

Texas State University System
Quarterly Board of Regents Meeting
Thursday, August 11, 2022 - 12:30 PM
AT&T Hotel and Conference Center
1900 University Ave.
Austin, TX 78705

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- Y. LSCO: CONSENT: Program Modification – Medical Assisting Certificate of Completion Degree
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- AA. LSCO: CONSENT: Program Name Modification – Industrial Technology to Safety, Health, and Environment
- BB. LSCO: CONSENT: Program Name Modification – Mechanical, Manufacturing, and Maintenance (MMM) to Electro Mechanical Technology
- CC. TSUS CONSENT: Curriculum Changes
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- 4. Finance and Audit
 - A. TSUS: Operating Budgets for Fiscal Year 2023
 - B. TSUS: Fiscal Year 2023 Audit and Compliance Plan
 - C. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations
 - D. Finance and Audit CONSENT Agenda
 - E. SRSU: CONSENT: Authorization for Amendment to Agreement with Aramark
 - F. TSUS: CONSENT: Waiver of Statutory Tuition for Certain Technical Dual Credit Courses for the Lamar State Colleges
 - G. TSUS: CONSENT: Out-of-State Tuition and Fee Rates for Fully Online Program
- 5. Planning and Construction
 - A. TSUS: INFORMATIONAL: Planning and Construction Report
 - B. TSUS: INFORMATIONAL: 2022 Campus Condition Report
 - C. Planning and Construction CONSENT Agenda
 - D. TSUS: CONSENT: Addition to 2022-2027 Capital Improvements Program
 - E. TSUS: CONSENT: Addition to 2023-2028 Capital Improvements Program
- 6. Rules and Regulations
 - A. TSUS: Approval of Rules and Regulations
- 7. Government Relations
- 8. Contracts
 - A. LU: CONSENT: First Amendment to Agreement with Instructional Connections, LLC
 - B. LU, LSCO, LSCPA: CONSENT: Fourth Amendment to Agreement with Barnes & Noble College Booksellers, LLC
 - C. SHSU: CONSENT: Authorization to Renew Agreement with SHI International Corporation for Microsoft Licensing
 - D. LIT: CONSENT: Contract with IQS Inc., Facility Management Services for Custodial Services
 - E. LIT: CONSENT: First Amendment to Agreement with AHI Facility Services, Inc. for Custodial Services
 - F. TXST: CONSENT: Contracts for Overflow Student Housing

9. Personnel
 - A. SHSU: Regarding Recommendation That Dr. Gang Gong be Terminated for Cause and His Tenure be Revoked
 - B. TSUS: CONSENT: Faculty Personnel
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 - A. SHSU: Naming of the Sam Houston Memorial Museum and Republic of Texas Presidential Library
 - B. TSUS: CONSENT: Revisions to Minutes of Special Called Meeting June 18, 2014
 - C. TSUS: CONSENT: Gift Reports
11. Presidents Report

**THE TEXAS STATE UNIVERSITY SYSTEM
BOARD OF REGENTS MEETING
Austin, Texas
August 11- 12, 2022**

AT&T Hotel and Conference Center

1900 University Avenue
Austin, Texas 78705
512-404-3600

Hospitality Room Open:

*Wednesday: 4:30 p.m. – 6:00 p.m. and
8:30 p.m. – 11:00 p.m., Suite 5023*

*Thursday: 4:30 p.m. – 6:00 p.m., Grand Ballroom Prefunction, Level M3
8:30 p.m. – 11:00 p.m., Suite 5023*

Thursday – August 11, 2022

- 9:00 a.m. Presidents' Meeting (Presidents and Chancellor Only)
Boardroom 100
- 9:30 a.m. Chief Finance Officers (Staff Only)
Grand Salon A
- 10:00 a.m. Chief Student Affairs Officers (Staff Only)
Grand Salon B
- 11:00 a.m. TSUS Foundation Meeting (Directors and Officers Only)
Conference Room 301
- 11:30 a.m. Lunch – *Grand Salons D&E*
- 12:30 p.m. BOARD OF REGENTS MEETING – Grand Ballroom, Salon C**
- 12:30 p.m. Convene in Open Session
1. Welcome/Remarks by Chairman
 2. Approval of Previous Meeting Minutes
 3. Reports & Motions
 - Academic and Health Affairs
 - Finance and Audit
 - Planning and Construction
 - Rules and Regulations
 - Government Relations
 - Contracts
 - Personnel
 - Miscellaneous

- ~1:30 p.m. Recess into Executive Session, *Conference Room 301*
- Personnel, Legal and Real Estate Matters
 - Chancellor Reviews: Dr. Jaime Taylor, LU
Dr. Alisa White, SHSU
Dr. Lonnie Howard, LIT
- ~1:30 p.m. Breakout Meetings (*will convene when Open Session concludes*)
- Academic & Health Affairs (Staff Only), *Grand Salon A*
 - Student Affairs Officers and Student Advisory Board (SAB), *Grand Salon B*
- 4:45 – 5:45 p.m. Hospitality Hour, *Grand Ballroom Prefunction, Level M3*
- 5:45 p.m. Load shuttles for Reception and Dinner, *Whitis Street, Level M2*
(*Conference side*)
Transportation provided by Texas State University
- 6:00 p.m. Reception and Dinner (business attire)
LBJ Presidential Library
2313 Red River St, Austin, TX 78705
- Shuttles will return to AT&T Hotel & Conference Center immediately following the event.

Friday – August 12, 2022

- 9:00 a.m. Student Advisory Board Breakfast (For Regents, Chancellor, and Presidents)
Grand Salon E
- 9:00 a.m. Breakfast for Remaining Attendees
Grand Salon D
- 10:00 a.m. BOARD OF REGENTS MEETING – Grand Ballroom, Salon C**
- Convene in Open Session
1. Welcome/Remarks by Chairman
 2. Chief Student Affairs Officer Report
 3. Foundation Update – Mr. Mike Wintemute
 4. Reports & Motions
General Motions/Consent Agenda
 5. Public Comments
 6. Adjourn

as of 7/27/22 LT

**Texas State University System
General Motions**

2. General Motions

2.A. TSUS: Approval of Minutes May 2022

2.B. TSUS: Approval of Future Board Meetings 2023

2.C. TSUS: Approval of Consent Agenda

2.D. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes May 2022

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The minutes of the quarterly Board of Regents meeting held May 19 – 20, 2022, be approved.

MINUTES
OF
THE BOARD OF REGENTS
OF
THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

May 19-20, 2022

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COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- | | | | |
|-------------------------------|--------------|------------|-----|
| • Academic and Health Affairs | May 9, 2022 | 2:00 p.m. | CDT |
| • Planning and Construction | May 10, 2022 | 11:00 a.m. | CDT |
| • Finance and Audit | May 10, 2022 | 2:00 p.m. | CDT |
| • Rules and Regulations | May 11, 2022 | 11:00 a.m. | CDT |

ACADEMIC AND HEALTH AFFAIRS COMMITTEE

Committee Members

Regent Garry Crain, Committee Chair; Regent Don Flores; Regent Nicki Harle; Regent Stephen Lee

Call to Order

The Academic and Health Affairs Committee of the Texas State University System was called to order on May 9, 2022 at 2:01 p.m. CDT by Committee Member Nicki Harle. The meeting was held telephonically.

Present

Regent Don Flores; Regent Nicki Harle; Regent Stephen Lee

Also Present

Dr. Brian McCall, Chancellor; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Derrick Alexander, Director of Creative Services; Ms. Malú González, Development Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

Regent Garry Crain

Discussion Items

Committee Member Nicki Harle called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented LU: Addition of Master of Education Degree Plan – Literacy Leadership in Urban Education. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SHSU: Approval of Sam Houston State University's Strategic Framework. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SHSU: Degree Program Addition—Master of Science in Applied Economics. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Change Name of the College of Literature, Arts, and Social Sciences to the Jimmy D. Case College of Literature, Arts, and Social Sciences. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Degree Program Addition—Bachelor of Science in Education General Studies Non-Certification. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Modifying Undergraduate Admissions Criteria. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Master of Applied Geography Degree with a Major in Geography Resource and Environmental Studies via Distance Education. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Add a Master of Long Term Care Administration Degree with a Major in Long Term Care Administration. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TXST: Freshman Admissions Standards. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LIT: New Program Proposal - Associate of Applied Science in Data Analytics and Level I Certificate in Data Analytics. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LIT: New Program Proposal – Associate of Applied Science and Level I Certificate in Aviation Maintenance Technology – Airframe and Level I Certificate in Aviation Maintenance Technology – Powerplant. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal – Engineering Associate of Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCPA: Create a New Associate of Arts in Music Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Certified Enrollment Report Spring 2022. This item was informational only. No action was taken.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

LU: Curriculum change in the Master of Science in Professional Accounting (formerly Master of Science in Accounting) program

LU: Deletion of Inactive Courses: 2019-2021

LU: Modification of Course Elective Options for Bachelor of Business Administration in Management Information Systems (BBA-MIS) Program

LU: Modification of Bachelor of Arts History Degree Plans

LU: Modification of Bachelor of Arts in American Sign Language (BA-ASL)

LU: Modification of Bachelor of Science in Speech and Hearing Sciences

LU: Modification of Master of Music – Concentration in Music Education Degree Plan

LU: Modification of Master of Music – Concentration in Music Performance Degree Plan

LU: Modification of Curriculum in Nursing Undergraduate and Graduate Degrees and Tracks

LU: New Undergraduate Certificate in Data Analytics

SHSU: Department Name Change-Department of Family and Consumer Sciences-College of Health Sciences

SHSU: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology

SRSU: Name Change - Department of Fine Arts to Department of Visual and Performing Arts

SRSU: Degree Program Addition—Bachelor of Science in Education

TXST: Change Major Titles

TXST: Delete Several Undergraduate Certificate Programs

LSCO: Program Modification – Biology-Medical Professions Emphasis Associate of Science Degree

LSCO: Program Modification – Core Curriculum

LSCPA: Discontinue Associate of Arts in Teaching, Emphasis in Music – Early Childhood Through 12th Grade

TSUS: Curriculum Changes

TSUS: Out-of-State/Out-of-Country Course Offerings

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Member Nicki Harle adjourned the meeting at 2:42 p.m. CDT.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Stephen Lee

Call to Order

The Planning and Construction Committee of the Texas State University System was called to order on May 10, 2022 at 11:05 a.m. CDT by Committee Chair Bill Scott. The meeting was held telephonically.

Present

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Stephen Lee

Also Present

Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Peter Maass, Director of Capital Projects Administration; Ms. Donna Bryce, Senior Contract Administrator; Mr. Derrick Alexander, Director of Creative Services; Ms. Malú González, Development Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Bill Scott called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Capital Improvements Program. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda item, which consisted of:

TSUS: Additions to 2022-2027 Capital Improvements Program

The committee approved the item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 11:17 a.m. CDT.

FINANCE AND AUDIT COMMITTEE

Committee Members

Regent Alan Tinsley, Committee Chair; Regent Duke Austin; Regent Garry Crain; Regent Bill Scott

Call to Order

The Finance and Audit Committee of the Texas State University System was called to order on May 10, 2022 at 2:01 p.m. CDT by Committee Chair Alan Tinsley. The meeting was held telephonically.

Present

Regent Alan Tinsley, Committee Chair; Regent Duke Austin; Regent Garry Crain

Also Present

Student Regent Camile Settegast; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Ms. Kelly Wintemute, Compliance Officer; Mr. Derrick Alexander, Director of Creative Services; Ms. Malú González, Development Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

Regent Bill Scott

Discussion Items

Committee Chair Alan Tinsley called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Operating Budget Adjustments. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

LU: Authorization for Seventh Amendment to Agreement with Chartwells
SHSU: Authorization for Amendment Number Twenty to Food Service Contract
TSUS: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Alan Tinsley adjourned the meeting at 2:07 p.m. CDT.

RULES AND REGULATIONS COMMITTEE

Committee Members

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Alan Tinsley

Call to Order

The Rules and Regulations Committee of the Texas State University System was called to order on May 11, 2022 at 11:00 a.m. CDT by Committee Chair Don Flores. The meeting was held telephonically.

Present

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Alan Tinsley

Also Present

Regent Nicki Harle; Dr. Brian McCall, Chancellor; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Mr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Therese Sternenberg, Assistant Vice Chancellor; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Mr. Derrick Alexander, Director of Creative Services; Ms. Malú González, Development Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Item

Committee Chair Don Flores called on Ms. Nelly Herrera to present the agenda item.

Ms. Herrera briefly outlined the Consent Agenda item, which consisted of:

TSUS: Approval of Rules and Regulations.

The committee approved the item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Don Flores adjourned the meeting at 11:21 a.m. CDT.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, May 19, 2022 at 12:34 p.m. CDT by Chairman of the Board Duke Austin. The meeting was held on the Sam Houston State University Campus, Lowman Student Center, 1802 Avenue I, Huntsville, TX, Orange Ballroom. Noting the presence of a quorum, Chairman Austin also noted that First Vice Chairman Garry Crain and President Lonnie Howard were absent, and Regent Charlie Amato would join the meeting shortly. Chairman Austin called upon Second Vice Chairman Alan Tinsley to deliver the invocation, Regent Stephen Lee to lead in the United States flag pledge, and Regent Bill Scott to lead in the Texas flag pledge.

