston*	Headcount	18,243	2,362	368	330	188	21,491
	SCH	229,651	15,197	1,860	8,364	-	255,072
	FTSE	15,310	1,266	207	697	-	17,480
Sul Ross-Total	Headcount	1,699	390	-	-	16	2,105
	SCH	16,826	2,533	-	-	-	19,359
	FTSE	1,122	211	-	-	-	1,333
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,065</i>	<i>308</i>	<i>-</i>	<i>-</i>	<i>1</i>	<i>1,374</i>
	<i>SCH</i>	<i>12,052</i>	<i>1,935</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>13,987</i>
	<i>FTSE</i>	<i>803</i>	<i>161</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>965</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>634</i>	<i>82</i>	<i>-</i>	<i>-</i>	<i>15</i>	<i>731</i>
	<i>SCH</i>	<i>4,774</i>	<i>598</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>5,372</i>
	<i>FTSE</i>	<i>318</i>	<i>50</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>368</i>
Texas State	Headcount	34,200	3,323	467	129	143	38,262
	SCH	433,842	26,843	2,953	1,486	-	465,124
	FTSE	28,923	2,237	328	124	-	31,612
LIT	Headcount	4,563	-	-	-	-	4,563
	SCH	39,267	-	-	-	-	39,267
	FTSE	2,618	-	-	-	-	2,618
	Contact	857,360	-	-	-	-	857,360
LSC-O	Headcount	2,532	-	-	-	-	2,532
	SCH	22,028	-	-	-	-	22,028
	FTSE	1,469	-	-	-	-	1,469
	Contact	465,904	-	-	-	-	465,904
LSC-PA	Headcount	2,500	-	-	-	-	2,500
	SCH	21,222	-	-	-	-	21,222
	FTSE	1,415	-	-	-	-	1,415
	Contact	457,120	-	-	-	-	457,120
Total	Headcount	71,738	12,569	1,128	524	1,411	87,370
	SCH	862,260	106,369	6,907	10,222	-	985,758
	FTSE	57,484	8,864	767	852	-	67,967
	Contact	1,780,384	-	-	-	-	1,780,384

Note: SHSU data include SHSU-COM. SRSU total headcount includes duplicate counts of students co-enrolled at both campuses. LU and SHSU data include non-reportable out-of-state/online students, these students will be backed out of the certified enrollment report.

* Other includes post-bach, graduate readmits, etc.

Source: TSUS Early Enrollment-Census Snapshot

Texas State University System Preliminary Enrollment Report
Fall 2022

Definition of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Flex-Entry	Means by which institutions can report and be funded for semester credit/contact hours in classes that were not organized by the census date (universities) or did not have its census date until after the census date of the term (CTC) but otherwise met the state-mandated funding requirements.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE student = 15 SCH (12 SCH in summer) 1 master's FTSE student = 12 SCH (9 SCH in summer) 1 doct-professional FTSE student = 12 SCH (9 SCH in summer) 1 doct-research FTSE student = 9 SCH (6 SCH in summer) 1 continuing ed FTSE student = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

