Texas State University System
Quarterly Board of Regents Meeting
Thursday, May 19, 2022 - 12:30 PM
Sam Houston State University
Lowman Student Center
1802 Avenue I
Huntsville, TX 77340

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THE TEXAS STATE UNIVERSITY SYSTEM BOARD OF REGENTS MEETING

Sam Houston State University May 19-20, 2022

President's Office Administration Building, Room 303 Huntsville, TX 77340 Phone: (936) 294-1013 University Hotel 1610 Bobby K. Marks Drive Huntsville, TX 77341 Phone: (936) 291-2151

Hospitality Room - University Hotel, Bluebonnet Room (off Hotel Lobby)

Wednesday: 4:30 p.m. – 6:00 p.m.

8:30 p.m. – 11:00 p.m.

Thursday: Early Riser Continental Breakfast: 7:00 a.m. – 9:00 a.m.

4:30 p.m. – 6:00 p.m.

8:30 p.m. – 11:00 p.m.

Friday: Early Riser Continental Breakfast: 7:00 a.m. – 9:00 a.m.

Thursday - May 19

8:30 – 9:00 a.m. Golf Carts depart hotel lobby to Presidents' Meeting

and Chief Finance Officers Meeting

9:00 a.m. Presidents' Meeting (Presidents and Chancellor Only)

Lowman Student Center (LSC), Room 324

9:00 a.m. Chief Finance Officers (Staff Only)

Lowman Student Center (LSC), Room 325

(Note: CFOs will start in Presidents' meeting, Room 324)

9:30 - 10:00 a.m. Golf Carts depart hotel lobby to

Chief Student Affairs Officers Meeting

10:00 a.m. Chief Student Affairs Officers (Staff Only)

Lowman Student Center (LSC), Room 242

11:30 a.m. Lunch

Lowman Student Center (LSC), Room 230 A&B

12:30 p.m. BOARD OF REGENTS MEETING

Lowman Student Center (LSC), Orange Ballroom

12:30 p.m. Convene in Open Session

1. Welcome/Remarks by Chairman

2. Approval of Previous Meeting Minutes

3. Reports & Motions

· Academic and Health Affairs

• Finance and Audit

Planning and Construction

Government Relations

Contracts

Personnel

Miscellaneous

~2:00 p.m. Recess into Executive Session, Room 241 A

• Personnel, Legal and Real Estate Matters

• Reviews: Brian McCall, Chancellor

Carole Fox, Chief Audit Executive

~2:00 p.m. Breakout Meetings (will convene when Open Session concludes)

Academic & Health Affairs (Staff Only), LSC, Room 241 B

Student Affairs (Staff Only), LSC, Room 242 Student Advisory Board, LSC, Room 320

2:00 p.m. Golf carts depart continuously back to hotel lobby

5:45 p.m. Meet in hotel lobby to depart for reception/dinner

6:00 p.m. Reception/Dinner – Lowman Student Center, White Ballroom

(Business Attire)

Friday - May 20

8:30 – 8:50 a.m. Golf Carts depart hotel lobby

9:00 a.m. Student Advisory Board Breakfast (Regents, Chancellor, and Presidents)*

Lowman Student Center (LSC), Room 241 A&B

9:00 a.m. Breakfast for Remaining Attendees*

Lowman Student Center (LSC), Room 230 A&B

*ALL overnight attendees should check out of guest room prior to meeting. If flying, your luggage will be stored and placed onto designated transportation to airport.

10:00 a.m. BOARD OF REGENTS MEETING

Lowman Student Center (LSC), Orange Ballroom

- 1. Welcome/Remarks by Chairman
- 2. Student Advisory Board Report
- 3. Progress Report Dr. Brian McCall
- 4. Campus Updates

Lamar University - Dr. Jaime Taylor

Lamar Institute of Technology - Dr. Lonnie Howard

- 5. Foundation Update Mr. Mike Wintemute
- Reports & MotionsGeneral Motions/Consent Agenda
- 7. Public Comments
- 8. Adjourn

*Boxed Lunches available at conclusion of meeting

as of 5/3/22 LT

Texas State University System General Motions

2. General Motions

2.A. TSUS: Approval of Minutes February 2022

2.B. TSUS: Approval of Minutes April 2022

2.C. TSUS: Approval of Consent Agenda

2.D. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes February 2022

| • | motion of Regent d that: | , seconded by Regent | , it was |
|---|--|--|--------------------------|
| | The minutes of the quarterly Boar be approved. | rd of Regents meeting held February 17 | ⁷ – 18, 2022, |

MINUTES

OF

THE BOARD OF REGENTS

OF

THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

February 17-18, 2022

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COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

| • | Academic and Health Affairs | February 7, 2022 | 2:00 p.m. | CST |
|---|-----------------------------|------------------|------------|-----|
| • | Planning and Construction | February 8, 2022 | 11:00 a.m. | CST |
| • | Finance and Audit | February 8, 2022 | 2:00 p.m. | CST |
| • | Rules and Regulations | February 9, 2022 | 11:00 a.m. | CST |

ACADEMIC AND HEALTH AFFAIRS COMMITTEE

Committee Members

Regent Garry Crain, Committee Chair; Regent Don Flores; Regent Nicki Harle; Regent Stephen Lee

Call to Order

The Academic and Health Affairs Committee of the Texas State University System was called to order on February 7, 2022 at 2:00 p.m. CST by Committee Chair Garry Crain. The meeting was held telephonically.

Present

Regent Garry Crain, Committee Chair; Regent Don Flores; Regent Nicki Harle; Regent Stephen Lee

Also Present

Dr. Brian McCall, Chancellor; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Derrick Alexander, Director of Creative Services; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Garry Crain called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented SHSU: Approval to Continue Test-Optional for Freshmen Admissions Requirement. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Degree Program Addition—Bachelor of Applied Science in Agriculture and Industry. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LIT: New Program Proposal - Associate of Applied Science in Logistics and Supply Chain Management and Level I Certificate in Logistics Management. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal – Environmental Science Associate of Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LSCO: New Program Proposal – Logistics Management Certificate and Associate of Applied Science Degree. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Certified Enrollment Report Fall 2021. This item was informational only. No action was taken.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

LU: New Undergraduate Certificate in Business Analytics

LU: Addition of Leveling Courses for the MS Accounting Degree

LU: Addition of Leveling Courses for the MBA Degree

LU: Addition of Leveling Courses for the MS-MIS Degree Program

LU: Increase of Elective Course Options for MBA Management Concentration

SHSU: Department Name Change—Department of Population Health—College of Health Sciences

SHSU: Degree Program Deletion: Bachelor of Arts in Dance

SHSU: Change the General Education Core Curriculum

SRSU: Degree Program Addition-Minor in Cultural and Diversity Studies

SRSU: Reorganize Departments within the College of Agriculture, Life and Physical Sciences at the Alpine campus

LIT: Revision - Associate of Arts in Teacher Education

LSCPA: Create a New Level One Certificate Program in Pharmacy Technician LSCPA: Change Name of Sound Engineering AAS to Audio Engineering AAS

TSUS: Curriculum Changes

TSUS: Out-of-State/Out-of-Country Course Offerings

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Garry Crain adjourned the meeting at 2:32 p.m. CST.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Stephen Lee

Call to Order

The Planning and Construction Committee of the Texas State University System was called to order on February 8, 2022 at 11:01 a.m. CST by Committee Chair Bill Scott. The meeting was held telephonically.

Present

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent Stephen Lee

Also Present

Regent Garry Crain; Regent Don Flores; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Peter Maass, Director of Capital Projects Administration; Ms. Donna Bryce, Senior Contract Administrator; Mr. Derrick Alexander, Director of Creative Services; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Bill Scott called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented SHSU: Design Development Documents for Gibbs Ranch Equestrian Facility and Agriculture Labs (Phase 1). The committee approved the item to be taken to the full Board.

Mr. Harper presented TXST: Amendment to Design Development Documents for the Hilltop Housing Complex. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda item, which consisted of:

TSUS: Update to Capital Improvements Program

The committee approved the item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 11:26 a.m. CST.

FINANCE AND AUDIT COMMITTEE

Committee Members

Regent Alan Tinsley, Committee Chair; Regent Duke Austin; Regent Garry Crain; Regent Bill Scott

Call to Order

The Finance and Audit Committee of the Texas State University System was called to order on February 8, 2022 at 2:02 p.m. CST by Committee Chair Alan Tinsley. The meeting was held telephonically.

Present

Regent Alan Tinsley, Committee Chair; Regent Duke Austin; Regent Garry Crain; Regent Bill Scott

Also Present

Regent Don Flores; Student Regent Camile Settegast; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Ms. Kelly Wintemute, Compliance Officer; Mr. Derrick Alexander, Director of Creative Services; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Alan Tinsley called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Authorization to Set Meal Plan Rates. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Authorization to Set Residence Hall Rates. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Twenty-Seventh Supplemental Resolution to the Master Resolution Authorizing the Issuance, Sale, and Delivery of Board of Regents, Texas State University System Revenue Financing System Revenue Bonds. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Delegation of Authority to Bind Property Insurance Coverage. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

LU: Authorization for Sixth Amendment to Agreement with Chartwells SHSU: Authorization for Amendment Number Nineteen to Food Service Contract

SRSU: Authorization for Amendment to Agreement with Aramark

TSUS: Quasi Endowment Reports

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Alan Tinsley adjourned the meeting at 2:14 p.m. CST.

RULES AND REGULATIONS COMMITTEE

Committee Members

Regent Don Flores, Committee Chair; Regent Sheila Faske; Regent Alan Tinsley

Call to Order

The Rules and Regulations Committee of the Texas State University System was called to order on February 9, 2022 at 11:01 a.m. CST by Committee Chair Don Flores. The meeting was held telephonically.

Present

Regent Don Flores, Committee Chair; Regent Alan Tinsley; Regent Nicki Harle sitting in for Regent Sheila Faske

Also Present

Regent Garry Crain; Dr. Brian McCall, Chancellor; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Therese Sternenberg, Assistant Vice Chancellor; Mr. Derrick Alexander, Director of Creative Services; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

Regent Sheila Faske

Discussion Item

Committee Chair Don Flores called on Ms. Nelly Herrera to present the agenda item.

Ms. Herrera briefly outlined the Consent Agenda item, which consisted of:

TSUS: Approval of Rules and Regulations.

The committee approved the item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Don Flores adjourned the meeting at 11:09 a.m. CST.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, February 17, 2022 at 1:01 p.m. CST by Chairman of the Board Duke Austin. The meeting was held in the ballroom of the Mary and John Gray Library, 8th floor, Plummer Room, at Lamar University, 121 Redbird Lane, Beaumont, TX. Noting the presence of a quorum, Chairman Austin called upon Second Vice Chairman Alan Tinsley to deliver the invocation, Regent Sheila Faske to lead in the United States flag pledge, and Regent Don Flores to lead in the Texas flag pledge.

II. ATTENDANCE

Present Absent Chairman Duke Austin None

First Vice Chairman Garry Crain

Second Vice Chairman Alan Tinsley

Regent Charlie Amato

Regent Sheila Faske

Regent Don Flores

Regent Nicki Harle

Regent Stephen Lee

Regent Bill Scott

Student Regent Camile Settegast

Also Present

Chancellor Brian McCall; President Jaime Taylor, LU; President Alisa White, SHSU; President Pete Gallego, SRSU; President Denise Trauth, TXST; President Lonnie Howard, LIT; President Thomas Johnson, LSCO; President Betty Reynard, LSCPA

III. WELCOME REMARKS

Chairman Austin welcomed all present.

IV. APPROVAL OF MINUTES

Upon motion of Chairman Austin, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held November 18 – 19, 2021, are approved.

V. ACADEMIC AND HEALTH AFFAIRS

Regent Garry Crain, Chair of the Academic and Health Affairs Committee, presented the following agenda items:

2022-25 SHSU: Approval to Continue Test-Optional for Freshmen Admissions Requirement

Upon motion of Regent Crain, seconded by Regent Harle, with all Regents voting aye, it was ordered that Sam Houston State University is approved to continue use of a test-optional approach for freshmen admissions requirements.

2022-26 SRSU: Degree Program Addition—Bachelor of Applied Science in Agriculture and Industry

Upon motion of Regent Crain, seconded by Regent Flores, with all Regents voting aye, it

was ordered that Sul Ross State University is authorized to offer the Bachelor of Applied Science in Agriculture and Industry degree effective September 1, 2022 upon approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

2022-27 LIT: New Program Proposal - Associate of Applied Science in Logistics and Supply Chain Management and Level I Certificate in Logistics Management

Upon motion of Regent Crain, seconded by Regent Amato, with all Regents voting aye, it was ordered that Lamar Institute of Technology (LIT) is authorized to create a new Associate of Applied Science in Logistics and Supply Chain Management and Certificate in Logistics Management, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The awards will be effective Spring 2023.

2022-28 LSCO: New Program Proposal – Environmental Science Associate of Science Degree

Upon motion of Regent Crain, seconded by Regent Harle, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create a new Environmental Science Associate of Science Degree (60 semester hours) to be implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Fall 2022.

2022-29 LSCO: New Program Proposal – Logistics Management Certificate and Associate of Applied Science Degree

Upon motion of Regent Crain, seconded by Regent Faske, with all Regents voting aye, it was ordered that Lamar State College Orange is authorized to create a new Logistics Management Level One Certificate (30 semester hours) and a Logistics Management (Maritime) Associate of Applied Science Degree (60 semester hours) to be implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Spring 2023.

Informational Item - TSUS: Certified Enrollment Report Fall 2021

The Fall 2021 Certified Enrollment Report for the Texas State University System components was presented as an informational item only. No action was taken.

Regent Crain noted that the following items are found on the Consent Agenda:

- LU: New Undergraduate Certificate in Business Analytics
- LU: Addition of Leveling Courses for the MS Accounting Degree
- LU: Addition of Leveling Courses for the MBA Degree
- LU: Addition of Leveling Courses for the MS-MIS Degree Program
- LU: Increase of Elective Course Options for MBA Management Concentration
- SHSU: Department Name Change—Department of Population Health—College of Health Sciences
- SHSU: Degree Program Deletion: Bachelor of Arts in Dance
- SHSU: Change the General Education Core Curriculum
- SRSU: Degree Program Addition-Minor in Cultural and Diversity Studies
- SRSU: Reorganize Departments within the College of Agriculture, Life and Physical Sciences at the Alpine campus

- LIT: Revision Associate of Arts in Teacher Education
- LSCPA: Create a New Level One Certificate Program in Pharmacy Technician
- LSCPA: Change Name of Sound Engineering AAS to Audio Engineering AAS
- TSUS: Curriculum Changes
- TSUS: Out-of-State/Out-of-Country Course Offerings

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VI. FINANCE AND AUDIT

Regent Alan Tinsley, Chair of the Finance and Audit Committee, presented the following agenda items:

2022-30 TSUS: Authorization to Set Meal Plan Rates

Upon motion of Regent Tinsley, seconded by Regent Flores, with all Regents voting aye, it was ordered that the accompanying schedules titled "Proposed Meal Plan Rates, effective Fall 2022" are approved.

2022-31 TSUS: Authorization to Set Residence Hall Rates

Upon motion of Regent Tinsley, seconded by Regent Amato, with all Regents voting aye, it was ordered that the accompanying schedules titled "Proposed Residence Hall Rates, effective Fall 2022" are approved.

2022-32 TSUS: Twenty-Seventh Supplemental Resolution

Upon motion of Regent Tinsley, seconded by Regent Lee, with all Regents voting aye, it was ordered that the Twenty-Seventh Supplemental Resolution to the Master Resolution Authorizing the Issuance, Sale, and Delivery of Board of Regents, Texas State University System Revenue Financing System Revenue Bonds, in One or More Series; and Approving and Authorizing Instruments and Procedures Relating Thereto" is adopted.

2022-33 TSUS: Delegation of Authority to Bind Property Insurance Coverage Upon motion of Regent Tinsley, seconded by Regent Scott, with all Regents voting aye, it was ordered that the Chancellor is delegated authority to bind system-wide property insurance coverage for the 2022-2023 policy year.

Informational Item – TSUS: Status of Implementation of Audit and Compliance Recommendations

The Status of Implementation of Audit and Compliance Recommendations were presented as an informational item only. No action was taken.

Regent Tinsley noted that the following items are found on the Consent Agenda:

- LU: Authorization for Sixth Amendment to Agreement with Chartwells
- SHSU: Authorization for Amendment Number Nineteen to Food Service Contract
- SRSU: Authorization for Amendment to Agreement with Aramark
- TSUS: Quasi Endowment Reports

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VII. PLANNING AND CONSTRUCTION

Regent Bill Scott, Chair of the Planning and Construction Committee, presented the following agenda items:

2022-34 SHSU: Design Development Documents for Gibbs Ranch Equestrian Facility and Agriculture Labs (Phase 1)

Upon motion of Regent Scott, seconded by Regent Lee, with all Regents voting aye, it was ordered that the design development documents for the Gibbs Ranch Equestrian Facility and Agriculture Labs (Phase 1) project at Sam Houston State University are approved.

2022-35 TXST: Amendment to Design Development Documents for the Hilltop Housing Complex

Upon motion of Regent Scott, seconded by Regent Crain, with all Regents voting aye, it was ordered that increases to the scope of work and total project cost of the Hilltop Housing Complex, including its associated Hilltop Utilities Extension project, at Texas State University are approved.

Informational Item - TSUS: Planning and Construction Report

The Planning and Construction Report was presented as an informational item only. No action was taken.

Regent Scott noted that the following item is found on the Consent Agenda:

• TSUS: Update to Capital Improvements Program

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

VIII. RULES AND REGULATIONS

Regent Flores, Chair of the Rules and Regulations Committee, noted that the following item is found on the Consent Agenda:

TSUS: Approval of Rules and Regulations

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

IX. GOVERNMENTAL RELATIONS

Chairman Austin called on Regent Harle, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

X. CONTRACTS

Chairman Austin noted that all contracts are on the Consent Agenda and that Ms. Nelly Herrera, Vice Chancellor and General Counsel, is available to answer any questions.

SHSU: Contract with Pepsi Beverages Company for Vending, Pouring and Sponsorship rights

The contract, commencing June 1, 2022, for a term not to exceed seven years, with an optional renewal period of three additional years, between Sam Houston State University and Pepsi Beverage Company for Vending, Pouring and Sponsorship rights for a sum not-to-exceed \$3,000,000, including extensions, is approved.

SHSU: Contract Agreement with Normal Park Properties, Inc. for purchase of property located at 901 Normal Park Drive, Huntsville, Walker County, TX The Contract agreement, between Sam Houston State University and Normal Park Properties Inc. for purchase of property located at 901 Normal Park Drive, Huntsville, Walker County, TX, including mineral interests, more particularly described in the attached survey, for the sum of \$3,500,000, is approved.

SHSU: Contract for Elevator Maintenance with TK Elevator Corporation
The contract commencing March 1, 2022, for elevator maintenance services between
Sam Houston State University and TK Elevator, Inc. in an amount not to exceed
\$1,174,146.00, is approved.

SHSU: Contract for sale of the Criminal Research, Information Management & Evaluation System (CRIMES) to 777 Brands LLC

The contract commencing March 1, 2022, for the sale of CRIMES between Sam Houston State University and 777 Brands LLC, in an amount projected to be \$2,000,000.00, is approved.

TXST: Contract for Athletic Multi-Media Rights with Learfield IMG CollegeThe contract, commencing upon date of contract execution, for a term not to exceed five years, between Texas State University and Learfield IMG College, for athletic multi-media rights, with a projected revenue of \$5,000,000, is approved.

TXST: Contract for Athletic Team Apparel, Footwear, and Related Sports Accessories with Athletic Supply

The contract, commencing upon date of execution, for a term not to exceed five years, between Texas State University and Athletic Supply for the purchase of athletic team apparel, footwear, and related sports accessories, for a sum not to exceed \$5,000,000, is approved.

TXST: Contract for Pouring Rights with Coca-Cola Refreshments USA, Inc. The contract, commencing upon date of execution, for a term not to exceed five years, between Texas State University and Coca-Cola Refreshments USA, Inc., for a revenue sum estimated to be \$3,521,252, is approved.

TXST: Contract for Sign Language Interpreting Services with San Marcos Interpreting, LLC, and Dovetail Communication Group

The contracts, commencing upon date of execution, for a term not to exceed five years, between Texas State University and San Marcos Interpreting, LLC, and Dovetail Communication Group for sign language interpreting services, with total combined expenditures between both not to exceed \$7,500,000, are approved.

TXST: Contract for Snack Vending Services with Accent Food Services, LLC

The contract, commencing upon date of execution, for a term of five years, between Texas State University and Accent Food Services, LLC, for snack vending services, for a revenue sum estimated to be \$400,000, is approved.

All contract items were passed under the Consent Agenda and can be found following the meeting minutes.

XI. PERSONNEL

Chairman Austin noted that the following item is found on the Consent Agenda:

TSUS: Faculty Matters

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XII. MISCELLANEOUS

Chairman Austin noted that the Action items under the miscellaneous section will be heard on Friday, February 18, 2022.

Chairman Austin noted that the following item is found on the Consent Agenda:

TSUS: Gift Reports

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XIII. RECESS TO EXECUTIVE SESSION

Chairman Austin recessed the Board to Executive Session at 1:25 p.m. CST in accordance with *Chapter 551* of the Texas *Government Code* to discuss legal, real estate and personnel issues.

XIV. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 3:34 p.m. CST on Thursday February 17, 2022. Chairman Amato stepped away from the meeting.

XV. RECESS OPEN SESSION

At 3:35 p.m. CST, Chairman Austin recessed the meeting until the following morning.

XVI. RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, February 18, 2022 at 10:04 a.m. CST by Chairman of the Board Duke Austin. The meeting was held in the ballroom of the Mary and John Gray Library, 8th floor, Plummer Room, at Lamar University, 121 Redbird Lane, Beaumont, TX. A quorum was present.

XVII. STUDENT ADVISORY BOARD (SAB) REPORT

Chairman Austin asked each president to introduce his or her respective students to the Board. SAB members reported to the Board. The SAB report included a welcome and a written report distributed to the Regents covering topics such as a student employee minimum wage increase, student activity hour, and campus security.

XVIII. CAMPUS UPDATES

Chairman Austin called on President Tom Johnson to present a campus update for Lamar State College Orange.

Chairman Austin called on Dr. Pamela Millsap, Vice President for Academic Affairs, to present a campus update for Lamar State College Port Arthur.

XIX. MISCELLANEOUS

2022-36 TSUS: Conferring of Regents' Teacher Award (C. Renée James, Ph.D.) Upon motion of Regent Harle, seconded by Regent Flores, with all Regents voting aye, and upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

- 1. The Regents' Teacher Award be conferred, in perpetuity, upon C. Renée James, Ph.D.
- 2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
- 3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution honoring C. Renée James, Ph.D.

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

Whereas, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties exceptional dedication, skill, and knowledge of the curriculum; and,

Whereas, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by the Texas State University

System Foundation Board of Directors, the Chancellor, and the Institution President; and,

Whereas, C. Renée James, Ph.D., Professor in the Department of Physics and Astronomy at Sam Houston State University since 1999, earned a bachelor's degree in Physics from Rice University, a master's degree and Ph.D. in Astronomy from The University of Texas at Austin, and a Master of Education from Sam Houston State University; and,

Whereas, Dr. James has undertaken years of professional development and pedagogical research to improve her students' learning experiences which is evidenced in her end-of-course evaluations, as students applaud her energy, passion, and innovative teaching methods; and co-authored a proposal to convert standard classrooms into an active learning space through the university's Quality Enhancement Plan; and,

Whereas, Dr. James has authored two books, and is working on a third, explaining science to the layperson; written dozens of articles of popular science outlets; given more than 60 invited talks to school groups, museums, and other organizations; and spearheaded the development of an astronomy minor at the university; and,

Whereas, Dr. James, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Sam Houston State University, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 18th day of February 2022, that C. Renée James, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

2022-37 TSUS: Conferring of Regents' Teacher Award (Ting Liu, Ph.D.)Upon motion of Regent Harle, seconded by Regent Flores, with all Regents voting aye, and upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

- 1. The Regents' Teacher Award be conferred, in perpetuity, upon Ting Liu, Ph.D.
- 2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
- 3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution honoring Ting Liu, Ph.D.

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

Whereas, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties exceptional dedication, skill, and knowledge of the curriculum; and,

Whereas, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by the Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

Whereas, Ting Liu, Ph.D., Professor in the Department of Health and Human Performance at Texas State University, earned a bachelor of science in Physical Education from Beijing Sport University, a master's degree in Exercise Science from Boise State University, and a Ph.D. in Movement Science from The University of Texas at Austin; and joined the faculty of Texas State University in 2008; and,

Whereas, Dr. Liu has received numerous awards recognizing her talent and dedication to the teaching profession, including the Everette Swinny Faculty Senate Excellence in Teaching Award, the Presidential Distinction Award for Excellence in Teaching, the College Achievement Award for Excellence in Teaching, and has been nominated for the Piper Professor Award by the Minnie Stevens Piper Foundation; and,

Whereas, Dr. Liu has taught more than 10 undergraduate and graduate courses, mentored more than 300 students, and established an autism camp to provide services to underserved children, creating opportunities for more than 400 Texas State students to apply concepts learned in the classroom to a real-life setting; and,

Whereas, Dr. Liu, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Texas State University, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 18th day of February 2022, that Ting Liu, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

XX. TSUS FOUNDATION UPDATE

Mr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards and scholarships.

XXI. APPROVAL OF CONSENT AGENDA

2022-38 TSUS: Approval of Consent Agenda

Upon motion of Chairman Austin, seconded by Regent Scott, with all Regents voting aye, the Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, are approved.

XXII. PUBLIC COMMENTS

Chairman Austin called for public comments. There were no public comments.

XXIII. GENERAL MOTIONS

Chairman Austin outlined one general informational item regarding the schedule of upcoming board meetings:

| <u>Dates:</u> | Host: | <u>City:</u> |
|---|---|----------------------|
| May 19 – 20, 2022 August 11 – 12, 2022 | Sam Houston State University Texas State University System | Huntsville Austin |
| November 17 – 18 2022 | Texas State University | San Marcos |

XXIV. ADJOURNMENT

Chairman Austin adjourned the meeting at 10:56 a.m. CST.

Attested by: Brian McCall, Ph.D. Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Minutes April 2022

| Upon motion of Regentordered that: | , seconded by Regent | , it was |
|---|---------------------------------------|----------------|
| The minutes of the special called to 2022, be approved. | telephonic Board of Regents meeting l | held April 21, |

MINUTES

OF

THE BOARD OF REGENTS

OF

THE TEXAS STATE UNIVERSITY SYSTEM

Special Called Board Meeting

April 21, 2022

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BOARD OF REGENTS MEETING

I. CALL TO ORDER

The special called telephonic Board of Regents meeting of The Texas State University System was called to order on Thursday, April 21, 2022 at 4:02 p.m. CDT by Chairman of the Board Duke Austin.

Absent

None

II. ATTENDANCE

Present

Chairman Duke Austin

First Vice Chairman Garry Crain Second Vice Chairman Alan Tinsley

Regent Charlie Amato

Regent Sheila Faske

Regent Don Flores

Regent Nicki Harle

Regent Nicki Harie

Regent Stephen Lee

Regent Bill Scott

Student Regent Camile Settegast

Also Present

Chancellor Brian McCall; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Ms. Carole Fox, Chief Audit Executive; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Nelly Herrera, Vice Chancellor and General Counsel; Mr. Mike Wintemute, Vice Chancellor for Marketing & Communications; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Mr. Derrick Alexander, Director of Creative Services; Ms. Ashley Spicer-Runnels, Assistant Vice Chancellor for Academic and Health Affairs; Ms. Laura Tibbitts, Director of Administration; various component campus representatives; and Texas State University sole finalist, Dr. Kelly Damphousse

III. AGENDA ITEMS

2022-39 TSUS: Appointment of Dr. Kelly Damphousse, as President of Texas State University

Upon motion of Regent Flores, seconded by Regent Harle, with all Regents voting aye, and upon the recommendation of Dr. Brian McCall, Chancellor, it was ordered that Dr. Kelly Damphousse is appointed as president of Texas State University, with tenure as a full professor in the Department of Sociology, with a start date of no later than July 1, 2022.

2022-40 TSUS: Authority to Execute Renewal of Barnes and Noble Agreement with LU, LSCO, and LSCPA

Upon motion of Regent Austin, seconded by Regent Lee, with all Regents voting aye, it was ordered that the Chancellor is authorized to execute up to five (5) one-year renewals of the agreement between Barnes and Noble College Bookstore, LLB and Lamar University, Lamar State College Orange, and Lamar State College Port Arthur for Bookstore Services with the term beginning May 1, 2012.

IV. ADJOURNMENT

Chairman Austin adjourned the meeting at 4:14 p.m. CDT.

Attested by: Brian McCall, Ph.D. Chancellor and Secretary to the Board

TSUS: Approval of Consent Agenda

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| it was ordered that: | |

The Board acknowledge those items on the Consent Agenda which have been reviewed and approved at the campus level as being presented to the board for informational purposes only, and that all other items on the Consent Agenda that are not for informational purposes only, be approved.

Background

This clarification is provided to acknowledge items presented to the Board for informational purposes only, and those items presented for approval, on the Consent Agenda. Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent items are found at the end of each section.*

TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

| <u>Dates:</u> | Host: | <u>City:</u> |
|------------------------|-------------------------------|--------------|
| August 11 – 12, 2022 | Texas State University System | Austin |
| November 17 – 18, 2022 | Texas State University | San Marcos |

Texas State University System Academic and Health Affairs

Garry Crain, Chair Don Flores Nicki Harle Stephen Lee

3. Academic and Health Affairs

- 3.A. LU: Addition of Master of Education Degree Plan Literacy Leadership in Urban Education
- 3.B. SHSU: Approval of Sam Houston State University's Strategic Framework
- 3.C. SHSU: Degree Program Addition—Master of Science in Applied Economics
- 3.D. SRSU: Change Name of the College of Literature, Arts, and Social Sciences to the Jimmy D. Case College of Literature, Arts, and Social Sciences
- 3.E. SRSU: Degree Program Addition—Bachelor of Science in Education General Studies Non-Certification
- 3.F. SRSU: Modifying Undergraduate Admissions Criteria
- 3.G. TXST: Add a Master of Applied Geography Degree with a Major in Geography Resource and Environmental Studies via Distance Education
- 3.H. TXST: Add a Master of Long Term Care Administration Degree with a Major in Long Term Care Administration
- 3.I. TXST: Freshman Admissions Standards
- 3.J. LIT: New Program Proposal Associate of Applied Science in Data Analytics and Level I Certificate in Data Analytics
- 3.K. LIT: New Program Proposal Associate of Applied Science and Level I Certificate in Aviation Maintenance Technology - Airframe and Level I Certificate in Aviation Maintenance Technology - Powerplant
- 3.L. LSCO: New Program Proposal Engineering Associate of Science Degree
- 3.M. LSCPA: Create a New Associate of Arts in Music Degree
- 3.N. TSUS: INFORMATIONAL: Certified Enrollment Report Spring 2022

3.O. Academic and Health Affairs CONSENT Agenda

- 3.P. LU: CONSENT: Curriculum Change in the Master of Science in Professional Accounting (formerly Master of Science in Accounting) Program
- 3.Q. LU: CONSENT: Deletion of Inactive Courses 2019-2021
- 3.R. LU: CONSENT: Modification of Course Elective Options for Bachelor of Business Administration in Management Information Systems (BBA-MIS) Program
- 3.S. LU: CONSENT: Modification of Bachelor of Arts History Degree Plans
- 3.T. LU: CONSENT: Modification of Bachelor of Arts in American Sign Language (BA-ASL)

- 3.U. LU: CONSENT: Modification of Bachelor of Science in Speech and Hearing Sciences
- 3.V. LU: CONSENT: Modification of Master of Music Concentration in Music Education Degree Plan
- 3.W. LU: CONSENT: Modification of Master of Music Concentration in Music Performance Degree Plan
- 3.X. LU: CONSENT: Modification of Curriculum in Nursing Undergraduate and Graduate Degrees and Tracks
- 3.Y. LU: CONSENT: New Undergraduate Certificate in Data Analytics
- 3.Z. SHSU: CONSENT: Department Name Change-Department of Family and Consumer Sciences-College of Health Sciences
- 3.AA. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology
- 3.BB. SRSU: CONSENT: Name Change Department of Fine Arts to Department of Visual and Performing Arts
- 3.CC. SRSU: CONSENT: Degree Program Addition—Bachelor of Science in Education
- 3.DD. TXST: CONSENT: Change Major Titles
- 3.EE. TXST: CONSENT: Delete Several Undergraduate Certificate Programs
- 3.FF. LSCO: CONSENT: Program Modification Biology-Medical Professions Emphasis Associate of Science Degree
- 3.GG. LSCO: CONSENT: Program Modification Core Curriculum
- 3.HH. LSCPA: CONSENT: Discontinue Associate of Arts in Teaching, Emphasis in Music Early Childhood Through 12th Grade
- 3.II. TSUS: CONSENT: Curriculum Changes
- 3.JJ. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Addition of Master of Education Degree Plan – Literacy Leadership in Urban Education

| Upon motion of Regent | seconded by Regent | , it was |
|-----------------------|------------------------|----------|
| ordered that: | | |

Lamar University be authorized to add a new degree plan for Master of Education (M Ed) - Literacy Leadership in Urban Education (LL&UE) on-campus, online and hybrid modes.

Explanation

The consequences of illiteracy on individuals and society are sobering. Members of our society have diminished literacy skills and limited ability to obtain and understand essential information, unemployment rates are two to four times higher among those without a college degree as compared to college graduates, and reduced income levels and access to quality jobs. Moreover, their reduced access to lifelong learning and professional development compounds their unstable financial situation. Given the importance of literacy, the Department of Teacher Education, College of Education and Human Development proposes a new M.Ed. degree plan to prepare graduates to become certified as a Reading Specialist in the State of Texas. The program has a special focus on urban school settings.

The M.Ed. in LL&UE is a 33-hour degree inclusive of two 15-week practicum courses in the field. The practicum courses will take place in urban school settings. The program will be fully online, with courses designed to be 15-weeks and 8-weeks in length. The program can be completed in as few as four semesters, or a little over one year. The 33-SCH degree plan is as follows:

Core courses (12 SCHs, 4 courses):

| PEDG 5304 | Foundations of literacy |
|-----------|--|
| PEDG 5305 | Multisensory literacy learning |
| PEDG 5309 | Literature and instructional materials in reading programs |
| PEDG 5310 | Cognition and emergent literacy |

Program specific courses (6 SCHs, 2 courses):

| PEDG 5308 | Second language literacy |
|-----------|--------------------------|
| PEDG 5311 | Politics of literacy |

Elective courses (15 SCHs, 5 courses):

| PEDG 5306 | Practicum of literacy assessment and instructional strategies-l |
|-----------|--|
| PEDG 5312 | Practicum of literacy assessment and instructional strategies-II |
| PEDG 5307 | Introduction to research |
| PEDG 5313 | Administration and supervision of literacy programs |
| PEDG 5314 | Identification and correction of literacy learning difficulties |
| | |

SHSU: Approval of Sam Houston State University's Strategic Framework

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| it was ordered that: | , , , |

Sam Houston State University's strategic framework, including a revised mission statement, values, vision statement, and strategic priorities, be approved.

Explanation

As part of Sam Houston State University's strategic planning process, the University has updated its mission statement, values, vision statement, and strategic priorities. The proposed strategic framework for SHSU is below.

Mission Statement:

Sam Houston State University is a student-centered, community engaged institution whose mission is to offer accessible, quality higher education. The university offers a variety of innovative and flexible degree programs at the undergraduate, graduate, and professional levels focused on career readiness, personal and professional development, and service. SHSU provides integrated academic and student success services designed to support traditional and non-traditional students from diverse backgrounds.

Values:

- Student Success and Support
- Academic Excellence
- Service and Community Engagement
- Inclusive Excellence
- Collaborative Environment
- Honor
- Creativity and Innovation

Vision Statement:

Sam Houston State University will provide a transformative environment that enables students from diverse backgrounds to become leaders who serve their families, communities, and professions. We aspire to make SHSU both the best value in higher education and the top regional public university in the state of Texas. We will accomplish this through providing high quality, innovative, and flexible academic programs; a commitment to student success, scholarship and creative works; and engagement that solves the most critical challenges facing the world.

Strategic Priorities:

- Prioritize student success and student access.
- Embody a culture of excellence.
- Elevate the reputation and visibility of SHSU.
- Expand and elevate our service to the state and beyond.

SHSU: Degree Program Addition—Master of Science in Applied Economics

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |

Sam Houston State University be authorized to offer a degree program, and the associated new course additions, leading to the Master of Science in Applied Economics (MSAE), housed in the Department of Economics and International Business within the College of Business Administration to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The Master of Science in Applied Economics (MSAE) is designed to provide students with a solid foundation in the core economic fields with a strong focus on evidence-based quantitative methods and data analysis. Students are introduced to a strong framework for analysis that can be applied to a large variety of areas like business and financial management, market research, international trade, public policy, health economics and public health, and even criminal justice and law. In a world that is increasingly reliant on big data and analytics, the demand for professionals equipped with these skills will continue to increase. The MSAE will allow graduates to acquire these much-needed skills and be competitive in the labor market of the future.

There is strong evidence that a Master of Science in Applied Economics (MSAE) is needed from both the demand and supply side of the market. Businesses and organizations across many industries and governments use economic analysis and quantitative methods. The U.S. Bureau of Labor Statistics states that the increased complexity of the global economy and a more competitive business environment will foster a rise in demand for economists, particularly for candidates holding a graduate degree. For instance, the 2020 to 2030 job growth projection in Texas for the main occupations targeted by the MSAE is 19.5% which is higher than the Nation's projection of 13.1%. In addition, specific occupations targeted by this program have a significant job growth projection over the next ten years in Texas: Statisticians (43%), Actuaries (32%), Economists (26%), and Financial Managers (24%). At the national level, the MSAE target occupations are projected to grow 14.7% in the next ten years. Furthermore, Economists with master's level degrees are in higher demand than those with bachelor level degrees. For example, in 2020, the job posting intensity for Economists with a bachelor's degree was 4:1 (i.e., there were on average, 4 postings for every 1 opening), compared to Economists with a master's degree at 5:1 with a longer median posting duration. Moreover, the job posting intensity for the MSAE target occupations in Texas and the nation is above average, which indicates that employers are trying harder to hire for these positions. In Texas, the job posting intensity for MSAE target occupations is 6:1 while it is only 5:1 for all occupations.

Evidence of an occupational market with strong demand and weak supply is a high wage. Economics consistently ranks at the top of many earnings rankings. As a recent example, the online salary database *Payscale.com* analyzed 134,309 salary profiles for employees holding a master's degree between 2015 and 2017. Finance and Economics ranked 3rd with a median midcareer pay of \$134,000 per year, which was the highest ranked business-related field with only nurse anesthesia and telecommunications engineering ranking higher. Furthermore, in terms of employment for Economists, Texas ranks 4th in the United States with the Houston-The Woodlands-Sugarland metropolitan area ranking 2nd in Texas.

The proposed Master of Science in Applied Economics (MSAE) helps close the gap between the skills needed by employers and the skills of the workforce. Economics as a skill has a frequency in job postings of 19% but only a 2% frequency in the profiles of the workforce. In fact, Economics has the largest skill gap between job posting and workforce profiles of all the top hard skills at 17%. In addition, other important skills associated with the MSAE have large skill gaps; for example, Data Analysis and Forecasting, each have a skill gap of about 9%. Furthermore, the applied economics target workforce is in need of similar skillsets that students are seeking: 21% of related employers are requiring Data Analysis skills and only 9% of individuals seeking related employment are reporting to have such skills, showing a 12% skills gap in Data Analysis that the proposed MSAE can help fill. Similar in-demand skill gaps include Communications (42% skill gap), Research (12% skill gap), and Innovation (15% skill gap). Therefore, the skill gaps that can be filled by the proposed MSAE curriculum, in addition to the high target occupation demand in Texas, shows the importance of establishing an Applied Economics presence within SHSU's degree offerings, specifically at the graduate level.

In addition, there is ample evidence to indicate that undergraduate students who are currently enrolled in the College of Business Administration would be interested in a Master of Science in Applied Economics (MSAE) at Sam Houston State University (SHSU). The Department of Economics and International Business at SHSU has noticed a demand from students seeking a Master of Science in Applied Economics to obtain a deeper understanding of the subject matter and develop a strong set of applied research skills. Given the quantitative and analytical nature of graduate degrees in economics, a terminal master's degree in applied economics (Economic Analysis) sends a strong signal to future employers about the type of quantitative, analytical, and statistical training that these graduates receive.

In November 2020, the Department of Economics and International Business, along with the Office of Academic Planning at Sam Houston State University (SHSU) conducted a 19-question survey of current juniors and seniors at SHSU in majors that traditionally have been interested in this type of program. The survey provided valuable information on the potential fields of specialization within the Master of Science in Applied Economics (MSAE) with the highest demand, the preference in the modality of instruction (online or face-to-face), and the students' target occupations. Of the 313 responses, 108 or 34.5% of the juniors and seniors that responded to the survey have some level of interest (extremely interested, interested, and somewhat interested) in the MSAE at SHSU.

Moreover, the online nature of the program, as well as the ability to enroll full-time and part-time students, provides great flexibility and allows us to reach a larger number of students than traditional face-to-face programs. At SHSU the demand for 100% online learning has increased substantially every year since the 2014-2015 academic year. As of the 2019-2020 academic year, the combined student headcount in the Fall, Spring, and Summer online sessions increased by 48%, representing an annual growth rate of about 8.2%. In comparison, total enrollment at SHSU increased by 9% (or 1.7% annually) during that time-period. That is, 100% online enrollment has outpaced overall enrollment at SHSU by 500% in the last five years. Also, 100% online graduate level enrollment (Masters and Doctoral) has increased 7.4% during that same time-period. This data clearly shows that there is high demand for online only programs, including graduate degrees.

The proposed Master of Science in Applied Economics (MSAE) provides a dynamic curriculum, consisting of current, up-to-date economic content and utilizing the latest tools and techniques

of economic analysis and data science. This content will be accessible to academically motivated students from the region and beyond. The flexible online nature of the program will allow students located outside of Huntsville as well as working professionals toattend the program. Furthermore, the proposed MSAE increases the reputation of Sam Houston State University as a provider of high-quality graduate programs.

Upon completion of the program, students will demonstrate the following competencies: 1) Examine the core economic principles, theories, and empirical findings and the way they apply to a range of economic and social issues across a variety of fields; 2) Apply advanced statistical and data analysis methods using the appropriate computer software; 3) Analyze, interpret, and communicate complex economic and statistical information; 4) Evaluate theories, programs, and policies using evidence-based quantitative methods; and 5) Develop solutions to business, economic, and social problems.

To support this new degree program, Sam Houston State University is requesting to add the following new courses:

| ECON 5301 ECON 5305 | Mathematical Methods for Applied Economics Microeconomics |
|------------------------|---|
| ECON 5305 ECON 5307 | Macroeconomics |
| | |
| ECON 5325 | Econometrics |
| ECON 5340 | International Economics |
| ECON 5348 | Topics in Development Economics |
| ECON 5350 | Applied Topics in Health Economics |
| ECON 5352 | Energy Economics |
| ECON 5373 | Urban Economics |

SRSU: Change Name of the College of Literature, Arts, and Social Sciences to the Jimmy D. Case College of Literature, Arts, and Social Sciences

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |

Sul Ross State University be approved to change the name of The College of Literature, Arts, and Social Sciences to the Jimmy D. Case College of Literature, Arts, and Social Sciences.

Explanation

Dr. Case will be retiring from Sul Ross State University in May of 2022 after forty-one years of selfless service to our university in a multiplicity of positions including Professor of Political Science and Public Administration, 1981-2022, Chair of the Department of Behavioral and Social Sciences 1991-2006, Dean of the College of Arts and Sciences 2006-2015, Interim Provost and Vice President for Academic Affairs February 2012-July 2012 and again Nov. 2013-August 2014, Executive Vice President and Provost, 2015-2019 and was nominated and achieved the Distinguished Professor of Political Science and Public Administration. During this period of administrative duties and obligations. Jim Case continued to teach numerous classes and mentor students beyond the required course-load. Jim Case has served as the epitome of what it means to be professor and scholar to literally hundreds if not thousands of students. Dr. Case's mentorship to junior and even senior faculty ushered an era of collegiality. He has also represented our university as President of the Texas Council of Faculty Senates 1999-2000 and the state president of Texas Association of College Teachers (TACT), 1991-1993, and as ND SACSCOC External Evaluator, 2015. During this incredible service to the university, Jim Case has also exemplified community and public service to Alpine and the Big Bend region as a member of the Board of Directors for the Big Bend Regional Hospital District, the Alpine Humane Society, Frontier CASA, the Family Crisis Center of the Big Bend, Brewster County Child Welfare Board, and the Big Bend Regional Medical Center.

It is for these myriad of reasons, Sul Ross State University proposes to add his name as an honorific to that of the College, thus establishing the Jimmy D. Case College of Literature, Arts, and Social Sciences as a permanent representation of the deep respect, regard and appreciation our faculty and administration—and decades of his students—hold for Dr. Case's dedication to the academy.

SRSU: Degree Program Addition—Bachelor of Science in Education General Studies Non-Certification

| Upon motion of Regent | , seconded by Regent | , it was ordered |
|-----------------------|----------------------|------------------|
| that [.] | | |

Sul Ross State University Rio Grande College be authorized to offer the Bachelor of Science in Education General Studies Non-Certification degree effective September 1, 2022, upon approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

This new Bachelor of Science in Education General Studies Non-Certification degree offers another pathway for students who cannot complete the Bachelor of Science in Education (with certification). In some rare cases, students who begin the BS in Education cannot complete their degree because they cannot complete the required student teaching component of the program. Some students will either have too low of a GPA to qualify for student teaching or personal obstacles that were not foreseen at the start of the program, which makes it impossible for them to complete their student teaching. The creation of an Education-General Studies degree will allow these students to earn their Bachelor of Science degree.

B.S in Education General Studies Non-Certification

Texas Core Curriculum

ENG 1301- Composition I

ENG 1302* or 2311* - Composition II or Technical and Business Writing

MATH 1314 College Algebra

You need to take **2 life and physical science** classes with the labs. Labs are not required for core but are required for the Bachelor of Science degree.

1 Class in ENG 2327* or 2328* or 2331* or 2341* or HIST 2301 or 2302

1 Class in ART 1301 or FA 1302 Term >= Fall 2015 or 1315 or MUS 1308 or 1312* Term >= Fall 2015 or THEA 1310

HIST 1301 HIST 1302 PS 2305 PS 2306

1 Class in ANSC 2312 or ANTH 1301 or ECO 2301 or 2302 or ED 2303 Term >= Fall 2020 or GEOG 1302 or 2302 or PSY 1302 or SOC 2303

6 Credits in ENG 2322* or 2323* or 2331* or 2341* 44

EDSR 3308- Language Acaq & lang literacy

EDSR 3304- Human Growth & Development

EDSR 3328- Foundations of Bilingual Education

EDSR 3329- Methodology of Second Lang. Teaching

EDSR 3307- Technology in the Instruction Setting

EDSR 4310- Social Studies in the Classroom I

EDSR 4311- Social Studies in the Classroom II

EDSR 3312- Fine Arts in the Classroom

ENG 3311- Children's Adolescent Literature

ENG 3312- Advanced Composition * Pre-requisite ENG 1301 & 1302

ENGL 3316- Foundations of Literary Studies

ENGL 3320- Creative Writing: Fiction

ENGL 4310- Topics in Folklore

ENGL 4302- Southwestern Literature

MTH 3308- Foundations of Elementary Mathematics I * Pre-requisite MATH 1314

MTH 3309- Foundations of Elementary Mathematics II * Pre-requisite MATH 3308

SCER 3308- Foundations of Elementary Science I

SCER 3409- Foundations of Elementary Science II 54

Level 3000 or 4000 9 hours of psychology

University Requirement

Science course 2000 or higher with lab 4

Academic Support & University Requirements

9 hours of Criminal Justice 18 Total: 120

SRSU: Modifying Undergraduate Admissions Criteria

| Upon motion of Regent | , seconded by Regent, |
|-----------------------|-----------------------|
| it was ordered that: | |

Sul Ross State University be authorized to modify the existing undergraduate admissions criteria for first time in college (FTIC) students to allow for test-optional admission.

Explanation

Sul Ross State University is requesting to modify the existing undergraduate admissions criteria for the first time in college (FTIC) students to provide alternative admission through "Test Optional" criteria. The Test Optional option has been in use at Sul Ross State University since such was approved by the board at a Special Called board meeting on July 14, 2020 and has had a positive effect for many FTIC students.

TXST: Add a Master of Applied Geography Degree with a Major in Geography Resource and Environmental Studies via Distance Education

| Upon motion of Regent | , seconded by Regent | , it was ordered that |
|--------------------------|--|-----------------------|
| | e authorized to offer the existing Ma a major in Geography Resource and | • • |
| Studies via distance edu | cation. | |

Explanation

Texas State University proposes a Master of Applied Geography degree with a major in Geography Resource and Environmental Studies to be offered via distance education by the Department of Geography and Environmental Studies in the College of Liberal Arts beginning fall 2022. This new delivery method of master's degrees in geography offers convenience to the graduate students in the region, keeps the graduate program competitive in a region that is increasingly offering online graduate degrees, and gives the department access to a broader market, all while maintaining the integrity of their programs.

The 33-hour Geography Resources and Environmental Studies program, of which 18 hours are required courses, is proposed to go online during fall 2022. By the conclusion of the fifth year, the program estimates 60 new distance learning students.

Expenses for the proposed program are estimated at \$3,000 for marketing over the first five years. New revenues generated by the proposed program changes are estimated to total \$299,703 from formula funding over the first five years.

TXST: Add a Master of Long Term Care Administration Degree with a Major in Long Term Care Administration

| Upon motion of Regent | , seconded by Regent | , it was ordered that: |
|-----------------------|--|------------------------|
| <u> </u> | be authorized to add a new Master ow with a major in Long Term Care Adm | • |

Explanation

A major health policy and public health concern is the burden which the "baby boomer" population will place upon the healthcare system. By 2030, the elderly population will be twice what it is today. The "young old" (66-84 years of age) will number 61 million and the "oldest old" (85 plus years of age) will number 9 million by 2030 (Knickman & Snell, 2002). This will equate to a significant need for increased options for long-term care for these aging populations, including nursing homes. As this population ages, nursing home administrator jobs will continue to be in high demand due to an increased number of facilities needed to handle the influx of these individuals. The state of Texas is expected to see an exponential increase in the number of residents utilizing nursing homes from 101,075 in 2010 to 309,271 by 2040 (Murdock, et al., 2002). Data from the Texas Labor Market Information (2021) predicts growth in the need for Medical and Health Services Managers in the state of Texas from 32,316 in 2018 to 39,403 in 2028, an increase of 21.93 percent. The Bureau of Labor Statistics (2020) also expects to see a 17 percent growth in the number of nursing home administrator jobs by 2024.

Texas State's School of Health Administration, housed in the College of Health Professions, proposes a new Master of Long Term Care degree with a major in Long Term Care. Texas State will be the first university in the state to offer a Master of Long Term Care Administration degree. Job opportunities for graduates will include nursing home administrators, assistant administrators, executive directors, chief executive officers, and chief operating officers. Further opportunities would include corporate support oversight of multiple facilities, vice president, regional director of operations, and other corporate positions.

The proposed program will be one that builds on state and national boards' minimum requirements to become a nursing home administrator. Although graduate level preparation is not a current requirement in most states, employers view applicants holding a master's degree in high regard, as evidenced by job postings and employer letters that were received in support of this degree. The proposed program is projected to start in August 2022. It is anticipated that the program will initially serve 20 students, with a projected growth to 40 by the fifth year. Instruction will be delivered fully online. The program will accept students during the two long semesters and both summer sessions of the academic year and requires completion of 33 semester credit hours, non-thesis only, and includes environmental design and management, personnel management, elder abuse and mistreatment, and internship hours. Classes will be offered in such a way as to allow students to complete degree requirements with either full- or part-time enrollment. The program is designed to comply with the National Association of Long Term Care Administrator Boards accreditation requirements and will seek programmatic accreditation.

Funding for the proposed program is estimated at \$2,574,080 over the first five years from designated tuition, graduate tuition, electronic courses fees, and new formula funding. The costs anticipated in the first five years include an estimated \$25,000 for marketing.

TXST: Freshman Admissions Standards

| Upon motion of Regent | , seconded by Regent, it |
|-----------------------|--------------------------|
| was ordered that: | |

Texas State University be approved to continue to use a test-optional approach for freshmen admissions requirements.

Texas State University be approved to expand assured freshmen admissions requirements to the top 25 percent ranked first-year students beginning in fall 2023.

Proposed Admission requirements (bold indicates the change)

Meet the class rank and test score requirements

- Top 10 percent No minimum test scores (Assured Admissions)
- 1st Quartile No minimum test scores (Assured Admissions)
- 2nd Quartile and Act 22 or SAT 1090
- 3rd Quartile and ACT 26 or SAT 1250
- 4th Quartile and ACT 29 or SAT 1330

Explanation

Pursuant to Chapter VI, Paragraph 2, of the Texas State University System Regents' Rules, student admissions standards, entrance requirements, and degree qualifications are subject to the approval of the Board.

After reviewing the data, Texas State is seeking to continue using a test-optional admission opportunity for freshmen. The pandemic has disrupted college entrance testing in the last two years; Texas State enrolled the first test-optional freshman class in 2021. Forty three percent of the fall 2021 class did not submit test scores. Student success data will be reviewed each semester to guide future admissions policy recommendations.

Texas State University is seeking approval to expand the assured freshmen admissions standards from top 10 percent to top 25 percent ranked high school applicants. This strategic expansion aligns with the National Research University metrics for the high academic achievement freshman class. The top 25 percent of Texas State freshmen have a 1st-year retention average of 79.7 percent in the last five years (2016 to 2020 cohorts). Ninety-three percent of the fall 2021 freshman class are enrolled in Spring 2022.

LIT: New Program Proposal - Associate of Applied Science in Data Analytics and Level I Certificate in Data Analytics

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |

Lamar Institute of Technology (LIT) be authorized to create a new Associate of Applied Science and Level I Certificate in Data Analytics, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The awards will be effective Spring 2023.

Explanation

The Associate of Applied Science and Level I Certificate in Data Analytics are designed to provide training for students to pursue a career as a data analyst. According to data from the Texas Workforce Commission, Texas has a projected 27% annual growth rate for Data Analyst. In Southeast Texas, the annual growth rate is 10%. U.S. Bureau of Labor Statistics projects a median salary of \$82,250. With this degree, a student can seek a career in business as a data analyst, business analyst, or management analyst. Through this program, graduates will acquire the skills in Excel, MySQL, and data analysis concepts that are needed in entry level positions.

Associate of Applied Science in Data Analytics Effective: Spring 2023 (SCH 60) Proposed Program of Study

| ACNT 1303 | Introduction to Accounting | 03:03:00 |
|-----------|--|----------|
| BCIS 1305 | Business Computer Applications | 03:03:00 |
| BUSI 1301 | Business Principles | 03:03:00 |
| ITSE 1302 | Computer Programming | 03:02:04 |
| ENGL 1301 | Composition I | 03:03:00 |
| DATN 1370 | Introduction to Data Visualization and Analytics | 03:02:03 |
| ITSE 1303 | Introduction to MySQL | 03:03:02 |
| ITSW 1304 | Introduction to Spreadsheets | 03:02:02 |
| ITSW 1307 | Introduction to Database | 03:02:02 |
| MATH 1332 | Contemporary Mathematics | 03:03:00 |
| DATN 1377 | Cloud Computing for Data Analytics | 03:02:03 |
| DATN 2374 | Introduction to Predictive Analytics | 03:02:03 |
| ITSW 2334 | Advanced Spreadsheets | 03:02:02 |
| MATH 1342 | Elementary Statistical Methods | 03:03:00 |
| SOCI 1301 | Introductory Sociology | 03:03:00 |
| BUSI 2305 | Business Statistics OR | 03:03:00 |
| BMGT 2382 | Cooperative Education | 03:01:19 |
| DATN 2376 | Analytical Tools and Methods | 03:02:03 |
| ITSY 1300 | Fundamentals of Information Security | 03:03:00 |
| HUMA 1315 | Fine Arts Appreciation | 03:03:00 |
| SPCH 1315 | Public Speaking | 03:03:00 |
| | | 60:52:24 |

Level I Certificate in Data Analytics Effective: Spring 2023 (24 SCH) Proposed Program of Study

| BCIS | 1305 | Business Computer Applications | 03:03:00 |
|------|------|--|----------|
| BUSI | 1301 | Business Principles | 03:03:00 |
| DATN | 1370 | Introduction to Data Visualization and Analytics | 03:02:03 |
| ITSE | 1302 | Computer Programming | 03:02:04 |
| DATN | 1377 | Cloud Computing for Data Analytics | 03:020:3 |
| ITSE | 1303 | Introduction to MySQL | 03:02:02 |
| ITSW | 1304 | Introduction to Spreadsheets | 03:020:2 |
| ITSW | 1307 | Introduction to Database | 03:02:02 |
| | | | 24:18:16 |

LIT: New Program Proposal – Associate of Applied Science and Level I Certificate in Aviation Maintenance Technology – Airframe and Level I Certificate in Aviation Maintenance Technology – Powerplant

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | • • | |

Lamar Institute of Technology (LIT) be authorized to create a new Associate of Applied Science and Level I Certificate in Aviation Maintenance Technology – Airframe and Level I Certificate in Aviation Maintenance Technology – Powerplant, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board. The awards will be effective Fall 2023.

Explanation

The Aviation Maintenance Technology degree and Level I certificates are designed to provide training for students to pursue careers in the aviation maintenance industry. The annual median wage for Aircraft Mechanics and Service Technicians in Texas is \$66,260. According to ONET, Texas has projected annual job openings of 1,670. The occupation is identified as a "Bright Outlook" occupation and is expected to grow rapidly. Texas Wages and Employment Projections predict a projected growth of 8% in the Gulf Coast Region of Texas from 2018 to 2028.

Associate of Applied Science in Aviation Maintenance Technology – Airframe Effective: Fall 2023 (60 SCH) Proposed Program of Study

| AERM 1201 | Introduction to Aviation | 02:02:00 |
|-----------|--|----------|
| AERM 1107 | Aviation Mathematics | 01:01:00 |
| AERM 1112 | Aviation Drawings | 01:01:01 |
| AERM 1310 | Ground Operations | 03:02:03 |
| AERM 1303 | Shop Practices | 03:02:03 |
| AERM 1208 | Federal Aviation Regulations | 02:01:03 |
| AERM 1315 | Aviation Science | 03:02:03 |
| AERM 1314 | Basic Electricity | 03:02:04 |
| AERM 1205 | Weight and Balance | 02:01:02 |
| AERM 1345 | Airframe Electrical Systems | 03:02:04 |
| AERM 1347 | Airframe Auxiliary Systems | 03:02:03 |
| MATH 1332 | Contemporary Mathematics | 03:03:00 |
| SOCI 1301 | Introduction to Sociology | 03:03:00 |
| AERM 1350 | Landing Gear Systems | 03:02:03 |
| ENGL 1301 | English Composition | 03:03:00 |
| AERM 1349 | Hydraulic, Pneumatic, and Fuel Systems | 03:02:04 |
| AERM 1343 | Instruments & Navigation/Communication | 03:02:02 |
| SPCH 1315 | Public Speaking | 03:03:00 |

| HUMA 1315 | Art Appreciation | 03:03:00 |
|-----------|----------------------------|----------|
| AERM 1253 | Aircraft Welding | 02:01:03 |
| AERM 1352 | Aircraft Sheet Metal | 03:01:07 |
| AERM 2233 | Assembly & Rigging | 02:01:02 |
| AERM 1141 | Wood, Fabric, and Finishes | 01:01:01 |
| AERM 2231 | Airframe Inspection | 02:01:02 |
| | | 60:44:50 |

Level I Certificate in Aviation Maintenance Technology – Airframe Effective: Fall 2023 (40 SCH) Proposed Program of Study

| AERM 1107 | Aviation Mathematics | 01:01:00 |
|-----------|--|----------|
| AERM 1112 | Aviation Drawings | 01:01:01 |
| AERM 1310 | Ground Operations | 03:02:03 |
| AERM 1303 | Shop Practices | 03:02:03 |
| AERM 1208 | Federal Aviation Regulations | 02:01:03 |
| AERM 1314 | Basic Electricity | 03:02:04 |
| AERM 1349 | Hydraulic, Pneumatic, and Fuel Systems | 03:02:04 |
| AERM 1205 | Weight and Balance | 02:01:02 |
| AERM 1345 | Airframe Electrical Systems | 03:02:04 |
| AERM 1347 | Airframe Auxiliary Systems | 03:02:03 |
| AERM 1350 | Landing Gear Systems | 03:02:03 |
| AERM 1343 | Instruments & Navigation/Communication | 03:02:02 |
| AERM 1253 | Aircraft Welding | 02:01:03 |
| AERM 1352 | Aircraft Sheet Metal | 03:01:07 |
| AERM 2233 | Assembly & Rigging | 02:01:02 |
| AERM 1141 | Wood, Fabric, and Finishes | 01:01:01 |
| AERM 2231 | Airframe Inspection | 02:01:02 |
| | | 40:25:47 |

Level I Certificate in Aviation Maintenance Technology – Powerplant Effective: Fall 2023 (39 SCH) Proposed Program of Study

| AERM 1107 | Aviation Mathematics | 01:01:00 |
|-----------|--------------------------------|----------|
| AERM 1112 | Aviation Drawings | 01:01:01 |
| AERM 1310 | Ground Operations | 03:02:03 |
| AERM 1303 | Shop Practices | 03:02:03 |
| AERM 1208 | Federal Aviation Regulations | 02:01:03 |
| AERM 1314 | Basic Electricity | 03:02:04 |
| AERM 1340 | Aircraft Propellers | 03:02:02 |
| AERM 1344 | Aircraft Reciprocating Engines | 03:02:03 |

| AERM 1351 | Aircraft Turbine Engine Theory | 03:02:03 |
|-----------|--|----------|
| AERM 1456 | Aircraft Powerplant Electrical | 04:02:06 |
| AERM 1357 | Fuel Metering and Induction Systems | 03:02:04 |
| AERM 2351 | Aircraft Turbine Engine Overhaul | 03:02:04 |
| AERM 2547 | Aircraft Reciprocating Engine Overhaul | 05:03:07 |
| AERM 2252 | Aircraft Powerplant Inspection | 02:01:02 |
| | | 39:25:45 |

LSCO: New Program Proposal – Engineering Associate of Science Degree

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| it was ordered that: | |

Lamar State College Orange be authorized to create a new Engineering Associate of Science Degree (60 semester hours) to be implemented upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Fall 2022.

Explanation

If approved, LSCO's new Engineering AS Degree will provide students an option for transfer to a four-year college or university with bachelor's of science degrees in civil engineering, mechanical engineering, electrical engineering, or chemical engineering. The proposed curriculum follows the Texas Higher Education Coordinating Board Field of Study, enabling the courses to transfer and apply towards the student's selected major at any Texas public institution of higher education.

Civil engineers build, design, and supervise infrastructure projects and systems. Mechanical engineers design, develop, build and test mechanical and thermal systems and devices. Electrical engineers design, develop, test, and supervise the manufacturing of electrical equipment. Chemical engineers apply the principles of chemistry, biology, physics, and math to solve problems that involve the use of fuel, drugs, food, and many other products.

According to the U.S. Department of Labor's Bureau of Labor Statistics, employment of civil engineers, mechanical engineers, electrical engineers, and chemical engineers in Texas is projected to grow between seven and nine percent from 2020 to 2030, a bit faster than the average for all occupations. In 2020, the median annual wage for engineers ranged between \$88,570 to \$108,540.

The proposed program will meet all of the requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Proposed Engineering Associate of Science Degree:

| COURSE REQUIREMENTS | | Credit Hours | Lecture/Lab Hours | Contact Hours |
|---------------------|-------------------------|-----------------|----------------------|------------------|
| EDUC 1300 | Learning Framework | 3 | 3-3-0 | 48 |
| HIST 1301 | United States History I | 3 | 3-3-0 | 48 |
| ENGL 1301 | Composition I | 3 | 3-3-0 | 48 |
| MATH 2413 | Calculus I | 4 | 4-4-0 | 64 |
| ARTS | Creative Arts | 3 | 3-3-0 | 48 |
| ENGL 1302 | Composition II | 3 | 3-3-0 | 48 |
| HIST 1301 | United States History I | 3 | 3-3-0 | 48 |
| CHEM 1411 | General Chemistry I | 4 | 4-3-2 | 80 |

| PHYS 2425 | University Physics I + Lab | 4 | 4-3-2 | 80 |
|------------|--|----|-------|------|
| MATH 2414 | Calculus II | 4 | 4-4-0 | 64 |
| *PHYS 2426 | University Physics II + Lab | 4 | 4-3-2 | 80 |
| *MATH 2415 | Calculus III | 4 | 4-4-0 | 64 |
| GOVT 2305 | Federal Government | 3 | 3-3-0 | 48 |
| *ENGR 2301 | Engineering Mechanics Statics or | 3 | 3-3-0 | 48 |
| *MATH 2320 | Differential Equations | 3 | 3-3-0 | |
| GOVT 2306 | Texas Government | 3 | 3-3-0 | 48 |
| LPC | Language, Philosophy, and Culture CORE | 3 | 3-3-0 | 48 |
| SBC | Social and Behavioral Science CORE | 3 | 3-3-0 | 48 |
| *ENGR 2332 | Mechanics of Materials or | 3 | 3-3-0 | 48 |
| *MATH 1318 | Linear Equations | 3 | 3-3-0 | |
| | TOTAL | 60 | | 1008 |

LSCPA: Create a New Associate of Arts in Music Degree

| Upon motion of Regent | , seconded by Regent | |
|-----------------------|----------------------|--|
| it was ordered that: | | |

Lamar State College Port Arthur be authorized to begin an Associate of Arts in Music degree beginning with the Fall Semester of 2022.

Background

This 60 semester-credit-hour Associate of Arts in Music degree is designed to help students majoring in music to transfer more effectively to a bachelor's degree program. The degree will be based on the Field of Study in Music approved by the Texas Higher Education Coordinating Board to represent the first two years of a four-year bachelor's degree in music.

The traditional Associate of Arts in Academic Studies degree plan does not effectively serve students who wish to major in music. While students completing the traditional degree program can take music courses to count for their electives, the existing Associate of Arts in Academic Studies degree plan incorporates the 42-semester-credit-hour core curriculum, leaving limited space for music courses. The THECB approved Field of Study in Music structures the degree plan to include more foundational music courses, which build upon themselves so that the transfer student can enroll directly in third-year music courses after graduating from LSCPA, finishing the core curriculum in the third and fourth years at the transfer institution.

Associate of Arts in Music Degree

| First Semester | | |
|-----------------------|--|---------|
| Course Number | Title | Credits |
| MUSI 1181 | Piano Class I | 1:00:03 |
| MUSI 1311 | Music Theory I | 3:03:00 |
| MUSI 1116 | Sight Singing & Ear Training I | 1:03:00 |
| MUEN 1231 | Chamber (Small) Instrumental Ensemble Or | 2:02:03 |
| MUEN 1251 | Chamber (Small) Vocal Ensemble | 2:02:03 |
| MUSP 12XX | Applied Music Individual Instruction | 2 |
| MUSI 1306 | Music Appreciation | 3:03:00 |
| PSYC 1300 | Learning Framework | 3:03:00 |
| Second Semeste | | |
| Course Number | Title | Credits |
| MUSI 1182 | Piano Class II | 1:00:03 |
| MUSI 1312 | Music Theory II | 3:03:00 |
| MUSI 1117 | Sight Singing & Ear Training II | 1:03:00 |
| MUEN 1231 | Chamber (Small) Instrumental Ensemble Or | 2:02:03 |
| MUEN 1251 | Chamber (Small) Vocal Ensemble | 2:02:03 |
| MUSP 12XX | Applied Music Individual Instruction | 2 |
| ENGL 1301 | Composition I | 3:03:00 |
| SPCH 1315 | Public Speaking | 3:03:00 |
| Third Semester | · - | |
| Course Number | Title | Credits |
| MUSI 2181 | Piano Class III | 1:01:02 |
| MUSI 2311 | Music Theory III | 3:03:00 |
| | - | |

| MUSI 2116 | Sight Singing & Ear Training III | 1:03:00 |
|-----------------|--|---------|
| MUEN 2231 | Chamber (Small) Instrumental Ensemble Or | 2:02:03 |
| MUEN 2251 | Chamber (Small) Vocal Ensemble | 2:02:03 |
| | MUAP 22XX Individual Instruction | 2 |
| ENGL 1302 | Composition II | 3:03:00 |
| HIST 1301 | United States History I | 3:03:00 |
| Fourth Semester | | |
| Course Number | Title | Credits |
| MUSI 2182 | Piano Class IV | 1:01:02 |
| MUSI 2312 | Music Theory IV | 3:03:00 |
| MUSI 2117 | Sight Singing & Ear Training IV | 1:03:00 |
| MUEN 2231 | Chamber (Small) Instrumental Ensemble Or | 2:02:03 |
| MUEN 2251 | Chamber (Small) Vocal Ensemble | 2:02:03 |
| | MUAP 22XX Individual Instruction | 2 |
| MUSI 1307 | Music Literature | 3:03:00 |
| MATH 1314 | College Algebra Or | 3:03:00 |
| MATH 1332 | Contemporary Mathematics | 3:03:00 |

TSUS: INFORMATIONAL: Certified Enrollment Report

Spring 2022 Certified Enrollment Report for the Texas State University System components.

Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.2 Reports,* The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and faculty workload.

Table 1. THECB Reportable Enrollment Data: Summary

| TSUS Component | | 2021 | 2022 | 1-Yr Change |
|--|------------|------------------|-----------|-------------|
| | Headcount | 14,884 | 14,759 | -1% |
| Lauran | Flex-Entry | 1,534 | 1,813 | 18% |
| Lamar | SCH | 151,652 | 149,298 | -2% |
| | FTSE | 11,151 | 11,008 | -1% |
| | Headcount | 19,827 | 19,466 | -2% |
| 6 11 1 | Flex-Entry | 369 | 682 | 85% |
| Sam Houston | SCH | 232,943 | 228,177 | -2% |
| | FTSE | 15,878 | 15,556 | -2% |
| | Headcount | 2,209 | 2,076 | -6% |
| | Flex-Entry | 79 | 103 | 30% |
| Sul Ross-Total | SCH | 20,299 | 17,288 | -15% |
| | FTSE | 1,403 | 1,192 | -15% |
| | Headcount | 1,378 | 1,296 | -6% |
| | Flex-Entry | 77 | 99 | 29% |
| Sul Ross-Alpine | SCH | 13,937 | 12,016 | -14% |
| | FTSE | 968 | 832 | -14% |
| | Headcount | 831 | 780 | -6% |
| | Flex-Entry | 2 | 4 | 100% |
| Sul Ross-Rio Grande | SCH | 6,362 | 5,272 | -17% |
| | FTSE | 435 | 360 | -17% |
| | Headcount | 34,498 | 34,197 | -1% |
| | Flex-Entry | 34,436 | 34,137 | -1/0 |
| Texas State | SCH | 405,772 | 400,067 | -1% |
| | FTSE | 27,628 | 27,247 | -1% |
| | Headcount | 3,872 | 4,017 | 4% |
| | Flex-Entry | 14 | 12 | -14% |
| LIT | SCH | 34,119 | 33,564 | |
| L11 | FTSE | | | -2% 0% |
| | Contact | 2,245 756,880 | 2,238 | -1% |
| | Headcount | | 746,800 | |
| | Flex-Entry | 2,178 | 2,066 | -5% |
| LSC-O | | 10 744 | | 60/ |
| 130-0 | SCH | 18,744 | 17,637 | -6% |
| | FTSE | 1,249 | 1,176 | -6% |
| | Contact | 400,656 | 375,120 | -6% |
| | Headcount | 2,216 | 2,222 | 0% |
| LSC-PA | Flex-Entry | 17 | 6 | -65% |
| LJC-FA | SCH | 19,192 | 18,979 | -1% |
| | FTSE | 1,279 | 1,265 | -1% |
| | Contact | 408,096 | 414,416 | 2% |
| | Headcount | 79,684 | 78,803 | -1% |
| + | Flex-Entry | 2,013 | 2,627 | 31% |
| Total | SCH | 882,721 | 865,010 | -2% |
| | FTSE | 60,833 | 59,682 | -2% |
| Note: Table compares current year cert | Contact | 1,565,632 | 1,536,336 | -2% |

Note: Table compares current year certified data to prior year certified data. The THECB is piloting changes to the reporting of flex entry courses, year-to-year decreases/increases in those data do not necessarily indicate a decrease/increase in enrollment.SHSU Headcount includes SHSU-COM. SRSU-Total headcount includes duplicate counts of students co-enrolled at Alpine and RGC.

 ${\bf Source: THECB\ Accountability\ System\ and\ TSUS\ Official\ Enrollment\ Reports.}$

Table 2. THECB Reportable Enrollment Data: Detail

| | | | | Doctoral- | Doctoral- | | |
|---------------------|------------|-----------|----------|-----------|--------------|-----------|-----------|
| TSUS Component | | Undergrad | Master's | Research | Professional | Post-Bach | Total |
| | Headcount | 7,400 | 6,206 | 299 | 21 | 833 | 14,759 |
| Lamar | Flex-Entry | 728 | 992 | 4 | - | 89 | 1,813 |
| | SCH | 89,183 | 57,845 | 1,901 | 369 | - | 149,298 |
| | FTSE | 5,946 | 4,820 | 211 | 31 | - | 11,008 |
| | Headcount | 16,478 | 2,321 | 345 | 181 | 141 | 19,466 |
| Sam Houston | Flex-Entry | 309 | 369 | 1 | - | 3 | 682 |
| | SCH | 210,291 | 16,235 | 1,651 | - | - | 228,177 |
| | FTSE | 14,019 | 1,353 | 183 | - | - | 15,556 |
| | Headcount | 1,607 | 410 | - | - | 59 | 2,076 |
| Sul Ross-Total | Flex-Entry | 50 | 53 | - | - | - | 103 |
| 3u 11033-10tai | SCH | 14,926 | 2,362 | - | - | - | 17,288 |
| | FTSE | 995 | 197 | - | - | - | 1,192 |
| | Headcount | 949 | 309 | - | - | 38 | 1,296 |
| Sul Ross-Alpine | Flex-Entry | 46 | 53 | - | - | - | 99 |
| Sui Ross-Aipine | SCH | 10,164 | 1,852 | - | - | - | 12,016 |
| | FTSE | 678 | 154 | - | - | - | 832 |
| | Headcount | 658 | 101 | - | - | 21 | 780 |
| 6.15 5: 6 1 | Flex-Entry | 4 | - | - | - | - | 4 |
| Sul Ross-Rio Grande | SCH | 4,762 | 510 | - | - | - | 5,272 |
| | FTSE | 317 | 43 | - | - | - | 360 |
| | Headcount | 29,900 | 3,323 | 435 | 125 | 414 | 34,197 |
| | Flex-Entry | - | - | - | - | - | |
| Texas State | SCH | 370,083 | 25,728 | 2,756 | 1,500 | _ | 400,067 |
| | FTSE | 24,672 | 2,144 | 306 | 125 | _ | 27,247 |
| | Headcount | 4,017 | | - | - | _ | 4,017 |
| | Flex-Entry | 12 | _ | _ | _ | _ | 12 |
| LIT | SCH | 33,564 | _ | _ | _ | _ | 33,564 |
| | FTSE | 2,238 | _ | _ | _ | _ | 2,238 |
| | Contact | 746,800 | _ | _ | _ | _ | 746,800 |
| | Headcount | 2,066 | _ | | _ | _ | 2,066 |
| | Flex-Entry | 11 | _ | _ | _ | _ | 11 |
| LSC-O | SCH | 17,637 | _ | _ | _ | _ | 17,637 |
| 250 0 | FTSE | 1,175.8 | _ | _ | _ | - | 1,175.80 |
| | Contact | 375,120 | _ | | _ | _ | 375,120 |
| | Headcount | 2,222 | | | - | - | 2,222 |
| | Flex-Entry | 6 | - | _ | - | - | 2,222 |
| ISC DA | | | - | - | - | - | |
| LSC-PA | SCH | 18,979 | - | - | - | - | 18,979 |
| | FTSE | 1,265 | - | - | - | - | 1,265 |
| | Contact | 414,416 | 12.200 | 4 070 | - 227 | - 4 4 4 7 | 414,416 |
| | Headcount | 63,690 | 12,260 | 1,079 | 327 | 1,447 | 78,803 |
| Tatal | Flex-Entry | 1,116 | 1,414 | 5 | - 4.000 | 92 | 2,627 |
| Total | SCH | 754,663 | 102,170 | 6,308 | 1,869 | - | 865,010 |
| | FTSE | 50,311 | 8,514 | 701 | 156 | - | 59,682 |
| | Contact | 1,536,336 | - | - | | - | 1,536,336 |

Note: SHSU Headcount includes SHSU-COM. SRSU-Total headcount includes duplicate counts of students co-enrolled at Alpine and RGC.

Source: TSUS Official Enrollment Reports.

Table 3. THECB Reportable Continuing Education Enrollment Data: Summary

| | EGB Heportable Gollen. | 8 = | | | |
|--------|------------------------|-----------|--------|------------------|-------------|
| | | | C | ertified Quarter | 1 |
| | TSUS Component | | 2020 | 2021 | 1-Yr Change |
| | | Headcount | 758 | 2,864 | 278% |
| LIT | | FTSE | 149 | 252 | 69% |
| | | Contact | 44,733 | 75,558 | 69% |
| | | Headcount | 75 | 228 | 204% |
| LSC-O | | FTSE | 6 | 31 | 451% |
| | | Contact | 1,691 | 9,312 | 451% |
| | | Headcount | 95 | 105 | 11% |
| LSC-PA | | FTSE | 82 | 77 | -6% |
| | | Contact | 24,624 | 23,160 | -6% |
| | | Headcount | 928 | 3,197 | 245% |
| | Total | FTSE | 237 | 360 | 52% |
| | | Contact | 71,048 | 108,030 | 52% |

Note: Quarter I current year certified data compared to prior year certified data.

Source: TSUS Official Enrollment Reports.

Table 4. THECB Non-Reportable Out-of-State/Online Data: Summary

| TSUS Component | | 2021 | 2022 | 1-Yr Change |
|---------------------|-----------|-------|-------|-------------|
| | Headcount | 848 | 639 | -25% |
| Lamar | SCH | 6,574 | 5,068 | -23% |
| | FTSE | 536 | 414 | -23% |
| | Headcount | 192 | 193 | 1% |
| Sam Houston | SCH | 1,095 | 1,138 | 4% |
| | FTSE | 91 | 92 | 1% |
| | Headcount | 17 | 12 | -29% |
| Sul Ross-Alpine | SCH | 113 | 81 | -28% |
| | FTSE | 9 | 7 | -24% |
| | Headcount | 3 | 5 | 67% |
| Sul Ross-Rio Grande | SCH | 24 | 21 | -13% |
| | FTSE | 1.9 | 1.5 | -22% |
| | Headcount | 11 | 22 | 100% |
| LIT | SCH | 94 | 23 | -76% |
| | FTSE | 6 | 2 | -76% |
| | Headcount | - | 50 | - |
| LSC-O | SCH | - | 419 | - |
| | FTSE | - | 28 | - |
| | Headcount | - | 10 | - |
| LSC-PA | SCH | - | 115 | - |
| | FTSE | - | 8 | - |
| | Headcount | 1,068 | 931 | -13% |
| Total | SCH | 7,876 | 6,865 | -13% |
| | FTSE | 643 | 552 | -14% |

Note: Non-reportable out-of-state/online data are not included in Tables 1 & 2 , and these data are not applicable to all components.

Source: TSUS Official Enrollment Reports.

| | Definitions of Terms |
|--|--|
| Contact Hours | A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour. |
| Full-Time Student Equivalent (FTSE) | Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE student = 15 SCH (12 SCH in Summer) 1 master's FTSE student = 12 SCH (9 SCH in Summer) 1 doct-professional FTSE student = 12 SCH (9 SCH in Summer) 1 doct-research FTSE student = 9 SCH (6 SCH in Summer) 1 continuing ed FTSE student = 300 contact hours |
| Headcount | The unduplicated count of students enrolled in a semester or term. |
| Out-of-State/Online | Enrollment of an non-Texas resident living out-of-state while enrolled solely in fully online courses. |
| Semester Credit Hour (SCH) | A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. |

Texas State University System Academic and Health Affairs

Garry Crain, Chair Don Flores Nicki Harle Stephen Lee

3.O. Academic and Health Affairs CONSENT Agenda

- 3.P. LU: CONSENT: Curriculum Change in the Master of Science in Professional Accounting (formerly Master of Science in Accounting) Program
- 3.Q. LU: CONSENT: Deletion of Inactive Courses 2019-2021
- 3.R. LU: CONSENT: Modification of Course Elective Options for Bachelor of Business Administration in Management Information Systems (BBA-MIS) Program
- 3.S. LU: CONSENT: Modification of Bachelor of Arts History Degree Plans
- 3.T. LU: CONSENT: Modification of Bachelor of Arts in American Sign Language (BA-ASL)
- 3.U. LU: CONSENT: Modification of Bachelor of Science in Speech and Hearing Sciences
- 3.V. LU: CONSENT: Modification of Master of Music Concentration in Music Education Degree Plan
- 3.W. LU: CONSENT: Modification of Master of Music Concentration in Music Performance Degree Plan
- 3.X. LU: CONSENT: Modification of Curriculum in Nursing Undergraduate and Graduate Degrees and Tracks
- 3.Y. LU: CONSENT: New Undergraduate Certificate in Data Analytics
- 3.Z. SHSU: CONSENT: Department Name Change-Department of Family and Consumer Sciences-College of Health Sciences
- 3.AA. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology
- 3.BB. SRSU: CONSENT: Name Change Department of Fine Arts to Department of Visual and Performing Arts
- 3.CC. SRSU: CONSENT: Degree Program Addition—Bachelor of Science in Education
- 3.DD. TXST: CONSENT: Change Major Titles
- 3.EE. TXST: CONSENT: Delete Several Undergraduate Certificate Programs
- 3.FF. LSCO: CONSENT: Program Modification Biology-Medical Professions Emphasis Associate of Science Degree
- 3.GG. LSCO: CONSENT: Program Modification Core Curriculum
- 3.HH. LSCPA: CONSENT: Discontinue Associate of Arts in Teaching, Emphasis in Music Early Childhood Through 12th Grade
- 3.II. TSUS: CONSENT: Curriculum Changes
- 3.JJ. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Curriculum change in the Master of Science in Professional Accounting (formerly Master of Science in Accounting) program

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |

Lamar University be authorized to change the curriculum of the Master of Science in Professional Accounting (formerly Master of Science in Accounting) program to reflect the approved STEM designation, effective Fall, 2022.

Explanation

The curriculum for the Master of Science in Professional Accounting (formerly the Master of Science in Accounting) needs to be modified to align the curriculum with the new STEM designation for the program approved by the Texas State University System Board of Regents in August 2021 and the Texas Higher Education Coordinating Board in December 2021. The program will be offered both on-campus and online. The new, 30-SCH degree plan is as follows.

STEM courses (12 SCHs, 4 courses):

Students will choose 4 courses from the following:

| Data Analytics in Accounting |
|--|
| Managerial Decision Making |
| Data Mining and Predictive Analysis |
| Database Management Systems |
| Introduction to Programming for Business Solutions |
| Business Intelligence |
| |

MS in Professional Accounting required courses (15 SCHs, 5 courses):

| ACCT 5310 | Financial Statement Research and Procedures |
|-----------|---|
| ACCT 5330 | Advanced Accounting |
| ACCT 5340 | Tax Research |
| BULW 5340 | Business Ethics |
| ACCT 5375 | Advanced Accounting Information Systems |

MBA or MS In Management Information Systems electives (3 SCHs, 1 course):

One 3-SCH elective course above 5300 level from MS in Professional Accounting, MS in Management Information Systems or MBA curriculum. MBA courses will not grant *accounting* credit hours toward the CPA exam and licensure requirement.

LU: Deletion of Inactive Courses: 2019-2021

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |

Lamar University be authorized to delete courses in the course directory which have not been taught within the last three years.

Explanation

An inventory was taken within each college of Lamar University to confirm if a course has been taught within the time frame of 2019-2021. If a course was not taught within the last three years it was determined to be inactivated from the course directory. The following table confirms those courses that have been inactivated and therefore, will be deleted from the course directory.

| Course | Title | College | Department |
|-----------|--|------------------------------|---------------------------------|
| BIOL 4306 | Evolutionary Ecology | College of Arts and Sciences | Biology |
| BIOL 4407 | Animal Behavior | College of Arts and Sciences | Biology |
| BIOL 4412 | Molecular Genetics | College of Arts and Sciences | Biology |
| BIOL 5412 | Molecular Genetics | College of Arts and Sciences | Biology |
| CHEM 4471 | Introduction to Research | College of Arts and Sciences | Chemistry and Biochemistry |
| COSC 4360 | Career Development V | College of Arts and Sciences | Computer Science |
| CPSC 3320 | Data Communication and Computer Networks | College of Arts and Sciences | Computer Science |
| GEOL 3102 | Historical Geology Lab Instruction | College of Arts and Sciences | Earth and Space Sciences |
| GEOL 3303 | GPS Methods and Applications | College of Arts and Sciences | Earth and Space Sciences |
| GEOL 3312 | Advanced GIS | College of Arts and Sciences | Earth and Space Sciences |
| GEOL 3314 | Fundamentals of Remote Sensing | College of Arts and Sciences | Earth and Space Sciences |
| GEOL 4201 | Special Topic: Earth Science | College of Arts and Sciences | Earth and Space Sciences |
| GEOL 4312 | Reflection Seismic Interpretation | College of Arts and Sciences | Earth and Space Sciences |
| ENGL 5315 | Studies in Women's Literature | College of Arts and Sciences | English and Modern Languages |
| ENGL 5385 | Special Topic: American Literature | College of Arts and Sciences | English and Modern Languages |
| FREN 4390 | French Novel | College of Arts and Sciences | English and Modern Languages |
| PHIL 3360 | Philosophy of Religion | College of Arts and Sciences | English and Modern Languages |
| PHIL 4330 | Philosophy of Art | College of Arts and Sciences | English and Modern Languages |
| RUSS 1311 | Beginning Russian I | College of Arts and Sciences | English and Modern Languages |
| HIST 4303 | US Expansion 1763-1850 | College of Arts and Sciences | History |
| HIST 4307 | American Presidency | College of Arts and Sciences | History |
| HIST 4321 | Sport in Modern America | College of Arts and Sciences | History |
| HIST 4349 | 19th Century Europe | College of Arts and Sciences | History |
| HIST 4350 | 20th Century Europe | College of Arts and Sciences | History |
| HIST 4393 | Public History Essentials | College of Arts and Sciences | History |
| HIST 5303 | American Expansionism | College of Arts and Sciences | History |

| HIST 5307 | American Presidency | College of Arts and Sciences | History |
|-----------|---|---|--|
| HIST 5310 | Seminar in US History | College of Arts and Sciences | History |
| HIST 5349 | 19 th Century Europe | College of Arts and Sciences | History |
| HIST 5354 | The Holocaust | College of Arts and Sciences | History |
| HIST 5355 | Seminar in European History | College of Arts and Sciences | History |
| HIST 5355 | Seminar U.S. History | College of Arts and Sciences | History |
| | | | , |
| HIST 5394 | Seminar in Public History | College of Arts and Sciences | History |
| MATH 1414 | Precalculus I | College of Arts and Sciences | Mathematics |
| MATH 2331 | Special Problems | College of Arts and Sciences | Mathematics |
| MATH 2376 | Calculus for Social and Life Science | College of Arts and Sciences | Mathematics |
| MATH 3325 | Statistical Analysis with SPSS or MINITAB | College of Arts and Sciences | Mathematics |
| MATH 3328 | Linear Algebra I | College of Arts and Sciences | Mathematics |
| MATH 3435 | Calculus III | College of Arts and Sciences | Mathematics |
| MATH 4317 | Introduction to Probability Theory and Stochastic Processes | College of Arts and Sciences | Mathematics |
| MATH 5317 | Probability Theory/ Stochastic Processes | College of Arts and Sciences | Mathematics |
| MSNA 5370 | Special Topics | College of Arts and Sciences | Nursing |
| NURS 1102 | Nursing as a Profession | College of Arts and Sciences | Nursing |
| POLS 2330 | Political and Culture Geography | College of Arts and Sciences | Political Science |
| PSYC 2270 | Learning and Study Skills | College of Arts and Sciences | Psychology |
| PSYC 4100 | Undergraduate Research | College of Arts and Sciences | Psychology |
| PSYC 5140 | Special Topics | College of Arts and Sciences | Psychology |
| PSYC 5300 | Advanced General Psychology I | College of Arts and Sciences | Psychology |
| PSYC 5324 | Entrepreneur and Entrepreneurship | College of Arts and Sciences | Psychology |
| CRIJ 4101 | Directed Studies/Criminal Justice | College of Arts and Sciences | Sociology, Social Work and Criminal Justice |
| CRIJ 4201 | Directed Studies in Criminal Justice | College of Arts and Sciences | Sociology, Social Work and Criminal Justice |
| BUSI 5391 | Thesis | College of Business | Department of Business |
| MGMT 5325 | Global Logistics | College of Business | Department of Business |
| MGMT 5335 | Intermodal Systems | College of Business | Department of Business |
| BCOM 5300 | Administrative Communications | College of Business | School of Accounting and Information Systems |
| CNDV 5189 | Seminar: Counseling Credentialing | College of Education and Human Development | Counseling |
| CNDV 5303 | Introduction to School Counseling | College of Education and Human Development | Counseling |
| CNDV 5388 | Individual Study | College of Education and Human Development | Counseling |
| SPED 3370 | Positive Behavioral Interventions and Support | College of Education and Human Development | Counseling |
| SPED 3371 | Identification and Assessment of Exceptional Learners | College of Education and Human Development | Counseling |
| SPED 3372 | Behavior Modification & Classroom Management for the Student with | College of Education and Human Development | Counseling |

| | Exceptionalities | | |
|-----------|---------------------------------|--|------------------------|
| SPED 3373 | Teaching Reading and | College of Education and | Counseling |
| 3FED 3373 | Language Arts to the | Human Development | Courseing |
| | Exceptional Learner | Human Development | |
| SPED 4307 | Curriculum and Instruction in | College of Education and | Counseling |
| 3FED 4301 | the Inclusive Classroom | Human Development | Courseiing |
| SPED 4311 | Curriculum and Instruction | College of Education and | Counseling |
| SPED 4311 | 1 | | Counseling |
| SPED 5102 | for Lifeskills Classrooms | Human Development College of Education and | Counceling |
| SPED 5102 | Seminar: Educational | . • | Counseling |
| CDED E247 | Diagnostician Credentialing | Human Development | Counciling |
| SPED 5317 | Practicum for Special Education | College of Education and | Counseling |
| CDED 5270 | | Human Development | Counciling |
| SPED 5370 | Introduction to Autism | College of Education and | Counseling |
| CDED 5274 | Spectrum Disorders | Human Development | Counciling |
| SPED 5371 | Autism and Applied Behavior | College of Education and | Counseling |
| 0DED 5070 | Analysis | Human Development | O a supera l'ann |
| SPED 5372 | Models of Behavioral | College of Education and | Counseling |
| ODED 5070 | Intervention | Human Development | O a sum a a line as |
| SPED 5373 | Behavioral Assessment and | College of Education and | Counseling |
| 0050 5074 | Data Analysis | Human Development | 0 " |
| SPED 5374 | Verbal Behavior & Social | College of Education and | Counseling |
| 0050 5055 | Competence | Human Development | |
| SPED 5375 | Ethics and Applied Behavior | College of Education and | Counseling |
| 0050 5050 | Analysis | Human Development | |
| SPED 5376 | Practicum: Autism Spectrum | College of Education and | Counseling |
| | Disorders | Human Development | |
| EDLD 5319 | Current Issues: PK-12 | College of Education and | Educational Leadership |
| | Leaders | Human Development | |
| EDLD 5355 | Principles School | College of Education and | Educational Leadership |
| | Leadership | Human Development | |
| EDLD 5362 | Information Systems | College of Education and | Educational Leadership |
| | Management | Human Development | |
| EDLD 5363 | Multimedia Video | College of Education and | Educational Leadership |
| | Technology | Human Development | |
| EDLD 5364 | Teaching with Technology | College of Education and | Educational Leadership |
| | | Human Development | |
| EDLD 5366 | Digital Graphic Web | College of Education and | Educational Leadership |
| | Development | Human Development | |
| EDLD 5388 | Selected Instructional Topics | College of Education and | Educational Leadership |
| | | Human Development | |
| EDLD 5397 | Internship for Supervision | College of Education and | Educational Leadership |
| | | Human Development | |
| EDUD 6169 | Dissertation Practicum | College of Education and | Educational Leadership |
| | | Human Development | |
| EDUD 6303 | Global Cultural Awareness | College of Education and | Educational Leadership |
| | | Human Development | |
| EDUD 6316 | Field Based Internship II | College of Education and | Educational Leadership |
| | | Human Development | |
| EDUD 6318 | Special Topics Seminar | College of Education and | Educational Leadership |
| | | Human Development | |
| EDUD 6319 | Independent Study | College of Education and | Educational Leadership |
| | | Human Development | |
| EDUD 6350 | Quantitative Research I | College of Education and | Educational Leadership |
| | | Human Development | |
| EDUD 6351 | Quantitative Research II | College of Education and | Educational Leadership |

| | | Human Development | |
|---|---------------------------------|--------------------------|----------------------------|
| EDUD 6352 | Qualitative Research I | College of Education and | Educational Leadership |
| LD0D 0332 | Qualitative Nesearch 1 | Human Development | Ludcational Leadership |
| EDUD 6354 | Qualitativa Daggarah II | • | Educational Landarabin |
| EDUD 0354 | Qualitative Research II | College of Education and | Educational Leadership |
| 111 711 400 4 | | Human Development | |
| HLTH 1304 | Personal/Com I | College of Education and | Health and Kinesiology |
| | | Human Development | |
| HLTH 1306 | First Aid | College of Education and | Health and Kinesiology |
| | | Human Development | |
| HLTH 4360 | Practicum in Health | College of Education and | Health and Kinesiology |
| | | Human Development | |
| HLTH 4460 | Health Internship | College of Education and | Health and Kinesiology |
| | · · | Human Development | |
| HLTH 4960 | Health Internship | College of Education and | Health and Kinesiology |
| | ' | Human Development | |
| HLTH 5301 | Foundations Health | College of Education and | Health and Kinesiology |
| 1121110001 | Promotion | Human Development | Troditir drid runosiology |
| HLTH 5302 | Health Promotion Statistics | College of Education and | Health and Kinesiology |
| 111111111111111111111111111111111111111 | Treatiff Tomotion Statistics | Human Development | Treattr and Milesiology |
| HLTH 5311 | Epidemiology and Vital Stats | College of Education and | Health and Kinesiology |
| пшп ээтт | Epideriiology and vital Stats | | Health and Kinesiology |
| LII TH 5040 | The area in the alth Decreation | Human Development | |
| HLTH 5312 | Theory in Health Promotion | College of Education and | Health and Kinesiology |
| <u>-</u> | ļ | Human Development | |
| HLTH 5316 | Obesity Prevention and | College of Education and | Health and Kinesiology |
| | Lifestyle Interventions | Human Development | |
| HLTH 5321 | Research Methods | College of Education and | Health and Kinesiology |
| | | Human Development | |
| HLTH 5322 | Development and Evaluation | College of Education and | Health and Kinesiology |
| | Health Promotional | Human Development | |
| | Programs | · | |
| HLTH 5341 | Health Certification | College of Education and | Health and Kinesiology |
| | | Human Development | |
| HLTH 5342 | Health Education Practicum | College of Education and | Health and Kinesiology |
| | Trodian Education Tracticalin | Human Development | Troditir and rangeleigy |
| HLTH 5343 | Professional Paper | College of Education and | Health and Kinesiology |
| 112111 3343 | 1 Tolessional Laper | Human Development | Treatti and Minesiology |
| HLTH 5372 | Health Promotion Strategies | College of Education and | Health and Kinesiology |
| 11L1113312 | Treatiti Fromotion Strategies | _ | riealth and Kinesiology |
| LII TH 5200 | Thereis | Human Development | Lia altha and Kina aiglean |
| HLTH 5390 | Thesis | College of Education and | Health and Kinesiology |
| = | | Human Development | 11. 10. 112 |
| HLTH 5391 | Thesis | College of Education and | Health and Kinesiology |
| | | Human Development | |
| KINA 1170 | Swimming | College of Education and | Health and Kinesiology |
| | | Human Development | |
| KINA 1270 | Swimming | College of Education and | Health and Kinesiology |
| | | Human Development | |
| KINA 1370 | Swimming/Fitness | College of Education and | Health and Kinesiology |
| | | Human Development | |
| KINA 2155 | Water Safety | College of Education and | Health and Kinesiology |
| | | Human Development | |
| KINA 2255 | Water Safety Instruction | College of Education and | Health and Kinesiology |
| 13114/A 2200 | Traici Gaicty Instruction | Human Development | Ticaliti and tillesiology |
| KINA 2271 | Cympactica: | | Hoolth and Kinssislass |
| NINA ZZI I | Gymnastics: | College of Education and | Health and Kinesiology |
| IZINIA COZO | Tumbling/Gymnastics | Human Development | Haaliba and Kiraal I |
| KINA 2273 | Golf | College of Education and | Health and Kinesiology |

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| | | Human Development | |
| KINA 2275 | Aerobic Fitness | College of Education and Human Development | Health and Kinesiology |
| KINA 2277 | Archery/Badminton | College of Education and Human Development | Health and Kinesiology |
| KINA 2278 | Strength Training | College of Education and Human Development | Health and Kinesiology |
| KINA 2279 | Sports Officiating I | College of Education and Human Development | Health and Kinesiology |
| KINA 2370 | Indoor/Outdoor Games | College of Education and Human Development | Health and Kinesiology |
| KINA 2371 | Racket Sports/Golf | College of Education and Human Development | Health and Kinesiology |
| KINA 2372 | Traditional Games | College of Education and Human Development | Health and Kinesiology |
| KINA 2373 | Non-Traditional Games | College of Education and Human Development | Health and Kinesiology |
| KINA 2378 | Applied Fitness Concepts | College of Education and Human Development | Health and Kinesiology |
| KINA 3201 | Baseball | College of Education and Human Development | Health and Kinesiology |
| KINA 3202 | Basketball | College of Education and Human Development | Health and Kinesiology |
| KINA 3203 | Football | College of Education and Human Development | Health and Kinesiology |
| KINA 3204 | Tennis | College of Education and Human Development | Health and Kinesiology |
| KINA 3205 | Track/Field | College of Education and Human Development | Health and Kinesiology |
| KINA 3206 | Volleyball | College of Education and Human Development | Health and Kinesiology |
| KINA 3207 | Soccer | College of Education and Human Development | Health and Kinesiology |
| KINA 3390 | Movement Experience for the Young Child | College of Education and Human Development | Health and Kinesiology |
| KINT 5300 | Problems | College of Education and Human Development | Health and Kinesiology |
| KINT 5311 | Seminar in Health Physical Education | College of Education and Human Development | Health and Kinesiology |
| KINT 5337 | Sport Ethics | College of Education and Human Development | Health and Kinesiology |
| PEGA 1121 | Intermediate Water Aerobics | College of Education and Human Development | Health and Kinesiology |
| PEGA 1171 | Swimming and Diving | College of Education and Human Development | Health and Kinesiology |
| PEGA 1172 | Strength Training | College of Education and Human Development | Health and Kinesiology |
| PEGA 1173 | Women's Strength Training | College of Education and Human Development | Health and Kinesiology |
| PEGA 1174 | Cross Training | College of Education and Human Development | Health and Kinesiology |
| PEGA 1175 | Water Aerobics | College of Education and Human Development | Health and Kinesiology |
| PEGA 1176 | Walking for Fitness | College of Education and Human Development | Health and Kinesiology |

| PEGA 1177 | Jogging for Fitness | College of Education and Human Development | Health and Kinesiology |
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| PEGA 1178 | Yoga/Stretching | College of Education and | Health and Kinesiology |
| PEGA 1251 | Intermediate Water Aerobics | Human Development College of Education and | Health and Kinesiology |
| PEGA 1270 | Beginning Swimming | Human Development College of Education and | Health and Kinesiology |
| PEGA 1271 | Swimming and Diving | Human Development College of Education and | Health and Kinesiology |
| PEGA 1273 | Women's Strength Training | Human Development College of Education and | Health and Kinesiology |
| PEGA 1274 | Cross Training | Human Development College of Education and | Health and Kinesiology |
| PEGA 1275 | Water Aerobics | Human Development College of Education and | Health and Kinesiology |
| PEGA 1277 | Lifetime Sports | Human Development College of Education and | Health and Kinesiology |
| PEGA 1278 | Yoga/Stretching | Human Development College of Education and | Health and Kinesiology |
| PEGA 1279 | Outdoor Education Skills | Human Development College of Education and | Health and Kinesiology |
| PEGA 2170 | Basketball | Human Development College of Education and | Health and Kinesiology |
| PEGA 2171 | Intermediate Golf | Human Development College of Education and | Health and Kinesiology |
| PEGA 2172 | Golf | Human Development College of Education and | Health and Kinesiology |
| PEGA 2173 | Beginning Tennis | Human Development College of Education and | Health and Kinesiology |
| PEGA 2174 | Intermediate Tennis | Human Development College of Education and | Health and Kinesiology |
| | | Human Development | |
| PEGA 2175 | Baseball | College of Education and Human Development | Health and Kinesiology |
| PEGA 2176 | Beginning Gymnastics | College of Education and Human Development | Health and Kinesiology |
| PEGA 2177 | Sailing | College of Education and Human Development | Health and Kinesiology |
| PEGA 2178 | Volleyball | College of Education and Human Development | Health and Kinesiology |
| PEGA 2179 | Raquetball | College of Education and Human Development | Health and Kinesiology |
| PEGA 2180 | Badminton | College of Education and Human Development | Health and Kinesiology |
| PEGA 2181 | Bowling | College of Education and Human Development | Health and Kinesiology |
| PEGA 2270 | Basketball | College of Education and Human Development | Health and Kinesiology |
| PEGA 2271 | Intermediate Golf | College of Education and Human Development | Health and Kinesiology |
| PEGA 2272 | Golf | College of Education and Human Development | Health and Kinesiology |
| PEGA 2273 | Beginning Tennis | College of Education and Human Development | Health and Kinesiology |
| PEGA 2274 | Intermediate Tennis | College of Education and | Health and Kinesiology |

| | | Human Development | |
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| PEGA 2275 | Baseball | College of Education and | Health and Kinesiology |
| I LON ZZI O | Dasebali | Human Development | Ticaliti and Milesiology |
| PEGA 2276 | Beginning Gymnastics | College of Education and | Health and Kinesiology |
| 1 LOA 2210 | Degining Cynnastics | Human Development | Treattr and Milesiology |
| PEGA 2277 | Sailing | College of Education and | Health and Kinesiology |
| I LOA ZZI I | Salling | Human Development | Tleattrand Kinesiology |
| PEGA 2278 | Volleyball | College of Education and | Health and Kinesiology |
| F LGA 2210 | Volleyball | Human Development | Tleattrand Kinesiology |
| PEGA 2279 | Racquetball | College of Education and | Health and Kinesiology |
| FEGA 2219 | Nacqueibaii | Human Development | Tleattrand Kinesiology |
| PEGA 2280 | Badminton | College of Education and | Health and Kinesiology |
| FEGA 2200 | Bauminton | Human Development | riealth and Kinesiology |
| PEGA 2281 | Bowling | College of Education and | Health and Kinesiology |
| FEGA 2201 | Bowling | Human Development | riealth and Kinesiology |
| FCSC 1374 | Lodging/Proporty | | Nutrition Hospitality and |
| FUSU 13/4 | Lodging/Property | College of Education and | Nutrition, Hospitality, and Human Services |
| FCSC 2314 | Management | Human Development | |
| FUSU 2314 | Hospitality Financial Basics | College of Education and | Nutrition, Hospitality, and |
| FCSC 3301 | Human Wall baing: | Human Development | Human Services |
| FCSC 3301 | Human Well-being: | College of Education and | Nutrition, Hospitality, and |
| | Individual, Family, | Human Development | Human Services |
| E000 224E | Community, World | Callana of Education and | Newtrition Hospitality and |
| FCSC 3315 | Restaurant Applications | College of Education and | Nutrition, Hospitality, and |
| F000 2224 | Common annial Food | Human Development | Human Services |
| FCSC 3324 | Commercial Food | College of Education and | Nutrition, Hospitality, and |
| F000 4000 | Production II | Human Development | Human Services |
| FCSC 4302 | Intimate Partner | College of Education and | Nutrition, Hospitality, and |
| F000 4040 | Relationships | Human Development | Human Services |
| FCSC 4318 | Theories Marriage Family | College of Education and | Nutrition, Hospitality, and |
| F000 4000 | Therapy | Human Development | Human Services |
| FCSC 4323 | Administration of Programs | College of Education and | Nutrition, Hospitality, and |
| F000 F000 | for Families | Human Development | Human Services |
| FCSC 5300 | Research Methods in FCSC | College of Education and | Nutrition, Hospitality, and |
| F000 F004 | D: 1 ii D iiii | Human Development | Human Services |
| FCSC 5301 | Dietetic Practitioner | College of Education and | Nutrition, Hospitality, and |
| E000 5040 | | Human Development | Human Services |
| FCSC 5316 | Family Violence/Therapeutic | College of Education and | Nutrition, Hospitality, and |
| 5000 5004 | Intervention | Human Development | Human Services |
| FCSC 5321 | Medical Nutrition Therapy I | College of Education and | Nutrition, Hospitality, and |
| E000 =000 | N. C. T. L. C. | Human Development | Human Services |
| FCSC 5323 | Nutrition Thru Life | College of Education and | Nutrition, Hospitality, and |
| F000 5004 | Family Organization | Human Development | Human Services |
| FCSC 5331 | Family Communications | College of Education and | Nutrition, Hospitality, and |
| 5000 555 | 15 | Human Development | Human Services |
| FCSC 5335 | Research in Hospitality and | College of Education and | Nutrition, Hospitality, and |
| | Tour | Human Development | Human Services |
| FCSC 5353 | Medical Nutrition Therapy II | College of Education and | Nutrition, Hospitality, and |
| | | Human Development | Human Services |
| HOSP 3377 | Event Management | College of Education and | Nutrition, Hospitality, and |
| | | Human Development | Human Services |
| PEDG 1271 | Study Skills/Orientation | College of Education and | Teacher Education |
| | | Human Development | |
| PEDG 4308 | STEM Approaches in | College of Education and | Teacher Education |
| | Learning | Human Development | |
| | | | |

| Growth/Development | PEDG 5340 | Normal Human | College of Education and | Teacher Education |
|--|-------------|-----------------------------|--------------------------|-------------------------|
| Development Human Development College of Education and Human Development College of Engineering Electrical Engineering Elect | | | Human Development | |
| PEDG 5347 Literacy Instruction and Assessment Human Development Human Developmen | PEDG 5346 | | | Teacher Education |
| Assessment Human Development College of Education and Learners Human Development Human Development Human Development College of Education and Human Development Educators PEDG 5349 Roles and Responsibilities for Professional Reading Educators PEDG 5375 Content Area Reading College of Education and Human Development College of Engineering Electrical Engineering College of Engineering Electrical Engineering College of Engineering Electrical Engineeri | | | | <u> </u> |
| PEDG 5348 Reading for Diverse Learners | PEDG 5347 | | | Teacher Education |
| Learners Human Development | DEDC 5240 | | | Tachar Education |
| PEDG 5349 Roles and Responsibilities for Professional Reading Educators Content Area Reading Educators College of Education and Human Development Teacher Education | PEDG 5348 | | | reacher Education |
| For Professional Reading Educators College of Education and Human Development | PEDG 53/10 | | | Teacher Education |
| Educators College of Education and Human Development Teacher Education | 1 200 3043 | · | | Teacher Education |
| Human Development College of Education and Human Development Teacher Education | | | Traman Bevelopment | |
| PEDG 5377 Practicum College of Education and Human Development Teacher Education PEDG 5378 Synthesis Curriculum and Instruction College of Education and Human Development Teacher Education PEDG 5392 Found in Curriculum Theory College of Education and Human Development Teacher Education PEDG 5393 Instructional Coaching College of Education and Human Development Teacher Education PEDG 5394 Trends Issues in Curriculum and Instruction College of Education and Human Development Teacher Education READ 4310 Diagnostic Prescriptive Procedures for Literacy Development College of Education and Human Development Teacher Education CHEN 6331 Material Science College of Engineering Chemical and Biomolecular Engineering CHEN 6333 Nanotechnology for Sensors College of Engineering Chemical and Biomolecular Engineering CHEN 6341 Mass Transfer Operation College of Engineering Chemical and Biomolecular Engineering CHEN 6363 Process Modeling with Neural Network College of Engineering Chemical and Biomolecular Engineering CVEN 3200 Engineering Material Systems College of Engineering Civil and Environmental | PEDG 5375 | Content Area Reading | College of Education and | Teacher Education |
| Human Development PEDG 5378 Synthesis Curriculum and Instruction Human Development Teacher Education Teacher Education Human Development Teacher Education Teacher Education Teacher Education Human Development Teacher Education Teacher Education Human Development Teacher Education Teacher Education Human Development Teacher Education Human Development Teacher Education Teacher Education Human Development Teacher Education Human Development Teacher Education Human Development Teacher Education Teacher Education Human Development Teacher Education Teacher Education Human Development Teacher Education Teacher Education Teacher Education Human Development Teacher Education Teacher Educa | | _ | | |
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| Instruction | | | | <u> </u> |
| PEDG 5392 Found in Curriculum Theory Human Development College of Education and Human Development Teacher Education PEDG 5393 Instructional Coaching College of Education and Human Development Teacher Education PEDG 5394 Trends Issues in Curriculum and Instruction College of Education and Human Development Teacher Education READ 4310 Diagnostic Prescriptive Procedures for Literacy Development College of Education and Human Development Teacher Education CHEN 5347 Material Science College of Engineering Chemical and Biomolecular Engineering CHEN 6333 Nanotechnology for Sensors College of Engineering Chemical and Biomolecular Engineering CHEN 6341 Mass Transfer Operation College of Engineering Chemical and Biomolecular Engineering CHEN 6363 Process Modeling with Neural Network College of Engineering Chemical and Biomolecular Engineering CVEN 3200 Engineering Material Systems College of Engineering Civil and Environmental Engineering CVEN 5388 Special Topics College of Engineering Civil and Environmental Engineering ELEN 4313 Image Processing College of Engineering Electrical Engineering <td>PEDG 5378</td> <td></td> <td></td> <td>Teacher Education</td> | PEDG 5378 | | | Teacher Education |
| PEDG 5393 Instructional Coaching | DED 0 5200 | 1 | | Tanahan Edwartian |
| PEDG 5393 Instructional Coaching | PEDG 5392 | Found in Curriculum Theory | 1 | l eacher Education |
| PEDG 5394 Trends Issues in Curriculum and Instruction Human Development College of Education and Human Development Procedures for Literacy Development Procedures for Literacy Development Human Development Procedures for Literacy Development Procedures for Literacy Development Human Development Procedures for Literacy | DEDG 5303 | Instructional Coaching | · | Teacher Education |
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| READ 4310 Diagnostic Prescriptive Procedures for Literacy Development Union Development College of Education and Human Development College of Education and Human Development Union Development Union Development Union Development College of Engineering Chemical and Biomolecular Engineering College of Engineering Civil and Environmental Engineering ELEN 4313 Image Processing College of Engineering Electrical Engineering ELEN 4332 Green Power Electronic Circuits College of Engineering Electrical Engineering Electrical Engineering Circuits College of Engineering Electrical Engineering ELEN 5330 Electric Vehicles I College of Engineering Electrical Engineering ELEN 5331 Electric Vehicles II College of Engineering Electrical Engineering ELEN 5334 Alternative Energy Sources College of Engineering Electrical Engineering ELEN 5338 Genetic Algorithms I College of Engineering Electrical Engineering ELEN 5339 Thesis College of Engineering Electrical Engineering Elec | PEDG 5394 | Trends Issues in Curriculum | | Teacher Education |
| READ 4310 Diagnostic Prescriptive Procedures for Literacy Development CHEN 5347 Material Science COllege of Engineering CHEN 6333 Nanotechnology for Sensors CHEN 6341 CHEN 6341 Mass Transfer Operation CHEN 6363 Process Modeling with Neural Network CVEN 3200 Engineering Material Systems CVEN 5388 CVEN 5388 COllege of Engineering ELEN 4313 Engineering ELEN 4322 Coreen Power Electronic Circuits College of Engineering ELEN 5330 Electric Vehicles I College of Engineering ELEN 5331 Electric Vehicles II College of Engineering ELEN 5332 Electric Vehicles II College of Engineering ELEN 5334 Alternative Energy Sources College of Engineering Electrical Engineering | 1 220 000 1 | | | Todonor Education |
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| ELEN 6349 Engineering Applications of Al and Expert Systems College of Engineering Electrical Engineering | | | | |
| Al and Expert Systems | | | | |
| | ELEN 6349 | | College of Engineering | Electrical Engineering |
| | ENGR 5101 | | College of Engineering | Engineering |

| ENGR 5378 | Introduction to Process Analysis | College of Engineering | Engineering |
|-----------|--|--|---------------------------------------|
| ENGR 6332 | Advanced Engineering Statistic | College of Engineering | Engineering |
| INEN 5314 | Risk Management | College of Engineering | Industrial and Systems Engineering |
| INEN 5319 | Design of Experiments | College of Engineering | Industrial and Systems Engineering |
| INEN 6320 | Justification Engineering Project | College of Engineering | Industrial and Systems Engineering |
| MEEN 4334 | Introduction of Tribology | College of Engineering | Mechanical Engineering |
| MEEN 5367 | Introduction to CFD | College of Engineering | Mechanical Engineering |
| ARTS 2324 | Drawing IV | College of Fine Arts and Communication | Art and Design |
| ARTS 4388 | Modern Architecture and Sculpt | College of Fine Arts and Communication | Art and Design |
| COMM 1370 | Communication Studies | College of Fine Arts and Communication | Communication and Media |
| COMM 2335 | Argumentation and Critical Thinking | College of Fine Arts and Communication | Communication and Media |
| COMM 3379 | Compositing for Digital Film | College of Fine Arts and Communication | Communication and Media |
| COMM 3395 | Sports Photography | College of Fine Arts and Communication | Communication and Media |
| COMM 4342 | Communication Management | College of Fine Arts and Communication | Communication and Media |
| DSDE 1373 | Interpreter Roles and Ethical Decision-Making | College of Fine Arts and Communication | Deaf Studies and Deaf Education |
| DSDE 3374 | Drama and Media Interpretation | College of Fine Arts and Communication | Deaf Studies and Deaf Education |
| DSDE 4314 | Fundamentals of Medical and Legal Interpreting | College of Fine Arts and Communication | Deaf Studies and Deaf Education |
| DSDE 4315 | Interpreting Issues and Research | College of Fine Arts and Communication | Deaf Studies and Deaf Education |
| DSDE 4319 | Internship-Interpreting | College of Fine Arts and Communication | Deaf Studies and Deaf Education |
| DSDE 5346 | Comparative Cultural Analysis | College of Fine Arts and Communication | Deaf Studies and Deaf Education |
| MUAP 0200 | Develop Applied Music | College of Fine Arts and Communication | Music |
| MULT 2340 | Music History I | College of Fine Arts and Communication | Music |
| MULT 5390 | 20th Century Music | College of Fine Arts and Communication | Music |
| MUSI 4320 | Problems/Projects Music Theory | College of Fine Arts and Communication | Music |
| SPHS 4330 | Voice and Fluency Disorders | College of Fine Arts and Communication | Speech and Hearing Sciences |
| SPHS 5316 | Pedagogy of Performance | College of Fine Arts and Communication | Speech and Hearing Sciences |
| SPHS 5317 | Instrumental Voice Analysis | College of Fine Arts and Communication | Speech and Hearing Sciences |
| SPHS 5318 | Auditory Perceptual Training | College of Fine Arts and Communication | Speech and Hearing Sciences |

| SPHS 5325 | Literature of Vocology | College of Fine Arts and Communication | Speech and Hearing Sciences |
|-----------|---|--|--------------------------------|
| SPHS 5328 | Speaking Voice Habiltation | College of Fine Arts and | Speech and Hearing Sciences |
| SPHS 5351 | Individual Study | College of Fine Arts and Communication | Speech and Hearing Sciences |
| SPHS 6309 | Clinical Practicum | College of Fine Arts and Communication | Speech and Hearing Sciences |
| SPHS 6310 | Advanced Topics in Speech and Hearing Science | College of Fine Arts and Communication | Speech and Hearing Sciences |
| SPHS 6372 | Candidacy Paper Research | College of Fine Arts and Communication | Speech and Hearing Sciences |
| SPHS 6383 | Candidacy Paper Presentation | College of Fine Arts and Communication | Speech and Hearing Sciences |
| DANC 1241 | Non-Majors Beginner Ballet | College of Fine Arts and Communication | Theatre and Dance |
| DANC 1245 | Non-Majors Beginner Modern | College of Fine Arts and Communication | Theatre and Dance |
| DANC 1247 | Beginners Jazz (Non- Majors) | College of Fine Arts and Communication | Theatre and Dance |
| DANC 4310 | Theatre Dance Forms | College of Fine Arts and Communication | Theatre and Dance |
| THEA 1372 | Acting II: Stage Combat | College of Fine Arts and Communication | Theatre and Dance |
| THEA 3370 | Acting IV: Period Styles | College of Fine Arts and Communication | Theatre and Dance |
| THEA 4110 | Production | College of Fine Arts and Communication | Theatre and Dance |

LU: Modification of Course Elective Options for Bachelor of Business Administration in Management Information Systems (BBA-MIS) Program

| U | pon motion of Regent | , second by Regent | , it was ordered that |
|---|----------------------|--------------------|-----------------------|
| | | | |

Lamar University be authorized to modify its current Bachelor of Business Administration in Management Information Systems degree plan to include three undergraduate elective courses. The implementation date would be Fall 2022. The courses will be available to both on-campus and online students.

Explanation

The Bachelor of Business Administration in Management and Information Systems (BBA-MIS) program in the College of Business is requesting to increase course options for its students. We request to include three more courses as elective options within the Management and Information Systems major: MISY 3300, MISY 3330, and MISY 3380. The total credit hours required will not change from the current degree plan of 120 hours. By adding these three courses as electives to the BBA-MIS program, certificate in data analytics will become completely stackable within the BBA-MIS degree.

Proposed BBA-MIS degree plan with three new courses:

BBA-MIS new plan: 24 hours

Pre-requisites for core courses: MISY 3310

Pre-requisites for all 4000 level MISY electives: MISY 3310

Pre-requisite for MISY 4380: MISY 3370

Choose Core + Four courses from one of the two tracks.

| Required Courses (12 hours) | Hours | Semester |
|-----------------------------|-------|-----------|
| MISY 3340 | 3 | Spring I |
| MISY 3370 | 3 | Fall I |
| MISY 4350 | 3 | Spring II |
| MISY 4380 | 3 | Fall II |
| | | |

Elective Courses – Business Analytics Track

| Choose four (12 hours). Any two at the most from MISY | | |
|---|-------|-----------|
| 3300, 3330, and 3380. | Hours | Semester |
| MISY 3300 | 3 | Fall I |
| MISY 3330 | 3 | Spring I |
| MISY 3380 | 3 | Spring I |
| MISY 3321 | 3 | Fall II |
| MISY 3341 | 3 | Spring II |
| MISY 3350 | 3 | Spring II |
| MISY 3390 | 3 | Fall II |
| MISY 4340 | 3 | Spring I |
| MKTG 4380 | 3 | Fall I |
| ECON 4370 | 3 | Fall II |

Elective Courses – Enterprise Systems Track

| Choose four (12 hours). Any two at the most from MISY 3300, 3330, and 3380. | Hours | Semester |
|---|-------|-----------|
| MISY 3300 | 3 | Fall I |
| MISY 3330 | 3 | Spring I |
| MISY 3380 | 3 | Spring I |
| MISY 3360 | 3 | Fall II |
| MISY 3395 | 3 | Fall I |
| MISY 4370 | 3 | Spring II |
| MISY 4340 | 3 | Spring I |

LU: Modification of Bachelor of Arts History Degree Plans

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |

Lamar University be authorized to modify three undergraduate History degrees

- 1. BA in History (BA-HIST) I
- 2. BA in History with Teacher Certification with Minor (BA-HITC)
- BA in History with Teacher Certification with Social Studies Composite (BA-HISS)

Rationale

The History Department is making significant changes to its three undergraduate degrees. There are two primary objectives for changing curriculum. First, these changes will facilitate transfers from other institutions and enhance student success as a teacher of history or Social Studies. Secondly, by reducing the required hours in the teaching certificate degrees from 126 to 120, we reduce the time and expense required for a four-year degree in History.

Proposed Degree Changes BA in History

- The History Department will require one math course be included in the core curriculum; MATH 1314 (College Algebra), MATH 1332 (Contemporary Math), or MATH 1342 (Statistics). Incoming students will be encouraged to take MATH 1332
- HIST 3321 (Issues in World Cultures to 1660) and HIST 3322 (Issues in World Cultures from 1660) will become HIST 2321 (World Civilizations I) and HIST 2322 (World Civilizations II). This change will align our world history courses with the Texas Common Numbering System.
- One Advanced American History course can be at the 3000 or 4000 level and One Advanced World History Course can be at the 3000 or 4000 Level.
- Students will now be required to take four advanced courses instead of three, in their minor field.
- Students will be allowed 18 possible elective hours. This will facilitate transfer students into our degree program.
- The phrases, "of which 119 must be approved academic hours," and, "Courses not to be included as past of the 119 hours are physical activity courses, health and wellness courses, music performance courses, and other non-history internship courses," will be eliminated to reflect current Catalog.

| Required Core Courses (Subtotal 42 hrs) | | | |
|---|---------------|------------------------------------|--|
| ENGL 1301 | SCI (4 hr) .3 | ARTS 1303 | |
| ENGL 1302 | POLS 2301 | ELEM LANG I (Fren, Span, or ASL I) | |
| LIT ¹ | POLS 2302 | SOC SCI ⁴ | |
| MATH ² | HIST 1301 | LIBR 1101 (1 hr) | |
| SCI (4 hr). ³ | HIST 1302 | | |
| Degree Requirements (Subtotal 15 hrs) | | | |
| LIT ¹ | INTERM LANG I | II COMM 1315 | |
| ELEM LANG II | INTERM LANG | | |

| Major (Subtotal 27 hrs) | | | |
|-----------------------------|-----------------------------|------------------------------|--|
| HIST 2321 | HIST 4391 | HIST (Wor. Adv.) (3000-4000) | |
| HIST 2322 | HIST (Am. Adv.) (3000-4000) | HIST (Wor. Adv.) (4000) | |
| HIST 3390 | HIST (Am. Adv.) (4000) | HIST (Wor./Am. Adv.) (4000) | |
| | Minor (Subtotal 18 hrs) | | |
| Adv (3000-4000) | Adv (3000-4000) | | |
| Adv (3000-4000) | Adv (3000-4000) | | |
| Electives (Subtotal 18 hrs) | | | |
| Adv (3000/4000) | Adv (3000/4000) | Adv (3000/4000) | |

¹ ENGL 2300, 2310, 2320, 2322, 2326, 2331, 2371, or 2376.

Proposed Degree Changes BA in History with Teacher Certification with Minor

- The History Department will require one math course be included in the core curriculum; MATH 1314 (College Algebra), MATH 1332 (Contemporary Math), or MATH 1342 (Statistics). Incoming students will be encouraged to take MATH 1332
- HIST 3321 (Issues in World Cultures to 1660) and HIST 3322 (Issues in World Cultures from 1660) will become HIST 2321 (World Civilizations I) and HIST 2322 (World Civilizations II). This change will align our world history courses with the Texas Common Numbering System.
- GEOL 2376, 2377 or POLS 2330 will be eliminated

| | Required Core Courses (Subtotal 42 hrs) | | | |
|----------------------------|---|------------------------------------|--|--|
| ENGL 1301 | SCI (4 hr) . ² | ARTS 1303 | | |
| ENGL 1302 | POLS 2301 | ELEM LANG I (Fren, Span, or ASL I) | | |
| LIT ¹ | POLS 2302 | SOC SCI ³ | | |
| MATH 1332, 1314, or 1342 | HIST 1301 | LIBR 1101 (1 hr) | | |
| SCI (4 hr). ² | HIST 1302 | | | |
| | Additional Requirements (Subtota | l 12 hrs) | | |
| ELEM LANG II | INTERM LANG II | | | |
| INTERM LANG I | II COMM 1315 | | | |
| | Major (Subtotal 27 hrs) | | | |
| HIST 2301 | HIST 3390 | HIST (Am. Adv.) (4000) | | |
| HIST 2321 | HIST (Am. Adv.) (4000) | HIST (Wor. Adv.) (4000) | | |
| HIST 2322 | HIST (Am. Adv.) (4000) | HIST (Wor. Adv.) (4000) | | |
| | Minor (Subtotal 18 hrs) | | | |
| Adv (3000-4000) | Adv (3000-4000) | | | |
| Adv (3000-4000) | Adv (3000-4000) | | | |
| Pedagogy (Subtotal 21 hrs) | | | | |
| PEDG 2310 | READ 3326 | PEDG 4380 | | |
| PEDG 3300 | PEDG 3380 | PEDG 4620 | | |

² MATH 1314, 1332, 1342

³ BIOL 1406, 1407, 2401, 2402; GEOL 1403, 1404; PHYS 1405, 1407, 1411; or SPSC 1401.

⁴ ECON 1301, 2301, 2302; PSYC 2301; or SOCI 1301

^{*}Graduation requires at least 120 hours. At least 42 Academic hours must be at the 3000 or 4000 level. C or better is required in ENGL 1301/1302 and all history courses.