II. ATTENDANCE

Present

Chairman Duke Austin
Second Vice Chairman Alan Tinsley
Regent Charlie Amato
Regent Sheila Faske
Regent Don Flores
Regent Nicki Harle
Regent Stephen Lee
Regent Bill Scott
Student Regent Camile Settegast

Absent

First Vice Chairman Garry Crain

Also Present

Chancellor Brian McCall; President Jaime Taylor, LU; President Alisa White, SHSU; President Pete Gallego, SRSU; incoming Interim President Carolos Hernandez, SRSU; President Denise Trauth, TXST; incoming President Kelly Damphousse, TXST; President Thomas Johnson, LSCO; President Betty Reynard, LSCPA;

III. WELCOME REMARKS

Chairman Austin welcomed all present.

IV. APPROVAL OF MINUTES

Upon motion of Chairman Austin, seconded by Regent Flores, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held February 17 – 18, 2022, are approved.

Upon motion of Chairman Austin, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the minutes of the special called telephonic Board of Regents meeting held April 21, 2002, are approved.

V. ACADEMIC AND HEALTH AFFAIRS

Regent Nicki Harle, Member of the Academic and Health Affairs Committee, asked Dr. John Hayek to give a brief update. Dr. Hayek introduced Dr. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs, and provided an update on degrees awarded across the system this past year.

Regent Nicki Harle, Member of the Academic and Health Affairs Committee, presented the following agenda items:

2022-41 LU: Addition of Master of Education Degree Plan – Literacy Leadership in Urban Education

Upon motion of Regent Harle, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar University is authorized to add a new degree plan for Master of Education (M Ed) - Literacy Leadership in Urban Education (LL&UE) on-campus, online and hybrid modes.

2022-42 SHSU: Approval of Sam Houston State University’s Strategic Framework

Upon motion of Regent Harle, seconded by Regent Lee, with all Regents voting aye, it was ordered that Sam Houston State University’s strategic framework, including a revised mission statement, values, vision statement, and strategic priorities, is approved.

2022-43 SHSU: Degree Program Addition—Master of Science in Applied Economics

Upon motion of Regent Harle, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to offer a degree program, and the associated new course additions, leading to the Master of Science in Applied Economics (MSAE), housed in the Department of Economics and International Business within the College of Business Administration to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

2022-44 SRSU: Change Name of the College of Literature, Arts, and Social Sciences to the Jimmy D. Case College of Literature, Arts, and Social Sciences

Upon motion of Regent Harle, seconded by Regent Scott, with all Regents voting aye, it was ordered that Sul Ross State University is approved to change the name of The College of Literature, Arts, and Social Sciences to the Jimmy D. Case College of Literature, Arts, and Social Sciences.

2022-45 SRSU: Degree Program Addition—Bachelor of Science in Education General Studies Non-Certification

Upon motion of Regent Harle, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University Rio Grande College is authorized to offer the Bachelor of Science in Education General Studies Non-Certification degree effective September 1, 2022, upon approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

2022-46 SRSU: Modifying Undergraduate Admissions Criteria

Upon motion of Regent Harle, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to modify the existing undergraduate admissions criteria for first time in college (FTIC) students to allow for test-optional admission.

2022-47 TXST: Add a Master of Applied Geography Degree with a Major in Geography Resource and Environmental Studies via Distance Education

Upon motion of Regent Harle, seconded by Regent Faske, with all Regents voting aye, it was ordered that Texas State University is authorized to offer the existing Master of Applied Geography degree with a major in Geography Resource and Environmental Studies via distance education.

2022-48 TXST: Add a Master of Long Term Care Administration Degree with a Major in Long Term Care Administration

Upon motion of Regent Harle, seconded by Regent Flores, with all Regents voting aye, it was ordered that Texas State University is authorized to add a new Master of Long Term Care Administration degree with a major in Long Term Care Administration.

2022-49 TXST: Freshman Admissions Standards

Upon motion of Regent Harle, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that:

Texas State University is approved to continue to use a test-optional approach for freshmen admissions requirements.

Texas State University is approved to expand assured freshmen admissions requirements to the top 25 percent ranked first-year students beginning in fall 2023.

Proposed Admission requirements (bold indicates the change)

Meet the class rank and test score requirements

- Top 10 percent No minimum test scores (Assured Admissions)
- **1st Quartile No minimum test scores (Assured Admissions)**
- 2nd Quartile and Act 22 or SAT 1090
- 3rd Quartile and ACT 26 or SAT 1250
- 4th Quartile and ACT 29 or SAT 1330

2022-50 LIT: New Program Proposal - Associate of Applied Science in Data Analytics and Level I Certificate in Data Analytics

Upon motion of Regent Harle, seconded by Regent Lee, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to create a new Associate of Applied Science and Level I Certificate in Data Analytics, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The awards will be effective Spring 2023.

2022-51 LIT: New Program Proposal – Associate of Applied Science and Level I Certificate in Aviation Maintenance Technology – Airframe and Level I Certificate in Aviation Maintenance Technology – Powerplant

Upon motion of Regent Harle, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to create a new Associate of Applied Science and Level I Certificate in Aviation Maintenance Technology – Airframe and Level I Certificate in Aviation Maintenance Technology – Powerplant, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The awards will be effective Fall 2023.

2022-52 LSCO: New Program Proposal – Engineering Associate of Science Degree

Upon motion of Regent Harle, seconded by Regent Lee, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create a new Engineering Associate of Science Degree (60 semester hours) to be implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating

Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Fall 2022.

2022-53 LSCPA: Create a New Associate of Arts in Music Degree

Upon motion of Regent Harle, seconded by Regent Lee, with all Regents voting aye, it was ordered that Lamar State College Port Arthur is authorized to begin an Associate of Arts in Music degree beginning with the Fall Semester of 2022.

Informational Item - TSUS: Certified Enrollment Report Spring 2022

The Spring 2022 Certified Enrollment Report for the Texas State University System components was presented as an informational item only. No action was taken.

Regent Harle noted that the following items are found on the Consent Agenda:

- LU: Curriculum change in the Master of Science in Professional Accounting (formerly Master of Science in Accounting) program
- LU: Deletion of Inactive Courses: 2019-2021
- LU: Modification of Course Elective Options for Bachelor of Business Administration in Management Information Systems (BBA-MIS) Program
- LU: Modification of Bachelor of Arts History Degree Plans
- LU: Modification of Bachelor of Arts in American Sign Language (BA-ASL)
- LU: Modification of Bachelor of Science in Speech and Hearing Sciences
- LU: Modification of Master of Music – Concentration in Music Education Degree Plan
- LU: Modification of Master of Music – Concentration in Music Performance Degree Plan
- LU: Modification of Curriculum in Nursing Undergraduate and Graduate Degrees and Tracks
- LU: New Undergraduate Certificate in Data Analytics
- SHSU: Department Name Change-Department of Family and Consumer Sciences-College of Health Sciences
- SHSU: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology
- SRSU: Name Change - Department of Fine Arts to Department of Visual and Performing Arts
- SRSU: Degree Program Addition—Bachelor of Science in Education
- TXST: Change Major Titles
- TXST: Delete Several Undergraduate Certificate Programs
- LSCO: Program Modification – Biology-Medical Professions Emphasis Associate of Science Degree
- LSCO: Program Modification – Core Curriculum
- LSCPA: Discontinue Associate of Arts in Teaching, Emphasis in Music – Early Childhood Through 12th Grade
- TSUS: Curriculum Changes
- TSUS: Out-of-State/Out-of-Country Course Offerings

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VI. FINANCE AND AUDIT

Regent Alan Tinsley, Chair of the Finance and Audit Committee, asked Mr. Daniel Harper to give a brief financial overview.

Regent Alan Tinsley, Chair of the Finance and Audit Committee, presented the following agenda items:

Informational Item – TSUS: Operating Budget Adjustments

The Operating Budget Adjustments were presented as an informational item only. No action was taken.

Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations

The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Tinsley noted that the following items are found on the Consent Agenda:

- LU: Authorization for Seventh Amendment to Agreement with Chartwells
- SHSU: Authorization for Amendment Number Twenty to Food Service Contract
- TSUS: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VII. PLANNING AND CONSTRUCTION

Regent Bill Scott, Chair of the Planning and Construction Committee, presented the following agenda items:

2022-54 TSUS: Capital Improvements Program

Upon motion of Regent Scott, seconded by Regent Lee, with all Regents voting aye, it was ordered that the Capital Improvements Program for fiscal years 2023 through 2028 is adopted.

Informational Item – TSUS: Planning and Construction Report

The Planning and Construction Report was presented as an informational item only. No action was taken.

Regent Scott noted that the following item is found on the Consent Agenda:

- TSUS: Additions to 2022-2027 Capital Improvements Program

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

VIII. RULES AND REGULATIONS

Regent Flores, Chair of the Rules and Regulations Committee, noted that the following item is found on the Consent Agenda:

- TSUS: Approval of Rules and Regulations

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

IX. GOVERNMENTAL RELATIONS

Chairman Austin called on Regent Harle, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

Regent Charlie Amato joined the meeting at 1:19 p.m.

X. CONTRACTS

Chairman Austin noted that all contracts are on the Consent Agenda and that Ms. Nelly Herrera, Vice Chancellor and General Counsel, is available to answer any questions.

SHSU: Agreement with Collegiate Licensing Company, LLC

The agreement for services related to trademark licensing agency services between Sam Houston State University and Collegiate Licensing Company (CLC), LLC, to commence on September 1, 2022, for an initial term of five (5) years with the option to extend for five (5) additional one (1) year periods, estimated to generate a total of \$4.3 million for the initial term plus the five additional years, is approved.

SHSU: Contract Agreement with Sycamore Bowers Housing, Inc. for purchase of property located at 2000 Sycamore Avenue, Huntsville, Walker County, TX

The Contract agreement, between Sam Houston State University and Sycamore Bowers Housing, Inc., for property located at 2000 Sycamore Avenue, Huntsville, Walker County, TX, excluding mineral interests, more particularly described in the attached survey, for the sum of Fifteen Million Dollars (\$15,000,000) is approved.

All contract items were passed under the Consent Agenda and can be found following the meeting minutes.

XI. PERSONNEL

2022-55 TSUS: Delegation of Authority to Determine the Compensation for the Chancellor

Upon motion of Regent Scott, seconded by Regent Amato, with all Regents voting aye, it was ordered that the Chair of the Board of Regents is delegated the authority to determine the compensation of the Chancellor during Fiscal Year 2023 and make necessary updates to the existing employment and deferred compensation contracts.

2022-56 TSUS: Delegation of Authority to Determine the Compensation for the Chief Audit Executive

Upon motion of Regent Lee, seconded by Regent Flores, with all Regents voting aye, it was ordered that the Chair of the Finance and Audit Committee be delegated the authority to determine the compensation for the Chief Audit Executive during Fiscal Year 2023.

Chairman Austin noted that the following items are found on the Consent Agenda:

- TSUS: Faculty Matters
- SHSU: Emeritus Status for Frank Parker and Frank Holmes

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

XII. MISCELLANEOUS

2022-57 TXST: Piper Professor

Upon motion of Regent Flores, seconded by Regent Harle, with all Regents voting aye, it was ordered that the following resolution be adopted in recognition and appreciation of the honor brought to Texas State University and The Texas State University System by Dr. David E. Lemke, Piper Professor for 2022.

Resolution Honoring Dr. David E. Lemke

WHEREAS, Dr. David E. Lemke, Professor in the Department of Biology in the College of Science and Engineering at Texas State University, has been named a Piper Professor for 2022 by the Minnie Stevens Piper Foundation of San Antonio, Texas; and

WHEREAS, Dr. Lemke was selected from many outstanding educators nominated throughout the State of Texas to receive this prestigious award for his dedication to the teaching profession and for his superior academic and scholarly achievements; and

WHEREAS, Dr. Lemke was nominated for the Piper Professor Award by his peers and strongly supported by his colleagues, students, and former students; and

WHEREAS, Dr. Lemke has received numerous awards, including the Presidential Award for Excellence in Teaching in 1998; Tri-Beta Biological Honor Society Award for Excellence in Teaching in 1990; Alpha Chi National Honor Society Favorite Professor in 2020 and 2014; and Everette Swinney Faculty Senate Excellence in Teaching Award in 2021 and 2022; and

WHEREAS, Dr. Lemke has furthered the institution's educational goals to promote the success of all students and to offer high quality academic and education programs; and

WHEREAS, Dr. Lemke served as the faculty advisor to the Bobcat Botany Club from 2010 to 2019; is currently involved in the Texas State Plant Biology Society; and has served as a faculty advisor to the student chapter of the Wildlife Society since 2015; and

WHEREAS, Dr. Lemke has prepared 48 scientific contributions published or in press; has authored or co-authored 117 scientific presentations at professional meetings at the state, regional, and national levels; has published three lab manuals and two book chapters; and

WHEREAS, Dr. Lemke joins an illustrious group of 24 Texas State faculty members who have previously been named as Piper Professors: Emmie Craddock, 1962; Robert A. Galvan, 1968; Thomas L. Brasher, 1970; Daniel E. Farlow, 1975; Clarence C.