**Texas State University System
Academic and Health Affairs**

*Garry Crain, Chair
Don Flores
Nicki Harle
Stephen Lee*

3.I. Academic and Health Affairs CONSENT Agenda

- 3.J. LU: CONSENT: New Certificate in Certified Digital Educator
- 3.K. LU: CONSENT: Change M.S. in Deaf Education and Deaf Studies to M.S. in Deaf Education
- 3.L. LU: CONSENT: Modification – B.S. in Interdisciplinary Studies
- 3.M. LU: CONSENT: Modification of M.A. in Deaf Studies
- 3.N. LU: CONSENT: Modification of Degree Plans and Prerequisite Adjustments in Counseling
- 3.O. LU: CONSENT: Modification of Degree Plans and Prerequisite Requirements in Educational Leadership
- 3.P. SHSU: CONSENT: Department Name Change—Graduate School
- 3.Q. SHSU: CONSENT: Certificate Program, Addition—Graduate Certificate in Data Science
- 3.R. LSCO: CONSENT: New Program Proposal – Electromechanical Technology Basic Certificate of Completion
- 3.S. LSCO: CONSENT: New Program Proposal – Instrumentation Basic Certificate of Completion
- 3.T. LSCO: CONSENT: Program Modification – Electromechanical Technology Certificate of Completion and Associate of Applied Science Degree
- 3.U. LSCO: CONSENT: Program Modifications – Ordinary Seaman I Certificate of Completion, Ordinary Seaman II Certificate of Completion, Ordinary Seaman III Certificate of Completion
- 3.V. LSCPA: CONSENT: Create a New Paralegal Certificate Program
- 3.W. LSCPA: CONSENT: Create a New Certificate Program in Emergency Medical Technician
- 3.X. TSUS: CONSENT: Curriculum Changes
- 3.Y. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: New Certificate in Certified Digital Educator

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to offer a 6-SCH Certified Digital Educator (CDE) Certificate.

Explanation

This certificate consists of evidence of completion of the Apple Learning Coach online program, which culminates in the successful completion of the Apple Learning Coach (ALC) certification. Students will then submit a digital portfolio with artifacts that demonstrate their mastery of implementation of digital instruction in the classroom. The certificate is a 6-SCH program with the following courses:

Courses for CDE:

EDLD 5302 Enhancing Learning
EDLD 5317 Sharing Resources for Digital Environments

The certificate will be offered to graduate students in the College of Education and Human Development. It is anticipated that the certificate will attract non-degree seeking students from outside of Lamar University who wish to acquire skills in the field of educational technology and digital environments.

Course Descriptions

EDLD 5302 Enhancing Learning

By focusing on the learning as the first priority, the learning will drive the selection, implementation, and application of technology within the learning environment. This focus allows technology to be put into its proper place where it enhances learning as opposed to a directive tool that can potentially limit learning.

EDLD 5317 Sharing Resources for Digital Environments

With the constant addition and enhancement of technology, there can be an overwhelming selection of resources to choose from. By exploring the efficacy of digital resources and identifying, analyzing, and sharing the benefits of those resources, learners can avoid using technology as the quick fix in their learning environment.

LU: Change M.S. in Deaf Education and Deaf Studies to M.S. in Deaf Education

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to modify the degree plan for the Master of Science in Deaf Education and Deaf Studies to the Master of Science in Deaf Education. This degree would be effective Fall 2023 following notification of the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools.

Explanation

Given the addition of a Master of Arts in Deaf Studies, we need to more clearly identify the degree that focuses on Deaf Education from the one that focuses on Deaf Studies. The initial date of implementation is projected to occur on 8/16/2023.

With the addition of a site at Texas School for the Deaf, and the decision to move the Beaumont cohort of the Deaf Education and Deaf Studies degree to an online program, the department curriculum committee decided it was time to also update the degree so we would be more competitive with other online programs within Texas. The rationale for this decision is not only that other universities in Texas have online degrees; currently there is a crisis in terms of not having enough qualified Deaf Education teachers both in Texas as well as across the country. Moving to an online degree that is asynchronous will allow us to include more students in each cohort to help reduce this crisis within our profession.

As noted above, we would like the MS in Deaf Education to be fully face-to-face, hybrid, and asynchronous online. The courses could have up to 50 students per course. Students could take courses as offered to complete the degree in 12 months or take courses part time when they are offered. The degree would be changed to 33 hours for those already having Deaf Education certification. For those needing certification for a teaching license the degree would include one more course, DSDE 5309 Advanced practicum and the sequence of courses for certification within the College of Education and Human Development. Those needing certification from outside the state of Texas would be told to contact their State Certification Board upon admission to be sure that they could be certified in their home state.