Proposed Degree Changes BA in History with Teacher Certification with Social Studies Composite

- The History Department will require one math course be included in the core curriculum; MATH 1314 (College Algebra), MATH 1332 (Contemporary Math), or MATH 1342 (Statistics). Incoming students will be encouraged to take MATH 1332.
- HIST 3321 (Issues in World Cultures to 1660) and HIST 3322 (Issues in World Cultures from 1660) will be HIST 2321 (World Civilizations I) and HIST 2322 (World Civilizations II). This change will align our world history courses with the Texas Common Numbering System.
- HIST 3301 will be replaced with American Advanced (3000-4000), HIST 3302 will be replaced with American Advanced (3000-4000), HIST 3303 will be replaced with American Advanced (4000).
- One HIST Advanced World will be replaced with Advanced World (3000-4000).
- POLS 1301 will be replaced with GEOL 2376.
- POLS 2330 will be eliminated.
- The POLS 3318 or 4312 requirement will be replaced with a choice of POLS 3320, 3330, or 4312.
- The SOCI 3306 requirement will add an alternative SOCI 3365 as an option.

| Required Core Courses (Subtotal 42 hrs) | | | | | |
|---|--|------------------------------------|--|--|--|
| ENGL 1301 | SCI (4 hr) .3 | ARTS 1303 | | | |
| ENGL 1302 | POLS 2301 | ELEM LANG I (Fren, Span, or ASL I) | | | |
| LIT ¹ | POLS 2302 | SOC SCI ⁴ | | | |
| MATH ² | HIST 1301 | LIBR 1101 (1 hr) | | | |
| SCI (4 hr). ³ | HIST 1302 | | | | |
| | Additional Requirements (Subtota | l 15 hrs) | | | |
| ENGL LIT | INTERM LANG I | II COMM 1315 | | | |
| ELEM LANG II | INTERM LANG | | | | |
| | History Requirements (Subtotal 27 hrs) | | | | |
| HIST 2301 | HIST 3390 | HIST (Am. Adv.) (4000) | | | |
| HIST 2321 | HIST (Am. Adv.) (3000-4000) | HIST (Wor. Adv.) (3000-4000) | | | |
| HIST 2322 | HIST (Am. Adv.) (3000-4000) | HIST (Wor. Adv.) (4000) | | | |
| | Composite Requirements (Subtota | ıl 15 hrs) | | | |
| GEOL 2376 | SOCI 3306 or 3365 | FIN 3306 | | | |
| POLS 5 | ECON 2301 | | | | |
| Pedagogy (Subtotal 21 hrs) | | | | | |
| PEDG 2310 | READ 3326 | PEDG 4380 | | | |
| PEDG 3300 | PEDG 3380 | PEDG 4620 | | | |

¹ ENGL 2300, 2310, 2320, 2322, 2326, 2331, 2371, or 2376.

² BIOL 1406, 1407, 2401, 2402; GEOL 1403, 1404; PHYS 1405, 1407, 1411; or SPSC 1401.

³ ECON 1301, 2301, 2302; PSYC 2301; or SOCI 1301

^{*}Graduation requires at least 120 hours. Any electives will be in addition to the 120 hours indicated above. At least 42 Academic hours must be at the 3000 or 4000 level. C or better in ENGL 1301/1302 and all history courses is required.

 $^{^{1}}$ ENGL 2300, 2310, 2320, 2322, 2326, 2331, 2371, or 2376.

² MATH 1314, 1332, 1342

³ BIOL 1406, 1407, 2401, 2402; GEOL 1403, 1404; PHYS 1405, 1407, 1411; or SPSC 1401.

⁴ ECON 1301, 2301, 2302; PSYC 2301; or SOCI 1301.

⁵ POLS 3320, 3330, 4312

^{*}Graduation requires at least 120 hours. C or better in ENGL 1301/1302 and all history courses is required for the degree. Any electives will be in addition to the 120 hours.

^{*}These courses are designed specifically for students who are working toward teacher certification in the Social Studies Composite. They may not be used by non-certification students to satisfy advanced history requirements.

LU: Modification of Bachelor of Arts in American Sign Language (BA-ASL)

| Upon motion of Regent | , seconded by Regent | :, it was |
|-----------------------|----------------------|-----------|
| ordered that: | | |

Lamar University be authorized to modify its current Bachelor of Arts in American Sign Language to change course offerings and pre-requisite coursework. These modifications were proposed after review of curriculum and changes made in course content.

Explanation

The Deaf Studies and Deaf Education (DSDE) Curriculum review has identified areas of overlapping content in the BA-ASL curriculum. The following elective courses are requested to be deleted from the BA-ASL Interpreting track and the BA-ASL Teaching track:

- DSDE 1373 Ethics in Interpreting
- DSDE 2373 Visual/Gestural Communication
- DSDE 4314 Medical and Legal Interpreting
- DSDE 4379 Interpreting Professional Responsibilities

To add rigor to the curriculum and increase expectations for student knowledge and skill development, the DSDE undergraduate curriculum committee will require a grade of "B" or better for BA-ASL majors to advance to subsequent sequenced courses. This grade requirement is aligned with the requirements of other Languages Other Than English (LOTE) courses on Lamar University's campus. Changes are reflected in the revised course syllabi. Pre-requisites have also been revised for the course directory. These courses are:

- DSDE 1371 ASL I
- DSDE 1372 ASL II
- DSDE 2371 ASL III
- DSDE 2372 ASL IV
- DSDE 3301 ASL V
- DSDE 3302 ASL VI

Upon curriculum review, the DSDE undergraduate curriculum committee has adjusted pre-requisite coursework requirements for the following courses:

- DSDE 1376 Fingerspelling and Numbers/ASL
- DSDE 2377 ASL Structure
- DSDE 4308 Teaching ASL as a Second Language

LU: Modification of Bachelor of Science in Speech and Hearing Sciences

| Upon motion of Regent | seconded by Regent | , it w | as |
|-----------------------|------------------------|--------|----|
| ordered that: | | | |

Lamar University be authorized to modify its current Bachelor of Science in Speech and Hearing Sciences degree plan to include the Speech-Language Pathology Assistants Program concentration.

Explanation

The Speech-Language Pathology Assistants (SLP-A) program allows the Lamar University Speech and Hearing Science (SPHS) program to demonstrate greater accountability to the profession and the community. There is currently a training and experience gap for students graduating with a bachelor's in SPHS who do not attend graduate school to become a speech-language pathologist or doctor of audiology. Lamar SPHS alumni may pursue positions as SLP-A with their undergraduate degree. However, this academic degree is designed to prepare undergraduate students for graduate programs and does not provide the necessary clinical training required by state licensing agencies for clinical practice licensing. The creates a hurdle for SPHS alumni who do not pursue graduate school yet wish to work within the profession associated with their undergraduate degree.

The SLP-A Education Program prepares students to provide speech and language therapy services under the supervision of a certified speech-language pathologist in a variety of work settings. Graduates of the SLP-A concentration program will be eligible for licensure in the State of Texas as a Speech Language Pathology Assistant.

The requirements for completion of the SLP-A program include 21 credit hours of coursework and 12 credit hours of clinical training for a total of 33 credit hours. Students acquire a minimum of 25 observation hours and 100 or more hours of clinical training under the direct, 100% supervision of a certified and license speech-language pathologist.

This program will introduce new courses into the undergraduate curriculum that can serve as major electives for students who will pursue the SLP-A and professional electives for students who will pursue graduate school. This benefits three student profiles:

- Students who are not bound for graduate school (i.e., GPA below 3.0) are typically not retained in
 the department or necessarily at Lamar University. This undergraduate track will ensure those
 students are retained in the department and enable them to continue in the degree program by
 completing SLP-A coursework. This will increase our undergraduate enrollment, increase our
 retention, and increase our graduation rates. Additionally, these students will graduate better
 prepared to be an SLP-A and with the credentials and qualifications to immediately begin
 employment.
- 2. Students bound for graduate school who may choose to work prior to applying to graduate school are also eligible to enroll in the SLP-A offerings as professional electives. This provides work opportunities immediately upon graduation and links the undergraduate alumni to our graduate programs.
- 3. Students bound for graduate school may also take the SLP-A offering as professional electives.

Courses required for the SLP-A program are required by Texas Department of Licensing and Regulation (TDLR) and American Speech-Language Hearing Association (ASHA).

Course that are already listed in the current BS in SPHS degree plan are:

| Courses required for Texas Licensure | Currently offered courses in BS-SPHS undergraduate program |
|--|--|
| Introductory or overview course in communication disorders | SPHS 1371 Introduction Speech Language Disorders |
| Phonetics | SPHS 2370 Phonetics |
| Speech sound disorders | SPHS 3324 Speech Disorders in Children |
| Language development | SPHS 3310 Language Acquisition |
| Language disorders | SPHS 3320 Language Disorders in Children |
| Anatomy and physiology of speech | SPHS 3318 Speech Anatomy and Physiology |
| and hearing mechanisms | SPHS 3312 Hearing Anatomy and Physiology/Disorders |
| Speech and hearing sciences | SPHS 3314 Speech and Hearing Science |

As part of completing the BS-SPHS, students will take the full complement of courses required for the program concentration. The concentration will be embedded into a revised degree plan based on the current existing degree plan for a BS-SPHS with two course additions and a total of 15 additional hours added as required major electives to the existing degree plan.

Coursework additions are:

- Clinical Processes SLP-A
 - o Ethics
 - Universal safety precautions
 - Patient/client/student confidentiality training course
 - 25 observation hours
 - Rules and responsibilities of the SLP-A, rules and regulations in public school settings, service delivery models, health and safety, assistive technology, and introduction to intervention and data collection.
 - Screening, cultural competence, working with interpreters, the psychosocial impact of communication disorders, advanced data collection and effective collaboration with team members.
- Clinical Practicum (Four sections)
 - 25 or more hours of indirect patient/client/student services under the supervision of an American Speech-Language-Hearing Association (ASHA)-certified SLP.
 - 80 or more hours of direct patient/client/student services under the supervision of an ASHA-certified SLP.

LU: Modification of Master of Music - Concentration in Music Education Degree Plan

| Upon motion of Regent_ | , seconded by Regent _. | , it was |
|------------------------|---------------------------------------|----------|
| ordered that: | | |

Lamar University be authorized to modify the degree plan for Master of Music in Music Education to include an additional elective (MUED 5360) and allow for additional electives at the MUED 5000 course level.

Explanation

One existing course, MUED 5360 Advanced Choral Conducting, will be added as an additional elective to the degree plan of Master of Music for the Concentration of Music Education. The revised degree plan is shown below:

Master of Music in Music Education

Degree Plan: 30 SCHs

Twelve (12) hours in Music Theory and Music Literature:

| MUTY 5350 | Twentieth Century Harmony |
|-----------|-------------------------------|
| MUTY 5370 | Analytical Techniques |
| MULT 5365 | Bach and Beethoven |
| MULT 5391 | Pop Music of the 20th Century |

Eighteen (18) hours in Music Education chosen from the following:

| Ligitice (10) iie | ars in music Education chosen from the following |
|-------------------|--|
| MUED 5310 | Computer Applications in Music |
| MUED 5320 | Music Reference, Research, Writing |
| MUED 5330 | Basic Concepts in Music Education |
| MUED 5321 | Inquiry in Music Education |
| MUED 5331 | History of Music Education in the US |
| MUED 5332 | Survey of Music Teaching Methods |
| MUED 5360 | Advanced Choral Conducting [proposed addition] |
| MUSI 5390 | Thesis (required one of two) |
| MUSI 5391 | Thesis (required two of two) |
| Additional MUED | course(s) at the 5000 level [proposed addition] |
| | |

LU: Modification of Master of Music - Concentration in Music Performance Degree Plan

| Upon motion of Regent_ | , seconded by Regent | , it was |
|------------------------|--------------------------|----------|
| ordered that: | | |

Lamar University be authorized to modify the degree plan for Master of Music in Music Performance to include three additional electives (MUED 5360, MULT 5365, and MULT 5391)

Explanation

Three existing courses, MUED 5360 Advanced Choral Conducting, MULT 5365 Bach and Beethoven, and MULT 5391 Pop Music of the 20th Century, will be added as additional electives to the degree plan of Master of Music for the Concentration of Music Performance. The revised degree plan is shown below:

Master of Music in Music Performance

Degree Plan: 30 SCHs

| MUED 5320 | Music Reference, Research, | Writing |
|-----------|----------------------------|---------|
|-----------|----------------------------|---------|

Three (3) hours from:

| MUED 5310 | Computer Applications in Music |
|-----------|-----------------------------------|
| MUED 5330 | Basic Concepts in Music Education |
| MUED 5340 | Supervision of Music |

Supervision of Music MUED 5340

MUED 5360 Advanced Choral Conducting [proposed addition]

Advanced Instrumental Conducting MUED 5370

Advanced Voice Methods MUED 5390

Six (6) hours from:

| MULT 5360 | Survey of the Baroque Era |
|--------------|---------------------------|
| IVIOL I JJUU | Survey of the Daroute Lia |

MULT 5365 Bach and Beethoven [proposed addition]

MULT 5370 Classic Era MULT 5380 Romantic Era MULT 5390 20th Century Music

MULT 5391 Pop Music of the 20th Century [proposed addition]

Six (6) hours from:

MUTY 5350 Twentieth Century Harmony

MUTY 5360 Pedagogy of Theory **Analytical Techniques** MUTY 5370

Twelve (12) hours of Applied Music:

MUAP 5410 **Graduate Applied Music** MUAP 5420 **Graduate Applied Music** MUAP 5430 **Graduate Applied Music**

LU: Modification of Curriculum in Nursing Undergraduate and Graduate Degrees and Tracks

| Upon motion of Regent _ | , seconded by Regent | , it was |
|-------------------------|----------------------|----------|
| ordered that: | | |

Lamar University be authorized to add one new course and change several course descriptions in the Nursing undergraduate degrees and tracks. In the Nursing graduate degrees and tracks two new courses will be added, several course descriptions will be changed, and two courses will be removed. These changes will be implemented in Fall 2022.

Explanation

The Texas Board of Nursing has updated their essential competencies and are requiring nursing programs in Texas to update their curriculum accordingly. The following courses are being added to the nursing curriculum:

<u>Undergraduate Course</u>

NURS 4175 Seminar Post Preceptorship: Synthesis into Nursing Practice

Graduate Courses

MSNA 5300 Business Principles for Nurse Leaders

MSNA 5344 Population Health for Advanced Nursing Roles

The following course descriptions are being changed to follow the new essential competencies set by the Texas Board of Nursing:

Undergraduate Courses

| NURS 2213 | Theories in Nursing |
|-----------|---|
| NURS 2373 | Basic Pathophysiology |
| NURS 3110 | Nursing Simulation Lab I |
| NURS 3112 | Nursing Simulation Lab II |
| NURS 3221 | Practicum: Care of Behavioral Health Clients |
| NURS 3231 | Practicum: Care of Adults |
| NURS 3241 | Practicum: Concepts of Professional Nursing |
| NURS 3316 | Comprehensive Holistic Health Assessment |
| NURS 3320 | Care of Behavioral Health Clients |
| NURS 3330 | Principles of Pharmacology |
| NURS 3440 | Concepts of Professional Nursing |
| NURS 3520 | Care of Adults |
| NURS 4221 | Practicum: Care of Patients with Compromised Multiple Health States |
| NURS 4241 | Practicum: Care of Communities |
| NURS 4251 | Practicum: Leadership and Management in the Healthcare System |
| NURS 4260 | Integration for Baccalaureate Nursing Practice |
| NURS 4261 | Practicum: Care of the Parent-Child Family |
| NURS 4316 | Comprehensive Holistic Health Assessment |
| NURS 4321 | Nursing Theories and Online Education |
| NURS 4340 | Care of Communities |
| NURS 4350 | Leadership and Management in the Healthcare System |
| NURS 4381 | Preceptorship: Synthesis of Nursing |
| NURS 4390 | Nursing Inquiry and Evidence-based Practice |
| NURS 4391 | Evidence-based Practice and Inquiry |

| NURS 4420 NURS 4540 NURS 4550 NURS 4560 NURS 4580 NURS 4620 | Care of Patients with Compromised Multiple Health States Nursing Practice: Care of Communities Nursing Practice: Leadership and Management Care of the Parent-Child Family Synthesis in Professional Nursing CAPSTONE Nursing Practice: Compromised Multiple Health States |
|--|--|
| Graduate Cour MSNA 5221 MSNA 5232 | r <u>ses</u> Administration Practicum I Administration Practicum II |
| MSNA 5320 | Role Development for Nurse Administrators |
| MSNA 5321 | Planning and Organizing Healthcare Delivery |
| MSNA 5323 | Health Information Systems |
| MSNA 5331 | Directing and Controlling Healthcare Delivery |
| MSNC 5310 | Theoretical Foundations |
| MSNC 5311 | Nursing Research |
| MSNC 5319 | Advanced Nursing Issues and Health Policy |
| MSNC 5395 | Evidence-based Project I |
| MSNC 5396 | Evidence-based Project II |
| MSNE 5254 | Nurse Educator Practicum I |
| MSNE 5255 | Nurse Educator Practicum II |
| MSNE 5330 | Advanced Health Assessment |
| MSNE 5349 | Advanced Pathophysiology |
| MSNE 5350 | Role Development for Nurse Educators and Learning/Teaching Theory |
| MSNE 5351 | Curriculum Design |
| MSNE 5352 | Measurement and Evaluation |
| MSNE 5356 | Advanced Pharmacology |
| | |

The following courses will be removed from the Nursing graduate degrees and tracks:

| ACCT 5315 | Financial & Managerial Accounting Foundations |
|-----------|---|
| MKTG 5300 | Marketing Concepts |

LU: New Undergraduate Certificate in Data Analytics

| Upon motion of Regent_ | , seconded by Regent | , it w | /as |
|------------------------|--------------------------|--------|-----|
| ordered that: | | | |

Lamar University be authorized to offer a 15-credit hour Undergraduate Certificate in Data Analytics as an on-campus and online program. This certificate would be offered beginning in Fall 2022, following notification to the Texas Higher Education Coordinating Board and Commission on Colleges of the Southern Association of Colleges and Schools.

Explanation

The U.S. has one-third of the world's data. Nearly 90 percent of employers indicate their data analytics need will increase in the future. To give students and professionals the opportunity to gain valuable knowledge and skills in data analytics, we propose the addition of a five-course undergraduate certificate in Data Analytics. The objective of the certificate will be to provide a clear and distinctive opportunity to students and professionals to enter a career as a Data Analyst. The certificate will be stackable to the BBA-MIS degree offered through the School of Accounting and Information Systems in the College of Business at Lamar University.

At minimum, It will take 24 weeks to complete the certificate, with courses being eight weeks long in duration. A non-business student must also complete the MISY 3310 pre-requisites course if taking MISY 4340. MISY 3310 is in the College of Business undergraduate core course list. Eight data analytics courses will be offered from which the students can choose five courses in the following order: Group A (2 courses) + Group B (3 courses)

Certificate in Data Analytics Degree Plan: 15 SCHs

Group A (2 courses)

Any two from the three courses listed below:

MISY 3300 – Database Foundations

MISY 3330 - Database Design

MISY 3380 - Database Programming

Group B (3 courses)

Any three from the five courses listed below:

MISY 3321 – Spreadsheet for Business Analytics

MISY 3341 - Data Visualization

MISY 3350 - Programming for Business Analytics

MISY 3390 - Data Mining

MISY 4340 - Business Intelligence and Analytics

Courses in the Undergraduate Certificate in Business Analytics

MISY 3300: Database Foundations (3 Credit Hour): Students will learn database design techniques, to design databases using a modeling tool, and will be introduced to SQL to implement and query databases using hands-on, engaging activities.

MISY 3321: Spreadsheet for Business Analytics (3 Credit Hour): This hands-on course will teach students the art of modeling to build, refine and analyze problems for decision-making. Student will use industry standard spreadsheet software for creation and analysis, topics include forecasting, linear and nonlinear optimizations, and decision analysis. Projects from all business fields will be used for extensive practice and real-world applications.

MISY 3330: Database Design (3 Credit Hour): This course engages students to analyze complex business scenarios and create a data model which is a conceptual representation of an organization's information. The students will learn to design a database solution for a business or organization.

MISY 3341: Data Visualization (3 Credit Hour): This course provides a comprehensive introduction and hands-on experience in basic data visualization, visual analytics and visual data storytelling. It introduces students to design principles for creating meaningful displays of quantitative and qualitative data to facilitate managerial decision-making in the field of business analytics. Many organizations are using analytics and visualization to make better decisions and improve customer and shareholder value. This is deemed a critical skill in business today.

MISY 3350: Programming for Business Analytics (3 Credit Hour): This course will provide students with fundamental programming knowledge used in everyday business analytics. Students will work with a high-end programming language that is well-suited for data retrieval and data analysis using data libraries. Students will first learn the fundamentals of programming such as variable declaration, language syntax, decision structures, iteration techniques, method construction, data structures and file input/output. Students will then move forward with these programming skills to work with other data manipulations libraries with that language. In addition to the technical knowledge gained, students will also focus on how to apply these techniques to business analytics. The course will work with datasets taken from various industries including healthcare, security, entertainment, social platforms and government. Students will apply this new skill set by analyzing business issues in an individual capacity, as well as working on a capstone project within a team environment in which they can showcase their analytic kills for future employers. No previous programming knowledge is required for this course.

MISY 3380: Database Programming (3 Credit Hour): In this course, students will implement database designs by creating physical databases using SQL. Basic SQL syntax and the rules for constructing valid SQL statements are introduced.

MISY 3390: Data Mining (3 Credit Hour): This course provides students with an applied approach to data mining and predictive analytics with hands-on exercises and real-world examples. Students will be introduced to the concepts, methods and techniques of data mining. Students will learn to develop predictive models and obtain business values from Big Data using specialized data mining software.

MISY 4340: Business Intelligence and Analytics (3 Credit Hour): The purpose of this course is to introduce students to Business Intelligence and Analytics. Business Intelligence refers to the use of computers to analyze complex information about an organization and its competitors for use in business planning and decision-making. The objective is to create timelier and higher-quality input to the decision process. This course will also provide a comprehensive overview of analytics concepts and hands-on approach to practicing those concepts with latest enterprise software solutions. Prerequisite: MISY 3310 with a minimum grade of D.

SHSU: Department Name Change-Department of Family and Consumer Sciences-College of Health Sciences

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| It was ordered that: | |

Sam Houston State University be authorized to implement the following change in the College of Health Sciences to be implemented September 1, 2022.

1) To change the name of the Department of Family and Consumer Sciences to the Department of Human Sciences.

Explanation

The Sam Houston State University (SHSU) Department of Family and Consumer Sciences, in the College of Health Sciences, is requesting approval to change the name of the department to the Department of Human Sciences with an implementation date of September 1, 2022. The department currently offers four undergraduate degree programs—B.A./B.S. in Interior Design, B.A./B.S. in Fashion Merchandising, B.A./B.S. in Food Service Management, and B.S. in Food Science and Nutrition—and one graduate program—M.S. in Dietetics.

With the department's existing majors housed under human sciences, the name change reflects a broader context of study which is not exclusively centered around family or the home. Over time, the associated disciplines have evolved with human-focused professions and career pathways that extend into the workplace, local communities, government agencies, medical/healthcare professions, hospitality, and retail businesses from which our student learning, experiential learning, and faculty research extend. The proposed department name change represents a focus upon the human condition and the sciences to support the health, safety, and welfare that promote an improved quality in all facets of human life.

During the Fall 2020 academic semester, the department faculty discussed several options for the name change under an inclusive and broad term that reflected the core emphasis on the human experience centered within our majors. After several meetings to discuss naming options, department faculty voted to approve the proposed name change to the Department of Human Sciences.

The proposed name change will greatly improve the marketability to recruit graduate and undergraduate students in addition to reducing confusion about the emphasis on human sciences versus family among our existing majors and diverse careers paths in those professions. Further, the proposed department name change does not involve changes to the type of degree designations, existing courses, completion requirements, or other substantive changes related to the programs, or the students enrolled in the department's degree programs.

SHSU: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |

Sam Houston State University be authorized to implement the following Semester Credit Hour (SCH) decrease to the Master of Arts in Clinical Psychology housed in the Department of Psychology and Philosophy, within the College of Humanities and Social Sciences, to be implemented September 1, 2022.

1. To decrease the semester credit hours (SCH) from 60 to 57.

Explanation

Currently, the Master of Arts in Clinical Psychology (M.A.) degree program services two categories of students: (1) students obtaining a terminal master's degree (terminal Masters) and (2) students obtaining a master's degree enroute to obtaining a doctoral degree (pass-through Masters). Students obtaining the terminal master's degree have historically worked as Licensed Psychological Associates (LPAs) under the supervision of Licensed Psychologists, whereas students obtaining the pass-through master's degree have gone on to obtain doctoral degrees and are licensed as Psychologists.

The M.A. in Clinical Psychology curriculum has been almost identical for both categories of students. However, in 2020, the Texas State Board of Examiners of Psychology (TSBEP) licensure regulations changed to allow LPAs to practice independently, given certain conditions, including an increase in program semester credit hours from 48 to 60 hours.

As a result, the curriculum of the M.A. in Clinical Psychology degree program was expanded to 60 semester credit hours to provide students with the future opportunity to become licensed as LPAs and practice independently. However, this curriculum change has created complications for doctoral students obtaining the pass-through master's degree, as the two classes of students now have differing curriculum needs.

Therefore, the department faculty request a reduction of semester credit hours from 60 to 57 for the M.A. in Clinical Psychology degree program to facilitate the creation of a 57-semester credit hour track within the M.A. in Clinical Psychology degree program for those students who are enrolled in the Doctoral Program in Clinical Psychology, obtaining their master's degrees enroute to obtaining their doctoral degrees. The 60-semester credit hour degree plan for the terminal master's will continue to exist to satisfy the regulations of the TSBEP for independent practice.

SRSU: Name Change - Department of Fine Arts to Department of Visual and Performing Arts

| • | notion of Regent | , seconded by Regent | , it was ordered |
|-------|---------------------------|-----------------------------------|------------------------|
| that: | | | |
| | Sul Ross State University | be authorized to implement the fo | llowing changes in the |

Department of Fine Arts: To change the name of the Department of Fine Arts to Department of Visual and Performing Arts.

Explanation

Changing the name of the Department of Fine Arts to Department of Visual and Performing Arts is the first step in a multi-phase, long-term plan to modernize and expand arts education at Sul Ross State University. The new name more accurately reflects the complete offerings of the department, which added a film production concentration three years ago. Further revision of degree and course offerings are planned to coincide with the completion of renovation and expansion of fine arts facilities funded by the recent tuition revenue bond.

| SRSU: Degree Program Addition—Bachelor of Science in Education | | | | |
|--|--|--------------------|--|--|
| Upon motion of Regentthat: | _, seconded by Regent | _, it was ordered | | |
| Sul Ross State University Rio Grande | College he authorized to offer the Bac | helor of Science i | | |

Sul Ross State University Rio Grande College be authorized to offer the Bachelor of Science in Education degree effective September 1, 2022, upon approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

Sul Ross State University Rio Grande College campus offers a Bachelor of Arts in Education, and the Alpine campus offers a Bachelor of Science. To align both undergraduate teacher education degrees, the Rio Grande College campus proposes to adopt the Bachelor of Science.

TXST: Change Major Titles

| Upon motion of Regent | , seconded by Regent | , it was ordered that |
|--|--|-----------------------|
| Texas State University be baccalaureate and one ma | authorized to change the major aster's degree program. | titles on one |

Explanation

Changing the major titles in the following programs will allow for increased competitiveness for the student and consistency with similar programs in Texas:

- Bachelor of Science degree with a major in Recreation Administration to a major in Recreation Studies due to job market and discipline changes.
- Master of Applied Geography degree with a major in Geography Resource and Environmental Studies to a major in Natural Resources and Environmental Studies due to job market and discipline changes.

TXST: Delete Several Undergraduate Certificate Programs

| Upon motion of Regent | , seconded by Regent |
|------------------------------|---|
| it was ordered that: | |
| | |
| Texas State University be au | uthorized to delete undergraduate certificates in |
| Environmental Interpretation | , Geographic Information Science, Location |
| Analysis, and Water Resource | ces Policy. |

Explanation

With faculty involvement, several certificates in the Department of Geography and Environmental Studies are being phased out due to low enrollment, issues surrounding these programs not being professional certifications, and being of little student value.

There are no students currently enrolled in these four undergraduate certificate programs. The programs will be closed as of summer 2022.

LSCO: Program Modification – Biology-Medical Professions Emphasis Associate of Science Degree

| Upon motion of Regent | , seconded by Regent | , |
|-----------------------|----------------------|---|
| it was ordered that: | | |

Lamar State College Orange be authorized to revise the Biology-Medical Professions Emphasis Associate of Science (AS) Degree upon final approval by the TSUS Board of Regents, the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) effective Fall 2022, as follows:

- (1) Rename to Pre-Professional Health Science Associate of Science
- (2) Be more specific with curriculum requirements to better align with current university baccalaureate degrees

Explanation

If approved, LSCO's modified *Biology-Medical Professions Emphasis* Associate of Science Degree will be renamed to *Pre-Professional Health Science* Associate of Science. Additionally, the unspecified academic elective options in the current degree plan will be more targeted and provide precise course requirements. Both of these revisions are intended to better assure that students completing this AS degree are completing courses that will both *transfer* and *apply* to the 4-year college or university in which they will complete their Pre-Professional Health baccalaureate degree.

The revised program will meet all of the requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Biology-Medical Professions Emphasis Associate of Science Degree (Current)

| CURRENT COURSE REQUIREMENTS | Credit Hours | Lecture/Lab Hours | Contact Hours |
|--|-----------------|----------------------|------------------|
| COMMUNICATION* | 3 | 3-3-0 | 48 |
| MATH 1342 Elementary Statistical Methods or MATH 2312 Pre- Calculus | 3 | 3-3-0 | 48 |
| AMERICAN HISTORY* | 3 | 3-3-0 | 48 |
| COMPONENT AREA OPTION* | 3 | 3-3-0 | 48 |
| LIFE AND PHYSICAL SCIENCES* | 4 | 4-3-2 | 80 |
| COMMUNICATION* | 3 | 3-3-0 | 48 |
| GOVT 2305 Federal Government | 3 | 3-3-0 | 48 |
| AMERICAN HISTORY* | 3 | 3-3-0 | 48 |
| COMPONENT AREA OPTION* | 3 | 3-3-0 | 48 |
| LIFE AND PHYSICAL SCIENCES* | 4 | 4-3-2 | 80 |
| GOVT 2306 Texas Government | 3 | 3-3-0 | 48 |

| SCIENCE ELECTIVE* | 4 | 4-3-2 | 80 |
|-----------------------------------|----|-------|------|
| SCIENCE ELECTIVE* | 4 | 4-3-2 | 80 |
| SOCIAL AND BEHAVIORAL SCIENCES* | 3 | 3-3-0 | 48 |
| LANGUAGE, PHILOSOPHY, AND CULTURE | 3 | 3-3-0 | 48 |
| CREATIVE ARTS* | 3 | 3-3-0 | 48 |
| SCIENCE ELECTIVE* | 4 | 4-3-2 | 80 |
| SCIENCE ELECTIVE* | 4 | 4-3-2 | 80 |
| TOTAL | 60 | | 1056 |

Pre-Professional Health Science Associate of Science Degree (Proposed)

| PROPOSED COURSE REQUIREMENTS | Credit Hours | Lecture/Lab Hours | Contact Hours |
|---|-----------------|----------------------|------------------|
| EDUC 1300 Learning Framework | 3 | 3-3-0 | 48 |
| HIST 1301 United States History I | 3 | 3-3-0 | 48 |
| ENGL 1301 Composition I | 3 | 3-3-0 | 48 |
| MATH 1342 Elementary Statistical Methods or MATH 2312 Pre- Calculus | 3 | 3-3-0 | 48 |
| CREATIVE ARTS* | 3 | 3-3-0 | 48 |
| COMMUNICATION* | 3 | 3-3-0 | 48 |
| HIST 1302 United States History II | 3 | 3-3-0 | 48 |
| CHEM 1411 General Chemistry I | 4 | 4-3-2 | 80 |
| CHEM 1412 General Chemistry II or BIOL 2420 Microbiology for Non-Science Majors | 4 | 4-3-2 | 80 |
| BIOL 1406 Biology for Science Majors I | 4 | 4-3-2 | 80 |
| BIOL 1407 Biology for Science Majors II | 4 | 4-3-2 | 80 |
| BIOL 2401 Anatomy & Physiology I | 4 | 4-3-2 | 80 |
| BIOL 2402 Anatomy & Physiology II | 4 | 4-3-2 | 80 |
| GOVT 2305 Federal Government | 3 | 3-3-0 | 48 |
| GOVT 2306 Texas Government | 3 | 3-3-0 | 48 |
| LANGUAGE, PHILOSOPHY, AND CULTURE | 3 | 3-3-0 | 48 |
| PSYC 2301 General Psychology | 3 | 3-3-0 | 48 |
| COMPONENT AREA OPTION* | 3 | 3-3-0 | 48 |
| TOTAL | 60 | | 1056 |

LSCO: Program Modification – Core Curriculum

| Upon motion of Regent _ | , seconded by Regent _ | |
|-------------------------|------------------------|--|
| it was ordered that: | | |

Lamar State College Orange be authorized to modify the Core Curriculum upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board (THECB), effective for the Fall 2022 semester.

Explanation

While LSCO's current Core Curriculum meets all requirements set forth by Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter B, a proposal to broaden the number of courses in the component area option in order to facilitate a more seamless transfer for our students to public college, universities, and health-related institutions throughout the state of Texas. This modification will increase the transferability of LSCO's academic degree plans by maximizing courses that are applied to the student's Core Curriculum while also applying to their major at the transfer institution to the greatest extent possible.

The modified Core Curriculum will meet all of the requirements and guidelines for approval by the Texas Higher Education Coordinating Board (THECB).

2022-2023 Proposed Core Curriculum

| 6 hours Communication Choose two: ENGL 1301 Composition I ENGL 1302 Composition II SPCH 1315 Public Speaking | |
|---|---|
| 3 hours Mathematics Choose one: MATH 1314 College Algebra MATH 1324 Math for Business & Social Sciences I MATH 1332-Contemporary Mathematics I | MATH 1342 Elementary Statistical Methods MATH 2312 Pre-Calculus Math MATH 2413 Calculus I [*] MATH 2414 Calculus II [*] |
| 6 hours Life and Physical Sciences | |
| Choose two: BIOL 1406 Biology for Science Majors I BIOL 1407 Biology for Science Majors II BIOL 1408 Biology for Non-Science Majors I BIOL 1409 Biology for Non-Science Majors II BIOL 1411 General Botany BIOL 1413 General Zoology BIOL 2401 Anatomy and Physiology I BIOL 2402 Anatomy and Physiology II BIOL 2406 Environmental Biology | GEOL 1403 Physical Geology GEOL 1404 Historical Geology CHEM 1406 Introductory Chemistry I CHEM 1407 Introductory Chemistry II CHEM 1411 General Chemistry I CHEM 1412 General Chemistry II PHYS 1401 College Physics I PHYS 1405 Elementary Physics I PHYS 1407 Elementary Physics II PHYS 2425 University Physics I PHYS 2426 University Physics II |
| 3 hours Language, Philosophy, and Culture | |

Choose one:

ENGL 2322 British Literature I ENGL 2323 British Literature II ENGL 2326 American Literature ENGL 2331 World Literature ENGL 2341 Forms of Literature HIST 2321 World Civilizations I HIST 2322 World Civilizations II HUMA 1315 Fine Arts Appreciation PHIL 1301 Introduction to Philosophy SPAN 2311 Intermediate Spanish I

3 hours Creative Arts

Choose one:

ARTS 1301 Art Appreciation DRAM 1310 Introduction to Theater MUSI 1306 Music Appreciation

6 hours American History

Choose two:

HIST 1301 United States History I HIST 1302 United States History II HIST 2301 Texas History

6 hours Government/Political Science

GOVT 2305 Federal Government GOVT 2306 Texas Government

3 hours Social and Behavioral Sciences

Choose one:

ECON 2301 Principles of Macroeconomics

ECON 2302 Principles of Microeconomics

GEOG 1302 Cultural Geography

PSYC 2301 General Psychology

GEOG 1301 Physical Geography

SOCI 1301 Introductory Sociology

6 hours Component Area Option

Choose two:

BIOL 1406 Biology for Science Majors I

BIOL 1407 Biology for Science Majors II

BIOL 1408 Biology for Non-Science Majors I

BIOL 1409 Biology for Non-Science Majors II

MATH 1332 Contemporary Mathematics I

MATH 1350 Mathematics for Teachers II

MATH 1351 Mathematics for Teachers II

MATH 2312 Pre-Calculus Math

BIOL 1409 Biology for Non-Science Majors II MATH 2312 Pre-Calcu BIOL 1411 General Botany MATH 2413 Calculus I

BIOL 1411 General Botany BIOL 1413 General Zoology

BIOL 2401 Anatomy and Physiology I
BIOL 2402 Anatomy and Physiology II
BIOL 2406 Environmental Biology
CHEM 1406 Introductory Chemistry I
CHEM 1407 Introductory Chemistry II
CHEM 1411 General Chemistry I

CHEM 1412 General Chemistry II COSC 1301 Introduction to Computing

EDUC/PSYC 1300 Learning Framework

ENGL 1302 Composition II

GEOL 1303 Physical Geology GEOL 1304 Historical Geology

MATH 1314 College Algebra

MATH 1324 Math for Business & Social Sciences I MATH 1325 Calculus for Business/Social Science

PHYS 2426 University Physics II
PSYC 2301 General Psychology
PSYC 2314 Lifespan Growth and Development
SOCI 1301 Introductory Sociology

SOCI 1306 Social Problems SOCI 2301 Marriage and the Family

SPCH 1311 Introduction to Speech Communications

SPCH 1315 Public Speaking

MATH 2414 Calculus II

PHYS 1401 College Physics I

PHYS 1405 Elementary Physics I

PHYS 1407 Elementary Physics II

PHYS 2425 University Physics I

SPCH 1318 Interpersonal Communications SPCH 1321 Business & Profess Communications

42 Total Hours

**The one-hour lab course will be applied to the major component.

^{**}Highlighted courses are NEW to LSCO Core Curriculum and/or Component Area

^{**}Courses not highlighted or struck through remain unchanged from 2021 approved Core Curriculum

| LSCPA: Discontinue Through 12 th Grade | Discontinue Associate of Arts in Teaching, Emphasis in Music – Early Childhoon 12 th Grade | | |
|--|---|--|--|
| Upon motion of Regent it was ordered that: | , seconded by Regent, | | |
| Lamar State Col | lege Port Arthur be authorized to discontinue the Associate of Arts | | |

Background

in Teaching degree, Emphasis in Music – Early Childhood Through 12th Grade.

This 60 semester-credit-hour Associate of Arts in Teaching degree, Emphasis in Music currently has no students enrolled. Most LSCPA students interested in careers in the creative arts are interested in pursuing performance careers or technical careers (i.e., audio engineering) in music. Therefore, LSCPA is proposing that the Associate of Arts in Teaching, Emphasis in Music degree be discontinued simultaneously with the development of an Associate of Arts in Music based on the Field of Study in Music authorized by the Texas Higher Education Coordinating Board (presented in a separate motion).

Upon motion of Regent ________, seconded by Regent _______, it was ordered that: the proposed Course Additions, Deletions and Changes be approved. Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)2 Course additions, deletions, and changes* shall be submitted to the Board of Regents for approval.

CURRICULUM INVENTORY REPORT

Lamar University May 2022

| COLLEGE/ Academic Unit | COURSE ADDITIONS | COURSE DELETIONS | COURSE TITLE CHANGES | NET ADDITIONS/ DELETIONS |
|--|---------------------|---------------------|----------------------------|--------------------------------|
| COLLEGE OF ARTS AND SCIENCES | | | | |
| Biology | | 4 | | -4 |
| Chemistry and Biochemistry | | 1 | | -1 |
| Computer Science | 1 | 2 | | -1 |
| Earth and Space Sciences | 3 | 7 | | -4 |
| English and Modern Languages | | 6 | | -6 |
| History | 12 | 16 | 6 | -4 |
| Mathematics | | 8 | | -8 |
| Nursing | 3 | 2 | | +1 |
| Political Science | | 1 | | -1 |
| Psychology | | 5 | | -5 |
| Sociology, Social Work & Criminal Justice | | 2 | | -2 |
| COLLEGE OF BUSINESS | | | | |
| Department of Business | | 3 | | -3 |
| School of Accounting and Information Systems | 3 | 1 | | +2 |
| COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT | | | | |
| Counseling | | 18 | | -18 |
| Educational Leadership | | 17 | | -17 |
| Health and Kinesiology | | 87 | | -87 |
| Nutrition, Hospitality and Human Services | | 17 | | -17 |
| Teacher Education | 1 | 14 | | -13 |
| COLLEGE OF ENGINEERING | | | | |
| Engineering (Core) | | 3 | | -3 |
| Chemical and Biomolecular Engineering | | 4 | | -4 |
| Civil and Environmental Engineering | | 2 | | -2 |
| Electrical Engineering | | 11 | | -11 |
| Industrial Engineering | | 3 | | -3 |
| Mechanical Engineering | | 2 | | -2 |
| COLLEGE OF FINE ARTS AND COMMUNICATION | | | | |
| Art and Design | | 2 | | -2 |
| Communication and Media | 2 | 5 | 4 | -3 |
| Deaf Studies and Deaf Education | 101 | 6 | | -6 |
| Music | | 4 | | -4 |

| TOTAL* | 27 | 272 | 10 | -245 | _ |
|-----------------------------|----|-----|----|------|---|
| Theatre and Dance | | 7 | | -7 | |
| Speech and Hearing Sciences | 2 | 11 | | -9 | |

^{*} The total course deletions and net additions/deletions include courses in this Curriculum Inventory Report along with the BOR Agenda Item, Inactive Course Deletions.

COLLEGE OF ARTS & SCIENCES

Computer Science

ADDITION

COSC 3307 Data Analytics in Python

Earth and Space Sciences

ADDITIONS

| GEOL | 2373 | Optical Mineralogy |
|------|------|--------------------|
| GEOL | 4311 | Fundamental of GIS |
| GEOL | 4312 | Advanced GIS |

DELETION

GEOL 2473 Optical Mineralogy

History

| ADDITIONS | AD | DΙ | TIC | О٨ | IS |
|------------------|----|----|-----|----|----|
|------------------|----|----|-----|----|----|

| HIST | 2321 | World History I |
|------|------|------------------------------------|
| HIST | 3306 | History of Medicine |
| HIST | 3307 | Pan-Africanism: Then and Now |
| HIST | 3309 | Asia: Tradition and Modernity |
| HIST | 3331 | Slavery's Legacies |
| HIST | 3341 | History of Britain in 12 Murders |
| HIST | 4316 | Black People in the U.S. to 1920 |
| HIST | 4317 | African American History from 1877 |
| HIST | 4318 | African History I to 1887 |
| HIST | 4319 | African History II to 1882 |
| HIST | 4324 | History of the Gulf Coast |
| HIST | 4336 | Topics in World History |
| | | • |

| CHANG | GES | |
|------------|------|--------------------------------------|
| HIST TO | 4306 | Women and Gender in American History |
| HIST | 4306 | U.S. Women's History to 1877 |
| HIST TO | 4307 | American Presidency |
| HIST 4307 | 4307 | U.S. Women's History Since 1877 |
| HIST TO | 4311 | Colonial America |
| HIST | 4311 | Early North America |
| HIST TO | 4313 | Age of Jackson |
| HIST | 4313 | U.S. History, 1815-1845 |

| HIST TO | 4331 | Reconstruction and the Jim Crow South |
|------------|-------|---------------------------------------|
| HIST | 4331 | Reconstruction |
| HIST TO | 4335 | Topics in History |
| HIST | 4335 | Topics in U.S. History |
| DELE | TIONS | |
| HIST | 3321 | Issues in World Cultures to 1660 |
| HIST | 3322 | Issues in World Cultures from 1660 |

Nursing

ADDITIONS

NURS 4175 Seminar Post Preceptorship: Synthesis into Nursing Practice

MSNA 5300 Business Principles for Nurse Leaders

MSNA 5344 Population Health for Advanced Nursing Roles

COLLEGE OF BUSINESS

School of Accounting and Information Systems

ADDITIONS

| MISY | 3300 | Database Foundations |
|------|------|----------------------|
| MISY | 3330 | Database Design |
| MISY | 3380 | Database Programming |

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Teacher Education

ADDITION

PEDG 3330 Understanding English Learners (ELs)

COLLEGE OF FINE ARTS AND COMMUNICATION

Communication and Media

ADDITIONS

| COMM 3364 | Foundations of Social Media |
|-----------|-----------------------------|
| COMM 4366 | Social Media Analytics |

CHANGES

COMM 2362 Introduction to Public Relations

TO

COMM 2362 Principles of Public Relations

COMM 4300 Communication Problems

TO

COMM 4300 Communication Senior Seminar

COMM 4365 Strategic Social Media

TO

COMM 4365 Social Media Campaigns

Speech and Hearing Sciences

ADDITIONS

SPHS 4309 SPHS 4310 Clinical Practicum SLP-A

Competencies and Strategies SLP-A

Sam Houston State University Curriculum Board Report May 2022

COURSE CHANGES:

| COLLEGE/Academic Unit | COURSE ADDITIONS | COURSE DELETIONS | PREFIX, NUMBER AND/OR TITLE | NET ADDITIONS/ DELETIONS |
|--|---------------------|---------------------|-----------------------------|--------------------------------|
| COLLEGE OF ARTS & MEDIA | | | | |
| Dance | | 1 | | -1 |
| Mass Communication | 6 | 1 | 10 | +5 |
| Music | | | 3 | |
| COLLEGE OF BUSINESS ADMINISTRATION | | | | |
| Economics and International Business | 10 | | | +10 |
| General Business and Finance | | | 1 | |
| Management, Marketing, and Information Systems | 2 | | | +2 |
| COLLEGE OF CRIMINAL JUSTICE | | | | |
| Forensic Science | 4 | | 1 | +4 |
| Victim Studies | 4 | | | +4 |
| COLLEGE OF EDUCATION | | | | |
| Teaching and Learning | | | 7 | |
| COLLEGE OF HEALTH SCIENCES | | | | |
| Kinesiology | 8 | | | +8 |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | | | | |
| Communication Studies | 4 | | | +4 |
| Political Science | 1 | | 1 | +1 |
| Sociology | 3 | 6 | 6 | -3 |
| COLLEGE OF OSTEOPATHIC MEDICINE | | | | |
| COM | 14 | 4 | 6 | +10 |
| | | | | |

| COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY | | | | |
|---|----|----|----|-----|
| Computer Science | 1 | | | +1 |
| Engineering Technology | 1 | | | +1 |
| Environmental and Geosciences | | | 1 | |
| Mathematics | 1 | | | +1 |
| TOTAL | 59 | 12 | 36 | +47 |

COLLEGE OF ARTS & MEDIA

Department of Dance

DELETION

DANC 5374 Laban Movement Analysis II

Department of Mass Communication

ADDITIONS

MCJR 3367 Public Affairs Reporting

MCOM 5311 Emerging Media Technologies

MCOM 5341 Social Media Analytics

MCOM 5361 Emerging & Soc Media Campaign

MCOM 5364 Strategic Storytelling

MCOM 6311 Adv. Prod Emerging&Soc Media

DELETION

MCOM 5314 Strategic PR&ADV – Healthcare

CHANGES

MCOM 3361 Broadcast Journalism Writing
TO
MCOM 3361 Broadcast Journalism

MCOM 5308 Digital Entrepreneurship
TO
MCOM 5308 Entrepren Emerging&Soc Media

MCOM 5330 Advanced Digital Writing
TO
MCOM 5330 Adv Writing Emerging&Soc Media

MCOM 5335 Podcasting
TO
MCOM 5335 Podcasting
TO
MCOM 5335 Podcasting & Audiobooks

MCOM 6310 Advanced Multimedia Production
TO
MCOM 6310 UX Design and Production

MCOM 6373 Digital Video Production

TO
MCOM 6373 Video for Emerging&Soc Media
MCOM 6390 Sound Design and Editing
TO
MCOM 6390 Audio for Emerging&Soc Media
MCOM 2374 Sports Media Production I
TO
MCPD 3374 Sports Media Production I
MCOM 3385 Advanced Writing for PR & Adv
TO
MCPA 4385 Advanced Writing for PR & Adv
MCFL 4351 New Media Platforms
TO

Department of Music

MCPD 4351 New Media Platforms

CHANGES

COND 5001 Applied Conducting
TO
COND 5201 Applied Conducting

MUSI 3380 Opera Literature
TO
MUSI 4380 Opera Literature

MUSI 3381 Song History and Literature
TO
MUSI 4381 Song History and Literature

COLLEGE OF BUSINESS ADMINISTRATION

Department of Economics and International Business

ADDITIONS

ECON 3340 Business in the Global Economy

ECON 5301 Math Methods for Applied Econ

ECON 5305 Microeconomics

ECON 5307 Macroeconomics

ECON 5325 Econometrics

ECON 5340 International Economics

ECON 5348 Development Economics

ECON 5350 Applied Topics in Health Econ

ECON 5352 Energy Economics

ECON 5373 Urban Economics

Department of General Business and Finance

CHANGE

BUAD 1305 Electronic Communication Tech

TO

BUAD 1305 Business Computer Applications

Department of Management, Marketing, and Information Systems

ADDITIONS

MGIS 4365 ERP System Configuration

MGMT 3335 Diversity in Management

COLLEGE OF CRIMINAL JUSTICE

Department of Forensic Science

ADDITIONS

FORS 5310 Forensic Molecular Biology

FORS 6345 Advanced Instrumental Analysis

FORS 7315 Adv DNA Mixture Interpretation

FORS 7345 Advanced Mass Spectrometry

CHANGE

FORS 6315 Forens Stats/Popultn Genetics

TO

FORS 6315 Forensic Population Genetics

Department of Victim Studies

ADDITIONS

VCST 4376 Independent Study

VCST 4377 Spec Topics in Victim Studies

VCST 6093 Independent Study

VCST 6394 Spec Topics in Victim Studies

COLLEGE OF EDUCATION

School of Teaching and Learning

CHANGES

| CIED 5333 TO | Professional Educator's Role |
|-----------------|--|
| CIED 5333 | Role of the Professional Educ |
| CIED 5370 TO | Research in Teaching |
| CIED 5370 | Foundations of Educ Research |
| CIED 5383 TO | Integrating Curnt Tech In Tchg |
| CIED 5383 | Integrating Curnt Tech in Educ |
| CIED 5384 TO | Curricular Trends for Classroom Teachers |
| CIED 5384 | Curricular Trends |
| CIED 5393 TO | Assessment of Learning |
| CIED 5393 | Assessment and Accountability |
| CIED 5397 TO | Hum Grwth & Dev Across Lifespn |
| CIED 5397 | Human Growth & Learning |
| CIED 6394 TO | Developing Curriculum for Adults |

COLLEGE OF HEALTH SCIENCES

CIED 6394 Curricula for Adult Learning

Department of Kinesiology

ADDITIONS

KINE 4395 Internship II

KINE 5335 SHP Internship II

| SPMT 5334 | Sport Management Internship I |
|-----------|-------------------------------|
| | |

SPMT 5335 Sport Management Internship II

SPMT 5374 Appl Res Methods in Sport Mgmt

SPMT 5387 Sport Analytics

SPMT 6098 Sport Management Thesis I

SPMT 6099 Sport Management Thesis II

COLLEGE OF HUMANITIES & SOCIAL SCIENCES

Department of Communication Studies:

ADDITIONS

COMS 3379 Freedom of Speech

COMS 3386 Learning to Listen

COMS 5334 Pedagogy of Public Speaking

COMS 5365 Affectionate Communication

Department of Political Science:

ADDITION

POLS 3372 Contemporary Political Theory

CHANGE

POLS 5078 Problems/Internships-Pol Sci

TΟ

POLS 5078 Problems in Political Science

Department of Sociology:

ADDITIONS

SOCI 3371 Qualitative Methods

SOCI 3372 Demographic Techniques

SOCI 3377 Community Planning-Development

DELETIONS

SOCI 1306 Social Problems

| SOCI | 3338 | Socialization, Social Control and Deviant Behavior | | |
|-----------------|-------|--|--|--|
| SOCI | 3342 | Sociology of Religion | | |
| SOCI | 4327 | Sociology of Everyday Life | | |
| SOCI | 4332 | Sociology of Demography and Migration | | |
| SOCI | 4336 | Social Organization | | |
| CHAN | IGES | | | |
| SOCI TO | 1301 | Principles of Sociology | | |
| SOCI | 1301 | Introduction to Sociology | | |
| SOCI | 3335 | Sociology of Food and Society | | |
| SOCI | 3335 | Food and Society | | |
| SOCI | 3354 | Age and Inequality | | |
| TO SOCI 3354 | | Sociology of the Life Course | | |
| SOCI- | 4330 | Sociology of Migration | | |
| SOCI | 4330 | Sociology of Immigration | | |
| SOCI | 4340 | Research Methods in Sociology | | |
| SOCI | 3370 | Research Methods in Sociology | | |
| SOCI | 3336 | Social Change and Development | | |
| SOCI | 4339 | Development & Sustainability | | |
| COLL | EGE O | F OSTEOPATHIC MEDICINE | | |
| ADDIT | TIONS | | | |
| CLIN | 7201 | Wellness in Healthcare | | |
| CLIN | 7271 | Clinical Hematology | | |
| CLIN | 7451 | Academic Medicine | | |
| CLIN | 7452 | Leadership in Medicine | | |
| CLIN | 7453 | Spanish in the Medical Field | | |

| CLIN | 7457 | Online Radiology |
|------------|-------|-------------------------------|
| CLIN | 7460 | Research in Medicine |
| CLIN | 7461 | Culinary Medicine |
| CLIN | 7470 | Sports Medicine Clerkship |
| CLIN | 7471 | Clinical Hematology 4W |
| ANAT | 7801 | Clinical Anatomy |
| MEDS | 7405 | Hematopoietic System |
| REBM | 7301 | Research and EBM |
| SFOM | 7801 | Scientific Foundations |
| DELE | TIONS | |
| ANAT | 7401 | Clinical Anatomy 1 |
| ANAT | 7402 | Clinical Anatomy 2 |
| SFOM | 7401 | Scientific Foundations 1 |
| SFOM | 7402 | Scientific Foundations 2 |
| CHAN | GES | |
| | 7501 | Clinical Medicine 1 |
| TO CMED | 7201 | Clinical Medicine 1 |
| MEDS | 7602 | Neuroscience & Behavior |
| TO MEDS | 7802 | Neurologic & Behavior |
| MEDS | 7604 | Skin Skeletal & Motor Systems |
| TO MEDS | 7504 | Skin & Skeletal Muscle |
| MEDS | 7605 | Hematopoietic & Renal Systems |
| TO MEDS | 7405 | Renal & Genitourinary |
| MEDS TO | 7606 | CV & Respiratory Systems |

MEDS 7806 Cardiovascular & Respiratory

MEDS 7608 Endocrine Reproductive & Urinary Systems

TO

MEDS 7508 Endocrine & Reproductive

COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY

Department of Computer Science

ADDITION

COSC 5300 Computer Science Internship

Department of Engineering Technology

ADDITION

ETEC 4355 Agile Technology Framework

Department of Environmental and Geosciences:

CHANGE

GEOG 5363 Internet GIS TO GEOG 5363 Web GIS

Department of Mathematics

ADDITION

MATH 6361 Mathematical Logic

CURRICULUM INVENTORY REPORT

SUL ROSS STATE UNIVERSITY MAY 2022

| PROGRAM | COURSE ADDITIONS | COURSE DELETIONS | COURSE CHANGES: PREFIX, NUMBER AND/OR TITLE | NET ADDITIONS/ DELETIONS |
|---|---------------------|---------------------|--|--------------------------------|
| COLLEGE OF AG | DICIII TIIDE I II | EE VND DRAGIC | AI SCIENCE | |
| DEPARTMENT: | INICOLTONE, EII | L AND FITTSIO | AL SCILINGE | |
| Agriculture | 0 | 0 | 0 | 0 |
| Animal Science | 0 | 0 | 0 | 0 |
| Biology, Geology | 0 | 0 | 4 | 0 |
| and Physical | | | | |
| Sciences | 0 | 0 | 0 | 0 |
| Computer Science and | 0 | 0 | 2 | 0 |
| Mathematics | | | | |
| Industrial | 1 | 0 | 0 | 1 |
| Technology | | - | - | |
| Natural Resource | 0 | 0 | 0 | 0 |
| Sciences | | | | |
| Nursing | 0 | 0 | 0 | 0 |
| Subtotal: | 1 | 0 | 6 | 1 |
| | | | | |
| COLLEGE OF LIT | ERATURE, ART | S AND SOCIAL | SCIENCES | |
| DEPARTMENT: Behavioral & | 0 | 2 | 7 | -2 |
| Social Sciences | U | 2 | , | -2 |
| Fine Arts | 3 | 3 | 0 | 0 |
| Languages & | 0 | 0 | 0 | 0 |
| Literature | | | | |
| Subtotal: | 3 | 5 | 7 | -2 |
| COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES DEPARTMENT: | | | | |
| Business | 5 | 0 | 0 | 5 |
| Criminal Justice | 7 | 0 | Ö | 7 |
| & Homeland | | | | |
| Security | | | | |
| Education | 2 | 0 | 0 | 2 |

| Kinesiology and Human Performance | 4 | 0 | 1 | 4 |
|---|-----------|--------------|----|----|
| Subtotal: | 18 | 0 | 1 | 18 |
| DEL RIO, EAGLE PAS DEPARTMENT: | S AND UVA | LDE CAMPUSES | | |
| Business Administration | 5 | 0 | 7 | 5 |
| Education | 0 | 0 | 0 | 0 |
| Humanities | 0 | 0 | 37 | 0 |
| Natural and | 37 | 4 | 8 | 33 |
| Behavioral Sciences | | | | |
| Subtotal: | 42 | 4 | 52 | 38 |
| GRAND TOTAL: | 64 | 9 | 66 | 55 |

COLLEGE OF AGRICULTURE, LIFE AND PHYSICAL SCIENCE

Department of Biology, Geology and Physical Sciences

ADDITIONS

None to report.

DELETIONS

None to report.

CHANGES

BIOL 5308 Reading in Ecology

TO

BIOL 5329 Reading in Ecology

BIOL 5309 Comparative Vertebrate Biology

TO

BIOL 5327 Comparative Vertebrate Biology

BIOL 5311 Evolution

TO

BIOL 5328 Evolution

BIOL 5313 Special Topics

TO

BIOL 5326 Special Topics

Department of Computer Science and Mathematics

ADDITIONS

None to report.

DELETIONS

None to report.

CHANGES

MATH 3303 Individual Studies

TC

MATH 3314 Individual Studies

MATH 3311 Survey of Basic Mathematical Theory III

TO

MATH 3311 Foundations of Elementary Math III

Department of Industrial Technology

ADDITIONS

IT 3365 Lean Systems and Processes

DELETIONS

None to report.

CHANGES

None to report

COLLEGE OF LITERATURE, ARTS AND SOCIAL SCIENCES

Department of Behavioral and Social Sciences

ADDITIONS

None on report.

DELETIONS

PSY 3304 Abnormal Psychology

PSY 3308 Psychology of Adjustment

CHANGES

PSY 2116 Readings and Research

TO

PSY 2116 Lower Division Readings and Research

PSY 2216 Readings and Research

TO

PSY 2216 Lower Division Readings and Research

PSY 2315 Special Topics

TO

PSY 2315 Lower Division Special Topics

PSY 2311 Readings and Research

TO

PSY 2316 Lower Division Readings and Research

PSY 3304 Abnormal Psychology

TO

PSY 4303 Abnormal Psychology

PSY 3310 Alcoholism/Drug Problems

TO

PSY 3310 Study of Alcoholism/Drug Problems

PSY 4209 Readings and Research

TC

PSY 4209 Upper Division Readings and Research

Department of Fine Arts

ADDITIONS

THEA 2330 Theatre Graphics

THEA 3320 Repertory II

THEA 4310 Audition Techniques

DELETIONS

THEA 2303 Theatre Graphics

THEA 3307 Repertory II

THEA 4305 Audition Techniques

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Department of Business Administration

ADDITIONS

ECOA 5302 Seminar in Economic Affairs
FINA 5311 International Financial Movement

GBAA 5308 Problems in Business Administration MGTA 5307 Managing Organizational Change MKTA 5303 International Marketing

Department of Criminal Justice and Homeland Security

ADDITIONS

| CJ | 3300 | History of Crim Jus |
|----|------|-----------------------------|
| CJ | 3305 | Substantive Law |
| CJ | 3308 | Law of Evidence |
| CJ | 4300 | American Corrections |
| CJ | 4302 | Constitutional Law |
| CJ | 4305 | Procedural Law |
| CJ | 4314 | American Courts |

DELETIONS

None to report.

CHANGES

None to report.

Department of Education

ADDITIONS

EDUA 3314 Language Arts and Social Studies Methods EDUA 6320 Substance Use, Abuse and Addiction

DELETIONS

None to report.

CHANGES

None to report.

Department of Kinesiology

ADDITIONS

KINE 3341 Facility Management in Sport & Recreation

KINE 2360 Fundamentals of Group Fitness

KINE 2361 Essentials of Personal Training

KINE 3360 Sports Nutrition

DELETIONS

None to report.

CHANGES

KINE 3380 Commercial Recreation

TO

KINE 3380 Entrepreneurship in Sport & Recreation

DEL RIO, EAGLE PASS AND UVALDE CAMPUSES

Department of Business Administration

ADDITIONS

ECOR 5302 Seminar in Economic Affairs FINR 5311 International Financial Movement GBAR 5308 Problems in Business Administration MGTR 5307 Managing Organizational Change MKTR 5303 International Marketing

DELETIONS

None to report.

CHANGES

ACCT 3332 Cost Accounting TO ACCR 3332 Cost Accounting

GBUR 3199 Applied Research/Internship/Independent Study TO

GBAR 3199 Applied Research/Internship/Independent Study

GBUR 3299 Applied Research/Internship/Independent TO

GBAR 3299 Applied Research/Internship/Independent

GBUR 3399 Applied Research/Internship/Independent TO

GBAR 3399 Applied Research/Internship/Independent

GBUR 4350 Advanced Readings and Research in Business Administration TO

GBAR 4350 Advanced Readings and Research in Business Administration

GBUR 5304 Management Information Systems TO

GBAR 5304 Management Information Systems

GBUR 5310 Project Management

TO

GBAR 5310 Project Management

Department of Humanities

ADDITIONS

None to report.

DELETIONS

None to report.

CHANGES

GEOG 4301 Advanced World Regional Geography TO

GGR 4301 Advanced World Regional Geography

GEOG 4302 Geography of Texas

TO

GGR 4302 Geography of Texas

GEOG 4304 Advanced Geography of North America

TO

GGR 4304 Advanced Geography of North America

GEOG 4327 Readings and Research in Geography

TO

GGR 4327 Readings and Research in Geography

HSTR 3302 Latin American History

TO

HST 3302 Latin American History

HSTR 3304 Europe: 1655-1870

TO

HST 3304 Europe: 1655-1870

HSTR 3305 Europe: 1870 to the Present

TO

HST 3305 Europe: 1870 to the Present

HSTR 3308 History of Mexico

TO

HST 3308 History of Mexico

HSTR 3309 History of Texas

TO

HST 3309 History of Texas

HSTR 3310 History of Western America

TC

HST 3310 History of Western America

HSTR 3311 The Study of History

TC

HST 3311 The Study of History

HSTR 3313 The Mexican American in United States History

TO

HST 3313 The Mexican American in United States History

HSTR 4302 American Diplomatic History

TO

HST 4302 American Diplomatic History

HSTR 4314 US History: 1600-1783

TO

HST 4314 US History: 1600-1783

HSTR 4315 Nineteenth Century US History

TO

HST 4315 Nineteenth Century US History

HSTR 4316 Readings and Research

TO

HST 4316 Readings and Research

HSTR 4317 Special Topics

TO

HST 4317 Special Topics

HSTR 4318 Modern Russia Since 1855

TO

HST 4318 Modern Russia Since 1855

HSTR 4319 Modern Britain Since 1760: Empire to Welfare State

TO

HST 4319 Modern Britain Since 1760: Empire to Welfare State

HSTR 4320 Twentieth Century America

TO

HST 4320 Twentieth Century America

HSTR 5306 Latin American History: Readings and Research

TO

HST 5306 Latin American History: Readings and Research

HSTR 5307 Modern Europe, 1750-Present: Readings and Research

TC

HST 5307 Modern Europe, 1750-Present: Readings and Research

HSTR 5308 Seminar in European History

TO

HST 5308 Seminar in European History

HSTR 5311 United States History, 1600-1865: Readings and Research

TO

HST 5311 United States History, 1600-1865: Readings and Research

HSTR 5312 Readings and Research

TO

HST 5312 Readings and Research

HSTR 5313 Special Topics

TO

HST 5313 Special Topics

HSTR 5314 United States History, 1865-Present: Readings and Research

TO

HST 5314 United States History, 1865-Present: Readings and Research

PLSC 3302 American Constitutional Law

TO

POLS 3302 American Constitutional Law

PLSC 3304 Integrated Social Sciences

TO

POLS 3304 Integrated Social Sciences

PLSC 3307 Contemporary American Foreign Policy

 $\mathsf{T}\mathsf{O}$

POLS 3307 Contemporary American Foreign Policy

PLSC 3308 The Presidency

TO

POLS 3308 The Presidency

PLSC 4302 American Political Thought TO

POLS 4302 American Political Thought

PLSC 5301 Seminar in Comparative Government TO

POLS 5301 Seminar in Comparative Government

PLSC 5302 Seminar in International Relations TO

POLS 5302 Seminar in International Relations

PLSC 5304 Seminar Political Theory

TO

POLS 5304 Seminar Political Theory

PLSC 5305 Readings and Research in Government TO

POLS 5305 Readings and Research in Government

SPN 4301 Special Topics in Spanish TO

SPNS 4301 Special Topics in Spanish

Department of Natural and Behavioral Sciences

ADDITIONS

| BIO | 4410 | Medical and Veterinary Entomology |
|------|------|-----------------------------------|
| CRIM | 3101 | Independent Study |
| CRIM | 3201 | Independent Study |
| CRIM | 3303 | Crim & Just in Movies |
| CRIM | 3307 | Organized Crime |
| CRIM | 3311 | Women and Crime |
| CRIM | 3317 | White Collar Crime |
| CRIM | 3320 | Emergency Management |
| CRIM | 3321 | Human Trafficking |
| CRIM | 3322 | Cybercrime 21st Century |
| CRIM | 3362 | Adv Cyber Investigations |
| CRIM | 3367 | Wildlife Law Enforcement |
| CRIM | 4303 | Death Penalty |
| CRIM | 4306 | Gangs |
| CRIM | 4308 | Terrorism |
| CRIM | 4310 | Deviant Subcultures |
| CRIM | 4311 | Sexual Predators |
| CRIM | 4312 | Punishment |
| CRIM | 4315 | Serial Killers |

| CRIM 4318 | , |
|-----------|--|
| CRIM 4319 | School Violence |
| CRIM 4320 | The state of the s |
| CRIM 4321 | Forensic Ballistics: Long Guns |
| CRIM 4322 | Topics in Homeland Security |
| CRIM 4323 | Transnational Crime |
| CRIM 4331 | Legal Issues in CJ |
| CRIM 4333 | Community Policing |
| CRIM 4334 | Police Corruption |
| CRIM 4336 | Prison Gangs |
| CRIM 4363 | Intro Criminal Profiling |
| CRIM 4365 | Cyber Warfare |
| CRIM 4367 | Cyber Policy & Law |
| CRIM 4369 | Seminar in Special Problems in CJ |
| EDSR 4312 | Methods and Classroom Management in Secondary Schools |
| MTH 3308 | Foundations of Elementary Mathematics I |
| MTH 3309 | Foundations of Elementary Mathematics II |
| PSCH 4312 | Community Experience in Psychology |

DELETIONS

| BIO | 3300 | Basic Survey of Sciences I |
|-------------|------|----------------------------|
| CRIM | 5301 | Over & Admin of CJ System |
| PSCH | 3304 | Abnormal Psychology |
| PSCH | 3308 | Psychology of Adjustment |

CHANGES

BIO 5308 Reading in Ecology

TO

BIO 5329 Reading in Ecology

BIO 5309 Comparative Vertebrate Biology

TO

BIO 5327 Comparative Vertebrate Biology

BIO 5311 Evolution

TO

BIO 5328 Evolution

BIO 5313 Special Topics

TO

BIO 5326 Special Topics

MTH 3303 Individual Studies

TO

MTH 3314 Individual Studies

MTH 3311 Survey of Basic Mathematical Theory III TO

MTH 3311 Foundations of Elementary Math III

PSCH 3310 Alcoholism/Drug Problems

TO

PSCH 3310 Study of Alcoholism/Drug Problems

PSCH 4209 Readings and Research

TO

PSCH 4209 Upper Division Readings and Research

Curriculum Inventory Report Lamar Institute of Technology May 2022

| COURSE ADDITIONS | COURSE DELETIONS | COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE | NET ADDITIONS/ DELETIONS |
|---------------------|---------------------|--|--|
| | | | |
| | | | |
| 7 | | | 7 |
| | | | |
| | | | |
| 27 | | | 27 |
| 34 | | | 34 |
| | 7 27 | ADDITIONS DELETIONS 7 27 | CHANGES: PREFIX, HRS, NUMBER AND/OR ADDITIONS DELETIONS TITLE 7 27 |

BUSINESS TECHNOLOGY

Data Analytics

ADDITIONS

| 2305 | Business Statistics |
|------|--|
| 1370 | Introduction to Data Visualization and Analytics |
| 1377 | Cloud Computing for Data Analytics |
| 2374 | Introduction to Predictive Analytics |
| 2376 | Analytical Tools and Methods |
| 1303 | Introduction to MySQL |
| 2334 | Advanced Spreadsheets |
| | 1370 1377 2374 2376 1303 |

TECHNOLOGY

Aviation Maintenance Technology

ADDITIONS

| AERM 1107 | Aviation Mathematics |
|-----------|----------------------------|
| AERM 1112 | Aviation Drawings |
| AERM 1141 | Wood, Fabric, and Finishes |
| AERM 1201 | Introduction to Aviation |
| AERM 1205 | Weight and Balance |

| AERM | 1208 | Federal Aviation Regulations |
|-------------|------|--|
| AERM | 1253 | Aircraft Welding |
| AERM | 1303 | Shop Practices |
| AERM | 1310 | Ground Operations |
| AERM | 1314 | Basic Electricity |
| AERM | 1315 | Aviation Science |
| AERM | 1340 | Aircraft Propellers |
| AERM | 1343 | Instruments & Navigation/Communication |
| AERM | 1344 | Aircraft Reciprocating Engines |
| AERM | 1345 | Airframe Electrical Systems |
| AERM | 1347 | Airframe Auxiliary Systems |
| AERM | 1349 | Hydraulic, Pneumatic, and Fuel Systems |
| AERM | 1350 | Landing Gear Systems |
| AERM | 1351 | Aircraft Turbine Engine Theory |
| AERM | 1352 | Aircraft Sheet Metal |
| AERM | 1357 | Fuel Metering and Induction Systems |
| AERM | 1456 | Aircraft Powerplant Electrical |
| AERM | 2231 | Airframe Inspection |
| AERM | 2233 | Assembly & Rigging |
| AERM | 2252 | Aircraft Powerplant Inspection |
| AERM | 2351 | Aircraft Turbine Engine Overhaul |
| AERM | 2547 | Aircraft Reciprocating Engine Overhaul |

LAMAR STATE COLLEGE ORANGE

May 2022

| COLLEGE/ Academic Unit | COURSE ADDITIONS | COURSE DELETIONS | COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE | NET ADDITIONS/ DELETIONS |
|---------------------------|---------------------|---------------------|--|--------------------------------|
| ACADEMIC STUDIES | | | | |
| Engineering | 6 | 0 | 0 | 6 |
| TOTAL | 6 | 0 | 0 | 6 |

ACADEMIC STUDIES

Engineering

ADDITIONS

PHYS 2426 University Physics II + Lab

MATH 2415 Calculus III

ENGR 2301

Engineering Mechanics Statics Differential Equations MATH 2320 ENGR 2332 Mechanics of Materials MATH 1318 **Linear Equations**

DELETIONS

None

CHANGES

None

Lamar State College-Port Arthur

| COLLEGE/ Academic Unit | COURSE ADDITIONS | COURSE DELETIONS | COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE | NET ADDITIONS/ DELETIONS |
|--------------------------------------|---------------------|---------------------|--|--------------------------------|
| ACADEMIC Music Core Curriculum | 2 1 | 0 0 | 0 0 | 2 1 |
| TECHNICAL Allied Health | 10 | 0 | 0 | 10 |
| TOTAL | 13 | 0 | 0 | 13 |

DIVISION OF ACADEMIC STUDIES

Associate of Arts in Music (Music Field of Study)

ADDITIONS

MUAP 1280 Individual Instruction – Brass
MUAP 1290 Individual Instruction - Woodwind

DELETIONS

None

CHANGES

None

Creative Arts Core Component

ADDITIONS

COMM 2366 Film Appreciation

DELETIONS

None

CHANGES

None

DIVISION OF TECHNICAL PROGRAMS

Pharmacy Technician Certificate

ADDITIONS

PHRA 1202 Pharmacy Law

PHRA 1301 Introduction to Pharmacy

PHRA 1305 Drug Classification

PHRA 1209 Pharmaceutical Mathematics I

PHRA 1313 Community Pharmacy Practice

PHRA 1247 Pharmaceutical Mathematics II

PHRA 1345 Compounding Sterile Preparations

PHRA 1349 Institutional Pharmacy Practice

PHRA 1243 Pharmacy Technician Certificate Review PHRA 1260 Clinical – Pharmacy Technician/Assistant

DELETIONS

None

CHANGES

None

TSUS: Out-of-State/Out-of-Country Course Offerings

Recommendation

The proposed Out-of-State/Out-of-Country Course Offerings for the following Texas State University System components be approved.

Background

In accordance with the System Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)6 Out-of-state course offerings shall be submitted to the Board of Regents for approval.



March 17, 2022

International Student Enrollment at Lamar University

| International Student Enrollment | AY 20/21 | AY 21/22 | N Change | % Change |
|--|----------|----------|----------|----------|
| Fall 2021 | 312 | 554 | 242 | + 77.5 % |
| Spring 2022 | 372 | 749 | 377 | + 101% |

International Student Engagement Events Programs

The Office of International Programs and Services offers educational, social, and cultural programs to international students and the Lamar University communities. In 2021/2022 academic year, OIES has offered 70 engagement programs. Some examples of engagement programs include weekly Friday Popcorn, biweekly Coffee Hours with Director, International Dance and Country Exhibit with LU Cultural Festival, CV and Job Interview Workshops, Interfaith Panels, and a Thanksgiving Feast. One of the most successful engagement programs hosted was the Thanksgiving Feast held in November to introduce our international community to the much-celebrated and family-oriented American holiday. The second most popular program is the Badminton Tournament, a fun-filled sports event that brought together domestic and international students and was hosted and sponsored by President Taylor, who also competed with several of the students during the event!

Study Abroad Summer 2022 Programs

1. Topic: Business in Spain Location: Alicante, Spain

Course Number and Title: MGMT 4390 / Global Enrichment BUSI: 5380 / Special Topics in

Construction Management: CMGT 4399 Dates of Travel: May 31 - June 11, 2022

Instructor: Dr. Gevorg Sargsyan

2. Topic: Biology in Belize

Location: Belize

Course Number and Title: Tropical Terrestrial & Watershed Biology: BIOL 4432; BIOL 5432

(4 credit hours)/ Tropical Marine Biology: BIOL 4452; BIOL 5452 (4 credit hours)

Dates of Travel: June 2 – June 15, 2022

Instructor: Dr. Matthew Hoch

3. Topic: Geriatric Syndromes in Brazil

Location: Brazil

Course Number and Title: Geriatric Syndromes: A multidisciplinary Intervention

(SPHS 4350)

Dates of Travel: May 15 - May 27,2022

Instructor: Dr. Lilian Felipe

4. Topic: Sintaxis Del Espanola

Location: Spain

Course Number and Title: SPAN 5320/ Literatura Española: SPAN 5330/ Cultura

Española: SPAN 5340

Dates of Travel: June 24 - July 28, 2022

Instructor: Dr. Elia Hatfield

5. Topic: Lamar University Delegation to Spain to visit University of Alicante

Location: Alicante, Spain

Texas State University System Finance and Audit

Alan Tinsley, Chair Duke Austin Gary Crain Bill Scott

4. Finance and Audit

- 4.A. TSUS: INFORMATIONAL: Operating Budget Adjustments FY22
- 4.B. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

4.C. Finance and Audit CONSENT Agenda

- 4.D. LU: CONSENT: Authorization for Seventh Amendment to Agreement with Chartwells
- 4.E. SHSU: CONSENT: Authorization for Amendment Number Twenty to Food Service Contract
- 4.F. TSUS: CONSENT: Ratification Tuition Rates for Non-credit Courses at Lamar State Colleges

TSUS: INFORMATIONAL: Operating Budget Adjustments

The Texas State University System Rules and Regulations (Chapter III, Pargraph1.31) requires adjustments to the annual operating budgets be presented to the Board of Regents on a semi-annual basis.

The Texas State University System

Table A 2
Educational and General Funds
Budgeted Expenditures

| | | FY 2022 | | FY 2022 | | Variance | |
|---|-----|--------------|----|----------------|----|-------------|---------|
| | APP | ROVED BUDGET | Α | DJUSTED BUDGET | | DOLLAR | PERCENT |
| Instruction Support | \$ | 339,164,046 | \$ | 335,713,022 | \$ | (3,451,024) | (1.02)% |
| Research / Organized Research | \$ | 28,722,376 | | 36,666,635 | | 7,944,259 | 27.66 % |
| Public Service | \$ | 13,135,423 | | 13,162,820 | | 27,397 | 0.21 % |
| Academic Support | \$ | 49,891,013 | | 50,618,789 | | 727,775 | 1.46 % |
| Student Service Support | \$ | 26,624,074 | | 26,644,573 | | 20,498 | 0.08 % |
| Institutional Support | \$ | 60,618,197 | | 62,485,138 | • | 1,866,941 | 3.08 % |
| Plant Support | \$ | 39,428,912 | | 44,038,753 | | 4,609,841 | 11.69 % |
| Scholarships & Fellowships | \$ | 457,261 | \$ | 493,800 | \$ | 36,539 | 7.99 % |
| Total Expenditures | \$ | 558,041,303 | \$ | 569,823,529 | \$ | 11,782,227 | 2.11 % |
| Transfers Out | | | | | | | |
| TPEG | \$ | 15,399,803 | \$ | 15,399,803 | \$ | _ | - % |
| TRB Debt Service | \$ | 34,286,863 | | 34,286,863 | | _ | - % |
| HEF - Debt Service | \$ | 10,267,021 | | 10,358,332 | • | 91,311 | 0.89 % |
| HEF - Plant | \$ | 43,609,990 | \$ | 45,176,327 | \$ | 1,566,337 | 3.59 % |
| Other | \$ | 1,616,745 | | 1,616,745 | | - | - % |
| Total Transfers Out | \$ | 105,180,422 | \$ | 106,838,070 | \$ | 1,657,648 | 1.58 % |
| Total Budgeted Expenditures & Transfers Out | \$ | 663,221,725 | \$ | 676,661,599 | \$ | 13,439,874 | 2.03 % |

The Texas State University System

Table B 2
Designated Funds
Budgeted Expenditures

| | | FY 2022 | | FY 2022 | | Variance | |
|---|--------|--------------|----|-----------------|----|------------|-----------|
| | APP | ROVED BUDGET | 1 | ADJUSTED BUDGET | | DOLLAR | PERCENT |
| Instruction Support | \$ | 131,536,338 | \$ | 136,863,666 | \$ | 5,327,328 | 4.05 % |
| Research / Organized Research | \$ | 13,939,371 | \$ | 22,594,445 | • | 8,655,074 | 62.09 % |
| Public Service | Φ | 2,887,076 | | 3,267,270 | | 380,193 | 13.17 % |
| Academic Support | Ψ | 106,548,810 | | 109,293,972 | | 2,745,161 | 2.58 % |
| • • | φ Φ | , , | | , , | • | , , | 7.97 % |
| Student Support | Ф | 33,257,689 | | 35,906,776 | • | 2,649,087 | |
| Institutional Support | \$ | 110,214,337 | | 142,990,073 | | 32,775,736 | 29.74 % |
| Plant Support | \$ | 56,861,418 | \$ | 59,009,162 | \$ | 2,147,744 | 3.78 % |
| Scholarships & Fellowships | \$ | 95,469,181 | \$ | 97,772,665 | \$ | 2,303,484 | 2.41 % |
| Total Expenditures | \$ | 550,714,221 | \$ | 607,698,029 | \$ | 56,983,808 | 10.35 % |
| Transfers Out | | | | | | | |
| System Assessment | \$ | 10,301,948 | \$ | 10,301,948 | \$ | _ | - % |
| Debt Service | \$ | 13,792,413 | | 13,792,413 | • | _ | - % |
| E&G | \$ | 56,225,967 | | 56,225,967 | • | _ | - % |
| Auxiliary | \$ | 17,051,074 | | 17,051,074 | | _ | - % |
| Other | \$ | 682,114 | | 26,292,251 | | 25,610,137 | 3754.52 % |
| Total Transfers Out | \$ | 98,053,517 | | 123,663,654 | | 25,610,137 | 26.12 % |
| Total Budgeted Expenditures & Transfers Out | \$ | 648,767,738 | \$ | 731,361,683 | \$ | 82,593,945 | 12.73 % |

The Texas State University System

Table C 2 Auxiliary Funds Budgeted Expenditures

| | | FY 2022 | | FY 2022 | | Variance | |
|---|-----------------|--------------|----|-----------------|----|------------|---------------|
| | APP | ROVED BUDGET | | ADJUSTED BUDGET | | DOLLAR | PERCENT |
| Athletic Fee | \$ | 30,099,704 | Φ. | 30,123,774 | ¢ | 24,070 | 0.08 % |
| Medical Service Fee | \$ \$ | 8,177,048 | | 8,391,017 | • | 213,969 | 2.62 % |
| Student Service Fee | \$ | 18,103,354 | | 19,204,193 | | 1,100,839 | 6.08 % |
| Recreational Sport Fee | \$ \$ | 5,523,888 | | 5,523,234 | | (654) | (0.01)% |
| Student Center Fee | \$ \$ | 8,477,012 | | 8,531,712 | | 54,700 | 0.65 % |
| Student Center Fee Student Bus Fee | \$ \$ | 6,462,630 | | 6,587,630 | | 125,000 | 1.93 % |
| ID Card Fee | | 413,700 | | 413,700 | | 125,000 | 1.93 % - % |
| Total Fee Based Expenditures | <u>\$</u> \$ | 77,257,336 | | 78,775,260 | | 1,517,924 | 1.96 % |
| Total Foo Bacca Expolations | Ψ | 77,207,000 | Ψ | 10,110,200 | Ψ | 1,017,021 | 1.00 70 |
| Housing | \$ | 48,772,429 | \$ | 56,484,447 | \$ | 7,712,018 | 15.81 % |
| Dining | \$ | 34,537,126 | \$ | 36,573,566 | \$ | 2,036,440 | 5.90 % |
| Parking | \$ | 5,831,129 | \$ | 5,971,513 | \$ | 140,384 | 2.41 % |
| Athletics | \$ | 25,261,169 | \$ | 25,522,578 | \$ | 261,410 | 1.03 % |
| Bookstore | \$ | 4,489,694 | \$ | 5,489,694 | \$ | 1,000,000 | 22.27 % |
| Other | <u>\$</u> \$ | 12,905,537 | \$ | 13,782,640 | \$ | 877,103 | 6.80 % |
| Total Sales & Services Based Expenditures | \$ | 131,797,084 | \$ | 143,824,439 | \$ | 12,027,355 | 9.13 % |
| Transfers Out | | | | | | | |
| Debt Service | | | | | | | |
| Medical Service | \$ | 693,891 | \$ | 693,891 | \$ | - | - % |
| Athletics | \$ | 7,521,392 | \$ | 7,521,392 | | - | - % |
| Student Center | \$ | 5,540,455 | \$ | 5,540,455 | | - | - % |
| Student Service | \$ | 1,464,894 | | 1,464,894 | • | - | - % |
| Housing | \$ | 29,774,336 | | 29,774,336 | | - | - % |
| Dining | \$ | 2,039,401 | | 2,039,401 | | - | - % |
| Parking and Public Safety | \$ | 5,147,601 | | 5,147,601 | | - | - % |
| Recreational Sports | \$ | 3,850,970 | | 3,850,970 | | - | - % |
| Other | \$ | 231,246 | | 231,246 | | - | - % |
| Real Estate Rental | \$ | 251,665 | | 251,665 | • | - | - % |
| Vending | \$ | 300,000 | | 300,000 | | - | - % |
| Designated Funds | \$ | 898,571 | | 898,571 | • | - | - % |
| Other | \$ | 1,089,430 | | 1,089,430 | • | - | - % |
| Total Transfers Out | \$ | 58,803,852 | | 58,803,852 | | - | - % |
| | | 139 | | ,, | | | |
| Total Budgeted Expenditures & Transfers Out | \$ | 267,858,272 | \$ | 281,403,551 | \$ | 13,545,279 | 5.06 % |

Lamar University

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | FY 2022 | | | FY 2022 | Variance | | | | |
|--|---------|--------------|-----|-----------------|----------|--------|---|---------|--|
| | APPI | ROVED BUDGET | ADJ | ADJUSTED BUDGET | | DOLLAR | | PERCENT | |
| lu admirations Command | Ф | 55 704 000 | Φ | 55 704 000 | ф | | | 0/ | |
| Instruction Support | \$ | 55,791,823 | | 55,791,823 | | | - | - % | |
| Research / Organized Research | \$ | 5,678,791 | | 5,678,791 | | | - | - % | |
| Public Service | \$ | 207,575 | \$ | 207,575 | \$ | | - | - % | |
| Academic Support | \$ | 5,876,890 | \$ | 5,876,890 | \$ | | - | - % | |
| Student Service Support | \$ | 6,594,175 | \$ | 6,594,175 | \$ | | - | - % | |
| Institutional Support | \$ | 18,098,627 | \$ | 18,098,627 | \$ | | - | - % | |
| Plant Support | \$ | 8,458,424 | \$ | 8,458,424 | \$ | | - | - % | |
| Scholarships & Fellowships | \$ | - | \$ | _ | \$ | | - | - % | |
| otal Expenditures | \$ | 100,706,305 | \$ | 100,706,305 | \$ | | - | - % | |
| ransfers Out | | | | | | | | | |
| TPEG | \$ | 3,050,000 | \$ | 3,050,000 | \$ | | - | - % | |
| TRB Debt Service | \$ | 6,324,000 | \$ | 6,324,000 | \$ | | - | - % | |
| HEF - Debt Service | \$ | - | \$ | - | \$ | | - | - % | |
| HEF - Plant | \$ | 8,241,181 | \$ | 8,241,181 | \$ | | - | - % | |
| Other | \$ | 55,600 | \$ | 55,600 | \$ | | | - % | |
| Total Transfers Out | \$ | 17,670,781 | \$ | 17,670,781 | \$ | | - | - % | |
| otal Budgeted Expenditures & Transfers Out | \$ | 118,377,086 | \$ | 118,377,086 | \$ | | _ | - % | |

Lamar University

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | | Variance | | |
|---|-----------|--------------|----|---------------|----|----------|---------|------|
| | APPI | ROVED BUDGET | AD | JUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Instruction Cuppert | ¢ | 26 220 027 | ф | 26 225 227 | ф | 4 500 | 0.01 % | |
| Instruction Support | Φ | 36,330,837 | | 36,335,337 | | 4,500 | | |
| Research / Organized Research | \$ | 499,718 | - | 499,718 | | - | - % | |
| Public Service | \$ | 593,330 | - | 593,330 | | - | - % | |
| Academic Support | \$ | 15,885,654 | \$ | 15,885,654 | \$ | - | - % | |
| Student Support | \$ | 4,822,684 | \$ | 4,822,684 | \$ | = | - % | |
| Institutional Support | \$ | 14,031,414 | \$ | 14,031,414 | \$ | - | - % | |
| Plant Support | \$ | 6,271,077 | \$ | 6,271,077 | \$ | - | - % | |
| Scholarships & Fellowships | \$ | 14,486,000 | \$ | 14,486,000 | \$ | - | - % | |
| Total Expenditures | \$ | 92,920,714 | \$ | 92,925,214 | \$ | 4,500 | - % | |
| Transfers Out | | | | | | | | |
| System Assessment | \$ | 1,609,400 | \$ | 1,609,400 | \$ | - | - % | |
| Debt Service | \$ | 207,877 | \$ | 207,877 | \$ | - | - % | |
| E&G | \$ | 5,716,817 | \$ | 5,716,817 | \$ | - | - % | |
| Auxiliary | \$ | 9,864,733 | \$ | 9,864,733 | \$ | - | - % | |
| Other | \$ | - | \$ | - | \$ | - | - % | |
| Total Transfers Out | \$ | 17,398,827 | \$ | 17,398,827 | \$ | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 110,319,541 | \$ | 110,324,041 | \$ | 4,500 | - % | |

Lamar University

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variance | | |
|---|-----------------|-------------|--------|-----------------|----------|------------|-----|
| | APPR | OVED BUDGET | ADJU | ISTED BUDGET | DOLLAR | PERCENT | Not |
| Athletic Fee | \$ | - | \$ | - \$ | _ | - % | |
| Medical Service Fee | \$ | 1,283,318 | | 1,283,318 \$ | _ | - % | |
| Student Service Fee | \$ \$ | 1,498,377 | | 1,503,877 \$ | 5,500 | 0.37 % | |
| Recreational Sport Fee | \$ | 1,027,114 | | 1,027,114 \$ | 5,500 | - % | |
| Student Center Fee | \$ \$ | 790,936 | | 790,936 \$ | _ | - % | |
| Student Bus Fee | \$ \$ | 7 30,330 | Ψ C | 790,930 \$ ¢ | <u>-</u> | - % | |
| ID Card Fee | | - | ψ ¢ | - ψ • | - | - % - % | |
| otal Fee Based Expenditures | <u>\$</u> \$ | 4,599,745 | ψ ¢ | 4,605,245 \$ | 5,500 | 0.12 % | |
| otal Fee Based Experiolities | Ψ | 4,399,743 | φ | 4,000,240 φ | 3,300 | 0.12 /0 | |
| | • | 7 400 574 | Φ. | 7 400 574 | | 0/ | |
| Housing | \$ | 7,193,571 | | 7,193,571 \$ | - | - % | |
| Dining | \$ | 5,557,740 | | 5,557,740 \$ | - | - % | |
| Parking | \$ | 257,103 | | 257,103 \$ | - | - % | |
| Athletics | \$ | 13,832,172 | | 14,012,172 \$ | 180,000 | 1.30 % | |
| Bookstore | \$ | 200,940 | | 200,940 \$ | - | - % | |
| Other | \$ | 886,388 | | 886,388 \$ | - | - % | |
| otal Sales & Services Based Expenditures | \$ | 27,927,914 | \$ | 28,107,914 \$ | 180,000 | 0.64 % | |
| ransfers Out | | | | | | | |
| Debt Service | | | | | | | |
| Medical Service | \$ | - | \$ | - \$ | - | - % | |
| Athletics | \$ | 1,580,500 | \$ | 1,580,500 \$ | - | - % | |
| Student Center | \$ | 1,563,158 | \$ | 1,563,158 \$ | - | - % | |
| Student Service | \$ | - | \$ | - \$ | - | - % | |
| Housing | \$ | 5,117,773 | \$ | 5,117,773 \$ | - | - % | |
| Dining | \$ | 312,111 | \$ | 312,111 \$ | - | - % | |
| Parking and Public Safety | \$ | - | \$ | - \$ | - | - % | |
| Recreational Sports | \$ | 1,380,000 | \$ | 1,380,000 \$ | - | - % | |
| Other | \$ | - | \$ | - \$ | - | - % | |
| Real Estate Rental | \$ | - | \$ | - \$ | - | - % | |
| Vending | \$ | _ | \$ | - \$ | - | - % | |
| Designated Funds | \$ | 898,571 | \$ | 898,571 \$ | - | - % | |
| Other | \$ | 200,000 | \$ | 200,000 \$ | - | - % | |
| otal Transfers Out | \$ | 11,052,113 | \$ | 11,052,113 \$ | - | - % | |
| | | 14 | | | | | |
| Total Budgeted Expenditures & Transfers Out | <u>\$</u> | 43,579,772 | \$ | 43,765,272 \$ | 185,500 | 0.43 % | |

Sam Houston State University

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variance | | | |
|--|-----|-----------------|----|-----------------|----------|---------|---------|----|
| | APP | APPROVED BUDGET | | ADJUSTED BUDGET | | DOLLAR | PERCENT | No |
| Instruction Support | \$ | 66,850,536 | \$ | 66,979,536 | \$ | 129,000 | 0.19 % | |
| Research / Organized Research | \$ | 1,091,744 | \$ | 1,091,744 | \$ | - | - % | |
| Public Service | \$ | 11,310,366 | \$ | 11,310,366 | \$ | - | - % | |
| Academic Support | \$ | 24,142,795 | \$ | 24,142,795 | \$ | - | - % | |
| Student Service Support | \$ | 5,829,130 | \$ | 5,829,130 | \$ | - | - % | |
| Institutional Support | \$ | 9,113,249 | \$ | 9,113,249 | \$ | - | - % | |
| Plant Support | \$ | 8,886,549 | \$ | 8,886,549 | \$ | - | - % | |
| Scholarships & Fellowships | \$ | 3,000 | \$ | 3,000 | \$ | - | - % | |
| otal Expenditures | \$ | 127,227,369 | \$ | 127,356,369 | \$ | 129,000 | 0.10 % | |
| ransfers Out | | | | | | | | |
| TPEG | \$ | 4,255,067 | \$ | 4,255,067 | \$ | - | - % | |
| TRB Debt Service | \$ | 5,531,650 | \$ | 5,531,650 | \$ | - | - % | |
| HEF - Debt Service | \$ | 4,230,801 | \$ | 4,230,801 | \$ | - | - % | |
| HEF - Plant | \$ | - | \$ | - | \$ | - | - % | |
| Other | \$ | - | \$ | - | \$ | - | - % | |
| otal Transfers Out | \$ | 14,017,518 | \$ | 14,017,518 | \$ | - | - % | |
| otal Budgeted Expenditures & Transfers Out | \$ | 141,244,887 | \$ | 141,373,887 | \$ | 129,000 | 0.09 % | |

Sam Houston State University

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | FY 2022 APPROVED BUDGET | | FY 2022 ADJUSTED BUDGET | | | Variance | PERCENT | Note |
|---|----------------------------|-------------|----------------------------|-------------|----|-----------|---------|------|
| | | | | | | DOLLAR | | |
| | | | | | | | | |
| Instruction Support | \$ | 58,967,769 | \$ | 59,076,268 | \$ | 108,499 | 0.18 % | |
| Research / Organized Research | \$ | 4,846,235 | \$ | 5,046,235 | \$ | 200,000 | 4.13 % | |
| Public Service | \$ | 1,080,995 | \$ | 1,113,743 | \$ | 32,748 | 3.03 % | |
| Academic Support | \$ | 51,702,036 | \$ | 52,106,235 | \$ | 404,199 | 0.78 % | |
| Student Support | \$ | 17,746,086 | \$ | 18,250,200 | \$ | 504,114 | 2.84 % | |
| Institutional Support | \$ | 20,230,303 | \$ | 20,230,303 | \$ | - | - % | |
| Plant Support | \$ | 12,938,890 | \$ | 13,038,890 | \$ | 100,000 | 0.77 % | |
| Scholarships & Fellowships | \$ | 24,087,584 | \$ | 24,088,424 | \$ | 840 | - % | |
| Total Expenditures | \$ | 191,599,898 | \$ | 192,950,299 | \$ | 1,350,401 | 0.70 % | |
| Transfers Out | | | | | | | | |
| System Assessment | \$ | 2,668,267 | \$ | 2,668,267 | \$ | _ | - % | |
| Debt Service | \$ | 10,165,704 | | 10,165,704 | | _ | - % | |
| E&G | \$ | - | Φ. | - | • | - | - % | |
| Auxiliary | \$ | - | \$ | - | \$ | _ | - % | |
| Other | \$ | - | \$ | - | \$ | _ | - % | |
| Fotal Transfers Out | \$ | 12,833,971 | \$ | 12,833,971 | \$ | - | - % | |
| Fotal Budgeted Expenditures & Transfers Out | <u> </u> | 204,433,869 | \$ | 205,784,270 | \$ | 1,350,401 | 0.66 % | |

Sam Houston State University

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variance | | _ |
|--|--------------|--------------------|----------------|---------------|----------|---------|-----|
| | APPI | ROVED BUDGET | AD. | JUSTED BUDGET | DOLLAR | PERCENT | Not |
| Athletic Fee | \$ | 10,206,813 | ¢ | 10,206,813 \$ | | - % | |
| Medical Service Fee | \$ | 3,230,165 | | 3,230,165 \$ | | - % | |
| Student Service Fee | \$ | 7,881,470 | | 7,906,465 \$ | | 0.32 % | |
| Recreational Sport Fee | \$ | | \$ | - \$ | · | - % | |
| Student Center Fee | \$ | 2,549,866 | | 2,549,866 \$ | | - % | |
| Student Bus Fee | \$ | | \$ | - \$ | | - % | |
| ID Card Fee | \$ | | \$ | - \$ | | - % | |
| otal Fee Based Expenditures | \$ | 23,868,314 | | 23,893,309 \$ | | 0.10 % | |
| | • | 40.044.000 | • | 40.044.000 # | | 0/ | |
| Housing | \$ | 12,011,062 | | 12,011,062 \$ | | - % | |
| Dining | \$ | 12,013,772 | | 12,013,772 \$ | | - % | |
| Parking | \$ | 2,437,142 | | 2,437,142 \$ | | - % | |
| Athletics | \$ | 2,877,500 | | 2,877,500 \$ | | - % | |
| Bookstore | \$ | 1,500,000 | | 1,500,000 \$ | | - % | |
| Hospitals and Clinics | \$ | 1,105,107 | | 1,105,107 \$ | | - % | |
| Other | \$ | 6,627,700 | | 6,980,173 \$ | | 5.32 % | |
| otal Sales & Services Based Expenditures | \$ | 38,572,283 | \$ | 38,924,756 \$ | 352,473 | 0.91 % | |
| ransfers Out | | | | | | | |
| Debt Service | | | | | | | |
| Medical Service | \$ | 549,850 | \$ | 549,850 \$ | - | - % | |
| Athletics | \$ | 125,000 | \$ | 125,000 \$ | - | - % | |
| Student Center | \$ | 1,735,487 | \$ | 1,735,487 \$ | - | - % | |
| Student Service | \$ | 1,464,894 | \$ | 1,464,894 \$ | - | - % | |
| Housing | \$ | 7,901,171 | \$ | 7,901,171 \$ | - | - % | |
| Dining | \$ | 586,228 | \$ | 586,228 \$ | - | - % | |
| Parking and Public Safety | \$ | 1,202,858 | \$ | 1,202,858 \$ | - | - % | |
| Recreational Sports | \$ | - | \$ | - \$ | - | - % | |
| Other | \$ | - | \$ | - \$ | - | - % | |
| Real Estate Rental | \$ | 251,665 | \$ | 251,665 \$ | - | - % | |
| Vending | \$ | 300,000 | \$ | 300,000 \$ | - | - % | |
| Designated Funds | \$ | - | \$ | - \$ | - | - % | |
| Other | \$ | | \$ | - \$ | <u>-</u> | - % | |
| otal Transfers Out | \$ | 14,117,153 | \$ | 14,117,153 \$ | - | - % | |
| otal Budgeted Expenditures & Transfers Out | \$ | 76,557,75 0 | 4 § | 76,935,217 \$ | 377,467 | 0.49 % | |
| J ==================================== | - | ,, | | ,, | 5.7,107 | 2 | |

Sam Houston State University

Table C 2 Auxiliary Funds Budget Adjustments (as of February 28)

| NOTE | <u> </u> | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION |
|------|----------|------------------|-------------------|---|
| 1 | Other | | \$352,473 | Using additional income and reserves to cover operational expenses and projects |

Table A 2 Educational and General Funds Budget Adjustments (as of February 28)

| | FY 2022 | | | FY 2022 | FY 2022 | | | |
|---|---------|----------------|----|---------------|---------|-------------|---------|------|
| | APP | ROVED BUDGET | AD | JUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Instruction Support | \$ | 177,660,232 | \$ | 173,759,599 | \$ | (3,900,633) | (2.20)% | |
| Research / Organized Research | \$ | 21,592,191 | | 29,536,450 | | 7,944,259 | 36.79 % | 1 |
| Public Service | \$ | 168,683 | | 187,920 | | 19,237 | 11.40 % | |
| Academic Support | \$ | 11,794,689 | | 12,761,986 | | 967,296 | 8.20 % | 2 |
| Student Service Support | \$ | 7,394,610 | | 7,411,732 | | 17,121 | 0.23 % | |
| Institutional Support | \$ | 3,765,556 | \$ | 4,892,043 | \$ | 1,126,487 | 29.92 % | 3 |
| Plant Support | \$ | 12,716,841 | | 13,173,016 | \$ | 456,175 | 3.59 % | |
| Scholarships & Fellowships | \$ | 454,261 | \$ | 481,926 | \$ | 27,665 | 6.09 % | |
| Total Expenditures | \$ | 235,547,063 | \$ | 242,204,671 | \$ | 6,657,608 | 2.83 % | |
| Transfers Out | | | | | | | | |
| TPEG | \$ | 6,607,104 | \$ | 6,607,104 | \$ | _ | - % | |
| TRB Debt Service | \$ | 17,363,463 | | 17,363,463 | | _ | - % | |
| HEF - Debt Service | \$ | 5,696,320 | | 5,787,631 | | 91,311 | 1.60 % | |
| HEF - Plant | \$ | 29,691,315 | \$ | 31,257,652 | \$ | 1,566,337 | 5.28 % | 4 |
| Other | \$ | , , , <u>-</u> | \$ | - | \$ | - | - % | |
| Total Transfers Out | \$ | 59,358,202 | \$ | 61,015,850 | \$ | 1,657,648 | 2.79 % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 294,905,265 | \$ | 303,220,521 | \$ | 8,315,256 | 2.82 % | |

Table A 2 Educational and General Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION |
|------|--|-------------------|--|
| 1 | Availability of Prior Year Funds/Transfers | \$7,944,259 | \$4.8M in prior year carry forward balance to current year; \$3.1M funding for Faculty Development Leave from Instruction |
| 2 | Transfers | \$967,296 | \$900K transfers from Instruction and Institutional Support to cover salary related items for academic support individuals |
| 3 | Transfers | \$1,126,487 | \$1.1M transfers from Instruction for Civil & Mechanical Engineering |
| 4 | Availability of Prior Year Funds | \$1,566,337 | \$1.5M in prior year carry forward balance to current year |

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variance | | |
|---|-----|--------------|-----|---------------|------------------|-----------|------|
| | APP | ROVED BUDGET | AD. | JUSTED BUDGET | DOLLAR | PERCENT | Note |
| | | | | | | | |
| Instruction Support | \$ | 33,251,350 | \$ | 38,255,261 | \$ 5,003,911 | 15.05 % | 1 |
| Research / Organized Research | \$ | 8,381,192 | \$ | 16,836,266 | \$ 8,455,074 | 100.88 % | 2 |
| Public Service | \$ | 833,877 | \$ | 1,137,889 | \$ 304,012 | 36.46 % | 3 |
| Academic Support | \$ | 36,186,161 | \$ | 38,607,433 | \$ 2,421,272 | 6.69 % | 4 |
| Student Support | \$ | 9,296,502 | \$ | 11,437,990 | \$ 2,141,488 | 23.04 % | 5 |
| Institutional Support | \$ | 64,380,846 | \$ | 97,106,825 | \$ 32,725,979 | 50.83 % | 6 |
| Plant Support | \$ | 34,314,526 | \$ | 36,073,253 | \$ 1,758,727 | 5.13 % | 7 |
| Scholarships & Fellowships | \$ | 54,973,869 | \$ | 57,275,543 | \$ 2,301,674 | 4.19 % | |
| Total Expenditures | \$ | 241,618,321 | \$ | 296,730,460 | \$ 55,112,139 | 22.81 % | |
| Transfers Out | | | | | | | |
| System Assessment | \$ | 5,065,872 | \$ | 5,065,872 | \$ - | - % | |
| Debt Service | \$ | 3,183,517 | \$ | 3,183,517 | \$ - | - % | |
| E&G | \$ | 50,429,175 | \$ | 50,429,175 | \$ - | - % | |
| Auxiliary | \$ | 6,244,424 | | 6,244,424 | \$ - | - % | |
| Other | \$ | 475,000 | \$ | 26,085,137 | \$ 25,610,137 | 5391.61 % | 8 |
| Total Transfers Out | \$ | 65,397,989 | | 91,008,126 | 25,610,137 | 39.16 % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 307,016,310 | \$ | 387,738,585 | \$ 80,722,276 | 26.29 % | |

Table B 2 Designated Funds Budget Adjustments (as of February 28)

| support, marketing, and student recruitment; \$1.5M in transfers from other functional areas to cover instructional expenditures 2 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves/Transfers 3 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 3 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 4 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 5 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 5 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 6 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 6 Availability of Prior Year Funds/Recognizing Revenue/Transfers 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers 8 32,725,979 8 32,725,979 8 32,725,979 8 32,725,979 8 32,725,979 8 31,758,727 8 31,6M in prior year carry forward balance to current year; \$94M recognitions of additional income to fund various income-generating operations; \$1,5M in prior year carry forward balance to current year; \$94M recognitions of additional income to fund various income-generating operations; \$3,5M in prior year carry forward balance to current year; \$94M recognitions of additional income to fund various income-generating operations; \$350K use of reserves for Admissions (travel and printing), Graduate Collegiplot projects), and Transcripts (operational expenses \$200K in transfers from other function areas to cover public service expenditures 5 Availability of Prior Year Funds/Recognizing Revenue/Transfers 5 Availability of Prior Year Funds/Recognizing Revenue/Transfers 6 Availability of Prior Year Funds/Recognizing Revenue/Transfers 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers 8 1,758,727 8 1,6M in prior year carry forward balance to current year; \$21K recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures | | | | |
|--|------|------------------|---------------------|--|
| Revenue/Use of Reserves/Transfers recognition of additional income to fund various income-generating operations; \$1.2M use of reserves for Extension for software and system support, marketing, and student recruitment; \$1.5M in transfers from other functional areas to cover instructional expenditures 2 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves/Transfers \$8,455,074 \$5.M in prior year carry forward balance to current year; \$920K recognition of additional income to fund various income-generating operations; \$2.5M in transfers from other functional areas to cover research expenditures 3 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 4 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 5 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 5 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 6 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 6 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers 8 \$2,725,979 \$20M in prior year carry forward balance to current year; \$34K recognition of additional income to fund various income-generating operations; \$3.5M use of reserves for Admissions (travel and printing), Graduate College (pilot projects), and Transcripts (operational expenses \$200K in transfers from other function areas to cover public service expenditures 4 Availability of Prior Year Funds/Recognizing Revenue/Transfers 5 Availability of Prior Year Funds/Recognizing Revenue/Transfers 6 Availability of Prior Year Funds/Recognizing Revenue/Transfers 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers 8 \$1,5M in prior year carry forward balance to current year; \$21K recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures | NOTE | ITEM DESCRIPTION | | EXPLANATION |
| Revenue/Use of Reserves/Transfers recognition of additional income to fund various income-generating operations; \$25M in transfers from other functional areas to cover research expenditures 3 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves \$304,012 \$111K in prior year carry forward balance to current year; \$103K recognition of additional income to fund various income-generating operations; \$90K use of reserves for FACTS (CT scanner purchase), Alcohol Education Seminar (renovations) 4 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves \$2,421,272 \$906K in prior year carry forward balance to current year; \$380K recognition of additional income to fund various income-generating operations; \$1.4M use of reserves for Library Fee (IFN payment and operations), Computer Service Fee (software renewals), and Student Success Fee (computer refresh) 5 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves \$2,141,488 \$1.5M in prior year carry forward balance to current year; \$94K recognition of additional income to fund various income-generating operations; \$350K use of reserves for Admissions (travel and printing), Graduate College (pilot projects), and Transcripts (operational expenses \$200K in transfers from other function areas to cover public service expenditures 6 Availability of Prior Year Funds/Recognizing Revenue/Transfers \$32,725,979 \$20M in prior year carry forward balance to current year (\$17M due to FY21 HEERF lost revenue); \$16M due to FY22 COVID-19 lost revenue; \$4M transfer out to other functional areas 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers \$1,758,727 \$1.6M in prior year carry forward balance to current year; \$21K recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures | 1 | | \$5,003,911 | recognition of additional income to fund various income-generating operations; \$1.2M use of reserves for Extension for software and system support, marketing, and student recruitment; \$1.5M in transfers from |
| Revenue/Use of Reserves recognition of additional income to fund various income-generating operations; \$90K use of reserves for FACTS (CT scanner purchase), Alcohol Education Seminar (renovations) 4 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves \$2,421,272 \$906K in prior year carry forward balance to current year; \$380K recognition of additional income to fund various income-generating operations), Computer Service Fee (software renewals), and Student Success Fee (computer refresh) 5 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves \$2,141,488 \$1.5M in prior year carry forward balance to current year; \$94K recognition of additional income to fund various income-generating operations; \$350K use of reserves for Admissions (travel and printing), Graduate College (pilot projects), and Transcripts (operational expenses \$200K in transfers from other function areas to cover public service expenditures 6 Availability of Prior Year Funds/Recognizing Revenue/Transfers \$32,725,979 \$20M in prior year carry forward balance to current year (\$17M due to FY21 HEERF lost revenue); \$16M due to FY22 COVID-19 lost revenue; \$4M transfer out to other functional areas 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers \$1,758,727 \$1.6M in prior year carry forward balance to current year; \$21K recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures | 2 | | \$8,455,074 | recognition of additional income to fund various income-generating operations; \$20K use of reserves RSC operations; \$2.5M in transfers |
| recognition of additional income to fund various income-generating operations; \$1.4M use of reserves for Library Fee (IFN payment and operations), Computer Service Fee (software renewals), and Student Success Fee (computer refresh) 5 Availability of Prior Year Funds/Recognizing Revenue/Use of Reserves 6 Availability of Prior Year Funds/Recognizing Revenue/Transfers 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers 8 \$1,758,727 \$1.6M in prior year carry forward balance to current year; \$94K recognition of additional income to fund various income-generating operations; \$350K use of reserves for Admissions (travel and printing), Graduate College (pilot projects), and Transcripts (operational expenses \$200K in transfers from other function areas to cover public service expenditures 8 \$32,725,979 \$20M in prior year carry forward balance to current year (\$17M due to FY21 HEERF lost revenue); \$16M due to FY22 COVID-19 lost revenue; \$4M transfer out to other functional areas 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers 8 \$1,758,727 \$1.6M in prior year carry forward balance to current year; \$21K recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures | 3 | | \$304,012 | recognition of additional income to fund various income-generating operations; \$90K use of reserves for FACTS (CT scanner purchase), |
| Revenue/Use of Reserves recognition of additional income to fund various income-generating operations; \$350K use of reserves for Admissions (travel and printing), Graduate College (pilot projects), and Transcripts (operational expenses \$200K in transfers from other function areas to cover public service expenditures 8 Availability of Prior Year Funds/Recognizing Revenue/Transfers 8 Availability of Prior Year Funds/Recognizing Revenue/Transfers 9 Availability of Prior Year Funds/Recognizing Revenue/Transfers 9 \$1,758,727 \$1.6M in prior year carry forward balance to current year; \$21K recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures | 4 | | \$2,421,272 | recognition of additional income to fund various income-generating operations; \$1.4M use of reserves for Library Fee (IFN payment and operations), Computer Service Fee (software renewals), and Student |
| Revenue/Transfers FY21 HEERF lost revenue); \$16M due to FY22 COVID-19 lost revenue; \$4M transfer out to other functional areas 7 Availability of Prior Year Funds/Recognizing Revenue/Transfers \$1,758,727 \$1.6M in prior year carry forward balance to current year; \$21K recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures | 5 | | \$2,141,488 | recognition of additional income to fund various income-generating operations; \$350K use of reserves for Admissions (travel and printing), Graduate College (pilot projects), and Transcripts (operational expenses); \$200K in transfers from other function areas to cover public service |
| Revenue/Transfers recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant support expenditures 150 | 6 | | \$32,725,979 | FY21 HEERF lost revenue); \$16M due to FY22 COVID-19 lost revenue; |
| | 7 | | | recognition of additional income to fund various income-generating operations; \$138K in transfers from other functional areas to cover plant |
| O USE OF RESERVES. NO MILLON NOTICE OF THE SECOND OF THE PROPERTY OF THE PROPE | 8 | Use of Reserves | 150 \$25,610,137 | \$25M use of reserves to fund Long-term Ops Cash Quasi-Endowment |

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variance | | -, |
|--|-----------|--------------|---------------|----------------|------------|---------|-----|
| | APP | ROVED BUDGET | ADJ | JUSTED BUDGET | DOLLAR | PERCENT | Not |
| A4-1-4:- F | Φ. | 40 404 400 | Φ. | 40.4C4.400. ft | | 0/ | |
| Athletic Fee | \$ | 19,161,400 | | 19,161,400 \$ | - 040,000 | - % | |
| Medical Service Fee | \$ | 3,582,689 | | 3,796,658 \$ | 213,969 | 5.97 % | 1 |
| Student Service Fee | \$ | 6,750,200 | | 7,796,469 \$ | 1,046,269 | 15.50 % | 2 |
| Recreational Sport Fee | \$ | 4,245,845 | | 4,245,845 \$ | - | - % | |
| Student Center Fee | \$ | 4,675,180 | | 4,675,180 \$ | - | - % | |
| Student Bus Fee | \$ | 6,462,630 | | 6,587,630 \$ | 125,000 | 1.93 % | |
| ID Card Fee | \$ | 397,950 | | 397,950 \$ | - | - % | |
| otal Fee Based Expenditures | <u>\$</u> | 45,275,893 | \$ | 46,661,131 \$ | 1,385,238 | 3.06 % | |
| Housing | \$ | 28,954,821 | \$ | 36,666,839 \$ | 7,712,018 | 26.63 % | 3 |
| Dining | \$ | 15,578,938 | \$ | 17,578,938 \$ | 2,000,000 | 12.84 % | 4 |
| Parking | \$ | 2,997,857 | \$ | 3,138,241 \$ | 140,384 | 4.68 % | |
| Athletics | \$ | 8,536,372 | \$ | 8,617,781 \$ | 81,410 | 0.95 % | |
| Bookstore | \$ | 2,768,754 | \$ | 3,768,754 \$ | 1,000,000 | 36.12 % | : |
| Other | \$ | 5,267,705 | \$ | 5,792,335 \$ | 524,630 | 9.96 % | |
| otal Sales & Services Based Expenditures | \$ | 64,104,447 | \$ | 75,562,889 \$ | 11,458,442 | 17.87 % | |
| ransfers Out | | | | | | | |
| Debt Service | | | | | | | |
| Medical Service | \$ | 144,041 | \$ | 144,041 \$ | - | - % | |
| Athletics | \$ | 5,549,912 | \$ | 5,549,912 \$ | - | - % | |
| Student Center | \$ | 2,241,810 | \$ | 2,241,810 \$ | - | - % | |
| Student Service | \$ | - | | \$ | - | - % | |
| Housing | \$ | 15,376,885 | \$ | 15,376,885 \$ | - | - % | |
| Dining | \$ | 1,141,062 | \$ | 1,141,062 \$ | - | - % | |
| Parking and Public Safety | \$ | 3,944,743 | \$ | 3,944,743 \$ | - | - % | |
| Recreational Sports | \$ | 2,395,950 | \$ | 2,395,950 \$ | - | - % | |
| Other | \$ | 231,246 | \$ | 231,246 \$ | - | - % | |
| Real Estate Rental | \$ | - | \$ | - \$ | - | - % | |
| Vending | \$ | - | \$ | - \$ | - | - % | |
| Designated Funds | \$ | - | \$ | - \$ | - | - % | |
| Other | \$ | 852,430 | \$ | 852,430 \$ | - | - % | |
| Total Transfers Out | \$ | 31,878,079 | \$ | 31,878,079 \$ | - | - % | |
| otal Budgeted Expenditures & Transfers Out | \$ | 141,258,420 | 51 | 154,102,100 \$ | 12,843,680 | 9.09 % | |

Table C 2 Auxiliary Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION |
|------|--|-------------------|--|
| 1 | Availability of Prior Year Funds/HEERF funding | \$213,969 | \$55K in prior year carry forward balance to current year; \$158K COVID- 19 expenses |
| 2 | Availability of Prior Year Funds/HEERF funding/Use of Reserves | \$1,046,269 | \$857K in prior year carry forward balance to current year; \$158K COVID- 19 expenses; \$244K use of reserves for student service fee projects |
| 3 | Recognizing Revenue/Use of Reserves | \$7,712,018 | \$7.7M recognition of additional income to fund various income-generating operations due to original budget being submitted conservatively based on FY21 COVID housing levels, this recognizes current occupancy levels and corresponding expenses related to increased occupancy; \$2M for Butler Hall HVAC and fire safety project |
| 4 | Recognizing Revenue | \$2,000,000 | \$2M recognition of additional revenue with corresponding expense obligations |
| 5 | Recognizing Revenue | \$1,000,000 | \$1M recognition of additional revenue with corresponding expense obligations |
| 6 | Recognizing Revenue/Use of Reserves | \$524,630 | \$210K use of additional income to fund various income-generating operations; \$313K use of reserves for Campus Recreation, Rental Lease-Kirby Lane roof repair |

Sul Ross State University

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | F | Y 2022 | Variand | ce | |
|---|---|------------|----------|---------------|---------|----|--------------|
| | APPROVED BUDGET ADJUSTED BUDGET DOLLAR PERCENT It \$ 7,446,279 \$ 7,446,279 \$ 9 Ized Research \$ 359,650 \$ 359,650 \$ 9 \$ 329,445 \$ 329,445 \$ 9 It \$ 2,412,453 \$ 2,412,453 \$ 9 It \$ 1,798,886 \$ 1,798,886 \$ 9 It \$ 4,630,265 \$ 4,630,265 \$ 9 It \$ 1,822,090 \$ 1,822,090 \$ 9 It \$ 1,822,090 \$ 1,822,090 \$ 9 It \$ 18,799,068 \$ 18,799,068 \$ 9 It \$ 1,429,750 \$ 1,429,750 \$ 1,429,750 \$ 1,429,750 \$ 1,429,750 \$ 1,429,750 \$ 1,429,750 \$ 1,429,750 \$ 1,429 | Note | | | | | |
| Instruction Support | \$ | 7 446 270 | ¢ | 7.446.270 \$ | | 0 | % |
| Research / Organized Research | Ψ | | | | | | |
| Public Service | \$ \$ | | | | | | |
| Academic Support | \$ | • | • | • | | | |
| Student Service Support | \$ | | | | | 0 | 6 |
| Institutional Support | \$ | 4,630,265 | \$ | | | 0 | 6 |
| Plant Support | \$ | | | | | | |
| Scholarships & Fellowships | \$ | - | \$ | - \$ | | 0 | 6 |
| Total Expenditures | \$ | 18,799,068 | \$ | 18,799,068 \$ | | | |
| Transfers Out | | | | | | | |
| TPEG | \$ | 251.472 | \$ | 251.472 \$ | | 0 | % |
| TRB Debt Service | \$ | | | | | | |
| HEF - Debt Service | \$ | - | \$ | - \$ | | | |
| HEF - Plant | \$ | - | \$ | - \$ | | | |
| Other | \$ | - | \$ | - \$ | | | |
| Total Transfers Out | \$ | 1,681,222 | \$ | 1,681,222 \$ | | | |
| Total Budgeted Expenditures & Transfers Out | \$ | 20,480,290 | \$ | 20,480,290 \$ | | 0 | _ |

Sul Ross State University

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | | Variance | | | |
|---|---------------|-------------|-----|---------------|----------|----------|---|------------|------|
| | APPR | OVED BUDGET | ADJ | JUSTED BUDGET | | DOLLAR | F | PERCENT | Note |
| Instruction Support | \$ | 636,000 | \$ | 636,000 | ¢ | | _ | - % | |
| Research / Organized Research | Ψ ¢ | 212,226 | - | 212,226 | • | | _ | - % | |
| Public Service | Ψ ¢ | 11,500 | - | 11,500 | • | | _ | - % | |
| Academic Support | ψ | 327,388 | | 327,388 | | | _ | - % | |
| Student Support | φ | 625,478 | | 625,478 | | | - | - % - % | |
| Institutional Support | φ | 4,403,377 | | 4,403,377 | | | - | - % - % | |
| Plant Support | φ | 2,313,925 | | 2,313,925 | | | _ | - % - % | |
| Scholarships & Fellowships | φ | 959,800 | | 959,800 | | | _ | - % | |
| Total Expenditures | φ | 9,489,694 | | 9,489,694 | | | | - % | |
| Total Experiatures | Ψ | 3,403,034 | Ψ | 3,403,034 | Ψ | | | - 70 | |
| Transfers Out | | | | | | | | | |
| System Assessment | \$ | 223,569 | \$ | 223,569 | \$ | | - | - % | |
| Debt Service | \$ | · - | \$ | · - | \$ | | - | - % | |
| E&G | \$ | - | \$ | - | \$ | | - | - % | |
| Auxiliary | \$ | - | \$ | - | \$ | | - | - % | |
| Other | \$ | - | \$ | - | \$ | | - | - % | |
| Total Transfers Out | \$ | 223,569 | \$ | 223,569 | \$ | | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 9,713,263 | \$ | 9,713,263 | \$ | | _ | - % | |

Sul Ross State University

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| | ADDD | FY 2022 OVED BUDGET | A D | FY 2022 JUSTED BUDGET | | Variance DOLLAR | PERCENT | Note |
|--|-----------------|------------------------|------------|--------------------------|---------|--------------------|------------|------|
| | APPR | OVED BUDGET | ΑD | JUSTED BUDGET | | DULLAR | PERCENT | Note |
| Athletic Fee | \$ | 89,456 | \$ | 89,456 | \$ | _ | - % | |
| Medical Service Fee | \$ | 80,876 | | 80,876 | | _ | - % | |
| Student Service Fee | \$ | 543,142 | | 543,142 | | _ | - % | |
| Recreational Sport Fee | \$ | 155,521 | \$ | 155,521 | | _ | - % | |
| Student Center Fee | \$ | 121,988 | \$ | 121,988 | | _ | - % | |
| Student Bus Fee | \$ | 121,000 | \$ | 121,000 | \$ | _ | - % | |
| ID Card Fee | | _ | \$ | _ | \$ | _ | - % | |
| otal Fee Based Expenditures | <u>\$</u> \$ | 990,983 | | 990,983 | | | - % | |
| otal i de basea Experialitates | Ψ | 330,300 | Ψ | 330,300 | Ψ | | - 70 | |
| Housing | \$ | 612,975 | \$ | 612,975 | \$ | _ | - % | |
| Dining | \$ | 962,656 | \$ | 962,656 | | _ | - % | |
| Parking | Ψ \$ | 55,000 | - | 55,000 | | _ | - % | |
| Athletics | \$ \$ | 15,125 | \$ | 15,125 | | _ | - % | |
| Bookstore | \$ | 20,000 | - | 20,000 | | _ | - % | |
| Other | т | 119,500 | | 119,500 | | _ | - % | |
| otal Sales & Services Based Expenditures | <u>\$</u> \$ | 1,785,256 | \$ | 1,785,256 | | - | - % | |
| ransfers Out | | | | | | | | |
| Debt Service | | | | | | | | |
| Medical Service | \$ | _ | \$ | _ | \$ | _ | - % | |
| Athletics | \$ | 265,980 | \$ | 265,980 | * | _ | - % | |
| Student Center | \$ | 200,000 | \$ | 200,000 | \$ | _ | - % | |
| Student Service | \$ | _ | \$ | _ | \$ | _ | - % | |
| Housing | \$ | 1,378,507 | \$ | 1,378,507 | \$ | _ | - % | |
| Dining | \$ | 1,370,307 | \$ | 1,570,507 | Ψ | _ | - % | |
| Parking and Public Safety | \$ | _ | \$ | | Ψ Φ | _ | - % | |
| Recreational Sports | \$ \$ | 75,020 | \$ | 75,020 | φ \$ | - | - % - % | |
| Other | Φ | 75,020 | φ \$ | 75,020 | ው ው | - | - % - % | |
| Real Estate Rental | φ c | - | φ | - | ψ Φ | - | - % - % | |
| | Φ Φ | - | φ | - | Φ | - | - % - % | |
| Vending | Φ | - | φ | - | Φ | - | | |
| Designated Funds | \$ | - | \$ | - | \$ | - | - % | |
| Other | \$ | 4 740 507 | \$ | | \$ | - | - % | |
| otal Transfers Out | \$ | 1,719,507 15 | | 1,719,507 | Ф | - | - % | |
| otal Budgeted Expenditures & Transfers Out | \$ | 4,495,746 | | 4,495,746 | \$ | | - % | |