Schultz, 1976; Henrietta Avent, 1979; Robert W. Walts, 1982; Beverly Chiodo, 1988; Barbara A. Hatcher, 1993; Michael J. Hennessy, 2001; Nancy F. Chavkin, 2002; Paul N. Cohen, 2003; James D. Bell, 2004; Byron D. Augustin, 2005; Christopher Frost, 2006; James E. Housefield, 2007; Brock J. Brown, 2008; Max Warshauer, 2010; Steven R. Furney, 2012; Kenneth H. Margerison, Jr., 2013; Vedaraman Sriraman, 2015; Debra A. Feakes, 2016; Dr. Steven A. Beebe, 2018; and Dr. Ann E. Burnette, 2020; be it therefore,

RESOLVED that the entire Texas State University community and the Board of Regents, The Texas State University System, honor Dr. David E. Lemke as Minnie Stevens Piper Professor for 2022, the twenty-fifth Piper Professor at Texas State.

Adopted by the Board of Regents, The Texas State University System, this nineteenth day of May, 2022.

2022-58 LSCO: Donation of Real Property at 602 Green Avenue, Orange County, Texas

Upon motion of Regent Amato, seconded by Regent Lee, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to accept the donation of improved real property located at 602 Green Avenue, Orange County, Texas from the Nelda C. and H.J. Lutcher Stark Foundation.

A walk-on item on the miscellaneous agenda was considered.

2022-59 TSUS/SRSU: Resolution Honoring Pete P. Gallego, President of Sul Ross State University and Order Conferring President Emeritus Status

Chairman Austin read the motion. Upon motion of Regent Amato, seconded by Regent Flores, with all Regents voting aye, and upon the recommendation of the Chancellor, it was ordered that:

1. The attached resolution, honoring Pete P. Gallego, an excellent president and a fine man, be hereby adopted and forever be memorialized in the proceedings of this Board of Regents and in the permanent records of Sul Ross State University; and,
2. The title, "President *Emeritus*," together with all privileges and perquisites stated in the *Rules and Regulations* for professors *emeriti*, be conferred and forever inure to President Gallego.

Resolution Honoring Pete P. Gallego J.D., President, Sul Ross State University

WHEREAS, Pete P. Gallego received his undergraduate degree from Sul Ross State University and a juris doctorate from The University of Texas at Austin; represented Sul Ross State University campuses from 1991 through 2012 as a member of the Texas House of Representatives and from 2013 through 2014 as a member of the United State House of Representatives; and,

WHEREAS, Pete P. Gallego, assumed the presidency of Sul Ross State University amidst the COVID-19 pandemic, which significantly disrupted campus operations; and,

WHEREAS, Pete P. Gallego executed the completion of a project to improve access to the university's Alpine campus; oversaw the expansion of the Museum of the Big

Bend; initiated compliance measures stemming from the 2018 Southern Association of Colleges and Schools Commission on Colleges review; worked to improve accounting practices at the institution; encouraged a “student-first” mentality across departments; worked to align courses across colleges and campuses; and significantly reduced the institution’s default rate; and,

WHEREAS, Pete P. Gallego oversaw the use of the federal dollars to SRSU for the university’s COVID-19 response; secured indoor and outdoor wi-fi access across campuses; upgraded classroom technology for online and distance education; initiated a deferred maintenance list; and updated critical infrastructure including air conditioners, boilers and storm-damaged roofing; and,

WHEREAS, Pete P. Gallego created the Office of Diversity, Equity and Inclusion; tripled the number of counselors to address students’ mental health needs; enhanced the diversity of university leadership; secured \$1 million for the Center for Big Bend Studies in the first round of federal earmarks in decade; and identified more than \$750,000 in available scholarship funds; and,

WHEREAS, Pete P. Gallego supported the Big Bend region by establishing the first large-scale COVID testing site in the region; enhanced relationships with area superintendents, Southwest Texas Junior College and other educational institutions; revitalized the university’s Educator Preparation Program; and encouraged the introduction of certificate and continuing education programs to campus, specifically for federal employees throughout the university’s service territory and beyond; and,

WHEREAS, Pete P. Gallego, understanding of the importance of agriculture and ranch and range management in the region, supported the university’s rodeo team to return the program back to national prominence; grew the University homecoming festivities by hosting a ‘cattle drive’ on campus and securing \$50,000 in scholarships; and,

WHEREAS, Pete P. Gallego and his wife, Maria Elena Ramon and their son Nicolas Miguel Ramon Gallego, were committed to the enhancement of Sul Ross State University’s aesthetics, family atmosphere and support network across the university for students, enriching and improving the university’s culture;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents of the Texas State University System enthusiastically and unanimously adopt this Resolution, thanking Pete P. Gallego for his service to the students, faculty and staff of Sul Ross State University, the Texas State University System, and the Great State of Texas.

Adopted by the Board of Regents of the Texas State University System this nineteenth day of May 2022.

Chairman Austin noted that the remaining action items under the miscellaneous section will be heard on Friday, May 20, 2022.

Chairman Austin noted that the following items are found on the Consent Agenda:

- TXST: Recognition of the Naming of the Choral Suite for the New School of Music Building on the San Marcos Campus in Honor of Shannon FitzPatrick and Kathleen FitzPatrick

- TXST: Recognition of the Naming of the Strength and Conditioning Facility at the Football South End Zone Complex on the San Marcos Campus in Honor of William Trevillion IV
- TXST: Recognition of the Naming of the Basketball Floor in Strahan Arena on the San Marcos Campus in Honor of Jeff Foster
- TSUS: Gift Reports

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

XIII. RECESS TO EXECUTIVE SESSION

Chairman Austin recessed the Board to Executive Session at 1:36 p.m. CDT in accordance with *Chapter 551* of the Texas *Government Code* to discuss legal, real estate and personnel issues.

XIV. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 4:04 p.m. CDT on Thursday May 19, 2022.

XV. RECESS OPEN SESSION

At 4:05 p.m. CDT, Chairman Austin recessed the meeting until the following morning.

XVI. RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, May 20, 2022 at 10:03 a.m. CDT by Chairman of the Board Duke Austin. The meeting was held on the Sam Houston State University Campus, Lowman Student Center, 1802 Avenue I, Huntsville, TX, Orange Ballroom. A quorum was present. Chairman Austin noted that First Vice Chairman Garry Crain and President Lonnie Howard were absent.

XVII. STUDENT REGENT CERTIFICATE OF APPRECIATION

Student Regent Camile Settegast was presented with a Certificate of Appreciation for her service to the Texas State University System, its institutions and students upon the occasion of completion of her term of service as the 2021-2022 Student Regent on the Texas State University System Board of Regents.

XVIII. STUDENT ADVISORY BOARD (SAB) UPDATE

Chairman Austin asked each president to introduce his or her respective students to the Board. The SAB outgoing Chair summarized the topics discussed during the past academic year, and introduced the incoming SAB Chair. The incoming SAB Chair mentioned the SAB would discuss, research, and make a report at the November Board of Regents meeting on the topics of mental health, sustainability, substance abuse support, ADA compliance, student involvement, student homelessness, campus safety, transportation on campuses, and high school mentorship programs.

XIX. PERSONNEL

A walk-on item on the personnel agenda was considered.

Chairman Austin called on President Alisa White to comment.

2022-60 SHSU: Naming of the Frank Parker Plaza

Upon motion of Regent Flores, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to rename "The Yard" in front of the Lowman Student Center to the Frank Parker Plaza.

XX. PROGRESS REPORT AND VIDEO

Chancellor Brian McCall made a presentation on Key Performance Indicators.

XXI. CAMPUS UPDATES

Chairman Austin called on President Jaime Taylor to present a campus update for Lamar University.

Chairman Austin called on Dr. Angela Hill, Vice President of Instruction/Provost, to present a campus update for Lamar Institute of Technology.

XXII. TSUS FOUNDATION UPDATE

Mr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards and scholarships.

XXIII. APPROVAL OF CONSENT AGENDA

2022-61 TSUS: Approval of Consent Agenda

Upon motion of Chairman Austin, seconded by Regent Scott, with all Regents voting aye, the Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

XXIV. GENERAL MOTIONS

Chairman Austin outlined one general informational item regarding the schedule of upcoming board meetings:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
August 11 – 12, 2022	Texas State University System	Austin
November 17 – 18, 2022	Texas State University	San Marcos

XXV. MISCELLANEOUS

A walk-on item on the miscellaneous agenda was considered.

2022-62 TSUS/TXST: Resolution Honoring Dr. Denise M. Trauth, President of Texas State University; Order Conferring President Emeritus Status; and Renaming of the TXST Undergraduate Academic Center

Regent Amato read the motion. Upon motion of Regent Flores, seconded by Regent Lee, with all Regents voting aye, and upon the recommendation of the Chancellor, it was ordered that:

1. The attached resolution, honoring Dr. Denise M. Trauth, an exceptional president and a fine lady, be hereby adopted and forever memorialized in the proceedings of this Board of Regents and in the permanent records of Texas State University; and
2. The title, "President Emeritus," together with all privileges and perquisites stated in the Rules and Regulations for professors emeriti, be conferred and forever inure to President Trauth; and
3. That the Chancellor assure that the Undergraduate Academic Center on the Texas State University campus be appropriately renamed in recognition of her service.

Resolution Honoring Dr. Denise M. Trauth

WHEREAS, Dr. Denise M. Trauth, who grew up in Cincinnati as the second of seven sisters with parents who believed strongly in the transformational power of higher education, earned a bachelor's degree in English at the College of Mount St. Joseph, and a master's degree in journalism at The Ohio State University, before receiving her doctorate in mass communication from the University of Iowa; and,

WHEREAS, Dr. Denise M. Trauth has a lifetime of service in education that began in Michigan as a high school English and journalism teacher, and led to faculty careers at the University of Tulsa and Bowling Green State University, until she joined the University of North Carolina at Charlotte as dean of the graduate school and associate

vice chancellor for graduate programs, and in 1997 was named provost and vice chancellor for academic affairs there; and,

WHEREAS, Dr. Denise M. Trauth and her husband Dr. John Huffman met in the doctoral program at The Ohio State University, have held parallel faculty careers after marrying in 1973, and share the love of a big family that stretches across the U.S., including two adult daughters, four grandchildren, and four great-grandchildren; and,

WHEREAS, Dr. Denise M. Trauth became the ninth and first female president of Texas State University in 2002, working tirelessly to ensure the university reached several firsts, including designation as a Texas Emerging Research University, elevation to an R2 in the Carnegie Classification system for research universities, achieving designation as a Hispanic Serving Institution, and moving to the FBS subdivision of NCAA Division I; and,

WHEREAS, Dr. Denise M. Trauth led Texas State to unprecedented growth during her tenure, increasing enrollment by almost 50 percent, opening the Round Rock Campus, advancing research and development expenditures and funding to record-breaking levels, transforming the university from a regional institution to one of statewide and national prominence, adding nearly 80 degree and certificate programs, opening the Bruce and Gloria Ingram School of Engineering and the St. David's School of Nursing, and significantly increasing philanthropic giving; and,

WHEREAS, Dr. Denise Trauth presided over Texas State's largest construction expansion since being founded in 1899, including opening Emmett and Miriam McCoy Hall, the Science, Technology, and Advanced Research (STAR) Park, Bruce and Gloria Ingram Hall, four residence halls, the Performing Arts Center including the Patti Strickel Harrison Theatre, the remodel and expansion of the LBJ Student Center and The Wittliff Collections, new baseball and softball stadiums and major renovations to Bobcat Stadium and the University Events Center on the San Marcos Campus, and the Avery Hall, Nursing Building, and Willow Hall on the Round Rock Campus; and

WHEREAS, Dr. Denise Trauth set Texas State on the trajectory to become a national research university by advancing research and development spending to an all-time high of \$72.5 million, bringing the latest technology to learning and laboratory spaces, attracting top faculty who excel in teaching and research, and building world-class graduate and undergraduate research initiatives focused on solving real-world problems; and,

WHEREAS, Denise M. Trauth shared her parents' philosophy that higher education has the power to change lives, she oversaw the strategic launch of in-demand degrees that help students achieve their dreams and support the Texas workforce; created astounding growth in financial aid, increasing scholarship funds by more than six times during her tenure and tripling the amount of endowed scholarships; and strategically expanding student support services; and,

WHEREAS, Denise Trauth's vision, intellect, innovative spirit, and commitment to excellence have greatly benefited Texas State University and earned her the respect and admiration of its staff, students, and alumni, and she may indeed reflect with pride on her record of achievement as she embarks on the next exciting chapter of her life; now, therefore, be it

RESOLVED that the Board of Regents of the Texas State University System enthusiastically and unanimously adopt this Resolution, thanking Dr. Denise M. Trauth for her exceptional service to the students, faculty, and staff of Texas State University, the Texas State University System, and the Great State of Texas, for all are the better for her having passed this way.