The degree would be offered as a cohort so that courses would be offered as a Unit and the students would go through together. Those taking the degree part-time would register when needed courses were scheduled with a new cohort. See Attachment 1 for a listing of the courses for each Unit. After Unit 3, a new cohort would be recruited; therefore, this degree is listed by Unit rather than by semester. During Unit 3, a new cohort would be recruited to begin immediately after that cohort's graduation.

Those needing the Certification courses would be scheduled to take those courses online from the Pedagogy and Education Leadership programs as is currently done with the Beaumont cohort of the MS in Deaf Education and Deaf Studies.

The MS in Deaf Education maintains five of the current courses, adds four new courses, and includes course changes for four courses (see Attachment 1). DSDE 5310 Multiculturalism and Deaf Individuals was replaced with DSDE Deaf Immigrants. DSDE 5321 Instruction Design of Deaf Class was replaced by DSDE 5333 21st Century Deaf Education. DSDE 5328 (Deaf Studies with Disabilities) and DSDE 5329 (Law and Deaf Education) have been combined into other courses.

Certification courses are in Pedagogy and Educational Leadership as they are currently.

The course description would be:

Program Description

Using the foundations of the Science of Learning, students will engage with new ways to facilitate teaching using the 15 Characteristics of a 21st Century Teacher (George Lucas Educational Foundation, Edutopia, 2015).

These characteristics include:

- 1—Learner-centered classroom
- 2—Students as producers
- 3—Use of new technologies
- 4—Global knowledge of others
- 5—Educational applications for smartphones
- 6—Helping students develop vlogs and blogs
- 7—Paperless teaching
- 8—Collaboration between teachers and students
- 9—Use of Twitter, Instagram, and other social media
- 10—Connect with like-minded others
- 11—Project based learning
- 12—Building positive digital footprints
- 13—Building websites
- 14—Innovation
- 15—Lifelong learning

Edutopia.org

The new coursework would include the following:

Coursework: 33 Hours for MS

DSDE 5309 Advanced Practicum

Practicum classroom observation is a field experience practicum, which includes observations and field experiences in American Sign Language classroom environments. The course is designed to expose learners to the professional and pedagogical experiences of a classroom teacher. Practicum provides a “real-world” platform that facilitates the in-service teacher’s transition from theory to instructional practice. Advanced practicum learners are required to complete the field observations and experiences while on the job.

DSDE 5311 Classroom Applications of Linguistics in American Sign Language and English

This course includes major structural features of American Sign Language and English (e.g., phonology, morphology, syntax, semantics, and pragmatics) which will be discussed and analyzed. Topics to be discussed range from the history of ASL in the American ASL community, the definitions of language and linguistics, the design features of a language, ASL curriculum, ASL assessments. Learners will incorporate ASL linguistics in the classroom for both native ASL students and non-native ASL users.

DSDE 5313 Speech and Audiology

This course focuses on topics related to speech and audiology that are necessary for learners to know prior to entering the field. Learners will gain an understanding of the basic anatomy and physiology of speech and hearing mechanisms. Learners will be able to analyze information given to them and evaluate the best educational practices that will benefit the child. Additionally, learners will understand how to educate professionals and parents of Deaf and hard of hearing children about the child’s speech and audiological needs.

DSDE 5318 Bilingual Theories

This course is designed to provide learners an overview of the fundamental theories and principles of bilingualism as it pertains to the field of Deaf education. Learners will identify and analyze different points of views related to bilingual theories that are prevalent in Deaf education. American Sign Language (ASL) and English language development in Deaf children will be discussed.

DSDE 5319 Literacy: Strategies for Effective Reading and Writing

This course is designed to provide an integration of literacy theory and research, best practices, and methods in teaching English reading and writing to Deaf students of diverse backgrounds. Learners will explore literacy issues, research, and effective practices in reading and writing instruction and assessment; make personal connections in defining literacy; and discuss ways to motivate and engage Deaf students in authentic and meaningful language environments.

DSDE 5320 ASL/English Assessments

This course is designed to provide learners a theoretical understanding of the assessment options available in Deaf education. Research on Deaf students in educational achievement, bilingual assessment, and current practices in language and literacy using the ASL/English bilingual methodology will be evaluated.