Sul Ross State University - Rio Grande College

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variano | | |
|---|---|-----------|--------|--------------|---------|--|--------------|
| | APPROVED BUDGET ADJUSTED BUDGET DOLLAR PERCE \$ 3,075,207 \$ 3,075,207 \$ - \$ Research \$ - \$ - \$ - \$ 272,207 \$ 272,207 \$ - \$ 294,002 \$ 294,002 \$ - bort \$ 249,107 \$ 249,107 \$ - \$ 864,346 \$ 864,346 \$ - \$ 736,767 \$ 736,767 \$ - | PERCEN | Γ Note | | | | |
| Instruction Support | \$ | 3.075.207 | \$ | 3.075.207 \$ | | | % |
| Research / Organized Research | \$ | - | \$ | - \$ | | | % |
| Public Service | \$ | 272.207 | \$ | 272.207 \$ | | | % |
| Academic Support | \$ | • | - | | | | % |
| Student Service Support | \$ | | | | | | % |
| Institutional Support | \$ | | | | | | % |
| Plant Support | \$ | | | | | | % |
| Scholarships & Fellowships | \$ | · - | \$ | - \$ | | | % |
| Total Expenditures | \$ | 5,491,636 | \$ | 5,491,636 \$ | | | % |
| Transfers Out | | | | | | | |
| TPEG | \$ | 119,468 | \$ | 119,468 \$ | | | % |
| TRB Debt Service | \$ | | \$ | - \$ | | | % |
| HEF - Debt Service | \$ | _ | \$ | - \$ | | | % |
| HEF - Plant | \$ | _ | \$ | - \$ | | | % |
| Other | \$ | 1,249,145 | \$ | 1,249,145 \$ | | | % |
| Total Transfers Out | \$ | | | | | | % |
| Total Budgeted Expenditures & Transfers Out | \$ | 6,860,249 | \$ | 6,860,249 \$ | | | % |

Sul Ross State University - Rio Grande College

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variance | | |
|---|------|-------------|-----|--------------|----------|-------|---------|
| | APPR | OVED BUDGET | ADJ | USTED BUDGET | DOLLAR | PERCE | NT Note |
| Instruction Support | \$ | 266,743 | \$ | 266,743 \$ | | _ | - % |
| Research / Organized Research | \$ | 200,1 10 | \$ | - \$ | | _ | - % |
| Public Service | \$ | _ | \$ | - \$ | | _ | - % |
| Academic Support | \$ | 419,424 | \$ | 419,424 \$ | | _ | - % |
| Student Support | \$ | 417,039 | | 417,039 \$ | | _ | - % |
| Institutional Support | \$ | 1,561,229 | | 1,561,229 \$ | | _ | - % |
| Plant Support | \$ | - | \$ | - \$ | | _ | - % |
| Scholarships & Fellowships | \$ | 119,468 | \$ | 119,468 \$ | | _ | - % |
| Total Expenditures | \$ | 2,783,903 | | 2,783,903 \$ | | - | - % |
| Transfers Out | | | | | | | |
| System Assessment | \$ | 123,372 | \$ | 123,372 \$ | | _ | - % |
| Debt Service | \$ | - | \$ | - \$ | | _ | - % |
| E&G | \$ | _ | \$ | - \$ | | _ | - % |
| Auxiliary | \$ | _ | \$ | - \$ | | _ | - % |
| Other | \$ | _ | \$ | - \$ | | _ | - % |
| Total Transfers Out | \$ | 123,372 | \$ | 123,372 \$ | | - | - % |
| Total Budgeted Expenditures & Transfers Out | \$ | 2,907,275 | \$ | 2,907,275 \$ | | _ | - % |

Sul Ross State University - Rio Grande College

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | FY 2022 | | Variance | DEDOENT | |
|--|-----------|-------------|-----------------|-----------------|--------------|------------|------|
| | APPRO | OVED BUDGET | ADJUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Athletic Fee | \$ | _ | \$ - | \$ | _ | - % | |
| Medical Service Fee | \$ | _ | \$ - | \$ | _ | - % | |
| Student Service Fee | \$ | 517,914 | \$ 517,914 | | _ | - % | |
| Recreational Sport Fee | Φ | 017,014 | \$ - | Φ | _ | - % | |
| Student Center Fee | Ψ | _ | Ψ - • | Ψ D | _ | - % - % | |
| Student Bus Fee | Ψ Φ | _ | ¢ - | Ψ Φ | _ | - % | |
| ID Card Fee | \$ \$ | - | \$ - | φ \$ | - | - % - % | |
| otal Fee Based Expenditures | \$ \$ | 517,914 | * | т | <u>-</u> | - % - % | |
| otal Fee Based Expericitures | φ | 517,914 | 517,914 | Ф | - | - 70 | |
| Housing | \$ | | \$ - | \$ | _ | - % | |
| Dining | Ψ Φ | _ | ψ - ¢ | ψ ¢ | _ | - % - % | |
| Parking | Φ | - | φ - ¢ | ψ | - | - % - % | |
| Athletics | φ Φ | - | ф • | φ | - | - % - % | |
| Bookstore | Φ | - | φ - • | φ | - | - % - % | |
| Other | Φ | - | \$ - | Φ | - | - % - % | |
| otal Sales & Services Based Expenditures | \$ \$ | | т | <u>\$</u> \$ | <u> </u> | - % - % | |
| ransfers Out | <u>*</u> | | - | т | | | |
| Debt Service | | | | | | | |
| Medical Service | \$ | _ | \$ - | \$ | _ | - % | |
| Athletics | \$ | _ | \$ - | \$ | _ | - % | |
| Student Center | \$ | _ | \$ - | \$ | _ | - % | |
| Student Service | \$ | _ | \$ - | \$ | _ | - % | |
| Housing | ψ \$ | _ | \$ - | \$ | _ | - % | |
| Dining | Ψ | _ | \$ _ | Ψ | _ | - % | |
| Parking and Public Safety | Φ | _ | ф • | Ψ Φ | _ | - % | |
| Recreational Sports | Ψ | _ | Ψ - • | Ψ D | _ | - % | |
| Other | ψ ¢ | - | Ψ - Φ | ψ | - | - % - % | |
| Real Estate Rental | φ Φ | - | φ - ¢ | Φ | - | - % - % | |
| | Φ | - | φ - • | Φ | - | - % - % | |
| Vending | Þ | - | - | ው | - | | |
| Designated Funds | \$ | - | - | Þ | - | - % | |
| Other | \$ | - | \$ - | \$ | - | - % | |
| otal Transfers Out | \$ | - 158 | | \$ | - | - % | |
| otal Budgeted Expenditures & Transfers Out | \$ | 517,914 | | \$ | | - % | |
| oral budgered Experiorates & Haristers Out | Ψ | 317,314 | ψ 511,914 | Ψ | | - /0 | |

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | | Variance | | |
|---|----------|--------------|----|----------------|----|-----------|----------------------|------|
| | APPF | ROVED BUDGET | Α | DJUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Instruction Support | \$ | 6,693,111 | \$ | 6,693,111 | \$ | _ | - % | |
| Research / Organized Research | Ψ \$ | 0,000,111 | Ψ | 0,000,111 | Ψ | _ | - % | |
| Public Service | \$ \$ | 522,951 | \$ | 522,951 | \$ | <u>-</u> | - % | |
| Academic Support | \$ | 2,163,600 | | 2,163,600 | | _ | - % | |
| Student Service Support | \$ | 1,318,569 | | 1,318,569 | | - | - % | |
| Institutional Support | \$ | 3,339,372 | • | 3,315,672 | | (23,700) | (0.71)% | |
| Plant Support | \$ | 1,873,525 | | 3,345,525 | | 1,472,000 | 78.57 [°] % | 1 |
| Scholarships & Fellowships | \$ | - | \$ | 8,874 | \$ | 8,874 | 100.00 % | |
| Total Expenditures | \$ | 15,911,128 | \$ | 17,368,302 | \$ | 1,457,174 | 9.16 % | |
| Transfers Out | | | | | | | | |
| TPEG | \$ | 386,692 | \$ | 386,692 | \$ | - | - % | |
| TRB Debt Service | \$ | 1,125,500 | | 1,125,500 | - | - | - % | |
| HEF - Debt Service | \$ | 339,900 | | 339,900 | | - | - % | |
| HEF - Plant | \$ | 776,158 | | 776,158 | | - | - % | |
| Other | \$ | , - | \$ | , - | | - | - % | |
| Total Transfers Out | \$ | 2,628,250 | \$ | 2,628,250 | \$ | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 18,539,379 | \$ | 19,996,552 | \$ | 1,457,173 | 7.86 % | |

Table A 2 Educational and General Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION | |
|------|------------------|-------------------|---|--|
| 1 P | lant Support | \$1,472,000 | HB Hurricane Laura for generators (\$1,472,000) | |

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | Variance | | |
|---|------|---------------|-----|-------------------|----------|----------------------|------|
| | APPR | OVED BUDGET | AD. | JUSTED BUDGET | DOLLAR | PERCENT | Note |
| Instruction Support | \$ | 657,176 | \$ | 657,176 \$ | _ | - % | |
| Research / Organized Research | φ | - | \$ | οστ,ττο φ - \$ | _ | - % | |
| Public Service | \$ | 306,375 | \$ | 349,625 \$ | 43,250 | 14.12 % | |
| Academic Support | \$ | 536,708 | - | 852,950 \$ | 316,243 | 58.92 % | 1 |
| Student Support | \$ | 109,334 | | 107,334 \$ | (2,000) | (1.83)% | |
| Institutional Support | \$ | 1,447,156 | | 1,463,556 \$ | 16,400 | `1.13 [´] % | |
| Plant Support | \$ | · · · · · · - | \$ | 48,709 \$ | 48,709 | 100.00 % | |
| Scholarships & Fellowships | \$ | 493,023 | \$ | 493,023 \$ | , - | - % | |
| Total Expenditures | \$ | 3,549,771 | | 3,972,373 \$ | 422,602 | 11.91 % | |
| Transfers Out | | | | | | | |
| System Assessment | \$ | 180,000 | \$ | 180,000 \$ | _ | - % | |
| Debt Service | \$ | 105,000 | - | 105,000 \$ | - | - % | |
| E&G | \$ | - | \$ | - \$ | - | - % | |
| Auxiliary | \$ | 244,292 | \$ | 244,292 \$ | - | - % | |
| Other | \$ | , - | \$ | - \$ | - | - % | |
| Total Transfers Out | \$ | 529,292 | \$ | 529,292 \$ | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 4,079,063 | \$ | 4,501,665 \$ | 422,602 | 10.36 % | |

Table B 2 Designated Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION |
|------------|------------------|-------------------|---|
| 1 Academic | | \$316,243 | IT Shared Services (\$200,000), LVN & RN Testing budget (\$120,000) |

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| | ΔΡΡΡ | FY 2022 OVED BUDGET | FY 2022 ADJUSTED BUDGET | . — | Variance DOLLAR | PERCENT | N |
|---|-----------------|------------------------|----------------------------|-------------|---------------------|------------|------|
| | AIII | OVED BODGET | ADUCOTED BODGET | | DOLLAR | 1 EROEM | - 14 |
| Athletic Fee | \$ | _ | \$ | - \$ | _ | - % | |
| Medical Service Fee | \$ | _ | \$ | - \$ | _ | - % | |
| Student Service Fee | \$ | 368,459 | \$ 368,45 | | - | - % | |
| Recreational Sport Fee | \$ | - | \$ | - \$ | _ | - % | |
| Student Center Fee | \$ | 123,388 | \$ 178,08 | т | 54,700 | 44.33 % | |
| Student Bus Fee | \$ | - | \$ | - \$ | | - % | |
| ID Card Fee | \$ | 1,250 | T | 50 \$ | - | - % | |
| Total Fee Based Expenditures | <u>\$</u> \$ | 493,097 | | | 54,700 | 11.09 % | |
| otal i do Badda Exportantardo | <u> </u> | 100,001 | ψ | γ. Ψ | 01,100 | 11.00 // | |
| Housing | \$ | _ | \$ | - \$ | - | - % | |
| Dining | \$ | 170,373 | \$ 170,37 | | - | - % | |
| Parking | \$ | - | \$ | - \$ | _ | - % | |
| Athletics | \$ | _ | \$ | - \$ | _ | - % | |
| Bookstore | \$ | _ | \$ | - \$ | _ | - % | |
| Other | \$ | 2,500 | Ψ | 00 \$ | _ | - % | |
| otal Sales & Services Based Expenditures | \$ | 172,873 | \$ 172,87 | | - | - % | |
| Fransfers Out | | | | | | | |
| Debt Service | | | | | | | |
| Medical Service | \$ | _ | \$ | - \$ | _ | - % | |
| Athletics | \$ | _ | \$ | - \$ | - | - % | |
| Student Center | \$ | _ | \$ | - \$ | _ | - % | |
| Student Service | \$ | _ | \$ | - \$ | _ | - % | |
| Housing | \$ | _ | \$ | - \$ | - | - % | |
| Dining | \$ | _ | \$ | - \$ | _ | - % | |
| Parking and Public Safety | \$ | _ | \$ | - \$ | _ | - % | |
| Recreational Sports | \$ | _ | \$ | - \$ | _ | - % | |
| Other | \$ | _ | \$ | - \$ | _ | - % | |
| Real Estate Rental | \$ | _ | \$ | - \$ | _ | - % | |
| Vending | \$ | _ | \$ | - \$ | _ | - % | |
| Designated Funds | Ψ \$ | - | Ψ ¢ | - ψ - \$ | - - | - % - % | |
| Other | φ \$ | - | \$ | - ψ - \$ | - | - % - % | |
| other otal Transfers Out | <u>φ</u> \$ | <u> </u> | \$ | <u>- ф</u> | <u> </u> | - % | |
| otal Hallsteis Out | Ψ | | | - φ | - | - 70 | |
| otal Budgeted Expenditures & Transfers Out | \$ | 665,969 | | 39 \$ | 54,700 | 8.21 % | |
| oral baagerea Experialiares & Transiers Out | Ψ | 000,303 | Ψ 720,00 | ,υ ψ | J ., 700 | U.Z I /0 | |

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | | Variance | | |
|---|---------------|--------------|----------|----------------|---------|-----------|----------|------|
| | APPF | ROVED BUDGET | ΑI | DJUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Instruction Support | ¢ | 7,500,173 | ¢ | 7,692,679 | \$ | 192,506 | 2.57 % | |
| Research / Organized Research | Ψ ¢ | 7,300,173 | Ψ | 1,032,013 | ψ | 192,300 | - % | |
| Public Service | \$ \$ | 204,388 | Ψ \$ | 212,548 | Ψ \$ | 8,160 | 3.99 % | |
| Academic Support | \$ | 2,328,471 | | 2,088,950 | | (239,521) | (10.29)% | 1 |
| Student Service Support | \$ | 1,375,034 | \$ | 1,378,411 | | 3,377 | 0.25 % | |
| Institutional Support | \$ | 3,644,085 | \$ | 4,236,943 | \$ | 592,858 | 16.27 % | 2 |
| Plant Support | \$ | 3,934,027 | \$ | 4,186,899 | \$ | 252,872 | 6.43 % | 3 |
| Scholarships & Fellowships | \$ | - | \$ | - | \$ | · - | - % | |
| Total Expenditures | \$ | 18,986,178 | \$ | 19,796,430 | \$ | 810,252 | 4.27 % | |
| Transfers Out | | | | | | | | |
| TPEG | \$ | 330,000 | \$ | 330,000 | \$ | _ | - % | |
| TRB Debt Service | \$ | 1,217,750 | • | 1,217,750 | | _ | - % | |
| HEF - Debt Service | \$ | - | \$ | -,, | \$ | - | - % | |
| HEF - Plant | \$ | 962,002 | \$ | 962,002 | \$ | - | - % | |
| Other | \$ | , - | \$ | - | \$ | - | - % | |
| Total Transfers Out | \$ | 2,509,752 | \$ | 2,509,752 | \$ | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 21,495,930 | \$ | 22,306,182 | \$ | 810,252 | 3.77 % | |

Table A 2 Educational and General Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION |
|------|-----------------------|-------------------|---|
| 1 | Academic Support | (\$239,521) | Decrease of \$239,521 of E&G Academic mainly due to the temporary declince in IT-related personnel costs as well as Workforce program costs due to the award of the TRUE grant. |
| 2 | Institutional Support | \$592,858 | Increase of \$592,858 of E&G Institutional due to adding a shared Information Security Officer position for \$100,000 with the remainder related to the transfer of information technology campus-wide expenses |
| 3 | Plant Support | \$252,872 | Increase of \$252,872 of E&G Plant Support is due to the fact that budget lapsed at year end, and additional budget was added to cover FY 2021 encumbrances that rolled. |

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | | Variance | | |
|---|------|-------------|----|---------------|----|-----------|-----------------------|------|
| | APPR | OVED BUDGET | AD | JUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Instruction Support | \$ | 543,233 | \$ | 727,961 | \$ | 184,728 | 34.01 % | |
| Research / Organized Research | \$ | - | \$ | - (| \$ | - | - % | |
| Public Service | \$ | - | \$ | - (| \$ | - | - % | |
| Academic Support | \$ | 1,233,497 | \$ | 836,944 | \$ | (396,553) | (32.15)% | 1 |
| Student Support | \$ | 142,417 | | 147,162 | | \ 4,745 | ` 3.33 [′] % | |
| Institutional Support | \$ | 1,545,655 | \$ | 1,556,858 | | 11,203 | 0.72 % | |
| Plant Support | \$ | 218,000 | | 218,000 | | , - | - % | |
| Scholarships & Fellowships | \$ | 349,437 | \$ | 350,407 | \$ | 970 | 0.28 % | |
| Total Expenditures | \$ | 4,032,239 | \$ | 3,837,332 | \$ | (194,907) | (4.83)% | |
| Transfers Out | | | | | | | | |
| System Assessment | \$ | 213,000 | \$ | 213,000 | \$ | - | - % | |
| Debt Service | \$ | 130,315 | | 130,315 | | - | - % | |
| E&G | \$ | 79,975 | | 79,975 | | - | - % | |
| Auxiliary | \$ | 697,625 | | 697,625 | | - | - % | |
| Other | \$ | , - | \$ | - 9 | \$ | - | - % | |
| Total Transfers Out | \$ | 1,120,915 | \$ | 1,120,915 | \$ | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 5,153,154 | \$ | 4,958,247 | \$ | (194,907) | (3.78)% | |

Table B 2 Designated Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION |
|------|------------------|-------------------|--|
| 1 | Academic Support | (\$396,553) | Decrease of \$396,553 of Designated Academic Support due to the transfer of information technology campus-wide expenses to E&G |

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| Athletic Fee \$ 642,035 \$ 666,105 \$ 24,070 3.75 % Medical Service Fee \$ 262,512 \$ 267,112 \$ 4,600 1.75 % Student Service Fee \$ 262,512 \$ 267,112 \$ 4,600 1.75 % Student Service Fee \$ 95,408 \$ 94,754 \$ (654) (0.69)% Student Center Fee \$ 30,000 \$ 30,000 \$ 654 \$ 654 \$ (0.69)% Student Bus Fee \$ 30,000 \$ 30,000 \$ 654 \$ 654 \$ (0.69)% Student Bus Fee \$ 14,500 \$ 14,500 \$ 654 \$ 654 \$ (0.69)% Student Bus Fee \$ 14,500 \$ 14,500 \$ 654 \$ 654 \$ (0.69)% Student Bus Fee \$ 14,500 \$ 14,500 \$ 654 \$ 654 \$ (0.69)% Student Bus Fee \$ 14,500 \$ 14,500 \$ 654 \$ 654 \$ 654 \$ (0.69)% Student Bus Fee \$ 14,500 \$ 14,500 \$ 654 \$ | | | FY 2022 | FY 2022 | | Variance | | |
|---|--|------|-------------|-----------------|----|----------|---------|----|
| Medical Service Fee \$ 265,512 \$ 267,112 \$ 4,600 1.75 % | | APPR | OVED BUDGET | ADJUSTED BUDGET | | DOLLAR | PERCENT | No |
| Medical Service Fee \$ 265,512 \$ 267,112 \$ 4,600 1.75 % | Athletic Fee | \$ | 642 035 | \$ 666 105 | \$ | 24 070 | 3 75 % | |
| Student Service Fee \$ 262,512 \$ 267,112 \$ 4,600 1.75% Recreational Sport Fee \$ 95,408 \$ 94,754 \$ (654) (0.69)% Student Center Fee \$ 30,000 \$ 3.0 - - -% Student Bus Fee \$ 1,500 \$ 1.4500 \$ - - -% ID Card Fee \$ 1,4500 \$ - <td< td=""><td></td><td></td><td>•</td><td></td><td>-</td><td>21,070</td><td></td><td></td></td<> | | | • | | - | 21,070 | | |
| Recreational Sport Fee \$ 95,408 \$ 94,754 \$ (654) (0.69)% Student Center Fee \$ 30,000 \$ 30,000 \$ % Student Bus Fee \$ 14,500 \$ 14,500 \$ % otal Fee Based Expenditures \$ 14,500 \$ 14,500 \$ % otal Fee Based Expenditures \$ 1,044,455 \$ 1,072,471 \$ 28,016 2.68 % otal Fee Based Expenditures \$ 1,044,455 \$ 1,072,471 \$ 28,016 2.68 % otal Fee Based Expenditures \$ 1,044,455 \$ 1,072,471 \$ 28,016 2.68 % otal Fee Based Expenditures \$ 253,647 \$ 290,087 \$ 36,440 14,37 % Parking \$ 21,100 \$ 21,100 \$ % Otal Fee Based Expenditures \$ 1,044,455 \$ 1,050 \$ | | \$ | | | | 4 600 | | |
| Student Center Fee \$ 30,000 \$ 30,000 \$ % Student Bus Fee \$ 14,500 \$ 14,500 \$ % ID Card Fee \$ 14,500 \$ 14,500 \$ % otal Fee Based Expenditures \$ 1,044,455 \$ 1,072,471 \$ 28,016 2.68 % Housing \$ - \$ - \$ - \$ - \$ - \$ % Dining \$ 253,647 \$ 290,087 \$ 36,440 14.37 % Parking \$ 21,100 \$ 21,100 \$ % Athletics \$ - \$ - \$ - \$ - \$ - \$ - % Bookstore \$ - \$ - \$ - \$ - \$ - \$ - \$ - % Other \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - % Other \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - | | \$ | • | | | • | | |
| Student Bus Fee \$ 14,500 \$ 1,500 \$ \frac{9}{10 Card Fee} | | \$ | | | | (001) | | |
| To Card Fee \$ 14,500 \$ 14,500 \$ | | \$ | | | | _ | | |
| Housing | | \$ | | • | | _ | | |
| Dining S 253,647 S 290,087 S 36,440 14.37 No Parking S 21,100 S 21,100 S | otal Fee Based Expenditures | \$ | | | | 28,016 | | |
| Dining S 253,647 S 290,087 S 36,440 14.37 No Parking S 21,100 S 21,100 S | | | | | | | | |
| Parking Athletics \$ 21,100 \$ 21,100 \$ % Bookstore Other \$ - \$ - \$ - \$ - % Other Othe | | \$ | | | | - | | |
| Athletics \$ | Dining | \$ | 253,647 | \$ 290,087 | \$ | 36,440 | | |
| Bookstore Other | | \$ | 21,100 | \$ 21,100 | \$ | - | | |
| Other otal Sales & Services Based Expenditures \$ - \$ - \$ - \$ \(\) \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 274,747 \\$ 311,187 \\$ 36,440 13.26 \(\) \\ 274,747 \\$ 274,747 \\$ 311,187 \\$ 374,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 374,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 374,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 374,747 \\$ 311,187 \\$ 374,747 \\$ 311,187 \\$ 36,440 13.26 \\ 274,747 \\$ 311,187 \\$ 36,40 13.26 \\ 274,747 \\$ 311,187 | Athletics | \$ | - 9 | \$ - | \$ | - | | |
| State Services Services Services Services Services Services Services Services Services Service | | \$ | - 9 | \$ - | \$ | - | | |
| ransfers Out Debt Service Medical Service \$ \$ \$ | | | | | | - | | |
| Debt Service | otal Sales & Services Based Expenditures | \$ | 274,747 | \$ 311,187 | \$ | 36,440 | 13.26 % | |
| Medical Service \$ - \$ - - % Athletics \$ - \$ - - % Student Center \$ - \$ - \$ - - % Student Service \$ - \$ - \$ - - % Housing \$ - \$ - \$ - - % Dining \$ - \$ - \$ - - % Parking and Public Safety \$ - \$ - \$ - - % Recreational Sports \$ - \$ - \$ - - - % Other \$ - \$ - \$ - | ransfers Out | | | | | | | |
| Athletics \$ - \$ - \$ - % Student Center \$ - \$ - \$ - % Student Service \$ - \$ - \$ - % Housing \$ - \$ - \$ - \$ - % Dining \$ - \$ - \$ - \$ - % Parking and Public Safety \$ - \$ - \$ - \$ - % Recreational Sports \$ - \$ - \$ - \$ - % Other \$ - \$ - \$ - \$ - \$ - % Real Estate Rental \$ - \$ - \$ - \$ - \$ - \$ - % Vending Designated Funds \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ \ Vending Designated Funds \$ - \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ \ Other \$ - \$ - \$ - \$ \ Other \$ \ Other \$ - \$ \ Other | | | | | | | | |
| Student Center \$ - \$ - | | \$ | | | | - | | |
| Student Service \$ - \$ - - % Housing \$ - \$ - - % Dining \$ - \$ - \$ - - % Parking and Public Safety \$ - \$ - \$ - - % Recreational Sports \$ - \$ - \$ -< | | \$ | - 9 | \$ - | | - | | |
| Housing | | \$ | - (| \$ - | \$ | - | | |
| Dining \$ - \$ - \$ - 9% Parking and Public Safety \$ - \$ - 9% Recreational Sports \$ - \$ - \$ Other \$ - \$ - \$ Real Estate Rental \$ - \$ - \$ Vending \$ - \$ - \$ Designated Funds \$ - \$ - \$ Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % | | \$ | - (| \$ - | \$ | - | | |
| Parking and Public Safety \$ - \$ - \$ - % Recreational Sports \$ - \$ - \$ - % Other \$ - \$ - \$ - % Real Estate Rental \$ - \$ - \$ - % Vending \$ - \$ - \$ - % Designated Funds \$ - \$ - \$ - % Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % | | \$ | - (| \$ - | \$ | - | | |
| Recreational Sports \$ - \$ - \$ % Other \$ - \$ - \$ - \$ Real Estate Rental \$ - \$ - \$ - \$ Vending \$ - \$ - \$ - \$ Designated Funds \$ - \$ - \$ - \$ Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % | | \$ | - (| \$ - | \$ | - | | |
| Other \$ - \$ - % Real Estate Rental \$ - \$ - % Vending \$ - \$ - \$ - % Designated Funds \$ - \$ - \$ - % Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % | | \$ | - (| \$ - | \$ | - | | |
| Real Estate Rental \$ - \$ - \$ - % Vending \$ - \$ - \$ - \$ Designated Funds \$ - \$ - \$ - \$ Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % | | \$ | - (| \$ - | \$ | - | | |
| Vending \$ - \$ - \$ - % Designated Funds \$ - \$ - \$ - \$ - % Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % | | \$ | - 9 | \$ - | - | - | | |
| Designated Funds \$ - \$ - \$ - % Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % | Real Estate Rental | \$ | - 9 | \$ - | \$ | - | | |
| Other \$ 37,000 \$ 37,000 \$ % otal Transfers Out \$ 37,000 \$ 37,000 \$ % 168 | | \$ | - 9 | \$ - | | - | | |
| otal Transfers Out \$ 37,000 \$ % 168 | | \$ | - 9 | \$ - | \$ | - | | |
| 168 | | \$ | | | | = | | |
| | otal Transfers Out | \$ | | | \$ | - | - % | |
| | otal Budgeted Expenditures & Transfers Out | \$ | | | \$ | 64,456 | 4.75 % | |

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | FY 2022 | | FY 2022 | | Variance | | | |
|---|---------|--------------|---------|---------------|----------|-----------|----------|------|
| | APP | ROVED BUDGET | AD | JUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Instruction Support | \$ | 14,146,685 | \$ | 14,274,788 | 6 | 128,103 | 0.91 % | |
| Research / Organized Research | \$ | , , | \$ | - 9 | 6 | - | - % | |
| Public Service | \$ | 119,808 | \$ | 119,808 | 6 | - | - % | |
| Academic Support | \$ | 878,113 | | 878,113 | | - | - % | |
| Student Service Support | \$ | 2,064,563 | - | 2,064,563 | | - | - % | |
| Institutional Support | \$ | 4,799,337 | | 4,970,633 | | 171,296 | 3.57 % | |
| Plant Support | \$ | 1,000,689 | | 3,429,483 | | 2,428,794 | 242.71 % | 1 |
| Scholarships & Fellowships | \$ | - | \$ | - 9 | 5 | - | - % | |
| Total Expenditures | \$ | 23,009,195 | \$ | 25,737,388 | \$ | 2,728,193 | 11.86 % | |
| Transfers Out | | | | | | | | |
| TPEG | \$ | 400,000 | \$ | 400,000 | 6 | - | - % | |
| TRB Debt Service | \$ | 1,294,750 | \$ | 1,294,750 | 5 | - | - % | |
| HEF - Debt Service | \$ | - | \$ | - 9 | \$ | - | - % | |
| HEF - Plant | \$ | 3,939,334 | \$ | 3,939,334 | 5 | - | - % | |
| Other | \$ | - | \$ | - 9 | 5 | - | - % | |
| Total Transfers Out | \$ | 5,634,084 | \$ | 5,634,084 | \$ | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 28,643,279 | \$ | 31,371,472 | B | 2,728,193 | 9.52 % | |

Table A 2 Educational and General Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION | |
|---------|------------------|-------------------|-------------------------------|--|
| 1 Plant | t Support | \$2,428,794 | FY 21 Encumbrance roll foward | |

Table B 2
Designated Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | | FY 2022 | | Variance | | |
|---|------|-------------|----|---------------|----------|----------|---------|------|
| | APPR | OVED BUDGET | AD | JUSTED BUDGET | | DOLLAR | PERCENT | Note |
| Instruction Support | \$ | 883,231 | \$ | 908,920 \$ | ; | 25,689 | 2.91 % | |
| Research / Organized Research | \$ | - | \$ | - \$ | ` | 20,000 | - % | |
| Public Service | \$ | 61,000 | \$ | 61,183 \$ | , } | 183 | 0.30 % | |
| Academic Support | \$ | 257,943 | | 257,943 \$ | | - | - % | |
| Student Support | \$ | 98,150 | | 98,889 \$ | | 739 | 0.75 % | |
| Institutional Support | \$ | 2,614,357 | | 2,636,511 \$ | | 22,154 | 0.85 % | |
| Plant Support | \$ | 805,000 | \$ | 1,045,308 \$ | 5 | 240,308 | 29.85 % | 1 |
| Scholarships & Fellowships | \$ | · - | \$ | - \$ | 6 | · - | - % | |
| Total Expenditures | \$ | 4,719,681 | \$ | 5,008,754 \$ |) | 289,073 | 6.12 % | |
| Transfers Out | | | | | | | | |
| System Assessment | \$ | 218,468 | \$ | 218,468 \$ | 6 | - | - % | |
| Debt Service | \$ | , - | \$ | , . - \$ | ; | - | - % | |
| E&G | \$ | - | \$ | - \$ | 6 | - | - % | |
| Auxiliary | \$ | - | \$ | - \$ | 6 | - | - % | |
| Other | \$ | 207,114 | \$ | 207,114 \$ | 6 | - | - % | |
| Total Transfers Out | \$ | 425,582 | | 425,582 \$ | | - | - % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 5,145,263 | \$ | 5,434,336 \$ | <u> </u> | 289,073 | 5.62 % | |

Table B 2 Designated Funds Budget Adjustments (as of February 28)

| NOTE | ITEM DESCRIPTION | AMOUNT CHANGED | EXPLANATION | |
|------|------------------|-------------------|-------------------------------|--|
| 1 PI | lant Support | \$240,308 | FY 21 Encumbrance roll foward | |

Table C 2
Auxiliary Funds
Budget Adjustments (as of February 28)

| | | FY 2022 | FY 2022 | | ariance | | |
|---|----------|-------------|-----------------|----------|---------|---------|----|
| | APPRO | VED BUDGET | ADJUSTED BUDGET | DOLLAR | | PERCENT | No |
| Athletic Fee | \$ | - \$ | | \$ | _ | - % | |
| Medical Service Fee | \$ | - 9 | | \$ | _ | - % | |
| Student Service Fee | \$ | 281,280 | | • | 19,475 | 6.92 % | |
| Recreational Sport Fee | \$ | - 9 | • | \$ | - | - % | |
| Student Center Fee | \$ | 185,655 | • | \$ | _ | - % | |
| Student Bus Fee | \$ | - 9 | 3 | \$ | _ | - % | |
| ID Card Fee | \$ | - 9 | _ | \$ | _ | - % | |
| Total Fee Based Expenditures | \$ \$ | 466,935 | | 7 | 19,475 | 4.17 % | |
| | | | | | | | |
| Housing | \$ | - \$ | | \$ | - | - % | |
| Dining | \$ | - \$ | • | \$ | - | - % | |
| Parking | \$ | 62,927 | | \$ | - | - % | |
| Athletics | \$ | - \$ | - | \$ | - | - % | |
| Bookstore | \$ | - \$ | | \$ | - | - % | |
| Other | \$ | 1,744 \$ | | | - | - % | |
| otal Sales & Services Based Expenditures | \$ | 64,671 | 64,671 | \$ | - | - % | |
| ransfers Out | | | | | | | |
| Debt Service | | | | | | | |
| Medical Service | \$ | - \$ | - | \$ | - | - % | |
| Athletics | \$ | - \$ | - | \$ | - | - % | |
| Student Center | \$ | - \$ | - | \$ | - | - % | |
| Student Service | \$ | - \$ | - | \$ | - | - % | |
| Housing | \$ | - \$ | - | \$ | - | - % | |
| Dining | \$ | - \$ | - | \$ | - | - % | |
| Parking and Public Safety | \$ | - \$ | - | \$ | - | - % | |
| Recreational Sports | \$ | - \$ | - | \$ | - | - % | |
| Other | \$ | - \$ | - | \$ | - | - % | |
| Real Estate Rental | \$ | - \$ | - | \$ | - | - % | |
| Vending | \$ | - \$ | - | \$ | - | - % | |
| Designated Funds | \$ | - \$ | - | \$ | - | - % | |
| Other | \$ | - \$ | - | \$ | - | - % | |
| otal Transfers Out | \$ | - \$ 173 | - | \$ | - | - % | |
| atal Budgatad Evpanditures & Transfers Out | <u> </u> | | EE4 004 | <u>Ф</u> | 10 17E | 2 66 0/ | |
| Fotal Budgeted Expenditures & Transfers Out | \$ | 531,606 | 551,081 | φ | 19,475 | 3.66 % | |

System Administration

Table A 2
Educational and General Funds
Budget Adjustments (as of February 28)

| | FY 2022 | | FY 2022 | | Variance | | |
|---|---------|-------------|---------|---------------|----------|---------|------|
| | APPR | OVED BUDGET | ADJU | JSTED BUDGET | DOLLAR | PERCENT | Note |
| Instruction Support | \$ | _ | \$ | - \$ | | % | |
| Research / Organized Research | \$ | _ | \$ | - \$ | | % | |
| Public Service | \$ | _ | \$ | - \$ | | % | |
| Academic Support | \$ | _ | \$ | - \$ | | % | |
| Student Service Support | \$ | _ | \$ | - \$ | | % | |
| Institutional Support | \$ | 12,363,360 | \$ | 12,363,360 \$ | | % | |
| Plant Support | \$ | , , , - | \$ | - \$ | | % | |
| Scholarships & Fellowships | \$ | - | \$ | - \$ | | % | |
| Total Expenditures | \$ | 12,363,360 | \$ | 12,363,360 \$ | | % | |
| Transfers Out | | | | | | | |
| TPEG | \$ | _ | \$ | - \$ | | % | |
| TRB Debt Service | \$ | _ | \$ | - \$ | | % | |
| HEF - Debt Service | \$ | _ | \$ | - \$ | | % | |
| HEF - Plant | \$ | _ | \$ | - \$ | | % | |
| Other | \$ | 312,000 | \$ | 312,000 \$ | | % | |
| Total Transfers Out | \$ | 312,000 | | 312,000 \$ | | % | |
| Total Budgeted Expenditures & Transfers Out | \$ | 12,675,360 | \$ | 12,675,360 \$ | | % | |

TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

Texas Government Code 2102.015 requires a detailed summary of audit results and action plans to be posted and periodically updated on the internet. The *International Standards for the Professional Practice of Internal Auditing* and *Government Auditing Standards* require the Chief Audit Executive to establish and maintain a system to monitor and report on the disposition of audit results (recommendations). The following report provides information to the Board relating to management's action plans for implementing audit recommendations and satisfies requirements imposed by the Texas Government Code and the auditing standards.

Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO MARCH 31, 2021

This report fulfills the statutory reporting requirements of Texas Government Code 2102.015 (d) and (e).

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--|---|---|------------|
| LAMAR UNIVER | RSITY | | |
| Senate Bill 20 Required Audit for FY 2021 – Contract Administration, August 2021 | The University should ensure that all purchases meeting the LBB reporting thresholds are identified (including utilities over \$50K and local/regional cooperative agreements over \$50K) and reported in compliance with the corresponding reporting timeframes and prioritization. Procedures should be developed or enhanced to assist in ensuring that reporting timeframes as outlined in the Texas Government Code, Texas General Appropriations Act, and TSUS CMH are met. Action plans need to include steps that will be taken to bring the LBB Contract Data Base to a current state. | Two (2) newly hired Contract Specialists assisted with finalizing all past-due LBB reporting, to include purchases identified for the remainder of FY21 and part of FY22. Training material and guidance on the LBB website has been reviewed by applicable staff. It was determined that manually repopulating data onto a spreadsheet was not time efficient. An alternate process has been established. A report will be pulled from Cardinal Purch on a weekly basis. The PO and TCM data will be used to populate LBB. Prior to final submittal and once all information is verified, the LBB contract sheet will be printed and maintained within the department. All audit data from FY20 and FY21 has been reported. IT is currently undergoing restructuring. Once staffing is in place, the department will work with IT on automation options. Person Responsible: Amberr Melo, Director of Procurement & Payment Services Revised Timetable for Completion: February 28, 2022 (was FY 2021 data entry completed by September 30, 2021. FY 2022 and beyond, implementing weekly updates by October 31, 2021) | |
| Logical Access, September 2021 | | | |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--|---|---|---|
| CICE, September 2021 | Management should consider having all travel reimbursement requests go through review by the Travel office. | Management evaluated processes for non-employee travel and travel being processed outside of the normal employee travel procedures for possible process and policy changes. In addition, LU Procurement's practice is to continue to highly recommend an all-inclusive fee for consulting services where the vendor is responsible for all travel related expenditures. The University's travel policy has been updated. Person Responsible: Jamie Larson, Associate Vice President for Financial Services Revised Timetable for Completion: February 28, 2022 (October 31, 2021) | Implemented |
| | Management should ensure that admissions policies are followed, and if exceptions are granted, there is a process for doing so, and the process and exceptions are documented. | Management will develop a formal policy outlining required approval processed for admissions exceptions. In the interim, any exception will be considered by the Provost and Vice President of Academic Affairs or designee effective immediately. Person Responsible: Dr. Brenda Nichols, Provost and Vice President for Academic Affairs | In Progress |
| | Management should ensure that policies and procedures are followed in lifting academic suspensions/holds and that documentation is maintained to support decisions when suspensions/holds are lifted. | Revised Timetable for Completion: May 31, 2022 (was March 31, 2022) Management will develop a formal readmission policy for suspended students which will articulate steps to be taken and provisions for subsequent enrollment if readmission is approved. Person Responsible: Dr. Daniel Brown, Associate Provost Revised Timetable for Completion: May 31, 2022 (was | In Progress |
| Reaud Data Center, January 2022 | | March 31, 2022) for this audit are actively being addressed. The details are not preer network security or to the design, operation, or defense of a constant. The status for these items is: | |
| External Audits | 7 The recommendations. In Frogress | | |
| NCAA Agreed- Upon Procedures, February 2022 | Athletic Revenues and Expenses for the year ended Augu \$16,715,541 respectively, for an excess of revenues over Student Fees (\$3.6M), Direct and Indirect Institutional Su | ants (Weaver) performed certain procedures as required by the Nust 31, 2021. The University reported athletic revenues and experiexpenditures totaling \$475,909. Revenues consisted primarily of opport (\$10M), and NCAA Distributions (\$1.1M). Ticket sales acros \$6M), Coaching and Staff Salaries/Benefits/Bonuses/Severance Inportable conditions were noted. | nditures of \$17,191,450 and f (approximate amounts): ss all sports totaled \$194,826. |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--|---|---|--|
| KVLU Financial Statement Audit, March 2022 | statements, as of and for the years ended August 31, 202 statements presented fairly, in all material respects, the reported revenues and expenditures of \$784,765 and \$59 consisted primarily of (approximate amounts) Community (\$64.6K), underwriting and foundation grants (\$116K), and | asting (CPB). The auditors (Mitchell Fontenote CPA, Inc.) perfor and 2020. The auditor issued an unqualified (i.e., no exception spective financial position of KVLU-FM Radio for both fiscal year 1,112 respectively, for an excess of revenues over expenditures Service Grant funds from CPB (\$83.7K), programming grants (\$1 University support (\$333.7K). Expenditures consisted primarily ormation costs (\$55.5K), and general and administrative costs (\$ | s) opinion that the financial s. For fiscal year 2021, KVLU totaling \$193,653. Revenues 83.2K) membership donations of programming and production |

| Data Center Environment and Physical Security, December 2017 | exemptions allowed for information that relates to computer r Government Code 552.139). | this audit are actively being addressed. The details are not prenetwork security or to the design, operation, or defense of a condition and the status is: In Progress. The Timetable for Completion | nputer network (Texas |
|---|--|---|---|
| Banner Change Management, January 2019 | Issues, recommendations, and management action plans for exemptions allowed for information that relates to computer r Government Code 552.139). | this audit are actively being addressed. The details are not pre network security or to the design, operation, or defense of a condition and the status is: In Progress. The Timetable for Completion | sented here due to nputer network (Texas |
| Network Security Strategy, Policy, and Standards, January 2022 | Issues, recommendations, and management action plans for | this audit are actively being addressed. The details are not prenetwork security or to the design, operation, or defense of a con | sented here due to |
| Multi-hazard (Compliance Review), May 2021 | The Active Attack Response and Training Plan for Sam Houston University should include prevention components that address mental health, threat assessment and training. | The Multi-Hazard Plan has been updated to include the components of mental health, threat assessment and training for personnel on campus. For students that are exhibiting behaviors of concern, members of the Students of Concern (SOC) team will convene. The team can proactively reach out to these students by completing a threat assessment, developing a plan, providing support, and/or connecting them with resources that can assist them. Members of the SOC team have completed special training and meet regularly during the academic year. Team members include the dean of students, director of | Implemented |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--------|-----------------|---|------------|
| | | Director, Emergency Preparedness and Safety & Kevin Morris, Director of Public Safety Services Timetable for Completion: June 1, 2022 | |

| SUL ROSS STATE UNIVERSITY | | | | | | | |
|---|--|--|-------------|--|--|--|--|
| Multi-hazard (Compliance Review), May 2021 | Sul Ross State University should fully address infrastructure in the Active Attack Response and Training Plan. | Sul Ross staff will evaluate and continue to implement best practices. Persons Responsible: Jessie Lara, Executive Director, Physical Plant; Bob Jacob, Director, Facilities, Planning and Operations; Ben Telesca, VP for Student Affairs; Jacob Fuentes, Chief Information Officer; Kent Dunegan, Director, University Department of Public Safety; Omar Madrid, Sargent, University Department of Public Safety Revised Timetable for Completion: April 30, 2022 (was March 31, 2022) | In Progress | | | | |

| Physical Entry Access Controls Audit, December 2016 | Issues, recommendations, and action plans for this audit are being addressed. The details are not presented here due to exemptions allowed for information that relates to risk or vulnerability of persons or property, including critical infrastructure, to an act of terrorism or related criminal activity (Texas Government Code 418.177(2)). There are three audit recommendations outstanding from this audit and their status is: In Progress. The Revised Timetable for Completion dates a May 1, 2022, May 15, 2022, and June 1, 2022. | | | |
|---|--|--|-------------|--|
| Environmental Health, Safety, and Risk Management (EHSREM) Key Safety Positions, May 2019 | EHSREM management should coordinate with the University Planning and Assessment Director to convert the EHSREM Policies and Procedures Statements (PPS) into University Policy and Procedure Statements (UPPS) and ensure that the policies are prepared, reviewed, and published in accordance with UPPS 01.01.01 – Policy and Procedure Statement System. | Progress continues on policies. UPPS 04.05.04, Fire Alarms, Fire Drills and Facility Evacuations, has completed review and is pending publication. UPPS 04.05.17 Respiratory Protection Program, final comments reviewed and responded to on March 10, 2022. UPPS 04.05.03, Fire Safety Policy, comment reviewed and responded to on March 28, 2022. UPPS 04.05.08, Laser Safety, prior version had been submitted for FSS review. Policy updated and revised and resubmitted. Currently in FSS re-review. UPPS for Hazard Communication Policy has been submitted for numbering as of March 23, 2022. As of March | In Progress | |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--|--|---|--|
| | | 30, 2022, it was assigned 04.05.05 and was sent out for reviewer signatures. UPPS for Radiation Safety Policy has been submitted for numbering as of March 23, 2022. As of March 30, 2022, it was assigned 04.05.07 and was sent out for reviewer signatures. Person Responsible: Wendy McCoy, Director EHSREM | |
| | | Revised Timetable for Completion: June 30, 2022 (was June 1, 2020) | |
| | EHSREM management should develop and implement procedures that ensure compliance with departmental PPSs for designation of Hazardous Materials Coordinator | UPPS for Hazard Communication Policy has been submitted for numbering as of March 23, 2022. | In Progress |
| | (HMC) and Hazard Communication Act (HCA) contacts. | Person Responsible: Wendy McCoy, Director EHSREM Revised Timetable for Completion: June 30, 2022 (was December 31, 2019) | |
| | Management should develop and implement procedures that ensure compliance with departmental PPS for appointment and training of Safety Coordinators. | Guidance materials and training are being refined. Rather than a generic (mass) email to participants confirming continued activity, individual phone calls were made where a script was read on the expectations of the 275 participants. Approximately 145 have agreed to continue. These calls were completed in early March 2022. We are continuing to recruit and will anticipate more participation once the plan is finalized. UPD and DHRL are supporters of this concept. Training has been pushed back until June 2022 when it will be either in person or via Teams. | In Progress |
| | | Person Responsible: Wendy McCoy, Director EHSREM Revised Timetable for Completion: June 10, 2022 (was June 1, 2020) | |
| Missing, Stolen, and Off-site Computer Equipment Audit, January 2021 | Materials Management and Logistics (MM&L) should educate department heads and account managers on the requirements and processes for reporting missing or stolen assets to MM&L and the Chief Information Security Officer (CISO). | Update of UPPS 05.01.01 was complete as of January 31, 2022. Estimated education of Department Heads and Account Managers complete no later than June 30, 2022 Person Responsible: Frank Gonzalez, Director of MM&L Revised Timetable for Completion: | In Progress |
| | | 1) UPPS 05.01.01 update completed January 31, 2022 (was October 15, 2021). 2) Education of Department Heads and Account Managers by June 30, 2022 (was February 28, 2022). | |
| | MM&L should coordinate with the CISO to design and implement effective and efficient processes to improve notifications to the CISO from departments and MM&L when missing/damaged or stolen assets are identified. Specifically, | Update of UPPS 05.01.01 was complete as of January 31, 2022, and the Property Management Office is consistently and timely reporting Missing and Stolen computers to the CISO as of January 31, 2022. | Verification of Implementation in Progress |
| | 7 | Person Responsible: Frank Gonzalez, Director of MM&L | |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--|---|---|-------------|
| | 1) A process to improve submission and timeliness of notification reports by department heads and account managers to the CISO. An option is designing and implementing an automated version of the stolen and missing/damaged property notification forms similar to other automated forms on the University "Report It" webpage. Automation of the forms would help ensure collection of required information and proper routing of information to responsible departments for required action (i.e., MM&L, UPD, and CISO). 2) A process to ensure MM&L immediately communicates to the CISO any assets that were determined to be stolen or missing/damaged during the annual inventories or when MM&L is informed outside of the annual inventories. | Revised Timetable for Completion: January 31, 2022 (was August 31, 2021). | |
| | Management should revise UPPS 05.01.01 section 04.02 Stolen or Damaged Property to ensure consistency with established requirements, defining assets for reporting, and proper identification of departments for notification; and the approved revisions should be communicated to all departments. These revisions should address terms and clarifications for areas including, but not limited to: "missing" property, "information resources" in place of "any fixed or portable storage device or media", and "Chief Information Security Officer" in place of "IT Security." | UPPS 05.01.01 update complete as of January 31, 2022, and communication of changes complete by April 30, 2022. Person Responsible: Frank Gonzalez, Director of MM&L Revised Timetable for Completion: UPPS 05.01.01 update completed by January 31, 2022 (was August 31, 2021) and changes communicated to departments by April 30, 2022 (was November 30, 2021). | In Progress |
| | MM&L should review the current requirements for tracking portable assets in the off-site asset log and determine whether departments need to comply with UPPS 05.01.01 section 05.01 or document an acceptable alternative. MM&L should then educate departments on the requirements and implement procedures to ensure off-site use of assets is being appropriately documented. | Update UPPS 05.01.01 completed January 31, 2022. Education of departments in progress with estimated completion date of June 30, 2022. Completed actions by June 30, 2022, are: a. development and delivery of education, b. identification of high-risk departments, and c. verification that high-risk departments received the education and are appropriately documenting off-site assets as prescribed. | In Progress |
| | | Person Responsible: Frank Gonzalez, Director of MM&L. Revised Timetable for Completion: 1) UPPS 05.01.01 update completed January 31, 2022 (was August 31, 2021). 2) Education of departments and verification of procedures by June 30, 2022 (was March 31, 2022). | |
| Business Continuity Program Audit, April 2021 | Management should review the University's current Business Continuity Plan (BCP) needs and either revise the 2014 Continuity of Operations Plan (COOP) or develop and implement a new COOP. | The 2014 TXST Campus Wide Plan is currently being reviewed and will be updated / revised. This document will be posted on the EHSREM website by July 31, 2022. Person Responsible: Wendy McCoy, Director EHSREM | In Progress |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--|---|--|--|
| | | Revised Timetable for Completion: July 31, 2022 (was November 30, 2021). | |
| | Management should ensure a revised or new COOP has adequate accompanying business processes put in place and sufficient resources assigned to support the University's expectations that continuity of operations planning is implemented in a manner that enables the University to restore critical business functions efficiently and effectively, either in place or in a new location, due to a business disruption. Specifically, 1) Policies and procedures to communicate the importance/requirement of business continuity planning and to ensure Plans contain quality content aligned with divisional Plans and the University's COOP; and 2) Resources in the form of funding and personnel to ensure communication, training, testing, and review of business continuity planning occurs, as necessary. | An updated/revised University Wide Plan is expected to be in place by July 31, 2022. The Kuali program sends out automatic update reminders on a twelve-month cycle. In addition, emails requesting updates/COOP plan reviews was sent on March 28, 2022. We are benchmarking other Universities to establish realistic expectations and useable plans. The current priority of the program is to develop out the Building Emergency Coordinator (BEC) Program. EHSREM is also working to combine COOP plans for common / similar processes, such as one plan for Academia, one plan for Business Operations, and other site-specific plans for activities that can't go virtual or work from home, such as a laboratory or workshop. We are developing a random sample approach to audit a small number of plans annually. | In Progress |
| | | Person Responsible: Wendy McCoy, Director EHSREM Revised Timetable for Completion: July 31, 2022 (was May 31, 2022) | |
| | Management should ensure periodic reviews of Kuali Ready user accounts are conducted at least annually, documented, and have documented management approval. The documented reviews should be maintained in accordance with the University's record retention schedule. | A mass distribution email in addition to case-by-case review of plans was conducted and resulted in the identification of many plan managers being updated in the Kuali database. The current plan manager tracking spreadsheet list is being reviewed and individual contact is being made with each plan manager to capture and update contact information of each of the plans. Once this update is finalized, the spreadsheet will be reviewed annually. EHSREM is seeking to reduce their total number of individual plans to make this process easier. | In Progress |
| | | Person Responsible: Wendy McCoy, Director EHSREM Revised Timetable for Completion: July 31, 2022 (was May 31, 2022) | |
| TXST-21-006 Procurement of Technology Services from External Vendors, October 2021 | Management should strengthen vendor setup processes in MarketPlace to ensure vendors who offer technology hardware are assigned the proper Supplier Class of PC Vendor to ensure that workflow controls route hardware purchases for the required Division of Information Technology technical reviews. | The Procurement and Strategic Sourcing Office and IT Business Services continue to meet to review any new IT vendors which potentially can be included in the Marketplace. These meetings allow to review the products and costs that the vendors will be offering to the campus. In addition to reviewing vendors, the General Ledger (GL) expense is also reviewed for the workflow process and other related accounting practices. Also, in an effort to promote best procurement practices, meetings are extended to | Verification of Implementation in Progress |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--------|--|---|--|
| | | Information Security Office, EIRA, and ITAC depending on the vendor and the contract requirements. | |
| | | Person Responsible: Dan Alden, Director of P&SS, and José Rodríguez, Director of ITBS Timetable for Completion: March 31, 2022 | |
| | Management should review the workflow routing for required reviews of technology purchases in MarketPlace to ensure the design of the controls support current procurement business rules. The resulting controls for the business rules and associated processes that support the controls should be documented and shared between Procurement and Strategic Sourcing, Information Technology Business Services, and any other department responsible for ensuring that business rules are followed | As a follow up, the workflow in Marketplace for hardware IT GLs has been completed. This includes the workflow review of ISO, EIRAC, ITAC, and ITBS. We have tested requisitions and this workflow is currently in production. Person Responsible: Dan Alden, Director of P&SS, and José Rodríguez, Director of ITBS Timetable for Completion: March 31, 2022 | Verification of Implementation in Progress |
| | or that may be impacted by the controls. Management should educate purchasers on the requirements for correctly assigning technology products and services GL accounts to purchase requisitions when they are created. | As a follow up, Procurement continues to provide training to departments for procurement practices, including IT purchases, on a one-on-one basis for their unique purchases. FSS Quarterly meetings continue to be in place for training and information sharing. This not only covers the procurement process of the requisition, but contract requirements as well, such as TX-RAMP. | Verification of Implementation in Progress |
| | | Person Responsible: Dan Alden, Director of P&SS, and José Rodríguez, Director of ITBS Timetable for Completion: March 31, 2022 | |
| | Management should ensure changes to purchase orders are communicated to relevant departments, electronically documented, and the documentation is attached to the purchase order in SAP. Specifically, . Changes to the general ledger number should be documented, . If the requisition for technology services did not receive the required reviews by the Division of Information Technology, the purchase should be communicated to the departments responsible for the information technology reviews. . The communication and any reviews as a result of the communication should be documented and attached electronically to the purchase order in SAP. | Purchasing and ITBS continue to work with Materials Management where Materials Management as the department who verifies and assigns assets to the university reviews all requisitions with implied assets and approves them to be sent to Purchasing for the final Purchase Order. In addition, in the event of a GL change, Materials Management notifies the department as well as ITBS for the correction to ensure that the requisition follows the proper IT workflow. Cherwell will continue to be the work order ticketing system as a means of documenting and communicating back to the departments of any changes to their order in regard to IT assets. As a last point of review, Materials Management reviews the Purchase Orders when the assets are delivered to the campus to ensure accuracy. | Verification of Implementation in Progress |
| | | Person Responsible: Dan Alden, Director of P&SS, and José Rodríguez, Director of ITBS Timetable for Completion: March 31, 2022 | |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|--|---|--|--|
| | Management should implement procedures to ensure the completeness of the inventory of University-approved software. Specifically: Management should ensure the software inventory spreadsheet is updated to include the software purchases identified as missing; and, Management should implement procedures to ensure the software inventory includes all software reviewed and approved by the ISO. | Corrective action plan is complete. The inventory has been updated to include missing items identified in the audit. Updates to procedures have been completed to ensure the software inventory includes all software assessed and authorized by the Information Security Office. Person Responsible: Dan Owen, Chief Information Security Officer Timetable for Completion: January 31, 2022 | implemented |
| | Management should ensure that University personnel directly involved in contract negotiations for the purchase of information resources technologies have completed required contract negotiation for the purchase of information resources technologies training developed and provided by the DIR. The completion of the required training should be documented and maintained for all personnel involved in contract negotiations for information technology resources. | Staff have completed the DIR IT Purchasing Training as part of the CEU's to continue their certification. In addition, new employees will be required to complete this training when they are hired. A copy of the certificate is kept with personnel files for tracking purposes. Person Responsible: Dan Alden, Director of P&SS, and José Rodríguez, Director of ITBS Timetable for Completion: March 31, 2022 | Verification of Implementation in Progress |
| External Audits | | | |
| Emmett and Miriam McCoy College of Business Administration Development Foundation, December 2021 | for fiscal years 2020 and 2021. No exceptions were noted. the financial position of the Foundation as of August 31, 202 accordance with accounting principles generally accepted in \$63,785,609, representing a 25% increase in net assets over | | irly, in all material respects, for the years then ended in s of August 31, 2021 totaled |
| NCAA Agreed Upon Procedures, January 2022 | This report is required by the NCAA. The accountants (James Moore) performed certain procedures as required by the NCAA on the University's <i>Statement of Athletic Revenues and Expenses</i> for the year ending August 31, 2021. No exceptions or reportable conditions were noted for the tests performed. The University reported athletic revenues and expenditures of \$34,871,441 and \$34,363,246, respectively, for a net deficit totaling \$1,560,724. Revenues consisted primarily of (approximate amounts) Athletic Fee (\$19.1M), University Direct and Indirect Support (\$8.1M), Guarantees (\$1.3M), Contributions (\$1.3M), Conference Distributions (\$1.2M), and Royalties/Advertisements/Sponsorship (\$1M). Expenditures consisted primarily of Athletic Student Aid (\$6.6M), Coaching Salaries/Benefits/Bonuses (\$5.6M), Debt Service (\$5.6M), Direct Overhead and Administrative Expenses/Indirect Institutional Support (\$4.6M), Team Travel (\$2.4M), and Game Expenses (\$1M). | | |

| LAMAR INSTITU | ITE OF TECHNOLOGY | | |
|----------------|---|---|-------------|
| AHI Facility | LIT management should follow the contract terms and not | LIT management will not allow any AHI employee with other | Implemented |
| Services, Inc. | allow any AHI employee with other than minor traffic | than minor traffic violations to be assigned to Lamar Institute | |
| Vendor | violations to be assigned duties under this contract. LIT | of Technology. Management will request AHI to submit a | |
| Compliance and | should put additional safeguards in place, such as | police clearance record within 24 hours upon request. LIT will | |
| - | | request that AHI replace the employee in question with a | |

| Report | Recommendations | Management's Most Current Response | Status (*) |
|---------------------------|---|---|-------------|
| Performance, June 2021 | periodic reviews of new AHI employee's background checks, to ensure AHI is in compliance. | criminal record other than a minor traffic violation. Person Responsible: Jonathon Beritiech, Director of Facilities and Rudy Gonzales, Vice President of Finance & Operations Revised Timetable for Completion: March 1, 2022 (was October 15, 2021) | |
| | LIT should consider exercising the option to request that AHI eliminate nepotism issues between supervisors and staff. Additionally, based on the assumption that the Project Manager/Night Shift Supervisor probably had knowledge of the theft conviction involving a son, LIT should consider requesting assignment of a new Project Manager/Night Shift Supervisor. | LIT will request that AHI eliminate nepotism issues between supervisor and staff. LIT will request that the employee in question be replaced. If any issues or concerns arise with the Area Manager, those issues or concerns will be addressed directly with the president of the company by LIT's VP for Finance and Operations. | Implemented |
| | Additionally, LIT should consider requesting a change in the Area Manager to help eliminate concerns with issues and concerns being reported and addressed. | Person Responsible: Jonathon Beritiech, Director of Facilities and Rudy Gonzales, Vice President of Finance & Operations Revised Timetable for Completion: March 1, 2022 (was October 15, 2021) | |
| | LIT should seek confirmation and documentation from AHI that all AHI employees assigned to LIT are lawfully authorized to work in the United States and do not have expired work visas. As part of the quarterly KPI meetings, LIT should require AHI to provide information regarding upcoming visa | LIT management will require AHI to provide information regarding upcoming visa expirations and their final resolution during the quarterly KPI meetings. LIT will also require confirmation and documentation on all AHI employees assigned to LIT are lawfully authorized to work in the United States and do not have expired work visas. | Implemented |
| | expirations and their final resolution. | Person Responsible: Jonathon Beritiech, Director of Facilities and Rudy Gonzales, Vice President of Finance & Operations Revised Timetable for Completion: March 14, 2022 (December 1, 2021) | |
| | Since the contract between LIT and AHI requires E- Verification, LIT should require that AHI perform E- Verification on all current and future employees assigned to AHI. | LIT management will require AHI to submit I-9 forms with the E-Verification number in the space provided on the I-9 form for every current and future employee. | Implemented |
| | LIT should require proof that the E-Verification was performed for all current employees and for each new employee hired. | Person Responsible: Jonathon Beritiech, Director of Facilities and Rudy Gonzales, Vice President of Finance & Operations Revised Timetable for Completion: March 14, 2022 (was December 1, 2021) | |

| LAMAR | STATE | COLLEGE | ORANGE |
|--------------|--------------|----------------|--------|
|--------------|--------------|----------------|--------|

No Recommendations Outstanding

| Report | Recommendations | Management's Most Current Response | Status (*) |
|---|--|---|---|
| LAMAR STATE | COLLEGE PORT ARTHUR | | |
| Senate Bill 20 Required Audit for FY 2021 – Contract Administration, August 2021 | The College should ensure that all purchases meeting the LBB reporting thresholds (including change orders) are reported in compliance with the corresponding reporting timeframes. Procedures should be developed or enhanced to assist in ensuring that reporting timeframes as outlined in the Texas Government Code Texas General Appropriations Act, and TSUS CMH are met. | The college has reported the contracts that meet the LBB reporting requirements and procedures were updated where applicable to assist with the reporting process. Person Responsible: Maria D. Garcia, Director of Purchasing and Contracts Revised Timetable for Completion: February 28, 2022 (was December 31, 2021) | |
| Student Financial Assistance Cluster (Title IV), January 2022 | An external audit of LSCPA's Student Financial Assistance Cluster (Title IV) funds for fiscal year 2021 in support of the College's SACSCOC 5 th year review requirement was performed. The external auditor issued an unqualified opinion (no material exceptions) for the schedule of Title IV expenditures, which totaled \$7,168,072. Federal Pell Grant Program expenditures of \$4,230,251 and Federal Direct Student Loans of \$2,773,532 accounted for the majority of the federal award expenditures. Additionally, the external auditor concluded that LSCPA complied, in all material aspects, with relevant federal requirements outlined in the Office of Management and Budget <i>Compliance Supplement</i> . | | |
| Annual Financial Report Review, February 2022 | requirements. Overall, the College's net position as reported the prior year (where a year-end net position of \$41,097,500 (capital assets increased by \$7 million) and to a rise in unrecexpenses were \$26.3 million. Non-operating revenues of \$20 resulting in positive net income of \$6.3 million. The independent | dependent accountant in support of the College's 5 th -year SACS d on the 2021 balance sheet is \$53,386,136.30, representing ar 4 was reported). This increase is the result of continued investmentation of the stricted net position by \$5 million. Operating revenues were \$6.26.5 million (primarily state and federal revenues/appropriations) dent accountants' conclusion was as follows: "Based on our remaining financial statements in order for them to be in accordance | n increase of \$12.3 million from nent into campus facilities 2 million and operating) offset the operating deficit, view, we are not aware of any |

SYSTEM ADMINISTRATION

No Recommendations Outstanding

Texas State University System Finance and Audit

Alan Tinsley, Chair Duke Austin Gary Crain Bill Scott

4.C. Finance and Audit CONSENT Agenda

- 4.D. LU: CONSENT: Authorization for Seventh Amendment to Agreement with Chartwells
- 4.E. SHSU: CONSENT: Authorization for Amendment Number Twenty to Food Service Contract
- 4.F. TSUS: CONSENT: Ratification Tuition Rates for Non-credit Courses at Lamar State Colleges

LU: Authorization for Seventh Amendment to Agreement with Chartwells Upon motion of Regent_____, seconded by Regent_____ it was ordered that: Amendment Number Seven to the Food Services Agreement between Lamar University and Compass USA, Inc., by and through its Chartwells Division, effective May 19, 2022, for the services relating to the operation and management of food services, specifically third-party food truck commissions, be approved. **Explanation** Parties to the Contract: Lamar University and Compass USA, Inc., by and through its Chartwells Division. **Subject Matter of the Contract: Food Services**

Contract Value: While the revenue from this amendment is expected to

> remain unchanged, the contract value is enhanced by having management of all food services, including thirdparty food trucks, managed by Chartwells. The current contract terms will be altered in the following manner:

> To assist Lamar University in meeting its goal to provide a

quality food service program on campus.

Third-Party Food Truck Commissions (managed by Chartwells) commencing August 22, 2022

Duration: Commencing August 22, 2022 through contract duration

which ends on December 31, 2028, if not terminated on

December 31, 2024.

Amendments: Amendment Seven

Source of Funding: **Auxiliary Funds**

Purpose:

Review Statement: Lamar University hereby affirms that the contract has been

> or will be reviewed and approved by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the

Vice Chancellor and General Counsel.

Form 1295 Statement: Lamar University verifies that Compass USA, Inc., by and

> through its Chartwells Division - Certificate of Interested Parties, and Lamar University has acknowledged the Certificate using the Texas Ethics Commission's online

system.

SHSU: Authorization for Amendment Number Twenty to Food Service Contract Upon motion of Regent_____, seconded by Regent_____ it was ordered that: Amendment Number Twenty to the May 26, 2005 Food Service Contract between Sam Houston State University and Aramark Educational Services of Texas, Inc. of Irving, Texas, terminating on May 31, 2030, for \$8 million dollars from Aramark, be approved. **Explanation** Parties to the Contract: SHSU and Aramark Educational Service of Irving, Texas **Subject Matter of the Contract:** Campus Food Service Contract Purpose: To assist SHSU in meeting its goal to provide a quality food service program on campus by extending the end date of the current term by five (5) years for additional financial consideration. Price: \$8,000,000 (Eight Million Dollars) provided by Aramark Educational Services of Texas, Inc. **Duration:** Through May 31, 2030 Amendments: **Number Twenty Source of Funding:** Auxiliaries **Review Statement:** SHSU hereby affirms that the contract has been reviewed and approved by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the Vice Chancellor and General Counsel. Form 1295 Statement: SHSU verifies that Aramark Educational Services has

submitted Form 1295 – Certificate of Interested Parties, and SHSU has acknowledged the Certificate using the

Texas Ethics Commission's online system.

TSUS: CONSENT: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| it was ordered that: | |

- 1. The tuition rates for non-credit workforce education courses for the 2020-2021 academic year in the accompanying schedule titled "Non-Credit Workforce Education Courses 2020-2021" be ratified.
- 2. The Presidents of Lamar State Colleges be hereby delegated interim authority to establish tuition rates for the non-credit workforce education courses, subject to ratification by the Board of Regents at a Board of Regents Meeting following the conclusion of the applicable academic year.

Explanation

Pursuant to the Texas Higher Education Coordinating Board's Guidelines for Instructional Programs in Workforce Education (GIPWE), the Texas Higher Education Coordinating Board permits public two-year colleges to receive contact hour formula funding for students enrolled in approved non-credit workforce education courses that award Continuing Education Units (CEUs). Tuition for workforce continuing education courses offered for CEUs must be established by the institution's governing board.

The institution's board may delegate interim authority for establishment of tuition. However, the institution's board must at least annually ratify or approve any changes in tuition.

Delegation authority was authorized by the Board of Regents at the November 2020 Board of Regents Meeting for the 2020-2021 academic year.

| | Non-Credit Workforce Education Courses 2020-2 | 2021 |
|-------------|---|--------------------|
| Institution | Course Title | Tuition per Course |
| LIT | Principles of Coding | \$ 330 |
| LIT | 30 Hour OSHA Construction | \$ 595 |
| LIT | 3D AutoCAD | \$ 450 |
| LIT | AC Controls | \$ - |
| LIT | Advanced Cardiac Life Support | \$ 100 |
| LIT | Aerial Lift Training | \$ 250 |
| LIT | American Sign Language I | \$ 185 |
| LIT | American Sign Language II | \$ 185 |
| LIT | Appeals, Refunds, and Recoupment Requests | \$ 199 |
| LIT | ASP.NET Framework | \$ 420 |
| LIT | AutoCAD Basic | \$ 440 |
| LIT | AutoCAD Intermediate | \$ 400 |
| LIT | Adverting Burnout in Your Practice | \$ 99 |
| LIT | Basic Certification for Correctional Officers (1st of 2 courses) | \$ - |
| LIT | Basic Certification for Correctional Officers (2nd of 2 courses, if needed) | \$ - |
| LIT | Basic Computer Course | \$ - |
| LIT | Basic Computer Codise Basic County Jailer | \$ - |
| LIT | Basic County Janei Basic Electricity for HVAC | \$ - |
| LIT | Basic Firearms | \$ - |
| LIT | | \$ - |
| LIT | Basic Instructor | \$ - |
| LIT | Basic Peace Officer I | \$ - |
| LIT | Basic Peace Officer III | \$ - |
| LIT | Basic Peace Officer III | \$ - |
| LIT | Basic Peace Officer IV | \$ - |
| LIT | Basic Peace Officer V | \$ - |
| | Basic Telecommunicator | \$ - |
| LIT | Behavior Analysis Interview Techniques | \$ - |
| | Billing for Mid-Level Providers | |
| LIT | Blended Learning Spanish and English Course | \$ 185 |
| LIT | Brain Works | \$ 20 |
| LIT | Bridging the Gap Between Clinical Documentation and Coding | \$ 199 |
| LIT | Bucket Truck Lift Training | \$ 250 |
| | | |
| LIT | Bundle 1: Successful Claims Processing, Denial Management and Modifiers Usage | \$ 597 |
| | BUNDLE 2: Collections, A/R Management, Appeals, Refunds, and Recoupment | |
| LIT | Requests | \$ 398 |
| LIT | BUNDLE 3: Fine-tuning EM Coding, and Billing for Mid-level Providers | \$ 398 |
| LIT | Business Entrepreneur | \$ 85 |
| LIT | Certified Accounting Management Specialist (On-Line) | \$ 140 |
| LIT | Certified Cybersecurity Specialist (On-Line) | \$ 140 |
| LIT | Certified Executive Assistant Specialist (On-Line) | \$ 140 |
| LIT | Certified Graphic Design Specialist (On-Line) | \$ 140 |
| LIT | Certified Health & Safety Compliance Manager (CHSSP) | \$ 280 |
| LIT | Certified HealthIT Cybersecurity Professional (CHCSP) | \$ 280 |
| LIT | Certified HIPAA Security for Compliance Officers (CHSP) | \$ 140 |
| LIT | Certified HIT/EHR Management Professional (CEMP) | \$ 280 |
| LIT | Certified Inclusion and Diversity Specialist | \$ 140 |
| LIT | Certified Marketing Communications Specialist | \$ 140 |
| LIT | Certified Medical Chart Auditor - E/M (In Person) | \$ 875 |
| LIT | Certified Medical Chart Auditor - E/M (On-Line) | \$ 795 |
| LIT | Certified Medical Coder (In-Person) | \$ 1,375 |
| LIT | Certified Medical Coder (On- Line) | \$ 1,250 |

| | Non-Credit Workforce Education Courses 2020- | -2021 |
|-------------|--|--------------------|
| Institution | Course Title | Tuition per Course |
| LIT | Certified Medical Compliance Officer (CMCO)® | \$ 2,050 |
| LIT | Certified Medical Insurance Specialists (In - Person) | \$ 1,100 |
| LIT | Certified Medical Insurance Specialists (On-Line) | \$ 999 |
| LIT | Certified Medical Office Manager (In-Person) | \$ 1,100 |
| LIT | Certified Medical Office Manager (On-Line) | \$ 999 |
| LIT | Certified Social Medica Specialist (On-Line) | \$ 140 |
| LIT | Certified Veterinary Office Specialist (CVOTS) | \$ 140 |
| LIT | Certified Web Development and Design Specialist | \$ 140 |
| LIT | Challenger Communications Camp | \$ 110 |
| LIT | Child Care Conference | \$ 40 |
| LIT | Child Development Associate | \$ 700 |
| LIT | Class A CDL(Automatic Restriction) | \$ 3,200 |
| LIT | Class A CDL (Without Restriction) | \$ 3,500 |
| | Class A Theory Training (On-Line) | \$ 200 |
| LIT | Class B CDL | \$ 1,500 |
| | Class B Theory Training (On-Line) | \$ 200 |
| LIT | Clinical Medical Assistant | \$ 2,000 |
| LIT | Coding Workshop: CPT | \$ 330 |
| LIT | Collections for Medical Office Professionals | \$ 199 |
| LIT | Commercial Air Conditioning | \$ - |
| LIT | CPT Coding for the Medical Practice | \$ 299 |
| LIT | Cultural Diversity | \$ - |
| LIT | CWNA: Certified Wireless Network Administrator | \$ 714 |
| LIT | CWS:Certified Wireless Network Administrator | \$ 420 |
| LIT | CWSA: Certified Wireless Solutions Administrator | \$ 714 |
| LIT | | \$ 420 |
| LIT | CWT: Certified Wireless Technician | \$ 1,175 |
| LIT | DeltaV Continuous Operation DeltaV Hardware & Troubleshooting | \$ 3,700 |
| LIT | | \$ 3,700 |
| LIT | Dental Hygiene Conference | \$ - |
| LIT | Diesel Engine I | \$ - |
| LIT | Diesel Engine II | \$ 420 |
| LIT | Drone Pilot | |
| | Drone Pilot Flight Simulation Training | \$ 1,800 |
| LIT | E/M Chart Auditing for Physician Services | \$ 199 |
| LIT | E/M Chart Auditing Workshop | \$ 299 |
| LIT | Earth Moving Equipment Operator | \$ 335 |
| | Effective Denial Management and Rejection Prevention & Billing for Mid-Level | 440 |
| LIT | Providers (In-Person) | \$ 440 |
| LIT | Effective Denial Management and Rejection Prevention (on-line) | \$ 199 |
| LIT | Emergency Medical Services Continuing Education | \$ 80 |
| LIT | Fall Protection | \$ 595 |
| LIT | Field Training Officer | \$ - |
| LIT | Firearms Instructor Course | \$ - |
| LIT | First Line Supervision | \$ - |
| LIT | Food Processing Equipment Lubrication | \$ 279 |
| LIT | Forklift Re-Certification | \$ 100 |
| LIT | Forklift Training - Warehouse | \$ 250 |
| LIT | Forklift Training -Construction | \$ 250 |
| | | |
| LIT | Front Desk Success: How to Shine on the Front Line & Optimizing Patient Exp | \$ 440 |
| LIT | Full Stack C# Development | \$ 900 |
| LIT | Fundamentals of Crew Leadership | \$ 400 |

| | Non-Credit Workforce Education Courses 2020-2021 | | |
|-------------|--|--------------------|--|
| Institution | Course Title | Tuition per Course | |
| LIT | Gas & Electric Heat | \$ - | |
| LIT | Hazardous Materials | \$ 595 | |
| LIT | Hazards Recognition & Standards for On-Shore Oil & Gas Exploration | \$ 595 | |
| LIT | Healthcare Provider CPR Training | \$ 60 | |
| LIT | Heartsaver CPR AED First Aid Training | \$ 80 | |
| LIT | History of Fire Science | \$ - | |
| LIT | Home Inspectors- Standards of Practice | \$ 115 | |
| LIT | ICD-10-CM Coding for the Medical Practice (In Person) | \$ 330 | |
| LIT | ICD-10-CM Coding for the Medical Practice (on-line) | \$ 299 | |
| LIT | Intermediate Arrest, Search, and Seizure | \$ - | |
| LIT | Intermediate Child Abuse Prevention and Investigation | \$ - | |
| LIT | Intermediate Crime Scene Investigation | \$ - | |
| LIT | Intermediate Criminal Investigation | \$ - | |
| LIT | Intermediate Firearms | \$ - | |
| LIT | Intermediate Spanish for Law Enforcement | \$ - | |
| LIT | Intermediate Use of Force | \$ - | |
| LIT | Intoxilyzer Operator Certification Course | \$ - | |
| LIT | Intro to Digital Photography | \$ 150 | |
| LIT | Introduction to (Incident) Accident Investigation | \$ 150 | |
| LIT | Introduction to Automotive Technology | \$ 650 | |
| | | | |
| LIT | Introduction to CPT Coding (On-Line) | | |
| LIT | Introduction to CPT Coding and E/M Coding (In -Person) | \$ 440 | |
| LIT | Introduction to E/M Coding (On-Line) | \$ 199 | |
| LIT | Introduction to ICD-10-CM Coding (On-line) | \$ 199 | |
| LIT | Introduction to Medical Coding (on-line) | \$ 199 | |
| LIT | Introduction to Medical Coding and ICD-10-CM Coding (In-Person) | \$ 440 | |
| LIT | Introduction to Welding Fundamentals | \$ 650 | |
| LIT | Lean Six Sigma Black Belt Certification | \$ 2,040 | |
| LIT | Lean Six Sigma Green Belt Certification | \$ 1,950 | |
| LIT | Lean Six Sigma Professional | \$ 599 | |
| LIT | Lean Six Sigma White Belt Certification | \$ 1,319 | |
| LIT | Lean Six Sigma Yellow Belt Certification | \$ 1,800 | |
| LIT | Learn Spanish the Fast & Fun Way | \$ 185 | |
| LIT | Lubrication Basics | \$ 279 | |
| LIT | Lubrication Fluid Report Interpretation and Analysis | \$ 1,800 | |
| LIT | Lubrication Reliability Skills Series | \$ 895 | |
| LIT | Machinery Lubrication I | \$ 1,495 | |
| LIT | Machinery Lubrication II | \$ 1,495 | |
| LIT | Management & Leadership for the Medical Practice (In-Person) | \$ 330 | |
| LIT | Management & Leadership for the Medical Practice (On-Line) | \$ 299 | |
| LIT | Mastering E/M Coding & Using Modifiers to Improve Claim Accuracy (in person) | \$ 440 | |
| LIT | Mastering E/M Coding (On-Line) | \$ 199 | |
| LIT | Medical Front Office Skills Certificate Program (In - Person) | \$ 545 | |
| LIT | Medical Front Office Skills Certificate Program (On-Line) | \$ 295 | |

| Non-Credit Workforce Education Courses 2020-2021 | | | | | | | | |
|--|---|--------------------|--|--|--|--|--|--|
| Institution | Course Title | Tuition per Course | | | | | | |
| LIT | Medical Office Compliance (In Person) | \$ 330 | | | | | | |
| LIT | Medical Office Compliance (On-Line) | \$ 299 | | | | | | |
| LIT | Medical Office Receptionist Skills | \$ 199 | | | | | | |
| LIT | Medication Aide Program | \$ 1,080 | | | | | | |
| LIT | Medication Aide Update | \$ 60 | | | | | | |
| LIT | Microsoft Excel 2013 - Basic/Intermediate/Advanced | \$ 175 | | | | | | |
| LIT | Microsoft Word 2013 - Basic/Intermediate/Advanced | \$ 175 | | | | | | |
| LIT | MS SQL | \$ 720 | | | | | | |
| LIT | NCCER Core Curriculum | \$ 900 | | | | | | |
| LIT | NCCER Core Curriculum Introduction to Level 1 Carpentry | \$ - | | | | | | |
| LIT | NCCER Core Curriculum Introduction to Level 1 Pipe Fitting | \$ - | | | | | | |
| LIT | Oil Analysis II | \$ 1,495 | | | | | | |
| LIT | Oil Analysis III | \$ 1,495 | | | | | | |
| LIT | Opportunity Now at LIT | \$ - | | | | | | |
| LIT | Optimizing the Patient Experience: A Team Approach | \$ 199 | | | | | | |
| LIT | OSHA 10 | \$ 39 | | | | | | |
| LIT | OSHA 30 Hour General Industry | \$ 595 | | | | | | |
| LIT | OSHA 30 Hour Construction Industry | \$ 595 | | | | | | |
| LIT | OSHA Compliance Guidelines for the Medical Practice (In-Person) | \$ 440 | | | | | | |
| LIT | OSHA Compliance Guidelines for the Medical Practice (On-line) | \$ 199 | | | | | | |
| LIT | OSHA Standards for the Maritime Industry | \$ 595 | | | | | | |
| LIT | Patient Collections and A/R Management | \$ 199 | | | | | | |
| LIT | Patrol Tactical Procedures | \$ - | | | | | | |
| LIT | Pediatric Advance Life Support | \$ 100 | | | | | | |
| LIT | Pharmacy Technician | \$ 800 | | | | | | |
| LIT | Phlebotomy Technician | \$ 1,000 | | | | | | |
| LIT | Police Speed Measuring Device Certification | \$ 1,000 | | | | | | |
| LIT | Principles of Coding | \$ 299 | | | | | | |
| LIT | Privacy and Security Concerns for the Medical Practice | \$ 199 | | | | | | |
| LIT | Professional Development Criminal Justice/Police Science | \$ - | | | | | | |
| LIT | Professional Development: Automotive Mechanic/Tech | \$ - | | | | | | |
| LIT | Professional Development: Criminal Justice/Safety Studies | \$ - | | | | | | |
| LIT | Radiology Conference | \$ 80 | | | | | | |
| LIT | Recordkeeping Rule Seminar | \$ 125 | | | | | | |
| LIT | Refrigeration Principles | | | | | | | |
| | · | \$ - | | | | | | |
| LIT | Resilience-Building Leadership Professional | \$ 1,290 | | | | | | |
| LIT | Resilience-Building Leadership Professional™ Coach | \$ 2,390 | | | | | | |
| LIT | Resilience-Building Leadership Professional™ Trainer | \$ 3,600 | | | | | | |
| LIT | Sexual Assault Investigation | \$ - | | | | | | |
| LIT | Shielded Metal ARC Welding | \$ 650 | | | | | | |
| LIT | Sonography CE Update | \$ - | | | | | | |
| LIT | Spanish for Health Care Workers I | \$ 185 | | | | | | |
| LIT | Spanish for Health Care Workers II | \$ 185 | | | | | | |
| LIT | Heartsaver CPR AED Training - Spanish | \$ 80 | | | | | | |

| Non-Credit Workforce Education Courses 20 Durse Title Decial Investigative Topics Decial Topics in Law Enforcement Duccessful Insurance Claims Processing (on-line) Documentation and Coding (In-Person) | Tuitie | on per Course - - |
|--|--|--|
| pecial Topics in Law Enforcement uccessful Insurance Claims Processing (on-line) ocumentation and Coding (In-Person) | \$ \$ \$ | - |
| pecial Topics in Law Enforcement uccessful Insurance Claims Processing (on-line) ocumentation and Coding (In-Person) | \$ \$ \$ | - |
| ocumentation and Coding (In-Person) | \$ \$ | |
| ocumentation and Coding (In-Person) | \$ | 199 |
| | | 440 |
| CIC/NCIC Full Access | \$ | - |
| elehealth & COVID-19 Bundle | \$ | 795 |
| DCJ In-Service | \$ | _ |
| exas Peace Officer Review | \$ | |
| me & Stress Management | \$ | 80 |
| raffic Law Enforcement | \$ | |
| ruck Driving Advanced Refresher Course | \$ | 1,000 |
| ruck Driving Refresher Course | \$ | 550 |
| ser Interface Development | \$ | 840 |
| | | 199 |
| | | 750 |
| · · | | - |
| | | 1,195.00 |
| - | | 650.00 |
| | | |
| • • | S | 2,525.00 |
| · | | 1,000.00 |
| | | 813.00 |
| | | 150.00 |
| | | 1,000.00 |
| - | | 1,449.50 |
| | | 1,000.00 |
| | | 645.00 |
| | | - |
| - | | 380.00 |
| · | | 2,000.00 |
| · | | - |
| | | 775.00 |
| , | | 3,800.00 |
| | | 500.00 |
| | | 1,050.00 |
| · | | 1,507.00 |
| | | 1,500.00 |
| | | 25.00 |
| | | 25.00 |
| | | 532.00 |
| | | 798.00 |
| | | 1,400.00 |
| | | 2,000.00 |
| | | 1,500.00 |
| | ising Modifiers to improve Claim Accuracy isscular Technology Review omen's Buisness Entrepreneur Camp D20 NEC Changes 1-Hour Hazmat D Hour IV Therapy D Hour Hazwoper Training ccelerated Machine Shorthand erial Work Platform Manlift Train the Trainer erobics MS 2140 Training and MHM Software pollo Root Cause Analysis (RCA) Facilitator Course asic Instrumentation asic Qualified Rigger and Signalperson usiness English arrydeck 8 Hour - Mobile Crane Qualification CNA - Implementing & Administering Cisco Solutions V1.0 ertified Forklift Driver alorinator System and Chemical Handling ass A CDL - Professional Truck Driver ass A CDL - Professional Truck Driver - Refresher ass B CDL Dump Truck controlLogix Fundamentals and Troubleshooting (CCP299) burt Reporting Tech II PR DR MR - Invista MT - Invista MT - Invista MT - Invista MT-TOTAL tterior Fire tterior Fire (8 Hour) | sing Modifiers to improve Claim Accuracy siscular Technology Review somen's Buisness Entrepreneur Camp \$20 NEC Changes 1-Hour Hazmat \$20 Hour IV Therapy 10 Hour IV Therapy 11 Hour Hazwoper Training 12 Secelerated Machine Shorthand 13 Secelerated Machine Shorthand 15 Secelerated Machine Shorthand 16 Serial Work Platform Manlift Train the Trainer 17 Serobics 18 Secolular Training and MHM Software 18 Secolular Robert Shorthand 19 Secolular Robert Shorthand 10 Secolular Robert Shorthand 11 Secolular Robert Shorthand 12 Secolular Robert Shorthand 13 Secolular Robert Shorthand 14 Secolular Robert Shorthand 15 Secolular Robert Shorthand 16 Secolular Robert Shorthand 17 Secolular Robert Shorthand 18 Secolular Robert Shorthand 18 Secolular Robert Shorthand 18 Secolular Robert Shorthand 19 Secolular Robert Shorthand 19 Secolular Robert Shorthand 19 Secolular Robert Shorthand 10 Secolular Robert Shorthan |

| | Non-Credit Workforce Education Courses 2 | 2020-2021 |
|-------------|--|--------------------------|
| Institution | Course Title | Tuition per Course |
| LSCO | Guided Radar (L-106) | \$ 300.00 |
| LSCO | HazMat Refresher | \$ 220.00 |
| LSCO | HazMat Refresher (Triangle) | \$ 175.00 |
| LSCO | Hazmat Refresher Triangle | \$ 175.00 |
| LSCO | HazMat Technician | \$ 650.00 |
| LSCO | Hazmat Technician Refresher | \$ 220.00 |
| LSCO | Heartsaver CPR/FA/AED | \$ 250.00 |
| LSCO | High Angle Confined Space Rope Rescue Training | \$ 424.00 |
| LSCO | Interior/Exterior Fire Training | \$ 812.00 |
| LSCO | Intermediate Vibration Analysis 2032 | \$ 1,800.00 |
| LSCO | Intermediate Vibration Analysis 2032 EXAM | \$ 250.00 |
| LSCO | ISO 9001:2015 Lead Auditor (TPECS) BSI-Live Online | \$ 1,950.00 |
| LSCO | Laser Alignment | \$ 1,749.00 |
| LSCO | Machine Shorthand - Court Reporting | \$ 1,500.00 |
| LSCO | Machine Shorthand I | \$ 1,500.00 |
| LSCO | Machine Shorthand II- Court Reporting | \$ 1,500.00 |
| LSCO | Man Overboard Training | \$ 25.00 |
| LSCO | Metal Detector F-Line | \$ 622.00 |
| LSCO | Metal Detector X-Ray | \$ 622.00 |
| LSCO | Microsoft Azure Training AZ-104T00 | \$ 2,000.00 |
| LSCO | Microsoft Excel - Intermediate | \$ 200.00 |
| LSCO | Microsoft Powerpoint | \$ 350.00 |
| LSCO | Mobile Crane Qualification | \$ 634.00 |
| LSCO | Mobile Crane Qualification - Carrydeck | \$ 570.00 |
| LSCO | Mobile Crane Qualification-Carrydeck | \$ 570.00 |
| LSCO | NCCCO Prep Course - Carrydeck/Exam | \$ 1,650.00 |
| LSCO | NCCER Safety Technician Training | \$ 1,030.00 |
| LSCO | NCCO Prep Course - 50 Ton/Exam | \$ 1,650.00 |
| LSCO | Operator Qualification Training - Lion 4" Pipeline | |
| LSCO | OUPV | \$ 1,700.00 \$ 900.00 |
| LSCO | Overhead Crane Operator Training | \$ 258.00 |
| LSCO | Personal Computer Hardware | \$ 240.00 |
| | Pharmacy IV - Sterile Compounding | \$ 550.00 |
| LSCO | Phlebotomy | |
| LSCO | · · | \$ 500.00 |
| LSCO | Phlebotomy Clinicals | |
| LSCO | PowerFlex 750 Series Configuration and Startup | \$ 1,507.00 |
| LSCO | PowerFlex 750 Series Maintenance and Troubleshooting | \$ 1,493.00 |
| LSCO | Process Equipment- Invista | \$ 624.00 |
| LSCO | Process flare Operations | \$ 950.00 |
| LSCO | Pump Seals, Piping Plans, Operations | \$ 606.00 |
| LSCO | Qualified 50 Ton Crane Operator | \$ 1,850.00 |
| LSCO | Qualified Backhoe Loader & Trackhoe Excavator | \$ 2,000.00 |
| LSCO | Qualified Forklift Operator | \$ 300.00 |
| LSCO | Qualified Mobil Crane Operator 8 Ton Carry Deck | \$ 1,650.00 |

| | Non-Credit Workforce Education Courses 2020-2021 | | | | | | | | |
|-------------|--|--------------------|----------|--|--|--|--|--|--|
| Institution | Course Title | Tuition per Course | | | | | | | |
| LSCO | Qualified Telescopic Forklift | \$ | 1,000.00 | | | | | | |
| LSCO | RCRA Hazardous Waste Training | \$ | 1,300.00 | | | | | | |
| LSCO | Safe Handline and Transportation of Rail Tank, Gondola and Hopper Cars | \$ | 1,550.00 | | | | | | |
| LSCO | Senior Fitness | \$ | 59.00 | | | | | | |
| LSCO | Starlims System Administrator | \$ | 1,900.00 | | | | | | |
| LSCO | Supervision - TDCJ | \$ | - | | | | | | |
| LSCO | Trackmobile 5TM and 95TM Training | \$ | 1,285.00 | | | | | | |
| LSCO | Yamaha | \$ | 500.00 | | | | | | |
| LSCPA | CDL Class B to Class A conversion | \$ | 1,500 | | | | | | |
| LSCPA | CDL Class B to Class A conversion Jasper | \$ | 1,760 | | | | | | |
| LSCPA | Class A Commercial Driver's Training (part-time evening class) | \$ | 4,200 | | | | | | |
| LSCPA | Class B Commercial Driver's Training (part-time evening class) | \$ | 3,080 | | | | | | |
| LSCPA | Class A CDL Jasper | \$ | 4,500 | | | | | | |
| LSCPA | Class B cDL Jasper | \$ | 3,500 | | | | | | |
| LSCPA | Phlebotomy Technician | \$ | 1,100 | | | | | | |
| LSCPA | NCCER CORE & Scaffolding | \$ | 1,308 | | | | | | |
| LSCPA | NCCER CORE & Carpentry Level 1 | \$ | 1,716 | | | | | | |
| LSCPA | NCCER CORE & Construction Laborer Level 1 | \$ | 1,377 | | | | | | |
| LSCPA | HAZWOPER for Clean up | \$ | 575 | | | | | | |
| LSCPA | HAZWOPER Refresher | \$ | 51 | | | | | | |
| LSCPA | Intermediate Welding | \$ | 5,000 | | | | | | |
| LSCPA | Intermediate Welding with Multiple Processes | \$ | - | | | | | | |
| LSCPA | Introduction to Carpentry | \$ | 1,200 | | | | | | |
| LSCPA | Introduction to Dry Wall | \$ | 900 | | | | | | |
| LSCPA | Lift Training | \$ | 458 | | | | | | |
| LSCPA | Texas State Surgery Conference | \$ | 90 | | | | | | |
| LSCPA | Forklift / Man lift - Full day w 4 pieces of equipment | \$ | 600 | | | | | | |
| LSCPA | Qualified Rigger / Signal Person | \$ | 450 | | | | | | |

Texas State University System Planning and Construction

Bill Scott, Chair Duke Austin Stephen Lee

5. Planning and Construction

5.A. TSUS: Capital Improvements Program

5.B. TSUS: INFORMATIONAL: Planning and Construction Report

5.C. Planning and Construction CONSENT Agenda

5.D. TSUS: CONSENT: Additions to 2022-2027 Capital Improvements Program

TSUS: Capital Improvements Program

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|-------------|
| ordered that: | | |

The Capital Improvements Program for fiscal years 2023 through 2028 be adopted.

Explanation

<u>Background</u>. The System's Policies and Procedures for Planning and Construction provide for the annual review, revision, and approval of the System's Capital Improvements Program (CIP). The CIP is a six-year, forward-looking compilation of capital projects needed to preserve and augment TSUS facilities.

<u>Effect of CIP Approval</u>. No capital project may be initiated unless it is included in the CIP. Inclusion of a project in the CIP authorizes expenditures for planning, programming, and design in an amount not to exceed 4% of the Preliminary Project Cost without further Board approval. Each project with a total Preliminary Project Cost exceeding \$8 million must be approved by the Board of Regents at the conclusion of the design development stage.

<u>CIP Update Process</u>. Each Component provides modifications and updates to projects previously included in the CIP, and requests addition of any new projects to the CIP. Any project wherein the procurement of architect or engineering services has been initiated, will be removed from the 2023-2028 CIP. The proposed CIP has been reviewed by the Director of Capital Projects Administration and the Vice Chancellor and Chief Financial Officer.

<u>CIP Cost Figures</u>. If a project has been programmed or a feasibility study has been completed by a third party, and an independent cost estimate has been obtained, the independent cost estimate forms the basis for the CIP Preliminary Project Cost. For other projects, Preliminary Project Costs are based on the Texas Higher Education Coordinating Board's published median cost statistics, where such statistics are available, or cost estimates prepared by the Components. For projects such as infrastructure and landscape where the Texas Higher Education Coordinating Board's median cost data does not exist or would not be applicable, cost estimates supplied by the Components are used. Where project initiation is expected in a future fiscal year, anticipated increases in construction costs are incorporated.

<u>Proposed Sources of Funding</u>. The proposed CIP totals \$561.4 million and anticipates issuance of an additional \$152.3 million in debt through the Revenue Financing System if all projects are funded at the Preliminary Project Costs.

Capital Improvements Program Fiscal Years 2023-2028

Submitted for Board Approval

May 19, 2022



Capital Improvements

Program FY 2023-2028

ATTACHMENT 1

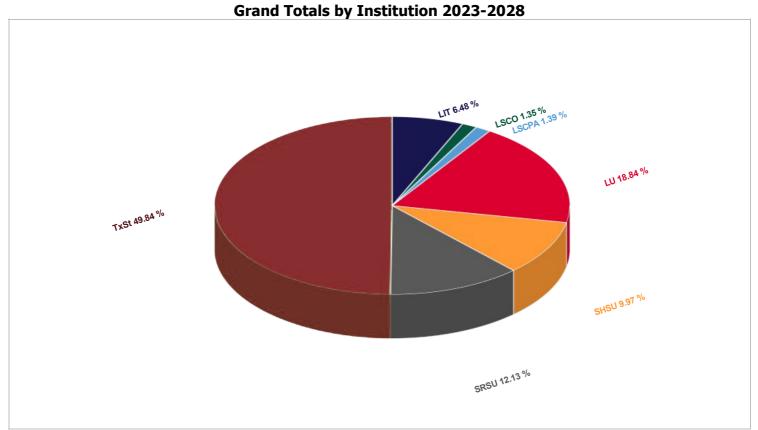
Grand Totals By Component

THE TEXAS STATE UNIVERSITY SYSTEM Capital Improvements Program FY 2023-2028

GRAND TOTALS BY COMPONENT

| INSTITUTION | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL BY INSTITUTION |
|---------------------------------|---------------|--------------|--------------|--------------|---------------|--------------|----------------------|
| Lamar Institute of Technology | \$2,200,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$30,160,000 | \$36,360,000 |
| | | | | | | | |
| Lamar State College-Orange | \$1,500,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,300,000 | \$7,600,000 |
| | | | | | | | |
| Lamar State College-Port Arthur | \$1,500,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,300,000 | \$1,400,000 | \$7,800,000 |
| | | | | | | | |
| Lamar University | \$40,700,000 | \$20,760,000 | \$8,500,000 | \$7,200,000 | \$25,600,000 | \$3,000,000 | \$105,760,000 |
| | | | | | | | |
| Sam Houston State University | \$12,000,000 | \$7,000,000 | \$7,000,000 | \$10,000,000 | \$10,000,000 | \$10,000,000 | \$56,000,000 |
| | | | | | | | |
| Sul Ross State University | \$38,119,359 | \$0 | \$0 | \$0 | \$30,000,000 | \$0 | \$68,119,359 |
| | | | | | | | |
| Texas State University | \$84,496,898 | \$18,000,000 | \$15,000,000 | \$27,000,000 | \$120,310,000 | \$15,000,000 | \$279,806,898 |
| | | | | | | | |
| TOTAL BY FISCAL YEAR | \$180,516,257 | \$49,160,000 | \$33,900,000 | \$47,600,000 | \$189,410,000 | \$60,860,000 | |
| TOTAL BY FISCAL YEAR | \$180,516,257 | \$49,160,000 | \$33,900,000 | \$47,600,000 | \$189,410,000 | \$60,860,000 | |

| CIP FY 2023-2028 TOTAL | \$561,446,257 | |
|------------------------|---------------|--|
| | | |



Capital Improvements

Program FY 2023-2028

ATTACHMENT 2

Sources of Funding by Component and Program Year

SOURCES OF FUNDING

TRB - Tuition Revenue Bonds

Bonds authorized by the Texas Legislature for a specific capital improvement project, with debt service to be reimbursed by the Legislature. TRBs are System Revenue Bonds and are considered as such by rating agencies.

| Component | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL BY COMPONENT |
|-----------------------------------|--------------|------|------|------|------|-----------------|--------------------|
| Lamar Institute of Technology | \$0 | \$0 | \$0 | \$0 | \$0 | \$29,160,000 | \$29,160,000 |
| Lamar State College-Orange | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Lamar State College-Port Arthur | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Lamar University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sam Houston State University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sul Ross State University | \$33,119,359 | \$0 | \$0 | \$0 | \$0 | \$0 | \$33,119,359 |
| The Texas State University System | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Texas State University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | |
| Total by FY: | \$33,119,359 | \$0 | \$0 | \$0 | \$0 | \$29,160,000 | |
| | • | | • | • | | TRB GRAND TOTAL | \$62,279,359 |

HEF - Higher Education Fund

Higher Education Fund is a constitutionally mandated fund that provides construction funding to certain institutions of higher education.

| Component | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL BY COMPONENT | |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------|--|
| Lamar Institute of Technology | \$2,200,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$7,200,000 | |
| Lamar State College-Orange | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| Lamar State College-Port Arthur | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| Lamar University | \$8,000,000 | \$13,260,000 | \$6,500,000 | \$5,200,000 | \$1,000,000 | \$1,000,000 | \$34,960,000 | |
| Sam Houston State University | \$4,000,000 | \$4,000,000 | \$4,000,000 | \$7,000,000 | \$7,000,000 | \$7,000,000 | \$33,000,000 | |
| Sul Ross State University | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,000,000 | |
| The Texas State University System | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| Texas State University | \$24,000,000 | \$6,000,000 | \$5,000,000 | \$5,000,000 | \$7,000,000 | \$5,000,000 | \$52,000,000 | |
| | | | | | | | | |
| Total by FY: | \$40,200,000 | \$24,260,000 | \$16,500,000 | \$18,200,000 | \$16,000,000 | \$14,000,000 | | |
| HEF GRAND TOTAL | | | | | | | | |

Auxiliary or Unexpended

Auxiliary funds are proceeds from enterprises that are operated by the institution, such as parking, food service, or housing. Unexpended funds are funds allocated for operation and maintenance of the physical plant that have not been used for that purpose.

| Component | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL BY COMPONENT | | |
|-------------------------------------|--------------|-------------|-------------|-------------|-------------|-------------|--------------------|--|--|
| Lamar Institute of Technology | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |
| Lamar State College-Orange | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |
| Lamar State College-Port Arthur | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |
| Lamar University | \$3,200,000 | \$2,500,000 | \$2,000,000 | \$2,000,000 | \$2,000,000 | \$2,000,000 | \$13,700,000 | | |
| Sam Houston State University | \$3,000,000 | \$3,000,000 | \$3,000,000 | \$3,000,000 | \$3,000,000 | \$3,000,000 | \$18,000,000 | | |
| Sul Ross State University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |
| The Texas State University System | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |
| Texas State University | \$5,500,000 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | \$7,500,000 | | |
| | | | | | | | | | |
| Total by FY: | \$11,700,000 | \$7,500,000 | \$5,000,000 | \$5,000,000 | \$5,000,000 | \$5,000,000 | | | |
| AUXILIARY OR UNEXPENDED GRAND TOTAL | | | | | | | | | |

System Revenue Bonds

The TSUS Revenue Bonds are secured by a system-wide pledge of all legally available revenues for debt issued by System Administration on behalf of TSUS component institutions.

| Component | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL BY COMPONENT |
|-----------------------------------|--------------|------|------|-------------|--------------|------|--------------------|
| Lamar Institute of Technology | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Lamar State College-Orange | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Lamar State College-Port Arthur | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Lamar University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sam Houston State University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sul Ross State University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| The Texas State University System | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Texas State University | \$34,063,779 | \$0 | \$0 | \$6,000,000 | \$50,000,000 | \$0 | \$90,063,779 |

| Total by FY: | \$34,063,779 | \$0 | 204 \$0 | \$6,000,000 | \$50,000,000 | \$0 | _ |
|--------------|--------------|-----|----------------|-------------|--------------|---------------|--------------|
| | | | | | SYSTEM BOND | S GRAND TOTAL | \$90,063,779 |

THE TEXAS STATE UNIVERSITY SYSTEM Capital Improvements Program FY 2023-2028

SOURCES OF FUNDING

Gifts

| Component | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL BY COMPONENT | | | |
|-----------------------------------|--------------|-------------|------|-------------|---------------|------|--------------------|--|--|--|
| Lamar Institute of Technology | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Lamar State College-Orange | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Lamar State College-Port Arthur | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Lamar University | \$19,250,000 | \$5,000,000 | \$0 | \$0 | \$22,600,000 | \$0 | \$46,850,000 | | | |
| Sam Houston State University | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,000,000 | | | |
| Sul Ross State University | \$750,000 | \$0 | \$0 | \$0 | \$30,000,000 | \$0 | \$30,750,000 | | | |
| The Texas State University System | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | | |
| Texas State University | \$12,933,119 | \$0 | \$0 | \$6,000,000 | \$53,310,000 | \$0 | \$72,243,119 | | | |
| | | | | | | | | | | |
| Total by FY: | \$37,933,119 | \$5,000,000 | \$0 | \$6,000,000 | \$105,910,000 | \$0 | | | | |
| GIFTS GRAND TOTAL | | | | | | | | | | |

Other

Includes federal grants, public-private partnerships and sources other than those included in other categories. Also includes funding for projects such as deferred maintenance and special projects that may be funded from multiple sources. Details are set forth in the Project Planning Form for the applicable project.

| Component | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL BY COMPONENT |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|-----------------|--------------------|
| Lamar Institute of Technology | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Lamar State College-Orange | \$1,500,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,300,000 | \$7,600,000 |
| Lamar State College-Port Arthur | \$1,500,000 | \$1,200,000 | \$1,200,000 | \$1,200,000 | \$1,300,000 | \$1,400,000 | \$7,800,000 |
| Lamar University | \$10,250,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,250,000 |
| Sam Houston State University | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Sul Ross State University | \$2,250,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,250,000 |
| The Texas State University System | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Texas State University | \$8,000,000 | \$10,000,000 | \$10,000,000 | \$10,000,000 | \$10,000,000 | \$10,000,000 | \$58,000,000 |
| | | | | | | | |
| Total by FY: | \$23,500,000 | \$12,400,000 | \$12,400,000 | \$12,400,000 | \$12,500,000 | \$12,700,000 | |
| | | | | | ОТН | IER GRAND TOTAL | \$85,900,000 |

Summary

| Source of Funding | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | TOTAL |
|--------------------------------|---------------|--------------|--------------|--------------|---------------|--------------|---------------|
| TRB - Tuition Revenue Bonds | \$33,119,359 | \$0 | \$0 | \$0 | \$0 | \$29,160,000 | \$62,279,359 |
| HEF - Higher Education Fund | \$40,200,000 | \$24,260,000 | \$16,500,000 | \$18,200,000 | \$16,000,000 | \$14,000,000 | \$129,160,000 |
| AUXILIARY OR UNEXPENDED | \$11,700,000 | \$7,500,000 | \$5,000,000 | \$5,000,000 | \$5,000,000 | \$5,000,000 | \$39,200,000 |
| TSUS Bonds | \$34,063,779 | \$0 | \$0 | \$6,000,000 | \$50,000,000 | \$0 | \$90,063,779 |
| Gifts | \$37,933,119 | \$5,000,000 | \$0 | \$6,000,000 | \$105,910,000 | \$0 | \$154,843,119 |
| Other | \$23,500,000 | \$12,400,000 | \$12,400,000 | \$12,400,000 | \$12,500,000 | \$12,700,000 | \$85,900,000 |
| | | | | | | | |
| Total by FY: | \$180,516,257 | \$49,160,000 | \$33,900,000 | \$47,600,000 | \$189,410,000 | \$60,860,000 | |
| | | | | | | GRAND TOTAL | \$561,446,257 |

The CIP, including the references herein with respect to the funding of the projects identified herein with bonds, is intended to satisfy the official intent requirements set forth in section 1.150-2 of the federal income tax regulations promulgated by the U.S. Department of Treasury.

Capital Improvements Program FY 2023-2028

ATTACHMENT 3

CIP Projects by Component

Improvements Prograi FY 2023-2028

| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status |
|---|-----------------|-------------------------------|----------------------------------|-------------|--|--------------------|------------|-------------|--------------------|
| Lamar Institute of Technology | | | | | | | | | |
| Academic Building | 2028 | \$29,160,000 | \$29,160,000 | \$0 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Campus Repairs /Renovations | 2024 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Campus Repairs/Renovations | 2028 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Campus Repairs/Renovations FY23 | 2023 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Campus Repairs/Renovations FY25 | 2025 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Campus Repairs/Renovations FY26 | 2026 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Campus Repairs/Renovations FY27 | 2027 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Multi Purpose Center Conference Room Renovation | 2023 | \$1,200,000 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Lamar State College-Orange | | | | | | | | | |
| Miscellaneous Campus Projects, FY 2023 | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500,000 | Carry Over Amended |
| Miscellaneous Campus Projects, FY 2024 | 2024 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| Miscellaneous Campus Projects, FY 2025 | 2025 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| Miscellaneous Campus Projects, FY 2026 | 2026 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| Miscellaneous Campus Projects, FY 2027 | 2027 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| Miscellaneous Campus Renovations FY 2028 | 2028 | \$1,300,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,300,000 | New Project |
| Lamar State College-Port Arthur | | | | | | | | | |
| Miscellaneous Campus Renovations FY 2026 | 2026 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| Miscellaneous Campus Renovations FY 2028 | 2028 | \$1,400,000 | \$0 207 | \$0 | \$0 | \$0 | \$0 | \$1,400,000 | New Project |
| Miscellanous Campus Projects, FY 2024 | 2024 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |

THE TEXAS STATE UNIVERSITY SYSTEM Capital Improvements Program

FY 2023-2028

| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status |
|--|-----------------|-------------------------------|----------------------------------|-------------|--|--------------------|-------------|-------------|--------------------|
| Miscellanous Campus Renovation FY 2027 | 2027 | \$1,300,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,300,000 | Carry Over Amended |
| Miscellanous Campus Renovations, FY 2023 | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500,000 | Carry Over Amended |
| Miscellanous Campus Renovations, FY 2025 | 2025 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| Lamar University | | | | | | | | | |
| 2023 Cardinal Village Roof Replacement | 2023 | \$1,500,000 | \$0 | \$0 | \$1,500,000 | \$0 | \$0 | \$0 | New Project |
| Art Building Renovation | 2024 | \$12,260,000 | \$0 | \$7,260,000 | \$0 | \$0 | \$5,000,000 | \$0 | Carry Over |
| Cardinal Village Upgrades 2023 | 2023 | \$1,200,000 | \$0 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | New Project |
| Cardinal Village Upgrades 2024 | 2024 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| Cardinal Village Upgrades 2025 | 2025 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| Cardinal Village Upgrades 2026 | 2026 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| Cardinal Village Upgrades 2027 | 2027 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| Cardinal Village Upgrades 2028 | 2028 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| Chemistry Facade Replacement | 2023 | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$7,000,000 | New Project |
| Cherry Engineering Building Renovation | 2025 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Classroom, Office and General Building Upgrades 2023 | 2023 | \$1,500,000 | \$0 | \$1,000,000 | \$500,000 | \$0 | \$0 | \$0 | Carry Over |
| Classroom, Office and General Building Upgrades 2024 | 2024 | \$1,500,000 | \$0 | \$1,000,000 | \$500,000 | \$0 | \$0 | \$0 | Carry Over |
| Classroom, Office and General Building Upgrades 2025 | 2025 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Classroom, Office and General Building Upgrades 2026 | 2026 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Classroom, Office and General Building Upgrades 2027 | 2027 | \$1,000,000 | 208 \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |

Capital Improvements Program FY 2023-2028

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|--|-----------------|-------------------------------|----------------------------------|-------------|--|--------------------|--------------|-------------|--------------------|
| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status |
| Classroom, Office and General Building Upgrades 2028 | 2028 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Galloway Building Renovation | 2023 | \$4,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$1,750,000 | \$250,000 | Carry Over Amended |
| Lucas Engineering Renovation | 2023 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Plummer Building Renovation | 2024 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Roof Replacements 2025 | 2025 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Roof Replacements 2026 | 2026 | \$3,200,000 | \$0 | \$3,200,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Student Health Center Relocation | 2023 | \$3,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,000,000 | New Project |
| University Theater Renovation | 2027 | \$22,600,000 | \$0 | \$0 | \$0 | \$0 | \$22,600,000 | \$0 | Carry Over Amended |
| Vincent Beck Stadium Renovation | 2023 | \$17,500,000 | \$0 | \$0 | \$0 | \$0 | \$17,500,000 | \$0 | Carry Over Amended |
| Wimberly Building Renovation | 2023 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Sam Houston State University | · | <u>I</u> | | | | | | | |
| Campus Infrastructure Maintenance & Repair, 2023 | 2023 | \$4,000,000 | \$0 | \$4,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Campus Infrastructure Maintenance & Repair, 2024 | 2024 | \$4,000,000 | \$0 | \$4,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Campus Infrastructure Maintenance & Repair, 2025 | 2025 | \$4,000,000 | \$0 | \$4,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Campus Infrastructure Maintenance & Repair, 2026 | 2026 | \$7,000,000 | \$0 | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Campus Infrastructure Maintenance & Repair, 2027 | 2027 | \$7,000,000 | \$0 | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Campus Infrastructure Maintenance & Repair, 2028 | 2028 | \$7,000,000 | \$0 | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| Gibbs Ranch Equestrian Facility & Agriculture Labs (Phase 2) | 2023 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | \$5,000,000 | \$0 | Carry Over Amended |
| Miscellaneous Campus Renovations, 2023 | 2023 | \$3,000,000 | 209 \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over |

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|---|-----------------|----------------------|----------------------------------|-------------|--|--------------------|--------------|-------------|--------------------|
| Project Name | Program Year | Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status |
| Miscellaneous Campus Renovations, 2024 | 2024 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over |
| Miscellaneous Campus Renovations, 2025 | 2025 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over |
| Miscellaneous Campus Renovations, 2026 | 2026 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over |
| Miscellaneous Campus Renovations, 2027 | 2027 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | New Project |
| Miscellaneous Campus Renovations, 2028 | 2028 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | New Project |
| Sul Ross State University | | | | | | | | | |
| Borderlands Research Institute | 2027 | \$30,000,000 | \$0 | \$0 | \$0 | \$0 | \$30,000,000 | \$0 | Carry Over Amended |
| Multipurpose Education and Services Building(s) - SRSU RGC Campus | 2023 | \$33,119,359 | \$33,119,359 | \$0 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Museum of the Big Bend Renovation | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$750,000 | \$750,000 | Carry Over |
| Physical Plant Maintenance/Repair | 2023 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| University Center Dining Area Renovation | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500,000 | New Project |
| Texas State University | | | | | | | | | <u></u> |
| Agriculture Building Waste/Supply Piping | 2023 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Alkek Roof Replacement | 2027 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Athletic Practice Facility | 2026 | \$12,000,000 | \$0 | \$0 | \$0 | \$6,000,000 | \$6,000,000 | \$0 | Carry Over Amended |
| Ballpark Clubhouse | 2023 | \$9,996,898 | \$0 | \$0 | \$0 | \$4,063,779 | \$5,933,119 | \$0 | Carry Over Amended |
| Bobcat Stadium End Zone Complex Expansion | 2023 | \$37,000,000 | \$0 | \$0 | \$0 | \$30,000,000 | \$7,000,000 | \$0 | Carry Over Amended |
| Centennial HVAC/Controls Upgrade | 2023 | \$1,200,000 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Central Plant Chiller Install | 2023 | \$2,500,000 | 210 \$0 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | New Project |
| Chemistry Building Roof Replacement | 2024 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |

Capital Improvements Program FY 2023-2028

| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status |
|---|-----------------|-------------------------------|----------------------------------|--------------|--|--------------------|--------------|--------------|--------------------|
| Deferred Maintenance 2023 | 2023 | \$4,500,000 | \$0 | \$4,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Deferred Maintenance 2024 | 2024 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Deferred Maintenance 2025 | 2025 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Deferred Maintenance 2026 | 2026 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Deferred maintenance 2027 | 2027 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| Deferred Maintenance 2028 | 2028 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| JC Kellam Roof Replacement | 2023 | \$1,100,000 | \$0 | \$1,100,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| JC Kellam Waste Water Pipe Replacement | 2023 | \$1,200,000 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| MicroTurbine Install | 2024 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | Carry Over Amended |
| Music Building | 2027 | \$90,000,000 | \$0 | \$0 | \$0 | \$50,000,000 | \$40,000,000 | \$0 | Carry Over Amended |
| Old Main Foundation Stabilization | 2023 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| Renovation of Comal and Derrick Hall | 2023 | \$10,000,000 | \$0 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| South Chiller Plant - Chiller 3 Build Out | 2023 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over Amended |
| Special Projects 2023 | 2023 | \$8,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$8,000,000 | Carry Over |
| Special Projects 2024 | 2024 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| Special Projects 2025 | 2025 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| Special Projects 2026 | 2026 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| Special Projects 2027 | 2027 | \$10,000,000 | \$0 211 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| Special Projects 2028 | 2028 | \$10,000,000 | | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | New Project |

THE TEXAS STATE UNIVERSITY SYSTEM

Capital Improvements Program FY 2023-2028

| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | | Gifts (\$) | Other (\$) | CIP Status |
|--|-----------------|-------------------------------|----------------------------------|-------------|--|-----|--------------|------------|--------------------|
| Spring Lake Hall Exhibition and Patio Renovation | 2027 | \$13,310,000 | \$0 | \$0 | \$0 | \$0 | \$13,310,000 | \$0 | Carry Over Amended |
| Taylor Murphy Building | 2023 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |

Capital Improvements Program FY 2023-2028

ATTACHMENT 4

CIP Projects by Program Year

PROJECTS BY YEAR

| TROJECIO DI TEAR | | | | | | | | | | |
|--|-----------------|-------------------------------|----------------------------------|--------------|--|-------------------------------|--------------|-------------|--------------------|--|
| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Revenue Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status | |
| LIT - Campus Repairs/Renovations FY23 | 2023 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over | |
| LIT - Multi Purpose Center Conference Room Renovation | 2023 | \$1,200,000 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | New Project | |
| LSCO - Miscellaneous Campus Projects, FY 2023 | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500,000 | Carry Over Amended | |
| LSCPA - Miscellanous Campus Renovations, FY 2023 | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500,000 | Carry Over Amended | |
| LU - 2023 Cardinal Village Roof Replacement | 2023 | \$1,500,000 | \$0 | \$0 | \$1,500,000 | \$0 | \$0 | \$0 | New Project | |
| LU - Cardinal Village Upgrades 2023 | 2023 | \$1,200,000 | \$0 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | New Project | |
| LU - Chemistry Facade Replacement | 2023 | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$7,000,000 | New Project | |
| LU - Classroom, Office and General Building Upgrades 2023 | 2023 | \$1,500,000 | \$0 | \$1,000,000 | \$500,000 | \$0 | \$0 | \$0 | Carry Over | |
| LU - Galloway Building Renovation | 2023 | \$4,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$1,750,000 | \$250,000 | Carry Over Amended | |
| LU - Lucas Engineering Renovation | 2023 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over | |
| LU - Student Health Center Relocation | 2023 | \$3,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,000,000 | New Project | |
| LU - Vincent Beck Stadium Renovation | 2023 | \$17,500,000 | \$0 | \$0 | \$0 | \$0 | \$17,500,000 | \$0 | Carry Over Amended | |
| LU - Wimberly Building Renovation | 2023 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended | |
| SHSU - Campus Infrastructure Maintenance & Repair, 2023 | 2023 | \$4,000,000 | \$0 | \$4,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended | |
| SHSU - Gibbs Ranch Equestrian Facility & Agriculture Labs (Phase 2) | 2023 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | \$5,000,000 | \$0 | Carry Over Amended | |
| SHSU - Miscellaneous Campus Renovations, 2023 | 2023 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over | |
| SRSU - Multipurpose Education and Services Building(s) - SRSU RGC Campus | 2023 | \$33,119,359 | \$33,119,359 | \$0 | \$0 | \$0 | \$0 | \$0 | Carry Over | |
| SRSU - Museum of the Big Bend Renovation | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$750,000 | \$750,000 | Carry Over | |
| SRSU - Physical Plant Maintenance/Repair | 2023 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | | \$0 | \$0 | New Project | |
| SRSU - University Center Dining Area Renovation | 2023 | \$1,500,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,500,000 | New Project | |
| TxSt - Agriculture Building Waste/Supply Piping | 2023 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over | |
| TxSt - Ballpark Clubhouse | 2023 | \$9,996,898 | \$0 | \$0 | \$0 | \$4,063,779 | \$5,933,119 | \$0 | Carry Over Amended | |
| TxSt - Bobcat Stadium End Zone Complex Expansion | 2023 | \$37,000,000 | \$0 | \$0 | \$0 | \$30,000,000 | \$7,000,000 | \$0 | Carry Over Amended | |
| TxSt - Centennial HVAC/Controls Upgrade | 2023 | \$1,200,000 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended | |
| TxSt - Central Plant Chiller Install | 2023 | \$2,500,000 | \$0 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | New Project | |
| TxSt - Deferred Maintenance 2023 | 2023 | \$4,500,000 | \$0 | \$4,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over | |
| TxSt - JC Kellam Roof Replacement | 2023 | \$1,100,000 | \$0 | \$1,100,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended | |
| TxSt - JC Kellam Waste Water Pipe Replacement | 2023 | \$1,200,000 | \$0 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended | |
| TxSt - Old Main Foundation Stabilization | 2023 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended | |
| TxSt - Renovation of Comal and Derrick Hall | 2023 | \$10,000,000 | \$0 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | New Project | |
| TxSt - South Chiller Plant - Chiller 3 Build Out | 2023 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over Amended | |
| TxSt - Special Projects 2023 | 2023 | \$8,000,000 | 214 \$0 | \$0 | \$0 | \$0 | \$0 | \$8,000,000 | Carry Over | |
| TxSt - Taylor Murphy Building | 2023 | \$2,500,000 | | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended | |

PROJECTS BY YEAR

| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Revenue Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status |
|---|-----------------|-------------------------------|----------------------------------|-------------|--|-------------------------------|-------------|--------------|--------------------|
| LIT - Campus Repairs /Renovations | 2024 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| LSCO - Miscellaneous Campus Projects, FY 2024 | 2024 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| LSCPA - Miscellanous Campus Projects, FY 2024 | 2024 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| LU - Art Building Renovation | 2024 | \$12,260,000 | \$0 | \$7,260,000 | \$0 | \$0 | \$5,000,000 | \$0 | Carry Over |
| LU - Cardinal Village Upgrades 2024 | 2024 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| LU - Classroom, Office and General Building Upgrades 2024 | 2024 | \$1,500,000 | \$0 | \$1,000,000 | \$500,000 | \$0 | \$0 | \$0 | Carry Over |
| LU - Plummer Building Renovation | 2024 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | | Carry Over |
| SHSU - Campus Infrastructure Maintenance & Repair, 2024 | 2024 | \$4,000,000 | \$0 | \$4,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| SHSU - Miscellaneous Campus Renovations, 2024 | 2024 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - Chemistry Building Roof Replacement | 2024 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - Deferred Maintenance 2024 | 2024 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - MicroTurbine Install | 2024 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | Carry Over Amended |
| TxSt - Special Projects 2024 | 2024 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| LIT - Campus Repairs/Renovations FY25 | 2025 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| LSCO - Miscellaneous Campus Projects, FY 2025 | 2025 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| LSCPA - Miscellanous Campus Renovations, FY 2025 | 2025 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| LU - Cardinal Village Upgrades 2025 | 2025 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| LU - Cherry Engineering Building Renovation | 2025 | \$2,500,000 | \$0 | \$2,500,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| LU - Classroom, Office and General Building Upgrades 2025 | 2025 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| LU - Roof Replacements 2025 | 2025 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| SHSU - Campus Infrastructure Maintenance & Repair, 2025 | 2025 | \$4,000,000 | \$0 | \$4,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| SHSU - Miscellaneous Campus Renovations, 2025 | 2025 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - Deferred Maintenance 2025 | 2025 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - Special Projects 2025 | 2025 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| LIT - Campus Repairs/Renovations FY26 | 2026 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| LSCO - Miscellaneous Campus Projects, FY 2026 | 2026 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| LSCPA - Miscellaneous Campus Renovations FY 2026 | 2026 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| LU - Cardinal Village Upgrades 2026 | 2026 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| LU - Classroom, Office and General Building Upgrades 2026 | 2026 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| LU - Roof Replacements 2026 | 2026 | \$3,200,000 | \$0 | \$3,200,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| SHSU - Campus Infrastructure Maintenance & Repair, 2026 | 2026 | \$7,000,000 | | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| SHSU - Miscellaneous Campus Renovations, 2026 | 2026 | \$3,000,000 | 215 _{\$0} | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - Athletic Practice Facility | 2026 | \$12,000,000 | \$0 | \$0 | \$0 | \$6,000,000 | \$6,000,000 | \$0 | Carry Over Amended |

PROJECTS BY YEAR

| Project Name | Program Year | Total Project Cost (\$) | Tuition Revenue Bonds (\$) | HEF (\$) | Auxiliary or Unexpended Funds (\$) | TSUS Revenue Bonds (\$) | Gifts (\$) | Other (\$) | CIP Status |
|---|-----------------|-------------------------------|----------------------------------|-------------|--|-------------------------------|--------------|--------------|--------------------|
| TxSt - Deferred Maintenance 2026 | 2026 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - Special Projects 2026 | 2026 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| LIT - Campus Repairs/Renovations FY27 | 2027 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| LSCO - Miscellaneous Campus Projects, FY 2027 | 2027 | \$1,200,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,200,000 | Carry Over Amended |
| LSCPA - Miscellanous Campus Renovation FY 2027 | 2027 | \$1,300,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,300,000 | Carry Over Amended |
| LU - Cardinal Village Upgrades 2027 | 2027 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| LU - Classroom, Office and General Building Upgrades 2027 | 2027 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| LU - University Theater Renovation | 2027 | \$22,600,000 | \$0 | \$0 | \$0 | \$0 | \$22,600,000 | \$0 | Carry Over Amended |
| SHSU - Campus Infrastructure Maintenance & Repair, 2027 | 2027 | \$7,000,000 | \$0 | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| SHSU - Miscellaneous Campus Renovations, 2027 | 2027 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | New Project |
| SRSU - Borderlands Research Institute | 2027 | \$30,000,000 | \$0 | \$0 | \$0 | \$0 | \$30,000,000 | \$0 | Carry Over Amended |
| TxSt - Alkek Roof Replacement | 2027 | \$2,000,000 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over Amended |
| TxSt - Deferred maintenance 2027 | 2027 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| TxSt - Music Building | 2027 | \$90,000,000 | \$0 | \$0 | \$0 | \$50,000,000 | \$40,000,000 | \$0 | Carry Over Amended |
| TxSt - Special Projects 2027 | 2027 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | Carry Over |
| TxSt - Spring Lake Hall Exhibition and Patio Renovation | 2027 | \$13,310,000 | \$0 | \$0 | \$0 | \$0 | \$13,310,000 | \$0 | Carry Over Amended |
| LIT - Academic Building | 2028 | \$29,160,000 | \$29,160,000 | \$0 | \$0 | \$0 | \$0 | \$0 | Carry Over |
| LIT - Campus Repairs/Renovations | 2028 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| LSCO - Miscellaneous Campus Renovations FY 2028 | 2028 | \$1,300,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,300,000 | New Project |
| LSCPA - Miscellaneous Campus Renovations FY 2028 | 2028 | \$1,400,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,400,000 | New Project |
| LU - Cardinal Village Upgrades 2028 | 2028 | \$2,000,000 | \$0 | \$0 | \$2,000,000 | \$0 | \$0 | \$0 | New Project |
| LU - Classroom, Office and General Building Upgrades 2028 | 2028 | \$1,000,000 | \$0 | \$1,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| SHSU - Campus Infrastructure Maintenance & Repair, 2028 | 2028 | \$7,000,000 | \$0 | \$7,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| SHSU - Miscellaneous Campus Renovations, 2028 | 2028 | \$3,000,000 | \$0 | \$0 | \$3,000,000 | \$0 | \$0 | \$0 | New Project |
| TxSt - Deferred Maintenance 2028 | 2028 | \$5,000,000 | \$0 | \$5,000,000 | \$0 | \$0 | \$0 | \$0 | New Project |
| TxSt - Special Projects 2028 | 2028 | \$10,000,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,000,000 | New Project |

Capital Improvements Program FY 2023-2028

ATTACHMENT 5

New CIP Projects

NEW CIP PROJECTS

| Project Name | Program Year | Total Project Cost (\$) |
|---|-----------------|----------------------------|
| LIT - Campus Repairs /Renovations | 2024 | \$1,000,000 |
| LIT - Campus Repairs/Renovations | 2028 | \$1,000,000 |
| LIT - Campus Repairs/Renovations FY25 | 2025 | \$1,000,000 |
| LIT - Campus Repairs/Renovations FY26 | 2026 | \$1,000,000 |
| LIT - Campus Repairs/Renovations FY27 | 2027 | \$1,000,000 |
| LIT - Multi Purpose Center Conference Room Renovation | 2023 | \$1,200,000 |
| LSCO - Miscellaneous Campus Renovations FY 2028 | 2028 | \$1,300,000 |
| LSCPA - Miscellaneous Campus Renovations FY 2028 | 2028 | \$1,400,000 |
| LU - 2023 Cardinal Village Roof Replacement | 2023 | \$1,500,000 |
| LU - Cardinal Village Upgrades 2023 | 2023 | \$1,200,000 |
| LU - Cardinal Village Upgrades 2024 | 2024 | \$2,000,000 |
| LU - Cardinal Village Upgrades 2025 | 2025 | \$2,000,000 |
| LU - Cardinal Village Upgrades 2026 | 2026 | \$2,000,000 |
| LU - Cardinal Village Upgrades 2027 | 2027 | \$2,000,000 |
| LU - Cardinal Village Upgrades 2028 | 2028 | \$2,000,000 |
| LU - Chemistry Facade Replacement | 2023 | \$7,000,000 |
| LU - Classroom, Office and General Building Upgrades 2028 | 2028 | \$1,000,000 |
| LU - Student Health Center Relocation | 2023 | \$3,000,000 |
| SHSU - Campus Infrastructure Maintenance & Repair, 2028 | 2028 | \$7,000,000 |
| SHSU - Miscellaneous Campus Renovations, 2027 | 2027 | \$3,000,000 |
| SHSU - Miscellaneous Campus Renovations, 2028 | 2028 | \$3,000,000 |
| SRSU - Physical Plant Maintenance/Repair | 2023 | \$2,000,000 |
| SRSU - University Center Dining Area Renovation | 2023 | \$1,500,000 |
| TxSt - Central Plant Chiller Install | 2023 | \$2,500,000 |
| TxSt - Deferred Maintenance 2028 | 2028 | \$5,000,000 |
| TxSt - Renovation of Comal and Derrick Hall | 2023 | \$10,000,000 |
| TxSt - Special Projects 2028 | 2028 | \$10,000,000 |

Capital Improvements Program FY 2023-2028

ATTACHMENT 6

Project Information Forms for New CIP Projects Over \$4 Million

CIP Project Information Form

Project Name: Chemistry Facade Replacement

Component: LU

Program Year: 2023

New or Amended: New

On Campus Master Plan? No

Project Type: Classroom, General, Laboratory, General, Office, General

Gross square footage:

Site/Location

Project Needs: The Chemistry I Building was built in 1968. It continues to show signs of significant water

infiltration to the north facade during heavy rain events with north winds. This project proposes to replace the entire façade on Chemistry I & II in a method similar to the

process used on the Geology Building. A new insulated brick cavity wall will be built and

north windows replaced.