Adopted by the Board of Regents of the Texas State University System this twentieth day of May 2022.

XXVI. PUBLIC COMMENTS

Chairman Austin called for public comments. There were no public comments.

XXVII. ADJOURNMENT

Chairman Austin adjourned the meeting at 11:11 a.m. CDT.

Attested by:

Brian McCall, Ph.D.

Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Future Board Meetings 2023

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The future quarterly Board meetings be scheduled as follows:

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
February 23 – 24, 2023	Texas State University System	Austin
May 25 – 26, 2023	Texas State University	San Marcos
August 10 – 11, 2023	Sul Ross State University	Alpine
November 16 – 17, 2023	Lamar University	Beaumont

TSUS: Approval of Consent Agenda

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

Background

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

Dates:

November 17 – 18, 2022

Host:

Texas State University

City:

San Marcos

**Texas State University System
Academic and Health Affairs**

*Garry Crain, Chair
Don Flores
Nicki Harle
Stephen Lee*

3. Academic and Health Affairs

- 3.A. LU: Permanent Test-Optional Undergraduate Admissions Criteria
- 3.B. LIT: New Program Proposal - Associate of Applied Science in Nursing (ADN)
- 3.C. LIT: New Program Proposal - Associate of Applied Science in Medical Assistant
- 3.D. LIT: New Program Proposal - Associate of Applied Science in Physical Therapy Assistant
- 3.E. LSCO: New Program Proposal – Paramedic Certificate of Completion and Associate of Applied Science Degree
- 3.F. LSCPA: Review the Vision Statement and Mission Statement

3.G. Academic and Health Affairs CONSENT Agenda

- 3.H. LU: CONSENT: Certificate in Power and Energy Engineering
- 3.I. LU: CONSENT: Changes to Admission Requirements for Master of Science in Professional Accounting Degree Program
- 3.J. LU: CONSENT: Discontinuation of BS Graphic Design Degree Program
- 3.K. LU: CONSENT: Graduate Certificate in Engineering with Nature
- 3.L. LU: CONSENT: Modification of Master of Arts in Teaching Spanish as a Foreign Language (MATS) Degree Plan
- 3.M. LU: CONSENT: New MBA Concentration in Corporate Governance and Risk Management
- 3.N. LU: CONSENT: Revised Master of Public Administration in Political Science Fast Track
- 3.O. SHSU: CONSENT: Certificate Program, Addition—Undergraduate Certificate in Biosecurity and Pandemics
- 3.P. SHSU: CONSENT: Degree Program CIP Code and Title Change—Master of Arts in Psychology
- 3.Q. SHSU: CONSENT: Degree Program Title, Semester Credit Hour (Decrease), and Delivery Mode Change—Master of Arts in Digital Media
- 3.R. SRSU: CONSENT: Reorganize Minors within the Jimmy D. Case College of Literature, Arts, and Social Sciences at the Alpine Campus
- 3.S. TXST: CONSENT: Change the name of the Department of Computer Information Systems and Quantitative Methods to the Department of Information Systems and Analytics
- 3.T. TXST: CONSENT: Change the name of the Emmett and Miriam McCoy College of Business Administration to the Emmett and Miriam McCoy College of Business
- 3.U. LIT: CONSENT: Revision – Associate of Applied Science in Diagnostic Cardiac Sonography and Associate of Applied Science in Diagnostic Medical Sonography
- 3.V. LIT: CONSENT: Revision - Associate of Applied Science in Instrumentation Technology and Associate of Applied Science in Process Operating Technology
- 3.W. LIT: CONSENT: Revision - Associate of Applied Science in Occupational Safety and Health
- 3.X. LIT: CONSENT: Revision - Associate of Science in Health Sciences
- 3.Y. LSCO: CONSENT: Program Modification – Medical Assisting Certificate of Completion Degree

- 3.Z. LSCO: CONSENT: Program Modification – Vocational Nursing Certificate of Completion Degree
- 3.AA. LSCO: CONSENT: Program Name Modification – Industrial Technology to Safety, Health, and Environment
- 3.BB. LSCO: CONSENT: Program Name Modification – Mechanical, Manufacturing, and Maintenance (MMM) to Electro Mechanical Technology
- 3.CC. TSUS CONSENT: Curriculum Changes
- 3.DD. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Permanent Test-Optional Undergraduate Admissions Criteria

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to make permanent the existing undergraduate admissions criteria for first time in college (FTIC) students to continue to allow for test-optional admission. This action was effective for the Fall 2021 incoming class. Lamar University would like to permanently make this admissions criterion effective.

Explanation

Lamar University is requesting to make permanent the existing undergraduate admissions criteria for first time in college (FTIC) students to provide alternative admission through 'Test Optional' criteria. Due to Covid-19 disruption, ACT and SAT exams were canceled for Spring and Summer 2020. Having a test-optional policy has provided an avenue to make thoughtful and consistent admissions decisions without the need of standardized testing.

This change has provided access to all FTIC applicants and allowed a pathway to admission based on high school GPA in lieu of an ACT or SAT score.

LIT: New Program Proposal - Associate of Applied Science in Nursing (ADN)

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to create a new Associate of Applied Science in Nursing (ADN), to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Fall 2023.

Explanation

The Associate of Applied Science in Nursing (ADN) is designed to provide training for students to pursue a career in the professional nursing industry. Completion of the program of study provides graduates the opportunity to take the national licensure examination (NCLEX-RN) and apply for licensure as a registered nurse (RN). According to data from the Texas Department of State Health Services/Texas Center for Nursing Workforce Studies, Texas has a projected deficit of 59,970 RN full-time equivalencies (FTE) between 2022 and 2030. The demand for RNs in inpatient hospital settings is projected to grow by 57%. The demand for RNs in nursing homes, residential care, and home health settings is projected to grow by 74%. The demand for RNs in office settings will increase by 46%. The demand for RNs in emergency department settings will increase by 15%. The U.S. Bureau of Labor Statistics projects a median salary of \$84,037, with a 2028 projected employment of 2,750 in Southeast Texas and 1,354 job openings posted in the first quarter of 2022.

Associate of Applied Science in Nursing Effective: Fall 2023 (SCH 60) Proposed Program of Study

BIOL 2301	Anatomy & Physiology	03:03:00
BIOL 2101	Anatomy & Physiology Lab	01:00:02
ENGL 1301	Composition I	03:03:00
PSYC 2314	Life Span	03:03:00
BIOL 2320	Microbiology for Non-Science Majors	03:03:00
BIOL 2120	Microbiology for Non-Science Majors Lab	01:00:02
BIOL 1322	Public Health & Nutrition	03:03:00
BIOL 2302	Anatomy & Physiology II	03:03:00
BIOL 2102	Anatomy & Physiology II lab	01:00:02
HUMA 1315	Fine Arts Appreciation	03:03:00
RNSG 1125	Professional Nursing Concepts I	01:01:01
RNSG 1128	Introduction to Health Care Concepts	01:01:00
RNSG 1160	Clinical: Registered Nursing/Registered Nurse I	01:00:06
RNSG 1216	Professional Nursing Competencies	02:00:08
RNSG 1430	Health Care Concepts I	04:04:01
RNSG 1126	Professional Nursing Concepts II	01:01:01
RNSG 1533	Health Care Concepts II	05:05:00
RNSG 2361	Clinical: Registered Nursing/Registered Nurse II	03:00:12

RNSG 1137	Professional Nursing Concepts III	01:01:01
RNSG 1538	Health Care Concepts III	05:05:00
RNSG 2362	Clinical: Registered Nursing/Registered Nurse III	03:00:16
RNSG 2138	Professional Nursing Concepts IV	01:01:01
RNSG 2363	Clinical: Registered Nursing/Registered Nurse IV	03:00:16
RNSG 2539	Health Care Concepts IV	05:05:00
	TOTAL	60:45:69

LIT: New Program Proposal - Associate of Applied Science in Medical Assistant

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to offer an Associate of Applied Science in Medical Assistant, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Fall 2023.

Explanation

The Associate of Applied Science in Medical Assistant is designed to provide training for students to pursue a career in the allied health profession. Completion of the medical assistant program of study provides graduates the opportunity to take the Certified Clinical Medical Assistant (CCMA) exam. Medical Assistants are listed on the Workforce Solutions Southeast Texas "Targeted Occupations 2021-2024". Texas Labor Market Information projects a 24.29% increase in employment for Medical Assistants in Southeast Texas. The Bureau of Labor Statistics shows the mean salary for Southeast Texas is \$31,243. The Golden Triangle of Southeast Texas has no other Medical Assistant programs that provide eligibility to sit for the CCMA exam after completion of the program.

Associate of Applied Science in Medical Assistant Effective: Fall 2023 (SCH 60) Proposed Program of Study

HPRS 1204	Basic Health Profession Skills	02:01:02
BIOL 2101	Anatomy & Physiology Lab I	01:00:02
BIOL 2301	Anatomy & Physiology	03:03:00
BCIS 1305	Business Computer Applications	03:03:00
HITT 1305	Medical Terminology	03:02:02
MATH 1332	Contemporary Mathematics	03:03:00
ENGL 1301	Composition I	03:03:00
HITT 1253	Legal & Ethical Aspects of Health Information	02:02:00
MDCA 1443	Medical Insurance	04:03:03
BIOL 2102	Anatomy & Physiology Lab II	01:00:02
BIOL 2302	Anatomy & Physiology II	03:03:00
MDCA 1417	Procedures in a Clinical Setting	04:03:03
MDCA 1421	Administrative Procedures	04:03:03
MDCA 1210	Medical Assistant Interpersonal & Communication Skills	02:02:00
MDCA 1452	Medical Assisting Laboratory Procedures	04:03:03
MDCA 1448	Pharmacology & Administration of Medications	04:03:03
MDCA 1260	Clinical I	02:00:08
ECRD 1211	Electrocardiography	02:02:01
MDCA 1261	Practicum II	02:00:08
PSYC 2301	General Psychology	03:03:00
HUMA 1315	Fine Arts Appreciation	03:03:00

MDCA 1254	Medical Assisting Credentialing Exam Review	02:02:00
	TOTAL	60:47:40

LIT: New Program Proposal - Associate of Applied Science in Physical Therapy Assistant

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to create a new Associate of Applied Science in Physical Therapy Assistant, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The award will be effective Fall 2023.

Explanation

The Associate of Applied Science in Physical Therapy Assistant is designed to provide training for students to pursue a career in the physical therapy industry. Completion of the program of study provides graduates the opportunity to take the National Physical Therapy Examination (NPTE) and apply for licensure as a licensed physical therapy assistant. Texas Labor Market Information projects a 28.13% growth in employment for Physical Therapist Assistants in Southeast Texas from 2018-2028. The U.S. Bureau of Labor Statistics Occupational Employment Statistics Survey indicates a mean wage of \$70,081 in Southeast Texas. The Golden Triangle of Southeast Texas has no accredited Physical Therapy Assistant schools.

**Associate of Applied Science in Physical Therapy Assistant
Effective: Fall 2023 (SCH 60)
Proposed Program of Study**

BIOL 2301	Anatomy & Physiology I	03:03:00
BIOL 2101	Anatomy & Physiology Lab I	01:00:02
ENGL 1301	Composition I	03:03:00
PSYC 2314	Lifespan Growth & Development	03:03:00
MATH 1332	Contemporary Mathematics	03:03:00
PHIL 1301	Introduction to Philosophy	03:03:00
PTHA 1225	Communication in Healthcare	02:02:00
PTHA 1201	The Profession of Physical Therapy	02:02:00
PTHA 1405	Basic Patient Care Skills	04:03:03
PTHA 1413	Functional Anatomy	04:03:03
PTHA 2409	Therapeutic Exercise	04:03:03
PTHA 2201	Essentials of Data Collection	02:01:03
PTHA 1431	Physical Agents	04:03:02
PTHA 1321	Pathophysiology for the PTA	03:03:00
PTHA 1266	Practicum I	02:00:16
PTHA 2239	Professional Issues	02:02:00
PTHA 2205	Neurology	02:02:00
PTHA 2431	Management of Neurological Disorders	04:03:03
PTHA 2435	Rehabilitation Techniques	04:03:02

PTHA 2266	Practicum II	02:00:16
BIOL 1322	Principles of Nutrition	03:03:00
	TOTAL	60:48:53

LSCO: New Program Proposal – Paramedic Certificate of Completion and Associate of Applied Science Degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to create a new Paramedic (37 semester hours) Certificate of Completion and Paramedic (60 semester hours) Associate of Applied Science Degree to be implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Spring 2023.

Explanation

Paramedic training prepares students to enter a career in advanced emergency medical care with an emphasis on critical and emergent patient care. Paramedic students at LSCO will receive cognitive, psychomotor, and affective learning domains that adhere to the National Emergency Medical Services Education Standards under a medical director’s oversight.

EMT professionals are leaving the field at a higher rate than ever before due to burnout and the risk of Covid-19 exposure. The Texas Department of State Health Services (DSHS) recently reported that over 70% of eligible Texas EMT licensed professionals failed to work on an ambulance during the first eight months of 2021. Further, Texas EMT agencies are not finding enough new EMS personnel to fill the vacancies.