DSDE 5322 STEM Teaching

STEM (Science, Technology, Engineering, and Math) is an educational context refers to the concept of teaching content in these areas not in siloed separate classes, but in an integrated, project-based manner, emphasizing student agency and self-directed learning. This course aims to prepare future teachers of the Deaf to implement this philosophy in the context of a bilingual environment.

DSDE 5326 Educational Psychology

The goal of this course is to provide an overview of general principles, theories, issues, and related research in educational psychology. This is an applied area of psychology and includes constructs from cognitive, developmental, and social psychology as applied to education. The course is designed for learners in the Deaf education in the 21st century program and will address the science of learning, human development, motivation, diversity, individual differences, and other such topics. Through this course, learners will develop an understanding of the psychological underpinnings of learning and teaching that will help throughout their careers. In addition, learners will examine the cultural context of putting theories into practice.

DSDE 5330 Deaf Immigrants in the Classroom

This course is designed to provide learners an overview of the U.S. Immigrant history and provide historical context to current debates over immigration reform, integration, and citizenship to the Deaf community. Learners will identify and analyze different points of views related to immigration and their literacy in Deaf education.

DSDE 5331 Reggio Emilia: Engaging Preschool and Primary School Children

This course presents best practices using the Reggio Emilia approach where classrooms are student-centered and constructivist self-guided. This course will prepare learners to use self-directed, experiential learning in relationship-driven environments. They will learn how to view young children as individuals who are curious about their world and have the powerful potential to learn from all that surrounds them using the four major principles.

DSDE 5332 Behavioral Management

This course presents best practices in classroom behavioral management including organizing time, materials, and classroom space to strategies for managing individual and large group student behaviors, transitions, lab activities, and other arrangements for classrooms in Deaf Education. This course will prepare teachers to feel confident, know and fulfill their professional responsibilities to create an effective and well managed education environment.

DSDE 5333 21st Century Deaf Education: New Models and Applications

This course is designed to explore the essential elements needed for the acquisition of knowledge and competencies to promote 21st century learning skills. Learners in this course will learn about the need for collaboration, communication, and critical and creative thinking. The effective use of technology and media literacy will be investigated. This course prepares learners by engaging them in thoughtful dialogue and activities that promote 21st century ideas and understanding of students' diverse, digital, and global learning needs.

Certification 3 credits
Internship for those seeking teacher certification

Program Review

This program will be submitted to the Council for Education of the Deaf (CED) for accreditation for review every 5 years.

Attachment 1

Proposed Sequence of Courses identifying New and Revised Coursework from the old MS in Deaf Education and Deaf Studies (New Courses indicated by Asterisk)

DSDE Course #	Name of the Course	Which goes first
DSDE 5333 New	21st Century Deaf Education*	Unit 1
DSDE 5319 (course name change)	Literacy *	Unit 1
DSDE 5318* (submit course change)	Bilingual Theories*	Unit 1
DSDE 5311	Classroom Application of Linguistics of American Sign Language and English	Unit 1
DSDE 5326* (submit course change)	Educational Psychology*	Unit 2
DSDE 5332 New	Behavioral Management*	Unit 2
DSDE 5313	Speech and Audiology	Unit 2
DSDE 5320	ASL/English Assessments	Unit 2
DSDE 5331 New	Reggio Emilia*	Unit 3
DSDE 5330 New	Deaf Immigrants*	Unit 3
DSDE 5322 (course change)	STEM Teaching*	Unit 3
DSDE 5309	Advanced Practicum	unit 3
	Certification Courses	Unit 4
PEDG 5375	Content Area Reading	Unit 4
PEDG 5374	Differentiation of Instruction	Unit 4
PEDG 5330	Effective Teaching	Unit 4
EDLD 5321	School Law	Unit 4
PEDG 5369	Cognition and Instruction	Unit 4
PEDG 5387	Teaching Reading Elementary School	Unit 4