Preliminary Project Cost: \$7,000,000

Source(s) of Funding: special appropriations

CIP Project Information Form

Project Name: Campus Infrastructure Maintenance & Repair, 2028

Component: SHSU

Program Year: 2028

New or Amended: New

On Campus Master Plan? Yes

Project Type: Physical Plant

Gross square footage: 1

Site/Location SHSU Campus Wide

Project Needs: Maintain functional operations of campus buildings and infrastructure.

Preliminary Project Cost: \$7,000,000

Source(s) of Funding: HEF

CIP Project Information Form

Project Name: Renovation of Comal and Derrick Hall

Component: TxSt

Program Year: 2023

New or Amended: New

On Campus Master Plan? No

Project Type: Classroom, General

Gross square footage: 106,254

Site/Location Comal - 630 N. LBJ St. and Derrick Hall - 105 Pickard St.

Project Needs: Upon the reduction of TRB funding, it became necessary to remove one academic

department from the STEM Classroom Building. It was decided that Criminal Justice would not go in the STEM building but instead go in the spaces vacated by Computer Science (Comal and Derrick) and Mathematics (Derrick and MCS). Part of Derrick (wing) will be demolished to open up the Quad, making it flow freely from Old Main to Alkek Library. Departments located in that wing will be relocated to other locations in either Derrick or

MCS.

Preliminary Project Cost: \$10,000,000

Source(s) of Funding: HEF

CIP Project Information Form

Project Name: Deferred Maintenance 2028

Component: TxSt

Program Year: 2028

New or Amended: New

On Campus Master Plan? No

Project Type: Other

Gross square footage: 10,000

Site/Location Various Sites throughout the Texas State University Campus

Project Needs: Replace old maintenance intensive components of the existing physical plant.

Preliminary Project Cost: \$5,000,000

Source(s) of Funding: HEF

CIP Project Information Form

Project Name: Special Projects 2028

Component: TxSt

Program Year: 2028

New or Amended: New

On Campus Master Plan? No

Project Type: Other

Gross square footage: 10,000

Site/Location Texas State University

Project Needs: Many departments are experiencing faculty/staff growth. The demand for additional faculty

office space as well as research lab space is increasing accordingly. Each request is

individually reviewed by the Campus Planning Facilities Committee, the Provost and

sometimes the President's Cabinet before approval. Any project involving an estimated cost

requiring Chancellor or Board approval is submitted appropriately.

Preliminary Project Cost: \$10,000,000

Source(s) of Funding: Mix of HEF, Auxiliary and Unexpended

TSUS: Informational: Planning and Construction Report

The following Planning and Construction Report provides a summary of the planning and construction activities of the components of The Texas State University System.

The Report contains:

- Executive Summary
- Overview of TSUS Capital Projects
- Summary of TSUS Capital Projects
 - → Final Report for TxSt Round Rock Campus Services Building

EXECUTIVE SUMMARY

Planning and Construction Report

May 2022

Capital Project values, including post substantial completion projects, decreased 5% in the current quarter from \$1,105 million to \$1,051 million. Active Capital Projects totaling \$935 million of project value in planning, design, or construction, increased 5% from the previous quarter's value of \$891 million. The increase in active Capital Project values is driven by the generous appropriation of capital funding by the recently concluded 87th Legislature.

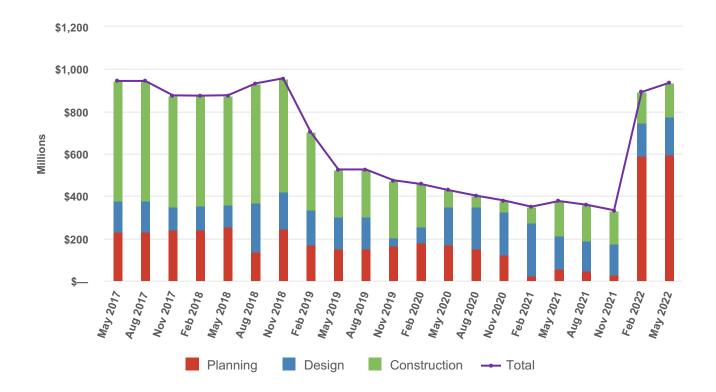
| Summary of Active Capital Projects | | | | | | | | |
|---|--------------------------|----|-------------------------------|---------------------------------------|--|--|--|--|
| | Number of Projects | , | Project Value nillions) | Change from Previous Quarter | | | | |
| Planning | 15 | \$ | 596 | 1% | | | | |
| Design | 11 | \$ | 180 | 17% | | | | |
| Construction | 20 | \$ | 159 | 10% | | | | |
| Total: | 46 | \$ | 935 | 5% | | | | |

Planning, Design, and Construction Activity



The long-term view shows a significant spike for the month of February 2022 that reflects the recent capital funding appropriations and a modest increase for May 2022 reflecting the addition of smaller projects.

Planning, Design, and Construction Activity



OVERVIEW OF CAPITAL PROJECTS

March 25, 2022

TSUS Capital Projects (funding identified)

Data is as of March 25, 2022

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|-----------|--|----------|------------|--------------------------|-----------|----------------|---------------------|--|
| Component | Project Name | Es | t. Cost | Phase | Authority | | Construction Finish | Notes |
| LIT | Workforce Training Center | \$ | 37,435,695 | 2-Programming | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature |
| LIT | Truck Driving Center | \$ | 2,229,344 | 7-Construction | Delegated | June, 2021 | April, 2022 | 98% complete with construction |
| LIT | TA Buildings 1,4,5 Renovations/Replacement (Student Success Building) | \$ | 7,417,519 | 8-Close-out | BOR | June, 2018 | October, 2019 | Working on close-outs |
| LSC-O | Academic Building | \$ | 37,435,695 | 3-Procurement | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature |
| LSC-PA | Allied Health and Sciences Building | \$ | 54,826,394 | 1-Planning | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature and possible EDA Grants |
| LSC-PA | Commercial Driver Education and Examination Center | \$ | 4,919,000 | 6-Construction Documents | BOR | TBD | April, 2023 | |
| LSC-PA | Industrial Training Center Renovation | \$ | 6,000,000 | 7-Construction | BOR | April, 2021 | August, 2022 | 75% complete with construction |
| LSC-PA | Ruby Fuller Building Renovation | \$ | 7,142,325 | 8-Close-out | BOR | August, 2020 | June, 2021 | Working on close-outs |
| LU | Dean of Arts and Sciences Office Relocation | \$ | 2,200,000 | 2-Programming | President | TBD | TBD | |
| LU | Mary & John Gray Library Renovation | \$ | 61,000,000 | 2-Programming | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature and other sources |
| LU | Cardinal Village Roof Replacement 2022 | \$ | 1,250,000 | 6-Construction Documents | President | TBD | TBD | |
| LU | Campbell Hall Building 28 Repair and Renovation | \$ | 1,550,000 | 6-Construction Documents | President | TBD | TBD | |
| LU | Biology Lab Renovation | \$ | 2,000,000 | 4-Schematic Design | President | TBD | TBD | |
| LU | Mechanical System Upgrades | \$ | 2,000,500 | 7-Construction | President | November, 2021 | June, 2022 | 60% complete with construction |
| LU | SBS Building Envelope Repair | \$ | 3,000,000 | 6-Construction Documents | President | TBD | TBD | |
| LU | Geology Building Envelope Repair | \$ | 2,300,000 | 8-Close-out | President | October, 2020 | July, 2021 | Working on close-outs |
| LU | Mary & John Gray Library Sprinkler System | \$ | 6,500,000 | 7-Construction | BOR | February, 2021 | April, 2022 | 95% complete with construction |
| LU | Roof Replacements 2020 | \$ | 1,500,000 | 7-Construction | President | February, 2021 | February, 2022 | 50% complete with construction |
| SHSU | TEC Mechanical System Updates | \$ | 6,500,000 | 4-Schematic Design | Delegated | May, 2023 | August, 2025 | |
| SHSU | Active Learning Center | \$ | 40,000,000 | 1-Planning | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature and other sources |
| SHSU | College of Medicine Parking Structure | \$ | 26,200,000 | 3-Procurement | BOR | TBD | TBD | |
| SHSU | Health Professions Building (formerly Allied Health Sciences Building) | \$ | 65,000,000 | 2-Programming | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature |
| SHSU | University Plaza Level 5 Renovation | \$ | 1,569,000 | 7-Construction | President | February, 2022 | July, 2022 | 17% complete with construction |
| SHSU | Electrical Distribution Upgrades | \$ | 1,917,000 | 7-Construction | President | February, 2021 | June, 2022 | 98% complete with construction |
| SHSU | Natural Science and Art Research Center Art Gallery Renovation | \$ | 1,410,000 | 8-Close-out | President | June, 2021 | December, 2021 | Working on close-outs |
| SHSU | North Residence Hall | \$ | 62,200,000 | 7-Construction | BOR | March, 2021 | July, 2022 | 65% complete with construction |
| SHSU | New Parking Structure (Avenue I) | \$ | 12,000,000 | 7-Construction | BOR | January, 2021 | May, 2022 | 95% complete with construction |
| SHSU | Recreational Sports Renovation and Expansion | \$ | 9,500,000 | 7-Construction | BOR | March, 2022 | July, 2023 | 0% complete with construction |
| SHSU | Holleman Field Artificial Turf | \$ | 2,258,000 | 7-Construction | President | June, 2021 | May, 2022 | 60% complete with construction |
| SHSU | Newton Gresham Library Renovation | \$ | 15,791,000 | 8-Close-out | BOR | April, 2020 | September, 2021 | Working on close-outs |
| SHSU | Ron Mafrige Field House Renovation | \$ | 15,618,000 | 8-Close-out | BOR | December, 2020 | September, 2021 | Working on close-outs |
| SHSU | East Central Plant Automation Upgrades | \$ | 1,387,000 | 7-Construction | President | April, 2021 | May, 2022 | 83% complete with construction |
| SHSU | Tennis Complex - Phase 1 | \$ | 3,585,000 | 6-Construction Documents | President | TBD | April, 2023 | |
| SHSU | Art Complex and Associated Infrastructure | \$ | 37,000,000 | 8-Close-out | BOR | April, 2018 | October, 2019 | Working on close-outs |
| SHSU | Gibbs Ranch Equestrian Facility & Agriculture Labs (Phase 1) | \$ | 22,000,000 | 6-Construction Documents | BOR | May, 2022 | April, 2023 | - |
| SHSU | Gibbs Ranch Equestrian Facility & Agriculture Labs (Phase 2) | \$ | 5,000,000 | 2-Programming | BOR | TBD | TBD | |
| SRSU | Fine Arts Facility Expansion | \$ | 26,392,165 | 1-Planning | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature |
| SRSU | Academic Building | \$ | 33,119,359 | 1-Planning | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature |
| SRSU | Museum of the Big Bend Annex | \$ | 10,500,000 | 7-Construction | BOR | June, 2021 | December, 2022 | 42% complete with construction |
| SRSU | Campus Access (Phase III) | Ś | 2,500,000 | 7-Construction | Delegated | February, 2021 | June, 2022 | 90% complete with construction |
| SRSU | Campus Access (Phase II) | Ś | 2,101,000 | 7-Construction | | February, 2021 | June, 2022 | 90% complete with construction |
| 550 | auripus risesso (rinde il) | <u> </u> | _,101,000 | 2 | 28 | | , LULL | Service Company action |

OVERVIEW OF CAPITAL PROJECTS

March 25, 2022 Data is as of March 25, 2022

TSUS Capital Projects (funding identified)

| Component | Project Name | Est. Cost | Phase | Authority | Construction Start | Construction Finish | Notes |
|-----------|--|-------------------|--------------------------|-----------|--------------------|---------------------|---|
| TSUS | Field Research Station | \$ 11,230,708 | 1-Planning | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature |
| TxST | JC Kellam Administration Building Reconfiguration | \$ 5,975,000 | 1-Planning | President | TBD | TBD | |
| TxST | STEM Academic Building (Hilltop Academic Building) | \$ 137,409,972 | 2-Programming | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature and TSUS Bonds |
| TxST | Esperanza Hall (formerly Round Rock Health Professions Bldg. 2) | \$ 52,409,972 | 2-Programming | BOR | TBD | TBD | New project funded by 87th (3rd) Legislature |
| TxST | Kerbey Lane Café Renovation (Old Mill Site) | \$ 1,620,467 | 8-Close-out | President | September, 2021 | November, 2021 | Working on close-outs |
| TxST | Nueces Building Renovation (previously Testing Center Relocation) | \$ 3,900,000 | 6-Construction Documents | President | May, 2022 | January, 2023 | |
| TxST | Live Oak Hall (previously Film & TV Studios / Aqua Sports Ctr. Renov.) | \$ 10,000,000 | 7-Construction | BOR | May, 2021 | August, 2022 | 65% complete with construction |
| TxST | Evans Auditorium Renovation | \$ 3,000,000 | 7-Construction | Delegated | February, 2022 | August, 2022 | 5% complete with construction |
| TxST | Infrastructure Research Laboratory | \$ 18,200,000 | 7-Construction | BOR | August, 2021 | September, 2022 | 65% complete with construction |
| TxST | ALERRT Center Office & Parking | \$ 1,900,000 | 7-Construction | Delegated | TBD | TBD | Project is on hold pending resolution of property ownership issues. |
| TxST | Anthropology Lab Office Building | \$ 1,900,000 | 8-Close-out | Delegated | March, 2021 | October, 2021 | Working on close-outs |
| TxST | Bobcat Stadium Seating Anchor Replacement | \$ 2,200,000 | 7-Construction | Delegated | November, 2021 | May, 2022 | 85% complete with construction |
| TxST | Campus Potable Water System Upgrades | \$ 6,000,000 | 6-Construction Documents | Delegated | TBD | TBD | Project is on hold pending resolution of jurisdictional concerns. |
| TxST | JC Kellam HVAC & Controls Replacement | \$ 4,200,000 | 8-Close-out | President | December, 2020 | May, 2021 | Working on close-outs |
| TxST | DHRL New Residence Hall (Hilltop) Complex - Utilities | \$ 5,000,000 | 8-Close-out | BOR | Summer, 2019 | March, 2020 | Working on close-outs |
| TxST | DHRL New Residence Hall (Hilltop) Complex - Housing | \$ 125,165,442 | 6-Construction Documents | BOR | April, 2022 | May, 2024 | |
| TxST | Campus Wide Lighting Modifications | \$ 1,470,000 | 8-Close-out | Delegated | April, 2019 | March,2021 | Working on close-outs |
| TxST | Round Rock Campus Services Building | \$ 5,715,312 | 8-Close-out | BOR | September, 2020 | May, 2021 | Final Report presented at May Board meeting |
| TxST | Pecan Building (previously University Police Department) | \$ 9,000,000 | 8-Close-out | BOR | October, 2020 | October, 2021 | Working on close-outs |

TOTAL: \$ 1,050,550,869

March 25, 2022

TSUS Capital Projects (funding not secured)

| Component | Project Name | E | Est. Cost | Phase | Authority | Construction Start | Construction Finish | Notes |
|-----------|--|----|------------|------------|-----------|--------------------|---------------------|------------------------------|
| TxST | Music Building | \$ | 90,000,000 | 1-Planning | BOR | TBD | TBD | Capital Campaign In Progress |
| TxST | Bobcat Stadium South End Zone Addition | \$ | 37,000,000 | 1-Planning | BOR | TBD | TBD | Capital Campaign In Progress |

TOTAL: \$ 127,000,000

Detailed Breakdown*

| Project Phase | Number of Projects | Total Project Value | Percent of Total |
|----------------------------------|--------------------|---------------------|------------------|
| Planning/Programming/Procurement | 15 | \$ 595,634,960 | 56.70% |
| Design | 11 | \$ 179,869,442 | 17.12% |
| Construction** | 20 | \$ 159,461,844 | 15.18% |
| Post-substantial completion*** | 14 | \$ 115,584,623 | 11.00% |
| TOTAL: | 60 | \$ 1,050,550,869 | 100% |

^{*} Includes projects approved for delegation to the Components by the Chancellor and Projects over \$1M under President's Authority

Projects in Construction

| Calendar Year | Number of Projects | Total Project Value | Percent of Total |
|-----------------|--------------------|---------------------|------------------|
| Completion 2022 | 18 | \$ 148,061,844 | 92.85% |
| Completion 2023 | 2 | \$ 11,400,000 | 7.15% |
| TOTAL: | 20 | \$ 159,461,844 | 100% |

^{**} See chart below for detail

^{***} Includes projects in close-out

Lamar Institute of Technology Summary (as of March 25, 2022)

I. Project Planning, Programming and Procurement

1) Workforce Training Center

Programmer: Facility Programming and Consulting Est. Cost: \$37,435,695

Pursuant to the updated Master Plan, LIT plans to build a 51,300 square foot Workforce Training Center for both credit and non-credit students. This will be a two-story building with an embedded high-bay instructional space. The first floor will hold the workforce instructional spaces, simulation environments, and task training room. The second floor will house allied health, and contain skills labs, pharmacy technician labs and a main testing room.

II. Design and Construction Document Phase

N/A

III. Construction Phase

2) <u>Truck Driving Center – Delegated Project</u>

Architect: PBK Architects, Inc. Est. Cost: \$2,229,344 Contractor: SpawGlass Construction Corp, Est. Completion: April 1, 2022

Percent Complete: 98%

LIT is renovating the 6,192 gross square foot space existing facility at 1150 Laurel Avenue. This renovation will house two classrooms, a truck driving simulator area with instructor viewing, faculty offices, staff lounge, new restrooms, and a reception and welcome center. Rooftop units have been delivered and installed and finishing touches are underway. The fire inspection was successfully completed and a small punch list of items remain open, including the TAS/ADA inspection.

IV. Completed Projects

3) TA Buildings, 1,4,5 Renovation/Replacement (Student Success Building)

Architect: PBK Architects, Inc. Cost: \$7,417,519 Contractor: SETEX Construction Corp. Completion: October 30, 2019

Percent Complete: 100%

The Student Success Building (TA-1) provides space for a one-stop shop for student success including Admissions, Advising/Outreach, Recruiting, Student Government Association, Financial Aid, Student Activities and Career Services,

Teaching and Learning Center, Testing Center, Online Learning, and an Adjunct Suite. Also included is a multipurpose room, computer lab, and student gathering spaces. The project included demolition of the existing TA-1 Building. The Project is in the warranty phase. The remaining issues with the manufacturer's roof warranty have been resolved and project close-out is in progress.

V. Final Reports

N/A

Lamar State College-Orange Summary (as of March 25, 2022)

I. Project Planning, Programming and Procurement

1) Academic Building

Programmer: Facility Programming and Consulting Est. Cost: \$37,435,695

The 51,141 square foot Academic Building will replace an existing facility which consists of three repurposed buildings, one of which was a bowling alley. The new facility will give students access to modern classrooms, labs, and the latest innovations in teaching technology, and will house classrooms, laboratories, faculty offices, the Information Technology Department, and Human Resources. A solicitation for A/E services was posted and 10 responses were received for consideration. Responses are being evaluated for the selection of the most qualified firm. A solicitation for Construction Manager-at-Risk services has been prepared and will be posted on April 18,2022.

II. Design and Construction Document Phase

N/A

III. Construction Phase

N/A

IV. Completed Projects

N/A

V. Final Reports

N/A

Lamar State College-Port Arthur Summary (as of March 25, 2022)

I. Project Planning, Programming and Procurement

1) Allied Health and Sciences Building

Programmer: Facility Programming and Consulting Est. Cost: \$54,826,394

The new 74,391 square foot Allied Health and Science Building will be located adjacent to the existing Allied Health Building on Procter Street. The building will provide additional classroom and state-of-the-art laboratory space for future allied health programs and the college's current programs which include: Registered Nursing (RN), Licensed Vocational Nursing (LVN), Certified Nurse Aid (CNA), Surgery Technology and a Business Services Suite for campus-wide Services. Due to the reduced funding received, programming of the project has been postponed. LSCPA has applied for and is one of the top finalists to receive "Build Back Better" Economic Development Administration (EDA) grant funding. If successful, the grant funding will offset the reduced legislative appropriations. Once the project funding is resolved, programming of the proposed building will proceed.

II. Design and Construction Document Phase

2) Commercial Driver Education and Examination Center

Architect: PDG Architects Est. Cost: \$4,919,000 Contractor: TBD Est. Completion: April, 2023

Design Stage: Construction Documents

Lamar State College-Port Arthur received a grant from the of EDA to create a Commercial Driver Education and Examination Center on 26.69 acres donated by the Jefferson County Commissioners Court. The project includes a State Examination Center to support the timely flow of commercial drivers licensing. Following approval by EDA, the project delivery method was modified from hard bid to Construction Manager-at-Risk (CMR). A solicitation for CMR services is underway with a selection expected in early May.

III. Construction Phase

3) Industrial Training Center Renovation

Architect: PDG Architects Est. Cost: \$6,000,000 Contractor: H.B. Neild, Inc. Est. Completion: Aug. 2022

Percent Complete: 75%

The EDA awarded \$4.8 million dollars to LSCPA for a building renovation and addition. The Industrial Training Center is designated to meet the growing needs for industrial craftsmen in Port Arthur, Texas. The training center will be located in the existing Armory Building, which is currently inactive. Built in 1928, it was previously used for welding courses. Interior framing in the existing building is complete. Structural Steel on the Pre-Engineered Metal Building addition is 95% complete. Due to an accidental fire in the renovation area of the Armory Building, the project estimated completion date will be delayed by 4 months.

IV. Completed Projects

4) Ruby Fuller Building Renovation

Architect: Sigma Engineers Est. Cost: \$7,142,325 Contractor: O'Donnell/Snider Construction Completion: June 30, 2021

Percent Complete: 100%

The Ruby Fuller Building Renovation project achieved substantial completion on June 30,2021. The project closeout is underway.

V. Final Reports

N/A

Lamar University Summary (as of March 25, 2022)

I. Project Planning, Programming and Procurement

1) <u>Dean of Arts and Sciences Office Relocation – Project Performed under President's Authority</u>

Programmer: In-house Est. Cost: \$2,200,000

The office of the Dean of Arts and Sciences is currently housed in the Carl Parker administration building. LU will relocate the Dean's office to the second floor of the Tom Maes building, which is the home of several of the College's academic departments. Some existing functions, including the student lounge, will be relocated to other underutilized spaces in the building to make way for the new Dean's suite.

2) Mary & John Gray Library Renovation

Programmer: Facility Programming & Consulting Est. Cost: \$61,000,000

The proposed renovation of the existing library focuses on replacing aged systems and upgrading the facility to meet current codes, including Texas Accessibility Standards, and the renovation of all eight floors. A new Digital Learning Center was previously envisioned as a stand-alone building, but further consideration resulted in a plan to co-locate a new Center with the library for functional efficiency and compatibility with existing programs. Lamar University's Center for Distance Education is currently housed in several buildings, none of which is functionally suited to the expanding needs of online course/program design, development, delivery, enrollment management, and marketing. The 87th (3rd) legislature approved bond funding of \$44.9M. The total revised budget is an estimate and will be confirmed during the programming phase. The balance of the final budget will be funded by HEF, Auxiliary funds, and gifts. Although a summary program for a new Digital Learning facility was completed in 2019, it will be revised along with complete programming for the Library renovation. Programming will begin in early April.

II. Design and Construction Document Phase

3) Biology Lab Renovation – Project performed under President's Authority

Architect/Engineer: E&C Engineers/Scientia Est. Cost: \$2,000,000

Design Stage: Schematic Design

Lamar has begun the process of decommissioning the Hayes Biology Building, built in 1968. Most of the Biology lab classes have relocated to the new Science and Technology building. Planning efforts are underway to move Biology faculty to the Tom Maes Building for better proximity to their instructional labs. Several

faculty continue to maintain lab space in the Hayes building for non-sponsored research. After initial evaluation, LU will convert existing underutilized space in the Chemistry Building to accommodate the Biology research needs. The Schematic Design package was issued on March 20 and is under review.

4) <u>Campbell Hall Building 28 Repair & Renovation – Project performed under President's Authority</u>

Architect: PDG Est. Cost: \$1,550,000

Design Stage: Construction Documents

During the summer 2018 flooring replacement project at Campbell Hall, significant structural damage from water infiltration was discovered in Building 28. At that time, a decision was made to shutter the entire building and create a new project to repair mold and water damage and then replace interior finishes. The design was completed, and the project was bid twice but came in over budget both times. Consequently, the project was put on hold in early 2020. The project is now ready to resume with an increased budget. The original scope entailed the replacement and upgrade of interior flooring, replacement of mold-damaged siding, interior drywall, and structural members. Additional scope will include upgrading of all interior lighting as well as exterior corridor lighting. Construction documents are complete and Competitive Sealed Proposals are due March 29.

5) <u>Cardinal Village Roof Replacement 2022 - Project performed under President's Authority</u>

Architect: BRW Est. Cost: \$1,250,000

Design Stage: Construction Documents

Replacement of the Gentry Hall roof was completed in 2020. The next priorities are the replacement of roofs at Combs Hall and Morris Hall. The project scope is to replace shingles on all roofed structures at these two residence halls, as well as demolition of the rear cupola at Combs Hall and replacement with a hipped roof to correct long-term structural beam problems. Construction documents are due the week of March 28 and the work will occur during summer 2022.

6) SBS Building Envelope Repair—Project performed under President's Authority

Architect: PGAL Est. Cost: \$3,000,000

Design Stage: Construction Documents

The Social and Behavioral Sciences (SBS) building was constructed in 1958. The building was envisioned in early LU Master Plans and is an exemplary example of mid-century modernism, along with its sister facility, the Geology Building. Over time, components of each building's exterior materials have deteriorated significantly and will continue to do so unless addressed. Although most of the windows were replaced in the early 2000's, both buildings continue to experience water infiltration after rain events. The problems were exacerbated by Hurricanes Harvey and Imelda. A building envelope specialist conducted an assessment in 2019 and their report concluded that the best option is to remove all face brick, create a cavity wall with new waterproofing, and replace all windows and flashing.

The project received an initial review by the Texas Historical Commission and will be re-submitted for final review. The project scope includes correction of drainage and grading issues around the SBS and in the general area of the building. Construction Documents are complete and Competitive Sealed Proposals are due March 31. Construction is scheduled to start immediately at the end of the spring semester.

III. Construction Phase

7) Mary & John Gray Library Sprinkler System

Architect: PGAL Est. Cost: \$6,500,000 Contractor: SETEX Construction Corp. Est. Completion: April 2022

Percent Complete: 95%

The Mary and John Gray Library, built in 1976, retains most of its original major building systems that are past the end of their useful life. The building is eight stories, houses significant collections and student services, and did not have a fire sprinkler system. In addition to providing a sprinkler system throughout the Library, the project entails upgrades to the primary electrical systems and some ceiling replacement. A new generator and transformer have been installed. All remaining overhead sprinkler line installation was completed over the winter break and all floors have been inspected and passed by the Beaumont Fire Marshal. Upgrades to the freight elevator have been completed and it is back in operation. Masonry for the new service yard enclosure is complete. The new fire pump will be commissioned on March 29 and the full system is scheduled for a final test on March 30.

8) Mechanical System Upgrades – Project performed under President's Authority

Engineer: AEI Est. Cost: \$2,000,500 Contractor: A/W Mechanical Services, L.P. Est. Completion: June 2022

Percent Complete: 60%

Campus building mechanical equipment is aging, and in some cases failing due to deterioration. LU Facilities Management has identified priorities for equipment replacement. This project entails replacing 22 air handling units and related fan coils or heating coils in five buildings. The engineer performed an onsite assessment of existing conditions in July and final construction document were advertised for competitive sealed proposals in October. The project was awarded in early November and work got underway immediately. All add alternates were accepted and are part of the scope. All freezes and valve replacements were completed in December.16 new units have been installed, are piped and working but flow controls are back-ordered and expected to arrive in April. All remaining units should be installed by end of April. All affected zones will be tested and balanced in May and June.

9) Roof Replacements 2020 – Project performed under President's Authority

Architect: Wiss, Janney, Elstner Associates, Inc. Est. Cost: \$1,500,000 Contractor: Gutier, LLC Est. Completion: Feb. 2022

Percent Complete: 50%

LU Facilities identified Archer Physics, Otho Plummer and the Carl Parker buildings as the next highest priorities for roof replacements. The Archer Physics building is fully complete with the installation of the metal edge banding. The new roof membrane on the Otho Plummer building was completed in December and the roof is fully dried-in. Trim and edge banding remains to be completed. Limited work has been completed on the Carl Parker building, and the overall project has been significantly impacted by roofing material shortages and fabrication delays. The previously quoted ship date for remaining products did not materialize and there is no current commitment on a new ship date.

IV. Completed Projects

10) Geology Building Envelope Repair – Project performed under President's Authority

Architect: PGAL Est. Cost: \$2,300,000 Contractor: SETEX Construction Corp. Completion: July 2021

Percent Complete: 100%

Substantial Completion was achieved on July 15, 2021, and the building was reoccupied shortly thereafter. The project is in the close-out phase.

V. Final Reports

N/A

Sam Houston State University Summary (as of March 25, 2022)

I. Project Planning, Programming and Procurement

1) Active Learning Center

Programmer: Facilities Programming & Consulting Est. Cost: \$40,000,000

This project will construct and equip a facility to support active learning more adequately for student success with modern, activated teaching spaces. A feasibility study is being conducted to determine whether the existing Academic Building III can be renovated and expanded to meet programmatic needs. The project is on the Capital Improvements Program and will be funded with Tuition Revenue Bonds, Texas State University System Revenue Financing System Bonds, and Higher Education Funds. The project will be initiated in Fiscal Year 2022.

2) College of Medicine Parking Structure

Programmer: N/A Est. Cost: \$26,200,000

Construction of this parking structure is necessary to create space for the Health Professions Building within the existing surface parking lot at the University's Conroe campus. It is anticipated that this new structure will provide approximately 1,000 parking spaces. Procurement of Design-Build services is underway with qualifications due on April 7, 2022. Design, including a brief programming effort, will begin in late May.

3) Health Professions Building (formerly Allied Health Sciences Building)

Programmer: Facilities Programming & Consulting Est. Cost: \$65,000,000

Programmatic investment in allied health fields of study will continue to accelerate for the University. The Nursing and Health Promotions programs, which are already at capacity, will need to expand to meet growing demand for training in these fields. Additional programs include Master of Occupational Therapy, Sports Medicine, expansion of Kinesiology, Physician Assistant, and Master of Public Health. These and other health related programs will require additional teaching, laboratory, research, and professional office space. Updates to the existing program of requirements begin March 29, 2022, with procurement of design services anticipated in late summer.

4) Gibbs Ranch Equestrian Facility and Agriculture Labs (Phase 2)

Programmer: Priefert Complex Designs, LLC Est. Cost: \$5,000,000

Phase 2 of the New Equestrian Facility and Agriculture Labs will consist of a Meat Sciences and Food Technology building, an Equine Science facility, and an

equipment shed. The estimated total project cost will be funded with gifts. Design is anticipated to commence in Fiscal Year 2022.

II. Design and Construction Document Phase

5) Gibbs Ranch Equestrian Facility and Agriculture Labs (Phase 1)

Architect: Priefert Complex Designs, LLC Est. Cost: \$22,000,000 Contractor: Bartlett Cocke, L.P. Est. Completion: April 21, 2023

Design Stage: Construction Documents

The new equestrian facility and agriculture labs will be located at the University-owned Gibbs Ranch property. Phase 1 consists of sitework and site utilities to support both phases of the project, the Learning Center, the Plant Sciences facility with a head house and two greenhouses, a Multi-purpose Agricultural Center (arena) with attached Rodeo Team Stall Barn, parking areas, landscaping, and support facilities. Construction Documents are 50% complete and an early release package for sitework and pre-engineered metal buildings has been issued. The Guaranteed Maximum Price Proposal will be submitted for review in April, 2022.

6) TEC Mechanical Systems Upgrades – Delegated Project

Architect: Jose I. Guerra, Inc. Est. Cost: \$6,500,000 Contractor: TBD Est. Completion: August 8, 2025

Design Stage: Schematic Design

This deferred maintenance project will replace the mechanical air distribution system throughout the three-level Garrett Teacher Education Center (TEC). Acoustical ceiling tile will be replaced, and light fixtures will be upgraded to LED units in select areas. Construction will commence in May 2023 and take place over three summers; one level completed each summer.

7) Tennis Complex, Phase 1 – Project performed under President's Authority

Architect: PBK Architects Est. Cost: \$3,585,000 Contractor: TBD Est. Completion: April 21, 2023

Design Stage: Construction Documents

The new Tennis Complex will host the University's Tennis program. To maximize utilization of existing assets, the project has been relocated to the site of the existing McAdams Tennis Courts. The new program will be developed by the Architect as part of their design services. The project will improve six existing tennis courts, provide new spectator seating with amenities, and construct a new locker room building. Solicitations for Contractor services will be issued in March 2022.

III. Construction Phase

8) <u>East Central Plant Automation Upgrades – Project performed under President's Authority</u>

Architect: Energy Engineering Assoc. Est. Cost: \$1,387,000 Contractor: R.E.C. Industries Est. Completion: May 26, 2022

Percent Complete: 83%

Except for equipment installed as part of the East Plant Expansion project, the University's East Central Plant is not under automatic control. Chillers, pumps, and valves must all be manually manipulated by technicians to compensate for variations in campus chilled water demand. This results in operational and energy use inefficiencies. This project will replace existing chilled water pumps and valves, install automatic digital controls, and reconfigure the plant's chilled water header to allow for efficient, fully automated operation of the plant.

9) Electrical Distribution Upgrades – Project performed under President's Authority

Architect: Dabhi Engineering Associates Est. Cost: \$1,917,000 Contractor: C.F. McDonald Electric, Inc. Est. Completion: June 11, 2022

Percent Complete: 98%

This project completes the University's campus-wide electrical system improvements by replacing all remaining University-owned 4,160-volt electrical distribution with new 13.2 kilovolt components. The resulting system will be more reliable and efficient. All electrical work was completed on March 18, 2022. Delayed delivery of architectural metal panels surrounding the Thomason Building electrical yard has pushed completion into June 2022.

10) Holleman Field Artificial Turf – Project performed under President's Authority

Architect: Jose I. Guerra, Inc. Est. Cost: \$2,258,000 Contractor: Crockett Construction / FieldTurf Est. Completion: May 27, 2022

Percent Complete: 60%

The growth of the University's intramural athletics programs has put pressure on existing recreational sports venues. Heavy use of Holleman Field has made it difficult to maintain the baseball/softball field's natural turf. The project will replace the field's existing turf with artificial turf and improve site drainage and perimeter fencing. Excavation of the added detention pond is underway and preparations are being made for installation of artificial turf.

11) New Parking Structure (Avenue I)

Design-Build Contractor:

J.T. Vaughn Construction, LLC Est. Cost: \$12,000,000 Percent Complete: 95% Est. Completion: May 6, 2022

This 547-car parking structure will be located between the existing Sam Houston Parking Garage and future North Residence Hall and will provide much needed

parking for residence halls on the north side of the main campus. Finish grading of the site, striping and installation of the parking guidance system are ongoing.

12) North Residence Hall

Design-Build Contractor: DPR Construction Est. Cost: \$62,200,000 Percent Complete: 65% Est. Completion: July 31, 2022

The North Residence Hall project will provide a net increase of 361 beds, including seven studio apartments, needed on the north side of the main campus per the 2012 Master Plan Update. DPR Construction is the selected Design-Build Contractor with EYP, Inc., as the architect of record. The project is fast-tracked and utilizes prefabricated structural framing and prefabricated bathroom units to expedite construction. The building superstructure is topped out and interior buildout is underway on all levels.

13) Recreational Sports Renovation and Expansion

Architect: Stantec Architecture, Inc. Est. Cost: \$9,500,000 Contractor: Kitchell Contractors, Inc. Est. Completion: July 25, 2023

Percent Complete: 0%

This project will address the University's current shortage of indoor recreational sports facilities. It will repurpose a portion of the existing Health and Kinesiology Center and renovate the existing Recreational Sports building to improve current spaces and create new fitness, personal training, multipurpose and staff support areas. An addition will house a new basketball court for intramural competition. Construction Documents are complete, and buyout is nearing completion. Construction will begin the first week of May 2022.

14) <u>University Plaza Level 5 Renovation – Project performed under President's Authority</u>

Architect: PBK Architects Est. Cost: \$1,569,000 Contractor: J.T. Vaughn Construction, LLC Est. Completion: July 20, 2022

Percent Complete: 17%

This project will renovate Level 5 of the University Plaza building for use by the University Advancement Development Group. The project includes the selective demolition of existing office suites to create an open office layout with perimeter private offices and the addition of conference and break rooms. Upgrades to existing mechanical, electrical and fire alarm systems are included in the scope of work. Construction commenced on February 7, 2022.

IV. Completed Projects

15) Art Complex and Associated Infrastructure

Architect: Kirksey / Gund Partnership Est. Cost: \$37,000,000 Contractor: Manhattan Construction Co. Completion: October 4, 2019

Relocating the Arts Complex to the eastern side of the campus created a strong arts program and accommodates future growth. The 71,000 gross square foot building provides studios and instructional space, academic support through galleries, multipurpose rooms, and faculty offices. The project suffered some construction delays, and the building interior was completed on August 12, 2019, facilitating occupancy for the start of the Fall 2019 semester. Financial closeout of the project is pending negotiations with the Construction Manager-at-Risk.

16) <u>Natural Science and Art Research Center Art Gallery Renovation – Project performed under President's Authority</u>

Architect: PBK Architects, Inc. Est. Cost: \$1,410,000 Contractor: J.T. Vaughn Construction, LLC Completion: December 15, 2021

The University purchased and renovated the majority of the old Huntsville High School building in 2018. The original auditorium and gymnasium areas could not be renovated at the time because they were being leased to a local artist for use as a private art gallery. This project converted the gymnasium area into a studio suite for University art students. Mechanical and electrical upgrades and building envelope repairs were also included in the project's scope. Project closeout is nearing completion.

17) Newton Gresham Library Renovation

Architect: Shepley Bulfinch Est. Cost: \$15,791,000 Contractor: Kitchell Contractors, Inc. Completion: September 22, 2021

The key programmatic goal for this project was the consolidation and integration of the University's Academic Success Center into the Newton Gresham Library building. Focused on the first and second levels of the building, this 70,000 gross square foot renovation also included new and upgraded library staff and patron spaces, an updated Starbucks store and improvements to the building's west façade and main entry sequence. Substantial completion of the original project scope was achieved on January 22, 2021. Post-completion exterior façade improvements, ADA upgrades to restrooms on levels 3 and 4, and window coverings are complete. Project closeout is nearing completion.

18) Ron Mafrige Field House Renovation

Architect: PBK Sports Est. Cost: \$15,618,000 Contractor: White Construction Company Completion: September 17, 2021

The Ron Mafrige Field House houses many University athletics offices as well as locker rooms for various sports. The facility was originally completed and occupied in 1986 and serves as the main recruiting center for the University's athletics program. The building's infrastructure had exceeded its useful life and required replacement. Spatial repurposing for the growing athletics programs and the addition of a visitor's locker room were addressed as part of this project.

Renovation of the building interior and move-in of athletic teams were completed prior to the Bearkats' first home football game. Project closeout is nearing completion.

V. Final Reports

N/A

Sul Ross State University Summary (as of March 25, 2022)

I. Project Planning, Programming and Procurement

1) Academic Building

Programmer: TBD Est. Cost: \$33,119,359

A proposed academic building will establish pre-engineering, pre-law, and nursing education to serve a nine-county area. The new state-of-the-art facility includes classrooms, laboratories, specialized equipment, and a replicated hospital setting. In conjunction with the ongoing Campus Master Plan effort, the Middle Rio Grande Campuses will be engaged to consider if one large building or two would better serve the needs of the University and identify viable locations for the building. This project will be initiated in 2022.

2) Fine Arts Facility Expansion

Programmer: TBD Est. Cost: \$26,392,165

The expansion of the Fine Arts Facility is part of the campus master plan and will address inadequate existing facilities. The current performance stage is too small and does not have dressing facilities, nor is a suitable venue for performances. Expansion will provide a more useable facility that will help to enhance theatre productions and performance, providing a setting that is up-to-date and more accessible to the public. New state-of-the-art facilities will help satisfy existing needs, enhance student recruitment, and provide economic and cultural development in the region. This project will be initiated in 2022.

II. Design and Construction Document Phase

N/A

III. Construction Phase

3) Museum of the Big Bend Annex

Architect: Page, Southerland, Page Est. Cost: \$10,500,000 Contractor: Spartan Construction of Texas, Inc. Est Completion: Dec. 2022

Percent Complete: 42%

The annex will be located on the main campus directly behind the current museum and includes space for three exhibit areas to feature the Yana and Marty Davis Map Collection, Tom Lea Regional Southwestern Art, and an Archaeology Gallery that will feature the Livermore Cache in collaboration with findings from the Center

for Big Bend Studies. Also included in the annex will be additional secure collection storage and facilities to expand the adult and children's educational programs. The installation of footings and foundation walls is ongoing. Sitework is ongoing with new utilities, including storm water, sanitary sewer, electric, water and telecommunications being placed. Structural steel is on site with erection starting around the middle of April. Mockups of the observation deck glass railings and diamond polished concrete are being prepared for the architectural team to review.

4) Campus Access (Phase II) – Delegated Project

Architect: Line and Space Est. Cost: \$2,101,000 Contractor: Spartan Construction of Texas, Inc. Est. Completion: June 2022

Percent Complete: 90%

The project is being developed in conjunction with Campus Access Phase III. As envisioned in the 2011 Master Plan, the Campus Access Project will be completed in three phases. The Campus Access II project addresses a walkway and seating area north of the Fine Arts Building to complete the pathway from Phase I; a centennial plaza gathering space in front of the Morelock Academic Building; enhancements to the circular drive-in front of the Briscoe Administration Building; and landscaping improvements in front of the Francois Fine Arts Building. Construction continues with additional accessible sidewalks being poured in front of the Academic and Computer Resource Building and proceeding to the Morelock Academic Building. Lighting is on site for the walkways immediately in front of the Administrative building and rock veneer is being placed at the Orientation Pavilion. Rock veneer installation is also nearing completion on backside of Lawrence Hall as is the pouring of the stage immediately to the west of the Morelock Building. All landscaping should be installed within the next 2 weeks and demolition of the Fine Arts Parking lot will begin late March. All defective fire hydrants have been replaced.

5) Campus Access (Phase III) – Delegated Project

Architect: Line and Space Est. Cost: \$2,500,000 Contractor: Spartan Construction of Texas, Inc. Est. Completion: June 2022

Percent Complete: 90%

The project is being developed in conjunction with Campus Access Phase II. As envisioned in the 2011 Master Plan, the Campus Access Project will be completed in three phases. The Campus Access III project will enhance connectivity from the southeast end of campus to the main campus utilizing landscaping, pedestrian paths/walkways, way finding, student gathering sites, and a walking/jogging trail. Construction continues with additional accessible sidewalks being poured in front of the Academic and Computer Resource Building and proceeding to the Morelock Academic Building. Lighting is on site for the walkways immediately in front of the Administrative building and rock veneer is being placed at the Orientation Pavilion. Rock veneer installation is also nearing completion on backside of Lawrence Hall as is the pouring of the stage immediately to the west of the Morelock Building. All landscaping should be placed within the next 2 weeks and demolition of the Fine Arts Parking lot will begin late March. All defective fire hydrants have been replaced.

IV. Completed Projects

N/A

V. Final Reports

N/A

The Texas State University System Summary (as of March 25, 2022)

I. Project Planning & Programming

1) Field Research Station

Programmer: N/A Est. Cost: \$11,230,708

The Texas State University System (TSUS) acquired Christmas Mountains, located in Brewster County, in 2010 from the Texas General Land Office. Christmas Mountains serves as a 9,600-acre field laboratory for students and faculty conducting research, educational outreach, and networking. Opportunities are limited on the magnificent location due to inadequate infrastructure. To further the use of this property, TSUS seeks to build an approximate 7,000 square foot Field Research Station that will include classroom and gathering space, research space, overnight accommodations, and storage. Additionally, the Christmas Mountains is home to Ament Lake Dam, constructed in 1911, and in need of extensive repair to prevent any breach. Programming for the Field Research Station is slated to begin in April and a Hydrologic and Hydraulic analysis of the dam will also begin in April.

II. Design and Construction Document Phase

N/A

III. Construction Phase

N/A

IV. Completed Projects

N/A

V. Final Reports

N/A

Texas State University Summary (as of March 25, 2022)

I. Project Planning, Programming and Procurement

1) Bobcat Stadium South End Zone Addition

Feasibility Study: Pfluger Architects, Inc. Est. Cost: \$37,000,000

The feasibility study for the Bobcat Stadium South End Zone Addition was completed in 2020 but is being revised to include: more breakout team rooms in the existing building; relocating the athletic performance center to open into the end zone; connecting the west and east concourse level balcony; and creating an alumni pavilion and deck on the roof of the building. A preliminary budget and phasing plan is being developed. This project is on the Capital Improvements Program (CIP) and will be initiated pending successful fundraising.

2) <u>Esperanza Hall (formerly Round Rock Health Professions Building 2)</u>

Programmer: Facility Programming and Consulting Est. Cost: \$52,409,972

This will be the fourth academic building on the Round Rock Campus and includes classrooms, labs, and offices to support the College of Health Professions. A draft program of design was previously completed but is currently being modified to accommodate a project size of 81,651 gross square feet, an estimated Total Project Cost of \$52.4 million, and to accommodate funding approved by the 87th (3rd) Texas Legislature. This project is on the CIP.

3) <u>JC Kellam Administration Building Reconfiguration – Project performed under</u> President's Authority

Feasibility Study: Marmon Mok Architecture Est. Cost: \$5,975,000

This project will create an inviting entrance to the building from the parking lot on the southwest side, convert the current lobby area into the new Employee Care Center, renovate space for Human Resources and the University Registrar, and will convert the eleventh-floor meeting space into event space for various functions. This project is on the CIP and will be initiated following completion of feasibility.

4) Music Building

Programmer: Facility Programming and Consulting Est. Cost: \$90,000,000

The new Music Building will include classrooms, offices, and rehearsal spaces to address the pressing needs of the School of Music. A draft program was prepared in 2010, and updated in June 2019, which resulted in a project size of 110,128 gross square feet. The program and concept renderings will be used for fund raising purposes as the project is to be funded largely through philanthropic means

as well as The Texas State University System Revenue Bonds. This project is on the CIP and will be initiated pending successful fundraising.

5) <u>STEM Academic Building</u>

Programmer: Facility Programming and Consulting Est. Cost: \$137,409,972

The College of Science and Engineering is the largest college at Texas State University, in terms of enrollment, and needs additional space to continue to grow. The proposed 154,000 gross square foot Science, Technology, Engineering, and Math (STEM) building will be located on the San Marcos Campus. It is currently proposed to house the departments of Mathematics and Computer Science and will provide teaching space, class labs, departmental offices, and research labs for several other academic disciplines. The program document is currently being modified to accommodate funding approved by the 87th (3rd) Texas Legislature and additional TSUS Revenue Bond funding. This project is on the CIP.

II. Design and Construction Document Phase

6) Campus Potable Water System Upgrades - Delegated Project

Engineer: Kimley-Horn Est. Cost: \$6,000,000 Contractor: J.T. Vaughn Construction, LLC Est. Completion: TBD

Design Stage: Construction Documents

This project involves the cleaning of the interior and exterior of the existing elevated water tower at West Campus, making repairs as required, and re-painting the tower. Construction documents are being finalized, and comments are being addressed with the City of San Marcos. The project will be completed in three phases: a water line extension, the Jackson Hall pump site, and the elevated tower rehabilitation. Solicitations for the projects will be posted following approval from the Texas Commission on Environmental Quality.

7) <u>Nueces Building Renovation (previously Testing Center Relocation) – Project</u> performed under President's Authority

Architect: PBK Architects Est. Cost: \$3,900,000 Contractor: TBD Est. Completion: January 2023

Design Stage: Construction Documents

This project will renovate the space vacated by the University Police Department following their move into their new building. It will convert the space into a new 13,800 square foot Testing, Evaluation, and Measurement Center that is currently housed in Commons Hall. The solicitation documents for construction services have been issued. Construction is anticipated to start in May 2022.

8) <u>Hilltop Housing Complex</u>

Architect: BGK Architects Est. Cost: \$125,165,442 Contractor: J.T. Vaughn Construction, LLC Est. Completion: May 2024

Design Stage: Construction Documents

This project will include the construction of two, seven-story student housing structures, accommodating 1006 beds and comprising 241,000 gross square feet. Subcontractor proposals have been received by the contractor and a preliminary GMP has been submitted for review. Construction is anticipated to start in April 2022.

III. Construction Phase

9) ALERRT Center Office & Parking - Delegated Project

Architect: Kimley-Horn Est. Cost: \$1,900,000 Contractor: Sullivan Contracting Est. Completion: TBD

Percent Complete: 0%

The base scope of the project includes constructing parking for approximately 40 cars and an access road to the site from the main entryway of the compound. Infrastructure will support modular office space, meetings rooms, a break room, and bathrooms for approximately 32 staff. Project has been placed on hold indefinitely until final determination of property ownership has been resolved with the United States Department of Labor.

10) Bobcat Stadium Seating Anchor Replacement - Delegated Project

Engineer: Datum Engineering Est. Cost: \$2,200,000 Contractor: J.T. Vaughn Construction, LLC Est. Completion: May 2022

Percent Complete: 85%

This project involves the replacement of bench seat anchors in the football stadium due to galvanic corrosion and wear. Concrete work on the stadium is complete. Seating installation started in March.

11) Evans Auditorium Renovation - Delegated Project

Engineer: Chesney Morales Est. Cost: \$3,000,000 Contractor: J. T. Vaughn Construction, LLC Est. Completion: August 2022

Percent Complete: 5%

This project improves seating, sightlines, acoustics, and accessibility in the existing auditorium, which will enhance the experience for performances, concerts, and lectures in the space. Abatement and seating demolition are complete, and work on the auditorium floor has commenced.

12) <u>Live Oak Hall (previously Film and Television Studios)</u>

Architect: The Lawrence Group Architects Est. Cost: \$10,000,000 Contractor: J.T. Vaughn Construction, LLC Est. Completion August 2022

Percent Complete: 65%

This project will provide much needed space for students pursuing a minor in filmography and media studies and provides a net gain in teaching labs that achieve a higher degree of acoustical performance for their specialized course work. Exterior finishes are being installed. Utility rough-in and drywall work progressing on the interior.

13) <u>Infrastructure Research Laboratory</u>

Architect: Alamo Architects Est. Cost: \$18,200,000 Contractor: Bartlett Cocke GC, LLC Est. Completion: Sep. 2022

Percent Complete: 65%

This project will support the new Bachelor of Science in Civil Engineering degree program in the College of Science and Engineering, providing a state-of-the art research lab that will provide strength and structural testing for concrete beams, materials, and other advanced technologies. The building's strong floor and strong wall have been placed. The pre-engineered metal building, which has been delivered to the site, will be erected after the remaining building slabs have been placed.

IV. Completed Projects

14) Anthropology Lab Office Building - Delegated Project

Architect: Fisher-Heck Cost: \$1,900,000 Contractor: Noble Construction Completion: October 2021

Percent Complete: 100%

The Anthropology Lab Office Building project reached substantial completion in October 2021. A delegated project close-out report is in process and will be submitted to System Administration.

15) Campus Wide Lighting Modifications - Delegated Project

Consultant: Hubbell Cost: \$1,470,000 Contractor: Prism Electric Completion: March 2021

Percent Complete: 100%

The Campus Wide Lighting Modifications project reached substantial completion in March 2021. A delegated project close-out report is in process and will be submitted to System Administration.

16) DHRL Hilltop Complex (Utilities)

Architect: BGK Architects Cost: \$5,000,000 Contractor: J.T. Vaughn Construction, LLC Completion: March 2020

Percent Complete: 100%

The Hilltop Complex Utility upgrade project reached substantial completion in March 2020. This project is contractually tied to the Hilltop Housing Complex project and cannot be closed-out until the entire project is completed.

17) <u>JC Kellam HVAC & Controls Replacement – Project performed under President's</u> Authority

Engineer: Energy Engineering Associates Cost: \$4,200,000 Contractor: Texas Air Completion: May 2021

Percent Complete: 100%

The JC Kellam HVAC & Controls Replacement project reached substantial completion in May 2021. A delegated project close-out report is in process and will be submitted to System Administration.

18) <u>Kerbey Lane Café Renovation Project – Project performed under President's Authority</u>

Architect: Ensight Haynes Whaley Cost: \$1,620,467 Contractor: The Fence Lady, Inc. Completion: November 2021

Percent Complete: 100%

This project provided much needed upgrades to the former Saltgrass Restaurant location, prior to the move in of Kerbey Lane Café. Improvements included upgrades to the HVAC system, flooring, masonry repairs, and gas line replacement. The project reached substantial completion in November 2021. A delegated project close-out report is in process and will be submitted to System Administration.

19) Pecan Building (previously University Police Department Building)

Architect: Atkins North America Cost: \$9,000,000 Contractor: J.T. Vaughn Construction, LLC Completion: October 2021

Percent Complete: 100%

The new Pecan Building reached substantial completion in October 2021. The final report is being prepared.

V. Final Reports

20) Round Rock Campus Services Building

Architect: McKinney York Architects Cost: \$5,715,312 Contractor: Kitchell Construction Completion: May 2021

Percent Complete: 100%

The Round Rock Campus Services Building project reached substantial completion in May 2021. The final report is included with the material for the May 2022 Board of Regents meeting.

FINAL REPORT FOR

Round Rock Campus Services Building Texas State University

PROJECT DESCRIPTION

The Round Rock Campus Services building has 7,298 assignable square feet (asf). The Campus Services building accommodates the University Police Department, Facilities Shops, Mail Services, Parking Services, Environmental Health Safety & Risk Management, Information Technology, Office of Distance Education and Learning. The Architect of Record is McKinney York Architects, Inc., and Kitchell Contractors, Inc. was the general contractor. Substantial Completion was achieved on May 4, 2021.

FINANCIAL INFORMATION

| | A | oproved BOR | | | | Adjustments / | | |
|------------------------------|----|--------------|-------------|--------------|---------------|---------------|--------------|--------------|
| Project Line Budget | | Budget | Commitments | | Change Orders | | Final Amount | |
| Construction Cost Limitation | \$ | 4,400,000.00 | \$ | 4,444,000.00 | \$ | (10,985.76) | \$ | 4,433,014.24 |
| CM Pre-Construction | \$ | 20,000.00 | \$ | 20,000.00 | \$ | - | \$ | 20,000.00 |
| Construction Contingency | \$ | 264,000.00 | | | \$ | - | \$ | - |
| Architect/Engineering | \$ | 500,000.00 | \$ | 483,400.00 | \$ | 13,200.00 | \$ | 496,600.00 |
| Programming | \$ | - | \$ | 68,700.00 | \$ | - | \$ | 68,700.00 |
| Furnishings and Equipment | \$ | 115,000.00 | \$ | 150,851.62 | \$ | - | \$ | 150,851.62 |
| Owner Contracted Services | \$ | 203,000.00 | \$ | 175,864.16 | \$ | - | \$ | 175,864.16 |
| Owner Provided Services | \$ | 246,000.00 | \$ | 190,282.14 | \$ | - | \$ | 190,282.14 |
| Project Contingency | \$ | 184,000.00 | | | \$ | - | \$ | - |
| Project Administration | \$ | 180,000.00 | \$ | 180,000.00 | \$ | - | \$ | 180,000.00 |
| Landscape Enhacement | \$ | 44,000.00 | \$ | - | \$ | - | \$ | - |
| Public Art | \$ | 44,000.00 | \$ | - | \$ | - | \$ | - |
| Total | \$ | 6,200,000.00 | \$ | 5,713,097.92 | \$ | 2,214.24 | \$ | 5,715,312.16 |

| A/E AMENDMENTS TOTAL | \$ 13,200.00 |
|-----------------------|-------------------|
| CM CHANGE ORDER TOTAL | \$ (10,985.76) |

| 3% | Percentage |
|----|------------|
| 0% | Percentage |

LIQUIDATED DAMAGES/SETTLEMENTS

N/A

CHANGE ORDERS

| No. | Description | Amount | Time Adjustment |
|-----|---|-----------------|-----------------|
| 1 | CP-7 PR06 Generator Docking Station, EOC Poer & Data, Ceiling | \$ 26,509.06 | 0 |
| | Fans | | |
| 2 | CP-18 PR018 Alternate #2 Auto Gate at Secured Parking | \$ 25,373.74 | 0 |
| | | | |

| 3 | CREDIT | \$ (62,868.56) | 0 |
|---|--------------------|-------------------|---|
| | CM Contingency | | |
| | Buyout Contingency | | |
| | Cost of Work (SDI) | | |
| | Bond Premium | | |
| | Total | \$ (10,985.76) | 0 |

HUB PARTICIPATION

| 1 | | | |
|----------|-----|---------|-------------|
| Percent: | 36% | Amount: | \$1,775,504 |
| | | | |

SCHEDULE INFORMATION

| Project Time Line | | Comments/Notes for Project Time Line: | | |
|------------------------------------|----------|---|--|--|
| Construction Commencement 8/5/2020 | | The program was issued in August 2019. The Board of Regents | | |
| Date | 8/3/2020 | approved the Design Development in May 2020 and | | |
| Original Duration (days) | 272 | Construction Documents were completed in October 2020. | | |
| Change Order Adjustments | 0 | The buyout was completed in November 2020 with the | | |
| Liquidated Damage | 0 | approval of the final Best Value Recommended Subcontractor | | |
| Adjustments (days) | O | Binder. Substantial Completion occurred on May 4, 2021. | | |
| Contract Completion Date | 5/4/2021 | | | |
| Actual Completion Date | 5/4/2021 | | | |
| Difference Between Contract | 0 | | | |

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS

The project incorporates SECO and ASHRAE 90.1 requirements for mechanical efficiencies and utilizes low-flow plumbing fixtures. Energy efficient LED lighting is used throughout the building. Acoustically, wall, floor and ceiling systems have been designed to limit the transfer of noise between spaces.

ARCHITECT/ENGINEER EVALUATION

The overall performance of the Architectural firm of McKinney York Architects, Inc. and its consultants was average.

CONTRACTOR EVALUATION

The performance of Kitchell Contractors, Inc. was average. Kitchell Contractors, Inc. was average in their support to the AE team and in their supervision of the construction.

APPROVAL BY AUTHORITIES HAVING JURISDICTION

Life Safety inspections and code approvals were conducted and received from Texas State University EHSRM Department. Accessibility review and inspections were performed by the Division-Architectural Barriers Program of the Texas Department of Licensing and Regulation to ensure accessibility of the physically impaired in this project. No Federal funding was involved; therefore, no other approvals from Federal or State agencies were necessary.

Texas State University System Planning and Construction

Bill Scott, Chair Duke Austin Stephen Lee

5.C. Planning and Construction CONSENT Agenda

5.D. TSUS: CONSENT: Additions to 2022-2027 Capital Improvements Program

TSUS: Additions to 2022-2027 Capital Improvements Program

| Upon motion of Regent | , seconded by Regent, |
|-----------------------|-----------------------|
| it was ordered that: | |

The Texas State University System Capital Improvements Program be amended, as provided below.

Explanation

The projects listed below are proposed to be placed on the 2022-2027 Capital Improvement Program (CIP) so that they may proceed without delay.

HVAC and Lighting Improvements – Lamar Institute of Technology

Scope of the Project:

This project two phase project will replace air handling units, control systems, indoor/outdoor lighting, and electrical infrastructure throughout the campus.

Background Information:

The project will result in energy performance savings and improved indoor air quality by upgrading existing mechanical and electrical system, implementing healthy buildings initiatives, and creating an asset management tool to optimize inventory control to facilitate current and future planning and purchases.

Estimated Total Project Cost: \$5,800,000

Funding Source(s): The project funding source will be Higher Education Funds (HEF) and Higher Education Emergency Relief Funds.

Mechanical, Manufacturing, and Maintenance Center – Lamar State College Orange

Scope of the Project: Project will consist of two phases. Phase 1 is the renovation of a 1,500 square foot metal building. Renovation work will include a new three-phase electrical system, plumbing improvements, and HVAC systems, including a new air compressor and air outlets. Interior wall reconfigurations and new single use restroom are part of the project scope.

Phase II includes the renovation of the façade, roof, and structural refurbishment of a 7,500 square foot metal building. Renovation also includes electrical and HVAC upgrades, internal space reconfiguration, including the addition of restrooms, a breakroom, offices, and a shop area. New parking, paving, and fencing are also part of the project.

Background Information: A 1-acre tract of land with two metal buildings was purchased in 2021. The property was purchased to expand the workforce programs. After discussions with community partners, a Mechanical, Manufacturing, and Maintenance program was developed. An international manufacturing corporation headquartered in Orange, Texas, is donating \$300,000 in used equipment and \$200,000 in scholarship funds for the project.

Estimated Total Project Cost: \$2,500,000

Funding Source(s): The project funding source will be HEF and local funds. Grant funds of \$495,000 have been awarded for the purchase of equipment for this program. The budget includes an estimated \$80,000 in furniture and small tools.

College of Arts and Sciences Dean's Office Relocation – Lamar University

Scope of Project: Select demolition and interior renovation in the Tom Maes Building to accommodate relocation of the College of Arts and Sciences Dean's suite. Existing functions will be moved or eliminated to make space for the Dean's suite. The project scope also envisions relocation of the existing student lounge to another location in the building and at least one small, tiered, classroom on the first floor renovated to right-size the seating capacity to current classroom needs.

Background Information: The office of the Dean of the College of Arts and Sciences is currently housed in a general administration building rather than an academic building related to the college mission. This project entails relocating the Dean's office from the Carl Parker Building to the second floor of the Tom Maes Building, which allows the Dean to be collocated with several academic departments in the College of Arts and Sciences. A future renovation in the Carl Parker Building will return the vacated space to an administrative function.

Estimated Total Project Cost: \$2,200,000

Funding Source(s): The project funding source will be HEF.

<u>Academic Services Building North (ASBN) – HVAC / Controls Replacement – Texas State University</u>

Scope of the Project:

This project will replace four existing air handling units and replace the existing pneumatic controls with direct digital controls.

Background Information:

The existing HVAC system in ASBN is beyond its useful life and requires replacement.

Estimated Total Project Cost: \$1,400,000

Funding Source(s): The project funding source will be HEF and other.

<u>Department of Housing and Residential Life – Butler Hall Fire Suppression – Texas State</u> University

Scope of the Project:

This project will install a new fire suppression system.

Background Information:

Butler Hall does not currently have a fire suppression system. While the facility meets code based upon its age and the existence of a modern addressable fire alarm system, the university prefers to have the suppression system as well. This is the third in a series of suppression system installations the university began planning in 2018.

Estimated Total Project Cost: \$1,218,747

Funding Source(s): The project funding source will be auxiliary or unexpended.

<u>Department of Housing and Residential life – Butler Hall Outside Air Handling Units – Texas</u> State University

Scope of the Project:

This project will replace the existing outside air handling units and associated controls.

Background Information:

The original outside air handling units (OAHUs) reached the end of their lifecycle and were taken out of service years ago. Residence Hall indoor air quality will be significantly improved by installing modern OAHUs to supply conditioned fresh air to the building.

Estimated Total Project Cost: \$1,054,450

Funding Source(s): The project funding source will be auxiliary or unexpended.

<u>LBJ Student Center 3rd Floor Renovation – Texas State University</u>

Scope of the Project:

• Priority I, LBJ Ballroom and Adjacent Catering Service Kitchen:

This project will replace acoustic wall panels, room divider wall system, carpet, doors, LED lighting, and ceiling tiles and grid; demolish recessed stage and convert it to storage; paint walls; and upgrade AV systems as needed. The catering service kitchen will receive new vinyl flooring, ceiling tiles and grid, LED lighting, an ice machine, a sink, and refrigeration.

Priority II, Public Hallways and Restrooms:

This project will replace carpet, doors, ceiling tiles and grid, and LED lighting; paint walls; and provide new lounge seating. All restrooms will receive new tile flooring and half-walls, ceiling tiles and grid, bathroom counters with fixtures, partitions, and doors.

Priority III, Existing Meeting Rooms (9 total):

This project will replace carpet, doors, ceiling tiles and grid, and LED lighting; paint walls; remove built-in cabinets in all meeting rooms except 3-8.1; and combine adjacent rooms 3-6.1 and 3-7.1 into one meeting room that can accommodate up to 120 people.

Background Information:

The LBJ Student Center, built in 1998, has remaining areas in need of renovation. These include the LBJ Ballroom, catering service kitchen, nine meeting rooms, restrooms, and the adjacent hallways. In February 2019, a design firm was hired and the estimate for this renovation was

established at \$1,700,000. Due to COVID, the project was put on hold and the contract with the design firm ended. After adjustments for increased costs, the current estimate for the renovation is twenty percent greater.

Estimated Total Project Cost: \$2,040,000

Funding Source(s): The project funding source will be auxiliary or unexpended.

McCoy Student Success Center - Texas State University

Scope of the Project:

This project will create a Student Success Center (the "Center") in McCoy Hall. To make room for the Center, a current student organization room (Room 110) will be repurposed, and one existing teaching classroom (Room 111) displaced.

Background Information:

The McCoy College of Business Administration has secured a transformational private gift to establish the Center. The objective of the Center is to prepare business students for academic and career success as well as a lifetime of leadership and achievement. The Center's location at the first-floor atrium of McCoy Hall provides a visible and welcoming space for students, faculty, staff, and visitors. Its location adjacent to the student academic advising office is an added advantage, as its access to the porch area (behind the rooms) will add to the ambiance and functionality of the Center.

The architectural design and physical characteristics of the Center will inspire connectivity and collaboration among students and provide functional office space for student-staff consultation, meetings, and events. A bold and attractive entrance to the Center will elevate its profile and prominence in the college. Ideally the Center can be unveiled at the start of August 2022, but the university is prepared to have the renovation completed by December 2022.

Estimated Total Project Cost: \$1,000,000

Funding Source(s): The project funding source will be HEF.

Switchyard and Generator Replacement – Texas State University

Scope of the Project:

This project will replace the existing medium voltage switchgear at the West Plant switchyard, serving Harris Dining Hall, and replace the generator serving the Student Recreation Center.

Background Information:

The medium voltage electrical equipment serving Harris Dining Hall and the generator serving the Student Recreation Center are beyond their useful life and require replacement.

Estimated Total Project Cost: \$1,500,000

Funding Source(s): The project funding source will be auxiliary or unexpended.

Texas State University System Rules and Regulations

Don Flores, Chair Sheila Faske Alan Tinsley

6. Rules and Regulations

6.A. TSUS: Approval of Rules and Regulations

TSUS: Approval of Rules and Regulations Upon motion of Regent _______, seconded by Regent _______, and upon the recommendation of the Rules and Regulations Committee, it was ordered that: The attached, proposed revisions to the Texas State University System Rules and Regulations be approved. Explanation

At its May meeting each year, the Board considers revisions to its *Rules and Regulations*. The process begins in January or February when Regents and Components are invited to submit suggested changes, which are shared among all constituents, system-wide, before being considered by the Board's *Rules and Regulations* Committee. The proposed revisions were discussed and approved by the presidents in March.

Attached hereto are the recommended changes for the Board's consideration. The attachment contains an explanation of the changes contained therein. The Rules changes being considered relate to:

- 1. Certain purchase contracts not requiring Board approval
- 2. Football game contracts not requiring Board approval
- 3. Component Presidents' authority to set lab fees
- 4. Chancellor's authority to approve certain contracts
- 5. Student ownership of discoveries and inventions created from coursework
- 6. Presidential housing
- 7. Employee grievance process
- 8. Consensual relationships policy
- 9. Faculty grievances
- 10. Admission standards and requirements

PARAGRAPHS 1.11(4) AND 1.11(12) TO CHAPTER III ON PAGES III-1 AND 2

CHAPTER III. SYSTEM - COMPONENT OPERATIONS

1. ITEMS REQUIRING BOARD APPROVAL.

* * *

1.1 Contracts.

1.11 Contracts, purchases, and agreements in the amount of \$1 million or more (see Paragraph 10 of this Chapter for Contracts procedures), whether said amount is income or expenditure, with the exception of:

* * *

(4) Maintenance, testing, and service contracts on elevators, computers, office equipment, campus utility systems, software, and life safety systems.

* * *

(12) Renewal or extension of <u>annual</u> software and network service and maintenance contracts previously approved by the Board.

Explanation

Regarding item (4). Prior to the growth of cloud-based software licensing and subscriptions, software was generally purchased as a perpetual license, with annual maintenance renewals to keep the software up to date and cover technical support to the owning organization. Because the initial contract was a purchase, the organization owns the software license. However, over time, the cumulative annual maintenance cost would cause the agreement to exceed signatory thresholds and eventually require approval by the Board.

With this change, annual maintenance for purchased software licenses would not require the Board to approve the annual maintenance agreements when they cumulatively exceed the \$1M threshold.

Regarding item (12). While the change in item (4) covers software <u>maintenance</u> agreements, an analogous situation exists with cloud software <u>subscriptions</u> and <u>network / telecommunications</u>

PARAGRAPH 1.11(8) TO CHAPTER III ON PAGE III-1

CHAPTER III. SYSTEM - COMPONENT OPERATIONS

- 1. ITEMS REQUIRING BOARD APPROVAL.
 - 1.1 Contracts.
 - 1.11 Contracts, purchases, and agreements in the amount of \$1 million or more (see Paragraph 10 of this Chapter for Contracts procedures), whether said amount is income or expenditure, with the exception of:

* * *

(8) Diesel Ffuel purchased for the Component operations of a cogeneration plant.

Explanation

This change would authorize Components to purchase fuel for transit and other Component services, such as the operations of diesel generators, without board approval. As an example, Texas State University's Transportation Services purchases large quantities of fuel for the Bobcat Shuttle bus system. Total spend value of fuel contracts often exceeds the \$1 million threshold.

NEW PARAGRAPH 1.11(15) OF CHAPTER III ON PAGES III-2 and 3

CHAPTER III. SYSTEM COMPONENT OPERATIONS

* * *

1. <u>ITEMS REQUIRING BOARD APPROVAL.</u>

The following items shall be submitted to the Board of Regents for approval. Inconclusive, open-ended, or multifarious motions shall not be submitted to the Board.

1.1 Contracts.

- 1.11 Contracts, purchases, and agreements in the amount of \$1 million or more (see Paragraph 10 of this Chapter for Contracts procedures), whether said amount is income or expenditure, with the exception of:
 - (15) Football game contracts; however, football game contracts in excess of \$500,000 must be approved by the Chancellor.

Explanation

Universities are occasionally presented the opportunity to play non-conference teams and these game contracts may come with financial compensation. Universities will oftentimes have a short window in which to negotiate these game contracts. Removing these contracts from required Board approval and delegating signature authority to the Chancellor will give Components the flexibility needed to operate within a shortened contract negotiation period.

Sam Houston State University is currently transitioning to the Football Bowl Subdivision Conference and anticipates an increase in the number of game contracts valued above \$1 million. This has been problematic for Texas State University in the past as well.

PARAGRAPH 1.4(18) OF CHAPTER III ON PAGE III-3; AND PARAGRAPH 2.2(17) OF CHAPTER IV ON PAGE IV-3

CHAPTER III. SYSTEM - COMPONENT OPERATIONS

1. <u>ITEMS REQUIRING BOARD APPROVAL.</u>

The following items shall be submitted to the Board of Regents for approval. Inconclusive, openended, or multifarious motions shall not be submitted to the Board.

* * *

1.4 Mandatory Tuition and Fees, including but not limited to:

* * *

1.4(18) Lab Fee.

* * *

CHAPTER IV. SYSTEM – COMPONENT OPERATIONS

* * *

2. AUTHORITY, DUTIES AND RESPONSIBILITIES.

* * *

2.2 Delegation of Authority. The President of each Component has the following duties and responsibilities:

* * *

2.2(17) Establishing Fees. Notwithstanding Chapter III, Subparagraph 1.4, establishing the rate of other incidental fees or charges assessed under the authority of *Texas Education Code*, *Chapter 54*, including, but not limited to, fees or charges for labs, library fines, microfilming, thesis or doctoral manuscript reproduction or filing, application processing, laboratory breakage, bad checks, schedule changes, late registration, student publication, special courses or programs which are fully paid by privately funded scholarships, and installment payments within the limits set by the *Texas Education Code* and these *Rules and Regulations*.

Explanation

The proposed rule delegates authority to set fees for labs to the President. Lab fees are required to be set at a rate that reflects the actual cost of the lab for the semester in which it is assessed. Lab fees are generally between \$4 and \$30 per lab.

PARAGRAPH 10.22 OF CHAPTER III ON PAGE III-31

CHAPTER III. SYSTEM COMPONENT OPERATIONS

* * *

10. CONTRACTS, PURCHASES, AND AGREEMENTS.

* * *

- 10.2 Authority.
 - 10.21 All contracts, purchases, and agreements in the amount of \$1 million or more as defined in *Chapter III*, *Subparagraph 1.1*, shall be submitted to the Board of Regents for approval.
 - 10.22 Contracts, purchases, and agreements between \$500,000 and over, but less than \$1 million, are subject to approval by the Chancellor. Additionally, the Chancellor retains authority to approve those contracts in excess of \$1 million excepted from Board approval under Subparagraph 1.11 of this Chapter.

Explanation

This change clarifies that Component contracts at or above \$1 million that have been excepted from required Board approval under Chapter III, Subparagraph 1.11, are subject to the Chancellor's approval.

NEW SUBPARAGRAPH 12.41 TO CHAPTER III ON PAGE III-38

CHAPTER III. SYSTEM - COMPONENT OPERATIONS

* * *

12. PATENT POLICY

12.1 Purpose. The Components within The Texas State University System are dedicated to instruction, research, and public service. It is the policy of the Board of Regents of the System that each Component carry out its scholarly work in an open and free atmosphere and publish results obtained therefrom freely. The Board recognizes that patentable inventions and discoveries may arise on occasion in the course of scholarly work conducted by the employees and students of its Component. It is the purpose of this policy to ensure that such inventions and discoveries are used and controlled in a fashion that maximizes their benefit to the public, the inventor, and the System.

* * *

- 12.4 Ownership. Except as otherwise described in this policy, every invention or discovery or part thereof that results from research or other activities carried out at a Component, or that is developed with the aid of the Component's facilities, staff, or through funds administered by the Component, shall be the property of the Component.
 - 12.41 Student Ownership. Ownership of inventions or discoveries developed by students using Component facilities while engaging in coursework, including but not limited to capstone projects, senior design engineering projects, and maker space projects, may be owned by the student. The discovery or invention may not (1) be related to the student's roles, duties, or activities as an employee of a Component Institution, (2) list a co-inventor who is employed by a Component Institution, or (3) have been funded, in whole or in part, by a sponsored program, grant, or contract received by a Component Institution. The inventor(s) of any such invention or discovery must disclose to the appropriate Component office.

Explanation

Students are increasingly engaged in research-related activities in coursework that may lead to discoveries and inventions. The proposed addition to the Patent Policy rules would allow student discoveries and inventions created from coursework at a component institution to be the property of the student as long as the three ownership conditions listed in the Rule are met. All student discoveries and inventions would be subject to reporting rules in place at component institutions, including review of the three conditions of ownership.

PARAGRAPH 3.1 OF CHAPTER IV ON PAGE IV-5

CHAPTER IV. SYSTEM - COMPONENT OPERATIONS

* * *

3. BENEFITS.

3.1 Housing. The President of each System Component is required to reside in lodging housing furnished to him/her as the official residence of the President (if such lodging housing is available); to maintain an office therein with telephone service from the President's office in the Component's administration building; and to use such property as part of the official performance of his/her duties by holding official functions and other matters relative to the position occupied. The acquisition or disposal of a Component—owned residence for the President is subject to approval of the Board, unless the value of the residence is within the Chancellor's authority for Real Property. Any permanent modifications or improvements in excess of \$5,000 in cost to a Component-owned residence for the President must receive prior written approval from the Chancellor. Routine repairs and maintenance do not require Chancellor approval.

Explanation

The proposed amendment would delete an obsolete reference to telephone services, include a provision that would require approval from the Chancellor for any permanent modifications to a Component-owned house for the President, and specify acquisition or disposal of a presidential housing is subject to Chancellor or Board approval

PARAGRAPH 2.14 OF CHAPTER V ON PAGE V-4

CHAPTER V. COMPONENT PERSONNEL

* * *

2. GENERAL.

* * *

- 2.14 Grievances. Each Component may establish a process consistent with this Subparagraph for grievances concerning an employee's wages, hours of work, or conditions of work. Such grievance process shall not involve formal hearings. If a Component does not have a grievance process as provided herein, the Component shall use this grievance process, except for grievances pursuant to Subparagraphs 4.4 and 4.5 of this Chapter.
 - 2.141 Process. Every employee of each Component, individually or through a representative that does not claim the right to strike, shall be entitled to present grievances concerning such employee's wages, hours of work or conditions of work to a hearing officer designated by the President concerning such employee's wages, hours of work, or conditions of work. Such grievances shall not involve formal hearings.
 - 2.1424 Grievances involving allegations of discrimination. At Components that have an office specifically charged with hearing claims of discrimination, the hearing officer shall refer such claims to that office. At Components that do not have an office specifically charged with hearing claims of discrimination, if the hearing officer finds that the grievant has established a prima facie case of discrimination, If the grievance involves an allegation of discrimination and the hearing officer finds that the grievant has established a prima facie case, the hearing officer shall provide the administration an opportunity to respond to the claims and; determine whether the administration has stated a nondiscriminatory reason for its decision; and advise the President of his or her findings, who shall make the final decision regarding the grievance. A *prima facie* case is one presenting facts or documents that, so far as can be judged from first disclosure, would create a presumption of validity in the absence of response, contradiction or rebuttal by the Component. Unsubstantiated allegations shall not be sufficient to establish a *prima facie* case. The President or his or her designee shall make the final decision regarding a grievance involving an allegation of discrimination.
 - 2.142143 For all matters involving sexual misconduct, refer to the Texas State University System Sexual Misconduct Policy controls.

2.143 At Components that have an office specifically charged with hearing claims of discrimination, the hearing officer shall refer such claims to that office and advise the President or his or her designee of the referral. The President or his or her designee shall make the final decision regarding the matter.

Explanation

The proposed changes:

- ensure that employees have an opportunity to grieve certain types of employment-related grievances either through a process established by a component or through the process established in this rule,
- ensure that the process used by a Component is within the parameters of this rule, and,
- clarify that a president may delegate the hearing and decision-making functions with respect to grievances under this rule.

NEW POLICY PARAGRAPH 2.4 OF CHAPTER V ON PAGES V-7 and 8

CHAPTER V. COMPONENT EMPLOYEES PERSONNEL

* * *

2. GENERAL.

* * *

2.4 Standards of Conduct. Except as exempted by *Subparagraphs 12.(16), 12.(17) and 12.(18)* of *Chapter III* of these *Rules and Regulations*, all Component employees shall adhere to the standards of conduct in *Chapter VIII*.

* * *

- 2.43 Consensual Relationships. Consensual relationships between Supervisors, as defined herein, and their Supervisees, as defined herein, are prohibited unless the Supervisor discloses the relationship to his or her immediate supervisor and a plan to manage the conflict inherent in the relationship has been approved and documented. Disclosure of a relationship by the Supervisee does not relieve the Supervisor of the duty to report the consensual relationship as soon as possible. Plans to manage a conflict may include, but are not limited to, reassignment of either party or other actions to change any conflict of interest or appearance of impropriety created because of the consensual relationship. Failure to disclose the relationship may result in disciplinary actions up to and including termination.
 - 2.431 Consensual relationship means a mutually acceptable, romantic relationship or sexual interaction between a Supervisor and a Supervisee.
 - 2.432 Supervisor means any employee who, has responsibility, as part of his/her job duties, to teach, instruct, supervise, manage, advise, counsel, oversee, coach, grade, train, or evaluate another employee in any way.
 - 2.433 Supervisee means any employee or student who is taught, instructed, supervised, managed, advised, counseled, overseen, coached, graded, trained, or evaluated in any way by a Supervisor.
 - 2.434 This policy applies to all Component faculty, staff, and students, including individuals serving as interns or volunteers.

Explanation

This new Rule creates a policy requiring disclosure of consensual romantic relationships or sexual interactions between employees and persons over whom they have teaching, supervising, advising, evaluating, or grading authority and allows Components an opportunity to resolve potential conflicts of interest or favoritism caused by such relationships.

PARAGRAPH 4.42 OF CHAPTER V ON PAGE V-16

CHAPTER V. COMPONENT EMPLOYEES PERSONNEL

* * *

4. FACULTY.

* * *

- 4.4 Faculty Grievances of Non-renewal or Termination of Employment.
 - 4.41 Faculty Member Defined. For purposes of this *Paragraph*, "faculty member" means a person employed full-time by a System Component as a member of the faculty, including professional librarians, whose duties include teaching, research, administration, or the performance of professional services. It does not include a person who holds faculty rank but spends the majority of his or her time engaged in managerial or supervisory activities, including a Chancellor, President, Provost, Vice President, Associate or Assistant Vice President, Dean, Associate or Assistant Dean.
 - 4.42 Grievable Issues <u>Pursuant to this Paragraph</u>. A faculty member may present a grievance, in person, to a System Component's President on an issue related to non-renewal or termination of the faculty member's employment at the end of his or her contract period.

Explanation

The change eliminates the need to present a grievance in person.

PARAGRAPH 2 OF CHAPTER VI ON PAGE VI-1

CHAPTER VI. STUDENT SERVICES AND ACTIVITIES

* * *

2. <u>ADMISSION STANDARDS AND REQUIREMENTS.</u>

Student admissions standards, entrance requirements, and degree qualifications shall be determined and prescribed by each Component subject to the approval of the Board upon the recommendation of the Chancellor and of the Academic and Health Affairs Committee. Enrollment preference shall be given to residents of the State of Texas. Each Component shall implement a test-optional admission, and/or the American College Testing Program, and/or the Scholastic Aptitude Test, and/or the College Entrance Examination Board testing program—as appropriate to its mission for entering first-time students after approval of the program by the Board. No otherwise qualified applicant for enrollment shall be denied admission on the basis of sex, religion, race, color, national origin, age, ancestry, marital status, veteran status, disability, or other criteria prohibited by law.

Explanation

A test-optional admission provides an additional pathway for admission without the need of standardized testing.

Texas State University System Government Relations

Nicki Harle, Chair Charlie Amato Bill Scott

7. Government Relations

7.A. Legislative Update

Texas State University System Contracts

8. Contracts

- 8.A. SHSU: CONSENT: Agreement with Collegiate Licensing Company, LLC
- 8.B. SHSU: CONSENT: Agreement with Sycamore Bowers Housing, Inc. for purchase of property located at 2000 Sycamore Avenue, Huntsville, Walker County, TX

| SHSU: Agreement with Collegiate | Licensing Company, LLC |
|--|--|
| Upon motion of Regentit was ordered that: | , seconded by Regent, |
| Houston State University and Co on September 1, 2022, for an init | ed to trademark licensing agency services between Sam ollegiate Licensing Company (CLC), LLC, to commence ital term of five (5) years with the option to extend for five ds, estimated to generate a total of \$4.3 million for the all years, be approved. |
| | Explanation |
| Parties to the Contract: | Sam Houston State University and Collegiate Licensing Company (CLC), LLC. |
| Subject Matter of the Contract: | Serve as the university's exclusive product licensing agent and to manage the licensing and use of trademarks owned by Sam Houston State University and the Department of Athletics procured through a competitive Request for Proposal. |
| Purpose: | To license the use of the university's indicia in connection with the manufacture, distribution, sale, and other commercialization of licensed articles and premiums and to act as university's exclusive Product Licensing Agent to preserve the integrity, character, and dignity of university and maintain the indicia as a designator of quality merchandise. |
| Price: | Revenue sharing of royalty income generated by sales of commercially licensed products. Compensation to SHSU and CLC is based upon a tiered schedule of income: |
| | First tier: CLC shall retain 17.5% of gross royalties up to \$400,000 per contract year. |
| | Second tier: CLC shall retain 20% of gross royalties between \$400,000 and \$500,000 per contract year. |
| | Third tier: CLC shall retain 15% of gross royalties above \$500,000 per contract year. |
| | The initial term, plus any potential extensions, are estimated to generate revenue in the amount of \$4,300,000. |
| Duration: | The initial Agreement shall terminate August 31, 2027. |

None at this time.

Amendments:

Source of Funding: Shared revenue generated by royalties from the sale of

licensed merchandise.

Review Statement: Sam Houston State University hereby affirms that the

contract will be submitted for review and approval by the Vice Chancellor and Chief Financial Officer and approval as to legal form by the Vice Chancellor and General

Counsel.

Form 1295 Statement: Sam Houston State University verifies that it will require

the vendor to submit a Form 1295 – Certificate of Interested Parties and will acknowledge the Certificate using the Texas Ethics Commission's online filing system.

SHSU: Contract Agreement with Sycamore Bowers Housing, Inc. for purchase of property located at 2000 Sycamore Avenue, Huntsville, Walker County, TX.

| Upon motion of Regent | _, seconded by Regent |
|-----------------------|-----------------------|
| it was ordered that: | |

The Contract agreement, between Sam Houston State University and Sycamore Bowers Housing, Inc., for property located at 2000 Sycamore Avenue, Huntsville, Walker County, TX, excluding mineral interests, more particularly described in the attached survey, for the sum of Fifteen Million Dollars (\$15,000,000) be approved.

Explanation

Parties to the Contract: SHSU and Sycamore Bowers Housing, Inc.

Description of Property: Two-Story, 118-Unit Apartment Complex, approximately

101,322 sq. ft., located at 2000 Sycamore Avenue,

Huntsville, TX; more particularly described in the attached

metes and bounds description.

Mineral Interests: Do not convey with the property.

Proposed Use of the Property: Will be added to Student Housing Portfolio

Price: \$15,000,000.00

Source of Funding: Auxiliary Revenues – Residence Life

Review Statement: SHSU hereby affirms that the closing documents will be

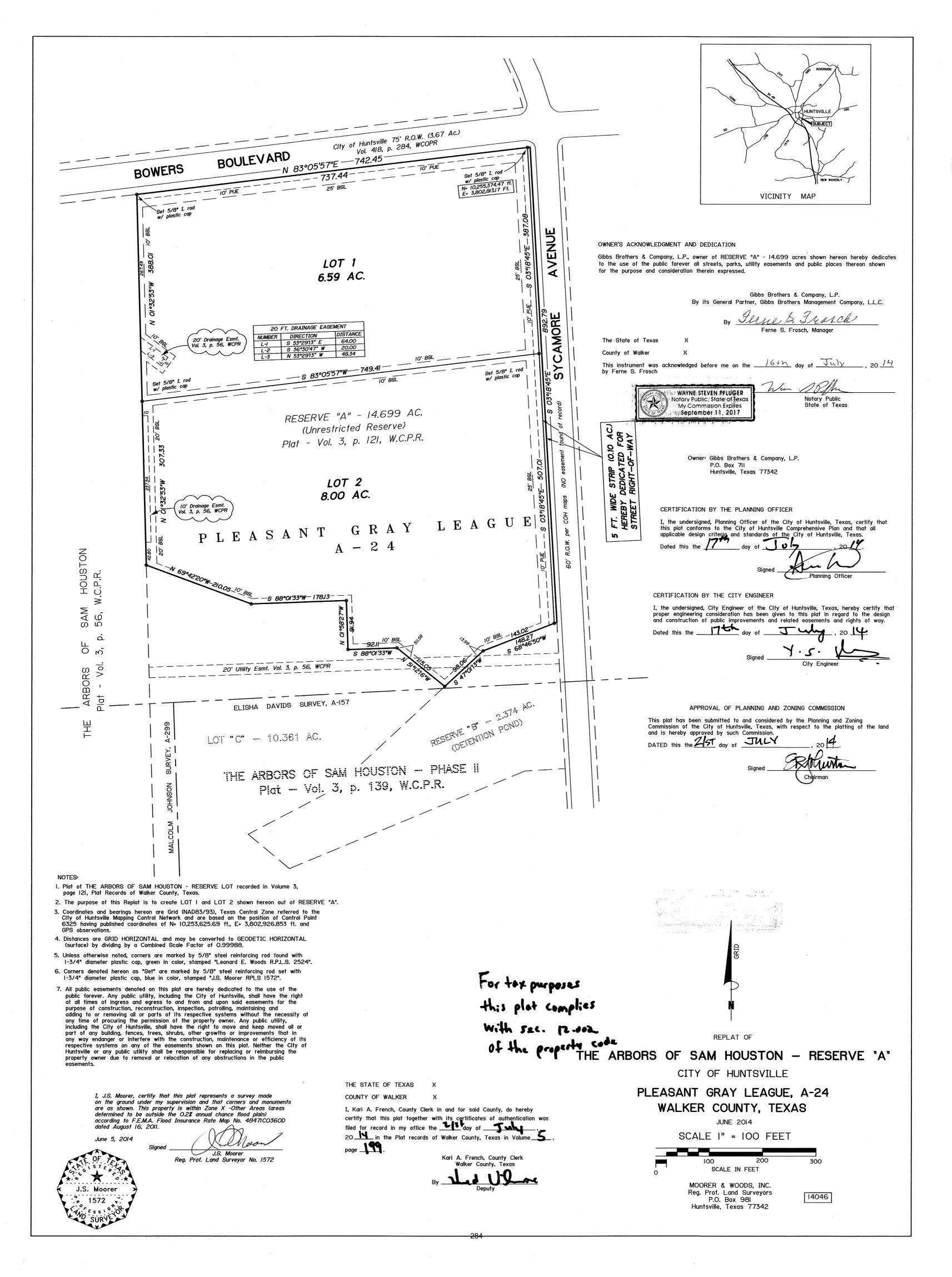
reviewed and approved by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the Vice

Chancellor and General Counsel.

Form 1295 Statement: SHSU verifies that Sycamore Bowers Housing, Inc., has

submitted Form 1295 – Certificate of Interested Parties, and SHSU has acknowledged the Certificate using the

Texas Ethics Commission's online system.



Texas State University System Personnel

9. Personnel

- 9.A. TSUS: Delegation of Authority to Determine Compensation for the Chancellor
- 9.B. TSUS: Delegation of Authority to Determine Compensation for the Chief Audit Executive
- 9.C. TSUS: CONSENT: Faculty Personnel

| TSUS: Delegation of Authority to Determine the Compensation for the Chancellor |
|---|
| Upon motion of Regent, seconded by Regent, it was ordered that: |
| The Chair of the Board of Regents be delegated the authority to determine the compensation of the Chancellor during Fiscal Year 2023 and make necessary updates to the existing employment and deferred compensation contracts. |
| Explanation |

Pursuant to Texas Education Code 95.06, the Board of Regents determines the compensation of the Chancellor. The proposed motion delegates the authority to the Chair of the Board of Regents to determine the compensation of the Chancellor during Fiscal Year 2023. The final compensation decisions shall be provided to the Vice Chancellor and Chief Financial Officer.

TSUS: Delegation of Authority to Determine the Compensation for the Chief Audit Executive

| Upon motion of Regent | , seconded by Regent | , it was |
|-----------------------|----------------------|----------|
| ordered that: | | |
| | | |

The Chair of the Finance and Audit Committee be delegated the authority to determine the compensation for the Chief Audit Executive during Fiscal Year 2023.

Explanation

Pursuant to TSUS Rules and Regulations (Chapter I, subsection 6.42), the Finance and Audit Committee determines the compensation of the Chief Audit Executive. The proposed motion delegates the authority to the Chair of the Finance and Audit Committee to determine the compensation of the Chief Audit Executive during Fiscal Year 2023. The final compensation decisions shall be provided to the Vice Chancellor and Chief Financial Officer.

TSUS: Faculty Matters

Recommendation

The proposed personnel actions regarding faculty for the Texas State University System components be approved.

Background

In accordance with the System *Rules and Regulations, Chapter III, Section 1.2 Faculty Matters*, the following actions shall be submitted to the Board of Regents for approval.

PERSONNEL REPORT - LAMAR UNIVERSITY May 2022

FACULTY PERSONNEL CHANGES

RESIGNATION

1. Manchaiah, Vinaya; Professor, Spch/Hearing, effective January 31, 2022.

RETIREMENT

- 1. Doering, Carmen; Associcate Professor, Library, effective December 31, 2022
- 2. Sisk, Dorothy A.; Professor; Ed Leadership; effective January 15, 2022.

SEPARATION

- 1. Badua, Francisco; Associcate Professor, Business, effective January 31, 2022.
- 2. Chavez, Miguel; Assistant Professor, History, effective May 31, 2022.
- 3. Colunga, Tonya; Clinic Instructor, Ed Leadership, effective May 31, 2022.
- 4. Hebert, Sonja; Clinic Instrructor, Counseling, effective May 31, 2022.
- 5. Large, Jennifer; Assistant Professor, Information Systems, effective May 31, 2022.
- 6. Miller, Shenequa; Clinic Instructor, Ed Leadership, effective May 31, 2022.
- 7. Talenda, Valerie; Instructor, Nursing, effective May 31, 2022.

LEAVE OF ABSENCE

- 1. Dueppen, Abigail; Instr/Dir of Vocology, Spch/Hearing, begin FMLA, effective January 24, 2022.
- 2. Hamza, Mohammad; Professor; Counseling; begin FMLA, effective February 21, 2022.
- 3. Harris, Patricia; Clinic Instructor; Counseling; return FMLA, effective 12/20/2021.
- 4. Heintzelman, Patricia; Instructor, English/M Lang, begin FMLA, effective Jan. 18, 2022.
- 5. May, Kristina; Clinic Instructor, Nutrition, Hosp, & Human Srvs; Return FMLA, effective Jan 10, 2022.
- 6. Morris, Christina; Instructor, Nursing, begin FMLA, effective Jan. 18, 2022.
- 7. Morris, Christina; Instructor, Nursing, return FMLA, effective Feb. 7, 2022.
- 8. Schidemandel, Jeferson; Psychology, return from LWOP, effective March 1, 2022.

EMERITUS STATUS

- 1. Cavaliere, Frank; Professor of Business Law, Distinguished Professor Emeritus
- 2. Hernandez, Barbara; Professor of Health and Kinesiology, Distinguished Professor Emeritus
- 3. Sisk, Dorothy; Professor/CONN Chair, Distinguished Professor Emeritus

CHANGE OF STATUS

Chadwick, Stephanie; Art/Design, from Associate Professor to Interim Chair/Associcate Professor, effective Spring 2022

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DeMars, Tony; Comm/Media, from Professor to Interim Chair/Professor, effective Spring 2022

TENURE EFFECTIVE FALL 2022

- 1. Azios, Michael; Assistant Professor, Speech and Hearing
- 2. Hale, Regina; Assistant Professor, Nursing
- 3. Hamidi, Maryam; Assistant Professor, Industrial Engineering
- 4. He, Ping; Assistant Professor, Mechanical Engineering
- Knight, Stacey; Assistant Professor, Nursing
- 6. Kwon, Eunjin; Assistant Professor, Nutrition, Hospitality Services
- 7. Liu, Wen; Assistant Professor, Mathematics
- 8. Sprott, Katherine; Assistant Professor, Professional Pedagogy
- 9. Swift, Orrin; Assistant Professor, School of Accounting & Information Systems
- 10. Tokgoz, Cagatay; Assistant Professor, Electrical Engineering
- 11. Twagirayezu, Slvestre; Assistant Professor, Chemistry & Biochemistry
- 12. Vega-Guzman, Jose; Assistant Professor, Mathematics
- 13. Welch, Brett; Associate Professor, Educational Leadership
- 14. Yao, Chun-Wei; Assistant Professor, Mechanical Engineering
- 15. Zhang, Xiao; Associate Professor, School of Accounts & Information Systems

PROMOTION EFFECTIVE FALL 2022

Promotion to Professor

- 1. Bahrim, Bogdana; Associate Professor, Physics
- 2. Benson, Tracy; Associate Professor, Chemical Engineering

- 3. Chen, Chunda; Associate Professor, Economics and Finance
- 4. Karani, Komal; Associate Professor, Management and Marketing
- 5. Lei, Xiangyang; Associate Professor, Chemistry and Biochemistry
- 6. Martin, Christopher; Associate Professor Chemistry and Biochemistry
- 7. McCoy, Tim; Associate Professor, Accounting & Information Systems
- 8. Smith, Amy; Associate Professor, English and Modern Languages
- 9. Wei, Suying; Associate Professor, Chemistry and Biochemistry
- 10. Worley, Vidisha; Associate Professor, Sociology, Social Work & Criminal Justice

Promotion to Associate Professor

- 1. Azios, Michael; Assistant Professor, Speech and Hearing
- 2. Hale, Regina; Assistant Professor, Nursing
- 3. Hamidi, Maryam; Assistant Professor, Industrial Engineering
- 4. He, Ping; Assistant Professor, Mechanical Engineering
- 5. Knight, Stacey; Assistant Professor, Nursing
- 6. Kwon, Eunjin; Assistant Professor, Nutrition, Hospitality Services
- 7. Liu, Wen; Assistant Professor, Mathematics
- 8. Sprott, Katherine; Assistant Professor, Professional Pedagogy
- 9. Swift, Orrin; Assistant Professor, School of Accounting & Information Systems
- 10. Tokgoz, Cagatay; Assistant Professor, Electrical Engineering
- 11. Twagirayezu, Sylvestre; Assistant Professor, Chemistry & Biochemistry
- 12. Vega-Guzman, Jose; Assistant Professor, Mathematics
- 13. Yao, Chun-Wei; Assistant Professor, Mechanical Engineering
- 14. Zhang, Xiao; Assistant Professor, School of Accounting & Information Systems

Promotion to Assistant Professor

1. Kibbe, Tina; Instructor, History

| FACULTY APPOINTMENTS, New (N) and Renewal (R) | | | | | | | |
|---|-------------------------|------|------------|-------------------|------|--------------------|---------|
| | Name | Deg | Rank | Department | %FTE | Salary | Period |
| co | LLEGE OF ARTS & SCIEN | CES | | | | | |
| R | Allison, Amanda | MS | Adjunct | Earth/Space Sci | 1.0 | \$15,000 | SP 2022 |
| Ν | Alexander, Katrina | MS | Adjunct | Biology | .20 | \$3,000 | SP 2022 |
| Ν | Babineaux, Justin | MS | Adjunct | Psychology | .20 | \$4,000 | SP 2022 |
| R | Bean, Christy | MS | Adjunct | Chem/BioChem | .53 | \$8,000 | SP 2022 |
| R | Brewer, Timothy | JD | Adjunct | Soc/SW/CJ | .40 | \$6,000 | SP 2022 |
| R | Dove, Daniel | MS | Adjunct | Mathematics | .80 | \$12,000 | SP 2022 |
| Ν | Fazio, Anna | MS | Adjunct | Psychology | .20 | \$3,000 | SP 2022 |
| Ν | Flores, Hector | EdD | Adjunct | Soc/SW/CJ | .20 | \$3,000 | SP 2022 |
| Ν | McCollum, Justin | MA | Adjunct | Physics | .13 | \$2,000 | SP 2022 |
| R | Garza, Andrew | MS | Adjunct | Psychology | .60 | \$9,000 | SP 2022 |
| R | Gutierrez, Miguel | PhD | Adjunct | Political Science | .20 | \$3,000 | SP 2022 |
| R | Mahan, Janice | MSN | Adjunct | Nursing | .30 | \$5,600 | SP 2022 |
| R | Mahfood, Valerie | PhD | Adjunct | Soc/SW/CJ | .40 | \$6,000 | SP 2022 |
| R | Perkinz, Tiffany | MA | Adjunct | English/M Lang | .20 | \$3,000 | SP 2022 |
| R | Rossi, Jarrod | MS | Adjunct | Psychology | .20 | \$3,000 | SP 2022 |
| R | Silvy, Elizabeth | PhD | Adjunct | Biology | .60 | \$9,000 | SP 2022 |
| Ν | Smith, Sarah | PhD | Adjunct | Nursing | .34 | \$5,100 | SP 2022 |
| R | Stelly, Karen | MS | Adjunct | Earth/Space Sci | .53 | \$8,000 | SP 2022 |
| R | Sun, Frank | MS | Adjunct | Computer Science | .27 | \$4,000 | SP 2022 |
| R | Travis, Steven | PhD | Adjunct | Psychology | .60 | \$9,000 | SP 2022 |
| R | Tucker, Carla | MA | Adjunct | Earth/Space Sci | .87 | \$13,000 | SP 2022 |
| Ν | Webb, Melanie | PsyD | Instructor | Psychology | 1.0 | \$46,922 | FY 22 |
| R | Westgate, James | MÅ | Adjunct | Earth/Space Sci | .40 | \$6,000 | SP 2022 |
| R | Yera, Gregory | MS | Adjunct | Computer Science | .40 | \$6,000 | SP 2022 |
| CO | LLEGE OF BUSINESS | | | | | | |
| R | Nelson, Melinda | MBA | Adjunct | SAIS | .20 | \$4,000 | SP 2022 |
| R | Walters, Clint | MBA | Adjunct | BUSI | .20 | \$4,000 | SP 2022 |
| R | Bost, Brent | MBA | Adjunct | SAIS | .20 | \$5,000 | Sp 2022 |
| R | Cohen, Eric | MBA | Adjunct | SAIS | .20 | \$3,500 | SP 2022 |
| R | Simmons, Elizabeth | MBA | Adjunct | SAIS | .20 | \$5,000 \$5,000 | SP 2022 |
| R | | | | | .20 | | SP 2022 |
| К | Joiner, Steven | MBA | Adjunct | SAIS | .20 | \$4,000 | SF 2022 |
| _ | LLEGE OF EDUCATION & | _ | _ | | | | |
| R | Aeschlimann, Kristin M. | MS | Field Sup | 2∯ounseling | .25 | \$3,200 | SP 2022 |
| R | Ashley, Candice Renee | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |

| R | Ashley, Candice Renee | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
|-----|--------------------------|-------|------------|------------------|-----|---------|-------------|
| R | Barron, Cheryl Diane | EdD | • | | .25 | \$3,200 | SP 2022 |
| | | | Field Sup | Ed Leadership | | | |
| R | Beagle, Steven W | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Beck, Don M | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | • | | | | |
| R | Beckett, Donica Gale | MS | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| R | Beckett, Donica Gale | MS | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| R | • | PhD | • | | .20 | \$3,000 | SP 2022 |
| | Belaire, Christine Ann | | Adjunct | Counseling | | | |
| R | Bell, Sanee Lynn | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Bennett, Vivian Nicole | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | • | | | |
| R | Bixler, Sara J | PhD | Field Sup | Teacher Ed | .25 | \$2,000 | SP 2022 |
| Ν | Bledsoe, Christie L. | EdD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| | | | • | | | | |
| R | Blount, Margie Lanell | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | Bosch, Morghan | | | | | | |
| В | ' . " | באם | A dium at | Editoodorobio | 20 | ¢2 000 | CD 2022 |
| R | Elizabeth | EdD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| R | Bradberry, Elissa | MS | Adjunct | Nutr, Hosp & Hum | .20 | \$1,800 | SP 2022 |
| Ν | Breaux, Darlene E. | EdD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| | | | | • | | | |
| R | Brem, Michelle Renee | MS | Field Sup | Counseling | .50 | \$6,400 | SP 2022 |
| R | Brown, Johnny Edward | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | | | | |
| N | Brownlee, Mordecai I | EdD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| R | Caballero, Leonardo | EdD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| R | Carter, Sharon Sue | MS | Field Sup | Teacher Ed | .25 | \$2,000 | SP 2022 |
| | | | | | | . , | |
| R | Carter, Sharon Sue | MS | Adjunct | Teacher Ed | .60 | \$9,000 | SP 2022 |
| R | Chambliss, Annette M | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | • | | • | • | | | |
| R | Chancy, Eric Joseph | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| R | Choate, Pamela A | MS | Adjunct | Teacher Ed | .20 | \$3,000 | SP 2022 |
| | • | | , | | .20 | | |
| R | Choate, Pamela A | MS | Adjunct | Teacher Ed | | \$3,000 | SP 2022 |
| R | Christian, Melonie J | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Cioci, Nicholaus A | EdD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| | | | , | • | | | |
| R | Clark, Remona Lashawn | MS | Field Sup | Counseling | .25 | \$3,200 | SP 2022 |
| R | Collins, Crystal Janel | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| | | | • | • | | | |
| R | Craig, Emily Anne | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Credit, Andre Lavelle | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Drnach, Grace M | MS | Adjunct . | Health & Kine | .20 | \$3,000 | SP 2022 |
| | | | | | | | |
| R | Drnach, Grace M | MS | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| R | Edwards, Travis Wayne | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | • | | | |
| R | Floyd, Darrell G | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Fountain, Tara Kay | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Francisco, Urica Nicole | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | • | | • | | | | |
| R | Frick, John E. | EdD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| R | Friesz, Greg D. | DNP | Adjunct | Health & Kine | .40 | \$6,000 | SP 2022 |
| 1 \ | | D. 11 | 7 tajariot | ricalar a ranc | | ψ0,000 | 01 2022 |
| | Gauthreaux, Kimberly | | | | | | |
| R | Tallent | MS | Field Sup | Teacher Ed | .25 | \$1,000 | SP 2022 |
| R | Gil, Amy Lynn | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | | | | |
| R | Grogan, Kelly Marie | EdD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| R | Hall, Mary Adelia | MS | Field Sup | Ed Leadership | .50 | \$6,400 | SP 2022 |
| | | | | • | | | |
| R | Hall, Mary Adelia | MS | Field Sup | Ed Leadership | .08 | \$1,067 | SP 2022 |
| R | Hamilton, Robert William | MS | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| R | Hanson, Piia Toye | MS | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| | | | • | | | | |
| R | Hanson, Piia Toye | MS | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| Ν | Hebert, Aimee Reeves | MS | Adjunct | Teacher Ed | .20 | \$3,000 | SP 2022 |
| | | EdD | | | .20 | | SP 2022 |
| R | Hebert, Dustin Michael | EUD | Adjunct | Ed Leadership | .20 | \$4,000 | SF 2022 |
| | Hefner-Babb, Theresa | | | | | | |
| R | Storey | EdD | Adjunct | Teacher Ed | .20 | \$3,000 | SP 2022 |
| | | | | | | | |
| R | Heider, Kim Diane | MS | Field Sup | Counseling | .25 | \$3,200 | SP 2022 |
| Ν | Heiner, Lisa Teer | MS | Field Sup | Ed Leadership | .08 | \$1,067 | SP 2022 |
| | • | | | | | | |
| R | Higgs, James Albert | PhD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| R | Holdiness, Sacky | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| R | Holland, Pamela Dianne | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| 1. | | IVIO | i icia oup | Lu Luduursiiip | .20 | ψυ,Συυ | 01 2022 |
| | Hughes-Lynch, Claire | | | | | | |
| R | Elizabeth | PhD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| | | | | | | | |
| R | Hunter, O'tilia Mernice | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| R | Hyatt, Joana Sue | PhD | Field Sup | Teacher Ed | .25 | \$500 | SP 2022 |
| R | Jackson, Angela | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | • | | | |
| R | Jarrell, Johnny J | MS | Field Sup | Teacher Ed | .20 | \$3,000 | SP 2022 |
| R | Johnson, Tija Laquette | MS | Field Sup | Counseling | .25 | \$3,200 | SP 2022 |
| | | | | | | | |
| R | Johnson, Wiley Lee | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Keeney, Hunter Edwin | EdD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| - | | | - | • | - | . , | |
| _ | Kendrick, Randi | | | 291 | 00 | 00.000 | 00.000 |
| R | Margarita | MS | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| | | | | | | | |

| R | Kimmons, Janice Vance | PhD | Adjunct | Nutr, Hosp & Hum | .40 | \$6,000 | SP 2022 |
|-----|-------------------------|--------|--------------|---------------------|-----|----------------|-----------|
| R | Kimmons, Janice Vance | PhD | Adjunct | Nutr, Hosp & Hum | .20 | \$3,000 | SP 2022 |
| | | | | | | | |
| R | Lackey, Steven Leon | PhD | Adjunct | Counseling | .60 | \$9,000 | SP 2022 |
| R | Leach, Sherrie Lynn | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Lee, Donny Ray | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Legendre, Brenda Kay | BS | Field Sup | Teacher Ed | .25 | \$3,500 | SP 2022 |
| | | | | | | | |
| R | Lim, Mee-Gaik | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| | MacGlaughlin, Heidi Lee | | | | | | |
| R | Marice | EdD | Field Sup | Teacher Ed | .25 | \$500 | SP 2022 |
| | | | • | | | | |
| R | Mannino, Gina A | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Martinez, Doreen F | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| Ν | Mathes, Jennifer | PhD | Adjunct | Ed Leadership | .20 | \$4,000 | SP 2022 |
| | | | | • | | | |
| R | McCann, Robin Lorraine | MS | Field Sup | Counseling | .25 | \$3,200 | SP 2022 |
| | McGee Snyder, | | | | | | |
| R | Monalisa Maria | PhD | Field Sup | Counseling | .20 | \$3,000 | SP 2022 |
| | | | i icia cap | counceling | .20 | ψ0,000 | 0. 2022 |
| | McPherson, William | | | | | | |
| R | Scott | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Meeuwse, Kristi W. | EdD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| | | | | | | | |
| N | Miller, Laurie Leigh | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Millmore, Patrick J. | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| R | Milon, Lannie McKelvin | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | • | | | | | | |
| R | Moses, Britani | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Nikuze, Scholastique | PhD | Adjunct | Health & Kine | .40 | \$6,000 | SP 2022 |
| R | Norris, Rebecca Kay | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | • | • | | | |
| R | Parcell, Earl W | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Patterson, Pamela Jo | MS | Field Sup | Teacher Ed | .25 | \$2,000 | SP 2022 |
| R | Paz, David Fernando | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | • | • | | | |
| R | Pinter, Erika M. | PhD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| R | Podnewich, Christy | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | • | • | | | |
| R | Powell, Melanie S | PhD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| R | Ramsey, Donna B. | MS | Adjunct | Ed Leadership | .40 | \$6,000 | SP 2022 |
| R | Rascoe, Chane Douglas | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | • | | | |
| R | Rathbun, Elizabeth Ann | PhD | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| R | Rathbun, Elizabeth Ann | PhD | Adjunct | Health & Kine | .20 | \$3,000 | SP 2022 |
| R | Reed, Dianne | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | • | | | | |
| R | Reed, Julene S. | EdD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| R | Reeves, Melinda Griggs | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Rhodes, William Herbert | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | | | | |
| R | Rinando, Connie Long | MS | Field Sup | Teacher Ed | .25 | \$1,500 | SP 2022 |
| R | Robbins, Kristin A | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Sadik, Suhad | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| | | | | | | | |
| R | Shultz, Deborah A | MS | Field Sup | Ed Leadership | .75 | \$9,600 | SP 2022 |
| R | Slaughter, Jody L | MS | Field Sup | Teacher Ed | .25 | \$2,500 | SP 2022 |
| R | Snyder, Scott C | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | - | | | | | | |
| R | Stevens, Marica M | MS | Field Sup | Teacher Ed | .25 | \$2,000 | SP 2022 |
| R | Still, Maridale | EdD | Adjunct | Ed Leadership | .20 | \$3,000 | SP 2022 |
| R | Stone, Melinda Ann | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | | | | |
| R | Stroud, Jennifer J | MS | Field Sup | Counseling | .25 | \$3,200 | SP 2022 |
| R | Sutton, Johnathan Earl | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Sylvan, Yvette George | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | • | | | | |
| R | Sylvester, Arthur T | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| Ν | Wahrer, James A | MS | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Wenke, Andrea M | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| 1. | | LuD | i icia cup | Lu Loadorsiip | .20 | ψυ,Συυ | 01 2022 |
| | Williams, Deirdre | | | | | | |
| R | Sharkey | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| R | Williams, Kaye Therese | EdD | Field Sup | Ed Leadership | .25 | \$3,200 | SP 2022 |
| | | | | • | | | |
| R | Wood, Jane Earline | PhD | Adjunct | Counseling | .20 | \$3,000 | SP 2022 |
| | | | | | | | |
| COI | LLEGE OF ENGINEERING | | | | | | |
| | | | Λ diu + | Indua Franc | 20 | #4.000 | CD 0000 |
| R | Papillion, Richshalla | PhD | Adjunct | Indus Engr | .20 | \$4,000 | SP 2022 |
| R | Underdown, Damon | PhD | Adjunct | Indus Engr | .20 | \$4,000 | SP 2022 |
| Ν | Kim, Yong Je | PhD | Assist Prof. | Civil/Envir Engr | 1.0 | \$90,000 | SP 2022 |
| | | | | | | | |
| R | Tohme, Hani | DE | Adjunct | Civil/Envir Engr | .03 | \$1,000 | SP 2022 |
| R | Tohme, Hani | DE | Adjunct | Civil/Envir Engr | .17 | \$5,000 | SP 2022 |
| R | Sekoni, Tosin | PhD | Adjunct | Ctr. For Resiliency | .10 | \$3,000 | SP 2022 |
| | | | | - | | | |
| R | Thomas, Catherine | PhD | Adjunct | Ctr. For Resiliency | .10 | \$3,000 | SP 2022 |
| | | | | | | | |
| COL | LLEGE OF FINE ARTS & C | OMMIIN | IICATION | 292 | | | |
| | | | | Chah/Hasring | 20 | # 4.000 | Fall 2024 |
| R | Freeman, Barry | PhD | Adjunct | Spch/Hearing | .20 | \$4,000 | Fall 2021 |
| | | | | | | | |

| R | Cooper, Melonee | MA | Adjunct | Music | .80 | \$12,000 | SP 2022 |
|---|-------------------------|-----|---------|----------------|------|----------|---------|
| R | Goodwin, Maurice | MS | Adjunct | Spch/Hearing | .20 | \$2,667 | SP 2022 |
| Ν | Luce, Allison | MS | Adjunct | Spch/Hearing | .40 | \$8,000 | SP 2022 |
| R | Saldana, Sarah | MA | Adjunct | Spch/Hearing | .40 | \$8,000 | SP 2022 |
| R | McGee, Kevin | BS | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Cathey, Kristyn | MMC | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Cathey, Kristyn | MMC | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Dubois, M. Rachel | MA | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Stanley, Ruth | MA | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Hauser, Eric | PhD | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Hauser, Eric | PhD | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Graham, Catherine | MA | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Graham, Catherine | MA | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Miller, Jacob | MFA | Adjunct | Art/Design | .20 | \$3,000 | SP 2022 |
| R | Miller, Jacob | MFA | Adjunct | Art/Design | .20 | \$3,000 | SP 2022 |
| R | Stanley, Ruth | MA | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| R | Harn, Monica | PhD | Adjunct | Spch/Hearing | .40 | \$8,000 | SP 2022 |
| R | Chiasson, Cain | MA | Adjunct | Deaf Stud/Educ | .20 | \$3,000 | SP 2022 |
| R | Kidd, Dawn | PhD | Adjunct | Deaf Stud/Educ | .20 | \$3,000 | SP 2022 |
| Ν | San Juan, Angel | BA | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |
| Ν | Ramos-Woodard, Andre | MFA | Adjunct | Art/Design | 1.0 | \$20,000 | SP 2022 |
| R | Dibiaso Paulus, Maxwell | MM | Adjunct | Music | .045 | \$900 | SP 2022 |
| R | Gomez, Victor | MM | Adjunct | Music | .18 | \$3,600 | SP 2022 |
| R | lles, Jennifer | DMA | Adjunct | Music | .09 | \$1,800 | SP 2022 |
| R | Kostic, Claire | MM | Adjunct | Music | .09 | \$2,700 | SP 2022 |
| R | Hutchins, Amber | Phd | Adjunct | Comm/Media | .20 | \$3,000 | SP 2022 |