According to the U.S. Department of Labor’s Bureau of Labor Statistics, employment of EMTs and paramedics is projected to grow 11 percent from 2020 to 2030, faster than the average for all occupations. About 20,700 openings for EMTs and paramedics are projected each year, on average, over the decade. Many of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

LSCO’s advisory board comprised of industry partners within the Emergency Medical Services and health care field has consistently requested for LSCO to add a Paramedic program. Given the shortage of Paramedics and the limited access to 24/7 emergency care in Orange County, response and transfer times are adversely impacting the level of care of county residents. Increasing the number of regional licensed Paramedics can alleviate this disparity.

The proposed certificate is a fully stackable credential for the proposed Paramedic AAS degree.

The proposed program will meet all of the requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Paramedic Level-One Certificate of Completion:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*EMSP 1338 Introduction to Advanced Practice	3	3-3-1	64
*EMSP 1355 Trauma Management	3	3-2-4	96
*EMSP 1356 Patient Assessment and Airway Management	3	3-2-4	96
*EMSP 1362 Clinical I	3	3-0-0-9	144

*EMSP 2434 Medical Emergencies	4	4-3-3	96
*EMSP 2444 Cardiology	4	4-2-6	128
*EMSP 2306 Emergency Pharmacology	3	3-2-3	80
*EMSP 2306 Emergency Pharmacology	3	3-2-3	80
*EMSP 2261 Clinical II	2	2-0-0-6	96
*EMSP 2264 Practicum Clinical I Basic	2	2-0-0-16	256
*EMSP 2305 EMS Operations	3	3-3-1	64
*EMSP 2330 Special Populations	3	3-3-1	64
*EMSP 2243 Assessment Based Management	2	2-1-4	80
*EMSP 2262 Clinical III EMT Paramedic	2	2-0-0-12	192
TOTAL	37		1456

Proposed Paramedic Associate of Applied Science Degree:

COURSE REQUIREMENTS	Credit Hours	Lecture/Lab Hours	Contact Hours
*EMSP 1338 Introduction to Advanced Practice	3	3-3-1	64
*EMSP 1355 Trauma Management	3	3-2-4	96
*EMSP 1356 Patient Assessment and Airway Management	3	3-2-4	96
*EMSP 1362 Clinical I	3	3-0-0-9	144
*EMSP 2434 Medical Emergencies	4	4-3-3	96
*EMSP 2444 Cardiology	4	4-2-6	128
*EMSP 2306 Emergency Pharmacology	3	3-2-3	80
EMSP 2260 Clinical II	2	2-0-0-6	96
*EMSP 2264 Practicum Clinical I Basic	2	2-0-0-16	256
*EMSP 2305 EMS Operations	3	3-3-1	64
*EMSP 2330 Special Populations	3	3-3-1	64
*EMSP 2243 Assessment Based Management	2	2-1-4	80
*EMSP 2262 Clinical III EMT Paramedic	2	2-0-0-12	192
Elective (EMSP and/or EDUC 1300)	6	XX	XX
ENGL 1301 English Composition I	3	3-3-0	48
BIOL 2401 Human Anatomy & Physiology I	4	3-3-2	80
BIOL 2402 Human Anatomy & Physiology II	4	3-3-2	80
Language, Philosophy, and Culture OR Creative Arts CORE	3	3-3-0	48
Social and Behavioral Science CORE	3	3-3-0	48
TOTAL	60		1680+

LSCPA: Review the Vision Statement and Mission Statement

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Vision Statement and Mission Statement for Lamar State College Port Arthur be reviewed and approved as follows:

Vision Statement:

Lamar State College Port Arthur strives to enhance lives by expanding opportunities through quality education.

Mission Statement:

Lamar State College Port Arthur provides learning experiences that prepare students to continue their education or enter the workforce.

Explanation:

The Principles of Accreditation (Southern Association of Colleges and Schools Commission on Colleges) Standard 4.2a requires that “the governing board ensures the regular review of the institution’s mission.” This review satisfies the SACSCOC Standard 4.2a.

**Texas State University System
Academic and Health Affairs**

*Garry Crain, Chair
Don Flores
Nicki Harle
Stephen Lee*

3.G. Academic and Health Affairs CONSENT Agenda

- 3.H. LU: CONSENT: Certificate in Power and Energy Engineering
- 3.I. LU: CONSENT: Changes to Admission Requirements for Master of Science in Professional Accounting Degree Program
- 3.J. LU: CONSENT: Discontinuation of BS Graphic Design Degree Program
- 3.K. LU: CONSENT: Graduate Certificate in Engineering with Nature
- 3.L. LU: CONSENT: Modification of Master of Arts in Teaching Spanish as a Foreign Language (MATS) Degree Plan
- 3.M. LU: CONSENT: New MBA Concentration in Corporate Governance and Risk Management
- 3.N. LU: CONSENT: Revised Master of Public Administration in Political Science Fast Track
- 3.O. SHSU: CONSENT: Certificate Program, Addition—Undergraduate Certificate in Biosecurity and Pandemics
- 3.P. SHSU: CONSENT: Degree Program CIP Code and Title Change—Master of Arts in Psychology
- 3.Q. SHSU: CONSENT: Degree Program Title, Semester Credit Hour (Decrease), and Delivery Mode Change—Master of Arts in Digital Media
- 3.R. SRSU: CONSENT: Reorganize Minors within the Jimmy D. Case College of Literature, Arts, and Social Sciences at the Alpine Campus
- 3.S. TXST: CONSENT: Change the name of the Department of Computer Information Systems and Quantitative Methods to the Department of Information Systems and Analytics
- 3.T. TXST: CONSENT: Change the name of the Emmett and Miriam McCoy College of Business Administration to the Emmett and Miriam McCoy College of Business
- 3.U. LIT: CONSENT: Revision – Associate of Applied Science in Diagnostic Cardiac Sonography and Associate of Applied Science in Diagnostic Medical Sonography
- 3.V. LIT: CONSENT: Revision - Associate of Applied Science in Instrumentation Technology and Associate of Applied Science in Process Operating Technology
- 3.W. LIT: CONSENT: Revision - Associate of Applied Science in Occupational Safety and Health
- 3.X. LIT: CONSENT: Revision - Associate of Science in Health Sciences
- 3.Y. LSCO: CONSENT: Program Modification – Medical Assisting Certificate of Completion Degree
- 3.Z. LSCO: CONSENT: Program Modification – Vocational Nursing Certificate of Completion Degree
- 3.AA. LSCO: CONSENT: Program Name Modification – Industrial Technology to Safety, Health, and Environment
- 3.BB. LSCO: CONSENT: Program Name Modification – Mechanical, Manufacturing, and Maintenance (MMM) to Electro Mechanical Technology
- 3.CC. TSUS CONSENT: Curriculum Changes
- 3.DD. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Certificate in Power and Energy Engineering

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Phillip M. Drayer Department of Electrical Engineering in the College of Engineering be authorized to offer an undergraduate Certificate in Power & Energy Engineering. This will be effective Summer 2022, following notification to the Texas Higher Education Coordinating Board and the Commission on Colleges of the Southern Association of Colleges and Schools.

Explanation

The Master's Program in Electrical Engineering provides students with advanced skills and knowledge in the field of electrical engineering. The curriculum contains a set of courses in electrical engineering (EE) and related areas that lead to either a Masters of Engineering Science (MES) or a Masters of Engineering (MSE). A certificate program in power & energy would provide an intermediate step for engineers in practice towards the MES or MSE degrees and also give the individual who successfully completes the certificate a cohesive set of tools to advance both their own career but also address a critical need for advanced knowledge in the area of power & energy.

Electrical engineering serves vital functions in today's world and provides a wide range of career opportunities. It is particularly well positioned to develop individuals who provide solutions to problems in the fields of telecommunications, power and energy, electronics, computers, aerospace, instrumentation and control, and a host of other sub-disciplines. Electrical engineering is one of the primary engineering disciplines that, in Herbert Hoover's words, *elevates the standard of living and adds to the comforts of life*.

Based on comments from our current BSEE graduates in the Southeast Texas region, we anticipate that the additional students attracted to this option.

The undergraduate Certificate in Power and Energy is intended to provide a comprehensive series of courses that will enable participants to obtain the knowledge and skills necessary for continued advancement in the field of electrical engineering in power and energy systems. Achieving the certificate allows for a clear-cut statement of achievement at the graduate level without the commitment of a master's degree program; however, courses taken for the certificate may later be applied to a graduate degree.

The general outcomes for the certificate are as follows:

- Outline power system design techniques and analytical skills of various combinations of power apparatus that include transformers, transmission lines and requisite transmission line parameters, per-unit values, synchronous motors and generators, and induction motors in all various configurations.
- Describe the characteristics and circuit models of AC machines in both short circuit and steady-state modes of operation and expanding same for advanced study of monitoring, control and protection.
- Apply basic engineering sciences to the design, analyses and steady-state operation of power apparatus in stable power systems.
- Apply modern simulation (PowerWorld/Windmill) and mathematical (Mathcad and/or Matlab) tools for the design, analyses, and performance of power system networks.
- Formulate the requisite problem-solving skills associated with power system analysis and design.
- Design power systems and networks to meet desired operation conditions and specifications.

PROGRAM REQUIREMENTS

Core Courses:

ELEN 3441: Fundamental of power system (spring semester)

ELEN 4304: Power system monitoring and protection (summer 1 semester)

Selective Courses*:

ELEN 4304: Electric machines and power electronics drives (fall semester)

ELEN 4304: Power system stability and control (spring semester)

* Applicants has to take one of the selective courses in addition to the core courses to fulfill the certificate in one-year period.

Evaluations:

Whoever passes these 3 courses with minimum GPA: 3.5 will receive the certificate in power and energy

Requirement to Apply:

- Current student of Bachelor of Science in Electrical Engineering
- ELEN 3371 Electromagnetics I

LU: Changes to Admission Requirements for Master of Science in Professional Accounting Degree Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to revise the admissions requirements for the MSPA degree program to align with the admission requirements for other graduate programs in the College of Business

Explanation

The proposed Master of Science in Professional Accounting program admission requirements includes automatic admission and a waiver of the GRE/GMAT requirement for applicants with a cumulative GPA of 2.5 or higher. For applicants not having a degree in accounting, the following prerequisite courses are required:

ACCT 2301	Introduction to Financial Accounting
ACCT 3310	Intermediate Accounting I
ACCT 3320	Intermediate Accounting II
ACCT 3380	Taxation I
ACCT 4300	Auditing

International student applicants with a BS degree that requires less than 120 SCHs must take additional bridging courses to attain 120 SCHs of coursework requirement in addition to the graduate courses required by the program. The undergraduate leveling options are as follows:

ACCT 2301	Introduction to Financial Accounting
ACCT 2302	Introduction to Managerial Accounting
ACCT 3310	Intermediate Accounting I
ACCT 3320	Intermediate Accounting II
ACCT 3380	Taxation Accounting I
ACCT 4300	Introduction to Auditing
BCOM 3350	Business Communications
BUAL 2305	Business Statistics
BULW 3310	Business Law
ECON 2301	Principles of Economics I – Macro
ECON 2302	Principles of Economics II – Micro
FINC 3310	Principles of Finance
MGMT 3310	Principles of Organizational Behavior and Management
MISY 3390	Data Mining
MKTG 3310	Principles of Marketing

LU: Discontinuation of BS Graphic Design Degree Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to discontinue the Bachelor of Science in Graphic Design. This action will be effective in Spring 2023

Explanation

The Lamar University Department Art & Design is seeking to close and teach out the Bachelor of Science degree in Graphic Design program after a finding of non-compliance by the National Association of Schools of Art and Design (NASAD) in a Visitors' Report following a Fall 2021 Site Visit. According to the NASAD report: "The Bachelor of Science Degree in Graphic Design title does not appear to be consistent with the stated purpose and curricular content in the NASAD Handbook 2020-21, Standards for Accreditation IV.C."

The Department of Art & Design curriculum committee concurs with the NASAD Site Visitors assessment and furthermore believes the degree program, as currently implemented, presents academic management and program assessment concerns. As a result of initial Site Visit findings, the department reviewed the program in November 2021 and determined the program nomenclature could not be further clarified as currently structured. Program closure is actively being sought and a teach out plan for the current matriculated students has been developed.

The Lamar University Department of Art & Design continues to offer the Bachelor of Fine Arts (BFA) degree in Graphic Design which NASAD defines as the professional degree in the field. The focused curriculum of the BFA leads to stronger student outcomes and portfolios that are competitive in the professional field. Incoming and future design students have been and will continue to be recruited into this program. The Lamar University BFA in Graphic Design is in compliance with national accreditation standards for this field of study. Historically and currently, the BFA in Graphic Design enjoys the highest student enrollment in the department.

The Lamar University Department of Art & Design has notified the Office of the Registrar and campus advising and removed promotional content for the BS degree in Graphic Design from the department website as part of its Optional Response to NASAD findings of non-compliance. Following approval for official program closure, the BS in Graphic Design will no longer be offered after December 2022.

The teach out plan to complete the 17 students currently in the program is outlined below. Students will complete the program with minimal disruptions. The Art & Design courses needed for these students to complete the program will continue to be offered as part of the existing BFA in Graphic Design program.

Summer 1 Course Options from Degree Plan: Potentially 0 Students to Graduate

ARTS 3316	Watercolor (can substitute for ARTS 3314 Painting)
ARTS 3326	Watercolor 11
ARTS 4343	Motion Design
ARTS 4344	3D Printing
ARTS 4368	Global Perspectives in Contemporary Art (can substitute for ARTS 4380 History of Graphic Design)

Fall 2022 Course Options from Degree Plan: Potentially 4 Students to Graduate

ARTS 1316	Drawing 1
ARTS 1317	Drawing 11
ARTS 2323	Drawing 111
ARTS 3324	Drawing IV
ARTS 1311	Design 1
ARTS 1312	Design 11
ARTS 2311	Design 111
ARTS 3314	Painting 1
ARTS 3328	Sculpture 1
ARTS 3355	Printmaking
ARTS 2356	Photography
ARTS 3379	Photography 11
ARTS 3333	Typography
ARTS 4335	Portfolio Development
ARTS 2331	Intro to Graphic Design
ARTS 2305	Late Modern and Contemporary Art
ARTS 4337	Ancient Art (can substitute for ARTS 4380 History of Graphic Design)

Spring 2023 Course Options from Degree Plan: Potentially 2 Students to Graduate

ARTS 1316	Drawing I
ARTS 1317	Drawing II
ARTS 2323	Drawing III
ARTS 3324	Drawing IV
ARTS 1311	Design I
ARTS 1312	Design II
ARTS 2311	Design III
ARTS 3314	Painting I
ARTS 3328	Sculpture I
ARTS 3355	Printmaking I
ARTS 2356	Photography I
ARTS 3379	Photography II
ARTS 3333	Typography
ARTS 4335	Portfolio Development
ARTS 2331	Intro to Graphic Design
ARTS 1304	Art History II
ARTS 4348	19 th –20 th Century Art (can substitute for ARTS 4380 History of Graphic Design)

Summer 2 Course Options from Degree Plan: Potentially Students to Graduate

ARTS 3316	Watercolor (can substitute for ARTS 3314 Painting)
ARTS 3326	Watercolor II
ARTS 4343	Motion Design
ARTS 4344	3D Printing
ARTS 4380	History of Graphic Design

Fall 2023 Course Options from Degree Plan: Potentially 2 Students to Graduate

ARTS 1316	Drawing I
ARTS 1317	Drawing II
ARTS 2323	Drawing III
ARTS 3324	Drawing IV
ARTS 1311	Design I
ARTS 1312	Design II
ARTS 2311	Design III
ARTS 3314	Painting I
ARTS 3328	Sculpture I
ARTS 3355	Printmaking I
ARTS 2356	Photography I
ARTS 3379	Photography II
ARTS 3333	Typography
ARTS 4335	Portfolio Development
ARTS 2331	Intro to Graphic Design
ARTS 2305	Late Modern and Contemporary Art
ARTS 4337	Non-Western Art (can substitute for ARTS 4380 History of Graphic Design)

Spring 2024 Course Options from Degree Plan: Potentially 5 Students to Graduate

ARTS 1316	Drawing I
ARTS 1317	Drawing II
ARTS 2323	Drawing III
ARTS 3324	Drawing IV
ARTS 1311	Design I
ARTS 1312	Design II
ARTS 2311	Design III
ARTS 3314	Painting I
ARTS 3328	Sculpture I
ARTS 3355	Printmaking I
ARTS 2356	Photography I
ARTS 3379	Photography II
ARTS 3333	Typography
ARTS 4335	Portfolio Development
ARTS 2331	Intro to Graphic Design
ARTS 1304	Art History II
ARTS 4368	Global Perspectives in Contemporary Art (can substitute for ARTS 4380 History of Graphic Design)

Summer 3 Course Options from Degree Plan: Potentially Students to Graduate

ARTS 3316	Watercolor (can substitute for ARTS 3314 Painting)
ARTS 3326	Watercolor II
ARTS 4343	Motion Design
ARTS 4344	3D Printing
ARTS 4380	History of Graphic Design

Fall 2024 Course Options from Degree Plan: Potentially 2 Students to Graduate

ARTS 3314 Painting 1
ARTS 3328 Sculpture 1
ARTS 3355 Printmaking 1
ARTS 2356 Photography 1
ARTS 3379 Photography 11
ARTS 3333 Typography
ARTS 4335 Portfolio Development
ARTS 2331 Intro to Graphic Design
ARTS 2305 Late Modern and Contemporary Art
ARTS 4338 Renaissance Art (can substitute for History of Graphic Design)

Spring 2025 Course Options from Degree Plan: Potentially 2 Students to Graduate

ARTS 3314 Painting 1
ARTS 3328 Sculpture 1
ARTS 3355 Printmaking I
ARTS 2356 Photography 1
ARTS 3379 Photography 11
ARTS' 3333 Typography
ARTS 4335 Portfolio Development
ARTS 2331 Intro to Graphic Design
ARTS 1304 Art History 11
ARTS 4348 19th-20th Century Art

LU: Graduate Certificate in Engineering with Nature

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to offer a 9-SCH Graduate Certificate in Engineering with Nature.

Explanation

A certificate in Engineering with Nature (EwN) will broaden students' understanding in this innovative, interdisciplinary subject. EWN was developed and implemented by the US Army Corps of Engineers (USACE). The USACE defines EwN as the intentional alignment of natural and engineering processes to efficiently and sustainably deliver economic, environmental and social benefits through collaboration. It provides alternatives for developing our coastal and riverine infrastructure while considering our natural environment and a better quality of life. The certificate is a 9-SCH program with the following courses.

The core of the certificate is CVEN 5335 with its proposed new name to reflect it is interdisciplinary as it focuses on interacting with many disciplines involved in EwN. The elective courses provide for more depth and focus within several sub-disciplines related to EwN. Three courses (9 credit hours) are required which include the one core (CVEN 5335) and two electives.

Core

CVEN 5335 Engineering with Nature: Interdisciplinary

Electives (select two of the following three courses)

CVEN 5336 Engineering with Nature: Ecology
CVEN 5337 Engineering with Nature: Engineering
CVEN 5339 Engineering with Nature: Dredging Practices

The certificate will be offered to graduate students in engineering and natural science fields. It is anticipated the certificate will attract non-degree seeking students from outside of Lamar University who wish to acquire skills on the growing field of EWN, particularly those from the US Army Corps of Engineers (USACE) or other agencies or industries that deal with coastal development at the nexus of the built and natural worlds.

The program delivery will be hybrid, with faculty on-campus and adjunct faculty from the USACE remote through an online option with mainly synchronous lectures. The College of Engineering will administer the certificate program.

Course Descriptions

CVEN 5335 Engineering with Nature: Interdisciplinary

This course will introduce and broaden students' horizons to the overall concept of Engineering with Nature (EwN) as being developed and implemented by the US Army Corps of Engineers (USACE). The USACE defines EwN as the intentional alignment of natural and engineering processes to efficiently and sustainably deliver economic, environmental and social benefits through collaboration.

CVEN 5336 Engineering with Nature: Ecology

The US Army Corps of Engineers defines Engineering with Nature (EwN) as the intentional alignment of natural and engineering processes to efficiently and sustainably deliver economic, environmental and social benefits through collaboration. Engineering with Nature Ecology provides an in-depth view into the ecological processes and implications for this interdisciplinary field.

CVEN 5337 Engineering with Nature: Engineering

The US Army Corps of Engineers defines Engineering with Nature (EwN) as the intentional alignment of natural and engineering processes to efficiently and sustainably deliver economic, environmental and social benefits through collaboration. Engineering with Nature Engineering provides an in-depth view into the hydrological processes and other coastal engineering principals for this interdisciplinary field.

CVEN 5339 Engineering with Nature: Dredging Practices

The US Army Corps of Engineers defines Engineering with Nature (EwN) as the intentional alignment of natural and engineering processes to efficiently and sustainably deliver economic, environmental and social benefits through collaboration. Engineering with Nature: Dredging Practices provides an in-depth view into dredging operations and management and introduces many of the beneficial uses and other applications of dredge material for this interdisciplinary field.

LU: Modification of Master of Arts in Teaching Spanish as a Foreign Language (MATS) Degree Plan

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to modify its current Master of Arts in Teaching Spanish as a Foreign Language (MATS) degree plan to include the following changes:

1. SPAN 5391 Thesis I
2. SPAN 5392 Thesis II
3. Offer both thesis and non-thesis degree options
4. Offer the degree through hybrid/blended learning activities

Explanation

Many students in the program wish to pursue a PhD in Spanish and the thesis courses will provide more in-depth research training for doctoral studies. In addition, the program currently has three study-abroad courses. A significant number of students find a summer at the University of Salamanca untenable given their work schedules. Additional course options are proposed for students who cannot spend an entire summer to study abroad attending face-to-face classes at the University of Salamanca. However, Lamar's delivery would be online. And to defend theses and portfolios, students appear on campus, so the program modality is more adequately classified as hybrid/blended.

The MATS program will have two options after the proposed modifications: (1) 30-SCH Portfolio Option and 30-SCH Thesis Option. The thesis option requires the students to perform research and defend a thesis through SPAN 5391 (Thesis I) and SPAN 5392 (Thesis II). The offering of the two thesis courses follows the requirements and standards set by Lamar University's Graduate College.

Portfolio option: 30 hours

Prefix and Number	Online Courses Spring and Fall (21 SCHs)	SCH
SPAN-5300	Critical Approaches to Literature with Teaching Emphasis	3
SPAN-5310	Acquisition of Spanish as a Second Language and Methods of Teaching	3
SPAN-5350	Teaching of Foreign Language to Non-Native and Heritage Language Learners	3
SPAN-5360	Studies in Latin American Literature	3
SPAN-5370	Studies in Latin American Culture	3
SPAN-5380	Studies of Hispanic Literatures in the United States	3
SPAN-5390	Special Topics in Teaching: Practicum in Teaching Spanish	3
Online Summer Courses with Embedded 5-week Study Abroad Activity at the University of Salamanca* (9 SCHs)		
SPAN-5320	Sintaxis Del Español—Spanish Syntax	3
SPAN-5330	Literatura Española—Spanish Peninsular Literature	3
SPAN-5340	Cultura Española—Spanish Peninsular Culture	3

30 credit hours

* With advisor or director approval, students may take up to 6 SCHs of approved 5000 level English (Comparative Literature, Academic Writing, Rhetoric, Native-American Literature, Technical Writing, Grammar, Creative Writing, and others), History (Latin American History), Education, or other 5000-level courses as substitutes for SPAN 5320, 5330 or 5340, if they are not able to participate in the Study Abroad Program. Students may also repeat SPAN-5390 with a different Special Topic for substituting SPAN 5320, 5330 or 5340, if they are not able to participate in the Study Abroad Program. A course change request will be documented for designating the course contents. Lamar University may offer SPAN 5320, SPAN 5330, SPAN 5340 from MATS faculty.

Thesis option: 30 hours

Prefix and Number	Online Courses Spring and Fall (24 SCHs form the following courses)	SCH
SPAN-5300	Critical Approaches to Literature with Teaching Emphasis	3
SPAN-5310	Acquisition of Spanish as a Second Language and Methods of Teaching	3
SPAN-5350	Teaching of Foreign Language to Non-Native and Heritage Language Learners	3
SPAN-5360	Studies in Latin American Literature	3
SPAN-5370	Studies in Latin American Culture	3
SPAN-5380	Studies of Hispanic Literatures in the United States	3
SPAN-5390	Special Topics in Teaching: Practicum in Teaching Spanish	3
	Online Summer Courses with Embedded 5-week Study Abroad Activity at the University of Salamanca *(see below)	
SPAN-5320	Sintaxis Del Español—Spanish Syntax	3
SPAN-5330	Literatura Española—Spanish Peninsular Literature	3
SPAN-5340	Cultura Española—Spanish Peninsular Culture	3
	Thesis (6 SCHs)	
SPAN 5391	Thesis I	3
SPAN 5392	Thesis II	3

30 credit hours

* With advisor or director approval, students may take up to 6 SCHs of approved 5000 level English (Comparative Literature, Academic Writing, Rhetoric, Native-American Literature, Technical Writing, Grammar, Creative Writing, and others), History (Latin American History), Education, or other 5000-level courses as substitutes for SPAN 5320, 5330 or 5340, if they are not able to participate in the Study Abroad Program. Students may also repeat SPAN-5390 with a different Special Topic for substituting SPAN 5320, 5330 or 5340, if they are not able to participate in the Study Abroad Program. A course change request will be documented for designating the course contents. Lamar University may offer SPAN 5320, SPAN 5330, SPAN 5340 from MATS faculty.