NOMINATIONS FOR RE-EMPLOYMENT OF FACULTY, 2022-2021

| COLLEGE OF ARTS & SCIENCES Department of BAAS Ervin, Mel Instructor Med No 13 Mayper,Theresa Instructor MA No 14 Department of Biology | 1 |
|--|---|
| Ervin, Mel Instructor Med No 13 Mayper,Theresa Instructor MA No 14 | 1 |
| Mayper,Theresa Instructor MA No 14 | 1 |
| | - |
| Department of Biology | } |
| | } |
| Armacost, James Associate Professor Phd Yes 13 | |
| Christensen, Ana B. Professor PhD Yes 10 |) |
| Corbett, Robert Instructor PhD No 6 | |
| Hock, Matthew Associate Professor PhD Yes 13 | 3 |
| Kish-Molina, Marilynn Instructor PhD No 3 | |
| Kuchnoor, Ashwini Associate Professor PhD Yes 12 | 2 |
| Lian, Ian Yu-Zen Assistant Professor PhD Yes 8 | |
| Posey, Amanda Instructor MS No 9 | |
| Pyne, Matthew Assistant Professor PhD Yes 7 | |
| Terry, Randall G. Assistant Professor/Chair PhD Yes 21 | 1 |
| Vasefi, Maryam Assistant Professor PhD No 4 | |
| Yoder, Howard Associate Professor PhD Yes 21 | ĺ |
| Department of Chemistry and Biochemistry | |
| Bernazzani, Paul Professor PhD Yes 19 |) |
| Canlas, Gino Instructor PhD No 5 | |
| Chandrasekaran, P. Assistant Professor PhD Yes 10 |) |
| Gunaydin-Sen, Ozge Assistant Professor/Chair PhD Yes 9 | |
| Guo, Zhifo Instructor PhD No 2 | |
| Lei, Xiangyang Professor PhD Yes 14 | ŀ |
| Nguyen, Thi Thuy Minh Associate Professor PhD Yes 13 | 3 |
| Shukla, Shyam Professor PhD Yes 36 | 3 |
| Soukhodolets, Maxim Professor PhD Yes 18 | 3 |
| Twegirayezu, Sylvestre Associate Professor PhD Yes 6 | |
| Wei, Suying Associate Professor PhD Yes 13 | } |
| Department of Computer Science | |
| Andrei, Stefan Professor PhD Yes 15 | 5 |
| Beard, Michael Instructor MS No 16 | |
| Liu, Jiangjiang "Jane" Professor PhD Yes 18 | 3 |
| Liu, Xingya Assistant Professor PhD No 4 | |
| Makki, Kami Professor 293 PhD Yes 15 | 5 |
| Roden, Timothy Associate Professor PhD Yes 10 |) |

| Sun, Bo | Professor | | PhD | Yes | 18 |
|-----------------------------|------------------------|-----------------|-----|-----|----|
| Sun, Frank | Instructor | | MS | No | 14 |
| Wang, Sujing | Associate Professor | | PhD | Yes | 16 |
| Zhang, Jing | Associate Professor | | PhD | Yes | 8 |
| | | | | | |
| Department of Earth and Spa | ce Science | | | | |
| Amer, Reda | Assistant Professor | | PhD | No | 3 |
| Jordan, Jim | Professor | | PhD | Yes | 39 |
| Kruger, Joseph | Associate Professor/Ch | air | PhD | Yes | 18 |
| Pujols, Edgardo | Assistant Professor | | PhD | No | 5 |
| | | | | | |
| Schmidt, Bennetta | Instructor | | PhD | No | 17 |
| | | | | | |
| Department of English and M | odern Languages | | | | |
| Bartlett, Daniel | Instructor | | PhD | No | 18 |
| Bartlett, Karen | Instructor | | MA | No | 16 |
| Becker, Melissa | Instructor | | MA | No | 3 |
| Blackwell-Starnes, Adrienne | Associate Professor | | PhD | Yes | 9 |
| Carey, Donald | Instructor | | MA | No | 21 |
| Doiron, Jesse | Instructor | | MA | No | 25 |
| Ener, Theresa | Instructor | | MA | No | 3 |
| Ford, Casey | Instructor | | MA | No | 4 |
| Haidusek, Harrabeth | Instructor | | MA | No | 26 |
| Hatfield, Elia | Associate Professor | | PhD | Yes | 7 |
| Heintzelman, Patricia | Instructor | | MA | No | 21 |
| Hillin, Sara | Associate Professor | | PhD | Yes | 16 |
| Hoerth, Katherine | Assistant Professor | | MFA | No | 5 |
| Hudler, Melissa | Instructor | | PhD | No | 23 |
| Joffe, Sharon | Assistant Professor | | PhD | No | 5 |
| Johnson, Cheryl | Instructor | | MA | No | 19 |
| Johnson, Gretchen | Associate Professor | | MFA | Yes | 19 |
| Lange, Aric | Instructor | | MA | No | 4 |
| Nemmers, Adam | Assistant Professor | | PhD | No | 5 |
| Nordgren, Joseph | Professor | | PhD | Yes | 33 |
| Oteng, Yaw | Associate Professor | | PhD | Yes | 16 |
| Phillips, Meagan | Instructor | | MA | No | 4 |
| Retamales, Jaime | Instructor | | PhD | No | 7 |
| Ravey, Jennifer | Instructor | | MA | No | 12 |
| Saucedo, Richard | Instructor | | MA | No | 7 |
| Sanderson, James | Professor/Chair | | PhD | Yes | 39 |
| Smith, Amy | Professor | | PhD | Yes | 13 |
| Staub, Nancy | Instructor | | MA | No | 24 |
| Stewart, Arthur | Associate Professor | | PhD | Yes | 33 |
| Thompson, Darin | Instructor | | MA | No | 6 |
| Zarzosa, Norma | Instructor | | MA | No | 16 |
| | | | | | |
| Department of History | | | | | |
| Boone, Rebecca | Professor/Chair | | PhD | Yes | 20 |
| Bryan, Jimmy | Associate Professor | | PhD | Yes | 15 |
| Forret, Jeffrey | Professor | | PhD | Yes | 17 |
| Gillis, Brendan | Assistant Professor | | PhD | No | 5 |
| Kibbe, Tina | Assistant Professor | | PhD | No | 6 |
| Mengerink, Mark | Associate Professor | | PhD | Yes | 15 |
| Muzorewa, Gwinyai | Assistant Professor | | PhD | No | 8 |
| Sato, Yasuko | Associate Professor | | PhD | Yes | 13 |
| Seratt, James | Instructor | | MA | No | 27 |
| | | | | | |
| Department of Mathematics | | | | | |
| Alm, Jeremy | Professor/Chair | | PhD | Yes | 5 |
| Brice, Gary | Instructor | | MS | No | 16 |
| Couch, Phillip | Associate Professor | | PhD | Yes | 10 |
| Daniel, Bobby | Professor | | PhD | Yes | 34 |
| Dawkins, Paul | Associate Professor | | PhD | Yes | 17 |
| Fowler, Jennifer | Associate Professor | | PhD | Yes | 19 |
| Hodges, Jonathan | Instructor | | MS | No | 2 |
| Jensen-Vallin, Jackie | Professor | | PhD | Yes | 8 |
| Kennedy, Judy | Professor | | PhD | Yes | 15 |
| Liu, Wen | Associate Professor | 294 | PhD | Yes | 6 |
| Maesumi, Mohsen | Associate Professor | ∠J 1 | PhD | Yes | 31 |
| | | | | | |

| Marken, Alys | Instructor | MS | No | 2 |
|----------------------------|---------------------------|--------|----------|--------|
| Montgomery, Jason | Instructor | PhD | No | 5 |
| Palmer, Brandy | Instructor | MS | No | 2 |
| Phillips, Aaron | Instructor | MS | No | • |
| Riley, Melissa | Instructor | MS | No | 2 |
| Svyeshnikova, Nataliya | Instructor | PhD | No | 6 |
| Vallin, Robert | Associate Professor | PhD | Yes | 8 |
| Vega-Guzman, Jose' | Associate Professor | PhD | Yes | 6 |
| Department of Nursing | | | | |
| Adams, Amber | Instructor | MSN | No | 3 |
| Chisholm, LeAnn | Assistant Professor | MSN | No | 1 |
| Dubose, Amy | Instructor | MSN | No | 3 |
| Fisher, Michelle | Instructor | MSN | No | 5 |
| Frelot, Jeanell | Instructor | MSN | No | 2 |
| Hale, Regina | Associate Professor | PhD | Yes | 1 |
| Harding, Rose | Instructor | MSN | No | 2 |
| Heinz, Caroline | Instructor | MSN | No | 1 |
| Huff, Jennifer | Instructor | MS | No | 3 |
| Knight McCall, Stacey | Associate Professor | DNP | Yes | 1 |
| Long, Elizabeth | Associate Professor | DNP | Yes | 1 8 |
| Marsh, Shannon | Instructor | MSN | No | 3 |
| | | PhD | | 2 |
| McAfee, Nancye | Instructor | | No No | |
| Morris, Christina | Instructor | MSN | No | 3 |
| Moss, Patti | Assistant Professor | MSN | Yes | 3 |
| O'Brien, Patricia | Instructor | MSN | No | 6 |
| Ojemeni, Stacey | Instructor | MSN | No | 5 |
| Olliff, Linda | Assistant Professor | MSN | Yes | 2 |
| Palmer, Troy | Instructor | MSN | No | 7 |
| Peterman, Kelli | Instructor | MSN | No | 7 |
| Pipkins, Cynthia | Assistant Professor | PhD | No | 1 |
| Rhodes, Theresa | Instructor | MSN | No | 8 |
| Robinson, L. Ruthie | Associate Professor | PhD | Yes | ç |
| Rolf, Carmen | Instructor | MSN | No | 6 |
| Schroeder, Nicole | Instructor | MSN | No | 3 |
| Seaman, J.T. | Instructor | MSN | No | 7 |
| Seymour,Rebekah | Instructor | MSN | No | 8 |
| Shackelford, Sommer | Instructor | MSN | No | 4 |
| Smith, Judy Kaye | Associate Professor | MSN | Yes | 2 |
| Steely, Bethany | Instructor | MSN | No | 1 |
| Stinson, Cynthia | Associate Professor/Chair | PhD | Yes | 2 |
| Thedford, Jenny | Instructor | MSN | No | 1 |
| Wenner, Lori | Instructor | MSN | No | 5 |
| White, Kelli | Instructor | MS | No | 1 |
| Willey, Corie | Instructor | MSN | No | 2 |
| Department of Physics | | | | |
| Bahrim, Bogdana | Professor | PhD | Yes | 2 |
| Bahrim, Cristian | Professor | PhD | Yes | 1 |
| Cole, Philip | Professor/Chair | PhD | Yes | 5 |
| De la Madrid, Rafael | Associate Professor | PhD | Yes | 1 |
| Lou, Ming | Instructor | PhD | No | 1 |
| Nainabasti, Binod | Instructor | PhD | No | 3 |
| Romashets, Evgeny | Instructor | PhD | No | 4 |
| Sen, Cengiz | Assisant Professor | PhD | No | 8 |
| Department of Political Sc | cience | | | |
| Collins, Maegan | Instructor | MS | No | 3 |
| Davis, Terri | Associate Professor | PhD | Yes | 2 |
| Easterly, Bianca | Associate Professor | PhD | Yes | ç |
| Gregory, Christina | Assistant Professor | PhD | Yes | 1 |
| Gubala, Sara | Instructor | MS | No | 1 |
| Nelson, James | Associate Professor | PhD | Yes | 1 |
| Sowers, Thomas | Associate Professor/Chair | PhD | Yes | 2 |
| Tahaney, Craig | Instructor | JJD/JD | No | 7 |
| Williams, Brian | Assistant Professor | PhD | No | 6 |
| Department of Psycholog | у 295 | | | |
| Barclay, J. Eli | Instructor | MS | No | 7 |
| • | | | | |

| Doe, Raymond | | | | |
|--|--|---|---|---|
| Doe, Rayillollu | Associate Professor | PhD | Yes | 7 |
| Katz, Jodi | Instructor | PhD | No. | 2 |
| Kirk, Edythe | Associate Professor | PhD | | _ 21 |
| | | | | |
| Rinker, Martha | Assistant Professor | PhD | | 23 |
| Scheidemandel, Jeferson | Instructor | MS | | 8 |
| Shelton, Jeremy | Associate Professor/Chair | PhD | Yes | 19 |
| Webb, Melanie | Instructor | PhD | No | 0 |
| | | | | • |
| Department of Sociology, Sociology | sial Work and Criminal Justice | | | |
| | | | | |
| Alasti, Sanaz | Associate Professor | SJD | | 11 |
| Broome, Mark | Instructor | MS | No | 5 |
| Chang, Chiung-Fang | Associate Professor | PhD | Yes | 14 |
| Clavijo, Angela | Instructor | MSV | V No | 3 |
| Fagen, Jennifer | Associate Professor | PhD | | 15 |
| | | PhD | | |
| Gage-Witvliet, Margot | Assistant Professor | | | 5 |
| Garcia, Jesus | Assistant Professor | PhD | | 8 |
| Gummelt, Virginia | Associate Professor | PhD | Yes | 9 |
| Harden, Garrick | Associate Professor | PhD | Yes | 12 |
| Krause, Stefan | Visiting Assistant Professor | PhD | | 2 |
| Lin, Cheng-Hsien | Associate Professor | PhD | | 14 |
| | | | | |
| Loya-Boggs, April | Instructor | MS | | 2 |
| Miller, Warren | Instructor | PhD | | 1 |
| Roebuck, Karen | Instructor | MS | No | 8 |
| Tsado, Lucy | Assistant Professor | PhD | No | 5 |
| Worley, Robert | Professor | PhD | | 9 |
| | | | | |
| Worley, Vidisha | Professor | PhD | | 9 |
| Wright, Lori | Instructor | MSV | V No | 9 |
| Wright, Stuart | Professor/Chair | PhD | Yes | 36 |
| | | | | |
| COLLEGE OF BUSINESS | | | | |
| | ormation Systems | | | |
| School of Accounting and Inf | | 51.5 | | 0.4 |
| Bandyopadhyay, Kakoli | Professor | PhD | | 24 |
| Burns, Clare | Instructor | MBA | No No | 22 |
| Fontenot, Dale | Instructor | MBA | No. | 6 |
| McCoy, Timothy | Associate Professor | PhD | | 15 |
| Nelson, Melinda | Instructor | MBA | | 2 |
| | | | | |
| Rose, David | Instructor | MBA | | 10 |
| Ruseva, Marina | Assisant Professor | PhD | No No | 3 |
| Seawright, Delvin | Associate Professor | PhD | Yes | 7 |
| Swift, Orrin | Associate Professor | PhD | Yes | 6 |
| Warren, Joseph (Don) | Professor | PhD | | 2 |
| | | | | 6 |
| Zhang, Xiao (Jerry) | Associate Professor | PhD | | |
| Zhao, Yu (Audrey) | Associcate Professor | PhD | Yes | 7 |
| | | | | |
| Department of Business | | | | |
| | | | | |
| Daluu, Ivielissa | Instructor | JD | No | 6 |
| Baldo, Melissa Bandyonadhyay, Soumaya | Instructor Professor | JD PhD | No Yes | 6 30 |
| Bandyopadhyay, Soumava | Professor | PhD | Yes | 30 |
| Bandyopadhyay, Soumava Chen, Chun-Da | Professor Professor | PhD PhD | Yes Yes | 30 7 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo | Professor Professor Associate Professor | PhD PhD JD | Yes Yes Yes | 30 7 10 |
| Bandyopadhyay, Soumava Chen, Chun-Da | Professor Professor | PhD PhD | Yes Yes Yes | 30 7 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather | Professor Professor Associate Professor | PhD PhD JD MBA | Yes Yes Yes No | 30 7 10 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) | Professor Professor Associate Professor Instructor Instructor | PhD PhD JD MBA MBA | Yes Yes Yes No No | 30 7 10 4 14 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf | Professor Professor Associate Professor Instructor Instructor Professor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes | 30 7 10 4 14 16 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine | Professor Professor Associate Professor Instructor Instructor Professor Professor | PhD PhD JD MBA MBA PhD PhD | Yes Yes Yes No No Yes Yes | 30 7 10 4 14 16 24 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor | PhD PhD JD MBA MBA PhD PhD MBA | Yes Yes Yes No No Yes Yes No | 30 7 10 4 14 16 24 4 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine | Professor Professor Associate Professor Instructor Instructor Professor Professor | PhD PhD JD MBA MBA PhD PhD MBA PhD | Yes Yes Yes No No Yes Yes No Yes Yes No Yes | 30 7 10 4 14 16 24 4 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor | PhD PhD JD MBA MBA PhD PhD MBA | Yes Yes Yes No No Yes Yes No Yes Yes No Yes | 30 7 10 4 14 16 24 4 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Instructor Professor Professor | PhD PhD JD MBA MBA PhD PhD MBA PhD PhD | Yes Yes Yes No No Yes Yes No Yes Yes Yes Yes | 30 7 10 4 14 16 24 4 13 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Instructor Professor Professor Assistant Professor | PhD PhD JD MBA MBA PhD PhD MBA PhD PhD PhD | Yes Yes Yes No No Yes Yes No Yes Yes No Yes No Yes No Yes No | 30 7 10 4 14 16 24 4 13 13 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell,Aglm | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Professor Assistant Professor Instructor | PhD PhD JD MBA MBA PhD PhD MBA PhD PhD PhD | Yes Yes Yes No No Yes No Yes No No Yes No No Yes No No No No | 30 7 10 4 14 16 24 4 13 13 3 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell,Aglm Luo, Zhe | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Professor Assistant Professor Instructor Assistant Professor | PhD PhD JD MBA MBA PhD PhD PhD PhD PhD PhD | Yes Yes Yes No No Yes Yes No Yes No No Yes No No No No No | 30 7 10 4 14 16 24 4 13 13 3 0 3 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell,Aglm Luo, Zhe Mandal, Purnendu | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Professor Assistant Professor Instructor Assistant Professor Professor | PhD PhD JD MBA MBA PhD PhD PhD PhD PhD PhD PhD | Yes Yes Yes No No Yes Yes No Yes No No Yes No Yes No Yes No No No No No Yes | 30 7 10 4 14 16 24 4 13 13 3 0 3 18 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell,Aglm Luo, Zhe | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Professor Assistant Professor Instructor Assistant Professor | PhD PhD JD MBA MBA PhD PhD PhD PhD PhD PhD | Yes Yes Yes No No Yes Yes No Yes No No Yes No Yes No Yes No No No No No Yes | 30 7 10 4 14 16 24 4 13 13 3 0 3 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell,Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Professor Assistant Professor Instructor Assistant Professor Professor | PhD PhD JD MBA MBA PhD PhD PhD PhD PhD PhD PhD | Yes Yes Yes No No Yes Yes No Yes No Yes No Yes Yes No Yes Yes No No Yes Yes | 30 7 10 4 14 16 24 4 13 13 3 0 3 18 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell,Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Professor Professor Associate Professor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes Yes No Yes No Yes Yes No Yes Yes Yes No Yes Yes Yes Yes Yes Yes | 30 7 10 4 14 16 24 4 13 3 0 3 18 28 9 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell, Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John Natarajan, Vivek | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Professor Associate Professor Associate Professor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes No Yes No Yes No Yes Yes No Yes Yes Yes Yes Yes Yes Yes Yes Yes | 30 7 10 4 14 16 24 4 13 13 3 0 3 18 28 9 16 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell, Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John Natarajan, Vivek Neuhauser, Karyn | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Professor Professor Associate Professor Professor | PhD PhD JD MBA MBA PhD | Yes Yes Yes Yes No No Yes Yes No Yes No Yes | 30 7 10 4 14 16 24 4 13 3 0 3 18 28 9 16 13 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell, Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John Natarajan, Vivek Neuhauser, Karyn Sargsyan, Gevorg | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Professor Associate Professor Professor Associate Professor Professor Associate Professor Assistant Professor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes No Yes No Yes No Yes | 30 7 10 4 14 16 24 4 13 13 3 0 3 18 28 9 16 13 4 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell, Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John Natarajan, Vivek Neuhauser, Karyn Sargsyan, Gevorg Slaydon, James | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Professor Associate Professor Professor Associate Professor Professor Assistant Professor Professor Associate Professor Professor Assistant Professor Professor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes No Yes No Yes No Yes Yes No Yes Yes No No Yes Yes No Yes Yes No Yes Yes Yes Yes Yes Yes Yes Yes Yes | 30 7 10 4 14 16 24 4 13 3 0 3 18 28 9 16 13 4 17 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell, Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John Natarajan, Vivek Neuhauser, Karyn Sargsyan, Gevorg Slaydon, James Shetty, Shekar | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Professor Associate Professor Professor Associate Professor Professor Associate Professor Assistant Professor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes No Yes No Yes No Yes Yes No Yes Yes No No Yes Yes No Yes Yes No Yes Yes Yes Yes Yes Yes Yes Yes Yes | 30 7 10 4 14 16 24 4 13 13 3 0 3 18 28 9 16 13 4 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell, Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John Natarajan, Vivek Neuhauser, Karyn Sargsyan, Gevorg Slaydon, James | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Professor Associate Professor Professor Associate Professor Professor Professor Assistant Professor Professor Assistant Professor Professor Instructor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes No Yes No Yes No Yes Yes No Yes Yes No No Yes Yes No Yes Yes No Yes Yes Yes Yes Yes Yes Yes Yes Yes | 30 7 10 4 14 16 24 4 13 3 0 3 18 28 9 16 13 4 17 |
| Bandyopadhyay, Soumava Chen, Chun-Da Colon, Ricardo Doornbos-Boler, Heather Dyson, Samuel (Jeff) El-Houbi, Ashraf Fraccastoro, Katherine Howell, Paul Hwang, Seok Karani, Komal Kim, Minkyum Kukell, Aglm Luo, Zhe Mandal, Purnendu Mayer, Bradley McCollough, John Natarajan, Vivek Neuhauser, Karyn Sargsyan, Gevorg Slaydon, James Shetty, Shekar | Professor Professor Associate Professor Instructor Instructor Professor Professor Instructor Professor Professor Assistant Professor Instructor Assistant Professor Professor Professor Associate Professor Associate Professor Professor Assistant Professor Professor Associate Professor Professor Assistant Professor Professor Assistant Professor Professor Instructor | PhD PhD JD MBA MBA PhD | Yes Yes Yes No No Yes No Yes No Yes No Yes Yes No No Yes Yes No No Yes | 30 7 10 4 14 16 24 4 13 13 3 0 3 18 28 9 16 13 4 17 0 |

| Venta, Enrique | Professor | PhD | Yes | 20 |
|------------------------------|---------------------------|-------|------------|----------|
| Weeks, Kelly | Associate Professor | PhD | Yes | 8 |
| • | | | | |
| COLLEGE OF EDUCATION & | = - | | | |
| Department of Counseling ar | • | | | |
| Akkurt, Mehmet | Assistant Professor | PhD | No | 0 |
| Carlisle, Robert | Clinical Professor | PhD | No | 7 |
| Cogswell, Lauren | Clinical Instructor | PhD | No | 8 |
| Flamez, Brande | Clinical Instructor | PhD | No | 8 |
| Greenidge, Wendy-Lou | Assistant Professor | PhD | Yes | 8 |
| Hamza, Muhommad | Professor | PhD | Yes | 19 |
| Harris, Patricia | Clinic Instructor | PhD | No | 11 |
| Lopez, Belinda | Assistant Professor/Chair | PhD | Yes | 9 |
| McGough, Kimberly | Assistant Professor | PhD | No | 5 |
| McFarlin, Shannon | Assistant Professor | PhD | No | 4 |
| Mylroie, Robika | Clinical Professor | PhD | No | 7 |
| Nguyen, Anna | Clinical Instructor | PhD | No | 9 |
| Snook, Joy-Del | Assistant Professor | PhD | No | 8 |
| Wines, Lisa | Assistant Professor | PhD | Yes | 8 |
| , | | | | |
| Department of Educational L | eadership | | | |
| Allen, Shelly | Clinical Instructor | EdD | No | 6 |
| Azodi, Donna | Assistant Professor | EdD | No | 6 |
| Borel, Daryl Ann | Clinical Instructor | EdD | No | 8 |
| Botos, Michelle | Clinical Instructor | PhD | No | 2 |
| Brown, Kelly | Assistant Professor | EdD | No | 5 |
| Corcoran, Katy | Clinical Instructor | EdD | No | 8 |
| Creel, Jimmy | Clinical Instructor | EdD | No | 4 |
| Cummings, Cynthia | Assistant Professor | EdD | Yes | 12 |
| Faulk, Neil | Assistant Professor | EdD | No | 5 |
| Fong, Dong | Clinical Instructor | EdD | No | 7 |
| Harapnuik, Dwayne | Clinical Instructor | PhD | No | 7 |
| Harrison, Glen | Clinical Instructor | EdD | No | 6 |
| Harvey, Thomas | Clinical Instructor | EdD | No | 6 |
| Hinerman, Krystal | Clinical Instructor | PhD | No | 6 |
| Martin, Gary | Professor | PhD | Yes | 13 |
| Msengi, Clementine | Visit Assistant Professor | EdD | No | 10 |
| Nicks, Robert | Associate Professor | EdD | Yes | 8 |
| Nix, Jerry (Vince) | Assistant Professor | PhD | No | 3 |
| O'Connor, Johnny | Associate Professor/Chair | PhD | Yes | 8 |
| Puente, Christina | Clinical Instructor | EdD | No | 8 |
| Shelton, Virginia (Kaye) | Professor | PhD | Yes | 11 |
| Troxclair, Debbie | Associate Professor | PhD | Yes | 13 |
| Villate, Vanessa | Associate Professor | PhD | Yes | 14 |
| Washington, Kathryn | Assistant Professor | EdD | No | 3 |
| White, Porchanee | Clinical Instructor | PhD | No | 7 |
| Yoo, Julia | Associate Professor | PhD | Yes | 13 |
| Young, James (Ken) | Assistant Professor | PhD | Yes | 13 |
| Department of Nutrition 11 | nitality 9 Urman Camilaca | | | |
| Department of Nutrition, Hos | Professor | PhD | Voo | 12 |
| Chen, Jau-Jin Dahm, Molly | Professor | PhD | Yes Yes | 13 26 |
| Duit, Charles | Instructor | PhD | No | 28 |
| Henderson, Tammy | Professor | PhD | Yes | 5 |
| Killough, Jill | Instructor/Chair | PhD | No | 23 |
| Kwon, Eunjin | Associate Professor | PhD | Yes | 6 |
| May, Kristina | Clinical Instructor | MS | No | 2 |
| Ruiz, Connie | Associate Professor | PhD | Yes | 46 |
| Shows, Amy | Professor | PhD | Yes | 38 |
| Wallet, Kimberly | Associate Professor | PhD | Yes | 28 |
| Tranot, ranbony | , 100001410 1 10100001 | טוו ו | 100 | 20 |
| Department of Health and Kir | nesiology | | | |
| Boatwright, Douglas (John) | Professor | PhD | Yes | 36 |
| Chilek, Daniel | Assistant Professor/Chair | PhD | Yes | 21 |
| Gauthreaux, Kimberly | Clinical Instructor | MS | No | 8 |
| Jordan, Shannon | Assistant Professor | PhD | No | 8 |
| Moore, Allan | Associate Professor | PhD | Yes | 7 |
| Morales, Julio | Associate Professor 297 | PhD | Yes | 19 |
| Msengi, Israel | Associate Professor | PhD | Yes | 14 |
| 3 · | - | | | |

| Mullican, Jeanne Harkness, Grace | Clinical Instructor ½ Time Instructor | EdD MS | No No | 8 1 |
|-------------------------------------|---|------------|----------|---------|
| Department of Professional I | | | | |
| Hood, Caleb | Assistant Professor | PhD | No | 0 |
| Nelson, Cheryl | Clinical Instructor | EdD | No | 11 |
| Rios, Cristina | Associate Professor | PhD | Yes | 17 |
| Singh, Mamta | Associate Professor | PhD | Yes | 8 |
| Sprott, Katherine | Associate Professor | PhD | Yes | 7 |
| Titus, Freddie | Associate Professor/Chair | EdD | Yes | 10 |
| COLLEGE OF ENGINEERING | | | | |
| Department of Chemical Eng | | | | |
| Benson, Tracy | Professor/Chair | PhD | Yes | 13 |
| Cai, Tianxing | Assistant Professor | PhD | No | 7 |
| Chen, Daniel | Professor | PhD | Yes | , 40 |
| Gossage, John | Associate Professor | PhD | Yes | 24 |
| Henry, James | Assistant Professor | PhD | No | 5 |
| Ho, Tho Chin | Professor | PhD | Yes | 40 |
| | Associate Professor | PhD | Yes | 7 |
| Jeffryes, Clayton Lin, Sy Chul | Associate Professor | PhD | Yes | , 17 |
| • | Professor | PhD | Yes | 21 |
| Lou, Helen | | | | |
| Xu, Qiang | Professor | PhD | Yes | 17 |
| Department of Civil Engineer | | | | |
| Brake, Nicholas | Associate Professor | PhD | Yes | 9 |
| Haselbach, Liv | Professor/Chair | PhD | Yes | 6 |
| Jao, Mien | Professor | PhD | Yes | 24 |
| Kim, Yong Je | Visiting Assistant Professor | PhD | No | 0 |
| Qian, Qin | Professor | PhD | Yes | 14 |
| Selvaratnam, Thinesh | Assistant Professor | PhD | No | 5 |
| Wu, Xing | Associate Professor | PhD | Yes | 9 |
| Department of Electrical Eng | ineering | | | |
| Almallahi, Hussein | Instructor | MS | No | 7 |
| Barzegaran, Reza | Assistant Professor | PhD | Yes | 7 |
| Hirano, Koji | Instructor | Deng | No | 7 |
| Sayil, Selahattin | Professor | PhD | Yes | 18 |
| Tcheslavski, Gleb | Associate Professor/Chair | PhD | Yes | 14 |
| Tokgoz, Cagatay | Associate Professor | PhD | Yes | 6 |
| Wang, Ruhai | Professor | PhD | Yes | 19 |
| Zargarzadeh, Hassan | Associate Professor | PhD | Yes | 7 |
| Department of Industrial Eng | ineering | | | |
| Curry, James | Associate Professor | PhD | Yes | 14 |
| Hamidi, Maryam | Associate Professor | PhD | Yes | 6 |
| Li, Yueqing | Associate Professor | PhD | Yes | 8 |
| Liu, Xinyu | Professor | PhD | Yes | 15 |
| Marquez, Alberto | Associate Professor | PhD | Yes | 15 |
| Tokgoz, Berna | Associate Professor | PhD | Yes | 8 |
| Yentzen, Gary | Instructor | MS | No | 9 |
| Zaloom, Victor | Professor/Interim Chair | PhD | Yes | 41 |
| Kaneria, Acyut | Instructor | DE | No | 4 |
| Bradley, Robert K | Assistant Professor | PhD | No | 4 |
| Department of Mechanical E | nginooring | | | |
| Doranga, Sushil | Assistant Professor | PhD | No | 2 |
| • | Professor | PhD | Yes | 3 14 |
| Fan, Xuejun | Assistant Professor | PhD | No | 2 |
| Fan, Zhe | Associate Professor | PhD | Yes | 5 |
| He, Ping Li, Xiang Chang | Professor | PhD PhD | Yes | ວ 15 |
| | Visit Assistant Professor | PhD | No | 5 |
| Patki, Ajit | | | | |
| Yao, Chun-Wei | Associate Professor | PhD | Yes | 6 |
| Zhou, Jiang | Professor/Chair | PhD | Yes | 18 |
| COLLEGE OF FINE ARTS & C | COMMUNICATION | | | |
| Department of Art | Drofosoor | DDA | Voc | 24 |
| Carter, Keith | Professor 298 Associate Professor/Chair | BBA | Yes | 34 7 |
| Chadwick, Stephanie | ASSOCIATE FIOLESSOI/CHAIL | PhD | Yes | 7 |

| Dyrhaug, Kurt | Professor | MFA | Yes | 23 |
|---|--|--|---|--|
| Elestwani, Clair | Visit Assistant Professor | MFA | No | 2 |
| | | | | |
| Fedorchenko, Xenia | Associate Professor | MFA | Yes | 16 |
| Fischer, Julia | Associate Professor | PhD | Yes | 9 |
| Hyatt, Joana | Associate Professor | PhD | Yes | 7 |
| Meeks, Donna | Professor | MFA | Yes | 27 |
| | | | | |
| Thomas, Prince | Professor | MFA | Yes | 24 |
| Troutman, Christopher | Associate Professor | MFA | Yes | 9 |
| • | | | | |
| Department of Communication | on | | | |
| | | MA | No | 2 |
| Diddi, Pratiti | Assistant Professor | | No | 3 |
| DeMars, Tony | Professor/Chair | PhD | No | 0 |
| Favors, Andre | Instructor | MS | No | 4 |
| Hawa, Jeremy | Instructor | MA | No | 3 |
| | | | | |
| Hemenway, Paul | Professor | PhD | Yes | 16 |
| Malick, Stephan | Instructor | MEd | No | 1 |
| Michalski, Nicki | Associate Professor | PhD | Yes | 23 |
| Saleem, Awais | Assistant Professor | PhD | No | 5 |
| | | | | 1 |
| Springer, Sheila | Instructor | PhD | No | |
| Stanley, O'Brien | Professor | MFA | Yes | 25 |
| Wagers, Stacey | Visting Instructor | MA | No | 1 |
| Yao, Qingjiang | Associate Professor | PhD | Yes | 9 |
| rao, wingjiang | 7.03001416 1 10103301 | 1110 | 103 | 9 |
| | | | | |
| Department of Deaf Studies | and Deaf Education | | | |
| Buchanan, Beverly | Instructor | MS | No | 3 |
| Clark, Mary Diane | Professor/Chair | PhD | Yes | 7 |
| | Assistant Professor | EdD | No | 3 |
| Greene-Woods, Ashley | | | | |
| Hauschildt, Sean | Instructor | MS | No | 1 |
| Mann, Lyman | Instructor | MS | No | 6 |
| MacGlaughlin, Heidi | Instructor | EdD | No | 5 |
| Musyoka, Millicent | Associate Professor | PhD | Yes | 10 |
| | | | | |
| Smith, Zanthia | Associate Professor | EdD | Yes | 25 |
| Williams, Douglas | Instructor | MA | No | 0 |
| | | | | |
| | | | | |
| Department of Music | | | | |
| Department of Music | Inchristor | N 4 N 4 | Ma | 2 |
| Benson, Jack | Instructor | MM | No | 3 |
| | Instructor Instructor | MM DMA | No No | 6 |
| Benson, Jack Cho, Sujung | | | | 6 |
| Benson, Jack Cho, Sujung Clark, Jacob | Instructor Associate Professor | DMA DMA | No Yes | 6 8 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick | Instructor Associate Professor Professor | DMA DMA MM | No Yes Yes | 6 8 8 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy | Instructor Associate Professor Professor Associate Professor | DMA DMA MM DMA | No Yes Yes Yes | 6 8 8 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim | Instructor Associate Professor Professor Associate Professor Professor | DMA DMA MM DMA DMA | No Yes Yes Yes Yes | 6 8 8 8 32 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy | Instructor Associate Professor Professor Associate Professor | DMA DMA MM DMA | No Yes Yes Yes | 6 8 8 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair | DMA DMA MM DMA DMA DMA | No Yes Yes Yes Yes Yes | 6 8 8 8 32 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor | DMA DMA MM DMA DMA DMA DA | No Yes Yes Yes Yes Yes No | 6 8 8 8 32 4 4 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor | DMA DMA MM DMA DMA DMA DA MM | No Yes Yes Yes Yes Yes No No | 6 8 8 32 4 4 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor | DMA DMA MM DMA DMA DMA DA MM | No Yes Yes Yes Yes No No Yes | 6 8 8 8 32 4 4 14 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor | DMA DMA MM DMA DMA DMA DA MM | No Yes Yes Yes Yes Yes No No | 6 8 8 32 4 4 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor | DMA DMA MM DMA DMA DMA DA MM DMA DMA | No Yes Yes Yes Yes No No Yes Yes | 6 8 8 8 32 4 4 14 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor | DMA DMA MM DMA DMA DMA MM DMA DMA PhD | No Yes Yes Yes Yes Yes No No Yes Yes No | 6 8 8 8 32 4 4 14 13 11 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA DMA DMA DMA DMA DMA DA MM DMA DMA DM | No Yes Yes Yes Yes No No Yes Yes No Yes Yes | 6 8 8 32 4 14 13 11 0 5 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Associate Professor Associate Professor Associate Professor | DMA DMA DMA DMA DMA DMA DA MM DMA DMA DM | No Yes Yes Yes Yes No No Yes Yes No Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA DMA DMA DMA DMA DMA DA MM DMA DMA DM | No Yes Yes Yes Yes No No Yes Yes No Yes Yes | 6 8 8 32 4 14 13 11 0 5 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Associate Professor Associate Professor Associate Professor | DMA DMA DMA DMA DMA DMA DA MM DMA DMA DM | No Yes Yes Yes Yes No No Yes Yes No Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Associate Professor Associate Professor Associate Professor Associate Professor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes Yes No Yes No Yes Yes No Yes No Yes | 6 8 8 8 32 4 4 14 13 11 0 5 3 9 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes Yes No Yes Yes No Yes Yes No Yes Yes Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Associate Professor Associate Professor Associate Professor Associate Professor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes Yes No Yes No Yes Yes No Yes No Yes | 6 8 8 8 32 4 4 14 13 11 0 5 3 9 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric | Instructor Associate Professor Professor Associate Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes Yes No Yes Yes No Yes Yes No Yes Yes Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes Yes No Yes Yes No Yes Yes No Yes Yes Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes Yes No Yes No Yes Yes Yes Yes Yes Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Associate Professor/Assistant Dean | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Associate Professor/Assistant Dean | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yos No No No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes No No No Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Instructor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes No No No No No Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail Felipe, Lillian | Instructor Associate Professor Professor Associate Professor Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Associate Professor Instructor Associate Professor Instructor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes No No No No No No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 7 6 10 4 9 4 5 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail | Instructor Associate Professor Professor Associate Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Instructor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes No No No No No Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail Felipe, Lillian Howard, Connie | Instructor Associate Professor Professor Associate Professor Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Associate Professor Instructor Associate Professor Instructor Associate Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes No No No Yes No No Yes No No Yes No No Yes | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 7 6 10 4 9 4 5 14 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail Felipe, Lillian Howard, Connie Morris, Lakeitha | Instructor Associate Professor Professor Associate Professor Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes No No No Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 7 6 10 4 9 4 5 14 4 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail Felipe, Lillian Howard, Connie Morris, Lakeitha Reading, Heather | Instructor Associate Professor Professor Associate Professor Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 7 6 10 4 9 4 5 14 4 10 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail Felipe, Lillian Howard, Connie Morris, Lakeitha Reading, Heather Scales, Alyssa | Instructor Associate Professor Professor Associate Professor Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Associate Professor Associate Professor Associate Professor Instructor Associate Professor Associate Instructor Clinical Instructor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 7 6 10 4 9 4 5 14 4 10 5 10 10 10 10 10 10 10 10 10 10 10 10 10 |
| Benson, Jack Cho, Sujung Clark, Jacob Condit, Rick Dueppen, Timothy Ellis, Kim Fresne, Jeannette Frost, Brielle Greschner, Debra Han, James Ilban, Serdar McCluskey, Paul McMahan, Andrew Perez, Francisco Proksch, Bryan Rissman, Maurice Shannon, Eric Shook, Brian Department of Speech and H Azios, Jamie Azios, Michael Byers, Beth Ann Carmym, Thompson Dockens, Ashley Dueppen, Abigail Felipe, Lillian Howard, Connie Morris, Lakeitha Reading, Heather | Instructor Associate Professor Professor Associate Professor Professor Professor Professor Professor/Chair Assistant Professor Instructor Associate Professor Associate Professor Instructor Associate Professor Instructor Instructor Instructor Associate Professor Associate Professor Instructor Associate Professor | DMA | No Yes Yes Yes Yes No No Yes No Yes No Yes Yes Yes Yes Yes Yes No | 6 8 8 8 32 4 14 13 11 0 5 3 9 24 8 13 7 6 10 4 9 4 5 14 4 10 |

| Acosta, Cherie Arrington, Lucy Brincks, Alan Grothe, Joel Prokop, Travis Smith, Amy E Wright, C. Golden | Associate Professor Instructor Instructor Associate Professor Associate Professor Instructor Professor/Chair | MFA BA MFA MFA MFA PhD | Yes No No Yes Yes No Yes | 8 12 0 13 7 3 16 |
|---|--|---------------------------------------|--|------------------------------------|
| LIBRARY | | | | |
| Clark, Penny | Associate Professor | MA | Yes | 12 |
| Crawford, Scott | Instructor | MLS | No | 5 |
| Gruizinga, Taylor | Instructor | MLIS | No | 0 |
| Gunasekaran, Poornima | Assistant Professor | MSIS | No | 4 |
| Jordan, Tracey | Instructor | EdD | No | 3 |
| Nolen, Trina | Associate Professor | MLS | Yes | 24 |
| Saar, Michael | Associate Professor | MA | Yes | 12 |
| Withrow, Kelly | Instructor | MS | No | 3 |

Sam Houston State University

FACULTY PERSONNEL CHANGES

EARLY RETIREMENTS

1. Cashion, Robert, Professor, History, effective May 31, 2022.

RETIREMENTS

- 1. Henley, Charles, Special Assistant to the Provost, Academic Affairs, effective May 31, 2022.
- 2. Henriksen, Jr., Richard, Distinguished Professor, Counselor Education, effective May 31, 2022.
- 3. Krienke, Douglas, Professor, English, effective May 31, 2022.
- 4. Lawler, Patric, Associate Professor, Art, effective May 31, 2022.
- Muehsam, Mitchell, Professor, Economics and International Business, and Dean, College of Business Administration, effective May 31, 2022.
- Newbold, John, Associate Professor, Management, Marketing and Information Systems, effective May 31, 2022.
- 7. Norman, Richard, Professor, Chemistry, effective May 31, 2022.
- 8. Oden, Gary, Professor, Kinesiology, effective May 31, 2022.
- 9. Oparanozie, Teri, Associate Professor, Library Technical Services, effective May 31, 2022.
- 10. Stockall, Nancy, Professor, Teaching and Learning, effective May 31, 2022.
- 11. Sweeney, Linda, Lecturer, Accounting, effective May 31, 2022.
- 12. Tiller, Jr., James, Professor, Environmental and Geosciences, effective May 31, 2022.
- 13. Utecht, Kathleen, Professor, Management, Marketing and Information Systems, effective May 31, 2022.
- 14. Wang, Jianzhong, Professor, Mathematics and Statistics, effective May 31, 2022.

RESIGNATIONS

1. Blackburne, Brian, Professor, English, effective January 15, 2022.

DEATHS

1. Fleming, William, Professor, English, effective December 17, 2021.

LEAVE OF ABSENCE

- 1. Crane, Ashley, Assistant Professor, Library Public Services, effective February 28, 2022.
- 2. Lee, Elizabeth, Assistant Professor, Teaching and Learning, effective January 31, 2022.
- 3. Olaiya, Oluwaseun, Assistant Professor, Primary Care and Clinical Medicine, effective February 25, 2022.
- 4. Miller, Carliss, Assistant Professor, Management, Marketing and Information Systems, effective January 31, 2022.

STATUS CHANGES

- Crosby, James, Professor and Interim Chair, Psychology and Philosophy, and Associate Dean, College of Humanities and Social Sciences; to Professor, Psychology and Philosophy, and Associate Dean, College of Humanities and Social Sciences, effective January 15, 2022.
- 2. Loomis, Mario, Associate Professor, Clinical Anatomy; to Associate Professor and Chair, Clinical Anatomy, effective January 1, 2022.
- 3. Roper, Emily, Professor, Kinesiology, and Acting Dean, College of Health Sciences; to Professor, Kinesiology, and Dean, College of Health Science, effective April 15, 2022.
- Varela, Jorge, Professor, Psychology and Philosophy; to Professor and Chair, Psychology and Philosophy, effective January 16, 2022.

NON-REAPPOINTMENTS

1. Sohoni, Ashutosh, Associate Professor, Family and Consumer Sciences, effective May 31, 2022.

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

- 1. Anderson, Jaime, Assistant Professor, Psychology and Philosophy, effective September 1, 2022.
- 2. Arrington, Michael, Assistant Professor, Communication Studies, effective September 1, 2022.
- 3. Banks, Courtney, Assistant Professor, Psychology and Philosophy, effective September 1, 2022.
- 4. Biskupska, Jadwiga, Assistant Professor, History, effective September 1, 2022.
- Blackwell, William, Assistant Professor, Teaching and Learning, effective September 1, 2022.
- Calderhead, William, Assistant Professor, Teaching and Learning, effective September 1, 2022.
- 7. Cardinal, Christine, Assistant Professor, Population Health, effective September 1, 2022.
- 8. Chen, Danhong, Assistant Professor, Agricultural Sciences, effective September 1, 2022.
- 9. Crouch, Kevin, Assistant Professor, Theatre and Musical Theatre, effective September 1, 2022.
- 10. Dakeev, Ulan, Assistant Professor, Engineering Technology, effective September 1, 2022.
- 11. Guida, Ross, Assistant Professor, Environmental and Geosciences, effective September 1, 2022.
- 12. Hsu, Tzeli, Assistant Professor, Sociology, effective September 1, 2022.
- 13. Kaminska, Barbara, Assistant Professor, Art, effective September 1, 2022.
- 14. Langley, Hillary, Assistant Professor, Psychology and Philosophy, effective September 1, 2022.
- 15. Park, Benjamin, Assistant Professor, History, effective September 1, 2022.
- 16. Reed, Jolene, Assistant Professor, Teaching and Learning, effective September 1, 2022.
- 17. Schieber, Danica, Assistant Professor, General Business and Finance, effective September 1, 2022.
- 18. Shotwell, Stephen, Assistant Professor, Newton Gresham Library, effective September 1, 2022.
- 19. Smith, Ashly, Assistant Professor, General Business and Finance, effective September 1, 2022.
- 20. Swortwood, Madeleine, Assistant Professor, Forensic Science, effective September 1, 2022.
- 21. West, Courtney, Assistant Professor, Primary Care and Clinical Medicine, effective September 1, 2022.
- 22. Williams, Mary, Assistant Professor, Kinesiology, effective September 1, 2022.

PROMOTION TO FULL PROFESSOR

- 1. Gibbs, Brian, Associate Professor, Music, effective September 1, 2022.
- 2. Landmark, Leena, Associate Professor, Teaching and Learning, effective September 1, 2022.
- 3. Lane, Forrest, Associate Professor, Educational Leadership, effective September 1, 2022.
- 4. Li, Chi-Sing, Associate Professor, Counselor Education, effective September 1, 2022.
- 5. Liu, Qingzhong, Associate Professor, Computer Science, effective September 1, 2022.
- 6. Mitchell, Vickie, Associate Professor, Teaching and Learning, effective September 1, 2022.
- 7. Mukherjee, Falguni, Associate Professor, Environmental and Geosciences, effective September 1, 2022.
- 8. Nickson, Lautrice, Associate Professor, Teaching and Learning, effective September 1, 2022.
- 9. Renfro, Rebecca, Associate Professor, Music, effective September 1, 2022.
- 10. Rice, Kathleen, Associate Professor, Counselor Education, effective September 1, 2022.
- 11. Robinson, Shani, Associate Professor, Accounting, effective September 1, 2022.
- 12. Shashidhar, Narasimha, Associate Professor, Computer Science, effective September 1, 2022.
- 13. Shemak, April, Associate Professor, English, effective September 1, 2022.

TENURE

- 1. Drukker, David, Associate Professor, Economics and International Business, effective September 1, 2022.
- 2. Khan, Khalid, Associate Professor, Population Health, effective September 1, 2022.
- 3. Self, Sharmistha, Professor, Economics and International Business, effective September 1, 2022.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

| | NAME | DEG | RANK | DEPARTMENT | %FTE | SALARY | PERIOD |
|-----|----------------------|------------|-------------|------------------|------|---------|----------------|
| CC | LLEGE OF ARTS AND N | MEDIA | | | | | |
| R | Batiste, Fredrick | M.A. | LectPool | Mass Comm. | 0.75 | 9,005 | S2022 |
| R | Blankenburg, Katelyn | M.M. | LectPool | Music | 0.50 | 6,003 | S2022 |
| R | Bodon, Theresa | Ed.D. | LectPool | Mass Comm. | 0.25 | 3,002 | S2022 |
| R | Borse, Rasika | M.F.A. | LectPool | Dance | 1.00 | 12,006 | S2022 |
| R | Eschenfelder, Cheryl | M.A. | LectPool | Mass Comm. | 0.25 | 3,002 | S2022 |
| R | Fooladi, Farima | M.F.A. | LectPool | Art | 1.00 | 12,006 | S2022 |
| R | Gaston, Martin | M.Ed. | LectPool | Mass Comm. | 1.00 | 12,006 | S2022 |
| N | Graciano, Francisco | M.F.A. | Vst.Asst.P. | Dance | 1.00 | 25,002 | FY2022 |
| N | Kaczorek, Keith | M.F.A. | LectPool | Mass Comm. | 0.50 | 6,003 | S2022 |
| R | Kerwick, Colette | M.F.A. | LectPool | Dance | 1.00 | 12,006 | S2022 |
| N | Maass, John | M.F.A. | LectPool | Mass Comm. | 0.25 | | S2022 S2022 |
| | | | | | | 3,002 | |
| R | Rees, Karen | D.M. | LectPool | Theatre | 1.00 | 12,006 | S2022 |
| R | Rios-Manual, Kiana | M.F.A. | LectPool | Mass Comm. | 0.50 | 6,003 | S2022 |
| R | Sawyers, Donna | M.M. | LectSp.Fac. | Theatre | 1.00 | 12,006 | S2022 |
| R | Waites, Amanda | M.F.A. | LectPool | Theatre | 0.75 | 9,005 | S2022 |
| R | West, Clay | M.A. | LectPool | Music | 0.62 | 7,444 | S2022 |
| CC | LLEGE OF BUSINESS A | ADMINISTRA | TION | | | | |
| R | Allen, Paul | M.B.A. | LectPool | Gen. Bus. & Fnce | 0.50 | 7,497 | S2022 |
| R | Durham, William | J.D. | LectPool | Gen. Bus. & Fnce | 0.25 | 4,273 | S2022 |
| R | Mehta, Gurinderjit | Ph.D. | LectPool | Gen. Bus. & Fnce | 1.00 | 23,499 | S2022 |
| | DLLEGE OF CRIMINAL J | | 20011 7 001 | | | 20, .00 | 0_0_ |
| | | 001102 | | | | | |
| R | Ackerman, George | Ph.D. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Albe, Lori | M.S. | LectPool | Victim Studies | 0.25 | 3,006 | S2022 |
| R | Arican, Mehmet | Ph.D. | LectPool | Criminal Justice | 0.75 | 9,018 | S2022 |
| R | Barber, David | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Barfield, Diana | Ed.D. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Booker, James | Ph.D. | LectPool | Victim Studies | 1.00 | 12,024 | S2022 |
| R | Brack, Steven | M.S.M. | LectPool | Security Studies | 0.25 | 3,006 | S2022 |
| R | Bull, Mark | M.S. | LectPool | Criminal Justice | 0.25 | 3,006 | S2022 |
| R | Cain, Courtney | J.D. | LectPool | Criminal Justice | 0.25 | 3,006 | S2022 |
| Ν | Cash, Christopher | M.S. | LectPool | Criminal Justice | 0.25 | 3,006 | S2022 |
| R | Christensen, Laurie | M.S. | LectPool | Security Studies | 0.50 | 6,012 | S2022 |
| R | Cox, GM | Ph.D. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Denham, Mark | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Dunman, Jeremy | J.D. | LectPool | Criminal Justice | 0.25 | 3,006 | S2022 |
| R | Eckel, Eric | M.S.M. | LectPool | Security Studies | 0.25 | 3,006 | S2022 |
| R | Eldridge, Aleta | Ph.D. | LectPool | Victim Studies | 1.00 | 12,024 | S2022 |
| R | Ferguson, Michael | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Grannan, Donna | M.A. | LectPool | Security Studies | 0.50 | 6,012 | S2022 |
| R | Griffin, Amber | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Humphrey, Billy | M.S. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Hurst, Lane | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Jurek, Alicia | Ph.D. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| . ` | Janon, Amora | | 2001. 1 001 | J | 0.00 | 0,012 | J_U_L |

| R | Kawucha, Soraya | Ph.D. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
|---|---|--|--|--|--|---|--|
| R | King, Darla | M.S. | LectPool | Criminal Justice | 0.25 | 3,006 | S2022 |
| R | Krumpholz, Lindsey | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Kukua, Diana | M.S. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Lancaster, Linda | Ph.D. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | • | M.A. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| | Lansana, Albert | | | | | | |
| R | Lovestock, lan | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Lunsford, Kevin | B.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | McMahon, Kathleen | M.S. | LectPool | Victim Studies | 0.75 | 9,018 | S2022 |
| Ν | Meltzer, Melissa | Ph.D. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Merritt, Melissa | M.S. | LectPool | Victim Studies | 0.25 | 3,006 | S2022 |
| R | Morrison, Stephen | Ph.D. | LectPool | Criminal Justice | 0.75 | 9,018 | S2022 |
| R | Nodeland, Brooke | Ph.D. | LectPool | Criminal Justice | 0.25 | 3,006 | S2022 |
| R | Noyes, Michael | Ph.D. | LectPool | Criminal Justice | 0.75 | 9,018 | S2022 |
| | - | | | | | | |
| R | Owens, Rissie | M.A. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Price, Rebecca | M.S. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Root, Carl | Ph.D. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Sanchez, Andrea | M.S.W. | LectPool | Criminal Justice | 0.75 | 9,018 | S2022 |
| R | Schiro, Bennie | J.D. | LectPool | Criminal Justice | 0.75 | 9,322 | S2022 |
| R | Serna, Xavier | Ph.D. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Smithers, Paul | M.S. | LectPool | Criminal Justice | 0.50 | 6,012 | S2022 |
| R | Warren, Thomas | M.S. | LectPool | Criminal Justice | 1.00 | 12,024 | S2022 |
| R | Wilson, Brent | M.S. | LectPool | Criminal Justice | 0.25 | 3,006 | S2022 |
| | | | | Victim Studies | | | |
| R | Yager, Jan | Ph.D. | LectPool | vicum Studies | 0.50 | 6,012 | S2022 |
| CC | LLEGE OF EDUCATION | N | | | | | |
| | | | | | | | |
| R | Alves, Dan | M.Ed. | LectPool | Teaching & Lrng | 0.75 | 9,005 | S2022 |
| R N | Alves, Dan Bartlett, Mitzi | M.Ed. M.A. | LectPool LectPool | Teaching & Lrng Teaching & Lrng | 0.75 0.25 | 9,005 3,002 | S2022 S2022 |
| Ν | Bartlett, Mitzi | M.A. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| N R | Bartlett, Mitzi Benson, Jamie | M.A. Ed.D. | LectPool LectPool | Teaching & Lrng Teaching & Lrng | 0.25 0.25 | 3,002 3,002 | S2022 S2022 |
| N R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel | M.A. Ed.D. Ed.D. | LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership | 0.25 0.25 0.25 | 3,002 3,002 3,002 | S2022 S2022 S2022 |
| N R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan | M.A. Ed.D. Ed.D. M.Ed. | LectPool LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 | 3,002 3,002 3,002 6,003 | S2022 S2022 S2022 S2022 |
| N R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan | M.A. Ed.D. Ed.D. M.Ed. M.Ed. | LectPool LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 | \$2022 \$2022 \$2022 \$2022 \$2022 |
| N R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. | LectPool LectPool LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership | 0.25 0.25 0.25 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 | \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 |
| N R R R R R N | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. | LectPool LectPool LectPool LectPool LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R N R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool LectPool LectPool LectPool LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool LectPool LectPool LectPool LectPool LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.25 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R N R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.25 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool LectPool LectPool LectPool LectPool LectPool LectPool LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.25 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R N R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.25 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R N R R R N | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.25 0.50 0.75 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 1,182 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R N R R R N N R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng Counselor Ed. | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 1,182 9,005 6,003 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership | 0.25 0.25 0.25 0.50 0.50 0.50 0.25 0.50 0.75 0.12 0.75 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 1,182 9,005 6,003 6,003 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R R R R R R N N R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 1,182 9,005 6,003 6,003 1,182 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R R R R R R N N R R R N | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R R N R R N N R R R N R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. Ph.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership | 0.25 0.25 0.25 0.50 0.50 0.50 0.25 0.50 0.75 0.12 0.75 0.50 0.50 0.50 | 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 3,002 | \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 \$2022 |
| N R R R R R N R R N N R R R R N R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.50 0.12 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 3,002 6,003 | S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 S2022 |
| N R R R R R N R R R N R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja Hall, Linda | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.50 0.50 0.50 0.50 0.50 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 3,002 6,003 6,003 6,003 | \$2022 |
| N R R R R R R R R R R R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja Hall, Linda Harkrider, Timothy | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.50 0.50 0.50 0.12 0.50 0.25 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 3,002 6,003 6,003 3,002 | \$2022 |
| N R R R R R R R R R R R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja Hall, Linda Harkrider, Timothy Harris, La Tracy | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Teaching & Leadership Ed. Leadership | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.12 0.50 0.50 0.12 0.50 0.25 0.50 0.50 0.50 0.50 0.50 0.5 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 3,002 6,003 6,003 3,002 6,003 | \$2022 |
| N R R R R R R R R R R R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja Hall, Linda Harkrider, Timothy Harris, La Tracy Heard, Marsha | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Ed. Leadership Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.50 0.50 0.12 0.50 0.25 0.50 0.25 0.50 0.25 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 3,002 6,003 6,003 3,002 6,003 2,462 | \$2022 |
| N R R R R R R R R R R R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja Hall, Linda Harkrider, Timothy Harris, La Tracy Heard, Marsha Hudson, Janice | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. Ph.D. Ed.D. Ed.D. Ed.D. Ph.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.12 0.50 0.25 0.50 0.25 0.50 0.25 0.50 0.25 0.50 | 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 1,182 9,005 6,003 6,003 3,002 6,003 6,003 3,002 6,003 2,462 4,037 | \$2022 |
| N R R R R N R R R N R R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja Hall, Linda Harkrider, Timothy Harris, La Tracy Heard, Marsha Hudson, Janice Jefferson, Patrick | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. M.Ed. Ph.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.50 0.25 0.50 0.25 0.50 0.25 0.50 0.25 0.50 0.25 0.50 0.25 | 3,002 3,002 3,002 6,003 6,003 13,518 6,003 9,005 1,182 9,005 6,003 6,003 1,182 6,003 3,002 6,003 6,003 3,002 6,003 2,462 | \$2022 |
| N R R R R R R R R R R R R R R R R R R R | Bartlett, Mitzi Benson, Jamie Bermea, Gabriel Bodish, Megan Bohan, Susan Borg, Susan Braktia, Bahia Breen, Leonard Butler, Christine Carter, Gloria Davis, Charlotte Deaton, Chuck Ellis, Dustin Fiaschetti, Carolyn Fishburn, Catherine Garzaglass, Megan Gregg, Patricia Gupta, Pooja Hall, Linda Harkrider, Timothy Harris, La Tracy Heard, Marsha Hudson, Janice | M.A. Ed.D. Ed.D. M.Ed. M.Ed. Ed.D. Ed.D. Ed.D. Ed.D. M.Ed. M.Ed. M.Ed. M.Ed. Ph.D. Ed.D. Ph.D. Ed.D. Ed.D. Ed.D. Ph.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. Ed.D. | LectPool | Teaching & Lrng Teaching & Lrng Ed. Leadership Teaching & Lrng Teaching & Lrng Teaching & Lrng Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Counselor Ed. Ed. Leadership Teaching & Lrng Ed. Leadership Teaching & Lrng | 0.25 0.25 0.25 0.50 0.50 0.50 0.50 0.75 0.12 0.75 0.50 0.12 0.50 0.25 0.50 0.25 0.50 0.25 0.50 0.25 0.50 | 3,002 3,002 6,003 6,003 13,518 6,003 3,002 6,003 1,182 9,005 6,003 6,003 3,002 6,003 6,003 3,002 6,003 2,462 4,037 | \$2022 |

| N | Jorgensen, Maribeth | Ph.D. | LectPool | Counselor Ed. | 0.75 | 9,005 | S2022 |
|---|---------------------------|-----------|-------------|----------------------|------|--------|--------|
| R | Kaminski, Allen | M.S. | LectPool | Teaching & Lrng | 0.20 | 1,969 | S2022 |
| R | Kinnaird, Kimberly | Ph.D. | LectPool | Library Sci. & Tech. | 0.25 | 3,002 | S2022 |
| R | Klammer, Elizabeth | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Klawinsky, Leigh | M.Ed. | LectPool | Teaching & Lrng | 0.75 | 9,005 | S2022 |
| R | Kossie, Calvin | M.Ed. | LectPool | Teaching & Lrng | 0.25 | 2,462 | S2022 |
| R | Krchnak, Erin | M.Ed. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| Ν | Lambert, Jarod | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Lariviere, Mary | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Lewis, Shana | Ph.D. | LectPool | Counselor Ed. | 0.50 | 6,003 | S2022 |
| Ν | Lira, Adrian | Ph.D. | LectPool | Counselor Ed. | 0.25 | 3,002 | S2022 |
| R | Llewellyn, Jennifer | M.Ed. | LectPool | Teaching & Lrng | 0.50 | 6,003 | S2022 |
| R | Lobo Guerrero, Clara | M.A. | LectPool | Teaching & Lrng | 0.75 | 15,005 | S2022 |
| Ν | Lowery, Jr., Clark | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Marsh, Michael | M.Ed. | LectPool | Teaching & Lrng | 0.25 | 8,010 | S2022 |
| R | McMillan, Edna | M.S. | LectPool | Teaching & Lrng | 0.20 | 1,969 | S2022 |
| R | Mijares, Betsy | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Mirghassemi, Felicia | Ph.D. | LectPool | Counselor Ed. | 0.25 | 3,002 | S2022 |
| R | Moore, Kimberly | M.S. | LectPool | Teaching & Lrng | 0.75 | 9,005 | S2022 |
| R | Morrow, Michael | Ed.D. | LectPool | Library Sci. & Tech. | 0.25 | 3,002 | S2022 |
| R | Nardone, Albert | Ph.D. | LectPool | Teaching & Lrng | 0.25 | 2,462 | S2022 |
| R | Nasiri, Sekineh | Ed.D. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| R | Neill, Rebecca | Ph.D. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| R | Novotny, Rebecca | Ed.D. | LectPool | Library Sci. & Tech. | 0.25 | 3,002 | S2022 |
| R | Pagels, Jill | M.Ed. | LectPool | Teaching & Lrng | 1.00 | 12,006 | S2022 |
| R | Pariseau, Matthew | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Perzan-Wooderson, Melinda | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Pierce, Shannon | Ed.D. | LectPool | Library Sci. & Tech. | 0.25 | 3,002 | S2022 |
| R | Powell, Angela | Ph.D. | LectPool | Counselor Ed. | 0.25 | 3,002 | S2022 |
| R | Readore, Rosa | Ed.D. | LectPool | Teaching & Lrng | 0.50 | 6,003 | S2022 |
| Ν | Royall, Charlotte | M.M. | LectPool | Teaching & Lrng | 0.16 | 1,575 | S2022 |
| Ν | Simmons-Davis, Valeece | Ed.D. | Cln.Asst.P. | Teaching & Lrng | 1.00 | 50,004 | FY2022 |
| R | Simon, Tiffany | Ph.D. | LectPool | Counselor Ed. | 0.50 | 6,003 | S2022 |
| R | Simpson, Teresa | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Smith, Casey | M.Ed. | LectPool | Teaching & Lrng | 0.50 | 6,003 | S2022 |
| R | Smith-Edwards, Beverly | Ph.D. | LectPool | Library Sci. & Tech. | 0.50 | 6,003 | S2022 |
| R | Taylor, Shannon | Ed.D. | LectPool | Ed. Leadership | 0.25 | 3,002 | S2022 |
| R | Tisdel, Wendy | M.Ed. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| Ν | Tran, Quoc | Ph.D. | LectPool | Counselor Ed. | 0.50 | 6,003 | S2022 |
| R | Trevino, Angelica | M.Ed. | LectPool | Teaching & Lrng | 1.00 | 12,006 | S2022 |
| R | Troyka, Henry | M.M. | LectPool | Teaching & Lrng | 0.04 | 394 | S2022 |
| Ν | Uribe, Efrain | Ph.D. | LectPool | Counselor Ed. | 0.25 | 3,002 | S2022 |
| Ν | Washington, Novella | Ph.D. | LectPool | Teaching & Lrng | 0.75 | 9,005 | S2022 |
| R | Wedgeworth, Tiffany | M.Ed. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| R | Williams, Shannon | M.Ed. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| N | Wines, Lisa | Ph.D. | LectPool | Counselor Ed. | 0.25 | 3,002 | S2022 |
| R | Wisenbaker, Mary | Ed.D. | LectPool | Teaching & Lrng | 0.50 | 6,003 | S2022 |
| R | Worosello, Paul | M.M. | LectPool | Teaching & Lrng | 0.37 | 3,643 | S2022 |
| R | Yancey, Gary | M.Ed. | LectPool | Teaching & Lrng | 0.20 | 1,969 | S2022 |
| R | Zamudio, Ruby | M.Ed. | LectPool | Teaching & Lrng | 0.25 | 3,002 | S2022 |
| | _amado, naby | ·*·. L.G. | 2001. 1 001 | . Jaoning & Ling | 0.20 | 0,002 | 32322 |

COLLEGE OF HEALTH SCIENCES

| R | Angelo, Michelle | M.S.N. | LectPool | Nursing | 0.66 | 16,335 | S2022 |
|--------|--------------------------------------|------------------|-------------------------|---------------------------------|--------------|------------------|-----------------|
| N | Arrington, Charles | B.S.N. | LectPool | Nursing | 0.00 | 4,208 | S2022 |
| R | Beatty, Lindsey | M.S.N. | LectPool | Nursing | 0.42 | 10,395 | S2022 |
| N | Becker, Kristin | M.S.N. | LectPool | Nursing | 0.76 | 18,810 | S2022 |
| R | Beeman, Derek | M.A. | LectPool | Kinesiology | 0.25 | 3,938 | S2022 |
| R | Bickford, Justin | D.P.T. | LectPool | Kinesiology | 0.25 | 5,063 | S2022 |
| R | Briscoe, Kristy | M.S.N. | LectPool | Nursing | 0.66 | 16,335 | S2022 |
| R | Brock, Shelby | M.S. | LectPool | Fam. & Con. Sci. | 1.00 | 12,006 | S2022 |
| R | Bunn, Bryan | M.Ed. | LectPool | Kinesiology | 0.63 | 9,923 | S2022 |
| R | Clark, Mirannda | M.F.A. | LectPool | Kinesiology | 0.13 | 2,048 | S2022 |
| R | Couch, Tonya | M.S. | LectPool | Nursing | 0.33 | 8,168 | S2022 |
| R | Danney, Shaun | M.S. | LectPool | Nursing | 1.00 | 24,750 | S2022 |
| N | Deshotels, Kathryn | M.S.N. | LectPool | Nursing | 0.83 | 20,543 | S2022 |
| R | Dotson, Amani | M.A. | LectPool | Kinesiology | 0.25 | 3,375 | S2022 |
| R | Douglass, Keith | M.N. | LectPool | Nursing | 0.23 | 8,168 | S2022 |
| R | Duckett, Vania | M.P.A. | LectPool | Population Hlth | 0.25 | 3,375 | S2022 |
| R | Elegores, Gemma | M.S. | LectPool | Nursing | 0.23 | 8,168 | S2022 |
| R | Gilroy, Heidi | Ph.D. | LectPool | Nursing | 0.33 | 4,590 | S2022 |
| R | Gray, Tayler | М.А. | LectPool | Kinesiology | 0.75 | 10,125 | S2022 |
| R | Hernandez, Ernesto | Ph.D. | LectPool | Fam. & Con. Sci. | 0.75 | 20,250 | S2022 |
| N | Hirsch, Sarah | Ph.D. | Vst.Asst.P. | Nursing | 1.00 | 77,256 | FY2022 |
| R | Hyman, William | Ph.D. | LectPool | Population HIth | 0.50 | 10,125 | S2022 |
| R | Jarrell, Angela | Ph.D. | LectPool | Nursing | 0.50 | 13,500 | S2022 |
| R | Jordan, Magen | M.P.H. | LectPool | Population Hlth | 0.50 | 6,750 | S2022 |
| R | Kalich, Randi | M.S.N. | LectPool | Nursing | 0.50 | 12,375 | S2022 |
| R | McGee, Dannette | M.S. | LectPool | Nursing | 0.33 | 8,168 | S2022 S2022 |
| R | McQueen, Aprille | M.S.N. | LectPool | Nursing | 1.00 | 24,750 | S2022 S2022 |
| R | Mobley, James | M.D. | LectPool | Population HIth | 0.25 | 5,063 | S2022 S2022 |
| N | Morataya, Cindy | M.S.N. | LectPool | Nursing | 0.23 | 20,543 | S2022 S2022 |
| R | O'Connell, Caitlin | Ph.D. | LectPool | Kinesiology | 0.50 | 10,125 | S2022 S2022 |
| N | Okungu, Rebecca | M.S.N. | LectPool | Nursing | 0.83 | 20,543 | S2022 S2022 |
| R | Reeves, Hope | M.S.N. | LectPool | Nursing | 0.50 | 12,375 | S2022 S2022 |
| R | Reeves, Hope Reeves, Jennifer | M.S.N. | | | 0.50 | | S2022 S2022 |
| R | | Ed.D. | LectPool | Nursing | 0.17 | 4,208 | S2022 S2022 |
| N | Roush, Jr., Robert Rowland, Karen | | LectPool | Population HIth | | 6,683 | S2022 S2022 |
| R | · | D.N.P. Ph.D. | LectPool | Nursing | 0.34 | 9,180 | |
| R | Runyan, Jack | M.S. | LectPool LectPool | Population HIth Population HIth | 1.00 0.50 | 20,250 6,750 | S2022 S2022 |
| | Savoy, Rhonda Silvera, Melissa | M.S.N. | | | | • | |
| R R | Spencer, Scharlotte | D.N.P. | LectPool Cln.Asst.P. | Nursing Nursing | 1.00 | 24,750 73,314 | S2022 FY2022 |
| R | Telidevara, Manga | M.S. | | Nursing | 1.00 1.00 | 73,314 24,750 | S2022 |
| N | Thomas, Sonja | M.S.N. | LectPool LectPool | | | 8,415 | |
| N | Tran, Tanesha | D.N.P. | | Nursing | 0.34 | 13,500 | S2022 |
| | | D.N.P. D.N.P. | LectPool | Nursing | 0.50 0.85 | 22,950 | S2022 |
| R | Waller Wise, Renece | | LectPool | Nursing | | | S2022 |
| R | Weaver, Vanessa | D.N.P. | LectPool | Nursing | 0.70 | 18,900 | S2022 |
| R | Weimer, Susan | M.S. | LectPool | Nursing | 0.50 | 12,375 | S2022 |
| N | Whyte, Jr., Edward | Ph.D. | LectPool | Population HIth | 0.25 | 5,063 | S2022 |
| R | Williams, Chloe | M.S.N. | LectPool | Nursing | 0.66 | 16,335 | S2022 |
| R | Zuckero, Lance | M.S.N. | LectPool | Nursing | 0.50 | 12,375 | S2022 |
| | LLEGE OF HUMANITIES | S AND SOCI | AL | | | | |
| R | Abernathy, Carlton | M.A. | LectPool | Comm. Studies | 1.00 | 12,006 | S2022 |
| R | Arensdorf, Nadia | M.A. | LectPool | English | 0.50 | 6,003 | S2022 |
| 11 | , a criscori, i vadia | IVI./T. | LCGL-1 001 | Liigiioii | 0.00 | 5,005 | 02022 |

| В | Dogudin Andres | Ph.D. | Loot Dool | English | 1.00 | 12.006 | S2022 |
|--------|---|---------|----------------------|---|------|--------|----------------|
| R R | Beaudin, Andrea | Ph.D. | LectPool LectPool | English | 0.75 | 12,006 | S2022 S2022 |
| R | Bechtol, Harris | Ph.D. | LectPool | Psy. & Philosophy Comm. Studies | 0.75 | 9,005 | S2022 S2022 |
| R | Bello, Richard Bilski-Arredondo, Amy | M.Ed. | | | 1.00 | 3,002 | S2022 S2022 |
| | | | LectPool | English | | 12,006 | |
| R | Boyle, Michael | Ph.D. | LectPool | Psy. & Philosophy | 0.25 | 3,002 | S2022 |
| R | Brown, Crystal | M.A. | LectPool | Sociology | 1.00 | 12,006 | S2022 |
| R | Bush, Kari | M.A. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Cascio, Payal | Ph.D. | LectPool | Comm. Studies | 1.00 | 12,006 | S2022 |
| R | Chabot, Bruce | Ph.D. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Cooper, Chelsey | M.A. | LectPool | Sociology | 0.25 | 3,002 | S2022 |
| R | Cordova, Victoria | M.A. | LectPool | Political Science | 0.50 | 6,003 | S2022 |
| R | Cramer, Kathy | M.Ed. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Daniel, Sarah | M.A. | LectPool | English | 0.75 | 9,005 | S2022 |
| R | Dulude, Jennifer | M.A. | LectPool | Wrld Lang& Cultures | 0.75 | 9,005 | S2022 |
| R | Farago, Flora | Ph.D. | LectPool | Psy. & Philosophy | 0.33 | 3,962 | S2022 |
| R | Garner, Emily | M.A. | LectPool | Psy. & Philosophy | 1.00 | 12,006 | S2022 |
| R | Gaskamp, Katherine | M.A. | LectPool | History | 1.00 | 12,006 | S2022 |
| R | Gurley, Stuart | Ph.D. | LectPool | Psy. & Philosophy | 0.25 | 3,002 | S2022 |
| R | Harris, Paige | Ph.D. | LectPool | Psy. & Philosophy | 1.00 | 12,006 | S2022 |
| R | Hartman, Laura | M.A. | LectPool | Wrld Lang& Cultures | 0.50 | 6,003 | S2022 |
| R | Henze, Kristin | M.A. | LectPool | History | 1.00 | 12,006 | S2022 |
| R | Honeywell, Susan | M.A. | LectPool | Comm. Studies | 1.00 | 12,006 | S2022 |
| R | Jefferson, Gretchen | Ph.D. | LectPool | Psy. & Philosophy | 0.33 | 3,962 | S2022 |
| R | McDaniel, Ian | Ph.D. | LectPool | Psy. & Philosophy | 1.00 | 12,006 | S2022 |
| R | Mitchell, Christopher | M.A. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Montz, Zachary | Ph.D. | LectPool | History | 1.00 | 19,503 | S2022 |
| R | Mosher, Marceleen | M.A. | LectPool | Comm. Studies | 0.50 | 6,003 | S2022 |
| Ν | Myers, Rebecca | M.Ed. | Lecturer | Wrld Lang& Cultures | 1.00 | 39,006 | FY2022 |
| R | Norris, Jr., Ralph | Ph.D. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Owens, Lauren | M.A. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Pappas, Lee | M.A. | LectPool | History | 1.00 | 12,006 | S2022 |
| R | Pasierowska, Rachael | Ph.D. | LectPool | History | 1.00 | 12,006 | S2022 |
| R | Patel, Nilam | M.A. | LectPool | Comm. Studies | 1.00 | 12,006 | S2022 |
| R | Petty, Audrey | M.A. | LectPool | Psy. & Philosophy | 1.00 | 12,006 | S2022 |
| R | Porter, Amy | Ph.D. | LectPool | Psy. & Philosophy | 0.25 | 3,002 | S2022 |
| R | Pulling, David | M.A. | LectPool | English | 0.50 | 6,003 | S2022 |
| R | Pumroy, Erin | Ph.D. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Radford, Curtis | Ed.D. | LectPool | Wrld Lang& Cultures | 0.50 | 6,003 | S2022 |
| R | Ridings, Nathan | M.F.A. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Shaffer, Angela | M.A. | LectPool | English | 0.50 | 6,003 | S2022 |
| R | Shannon, Tannie | M.A. | LectPool | English | 0.50 | 6,003 | S2022 |
| R | Shively, Elizabeth | Ph.D. | LectPool | Political Science | 0.75 | 9,005 | S2022 |
| R | Sibley, Dione | M.A. | LectPool | English | 1.00 | 12,006 | S2022 |
| R | Smith, David | Ph.D. | LectPool | Political Science | 0.25 | 3,002 | S2022 |
| R | Smith, Treston | M.A. | LectPool | Psy. & Philosophy | 1.00 | 12,006 | S2022 |
| R | Thibodeaux, Terry | Ph.D. | LectPool | Comm. Studies | 0.25 | 3,002 | S2022 |
| R | Thomas, Sharon | Ph.D. | LectPool | Psy. & Philosophy | 0.25 | 9,005 | S2022 |
| R | Velasquez, Jose | M.S. | LectPool | Wrld Lang& Cultures | 0.75 | 3,003 | S2022 |
| N | Venable, Tabitha | M.A. | Lecturer | Wrld Lang& Cultures Wrld Lang& Cultures | 1.00 | 44,010 | FY2022 |
| R | Villarreal, Shelby | M.A. | LectPool | Comm. Studies | 0.50 | 6,003 | S2022 |
| R | Watson, Penny | M.A. | LectPool | Political Science | 0.50 | 6,003 | S2022 |
| | vvaison, Femily | IVI./1. | LCUL-F 001 | i Unitical Science | 0.50 | 0,003 | 02022 |

COLLEGE OF OSTEOPATHIC MEDICINE

| R N | Eller, Jamie Abdelhady, Hosam | D.O. Ph.D. | Asst. Prof. Assc. Prof. | Osteo. Princ.& Pract. Physio. & Pharm. | 0.50 1.00 | 98,280 120,000 | FY2022 FY2022 | |
|---|----------------------------------|---------------|----------------------------|---|--------------|-------------------|------------------|--|
| COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY | | | | | | | | |
| _ | A Ob | | Leaf Deal | Mallo O O Callada | 4.00 | 40.000 | 00000 | |
| R | Aajul, Sheri | M.S. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | Addai, Emmanuel | Ph.D. | LectPool | Engineering Tech. | 0.50 | 6,003 | S2022 | |
| R | Assi, Sabrin | Ph.D. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | Brown-Wilson, Mary | M.S. | LectPool | Ag. Sciences | 0.25 | 3,002 | S2022 | |
| R | Bullion, Alisha | M.S. | LectPool | Ag. Sciences | 1.00 | 15,003 | S2022 | |
| R | Busby, Spurgeon | M.S. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | Casper, Samantha | M.S. | LectPool | Mth. & Statistics | 0.25 | 3,002 | S2022 | |
| R | Foreman, Mark | M.S. | LectPool | Ag. Sciences | 0.33 | 4,954 | S2022 | |
| R | Franks, Kristie | M.S. | LectPool | Ag. Sciences | 1.00 | 13,509 | S2022 | |
| R | Grant, Marsie | M.A.T. | LectPool | Mth. & Statistics | 0.50 | 6,003 | S2022 | |
| R | Greenwood, Megan | M.S. | LectPool | Ag. Sciences | 1.00 | 12,006 | S2022 | |
| Ν | Hamid, Saheed | Ph.D. | LectPool | Engineering Tech. | 0.25 | 3,002 | S2022 | |
| Ν | Johnson, Maya | Ph.D. | Lecturer | Mth. & Statistics | 1.00 | 43,992 | FY2022 | |
| R | Khan, Vajih | M.B.A. | LectPool | Engineering Tech. | 0.50 | 6,003 | S2022 | |
| R | Kitchens, Shirley | M.A. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | Knappen, Marilyn | M.S. | LectPool | Mth. & Statistics | 0.50 | 6,003 | S2022 | |
| R | Lemons, Derek | M.S. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | Mackey, Jonathan | J.D. | LectPool | Mth. & Statistics | 0.75 | 9,005 | S2022 | |
| R | Malik, Taha | Ph.D. | LectPool | Phys. & Astron. | 0.25 | 3,501 | S2022 | |
| R | Mikishev, Alexander | Ph.D. | LectPool | Engineering Tech. | 0.40 | 4,802 | S2022 | |
| R | Moore, Michael | D.V.M. | LectPool | Ag. Sciences | 0.50 | 7,002 | S2022 | |
| R | Nicholson, Kristin | Ph.D. | LectPool | Ag. Sciences | 0.75 | 9,005 | S2022 | |
| R | Noorzahan, Farzana | M.S. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | Pavelock, Dwayne | Ed.D. | LectPool | Ag. Sciences | 0.50 | 10,004 | S2022 | |
| R | Rabe, Christopher | M.S. | LectPool | Engineering Tech. | 1.00 | 21,501 | S2022 | |
| R | Reynolds, Chad | M.S. | LectPool | Ag. Sciences | 1.00 | 12,006 | S2022 | |
| R | Ryman, Eugene | M.S. | LectPool | Engineering Tech. | 0.50 | 6,003 | S2022 | |
| R | Scasta, Jennifer | M.S. | LectPool | Ag. Sciences | 0.25 | 3,002 | S2022 | |
| R | Shannon, Joseph | Ph.D. | LectPool | Ag. Sciences | 0.25 | 3,002 | S2022 | |
| R | Shelton, Mary | M.A. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | Smith, Ken | Ph.D. | LectPool | Mth. & Statistics | 0.50 | 26,888 | S2022 | |
| R | Stewart, Christopher | M.S. | LectPool | Ag. Sciences | 0.75 | 9,005 | S2022 | |
| R | Taylor, Bart | M.Ed. | LectPool | Engineering Tech. | 0.75 | 3,501 | S2022 | |
| R | Teodorescu, Sorin | Ph.D. | LectPool | Engineering Tech. | 0.25 | 10,004 | S2022 | |
| R | Tubaishat, Rawya | M.S. | LectPool | Mth. & Statistics | 1.00 | 12,006 | S2022 | |
| R | | | | | 1.00 | 22,500 | | |
| | Waugh, Terrence | Ph.D. | LectPool | Engineering Tech. | | • | S2022 | |
| N | WeHunt, John | M.E. | Lecturer | Engineering Tech. | 1.00 | 60,012 | FY2022 | |
| R | Wilson, Marsha | M.B.A. | LectPool | Ag. Sciences | 1.00 | 13,509 | S2022 | |
| R | Young, Margaret | M.Ed. | LectPool | Mth. & Statistics | 0.50 | 6,003 | S2022 | |
| FIF | RST YEAR EXPERIENCE | E | | | | | | |
| R | Laughlin, Pamela | Ed.D. | LectPool | FYE | 0.12 | 1,441 | S2022 | |

Nominations for Re-employment of Faculty for 2022-23

| | | COLLEGE OF ARTS AND MEDIA | | | |
|-----|------|---|-------|-----|--------------|
| | 0.00 | Department of Art | NAT A | 00 | T |
| | 9.00 | Mary K. Borcherding, Professor | MFA | 29 | Tenured |
| | 9.00 | Jonathan R. Bryson, Assistant Professor | MFA | 4 | Probationary |
| | 9.00 | Charlotte M. Drumm, Professor | MFA | 22 | Tenured |
| | 9.00 | Rebecca L. Finley, Professor | MFA | 17 | Tenured |
| | 9.00 | Melissa C. Glasscock, Associate Professor | MFA | 7 | Tenured |
| | 9.00 | Michael H. Henderson, Professor/Department Chair | MFA | 21 | Tenured |
| [4] | 9.00 | Barbara A. Kaminska, Assistant Professor | PHD | 6 | Probationary |
| [1] | 9.00 | Emily Taehee Kim, Professor | MFA | 16 | Tenured |
| | 9.00 | Melissa L. Mednicov, Associate Professor | PHD | 9 | Tenured |
| | 9.00 | Edward M. Morin, Professor | MFA | 11 | Tenured |
| | 9.00 | Emily A. Peacock, Assistant Professor | MFA | 4 | Probationary |
| | 9.00 | Tony R. Shipp, Associate Professor | MFA | 24 | Tenured |
| | 9.00 | Jessica A. Simorte, Assistant Professor | MFA | 4 | Probationary |
| | 9.00 | Walton A. Watkins, III, Associate Professor | MFA | 13 | Tenured |
| | 0.00 | Department of Dance | 1454 | 4.4 | T |
| | 9.00 | Andrew M. Noble, Professor | MFA | 14 | Tenured |
| | 9.00 | Dionne L. Noble, Associate Professor | MFA | 10 | Tenured |
| | 9.00 | Jennifer K. Pontius, Associate Professor/Department Chair | MFA | 22 | Tenured |
| | | Department of Mass Communication | | | |
| | 9.00 | Jean-Richard R. Bodon, Professor | PHD | 11 | Tenured |
| | 9.00 | Ryan M. Broussard, Assistant Professor | PHD | 3 | Probationary |
| | 9.00 | Marcus J. Funk, Associate Professor | PHD | 8 | Tenured |
| | 9.00 | Deborah A. Hatton, Instructor | MA | 32 | Tenured |
| | 9.00 | Elisa Herrmann, Associate Professor | MFA | 8 | Tenured |
| | 9.00 | Katharine A. Hubbard, Assistant Professor | PHD | 1 | Probationary |
| | 9.00 | Nam Young Kim, Associate Professor | PHD | 10 | Tenured |
| | 9.00 | Wojciech Lorenc, Associate Professor/Department Chair | MFA | 5 | Tenured |
| | 9.00 | Ruth M. Massingill, Professor | PHD | 34 | |
| | 9.00 | Ki W. Seo, Associate Professor | PHD | 7 | Tenured |
| | 9.00 | Christopher M. Toula, Assistant Professor | PHD | 2 | Probationary |
| | 9.00 | Grant J. Wiedenfeld, Associate Professor | PHD | 7 | Tenured |
| | | Department of Theatre and Musical Theatre | | | |
| | 9.00 | Laura K. Avery, Professor | DMA | 14 | Tenured |
| | 9.00 | Aaron M. Brown, Assistant Professor | MFA | 3 | Probationary |
| | 9.00 | Kyle A. Craig-Bogard, Assistant Professor | MFA | 5 | Probationary |
| | 9.00 | Kevin G. Crouch, Assistant Professor | MFA | 6 | Probationary |
| | 9.00 | Nicholas A. Graves, Associate Professor | MFA | 6 | Tenured |
| | 9.00 | Kristina S. Hanssen, Professor | MFA | 37 | Tenured |
| | 9.00 | Penelope A. Hasekoester, Professor/Associate Dean | MFA | 28 | Tenured |
| | 9.00 | Victoria P. Lantz, Associate Professor | PHD | 7 | Tenured |
| | 9.00 | Eric L. Marsh, Professor | MFA | 15 | Tenured |
| | 9.00 | Patrick N. Pearson, Assistant Professor | MFA | 3 | Probationary |
| | 9.00 | Thomas C. Prior, Professor/Department Chair | MFA | 17 | Tenured |
| | | School of Music | | | |
| | 9.00 | Randal L. Adams, Professor | MM | 23 | Tenured |
| [1] | 9.00 | Mario Aschauer, Associate Professor | PHD | 8 | Tenured |

| 9.00 | Tony L. Boutte, Professor | DMA | 6 | Tenured |
|------|--|-----------|------|--------------|
| 9.00 | Joshua M. Bronfman, Associate Professor | PHD | 6 | Tenured |
| 9.00 | Diego R. Caetano, Assistant Professor | DMA | 2 | Probationary |
| 9.00 | Patricia P. Card, Professor | DMA | 21 | Tenured |
| 9.00 | Kevin M. Clifton, Associate Professor | PHD | 12 | Tenured |
| 9.00 | Peggy A. DeMers, Professor | DMA | 31 | Tenured |
| 9.00 | Brian K. Gibbs, Associate Professor | PHD | 12 | Tenured |
| 9.00 | Emily C.H. Heilman, Assistant Professor | DM | 2 | Probationary |
| 9.00 | Sandy P. Hinkley, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Henry E. Howey, Professor | DMA | 46 | Tenured |
| 9.00 | Kyle D. Kindred, Professor | DMA | 15 | Tenured |
| 9.00 | Lana Kuscer, Assistant Professor | DMA | 2 | Probationary |
| 9.00 | John W. Lane, Professor | DMA | 16 | Tenured |
| 9.00 | W. Matthew McInturf, Professor | DMA | 24 | Tenured |
| 9.00 | Christopher C. Michel, Associate Professor | MM | 21 | Tenured |
| 9.00 | Carolyn D. Moore, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Javier A. Pinell, Professor | DM | 14 | Tenured |
| 9.00 | Scott D. Plugge, Professor/Department Chair | DM | 25 | Tenured |
| 9.00 | Deborah L. Popham, Associate Professor | DMA | 6 | Tenured |
| 9.00 | Rebecca L. Renfro, Associate Professor | DMA | 12 | Tenured |
| 9.00 | Livia I. Rus, Professor | DMA | 14 | Tenured |
| 9.00 | Daniel Saenz, Associate Professor | DMA | 9 | Tenured |
| 9.00 | Kristin A. Sarvela, Assistant Professor | DMA | 1 | Probationary |
| 9.00 | Aric L. Schneller, Professor | DMA | 14 | Tenured |
| 9.00 | Wayman J. Stover, Assistant Professor | DMA | 1 | Probationary |
| 9.00 | Masahito Sugihara, Associate Professor | DM | 9 | Tenured |
| 9.00 | Kayoko D. Temple, Assistant Professor | DMA | 1 | Probationary |
| 0.00 | Trayono D. Tompio, Accidant Traiscock | D.11.7. (| • | riobationary |
| | COLLEGE OF BUSINESS ADMINISTRATION | | | |
| | Department of Accounting | | | |
| 9.00 | Ouadie Akaaboune, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Leslie H. Blix, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Linda G. Carrington, Associate Professor | PHD | 28 | Tenured |
| 9.00 | Ronald J. Daigle, Professor | PHD | 16 | Tenured |
| 9.00 | Trevor K. England, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Oscar J. Harvin, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Cassy D. Henderson, Associate Professor | PHD | 10 | Tenured |
| 9.00 | Taylor S. Klett, Associate Professor | JD | 21.5 | Tenured |
| 9.00 | Philip W. Morris, Professor/Department Chair | PHD | 22 | Tenured |
| 9.00 | N. Ross Quarles, Professor | PHD | 28 | Tenured |
| 9.00 | Danny L. Shaw, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Jeffrey W. Strawser, Associate Professor | PHD | 24 | Tenured |
| 9.00 | William R. Strawser, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | William IV. Strawser, Assistant Froiessor | טווו | 2 | Toballonary |
| | Department of Economics and International Business | | | |
| 9.00 | Milo D. Berg, Jr., Associate Professor | PHD | 25 | Tenured |
| 9.00 | David M. Drukker, Associate Professor | PHD | 2 | Probationary |
| 9.00 | Mark W. Frank, Professor/Department Chair | PHD | 22 | Tenured |
| 9.00 | Fidel Gonzalez, Professor | PHD | 17 | Tenured |
| 9.00 | Darren P. Grant, Associate Professor | PHD | 15 | Tenured |
| 9.00 | Younoh Kim, Associate Professor | PHD | 6 | Tenured |
| 9.00 | Santosh Kumar, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Anna Y. Miromanova, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Hiranya K. Nath, Professor | PHD | 20 | Tenured |
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| 9.00 | Vlad M. Radoias, Associate Professor | PHD | 6 | Tenured |
|------|---|-----|----|--------------|
| 9.00 | Christian W. Raschke, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Raisa T. Sara, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Markland H. Tuttle, Professor | PHD | 18 | Tenured |
| 0.00 | marita in Fatto, Frontoso. | | | ronaroa |
| | Department of General Business and Finance | | | |
| 9.00 | Traci L. Austin, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Bhanu Balasubramnian, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Dana E. Bible, Assistant Professor | EDD | 4 | Probationary |
| 9.00 | Jonathan P. Breazeale, Associate Professor | PHD | 16 | Tenured |
| 9.00 | Diana M. Brown, Associate Professor | JD | 8 | Tenured |
| 9.00 | Lindsay C. Clark, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Xiaoman Duan, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Mary C. Funck, Associate Professor | PHD | 10 | Tenured |
| 9.00 | Jose A. Gutierrez, Jr., Associate Professor | PHD | 12 | Tenured |
| 9.00 | Kurt R. Jesswein, Associate Professor/Associate Dean | PHD | 17 | Tenured |
| 9.00 | Steve J. Johnson, Associate Professor | PHD | 14 | Tenured |
| 9.00 | Hope L. Knight, Assistant Professor | JD | 2 | Probationary |
| 9.00 | Kevin J. Kryston, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | William H. Leavell, Professor | DBA | 31 | Tenured |
| 9.00 | Balasundram Maniam, Distinguished Professor | PHD | 25 | Tenured |
| 9.00 | Robert B. Matthews, Associate Professor | JD | 15 | Tenured |
| 9.00 | Ashton M. Mouton, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Steve A. Nenninger, Associate Professor | PHD | 13 | Tenured |
| 9.00 | Tommy J. Robertson, Professor/Department Chair | JD | 14 | Tenured |
| 9.00 | Danica L. Schieber, Assistant Professor | PHD | 6 | Probationary |
| 9.00 | Karen E. Sherrill, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Ashly L. B. Smith, Assistant Professor | PHD | 6 | Probationary |
| 9.00 | Robert H. Stretcher, III, Professor | PHD | 20 | Tenured |
| 9.00 | Laura L. Sullivan, Professor | JD | 17 | Tenured |
| 9.00 | Christopher L. Thompson, Assistant Professor | JD | 4 | Probationary |
| 9.00 | Jill S. Vaughan, Assistant Professor | BBA | 0 | Probationary |
| | 3 , | | | ŕ |
| | Department of Management, Marketing and Information Systems | | | |
| 9.00 | Irfan Ahmed, Associate Professor | PHD | 18 | Tenured |
| 9.00 | Carrie A. Belsito, Associate Professor | PHD | 5 | Tenured |
| 9.00 | Gina N. Brynildsen, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Christopher M. Cassidy, Associate Professor | PHD | 11 | Tenured |
| 9.00 | William A. Ellegood, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Adele R. Gravois, Associate Professor | PHD | 15 | Tenured |
| 9.00 | Carla D. Jones, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Gerald Kohers, Professor/Department Chair | PHD | 28 | Tenured |
| 9.00 | Juliana D. Lilly, Professor | PHD | 20 | Tenured |
| 9.00 | Tiffany R.N. Maldonado, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Sanjay S. Mehta, Professor | PHD | 25 | Tenured |
| 9.00 | Carliss D. Miller, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Michael W. Pass, Professor | PHD | 14 | Tenured |
| 9.00 | Christopher R. Reutzel, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Jason M. Riley, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Aneika L. Simmons, Professor | PHD | 15 | Tenured |
| 9.00 | Kevin D. Sweeney, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Janis A. Warner, Associate Professor | PHD | 15 | Tenured |
| 9.00 | Kamphol Wipawayangkool, Associate Professor | PHD | 10 | Tenured |
| 9.00 | Liu Yang, Assistant Professor | PHD | 3 | Probationary |
| | | | | |

| 9.00 | Pamela J. Zelbst, Professor | PHD | 17 | Tenured |
|------|--|-------|------|--------------|
| | COLLEGE OF CRIMINAL JUSTICE | | | |
| | Department of Criminal Justice and Criminology | | | |
| 9.00 | Andia B. Azimi, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Wyatt D. Brown, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Eric J. Connolly, Associate Professor | PHD | 5 | Tenured |
| 9.00 | Miltonette O. Craig, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Steven J. Cuvelier, Associate Professor | PHD | 33 | Tenured |
| 9.00 | Jared R. Dmello, Assistant Professor | PHD | 0 | Probationary |
| 9.00 | Randall L. Garner, Professor/Associate Dean | PHD | 26 | Tenured |
| 9.00 | Jurg Gerber, Professor | PHD | 32 | Tenured |
| 9.00 | Cassandra M. Gonzalez, Assistant Professor | MA | 1 | Probationary |
| 9.00 | Jason R. Ingram, Associate Professor | PHD | 4 | Tenured |
| 9.00 | Stuti S. Kokkalera, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Peter S. Lehmann, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Dennis R. Longmire, Professor | PHD | 38 | Tenured |
| 9.00 | Holly A. Miller, Professor | PHD | 23 | Tenured |
| 9.00 | Janet L. Mullings, Professor/Associate Dean | PHD | 23 | Tenured |
| 9.00 | Chelsey S. Narvey, Assistant Professor | MAS | 2 | Probationary |
| 9.00 | John C. Navarro, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Willard M. Oliver, Professor | PHD | 19 | Tenured |
| 9.00 | Erin A. Orrick, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Javier Ramos, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Ryan W. Randa, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Jonathan C. Reid, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Ling Ren, Professor | PHD | 14 | Tenured |
| 9.00 | Mitchel P. Roth, Professor | PHD | 28 | Tenured |
| 9.00 | Elisa Toman, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Michael S. Vaughn, Professor | PHD | 16 | Tenured |
| 9.00 | William M. Wells, Professor/Department Chair | PHD | 15 | Tenured |
| 9.00 | Yan Zhang, Professor | PHD | 17 | Tenured |
| 9.00 | Jihong Zhao, Professor | PHD | 15 | Tenured |
| | Department of Forensic Science | | | |
| 9.00 | Patrick A. Buzzini, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Jay T. Davidson, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Rachel M. Houston, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Sheree R. Hughes-Stamm, Associate Professor | PHD | 5 | Tenured |
| 9.00 | Timothy S. Kalafut, Associate Professor | PHD | 2 | Probationary |
| 9.00 | Sarah Kerrigan, Professor/Department Chair | PHD | 16.5 | Tenured |
| 9.00 | Geraldine I.C. Monjardez, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Madeleine J. Swortwood, Assistant Professor | PHD | 6 | Probationary |
| 9.00 | Chi Chung Yu, Professor | PHD | 16 | Tenured |
| | Department of Security Studies | | | |
| 9.00 | Jeremiah O Asaka, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Natalie D. Baker, Associate Professor | PHD | 5 | Tenured |
| 9.00 | Christine C. Blackburn, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Nathan P. Jones, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Russell P. Lundberg, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Nadav Morag, Professor/Department Chair | PHD | 6 | Tenured |
| 3.00 | radav moray, i rolesson bepartificit offall | טוו ו | U | TOTIGIEU |

| 9.00 | Breanna Boppre, Assistant Professor | PHD | 1 | Probationary |
|------|---|-----|------|--------------|
| 9.00 | Shelly L. Clevenger, Associate Professor/Department Chair | PHD | 2 | Tenured |
| 9.00 | Kathleen R. Ratajczak, Assistant Professor | PHD | 2 | Probationary |
| | COLLEGE OF EDUCATION | | | |
| 0.00 | Department of Counselor Education | DUD | _ | Drobationary |
| 9.00 | Sinem Akay-Sullivan, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Timothy A. Brown, Jr., Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Yvonne Garza-Chaves, Professor | PHD | 17 | Tenured |
| 9.00 | Dee-Anna Green, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Susan E. Henderson, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | David M. Lawson, II, Professor | PHD | 8 | Tenured |
| 9.00 | Chi-Sing Li, Associate Professor | PHD | 19 | Tenured |
| 9.00 | Seth D. Olson, Professor/Department Chair | PHD | 2 | Tenured |
| 9.00 | Jeffrey M. Sullivan, Associate Professor | PHD | 11 | Tenured |
| | Department of Educational Leadership | | | |
| 9.00 | Meredith S. Billings, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Julie P. Combs, Professor | EDD | 17 | Tenured |
| 9.00 | Paul W. Eaton, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Matthew B. Fuller, Professor | PHD | 11 | Tenured |
| 9.00 | Peggy P. Holzweiss, Associate Professor | PHD | 10 | Tenured |
| 9.00 | Forrest C. Lane, Associate Professor/Department Chair | PHD | 7 | Tenured |
| 9.00 | Frederick C. Lunenburg, Professor | PHD | 25 | Tenured |
| 9.00 | Cynthia Martinez-Garcia, Professor | EDD | 14 | Tenured |
| 9.00 | Nara Martirosyan, Associate Professor | EDD | 9 | Tenured |
| 9.00 | • | PHD | 8.5 | Tenured |
| | Ricardo Montelongo, Associate Professor | | | |
| 9.00 | David P. Saxon, Professor | EDD | 10.5 | Tenured |
| 9.00 | Susana T. Skidmore, Professor | PHD | 11 | Tenured |
| 9.00 | John R. Slate, Professor | PHD | 15 | Tenured |
| | Department of Library Science and Technology | | | |
| 9.00 | Rosemarie M. Brock, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Shenglun Cheng, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Elizabeth A. Gross, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Kimberly N. LaPrairie, Associate Professor | PHD | 15 | Tenured |
| 9.00 | Karin M. Perry, Associate Professor | PHD | 11 | Tenured |
| 9.00 | Marilyn P. Rice, Professor | PHD | 21 | Tenured |
| 9.00 | Donggil Song, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Holly A. Weimar, Professor/Department Chair | EDD | 15 | Tenured |
| | • | | | |
| 0.00 | School of Teaching and Learning | DUD | 44 | Tanarimad |
| 9.00 | Burcu Ates, Associate Professor | PHD | 11 | Tenured |
| 9.00 | Helen Berg, Professor/Assistant Dean | PHD | 16 | Tenured |
| 9.00 | William H. Blackwell, III, Assistant Professor | EDD | 6 | Probationary |
| 9.00 | Benita R. Brooks, Associate Professor/Assistant Dean | PHD | 8 | Tenured |
| 9.00 | Lisa O. Brown, Associate Professor | EDD | 10.5 | Tenured |
| 9.00 | William J. Calderhead, Assistant Professor | PHD | 6 | Probationary |
| 9.00 | Corinna V. Cole, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Alma L. Contreras-Vanegas, Associate Professor | PHD | 8.5 | Tenured |
| 9.00 | Jaime L. Coyne, Associate Professor | PHD | 10 | Tenured |
| 9.00 | Frank L. Creghan, Associate Professor | EDD | 9 | Tenured |
| 9.00 | Jaime B. Duran, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Patricia M. Durham, Associate Professor | PHD | 10 | Tenured |

| 9.00 | William D. Edgington, Professor | EDD | 23 | Tenured |
|------|--|------------|--------|--------------|
| 9.00 | Andrea S. Foster, Professor | PHD | 17 | Tenured |
| 9.00 | Hannah R. Gerber, Professor | PHD | 13 | Tenured |
| 9.00 | Amber J. Godwin, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Christina M. Gushanas, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Lory E. Haas, Associate Professor | EDD | 7 | Tenured |
| 9.00 | Desiree G. Hickman, Assistant Professor | EDD | 1 | Probationary |
| 9.00 | Victoria S. Hollas, Associate Professor | PHD | 10 | Tenured |
| 9.00 | James W. Hynes, Associate Professor | PHD | 14 | Tenured |
| 9.00 | Daphne D. Johnson, Professor | PHD | 21 | Tenured |
| 9.00 | Macie G. Kerbs, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Melanie E. Kinskey, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Andrey V. Koptelov, Associate Professor | PHD | 10 | Tenured |
| 9.00 | Leena J. Landmark, Associate Professor | PHD | 5 | Tenured |
| 9.00 | Mae Ann Lane, Associate Professor | EDD | 9.5 | Tenured |
| 9.00 | Elizabeth L. Lee, Assistant Professor | EDD | 4 | Probationary |
| 9.00 | Robert M. Maninger, Professor | EDD | 14 | Tenured |
| 9.00 | Joyce K. McCauley, Professor | PHD | 28 | Tenured |
| 9.00 | Melinda S. Miller, Professor | PHD | 22 | Tenured |
| 9.00 | Mertie Miller-Gomez, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Vickie J. Mitchell, Associate Professor | EDD | 6 | Tenured |
| 9.00 | Diana K. Nabors, Professor | EDD | 20 | Tenured |
| 9.00 | | PHD | 14 | Tenured |
| 9.00 | Lautrice M. Nickson, Associate Professor Mary A. Petron, Professor | PHD | 13 | Tenured |
| 9.00 | | PHD | 10 | Tenured |
| | Jalene P. Potter, Associate Professor | PHD | 26 | Tenured |
| 9.00 | Debra P. Price, Professor | PHD | | |
| 9.00 | Jolene B. Reed, Assistant Professor | | 6 5 | Probationary |
| 9.00 | Abdelilah S. Sehlaoui, Professor | EDD | | Tenured |
| 9.00 | Regina E. Smith, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Abbie R. Strunc, Associate Professor/Department Chair | PHD PHD | 1 | Tenured |
| 9.00 | Baburhan Uzum, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Kristina K. Vargo, Associate Professor | | 9 | Tenured |
| 9.00 | Rebecca A. Wentworth, Associate Professor | PHD | 10 | Tenured |
| 9.00 | Chase J. Young, Professor | PHD | 6 | Tenured |
| | COLLEGE OF HEALTH SCIENCES | | | |
| | Department of Family and Consumer Sciences | | | |
| 9.00 | Berna Abed el Sater, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Basem A.S. Boutros, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Laura P. Burleson, Assistant Professor | PHD | 36 | Tenured |
| 9.00 | Ronald L. Reed, Associate Professor/Department Chair | MS | 3 | Tenured |
| | | | | |
| 0.00 | Department of Kinesiology | DUD | _ | Dashatianan |
| 9.00 | Patrick R. Davis, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Jennifer J. Didier, Professor/Acting Chair | PHD | 12 | Tenured |
| 9.00 | Brent C. Estes, Associate Professor | PHD | 15 | Tenured |
| 9.00 | Yvette L. Figueroa, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Min H. Kim, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Mario A. Munoz Rosario, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Erica A. Pasquini, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Emily A. Roper, Professor/Acting Dean | PHD | 16 | Tenured |
| 9.00 | Jose A. Santiago, Professor | EDD | 13 | Tenured |
| 9.00 | Matthew C. Wagner, Associate Professor | PHD | 13 | Tenured |
| 9.00 | Mary L. Williams, Assistant Professor | EDD | 6 | Probationary |

| 9.00 | Ryan K. Zapalac, Professor/Associate Dean | PHD | 16 | Tenured |
|------|---|-------|----|--------------|
| | Department of Population Health | | | |
| 9.00 | Stephen L. Brown, Professor | PHD | 8 | Tenured |
| 9.00 | Christine G. Cardinal, Assistant Professor/Assistant Dean | JD | 6 | Probationary |
| 9.00 | Praphul Joshi, Associate Professor | PHD | 1 | Tenured |
| 9.00 | Rosanne S. Keathley, Professor | PHD | 27 | Tenured |
| 9.00 | Khalid M. Khan, Associate Professor | DPH | 2 | Probationary |
| 9.00 | Ray G. Newman, Professor/Department Chair | PHD | 5 | Tenured |
| 9.00 | George K. Randall, Professor | PHD | 6 | Tenured |
| 9.00 | Amanda W. Scarbrough, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Yue Xie, Associate Professor | PHD | 7 | Tenured |
| | School of Nursing | | | |
| 9.00 | Devon M. Berry, Associate Professor/Department Chair | PHD | 1 | Probationary |
| 9.00 | Mona C. Cockerham, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Andrea M. Smith, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Andrea W. Smith, Assistant Professor | РПО | 2 | Probationary |
| | COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | | | |
| | Department of Communication Studies | | | |
| 9.00 | Michael I. Arrington, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Frances E. Brandau, Professor/Department Chair | PHD | 21 | Tenured |
| 9.00 | Yixin Chen, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Lisa J. Dahlgren, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Anna H. Lu, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Caroline E. Waldbuesser, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Melinda R. Weathers, Associate Professor | PHD | 6 | Tenured |
| 9.00 | Shuangyue Zhang, Professor | PHD | 17 | Tenured |
| | Department of English | | | |
| 9.00 | Ira R. Adams, Professor | PHD | 50 | Tenured |
| 9.00 | Leslie R. Anglesey, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Kimberly K. Bell, Professor/Dean | PHD | 20 | Tenured |
| 9.00 | Tracy E. Bilsing, Associate Professor/Assistant Dean | PHD | 32 | Tenured |
| 9.00 | Jacob D. Blevins, Professor/Department Chair | PHD | 6 | Tenured |
| 9.00 | Paul W. Child, Professor | PHD | 29 | Tenured |
| 9.00 | Michael T. Demson, Associate Professor | PHD | 11 | Tenured |
| 9.00 | Robert E. Donahoo, Professor | PHD | 30 | Tenured |
| 9.00 | Diane K. Dowdey, Professor | PHD | 33 | Tenured |
| 9.00 | Julie E. Hall, Professor | PHD | 30 | Tenured |
| 9.00 | S. Helena Halmari, Distinguished Professor | PHD | 27 | Tenured |
| 9.00 | Darci N. Hill, Professor | PHD | 33 | Tenured |
| 9.00 | Adam L. Hubrig, Assistant Professor | MA | 2 | Probationary |
| 9.00 | Scott A. Kaukonen, Associate Professor | PHD | 16 | Tenured |
| 9.00 | Ginger Y. Ko, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Nicolas J. Lantz, Associate Professor | MFA | 10 | Tenured |
| 9.00 | Audrey D. Murfin, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Carroll F. Nardone, Professor/Associate Dean | PHD | 22 | Tenured |
| 9.00 | April L. O'Brien, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Deborah L. Phelps, Professor | PHD | 31 | Tenured |
| 9.00 | April A. Shemak, Associate Professor | PHD | 17 | Tenured |
| 9.00 | Katie J. Shinkle, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Evelyn Soto, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Brandon C. Strubberg, Assistant Professor | PHD | 4 | Probationary |
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|-----|------|---|-------|----------|--------------|
| | 9.00 | Kandi A. Tayebi, Professor | PHD | 23 | Tenured |
| | 9.00 | Xiaobo Wang, Assistant Professor | PHD | 3 | Probationary |
| | | Department of Listony | | | |
| | 9.00 | Department of History Nancy E. Baker, Associate Professor | PHD | 16 | Tenured |
| | 9.00 | Jadwiga M. Biskupska, Assistant Professor | PHD | 6 | Probationary |
| | 9.00 | Robert T. Cashion, Professor | PHD | 23 | Tenured |
| | 9.00 | | PHD | 23 16 | Tenured |
| | | Thomas H. Cox, Associate Professor | | | |
| | 9.00 | Lei Duan, Assistant Professor | PHD | 1 | Probationary |
| r01 | 9.00 | Maggie Elmore, Assistant Professor | PHD | 1 | Probationary |
| [2] | 9.00 | M. Pinar Emiralioglu, Associate Professor | PHD | 8 | Tenured |
| | 9.00 | Charles V. Heath, II, Associate Professor | PHD | 14 | Tenured |
| | 9.00 | Brian M. Jordan, Associate Professor/Department Chair | PHD | 7 | Tenured |
| | 9.00 | Jeffrey L. Littlejohn, Professor | PHD | 17 | Tenured |
| | 9.00 | Sarah M. Mass, Assistant Professor | PHD | 2 | Probationary |
| | 9.00 | David C. Mayes, Associate Professor | PHD | 18 | Tenured |
| | 9.00 | Christopher A. Maynard, Professor | PHD | 1 | Tenured |
| | 9.00 | Willis O. Oyugi, Assistant Professor | PHD | 4 | Probationary |
| | 9.00 | Benjamin E. Park, Assistant Professor | PHD | 6 | Probationary |
| | 9.00 | Bernadette Pruitt, Associate Professor | PHD | 21.5 | Tenured |
| | 9.00 | Uzma Quraishi, Associate Professor | PHD | 8 | Tenured |
| | 9.00 | Stephen H. Rapp, Jr., Professor | PHD | 10 | Tenured |
| | | Department of Political Science | | | |
| | 9.00 | Robin M. Bittick, Associate Professor | PHD | 17 | Tenured |
| | 9.00 | | PHD | 8 | Tenured |
| | | Jonathan N. Brown, Associate Professor | | _ | |
| | 9.00 | Greg A. Bussing, Assistant Professor | PHD | 1 | Probationary |
| | 9.00 | Rhonda L. Callaway, Professor | PHD | 17 7 | Tenured |
| | 9.00 | Fatih Demiroz, Associate Professor | PHD | - | Tenured |
| | 9.00 | John C. Domino, Professor | PHD | 33 | Tenured |
| | 9.00 | Jason S. Enia, Professor/Department Chair | PHD | 12 | Tenured |
| | 9.00 | Thomas W. Haase, Associate Professor | PHD | 7 | Tenured |
| | 9.00 | Masoud Kazemzadeh, Associate Professor | PHD | 17 | Tenured |
| | 9.00 | Sungdae Lim, Assistant Professor | PHD | 3 | Probationary |
| | 9.00 | Mitzi L. Mahoney, Assistant Professor | PHD | 34 | Tenured |
| | 9.00 | Kenneth B. McIntyre, Professor | PHD | 9 | Tenured |
| | 9.00 | Eric P. Svensen, Assistant Professor | PHD | 4 | Probationary |
| | 9.00 | Stacy G. Ulbig, Professor | PHD | 13 | Tenured |
| | 9.00 | Tamara A. Waggener, Associate Professor | PHD | 23 | Tenured |
| | 9.00 | Wen J. Wang, Assistant Professor | PHD | 4 | Probationary |
| | 9.00 | Lu-Chung Weng, Associate Professor | PHD | 5 | Tenured |
| | 9.00 | Crystal M. Whetstone, Assistant Professor | PHD | 2 | Probationary |
| | | Department of Psychology and Philosophy | | | |
| | 9.00 | Justin P. Allen, Assistant Professor | PHD | 1 | Probationary |
| | 9.00 | | PHD | 4 | Tenured |
| | 9.00 | Jeffrey S. Anastasi, Professor | PHD | 16 6 | Probationary |
| | | Jaime L. Anderson, Assistant Professor | | | • |
| | 9.00 | Courtney S. Banks, Assistant Professor | PHD | 6 10 | Probationary |
| | 9.00 | Marcus T. Boccaccini, Professor | PHD | 19 | Tenured |
| | 9.00 | Maria D. Botero-Jaramillo, Associate Professor | PHD | 11 | Tenured |
| | 9.00 | Daniella K. Cash, Assistant Professor | PHD | 3 | Probationary |
| | 9.00 | Mary A. Conroy, Distinguished Professor | PHD | 25 | Tenured |
| | 9.00 | James W. Crosby, Professor/Associate Dean | PHD | 14 | Tenured |
| | 9.00 | Laura E. Drislane, Assistant Professor | PHD | 3 | Probationary |

| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Jessica S. Elkayam, Assistant Professor Craig E. Henderson, Professor Hillary A. Langley, Assistant Professor Thomas J. Meagher, Assistant Professor Benjamin Mitchell-Yellin, Associate Professor Adam P. Natoli, Assistant Professor Ramona M. Noland, Associate Professor Chelsea G. Ratcliff, Assistant Professor Shelley A. Riggs, Professor Jared R. Ruchensky, Assistant Professor Tiffany D. Russell, Assistant Professor Jorge G. Varela, Professor/Department Chair Stephen W. White, Assistant Professor | PHD | 3 17 6 1 7 2 19 5 2 2 2 14 3 | Probationary Tenured Probationary Tenured Probationary Tenured Probationary Tenured Probationary Tenured Probationary Tenured Probationary Probationary Tenured Probationary |
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| 9.00 | Department of Sociology Emily R. Cabaniss, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Jin Young Choi, Professor | PHD | 16 | Tenured |
| 9.00 | Douglas H. Constance, Professor | PHD | 25 | Tenured |
| 9.00 | Furjen Deng, Professor | PHD | 32 | Tenured |
| 9.00 | Karen M. Douglas, Associate Professor | PHD | 17 | Tenured |
| 9.00 | Jeffrey A. Gardner, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Maki Hatanaka, Professor | PHD | 11 | Tenured |
| 9.00 | Tzeli Hsu, Assistant Professor | PHD | 6 | Probationary |
| 9.00 | Jason T. Konefal, Professor/Department Chair | PHD | 13 | Tenured |
| 9.00 | Lee M. Miller, Professor | PHD | 17 | Tenured |
| 9.00 | Mary L. Scherer, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Zeinab F. Shuker, Assistant Professor | MA | 1 | Probationary |
| 9.00 | James B. Stykes, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Gene L. Theodori, Professor | PHD | 15 | Tenured |
| | Department of World Languages and Cultures | | | |
| 9.00 | Tatiana Artamonova, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Maria H. Barker, Associate Professor/Acting Chair | PHD | 8 | Tenured |
| 9.00 | Siham Bouamer, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Maria M. Feu-Lopez, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Jamile M. Forcelini, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Tracy R. Knight, Assistant Professor | EDD | 4 | Probationary |
| 9.00 | Enrique Mallen, Professor | PHD | 15 | Tenured |
| 9.00 | Lillie V.K. Padilla, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Manuel Triano-Lopez, Associate Professor | PHD | 12 | Tenured |
| 9.00 | Rosti F. Vana, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Edna V. Velasquez, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Samar M. Zahrawi, Associate Professor | PHD | 8 | Tenured |
| | COLLEGE OF OSTEOPATHIC MEDICINE | | | |
| 12.00 | Department of Clinical Anatomy Jamie H. Hinojosa, Assistant Professor | MD | 2 | Probationary |
| 12.00 | Kate M. Lesciotto, Assistant Professor | PHD | 2 | Probationary |
| 12.00 | Mario G. Loomis, Associate Professor/Department Chair | MD | 3 | Probationary |
| 12.00 | Amberly M. Reynolds, Assistant Professor | MS | 2 | Probationary |
| 12.00 | Dennis C. Wooten, Assistant Professor | PHD | 2 | Probationary |
| | | | - | . I Danielliai y |
| 40.00 | Department of Molecular and Cellular Biology | DUD | | T |
| 12.00 | Sanjeev Choudhary, Professor/Department Chair | PHD | 4 | Tenured |

| | 12.00 | Hatem A.O. Elshabrawy, Assistant Professor | PHD | 3 | Probationary |
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| | 12.00 | Michael J. Griffin, Assistant Professor | PHD | 2 | Probationary |
| | 12.00 | Owen J. Kelly, Assistant Professor | PHD | 1 | Probationary |
| | 12.00 | Sureni V. Mullegama, Assistant Professor | PHD | 1 | Probationary |
| | 12.00 | Yuan Zhao, Associate Professor | PHD | 3 | Probationary |
| | | | | | • |
| | | Department of Osteopathic Principles and Practice | | | |
| | 12.00 | Sharon M. Gustowski, Associate Professor/Department Chair | DO | 3 | Probationary |
| | | | | | |
| | | Department of Physiology and Pharmacology | | | |
| | 12.00 | Hosam G. Abdelhady, Associate Professor | PHD | 0 | Probationary |
| | 12.00 | Diego F. Alvarez, Professor/Department Chair | PHD | 3 | Tenured |
| | 12.00 | Rebecca K. Andrews-Dickert, Assistant Professor | MD | 0 | Probationary |
| | 12.00 | Petra Rocic, Associate Professor | PHD | 2 | Probationary |
| | 12.00 | Sahar A. Soliman, Assistant Professor | PHD | 2 | Probationary |
| | | | | | |
| | | Department of Primary Care and Clinical Medicine | | | - |
| | 12.00 | Lesley A. Gardiner, Assistant Professor | MD | 2 | Probationary |
| | 12.00 | Ryan J. Marek, Assistant Professor | PHD | 1 | Probationary |
| | | COLLEGE OF SCIENCE AND ENGINEEDING TECHNOLOGY | | | |
| | | COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY Department of Biological Sciences | | | |
| | 9.00 | Mardelle R. Atkins, Assistant Professor | PHD | 4 | Probationary |
| | 9.00 | Jeremy R. Bechelli, Assistant Professor | PHD | 4 | Probationary |
| | 9.00 | Sibyl R. Bucheli, Professor | PHD | 14 | Tenured |
| [4] | 9.00 | Madhusudan Choudhary, Professor | PHD | 14 | Tenured |
| [1] | 9.00 | • | PHD | 23 | Tenured |
| | 9.00 | Jerry L. Cook, Distinguished Professor Tamara J. Cook, Professor | PHD | 23 | Tenured |
| | | | | 23 7 | |
| | 9.00 | Juan D. Daza Vaca, Associate Professor | PHD | | Tenured |
| | 9.00 | James M. Harper, Associate Professor | PHD | 10 | Tenured |
| | 9.00 | Joan E. N. Hudson, Associate Professor | PHD | 31 | Tenured |
| [0] | 9.00 | Patrick J. Lewis, Professor/Associate Dean | PHD | 16 | Tenured |
| [2] | 9.00 | William I. Lutterschmidt, Professor | PHD | 24 | Tenured |
| | 9.00 | Aaron M. Lynne, Professor/Department Chair | PHD | 14 | Tenured |
| | 9.00 | Diane L. Neudorf, Professor | PHD | 23 | Tenured |
| | 9.00 | Todd P. Primm, Professor | PHD | 17 | Tenured |
| | 9.00 | Christopher P. Randle, Professor | PHD | 16 | Tenured |
| | 9.00 | Monte L. Thies, Professor | PHD | 30 | Tenured |
| | 9.00 | Amber J. Ulseth, Assistant Professor | PHD | 3 | Probationary |
| | 9.00 | Justin K. Williams, Professor | PHD | 20.5 | Tenured |
| | 9.00 | Jeffrey R. Wozniak, Associate Professor | PHD | 10 | Tenured |
| | | Department of Chemistry | | | |
| | 9.00 | Benny E. Arney, Jr., Professor | PHD | 34 | Tenured |
| | 9.00 | Dustin E. Gross, Associate Professor | PHD | 10 | Tenured |
| | 9.00 | Donovan C. Haines, Professor/Department Chair | PHD | 14 | Tenured |
| | 9.00 | Meagan E. Hinze, Assistant Professor | PHD | 2 | Probationary |
| | 9.00 | Christopher E. Hobbs, Assistant Professor | PHD | 5 | Probationary |
| | 9.00 | Ilona Petrikovics, Professor | PHD | 5 14.5 | Tenured |
| | 9.00 | David E. Thompson, Professor | PHD | 14.5 | Tenured |
| | 9.00 | Tarek M. Trad, Associate Professor | PHD | 13 5 | |
| | 9.00 | | PHD | | Probationary Probationary |
| | 9.00 | Adrian Villalta-Cerdas, Assistant Professor Darren Lee Williams, Professor | | 5 19 | Probationary Tenured |
| | | | PHD | 18 5 | |
| | 9.00 | Christopher M. Zall, Assistant Professor | PHD | 5 | Probationary |

| | Department of Computer Science | | | |
|--|--|---|---|--|
| 9.00 | Min K. An, Associate Professor | PHD | 9 | Tenured |
| 9.00 | David S. Burris, Professor | PHD | 44 | Tenured |
| 9.00 | Hyuk Cho, Professor | PHD | 14 | Tenured |
| 9.00 | ABM R. Islam, Assistant Professor | PHD | 3 | Probationary |
| 9.00 | Li-Jen Y. Lester, Associate Professor/Associate Dean | EDD | 14 | Tenured |
| 9.00 | Fan Liang, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Qingzhong Liu, Associate Professor | PHD | 12 | Tenured |
| 9.00 | Van Vung Pham, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Amar A. Rasheed, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Narasimha K. Shashidhar, Associate Professor | PHD | 12 | Tenured |
| 9.00 | Gary W. Smith, Associate Professor | PHD | 24 | Tenured |
| 9.00 | Cihan Varol, Professor | PHD | 13 | Tenured |
| 9.00 | Bing Jenny Zhou, Associate Professor/Department Chair | PHD | 10 | Tenured |
| | Department of Engineering Technology | | | |
| 9.00 | Department of Engineering Technology Ali M.A. Aljaroudi, Assistant Professor | PHD | 2 | Drobationary |
| 9.00 | • | PHD | 3 5 | Probationary Probationary |
| 9.00 | Iftekhar I. Basith, Assistant Professor | DTECH | 3 | Probationary |
| 9.00 | Ulan Dakeev, Assistant Professor | PHD | 3 | • |
| 9.00 | Ebrahim P. Karan, Associate Professor | PHD | 3 6 | Probationary Tenured |
| 9.00 | Junkun Ma, Professor Suleiman M. Obeidat, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Recayi Pecen, Professor | PHD | 5 | Tenured |
| 9.00 | Min J. Suh, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Sumith Yesudasan Daisy, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Faruk Yildiz, Professor/Department Chair | DIT | 14 | Tenured |
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| | Department of Environmental and Geosciences | | | |
| 9.00 | Department of Environmental and Geosciences Samuel Adu-Prah, Associate Professor | PHD | 9 | Tenured |
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| | Samuel Adu-Prah, Associate Professor | | | |
| 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor | PHD | 23 | Tenured |
| 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor | PHD PHD | 23 40 | Tenured Tenured |
| 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor | PHD PHD PHD | 23 40 17 | Tenured Tenured Tenured |
| 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor | PHD PHD PHD PHD | 23 40 17 6 | Tenured Tenured Tenured Probationary |
| 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair | PHD PHD PHD PHD PHD | 23 40 17 6 11 | Tenured Tenured Tenured Probationary Tenured |
| 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor | PHD PHD PHD PHD PHD PHD | 23 40 17 6 11 14 | Tenured Tenured Tenured Probationary Tenured Tenured |
| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor | PHD PHD PHD PHD PHD PHD PHD | 23 40 17 6 11 14 26 | Tenured Tenured Probationary Tenured Tenured Tenured Tenured |
| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor | PHD PHD PHD PHD PHD PHD PHD PHD | 23 40 17 6 11 14 26 4 | Tenured Tenured Probationary Tenured Tenured Tenured Tenured Probationary |
| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor Falguni S. Mukherjee, Associate Professor | PHD PHD PHD PHD PHD PHD PHD PHD PHD | 23 40 17 6 11 14 26 4 12 | Tenured Tenured Probationary Tenured Tenured Tenured Probationary Tenured |
| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor Falguni S. Mukherjee, Associate Professor Velvet A. Nelson, Professor | PHD PHD PHD PHD PHD PHD PHD PHD PHD | 23 40 17 6 11 14 26 4 12 | Tenured Tenured Probationary Tenured Tenured Tenured Probationary Tenured Probationary Tenured |
| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor Falguni S. Mukherjee, Associate Professor Velvet A. Nelson, Professor John B. Strait, Professor Renjie Zhou, Assistant Professor | PHD | 23 40 17 6 11 14 26 4 12 15 | Tenured Tenured Probationary Tenured Tenured Tenured Probationary Tenured Probationary Tenured Tenured Tenured Tenured |
| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor Falguni S. Mukherjee, Associate Professor Velvet A. Nelson, Professor John B. Strait, Professor Renjie Zhou, Assistant Professor | PHD | 23 40 17 6 11 14 26 4 12 15 16 3 | Tenured Tenured Probationary Tenured Tenured Tenured Probationary Tenured Probationary Tenured Tenured Tenured Tenured Tenured Tenured Probationary |
| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor Falguni S. Mukherjee, Associate Professor Velvet A. Nelson, Professor John B. Strait, Professor Renjie Zhou, Assistant Professor Department of Mathematics and Statistics John G. Alford, Professor | PHD | 23 40 17 6 11 14 26 4 12 15 16 3 | Tenured Tenured Tenured Probationary Tenured Tenured Probationary Tenured Probationary Tenured Tenured Tenured Tenured Tenured Tenured Probationary |
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| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor Falguni S. Mukherjee, Associate Professor Velvet A. Nelson, Professor John B. Strait, Professor Renjie Zhou, Assistant Professor Department of Mathematics and Statistics John G. Alford, Professor Emma K.P. Bullock, Assistant Professor Ferry B. Butar, Professor Scott T. Chapman, Distinguished Professor | PHD | 23 40 17 6 11 14 26 4 12 15 16 3 | Tenured Tenured Tenured Probationary Tenured Tenured Probationary Tenured Tenured Tenured Tenured Tenured Probationary Tenured Probationary Tenured Probationary Tenured Probationary Tenured Probationary |
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| 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 | Samuel Adu-Prah, Associate Professor Donald P. Albert, Professor Brian J. Cooper, Associate Professor Gang Gong, Associate Professor Ross J. Guida, Assistant Professor John P. Harris, Associate Professor/Department Chair Joseph C. Hill, Associate Professor Mark R. Leipnik, Professor David Moss, Assistant Professor Falguni S. Mukherjee, Associate Professor Velvet A. Nelson, Professor John B. Strait, Professor Renjie Zhou, Assistant Professor Department of Mathematics and Statistics John G. Alford, Professor Emma K.P. Bullock, Assistant Professor Ferry B. Butar, Professor Scott T. Chapman, Distinguished Professor Beth L. Cory, Associate Professor Brandy G. Doleshal, Associate Professor | PHD | 23 40 17 6 11 14 26 4 12 15 16 3 16 5 24 14 17 10 | Tenured Tenured Tenured Probationary Tenured Tenured Probationary Tenured Tenured Tenured Tenured Tenured Tenured Tenured Tenured Probationary Tenured Probationary Tenured Tenured Tenured Tenured Tenured Tenured Tenured Tenured Tenured |
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| 9.00 | Dustin L. Jones, Professor/Department Chair | PHD | 16 | Tenured |
|-------|--|----------|------|--------------|
| 9.00 | Tiffany N. Jones, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Ram C. Kafle, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Doo Y. Kim, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Naomi L. Krawzik, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Martin E. Malandro, Associate Professor | PHD | 14 | Tenured |
| 9.00 | Taylor E. Martin, Associate Professor | PHD | 9 | Tenured |
| 9.00 | Amy E. Ray, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Stephen M. Scariano, Professor | PHD | 14 | Tenured |
| 9.00 | Mary B. Swarthout, Associate Professor | PHD | 23.5 | Tenured |
| 9.00 | Edward W. Swim, Associate Professor | PHD | 12 | Tenured |
| 9.00 | Timothy O. Trujillo, Assistant Professor | PHD | 5 | Probationary |
| 9.00 | Ananda B. Wathurawa Manage, Professor | PHD | 16 | Tenured |
| 9.00 | Ellen L. Weld, Assistant Professor | PHD | 10 | Probationary |
| 9.00 | | PHD | 15 | Tenured |
| 9.00 | Linda R. Zientek, Professor | РПО | 10 | renureu |
| | Department of Physics and Astronomy | | | |
| 9.00 | James B. Dent, Associate Professor | PHD | 5 | Tenured |
| 9.00 | Hui Fang, Professor | PHD | 16 | Tenured |
| 9.00 | Barry A. Friedman, Professor | PHD | 33 | Tenured |
| 9.00 | Carol R. James, Professor | PHD | 23 | Tenured |
| 9.00 | Gan Liang, Professor | PHD | 32 | Tenured |
| 9.00 | Scott T. Miller, Professor | PHD | 14 | Tenured |
| 9.00 | William M. Shepherd, Assistant Professor | PHD | 4 | Probationary |
| 9.00 | Joel W. Walker, Professor/Department Chair | PHD | 15 | Tenured |
| | | | | |
| | School of Agricultural Sciences | | | |
| 9.00 | Mark J. Anderson, Associate Professor | PHD | 9.5 | Tenured |
| 9.00 | Marcy M. Beverly, Professor | PHD | 21 | Tenured |
| 9.00 | Danhong Chen, Assistant Professor | PHD | 6 | Probationary |
| 9.00 | Kaitlin A. Hopkins, Assistant Professor | PHD | 1 | Probationary |
| 9.00 | Roozbeh Irani-Kermani, Assistant Professor | MBA | 4 | Probationary |
| 9.00 | Stanley F. Kelley, Professor | PHD | 29 | Tenured |
| 9.00 | Shyam S. Nair, Associate Professor | PHD | 8 | Tenured |
| 9.00 | Timothy R. Pannkuk, Associate Professor | PHD | 13 | Tenured |
| 9.00 | P. Ryan Saucier, Associate Professor | PHD | 7 | Tenured |
| 9.00 | Kyle J. Stutts, Professor | PHD | 15 | Tenured |
| 9.00 | Douglas R. Ullrich, Jr., Professor/Department Chair | EDD | 26 | Tenured |
| 9.00 | Philip M. Urso, Assistant Professor | PHD | 2 | Probationary |
| 9.00 | Lawrence A. Wolfskill, Associate Professor | PHD | 11.5 | Tenured |
| | NEWTON ORGULAM LIRRARY | | | |
| | NEWTON GRESHAM LIBRARY Department of Library Public Services | | | |
| 12.00 | Heather J. Adair, Assistant Professor | MS | 4 | Probationary |
| 12.00 | Kristina E. Claunch, Assistant Professor | MLS | 2 | Probationary |
| 12.00 | | MS | 2 | Probationary |
| | Lisa A. Connor, Assistant Professor | | | - |
| 12.00 | Ashley B. Crane, Assistant Professor | MLIS | 3 | Probationary |
| 12.00 | Stacy H. Johnson, Assistant Professor | MS MS | 4 | Probationary |
| 12.00 | Dianna L. Kim, Assistant Professor | MS | 5 | Probationary |
| 12.00 | Hannah B. Menendez, Assistant Professor | MS | 1 | Probationary |
| 12.00 | Erin E. Owens, Professor | MS | 15 | Tenured |
| 12.00 | Lisa C. Shen, Associate Professor/Director | MLIS | 13 | Tenured |
| 12.00 | Susan D. Strickland, Associate Professor | MLS | 23 | Tenured |

Department of Library Technical Services

| 12.00 | Susan G. Elkins, Assistant Professor | MLIS | 5 | Probationary |
|-------|---|------|----|--------------|
| 12.00 | Michael J. Hanson, Associate Professor/Director | MLS | 7 | Tenured |
| 12.00 | Stephen T. Shotwell, Assistant Professor | MS | 6 | Probationary |
| 12.00 | Zachary A. Valdes, Associate Professor | MSLS | 10 | Tenured |

- [1] Faculty Development Leave Academic Year 2022-2023 (fall semester only)
- [2] Faculty Development Leave Academic Year 2022-2023 (spring semester only)

Sul Ross State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Gill, Eva, Assistant Professor of Theatre, Fine Arts and Communications, effective May 31, 2022

RETIREMENTS

- Case, Jimmy, Professor of Political Science, Behavioral and Social Sciences, effective May 31, 2022
- 2. Garcia, Christopher, Lecturer of Reading, Academic Center for Excellence, effective May 31, 2022
- 3. Russell, Todd, Professor, Education, effective May 31, 2022
- 4. Wilson, Timothy, Professor, Education, effective May 31, 2022

LEAVE OF ABSENCE

1. None to report.

NON-REAPPOINTMENTS

1. None to report.

CHANGES IN STATUS

1. None to report.

PROMOTION TO ASSOCIATE PROFESSOR

1. None to report.

PROMOTION TO PROFESSOR

- 1. Peddie, Ian, from Associate Professor of Languages and Literature, effective September 2022.
- 2. Fleming, Alex "Ross", from Associate Professor of Theatre. effective September 2022.
- 3. Qvarnstrom, Jeanne, from Associate Professor of Education and Assistant Vice President of Institutional Effectiveness, effective September 2022.
- 4. Tucker, Barbara, from Associate Professor of Education and Dean of the College of Educational and Professional Studies, effective September 2022.
- 5. Stocks, Gina, from Associate Professor of Education, effective September 2022.