LU: New MBA Concentration in Corporate Governance and Risk Management

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to offer a new concentration area in “Corporate Governance and Risk Management” to the MBA degree program

Explanation

This new concentration is designed to provide knowledge of corporate governance practices with a focus on legal issues, ethical behavior, and analytical skill building. This concentration is in high demand by students. The curriculum of the Corporate Governance and Risk Management concentration is as follows:

Twenty-one (21) SCHs of MBA Core Courses:

ACCT 5370	Managerial Accounting
ECON 5370	Managerial Economics
FINC 5310	Financial Management
MGMT 5340	International Business OR BUSI 5380 Study Abroad
MGMT 5380	Strategic Management
MISY 5340	ERP Overview OR BUAL 5380 Managerial Decision Making
MKTG 5310	Marketing Management

Nine (9) SCHs of Electives from the Following:

BULW 5300	The Legal Environment of Business
BULW 5320	Leadership and Negotiation
BULW 5330	Employment Law
BULW 5333	The Legal Framework of Ports and Trade
BULW 5380	International Law
MGMT 5360	Human Resources Management

LU: Revised Master of Public Administration in Political Science Fast Track

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to modify the degree plan for Master of Public Administration in Political Science Fast Track.

Explanation

The Master of Public Administration Program at Lamar University is a viable program. Five Ph.D. holding faculty members in the Department of Political Science are currently in good standing with Graduate School and have been admitted to Graduate Faculty. MPA courses are occasionally offered concurrent with undergraduate courses for undergraduate students who meet the qualifications for taking the concurrent courses and who have been approved by the instructor of record for the respective course.

The need for a Fast-Track MPA is based on the following specifics:

1. In recent years, several Political Science majors have graduated from our program and left the university to pursue graduate degrees elsewhere. The fast-track program serves to retain students on the Lamar campus and thereby increase the number of MPA students.
2. An MPA degree prepares students for careers in public service and public administration. A number of our recent MPA graduates are now employed in city government and in the non-profit sector. The fast-track program benefits the Beaumont and Jefferson County areas by providing an educated and specialized workforce for the public sector.

Program Goals

The Fast-Track MPA is designed to recruit more talented undergraduate political science majors and to increase enrollment in our graduate program by retaining our brightest undergraduates for a fifth year. By earning dual credit for graduate courses taken during the senior year, successful students will meet all department and university requirements for both degrees in five years. This program parallels programs at the University of Texas at Austin, the University of Texas at Dallas, and others nationwide.

Specifics

This program does not change the requirements of either the B. S. or MPA degree, and therefore is not a new degree. Rather, it streamlines the ascent to a MPA degree by allowing these talented students to take the graduate version of three cross-listed courses during their senior year. These courses have been offered at both an undergraduate (Special Topics) and a graduate level, with the graduate version requiring an additional research component. Students who successfully complete the graduate version of these courses during their senior year will receive both the graduate credit and institutionally awarded undergraduate credit. This affords them the opportunity to complete their MPA degree in one year including some summer work.

Credit Hours

An undergraduate degree requires 120 hours and our masters' degree 36 hours. Thus, we could allow students to take nine graduate hours during their senior year and take nominal graduate loads during their only graduate year. To more evenly spread the graduate load, we have created this plan. The total undergraduate hours, including dual credit, are 120. The total graduate hours, are 36. Because nine hours are cross counted, the total number of hours a student takes for the Fast Track MPA is $120+36-9=147$.

Resources

No additional departmental resources are required to implement this program.

Integrity

To ensure the program's integrity, we have implemented a number of safeguards. For admission to the program, we have in place: a schedule by which specific undergraduate courses must be completed, GPA requirements, and full graduate school admission requirements. For continuation in the program, students must: maintain a GPA of 3.3 throughout the program, meet all requirements of both degrees, and take no less than four graduate courses having no undergraduate counterpart.

Program Requirements and Restrictions

1. Candidates should apply for admission to the Fast Track program during their junior year.
2. A student admitted into the program will maintain an undergraduate classification until they reach 107 credit hours. At this point the Graduate Admissions office will create a degree-seeking Master's record to run concurrently with the student's undergraduate record. This typically occurs during the last semester of the student's undergraduate degree. For this switch to occur, the student must maintain a 3.3 GPA in all political science courses and satisfy all requirements for admission to the Master's Program, including:
 - a. GRE scores submitted prior to the completion of 108 hours (GRE scores may be waived dependent upon GPA);
 - b. One letter of recommendation submitted from a political science instructor;
 - c. Candidacy approved by the Graduate Committee.

(Refer to Graduate Catalog and Lamar MPA website for full admission requirements)

3. Students considering the program should:
 - a. Complete two advanced POLS undergraduate courses prior to the conclusion of the sophomore year.
 - b. Complete POLS 3351 and 3352 prior to the conclusion of the junior year.
 - c. Complete three hours of graduate courses (dual credit) in the Fall semester of the senior year.
 - d. Complete six hours of graduate courses (dual credit) in the Spring semester of the senior year.
 - e. Meet all departmental and university requirements for the MPA Thesis or Non-Thesis option as dictated by the catalog.
 - f. Complete a total of 36 hours regardless of the choice of thesis or non-thesis track.
4. A student may not receive credit for both the undergraduate and the graduate version of a cross-listed course.
5. A student may take no less than four graduate courses, that is, at least four courses must be graduate courses having no undergraduate counterpart.

**Sample Bachelor Science/MPA Fast Track
Semester-by-Semester Plan**

Suggested BS Sequence

First Year			
<i>Fall/Semester 1</i>		<i>Spring/Semester 2</i>	
ENGL 1301 (fn. 1, 12)	3	ENGL 1302 (fn. 11,12)	3
BS Core (ACCT 2301/ECON 2301/02)	3	BS Core (ACCT/ECON)	3
MATH 1314> (fn. 3, 13)	3	MATH 1316> (fn. 10,13)	3
HIST 1301 (fn. 5)	3	HIST 1302 (fn. 5)	3
POLS 1301 (fn. 14)	3	POLS 2301 (fn. 6, 14)	3
	TOTAL	15	15
Second Year			
<i>Fall/Semester 3</i>		<i>Spring/Semester 4</i>	
ENGL Literature/PHIL (fn. 2)	3	COMM 1315/21/Language (fn. 1)	3
Science (fn. 4, 16)	4	Science (fn. 4,16)	4
POLS 2302 (fn. 6, 14)	3	Political Science (advanced, fn. 14)	3
BS Core (ACCT/ECON)	3	Political Science (advanced, fn. 14)	3
Minor	3	Minor	3
	TOTAL	16	16
Third Year			
<i>Fall/Semester 5</i>		<i>Spring/Semester 6</i>	
Political Science (advanced, fn. 14)	3	Political Science (advanced, fn. 14)	3
POLS 3351 (fn. 14)	3	POLS 3352 (fn. 14)	4
Social/Behavioral Science (fn. 7)	3	Creative Arts (fn. 8)	3
Minor (advanced)	3	Minor (advanced)	3
BS Core (advanced)	3	Minor (advanced)	3
	TOTAL	15	15
Fourth Year			
<i>Fall/Semester 7</i>		<i>Spring/Semester 8</i>	
Political Science (advanced, fn. 14)	3	Political Science (advanced, fn. 14)	3
Political Science (advanced, fn. 14)	3	Grad Course (Dual Credit)	3
Grad Course (Dual Credit)	3	Grad Course (Dual Credit)	3
Minor (advanced)	3	Elective	3
Elective	3	Elective	1
	TOTAL	15	13
Fifth Year			
<i>Summer I</i>		<i>Summer II</i>	
Grad Course	3	Grad Course	3
Grad Course	3		
	TOTAL	6	3
<i>Fall/Semester</i>		<i>Spring/Semester</i>	
Grad Course	3	Grad Course	3
Grad Course	3	Grad Course	3
Grad Course	3	Grad Course	3
	9		9

Total Undergraduate Hours (including 9 hours dual credit): 120
 Total Graduate Hours: 36
 Less Total Dual-Credit: -9

TOTAL PROGRAM HOURS: 147

SHSU: Certificate Program, Addition—Undergraduate Certificate in Biosecurity and Pandemics

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer a certificate program, leading to the Undergraduate Certificate in Biosecurity and Pandemics housed in the Department of Security Studies within the College of Criminal Justice to be implemented, as of Spring 2023, upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The 15 semester credit hour Undergraduate Certificate in Biosecurity and Pandemics is designed to supplement current offerings in the B.S. and B.A. programs in Homeland Security Studies by allowing interested students to develop a greater level of expertise in areas relating to biosecurity and large-scale public health challenges that impact homeland security, such as pandemics. Biosecurity and those aspects of public health pertaining to pandemics have been an integral part of the homeland security discipline, but their political, economic, and social impacts have been highlighted by the COVID-19 pandemic. The undergraduate certificate program will provide students with a strong knowledge base regarding disease threats; pandemic preparedness and management; bioterrorism; public health policies and laws (both domestic and international); and the nexus between border security and public health as it pertains to unique challenges along the US-Mexico border. The undergraduate certificate will be offered as a standalone credential as well as in conjunction with the B.S. and B.A. in Homeland Security Studies degrees.

Certificates in Public Health are normally at the graduate level and focus on the broader field of public health, including issues, such as health education, nutrition, biostatistics, and public administration. However, the field of Health Security, once limited to individuals with degrees in microbiology or other biological science fields, is growing along with awareness among policymakers of the importance of biosecurity and pandemic preparedness and response. There are currently a limited number of universities that offer studies in biosecurity and biodefense, notably George Mason University, Texas A&M University, Stanford University, and Johns Hopkins University, but all of these programs are for graduate-level students. The University of Florida offers a certificate in Biosecurity and Biological Invasions; however, their certificate is focused primarily on agricultural threats. With this undergraduate certificate, Sam Houston State University will be the only undergraduate certificate program in the country to examine biosecurity and pandemics through a homeland security policy focus.

Biosecurity, by contrast, is a multi-disciplinary concern, requiring collaboration between the Departments of Defense, Homeland Security, and Health and Human Services, among others. Portions of the Homeland Security enterprise, such as Customs and Border Patrol (CPB), the Transportation Security Administration (TSA), and others are required to have basic biosecurity training. Biosecurity specialist jobs are projected to grow by 12% in 2022.

Department of Homeland Security Programs, such as BioWatch; Department of Health and Human Services programs, such as the Binational Border Infectious Disease Surveillance Program; Department of Defense programs, such as the Biological Threat Reduction Program; and the National Security Council's Global Health Security and Biodefense Directorate, all require public servants who understand the intersection of public health and homeland security. This undergraduate certificate provides this background as well as prepares graduates for positions in the private and non-profit sectors.

Employment data in Texas for homeland security professions that will require knowledge of global health security and bioterrorism include firefighting, emergency medical services, emergency management, and police officers. Job projections for these fields over the next decade (2021-2031) suggest a projected increase of: 10.23% for police officers; 11.08% for firefighters; 11.71% for emergency medical technicians and paramedics; 13.58% for supervisors of firefighting and prevention workers; and 9.98% for emergency management directors.

With exceptional job growth already predicted within the healthcare sector, the COVID-19 pandemic demonstrated the importance of emergency managers with an understanding of pandemic preparedness and response and helped companies throughout the world appreciate the importance of a biosecurity expert on their staff. An Undergraduate Certificate in Biosecurity and Pandemics will help students from the Department of Security Studies acquire the skills that they need to meet the demands of this growing job market.

Furthermore, the State of Texas is providing special item funding to SHSU specifically for the establishment of a SHSU Homeland Security Institute. This proposed undergraduate certificate program will operate within the framework of the Institute's certificate programs and will seek to attract practitioners looking for additional training to the certificate program.

Students will complete a total of 15 semester credit hours, taking the following five courses:

- SCST 3385 Bioterrorism Preparedness and Response
- SCST 3386 Health Access and Homeland Security
- SCST 3393 Public Health in Homeland Sec
- SCST 4304 Global Health Security
- SCST 4305 Binational Health Challenges

Upon completion of the Undergraduate Certificate in Biosecurity and Pandemics, students will be able to:

- Assess the threat posed by pandemics and bioterrorism.
- Analyze the role of law and policy (domestic and international) in preventing and coping with pandemics or bioterrorism.
- Explain the health inequities and barriers to health access and their impact on pandemic response.
- Evaluate the nexus between public health and border security in the context of the US-Mexico border.

SHSU: Degree Program CIP Code and Title Change—Master of Arts in Psychology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following changes to the Master of Arts in Psychology degree program housed in the Department of Psychology and Philosophy within the College of Humanities and Social Sciences to be implemented September 1, 2023:

- 1) To change the title of the Master of Arts in Psychology degree program TO the Master of Arts in Experimental Psychology; and
- 2) To change the CIP Code of the Master of Arts in Psychology degree program from 42.0101.00 (Psychology, General) TO 42.2704.00 (Experimental Psychology).

Explanation

The Department of Psychology and Philosophy requests permission to change (1) the title of the Master of Arts in Psychology degree program to the Master of Arts in Experimental Psychology degree program and (2) the CIP Code from 42.0101.00 (Psychology, General) to 42.2704.00 (Experimental Psychology) with an implementation date of September 1, 2023.