TENURE

- 1. Herrera, Christopher, Associate Professor of Kinesiology, effective September 2022.
- 2. DeHart, Kendra, Assistant Professor of History, effective September 2022.
- 3. Boyd, Jaime, Associate Professor of Animal Science, September 2022.

TERMINAL CONTRACTS

1. None to report.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

| | NAME | DEG | RANK | DEPARTMENT | FTE | SALARY | PERIOD | | |
|----|--|-------------|------------|------------------|-----|-------------|-------------|--|--|
| CO | COLLEGE OF AGRICULTURE, LIFE AND PHYSICAL SCIENCES | | | | | | | | |
| R | Albritton, Matthew | Ph.D. | Lecturer | Animal Science | .6 | \$6,390 | Spring 2022 | | |
| R | Allen, John | M.B.A. | Lecturer | Indus.Tech. | .4 | \$4,260 | Spring 2022 | | |
| Ν | Fielder, Timothy | Ph.D. | Lecturer | Math/Comp. Sci. | .4 | \$4,260 | Spring 2022 | | |
| | Hernandez, | | | Biol., Geol. & | | | | | |
| Ν | Tomas | M.S. | Lecturer | Phys. Science | .07 | \$1,360 | Spring 2022 | | |
| _ | | 5. 5 | | Biol., Geol. & | 4.0 | * 4 * 0 * 0 | 0 1 0000 | | |
| R | Kim, Keonho | Ph.D. | Lecturer | Phys. Science | .13 | \$1,380 | Spring 2022 | | |
| R | Laird, Adrienne | BSN | Lecturer | Nursing | .2 | \$2,130 | Spring 2022 | | |
| Ν | Lira, Rolando | M.S. | Lecturer | Nursing | .47 | \$9,800 | Spring 2022 | | |
| R | Low, Jimmy | M.A. | Lecturer | Indus.Tech. | 0.4 | \$4,260 | Spring 2022 | | |
| R | Nixon, Keith | BAAS | Lecturer | Indus.Tech. | .2 | \$2,130 | Spring 2022 | | |
| R | Mattimoe, Gordon | DNP | Lecturer | Nursing | .2 | \$4,200 | Spring 2022 | | |
| R | McElroy, Melissa | Ph.D. | Lecturer | Nursing | .6 | \$12,600 | Spring 2022 | | |
| R | Rice, Robert | M.S. | Lecturer | Nursing | .2 | \$4,200 | Spring 2022 | | |
| Ν | Sanders, Corey | B.S. | Lecturer | Indus. Tech | .2 | \$2,130 | Spring 2022 | | |
| | | | | Biol., Geol. & | | | | | |
| R | Scown, Barbara | M.S. | Lecturer | Phys. Science | .2 | \$2,130 | Spring 2022 | | |
| CO | LLEGE OF LITERA | TURE, A | RTS AND SC | CIAL SCIENCES | | | | | |
| Ν | Azar, Marina | M.A. | Lecturer | Fine Arts | .13 | \$1,125 | Spring 2022 | | |
| | Barrientes, | | | | | | | | |
| R | Benjamin | MA/JD | Lecturer | Behav & Soc Sci | .2 | \$2,130 | Spring 2022 | | |
| | | | Ret Assoc | | | | | | |
| R | Baulch, Clay | Ed.D. | Prof | Behav & Soc Sci | 0.2 | \$2,130 | Spring 2022 | | |
| R | Curtain, Richard | M.A. | Lecturer | Fine Arts | .4 | \$4,260 | Spring 2022 | | |
| | Dumitrescu, | | | | | | | | |
| R | Avram | M.A. | Lecturer | Fine Arts | .4 | \$8,400 | Spring 2022 | | |
| R | Gutierrez, Bibiana | Ph.D. | Lecturer | Behav & Soc Sci | .2 | \$2,130 | Spring 2022 | | |
| Ν | Wilson, William | B.A. | Lecturer | Fine Arts | .27 | \$3,074 | Spring 2022 | | |
| CO | LLEGE OF EDUCA | TION AN | D PROFESS | IONAL STUDIES | | | | | |
| | Alimboyoguen, | | | | | | | | |
| R | Leinora | M.Ed. | Lecturer | Education | .6 | \$6,390 | Spring 2022 | | |
| _ | | | | Home. Sec. & | _ | | | | |
| R | Atkinson, Arleene | M.S. | Lecturer | Criminal Justice | .4 | \$4,260 | Spring 2022 | | |

| | Barrientes, | | | Home. Sec. & | | | |
|-----|-----------------------|---------|-----------|-------------------------------|------|------------------|-------------|
| R | Benjamin | MA/JD | Lecturer | Criminal Justice | .33 | \$3,408 | Spring 2022 |
| Ν | Castillo, Santiago | M.S. | Lecturer | Business Admin. | .2 | \$2,130 | Spring 2022 |
| R | Coleman, Shirley | M.Ed. | Lecturer | Education | 0.7 | \$1,704 | Spring 2022 |
| R | Elramly, Nehal | M.Ed. | Lecturer | Education | .13 | \$426 | Spring 2022 |
| Ν | Flores, Roberto | M.Ed. | Lecturer | Education | .13 | \$1,704 | Spring 2022 |
| R | Fox, Caroline | M.Ed. | Lecturer | Education | .2 | \$2,130 | Spring 2022 |
| R | Hector, James | Ed.D. | Lecturer | Education | .2 | \$1,200 | Spring 2022 |
| | | | | Kines. & Human | | | |
| R | Kiessling, Peter | Ph.D. | Lecturer | Performance | .4 | \$4,260 | Spring 2022 |
| Б | Manatan Alama | Dh D | Laaturar | Kines. & Human | 4 | ¢4.060 | Coring 2022 |
| R | Maestas, Alonzo | Ph.D | Lecturer | Performance | .4 | \$4,260 | Spring 2022 |
| R | Olive, Tamara | Ph.D. | Lecturer | Education | .4 | \$4,260 | Spring 2022 |
| R | Oliver, Melissa | M.Ed. | Lecturer | Education | 0.7 | \$1,200 | Spring 2022 |
| R | Quibodeaux, Lisa | Ph.D. | Lecturer | Home. Sec. & Criminal Justice | .2 | \$2,130 | Spring 2022 |
| | Quintanella, | 1 11.0. | Lootardi | Orinnia odolioc | | Ψ2,100 | opinig 2022 |
| R | Brenda | M.Ed. | Lecturer | Education | .2 | \$2,130 | Spring 2022 |
| R | Roll, Nancy | M.Ed | Lecturer | Education | 0.33 | \$3,600 | Spring 2022 |
| R | Shaw-Launius, | M.Ed. | Lecturer | Education | .13 | \$1,704 | Spring 2022 |
| | Keri | | | | | | |
| _ | Varlioglu, | | | Home. Sec. & | _ | | |
| R | Muhammed | M.S. | Lecturer | Criminal Justice | .4 | \$4,260 | Spring 2022 |
| R | Wallace, Paula | Ph.D. | Lecturer | Education | .2 | \$2,130 | Spring 2022 |
| R | Walker, Jeanne | M.Ed. | Lecturer | Education | .13 | \$1,704 | Spring 2022 |
| R | Waro Liza | M.S. | Lecturer | Home. Sec. & | .4 | \$4,260 | Spring 2022 |
| К | Wassermann | IVI.S. | Lecturer | Criminal Justice | .4 | Φ4,200 | Spring 2022 |
| R | Wassermann, Heidi | M.S. | Lecturer | Education | .2 | \$2,130 | Spring 2022 |
| R | Wren, Rebecca | M.Ed. | Lecturer | Education | .4 | \$4,260 | Spring 2022 |
| | L RIO, EAGLE PAS | | | | | + -, | 5p9 = 5== |
| R | Aquino, Cynthia | Ed.D. | Lecturer | Education | .2 | \$2,130 | Spring 2022 |
| | , , | | | Nat. & Behav. | | . , | . 0 |
| R | Davis, Richard | M.S. | Lecturer | Sciences | .2 | \$2,130 | Spring 2022 |
| | | | | Nat. & Behav. | | | |
| R | Gonzalez, Sergio | J.D. | Lecturer | Sciences | .4 | \$4,260 | Spring 2022 |
| _ | Guerrero- | | 1 | E 1 | 4 | # 4.000 | 0 : 0000 |
| R | Rodriguez, Gloria | M.Ed. | Lecturer | Education | .4 | \$4,260 | Spring 2022 |
| R | Gutierrez, Monica | Ph.D. | Professor | Education | .5 | \$32,500 | Spring 2022 |
| R | Kimberlin, Melissa | M.Ed. | Lecturer | Education | .2 | \$2,130 | Spring 2022 |
| 1 \ | | ···u. | | Nat. & Behav. | | ψ = , 100 | Opinig 2022 |
| R | Kohut, Darren | M.A. | Lecturer | Sciences | .4 | \$4,260 | Spring 2022 |
| N | Medellin, Raul | M.S. | Lecturer | Education | .2 | \$2,130 | Spring 2022 |
| R | Nunley, Barbara | M.S. | Lecturer | Bus Admin | 0.2 | \$2,130 | Spring 2022 |
| | | | | | | | - |

| | Rangel-Martinez, | | | Nat. & Behav. | | | |
|---|------------------|-------|----------|---------------|-----|---------|-------------|
| R | Blanca | M.Ed. | Lecturer | Sciences | .2 | \$4,260 | Spring 2022 |
| | | | | Nat. & Behav. | | | |
| Ν | Smith, Benita | DNP | Lecturer | Sciences | .47 | \$9,800 | Spring 2022 |
| | | | | Nat. & Behav. | | | |
| R | Young, Kevin | Ph.D. | Lecturer | Sciences | .2 | \$2,130 | Spring 2022 |

TEXAS STATE UNIVERSITY

FACULTY PERSONNEL CHANGES

DEATH

1. None to report.

LEAVE OF ABSENCE

1. Schmidt Passos, Eduardo, Lecturer, Political Science, effective Fall 2022 and Spring 2023.

NON-REAPPOINTMENT

1. Bedford, Sergio C.B., Assistant Professor, Family and Consumer Sciences, effective May 31, 2023.

CHANGES IN STATUS

1. Brooks, Matthew S., from Associate Dean, College of Health Professions and Professor, Health Administration, to Assistant Provost, Academic Affairs and Professor, Health Administration, effective March 1, 2022.

RESIGNATION

- 1. Benavides, Elizabeth A., Assistant Professor, Agricultural Sciences, effective July 15, 2022.
- 2. Dennison, Andrea B., Assistant Professor, Counseling, Leadership, Adult Education, and School Psychology, effective May 31, 2022.
- 3. Dixon, Mary O., Assistant Professor, Health and Human Performance, effective August 31, 2022.
- Gu, Qijun, Associate Professor, Computer Science, effective January 15, 2022.
- 5. Guy, Sarah F., Assistant Professor, St. David's School of Nursing, effective May 31, 2022.
- 6. Ledbetter-Cho, Katherine E., Assistant Professor, Curriculum and Instruction, effective May 31, 2022.
- 7. McWilliams, Brandon R., Associate Professor, Theatre and Dance, effective May 31, 2022.
- 8. Oakes, Lindsey R., Assistant Professor, Health and Human Performance, effective August 31, 2022.
- 9. Sullivan, Christopher J., Director and Professor, Criminal Justice and Criminology, effective July 1, 2022.

RETIREMENT

- Costello, J. Michael, Professor, Theatre and Dance, effective May 31, 2022.
- 2. Colombik, Roger B., Professor, Art and Design, effective May 31, 2022.
- 3. Patterson, Thomas L., Associate Professor, Clinical Laboratory Science, effective December 31, 2022.
- 4. Scheuermann, Brenda K., Professor, Curriculum and Instruction, effective May 31, 2022.
- 5. Stone, William E., Professor, Criminal Justice and Criminology, effective August 31, 2022.

APPOINTMENT WITH TENURE

- 1. McDowell, William C., Professor, Management, effective August 1, 2022
- 2. Nuño, Lidia, Associate Professor, Criminal Justice and Criminology, effective September 1, 2022.
- 3. Sullivan, Todd E., Director and Professor, Music, effective July 1, 2022.
- 4. Thomas, Beth A., Director and Associate Professor, Art and Design, effective July 1, 2022.

APPOINTMENT OF RELATIVES

- 1. Forstner, Michael R., Regents' Professor of Biology and David J. Stout, Program Faculty of Biology.
- 2. Holschuh, Jodi P., Professor of Curriculum and Instruction and Associate Dean of the College of Education and Douglas R. Holschuh, Senior Lecturer of Curriculum and Instruction.
- 3. Holtz, Mark W., Chair and Professor of Physics and University Chair in the Materials Science, Engineering, and Commercialization Program and Susan L. Holtz, Senior Lecturer of Physics.
- 4. Jones, Shayne E., Professor of Criminal Justice and Criminology and Angela M. Jones, Assistant Professor of Criminal Justice and Criminology.
- 5. Lemke, David E., Professor of Biology and Joan M. Parrott, Non-Paid Visiting Scholar of Biology.
- 6. Polat, Nihat, Chair and Professor of Curriculum and Instruction and Laura J. Mahalingappa, Associate Professor of Curriculum and Instruction.

- 7. Smith, Patrick H., Professor of Curriculum and Instruction and Luz A. Murillo Benjumea, Associate Professor of Curriculum and Instruction.
- 8. Thorne, Debbie M., Associate Provost for Academic Affairs and Professor of Marketing and Floyd F. Quinn, Assistant Professor of Practice of Management.
- 9. Timmerman, Charles Erik, Chair and Professor of Communication Studies and Lindsay M. Timmerman, Associate Professor of Communication Studies.
- 10. Vandiver, Donna, Professor of Criminal Justice and Criminology and Mark C. Stafford, Professor of Criminal Justice and Criminology.
- 11. Warshauer, Max L., Regents' Professor of Mathematics and Director of Texas Mathworks and Hiroko K. Warshauer, Associate Professor of Mathematics.
- 12. Watkins, Ann L., Chair and Professor of Accounting and Charles K. Kebodeaux, Clinical Assistant Professor of Accounting.
- 13. Wilson, Steven M., Professor of English and Nancy A. Wilson, Associate Professor of English and Connor P. Wilson, Lecturer or English.
- 14. Wescott, Daniel J., Professor of Anthropology and Deborah L. Cunningham, Senior Lecturer of Anthropology.

PROMOTIONS: (to become effective September 1, 2022)

From: Associate Professor to Professor

- Dr. Taylor W. Acee, Curriculum and Instruction
- Dr. Suparno Banerjee, English
- Dr. Emily K. Brunson, Anthropology
- Dr. Jose C. de la Puente, History
- Dr. Joseph R. Falocco, English
- Dr. Jesse S. Gainer, Curriculum and Instruction
- Dr. Paige Haber-Curran, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Ronald R. Hagelman III, Geography and Environmental Studies
- Dr. Noland H. Martin, Biology
- Dr. Melissa A. Martinez, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Scott A. Mogull, English
- Dr. Clara M. Novoa, Ingram School of Engineering
- Dr. William Oxford, Music
- Dr. Jessica R. Pliley, History
- Dr. Anadelia Romo, History
- Dr. Omar Sanchez-Sibony, Political Science
- Dr. Sharon K. Strickland, Mathematics
- Dr. Feng Wang, Ingram School of Engineering
- Dr. Walter A. Wright, Political Science
- Dr. Ziliang Zong, Computer Science

From: Assistant Professor to Associate Professor

- Dr. Emmanuel Alanis, Finance and Economics
- Dr. Linda Alkire, Marketing
- Dr. Sidney T. Anderson, Marketing
- Dr. Ashley N. Arnio, Criminal Justice and Criminology
- Dr. Ashleen Bagnulo, Political Science
- Dr. Nicholas J. Bishop, Family and Consumer Sciences
- Dr. Sarah M. Blalock, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Alvson A. Collins, Curriculum and Instruction
- Dr. Carolyn T. Conn, Accounting
- Dr. Sara T. Damiano, History
- Dr. Anton M. Dochtermann, Mathematics
- Dr. Paulina S. Flasch, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Michelle E. Forsythe, Curriculum and Instruction
- Dr. Corey J. Fox, Management

- Dr. Sarah R. Fritts, Biology
- Dr. Lori L. Gallegos de Castillo, Philosophy
- Ms. Kathryn P. Glasheen-Dentino, Theatre and Dance
- Dr. Priscilla M. Goble, Family and Consumer Sciences
- Dr. Nestor D. Guillen Matheus, Mathematics
- Dr. Maria D. Haiyasoso, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Susan P. Hall, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Maria del Mar Huertas Pau, Biology
- Dr. Angela M. Jones, Criminal Justice and Criminology
- Dr. Sean B. Justice, Art and Design
- Ms. MiHyun Kim, Art and Design
- Dr. Dincer Konur, Computer Information Systems, and Quantitative Methods
- Ms. Alice J. Y. Lee, Art and Design
- Dr. Yumeng Li, Health and Human Performance
- Dr. Matthew W. Logan, Criminal Justice and Criminology
- Dr. Cynthia J. Luxford, Chemistry and Biochemistry
- Dr. Matthew J. McAllister, Health and Human Performance
- Dr. Mary Odum Dixon, Health and Human Performance
- Dr. Xi Pan, Sociology
- Dr. Katherine E. Purswell, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Daria S. Rabotkina, Music
- Dr. Suzanne D. Ramo-Gechter, Music
- Dr. Caroline B. Ritter, History
- Dr. Ramona Salcedo, Family and Consumer Sciences
- Dr. Eric R. Sarmiento, Geography and Environmental Studies
- Dr. Ollie J. Seay, Psychology
- Dr. Yishan Shen, Family and Consumer Sciences
- Ms. Marika A. Sherman, Art and Design
- Mr. Dimitry S. Tetin, Art and Design
- Dr. Louie D. Valencia, History
- Ms. Holly E. Veselka, Art and Design
- Dr. Min Wan, Management
- Dr. Katherine R. Warnell, Psychology

TENURE: (to become effective September 1, 2022)

- Dr. Emmanuel Alanis, Finance and Economics
- Dr. Linda Alkire, Marketing
- Dr. Sidney T. Anderson, Marketing
- Dr. Ashley N. Arnio, Criminal Justice and Criminology
- Dr. Ashleen Bagnulo, Political Science
- Dr. Nicholas J. Bishop, Family and Consumer Sciences
- Dr. Sarah M. Blalock, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Alyson A. Collins, Curriculum and Instruction
- Dr. Sara T. Damiano, History
- Dr. Anton M. Dochtermann, Mathematics
- Dr. Paulina S. Flasch, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Michelle E. Forsythe, Curriculum and Instruction
- Dr. Corey J. Fox, Management
- Dr. Sarah R. Fritts. Biology
- Dr. Lori L. Gallegos de Castillo, Philosophy
- Ms. Kathryn P. Glasheen-Dentino, Theatre and Dance
- Dr. Priscilla M. Goble, Family and Consumer Sciences
- Dr. Nestor D. Guillen Matheus, Mathematics
- Dr. Maria D. Haiyasoso, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Maria del Mar Huertas Pau, Biology

- Dr. Angela M. Jones, Criminal Justice and Criminology
- Dr. Sean B. Justice, Art and Design
- Ms. MiHyun Kim, Art and Design
- Dr. Dincer Konur, Computer Information Systems, and Quantitative Methods
- Ms. Alice J. Y. Lee, Art and Design
- Dr. Yumeng Li, Health and Human Performance
- Dr. Matthew W. Logan, Criminal Justice and Criminology
- Dr. Cynthia J. Luxford, Chemistry and Biochemistry
- Dr. Matthew J. McAllister, Health and Human Performance
- Dr. Mary Odum Dixon, Health and Human Performance
- Dr. Xi Pan, Sociology
- Dr. Katherine E. Purswell, Counseling, Leadership, Adult Education, and School Psychology
- Dr. Daria S. Rabotkina, Music
- Dr. Suzanne D. Ramo-Gechter, Music
- Dr. Caroline B. Ritter, History
- Dr. Ramona Salcedo, Family and Consumer Sciences
- Dr. Eric R. Sarmiento, Geography and Environmental Studies
- Dr. Yishan Shen, Family and Consumer Sciences
- Ms. Marika A. Sherman, Art and Design
- Dr. Michael Solem, Geography and Environmental Studies
- Mr. Dimitry S. Tetin, Art and Design
- Dr. Louie D. Valencia, History
- Ms. Holly E. Veselka, Art and Design
- Dr. Min Wan, Management
- Dr. Katherine R. Warnell, Psychology

CONTINUING FACULTY 2021-2022

| NAME | <u>RANK</u> | DEGREE | TENURE | EXP. |
|--|------------------|--------|---------------|------|
| COLLEGE OF APPLIED ARTS | | | | |
| Department of Agricultural Sciences | | | | |
| Dey, Madan M. | Professor | Ph.D. | Yes | 6 |
| Chair | | | | |
| Cade, Tina | Professor | Ph.D. | Yes | 21 |
| Morrish, Douglas G. | Professor | Ph.D. | Yes | 17 |
| Richardson, C. Reed | Professor | Ph.D. | Yes | 16 |
| Mix, Kenneth D. | Assoc. Professor | Ph.D. | Yes | 11 |
| Anderson, Ryan G. | Asst. Professor | Ph.D. | | 3 |
| Backstrom, Jesse D. | Asst. Professor | Ph.D. | | 1 |
| Benavides, Elizabeth A. | Asst. Professor | Ph.D. | | 7 |
| Drewery, Merritt L. | Asst. Professor | Ph.D. | | 3 |
| Liu, Xiangping | Asst. Professor | Ph.D. | | 3 |
| Omana Sudhakaran, Pratheesh | Asst. Professor | Ph.D. | | 4 |
| Wagner, Nicole C. | Asst. Professor | Ph.D. | | 8 |
| School of Criminal Justice and Criminology | | | | |
| Sullivan, Christopher J. | Professor | Ph.D. | Yes | 1 |
| Director | | | | |
| Blair, John P. | Professor | Ph.D. | Yes | 15 |
| Bowman, Scott W. | Professor | Ph.D. | Yes | 16 |

| Chamlin, Mitchell | Professor | Ph.D. | Yes | 12 |
|--|------------------|-------|-----|-----|
| Jamieson, Jay D. | Professor | Ph.D. | Yes | 36 |
| Jones, Shayne E. | Professor | Ph.D. | Yes | 7 |
| Mijares, Tomas C. | Professor | Ph.D. | Yes | 32 |
| Rossmo, Kim | Professor | Ph.D. | Yes | 19 |
| Sellers, Christine | Professor | Ph.D. | Yes | 9 |
| Stafford, Mark C. | Professor | Ph.D. | Yes | 14 |
| Stone, William E. | Professor | Ph.D. | Yes | 41 |
| Vandiver, Donna | Professor | Ph.D. | Yes | 15 |
| Withrow, Brian L. | Professor | Ph.D. | Yes | 13 |
| Summers Rodriguez, Lucia S. | Assoc. Professor | Ph.D. | Yes | 9 |
| Vasquez, Bob E. | Assoc. Professor | Ph.D. | Yes | 13 |
| Arnio, Ashley N. | Asst. Professor | Ph.D. | | 7 |
| Brimbal, Laure K.M. | Asst. Professor | Ph.D. | | 2 |
| Hewitt, Ashley N. | Asst. Professor | Ph.D. | | 5 |
| Jones, Angela M. | Asst. Professor | Ph.D. | | 6 |
| Logan, Matthew W. | Asst. Professor | Ph.D. | | 2 |
| Roche, Sean P. | Asst. Professor | Ph.D. | | 5 |
| Supancic, P. Michael | Asst. Professor | Ph.D. | Yes | 27 |
| Sahaal of Family and Canasanan Salamaa | | | | |
| School of Family and Consumer Sciences | Drofossor | Dh D | Vaa | 4 |
| Behnke, Andrew O. | Professor | Ph.D. | Yes | 4 |
| Director | Destaura | DI D | V. | 4.4 |
| Ahn, Mira | Professor | Ph.D. | Yes | 14 |
| Hegde Niezgoda, Asha L. | Professor | Ph.D. | Yes | 21 |
| Hustvedt, Gwendolyn | Professor | Ph.D. | Yes | 16 |
| Alfaro, Edna C. | Assoc. Professor | Ph.D. | Yes | 9 |
| Biediger-Friedman, Lesli | Assoc. Professor | Ph.D. | Yes | 10 |
| Blunk, Elizabeth M. | Assoc. Professor | Ph.D. | Yes | 36 |
| Davis, Kimberlee | Assoc. Professor | Ph.D. | Yes | 15 |
| Lane, Michelle A. | Assoc. Professor | Ph.D. | Yes | 14 |
| Perez-Brena, Norma J. | Assoc. Professor | Ph.D. | Yes | 8 |
| Alaswad, Zina N. | Asst. Professor | Ph.D. | | 3 |
| Bedford, Sergio C. | Asst. Professor | M.S. | | 2 |
| Bishop, Nicholas J. | Asst. Professor | Ph.D. | | 6 |
| Goble, Priscilla | Asst. Professor | Ph.D. | | 6 |
| Green-Pimentel, Leslie E. | Asst. Professor | Ph.D. | | 3 |
| Johnson, Cassandra M. | Asst. Professor | Ph.D. | | 4 |
| Koh, Gar Yee | Asst. Professor | Ph.D. | | 1 |
| Liang, Yuli | Asst. Professor | Ph.D. | | 2 |
| Salcedo, Ramona | Asst. Professor | Ph.D. | | 8 |
| Shen, Yishan | Asst. Professor | Ph.D. | | 6 |
| Zhu, Jie | Asst. Professor | Ph.D. | | 3 |
| Department of Occupational, Workforce, and | | | | |
| Leadership Studies | | | | |
| Ashford-Hanserd, Shetay N. | Assoc. Professor | Ph.D. | Yes | 6 |
| Chair | | | | |
| | | | | |

| Boden, Carrie J. | Professor | Ph.D. | Yes | 10 |
|------------------------------------|------------------|--------|-----|----|
| Cherrstrom, Catherine A. | Assoc. Professor | Ph.D. | Yes | 7 |
| Lopez, Omar S. | Assoc. Professor | Ph.D. | Yes | 13 |
| Singh, Shailendra M. | Asst. Professor | Ph.D. | | 4 |
| Xie, Lei | Asst. Professor | Ph.D. | | 3 |
| School of Social Work | | | | |
| Ausbrooks, Angela R. | Professor | Ph.D. | Yes | 22 |
| Director | | | | |
| Hawkins, Catherine A. | Professor | Ph.D. | Yes | 31 |
| Norton, Christine L. | Professor | Ph.D. | Yes | 14 |
| Selber, Katherine | Professor | Ph.D. | Yes | 25 |
| Smith, Kenneth S. | Professor | Ph.D. | Yes | 10 |
| Travis, Jr., Raphael | Professor | D.P.H. | Yes | 15 |
| Benton, Amy D. | Assoc. Professor | Ph.D. | Yes | 16 |
| Trahan, Mark H. | Assoc. Professor | Ph.D. | Yes | 7 |
| Choi, Mi Jin | Asst. Professor | Ph.D. | | 4 |
| Choi, Shinwoo | Asst. Professor | Ph.D. | | 2 |
| Clary, Kelly L. | Asst. Professor | Ph.D. | | 2 |
| Gough, Heather L. | Asst. Professor | Ph.D. | | 2 |
| Kim, Eun Hae | Asst. Professor | Ph.D. | | 5 |
| Kim, Jangmin | Asst. Professor | Ph.D. | | 5 |
| Morley, Richard H. | Asst. Professor | Ph.D. | | 15 |
| Nason, Erica E. | Asst. Professor | Ph.D. | | 5 |
| Vanegas, Sandra B. | Asst. Professor | Ph.D. | | 4 |
| EMMETT AND MIRIAM MCCOY | | | | |
| COLLEGE OF BUSINESS ADMINISTRATION | | | | |
| Department of Accounting | | | | |
| Watkins, Ann L. | Professor | Ph.D. | Yes | 10 |
| Chair | D (| 51.5 | | |
| Rutledge, Robert W. | Professor | Ph.D. | Yes | 22 |
| Campbell, Linda J. | Assoc. Professor | Ph.D. | Yes | 13 |
| Cannon, Nathan H. | Assoc. Professor | Ph.D. | Yes | 9 |
| Martin, Kasey | Assoc. Professor | Ph.D. | Yes | 13 |
| Pizzini, Wilhelmina | Assoc. Professor | Ph.D. | Yes | 8 |
| Young, Randall F. | Assoc. Professor | Ph.D. | Yes | 8 |
| Brewster, Billy E. | Asst. Professor | Ph.D. | | 5 |
| Driskill, Matthew W. | Asst. Professor | Ph.D. | | 2 |
| Guragai, Binod | Asst. Professor | Ph.D. | | 3 |
| Henke, Trent S. | Asst. Professor | Ph.D. | | 5 |
| Sterin, Mikhail | Asst. Professor | Ph.D. | | 3 |
| Wang, Yangmei | Asst. Professor | Ph.D. | | 3 |
| Young, Glen M. | Asst. Professor | Ph.D. | | 5 |

Department of Computer Information Systems and Quantitative Methods

| and Quantitative Methods | | | | |
|-------------------------------------|------------------|-------|-----|----|
| McLeod, Jr., Alexander J. | Assoc. Professor | Ph.D. | Yes | 7 |
| Chair | | | | |
| Lee, Hsun Ming | Professor | Ph.D. | Yes | 18 |
| Long, Ju | Professor | Ph.D. | Yes | 18 |
| Mendez, Francis A. | Professor | Ph.D. | Yes | 17 |
| Shah, Jaymeen | Professor | Ph.D. | Yes | 20 |
| Shah, Vivek P. | Professor | Ph.D. | Yes | 38 |
| Ekin, Tahir | Assoc. Professor | Ph.D. | Yes | 10 |
| Musal, Rasim M. | Assoc. Professor | Ph.D. | Yes | 13 |
| Sivitanides, Marcos P. | Assoc. Professor | Ph.D. | Yes | 33 |
| Visinescu, Lucian L. | Assoc. Professor | Ph.D. | Yes | 9 |
| White, Garry | Assoc. Professor | Ph.D. | Yes | 25 |
| Wierschem, David C. | Assoc. Professor | Ph.D. | Yes | 12 |
| Zhang, Peiqin | Assoc. Professor | Ph.D. | Yes | 8 |
| Chakraborty, Aindrilla | Asst. Professor | Ph.D. | | 4 |
| Konur, Dincer | Asst. Professor | Ph.D. | | 4 |
| Zhu, Cheng | Asst. Professor | Ph.D. | | 3 |
| | | | | |
| Department of Finance and Economics | _ , | | | |
| Kishan, Ruby P. | Professor | Ph.D. | Yes | 36 |
| Chair | | | | |
| Feng, Li | Professor | Ph.D. | Yes | 14 |
| Jewell, Robert Todd | Professor | Ph.D. | Yes | 8 |
| Payne, Janet | Professor | Ph.D. | Yes | 21 |
| Popova, Ivilina T. | Professor | Ph.D. | Yes | 14 |
| Vacaflores Rivero, Diego E. | Professor | Ph.D. | Yes | 15 |
| Yi, Ha-Chin | Professor | Ph.D. | Yes | 20 |
| Charles, Joni S. J. | Assoc. Professor | Ph.D. | Yes | 38 |
| Chih, Yao-Yu | Assoc. Professor | Ph.D. | Yes | 8 |
| Chittenden, William T. | Assoc. Professor | Ph.D. | Yes | 22 |
| Hood, Matthew E. | Assoc. Professor | Ph.D. | Yes | 11 |
| Lesseig, Vance | Assoc. Professor | Ph.D. | Yes | 17 |
| Moon, Kenneth | Assoc. Professor | Ph.D. | Yes | 16 |
| Ojede, Andrew | Assoc. Professor | Ph.D. | Yes | 9 |
| Quijano, Margot C. | Assoc. Professor | Ph.D. | Yes | 14 |
| Showalter, Dean | Assoc. Professor | Ph.D. | Yes | 27 |
| Stokes, Alexis | Assoc. Professor | J.D. | Yes | 17 |
| Tanner, Glenn | Assoc. Professor | Ph.D. | Yes | 23 |
| Todd, Jeffrey A. | Assoc. Professor | J.D. | Yes | 8 |
| You, Leyuan | Assoc. Professor | Ph.D. | Yes | 13 |
| Ahmed, Mohammad Iqbal | Asst. Professor | Ph.D. | | 2 |
| Alanis, Emmanuel | Asst. Professor | Ph.D. | | 7 |
| Guzelian, Christopher P. | Asst. Professor | J.D. | | 4 |
| Liu, Yifan | Asst. Professor | Ph.D. | | 2 |
| McClung, Bruce A. | Asst. Professor | Ph.D. | Yes | 37 |
| Zhai, Muxin | Asst. Professor | Ph.D. | | 4 |
| | | | | |

| Zhang, Ren | Asst. Professor | Ph.D. | | 2 |
|--|------------------|-------|-----|----|
| Department of Management | | | | |
| Rechner, Paula L. Chair | Professor | Ph.D. | Yes | 17 |
| Kirby, Eric | Professor | Ph.D. | Yes | 23 |
| Kirby, Susan L. | Professor | Ph.D. | Yes | 23 |
| Miller, Brian Keith | Professor | Ph.D. | Yes | 17 |
| Minifie, Jana R. | Professor | Ph.D. | Yes | 34 |
| Daspit, Joshua J. | Assoc. Professor | Ph.D. | Yes | 4 |
| Davis, Phillip E. | Assoc. Professor | Ph.D. | Yes | 6 |
| Konopaske, Arthur R. | Assoc. Professor | Ph.D. | Yes | 14 |
| Nicols, Kay M. | Assoc. Professor | Ph.D. | Yes | 20 |
| Ramachandran, Indu | Assoc. Professor | Ph.D. | Yes | 10 |
| Solansky, Stephanie T. | Assoc. Professor | Ph.D. | Yes | 4 |
| Fox, Corey J. | Asst. Professor | Ph.D. | | 6 |
| Wan, Min | Asst. Professor | Ph.D. | | 6 |
| Department of Marketing | | | | |
| Becerra, Enrique P. Chair | Professor | Ph.D. | Yes | 17 |
| Badrinarayanan, Vishag A. | Professor | Ph.D. | Yes | 17 |
| Fisk, Raymond P. | Professor | Ph.D. | Yes | 15 |
| Sierra, Jeremy J. | Professor | Ph.D. | Yes | 15 |
| Smart, Denise T. | Professor | Ph.D. | Yes | 23 |
| Smith, Karen H. | Professor | Ph.D. | Yes | 29 |
| Suh, Taewon | Professor | Ph.D. | Yes | 19 |
| Zank, Gail M. | Professor | Ph.D. | Yes | 21 |
| Natesan, N. Chinna | Assoc. Professor | Ph.D. | Yes | 30 |
| Rayburn, Steven W. | Assoc. Professor | Ph.D. | Yes | 9 |
| Turri, Anna M. | Assoc. Professor | Ph.D. | Yes | 11 |
| Wilson, Richard T. | Assoc. Professor | Ph.D. | Yes | 8 |
| Alkire, Linda | Asst. Professor | Ph.D. | | 6 |
| Anderson, Sidney T. | Asst. Professor | Ph.D. | | 6 |
| Gupta, Aditya | Asst. Professor | Ph.D. | | 4 |
| Moradi, Masoud | Asst. Professor | Ph.D. | | 4 |
| Syrdal, Holly A. | Asst. Professor | Ph.D. | | 3 |
| COLLEGE OF EDUCATION | | | | |
| Department of Counseling, Leadership, Adult Education, and School Psychology | | | | |
| Fall, Kevin A. | Professor | Ph.D. | Yes | 15 |
| Chair | | | | |
| Arar, Khalid | Professor | Ph.D. | Yes | 1 |
| Baumgartner, Lisa M. | Professor | Ph.D. | Yes | 3 |
| Coryell, Joellen E. | Professor | Ph.D. | Yes | 11 |
| Guajardo, Miguel | Professor | Ph.D. | Yes | 18 |
| · - | | | | |

| Larrotta, Clarena | Professor | Ph.D. | Yes | 16 |
|--|------------------|-------|-----|----|
| Lasser, Jon S. | Professor | Ph.D. | Yes | 21 |
| Price, Larry R. | Professor | Ph.D. | Yes | 22 |
| Waite, Duncan | Professor | Ph.D. | Yes | 23 |
| Dean, Shannon R. | Assoc. Professor | Ph.D. | Yes | 8 |
| Fulton, Cheryl L. | Assoc. Professor | Ph.D. | Yes | 9 |
| Glosoff, Harriet L. | Assoc. Professor | Ph.D. | Yes | 2 |
| Guerra, Patricia L. | Assoc. Professor | Ph.D. | Yes | 19 |
| Greene-Rooks, Jennifer H. | Assoc. Professor | Ph.D. | Yes | 8 |
| Haber-Curran, Paige | Assoc. Professor | Ph.D. | Yes | 11 |
| Hartwig, Elizabeth K. | Assoc. Professor | Ph.D. | Yes | 10 |
| Jantz, Paul B. | Assoc. Professor | Ph.D. | Yes | 11 |
| Koschoreck, James W. | Assoc. Professor | Ph.D. | Yes | 5 |
| Martinez, Melissa A. | Assoc. Professor | Ph.D. | Yes | 11 |
| Ybanez-Llorente, Kathy | Assoc. Professor | Ph.D. | Yes | 15 |
| Blalock, Sarah M. | Asst. Professor | Ph.D. | | 6 |
| Bohonos, Jeremy W. | Asst. Professor | Ph.D. | | 2 |
| Dennison, Andrea B. | Asst. Professor | Ph.D. | | 6 |
| Flasch, Paulina S. | Asst. Professor | Ph.D. | | 6 |
| Haiyasoso, Maria D. | Asst. Professor | Ph.D. | | 6 |
| Harris, Shaywanna L. | Asst. Professor | Ph.D. | | 5 |
| Lustick, Hilary A. | Asst. Professor | Ph.D. | | 6 |
| Miller, Cindy F. | Asst. Professor | Ph.D. | | 2 |
| Purswell, Katherine E. | Asst. Professor | Ph.D. | | 4 |
| Straubhaar, Rolf J. | Asst. Professor | Ph.D. | | 5 |
| Department of Curriculum and Instruction | | | | |
| Polat, Nihat | Professor | Ph.D. | Yes | 2 |
| Chair | | | | |
| Armstrong, Sonya L. | Professor | Ed.D. | Yes | 6 |
| Ash, Gwynne E. | Professor | Ph.D. | Yes | 18 |
| Assaf, Lori C. | Professor | Ph.D. | Yes | 19 |
| Bond, J. Nathan | Professor | Ph.D. | Yes | 24 |
| Holschuh, Jodi P. | Professor | Ph.D. | Yes | 13 |
| Huling, Leslie L. | Professor | Ed.D. | Yes | 36 |
| Lang, Russell B. | Professor | Ph.D. | Yes | 12 |
| Lopez, Minda M. | Professor | Ph.D. | Yes | 16 |
| Paulson, Eric J. | Professor | Ph.D. | Yes | 12 |
| Pimentel, Charise N. | Professor | Ph.D. | Yes | 17 |
| Scheuermann, Brenda K. | Professor | Ph.D. | Yes | 34 |
| Saunders, Jane M. | Professor | Ph.D. | Yes | 14 |
| Smith, Patrick H. | Professor | Ph.D. | Yes | 5 |
| Acee, Taylor W. | Assoc. Professor | Ph.D. | Yes | 13 |
| Billingsley, Glenna M. | Assoc. Professor | Ph.D. | Yes | 10 |
| Brooks, Maneka D. | Assoc. Professor | Ph.D. | Yes | 8 |
| Ciullo, Stephen P. | Assoc. Professor | Ph.D. | Yes | 10 |
| Colegrove, Kiyomi S. | Assoc. Professor | Ph.D. | Yes | 7 |
| Collins, Kristina H. | Assoc. Professor | Ph.D. | Yes | 7 |
| | | | | |

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|--|-----------------------------------|-------|-----|----|
| Delaney, Carol | Assoc. Professor | Ph.D. | Yes | 16 |
| Dickinson, Gail | Assoc. Professor | Ph.D. | Yes | 14 |
| Gainer, Jesse S. | Assoc. Professor | Ph.D. | Yes | 17 |
| Hodges, Russell B. | Assoc. Professor | Ed.D. | Yes | 36 |
| Jackson, Julie | Assoc. Professor | Ph.D. | Yes | 16 |
| Kinard, Timothy A. | Assoc. Professor | Ph.D. | Yes | 16 |
| Mahalingappa, Laura J. | Assoc. Professor | Ph.D. | Yes | 2 |
| Maldonado Rodríguez, Luz A. | Assoc. Professor | Ph.D. | Yes | 9 |
| Murillo Benjemea, Luz A. | Assoc. Professor | Ph.D. | Yes | 5 |
| Summers, Emily J. | Assoc. Professor | Ed.D. | Yes | 17 |
| Thomas, Cathy | Assoc. Professor | Ph.D. | Yes | 5 |
| Van Overschelde, James P. | Assoc. Professor | Ph.D. | Yes | 10 |
| Chan, Yun-Wen | Asst. Professor | Ph.D. | | 3 |
| Collins, Alyson A. | Asst. Professor | Ph.D. | | 7 |
| Fong, Carlton J. | Asst. Professor | Ph.D. | | 5 |
| Forsythe, Michelle E. | Asst. Professor | Ph.D. | | 6 |
| Johnson, Marcus W. | Asst. Professor | Ph.D. | | 5 |
| Ledbetter-Cho, Katherine E. | Asst. Professor | Ph.D. | | 5 |
| Martínez Hinestroza, José M. | Asst. Professor | Ph.D. | | 3 |
| Muharib, Reem | Asst. Professor | Ph.D. | | 3 |
| O'Donnell, Jennifer L. | Asst. Professor | Ph.D. | | 2 |
| Robinson, Thomas B. | Asst. Professor | Ph.D. | | 2 |
| Silva, Juanita M. | Asst. Professor | Ph.D. | | 4 |
| Suh, Emily K. | Asst. Professor | Ph.D. | V | 4 |
| Waite, Susan F. | Asst. Professor | Ed.D. | Yes | 23 |
| Department of Health and Human Performance | | | | |
| Meaney, Karen S. | Professor | Ed.D. | Yes | 13 |
| Chair | | | | |
| Hamilton, Michelle | Professor | Ph.D. | Yes | 21 |
| Harter, Rod A. | Professor | Ph.D. | Yes | 13 |
| Housman, Jeff M. | Professor | Ph.D. | Yes | 14 |
| Knudson, Duane V. | Regents' Professor | Ph.D. | Yes | 13 |
| Liu, Ting | Regents' Teacher and Professor | Ph.D. | Yes | 13 |
| McCurdy, Kevin W. | Professor | Ph.D. | Yes | 16 |
| Walker, John L. | Professor | Ed.D. | Yes | 30 |
| Williams, Jr., Ronald D. | Professor | Ph.D. | Yes | 9 |
| Awoniyi, Stephen A. | Assoc. Professor | Ph.D. | Yes | 23 |
| Griffin, Luther K. | Assoc. Professor | Ph.D. | Yes | 9 |
| Hodges, Janet S. | Assoc. Professor | Ph.D. | Yes | 12 |
| Kipp, Lindsay E. | Assoc. Professor | Ph.D. | Yes | 7 |
| Mettler, Joni A. | Assoc. Professor | Ph.D. | Yes | 10 |
| Zimmerman-Somoza, Jo An | Assoc. Professor | Ph.D. | Yes | 13 |
| Deringer, Stephen A. | Asst. Professor | Ed.D. | | 4 |
| Dixon, Mary O. | Asst. Professor | Ph.D. | | 9 |
| Farnsworth II, James L. | Asst. Professor | Ph.D. | | 4 |
| Farrell III, John W. | Asst. Professor | Ph.D. | | 2 |
| | | | | |

| Fraser, Melissa A. | Asst. Professor | Ph.D. | 6 |
|------------------------|-----------------|-------|---|
| Hunter, Stacy D. | Asst. Professor | Ph.D. | 5 |
| Kim, Junhyoung | Asst. Professor | Ph.D. | 5 |
| Li, Yumeng | Asst. Professor | Ph.D. | 4 |
| McAllister, Matthew J. | Asst. Professor | Ph.D. | 4 |
| Oakes, Lindsey R. | Asst. Professor | Ph.D. | 2 |
| Rolfe, Rachel M. | Asst. Professor | Ph.D. | 3 |

COLLEGE OF FINE ARTS AND COMMUNICATION

School of Art and Design Dell Jeffrey

| School of Art and Design | | | | |
|------------------------------|------------------|--------|-----|----|
| Dell, Jeffrey | Professor | M.F.A. | Yes | 22 |
| Interim Director | | | | |
| Davis, Jeffrey G. | Professor | M.F.A. | Yes | 24 |
| Duganne, Erina D. | Professor | Ph.D. | Yes | 16 |
| Fauerso, Johanna R. | Professor | M.F.A. | Yes | 15 |
| Fitzpatrick, Thomas C. | Professor | M.F.A. | Yes | 12 |
| Niblett, Michael L. | Professor | M.F.A. | Yes | 12 |
| Meek, William | Professor | M.F.A. | Yes | 32 |
| Penn, Beverly | Professor | M.F.A. | Yes | 31 |
| Reed, Jason A. | Professor | M.F.A. | Yes | 14 |
| Reid, Randall T. | Professor | M.F.A. | Yes | 34 |
| Roeschmann, Claudia | Professor | M.F.A. | Yes | 19 |
| Stone, Barry D. | Professor | M.F.A. | Yes | 15 |
| Allen, Brian Sterling | Assoc. Professor | M.F.A. | Yes | 9 |
| Faber, Jonathan J. | Assoc. Professor | M.F.A. | Yes | 8 |
| Lawrence, Grayson B. | Assoc. Professor | M.F.A. | Yes | 18 |
| Lieber, Jeffrey D. | Assoc. Professor | Ph.D. | Yes | 4 |
| Mallios, Jessica E. | Assoc. Professor | M.F.A. | Yes | 8 |
| Menjivar, Mark J. | Assoc. Professor | M.F.A. | Yes | 7 |
| Moore, Kathryn B. | Assoc. Professor | Ph.D. | Yes | 7 |
| Ramos Pérez de Miles, Adetty | Assoc. Professor | Ph.D. | Yes | 3 |
| Rodda, Elizabeth C. | Assoc. Professor | M.F.A. | Yes | 10 |
| Sterling, Holly H. | Assoc. Professor | B.F.A. | Yes | 27 |
| Stob, Jennifer F. | Assoc. Professor | Ph.D. | Yes | 8 |
| Tarver, Gina M. | Assoc. Professor | Ph.D. | Yes | 13 |
| Chen, Andrew H, | Asst. Professor | Ph.D. | | 1 |
| Datchuk, Jennifer L. | Asst. Professor | M.F.A. | | 3 |
| Johnson, Bethany J. | Asst. Professor | M.F.A. | | 5 |
| Justice, Sean B. | Asst. Professor | Ed.D. | | 6 |
| Kim, MiHyun | Asst. Professor | M.F.A. | | 6 |
| Lee, Alice J. Y. | Asst. Professor | M.Des. | | 4 |
| Sherman, Marika A. | Asst. Professor | M.F.A. | | 6 |
| Souza, Omari A. | Asst. Professor | M.F.A. | | 3 |
| Tetin, Dimitry S. | Asst. Professor | M.F.A. | | 3 |
| Veselka, Holly E. | Asst. Professor | M.F.A. | | 6 |
| | | | | |

| Department of Communication Studies | | | | |
|---|------------------------------------|--------|-----|----|
| Timmerman, Charles Erik Chair | Professor | Ph.D. | Yes | 5 |
| Burnette, Ann E. | Regents' Teacher and Professor | Ph.D. | Yes | 30 |
| Fox, Rebekah L. | Professor | Ph.D. | Yes | 13 |
| Houser, Marian L. | Professor | Ph.D. | Yes | 19 |
| Keeley-Vassberg, Maureen | Professor | Ph.D. | Yes | 27 |
| Mandziuk, Roseann M. | University Distinguished Professor | Ph.D. | Yes | 35 |
| Villagran, Melinda M. | Professor | Ph.D. | Yes | 10 |
| Burke, Patricia J. | Assoc. Professor | Ph.D. | Yes | 9 |
| Dailey, Stephanie L. | Assoc. Professor | Ph.D. | Yes | 8 |
| Horan, Sean M. | Assoc. Professor | Ph.D. | Yes | 8 |
| Timmerman, Lindsay M. | Assoc. Professor | Ph.D. | Yes | 5 |
| Austin, Jasmine T. | Asst. Professor | Ph.D. | | 3 |
| Eger, Elizabeth K. | Asst. Professor | Ph.D. | | 5 |
| Farris, Kristen L. | Asst. Professor | Ph.D. | | 13 |
| Miller, Joshua H. | Asst. Professor | Ph.D. | | 4 |
| Pokharel, Manusheela | Asst. Professor | Ph.D. | | 3 |
| School of Journalism and Mass Communication | | | | |
| Oskam, Judith B. | Professor | Ed.D. | Yes | 16 |
| Director | | | | |
| Grimes, Thomas | Professor | Ph.D. | Yes | 15 |
| Haigh, Michel M. | Professor | Ph.D. | Yes | 5 |
| Rao, Sandhya | Professor | Ph.D. | Yes | 30 |
| Royal, Cindy L. | Professor | Ph.D. | Yes | 16 |
| Craig, Clay M. | Assoc. Professor | Ph.D. | Yes | 6 |
| Devlin, Michael B. | Assoc. Professor | Ph.D. | Yes | 6 |
| England, Michael T. | Assoc. Professor | Ph.D. | Yes | 29 |
| Fluker, Laurie H. | Assoc. Professor | Ph.D. | Yes | 33 |
| Higgins Joyce, Vanessa D. | Assoc. Professor | Ph.D. | Yes | 9 |
| Kaufhold, William T. | Assoc. Professor | Ph.D. | Yes | 8 |
| Kim, Youjeong | Assoc. Professor | Ph.D. | Yes | 1 |
| Muk, Alexander Y. | Assoc. Professor | Ph.D. | Yes | 15 |
| Bhalla, Nandini | Asst. Professor | Ph.D. | | 1 |
| Carter, Daniel W. | Asst. Professor | Ph.D. | | 5 |
| Forbes, Allison B. | Asst. Professor | Ph.D. | | 1 |
| Hinsley, Amber W. | Asst. Professor | Ph.D. | | 2 |
| Ngondo, Prisca S. | Asst. Professor | Ph.D. | | 7 |
| School of Music | | | | |
| Martin, Joey | Professor | D.M.A. | Yes | 22 |
| Interim Director | | | | |
| Babcock, Jonathan P. | Professor | D.M.A. | Yes | 34 |
| Beatty, Caroline C. | Professor | D.M.A. | Yes | 15 |
| Brinckmeyer, Lynn | Professor | Ph.D. | Yes | 17 |
| | | | | |

| Davidson, lan B. | Regents' Professor | D.M.A. | Yes | 31 |
|---------------------------------|---------------------------------------|--------|-----|----|
| Gonzalez, Genaro | Professor | M.M. | Yes | 40 |
| Jones, Adah T. | Professor | D.A. | Yes | 40 |
| Kwak, Jason J. | Professor | D.M.A. | Yes | 14 |
| Ledbetter, Lynn F. | Professor | D.M.A. | Yes | 28 |
| McCain, Martin G. | Professor | D.M.A. | Yes | 12 |
| Rodríguez, Raúl I. | Professor | M.M. | Yes | 27 |
| Schuler, Nico | University Distinguished Professor | Ph.D. | Yes | 21 |
| Ulen, Robert C. | Professor | M.M. | Yes | 12 |
| Winking, Keith R. | Professor | D.M.A. | Yes | 31 |
| Asbell, Stephanie A. | Assoc. Professor | D.M.A. | Yes | 8 |
| Erickson, Mark C. | Assoc. Professor | B.M. | Yes | 30 |
| Glaser, Kyle R. | Assoc. Professor | D.M.A. | Yes | 10 |
| Gonzales, Cynthia | Regents' Teacher and Assoc. Professor | Ph.D. | Yes | 18 |
| Haight, Russell P. | Assoc. Professor | D.M.A. | Yes | 8 |
| Harrison, Jacob G. | Assoc. Professor | D.M.A. | Yes | 4 |
| Ippolito, Michael L. | Assoc. Professor | D.M.A. | Yes | 8 |
| Oxford, William | Assoc. Professor | D.M.A. | Yes | 19 |
| Pedroza, Ludim R. | Assoc. Professor | Ph.D. | Yes | 11 |
| Soto, Amanda C. | Assoc. Professor | Ph.D. | Yes | 8 |
| Tangarov, Vanguel G. | Assoc. Professor | D.M.A. | Yes | 10 |
| Brecheen, Daveda K. | Asst. Professor | M.M. | | 4 |
| Cheetham, Andrew L. | Asst. Professor | D.M.A. | | 4 |
| Denis, John M. | Asst. Professor | Ph.D. | | 5 |
| Novak II, Richard A. | Asst. Professor | D.M.A. | | 6 |
| Rabotkina, Daria S. | Asst. Professor | D.M.A. | | 6 |
| Ramo-Gechter, Suzanne D. | Asst. Professor | D.M.A. | | 4 |
| Reynolds, Marc D. | Asst. Professor | D.M.A. | | 4 |
| Scherer, Alec D. | Asst. Professor | Ph.D. | | 2 |
| Steiger, Caroline N. | Asst. Professor | D.M.A. | | 6 |
| Department of Theatre and Dance | | | | |
| Maines, Sarah Chair | Professor | M.F.A. | Yes | 12 |
| Alley, Debbie R. | Professor | M.F.A. | Yes | 9 |
| Baer, Ana Carrillo | Professor | M.F.A. | Yes | 14 |
| Lane, Laura | Professor | B.F.A. | Yes | 18 |
| Nance, Michelle E. | Professor | M.F.A. | Yes | 19 |
| Ney, Michelle | Professor | M.F.A. | Yes | 23 |
| Smith, LeAnne | Professor | M.F.A. | Yes | 39 |
| Abate, Cassandra Ann | Assoc. Professor | M.F.A. | Yes | 10 |
| Brown, Kaysie S. | Assoc. Professor | M.F.A. | Yes | 9 |
| DeVol, Cheri P. | Assoc. Professor | M.F.A. | Yes | 8 |
| McWilliams, Brandon R. | Assoc. Professor | M.F.A. | Yes | 6 |
| Mozon, Nadine D. | Assoc. Professor | M.F.A. | Yes | 16 |
| Smith, Shane K. | Assoc. Professor | M.F.A. | Yes | 19 |

| Wesley, Nicole L. | Assoc. Professor | M.F.A. | Yes | 7 |
|---|-----------------------------------|--------|------|----|
| Glasheen-Dentino, Kathryn P. | Asst. Professor | M.F.A. | | 6 |
| Johnson, Torens L. | Asst. Professor | M.F.A. | | 1 |
| Martinez, Ana L. | Asst. Professor | Ph.D. | | 3 |
| McAllister, John J. | Asst. Professor | M.F.A. | | 5 |
| Ruiz, Gerardo J. | Asst. Professor | M.F.A. | | 4 |
| Yoo, Yong Suk | Asst. Professor | M.F.A. | | 3 |
| COLLEGE OF HEALTH PROFESSIONS | | | | |
| Program in Clinical Laboratory Science | | | | |
| Rohde, Rodney E. | Regents' Professor | Ph.D. | Yes | 21 |
| Program Chair | | | | |
| Patterson, Thomas L. | Assoc. Professor | M.S. | Yes | 14 |
| Redwine, Gerald D. | Assoc. Professor | Ph.D. | Yes | 14 |
| Department of Communication Disorders | | | | |
| Domsch, Celeste A. | Regents' Teacher and Professor | Ph.D. | Yes | 15 |
| Gonzales, Maria Diana | Professor | Ph.D. | Yes | 22 |
| Irani, Farzan | Professor | Ph.D. | Yes | 12 |
| Resendiz, Maria D. | Assoc. Professor | Ph.D. | Yes | 12 |
| Schwarz, Amy L. | Assoc. Professor | Ph.D. | Yes | 9 |
| Mohan, Ranjini | Asst. Professor | Ph.D. | | 5 |
| Yang, Jie | Asst. Professor | Ph.D. | | 3 |
| School of Health Administration | | | | |
| Kruse, Clemens Scott Director | Professor | Ph.D. | Yes | 9 |
| Fulton, Lawrence V. | Professor | Ph.D. | Yes | 9 |
| Nowicki, Michael | Professor | Ed.D. | Yes | 36 |
| Renick, Cecil O. | Professor | J.D. | Yes | 22 |
| Shanmugam, Ram | Professor | Ph.D. | Yes | 21 |
| Betancourt, Jose A. | Assoc. Professor | D.P.H. | . 00 | 5 |
| Lieneck, Cristian H. | Assoc. Professor | Ph.D. | Yes | 12 |
| Mileski, Michael | Assoc. Professor | D.C. | Yes | 9 |
| Ramamonjiarivelo, Zo H. | Assoc. Professor | Ph.D. | Yes | 5 |
| Huerta, Jose O. | Asst. Professor | Ph.D. | . 55 | 1 |
| Pacheco, Gerardo J. | Asst. Professor | D.P.H. | | 3 |
| Sen, Keya | Asst. Professor | Ph.D. | | 1 |
| Department of Health Information Management | | | | |
| Gibbs, David L. | Assoc. Professor | Ph.D. | Yes | 7 |
| Director | | | | |
| Wang, Tiankai | Professor | Ph.D. | Yes | 13 |
| Dolezel, Diane M. | Assoc. Professor | Ph.D. | Yes | 12 |
| Hewitt, Barbara | Assoc. Professor | Ph.D. | Yes | 20 |
| Moczygemba, Jacqueline A. | Assoc. Professor | M.B.A. | Yes | 27 |
| · · | | | | |

| St. David's School of Nursing | | | | |
|-------------------------------------|------------------|----------|-----|----|
| Erbin-Roesemann, Marla A. Director | Professor | Ph.D. | Yes | 14 |
| Bloom, Rosaleen D. | Asst. Professor | Ph.D. | | 4 |
| Garcia, Theresa J. | Asst. Professor | Ph.D. | | 1 |
| Guy, Sarah F. | Asst. Professor | Ph.D. | | 7 |
| Huang, Ya-Ching | Asst. Professor | Ph.D. | | 3 |
| Jillapalli, Regina | Asst. Professor | Ph.D. | | 13 |
| Lindsay, Judith E. | Asst. Professor | Ph.D. | | 3 |
| Roberts, Elesha R. | Asst. Professor | Ph.D. | | 1 |
| Smith, Kathryn S. | Asst. Professor | Ed.D. | | 5 |
| Tufano, Virginia E. | Asst. Professor | Ed.D. | | 3 |
| Department of Physical Therapy | | | | |
| Bezner, Janet R. Chair | Professor | Ph.D. | Yes | 15 |
| Gibbs, Karen A. | Professor | D.P.T. | Yes | 18 |
| Gobert, Denise V. N. | Professor | Ph.D. | Yes | 16 |
| Lester, Mark E. | Assoc. Professor | D.P.T. | | 3 |
| Stickley, Lois A. | Assoc. Professor | Ph.D. | Yes | 8 |
| Program in Radiation Therapy | | | | |
| Trad, Megan L. | Professor | Ph.D. | Yes | 13 |
| Interim Program Chair | | | | |
| Department of Respiratory Care | | | | |
| Marshall, Sam Gregory | Professor | Ph.D. | Yes | 42 |
| Chair | | | | |
| Ari, Arzu | Professor | Ph.D. | Yes | 5 |
| Russian, Christopher J. | Professor | Ph.D. | Yes | 20 |
| Collins, Kevin P. | Assoc. Professor | Ph.D. | Yes | 15 |
| Gonzales, Joshua F. | Assoc. Professor | D.H.S. | Yes | 15 |
| Henry, Nicholas R. | Assoc. Professor | M.S. | Yes | 11 |
| Hudgins, Abbey M. | Asst. Professor | M.S.R.C. | | 3 |
| Rodrigues, Nathan A. | Asst. Professor | Ph.D. | | 5 |
| COLLEGE OF LIBERAL ARTS | | | | |
| Department of Anthropology | | | | |
| Conlee, Christina Chair | Professor | Ph.D. | Yes | 17 |
| Agwuele, Augustine | Professor | Ph.D. | Yes | 18 |
| Bousman, Charles B. | Professor | Ph.D. | Yes | 23 |
| Erhart, Elizabeth | Professor | Ph.D. | Yes | 21 |
| Herrmann, Nicholas P. | Professor | Ph.D. | Yes | 7 |
| Kilby, James D. | Professor | Ph.D. | Yes | 6 |
| McGee, Reece Jon | Professor | Ph.D. | Yes | 37 |
| Pruetz, Jill D. | Professor | Ph.D. | Yes | 5 |

| Reilly, Frank K. | Professor | Ph.D. | Yes | 30 |
|-------------------------------|--------------------------|--------|-----|----|
| Spradley, Martha K. | Professor | Ph.D. | Yes | 14 |
| Warms, Richard L. | Professor | Ph.D. | Yes | 34 |
| Wescott, Daniel J. | Professor | Ph.D. | Yes | 11 |
| Brunson, Emily K. | Assoc. Professor | Ph.D. | Yes | 12 |
| Hamilton, Michelle D. | Assoc. Professor | Ph.D. | Yes | 16 |
| Taylor, Nicole L. | Assoc. Professor | Ph.D. | Yes | 6 |
| Carter, Nicholas | Asst. Professor | Ph.D. | | 2 |
| Smith, Heather L. | Asst. Professor | Ph.D. | | 2 |
| VandenBroek, Angela K. | Asst. Professor | Ph.D. | | 1 |
| Department of English | | | | |
| Smith, Victoria L. Chair | Assoc. Professor | Ph.D. | Yes | 19 |
| Bell-Metereau, Rebecca L. | Professor | Ph.D. | Yes | 41 |
| Blair, John M. | University Distinguished | Ph.D. | Yes | 33 |
| | Professor | | | |
| Cassells III, Cyrus | Professor | A.B. | Yes | 25 |
| Grimes, Thomas J. | Professor | M.F.A. | Yes | 30 |
| Jackson, Rebecca L. | Professor | Ph.D. | Yes | 21 |
| Jones, Roger D. | Professor | Ph.D. | Yes | 35 |
| Lochman, Daniel T. | Professor | Ph.D. | Yes | 40 |
| Monroe, Debra F. | Professor | Ph.D. | Yes | 30 |
| Morrison, Susan S. | Regents' Professor | Ph.D. | Yes | 29 |
| Peirce, Kathleen C. | Professor | M.F.A. | Yes | 29 |
| Pimentel, Octavio | Professor | Ph.D. | Yes | 17 |
| Rosenberg, Teya | Professor | Ph.D. | Yes | 26 |
| Roundtree, Aimee K. | Professor | Ph.D. | Yes | 8 |
| Skerpan-Wheeler, Elizabeth P. | Professor | Ph.D. | Yes | 39 |
| Tally, Jr., Robert T. | Professor | Ph.D. | Yes | 17 |
| Williams, Miriam F. | Professor | Ph.D. | Yes | 18 |
| Wilson, Steven M. | Professor | M.F.A. | Yes | 35 |
| Zhu, Pinfan | Professor | Ph.D. | Yes | 17 |
| Balzhiser, Deborah Ann | Assoc. Professor | Ph.D. | Yes | 27 |
| Banerjee, Suparno | Assoc. Professor | Ph.D. | Yes | 12 |
| Dorst, Douglas K. | Assoc. Professor | M.F.A. | Yes | 11 |
| duBois, Jennifer J. | Assoc. Professor | M.F.A. | Yes | 9 |
| Falocco, Joseph R. | Assoc. Professor | Ph.D. | Yes | 11 |
| Gano, Geneva M. | Assoc. Professor | Ph.D. | Yes | 7 |
| Kapurch, Katherine M. | Assoc. Professor | Ph.D. | Yes | 8 |
| Leake, Eric W. | Assoc. Professor | Ph.D. | Yes | 9 |
| McClancy, Kathleen R. | Assoc. Professor | Ph.D. | Yes | 9 |
| Mejia, Jaime A. | Assoc. Professor | Ph.D. | Yes | 31 |
| Mogull, Scott Alexander | Assoc. Professor | Ph.D. | Yes | 10 |
| Parks, Cecily G. | Assoc. Professor | Ph.D. | Yes | 8 |
| Schwebel, Leah A. | Assoc. Professor | Ph.D. | Yes | 8 |
| Wend-Walker, Graeme A. | Assoc. Professor | Ph.D. | Yes | 16 |
| Wilson, Nancy A. | Assoc. Professor | Ph.D. | Yes | 27 |

| Brown, Andrea N. | Asst. Professor | Ph.D. | | 1 |
|---|------------------|-------|-----|----|
| Dayley, Christopher M. | Asst. Professor | Ph.D. | | 2 |
| Lee, Simon | Asst. Professor | Ph.D. | | 3 |
| Ramirez, Sara A. | Asst. Professor | Ph.D. | | 4 |
| Reeves, James B. | Asst. Professor | Ph.D. | | 4 |
| Sivashankar, Nithya | Asst. Professor | Ph.D. | | 1 |
| Weng, Julie M. | Asst. Professor | Ph.D. | | 4 |
| Zecena, Ruben E. | Asst. Professor | Ph.D. | | 1 |
| Department of Geography and Environmental Studies | | | | |
| Lu, Yongmei | Professor | Ph.D. | Yes | 20 |
| Chair | | | | |
| Blanchard-Boehm, Denise | Professor | Ph.D. | Yes | 30 |
| Boehm, Richard G. | Professor | Ph.D. | Yes | 45 |
| Chow, Tzee-Kiu E. | Professor | Ph.D. | Yes | 12 |
| Dixon, Richard W. | Professor | Ph.D. | Yes | 27 |
| Giordano, Alberto | Professor | Ph.D. | Yes | 19 |
| Jensen, Jennifer | Professor | Ph.D. | Yes | 13 |
| Julian, Jason P. | Professor | Ph.D. | Yes | 9 |
| Muniz Solari, Osvaldo A. | Professor | Ph.D. | Yes | 15 |
| Solem, Michael | Professor | Ph.D. | | 5 |
| Tiefenbacher, John P. | Professor | Ph.D. | Yes | 30 |
| Zhan, F. Benjamin | Professor | Ph.D. | Yes | 27 |
| Blue, Sarah A. | Assoc. Professor | Ph.D. | Yes | 11 |
| Currit, Nathan Allen | Assoc. Professor | Ph.D. | Yes | 16 |
| Devine, Jennifer A. | Assoc. Professor | Ph.D. | Yes | 7 |
| Hagelman III, Ronald R. | Assoc. Professor | Ph.D. | Yes | 15 |
| Jo, Injeong | Assoc. Professor | Ph.D. | Yes | 10 |
| Meitzen, Kimberly M. | Assoc. Professor | Ph.D. | Yes | 9 |
| Myles, Colleen C. | Assoc. Professor | Ph.D. | Yes | 9 |
| Yuan, Yihong | Assoc. Professor | Ph.D. | Yes | 8 |
| Krause, Samantha M. | Asst. Professor | Ph.D. | | 3 |
| Li, Yanan | Asst. Professor | Ph.D. | | 4 |
| Ptak, Thomas W. | Asst. Professor | Ph.D. | | 1 |
| Ray, Rosalie S. | Asst. Professor | Ph.D. | | 1 |
| Sarmiento, Eric R. | Asst. Professor | Ph.D. | | 6 |
| Department of History | | | | |
| Helgeson, Jeffrey L. Chair | Assoc. Professor | Ph.D. | Yes | 12 |
| Dedek, Peter B. | Professor | Ph.D. | Yes | 19 |
| Hart, Paul | Professor | Ph.D. | Yes | 22 |
| Margerison, Jr., Kenneth H. | Professor | Ph.D. | Yes | 50 |
| Montgomery, Rebecca | Professor | Ph.D. | Yes | 17 |
| Murphy, Angela F. | Professor | Ph.D. | Yes | 16 |
| Yick, Joseph K. | Professor | Ph.D. | Yes | 32 |
| Berlage, Nancy Kay | Assoc. Professor | Ph.D. | Yes | 10 |
| | | | | |

| Bishop, Elizabeth A. | Assoc. Professor | Ph.D. | Yes | 14 |
|---------------------------------|--------------------|--------|-----|----|
| de la Puente, José Carlos | Assoc. Professor | Ph.D. | Yes | 12 |
| Goldstone, Dwonna N. | Assoc. Professor | Ph.D. | Yes | 3 |
| Mckiernan, John Raymond | Assoc. Professor | Ph.D. | Yes | 9 |
| Menninger, Margaret Eleanor | Assoc. Professor | Ph.D. | Yes | 22 |
| Pliley, Jessica R. | Assoc. Professor | Ph.D. | Yes | 12 |
| Renold, Leah M. | Assoc. Professor | Ph.D. | Yes | 15 |
| Rivaya-Martinez, Joaquin | Assoc. Professor | Ph.D. | Yes | 14 |
| Romo, Anadelia | Assoc. Professor | Ph.D. | Yes | 18 |
| Tillman, Ellen D. | Assoc. Professor | Ph.D. | Yes | 11 |
| Alter II, Thomas E. | Asst. Professor | Ph.D. | | 3 |
| Coleman, Sarah R. | Asst. Professor | Ph.D. | | 3 |
| Damiano, Sara T. | Asst. Professor | Ph.D. | | 6 |
| Nichols, Casey D. | Asst. Professor | Ph.D. | | 3 |
| Porter, Louis | Asst. Professor | Ph.D. | | 2 |
| Randolph, Justin M. | Asst. Professor | Ph.D. | | 2 |
| Ritter, Caroline B. | Asst. Professor | Ph.D. | | 7 |
| Sachs, Miranda R. | Asst. Professor | Ph.D. | | 1 |
| Valencia, Louie D. | Asst. Professor | Ph.D. | | 5 |
| | | | | |
| Department of Philosophy | | | | |
| Hanks, Craig | Professor | Ph.D. | Yes | 21 |
| Chair | | | | |
| Hutcheson, Peter W. | Professor | Ph.D. | Yes | 43 |
| Luizzi, Vincent L. | Professor | Ph.D. | Yes | 49 |
| Raphael, Rebecca | Professor | Ph.D. | Yes | 23 |
| Yuan, Lijun | Professor | Ph.D. | Yes | 19 |
| Barcenas Pardo, Alejandro | Assoc. Professor | Ph.D. | Yes | 9 |
| Fischer, Robert W. | Assoc. Professor | Ph.D. | Yes | 9 |
| Laycock, Joseph P. | Assoc. Professor | Ph.D. | Yes | 8 |
| Lewis, Holly M. | Assoc. Professor | Ph.D. | Yes | 9 |
| Marquez, Ivan | Assoc. Professor | Ph.D. | Yes | 10 |
| Baltzly, Vaughn B. | Asst. Professor | Ph.D. | | 6 |
| Gallegos de Castillo, Lori L. | Asst. Professor | Ph.D. | | 6 |
| Gilbertson, Eric N. | Asst. Professor | Ph.D. | | 1 |
| Mikles, Natasha L. | Asst. Professor | Ph.D. | | 1 |
| | | | | |
| Department of Political Science | 5 (| 51.5 | ., | |
| Grasso, Kenneth L. | Professor | Ph.D. | Yes | 30 |
| Chair | 5 (| 5.5.5 | ., | |
| Balanoff, Howard R. | Professor | D.E.D. | Yes | 47 |
| DeSoto, William H. | Professor | Ph.D. | Yes | 32 |
| Kens, Paul A. | Professor | Ph.D. | Yes | 35 |
| Longoria, Jr., Thomas | Professor | Ph.D. | Yes | 14 |
| Rahm, Dianne | Professor | Ph.D. | Yes | 14 |
| Shields, Patricia M. | Regents' Professor | Ph.D. | Yes | 45 |
| Tajalli, Hassan | Professor | Ph.D. | Yes | 34 |
| Ward, Kenneth | Professor | Ph.D. | Yes | 24 |

| Yun, Hyun Jung | Professor | Ph.D. | Yes | 15 |
|-----------------------------|----------------------|--------------|-----|----|
| Brown, Christopher R. | Assoc. Professor | J.D. | Yes | 15 |
| Crossett, Gregory Lynn | Assoc. Professor | J.D. | Yes | 21 |
| DeHart, Paul R. | Assoc. Professor | Ph.D. | Yes | 13 |
| Doyle II, Thomas Earl | Assoc. Professor | Ph.D. | Yes | 10 |
| Faber, Michael J. | Assoc. Professor | Ph.D. | Yes | 8 |
| Fields III, Willard M. | Assoc. Professor | Ph.D. | Yes | 11 |
| Hanks, Emily K. | Assoc. Professor | Ph.D. | Yes | 12 |
| Leder, Arnold | Assoc. Professor | Ph.D. | Yes | 50 |
| Mihalkanin, Edward | Assoc. Professor | Ph.D. | Yes | 32 |
| Rangarajan, Nandhini | Assoc. Professor | Ph.D. | Yes | 17 |
| Sanchez-Sibony, Omar | Assoc. Professor | Ph.D. | Yes | 13 |
| Wright, Walter A. | Assoc. Professor | L.L.M. | Yes | 25 |
| Bagnulo, Ashleen K. | Asst. Professor | Ph.D. | | 6 |
| Castillo, Cecilia R. | Asst. Professor | Ph.D. | Yes | 31 |
| Evans, Michelle L. | Asst. Professor | J.D. | | 12 |
| Kroeger, Alex M. | Asst. Professor | Ph.D. | | 3 |
| Newell, Franziska B. | Asst. Professor | Ph.D. | | 3 |
| Popescu, Ionut C. | Asst. Professor | Ph.D. | | 5 |
| Department of Psychology | | | | |
| Ceballos, Natalie A. | Professor | Ph.D. | Yes | 15 |
| Chair | | | | |
| Czyzewska, Maria | Professor | Ph.D. | Yes | 34 |
| Etherton, Joseph L. | Professor | Ph.D. | Yes | 16 |
| Graham, Reiko | Professor | Ph.D. | Yes | 17 |
| Howard, Krista J. | Professor | Ph.D. | Yes | 12 |
| Kelemen, William L. | Professor | Ph.D. | Yes | 11 |
| Mendez, Roque V. | Professor | Ph.D. | Yes | 33 |
| Oberle, Crystal | Professor | Ph.D. | Yes | 17 |
| Osborne, Randall | Professor | Ph.D. | Yes | 21 |
| Schepis, Ty | Professor | Ph.D. | Yes | 13 |
| Abramovitch, Amitai | Assoc. Professor | Ph.D. | Yes | 7 |
| Deason, Rebecca G. | Assoc. Professor | Ph.D. | Yes | 9 |
| Haskard Zolnierek, Kelly B. | Assoc. Professor | Ph.D. | Yes | 15 |
| Tooley, Kristen M. | Assoc. Professor | Ph.D. | Yes | 9 |
| Trujillo, Logan T. | Assoc. Professor | Ph.D. | Yes | 8 |
| Westerberg, Carmen E. | Assoc. Professor | Ph.D. | Yes | 11 |
| Balzarini, Rhonda N. | Asst. Professor | Ph.D. | | 2 |
| Clegg, Jennifer M. | Asst. Professor | Ph.D. | | 3 |
| De Nadai, Alessandro S. | Asst. Professor | Ph.D. | | 5 |
| Perrotte, Jessica K. | Asst. Professor | Ph.D. | | 3 |
| Romero, Rachel | Regents' Teacher and | Ph.D. | | 10 |
| | Asst. Professor | · <u>~ .</u> | | |
| Warnell, Katherine R. | Asst. Professor | Ph.D. | | 6 |
| | | | | |

| Department of Sociology | | | | |
|--|--------------------------|---------|------|----|
| Watt, Toni T. | Professor | Ph.D. | Yes | 21 |
| Chair | | | | |
| Chee, Kyong H. | Professor | Ph.D. | Yes | 16 |
| Day, Susan B. | Professor | Ph.D. | Yes | 43 |
| Giuffre, Patti | Professor | Ph.D. | Yes | 24 |
| Harris, Deborah A. | Professor | Ph.D. | Yes | 15 |
| Kotarba, Joseph A. | Professor | Ph.D. | Yes | 12 |
| Majumdar, Debarun | Professor | Ph.D. | Yes | 21 |
| Martínez, Gloria P. | Professor | Ph.D. | Yes | 17 |
| Pino, Nathan W. | Professor | Ph.D. | Yes | 16 |
| Smith, Chad L. | Professor | Ph.D. | Yes | 18 |
| Anderson, Audwin L. | Assoc. Professor | Ph.D. | Yes | 28 |
| Clement, Matthew T. | Assoc. Professor | Ph.D. | Yes | 7 |
| Dietrich, David R. | Assoc. Professor | Ph.D. | Yes | 11 |
| Edwards, Michelle L. | Assoc. Professor | Ph.D. | Yes | 4 |
| Kim, Seoyoun | Assoc. Professor | Ph.D. | Yes | 7 |
| Aldana Marquez, Beatriz | Asst. Professor | Ph.D. | | 4 |
| Pan, Xi | Asst. Professor | Ph.D. | | 6 |
| Department of World Languages and Literatu | res | | | |
| Harney, Lucy D. Ditto | Professor | Ph.D. | Yes | 26 |
| Chair | 1 10100001 | 1 11.5. | . 00 | |
| Beale-Rosano-Rivaya, Yasmine C. | Professor | Ph.D. | Yes | 16 |
| Cuadrado, Agustin | Professor | Ph.D. | Yes | 14 |
| Echeverria, Miriam B. | Professor | Ph.D. | Yes | 36 |
| Forrest, Jennifer | Professor | Ph.D. | Yes | 33 |
| Glajar, Valentina | Professor | Ph.D. | Yes | 19 |
| Golato, Peter S. | Professor | Ph.D. | Yes | 9 |
| Jaffe, Catherine M. | Professor | Ph.D. | Yes | 36 |
| Martin, Carole F. | Professor | Ph.D. | Yes | 23 |
| Martínez, Sergio M. | Professor | Ph.D. | Yes | 17 |
| Porras, Jorge Yuri | Professor | Ph.D. | Yes | 17 |
| Ugalde, Sharon E. | University Distinguished | Ph.D. | Yes | 49 |
| • | Professor | | | |
| Abreu Mendoza, Carlos | Assoc. Professor | Ph.D. | Yes | 8 |
| Gragera, Antonio | Assoc. Professor | Ph.D. | Yes | 22 |
| Intersimone, Luis A. | Assoc. Professor | Ph.D. | Yes | 13 |
| Juge, Matthew L. | Assoc. Professor | Ph.D. | Yes | 20 |
| Locklin, Blake | Assoc. Professor | Ph.D. | Yes | 23 |
| Navarro, David Dominguez | Assoc. Professor | Ph.D. | Yes | 8 |
| Pujalte, Maria Nieves | Assoc. Professor | Ph.D. | Yes | 13 |
| Haegele, Lisa K. | Asst. Professor | Ph.D. | | 5 |
| Perkins, Alexandra G. | Asst. Professor | Ph.D. | | 3 |
| | | | | |

COLLEGE OF SCIENCE AND ENGINEERING

| Department of Biology | | | | |
|--|------------------------------------|-------|-----|----|
| Hahn, Dittmar | Regents' Professor | Ph.D. | Yes | 18 |
| Chair | | | | |
| Beall, Gary W. | Regents' Professor | Ph.D. | Yes | 20 |
| Bonner, Timothy H. | Professor | Ph.D. | Yes | 21 |
| Forstner, Michael R. | Regents' Professor | Ph.D. | Yes | 23 |
| Gabor, Caitlin | Professor | Ph.D. | Yes | 22 |
| Garcia, Dana M. | Professor | Ph.D. | Yes | 29 |
| Green, Michael Clay | Professor | Ph.D. | Yes | 17 |
| Hardy, Thomas | Professor | Ph.D. | Yes | 13 |
| Huffman, David G. | Professor | Ph.D. | Yes | 49 |
| Lemke, David E. | Professor | Ph.D. | Yes | 38 |
| McLean, Robert J.C. | Regents' Professor | Ph.D. | Yes | 29 |
| Nice, Chris | Professor | Ph.D. | Yes | 21 |
| Nowlin, Weston Hugh | Professor | Ph.D. | Yes | 17 |
| Schwartz, Benjamin F. | Professor | Ph.D. | Yes | 15 |
| Schwinning, Susan | Professor | Ph.D. | Yes | 18 |
| Veech, Jr., Joseph A. | Professor | Ph.D. | Yes | 14 |
| Weckerly, Floyd | Professor | Ph.D. | Yes | 20 |
| Williamson, Paula S | University Distinguished Professor | Ph.D. | Yes | 34 |
| Castro-Arellano, Ivan | Assoc. Professor | Ph.D. | Yes | 11 |
| Daniel, Kristy L. | Assoc. Professor | Ph.D. | Yes | 7 |
| Dharmasiri, Nihal | Assoc. Professor | Ph.D. | Yes | 17 |
| Dutton, Jessica | Assoc. Professor | Ph.D. | Yes | 7 |
| Groeger, Alan W. | Assoc. Professor | Ph.D. | Yes | 33 |
| Kang, Hong-Gu | Assoc. Professor | Ph.D. | Yes | 11 |
| Martin, Noland H. | Assoc. Professor | Ph.D. | Yes | 16 |
| Moody, Sandra West | Assoc. Professor | Ph.D. | Yes | 33 |
| Ott, James R. | Assoc. Professor | Ph.D. | Yes | 29 |
| Rodriguez, David | Assoc. Professor | Ph.D. | Yes | 8 |
| Schwalb, Astrid N. | Assoc. Professor | Ph.D. | Yes | 8 |
| Weigum, Shannon E. | Assoc. Professor | Ph.D. | Yes | 11 |
| Westerlund, Julie F. | Assoc. Professor | Ph.D. | Yes | 25 |
| Carlos-Shanley, Camila | Asst. Professor | Ph.D. | | 4 |
| Fritts, Sarah R. | Asst. Professor | Ph.D. | | 5 |
| Fuess, Lauren E. | Asst. Professor | Ph.D. | | 2 |
| Huertas Pau, Maria del Mar | Asst. Professor | Ph.D. | | 6 |
| Martina, Jason P. | Asst. Professor | Ph.D. | | 3 |
| Serenari, Christopher | Asst. Professor | Ph.D. | | 4 |
| Department of Chemistry and Biochemistry | _ | | | |
| Brittain, William J. Chair | Regents' Professor | Ph.D. | Yes | 12 |
| Hudnall, Todd W. | Professor | Ph.D. | Yes | 12 |
| Kerwin, Sean M. | Professor | Ph.D. | Yes | 7 |

| Kornienko, Alexander V. | Professor | Ph.D. | Yes | 10 |
|--------------------------------|------------------|-------|-----|----|
| Lewis, Lysle | Professor | Ph.D. | Yes | 21 |
| Betancourt, Tania | Assoc. Professor | Ph.D. | Yes | 11 |
| Du, Liqin | Assoc. Professor | Ph.D. | Yes | 7 |
| Irvin, Jennifer A. | Assoc. Professor | Ph.D. | Yes | 14 |
| Ji, Chang | Assoc. Professor | Ph.D. | Yes | 18 |
| Lewis, Karen A. | Assoc. Professor | Ph.D. | Yes | 8 |
| Martin, Benjamin | Assoc. Professor | Ph.D. | Yes | 19 |
| Rhodes, Christopher P. | Assoc. Professor | Ph.D. | Yes | 8 |
| Whitten, Steven T. | Assoc. Professor | Ph.D. | Yes | 13 |
| Luxford, Cynthia J. | Asst. Professor | Ph.D. | | 7 |
| Peterson, Ryan L. | Asst. Professor | Ph.D. | | 2 |
| Schilter, David | Asst. Professor | Ph.D. | | 1 |
| Xue, Xiaoyu | Asst. Professor | Ph.D. | | 4 |
| Department of Computer Science | | | | |
| Shi, Hongchi | Professor | Ph.D. | Yes | 15 |
| Chair | | | | |
| Ali, Moonis | Professor | Ph.D. | Yes | 31 |
| Burtscher, Martin | Professor | Ph.D. | Yes | 12 |
| Guirguis, Mina S. | Professor | Ph.D. | Yes | 16 |
| Hwang, Caneo Jinshong | Professor | Ph.D. | Yes | 35 |
| Komogortsev, Oleg | Professor | Ph.D. | Yes | 14 |
| Ngu, Hee Hiong | Professor | Ph.D. | Yes | 20 |
| Peng, Wuxu | Professor | Ph.D. | Yes | 32 |
| Chen, Xiao | Assoc. Professor | Ph.D. | Yes | 23 |
| Gao, Ju | Assoc. Professor | Ph.D. | Yes | 14 |
| Metsis, Vangelis | Assoc. Professor | Ph.D. | Yes | 8 |
| Podorozhny, Rodion | Assoc. Professor | Ph.D. | Yes | 18 |
| Qasem, Apan Muhammad | Assoc. Professor | Ph.D. | Yes | 5 |
| Tamir, Dan | Assoc. Professor | Ph.D. | Yes | 17 |
| Zong, Ziliang | Assoc. Professor | Ph.D. | Yes | 11 |
| Islam, Tanzima | Asst. Professor | Ph.D. | | 3 |
| Lee, Chul-Ho, | Asst. Professor | Ph.D. | | 1 |
| Tešić, Jelena | Asst. Professor | Ph.D. | | 5 |
| Yang, Kecheng | Asst. Professor | Ph.D. | | 4 |
| Ingram School of Engineering | | | | |
| Jimenez, Jesus Director | Professor | Ph.D. | Yes | 16 |
| Asiabanpour, Bahram | Professor | Ph.D. | Yes | 19 |
| Chen, Yihong | Professor | Ph.D. | Yes | 13 |
| Droopad, Ravindranath | Professor | Ph.D. | Yes | 14 |
| Jin, Tongdan | Professor | Ph.D. | Yes | 13 |
| McClellan, Stanley A. | Professor | Ph.D. | Yes | 13 |
| Stephan, Karl | Professor | Ph.D. | Yes | 22 |
| Stern, Harold P. | Ingram Professor | Ph.D. | Yes | 15 |
| Tate, Jitendra S. | Professor | Ph.D. | Yes | 17 |
| | | | | |

| Aslan, Semih | Assoc. Professor | Ph.D. | Yes | 11 |
|--------------------------------------|--------------------|--------|------|----|
| Chen, Heping | Assoc. Professor | Ph.D. | Yes | 12 |
| Hwang, Sangchul S. | Assoc. Professor | Ph.D. | Yes | 2 |
| Kim, Namwon | Assoc. Professor | Ph.D. | Yes | 8 |
| Kulesza, Stacey E. | Assoc. Professor | Ph.D. | Yes | 1 |
| Novoa, Clara M. | Assoc. Professor | Ph.D. | Yes | 17 |
| Pérez, Eduardo | Assoc. Professor | Ph.D. | Yes | 10 |
| Stapleton, William A. | Assoc. Professor | Ph.D. | Yes | 15 |
| Dong, Zhijie | Asst. Professor | Ph.D. | | 5 |
| Emami, Anahita | Asst. Professor | Ph.D. | | 2 |
| Faroughi, Salah Aldin | Asst. Professor | Ph.D. | | 1 |
| Haque, Ariful | Asst. Professor | Ph.D. | | 1 |
| Ikehata, Keisuke | Asst. Professor | Ph.D. | | 3 |
| Shi, Xijun | Asst. Professor | Ph.D. | | 2 |
| Yeon, Jung Heum | Asst. Professor | Ph.D. | | 1 |
| Valles Molina, Damian | Asst. Professor | Ph.D. | | 5 |
| • | | | | |
| Department of Engineering Technology | | | | |
| Wilde, William J. | Professor | Ph.D. | Yes | 4 |
| Chair | | | | |
| Ameri, Farhad | Professor | D.Eng. | Yes | 14 |
| Kim, Yoo-Jae | Professor | Ph.D. | Yes | 13 |
| Lee, Soon-Jae | Professor | Ph.D. | Yes | 14 |
| Song, In-Hyouk | Assoc. Professor | Ph.D. | Yes | 12 |
| Talley, Kimberly Grau | Assoc. Professor | Ph.D. | Yes | 11 |
| Torres, Anthony S. | Assoc. Professor | Ph.D. | Yes | 9 |
| You, Byoung Hee | Assoc. Professor | Ph.D. | Yes | 13 |
| Khaleghian, Seyedmeysam | Asst. Professor | Ph.D. | | 4 |
| Kim. Hyunhwan | Asst. Professor | Ph.D. | | 2 |
| Kisi, Krishna | Asst. Professor | Ph.D. | | 2 |
| Trueba, Luis | Asst. Professor | Ph.D. | | 3 |
| | | | | |
| Department of Mathematics | | | | |
| Morey, Susan | Professor | Ph.D. | Yes | 25 |
| Chair | | | | |
| Curtin, Eugene | Professor | Ph.D. | Yes | 34 |
| Dix, Julio G. | Professor | Ph.D. | Yes | 35 |
| Ferrero, Daniela Maria | Professor | Ph.D. | Yes | 22 |
| Jia, Xingde | Professor | Ph.D. | Yes | 22 |
| Keller, Thomas M. | Professor | Ph.D. | Yes | 25 |
| Passty, Gregory B. | Professor | Ph.D. | Yes | 40 |
| Shen, Jian | Professor | Ph.D. | Yes | 23 |
| Sorto, Maria Alejandra | Professor | Ph.D. | Yes | 17 |
| Warshauer, Max L. | Regents' Professor | Ph.D. | Yes | 43 |
| Welsh, Stewart C. | Professor | Ph.D. | Yes | 34 |
| White, Alexander | Professor | Ph.D. | Yes | 17 |
| Bishop, Jessica L. | Assoc. Professor | Ph.D. | Yes | 6 |
| Czocher, Jennifer A. | Assoc. Professor | Ph.D. | Yes | 9 |
| ··-·,··················· | | = . | . •• | 9 |

| Dawkins, Paul C. | Assoc. Professor | Ph.D. | Yes | 3 |
|--------------------------|------------------|-------|-----|----|
| Lee, Young Ju | Assoc. Professor | Ph.D. | Yes | 8 |
| Melhuish, Kathleen M. | Assoc. Professor | Ph.D. | Yes | 6 |
| Oh, Suho | Assoc. Professor | Ph.D. | Yes | 8 |
| Obara, Samuel | Assoc. Professor | Ph.D. | Yes | 16 |
| Snyder, David F. | Assoc. Professor | Ph.D. | Yes | 34 |
| Strickland, Sharon K. | Assoc. Professor | Ph.D. | Yes | 13 |
| Sun, Shuying | Assoc. Professor | Ph.D. | Yes | 9 |
| Treinen, Raymond F. | Assoc. Professor | Ph.D. | Yes | 11 |
| Warshauer, Hiroko K. | Assoc. Professor | Ph.D. | Yes | 9 |
| Yang, Yong | Assoc. Professor | Ph.D. | Yes | 9 |
| Zhao, Qiang | Assoc. Professor | Ph.D. | Yes | 16 |
| Boney, William N. | Asst. Professor | Ph.D. | | 3 |
| Dochtermann, Anton M. | Asst. Professor | Ph.D. | | 6 |
| Fillman, Jacob D. | Asst. Professor | Ph.D. | | 3 |
| Guillen, Nestor D. | Asst. Professor | Ph.D. | | 3 |
| Hardison, Hamilton | Asst. Professor | Ph.D. | | 4 |
| Hindes, Wade M. | Asst. Professor | Ph.D. | | 4 |
| Lee, Hwa Young | Asst. Professor | Ph.D. | | 5 |
| Lew, Kristen M. | Asst. Professor | Ph.D. | | 5 |
| Patterson, Cody L. | Asst. Professor | Ph.D. | | 3 |
| Rusnak, Lucas J. | Asst. Professor | Ph.D. | | 6 |
| Shen, Xiaoxi | Asst. Professor | Ph.D. | | 1 |
| Sigley, Robert | Asst. Professor | Ph.D. | | 6 |
| Tanaka, Hiroaki | Asst. Professor | Ph.D. | | 3 |
| Department of Physics | | | | |
| Holtz, Mark W. | Professor | Ph.D. | Yes | 10 |
| Chair | | | | |
| Donnelly, David | Professor | Ph.D. | Yes | 22 |
| Geerts, Wilhelmus J. | Professor | Ph.D. | Yes | 25 |
| Piner, Edwin L. | Professor | Ph.D. | Yes | 13 |
| Close, Eleanor W. | Assoc. Professor | Ed.D. | Yes | 8 |
| Close, Hunter G. | Assoc. Professor | Ph.D. | Yes | 11 |
| Spencer, Gregory F. | Assoc. Professor | Ph.D. | Yes | 22 |
| Theodoropoulou, Nikoleta | Assoc. Professor | Ph.D. | Yes | 14 |
| Wistey, Mark A. | Assoc. Professor | Ph.D. | | 5 |
| Zakhidov, Alexander | Assoc. Professor | Ph.D. | Yes | 8 |
| Banzatti, Andrea | Asst. Professor | Ph.D. | | 3 |
| Miyahara, Yoichi | Asst. Professor | Ph.D. | | 4 |
| Olmstead, Alice R. | Asst. Professor | Ph.D. | | 4 |
| Rangelov, Blagoy | Asst. Professor | Ph.D. | | 6 |
| | | | | |

FACULTY APPOINTMENTS, New (N) and Renewal (R)

| COLLEGE OF APPLED ARTS R Baker, Brian L. J.D. Barr, Geoffrey I. J.D. Lecturer Lecturer Ciminal Justice and Criminology | | NAME | DEG | RANK | DEPARTMENT | %FTE | SALARY | PERIOD |
|--|----|--------------------|----------|----------|----------------------------------|------|-----------|-------------|
| R Barr, Geoffrey I. J.D. Lecturer Criminal Justice and Criminology 20 4,012.00 Spring 2022 R Bensman, Todd J. M.A. Lecturer Criminal Justice and Criminology 20 3,256.00 Spring 2022 R Boutler, Jennier L. Browder, David B. M.A. Lecturer Family and Consumer Sciences 20 7,000.00 Spring 2022 R Carreon, Jennifer Carreon, Jennifer M.A. Lecturer Family and Consumer Sciences 20 5,000.00 Spring 2022 R Clark, Thomas P. J.D. Lecturer Family and Consumer Sciences 20 5,000.00 Spring 2022 R Combs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 40 10,112.00 Spring 2022 R Downs, Alicia A. M.Ed. Lecturer Criminal Justice and Criminology 20 4,000.00 Spring 2022 R Filler, Noel A. M.S. Lecturer Criminal Justice and Criminology 40 10,112.00 Spring 2022 R Gambrel, Robyn M.B. Lecturer Family and Consumer Sciences 20 <td>СО</td> <td>LLEGE OF APPLIED</td> <td>ARTS</td> <td></td> <td></td> <td></td> <td></td> <td></td> | СО | LLEGE OF APPLIED | ARTS | | | | | |
| N Baumbach, Kristl B. M.S. W. Lecturer Social Work | | | | Lecturer | | .40 | | |
| R Bensman, Todd J. Rowled, Pavid B. B. Browder, David B. M. M.Ed. Lecturer Lecturer Leadership Studies Common State of Studies 20 3,250,00 Spring 2022 R Butler, Jennie L. Campbell, Katle B. M.A. Lecturer Carren, Jennifer C. Carreno, Jennifer C. Carreno, Jennifer Ph.D. Lecturer Comminal Justice and Criminology 75 12,000,00 Spring 2022 Spring 2022 Spring 2022 Combs. Robin G. M. Ed. Lecturer Ph.D. Lecturer Comminal Justice and Criminology 75 12,000,00 Spring 2022 Sp | | Barr, Geoffrey I. | | Lecturer | Criminal Justice and Criminology | .20 | | Spring 2022 |
| R Frowder, David B. M.Ed. Lecturer Corganization, Workforce, and 20 7,000.00 Spring 2022 R C Campbell, Katie B. M.A. Lecturer Family and Consumer Sciences 20 5,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 75 12,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 75 12,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 75 12,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 20 4,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 20 4,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 20 4,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 20 4,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 20 20 4,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 20 20 4,000.00 Spring 2022 Cormbs, Robin G. M.Ed. Lecturer Criminal Justice and Criminology 20 20 20 20 20 20 20 2 | | | | Lecturer | | | | |
| Leadership Studies | | | | Lecturer | | | | |
| R Campbell, Katie B. Carreon, Jennifer C. Carmon, Jennifer R. Carreon, Jennifer S. Carreon, Jennifer Ph.D. Lecturer R. Clark, Thomas P. R. Carreon, Jennifer J.D. Lecturer J.D. Lecturer C. Criminal Justice and Criminology 40 10,112.00 Spring 2022 Ph.D. Lecturer C. Criminal Justice and Criminology 40 10,112.00 Spring 2022 Ph.D. Lecturer C. Criminal Justice and Criminology 40 10,112.00 Spring 2022 Ph.D. Lecturer C. Criminal Justice and Criminology 40 10,112.00 Spring 2022 Ph.D. Lecturer C. Criminal Justice and Criminology 40 10,112.00 Spring 2022 Ph.D. Lecturer Ph. | R | Browder, David B. | M.Ed. | Lecturer | | .20 | 7,000.00 | Spring 2022 |
| R C Clark, Thomas P J.D. Lecturer Lecturer C Criminal Justice and Criminology .75 12,000.00 Spring 2022 R Combs, Robin G C Combs, Robin G C Combs, Robin G C Combs, Robin G R C Combs, Robin G R C Combs, Robin G C Combs, Robin G R R Combs, Robin G R Combs, Robin G R R Combs, Robin G R R R R R R R R R R R R R R R R R R | R | Butler, Jennie L. | Ph.D. | Lecturer | Family and Consumer Sciences | .20 | 5,000.00 | Spring 2022 |
| R C Clark, Thomas P. Combis, Robin G. R Cornowell, Jr., Paul R Donnelly, David M. M. Ed. Lecturer Donnelly, David M. M. A. Lecturer Criminal Justice and Criminology 20 4,000.00 Spring 2022 Companies of the Companies of th | R | Campbell, Katie B. | M.A. | Lecturer | Family and Consumer Sciences | .20 | 5,000.00 | Spring 2022 |
| R Commbs, Robin G. M.Ed. Lecturer Agricultural Sciences 2.0 5,000.00 Spring 2022 R Commbelly, I., Paul R. Donnelly, David M. M.A. Lecturer Criminal Justice and Criminology 2.0 4,000.00 Spring 2022 R Downs, Alicia A. M.S. Lecturer Family and Consumer Sciences .75 17,595.09 Spring 2022 Cynthia R. Filchpatrick, M.Ed. M.S.I.S. Lecturer Organization, Workforce, and Leadership Studies 2.0 5,000.00 Spring 2022 R Gambrel, Robyn G. Gamy, Kaila P. M.S.W. Lecturer Leadership Studies 2.0 4,000.00 Spring 2022 R Garay, Kaila P. M.A. Lecturer Leadership Studies 2.0 4,000.00 Spring 2022 R Harvey, Christopher Ed.D. Lecturer Ph.D. Lecturer Organization, Workforce, and Leadership Studies 2.0 4,000.00 Spring 2022 R Harvey, Christopher Ed.D. Lecturer M.S. Lecturer M.S. Lecturer M.S. Lecturer M.S. Lecturer M.S. Lecturer | R | Carreon, Jennifer | Ph.D. | Lecturer | Criminal Justice and Criminology | .75 | 12,000.00 | |
| R Commbs, Robin G. M.Ed. Lecturer Agricultural Sciences 2.0 5,000.00 Spring 2022 R Commbelly, I., Paul R. Donnelly, David M. M.A. Lecturer Criminal Justice and Criminology 2.0 4,000.00 Spring 2022 R Downs, Alicia A. M.S. Lecturer Family and Consumer Sciences .75 17,595.09 Spring 2022 Cynthia R. Filchpatrick, M.Ed. M.S.I.S. Lecturer Organization, Workforce, and Leadership Studies 2.0 5,000.00 Spring 2022 R Gambrel, Robyn G. Gamy, Kaila P. M.S.W. Lecturer Leadership Studies 2.0 4,000.00 Spring 2022 R Garay, Kaila P. M.A. Lecturer Leadership Studies 2.0 4,000.00 Spring 2022 R Harvey, Christopher Ed.D. Lecturer Ph.D. Lecturer Organization, Workforce, and Leadership Studies 2.0 4,000.00 Spring 2022 R Harvey, Christopher Ed.D. Lecturer M.S. Lecturer M.S. Lecturer M.S. Lecturer M.S. Lecturer M.S. Lecturer | R | Clark, Thomas P. | J.D. | Lecturer | | .40 | 10,112.00 | |
| R Cromwell, Jr., Paul Ph.D. Lecturer Criminal Justice and Criminology 20 4,000.00 Spring 2022 R Donnelly, David M. M.A. Lecturer Organization, Workforce, and Leadership Studies .75 17,595.09 Spring 2022 R Downs, Alicia A. Filtpatrick, Filtpatrick, Organization, Workforce, and Filtpatrick, Organization, Workforce, and Leadership Studies .20 7,000.00 Spring 2022 R Gambrel, Robyn R Gray, Kaila P. M.S.W. Lecturer Harkins, Betty L. Lecturer Ph.D. Lecturer Ph.D. Lecturer Ph.D. Lecturer Christopher Social Work Ph.D. Lecturer Dramity and Consumer Sciences .20 4,000.00 Spring 2022 R Harvey, Christopher R Hill, Caroline C. Harving, Enthyla, Horn, Ernest J. Hydre, Bittany M.S. Lecturer Ph.D. Lecturer Christopher R Hill, Caroline C. M.S. Lecturer Hydron, Bittany M.S. Lecturer Christopher R Hydre, Bittany M.S. Lecturer Ph.D. Lecturer Ph.D. Lecturer Ph.D. Lecturer Ph.D. Lecturer R Jackson, Clarissa M.S.W. Lecturer Ph.D. Lecturer Ph.D | | | M.Ed. | Lecturer | | | | |
| R Donnelly, David M. M.A. Lecturer Leadership Studies Organization, Workforce, and Leadership Studies 4.0 7,000.00 Spring 2022 S | | | Ph.D. | Lecturer | | | | |
| R Downs, Alicia A. M.S. Lecturer Family and Consumer Sciences .20 5,000.00 Spring 2022 Family and Consumer Sciences .20 5,000.00 Spring 2022 Spring 2022 Family and Consumer Sciences .20 5,000.00 Spring 2022 Spring 2022 Family and Consumer Sciences .20 5,000.00 Spring 2022 Family and Consumer Sciences .20 5,000.00 Spring 2022 Family and Consumer Sciences .20 4,000.00 Spring 2022 Family and Consumer Sciences .40 10,000.00 Spring 2022 Family and Consumer Sciences .40 | | | | | Organization, Workforce, and | | | |
| R Fitchpatrick, Cynthia R Fuller, Noel A. R Gambrel, Robyn R Gray, Kaila P. R Guajardo, April M. R Harkins, Betty L. Christopher R Hill, Caroline C. R Hill, Caroline C. R Hill, Caroline C. R Horn, Ernest J. R Hyden, Brittany R Hyden, Brittany R Hyden, Brittany R Hyden, Brittany R Jackson, Angela R Jackson, Clarissa M.S.W. Lecturer R Haryen, M.S.W. Lecturer R Hill, Caroline C. R Hill, Caroline C. R Hyden, Brittany R Hyden, Brittany R Hyden, Brittany R Hyden, Brittany R Haryen, M.S.W. R Lecturer R Hill, Caroline C. R Hyden, Brittany R Hyd | R | Downs Alicia A | MS | Lecturer | | 75 | 17 595 09 | Spring 2022 |
| R Füller, Noel A. M.S.I.S. Lecturer Cadership Studies R Gambrel, Robyn Gray, Kaila P. M.A. Lecturer Social Work So | | Fitchpatrick, | | | | | | |
| R Gambrel, Robyn R.S.W. Lecturer Social Work Carry, Kaila P. M.A. Lecturer Organization, Workforce, and Leadership Studies R Guajardo, April M. H. M.S.W. Lecturer Social Work Social Work 20 4,000.00 Spring 2022 Leadership Studies R Harvey, Ph.D. Lecturer Organization, Workforce, and 20 4,000.00 Spring 2022 Leadership Studies R Harvey, Ed.D. Lecturer Organization, Workforce, and 20 4,000.00 Spring 2022 Leadership Studies R Hill, Caroline C. M.S. Lecturer Family and Consumer Sciences Carolinal Justice and Criminology 7.5 9,862.02 Spring 2022 Responsible organization, Workforce, and 20 4,000.00 Spring 2022 Carolinal Justice and Criminology 7.5 9,862.02 Spring 2022 Responsible organization, Workforce, and 20 4,000.00 Spring 2022 Carolinal Justice and Criminology 7.5 9,862.02 Spring 2022 Responsible organization, Workforce, and 20 4,000.00 Spring 2022 Responsible organization, Workforce, and 20 4,500.00 Spring 2022 Responsible organization, Workforce, and 20 4,000.00 Spring 2022 Responsible organization, Workforce, and 20 4,000.00 Spring 2022 Responsible organization, Workforce, and 20 4,000.00 Spring 2022 Responsible organization, Workforce, and 20 8,000.00 Spring 2022 Responsible o | R | • | M.S.I.S. | Lecturer | | .20 | 7,000.00 | Spring 2022 |
| R Gray, Kaila P. M.A. Lecturer Organization, Workforce, and Leadership Studies R Guajardo, April M. R Harkins, Betty L. Ph.D. Lecturer Social Work R Harkins, Betty L. Ph.D. Lecturer Organization, Workforce, and Leadership Studies R Harvey, Christopher Ed.D. Lecturer Organization, Workforce, and Leadership Studies R Hill, Caroline C. M.S. Lecturer Family and Consumer Sciences 6.3 17,702.60 Spring 2022 R Hillojosa, Leonard M.S. Lecturer Family and Consumer Sciences 2.0 4,500.00 Spring 2022 R Hore, Brittany Ph.D. Lecturer Family and Consumer Sciences 2.0 4,500.00 Spring 2022 R Hyden, Brittany Ph.D. Lecturer Social Work 4.0 8,000.00 Spring 2022 R Kaplan, Andrew L. M.S.W. Lecturer Family and Consumer Sciences 1.00 28,000.00 Spring 2022 R Karras, Cynthia A. R. Kennedy, Mark D. D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Karras, Cynthia A. R. Kennedy, Mark D. J.D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Karras, Cynthia A. R. Kennedy, Mark D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Karras, Cynthia A. R. Kennedy, Mark D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Kaiplan, Andrew L. M.S. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Karras, Cynthia A. R. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Karras, Cynthia A. R. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Lee, Brett L. Ph.D. Lecturer Organization, Workforce, and Leadership Studies R Lines, Kristen M.S. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Morgan, Elizabeth Ph.D. Lecturer Organization, Workforce, and 2.0 8,000.00 Spring 2022 R Morgan, Joseph Ph.D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Mowrey, Kara R. Ed.D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Mowrey, Kara R. Ed.D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Mowrey, Kara R. Ed.D. Lecturer Family and Consumer Sciences 4.0 10,000.00 Spring 2022 R Mowr | R | Gambrel Robyn | MSW | Lecturer | • | 20 | 4 000 00 | Spring 2022 |
| R Guajardo, April M. M.S.W. Lecturer Ph.D. Lecturer Organization, Workforce, and Leadership Studies R Harkins, Betty L. Ph.D. Lecturer Organization, Workforce, and Leadership Studies R Harvey, Ed.D. Lecturer Organization, Workforce, and Leadership Studies R Hill, Caroline C. M.S. Lecturer Family and Consumer Sciences Leadership Studies R Hillojosa, Leonard M.S. Lecturer Criminal Justice and Criminology 75 9,862.02 Spring 2022 R Hlavinka, Lindsay M.S. Lecturer Family and Consumer Sciences 20 5,000.00 Spring 2022 R Horn, Ernest J. M.B.A. Lecturer Family and Consumer Sciences 20 4,500.00 Spring 2022 R Hyden, Brittany Ph.D. Lecturer Organization, Workforce, and Leadership Studies R Jackson, Angela M.S.W. Lecturer Social Work 20 4,000.00 Spring 2022 N Kainer, Marilee R. B.S.F.C.S. Lecturer Family and Consumer Sciences 20 4,000.00 Spring 2022 N Kainer, Marrieb R. B.S.F.C.S. Lecturer Family and Consumer Sciences 20 4,000.00 Spring 2022 N Kanglan, Andrew L. M.F.A. Lecturer Family and Consumer Sciences 20 4,000.00 Spring 2022 N Kanglan, Andrew L. M.F.A. Lecturer Family and Consumer Sciences 30 5,000.00 Spring 2022 N Kanglan, Andrew L. M.F.A. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 N Kanglan, Mark D. J.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 N Kanplan, Mark D. J.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 N Kanplan, Mark D. J.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 N Kanplan, Mark D. J.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 N Kanplan, Mark D. J.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 N Kanglan, Andrew L. M.S. Lecturer Agricultural Sciences 40 10,000.00 Spring 2022 N Kanglan, Mark D. J.D. Lecturer Griminal Justice and Criminology 40 4,112.00 Spring 2022 N Kanglan, Mark D. J.D. Lecturer Griminal Justice and Criminology 40 4,112.00 Spring 2022 N Kanglan D. M.S. Lecturer Griminal Justice and Criminology 50 4,112.00 Spring 2022 N Kanglan D. M.S. Lecturer Griminal Justice and Cri | | | | | | | | |
| R Harkins, Betty L. Ph.D. Lecturer Coganization, Workforce, and Leadership Studies R Harvey, Ed.D. Lecturer Organization, Workforce, and Leadership Studies R Hill, Caroline C. M.S. Lecturer Family and Consumer Sciences Sciences Sciences Ph.D. Lecturer Family and Consumer Sciences S | | | | | Leadership Studies | | | |
| R Harvey, Christopher Christop | | | | | | | , | |
| Christopher R Hill, Caroline C. R Hill, Caroline C. Hinjosa, Leonard Hinjo | R | Harkins, Betty L. | | | Leadership Studies | | | |
| R Hinojosa, Leonard M.S. Lecturer Criminal Justice and Criminology 7.5 9,862.02 Spring 2022 R Hlavinka, Lindsay M.S. Lecturer Family and Consumer Sciences 20 5,000.00 Spring 2022 R Hyden, Brittany Ph.D. Lecturer Organization, Workforce, and 20 8,000.00 Spring 2022 Leadership Studies Social Work 20 4,000.00 Spring 2022 Leadership Studies Social Work 20 4,000.00 Spring 2022 N Kainer, Marilee R. B.S.F.C.S. Lecturer Family and Consumer Sciences 1.00 28,000.04 Spring 2022 R Karras, Cynthia A. Ph.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 R Kanga, Cynthia A. Ph.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 R Knipp, Meagan E. M.S. Lecturer Agricultural Sciences 40 10,000.00 Spring 2022 R Lee, Brett L. Ph.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 R Leadership Studies Agricultural Sciences 40 10,000.00 Spring 2022 R Martaindale, Ph.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 R Martaindale, Ph.D. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 R Martaindale, Ph.D. Lecturer Granization, Workforce, and Leadership Studies R McKenna, Joseph R M.S.W. Lecturer Granization, Workforce, and Leadership Studies R McKenna, Joseph R M.S.W. Lecturer Family and Consumer Sciences 40 10,000.00 Spring 2022 Leadership Studies R Mowrey, Kara R. Ed.D. Lecturer Granization, Workforce, and 20 8,000.00 Spring 2022 R Morgan, Elizabeth Ph.D. Lecturer Granization, Workforce, and 20 8,000.00 Spring 2022 R Mowrey, Kara R. Ed.D. Lecturer Granization, Workforce, and 40 10,000.00 Spring 2022 R Mowrey, Kara R. Ed.D. Lecturer Granization, Workforce, and 40 10,000.00 Spring 2022 Leadership Studies R Nava, Michael E. Ph.D. Lecturer Granization, Workforce, and 40 10,000.00 Spring 2022 Leadership Studies R Nava, Michael E. Ph.D. Lecturer Granization, Workforce, and 40 10,000.00 Spring 2022 Leadership Studies R Nava, Michael E. Ph.D. Lecturer Granization, Workforce, and 40 10,000.00 Spring 2022 Leadership Studies R Nava, Michael E. Ph.D. Lecturer Granizatio | R | | Ed.D. | Lecturer | | .20 | 4,000.00 | Spring 2022 |
| R Hlavinka, Lindsay R Horn, Ernest J. M.B.A. Lecturer Family and Consumer Sciences .20 5,000.00 Spring 2022 A Hyden, Brittany Ph.D. Lecturer Organization, Workforce, and Leadership Studies | R | Hill, Caroline C. | M.S. | Lecturer | Family and Consumer Sciences | .63 | 17,702.60 | Spring 2022 |
| R Hlavinka, Lindsay R Horn, Ernest J. Hyden, Eritary Ph.D. Lecturer Family and Consumer Sciences | R | Hinojosa, Leonard | M.S. | Lecturer | Criminal Justice and Criminology | .75 | 9,862.02 | Spring 2022 |
| R Horn, Ernest J. M.B.A. Lecturer Ph.D. Lecturer Organization, Workforce, and Leadership Studies R Jackson, Angela M.S.W. Lecturer Social Work | R | | M.S. | Lecturer | | .20 | 5,000.00 | |
| R Hyden, Brittany Ph.D. Lecturer Corganization, Workforce, and Leadership Studies R Jackson, Angela R Jackson, Clarissa M.S.W. Lecturer Social Work Social Work N.S.W. Lecturer Family and Consumer Sciences N.S. Lecturer Ramily and Consumer Sciences Raminy and Consumer Sciences Ram | | | M.B.A. | Lecturer | | | 4.500.00 | |
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| | Nyamapfumba, Rudo T. | D.S.W. | Lecturer | Social Work | .40 | 8,000.00 | Spring 2022 |
| R | Padilla Cardenas, Bobbie J. X. | M.S.W. | Lecturer | Social Work | .40 | 8,000.00 | Spring 2022 |
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| R | Phillips, Farya | Ph.D. | Lecturer | Family and Consumer Sciences | .40 | 10,000.00 | Spring 2022 |
| R | Polk, Taylor C. | M.S.C.J. | Lecturer | Criminal Justice and Criminology | .75 | 9,862.02 | Spring 2022 |
| R | Raafat, Omayma | M.A. | Lecturer | Family and Consumer Sciences | .40 | 10,000.00 | Spring 2022 |
| R | Roberts, Sandra | M.S. | Lecturer | Family and Consumer Sciences | .20 | 4,500.00 | Spring 2022 |
| R | Rubanka, Hana | M.S.I.S. | Lecturer | Organization, Workforce, and Leadership Studies | .20 | 7,000.00 | Spring 2022 |
| R | Ruiz, Rachel S. | Ph.D. | Lecturer | Organization, Workforce, and Leadership Studies | .20 | 4,000.00 | Spring 2022 |
| R | Schaffer, Maura S. | M.F.A. | Lecturer | Family and Consumer Sciences | 1.00 | 28,000.04 | Spring 2022 |
| R | Smith, Jr., Tyrone | Ed.D. | Lecturer | Organization, Workforce, and | .20 | 8,000.00 | Spring 2022 |
| R | Springer, Gary J. | Ph.D. | Lecturer | Leadership Studies Organization, Workforce, and | .20 | 8,000.00 | Spring 2022 |
| _ | 0 | | 1 | Leadership Studies | 00 | E 000 00 | 0 |
| R R | Squires, Vickie L. Stewart III, Paul B. | M.M.Ed. Ph.D. | Lecturer Lecturer | Family and Consumer Sciences Organization, Workforce, and | .20 .20 | 5,000.00 4,000.00 | Spring 2022 Spring 2022 |
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| R | Takahashi, Iwao | Ph.D. | Lecturer | Family and Consumer Sciences | .40 | 10,000.00 | Spring 2022 |
| N | Tejchma, Corey M. | M.A. | Asst. Prof. of Practice | Military Science | 1.00 | 0.00 | Spring 2022 |
| R | White, Jeremy W. | Ph.D. | Lecturer | Organization, Workforce, and Leadership Studies | .20 | 8,000.00 | Spring 2022 |
| R | Whitworth, Clifford | Ph.D. | Lecturer | Organization, Workforce, and | .20 | 4,000.00 | Spring 2022 |
| | · | | | Leadership Studies | | | |
| R | Wiley, Richard W. | M.S.W. | Lecturer | Social Work | .20 | 4,000.00 | Spring 2022 |
| R | Wooten, Chelsey | M.A.C. | Lecturer | Social Work | .20 | 4,000.00 | Spring 2022 |
| СО | METT AND MIRIAM I LLEGE OF BUSINES | S ADMINIST | RATION | | | | |
| R | Bogar, Daniel T. | M.B.A. | Lecturer | Management | .40 | 7,250.00 | Spring 2022 |
| R | D'Amelio, Michael | J.D. | Lecturer | Management | .20 | 4,750.00 | Spring 2022 |
| R | Davidson, Jeanne | M.S.ACY. | Lecturer | Accounting | .40 | 15,707.50 | Spring 2022 |
| | | | | | | | |
| | Evans Mark W | | Lecturer | Management | 40 | | Spring 2022 |
| R | Evans, Mark W. | M.S. | Lecturer | Management Accounting | .40 20 | 9,250.00 | Spring 2022 |
| R R | Felan, Victor N. | M.S. M.B.A. | Lecturer | Accounting | .20 | 9,250.00 4,879.50 | Spring 2022 |
| R R R | Felan, Victor N. Hoffman, Tina M. | M.S. M.B.A. M.B.A. | Lecturer Lecturer | Accounting Management | .20 .20 | 9,250.00 4,879.50 4,250.00 | Spring 2022 Spring 2022 |
| R R R R | Felan, Victor N. Hoffman, Tina M. Israel, Steve | M.S. M.B.A. M.B.A. M.S. | Lecturer Lecturer Lecturer | Accounting Management Management | .20 .20 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 | Spring 2022 Spring 2022 Spring 2022 |
| R R R | Felan, Victor N. Hoffman, Tina M. | M.S. M.B.A. M.B.A. | Lecturer Lecturer | Accounting Management Management Management | .20 .20 | 9,250.00 4,879.50 4,250.00 | Spring 2022 Spring 2022 |
| R R R R | Felan, Victor N. Hoffman, Tina M. Israel, Steve | M.S. M.B.A. M.B.A. M.S. | Lecturer Lecturer Lecturer | Accounting Management Management | .20 .20 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 | Spring 2022 Spring 2022 Spring 2022 |
| R R R R R N | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. | M.S. M.B.A. M.B.A. M.S. M.B.A. M.A. | Lecturer Lecturer Lecturer Lecturer Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods | .20 .20 .20 .20 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 |
| R R R R R N R | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. | M.S. M.B.A. M.B.A. M.S. M.B.A. M.A. | Lecturer Lecturer Lecturer Lecturer Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management | .20 .20 .20 .20 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 |
| R R R R R N R | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. | M.S. M.B.A. M.B.A. M.S. M.B.A. M.A. | Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing | .20 .20 .20 .20 .20 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 |
| R R R R R R R R R R | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. | M.S. M.B.A. M.S. M.B.A. M.A. M.B.A. M.B.A. Ph.D. | Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management | .20 .20 .20 .20 .20 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 |
| RRRRN RRRR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. | M.S. M.B.A. M.S. M.B.A. M.A. M.B.A. M.B.A. Ph.D. M.S.B.A. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting | .20 .20 .20 .20 .20 .20 .75 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 |
| RRRRRN RRRRR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. | M.S. M.B.A. M.S. M.B.A. M.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management | .20 .20 .20 .20 .20 .20 .75 .20 .20 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 | Spring 2022 Spring 2022 |
| RRRRN RRRR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie | M.S. M.B.A. M.B.A. M.B.A. M.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting | .20 .20 .20 .20 .20 .75 .20 .20 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 |
| RRRRRN RRRRR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. | M.S. M.B.A. M.S. M.B.A. M.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management | .20 .20 .20 .20 .20 .20 .75 .20 .20 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 | Spring 2022 Spring 2022 |
| <pre></pre> | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. | M.S. M.B.A. M.B.A. M.B.A. M.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Management Management | .20 .20 .20 .20 .20 .20 .75 .20 .40 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 3,750.00 | Spring 2022 |
| <pre></pre> | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie | M.S. M.B.A. M.B.A. M.B.A. M.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management | .20 .20 .20 .20 .20 .75 .20 .20 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 | Spring 2022 Spring 2022 |
| <pre></pre> | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. Teves, Eileen C. Trinidad, Jose | M.S. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. M.S. D.B.A. Ph.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Management Finance and Economics | .20 .20 .20 .20 .20 .75 .20 .40 .20 .20 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 4,750.00 9,270.00 | Spring 2022 |
| RRRRRN RRRRRNRR R | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. Teves, Eileen C. Trinidad, Jose Turri, Maurizio | M.S. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. M.S. D.B.A. Ph.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Management Finance and Economics Management | .20 .20 .20 .20 .20 .75 .20 .20 .40 .20 .20 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 4,750.00 9,270.00 7,250.00 | Spring 2022 |
| RRRRRN RRRRRRRR RR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. Teves, Eileen C. Trinidad, Jose Turri, Maurizio Wagner, William J. | M.S. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. M.S. D.B.A. Ph.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Management Finance and Economics Management Management Management Management Management Management Management | .20 .20 .20 .20 .20 .75 .20 .20 .40 .20 .40 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 4,750.00 9,270.00 7,250.00 6,500.00 | Spring 2022 |
| RRRRRN RRRRRRRR RRR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. Teves, Eileen C. Trinidad, Jose Turri, Maurizio Wagner, William J. Watts, Tracy L. | M.S. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. M.S. D.B.A. Ph.D. M.S. D.B.A. Ph.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Finance and Economics Management | .20 .20 .20 .20 .20 .75 .20 .20 .40 .20 .40 .40 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 4,750.00 9,270.00 7,250.00 6,500.00 3,750.00 | Spring 2022 |
| RRRRRN RRRRRRRR RR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. Teves, Eileen C. Trinidad, Jose Turri, Maurizio Wagner, William J. | M.S. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. M.S. D.B.A. Ph.D. M.S. D.B.A. Ph.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Management Finance and Economics Management Management Management Management Management Management Management Management Accounting | .20 .20 .20 .20 .20 .75 .20 .20 .40 .20 .40 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 4,750.00 9,270.00 7,250.00 6,500.00 3,750.00 11,124.00 | Spring 2022 |
| RRRRRN RRRRRRRR RRR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. Teves, Eileen C. Trinidad, Jose Turri, Maurizio Wagner, William J. Watts, Tracy L. | M.S. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. M.S. D.B.A. Ph.D. M.S. D.B.A. Ph.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Finance and Economics Management | .20 .20 .20 .20 .20 .75 .20 .20 .40 .20 .40 .40 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 4,750.00 9,270.00 7,250.00 6,500.00 3,750.00 | Spring 2022 |
| RRRRRN RRRRRRRR RRRR | Felan, Victor N. Hoffman, Tina M. Israel, Steve Jaeger, Amy D. Kalyanasundaram, Santhanam S. Lund, Yogesh D. Miller, Craig T.J. Morgan, Byron L. Proesel, Steven G. Rose, Dennis V. Rougeux, Natalie Sobel, Katherine N. Teves, Eileen C. Trinidad, Jose Turri, Maurizio Wagner, William J. Watts, Tracy L. Wilhelm, Justin J. | M.S. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. M.B.A. Ph.D. M.S.B.A. M.B.A. J.D. M.S. D.B.A. Ph.D. M.S. D.B.A. Ph.D. | Lecturer | Accounting Management Management Management Computer Information Systems and Quantitative Methods Management Marketing Management Accounting Management Management Management Management Management Management Management Finance and Economics Management Management Management Management Management Management Management Management Accounting | .20 .20 .20 .20 .20 .75 .20 .20 .40 .20 .40 .20 .20 | 9,250.00 4,879.50 4,250.00 3,750.00 4,750.00 5,000.00 4,750.00 27,184.89 4,750.00 7,467.50 8,250.00 4,250.00 4,750.00 9,270.00 7,250.00 6,500.00 3,750.00 11,124.00 | Spring 2022 |

| CO | LLEGE OF EDUCAT | ION | | | | | |
|-----|----------------------|----------------|----------|--|-----|----------|--------------|
| N | Adversario, Jan A. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | | | | Education, and School Psychology | | | |
| R | Antoine, Zenarae | M.S.P.E. | Lecturer | Health and Human Performance | .20 | 0.00 | Spring 2022 |
| R | Armentrout, Debra | M.Ed. | Lecturer | Curriculum and Instruction | .40 | 7,100.00 | Spring 2022 |
| N | Baker, Diana K. | M.S. | Lecturer | Curriculum and Instruction | .20 | 2,400.00 | Spring 2022 |
| R | Balcer, Mary K. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,600.00 | Spring 2022 |
| R | Bazan, Orphalinda | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,200.00 | Spring 2022 |
| R | Borden, Callie R. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| R | Bricker, Hannah | M.Ed. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| R | Brunkenhoefer, | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| 11 | Dawn M. | 1 II.D. | LCCIUICI | Education, and School Psychology | .20 | 4,000.00 | Opining 2022 |
| R | Burns, Marla E. | M.A. | Lecturer | Health and Human Performance | .20 | 1,750.00 | Spring 2022 |
| R | Caldwell, Kristine | M.A. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| R | Calzada, Lucio | Ed.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| 11 | Odizada, Edolo | Lu.D. | LCOIGICI | Education, and School Psychology | .20 | 4,000.00 | Opring 2022 |
| R | Castillo, Alice V. | M.A. | Lecturer | Curriculum and Instruction | .20 | 4,800.00 | Spring 2022 |
| R | Cearly-Key, Terri | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 5,400.00 | Spring 2022 |
| R | Chapa, Lorenzo | Ed.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| 11 | Oriapa, Lorenzo | Lu.D. | LCOIGICI | Education, and School Psychology | .20 | 4,000.00 | Opring 2022 |
| Ν | Chavez, Anabel | M.S. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| R | Demere, Stacey | M.Ed. | Lecturer | Curriculum and Instruction | .40 | 6,600.00 | Spring 2022 |
| N | Diaz-Torres, | M.S. | Lecturer | Health and Human Performance | .20 | 1,200.00 | Spring 2022 |
| | Denali | W.O. | Lociaro | ricular and riaman renormance | .20 | 1,200.00 | Opining 2022 |
| R | Dussler III, | Ph.D. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| | Marcus R. | | | | | | |
| Ν | Dyer, Courtney L. | M.Ed. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| R | Edgel, Patricia A. | M.A. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| R | Edwards, | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | Dessynie D. | | | Education, and School Psychology | | | |
| R | Fisher, Diane C. | Ed.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | | | | Education, and School Psychology | | | |
| R | Fitzpatrick, Dana | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| R | Fletcher, Erika S. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,200.00 | Spring 2022 |
| R | Flores, Selina E. | B.S. | Lecturer | Health and Human Performance | .20 | 0.00 | Spring 2022 |
| R | Floyd, Erinn C F. | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 4,000.00 | Spring 2022 |
| R | Foster, Laura K. | M.Ed. | Lecturer | Counseling, Leadership, Adult | .40 | 8,000.00 | Spring 2022 |
| N.I | Francta Stanbania | M.A. | Looturor | Education, and School Psychology | 20 | 2 500 00 | Carina 2022 |
| N | Frausto, Stephanie | | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| N | Freeman, Ana B. | M.A. | Lecturer | Curriculum and Instruction | .40 | 5,600.00 | Spring 2022 |
| N | Fry, Erica C. | M.A. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| R | Fuerst, John G. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,000.00 | Spring 2022 |
| R | Fugate, | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 3,600.00 | Spring 2022 |
| В | Margarette K. | MEd | Looturor | Curriculum and Instruction | 20 | 3,500.00 | Spring 2022 |
| R | Gersib, Jenna A. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | | Spring 2022 |
| N | Godfrey, Vickie C. | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| N | Godinez, Dolores | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 4,000.00 | Spring 2022 |
| R | Gomez, Belinda | Ed.D. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| R | Goodwin, Patsy J. | M.S. | Lecturer | Curriculum and Instruction | .20 | 3,600.00 | Spring 2022 |
| R | Grimaldo, Leticia | Ph.D. | Lecturer | Counseling, Leadership, Adult Education, and School Psychology | .40 | 8,000.00 | Spring 2022 |
| R | Hawes, Cathy J. | M.A. | Lecturer | Health and Human Performance | .20 | 3,600.00 | Spring 2022 |
| R | Hendrix, April N. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .40 | 8,000.00 | Spring 2022 |
| . ` | Honoria, April 14. | | 200(0101 | Education, and School Psychology | | 5,555.55 | Opinig 2022 |
| R | Hill, Gregory T. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| . • | ,3•., | · · · - · | | Education, and School Psychology | | ., | 5 F |
| R | Horony, Staci E. | Ed.D. | Lecturer | Curriculum and Instruction | .40 | 7,500.00 | Spring 2022 |
| R | Humphrey, | Ph.D. | Lecturer | Counseling, Leadership, Adult | .40 | 8,000.00 | Spring 2022 |
| • | Whitney L. | - - | - > | Education, and School Psychology | | -,3.00 | - 1 3 4 4 |
| R | Hutchison, Karen | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,600.00 | Spring 2022 |
| | · · | | | | | | |

| R | Ingwersen, Peter | Ph.D. | Lecturer | Counseling, Leadership, Adult Education, and School Psychology | .20 | 4,000.00 | Spring 2022 |
|----|-----------------------------|----------|--------------|---|-----|----------|--------------|
| R | Jackson, James | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3.500.00 | Carina 2022 |
| | , | | | | | -, | Spring 2022 |
| R | Jacob, Cynthia C. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,800.00 | Spring 2022 |
| R | Johnson, John K. | M.S. | Lecturer | Health and Human Performance | .20 | 3,000.00 | Spring 2022 |
| R | Jones, Elaine B. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,200.00 | Spring 2022 |
| Ν | Kendall, Holly H. | M.S. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| R | Kennedy, Mark D. | J.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | • | | | Education, and School Psychology | | | |
| R | Kim, Amber G. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| R | Koury, Cheryl L. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,800.00 | Spring 2022 |
| R | Krou, Megan R S. | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 4,000.00 | Spring 2022 |
| R | Lind, Tamara D. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,200.00 | Spring 2022 |
| | | | | | | | |
| R | Lord, Michal A. | Ph.D | Lecturer | Health and Human Performance | .20 | 4,000.00 | Spring 2022 |
| R | Lunkin, Karen L. | Ph.D. | Lecturer | Counseling, Leadership, Adult Education, and School Psychology | .20 | 4,000.00 | Spring 2022 |
| R | Matson, Sandra F. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| R | McClelland, | MED | Lecturer | Curriculum and Instruction | .25 | 4,000.00 | Spring 2022 |
| | Amanda M. | | | | | | |
| R | Mcclendon, Megan E. | Ph.D. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| Ν | McConnell, | Ed.D. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| _ | Michael C. | | | 0 | | 4 000 00 | 0 : 0000 |
| R | McMillen-Hudak, Nancy A. | M.S. | Lecturer | Curriculum and Instruction | .20 | 4,800.00 | Spring 2022 |
| R | Mercer, Marcus S. | M.S. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| R | Milligan, Kevin R. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| К | willigan, Nevin N. | FII.D. | Lecturer | Education, and School Psychology | .20 | 4,000.00 | Spring 2022 |
| _ | Manafantan | D D I I | 14 | | 00 | 0.500.00 | 0 |
| R | Monforton, Celeste A. | D.P.H. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| R | Moreno, Toni D. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | • | | | Education, and School Psychology | | • | 1 0 |
| D | Noloon Angola M | Ed.D. | Locturor | | 20 | 4 900 00 | Spring 2022 |
| R | Nelson, Angela M. | | Lecturer | Curriculum and Instruction | .20 | 4,800.00 | Spring 2022 |
| Ν | Oelschlegel, | M.Ed. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| | Candice P. | | | | | | |
| R | O'Neal, Sharon F. | Ph.D. | Assoc. Prof. | Curriculum and Instruction | .40 | 7,500.00 | Spring 2022 |
| | | | Emeritus | | | | |
| R | Onwujuba, | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| 11 | • | 1 11.D. | LCGlarci | Curricularii ana instruction | .20 | 3,300.00 | Opining 2022 |
| _ | Chinweokwn | | | | | | |
| R | O'Rourke, Patricia | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,600.00 | Spring 2022 |
| R | Painter, Kirk G. | D.P.T. | Lecturer | Health and Human Performance | .20 | 4,000.00 | Spring 2022 |
| R | Pavia-Martinez, | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | Mary H. | | | Education, and School Psychology | | · | |
| R | Pharr, Sharrah K. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .40 | 8,000.00 | Spring 2022 |
| 11 | i nan, onanan it. | 1 11.D. | LCGlarci | | .+0 | 0,000.00 | Opining 2022 |
| _ | DI: 4 I | | | Education, and School Psychology | | 0.500.00 | 0 : 0000 |
| R | Phinney, Andrew | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| R | Pierce, Carolyn D. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,600.00 | Spring 2022 |
| R | Pool, Kimbroly A. | Ed.D. | Lecturer | Curriculum and Instruction | .40 | 6,000.00 | Spring 2022 |
| R | Potter, Denise D. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 1,800.00 | Spring 2022 |
| N | Ramirez, Mary A. | M.Ed. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| | | | | | | , | |
| R | Read, Michelle F. | Ph.D. | Lecturer | Curriculum and Instruction | .20 | 3,500.00 | Spring 2022 |
| R | Reardon, Robert | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | | | | Education, and School Psychology | | | |
| Ν | Rendon, Marlene | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | , - | | - | Education, and School Psychology | - | , | , 5 - |
| D | Riley, Jr., Philip | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,800.00 | Spring 2022 |
| R | | | | | | | |
| R | Roaten, Gail K. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | | | | Education, and School Psychology | | | |
| R | Saladino, | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 4,200.00 | Spring 2022 |
| | Rebecca F. K. | | | | | | - |
| R | Schlosz, David J. | Ph.D. | Lecturer | Counseling, Leadership, Adult | .20 | 4,000.00 | Spring 2022 |
| | | · ···= · | | Education, and School Psychology | | .,555.00 | - rg |
| | | | | Eddodion, and Contoon Sychology | | | |
| | | | | | | | |

| R | Solis, Kelsey N. | M.Ed. | Lecturer | Health and Human Performance | .20 | 0.00 | Spring 2022 |
|--------|--------------------------------------|----------------|----------------------|---|-------------|-----------------------|----------------------------|
| Ν | Sostarich, Scott K. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 3,600.00 | Spring 2022 |
| R | Spear, Elizabeth | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 5,400.00 | Spring 2022 |
| R | Spencer, Jeanne | Ed.D. | Lecturer | Counseling, Leadership, Adult | .40 | 8,000.00 | Spring 2022 |
| _ | Otaan Haathan D | N 4 🗔 -I | 1 4 | Education, and School Psychology | 00 | 4 000 00 | 0 |
| R | Steen, Heather D. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 1,200.00 | Spring 2022 |
| R R | Stephens, Jocelyn | B.A. M.Ed. | Lecturer Lecturer | Health and Human Performance Curriculum and Instruction | .20 .40 | 0.00 7,000.00 | Spring 2022 |
| R | Summer, Marlyse Trout, Steven L. | B.G.S. | Lecturer | Health and Human Performance | .20 | 0.00 | Spring 2022 Spring 2022 |
| N | Turner, Lydia A. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 2,400.00 | Spring 2022 |
| R | Vesseliza, Jr., | M.A. | Lecturer | Health and Human Performance | .20 | 0.00 | Spring 2022 |
| | Robert R. | | | | 0 | 0.00 | opg |
| R | Weese, Jessica E. | M.S. | Lecturer | Health and Human Performance | .40 | 7,000.00 | Spring 2022 |
| R | Werner, Patricia | M.Ed. | Lecturer | Health and Human Performance | .20 | 3,500.00 | Spring 2022 |
| R | Willmann, | Ph.D. | Lecturer | Curriculum and Instruction | .40 | 7,000.00 | Spring 2022 |
| | Amanda E. | | | | | | |
| R | Woodard, Richelle | B.S.Ed. | Lecturer | Health and Human Performance | .20 | 0.00 | Spring 2022 |
| R | Young, Diana D. | M.Ed. | Lecturer | Curriculum and Instruction | .20 | 1,200.00 | Spring 2022 |
| 00 | LLECE OF FINE AD | CO AND COM | IMILINII CATIONI | | | | |
| R | LLEGE OF FINE ART Abel, Tracey B. | M.L.A. | Lecturer | Art and Design | .40 | 7,112.00 | Spring 2022 |
| N | Altuntas Nott, | Ph.D. | | Art and Design | 1.00 | 25,000.00 | Spring 2022 |
| ., | llayda | 1 11.0. | Prof. | 7 it and Beolgin | 1.00 | 20,000.00 | Opinig 2022 |
| R | Andelkovic, | M.A. | Lecturer | Communication Studies | .75 | 15,000.03 | Spring 2022 |
| | Jovana | | | | | · | . 0 |
| Ν | Anderson, Noel C. | M.F.A. | Lecturer | Art and Design | .20 | 4,112.00 | Spring 2022 |
| R | Artaza, Danica A. | M.A. | Lecturer | Communication Studies | .20 | 3,600.00 | Spring 2022 |
| R | Avenatti, Alyssa H. | M.M. | Lecturer | Music | .20 | 3,000.00 | Spring 2022 |
| R | Balboa II, Ruben | D.M.A. | Lecturer | Music | .20 | 6,000.00 | Spring 2022 |
| R | Ballew, Sunday M. | M.F.A. | Lecturer | Art and Design | .20 | 3,612.00 | Spring 2022 |
| R | Boysen, Karl L. | M.A. | Lecturer | Communication Studies | .20 | 3,700.00 | Spring 2022 |
| R R | Briseno, Antonio | M.A. M.F.A. | Lecturer | Music | .20 .75 | 3,000.00 16,875.50 | Spring 2022 Spring 2022 |
| К | Buck Tjarks, Mikaela M. | IVI.F.A. | Lecturer | Art and Design | .75 | 10,075.50 | Spring 2022 |
| R | Cannon, Robert V. | D.M.A. | Lecturer | Music | .50 | 11,826.99 | Spring 2022 |
| Ν | Caputo II, John P. | M.M. | Lecturer | Music | .40 | 7,500.00 | Spring 2022 |
| Ν | Chappell, Rebekah | M.F.A. | Lecturer | Theatre and Dance | .40 | 8,000.00 | Spring 2022 |
| R | Clark, Elizabeth J. | M.J. | Lecturer | Journalism and Mass | .20 | 3,750.00 | Spring 2022 |
| | | | | Communication | | | |
| R | Cline, Jesse C. | M.F.A. | Lecturer | Art and Design | .40 | 8,112.00 | Spring 2022 |
| R | Cochran, Denise | B.A.T. | Lecturer | Theatre and Dance | .20 | 1,800.00 | Spring 2022 |
| R | Collins, Kathryn M. | B.F.A. | Lecturer | Art and Design | .20 | 4,112.00 | Spring 2022 |
| R | Cone, Courtney J. | M.F.A. | Lecturer | Art and Design | .40 | 7,112.00 | Spring 2022 |
| R R | Cooper, Christina | B.S.Ed. | Lecturer | Art and Design Theatre and Dance | .20 1.00 | 3,612.00 23,571.45 | Spring 2022 |
| К | Corey-Ekin, Bethany L. | M.F.A. | Lecturer | Theatre and Dance | 1.00 | 23,371.43 | Spring 2022 |
| R | Dinsmore, Dana | M.A. | Lecturer | Communication Studies | .20 | 3,600.00 | Spring 2022 |
| N | Doss, Elizabeth A. | M.F.A. | Lecturer | Theatre and Dance | .20 | 4,000.00 | Spring 2022 |
| R | Driesse, Kary L. | B.A.T. | Lecturer | Theatre and Dance | .20 | 1,800.00 | Spring 2022 |
| Ν | Estrada, Carlos E. | M.F.A. | Lecturer | Theatre and Dance | .40 | 7,600.00 | Spring 2022 |
| R | Fox, Sarah R. | M.F.A. | Lecturer | Art and Design | .75 | 16,875.00 | Spring 2022 |
| R | Galvan, Misti R. | M.F.A. | Lecturer | Theatre and Dance | .17 | 4,197.15 | Spring 2022 |
| R | Gibson, Monica P. | M.F.A. | Lecturer | Theatre and Dance | .20 | 3,500.00 | Spring 2022 |
| R | Gillespie, Kenya J. | M.M. | Lecturer | Theatre and Dance | .20 | 3,500.00 | Spring 2022 |
| R | Gonzalez, Rene | M.M. | Lecturer | Music | .20 | 1,500.00 | Spring 2022 |
| R | Gray, Abbigail C. | J.D. | Lecturer | Journalism and Mass Communication | .40 | 8,250.00 | Spring 2022 |
| R | Ham, Brittany R. | M.F.A. | Lecturer | Art and Design | .40 | 7,612.00 | Spring 2022 |
| N | Hassin, Jenn M. | M.F.A. | Lecturer | Art and Design | .40 | 7,012.00 | Spring 2022 |
| R | Hawes, Cathy J. | M.A. | Lecturer | Theatre and Dance | .20 | 1,200.00 | Spring 2022 |
| R | Haynes, Don T. | M.M. | Lecturer | Music | .20 | 4,200.00 | Spring 2022 |
| | - | | | | | | - |

| Ν | Heath, DeeAnne | B.S. | Lecturer | Journalism and Mass Communication | .40 | 8,250.00 | Spring 2022 |
|--------|---------------------------------|--------|----------|---------------------------------------|------|-----------|----------------------------|
| Ν | Hebert, Murray K. | B.F.A. | Lecturer | Art and Design | .20 | 4,112.00 | Spring 2022 |
| R | Herrera, Richard | M.Ed. | Lecturer | Music | .40 | 4,800.00 | Spring 2022 |
| | | | | | | | |
| R | Huke, Sarann S. | B.F.A. | Lecturer | Theatre and Dance | .20 | 4,000.00 | Spring 2022 |
| R | Jackson, Ariel R. | M.F.A. | Lecturer | Art and Design | .20 | 3,612.00 | Spring 2022 |
| Ν | Kilajian, Taniel M. | M.F.A. | Lecturer | Theatre and Dance | .20 | 3,800.00 | Spring 2022 |
| R | Krause, Mariella | B.S. | Lecturer | Journalism and Mass Communication | .40 | 8,250.00 | Spring 2022 |
| R | Lab, Lindsay J. | H.S. | Lecturer | Theatre and Dance | .75 | 18,614.03 | Spring 2022 |
| R | Ladd, Brent H. | B.S. | Lecturer | Journalism and Mass Communication | .20 | 4,250.00 | Spring 2022 |
| R | Lawson, Nicholas | M.F.A. | Lecturer | Theatre and Dance | 1.00 | 23,689.98 | Spring 2022 |
| N | Leavitt, Michael G. | M.M. | Lecturer | Music | 1.00 | 24,370.50 | Spring 2022 |
| N | Leazer, Deja C. | M.F.A. | Lecturer | Theatre and Dance | .20 | 3,500.00 | Spring 2022 |
| | | | | | | | |
| R | Lee, Kyung-Ae | D.M.A. | Lecturer | Music | .73 | 17,692.83 | Spring 2022 |
| R | Liford, Clayton C. | B.S. | Lecturer | Theatre and Dance | .40 | 7,000.00 | Spring 2022 |
| R | Maddaloni, Anthony L. | B.F.A. | Lecturer | Art and Design | .40 | 7,112.00 | Spring 2022 |
| R | Maresca, Marqui | B.A. | Lecturer | Theatre and Dance | 1.00 | 24,108.98 | Spring 2022 |
| R | Marks, Dianne S. | M.Ed. | Lecturer | Theatre and Dance | .20 | 1,200.00 | Spring 2022 |
| R | Markus, Dwight L. | M.A. | Lecturer | Theatre and Dance | .20 | 4,000.00 | Spring 2022 |
| N | Masch, Ezra | M.F.A. | Lecturer | Art and Design | .40 | 7,112.00 | Spring 2022 |
| R | Mazurek, Anna L. | M.A. | Lecturer | Journalism and Mass | .40 | 7,112.00 | Spring 2022 |
| | | | | Communication | | • | |
| R | McChesney, Emily | M.M. | Lecturer | Music | .20 | 3,000.00 | Spring 2022 |
| R | Miller, Bryan K. | M.S. | Lecturer | Journalism and Mass | .20 | 3,750.00 | Spring 2022 |
| | | | | Communication | | | |
| Ν | Mohney, Samuel | M.F.A. | Lecturer | Theatre and Dance | .75 | 17,473.86 | Spring 2022 |
| R | Montgomery, | M.F.A. | Lecturer | Art and Design | .40 | 7,112.00 | Spring 2022 |
| | Ryan S. | | | · · · · · · · · · · · · · · · · · · · | | ., | -13 |
| Ν | Moore, Chelsey A. | M.A. | Lecturer | Art and Design | .20 | 3,612.00 | Spring 2022 |
| R | Moss, Megan L. | B.F.A. | Lecturer | Theatre and Dance | .40 | 6,500.00 | Spring 2022 |
| | | | | | | | |
| R - | Newsome- Garrard, Theresa | M.F.A. | Lecturer | Art and Design | .40 | 7,112.00 | Spring 2022 |
| R | Pierucci, Caprice | M.F.A. | Lecturer | Art and Design | .20 | 3,612.00 | Spring 2022 |
| R | Renfrow, Rand A. | M.F.A. | Lecturer | Art and Design | .75 | 16,875.50 | Spring 2022 |
| Ν | Rider, John H. | M.M. | Lecturer | Music | .20 | 3,750.00 | Spring 2022 |
| R | Riley, Magdalena | M.F.A. | Lecturer | Art and Design | .20 | 3,612.00 | Spring 2022 |
| R | Rodriguez, Melissa D. | M.A. | Lecturer | Theatre and Dance | .20 | 3,500.00 | Spring 2022 |
| R | Rushing, Sidney L. | M.F.A. | Lecturer | Theatre and Dance | .40 | 8,000.00 | Spring 2022 |
| R | Sanchez, Noe | | | | .20 | 3,000.00 | |
| | | M.M. | Lecturer | Music | | | |
| R | Schmidt, John C. | Ph.D. | Lecturer | Music | .20 | 1,500.00 | Spring 2022 |
| R | ScurlockDillard, Jo Linda L. | M.A. | Lecturer | Music | .20 | 1,200.00 | Spring 2022 |
| Ν | Snow, Maia T. | M.F.A. | Lecturer | Art and Design | .20 | 3,612.00 | Spring 2022 |
| R | Spector, Hannah | M.F.A. | Lecturer | Art and Design | .40 | 7,112.00 | Spring 2022 |
| R | Stafford, Lorna M. | M.Ed. | Lecturer | Journalism and Mass Communication | .40 | 7,250.00 | Spring 2022 |
| R | Suarez, Albert | M.A. | Lecturer | Journalism and Mass Communication | .20 | 3,750.00 | Spring 2022 |
| R | Summer, Stephen | J.D. | Lecturer | Music | .20 | 4,000.00 | Spring 2022 |
| R | Tannert, Deborah | M.Ed. | Lecturer | Music | .67 | 16,247.79 | Spring 2022 |
| | | M.F.A. | | Art and Design | | | Spring 2022 Spring 2022 |
| R | Trevino, Ana L. | | Lecturer | | .20 | 3,612.00 | |
| R | Turner, Laura B. | M.F.A. | Lecturer | Art and Design | .20 | 3,612.00 | Spring 2022 |
| N | Tyminski, Talan P. | M.A. | Lecturer | Communication Studies | .20 | 3,600.00 | Spring 2022 |
| R | Valdes, Pamela G. | B.M.U. | Lecturer | Music | .20 | 3,600.00 | Spring 2022 |
| N | VolkoffKoester, Chad S.R. | B.F.A. | Lecturer | Theatre and Dance | 1.00 | 22,500.00 | Spring 2022 |
| R | Weiskopf, Emily T. | M.F.A. | Lecturer | Art and Design | .40 | 8,112.00 | Spring 2022 |

| СО | LLEGE OF HEALTH I | PROFESSIO | NS | | | | |
|--------|-------------------------------------|----------------|----------------------|--|------------|-----------------------|----------------------------|
| R | Alcala, Sylvia G. | M.A. | Lecturer | Health Information Management | .40 | 8,000.00 | Spring 2022 |
| R | Baley, Colton L. | B.S. | Lecturer | Radiation Therapy | .20 | 4,000.00 | Spring 2022 |
| R | Benitez, Sylvia | M.H.I.M. | Lecturer | Health Information Management | .40 | 8,500.00 | Spring 2022 |
| R | Boysen, Sara D. | M.H.I.M. | Lecturer | Health Information Management | .20 | 4,000.00 | Spring 2022 |
| N | Cunningham, | B.S. | Lecturer | Radiation Therapy | .20 | 4,000.00 | Spring 2022 |
| ь | Ashley N. | MC | Lasturan | Ct. Devidle Cabool of Numaina | 20 | 6 500 00 | Comin at 2022 |
| R R | Galles, Michelle A. | M.S. M.S.N. | Lecturer Lecturer | St. David's School of Nursing | .20 .20 | 6,500.00 | Spring 2022 |
| R | Gorman, Colleen Greene, Lloyd | EDD | Sr. Lecturer | St. David's School of Nursing Health Administration | .20 .75 | 6,000.00 28,654.79 | Spring 2022 Spring 2022 |
| R | Guevara, Henry | Ph.D. | Lecturer | St. David's School of Nursing | .20 | 6,000.00 | Spring 2022 Spring 2022 |
| R | Hess, Cathy M. | B.S.M.R.A. | Lecturer | Health Information Management | .40 | 8,000.00 | Spring 2022 |
| R | Hester, Melinda G. | D.N.P. | Lecturer | St. David's School of Nursing | .20 | 6,500.00 | Spring 2022 Spring 2022 |
| R | Hogan, Brendon H. | D.Pharm. | Lecturer | St. David's School of Nursing | .20 | 6,000.00 | Spring 2022 |
| R | Horn, Kelly D. | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 7,150.00 | Spring 2022 |
| R | Jeffery, Janene L. | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 8,840.02 | Spring 2022 |
| N | Leavitt, Rachel B. | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 6,500.00 | Spring 2022 |
| R | Lee, Wendy J. | D.N.P. | Lecturer | St. David's School of Nursing | .20 | 6,000.00 | Spring 2022 |
| R | Lorenz, James G. | D.P.T. | Lecturer | Physical Therapy | .20 | 1,500.00 | Spring 2022 |
| R | Lowry, Wendy W. | P.M.C. | Lecturer | St. David's School of Nursing | .20 | 8,080.02 | Spring 2022 |
| R | Mazza, Frank | M.D. | Clinical | Respiratory Care | .20 | 3,500.00 | Spring 2022 |
| | , | | Assoc. Prof. | | | 2,222122 | -pg |
| R | McDonald, Dana | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 4,550.00 | Spring 2022 |
| R | McMahon, | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 6,000.00 | Spring 2022 |
| | Shannon L. | | | _ | | | |
| R | McManus, Mildred | Ph.D. | Lecturer | St. David's School of Nursing | .20 | 6,000.00 | Spring 2022 |
| R | Messinger, | D.N.P. | Lecturer | St. David's School of Nursing | .20 | 5,000.00 | Spring 2022 |
| | Catherine J. | | | | | | |
| R | Myers, Danette L. | Ph.D. | Asst. Prof. | Health Information Management | 1.00 | 37,150.00 | Spring 2022 |
| R | Myers, Danette L. | Ph.D. | Asst. Prof. | Health Information Management | 1.00 | 74,300.00 | 2022-2023 |
| R | Nguyen, Khoa A. | B.S.R.C. | Clinical | Respiratory Care | .20 | 3,500.00 | Spring 2022 |
| _ | NII alla accessa al a se | MON | Professor | Ot Davidle Oaks at af Newsian | 00 | 4.550.00 | 0 |
| R | Nighswander, | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 4,550.00 | Spring 2022 |
| NI | Michelle L. | M.S.N. | Locturor | St. David's School of Nursing | 20 | 8,880.02 | Spring 2022 |
| N R | Ozuna, Nina J. Petroff, Peter A. | M.D. | Lecturer Clinical | St. David's School of Nursing Respiratory Care | .20 .20 | 3,500.00 | Spring 2022 Spring 2022 |
| 11 | r ction, r ctcr A. | IVI.D. | Professor | respiratory dare | .20 | 3,300.00 | Opring 2022 |
| Ν | Ragsdale, Emilee | B.S.R.C. | Clinical | Respiratory Care | .20 | 3,500.00 | Spring 2022 |
| | ragodale, Ellillee | B.O.11.O. | Lecturer | respiratory date | .20 | 0,000.00 | Opring 2022 |
| Ν | Saenz, Gabriel L. | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 6,000.00 | Spring 2022 |
| Ν | Schenck, | M.S.R.C. | Lecturer | Respiratory Care | .20 | 7,000.00 | Spring 2022 |
| | Jacquelyn A. | | | | | | |
| R | Shaffer, Scott W. | Ph.D. | Lecturer | Physical Therapy | .20 | 5,000.00 | Spring 2022 |
| Ν | Silveira, Jessica A. | D.P.T. | Asst. Prof. | Physical Therapy | 1.00 | 41,742.22 | Spring 2022 |
| R | Silveira, Jessica A. | D.P.T. | Asst. Prof. | Physical Therapy | 1.00 | 75,136.00 | 2022-2023 |
| R | Stokelin, Geoffery | M.S.C.P.M. | Clinical | Respiratory Care | .20 | 3,500.00 | Spring 2022 |
| | | | Professor | | | | |
| R | Stratton, Eric N. | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 6,500.00 | Spring 2022 |
| R | Taylor, Anne M. | M.B.A. | Lecturer | Radiation Therapy | .20 | 5,000.00 | Spring 2022 |
| R | Teal, Jennifer L. | Ed.D. | Lecturer | Health Information Management | .40 | 8,000.00 | Spring 2022 |
| R | Terry, Nicole H. | D.N.P. | Lecturer | St. David's School of Nursing | .40 | 13,000.00 | Spring 2022 |
| R | Thomas, Kathleen | M.S.N. | Lecturer | St. David's School of Nursing | .20 | 6,500.00 | Spring 2022 |
| R | Vela, Autumn M. | M.S. | Lecturer | Clinical Laboratory Science | .20 | 5,000.00 | Spring 2022 |
| R | Wilson, Michele A. | Ph.D. | Lecturer | St. David's School of Nursing | .40 | 13,000.00 | Spring 2022 |
| N | Worden, Kristin K. | M.S. | Lecturer | St. David's School of Nursing | .20 | 6,500.00 | Spring 2022 |
| R | Wuollet, Brandy | MSN | Clinical | St David's School of Nursing | 1.00 | 40,000.00 | Spring 2022 |
| | | | Lecturer | | | | |
| CO | LLEGE OF LIBERAL | ARTS | | | | | |
| R | Barton, Andrew C. | M.A. | Lecturer | English | 1.00 | 16,261.16 | Spring 2022 |
| R | Brickner-Wood, | M.A. | Lecturer | English | .75 | 11,250.00 | Spring 2022 |
| | Brady W.C. | | | | | | - |
| | | | | | | | |

| R | Byars George, Lise | J.D. | Lecturer | Anthropology | .20 | 4,500.00 | Spring 2022 |
|-----|---------------------|-----------|--------------|---------------------------------|------|-----------|--------------|
| R | Chang, Victoria M. | M.F.A. | Lecturer | English | .20 | 6,500.00 | Spring 2022 |
| | _ | | | - | | | |
| R | Cruz, Jr., Jesus | M.A. | Lecturer | English | 1.00 | 15,449.99 | Spring 2022 |
| R | Davis, John P. | M.A. | Lecturer | Political Science | .40 | 9,000.00 | Spring 2022 |
| R | Dede-Bamfo, | Ph.D. | Lecturer | Geography and Environmental | .20 | 4,500.00 | Spring 2022 |
| | Nathaniel | | | Studies | | • | |
| N.I | | Ν.Α. Λ | Looturor | | 40 | 0.000.00 | Carina 2022 |
| N | Deer, Brian S. | M.A. | Lecturer | Philosophy | .40 | 9,000.00 | Spring 2022 |
| Ν | Dungan, Lauren E. | M.A. | Lecturer | World Languages and Literatures | 1.00 | 20,500.00 | Spring 2022 |
| R | Evans, Jacqueline | Ph.D. | Lecturer | Psychology | .40 | 8,000.00 | Spring 2022 |
| R | Falconnier, Jamie | M.A. | Lecturer | Political Science | .40 | 9,000.00 | Spring 2022 |
| | | | | | | | |
| R | Fancher, James P. | D.D.S. | Lecturer | Anthropology | .20 | 5,000.00 | Spring 2022 |
| R | Farley, Rachel D. | M.A. | Lecturer | Psychology | .20 | 4,000.00 | Spring 2022 |
| R | Feeler, William R. | M.F.A. | Lecturer | English | 1.00 | 16,724.16 | Spring 2022 |
| R | | M.A. | Lecturer | Political Science | .40 | 9,000.00 | |
| | Fikac, Emily C. | | | | | | Spring 2022 |
| R | Fry, Logan J. | M.F.A. | Lecturer | English | 1.00 | 16,602.39 | Spring 2022 |
| R | Garza, Ana M. | J.D. | Asst. Prof. | Political Science | 1.00 | 33,250.00 | Spring 2021 |
| R | Garza, Ana M. | J.D. | Asst. Prof. | Political Science | 1.00 | 66,500.00 | 2022-2023 |
| R | · | | | | .20 | | |
| | Gerhart, Olga S. | Ph.D. | Lecturer | Philosophy | | 4,500.00 | Spring 2022 |
| R | Hernandez, Mark | M.F.A. | Lecturer | English | 1.00 | 15,000.00 | Spring 2022 |
| R | Hickman, Lois M. | M.A. | Lecturer | Sociology | .20 | 5,000.00 | Spring 2022 |
| R | Hudson, Matthew | M.A. | Lecturer | English | 1.00 | 15,000.00 | Spring 2022 |
| R | | | | | 1.00 | • | |
| | Johnson, Vanessa | M.F.A. | Lecturer | English | | 16,911.77 | Spring 2022 |
| Ν | Jones, Claire C. | Ph.D. | Lecturer | World Languages and Literatures | .40 | 8,000.00 | Spring 2022 |
| R | Karr, Jeffrey G. | M.F.A. | Lecturer | English | 1.00 | 16,261.14 | Spring 2022 |
| R | Karrer, Kenneth M. | M.Ed. | Lecturer | History | .20 | 4,000.00 | Spring 2022 |
| R | • | | | Political Science | .20 | | |
| | Martinez, Bobby J. | M.P.A. | Lecturer | | | 4,500.00 | Spring 2022 |
| R | Martinez, Jose L. | Ph.D. | Lecturer | Anthropology | .20 | 4,500.00 | Spring 2022 |
| R | May, Whitney S. | M.A. | Lecturer | English | 1.00 | 19,338.71 | Spring 2022 |
| R | McKeating, Hannah | M.A. | Lecturer | English | 1.00 | 15,000.00 | Spring 2022 |
| N | _ | | | • | 1.00 | • | |
| | McMahon, Sara C. | M.A. | Lecturer | World Languages and Literatures | | 18,222.22 | Spring 2022 |
| R | Meador, Robert P. | M.F.A. | Lecturer | English | 1.00 | 16,142.75 | Spring 2022 |
| R | Mehrinfar, Kamron | M.F.A. | Lecturer | English | 1.00 | 16,602.44 | Spring 2022 |
| Ν | Mehta, Mohit. | M.A. | Lecturer | World Languages and Literatures | .40 | 8,000.00 | Spring 2022 |
| R | Mixon, Amanda J. | Ph.D. | Lecturer | English | .25 | 3,834.36 | Spring 2022 |
| | | | | - | | | |
| R | Moore, Jacob W. | M.F.A. | Lecturer | English | 1.00 | 15,449.99 | Spring 2022 |
| R | North, Amanda K. | M.F.A. | Lecturer | English | .75 | 12,451.79 | Spring 2022 |
| Ν | Nowicki, David M. | B.P.A. | Lecturer | Political Science | .20 | 4,000.00 | Spring 2022 |
| R | Olson, Lonnie W. | Ph.D. | Lecturer | Philosophy | .20 | 4,500.00 | Spring 2022 |
| R | Passant, Matthew | M.F.A. | Lecturer | English | 1.00 | 15,000.00 | Spring 2022 |
| | | | | | | | |
| R | Perna, Maryann. | M.F.A. | Lecturer | English | 1.00 | 16,724.16 | Spring 2022 |
| R | Peters, Danny W. | M.F.A. | Lecturer | English | 1.00 | 16,643.03 | Spring 2022 |
| R | Polasek, Cassie A. | M.Ed. | Sr. Lecturer | English | 1.00 | 22,050.00 | Spring 2022 |
| R | Powell, Paige E. | M.F.A. | | English | 1.00 | 15,449.98 | Spring 2022 |
| | | | Lecturer | | | | |
| R | Radpay, Daniela A. | Ph.D. | Lecturer | World Languages and Literatures | .20 | 4,000.00 | Spring 2022 |
| R | Rainey, Tiffany D. | M.A. | Lecturer | English | 1.00 | 15,337.49 | Spring 2022 |
| R | Riegel, Jennifer A. | M.F.A. | Lecturer | English | .75 | 11,250.00 | Spring 2022 |
| R | Robblee, Sarah K. | Ph.D. | Lecturer | English | .20 | 4,000.00 | Spring 2022 |
| | | | | | | | |
| R | Robertson, Richard | M.F.A. | Lecturer | English | 1.00 | 16,724.75 | Spring 2022 |
| R | Salzmann, | M.L.I.S. | Lecturer | History | .20 | 4,000.00 | Spring 2022 |
| | Katharine A. | | | | | | |
| R | Samson, Andrew | Ph.D. | Lecturer | Geography and Environmental | .20 | 4,500.00 | Spring 2022 |
| | | | | Studies | | ., | |
| N.I | Onlain del Onne M | N4 O | 1 4 | | 00 | 0 000 00 | 0 |
| Ν | Schindel, Geary M. | M.S. | Lecturer | Geography and Environmental | .20 | 9,000.00 | Spring 2022 |
| | | | | Studies | | | |
| Ν | Shannon, Steven | B.S. | Lecturer | Geography and Environmental | .20 | 4,000.00 | Spring 2022 |
| | · | | | Studies | | • | . 0 |
| D | Shaw Shannon S | MA | Locturor | | 1.00 | 16 115 19 | Spring 2022 |
| R | Shaw, Shannon S. | M.A. | Lecturer | English | 1.00 | 16,115.18 | Spring 2022 |
| R | Sidi, Sandra J. | M.F.A. | Lecturer | English | .50 | 7,500.02 | Spring 2022 |
| R | Siegenthaler, Peter | Ph.D. | Lecturer | History | .40 | 10,000.00 | Spring 2022 |
| R | Synnestvedt, | M.F.A. | Lecturer | English | 1.00 | 16,602.39 | Spring 2022 |
| • | Cedric C. | ** | | J - | | ., | - 1- 1-3 |
| P | | M.F.A. | Lecturor | English | 1.00 | 15,913.49 | Spring 2022 |
| R | Thomson, James | IVI.I⊤.Æ. | Lecturer | Liigiiaii | 1.00 | 15,313.49 | Opining 2022 |
| | | | | | | | |

| R | Torres, Isaac A. | Ph.D. | Lecturer | Center for Diversity and Gender Studies | .40 | 8,000.00 | Spring 2022 |
|-----|----------------------|-----------|--------------------------|---|------|-----------|----------------------------|
| R | VanderLind, Blake | M.A. | Lecturer | English | 1.00 | 15,000.00 | Spring 2022 |
| R | Wallenstein, Eric L. | M.A. | Lecturer | English | 1.00 | 16,724.21 | Spring 2022 Spring 2022 |
| | | | | | | | |
| R | Watson, Dwight D. | Ph.D. | Assoc. Prof. Emeritus | History | .20 | 5,000.00 | Spring 2022 |
| R | Wilson, Connor P. | M.A. | Lecturer | English | 1.00 | 15,449.99 | Spring 2022 |
| R | Winchell, Anne E. | M.F.A. | Lecturer | English | 1.00 | 17,527.77 | Spring 2022 |
| Ν | Young, Diana. | M.A. | Lecturer | World Languages and Literatures | .20 | 4,000.00 | Spring 2022 |
| 00 | - | AND ENGIN | JEEDING | 0 0 | | · | |
| | LLEGE OF SCIENCE | | | 0 | 4.00 | 07 000 00 | 0 |
| R | Almstrum, Vicki L. | Ph.D. | Lecturer | Computer Science | 1.00 | 27,000.00 | Spring 2022 |
| R | Arowojolu, Olaniyi | Ph.D. | Lecturer | Ingram School of Engineering | .20 | 6,500.00 | Spring 2022 |
| R | Bastola, Kamal | M.S. | Lecturer | Mathematics | .20 | 4,000.00 | Spring 2022 |
| Ν | Carlson, Albert H. | Ph.D. | Lecturer | Computer Science | .20 | 6,180.00 | Spring 2022 |
| R | Chaudhary, Vikas | Ph.D. | Lecturer | Ingram School of Engineering | .20 | 7,010.00 | Spring 2022 |
| R | Cheung, David K.P. | Ph.D. | Lecturer | Computer Science | .20 | 6,180.00 | Spring 2022 |
| Ν | Chidambara, | M.S. | Lecturer | Ingram School of Engineering | .20 | 7,010.00 | Spring 2022 |
| . • | Sundararajan | | 20010101 | ingram concer or Engineering | .20 | 7,010.00 | |
| R | Chowdhury, Golam | Ph.D. | Lecturer | Ingram School of Engineering | .20 | 7,010.00 | Spring 2022 |
| R | Chowdhury, Sarah | M.S. | Lecturer | Ingram School of Engineering | .20 | 6,500.00 | Spring 2022 |
| R | Dickey, Justin W. | M.S.T. | Lecturer | Engineering Technology | .40 | 8,000.00 | Spring 2022 |
| R | Donley, James P. | M.S. | Lecturer | Computer Science | .40 | 12,360.00 | Spring 2022 |
| R | Farquhar, Charles | Ph.D. | Lecturer | Biology | .20 | 5,000.00 | Spring 2022 |
| R | Friedrichsen, III, | Ph.D. | Lecturer | Physics | .20 | 5,500.00 | Spring 2022 |
| K | James E. | FII.D. | Lecturer | • | .20 | 5,500.00 | |
| R | Hobbs, George H. | M.S. | Lecturer | Engineering Technology | .20 | 5,000.00 | Spring 2022 |
| Ν | Hossain, K M | Ph.D. | Lecturer | Ingram School of Engineering | .20 | 7,010.00 | Spring 2022 |
| | Mozammel | | | | | | . 0 |
| R | Joshi, Prashant D. | Ph.D. | Lecturer | Computer Science | .20 | 6,180.00 | Spring 2022 |
| R | Keller, Christine I. | M.S. | Lecturer | Mathematics | .20 | 5,000.00 | Spring 2022 |
| N | Lamba, Deepti | Ph.D. | Lecturer | Computer Science | 1.00 | 32,000.04 | Spring 2022 |
| | · · | | | | | | |
| R | Larson, Lawrence | Ph.D. | Lecturer | Ingram School of Engineering | .40 | 14,020.00 | Spring 2022 |
| R | Li, Liang | Ph.D. | Lecturer | Ingram School of Engineering | .50 | 12,909.83 | Spring 2022 |
| R | Luo, Xiaohua | Ph.D. | Lecturer | Ingram School of Engineering | .20 | 6,500.00 | Spring 2022 |
| Ν | Ma, Jianming | Ph.D. | Lecturer | Ingram School of Engineering | .20 | 6,500.00 | Spring 2022 |
| R | Mandal, Sujata | Ph.D. | Lecturer | Ingram School of Engineering | 1.00 | 32,500.04 | Spring 2022 |
| Ν | Moro Martinez, | Ph.D. | Asst. Prof. | Engineering Technology | 1.00 | 38,500.00 | Spring 2022 |
| | Carlos | | | | | | |
| R | Moro Martinez, | Ph.D. | Asst. Prof. | Engineering Technology | 1.00 | 77,000.00 | 2022-2023 |
| | Carlos | | | | | | |
| Ν | Mullen, Glen H. | M.S. | Lecturer | Computer Science | .20 | 6,180.00 | Spring 2022 |
| R | Penlerick, Delwin | M.A. | Lecturer | Engineering Technology | .20 | 4,500.00 | Spring 2022 |
| R | Prieto, Hector R. | Ph.D. | Lecturer | Engineering Technology | .20 | 4,500.00 | Spring 2022 |
| R | Ramkumar, Vasant | Ph.D. | Lecturer | Computer Science | .40 | 12,360.00 | Spring 2022 |
| R | Roden, Charles M. | B.S. | Lecturer | Engineering Technology | .40 | 10,500.00 | Spring 2022 |
| R | | | | | | | |
| ĸ | Roychowdhury, | Ph.D. | Lecturer | Computer Science | .20 | 6,180.00 | Spring 2022 |
| P | Shounak | Dh D | Acet Drof | Chamistry and Ricahamistry | 1.00 | 77,000.00 | 2022 2022 |
| R | Schilter, David | Ph.D. | Asst. Prof. | Chemistry and Biochemistry | 1.00 | | 2022-2023 |
| R | Sharp, Daniel D. | M.S. | Lecturer | Engineering Technology | .40 | 9,000.00 | Spring 2022 |
| N | Stevens, Jeffrey C. | B.E. | Lecturer | Ingram School of Engineering | .20 | 7,010.00 | Spring 2022 |
| Ν | Zpu, Ningmu | Ph.D. | Lecturer | Ingram School of Engineering | .20 | 7,010.00 | Spring 2022 |
| | | | | | | | |
| НО | NORS COLLEGE | | | | | | |
| Ν | Ramey, II, Charles | Ph.D. | Lecturer | Honors College | .20 | 0.00 | Spring 2022 |
| | | | | | | | |

LAMAR INSTITUTE OF TECHNOLOGY May 2022

FACULTY PERSONNEL CHANGES

ADDITIONS

1. None to Report

RESIGNATIONS

1. None to Report

RETIREMENTS

1. Deborah Brown, Instructor IV, effective 05/31/2022

LEAVE OF ABSENCE

- 1. Marshall, Vicki, Instructor I, effective 01/03/2022
- 2. Sandusky, Renee, Instructor I, effective 01/10/2022

NON-REAPPOINTMENTS

1. None to Report

CHANGES IN STATUS/TITLE

- 1. Barron, Byron, Professor, effective 09/01/2022
- 2. DeMoss, Michelle, Assistant Professor, effective 09/01/2022
- 3. Grissom, Darrell, Associate Professor, effective 09/01/2022
- 4. Jones, Tamalla, Associate Professor, effective 09/01/2022
- 5. Mendoza, Kristina, Associate Professor, effective 09/01/2022
- 6. Stinebrickner, Lacey, Assistant Professor, effective 09/01/2022
- 7. Tuguta, Fadhili, Assistant Professor, effective 09/01/2022
- 8. Worry, Valerie, Professor, effective 09/01/2022

WITH TENURE

1. None to Report

PROMOTION

1. None to Report

SPRING 2022 FACULTY NOT REPORTED PREVIOUSLY

FACULTY APPOINTMENTS, New (N) and Renewal (R)

| Name | Degree | Rank | Program | FTE | Salary | Period | |
|------------------|-----------|---------|-------------|-----|---------|----------|---|
| ALLIED HEALTH AN | D SCIENCE | | | | | | |
| R Jones, Kevin | A.A.S. | Adjunct | Respiratory | .35 | \$6,160 | Sp. 2022 | , |

| Вι | JSINESS TECHNOLO | OGY | | | | | |
|----|-----------------------------------|------------------|------------|--------------------------|------------|------------|----------|
| Ν | Galloway, Tammy | M.Ed. | Adjunct | Business | .08 | \$2,160 | Sp. 2022 |
| R | Hudnall, Stephen | A.A.S. | Instr. II | Real Estate | .40 | \$4,320 | 8-Week |
| R | Joiner, Susan | M.S. | Adjunct | Business | .07 | \$720 | 8-Week |
| | , | | , | | | · | |
| GE | ENERAL EDUCATIO | N & DEVE | LOPMEN | T STUDIES | | | |
| R | Bares, Samantha | M.A. | Adjunct | Arts | .08 | \$2,160 | 8-Week |
| R | Blain, Joyce | M.A. | Adjunct | English | .08 | \$1,440 | 8-Week |
| Ν | Bourgeois, Renee | B.S. | Adjunct | Math | .10 | \$2,880 | Sp. 2022 |
| R | Burnside, Donna | M.A. | Instr. I | Speech | .20 | \$2,160 | 8-Week |
| R | Calder, Kandi | B.A. | Adjunct | College Success | .10 | \$2,880 | 8-Week |
| R | Cantu, Joseph | M.A. | Adjunct | Math | .10 | \$2,880 | 8-Week |
| R | Celeste, Renee | M.A. | Instr. I | History | .20 | \$1,440 | 8-Week |
| R | Cathey, Kristyn | M.A. | Adjunct | Speech | .08 | \$2,160 | 8-Week |
| R | Courmier, Sharon | M.A. | Adjunct | History | .08 | \$2,160 | 8-Week |
| R | De la Rosa, Alfred | M.S. | Instr. III | Math | .20 | \$2,160 | 8-Week |
| R | Elhoubi, Ashra | Ph.D. | Adjunct | Math | .10 | \$2,880 | 8-Week |
| R | Jung, David | M.A. | Adjunct | Sociology | .15 | \$4,320 | 8-Week |
| R | Knox, Donald | Ph.D. | Adjunct | Hist/Psych | .15 | \$4,320 | 8-Week |
| R | Mires, Nicholas | M.A. | Instr. I | College Success | .14 | \$1,440 | 8-Week |
| R | Odom, Brenda | M.Ed. | Adjunct | College Success | .10 | \$2,880 | 8-Week |
| R | Sams, Christopher | M.S. | Visiting | Math | .47 | \$5,040 | 8-Week |
| R | Sizemore, Mary | Ed.D. | Adjunct | English | .15 | \$4,320 | 8-Week |
| R | Sizemore, William | M.A. | Instr. II | English | .47 | \$5,040 | 8-Week |
| R | Spencer, Tracy | Ph.D. | Instr. II | Humanities | .33 | \$3,600 | 8-Week |
| R | Tiefenwerth, Jana | M.S. | Adjunct | Sociology | .08 | \$2,160 | 8-Week |
| R | Toups, Melanie | M.Ed. | Adjunct | English | .10 | \$480 | 8-Week |
| R | Zani, Steven | Ph.D. | Adjunct | Philosophy | .08 | \$2,160 | 8-Week |
| | | | | | | | |
| Pι | JBLIC SERVICE AND | | | | | | |
| R | Gremmel, Charles | A.A.S. | Adjunct | EMS | .28 | \$7,200 | Sp. 2022 |
| R | Smith, Robert | M.A. | Adjunct | Criminal Justice | .15 | \$2,160 | 12-Week |
| ТС | CHNOLOGY | | | | | | |
| R | Burnett, Troy | A.A.S. | Adjunct | Adv. Engine | .15 | \$2,160 | 8-Week |
| R | Carmon, Kevin | A.A.S. A.A.S. | Adjunct | Process Operator | .13 | \$2,160 | 12-Week |
| | · | A.A.S. B.A. | - | ·- | .30 | | |
| R | Clary, Shawn | ь.а. A.A.S. | Adjunct | Drafting Welding | | \$0 \$0 | Sp. 2022 |
| R | Fancher, Robert Gauthia, Erick | A.A.S. A.A.S. | Adjunct | Welding | .28 .36 | \$0 \$0 | Sp. 2022 |
| R | • | | Adjunct | Collision Repair HVAC | | • | Sp. 2022 |
| N | Grimes, Kenneth | Cert. | Adjunct | | .33 | \$3,600 | Sp. 2022 |
| R | Hadnot, David | Cert. | Adjunct | Welding | .13 | \$0 | Sp. 2022 |

| R | Haire, Jimmy | Cert. | Visiting | Utility Line Tech | 1.00 | 21,233 | Sp. 2022 |
|---|------------------|--------|-----------|-------------------|------|----------|----------|
| R | Hoke, Chelsea | M.A. | Instr. I | Instrumentation | .07 | \$720 | 12-Week |
| R | Jenkins, Joseph | Cert. | Adjunct | Welding | .28 | \$0 | Sp. 2022 |
| Ν | Jones, Robert | A.A.S. | Adjunct | Welding | .37 | \$5,040 | Sp. 2022 |
| Ν | Kelly, LaChartee | Cert. | Adjunct | Welding | .28 | \$0 | Sp. 2022 |
| R | McKeehan, John | A.A.S. | Adjunct | Welding | .20 | \$0 | Sp. 2022 |
| Ν | McLendon, Frank | Cert. | Adjunct | HVAC | .25 | \$7,200 | Sp. 2022 |
| R | Neely, Edgar | A.A.S. | Instr. II | Instrumentation | .33 | \$3,600 | 12-Week |
| R | Ney, Luke | A.A.S. | Adjunct | Collision Repair | .08 | \$0 | Sp. 2022 |
| R | Odom, Daniel | B.A. | Adjunct | Welding | .20 | \$0 | Sp. 2022 |
| R | Pyle, George | A.A.S. | Adjunct | Welding | .13 | \$0 | Sp. 2022 |
| R | Rich, Kyle | B.A. | Adjunct | Welding | .20 | \$0 | Sp. 2022 |
| R | Sweeney, Robert | H.S. | Visiting | Process Operator | 1.00 | \$22,263 | Sp. 2022 |

RECOMMENDATION FOR RE-EMPLOYMENT OF FULL-TIME FACULTY FOR 2022-2023

| DEPARTMENT | TITLE | DEGREE | TENURE | YEARS |
|---------------------------|----------------|----------|--------|-------|
| ALLIED HEALTH AND SCIENCE | | | | |
| Welch, Allen (Chair) | Instructor II | B.A.A.S. | No | 15 |
| Barron, Bryan | Instructor II | D.C. | Yes | 13 |
| Barrow, Brenda | Instructor IV | M.Ed. | Yes | 30 |
| Boland, Deena | Instructor I | B.S. | No | 1 |
| Cobb, Tena | Instructor II | A.A.S. | Yes | 11 |
| DeMoss, Michelle | Instructor I | M.S. | Yes | 5 |
| Deranieri, Dianne | Instructor II | A.A.S. | Yes | 15 |
| Flynn, Casey | instructor I | A.A.S. | No | 0 |
| Green, Samantha | Instructor II | M.P.H. | Yes | 12 |
| Harrell, Lisa | Instructor III | B.S. | Yes | 15 |
| Lewis, Shunetta | Instructor I | B.G.S. | Yes | 8 |
| Mann, Melissa | Instructor II | A.A.S. | Yes | 8 |
| McKinley, Cynthia | Instructor IV | B.A.A.S. | Yes | 24 |
| McMahon, Gina | Instructor III | A.A.S. | Yes | 17 |
| Mendoza, Kristina | Instructor I | D.D.S. | Yes | 4 |
| Nance, Sheryl | Instructor IV | B.A.A.S. | Yes | 27 |
| Neal, Bryan | Instructor I | B.S. | Yes | 4 |
| Newby, Vicki | Instructor IV | B.S. | Yes | 24 |
| Rashall, Stacee | Instructor I | A.A.S. | No | 2 |
| Rogers, Lori | Instructor II | B.S. | Yes | 12 |
| Sandusky, Renee | Instructor I | B.S. | Yes | 7 |
| | | | | |

| Smith, April | Instructor II | A.A.S. | Yes | 8 |
|--|---|--|---|--|
| Stinebrickner, Lacey | Instructor II | A.A.S. | Yes | 11 |
| Taylor, Stacy | Instructor III | A.A.S. | Yes | 11 |
| Thornton, Griselda | Instructor I | A.A.S. | No | 0 |
| Tuguta, Fadhili | Instructor I | M.S. | Yes | 4 |
| Waldrep, Staci | Instructor IV | M.S. | Yes | 21 |
| Whittaker, Reginald | Instructor I | M.H.S. | Yes | 5 |
| Williams, Gail | Instructor IV | M.S. | Yes | 29 |
| BUSINESS TECHNOLOGY | | | | |
| Arnold-Calder, Lauri (Chair) | Instructor III | M.Ed. | Yes | 17 |
| Carson, Sharon | Instructor III | M.Ed. | Yes | 17 |
| Cobb, Bonnie | Instructor I | B.S. | No | 4 |
| Hudnall, Stephen | Instructor II | A.A.S. | Yes | 8 |
| Joiner, Steven | Instructor I | M.B.A. | No | 3 |
| Jones, Tamalla | Instructor I | M.B.A. | No | 3 |
| Perkins, Gary | Instructor I | A.A.S. | No | 0 |
| Stanley, Cheri | Instructor I | M.S. | No | 0 |
| Storbeck, Tim | Instructor II | B.A.A.S. | Yes | 19 |
| Wilsker, Ira | Instructor IV | M.B.A. | Yes | 44 |
| | | | | |
| GENERAL EDUCATION & DEVELO | OPMENTAL ST | ΓUDIES | | |
| GENERAL EDUCATION & DEVELOR Swope, Margaret (Chair) | OPMENTAL ST | ΓUDIES M.Ed. | No | 0 |
| | | | No Yes | 0 8 |
| Swope, Margaret (Chair) | Instructor I | M.Ed. | | |
| Swope, Margaret (Chair) Abedelwahab, Widad | Instructor I Instructor II | M.Ed. M.Ed. | Yes | 8 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen | Instructor I Instructor II Instructor I | M.Ed. M.Ed. M.A. | Yes No | 8 0 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna | Instructor I Instructor II Instructor I Instructor I | M.Ed. M.Ed. M.A. M.A. | Yes No No | 8 0 3 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee | Instructor I Instructor II Instructor I Instructor I | M.Ed. M.Ed. M.A. M.A. | Yes No No No | 8 0 3 3 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua | Instructor I Instructor I Instructor I Instructor I Instructor I Instructor I | M.Ed. M.Ed. M.A. M.A. M.A. | Yes No No No Yes | 8 0 3 3 3 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred | Instructor I | M.Ed. M.A. M.A. M.A. M.A. M.S. | Yes No No No Yes Yes | 8 0 3 3 3 17 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew | Instructor I Instructor I Instructor I Instructor I Instructor I Instructor I Instructor III Instructor III | M.Ed. M.Ed. M.A. M.A. M.A. M.A. M.S. | Yes No No No Yes Yes Yes | 8 0 3 3 3 17 6 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor I Instructor III Instructor I Instructor I | M.Ed. M.Ed. M.A. M.A. M.A. M.S. M.S. M.S. | Yes No No No Yes Yes Yes Yes | 8 0 3 3 3 17 6 8 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd Marshall, Vicki | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor III Instructor III Instructor I Instructor I Instructor I Instructor I Instructor I | M.Ed. M.Ed. M.A. M.A. M.A. M.S. M.S. M.S. M.Ed. Ed.D. | Yes No No No Yes Yes Yes Yes Yes | 8 0 3 3 17 6 8 4 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd Marshall, Vicki McClelland, Rita | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor III Instructor III Instructor I | M.Ed. M.A. M.A. M.A. M.A. M.S. M.S. M.Ed. Ed.D. M.A. | Yes No No No Yes Yes Yes Yes Yes Yes Yes | 8 0 3 3 17 6 8 4 21 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd Marshall, Vicki McClelland, Rita Mires, Nicholas | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor III Instructor I Instructor III Instructor III | M.Ed. M.Ed. M.A. M.A. M.A. M.A. M.S. M.S. M.S. M.Ed. Ed.D. M.A. | Yes No No No Yes Yes Yes Yes Yes Yes No | 8 0 3 3 17 6 8 4 21 2 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd Marshall, Vicki McClelland, Rita Mires, Nicholas Partain, Trudie | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor I Instructor III Instructor I | M.Ed. M.Ed. M.A. M.A. M.A. M.S. M.S. M.Ed. Ed.D. M.A. M.A. M.A. | Yes No No No Yes | 8 0 3 3 17 6 8 4 21 2 6 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd Marshall, Vicki McClelland, Rita Mires, Nicholas Partain, Trudie Rawls, James Ridley, Sarah Rueda, Emily | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor II Instructor II Instructor I | M.Ed. M.Ed. M.A. M.A. M.A. M.A. M.S. M.S. M.S. M.Ed. Ed.D. M.A. M.A. M.A. | Yes No No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes | 8 0 3 3 17 6 8 4 21 2 6 3 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd Marshall, Vicki McClelland, Rita Mires, Nicholas Partain, Trudie Rawls, James Ridley, Sarah Rueda, Emily Sams, Christopher | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor I Instructor III Instructor I Instructor IV | M.Ed. M.A. M.A. M.A. M.S. M.S. M.Ed. Ed.D. M.A. M.A. M.A. M.A. M.A. M.A. M.A. M | Yes No No No Yes Yes Yes Yes Yes Yes No Yes No Yes No | 8 0 3 3 17 6 8 4 21 2 6 3 0 19 0 |
| Swope, Margaret (Chair) Abedelwahab, Widad Brown, Cheylen Burnside, Donna Celeste, Renee Cobb, Joshua De la Rosa, Alfred Garza, Andrew Henry, Bradd Marshall, Vicki McClelland, Rita Mires, Nicholas Partain, Trudie Rawls, James Ridley, Sarah Rueda, Emily | Instructor I Instructor II Instructor I Instructor I Instructor I Instructor II Instructor II Instructor I | M.Ed. M.A. M.A. M.A. M.A. M.S. M.S. M.Ed. Ed.D. M.A. M.A. M.A. M.A. M.A. M.A. M.A. M | Yes No No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes | 8 0 3 3 17 6 8 4 21 2 6 3 0 |

| Tanner, Shannon PUBLIC SERVICE & SAFETY | Instructor I | M.A. | No | 0 |
|---|----------------|----------|-----|----|
| Mitchell, Nicole (Chair) | Instructor II | M.S. | Yes | 7 |
| Stelly, Trazarra | Instructor I | M.A. | No | 0 |
| White, Dennis | Instructor III | M.S. | Yes | 17 |
| TECHNOLOGY | | | | |
| Williams-Parker, Tiffany (Chair) | Instructor I | B.A.A.S. | Yes | 7 |
| Campbell, Brent | Instructor I | M.S. | Yes | 4 |
| Day, Thomas | Instructor I | B.S. | No | 2 |
| Grissom, Darrell | Instructor II | A.A.S. | Yes | 21 |
| Hargrave, Minus | Instructor I | A.A.S. | Yes | 34 |
| Harris, Leslie | Instructor I | N/A | No | 3 |
| Hill, Royce | Instructor I | A.A.S. | No | 0 |
| Hoke, Chelsea | Instructor I | B.S. | Yes | 6 |
| Jacobs, Weldon | Instructor II | B.A.A.S. | Yes | 23 |
| Liedy, Michael | Instructor I | M.S. | No | 0 |
| Menn-Williams, Antonio | Instructor I | A.A.S. | No | 0 |
| Matak III, Pete | Instructor IV | A.A.S. | Yes | 43 |
| Neely, Edgar | Instructor II | A.A.S. | Yes | 21 |
| Parrack, Brian | Instructor I | A.A.S. | No | 4 |
| Pousson, Johnny | Instructor II | A.A.S. | Yes | 8 |
| Spooner, Stanley | Instructor II | B.S. | Yes | 6 |
| Worry, Valerie | Instructor II | Ed.D. | Yes | 9 |

Lamar State College Orange FACULTY PERSONNEL CHANGES – SPRING 2022, previously reported

ADDITIONS

1. None to report

RETIREMENTS

- 1. Leah McGee, retiring effective 5/31/2022
- 2. Michael Reeder, retiring effective 5/31/2022

PROMOTIONS

- 1. Jennifer Bryant, from Instructor to Assistant Professor, effective 9/1/2022 at a salary of \$52,539
- 2. Dinah Melton, from adjunct to Instructor, effective 9/1/2022 at a salary of \$49,977
- 3. Ni Song, from Associate Professor to Professor, effective 9/1/2022 at a salary of \$57,106

LEAVE OF ABSENSE

1. None to report

TERMINATIONS

1. None to report

NON-REAPPOINTMENTS

1. None to report

RESIGNATIONS

1. None to report

CHANGES IN STATUS

1. None to report

WITH TENURE

- 1. Charlotte Barker
- 2. Jennifer Bryant
- 3. Jerry Sanford

FACULTY APPOINTMENTS, New (N) and Renewal (R)

| | NAME | DEG | RANK | DEPARTMENT | %FTE | SALARY | PERIOD |
|----|------------------------|----------|------------|---------------------|------|-----------|----------------|
| HE | ALTH SCIENCE | S AND WO | RKFORCE T | ECHNOLOGY | | | |
| FU | LL-TIME OVERL | OAD AND | ADJUNCT F | ACULTY | | | |
| R | Baker, Colleen | CERT. | Instructor | Dental Assisting | .38 | 4,904.56 | Spring 2022 |
| R | Baker, Suzanne | A.A.S. | Instructor | Vocational Nur | .63 | 7,796.00 | Spring 2022 |
| R | Carter, Elizabeth | B.S.N. | Adjunct | Upward Mobility | .07 | 896.00 | Spring 2022 |
| R | Cole, Angela | B.S.N. | Instructor | Vocational Nur | .67 | 8,180.00 | Spring 2022 |
| R | Colley, Camie | CERT. | Adjunct | Dental Assisting | .94 | 11,660.96 | Spring 2022 |
| R | Davis, Tammy | B.S.N. | Adjunct | Vocational Nur | 1.25 | 15,048.00 | Spring 2022 |
| R | Demontmollin, Stacy | CERT | Adjunct | Dental Assisting | 1.40 | 17,168.00 | Spring 2022 |
| R | Foreman, Sherri | B.S. | Instructor | Vocational Nur | .65 | 7,892.00 | Spring 2022 |
| R | Harris, Susan | A.A.S. | Instructor | Vocational Nur | .35 | 4,336.00 | Spring 2022 |
| R | LaGrone, Toni | A.A.S. | Instructor | Vocational Nur | .44 | 5,280.00 | Spring 2022 |
| R | Land, Richard | CERT. | Instructor | Emergency | .57 | 6,832.00 | Spring 2022 |
| R | LeBlanc, Lorrie | B.S.N. | Adjunct | Vocational Nur | .25 | 3,024.00 | Spring 2022 |
| R | Lemons, Janet | Ed.D | Asst Prof | Upward Mobility | .36 | 4,320.00 | Spring 2022 |
| R | McGee, Leah Anne | M.S.N. | Asst Prof | Upward Mobility | .01 | 104.00 | Spring 2022 |
| R | Montgomery, Jessica | CERT. | Instructor | Vocational Nur | .37 | 4,576.00 | Spring 2022 |
| N | Morgan, Jedidiah | M.S. | Adjunct | Upward Mobility | .19 | 2,280.00 | Spring 2022 |
| R | Nguyen, Loan | CERT. | Instructor | Pharmacy Tech | 1.00 | 12,900.00 | Spring 2022 |
| R | Ralston, Magic | CERT. | Adjunct | Vocational Nur | .32 | 3,880.00 | Spring 2022 |
| R | Ramsey, Brenda | A.A.S. | Instructor | Vocational Nur | .44 | 5,224.00 | Spring 2022 |

| R | Sanchez, Cristina | B.S.N. | Adjunct | Vocational Nur | .68 | 8,208.00 | Spring 2022 |
|----|-----------------------------|----------|------------|--------------------------------------|------|----------|----------------|
| R | Simar, Gina | M.Ed. | Adjunct | Vocational Nur/Upward Mobility | .77 | 9,248.00 | Spring 2022 |
| R | Smith, Wilma 'Katherine' | M.S.N. | Adjunct | Upward Mobility | .42 | 5,024.00 | Spring 2022 |
| R | Trotter, Jennifer | M.S.N. | Instructor | Upward Mobility | .54 | 6,496.00 | Spring 2022 |
| R | Tucker, Mandee | M.S.N. | Adjunct | Upward Mobility | .43 | 5,136.00 | Spring 2022 |
| R | Turner, Brandee | A.A.S. | Instructor | Vocational Nur | .33 | 3,912.00 | Spring 2022 |
| R | Vincent, Cammie | CERT | Adjunct | Emergency | .57 | 6,848.00 | Spring 2022 |
| R | Viator, Diana | CERT | Instructor | Massage Therapy | 0.00 | 0.00 | Spring 2022 |
| RI | ISINESS AND TE | CHNOL O | 3Y | | | | |
| R | Bryant, Christy | M.S. | Instructor | Information Tech | .30 | 3,656.00 | Spring 2022 |
| R | Bryant, Jennifer | M.B.A. | Instructor | Business Mgt | .06 | 750.00 | Spring 2022 |
| R | Busby, Leah | M.B.A. | Asst Prof | Business Mgt | .12 | 1,440.00 | Spring 2022 |
| R | Culp, Thomas | A.A.S. | Instructor | Process Tech | .09 | 1,036.80 | Spring 2022 |
| R | Dimas, Jerome | M.S. | Adjunct | Process Tech | .62 | 7,331.20 | Spring 2022 |
| R | Dotson, Diane | M.Ed. | Instructor | Information Tech | .47 | 5,656.00 | Spring 2022 |
| R | Ferrell, Dennis | M.S. | Adjunct | Process Tech | .70 | 8,448.00 | Spring 2022 |
| R | Kirk, Charles | B.S. | Adjunct | Process Tech | .55 | 6,624.00 | Spring 2022 |
| R | Lundquist, Gary | Ph.D. | Adjunct | Process Tech | .55 | 6,624.00 | Spring 2022 |
| R | Malouf, Kevin | M.B.A. | Instructor | Business Management | .58 | 6,960.00 | Spring 2022 |
| R | McKinney, Billy | M.S. | Adjunct | Process Tech | .44 | 5,280.00 | Spring 2022 |
| R | McLendon, Gary | B.A.A.S. | Instructor | Welding | 0.00 | 0.00 | Spring 2022 |
| R | Ramsey, Henry | B.S. | Adjunct | Process Tech | .67 | 8,000.00 | Spring 2022 |

| R | Reeder, Mike | B.S. | Instructor | Process Tech | 0.00 | 0.00 | Spring 2022 |
|------------------------|--|-----------------------------------|--|---|---|---|--|
| sc | EIENCES | | | | | | |
| R | Barker, Charlotte | Ph.D. | Asst Prof | Biology | .35 | 4,176.00 | Spring 2022 |
| R | Keeney, Hunter | Ed.D. | Adjunct | Biology | .28 | 3,312.00 | Spring 2022 |
| R | Lundquist, Gary | Ph.D. | Adjunct | Chemistry | .24 | 2,856.00 | Spring 2022 |
| R | McClure, Matt | Ph.D. | Professor | Biology | .49 | 7,088.00 | Spring 2022 |
| R | Sanford, Jerry | D.C. | Prof | Biology | .37 | 5,240.00 | Spring 2022 |
| R | Song, Ni | Ph.D. | Assoc Prof | Biology | .38 | 4,512.00 | Spring 2022 |
| R | Stelly, Karen | M.S. | Adjunct | Geology | .79 | 9,480.00 | Spring 2022 |
| R | VanDevender, Chad | Ph.D. | Adjunct | Biology | .56 | 3,562.00 | Spring 2022 |
| | | | | | | | |
| Er | NICATION AND | | TICS (Includ | ing DEVELOPME | NTAI \ | | |
| | | | • | ing DEVELOPME | NTAL) | | |
| | OUCATION AND ILL-TIME OVERL Crockett, Suzonne | | • | • | NTAL) 0.00 | 400.00 | Spring 2022 |
| FU | LL-TIME OVERL Crockett, | OAD AND | ADJUNCT F | ACULTY | · | 400.00 7,040.00 | 2022 Spring |
| FU R | LL-TIME OVERL Crockett, Suzonne | .OAD AND Ed.D. | ADJUNCT F. Adjunct | ACULTY Education/Math | 0.00 | | 2022 |
| FU R R | Crockett, Suzonne Jureidini, Elias Keeney, | Ed.D. M.S. | Adjunct Asst Prof | ACULTY Education/Math Mathematics | 0.00 | 7,040.00 | 2022 Spring 2022 Spring |
| FU R R R | Crockett, Suzonne Jureidini, Elias Keeney, Hunter | Ed.D. M.S. Ed.D. | Adjunct Asst Prof Adjunct | ACULTY Education/Math Mathematics Education | 0.00 .55 | 7,040.00 4,800.00 | 2022 Spring 2022 Spring 2022 Spring |
| FU R R R R | Crockett, Suzonne Jureidini, Elias Keeney, Hunter Kim, Jongchul | Ed.D. Ed.D. Ed.D. Ed.D. Ph.D. | Adjunct Asst Prof Adjunct Asst Prof | ACULTY Education/Math Mathematics Education Mathematics | 0.00 .55 .40 | 7,040.00 4,800.00 6,400.00 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring |
| FU R R R R | Crockett, Suzonne Jureidini, Elias Keeney, Hunter Kim, Jongchul Melton, Dinah Moore, | Ed.D. Ed.D. Ph.D. Ed.D. | ADJUNCT FA Adjunct Asst Prof Adjunct Asst Prof Adjunct Asst Prof Adjunct | ACULTY Education/Math Mathematics Education Mathematics Education/Math | 0.00 .55 .40 .53 | 7,040.00 4,800.00 6,400.00 15,792.00 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring |
| R R R R R | Crockett, Suzonne Jureidini, Elias Keeney, Hunter Kim, Jongchul Melton, Dinah Moore, Andrew Sams, | Ed.D. Ed.D. Ph.D. Ed.D. B.S. | ADJUNCT FA Adjunct Asst Prof Adjunct Asst Prof Adjunct Instructor | Education/Math Mathematics Education Mathematics Education Mathematics Education/Math Mathematics | 0.00 .55 .40 .53 1.32 0.00 | 7,040.00 4,800.00 6,400.00 15,792.00 0.00 | Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring 2022 Spring |

ARTS, HUMANITIES, AND SOCIAL SCIENCES FULL-TIME OVERLOAD AND ADJUNCT FACULTY

| R | Ball, Don | Ph.D. | Adjunct | Music | .40 | 4,800.00 | Spring 2022 |
|---|---------------------|--------|------------|------------------|------|-----------|----------------|
| R | Chavez, Caitlin | M.A. | Instructor | Arts | .40 | 4,800.00 | Spring 2022 |
| R | Dando, Carla | M.A. | Adjunct | English | .34 | 4,080.00 | Spring 2022 |
| R | Doss, Kevin | M.A. | Instructor | Speech | .34 | 4,080.00 | Spring 2022 |
| N | Elmore, William | M.A. | Adjunct | Sociology | .60 | 7,200.00 | Spring 2022 |
| R | Ewer, Audrey | M.A. | Instructor | Sociology | .40 | 4,800.00 | Spring 2022 |
| R | Hargrave, Joseph | DIPL | Adjunct | Criminal Justice | .18 | 2,192.00 | Spring 2022 |
| R | Hernandez, Eric | M.A. | Instructor | Psychology | .16 | 1,920.00 | Spring 2022 |
| R | Holmes, Bradley | M.A. | Adjunct | Music | .01 | 400.00 | Spring 2022 |
| R | Kibbe, Tina | Ph.D. | Adjunct | History | .40 | 4,800.00 | Spring 2022 |
| R | Lacy, Anna | M.A. | Adjunct | Drama | .40 | 4,800.00 | Spring 2022 |
| R | Lindsey, Richard | M.A. | Instructor | Government | 0.00 | 0.00 | Spring 2022 |
| R | Little, Meredith | M.A. | Adjunct | History/Govt. | 1.20 | 16,800.00 | Spring 2022 |
| R | Lumpkin, Byron | M.A. | Instructor | English | .20 | 2,400.00 | Spring 2022 |
| R | Moreau, Dallas | M.A. | Instructor | Psychology | 0.00 | 0.00 | Spring 2022 |
| R | Owens, Eric | M.A. | Asst Prof | History | .60 | 7,200.00 | Spring 2022 |
| R | Richey, Devon | M.A. | Adjunct | English | .40 | 500.00 | Spring 2022 |
| R | Runnels, Shana | M.S. | Adjunct | Criminal Justice | .30 | 3,600.00 | Spring 2022 |
| R | Smith, Amanda | M.F.A. | Asst Prof | English | 0.00 | 800.00 | Spring 2022 |
| R | Smithers, Paul | M.S. | Adjunct | Criminal Justice | .52 | 6,240.00 | Spring 2021 |
| R | Whitehead, Gwen | Ph.D. | Prof | English | 0.00 | 0.00 | Spring 2022 |
| N | Wooten, Kevin | M.A. | Adjunct | History | .20 | 2,400.00 | Spring 2022 |

Lamar State College – Port Arthur

FACULTY PERSONNEL CHANGES

NEW HIRES

1. Ross, Margaret, MSN, Instructor, Upward Mobility Nursing, Allied Health; on tenure track appointment effective, March 1, 2022.

RESIGNATIONS

1. Rekieta, Casi, Instructor, General Edu & Developmental Studies, May 31, 2022.

RETIREMENTS

- 1. LeJeune, Sherry, Instructor II, Cosmetology Program, effective May 31, 2022.
- 2. Cole, Craig, Instructional Staff I, Culinary, Inmate Education Prog, May 31, 2022.

NON-REAPPOINTMENTS

1. None to report.

CHANGES IN STATUS

1. None to report.

WITH TENURE

- 1. Faggard, Albert, effective September 1, 2022.
- 2. Hare, Diane, effective September 1, 2022.
- 3. James, Melanie, effective September 1, 2022.
- 4. Sparrow, Michael, effective September 1, 2022.

NOMINATIONS FOR EMPLOYMENT AND RE-EMPLOYMENT OF FACULTY 2022-2023

| Name | Rank | Degree | Tenured | Yrs. of Service |
|---------------------|----------------------------|---------|---------|-----------------|
| Allied Health | | | | |
| Allen, Shalanda | Instructor I | LVN | Yes | 15 |
| Arceneaux, Cynthia | Instructor | MSN | Yes | 8 |
| Arrington, Kimberly | Instructor I | MEd | No | 1 |
| Buckner, Brandon | Instructor I | AAS/SCT | Yes | 20 |
| Davis, Eursula | Instructor | BS | Yes | 15 |
| Gott, JoAnna | VN Coordinator/Instructor | BSN | No | 4 |
| Guidry, Kathy | Instructor I | AAS | Yes | 17 |
| Hare, Diane | Instructor/UM Test | MSN | No | 5 |
| | Retention Coord | | | |
| Hare, Truman | Instructor | AAS | No | 3 |
| Holmes, Lois | Instructor | AAS | No | 3 |
| James, Melanie | Instructor/Lab/Simulations | MSN | No | 6 |
| | Coord | | | |
| Lawson, Deborah | Instructor | AAS | Yes | 9 |
| MacNeill, Shirley | Depart. Chair/ADN | BSN | Yes | 21 |
| | Coordinator/Instructor | | | |
| Perry, Mary | Instructor | ASN | No | 1 |
| Rangel, Yecenia | Instructor | AAS | No | 1 |
| Ratcliff, Lauren | Instructor UMN | MSN | No | 1 |

| Reyes, Andrea Smith, Melissa | Instructor Instructor | BSN AAS | No No | 2 |
|---------------------------------|-----------------------------|-------------|----------|--------|
| Stamey, Julie | Instructor UMN | MSN | No | 7 |
| Business & Industria | ıl Technology | | | |
| Beckcom, Doneane | Instructor II | JD | No | 6 |
| Betar, Michael | Instructor | AAS | No | 2 |
| Bohn, George | Instructor | BS | No | 7 |
| Chaddick, Morgan | Instructor | AAS | No | 5 |
| Champagne, Adrian | Instructor I | BAAS | Yes | 9 |
| Champagne, Adnam | Instructor I | AAS | No | 5 |
| Fonteno, Helen | Instructor | AAS | Yes | 8 |
| Guillot, Sheila | Depart. Chair/Instructor IV | Med | Yes | 32 |
| Harbert, Tonya | Instructor I | AAS | No | 5 |
| Johnson, Matthew | Instructor | MS | No | 0 |
| LeJeune, Sherry | Instructor II | AAS | Yes | 19 |
| Medhekar, Sarita | Instructor I | MS | No | 5 |
| Powell, James | Instructor I | Certificate | Yes | 12 |
| Smith, Amanda | Instructor I | AAS | Yes | 18 |
| Sparrow, Michael | Instructor | | No | 6 |
| Taylor, Ashley | Instructor | AAS | No | 0 |
| rayior, Asiney | Instituctor | AAS | INU | U |
| Commercial Music, V | isual & Performing Arts | | | |
| Abelman, Maurice | Instructor I | BFA | No | 3 |
| Canedo, Blas | Assistant Professor | DMA | No | 2 |
| Faggard, Albert | Instructor | MAFA | No | 6 |
| Open Position | Instructor for Art | | | |
| Richardson, Carl | Instructor | BM | No | 10 |
| Roe, Matthew | Instructor | AAS | No | 2 |
| Dailey, Zachary | Instructor Theatre | PhD | No | 0 |
| Vandewalker, Richar | Dept Chair | MM | No | 1 |
| General Education & | Developmental Studies | | | |
| Alsibaa, Leah | Instructor | MA | No | 1 |
| Askew, Michelle | Assistant Professor | MS | Yes | 32 |
| Banks, Byron | Instructor | MS | No | 1 |
| Barbay, Carol | Professor | PhD | Yes | 30 |
| Belyeu, Jeremy | Instructor | MA | Yes | 9 |
| Brooks, Chandra | Instructor | MEd | Yes | 9 |
| Cammack, James | Instructor III | MBA | Yes | 13 |
| Capeles, Tina | Instructor | EdD | Yes | 9 |
| Crosby, Nathaniel | Instructor | PhD | No | 0 |
| Davis, Michelle | Department Chair | EdD | No | |
| Hay, Paul | Instructor | MS | No | 5 2 |
| James, Caitlin | Instructor | MA | Yes | 7 |
| Jordan, Percy | Associate Professor | PhD | Yes | 20 |
| Judice, Michelle | Instructor | EdD | Yes | 17 |
| Longlet, Nancy | Assistant Professor | PhD | Yes | 14 |
| Lowe, Zebulon | Instructor | MA | Yes | 10 |
| Mantz, Martin | Instructor | MS | No | 0 |
| Open Position | Instructor – Physics | | | |

| Wilbur, Christina Yates, Ragayle | Instructor Instructor | MED BS | Yes No | 8 1 |
|-------------------------------------|---------------------------|-------------|-----------|--------|
| Inmate Instruction | | | | |
| Baxter, Benny | Instructor I | ASE | No | 8 |
| Cole, Craig | Instructional Staff I | | No | 18 |
| Middleton, Paul | Instructional Staff I P/T | Certificate | No | 0 |
| Chavez, Javier | Instructor I | AAS | No | 6 |
| Open/Welding | Instructional Staff I | | No | |

Texas State University System Miscellaneous

10. Miscellaneous

- 10.A. TXST: Piper Professor
- 10.B. LSCO: Donation of Real Property at 602 Green Avenue, Orange County, Texas
- 10.C. TXST: CONSENT: Recognition of the Naming of the Choral Suite for the New School of Music Building on the San Marcos Campus in Honor of Shannon FitzPatrick and Kathleen FitzPatrick
- 10.D. TXST: CONSENT: Recognition of the Naming of the Strength and Conditioning Facility at the Football South End Zone Complex on the San Marcos Campus in Honor of William Trevillion IV
- 10.E. TXST: CONSENT: Recognition of the Naming of the Basketball Floor in Strahan Arena on the San Marcos Campus in Honor of Jeff Foster
- 10.F. TSUS: CONSENT: Gift Reports

TXST: Piper Professor

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| it was ordered that: | |

The following resolution be adopted in recognition and appreciation of the honor brought to Texas State University and The Texas State University System by Dr. David E. Lemke, Piper Professor for 2022.

Resolution

WHEREAS, Dr. David E. Lemke, Professor in the Department of Biology in the College of Science and Engineering at Texas State University, has been named a Piper Professor for 2022 by the Minnie Stevens Piper Foundation of San Antonio, Texas; and

WHEREAS, Dr. Lemke was selected from many outstanding educators nominated throughout the State of Texas to receive this prestigious award for his dedication to the teaching profession and for his superior academic and scholarly achievements; and

WHEREAS, Dr. Lemke was nominated for the Piper Professor Award by his peers and strongly supported by his colleagues, students, and former students; and

WHEREAS, Dr. Lemke has received numerous awards, including the Presidential Award for Excellence in Teaching in 1998; Tri-Beta Biological Honor Society Award for Excellence in Teaching in 1990; Alpha Chi National Honor Society Favorite Professor in 2020 and 2014; and Everette Swinney Faculty Senate Excellence in Teaching Award in 2021 and 2022; and

WHEREAS, Dr. Lemke has furthered the institution's educational goals to promote the success of all students and to offer high quality academic and education programs; and

WHEREAS, Dr. Lemke served as the faculty advisor to the Bobcat Botany Club from 2010 to 2019; is currently involved in the Texas State Plant Biology Society; and has served as a faculty advisor to the student chapter of the Wildlife Society since 2015; and

WHEREAS, Dr. Lemke has prepared 48 scientific contributions published or in press; has authored or co-authored 117 scientific presentations at professional meetings at the state, regional, and national levels; has published three lab manuals and two book chapters; and

WHEREAS, Dr. Lemke joins an illustrious group of 24 Texas State faculty members who have previously been named as Piper Professors: Emmie Craddock, 1962; Robert A. Galvan, 1968; Thomas L. Brasher, 1970; Daniel E. Farlow, 1975; Clarence C. Schultz, 1976; Henrietta Avent, 1979; Robert W. Walts, 1982; Beverly Chiodo, 1988; Barbara A. Hatcher, 1993; Michael J. Hennessy, 2001; Nancy F. Chavkin, 2002; Paul N. Cohen, 2003; James D. Bell, 2004; Byron D. Augustin, 2005; Christopher Frost, 2006; James E. Housefield, 2007; Brock J. Brown, 2008; Max Warshauer, 2010; Steven R. Furney, 2012; Kenneth H. Margerison, Jr., 2013; Vedaraman Sriraman, 2015; Debra A. Feakes, 2016; Dr. Steven A. Beebe, 2018; and Dr. Ann E. Burnette, 2020; be it therefore,

RESOLVED that the entire Texas State University community and the Board of Regents, The Texas State University System, honor Dr. David E. Lemke as Minnie Stevens Piper Professor for 2022, the twenty-fifth Piper Professor at Texas State.

Adopted by the Board of Regents, The Texas State University System, this nineteenth day of May, 2022.

LSCO: Donation of Real Property at 602 Green Avenue, Orange County, Texas

| Upon motion of Regent ordered that: | , seconded by Regent | , it was |
|-------------------------------------|---|----------|
| • | range be authorized to accept the donation of in Green Avenue, Orange County, Texas from the Foundation. | • |

Explanation

The donated real property and church structure located thereon, is situated within the Campus Master Planning area across from the future site of LSCO's Academic Building. The gift is being made in conjunction with LSCO's purchase of real property in the Campus Master Planning area from the Stark Foundation.

TXST: Recognition of the Naming of the Choral Suite for the New School of Music Building on the San Marcos Campus in Honor of Shannon FitzPatrick and Kathleen FitzPatrick

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| it was ordered that: | |

The Board of Regents recognizes Texas State University's decision to name the choral suite in the proposed new Music Building on the San Marcos Campus in honor of Shannon FitzPatrick and Kathleen FitzPatrick who donated the first \$1,000,000 toward the construction of the new School of Music building.

Explanation

The new School of Music building on the San Marcos Campus is an important project needed to help provide modern and appropriate space for the over 600 music majors now enrolled. The current facility was originally constructed to be a gymnasium and was converted in 1983 to house 200 music students. There is no longer adequate space for the students to practice and rehearse together or for the faculty to teach effectively. As one of the top music programs in the nation, students are accepted through competitive auditions. Faculty members have national reputations and have won 10 Grammy awards and received 14 Grammy nominations.

The choral suite is estimated at 2,400 square feet. When completed, the proposed facility will contain classrooms, studios, faculty offices, rehearsal and practice rooms, music research and innovation labs, and a student lounge.

Shannon FitzPatrick and Kathleen FitzPatrick are both Texas State alumni whose family has a long-standing relationship with Texas State University. The FitzPatrick family's relationship with Texas State University spans three generations. Shannon FitzPatrick and Kathleen FitzPatrick's mother, Merry Kone FitzPatrick, graduated from Texas State (then Southwest Texas State Teachers College) in 1942. Merry taught for four decades in the university's Department of History as an associate professor, and was recognized as one of Texas State's finest teachers. Shannon FitzPatrick worked for two decades as the university's Attorney for Students and coordinator of the Leadership Institute. Shannon's son is currently a senior majoring in criminal justice and anticipates graduating in May 2022. The family has supported scholarships in the Honors College and in the School of Music.

TXST: Recognition of the Naming of the Strength and Conditioning Facility at the Football South End Zone Complex on the San Marcos Campus in Honor of William Trevillion IV

| Upon motion of Regent | , seconded by Regent |
|-----------------------|----------------------|
| it was ordered that: | |

The Board of Regents recognizes Texas State University's decision to name the strength and conditioning facility in the renovated Football South End Zone Complex on the San Marcos Campus in honor of William Trevillion IV.

Explanation

Bo Trevillion and Darlene Trevillion donated \$2 million toward the construction of the new strength and conditioning facility, estimated to be 8,000 square feet. When completed, the new facility will contain an expanded weight room, cardio area, fueling station, and offices for strength and conditioning coaches.

William Trevillion IV was a Texas State University sophomore and a defensive lineman with the Texas State Bobcats when he died of a heart condition in 2016. In Williams' two years on the team, he played in 14 games, recording 12 tackles, and earned the Supercat Award as the best student-athlete during off-season workouts. He was posthumously awarded a baccalaureate degree. Bo and Darlene Trevillion have also given \$125,000 to establish the William Trevillion IV Memorial Endowed Scholarship in the football program, in honor of their son's memory.

The 43,000 square foot South End Zone Complex was completed in 2002 for \$9 million and has seen limited improvements since that time, with the most recent being in 2016. The South End Zone Complex is the main operations building for the football program. The building includes coaches' offices, training rooms, strength and conditioning rooms, locker rooms, meeting room space, equipment rooms, and a student fueling station. The renovation is needed to recruit and retain the best and most competitive student-athletes in Texas and the nation. These improvements are paramount to the future success of achieving conference championships and bowl game appearances.

TXST: Recognition of the Naming of the Basketball Floor in Strahan Arena on the San Marcos Campus in Honor of Jeff Foster

Jeff Foster.

| Upon motion of Regent | , seconded by Regent | |
|--------------------------------|---|--|
| it was ordered that: | · · · | |
| | | |
| The Board of Regents recogr | nizes Texas State University's decision to name the | |
| basketball floor in Strahan Ar | ena on the San Marcos Campus in honor of | |

Explanation

The Texas State University Department of Athletics has received a gift of \$900,000 from Jeff Foster and Jamie Foster to support the growth and development of the Texas State Men's Basketball program. Jeff Foster is a former Texas State men's basketball student-athlete who played 13 seasons with the Indiana Pacers in the National Basketball Association.

Distributions from this gift, which will be held in the Texas State University Development Foundation, shall be used to support the men's basketball program including student-athlete academic incentives in accordance with the NCAA regulations, and other activities associated with the development of the program. In order to attract, recruit, and retain the best and brightest men's basketball student-athletes in Texas and around the country, these academic incentives are critical.

TSUS: Acknowledgement of Gifts and Gifts-in-Kind

Recommendation

The Board of Regents acknowledges and approves receipt of the gifts and gifts-in-kind received by the Texas State University System components.

Background

In accordance with the System Rules and Regulations, Chapter III, Section 1.(12) Gift Acceptance, Subsection 1.(12)3 The President of each Component will report all gifts with a value of at least \$5,000 (including cash, personal property, and intellectual property) to the Chancellor for reporting publicly to the Board. Upon written request of the donor, the Board report and minutes shall not state the donor's name and/or the gift's value.

Lamar University

The following gifts of \$5,000 or more were made payable to Lamar University.

| DATE | DONOR | AMOUNT | BENEFICIARY(IES) |
|------------|---|--------------------|--|
| 12/08/2021 | Mr. Denny Robertson | \$5,000.00 | Dr. Jack Hopper Endowed Scholarship in Chemical Engineering |
| 12/10/2021 | Schwab Charitable Fund - Mr. and Mrs. Ted E. Moor III | \$5,000.00 | College of Engineering - Dan F. Smith Department of Chemical Engineering |
| 12/21/2021 | Mamie McFaddin Ward Heritage Foundation | \$315,000.00 | College of Arts and Sciences – Gladys City Building Fund |
| 12/21/2021 | Mr. and Mrs. Rocky R. Roden | \$5,000.00 | College of Arts and Sciences – Geology Alumni Support Fund |
| 01/24/2022 | Cheniere Foundation | \$21,000.00 | College of Engineering – General Engineering Scholarship Fund |
| 01/28/2022 | Entergy Texas, Inc. | \$21,000.00 | General Scholarship Fund |
| 01/28/2022 | ExxonMobil Corporation | \$40,000.00 | College of Engineering – Senior Design Symposium; and the National Society for Black Engineers |
| 01/28/2022 | Reaud Charitable Foundation, Inc. | \$100,000.00 | Gena and Albert E. Reaud Scholarship |
| 01/28/2022 | Ms. Donna D. Verret | \$10,000.00 | College of Arts and Sciences – JoAnne Gay Dishman School of Nursing |
| 01/31/2022 | AT&T | \$50,000.00 | Center for Education Innovation and Digital Learning |
| 01/31/2022 | Chevron Phillips Chemical Co. LP | \$30,000.00 | College of Engineering; and Division of Global Diversity, Inclusion and Community Relations |
| 02/02/2022 | First Financial Bank | \$6,000.00 | Department of Athletics – Corporate Sponsorship |
| 02/03/2022 | GHS Foundation | \$278,000.00 | Smith-Hutson Scholarship |
| 02/09/2022 | Mr. and Mrs. Steve Ingraham | \$5,000.00 | College of Arts and Sciences – Gladys City Building Fund |
| 02/09/2022 | Juanita Parker Corbin Charitable Trust | \$14,000.00 380 | College of Arts and Sciences; and College of Fine Arts and Communication-Le Grand Bal Sponsorship |

| 02/17/2022 | Burgers of Beaumont | \$7,500.00 | Department of Athletics – Corporate Sponsorship |
|------------|--|-------------|--|
| 02/17/2022 | Provost Umphrey Law Firm, L.L.P. | \$19,500.00 | Department of Athletics – Corporate Sponsorship |
| 02/1/2022 | Golden Pass LNG Terminal LLC | \$7,500.00 | Lamar University Cardinal Lights Sponsorship |
| 02/18/2022 | Wilton and Effie Mae Hebert Foundation | \$10,000.00 | College of Fine Arts and Communication – Le Grand Bal Sponsorship |
| 02/18/2022 | Estate of Dr. Bob Rogan | \$15,000.00 | College of Fine Arts and Communication – Friends of the Arts |
| 02/22/2022 | EDLA Inc. | \$5,000.00 | Department of Athletics – Corporate Sponsorship |
| 02/22/2022 | ExxonMobil Corporation | \$20,040.00 | Department of Athletics – Corporate Sponsorship |
| 02/22/2022 | Manning's Office Solutions | \$5,000.00 | Department of Athletics – Corporate Sponsorship |
| 02/22/2022 | MCT Credit Union | \$39,802.00 | Department of Athletics – Corporate Sponsorship |
| 02/22/2022 | Porter's Carpet | \$6,400.00 | Department of Athletics – Corporate Sponsorship |
| 02/23/2022 | Foundation for Southeast Texas - Estate of Dr. Sallye Keith | \$22,193.96 | Alice Keith Memorial Endowed Fellowship/Scholarship in Fine Arts |
| 02/25/2022 | Dr. Regina J. Rogers | \$9,200.00 | College of Fine Arts and Communication – Le Grand Bal Sponsorship |
| 02/28/2022 | Beaumont Elite Emergency Center, LLC | \$16,240.00 | Department of Athletics – Football Suite |

Total: \$1,117,375.96

The following Gifts-in-Kind valued at \$5,000 or more were given to the Lamar University.

| DATE | DONOR | AMOUNT | BENEFICIARY(IES) |
|-----------|--|-------------|---|
| 11/5/2021 | Mr. J. Rob Clark and Mr. Jerry L. Thacker | \$29,000.00 | College of Fine Arts and Communication-Art Collection |

Total: \$29,000.00

Lamar University Foundation

The following gifts of \$5,000 or more were made payable to Lamar University Foundation.

| DATE | DONOR | AMOUNT | BENEFICIARY(IES) |
|------------|---|-------------|---|
| 12/08/2021 | Mr. Denny Robertson | \$15,000.00 | Ivan D. Robertson III Scholarship in Chemical Engineering |
| 12/09/2021 | Anonymous | \$10,000.00 | College of Fine Arts and Communication – Dishman Art Museum Pairing Sponsorship |
| 12/09/2021 | Estate of Maxine H. Blankfield | \$37,275.05 | Lamar University Blankfield Student Scholarship Fund |
| 12/10/2021 | Mr. Edward L. Gunderson | \$10,000.00 | Gunderson Heritage Scholarship in Chemical Engineering |
| 12/13/2021 | Estate of Maxine H. Blankfield | \$40,024.48 | Lamar University Blankfield Student Scholarship Fund |
| 12/13/2021 | Drs. Jeannette and David Hall | \$15,000.00 | LouAnn Asbury Endowed Scholarship Master's Program in Clinical Mental Health Counseling |
| 12/13/2021 | Mr. and Mrs. Paul A. Scheurich | \$5,000.00 | College of Fine Arts and Communication – Dishman Art Museum Pairings Sponsorship |
| 12/17/2021 | Mr. Joe A. Baj III | \$50,000.00 | Joseph A. Baj III Endowed Presidential Scholarship |
| 12/20/2021 | Mr. and Mrs. Joe D. Koshkin | \$50,000.00 | J. D. Koshkin Presidential Scholarship in Accounting |
| 01/07/2022 | Mr. and Mrs. Gregory A. Byrd | \$5,000.00 | Jackie Wayne Byrd Memorial Scholarship |
| 01/07/2022 | Ms. Gerri Giglio | \$10,000.00 | J.C. and Theresa Giglio Regents Scholarship in Business |
| 01/07/2022 | Mr. and Mrs. Mike Jenkins | \$5,000.00 | J.C. and Theresa Giglio Regents Scholarship in Business |
| 01/10/2022 | Gay D. and William F. Scott Family Foundation | \$26,000.00 | Nita and DeWitt Scott Memorial Scholarship; and College of Fine Arts and Communication |
| 01/10/2022 | Mr. and Mrs. Dick Hile | \$5,000.00 | Lamar University Forever Fund |
| 01/10/2022 | Mr. and Mrs. Todd Hoffman | \$20,000.00 | Michael W. Hoffman Scholarship in Management; Todd and Jennifer Hoffman Scholarship in Business Honoring Drs. Robert and Marleen Swerdlow; and the |

| | | | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
|-------------|---|-------------|--|
| 01/10/2022 | Ms. Judith A. Johnston and Dr. J. Donald Warren, Jr. | \$11,000.00 | The Joseph Donald "Trey" Warren, III Regents Scholarship |
| 01/13/2022 | Mr. and Mrs. Mike Bonura | \$7,500.00 | Alicia Christine Bonura Memorial Regents Scholarship in Engineering |
| 01/13/2022 | Mr. and Mrs. Clark Fertitta | \$7,500.00 | College of Business – Dean's Fund for Excellence in Business Education |
| 01/19/2022 | Epsilon Kappa Pi Kappa Alpha Alumni Association Clay Shoot | \$6,390.00 | Dr. George Thomas Scholarship Fund |
| 01/20/2022 | Dr. H. Stephen Grace, Jr. | \$13,000.00 | H. Stephen Grace, Jr., Ph.D. Presidential Scholarship; College of Business; College of Engineering; and the President's Associates Fund |
| 01/20/2022 | Tom and Melba Harken Foundation, Inc. | \$11,593.94 | Tom & Melba Harken Presidential Scholarship in Business |
| 01/20/2022 | Mr. and Mrs. Harold E. Haunschild | \$10,000.00 | College of Business – Dean's Fund for Excellence in Business Education |
| 01/20/2022 | The T. Rowe Price Program for Charitable Giving – Mr. and Mrs. Donald G. Lapham | \$34,198.99 | Donald and Geraldine Lapham Endowed Scholarship in Electrical Engineering |
| 0/1/21/2022 | Mr. and Mrs. Alton D. Heckaman, Jr. | \$5,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
| 01/21/2022 | Mr. and Mrs. Joseph W. Richardson | \$5,000.00 | Cardinal Emergency Fund |
| 01/21/2022 | Mr. Paul L. Wheelington | \$20,681.25 | Shirley F. Wheelington Scholarship in Education |
| 01/21/2022 | Ms. Vicki L. Spitznagle and Mr. Benny E. Wilkinson | \$5,000.00 | Jean L. Spitznagle Scholarship in Human Resources or Accounting |
| 01/24/2022 | Mr. and Mrs. Gregory L. Foster | \$25,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
| 01/24/2022 | Mrs. Betty L. Mahlmann | \$5,000.00 | Carlton Mahlmann Memorial Scholarship in Accounting |
| 01/24/2022 | Dr. and Mrs. Hermann H. Ortega | \$5,000.00 | Hermann H. Ortega Scholarship in Engineering |
| 01/24/2022 | Mr. Carl A. Ramsey | \$5,000.00 | College of Fine Arts and Communication – Dean's Fund for Excellence |
| 01/24/2022 | Mr. and Mrs. Rod Rice | \$6,000.00 | College of Business; and the Rice Family Scholarship in Business |

| 1/27/2022 | Mr. and Mrs. Brian D. Distefano | \$5,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
|------------|---|--------------|--|
| 01/27/2022 | Mr. Larry D. Eastepp | \$5,000.00 | Howard and Syble Eastepp Scholarship in Nursing |
| 01/27/2022 | Mr. Mark and Mrs. Cindy Morris | \$5,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
| 01/27/2022 | Mrs. Candie R. Tramonte | \$5,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
| 01/31/2022 | Dr. Regina J. Rogers | \$27,500.00 | Georgiana (Georgie) Bass Volz Memorial Scholarship in Nursing |
| 02/02/2022 | Mr. and Mrs. Clayton Lau | \$5,000.00 | College of Business – Dean's Fund for Excellence in Business Education |
| 02/03/2022 | Mr. and Mrs. Gene Arnold | \$10,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
| 02/03/2022 | Estate of Maxine H. Blankfield | \$41,374.57 | Lamar University Blankfield Student Scholarship Fund |
| 02/03/2022 | Mrs. Shirley Woodell Coffman | \$5,000.00 | Shirley Woodell Coffman Scholarship |
| 02/03/2022 | Mr. and Mrs. Jan M. Greenspan | \$6,000.00 | Arthur Greenspan Scholarship in Accounting |
| 02/03/2022 | Juanita Parker Corbin Charitable Trust | \$17,000.00 | Jimmy Booker Regents Scholarship in Industrial Engineering |
| 02/03/2022 | Mrs. Jerry LeBlanc | \$5,000.00 | The LeBlanc Family Memorial Scholarship in Fine Arts |
| 02/07/2022 | Mr. Joe A. Baj III | \$5,000.00 | Joseph Adam Baj II Memorial Scholarship in Mathematics |
| 02/07/2022 | The Community Foundation of Louisville – Mr. and Mrs. Hunter W. Henry | \$5,000.00 | Henry Family Collaborative Research Endowment |
| 02/07/2022 | Dr. and Mrs. Don M. Lyle | \$100,000.00 | Don M. and Mary Ann Lyle Enhancement Fund |
| 02/07/2022 | U.S. Charitable Gift Trust – Ms. Luanne T. Jones | \$15,000.00 | Luanne Turco Jones Scholarship in Business |
| 02/07/2022 | Whitney R. Dishman Trust – Mr. and Mrs. Allan H. Neighbors IV | \$8,400.00 | College of Fine Arts and Communication – Dishman Art Museum Pairings Sponsorship |
| 02/09/2022 | Mr. and Mrs. Floyd F. McSpadden, Jr. | \$16,000.00 | Patricia and Floyd McSpadden Scholarship in Choral Music |

| 02/09/2022 | Ms. Linda Gonzalez and Mr. Roland X. Rodriguez | \$50,000.00 | Roland Rodriguez Endowment for the College of Business |
|------------|--|--------------|--|
| 02/10/2022 | Wilton and Effie Mae Hebert Foundation | \$100,000.00 | Effie Mae and Wilton P. Hebert Scholarship Fund |
| 02/14/2022 | Mr. and Mrs. James Alexander | \$5,000.00 | Dewey and Jessie E. Mosby Scholarship |
| 02/14/2022 | Estate of Maxine H. Blankfield | \$37,943.53 | Lamar University Blankfield Student Scholarship Fund |
| 02/14/2022 | U.S Charitable Gift Trust – Ms. Teresa R. Wuchter | \$10,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |
| 02/17/2022 | Estate of Mr. Arthur E. Geers | \$82,001.45 | Dorothy Pierce Stafford Geers Memorial Presidential Scholarship in Nutrition, Hospitality and Human Services |
| 02/23/2022 | Mrs. Tillie Hickman | \$25,000.00 | Tillie and Bennie Hickman Presidential Scholarship in Education |
| 02/23/2022 | Mr. and Mrs. Don S. Shaver | \$75,000.00 | Lamar University Foundation Discretionary Fund-Athletics Consulting |
| 02/25/2022 | Brownsville Community Foundation – Burton McCumber and Longoria, LLP | \$10,000.00 | School of Accounting and Information Systems Fund Honoring H. A. Barlow |

Total: \$1,167,383.26

Explanations

The following gifts of \$5,000 or more were made to Lamar University.

- Mr. Denny Robertson gave \$5,000.00 to add to the Jack Hopper Endowed Scholarship in Chemical Engineering.
- Schwab Charitable Fund, upon advisement of Mr. and Mrs. Ted E. Moor III, gave \$5,000.00 to the College of Engineering for the Dan F. Smith Department of Chemical Engineering.
- Mamie McFaddin Ward Heritage Foundation gave \$315,000.00 to the College of Arts and Sciences for the Gladys City Building Fund for building reconstruction.
- Mr. and Mrs. Rocky R. Roden gave \$5,000.00 to the College of Arts and Sciences for the Department of Earth and Space Science for the Geology Alumni Support Fund.
- Cheniere Foundation gave \$21,000.00 to the College of Engineering for the General Engineering Scholarship Fund.
- Entergy Texas, Inc. gave \$21,000.00 to add to Lamar University's General Scholarship Fund.
- ExxonMobil Corporation gave \$40,000.00 to the College of Engineering for the Senior Design Symposium and to the National Society for Black Engineers student organization.
- Reaud Charitable Foundation, on behalf of Mr. Wayne A. Reaud, gave \$100,000.00 to add to the Gena

- and Albert E. Reaud Scholarship.
- Ms. Donna D. Verret gave \$10,000.00 to the College of Arts and Sciences for the JoAnne Gay Dishman School of Nursing.
- AT&T gave a restricted gift of \$50,000.00 to the Center for Education Innovation and Digital Learning to support college math students with a learning gap that happened as a result of the COVID-19 pandemic.
- Chevron Phillips Chemical Company, L.P. gave \$30,000.00 to the College of Engineering for the Engineering Scholarship Fund, Marketing Math Week and Project Engineer Summer Camp, Student Engineering Council, Senior Design Symposium, American Institute of Chemical Engineers, American Society of Mechanical Engineers, National Society for Black Engineers, Society of Hispanic Professional Engineers, Society of Woman Engineers; and the Division of Global Diversity, Inclusion and Community Relations for a Veterans Day celebration.
- First Financial Bank gave \$6,000.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- GHS Foundation, on behalf of Mr. Gerald H. Smith, gave \$278,000.00 to add to the Smith-Hutson Scholarship.
- Mr. and Mrs. Steve Ingraham gave \$5,000.00 to the College of Arts and Science for the Gladys City Building Fund for the Cawley Steam Engine Exhibit.
- Juanita Parker Corbin Charitable Trust gave \$14,000.00 to the College of Fine Arts and Communication for Le Grand Bal sponsorship and the College of Arts and Sciences for the Gladys City Building Fund.
- Burgers of Beaumont gave \$7,500.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- Provost Umphrey Law Firm, L.L.P. gave \$19,500.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- Golden Pass LNG Terminal LLC gave a restricted gift of \$7,500.00 for a 2021-2022 Cardinal Lights Sponsorship.
- Wilton and Effie Mae Hebert Foundation gave \$10,000.00 to help underwrite Le Grand Bal for the College of Fine Arts and Communication.
- The Estate of Dr. Bob Rogan gave a bequest of \$15,000.00 to the College of Fine Arts and Communication Friends of the Arts.
- EDLA Inc., dba TriOak Financial Group, gave \$5,000.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- ExxonMobil Corporation gave \$20,040.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- Manning's Office Solutions pledged \$5,000.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- MCT Credit Union gave \$39,802.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- Porter's Carpet gave \$6,400.00 to the Department of Athletics for a 2021-2022 Corporate Sponsorship.
- Foundation for Southeast Texas, on behalf of the Estate of Dr. Sallye J. Keith, gave \$22,193.96 to add to the Alice Keith Memorial Endowed Fellowship/Scholarship in Fine Arts.
- Dr. Regina J. Rogers gave \$9,200.00 to help underwrite Le Grand Bal for the College of Fine Arts and Communication.
- Beaumont Elite Emergency Center, LLC pledged \$16,240.00 to the Department of Athletics for a 2021-2022 Football Suite.

The following Gifts-in-Kind valued at \$5,000 or more was given to the Lamar University.

 Mr. J. Rob Clark and Mr. Jerry L. Thacker gave three art pieces to add to the Dishman Art Museum's permanent art collection and the Lamar University Art Department's library.

The following gifts of \$5,000 or more were made to the Lamar University Foundation.

- Mr. Denny Robertson gave \$15,000.00 to establish the Ivan D. Robertson III Scholarship in Chemical Engineering.
- An Anonymous Donor gave \$10,000.00 to the College of Fine Arts and Communication Dishman Art Museum to sponsor the Pairings Wine Dinner.
- The Estate of Maxine H. Blankfield gave a bequest of \$37,275.05 to add to the Lamar University Blankfield Scholarship Fund.
- Mr. Edward L Gunderson gave \$10,000.00 to add to the Gunderson Heritage Scholarship in Chemical Engineering.
- The Estate of Maxine H. Blankfield gave a bequest of \$40,024.48 to add to the Lamar University Blankfield Scholarship Fund.
- Drs. Jeannette and David Hall gave \$15,000.00 to establish The LouAnn Asbury Endowed Scholarship Master's Program in Clinical Mental Health Counseling.
- Mr. and Mrs. Paul A. Scheurich gave \$5,000.00 to the College of Fine Arts and Communication Dishman Art Museum Wine Pairings Dinner.
- Mr. Joe A. Baj III pledged \$50,000.00 to establish the Joseph A. Baj III Endowed Presidential Scholarship.
- Mr. and Mrs. Joe D. Koshkin gave an IRA distribution of \$50,000.00 to establish the J. D. Koshkin Presidential Scholarship in Accounting.
- Mr. and Mrs. Gregory A. Byrd gave \$5,000.00 to add to the Jackie Wayne Byrd Memorial Scholarship.
- Ms. Gerri Giglio gave \$10,000.00 to add to the J.C. and Theresa Giglio Regents Scholarship in Business.
- Mr. and Mrs. Mike Jenkins gave \$5,000.00 to add to the J.C. and Theresa Giglio Regents Scholarship in Business.
- Gay D. and William F. Scott Family Foundation gave \$26,000.00 to add to the Nita and DeWitt Scott Memorial Scholarship and to the College of Fine Arts and Communication for Friends of the Arts.
- Mr. and Mrs. Dick Hile gave an unrestricted gift from an IRA distribution of \$5,000.00 to the LU Forever Fund.
- Mr. and Mrs. Todd Hoffman gave \$20,000.00 to the Michael W. Hoffman Scholarship in Management, the Todd and Jennifer Hoffman Scholarship in Business Honoring Drs. Robert and Marleen Swerdlow and to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- Ms. Judith A. Johnston and Dr. J. Donald Warren, Jr. gave \$11,000.00 to add to The Joseph Donald "Trey" Warren III Regents Scholarship.
- Mr. and Mrs. Mike Bonura gave \$7,500.00 to add to the Alicia Christine Bonura Memorial Scholarship in Engineering.
- Mr. and Mrs. Clark Fertitta gave an unrestricted gift of \$7,500.00 to the College of Business Dean's Fund of Excellence in Business Education.
- Epsilon Kappa Pi Kappa Alpha Fraternity Alumni Association Clay Shoot gave \$6,390.00 to help establish the Dr. George Thomas Scholarship Fund.

- Dr. H. Stephen Grace, Jr. gave \$13,000.00 to the College of Business Dean's Fund for Excellence, the College of Engineering Dean's Fund for Excellence, the H. Stephen Grace, Jr. Ph D. Presidential Scholarship, and to the President's Associates Fund.
- Tom and Melba Harken Foundation, Inc. gave \$11,593.94 to add to the Tom and Melba Harken Presidential Scholarship in Business.
- Mr. and Mrs. Harold E. Haunschild gave an IRA distribution of \$10,000.00 to the College of Business for the Dean's Fund for Excellence in Business Education to be used for scholarships for student who are graduates of Orange Stark High School.
- The T. Rowe Price Program for Charitable Giving, upon advisement of Mr. and Mrs. Donald G. Lapham, gave \$34,198.99 to establish the Donald and Geraldine Lapham Endowed Scholarship in Electrical Engineering.
- Mr. and Mrs. Alton D. Heckaman, Jr. gave \$5,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- Mr. and Mrs. Joseph W. Richardson gave a restricted gift of \$5,000.00 to the Cardinal Emergency Fund.
- Mr. Paul L. Wheelington gave \$20,681.25 to establish the Shirley F. Wheelington Scholarship in Education.
- Ms. Vicki L. Spitznagle and Mrs. Benny F. Wilkinson gave \$5,000.00 to add to the Jean L. Spitznagle Scholarship in Human Resources or Accounting.
- Mr. and Mrs. Gregory L. Foster pledged \$25,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- Mrs. Betty L. Mahlmann gave \$5,000.00 to add to the Carlton Mahlmann Memorial Scholarship in Accounting.
- Dr. and Mrs. Hermann H. Ortega gave \$5,000.00 to add to the Hermann H. Ortega Scholarship in Engineering.
- Mr. Carl A. Ramsey gave and unrestricted gift of \$5,000.00 to the College of Fine Arts and Communication for the Dean's Fund for Excellence in Fine Arts and Communication.
- Mr. and Mrs. Rod Rice gave \$6,000.00 to the College of Business for the Dean's Fund for Excellence in Business Education and to the Rice Family Scholarship in Business.
- Mr. and Mrs. Brian D. Distefano gave \$5,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- Mr. Larry D. Eastepp gave \$5,000.00 to add to the Howard and Syble Eastepp Scholarship in Nursing.
- Mr. Mark and Mrs. Cindy Morris gave \$5,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- Mrs. Candie R. Tramonte gave \$5,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- Dr. Regina J. Rogers gave \$27,500.00 to establish the Georgiana "Georgie" Bass Volz Memorial Scholarship in Nursing.
- Mr. and Mrs. Clayton Lau gave an unrestricted gift of \$5,000.00 to the College of Business for the Dean's Fund for Excellence in Business Education.
- Mr. and Mrs. Gene Arnold gave \$10,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- The Estate of Maxine H. Blankfield gave a bequest of \$41,374.57 to add to the Lamar University Blankfield Scholarship Fund.
- Mrs. Shirley Woodell Coffman gave \$5,000.00 to add to the Shirley Woodell Coffman Scholarship.

- Mr. and Mrs. Jan M. Greenspan gave \$6,000.00 to add to the Arthur Greenspan Scholarship in Accounting.
- The Juanita Parker Corbin Charitable Trust gave \$17,000.00 to add to the Jimmy Booker Regents Scholarship in Industrial Engineering.
- Mr. Jerry LeBlanc gave \$5,000.00 to add to the LeBlanc Family Memorial Scholarship in Fine Arts.
- Mr. Joe A. Baj III gave \$5,000.00 to add to the Joseph Adam Baj II Memorial Scholarship in Mathematics.
- The Community Foundation of Louisville, upon advisement of Mr. and Mrs. Hunter W. Henry, gave \$5,000.00 to the Henry Family Collaborative Research Endowment.
- Dr. and Mrs. Don M. Lyle gave an IRA distribution of \$100,000.00 to add to the Don M. and Mary Ann Lyle Enhancement Fund.
- U.S. Charitable Gift Trust, upon advisement of Ms. Luanne T. Jones, gave \$15,000.00 to establish the Luanne Turco Jones Scholarship in Business.
- Whitney R. Dishman Trust, on behalf of Mr. and Mrs. Allan H. Neighbors IV, gave \$8,400.00 to the College of Fine Arts and Communication Dishman Art Museum Wine Pairings Dinner.
- Mr. and Mrs. Floyd F. McSpadden, Jr. gave an IRA distribution of \$16,000.00 to establish the Patricia and Floyd McSpadden Scholarship in Choral Music.
- Ms. Linda Gonzalez and Mr. Roland X. Rodriguez gave \$50,000.00 to add to the Roland Rodriguez Endowment for the College of Business.
- Wilton and Effie Mae Hebert Foundation gave \$100,000.00 to add to the Effie Mae and Wilton P. Hebert Scholarship Fund.
- Mr. and Mrs. James Alexander gave \$5,000.00 to add to the Dewey and Jessie E. Mosby Scholarship.
- The Estate of Maxine H. Blankfield gave a bequest of \$37,943.53 to add to the Lamar University Blankfield Scholarship Fund.
- U.S. Charitable Gift Trust, upon advisement of Ms. Teresa R. Wuchter, gave \$10,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.
- The Estate of Mr. Arthur E. Geers gave a bequest of \$82,001.45 to add to the Dorothy Pierce (Stafford) Geers Memorial Presidential Scholarship in Nutrition, Hospitality and Human Services.
- Mrs. Tillie Hickman gave an IRA distribution of \$25,000.00 to add to the Tillie and Bennie Hickman Presidential Scholarship in Education.
- Mr. and Mrs. Don S. Shaver gave a restricted gift of \$75,000.00 to Lamar University Foundation
 Discretionary Fund to support the review of operational efficiencies and fiscal health of the NCAA
 Athletics Program by a consulting firm.
- Brownsville Community Foundation BMC Donor Advised Fund, upon advisement from Burton McCumber & Longoria, LLP, gave \$10,000.00 to the School of Accounting and Information Systems Fund Honoring H. A. Barlow.

Sam Houston State University

| DATE | AMOUNT | BENEFICIARY(IES) |
|------------|--------------|---|
| 12/21/2021 | \$5,000.00 | Golf Enrichment |
| 12/14/2021 | \$302,950.00 | Terry Foundation Scholarship |
| 12/20/2021 | \$10,000.00 | Zuspan Scholarship Endowment |
| 2/18/2022 | \$12,000.00 | Zuspan Scholarship Endowment; Academic Accounting Scholarships |
| 12/22/2021 | \$5,000.00 | Golf Enrichment |
| 12/22/2021 | \$6,000.00 | Alumni Life Member Endowment Spendable; Mathematics Department Endowment Fund |
| 12/23/2021 | \$10,000.00 | Christy Merrell Music Therapy Scholarship |
| 12/24/2021 | \$102,144.94 | Gibbs Ranch Agriculture Facilities-HTCF |
| 12/31/2021 | \$10,000.00 | Jonathan Agosto Criminal Justice Scholarship |
| 12/31/2021 | \$5,000.00 | Friends of the Museum |
| 12/31/2021 | \$7,500.00 | Raven/Kappa Alpha Endowment |
| 12/31/2021 | \$20,000.00 | Davis-Holden Entrepreneurship Business Scholarship Endowment |
| 12/31/2021 | \$10,000.00 | Bearkat Champions General Fund |
| 12/31/2021 | \$12,200.00 | Athletic Construction Fund-HTCF; Friends of the Food Pantry; Friends of College of Arts & Media |
| 12/31/2021 | \$25,000.00 | Friends of Agricultural Sciences |
| 12/31/2021 | \$25,000.00 | Pamela Harlan Riggs Education Scholarship Endowment |
| 12/31/2021 | \$19,178.26 | O. B. Ellis - J. Philip Gibbs, M.D Memorial Scholarship Endowment |
| 12/31/2021 | \$10,000.00 | Bearkat Champions General Fund |
| 12/31/2021 | \$40,000.00 | Center for Entrepreneurship |
| 12/31/2021 | \$8,800.00 | Bearkat Champions General Fund |
| 12/31/2021 | \$60,000.00 | Friends of College of Arts & Media |
| 1/5/2022 | \$775,000.00 | Smith-Hutson Endowed Scholarship Program |

| 1/12/2022 | \$100,000.00 | Smith-Hutson Endowed Chair of Banking |
|-----------|--------------|--|
| 1/12/2022 | \$5,000.00 | Annual Fund for Excellence |
| 1/12/2022 | \$30,000.00 | Billy Harrell Endowment |
| 1/10/2022 | \$444,000.00 | Chuck Caughey Geoscience Scholarship Endowment |
| 1/10/2022 | \$56,000.00 | Chuck Caughey Geoscience Endowed Scholarship |
| 1/18/2022 | \$6,000.00 | Football Enrichment; Alumni Enrichment |
| 1/18/2022 | \$7,400.94 | Rather-Powell American History Endowment |
| 1/19/2022 | \$10,000.00 | Alumni Life Member Endowment |
| 1/19/2022 | \$9,000.00 | San Antonio Livestock Expositions, Inc. Scholarship |
| 1/19/2022 | \$30,000.00 | San Antonio Livestock Expositions, Inc. Scholarship |
| 1/21/2022 | \$6,000.00 | Friends of Agricultural Sciences |
| 1/25/2022 | \$20,000.00 | Lee E. Olm and Elizabeth Schofer Olm Endowed Enrichment Expenditure Fund |
| 2/2/2022 | \$5,000.00 | Baseball Enrichment |
| 2/2/2022 | \$5,330.00 | Walter and Minnie Bennett Scholarship |
| 2/3/2022 | \$100,000.00 | Hunter Watkins Memorial Scholarship Endowment |
| 2/8/2022 | \$28,659.31 | Smith-Hutson Banking |
| 2/9/2022 | \$25,000.00 | The 100 Club Scholarship Endowment |
| 2/10/2022 | \$10,000.00 | Friends of Agricultural Sciences |
| 2/11/2022 | \$5,000.00 | Lieutenant Everette Edwards Scholarship Endowment |
| 2/16/2022 | \$20,000.00 | Golf Enrichment |
| 2/16/2022 | \$10,000.00 | Baseball Enrichment |
| 2/22/2022 | \$26,000.00 | Edgar A. and Carolyn L. Reeves Osteopathic Medicine Scholarship Endowment; Alumni Enrichment |
| 2/28/2022 | \$6,000.00 | Friends of the SHSU Natural History Collections |
| 3/2/2022 | \$10,000.00 | Alumni Life Member Endowment |
| 3/7/2022 | \$600,000.00 | William Paul "Bill" Thomas, Jr. Music Enrichment Endowment |
| 3/8/2022 | \$10,000.00 | Leonard and Marlene Keeling Endowment |

TOTAL \$3,065,163.45

Gifts-In-Kind

2/2/2022 \$37,000.00 GIK - Criminal Justice

TOTAL GIFTS-IN-KIND \$37,000.00

Explanations

A couple donated \$5,000 to the golf program.

A foundation donated \$302,950 to the Terry Foundation Scholarship.

A couple donated a total of \$22,000 to the Zuspan Scholarship Endowment and Academic Accounting Scholarships.

A couple donated \$5,000 to the golf program.

An alumnus donated \$6,000 to the Alumni Association and the Mathematics Department.

An organization donated \$10,000 to the Christy Merrell Music Therapy Scholarship.

A couple donated \$102,144.94 to the Gibbs Ranch Agriculture Facilities.

A friend donated \$10,000 to the Jonathan Agosto Criminal Justice Scholarship.

A couple donated \$5,000 to the Sam Houston Memorial Museum.

A couple donated \$7,500 to the Raven/Kappa Alpha Endowment.

A family foundation donated \$30,000 to the Davis-Holden Entrepreneurship Business Scholarship

Endowment and the Athletics Department.

A couple donated \$12,200 to the Athletics Department Construction Fund, the SHSU Food Pantry, and the College of Arts & Media.

An organization donated \$25,000 to the Department of Agricultural Sciences.

An alumnus donated \$25,000 to the Pamela Harlan Riggs Education Scholarship Endowment.

A trust donated \$19,178.26 to the O. B. Ellis - J. Philip Gibbs, M.D.- Memorial Scholarship Endowment.

An alumnus donated \$10,000 to the Bearkat Champions General Fund.

A couple donated \$40,000 to the Center for Entrepreneurship.

A family foundation donated \$8,800 to the Bearkat Champions General Fund.

A family foundation donated \$60,000 to the College of Arts & Media.

A foundation donated \$910,000 to the Smith-Hutson Endowed Scholarship Program, Smith-Hutson

Endowed Chair of Banking, Annual Fund for Excellence, and the Billy Harrell Endowment.

A friend donated \$500,000 to the Chuck Caughey Geoscience Scholarship Endowment and the Chuck Caughey Geoscience Endowed Scholarship.

A couple donated \$6,000 to the football program and the Alumni Association's golf tournament.

A friend donated \$7,400.94 to the Rather-Powell American History Endowment.

A couple donated \$10,000 to the Alumni Association's Life Endowed Membership program.

A corporation donated \$39,000 to the San Antonio Livestock Expositions, Inc. Scholarship.

An organization donated \$6,000 to the Department of Agricultural Sciences.

A couple donated \$20,000 to the Lee E. Olm and Elizabeth Schofer Olm Endowed Enrichment Expenditure Fund.

A company donated \$5,000 to the baseball program.

A couple donated \$5,330 to the Walter and Minnie Bennett Scholarship.

A company donated \$100,000 to the Hunter Watkins Memorial Scholarship Endowment.

A couple donated \$28,659.31 to Smith-Hutson Banking.

A corporation donated \$25,000 to the 100 Club Scholarship Endowment.

An organization donated \$10,000 to the Department of Agricultural Sciences.

A couple donated \$5,000 to the Lieutenant Everette Edwards Scholarship Endowment.

A couple donated \$20,000 to the golf program.

An alumnus donated \$10,000 to the baseball program.

A couple donated \$26,000 to the Edgar A. and Carolyn L. Reeves Osteopathic Medicine Scholarship

Endowment and to an Alumni Association event.