The current Master of Arts in Psychology (M.A.) degree program has demonstrated low application, admission, and enrollment rates for the past decade. Between 2013 and 2018, the number of incoming students ranged from two to six, and the program had an 83.3% retention rate. In 2019, the program admitted one student who successfully graduated in May 2021. Despite persistent low numbers in the applicant pool; however, over the past two years, the program has admitted seven students each year. With increased recruitment and advertising for the newly titled program, we anticipate raising the number and quality of the applicant pool with the final goal of increasing the incoming cohort sizes.

Hanover Research performed a market analysis, which indicated that employment growth in occupations related to experimental psychology are above average on state (25.7%), regional (20.8%), and national levels (12.7%). The Hanover analysis also found growing student demand indicators for Experimental Psychology. Specifically, student demand for experimental psychology programs is above average on all geographic levels, with degree completions growing at 11%, 8.1%, and 11.2% on state, regional, and national levels, respectively. In contrast, aggregate interest including General Psychology programs is lower than average and relatively stagnant, indicating that a degree program entitled Experimental Psychology program would be better poised to harness student demand.

Furthermore, based on student and labor demand data, SHSU's current offerings, and competitor profiles; the Hanover report recommended that SHSU should offer a Master of Arts in Experimental Psychology in place of its Master of Arts in Psychology degree program. With above average student demand in the state of Texas and relatively few regional competitors, SHSU's program can harness this growth for the success of its program. Experimental Psychology students who choose to enter the workforce upon graduation are likely to find many opportunities available, especially within market research and other behavioral research positions.

In addition, in lieu of the requested degree program title change, a CIP code update is being requested since the CIP code 42.2704.00 (Experimental Psychology) more accurately reflects the current curriculum and brings the university into alignment with other programs in the state.

The curriculum for the degree will remain consistent, with only slight changes. The most important change is replacing one elective with a second required course in advanced statistics, which is consistent with existing graduate experimental psychology programs. In addition, the degree will also require a previously optional class (PSYC 5392 History & Systems) as well as add the option of a pedagogy course as an elective for students interested in teaching in higher education.

SHSU: Degree Program Title, Semester Credit Hour (Decrease), and Delivery Mode Change—Master of Arts in Digital Media

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following changes to the Master of Arts in Digital Media degree program in the Department of Mass Communication within the College of Arts and Media to be implemented January 1, 2023:

- 1) To change the title of the Master of Arts in Digital Media TO the Master of Arts in Emerging and Social Media degree program;
- 2) To change (decrease) the total semester credit hour (SCH) requirement from 36 TO 30 SCH; and
- 3) To change the degree program mode of delivery from face-to-face TO 100% distance learning.

Explanation

The Department of Mass Communication requests permission to change: (1) the title of the Master of Arts in Digital Media degree program to the Master of Arts in Emerging and Social Media degree program; (2) the degree program's total semester credit hours from 36 to 30 semester credit hours, and (3) the degree program's mode of delivery from face-to-face to 100% online with an implementation date of January 1, 2023.

(1) Degree Program Title Change:

The proposed degree program title, Emerging and Social Media, effectively emphasizes the scope and specialty of the program, is more related with the current market demands for media communication specialists, and ultimately aids in recruiting efforts encouraging more applicants, thus leading to increased program enrollments.

The current Master of Arts program title, Digital Media, is considered too vague, broad, and outdated to clearly identify the concentrations and specialties of the program. The current forms of media technologies are virtually all digital-based, and media production and distribution through entirely non-digital or analogue methods are extremely rare. Thus, the title of Digital Media has lost its value in emphasizing the strengths of the graduate program. The new title, Emerging and Social Media, better identifies the specific areas in which the Department of Mass Communication concentrates as well as further distinguishes the program from others in the state and region.

The specific areas that emerging and social media cover correspond well with the knowledge and skills that media communication specialists are expected to possess in the current job market. According to the Bureau of Labor Statistics, there are significant job demands in such areas as social media management, video & audio production, public relations, and advertising. Importantly, these jobs require holistic knowledge and understanding of the communication

process, which encompasses audience research and analysis, experience strategies, message design and development, implementation of messages, audience interaction, and assessment of message effectiveness. With the new emphasis of the degree program on emerging and social media as well as the corresponding curriculum changes, students in the program will develop expertise in social media and other digital strategies for success in how to connect with audiences in relevant and meaningful ways using the latest tools and platforms, expanding the possibilities for graduates to work within a variety of roles and responsibilities in the industry and among media professionals.

Futhermore, the new title—Emerging and Social Media—is expected to help boost recruitment, serving to increase the degree program’s enrollments since the new title helps applicants to clearly recognize the knowledge and skills that they will learn and develop through the degree program. In addition, the following two changes—a semester credit hour decrease and online mode of delivery—will render the degree program more accessible and attainable.

(2) Semester Credit Hour Decrease:

Currently, 36 semester credit hours (30 course hours and 6 thesis or thesis project hours) are required for students to complete the Master of Arts in Digital Media program. Students usually take 9 hours per semester to graduate in 4 semesters. The requested decrease in the number of semester credit hours is accomplished by removing 3 course hours and 3 thesis project hours, requiring students to take 27 course hours and 3 thesis project hours. The decrease in semester credit hours will allow students to complete the program in a more timely manner, within 3 semesters, while also ensuring the necessary curriculum to prepare graduates for success in the field.

In addition, since the Department of Mass Communication plans to offer more graduate courses in summer semesters, the semester credit hour decrease provides students the possibility of completing the program within one year. Those applicants who are interested in earning a master’s degree in an expedited format will find this one-year program an accessible and attainable option, compared to MA programs at other institutions.

(3) Online Mode of Delivery:

A significant portion of graduate students in the current Master of Arts degree program are working professionals. Therefore, due to job obligations, some students have difficulty finding courses that correspond to their work schedules. The change to a 100% online mode of delivery for the degree program will provide students who encounter course registration obstacles the opportunity to meet their academic interests as well as their scheduling needs.

In addition, by removing the geographical limitation of program access, the proposed online mode of delivery will serve to attract students from across Texas, the nation, as well as internationally, who are interested in pursuing a Master of Arts degree in this area and want to learn from leading experts in the field.

Students enrolled in this program will have access to a full-time, online academic advisor, and all student support services that are available to face-to-face students.

SRSU – Reorganize Minors within the Jimmy D. Case College of Literature, Arts, and Social Sciences at the Alpine campus

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to implement the following changes in the administrative organization of two minor programs housed within the Case College of Literature, Arts, and Social Sciences which are currently: the Minor in Journalism and the Minor in Mexican-American Studies as of September 1, 2022:

- 1) To move the Journalism program and its minor from the Department of Behavioral and Social Sciences to the Department of Languages and Literature.
- 2) To rename the journalism's core course, Journalism 2311 from "News Gathering and Writing" to "Journalism, Newswriting, and Social Media in a Modern Democracy."
- 3) To move the Mexican-American Studies program as part of Cultural and Diversity Studies, which is housed already cross-curricular between the two departments, from the Department of Behavioral and Social Sciences to the Department of Languages and Literature.

Explanation

The University Administration requests authorization to reorganize these programs, an action that will increase efficiency and synergy and is supported by the respective programs and departments.

The reorganization would create efficiencies in scheduling and course offerings, collaboration and communication within programs, enhance potential for program growth, create synergy and promote more successful camaraderie amongst students and faculty. This organizational change would create greater visibility and marketing opportunities to highlight our unique academic programs in writing and cultural studies that cohesively work within the Department of Languages and Literature, which already houses other writing programs and Spanish. The reorganization benefits the institutional mission as well as that for individual programs.

TXST: Change the name of the Department of Computer Information Systems and Quantitative Methods to the Department of Information Systems and Analytics

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to change the name of the Department of Computer Information Systems and Quantitative Methods to the Department of Information Systems and Analytics effective fall 2022.

Explanation

The change in the name of Department of Computer Information Systems and Quantitative Methods to the Department of Information Systems and Analytics reflects the recent addition of two new programs to the department’s program inventory: the Master of Science degree with a major in Data Analytics and Information Systems and the Bachelor of Business Administration degree with a major in Computer Information Systems with a concentration in Business Analytics. This name change also recognizes the strengths of faculty scholarship and graduate programs in information systems and analytics, making faculty profiles more appealing to research communities and funding agencies. Lastly, the current name of the department is the longest department name at Texas State according to University Marketing, which struggles with branding the department because of the length of its name.

The substitution of the term “Analytics” in the department name and the shortening of “Computer Information Systems” to “Information Systems” will improve the recognition of the Department of Information Systems and Analytics on national and international levels, helping student recruiting and enrollment. In addition, the name change more accurately reflects the educational content the students receive through the curriculum and degree programs offered. Because of this, students will be in a better position for job searches contributing to their success.

The degree program inventory for the Department of Information Systems and Analytics would include the following programs and the assigned Classification of Instructional Programs codes:

Computer Information Systems	BBA	11.0101.00
Accounting and Information Technology	MS	11.0101.00
Data Analytics and Information Systems	MS	52.1399.01

There are no anticipated new costs with this department name change.

TXST: Change the name of the Emmett and Miriam McCoy College of Business Administration to the Emmett and Miriam McCoy College of Business

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to change the name of the Emmett and Miriam McCoy College of Business Administration to the Emmett and Miriam McCoy College of Business, effective fall 2022.

Explanation

The School of Business was established in the fall of 1970. It remained the School of Business until 1999, when the university designated all academic schools as colleges and was renamed the College of Business Administration. In 2004, the college name was changed to its current Emmett and Miriam McCoy College of Business Administration.

As the college’s strategic positioning evolves into offering a broader array of programs, such as the Master of Science degree with a major in Quantitative Finance and Economics, the Master of Science degree with a major in Marketing Research and Analysis, and the Master of Science degree with a major in Data Analytics and Information Systems, it has outgrown the descriptor of Business Administration. By dropping the term “Administration”, the new name will more accurately reflect the college and its academic offerings.

Dropping Administration from the college name will also improve the market recognition of the college by making the name consistent with the majority of universities across the country.

The degree program inventory for the Emmett and Miriam McCoy College of Business would include the following programs and the assigned classification of instructional programs codes:

Business Administration	MBA	52.0201.00
Accounting	BBA / MACY	52.0301.00
Computer Information Systems	BBA	11.0101.00
Accounting and Information Technology	MS	11.0401.00
Data Analytics and Information Systems	MS	52.1399.01
Quantitative Finance and Economics	MS	27.0305.00
Economics	BA	45.0601.00
Economics	BBA	52.0601.00
Finance	BBA	52.0801.00
Management	BBA	52.0201.00
Human Resource Management	MS	52.1001.00
Marketing	BBA	52.1401.00
Marketing Research and Analysis	MS	52.1402.00

There are no anticipated new costs with this college name change.

LIT: Revision – Associate of Applied Science in Diagnostic Cardiac Sonography and Associate of Applied Science in Diagnostic Medical Sonography

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to implement the following changes to the Associate of Applied Science in Diagnostic Cardiac Sonography and Associate of Applied Science in Diagnostic Medical Sonography, to be implemented Fall 2022.

Explanation

The Associate of Applied Science in Diagnostic Cardiac Sonography and Associate of Applied Science in Diagnostic Medical Sonography are being updated with an ACGM transferrable Elementary Physics (PHYS 1305) course replacing a WECM Physics for Allied Health (SCIT 1320) course.

ADD:

PHYS 1305	Elementary Physics	03:03:00
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DELETE:

SCIT 1320	Physics for Allied Health	03:03:00
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LIT: Revision - Associate of Applied Science in Instrumentation Technology and Associate of Applied Science in Process Operating Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to implement the following changes to the Associate of Applied Science in Instrumentation Technology and Associate of Applied Science in Process Operating Technology, to be implemented Fall 2022.

Explanation

The Associate of Applied Science in Instrumentation Technology and Associate of Applied Science in Process Operating Technology are being updated with ACGM transferrable Elementary Physics (PHYS 1305/1105) courses replacing a WECM Applied Physics (SCIT 1418) course and ACGM transferrable General Chemistry (CHEM 1311/1111) courses replacing a WECM Special Topics Chemistry (SCIT 1418) course. This will increase the transferability of the science courses.

ADD:

PHYS 1305	Elementary Physics	03:03:00
PHYS 1105	Elementary Physics Lab	01:00:02
CHEM 1311	General Chemistry	03:03:00
CHEM 1111	General Chemistry Lab	01:00:02

DELETE:

SCIT 1418	Applied Physics	04:03:02
SCIT 1494	Special Topics Chemistry	04:03:02

LIT: Revision - Associate of Applied Science in Occupational Safety and Health

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

Lamar Institute of Technology (LIT) be authorized to implement the following changes to the Associate of Applied Science in Occupational Safety and Health, to be implemented Fall 2022.

Explanation

The Associate of Applied Science in Occupational Safety and Health degree is being updated with an ACGM transferrable Elementary Physics (PHYS 1305) course replacing a WECM Applied Physics I (SCIT 1418) course. This will increase the course transferability for students.

ADD:

PHYS 1305	Elementary Physics	03:03:00
PHYS 1105	Elementary Physics Lab	01:00:03

DELETE:

SCIT 1418	Applied Physics I	04:03:02
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