A friend donated \$6,000 to the SHSU Natural History Collections.

A couple donated \$10,000 to the Alumni Association's Life Endowed Membership program.

An estate donated \$600,000 to the William Paul "Bill" Thomas, Jr. Music Enrichment Endowment.

A corporation donated \$10,000 to the Leonard and Marlene Keeling Endowment.

Gifts-In-Kind

A corporation donated \$37,000 worth in equipment to the College of Criminal Justice.

University and Foundation Endowments

Sul Ross State University's endowment had a market value of \$24,594,066.23 through February 2022. Additionally Sul Ross State University Foundation had a balance of \$1,546,999.85 between endowments and current use funds ending in March of 2022.

Advancement and Donor Relations

Sul Ross and its foundations received 194 gifts from January 1 to March 31, 2022 totaling \$708,728.82.

The following gifts of greater than \$5,000 were made:

Sul Ross State University

| Texas Parks and Wildlife Foundation | 3/22/2022 | 156,000.00 | Borderlands Research Institute |
|---------------------------------------|-----------|------------|--|
| Fidelity Charitable Gift Fund | 2/18/2022 | 150,000.00 | Trans-Pecos Archaeological Program |
| JB Bar Ranch Holdings, LP | 2/18/2022 | 50,000.00 | BRI - Habitat Enhancement Scaled Quail |
| Ms. Rhonda Hodges | 3/14/2022 | 33,333.34 | Mark & Sherry Ann Saunders Memorial Sch Endowment |
| Ms. Cynthia Kelly | 3/14/2022 | 33,333.33 | Mark & Sherry Ann Saunders Memorial Sch Endowment |
| Ms. Sheila Williams | 3/14/2022 | 33,333.33 | Mark & Sherry Ann Saunders Memorial Sch Endowment |
| Texas Parks and Wildlife Foundation | 2/3/2022 | 30,000.00 | BRI-TPWF Quail Professorship Support |
| The Brown Foundation Inc. | 3/25/2022 | 25,000.00 | Theatre Summer Production Fund |
| Mr. John R. Weisman | 2/22/2022 | 12,000.00 | Museum of the Big Bend Advancement Fund |
| Mr. James C. Weaver | 3/3/2022 | 10,000.00 | BRI Stewardship Program |
| ANRS & Rodeo Exes Association | 2/3/2022 | 10,000.00 | ANRS & Rodeo Exes Academic Scholarship |
| ANRS & Rodeo Exes Association | 2/3/2022 | 10,000.00 | ANRS & Rodeo Exes Rodeo Scholarship |
| Stifel Nicolaus | 2/3/2022 | 10,000.00 | CBBS - Shelburne Family Fund |
| SBI West Texas I, LLC | 3/31/2022 | 6,706.42 | Babe Turner Herbarium Endowment |
| Texas Livestock Marketing Association | 3/3/2022 | 5,000.00 | Museum of the Big Bend Advancement Fund |
| Mr. Stuart W. Stedman | 2/18/2022 | 5,000.00 | BRI Stewardship Program |
| La Brasada Foundation | 2/3/2022 | 5,000.00 | BRI Stewardship Program |
| | | | |

Sul Ross State University Foundation

| Ms. Carla McFarland | 1/14/2022 | 15,500.00 | Pete A & Elena Peña Endowment |
|----------------------|-----------|-----------|-------------------------------|
| Mr. Rick D. Stephens | 3/31/2022 | 5,000.00 | SRSU Foundation Operations |

Friends of the Center for Big Bend Studies

Friends of the Center for Big Bend Studies

The Brown Foundation Inc.

1/19/2022 30,000.00

Explanation

Texas Parks and Wildlife Foundation donated \$156,000 to support Borderlands Research Institute.

Mr. Jeff Fort, through Fidelity Charitable Gift Fund, donated \$150,000 to support the Archaeological Program.

John Nau, through JB Bar Ranch Holdings LP, made a pledge payment of \$50,000 to the BRI Habitat Enhancement Scaled Quail fund.

Ms. Rhonda Hodges donated \$33,333.34 to establish the Mark and Sherry Ann Saunders Memorial Endowed Scholarship.

Ms. Cynthia Kelly donated \$33,333.33 to establish the Mark and Sherry Ann Saunders Memorial Endowed Scholarship.

Ms. Sheila Williams donated \$33,333.33 to establish the Mark and Sherry Ann Saunders Memorial Endowed Scholarship.

The Brown Foundation donated \$30,000 to support the Friends of the Center for Big Bend Studies Foundation.

The Brown Foundation donated \$25,000 to support the Theater Program through the Theater Summer Production Fund.

Ms. Carla McFarland donated \$15,500 to the Sul Ross State University Foundation to support the Pete A. and Elena Peña Endowment.

Mr. John Weisman donated \$12,000 to the Museum of the Big Bend Advancement Fund.

Mr. James C. Weaver donated \$10,000 to the Borderlands Research Institute Stewardship program.

The ANRS & Rodeo Exes Association donated \$10,000 to the ANRS & Rodeo Exes Academic Scholarship.

The ANRS & Rodeo Exes Association donated \$10,000 to the ANRS & Rodeo Exes Rodeo Scholarship.

Stifel Nicolaus, a donor advised fund, donated \$10,000 to the Center for Big Bend Studies Shelburne Family Fund.

SBI West Texas I, LLC donated \$6,706.42 to the Babe Turner Herbarium Endowment.

The Texas Livestock Marketing Association donated \$5,000 to the Museum of the Big Bend Advancement Fund.

Mr. Stuart W. Stedman donated \$5,000 to the Borderlands Research Institute Stewardship program.

The La Brasada Foundation donated \$5,000 to the Borderlands Research Institute Stewardship program.

Mr. Rick D. Stephens donated \$5,000 to the Sul Ross State University Foundation Operations fund.

Texas State University

The following gifts of \$5,000 or more were made payable to Texas State University.

| Date(s) of Gift | Gift Amount | Beneficiary(ies) |
|-----------------|--------------|---|
| 10/05/2021 | \$7,500.00 | College of Fine Arts and Communication – School of Journalism and Mass Communication Scholarship |
| 10/07/2021 | \$25,000.00 | Office of the Provost and Vice President for Academic Affairs – Center for Innovation and Entrepreneurship SCALEUP Fund |
| 10/12/2021 | \$25,000.00 | Department of Athletics – Football Locker Room Project Fund |
| 10/20/2021 | \$12,000.00 | Department of Athletics – Athletic Director Restricted Fund |
| 10/21/2021 | \$10,000.00 | Department of Athletics – Bobcat Club Non-Membership Gifts |
| 10/22/2021 | \$100,000.00 | College of Science and Engineering – Hybrid Eye Tracking in Virtual Reality |
| 10/25/2021 | \$5,000.00 | College of Fine Arts and Communication – KTSW/KAT Radio Endowed Scholarship |
| 10/25/2021 | \$5,000.00 | Division of Information Technology – Wittliff Tomorrow Fund |
| 10/26/2021 | \$5,000.00 | Office of the Provost and Vice President for Academic Affairs – The Hall Family Scholarship Fund |
| 10/27/2021 | \$10,000.00 | Department of Athletics – Women's Golf Birdie Club Non-Membership Gifts |
| 10/27/2021 | \$5,000.00 | Division of Information Technology – Wittliff Tomorrow Fund |
| 10/27/2021 | \$10,000.00 | McCoy College of Business Administration – Professional Selling Partners' Program |
| 11/01/2021 | \$5,000.00 | College of Applied Arts – School of Criminal Justice and Criminology |

| 11/03/2021 | \$75,000.00 | College of Science and Engineering – Industry Support Scholarship Fund (ISSF); Concrete Industry Management (CIM) Program Support |
|------------|-------------|---|
| 11/04/2021 | \$10,000.00 | McCoy College of Business Administration – Professional Selling Partners' Program |
| 11/05/2021 | \$10,000.00 | Division of University Advancement – Maroon and Gold Annual Fund |
| 11/05/2021 | \$16,000.00 | College of Science and Engineering – Mathworks Operating Gift Fund |
| 11/08/2021 | \$10,000.00 | McCoy College of Business Administration – Professional Selling Partners' Program |
| 11/09/2021 | \$5,000.00 | College of Liberal Arts – Political Science General Scholarship Fund; MPA Program Discretionary Fund |
| 11/16/2021 | \$11,000.00 | College of Education – Department of Curriculum and Instruction |
| 11/16/2021 | \$37,500.00 | College of Science and Engineering – Chemistry/Biochemistry Excellence Fund |
| 11/17/2021 | \$11,595.63 | College of Science and Engineering – Department of Biology |
| 11/17/2021 | \$5,000.00 | McCoy College of Business Administration – Professional Selling Partners' Program |
| 11/19/2021 | \$15,000.00 | College of Education – The Journal of College Academic Support Programs Fund |
| 11/24/2021 | \$10,000.00 | Department of Athletics – Football Locker Room Project Fund |
| 11/24/2021 | \$20,000.00 | College of Liberal Arts – State Farm National Fire Incident Reporting System Research |
| 11/24/2021 | \$5,000.00 | College of Fine Arts and Communication – KTSW/KAT Radio Endowed Scholarship |
| 12/01/2021 | \$5,000.00 | Division of Information Technology – The Wittliff Collections Events Fund |

| 12/02/2021 | \$20,000.00 | Office of the Provost and Vice President for Academic Affairs – Blue Triton: Texas Stream Team and Blue Triton: H2O Initiative and WGC |
|------------|--------------|--|
| 12/02/2021 | \$100,909.70 | College of Applied Arts – McGown: Bobcat Farms |
| 12/02/2021 | \$5,000.00 | Division of Information Technology – The Wittliff Collections Events Fund |
| 12/02/2021 | \$35,000.00 | Division of Information Technology – The Wittliff Collections Events Fund |
| 12/02/2021 | \$5,000.00 | Division of Information Technology – The Wittliff Collections Events Fund |
| 12/03/2021 | \$25,000.00 | Department of Athletics – Football Locker Room Project Fund |
| 12/06/2021 | \$50,000.00 | Office of the Provost and Vice President for Academic Affairs – Meadows Center Headwaters Fund |
| 12/07/2021 | \$10,000.00 | College of Liberal Arts – The Gilbert M. Grosvenor Center for Geographic Education |
| 12/07/2021 | \$98,132.12 | Department of Athletics – Football Locker Room Project Fund |
| 12/08/2021 | \$5,000.00 | College of Fine Arts and Communication – Elton Abernathy Endowment |
| 12/10/2021 | \$30,000.00 | Department of Athletics – Football Locker Room Project Fund |
| 12/10/2021 | \$10,000.00 | College of Liberal Arts – Cecil and Sandra M. Mayo Scholarship |
| 12/13/2021 | \$5,000.00 | College of Fine Arts and Communication – Communication Studies Excellence Fund |
| 12/13/2021 | \$10,000.00 | McCoy College of Business Administration – Professional Selling Partners' Program |
| 12/15/2021 | \$10,000.00 | College of Fine Arts and Communication – Musical Theatre Excellence Fund |

| 12/15/2021 | \$5,000.00 | Department of Athletics – Men's Basketball Tip-In Club Membership |
|------------|--------------|--|
| 12/16/2021 | \$30,000.00 | Department of Athletics – Touchdown Team Non-Membership Fund; Baseball Non-Membership Fund; Men's Golf Birdie Club Non-Membership Fund |
| 12/17/2021 | \$5,000.00 | Division of Information Technology – The Wittliff Collections Events Fund |
| 12/21/2021 | \$5,214.69 | Division of University Advancement |
| 12/21/2021 | \$10,000.00 | College of Fine Arts and Communication – Lewis Woods Kone, Jr. Endowed Scholarship in Music |
| 12/21/2021 | \$10,000.00 | McCoy College of Business Administration – HEB Data Science Independent Study Scholarship |
| 12/21/2021 | \$26,000.00 | Division of Student Affairs – Living Learning Communities Scholarship; Bobcat Build; Family Association |
| 12/21/2021 | \$20,000.00 | Division of University Advancement – Distinguished Alumni Fund |
| 12/21/2021 | \$5,500.00 | University College – Financial Education Award |
| 12/22/2021 | \$5,000.00 | Division of Information Technology – The Wittliff Collections Events Fund |
| 12/27/2021 | \$25,000.00 | College of Health Professions – Bernard and Irma Rappaport Outstanding HA Graduate Student Award |
| 12/28/2021 | \$10,000.00 | College of Education – College of Education Excellence Fund |
| 12/28/2021 | \$10,000.00 | McCoy College of Business Administration – Professional Selling Partners' Program |
| 12/29/2021 | \$28,000.00 | McCoy College of Business Administration – Professional Selling Partners' Program |
| 12/29/2021 | \$332,519.90 | Department of Athletics – Athletic Facilities: Bricks and Mortar Gifts |

| TOTAL: | <u>\$1,460,742.04</u> | |
|------------|-----------------------|---|
| 12/30/2021 | \$5,000.00 | College of Education – Clinic for Autism Research, Evaluation, and Support (CARES) Fund |
| 12/29/2021 | \$25,000.00 | Honors College – Stelos Scholars Program |
| 12/29/2021 | \$5,000.00 | Department of Athletics – Endzone Complex Support Fund |
| 12/29/2021 | \$8,870.00 | Division of University Advancement – Maroon and Gold Annual Fund |

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The following Gifts-in-Kind valued at \$5,000 or more were made to Texas State University.

| Date(s) of Gift | Gift Amount | Beneficiary(ies) |
|-----------------|---------------------|---|
| 10/14/2021 | \$92,791.30 | Division of Information Technology – The Wittliff Collections |
| 12/09/2021 | \$145,000.00 | Division of Information Technology – The Wittliff Collections |
| 12/13/2021 | \$12,900.00 | Division of Information Technology – The Wittliff Collections |
| 12/15/2021 | \$58,000.00 | College of Fine Arts and Communication – School of Art and Design |
| 12/23/2021 | \$65,293.00 | College of Applied Arts – Department of Agricultural Sciences |
| TOTAL: | <u>\$373,984.30</u> | |

The following gifts of \$5,000 or more were made payable to the Texas State University Development Foundation.

| Date(s) of Gift | Gift Amount | Beneficiary(ies) |
|-----------------|-------------|---|
| 10/01/2021 | \$7,500.00 | Department of Athletics – The Jim Wacker Endowed Scholarship for Texas State |

| 10/04/2021 | \$25,000.00 | College of Science and Engineering – The Gilbert J. Cuevas Memorial Endowed Scholarship |
|------------|----------------|--|
| 10/07/2021 | \$100,000.00 | College of Liberal Arts – John M. Davis Graduate Fellowship |
| 10/20/2021 | \$2,364,123.10 | College of Education – Mary Jane Hamilton Memorial Presidential Endowment in the College of Education |
| 10/21/2021 | \$48,698.00 | Division of University Advancement – William and Loma Hobson Endowed Scholarship |
| 10/21/2021 | \$100,000.00 | College of Applied Arts – William and Loma Hobson Endowment in Agricultural Science Research |
| 10/24/2021 | \$15,000.00 | Department of Athletics – Tallent Track and Field Student-Athlete Endowed Scholarship |
| 10/26/2021 | \$12,500.00 | College of Health Professions – Westbrook Nursing Scholarship Endowment |
| 10/26/2021 | \$12,500.00 | College of Health Professions – Westbrook Nursing Scholarship Endowment |
| 10/26/2021 | \$10,000.00 | College of Applied Arts – William M. and Emily W. Pruitt Criminal Justice Endowed Scholarship |
| 10/27/2021 | \$5,000.00 | College of Science and Engineering – Mathworks Endowment |
| 10/28/2021 | \$5,000.00 | College of Science and Engineering – Mathworks Endowment |
| 10/29/2021 | \$25,000.00 | College of Science and Engineering – Sarah and Ernest Butler Endowed Scholarship in Mathworks |
| 11/01/2021 | \$30,000.00 | Office of the Provost and Vice President for Academic Affairs – HEB: Operation Appreciation |
| 11/01/2021 | \$100,000.00 | College of Education – HEB: Piloting Inclusive Post-Secondary Education |
| 11/08/2021 | \$5,000.00 | College of Liberal Arts – Joe R. and Adelle T. Mooney Excellence in Education Endowment in the College of Liberal Arts |

| 11/08/2021 | \$6,000.00 | College of Science and Engineering – Pape-Dawson Engineers Endowment for Civil Engineering |
|------------|--------------|---|
| 11/08/2021 | \$10,000.00 | Honors College – Jim and Elizabeth Camp Endowed Scholarship |
| 11/12/2021 | \$22,158.12 | Honors College – Merry Kone FitzPatrick Endowed Scholarship |
| 11/12/2021 | \$100,300.00 | College of Health Professions – Newborn Screening-Chagas Disease in TX |
| 11/16/2021 | \$9,908.86 | Honors College – Merry Kone FitzPatrick Endowed Scholarship |
| 11/16/2021 | \$20,156.20 | College of Liberal Arts – Jessie V.B. Warms and Robert A. Warms Anthropology Scholarship Endowment |
| 11/23/2021 | \$25,000.00 | College of Education – The Dr. Joanne H. Smith Endowment in Student Affairs in Higher Education |
| 11/29/2021 | \$100,000.00 | College of Applied Arts – Betty A. Luxton Graduate Research Assistant Program Quasi-Endowment |
| 12/04/2021 | \$14,000.00 | College of Applied Arts – Robert and Ruth Parham Nance Endowment in Agriculture |
| 12/06/2021 | \$90,000.00 | College of Science and Engineering – Texas Instruments: Kinetics of Defect Formation |
| 12/08/2021 | \$5,657.76 | Honors College – Merry Kone FitzPatrick Endowed Scholarship |
| 12/16/2021 | \$5,000.00 | Department of Athletics – Garrott-Davis Endowed Women's Basketball Scholarship |
| 12/16/2021 | \$5,000.00 | Division of University Advancement – Denise M. Trauth Endowed Scholarship |
| 12/16/2021 | \$12,500.00 | Division of Information Technology – Theresa H. (Mitzie) Wittliff Endowment for Visiting Scholar Travel |
| 12/16/2021 | \$5,000.00 | College of Science and Engineering – Alexander Zakhidov Memorial Endowed Scholarship in Physics |

| 12/17/2021 | \$100,000.00 | Division of University Advancement – Denise M. Trauth Endowed Scholarship |
|------------|--------------|--|
| 12/17/2021 | \$5,000.00 | College of Science and Engineering – Ralph B. Rushing Engineering Technology Scholarship |
| 12/21/2021 | \$10,000.00 | College of Applied Arts – David-Luke Henton and Terry Hernandez Pacheco Endowed Scholarship |
| 12/21/2021 | \$5,000.00 | Division of University Advancement – Denise M. Trauth Endowed Scholarship |
| 12/21/2021 | \$10,000.00 | Honors College – Tri-M Foundation Undergraduate Research Fund Endowment |
| 12/22/2021 | \$160,635.00 | College of Liberal Arts – John M. Davis Graduate Fellowship |
| 12/22/2021 | \$15,000.00 | College of Science and Engineering – Ralph B. Rushing Engineering Technology Scholarship |
| 12/22/2021 | \$45,000.00 | College of Applied Arts – Betty A. Luxton Graduate Research Assistant Program Quasi-Endowment |
| 12/22/2021 | \$5,000.00 | College of Liberal Arts – The Las Dos Glorias (Gloria Gene Moore and Gloria Bliss Moore) Endowed Scholarship |
| 12/22/2021 | \$5,000.00 | College of Science and Engineering – Suzanne B. Patenaude Endowed Scholarship |
| 12/23/2021 | \$25,000.00 | College of Fine Arts and Communication – Asbell Family Endowed Scholarship in Music |
| 12/23/2021 | \$5,000.00 | Department of Athletics – The Jim Wacker Endowed Scholarship for Texas State |
| 12/26/2021 | \$5,000.00 | College of Fine Arts and Communication – Sheila Hargett Endowed Scholarship in Costume Design |
| 12/28/2021 | \$5,000.00 | Division of University Advancement – Institutional Investment Fund |
| 12/28/2021 | \$40,685.00 | College of Liberal Arts – John M. Davis Graduate Fellowship |

| TOTAL: | <u>\$3,875,968.04</u> | |
|------------|-----------------------|---|
| 12/29/2021 | \$5,000.00 | College of Applied Arts – The Melvin Weathersby Endowed Scholarship |
| 12/29/2021 | \$25,000.00 | Office of the Provost and Vice President for Academic Affairs – Wayne and JoAnn Moore Charitable Foundation Endowed Scholarship |
| 12/29/2021 | \$40,000.00 | College of Applied Arts – Moore Foundation – Creating an Active Classroom |
| 12/29/2021 | \$45,000.00 | Department of Athletics – Texas State Strutters Scholarship |
| 12/29/2021 | \$13,646.00 | Honors College – Merry Kone FitzPatrick Endowed Scholarship |
| 12/28/2021 | \$5,000.00 | Office of the Provost and Vice President for Academic Affairs – Dr. Robert Ersek Scholarship |
| 12/28/2021 | \$5,000.00 | College of Science and Engineering – Mathworks Endowment |

The following gifts of \$5,000 or more were made payable to the Emmett and Miriam McCoy College of Business Administration Development Foundation. These gifts benefit scholarships, programs, or initiatives at the McCoy College of Business Administration at Texas State University.

| Date(s) of Gift | Gift Amount | Beneficiary(ies) |
|-----------------|--------------------|---|
| 10/11/2021 | \$60,000.00 | McCoy College of Business Administration – Dean Leland Wilson Excellence Professorship in Business Administration |
| 10/13/2021 | \$22,625.25 | McCoy College of Business Administration – Denise T. Smart Marketing Suite |
| 10/22/2021 | \$12,617.00 | McCoy College of Business Administration – Diane Eure Endowed Scholarship in Accounting |
| 10/25/2021 | \$11,018.32 | McCoy College of Business Administration – Vicki L. West Professional Sales Scholarship Endowment |

| 11/02/2021 | \$32,000.00 | McCoy College of Business Administration – J.B. and Kelly Kolodzey International Business Endowment |
|------------|-----------------------|---|
| 11/08/2021 | \$25,000.00 | McCoy College of Business Administration – Scott Emerson Scholarship Endowment |
| 11/08/2021 | \$10,000.00 | McCoy College of Business Administration – McCoy College of Business Foundation Undergraduate Scholarship Endowment |
| 12/14/2021 | \$8,000,000.00 | McCoy College of Business Administration – Student Success Center Endowment |
| 12/15/2021 | \$25,000.00 | McCoy College of Business Administration – C.R. "Chuck" Churchwell, III Scholarship Endowment |
| 12/15/2021 | \$10,000.00 | McCoy College of Business Administration – Vicki L. West Professorship in Sales Excellence |
| 12/16/2021 | \$5,000.00 | McCoy College of Business Administration – Carolyn Conn Scholarship Endowment |
| 12/31/2021 | \$17,500.00 | McCoy College of Business Administration – Herbert and Johanna Liebscher Endowed Scholarship Fund |
| 12/31/2021 | \$16,333.34 | McCoy College of Business Administration – Sam and Ann Barshop Endowed Chair in Entrepreneurship |
| TOTAL: | <u>\$8,247,093.91</u> | |

Explanation

The following gifts of \$5,000 or more were made to Texas State University.

- A foundation in Austin, Texas, donated \$7,500 to the School of Journalism and Mass Communication Scholarship account in the College of Fine Arts and Communication.
- A corporation in Austin, Texas, donated \$25,000 to the Center for Innovation and Entrepreneurship SCALEUP Fund account in the Office of the Provost and Vice President for Academic Affairs.
- An alumnus and spouse in Georgetown, Texas, donated \$25,000 to the Football Locker Room Project Fund account in the Department of Athletics.
- A corporation in Austin, Texas, donated \$12,000 to the Athletic Director Restricted Fund account in the Department of Athletics.
- An alumni couple in Houston, Texas, donated \$10,000 to the Bobcat Club Non-Membership Gifts account in the Department of Athletics.
- A corporation in Wilmington, Delaware, donated \$100,000 to the Hybrid Eye Tracking in Virtual Reality account in the College of Science and Engineering.
- A couple in Austin, Texas, donated \$5,000 to the KTSW/KAT Radio Endowed Scholarship account in the College of Fine Arts and Communication.
- An alumna and spouse in Houston, Texas, donated an anonymous gift of \$5,000 to the Wittliff Tomorrow Fund account in the Division of Information Technology.
- An organization in Boerne, Texas, donated \$5,000 to The Hall Family Scholarship Fund account in the Office of the Provost and Vice President for Academic Affairs.
- A corporation in Victoria, Texas, donated \$10,000 to the Women's Golf Birdie Club Non-Membership Gifts account in the Department of Athletics.
- A donor advised fund corporation in Wimberley, Texas, donated \$5,000 to the Wittliff Tomorrow Fund account in the Division of Information Technology.
- A corporation in Henderson, Nevada, donated \$10,000 to the Professional Selling Partners' Program account in the McCoy College of Business Administration.
- A foundation in Washington, District of Columbia, donated \$5,000 to the School of Criminal Justice and Criminology account in the College of Applied Arts.
- An organization in Ponte Vedra Beach, Florida, donated \$75,000 to the Industry Support Scholarship Fund (ISSF) account and to the Concrete Industry Management (CIM) Program Support account in the College of Science and Engineering.
- A corporation in Winona, Minnesota, donated \$10,000 to the Professional Selling Partners' Program account in the McCoy College of Business Administration.

- A corporation in Wayne, Pennsylvania, donated \$10,000 to the Maroon and Gold Annual Fund account in the Division of University Advancement.
- A corporation in San Antonio, Texas, donated \$16,000 to the Mathworks Operating Gift Fund account in the College of Science and Engineering.
- A corporation in Melville, New York, donated \$10,000 to the Professional Selling Partners' Program account in the McCoy College of Business Administration.
- A couple in Austin, Texas, donated \$5,000 to the Political Science General Scholarship Fund account and to the MPA Program Discretionary Fund account in the College of Liberal Arts.
- An organization in Washington, District of Columbia, donated \$11,000 to the Department of Curriculum and Instruction account in the College of Education.
- An individual in Austin, Texas, donated \$37,500 to the Chemistry/Biochemistry Excellence Fund account in the College of Science and Engineering.
- A corporation in Round Rock, Texas, donated \$11,595.63 to the Department of Biology account in the College of Science and Engineering.
- A corporation in College Station, Texas, donated \$5,000 to the Professional Selling Partners' Program account in the McCoy College of Business Administration.
- An anonymous individual in Minneapolis, Minnesota, donated \$15,000 to The Journal of College Academic Support Programs Fund account in the College of Education.
- An alumnus and spouse in Plano, Texas, donated \$10,000 to the Football Locker Room Project Fund account in the Department of Athletics.
- A corporation in Bloomington, Illinois, donated \$20,000 to the State Farm National Fire Incident Reporting System Research account in the College of Liberal Arts.
- A corporation in Dallas, Texas, donated \$5,000 to the KTSW/KAT Radio Endowed Scholarship account in the College of Fine Arts and Communication.
- A couple in Austin, Texas, donated \$5,000 to The Wittliff Collections Events Fund account in the Division of Information Technology.
- A corporation in Stamford, Connecticut, donated \$20,000 to the Blue Triton: Texas Stream Team account and to the Blue Triton: H2O Initiative and WGC account in the Office of the Provost and Vice President for Academic Affairs.
- A donor advised fund in Boerne, Texas, donated \$100,909.70 to the McGown: Bobcat Farms account in the College of Applied Arts.
- An individual in Austin, Texas, donated \$5,000 to The Wittliff Collections Events Fund account in the Division of Information Technology.

- An individual in Austin, Texas, donated \$35,000 to The Wittliff Collections Events Fund account in the Division of Information Technology.
- A couple in San Marcos, Texas, donated \$5,000 to The Wittliff Collections Events Fund account in the Division of Information Technology.
- An alumni couple in Georgetown, Texas, donated \$25,000 to the Football Locker Room Project Fund account in the Department of Athletics.
- A couple in West Lake Hills, Texas, donated \$50,000 to the Meadows Center Headwaters Fund account in the Office of the Provost and Vice President for Academic Affairs.
- A couple in New Braunfels, Texas, donated \$10,000 to The Gilbert M. Grosvenor Center for Geographic Education account in the College of Liberal Arts.
- An alumni couple in New Braunfels, Texas, donated \$98,132.12 to the Football Locker Room Project Fund account in the Department of Athletics.
- An alumna in San Marcos, Texas, donated \$5,000 to the Elton Abernathy Endowment account in the College of Fine Arts and Communication.
- An alumnus in Bellaire, Texas, donated \$30,000 to the Football Locker Room Project Donations Fund account in the Department of Athletics.
- An alumnus and spouse in New Braunfels, Texas, donated \$10,000 to the Cecil and Sandra M. Mayo Scholarship account in the College of Liberal Arts.
- An alumnus and spouse in San Antonio, Texas, donated \$5,000 to the Communication Studies Excellence Fund account in the College of Fine Arts and Communication.
- A corporation in San Antonio, Texas, donated \$10,000 to the Professional Selling Partners' Program account in the McCoy College of Business Administration.
- An individual in Orange, California, donated \$10,000 to the Musical Theatre Excellence Fund account in the College of Fine Arts and Communication.
- An alumni couple in Georgetown, Texas, donated \$5,000 to the Men's Basketball Tip-In Club Membership account in the Department of Athletics.
- A corporation in Houston, Texas, donated \$30,000 to the Touchdown Team Non-Membership Fund account, to the Baseball Non-Membership Fund account, and to the Men's Golf Birdie Club Non-Membership Fund account in the Department of Athletics.
- A couple in Houston, Texas, donated \$5,000 to The Wittliff Collections Events Fund account in the Division of Information Technology.
- A couple in Austin, Texas, donated \$5,214.69 to the Division of University Advancement.

- An individual in Georgetown, Texas, donated \$10,000 to the Lewis Woods Kone, Jr. Endowed Scholarship in Music account in the College of Fine Arts and Communication.
- A corporation in San Antonio, Texas, donated \$10,000 to the HEB Data Science Independent Study Scholarship account in the McCoy College of Business Administration.
- A corporation in Austin, Texas, donated \$26,000 to the Living Learning Communities Scholarship account, to the Bobcat Build account, and to the Family Association account in the Division of Student Affairs.
- A corporation in Austin Texas, donated \$20,000 to the Distinguished Alumni Fund account in the Division of University Advancement.
- A corporation in Austin, Texas, donated \$5,500 to the Financial Education Award Fund account in the University College.
- A family foundation in Spring, Texas, donated \$5,000 to The Wittliff Collections Events Fund account in the Division of Information Technology.
- A couple in Brooklyn, New York, donated \$25,000 to the Bernard and Irma Rappaport
 Outstanding HA Graduate Student Award account in the College of Health Professions.
- A couple in Beverly Hills, California, donated \$10,000 to the College of Education Excellence Fund account in the College of Education.
- A corporation in Santa Barbara, California, donated \$10,000 to the Professional Selling Partners' Program account in the McCoy College of Business Administration.
- A foundation in Saint Paul, Minnesota, donated \$28,000 to the Professional Selling Partners' Program account in the McCoy College of Business Administration.
- An alumnus in San Antonio, Texas, donated \$332,519.90 to the Athletic Facilities: Bricks and Mortar Gifts account in the Department of Athletics.
- An alumnus in San Antonio, Texas, donated \$8,870.00 to the Maroon and Gold Annual Fund account in the Division of University Advancement.
- An alumnus in Cedar Park, Texas, donated \$5,000 to the Endzone Complex Support Fund account in the Department of Athletics.
- A donor advised fund corporation in Austin, Texas, donated \$25,000 to the Stelos Scholars Program account in the Honors College.
- A couple in Austin, Texas, donated \$5,000 to the Clinic for Autism Research, Evaluation, and Support (CARES) Fund account in the College of Education.

The following Gifts-In-Kind valued at \$5,000 or more were made to Texas State University.

- An individual in San Antonio, Texas, donated 10,510 postcards of Mexico worth \$92,791.30 to the Wittliff Collections account in the Division of Information Technology.
- An individual in Kansas City, Missouri, donated 300 pieces of original "Sally Bananas" comic strip artwork worth \$145,000 to the Wittliff Collections account in the Division of Information Technology.
- An individual in Austin, Texas, donated a poster signed by Stevie Ray Vaughan and various artists and a photo signed by Stevie Ray Vaughan worth \$12,900 to the Wittliff Collections account in the Division of Information Technology.
- A couple in Austin, Texas, donated various artworks worth \$58,000 to the School of Art and Design account in the College of Fine Arts and Communication.
- A corporation in Cleveland, Ohio, donated a Lincoln Electric Real Weld Training System worth \$65,293 to the Department of Agricultural Sciences in the College of Applied Arts.

The following gifts of \$5,000 or more were made payable to the Texas State University Development Foundation. These gifts benefit scholarships, programs, or initiatives at Texas State University.

- An alumna in San Marcos, Texas, donated \$7,500 to The Jim Wacker Endowed Scholarship for Texas State account in the Department of Athletics.
- An individual in Austin, Texas, donated \$25,000 to The Gilbert J. Cuevas Memorial Endowed Scholarship account in the College of Science and Engineering.
- A couple in Kingsbury, Texas, donated \$100,000 to the John M. Davis Graduate Fellowship account in the College of Liberal Arts.
- An individual's estate donated an anonymous gift of \$2,364,123.10 to the Mary Jane Hamilton Memorial Presidential Endowment in the College of Education account in the College of Education.
- An alumni couple in Cat Spring, Texas, donated \$48,698 to the William and Loma Hobson Endowed Scholarship account in the Division of University Advancement.
- An alumni couple in Cat Spring, Texas, donated \$100,000 to the William and Loma Hobson Endowment in Agricultural Science Research account in the College of Applied Arts.
- An alumna in Cedar Park, Texas, donated \$15,000 to the Tallent Track and Field Student-Athlete Endowed Scholarship account in the Department of Athletics.

- A corporation in Austin, Texas, donated \$12,500 to the Westbrook Nursing Scholarship Endowment account in the College of Health Professions.
- A corporation in Austin, Texas, donated \$12,500 to the Westbrook Nursing Scholarship Endowment account in the College of Health Professions.
- An alumni couple in Buda, Texas, donated \$10,000 to the William M. and Emily W. Pruitt Criminal Justice Endowed Scholarship account in the College of Applied Arts.
- An individual in Menlo Park, California, donated \$5,000 to the Mathworks Endowment account in the College of Science and Engineering.
- A couple in Mountain View, California, donated \$5,000 to the Mathworks Endowment account in the College of Science and Engineering.
- A donor advised fund foundation in Austin, Texas, donated \$25,000 to the Sarah and Ernest Butler Endowed Scholarship in Mathworks account in the College of Science and Engineering.
- A corporation in San Antonio, Texas, donated \$30,000 to the HEB: Operation
 Appreciation account in the Office of the Provost and Vice President for Academic
 Affairs.
- A corporation in San Antonio, Texas, donated \$100,000 to the HEB: Piloting Inclusive Post-Secondary Education account in the College of Education.
- An alumnus in San Antonio, Texas, donated \$5,000 to the Joe R. and Adelle T. Mooney Excellence in Education Endowment account in the College of Liberal Arts.
- A corporation in Austin, Texas, donated \$6,000 to the Pape-Dawson Engineers Endowment for Civil Engineering account in the College of Science and Engineering.
- A corporation in New York City, New York, donated \$10,000 to the Jim and Elizabeth Camp Endowed Scholarship account in the Honors College.
- A couple in San Marcos, Texas, donated \$22,158.12 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- A foundation in Buenos Aires, Argentina, donated \$100,300 to the Newborn Screening-Chagas Disease in TX account in the College of Health Professions.
- A couple in San Marcos, Texas, donated \$9,908.86 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- A couple in San Marcos, Texas, donated \$20,156.20 to the Jessie V.B. Warms and Robert A. Warms Anthropology Scholarship Endowment account in the College of Liberal Arts.
- A couple in San Antonio, Texas, donated \$25,000 to the Dr. Joanne H. Smith Endowment in Student Affairs in Higher Education account in the College of Education.

- A donor advised fund corporation in Leakey, Texas, donated \$100,000 to the Betty A. Luxton Graduate Research Assistant Program Quasi-Endowment account in the College of Applied Arts.
- An alumnus in Dallas, Texas, donated \$14,000 to the Robert and Ruth Parham Nance Endowment in Agriculture account in the College of Applied Arts.
- A corporation in Dallas, Texas, donated \$90,000 to the Texas Instruments: Kinetics of Defect Formation account in the College of Science and Engineering.
- A couple in San Marcos, Texas, donated \$5,657.76 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- A couple in San Marcos, Texas, donated \$5,000 to the Garrott-Davis Endowed Women's Basketball Scholarship account in the Department of Athletics.
- An individual in Austin, Texas, donated \$5,000 to the Denise M. Trauth Endowed Scholarship account in the Division of University Advancement.
- A couple in Louisville, Kentucky, donated \$12,500 to the Theresa H. (Mitzie) Wittliff Endowment for Visiting Scholar Travel account in the Division of Information Technology.
- A couple in McKinney, Texas, donated \$5,000 to the Alexander Zakhidov Memorial Endowed Scholarship in Physics account in the College of Science and Engineering.
- A corporation in El Paso, Texas, donated \$100,000 to the Denise M. Trauth Endowed Scholarship account in the Division of University Advancement.
- An alumnus in Italy, Texas, donated \$5,000 to the Ralph B. Rushing Engineering Technology Scholarship account in the College of Science and Engineering.
- An individual in Cloudcroft, New Mexico, donated \$10,000 to the David-Luke Henton and Terry Hernandez Pacheco Endowed Scholarship account in the College of Applied Arts.
- A family foundation in Austin, Texas, donated \$5,000 to the Denise M. Trauth Endowed Scholarship account in the Division of University Advancement.
- A foundation in New York City, New York, donated \$10,000 to the Tri-M Foundation Undergraduate Research Fund Endowment account in the Honors College.
- A couple in Kingsbury, Texas, donated \$160,635 to the John M. Davis Graduate Fellowship account in the College of Liberal Arts.
- A foundation in Bryan, Texas, donated \$15,000 to the Ralph B. Rushing Engineering Technology Scholarship account in the College of Science and Engineering.
- An alumni couple in Leakey, Texas, donated \$45,000 to the Betty A. Luxton Graduate Research Assistant Program Quasi-Endowment account in the College of Applied Arts.

- An alumna in Austin, Texas, donated \$5,000 to The Las Dos Glorias (Gloria Gene Moore and Gloria Bliss Moore) Endowed Scholarship account in the College of Liberal Arts.
- An alumna and spouse in San Antonio, Texas, donated \$5,000 to the Suzanne B.
 Patenaude Endowed Scholarship account in the College of Science and Engineering.
- A couple in Buda, Texas, donated \$25,000 to the Asbell Family Endowed Scholarship in Music account in the College of Fine Arts and Communication.
- An alumnus and spouse in Fort Worth, Texas, donated \$5,000 to The Jim Wacker Endowed Scholarship for Texas State account in the Department of Athletics.
- An individual in Driftwood, Texas, donated \$5,000 to the Sheila Hargett Endowed Scholarship in Costume Design account in the College of Fine Arts and Communication.
- A foundation in Lakewood, Colorado, donated \$5,000 to the Institutional Investment Fund account in the Division of University Advancement.
- A couple in Kingsbury, Texas, donated \$40,685 to the John M. Davis Graduate Fellowship account in the College of Liberal Arts.
- A donor advised fund corporation in Hudson, Ohio, donated \$5,000 to the Mathworks Endowment account in the College of Science and Engineering.
- A corporation in Austin, Texas, donated \$5,000 to the Dr. Robert Ersek Scholarship account in the Office of the Provost and Vice President for Academic Affairs.
- A couple in San Marcos, Texas, donated \$13,646 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- An alumna and spouse in Glen Rose, Texas, donated \$45,000 to the Texas State Strutters Scholarship account in the Department of Athletics.
- A foundation in Midland, Texas, donated \$40,000 to the Moore Foundation Creating an Active Classroom account in the College of Applied Arts.
- A foundation in Midland, Texas, donated \$25,000 to the Wayne and JoAnn Moore Charitable Foundation Endowed Scholarship account in the Office of the Provost and Vice President for Academic Affairs.
- An individual in Universal City, Texas, donated \$5,000 to The Melvin Weathersby Endowed Scholarship account in the College of Applied Arts.

The following gifts of \$5,000 or more were made payable to the Emmett and Miriam McCoy College of Business Administration Development Foundation. These gifts benefit scholarships, programs, or initiatives at the McCoy College of Business Administration at Texas State University.

- A foundation in Texarkana, Texas, donated \$60,000 to the Dean Leland Wilson Excellence Professorship in Business Administration account in the McCoy College of Business Administration.
- An alumni couple in San Antonio, Texas, donated \$22,625.25 to the Denise T. Smart Marketing Suite account in the McCoy College of Business Administration.
- An alumna and spouse in San Marcos, Texas, donated \$12,617 to the Diane Eure Endowed Scholarship in Accounting account in the McCoy College of Business Administration.
- A couple in San Antonio, Texas, donated \$11,018.32 to the Vicki L. West Professional Sales Scholarship Endowment account in the McCoy College of Business Administration.
- A couple in Buda, Texas, donated \$32,000 to the J.B. and Kelly Kolodzey International Business Endowment account in the McCoy College of Business Administration.
- A corporation in Wayne, Pennsylvania, donated \$25,000 to the Scott Emerson Scholarship Endowment account in the McCoy College of Business Administration.
- A corporation in San Antonio, Texas, donated \$10,000 to the McCoy College of Business Foundation Undergraduate Scholarship Endowment account in the McCoy College of Business Administration.
- A corporation in San Marcos, Texas, donated \$8,000,000 to the Student Success Center Endowment account in the McCoy College of Business Administration.
- A corporation in San Marcos, Texas, donated \$25,000 to the C.R. "Chuck" Churchwell,
 III, Scholarship Endowment account in the McCoy College of Business Administration.
- A couple in Houston, Texas, donated \$10,000 to the Vicki L. West Professorship in Sales Excellence account in the McCoy College of Business Administration.
- An individual in Austin, Texas, donated \$5,000 to the Carolyn Conn Scholarship Endowment account in the McCoy College of Business Administration.
- A family foundation in New Braunfels, Texas, donated \$17,500 to the Herbert and Johanna Liebscher Endowed Scholarship Fund account in the McCoy College of Business Administration.
- A donor advised fund foundation in San Antonio, Texas, donated \$16,333.34 to the Sam and Ann Barshop Endowed Chair in Entrepreneurship account in the McCoy College of Business Administration.

LAMAR INSTITUTE OF TECHNOLOGY ACKNOWLEDGEMENT OF GIFTS AT LEAST \$5,000

| DATE | DONOR | AMOUNT | | BENEFICIARY(IES) |
|------------|---|---------------|-----------|------------------|
| 10/01/2021 | Workforce Solutions SETX Child Care Training Grant | \$ | 7,604.00 | Development |
| 01/13/2022 | UBS Financial dba Faye Crowley | \$ | 5,000.00 | Foundation |
| 01/13/2022 | PVF Charitable Foundation | \$ | 40,000.00 | Development |
| 01/19/2022 | GHS Foundation-Smith-Hutson Scholarship | \$ | 44,000.00 | Development |
| 01/24/2022 | Alberta Jones | \$ | 5,000.00 | Foundation |
| 01/27/2022 | Workforce Solutions SETX Child Care Training Grant | \$ | 22,742.00 | Development |
| 02/06/2022 | Foundation of SETX-Golden Pass LNG Scholarship | \$ | 11,249.00 | Development |
| 02/08/2022 | Wilton P & Effie Mae Hebert Foundation | \$ | 6,000.00 | Development |
| 02/11/2022 | TotalEnergies Petrochemicals & Refining USA, Inc. | \$ | 5,507.00 | Development |
| 02/16/2022 | Nat'l Financial Services, LLC-Paul J. Szuch | \$ | 5,000.00 | Foundation |
| 02/24/2022 | Orange County Building Materials, Inc. | \$ | 5,175.00 | Foundation |
| 03/02/2022 | Golden Pass LNG | \$ | 17,500.00 | Foundation |
| 03/07/2022 | TSUS Foundation-Kuempel Scholarship | \$ | 15,000.00 | Development |
| 03/08/2022 | TURN2 Specialty Companies, LLC | \$ | 5,320.00 | Foundation |
| 03/11/2022 | Total Petrochemicals USA Foundation-Gary Counts Memorial Scholarship Fund | \$ | 6,666.66 | Development |
| 03/29/2022 | Provost Umphrey Law Firm | \$ | 15,000.00 | Foundation |

TOTAL: \$ <u>212,263.66</u>

This total represents a 58.75% decrease from the May 2021 gift report which totaled \$514,614.78

EXPLANATIONS

\$7,604 has been received as of October 1, 2021 from the Workforce Solutions SETX Child Care Training Grant. The funds are distributed through our Workforce Training

and Continuing Education Department for the benefit of child care training for seven (7) LIT students in the Child Care and Development program for Fall 2021.

\$5,000 was received on January 13, 2022 from Faye Crowley to the Daniel William Crowley Scholarship Endowment for LIT student scholarships.

\$40,000 was received on January 13, 2022 from PVF Roundtable Charitable Foundation for scholarships for students enrolled in industrial mechanics, instrumentation and welding programs for Spring 2022, Summer 22 and Fall 2022.

\$44,000 was received on January 19, 2022 from GHS Foundation (Gerald H. Smith Foundation) for the Smith-Hutson Scholarship Program. The funds benefitted twenty-five (25) scholars enrolled in the following programs in Spring 2022, radiology, business management development, computer networking, accounting, sonography, general education/developmental studies, welding, process operating, instrumentation, emergency medical services, occupational safety and health, and the regional fire academy.

\$5,000 was received on January 24, 2022 from Alberta Jones for the benefit of the Paul L. Jones Memorial Scholarship Endowment which provided scholarships for students in the instrumentation and process operating programs.

\$22,742 has been received as of January 27, 2022 from the Workforce Solutions SETX Child Care Training Grant The funds are distributed through our Workforce Training and Continuing Education Department for the benefit of child care training for thirteen (13) LIT students in the Child Care and Development program for Spring 2022.

\$11,249 was received on February 6, 2022, from the Foundation of Southeast Texas for the Golden Pass LNG Scholarship Fund, which provided scholarships for six (6) students enrolled in the process operating program for the Spring 2022 semester.

\$6,000 was received on February 8, 2022, from The Wilton and Effie Mae Hebert Foundation for the benefit of Fall 2022/Spring 2023 scholarships for students from either Port Neches High School or Nederland High School pursuing a two-year associate degree in any program, or a certificate of completion in law enforcement or fire protection technology.

\$5,507 was received on February 11, 2022 from TotalEnergies Petrochemicals & Refining USA, Inc., which provided scholarships for three (3) students enrolled in the process operating program for the Spring 2022 semester.

\$5,000 was received on February 16, 2022 from National Financial Services, LLC on behalf of Dr. Paul J. Szuch as a donation to the Connie & Dr. Paul J. Szuch Scholarship Endowment.

\$5,175 was received on February 24, 2022 from Orange County Building Materials for the benefit of the 2022 LIT Shoot-Out event and its endowment which provides scholarships to students enrolled in all educational programs.

\$17,500 was received on March 2, 2022 from Golden Pass LNG for the benefit of the 2022 LIT Shoot-Out event and its endowment which provides scholarships to students enrolled in all educational programs.

\$15,000 was received on March 7, 2022 from the Texas State University System Foundation Edmund P. Kuempel Scholarship Fund for the benefit of three (3) LIT students.

\$5,320 was received on March 8, 2022 from TURN2 Specialty Companies, Inc. for the benefit of the 2022 LIT Shoot-Out event and its endowment which provides scholarships to students enrolled in all educational programs.

\$6,666.66 was received on March 11, 2022 from Total Petrochemicals USA Foundation for the benefit of an annual donation in the name of The Gary Counts Memorial Scholarship for LIT students enrolled in process operating, industrial mechanics, instrumentation, or majors related to the petrochemical industry.

\$15,000 was received on March 29, 2022 from Provost Umphrey Law Firm for the benefit of the 2022 LIT Shoot-Out event and its endowment which provides scholarships to students enrolled in all educational programs.



Gift & Donations

| DATE | DONOR | AMOUNT | BENEFICIARY(IES) |
|---------|------------------------|-------------|--|
| 4/27/22 | Cloeren Industries LLC | \$50,000.00 | Lamar State College Orange Scholarship Fund |

EXPLANATION

The following gifts of \$5,000.00 or more were made payable to Lamar State College Orange:

• Scholarship donation from the Cloeren Industries LLC in the amount of \$50,000.00.

LAMAR STATE COLLEGE PORT ARTHUR

PORT ARTHUR HIGHER EDUCATION FOUNDATION Benefiting Lamar State College Port Arthur

The following gifts of \$5,000 or more were made payable to the Port Arthur Higher Education Foundation.

| DATE | DONOR | AMOUNT | BENEFICIARY(IES) |
|------------|-------------------------------|--------------|------------------------------|
| 12/01/2021 | Maria Delores Garcia | \$5,000.00 | Dr. James Garcia |
| | | | Scholarship Fund |
| 12/15/2021 | Succession of Elaine Ungar | \$7,248.43 | Thomas & Elaine Cameron |
| | Cameron | | Scholarship |
| 1/07/2022 | Valero Energy Corporation | \$21,440.00 | Port Arthur Industrial Group |
| | | | Scholarship Fund |
| 3/17/2022 | Reaud Charitable Foundation | \$10,000.00 | Gulf Coast Gala |
| 3/22/2022 | Mayda Depwe | \$358,957.00 | Mayda & Raymond Depwe |
| | | | Endowed Scholarship Fund |
| 3/24/2022 | Sheila Umphrey | \$10,000.00 | Gulf Coast Gala |
| 3/25/2022 | The Wilton & Effie Mae Hebert | \$10,000.00 | Gulf Coast Gala |
| | Foundation | | |
| 4/15/2022 | Motiva Enterprises LLC | \$10,000.00 | Gulf Coast Gala |
| 4/15/2022 | Valero Energy Corporation | \$ 7,500.00 | Gulf Coast Gala & Sabine |
| | | | Showdown Golf Tournament |
| | TOTAL | \$440,145.43 | |

EXPLANATION

The following gifts of \$5,000 or more were made to the Port Arthur Higher Education Foundation:

Maria Delores Garcia donated \$5,000 to the Dr. James Garcia Scholarship Fund.

Succession of Elaine Ungar Cameron donated \$7,248.43 to establish the Thomas & Elaine Cameron Scholarship Fund.

Valero Energy Corporation donated \$21,440 to the Port Arthur Industrial Group Scholarship Fund.

Reaud Charitable Foundation donated \$10,000 to the Gulf Coast Gala.

Mayda Depwe donated \$358,957 to establish the Mayda & Raymond Depwe Endowed Scholarship Fund.

Sheila Umphrey donated \$10,000 to the Gulf Coast Gala.

The Wilton & Effie Mae Hebert Foundation donated \$10,000 to the Gulf Coast Gala.

Motiva Enterprises LLC donated \$10,000 to the Gulf Coast Gala.

Valero Energy Corporation donated \$5,000 to the Gulf Coast Gala and \$2,500 to the Sabine Showdown Golf Tournament.

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President's Briefing for The Texas State University System Board of Regents May 2022

RETENTION & RECRUITMENT

Lamar University has many strategic initiatives underway to address recruitment and retention. For Fall 2021 and Spring 2022, LU total transfer enrollment was up with a goal to increase by 2% year over year. In order to meet this goal, LU is committed to supporting our partnerships with local and regional community colleges across the state of Texas. Moreover, LU has hired a full-time staff member who will primarily focus on relationship building and transfer planning guides (TPG) for each partner institution in order to assist with seamless transfer opportunities. These will be a resource for choosing which courses to take at LU, regardless of which transferring institution. TPGs will allow LU to develop and cultivate relationships with transferring institutions, advise and support students before, during, and after transferring to LU.

For Fall 2022 and moving into 2023, LU will continue outreach broadly but also have focused efforts to serve our diverse population of students. LU is committed to serving every student with the best possible service and believes everyone deserves access to a quality college education. In order for LU to reach disadvantaged students, break down barriers, and provide college access, we enhanced some of our current enrollment and communication practices. These changes include providing money management counseling, increased financial aid outreach, test optional admission, and reducing admission fees where possible.

Enrollment yield is a primary focus for Fall 2022 new first-time college freshman. Over the last three years, LU had a 5% increase in yield (23%-28%), with an average net of 100 new students each fall. In order to keep the previous fall momentum going and promote agility across the university, a cross collaborative "flight team" has been formed. This team is comprised of representatives from academic units, admissions, student engagement and support services. The purpose is to operate with a problem-solving mindset, assist with outreach for new student engagement and resolving bottlenecks- all to meet enrollment goals. Activities will include assigning responsibility for the most important reenrollment, yield and melt activities for each day, tracking progress, and holding each other accountable. LU has seen great work from the "flight teams" with accelerated collaboration between colleges, faculty and staff to re-enroll current students and yield an incoming class is the top priority. Because of the collaborative work of this group, LU saw another increase in enrollment yield in freshmen by 3% in Fall 2021.

Lamar University is committed to continuing to improve our Academic Open House events, as well as our Admitted Student Days. Students who visit campus before enrolled yield much higher and more engaged throughout their first semester at LU. The Spring 2022 Academic Open House, LAMARdi Gras, had the highest attendance of a spring event with about 450 prospective students on campus. The April 2022 Admitted Student Day Event saw an increase in attendance of 70% over last year and a show rate of 82%. The Spring 2022 recruitment event attendance increases are positive indicators as we work toward enrolling the Fall 2022 class of new students. Through the new Nancy and Ken Evans Welcome Center, LU continues to build a robust campus visit program and encourage students to learn about the academic programs, student resources and student life activities offered, which are the best in the state.

LU conferred 5,545 degrees for the year of 2021. This resulted in an increase of 40% as compared to five years ago. Six-year graduation rate has increased by an impressive 11.2 percentage points in the last four years. An initiative in the Undergraduate Advising Center, which promotes on-time graduation by students completing at least 30 hours during the freshmen year, has been successful with gains in student credit hours for first time in college students. The percent of freshmen students completing 30 semester credit hours in their first year continues to increase and has hit a record of 56.9%, increasing 9.1 percentage points over the previous year. The initiative also emphasized enrolling students in their English and Math coursework for early completion of core coursework addressing 60x30 goals.

The university continues its work with real-time data and proactive outreach campaigns to support students' progression toward and completion of their degree. These efforts include coordination of success network teams ("retention flight teams") of academic and student support services, success coaches in each academic college to assist students in finding appropriate support for their concerns, the continued use of EAB's Navigate predictive analytics and advising platform and continued review of risk factor data.

The Arts and Sciences Success Coach in collaboration with the Undergraduate Advising Center created a reenrollment/completion campaign with the use of EAB's Navigate platform to contact students through email, text, and virtual appointments to encourage students who have 110 credit hours to enroll or complete their graduation application. This pilot program was moderately successful with 20% of students contacted made an appointment to see their advisor. With the success of this program, the Undergraduate Advising Center and Success Coaches in each college will work to mechanize an outreach plan to these cohort populations each semester.

Cardinal Communities (CC), LU's first-year learning community and mentorship program, continues to increase services to our first-time in college students in Fall 2021. This program allows first time in college students to take more than one class together and facilitates hour long, weekly meetings to aid students in networking and forming connection with their peers. Involvement with this program increased 56% in Fall 2021 compared to Fall 2020. This significant increase also resulted in an increase in academic support services. The student tutoring center saw a 28% increase in tutoring appoints in Fall 2021 as compared to Fall 2020.

UNIVERSITY ADVANCEMENT:

Lamar University David J. Beck Teaching Excellence Award. Established through a gift from Lamar University Distinguished Alumnus David J. Beck, the teaching excellence fund provides Lamar University the opportunity to honor and reward those faculty members who excel as teachers or otherwise bring significant honor to the University through their pedagogy. The 2022 David J. Beck Teaching Excellence Award recipient is Dr. Terri Davis. Davis specializes in American Constitutional Law, Judicial Politics, and Administrative Law. She received a Ph.D. in Government from the University of Texas at Austin, an M.A. in Interdisciplinary Studies, and a B. S. in Political Science from the University of Texas at Tyler. She currently serves Lamar as a pre-law academic advisor and has previously served as president of the faculty senate, chair of the Arts and Sciences Council, and interim director of the honors program.

She joined Lamar University in 1996 as an instructor of political science and became assistant professor of political science. She later became associate professor of political science in 2012 and her primary teaching responsibilities include courses on American constitutional law, constitutional law for criminal justice, administrative law, judicial process, American government, pre-law professional development and legal studies.

Throughout her time at Lamar University, Davis' personal teaching philosophy has remained the same: "My personal teaching philosophy deeply embraces the university's mission to achieve broad-based community engagement and contribute to the socioeconomic wellbeing of the Gulf Coast region. It embodies mission-driven commitments to diversity, equity, and inclusion; student- centered learning; career development for students; and research and creativity," she said.

Davis personally advises, mentors and offers one-on-one instruction to all majors and minors in political science and prelaw students throughout their undergraduate studies. She also has been instrumental in helping her students earn prestigious scholarships, awards and internships.

Lamar University "Le Grand Bal". The annual fundraiser and celebration for the Lamar University College of Fine Arts and Communication was held in person for the first time since 2019. Guests and registrants recognized Le Grand Bal honorees Patti and Floyd McSpadden and artist honoree Betsy Hines. Before the celebration, a sale of original artwork by students, faculty and community members was held in the Dishman Art Museum.

Floyd and Patti McSpadden

Floyd and Patti have been long-time members of the Friends of the Arts board, past chairs of Le Grand Bal, contributors to Pairings and La Dolce Vita, founding members of Lamarissimo! and supporters of LU-llaby on Broadway. Floyd was Director of Planned Giving at Lamar until 2019 and is a past president of the LU Foundation. He and Patti have made invaluable contributions to the arts at Lamar and throughout Southeast Texas.

Betsy Burleson Hines

Artist honoree Dr. Betsy Burleson Hines is a beloved musician in Southeast Texas who taught piano at the Mary Morgan Moore Department of Music at Lamar for 28 years. She performed with the Symphony of Southeast Texas for 40 years and has showcased her skills on the piano at numerous events throughout the community.

CAPITAL IMPROVEMENTS

Current projects

With the completion of the new Welcome Center, current efforts have shifted to renovations, upgrades and infrastructure repair or replacement. Improvements to multiple academic buildings continue as needs arise and funding is available. Archer Physics and the Plummer Building have new roofs and the Carl Parker roof replacement will start in May. Replacement of residence halls roofs has also been prioritized and the Gentry Hall roof was replaced last summer. Morris and Combs Hall will get new roofs this summer and 30 residential units at Campbell Hall that had previously been shuttered are now scheduled to get new siding and interior finishes this summer in time to be rented for the fall semester. Replacement of the Geology Building envelope was complete last summer and similar work will start at the adjacent Social and Behavioral Sciences building in early June, with a completion date in spring 2023. Renovation and modernization of the auditorium in the Dishman Art Museum was completed in late summer 2021 and it is now being used for classes. Renovation at the new Advanced Technology Center in the CICE building is complete and the Center is open. The Center provides comprehensive automation training, simulation and research solutions suitable for use in major manufacturing facilities. Conversion of two former classrooms in the Tom Maes Building into a faculty office suite for the Biology Department has begun and is nearing completion. Design efforts continue for the relocation of faculty research labs from Hayes Biology to unused space in the Chemistry Building. Additionally, approximately 6,300 SF of unused space in the Cherry Engineering Building will be converted into shared administrative space for the Center for Resiliency, the Center for Midstream Management and Science and the Center for Advances in Port Management. Construction is scheduled to start in September 2022 and is expected to last 8 months.

Many of Lamar's athletic facilities underwent upgrades and improvements in the last two years and several more remain in the planning stages. Marketing renderings for a revitalized baseball stadium complex are complete and improvements to the soccer/softball complex are envisioned pending donor contributions. The artificial turf at Provost Umphrey Stadium was replaced last summer.

A new sprinkler system was installed at the Mary & John Gray Library. With the passage by the 87th Legislature of Lamar's request for TRB funding, programming has begun for full building renovation of the Mary and John Gray Library, including space to integrate a Digital Learning Center into the building. Plans for the Plummer Building renovation will be put on hold until a later date, however, due to escalated deterioration of the existing roof, it was replaced in early 2022.

Critical infrastructure is continually assessed and evaluated for maintenance or renewal. The old boilers in the South Plant were recently replaced with new energy efficient models and replacement of boilers and antiquated pumps in the North Plant was completed this summer. One of the existing high voltage feeders that serves several academic and student services buildings in the center of campus reached the end of its useful life and was replaced earlier this year and another feeder on the south end of campus to ensure redundancy to the South Central Plant will be replaced. Additionally, priorities have been identified for replacement of other aged infrastructure and work continues on replacement of approximately 24 air handlers in five campus buildings. Additionally, Sightlines has been engaged to perform facility condition assessments of major campus buildings to determine deferred maintenance and capital renewal priorities.

INFORMATION TECHNOLOGY

Lamar University's Division of Information Technology is currently engaged in several projects which are aimed at securing our campus data, providing smart safe ways for the students, faculty and staff to interact with our various systems and putting in place the required upgrades to some of our most critical technology environments.

The key initiatives that should be highlighted are the efforts from our Information Security Office (ISO), Networking / Client services and our Enterprise Applications team: The first project is the Texas Cyber Security Framework (TCF) assessment that is being funded by strategic partnerships with AT&T. This comprehensive assessment is focused on gauging the maturity of the University's information security program. Next is the Implementation of a secure file transfer service as part of data loss prevention initiative. The ISO is also continuing its efforts around the activity plan put in place in response to TSUS TAC 202 audit findings which were received in December 2020 and is in progress. In partnership with our sister institution Lamar Institute of Technology (LIT) the ISO is in the process of deployment of a self-service password reset solution for LIT's students which allows access Lamar services such as Library and health center. This solution replaces the current legacy solution that relies on Banner 8.

The Lamar University Enterprise Applications team is currently working on several initiatives. We are working on creating new efficiencies by partnering with the Campus Operations group on the implementation of the new parking software suite AIMS Parking Management Software. We are also working with our campus stakeholders and the chosen manufacturer to implement CourseLeaf CAT (Catalog). CAT will transform the LU catalog into an online platform with intuitive tools for editing content, managing workflows, and publishing to the web, mobile devices, and PDF.

The Lamar University Network Services department is in the process of updating campus wireless to a new partner solution Mist Wireless, an AI back cloud platform that is provided by our chosen campus network partner Juniper Systems. This upgrade will also bring the latest wireless technology offering wi-fi 6 to the campus which should greatly enhance the service experience to our students, faculty and staff. The Client Computing department is in the process of migrating all campus computers to our new end point management environment Microsoft Endpoint Manager. This computing environment will allow for the remote management of campus computing solutions and is designed to streamline the process of software deployment, security patching and our annual inventory process. The first phase is currently underway which involves migrating all Windows devices. Apple devices will follow and lastly Android devices.

Lamar University's Division of Information Technology has also wrapped up several initiatives which are now operational and will no longer be reported on. The ISO has deprecated the use of legacy email protocols which enhances the University's email security posture. The ISO has also published updated definition catalog reference for all information security policies and the updated password standard incorporating multi factor authentication

The Lamar University Enterprise Applications team has completed the deployment of Clean Student which is now actively being used and the BANNER 9 Self Service Application suite has gone live.



President's Briefing for the TSUS Board of Regents May 2022

RECRUITMENT AND RETENTION

In Spring 2022, Sam Houston State University enrolled 19,483 new and returning students. This number is an increase in new first-year students compared to Spring 2021, and a decrease in new transfer students and continuing students (uncertified snapshot). The College of Osteopathic Medicine enrolled a total of 181 students, which includes the first and second cohorts. SHSU is focused on enhancing partnerships with community colleges to support transfer pathways by increasing data-sharing partnerships, co-branding opportunities, and improved student communications.

Saturday@SAM, SHSU's bi-annual campus preview event, was hosted in March. The event brought more than 2,550 visitors to campus (839 prospective students plus family members). Prospective students and their families attended presentations from Admissions and Financial Aid, as well as program-specific academic sessions where they met with SHSU faculty members. Guests had the option to attend the presentations and campus tours in English or Spanish.

SHSU continues to advance the Student Success, Retention, and Engagement (SSRE) teams in connection with the developing campus strategic plan. The SSRE teams are focused on the following short-term priorities: increasing Summer and Fall 2022 enrollment; increasing successful onboarding of freshmen for Fall 2022; improving retention and student success; improving effectiveness and efficiency in course scheduling; and increasing recruitment and successful onboarding of transfer students.

Summer 2022 will serve as a transitional summer, as SHSU reimagines the summer onboarding experience for new freshmen. In lieu of a traditional two-day orientation, incoming students will attend a one-day event with structured time to complete enrollment processes such as academic advising, financial aid counseling, and course registration. Plans for an expanded Welcome Week to engage students at the beginning of the Fall 2022 term are underway.

SHSU has implemented two processes to aid students as they pursue their programs of study. The first is EduNav, a student-facing, dynamic academic planning and registration software. It has been fully implemented, with assistance by IT@Sam, for an entire catalog (2020-2021), and more than 5,000 undergraduate students are currently active in the system. Academic advisors are working with the students to build out individualized and interactive four-year degree and registration plans. Students will use their plans to register for courses with limited chance of misregistration. The second initiative is departmentally focused as academic leadership and department chairs use enrollment data gathered over the past few months to review seat and section needs, as well as review historical course funnels that positively or negatively impacted



student success. This review will help define modality opportunities to better support the student population's evolving needs and desires.

INSTITUTIONAL DEVELOPMENT

More than \$10.3 million has been received in contributions and pledges from nearly 7,000 donors who have made nearly 14,000 gifts. An additional \$2.75 million is expected through two gift-in-kind commitments for the Gibbs Ranch expansion project. The university's Samuel Houston Society Dinner was held on April 22, 2022, and recognized donors of \$2,500 or more annually.

Alumni Association membership is 13,360, including nearly 3,700 Life Members (4,166 all time). The alumni office held its "Kat Chats" program in March, with 107 student participants, who received career advice and counseling from an alumni panel. The Alumni Association's annual golf tournament was a success with 40 teams entered and 57 hole-sponsors.

Marketing and Communications completed the next edition of the *Heritage* magazine, which featured the 25th anniversary of the Smith-Hutson Scholars program and included the Annual Report to Donors. A brand campaign is expected to rollout in May 2022 and will run 12 to 18 months.

On March 29, 2022, the Sam Houston Memorial Museum unveiled a commemorative plaque honoring Mac Woodward and formally naming the Mac Woodward Auditorium within the Walker Education Center in recognition of Mr. Woodward's service to the university's museum.

CAPITAL IMPROVEMENTS

As of April 10, 2022, the Northside Parking Garage is 97% complete and remains on schedule to open in May 2022. The San Jacinto Residence Hall is 68% complete and remains on schedule to open for the Fall 2022 semester.

INFORMATION TECHNOLOGY

IT@Sam partnered with Palo Alto College to provide a ransomware threat intelligence briefing for campus leadership. The briefing provided a look at the ransomware landscape, including adversarial parties involved, what an attack looks like, and the tactics used. The brief provided information on the different types of ransomware attacks, as well as how pervasive ransomware is across different industries, including higher education.

In support of a campus project to establish a redundant data center, a failover test was performed on March 18, 2022. A phased approach to the test allowed teams to identify and resolve issues in



a timely manner. This resulted in limited impact to campus operations. Gaps in how cloud services are supported were noted and will be addressed before project closeout to ensure a seamless failover of services when the need arises.

IT@Sam provided support to campus in creating a process for enrollment in 5-week terms for Criminal Justice programs.

The rollout of two-factor authentication for students, alumni, and retirees is in progress and expected to be complete in August 2022. SHSU employees have had two-factor protection since 2021. With the addition of students, alumni, and retiree populations, protection of SHSU computer accounts will be increased, which will reduce the chances for a major cybersecurity incident.

CAMPUS HIGHLIGHTS

Awards and Recognition

The American Council on Education (ACE) announced that Sanjeev Choudhary, professor and chair of the Department of Molecular and Cellular Biology at SHSU's College of Osteopathic Medicine, has been named an ACE Fellow for academic year 2022-23. The ACE Fellows Program is designed to strengthen institutions and leadership in U.S. higher education by identifying and preparing faculty and staff for senior positions in college and university administration through its distinctive and intensive nominator-driven, cohort-based mentorship model.

Linda Reichwein Zientek, professor of Mathematics, was honored by the Southwest Educational Research Association (SERA). The organization, composed of roughly 300 professors and graduate students, made a surprise announcement at its annual meeting in February that SERA had renamed in perpetuity its SERA Outstanding Paper Award to the "SERA Linda Reichwein Zientek Outstanding Paper Award," in recognition of Zientek's numerous contributions to educational research and to SERA.

Robert Stretcher, professor in the Department of General Business and Finance, was awarded the prestigious AEF Fellow Award, which is the highest honor of the Academy of Economics and Finance. The award recognizes extraordinary lifetime contributions in economics and finance, particularly those contributions to the academy. Stretcher's highlighted contributions include extraordinary accomplishments in teaching, research, and service to the academic discipline.

SHSU's School of Nursing has been honored with the Volunteer Service Award by the Montgomery County Food Bank. This service award honors an organization for its invaluable volunteer service at the Food Bank. The award was presented in April at the 2022 Fighting Hunger, Feeding Hope Gala presented by Woodforest National Bank.



Sam Houston State University received \$1 million from the Texas Higher Education Coordinating Board to develop new data science credential programs in partnership with Texas State University. With this new funding, SHSU's Department of Computer Science is preparing for three proposed credential programs.

SHSU partnered with Meals for Vets, a program supported by a grant from the Texas Veterans Commission Fund for Veterans' Assistance, to ensure student veterans have access to daily nutritional meals. The partnership, which is active and available for students now, provides qualifying veterans with five free meals every week at either Old Main Market or General's Market.

SHSU's online degree programs have earned national recognition in U.S. News & World Report's annual rankings. The new edition ranked more than 1,700 distance education programs. The methodologies are based on factors such as student engagement, faculty credentials, and student services and technology. Recognitions consist of the following:

- The College of Criminal Justice placed No. 2 in Best Online Master's in Criminal Justice Programs and No. 2 in Best Online Master's in Criminal Justice Programs for Veterans.
- The College of Education placed No. 24 in Best Online Master's in Education Programs and No. 9 in Best Online Master's in Education Programs for Veterans.
- The College of Business Administration placed No. 78 in Best Online Master's in Business Programs (Excluding MBA), No. 33 in Best Online Master's in Business Programs for Veterans (Excluding MBA), No. 84 in Best Online MBA Programs, and No. 56 in Best Online MBA Programs for Veterans.
- The College of Science & Engineering Technology placed No. 9 in Best Online Master's in Computer Information Technology Programs for Veterans.

With these latest rankings, the university demonstrates a continued commitment to providing flexible, accredited and achievable online education opportunities.

Sam Houston State University has been selected as a partner in the United States Cyber Command's (CYBERCOM) Academic Engagement Network (AEN). Through this partnership, SHSU's Department of Computer Science will be better able to engage its future cyber professionals and alleviate the country's cybersecurity workforce shortages. One of four participating Texas institutions, SHSU will be able to provide students with all the benefits associated with being a partner in the AEN. The AEN will provide opportunities to prepare future cyber professionals for careers in these fields.

A current student in SHSU's Department of Victim Studies, Schelana Myers-Hock, was selected by Texas Governor Greg Abbott to serve on the Governor's Broadband Development Council. Myers-Hock will study and identify options to provide better internet access to underserved areas in the state.



Sam Houston State University has been designated a Doctoral University of High Research Activity by The Carnegie Classification of Institutions of Higher Education. Often referred to as "R2" status, the classification places SHSU among a select group of institutions in the country. Institutions achieve this status based on the number of doctoral degrees awarded, number of funded research positions at the university, and external grant funding to SHSU during the past three years, relative to other universities in the U.S. SHSU is one of only two universities that currently hold this research status within the Texas State University System (TSUS).

Appointments

Sharmistha (Shar) Self, professor of Economics, has been named the new dean of SHSU's College of Business Administration (COBA), effective June 15. Self comes to SHSU from the College of Business at the University of Northern Iowa, where she is the Robert James Waller Professor of Economics, head of the Department of Economics, head of the Department of Finance, and co-chair of the Diversity, Equity, and Inclusion Committee in the college. COBA Dean Mitchell Muehsam will retire on May 31.

Jeanine Bias has been named chief diversity officer (CDO) at Sam Houston State University. After serving in an interim role since January 2021, she assumed the role on March 7, 2022. Bias will provide strategic leadership, coordinate and advise on initiatives, and establish and integrate efforts that support a vision of inclusive excellence across campus.

Dr. Shannon Ramsey-Jimenez, chair of the Department of Primary Care and Clinical Medicine, has been named interim dean of the College of Osteopathic Medicine at Sam Houston State University (SHSU-COM).

Dr. Emily Roper has been named the new dean of the College of Health Sciences (COHS), effective April 15. Roper is a professor of Kinesiology at SHSU and has been serving in the interim dean position since August 1, 2021.

Falguni Mukherjee, associate professor in Sam Houston State University's Department of Environmental and Geosciences, was selected to serve as the university's faculty/staff campus ombudsperson for the 2022 calendar year. In this newly created role, Mukherjee will facilitate informal resolution of conflicts, concerns or issues raised by faculty and staff of the campus community.

Retirements

Carlos Hernandez, chief financial officer and senior vice president for operations, announced his retirement at the end of the academic year in May 2022. Amanda Withers, assistant vice president of finance and controller, will serve as interim chief financial officer and senior vice president beginning June 1, 2022. A national search for the position is underway.



Frank Holmes, vice president for university advancement, announced his retirement at the end of May 2022. Thelma Mooney, associate vice president for development, will serve as the interim vice president of university advancement beginning June 1, 2022. A national search for the position is underway.

Frank Parker, vice president for student affairs, announced his retirement in May 2022 after spending more than 41 years providing leadership and support for generations of Sam Houston State University students. Drew Miller, associate vice president for student affairs, will serve as the interim vice president for student affairs effective June 1, 2022. A national search to fill the position will begin this fall.

All three Cabinet members have served the university with distinction and will be missed.

Community Impact

Sam Houston State University's Student Government Association (SGA) hosted the 2022 Bearkat All Paws-In volunteer event on April 9, 2022. The campus-wide volunteer event offered Bearkats the chance to serve SHSU and the Huntsville area. Since the creation of the event in 2010, Bearkat All Paws-In has brought in more than 10,000 hours of community service to the university and Huntsville community.

Sam Houston State University's Bearkat Volunteer Income Tax Assistance (VITA) Center is providing free federal income tax assistance in an online format via Zoom. The tax assistance service is provided to households whose income is \$58,000 or less. Last year, the center successfully processed approximately 124 tax returns. All VITA volunteers who prepare returns must take and pass tax law training that meets or exceeds IRS standards. Additionally, the center operates under IRS approved security protocols.

The Texas Bankers Hall of Fame announced the induction of the 2022 Honorees at the 9th Annual Texas Bankers Hall of Fame Gala on April 28, 2022. Five iconic bankers, James D. "Jay" Dreibelbis, the late Robert Griffith "Bob" Greer, W. Wes Hoskins, Ben Morgan, and R. Michael Rigby were recognized for their positive achievements and the many contributions to their communities and the banking industry. The Texas Bankers Hall of Fame, established by the Smith-Hutson Endowed Chair of Banking at SHSU, recognizes and honors the accomplishments of outstanding bankers who have made valuable contributions to the banking profession and pioneered the Texas banking industry. The honorees made their industry, communities, and state better places.

CONCLUSION

Sam Houston State University continues to make progress in updating the university strategic plan and is submitting the plan to The TSUS Board of Regents for their consideration at this



meeting. SHSU is focused on meeting the needs and expectations of its students and families and ensuring the future success of the university.



SUL ROSS STATE UNIVERSITY President's Briefing Texas State University System Board of Regents May 2022

RETENTION AND RECRUITMENT

The following information outlines some of the updates that Sul Ross is using to ensure better service to prospective students and enrolled students going forward:

Enrollment and Retention Updates

Over the summer of 2022, Sul Ross will host programs for students to Live and Learn and Experience the Big Bend. Students who qualify for free summer housing will stay in the residence halls over the summer and participate in field trips and specific retention programming. The program will provide opportunities for students to travel to Balmorhea State Park, the McDonald Observatory, and the Big Bend National Park as well as numerous events on campus for the summer.

After several semesters of low participation rates for college preview days, the Spring Sully Showcase held in April hosted a larger number of prospective students and guests. The showcase brought in students from the local region and some from across the state.

The Lobo Den Advising Center held registration drives during the month of April to encourage students to register for classes for the summer and fall. The events allowed for priority registration and increased the traffic from students in the evenings and Saturdays.

The Enrollment Management Office and the Strategic Partnerships Office held meetings with the US Border Patrol to develop pathways for agents to receive certifications, Bachelor's Degrees, and discussed options for Graduate programs. USBP offers agents tuition assistance which will allow them to partner with Sul Ross for increased educational attainment.

INSTITUTIONAL EFFECTIVENESS

The Office of Institutional Effectiveness promotes continuous improvement as detailed in the following sections.

Development of Strategic Plan for 2022-2027

Starting in June 2021, the Office of Institutional Effectiveness supported the efforts of the Strategic Planning Committee to write a new plan for the next five years. A group of 21 faculty and staff representing all four campuses has been meeting throughout the year. The committee has solicited input from the university community to assure that the mission, vision, values, and goals reflect a shared vision for Sul Ross State

University. Members of the Strategic Planning Committee presented their work to the President's Executive Committee, and the *SRSU Strategic Plan 2022-2027: Our Student-Centric Focus* will be presented to the Board of Regents at their May meeting.

Sul Ross Hosts the First Women's Conference-March 25

Over 230 SRSU students, faculty, staff, and area high school students and visitors participated in the First Women's Conference held on the Alpine campus. The event featured Ms. Sonia Pérez, President of AT&T Southeast States, as the keynote speaker. There were six breakout sessions ranging from Women in Sports, Women in Education, Women in Music, Women in Technology, Women in Counseling to Women Trailblazers in a variety of fields. Musician and songwriter, Naomi Ashley from Chicago, Illinois, performed during the day. A competitive student scholarship was offered as part of the conference, and Eliana Dykehouse, first-year student in Natural Resource Management, was awarded the scholarship. The conference evaluation survey indicates that the conference was well-received. One participant commented, "Thank you for creating this awesome experience!". The Women's Conference was planned by the senior women in administration and coordinated by the Office of Institutional Effectiveness.

Institutional Effectiveness Commitment to Professional Development

Dr. Greg Marsh, SRSU Director of Institutional Research, and Mr. Aaron Majek, Research Associate, participated in the Texas Association of Institutional Research (TAIR) Conference in Denton, Texas on February 28-March, 2022. Dr. Jeanne Qvarnstrom, Assistant Vice President for Institutional Effectiveness, was invited to be a presenter at the Critical Questions in Education Conference held in Charleston, South Carolina, February 20-23, 2022.

Center for Big Bend Studies (CBBS) Fundraising

CBBS received confirmation that Congressman Tony Gonzales (TX-23) secured \$1 million in funding during the 2022 budget process for the Center's efforts to expand research and preserve areas of historical and cultural significance in the Big Bend region. Additionally, the Center recently received discretionary funding from several Texas-based foundations as well as private donors.

https://www.sulross.edu/news/congressman-tony-gonzales-secures-1-million-for-center-of-big-bend-studies/

Education

The Center continues to expand public outreach and education efforts by actively engaging with student visitors from SRSU and other campuses, participating in community events, and publishing educational social media posts with high engagement rates. Center research conducted at Spirit Eye Cave was featured on NPR affiliate Marfa Public Radio's *Nature Notes* broadcast series in February. In March a group of Texas State University geography students visited Center offices, viewed artifacts, and participated in a Q & A session with Director Dr. Bryon Schroeder.

Ongoing Research

In February Dr. Blair Schneider from the Kansas Geological Survey conducted three different types of geophysics (including ground-penetrating radar) at the Canta Recio site on Pinto Canyon Ranch in Presidio County. Canta Recio is a Paquimé outlier site north of the known La Junta de Los Ríos settlement. The site was first discovered in 2020, and Center staff believe it may contain buried architecture. Dr. Schneider's surveys will help

the Center target areas for future excavation. Her work is the first step in understanding this important site and the relation of the Big Bend region to the larger Paquimé interaction sphere.

Boulder glyph field research at Pinto Canyon Ranch officially concluded in February. Center staff recorded and analyzed 227 boulder glyphs that represent the last 500 years of human history along the border. The resulting research will be published as a Center TAP publication in 2023.

In March Center staff discovered a rare artifact - a bifacially worked obsidian Perdiz arrow point. The arrow point is one of the few diagnostic artifacts discovered in the Big Bend that was manufactured from obsidian. Each obsidian source in North America has a unique chemical composition or "fingerprint" that allows artifacts to be traced back to the original geologic formation from which they were made. Sourcing a diagnostic artifact, such as this arrow point, will enable the Center to understand Indigenous groups' trade and travel patterns in the Big Bend region dating as far back as AD 1250.

Publications

The Center's Spring e-newsletter was distributed to members and donors at the end of March. The occasional paper, *Archaeological Reconnaissance of Portions of the Río Conchos, Chihuahua, Mexico - J. Charles Kelley's 1949 and 1951 Surveys Results* is currently in print production and will be ready for distribution at the end of April. Dr. Schroeder co-edited the February issue of peer-reviewed journal *Advances in Archaeological Practice*, and contributed two articles, one of which was the issue's introductory piece. Other forthcoming Center publications include an edited volume on the Mexican Revolution and an overview of rockart in the Black Hills on Chalk Draw Ranch.

Outreach

In February, Dr. Schroeder gave a presentation to the Rotary Club of Las Cruces, New Mexico. In March Center staff presented at the West Texas Historical Association's 97th Annual Meeting in Lubbock. In April, Dr. Schroeder and project archaeologist Erika Blecha led an interpretive hike and discussion in Marfa for staff of *Texas Architect* magazine. The Center has several new merchandise offerings - a Spirit Eye t-shirt, and two bandanas featuring hand-drawn botanical features and cultural artifacts. Updated product design and merchandise offerings will assist with outreach efforts and help spread word of the Center's mission to recover, protect, and share the Big Bend region's deep human history.

Museum of the Big Bend (MoBB)

The Museum's mission is telling the story of the Big Bend region. This includes the distinct counties of the Trans Pecos in Texas and the state of Chihuahua in Mexico. The MoBB is home to the Yana and Marty Davis Map Collection, recognized as one of the premier map collections in Texas.

Grants and Fundraising: Museum of the Big Bend Operations

- Admission fees for December 1, 2021- February 28 generated \$6805.00 in revenue, with year to date revenue in the amount of \$15,665.00.
- Museum Gift Shop sales for December 1, 2021- February 28, 2022 were \$14, 108.64, netting the Museum \$7,054.32 in gross sales. Year to date gross sales are \$27,656.81. Year to date expenses for the Museum Gift Shop are \$17,032.15.

- Museum Donation Box brought in an additional \$1,411.06 for operations.
- Museum Memberships for December 1, 2021-February 28, 2022, generated \$6,625.00 in gifts along with an additional \$300 in donations and memorials. Year to date donations in memberships, memorials and donations stands at \$43,300.00.
- The Museum received \$500.00 from Jennifer McClanahan for the Summer Camp.
- Received \$3,000.00 from Friends of John B. Poindexter for the Museum Complex Capital Campaign.
- Raised \$23,600.00 for the 7th Annual Heritage Dinner honoring the o6 Ranching Family.
- Raised \$7,500.00 to help underwrite the expenses for the Fred Darge exhibit.

Events/Activities/Awards

- Closing Reception and Gallery Talk for the exhibit Texas As Art is scheduled for April 1 and 2, respectively. Rebecca Dodge, curator of the exhibit and artist Liz Culp will be the Saturday 1pm presenters. Visitation to the exhibit was in excess of 3000 viewers. Revenue generated from the sale of notecards and original oil paintings was in excess of \$1,300.00.
- Preparing to open the spring exhibits Fred Darge Big Bend and Beyond and J. Travis Roberts Remembered on April 22 and the 7th Annual Heritage Dinner honoring the o6 Kokernot Family on April 23. We anticipate that this weekend will be a wonderful opportunity in a myriad of ways for the Museum of the Big Bend, Sul Ross State University and the Texas State University System.
- December 2021: Curator Matt Walter continues the MoBB representation on the Brewster County Historical Commission, BCHC, and the Alpine Historical Commission, AHA. Mr. Walter participated in the Christmas Light Festival hosted by the AHA.
- January 2022: Mr. Walter attended the Preservation Texas workshop hosted by the Texas Historical Commission.
- February 2022: The Museum provided use of its dry mount press and cutting machines for 11 area students for their presentations for the Regional History Fair. Hosted Friday and Saturday, February 18 and 19, Cowboy Poetry sessions in the Museum's Education Room and Temporary Exhibit Gallery. The Museum did not charge admission that weekend. Mr. Walter placed over 50 flags in Alpine marking President's Day for AHA. Mr. Walter and Director Bones attended the Texas Independence Day at the French Grocer in Marathon, hosted by Richard Wagnon and friends. Mr. Wagnon serves on the SRSU Foundation board. It is from this event that the Museum received the \$500 donation for the Summer Camp from Ms. McClanahan.

Borderlands Research Institute (BRI) within the College of Agriculture, Life, and Physical Sciences

The BRI's mission is to help conserve the natural resources of the Chihuahuan Desert Borderlands through research, education, and outreach. To meet that mission the BRI plans and conducts research investigations on various aspects of the natural world and provides the results to the land managers so that they may more effectively manage the resources with which they are entrusted. Here are highlights for January through March 2022:

Grants and Gifts:

- BRI received a \$159,000 pledge from John L. Nau, III, for mule deer antler development research.
- BRI received \$30,150 in unrestricted donations.

Events, Activities and Awards:

- Dr. Louis Harveson attended the Texas Wildlife Association Winter Directors' Meeting in Austin.
- BRI staff and students attended and presented on BRI's Role in Wildlife and Habitat Conservation at the Land Stewardship Blowout hosted by the Ozona Chamber of Commerce and Wild Spirit Wild Places.
- BRI students and staff presented at and attended the Texas Chapter of the Wildlife Society meeting in Marble Falls.
- BRI staff attended the Houston Livestock Show & Rodeo Ranch and Wildlife Expo in Houston.
- BRI staff attended the Texas Land Trust Council meeting in Austin.
- BRI held a Media Training for BRI staff and students in Alpine.
- BRI staff presented at a meeting hosted by the Wild Sheep Foundation in Reno, Nevada.
- BRI staff attended the Mule Deer Meeting in New Braunfels.

Rio Grande Research Center (RGRC)

RGRC staff and 2 students recently completed a field data collection trip as part of a binational effort to study groundwater resources in the area between Big Bend and Amistad Reservoir. The project, titled "Developing a Binational Understanding of Spring Flow from a Transboundary Aguifer along the Rio Grande", included participation from Sul Ross, the National Park Service (Big Bend, Amistad Reservoir, and Water Resources Division), the International Boundary and Water Commission, the United States Geological Survey, the United States Fish and Wildlife Service, the American Bird Conservancy, Pronatura Noreste, and Rio Bravo Restoration. The primary goal of the project was to collect stream flow data and water chemistry and to collect water samples for laboratory analysis over a short time span over 188 river miles from Solis (in Big Bend National Park (BIBE)) to Langtry (in Amistad National Recreation Area (AMIS)). This type of project is referred to as a "gain/loss" study and is designed to quantify the binational transboundary groundwater inputs to the binational river in this remote area where the Edwards-Trinity Plateau aquifer (ETPA) provides spring flow to the Rio Grande. During times of low flow, the ETPA provides almost all of the water in the river that reaches Amistad Reservoir. The ETPA springs that were the focus of this study are located in the very remote canyons of the Rio Grande below BIBE and above AMIS, including the "Lower Canyons" and "Martin Canyon". The field data collection efforts included two 10-person teams simultaneously deployed for one week in each of these reaches of the river. Results will be used to assess the transboundary nature of this aquifer.

University Grant Proposals Awarded

Funder: Texas State University System Foundation

Project Title: Alan Dreeben Diversity Enhancement Grant Program: What is or should

be expected of an HSI?

Summary: Assess current needs of an HSI and how SRSU meets or does not meet

these; recruit students and talented faculty/staff; provide professional development around what it means to be an HSI; and enhance the cultural

competency of faculty and staff.

Awarded: \$78,000

CAPITAL IMPROVEMENTS

Sul Ross continues to make progress as we enhance and renovate our facilities located in Alpine and the Middle Rio Grande Region. Sul Ross leases facilities from Southwest Texas Junior College for campuses in Del Rio, Eagle Pass, and Uvalde.

Campus Access Phase One

The construction on the Zuzu Verk Memorial Amphitheater and been completed and closed out.

Campus Access Phases Two and Three

Construction continues to progress with additional ADA compliant sidewalks being poured in front of the ACR Building and proceeding west towards Morelock. Lighting is on site for the walkway immediately in front of the Administrative building and rock veneer is being placed on the Orientation Pavilion. Rock veneer is also nearing completion on backside of Lawrence Hall and will complete in 2 – 3 weeks whereas construction will move to the Administrative building and include the pouring of the stage immediately to the west of the Morelock Building. Some sidewalks in front of BAB building and library have also been poured in working towards completion of the front of the campus. All plants to be placed within the next 2 weeks and demolition has begun on the Fine Arts Parking lot. Fire hydrants that were found defective have all been replaced at this time (5 in total). Anticipated final completion to occur by 5/31 unless unforeseen issues arise.

Museum of the Big Bend Expansion

All footings have been poured and the back walls of the maintenance area have been poured and are in place forming the rear V of the structure. Additional forms are in place to pour additional walls and rebar has been prepared. Some walls adjacent to the maintenance area has also been poured. Site prep is nearing completion and new utilities are to be place within the next two weeks to three weeks to include storm water, sewer, electric and water along with telecommunications. Steel is expected to be erected around the end of April and will proceed from this point. Additional walls will continue as the forms are placed and then the floor will be poured at that time. Door keying is being reviewed and the mock-up of the observation deck glass has been shipped for review but has not been received yet but is expected the week of 4/7. Mock-up of diamond polished concrete is being prepared for the architectural team to review as well.

Information Technology

The Office of Information Technology (OIT) manages the university's network infrastructure while providing delivery of technology services across all our campuses. Within OIT, the Lobo Technology Assistance Center (LTAC) provides front-line tech

support for former, current, and future SRSU students, faculty, and staff. OIT focuses on customer service above all other priorities.

Cybersecurity and Network Security

OIT's networking team continues to strengthen our security posture by implementing policies and content filters intended to prevent and block malicious access to SRSU data. Additionally, networking switches have been upgraded and several end-of-life pieces of equipment have been retired. OIT will evaluate further implementation of multifactor authentication on mission critical systems and software.

Asset Management

OIT will proceed with using available funding to purchase new workstations for full-time faculty and staff. A review of OIT's asset list has identified several workstations currently issued to SRSU users beyond our lifecycle guidelines. We seek to provide capable and reliable technology to our users and plan to issue new devices throughout the remainder of the year.

Business Continuity, Disaster Recovery, and Incident Response

Security related incident response times continue to improve. OIT's CIO, Academic Technology Coordinator, and Network Administrator have met recently to discuss updating our Business Continuity plans and formalizing/documenting our procedures.

Operations

OİT will continue to recruit and hire experienced candidates to fill the open positions of Information Security Officer, Access Controls Technician, and multiple Service Desk Technicians. Recent personnel changes have been well received across campus and OIT has productively discussed staffing challenges with both the SRSU Human Resources and Accounting/Finance departments.

Strategic Planning

OIT reviews all service request surveys on a weekly basis and uses positive and critical feedback to measure performance and effectiveness of our team.

CAMPUS SPECIFIC ITEMS

The following informational items provide a brief description of the numerous activities across all campuses as well as accolades featuring students, faculty, and staff.

College of Agriculture, Life and Physical Sciences

The College of Agriculture, Life and Physical Sciences continually strives toward our mission of producing the next generation of leaders across the theoretical and applied STEM fields by recruiting and educating graduate and undergraduate students with a high quality experiential educational experience in preparation for their entry into diverse and dynamic fields.

Academics

The curriculum changes and degree plan updates are nearly finished in ALPS. This move coordinates education across campuses and provides our students with updated curriculum opportunities that reflect the changing landscape of agriculture and sciences. The ranch students had the opportunity to attend the Texas and Southwestern Cattle

Raisers Convention where they interacted with members of the cattle industry, attended training workshops, and heard George W. Bush speak. Meat Science students were able to go on a field trip to north Texas where they toured feed lots and packing facilities. Animal Science students have been working on a feeding trial using the technology purchased with the Avenzando en la Frontera USDA grant.

Recruiting

Faculty and staff are active in recruiting opportunities including meeting with prospective students individually. We also hosted the SRSU FFA Career Development event with an attendance of 128 high school students. The Geology faculty hosted a guided trip to Big Bend National Park and the Davis Mountains for junior college students that are potential transfer students.

Retention

All faculty are engaged in retention strategies including mentoring, undergraduate research and course specific tutoring. COVID-19 had a disproportionate impact on programs where the students had expectation of hands on learning and field experiences that were negatively impacted by the necessary health restrictions. This was particularly seen in retention at the sophomore and junior level. The new Title III grant focused on STEM at HSIs has been started with hiring and will focus efforts on retention including providing opportunities for enhanced experiential learning in classes, tutoring, summer bridge programs and internships.

Experiential Educational Opportunities

Faculty are fully transitioned back to in-person labs with small group experiences in many disciplines. In Animal Science the feed-lot and meat lab are providing students opportunities with the Avenzando en la Frontera USDA grant. In ranch management students have been focusing on the SRSU Sierra Blanca Ranch and were able to mark calves with ranch staff as part of Fall works. Students across all disciplined have worked with faculty on undergraduate research in the McNair program and BRI BUMP program. Multiple student workers were hired in positions that give them experience in their field of professional interest including: meat lab, ranch, feed lot, equine barn, welding and metal shop, science labs, and math tutoring.

Rodeo

The rodeo team, led by Coach C.J. Aragon, is excelling on the field and in the classroom. The 2021-22 fall season ended well both in the arena and in the classroom. The Men's team is currently ranked 2nd in the region and ranked 22nd nationally, and the Women's team is ranked 11th in the region. Tristen Hutchings won the All-Around Men's title at the Sul Ross and Texas Tech Rodeos. He is also ranked 1st in the Bull Riding and 7th in the steer wrestling. Brandon Lansford is ranked 3rd in the Saddle-Bronc riding and won the event at the Sul Ross, Eastern New Mexico, and Vernon Rodeos. Zach Hamar is ranked 3rd in the steer wrestling. Lane Cooper is ranked 1st in team roping (header). Blake Bentley is ranked 1st in team roping (heeler). Timmi Hutchings is ranked 5th in goat tying. Retention rates for students from Fall to Spring was 97%. Only 1 team member is not eligible to ride in the Spring. Six of the team had a GPA of 4.0 and 20 more had GPAs above 3.0.

Borderlands Research Institute (Please refer to BRI section)

College of Education and Professional Studies

SRSU has partnered with Odessa College and will be the only partnering 4-year college recruiting the OC service centers in Andrews, Pecos, and Monahans. We will begin with offering our bachelor's degrees in Criminal Justice, Homeland Security, Business, and Education. These programs allow students to seamlessly transition to our 100% online Master's program in the same areas.

Education Department

New faculty hire, Tiffany Telesca, will begin teaching this Summer in the Master's Counseling program.

We are working on two new partnerships. One with Midland ISD, with our Master's Diagnostician program and Ector County ISD, with our Master's Counseling program.

Five of our Teacher Ed students were able to attend the state convention in Austin with other aspiring educators from around the State. At the convention, our Teacher Ed student members of SRSU-Texas State Teacher Association-Aspiring Educators (TSTA-AE) were recognized by Texas State Teachers Association for our growth this year.

Two of our Diagnostician graduate students, will be presenting their research at the SRSU Research Symposium in April. Their manuscripts have been accepted for publication with Learning Disabilities Forum, a peer reviewed professional journal with mentorship from their advisor, Lisa Sousa, PhD, Assistant Professor and Program Specialist for the Educational Diagnostician Program.

The Diagnostician program has instituted a "Site Supervisor of the Year" program for the first time with two honorees being nominated. This program highlights quality mentorship with nominations being provided by our graduate students during their practicum. The two nominations include, Mr. Anthony Agundiz, M.Ed., of Monahans-Wickett-Pyote Independent School District and alumnus of Sul Ross State University and Karen Hall, M. Ed. of Ector County Independent School District. Both mentors have gone above and beyond in their expertise and support of our students and we want to recognize their hard work.

Noyce Scholars attended the Midwest Noyce Conference in Cave City, Kentucky

Jennifer Miller was awarded the Texas Advisor of the Year Award. She has also provided xSTREAM Reading a literacy experiences for children and college students in the Big Bend this Spring both virtually and face to face, and presented at two conferences.

Business Department

We are working to re-establish our partnership with Chihuahua City, offering the BBA and MBA programs.

Homeland Security and Criminal Justice

BS in Homeland Security is now offered 100% online.

Students in the Criminal Justice program participated the first Hackathon. An event organized to develop solutions to protect our critical infrastructure. During this three-day event, students worked in teams to solve real-life problem scenarios related to

infrastructure risks and emerging threats. The SRSU team "Team Mission Impossible" included 4 undergraduate students. They worked on problem statement #1 "How can we support the United States infrastructure to detect when an autonomous vehicle has been hijacked or had its system taken over?". There was a total of 16 teams (approx. 80-85 students) who worked on 3 different problem statements and their presentations were evaluated by a group of judges from different agencies such as the U.S. Air Force, TSA, and Universities from around the United States. This 3-day event included students from Sul Ross State University, Angelo State University, University of Illinois, Stevens Institute of Technology, George Mason University, the University of Nebraska at Omaha, and DHS MSI partner schools.

Homeland Security and Criminal Justice Department and the SRSU OIT team, are holding a 3-day Cyber Bootcamp with Alpine high school students between May 31 and June 2. There will be a total of 14-15 students at the event.

Drs. Basibuyuk and Gunes, Homeland Security and Criminal Justice faculty, attended the Academy of Criminal Justice Sciences (ACJS0 annual meeting in Las Vegas). Both Basibuyuk and Gunes submitted papers for presentation and both were accepted and presented at the conference.

College of Literature, Arts, and Social Sciences

Journalism

Writer in Residence Sidney Balman spoke Friday in Ft. Worth on covering wars and other international conflict at the Texas Intercollegiate Press Association annual conference. Established at Baylor University in 1909, TIPA, whose membership includes more than 130 college media outlets is one of the largest associations of its kind in the country. In addition to his address, Sidney promoted the *Skyline* and Sul Ross, and brought back some interesting internship opportunities for our students, including at the *Dallas Morning News*.

Fine Arts and Communication

On February 11, the Sul Ross Music Club attended the TMEA (Texas Music Educators Association) in San Antonio, TX where they attended workshops, lectures, and recruited for the Music program.

On February 24, the Sul Ross Music Program's Choir Ensemble performed a concert at the First United Methodist Church.

Feb 28 - March 24: The Art Program hosted its annual Ceramic Invitational Artist Ramon Deanda at the Fine Arts Building art gallery. The program also hosted a reception on March 24 where Mr. Deanda gave a talk about his artwork, and on March 26, Mr. Deanda offered an all-day ceramic workshop and lunch in the SRSU ceramic and sculpture studio.

On March 2, part-time art faculty Richard Curtin opened his new exhibition of paintings "Cock-A-Doodle-Doo!" at the CatchLight Gallery. The exhibition will be up until April 18. The gallery hosted a reception on March 18.

On March 24, the Sul Ross Concert Band performed a selection of music from film at the First United Methodist Church.

On March 25, the Theatre Program opened its spring main stage production of *The Cake* by Bekah Brunstetter to appreciative audiences.

On March 26, the Theatre Program hosted a centennial anniversary party celebrating **100** years of theatre at Sul Ross, following a performance of *The Cake*. The program also installed an archival photo display on the walls of the Fine Arts Building. The photo display will remain permanent.

Associate Professor of Communication Bret Scott just completed his sixth consecutive 6-week trial skills communication workshop for the West Texas Public Defenders Office in Alpine. The workshop is based in improvisation, which Bret (an alum of Second City) teaches for the theatre program along with stage combat.

On April 7, 2022, the Sul Ross Art Club will attend the San Angelo Museum of Fine Arts Invited Artists Workshop with Randy Brodnax and the 24th Annual San Angelo Ceramic Competition Exhibit Opening on April 8.

Summer 2022: The Sul Ross Music and Theatre programs are collaborating on this summer's Theatre of the Big Bend's production of *You're a Good Man, Charlie Brown*, running July 8-24 at the Kokernot Outdoor Theatre.

Summer 2022-The Music Program will host a band camp June 22-25 on the Sul Ross Alpine campus.

Political Science/Public Administration

December, 2021, SRSU graduate of the MA-Political Science program, George Kotlik, had an article, "The Terrorism of the Imperial Crisis and American War of Independence" accepted for publication in *KAIROS Literary Magazine*.

College of Graduate Studies

The Title V PPOHA Grant, Advancing Programs en la Frontera, and the College of Graduate Studies are pleased to announce **2022 Summer Graduate Fellowships**. Fellowships offer monetary awards ranging from \$3,000 to \$5,000 dollars per Fellow, intended to forward research and creative opportunities for our graduate students.

The Fifth Annual SRSU Undergraduate and Graduate Symposium occurred for the second year as a virtual event between April 11-12, 2022. The symposium highlights cross-curricular research and creative work across the Rio Grande and Alpine Campuses with approximately fifty students expected to present papers and posters. SRSU Professor, Dr. Dan Foley (Rio Grande, Biology) will give the keynote address. SRSU Provost and Executive Vice President of Academic Affairs, Dr. Bernie Canteñs, opened the event and introduced Dr. Foley. Spotlight event and presentation recordings from the 2021 Virtual Symposium are viewable at our website: srinfo.sulross.edu/srsusymposium/

Rio Grande College

Two Sul Ross State University Rio Grande College Professors of Education will retire in May. Dr. Timothy Wilson trained teachers for 29 years, specializing in early childhood and elementary education. During his 23-year career at RGC, Dr. Todd Russell helped prepare master's students for careers in school counseling as well as those seeking certification as Licensed Professional Counselors. We commend these two experienced instructors for their dedication to the students they educated and for their service to the University.

University and Foundation Endowments

Sul Ross State University's endowment had a market value of \$24,594,066.23 through February 2022. Additionally, Sul Ross State University Foundation had a balance of \$1,546,999.85 between endowments and current use funds ending in March of 2022.

Advancement and Donor Relations

Sul Ross and its foundations received 194 gifts from January 1 to March 31, 2022 totaling \$708,728.82.

Alumni Relations

In early spring, The Office of Alumni Affairs hosted the bi-annual Ring Days event to allow students the chance to purchase a class ring. Currently 24 students purchased a ring and are invited, with their friends and families, to participate in the Ring and Branding ceremony in May before graduation.

The Office of Development and Alumni Affairs, with the assistance of numerous departments across campus, planned, coordinated and hosted the 2022 Hall of Honor and Distinguished Alumni Gala. The event had over 300 people in attendance and celebrated the academic and athletic careers of over 60 former students.

Sul Ross State University

| Texas Parks and Wildlife Foundation | 3/22/2022 | 156,000.00 | Borderlands Research Institute |
|---|-----------|------------|---|
| Fidelity Charitable Gift Fund | 2/18/2022 | 150,000.00 | Trans-Pecos Archaeological Program |
| JB Bar Ranch Holdings, LP | 2/18/2022 | 50,000.00 | BRI - Habitat Enhancement Scaled Quail |
| Ms. Rhonda Hodges | 3/14/2022 | 33,333.34 | Mark & Sherry Ann Saunders Memorial Sch Endowment |
| Ms. Cynthia Kelly | 3/14/2022 | 33,333.33 | Mark & Sherry Ann Saunders Memorial Sch Endowment |

| Ms. Sheila Williams | 3/14/2022 | 33,333.33 | Mark & Sherry Ann Saunders Memorial Sch Endowment |
|---|-----------|-----------|---|
| Texas Parks and Wildlife Foundation | 2/3/2022 | 30,000.00 | BRI-TPWF Quail Professorship Support |
| The Brown Foundation Inc. | 3/25/2022 | 25,000.00 | Theatre Summer Production Fund |
| Mr. John R. Weisman | 2/22/2022 | 12,000.00 | Museum of the Big Bend Advancement Fund |
| Mr. James C. Weaver | 3/3/2022 | 10,000.00 | BRI Stewardship Program |
| ANRS & Rodeo Exes Association | 2/3/2022 | 10,000.00 | ANRS & Rodeo Exes Academic Scholarship |
| ANRS & Rodeo Exes Association | 2/3/2022 | 10,000.00 | ANRS & Rodeo Exes Rodeo Scholarship |
| Stifel Nicolaus | 2/3/2022 | 10,000.00 | CBBS - Shelburne Family Fund |
| SBI West Texas I, LLC | 3/31/2022 | 6,706.42 | Babe Turner Herbarium Endowment |
| Texas Livestock Marketing Association | 3/3/2022 | 5,000.00 | Museum of the Big Bend Advancement Fund |
| Mr. Stuart W. Stedman | 2/18/2022 | 5,000.00 | BRI Stewardship Program |
| La Brasada Foundation | 2/3/2022 | 5,000.00 | BRI Stewardship Program |

Sul Ross State University Foundation

| Ms. Carla | 1/14/2022 | 15,500.00 | Pete A & Elena Peña |
|-------------|-----------|-----------|---------------------|
| McFarland | | | Endowment |
| Mr. Rick D. | 3/31/2022 | 5,000.00 | SRSU Foundation |
| Stephens | | | Operations |

Friends of the Center for Big Bend Studies

| The Bro | wn | | Friends of the Center for |
|----------------|-----------|-----------|---------------------------|
| Foundation Inc | 1/19/2022 | 30,000.00 | Big Bend Studies |



TEXAS STATE UNIVERSITY President's Briefing for the Board of Regents May 19-20, 2022

PLANNING, ASSESSMENT, AND ACCREDITATION

2017-2023 University Plan

Texas State continues to strive to meet the goals and initiatives of the 2017-2023 Strategic Plan. Annual progress reports for colleges, divisions, and the university continue to be collected.

2023-2029 University Plan

The President's Cabinet reviewed the planning process, responsibilities, and timeline for the 2023-2029 University Plan. In spring 2022, two initial steps in the planning process for the 2023-2029 University Plan commenced in accordance with the timeline and are described below.

Mission Review. A survey was administered to faculty, staff, and students gathering opinions on Texas State's mission and values statements to inform the revision of the mission and values. Meanwhile, a 2022 Mission Review Task Force was appointed and charged with reviewing Texas State's mission and values. The 2022 Mission Review Task Force has been meeting, reviewing the survey findings, researching mission and values statements, and discussing proposed revisions that will be available for review, revision, and approval when the new president takes office.

Background Briefs. Five background brief task forces, each charged with researching and drafting a background brief associated with a specific goal, were appointed and have been meeting to fulfill their charge. Background brief task forces were assigned to each of the following strategic plan goal concepts: supporting student success; advancing academic excellence; expanding discovery, innovation, creativity, and research; enriching campus inclusion and collaboration; and developing infrastructure and resources. Briefs will include an overview describing external factors with potential impact on Texas State; status of the current situation at Texas State in relation to the external factors; and implications suggesting how Texas State may respond to the challenges and opportunities.

RECRUITMENT AND RETENTION

Enrollment Strategies

Despite record inflation and the growing number of Texas high school graduates from disadvantaged backgrounds, Texas State continues to take strategic steps to secure summer 2022 and fall 2022 enrollment. Accordingly, Texas State has made significant affordability enhancements with financial aid, state grants, and scholarships.

Financial Aid and Scholarships. In the last year, Texas State has used federal and state funds, donor support, and institutional funds to expand financial support for its students. For example:

- During fiscal years 2020, 2021, and 2022, Texas State awarded more than 39,000 students nearly \$81 million in student assistance through the federal Higher Education Emergency Relief Fund and the Governor's Emergency Educational Relief Fund. Included in this figure is a final round of emergency grants totaling \$7 million to help students cover spring 2022 costs.
- Beginning fall 2021, Texas State implemented the first year of a \$40 million, four-year plan to triple assured scholarships for freshmen by \$10.5 million annually (from \$5.4 to \$15.9 million). The impact of these investments was almost immediate and continues into fall 2022. The scholarship program is fueling early increases in new student orientation registration and housing contracts. To date, overall, first-year assured scholarship acceptances (2,569) are 64 percent higher than the same time last year (1,007 acceptances).
- In January 2022, Texas State announced a 2-year plan to make approximately \$4.2 million in assured scholarships available (\$2.1 million per year) beginning in fall 2022 to incoming transfer students. The new transfer scholarship has the potential to reach more than 1,700 transfer students for fall 2022.
- In 2021 and 2022, the Texas Higher Education Coordinating Board awarded Texas State two, \$1.5 million reskilling grants to provide scholarships to help former students and displaced workers return to college to complete their degrees. To date, Texas State has awarded \$1,125,600 in reskilling grants to 638 students.
- In January 2022, Texas State was awarded an additional \$250,000 that will utilize Governor's Emergency Educational Relief funds to clear institutional-level outstanding student balances, such as accumulated fees, institutional-level financial holds, or other related arrears of up to \$1,000 per eligible student.

New Strategic Partnerships. In January 2022, Texas State announced an education partnership with Amazon's Career Choice Program, providing over 2,000 local Amazon employees access to bachelor's degrees. The program provides upskilling opportunities, including full college tuition benefits. For spring 2022, 36 Amazon employees enrolled in the program, and this number is expected to grow for fall 2022.

Texas State formed new enrollment articulation agreements with IDEA Public Schools, Galveston College, Austin Community College, and Huston-Tillotson University.

New Degree Programs. Texas State continues to evolve its degree programs to remain competitive and meet the workforce needs of Texas. For example, The Texas Higher Education Coordinating Board has authorized Texas State to offer a new Bachelor of Science degree program with a major in Mechanical Engineering and the Southern Association of Colleges and Schools Commission on Colleges has granted approval for the Ingram School of Engineering to begin offering the new degree program in fall 2022. The program anticipates attracting 66 majors its first year (2022), and steadily growing to 477 majors by its fifth year (2027). Preliminary admittance data suggests higher numbers are possible for fall 2022, as 130 freshman admits and 24 transfer admits have declared the mechanical engineering major.

Spring 2022

Undergraduate. As of March 21, 2022, and compared to the same time in the previous year:

- the number of freshman applications received was 1,195, a 102 percent increase (591 applications);
- the number of freshman acceptances was 509, a 108 percent increase (264 acceptances);
- the number of transfer applications was 2,200, a six percent decrease (-143 applications);
- the number of transfer acceptances was 1,539, a six percent decrease (-104 acceptances);
- the number of new freshmen was 159, a 32 percent increase (39 freshmen); and
- the number of new transfers (988), an eight percent decrease (-92 transfers).

As of March 21, 2022, freshman persistence rate from fall 2021 to spring 2022 was 93 percent, compared to 91 percent for the fall 2020 freshman cohort.

Since 2019, Texas community college enrollment declined by 11.7 percent or 86,523 students. This enrollment drop is expected to have a greater enrollment impact on universities with high transfer numbers. Texas State's investment in transfer scholarships and new community college partnerships will provide the best opportunity to increase transfer enrollment in fall 2022.

Graduate. As of March 21, 2022, and compared to the same time in the previous year:

- the number of doctoral applications received was 22, an 18.5 percent decrease (-5 applications);
- the number of doctoral acceptances was 13, a 40.9 percent decrease (-9 acceptances);
- the number of master's applications received was 1,109, a 14.3 percent increase (139 applications); and
- the number of master's acceptances was 640, a 5.3 percent decrease (-36 acceptances).

The declines in doctoral applications and acceptances for fall 2022 are artificial declines caused by the pandemic. Last year, many international doctoral applicants deferred their fall 2020 applications to spring 2021 because of financial difficulties or their inability to obtain a visa. Thus, the doctoral spring 2021 applications were artificially inflated.

Fall 2022

Undergraduate. As of April 11, 2022, and compared to the same time in the previous year:

- the number of freshman applications received was 32,526 an 11 percent increase (3,416 applications);
- the number of freshman acceptances was 23,715, a 20 percent increase (3,888 acceptances);
- the number of transfer applications was 2,902, a 9 percent decrease (-288 applications); and
- the number of transfer acceptances was 1,898, a 15 percent increase (249 acceptances).

Texas State is a popular destination. Via Apply Texas Applications, as of April 11, 2022, Texas State has received more than 32,566 first-year applications for fall 2022, making it third in Texas in the largest number of undergraduate applications received behind The University of Texas at Austin and Texas A&M University. The total number of freshman applications and acceptances have already exceeded the final count for fall 2021 (30,945 applications and 21,672 admits).

Graduate. As of April 11, 2022, and compared to the same time in the previous year:

- the number of doctoral applications received was 295, a 0.3 percent decrease (-1 application);
- the number of doctoral admissions was 122, an 0.8 percent increase (1 admission);
- the number of master's applications received was 3,483, a 7.2 percent increase (233 applications); and
- the number of master's admissions was 1,081, a 14.2 percent decrease (-179 acceptances).

With respect to the doctoral applications, there is a significant increase in the College of Science and Engineering, specifically in Computer Science; Material Science, Engineering, and Commercialization; and Mathematics Education, and a decrease in the other colleges. Given that some doctoral programs, particularly those with larger application numbers, are still in the process of making admissions decisions, the doctoral admissions numbers are expected to improve prior to the fall semester.

The substantial increase in master's applications is not spread out evenly across colleges. All colleges other than the McCoy College of Business Administration and the College of Science and Engineering have seen declining admission and acceptance numbers. In the McCoy College of Business Administration, the increase in applications and admissions is largely due to the master's programs in Data Analytics and Marketing Research and Analysis. Virtually all programs in the College of Science and Engineering have seen an increase in applications and admissions. The increase is particularly noticeable in Computer Science, which has seen a 174 percent increase in applications (325 applications) and Construction Management, which has seen a 228 percent increase in applications (73 applications). Both programs are still processing the large volume of applications and thus more acceptances are expected though there is a limit to the number of students that these programs can accommodate.

It should also be noted that other degree programs have yet to make final decisions; thus, the number of master's admissions are expected to increase by at least 100.

CAPITAL IMPROVEMENTS

Status of Construction and Renovation Projects

This status report is organized by the phase in which each project falls in the development cycle. The phases include:

- <u>Planning and Programming</u> The process of identifying space needs and general magnitude of project cost.
- <u>Design</u> The process of developing detailed blueprints and cost estimates.
- <u>Construction</u> The entire process of building the project.
- <u>Project Completion</u> The construction is complete, the bills are all paid, the building has been turned over for use, and The Texas State University System (TSUS) has officially approved project close-out.

Note. When multiple projects are underway in one building, all projects are presented together for ease of understanding regardless of their phase in the development cycle.

Projects in the Planning and Programming Phase

The feasibility study for **Bobcat Stadium South End Zone Complex** has been completed. The project size is 34,458 Gross Square Feet (GSF), and the Total Project Cost (TPC) is \$37 million. Currently, the project feasibility study includes more breakout team rooms in the existing building, an athletic performance center to open into the end zone, a connection between the west and east concourse-level balconies, and an alumni pavilion and deck on the roof of the building. A preliminary budget and phasing plan are being developed. This project is on the Capital Improvement Program (CIP) and will be initiated pending successful fundraising.

The **Music Building** will be located on the San Marcos Campus near the Performing Arts Center and the Theatre Center to address the pressing needs of the School of Music. The new building will include classrooms, offices, and rehearsal spaces. A draft program of design was prepared in 2010 and updated in June 2019 with a project size of 110,128 GSF. Based on anticipated funding goals, the draft program is being adjusted to be closer to 85,000 GSF and fundraising materials are being prepared and updated. This project is on the CIP and will be initiated pending successful fundraising.

The Science, Technology, Engineering, and Mathematics Building will be located on the San Marcos Campus and will include classrooms, labs, and offices to support the Department of Mathematics and the Department of Computer Science. The draft program of design has been completed. The program document is currently being reduced to accommodate a projected size of 154,000 GSF and an estimated TPC of \$137.4 million based on the funding approved by the 87th Texas Legislature and additional TSUS Revenue Bond funding. This project is on the CIP.

Esperanza Hall will be the fourth academic building on the Round Rock Campus and will include classrooms, labs, and offices to support the College of Health Professions. The draft program of design was completed using the existing Round Rock Nursing Building design documents as a starting point. The program document is currently being modified to accommodate a project size of 81,651 GSF and funding of \$52.4 million approved by the 87th Texas Legislature. This project is on the CIP.

The **J. C. Kellam Administration Building Reconfiguration** will create an obvious and inviting entrance to the building from the parking lot on the southwest side, convert the current lobby area into a new Employee Care Center, renovate space for Human Resources and the University Registrar, and will convert the eleventh-floor meeting space into event space for various functions. This project is on the CIP and will be initiated following completion of feasibility.

Projects in the Design Phase

The **Nueces Building Renovation** (previously referred to as the Testing Center Relocation project on the CIP) will renovate the space vacated by the University Police Department following their move to Pecan Hall. It will convert the space into a 13,800 GSF Testing, Evaluation, and Measurement Center to replace the testing center that is currently housed in Commons Hall. The solicitation documents have been issued. Construction is anticipated to start in May 2022.

Projects in the Construction Phase

The 241,000-GSF **Hilltop Housing Complex** includes two, seven-story student housing structures that, together, will accommodate 1,006 beds. Bids have been received by the contractor and a preliminary Guaranteed Maximum Price (GMP) has been submitted for review. Construction is anticipated to start in April 2022.

Construction of the **Evans Auditorium Renovation** commenced in March 2022. To enhance the experience for performances, concerts, and lectures in the existing auditorium, new seating will be installed, and improvements will be made to sightlines, acoustics, and accessibility. Abatement and seating demolition is complete, and work on the auditorium floor has commenced. This work will be completed in August 2022.

The construction of the **Infrastructure Research Laboratory** began in July 2021. Located at the Science, Technology, and Advanced Research (STAR) Park, this laboratory will provide the College of Science and Engineering with state-of-the-art capabilities and innovative technology for advanced testing of beams, girders, and other structural components under high stress and tension as well as provide research space for the civil engineering degree program. The TPC is \$14.1 million. Alamo Architects provided design services for the project, and Bartlett Cocke is the General Contractor. The foundation is nearing completion, and the laboratory strong wall has been placed. The metal building frame and skin have been delivered to the site. The project is approximately 65 percent complete.

The construction of **Live Oak Hall** began in May 2021. This is one-story, 10,291 GSF structure will provide much needed space for film, journalism, and mass communication. Teaching spaces include a sound stage, video editing lab, sound recording/mix classroom, and a state-of-the-art television studio. The TPC is \$10 million. The building is erected, and interior and exterior wall finishes are being installed. The project is approximately 65 percent complete.

Projects Completed

The following projects are complete:

- The **Pecan Building**, with a TPC of \$9 million, reached substantial completion in October 2021. The final report is being prepared.
- The **Round Rock Campus Services Building,** with a TPC of \$6.2 million, reached substantial completion in May 2021. The final report is being prepared and is anticipated to be presented at the May 2022 meeting of the Board of Regents.

INSTITUTIONAL DEVELOPMENT

Through the end of the second quarter of fiscal year 2022, Texas State added nearly \$20 million in philanthropic gifts in fiscal year 2022, with 23 gifts valued at \$100,000 or more. This includes an \$8 million gift to establish a Student Success Center in the McCoy College of Business Administration.

University Advancement is developing a public awareness campaign to support fundraising for the new Music Building. This will include paid promotion of a new campaign video featuring the Music Building in social media and streaming services and during events in Dallas, Austin, San Antonio, and Houston to highlight the talented students in Texas State's nationally recognized School of Music.

In recognition of the 20 years of outstanding service and leadership as president of Texas State, the Development Foundation created the Denise M. Trauth Endowed Scholarship honoring President Trauth's dedication to the support and success of its students. As of March 31, 2022, nearly \$270,000 has been raised for the scholarship. The university will be hosting two events on April 23 and April 29, 2022, for donors, members of its volunteer boards and councils, faculty and staff, and members from the community to celebrate the impact President Trauth has had during her tenure at the university.

SPONSORED PROGRAM AWARDS - RESEARCH AND INSTRUCTIONAL

Several key measures indicate that Texas State is poised to make considerable progress in 2022 toward achieving National Research University Fund (NRUF) eligibility and Research 1 university status.

• For fiscal year 2021, restricted research expenditures (RRE) were \$34 million (third highest RRE recorded at Texas State) and total research and development (TRD) expenditures were \$72.5 million (highest TRD recorded).

• For the first quarter of fiscal year 2022, RRE was \$7,863,142 (34.4 percent higher than the first quarter of fiscal year 2021, and highest recorded RRE for a first quarter), and TRD expenditures were \$16,343,484 (15.8 percent higher than the first quarter of fiscal year 2021, and highest recorded TRD for a first quarter).

New sponsored program awards obtained during the second quarter of fiscal year 2022 include ones in both the Instructional Awards and the Research Awards categories. The Instructional Awards category consists of awards that cannot be classified as research according to definitions provided by the Texas Higher Education Coordinating Board. The Research Awards category impacts both RRE and TRD expenditures for the university. Both research-related metrics contribute to determining NRUF eligibility and the Core Research Support Funding allocated by the Texas Legislature to Emerging Research Universities.

Below are the Research and Instructional Awards over \$100,000 which were received during the second quarter of fiscal year 2022.

| Recipient/Unit | Funding | Project Title and Purpose |
|---|--|---|
| Dr. Christopher D. Murr Office of Financial Aid and Scholarships | \$1,500,000 Texas Higher Education Coordinating Board | COVID: Texas Reskilling Support Fund Grant Program will provide financial assistance to Texas students through coverage of supplemental expenses as well as tuition and fees. |
| Dr. Todd Michael Ahlman Center for Archaeological Studies | \$984,310 U. S. Army Corps of Engineers | NEPA Program Support, Ft. Leonard Wood, Missouri, will enable the Center for Archaeological Studies to conduct the review of natural, sociological, and cultural data to prepare reports and compliance documents for the U. S. Department of Defense. |
| Dr. Amy D. Benton School of Social Work | \$754,509 U.S. Department of Health and Human Services | Project Strengthening Our Workforce will ameliorate burnout and trauma while building resiliency and well-being for current and future healthcare social workers and nurses across the state of Texas through support, education, and training at individual, department, and organizational/system levels. |

| Dr. Stanley A. McClellan | \$535,044 Supplement | Jacobs Personnel Task Orders |
|------------------------------|-------------------------|--|
| Office of Research and | Award, Total Award | will allow researchers to: 1) |
| Sponsored Projects – Johnson | \$1,784,888 | conduct research and assess |
| Space Center Engineering and | Jacobs Technology, Inc. | developed protocols, processes, |
| Technical Support | | and procedures to enable the |
| | | creation and handling of new |
| | | sample collection methods, 2) |
| | | direct major projects requiring |
| | | integration/coordination across |
| | | multiple scientific disciplines, and |
| | | 3) coordinate 3D scanning, |
| | | modeling, and limited computer |
| | | assistance design analysis for |
| | | projects across the Science and |
| | | Exploration Department. |
| Dr. Timothy H. Bonner | \$450,000 | East Texas Mussel Surveys and |
| Department of Biology | Texas Comptroller of | Tolerances will provide essential |
| | Public Accounts | and currently unavailable |
| | | information on the biology and |
| | | ecology of the Louisiana Pigtoe |
| | | (Pleurobema riddellii) and Texas |
| | | heelsplitter (Potamilus |
| | | amphichaenus) mussels. |
| Dr. Damian Valles Molina | \$344,029 | REU Site: Undergraduate |
| Ingram School of Engineering | National Science | Research Experiences in |
| | Foundation | Machine Learning, Analytics, |
| | | and Augmented Reality for |
| | | Smart and Connected Health |
| | | will involve undergraduates in |
| | | research in the emerging areas of |
| | | Smart and Connected |
| | | Communities (S&CC) and Smart |
| | | and Connected Health (SCH). |
| | | The students will design and |
| | | develop concepts, systems, and |
| | | applications that target aspects of |
| | | S&CC and SCH: emotional |
| | | training, cognition and posture |
| | | control, and smart firefighting. |

| Dr. Jung Yeon Ingram School of Engineering | \$326,552 Seoul Institute of Technology | Development of IoT-based Snow Removal System for Preemptive Response to Heavy Snow and Black Ice will research design, construction, and field performance evaluation of carbon-based self-heating concrete pavement system for winter road maintenance. |
|--|---|--|
| Dr. Kenneth Scott Smith School of Social Work | \$308,525 Wayne State University | Alcohol's Effects on Affective, Cognitive, and Behavioral Responses in a Virtual Reality Dating Simulation will identify modifiable risk and protective factors that can be used to develop evidence-based prevention and treatment interventions to men's sexual violence against women. |
| Dr. Ryan Loren Peterson Department of Chemistry and Biochemistry | \$300,000 U. S. Department of Agriculture | Elucidating the Metal Cell Biology of Saprolegnia Parasitical will provide a foundational basis to develop novel strategies to fight oomycete diseases. |
| Dr. Timothy Paul Gocha Department of Anthropology | \$271,120 University of Nevada | Reliability and Validity of Radiographic Comparisons for Positive Identification will provide human cadaveric donations for radiographic comparison research in both year one and year two of the proposed research. |
| Dr. Christopher D. Murr Office of Financial Aid and Scholarships | \$250,000 Texas Higher Education Coordinating Board | COVID: Texas Completion Repayment Grant Program Application will be provided to eligible applicants that provide a plan for and execute the creation, expansion, or redesign of a program that seeks to support eligible students impacted by the pandemic by clearing institutional-level outstanding student balances, such as accumulated fees. |

| Dr. Chul-Ho Lee Department of Computer Science | \$225,760 National Science Foundation | Collaborative Research: Computer Network Systems Core: Closing the Theory- Practice Gap in Understanding and Combating Epidemic Spreading on Resource- Constrained Large-Scale Network will bridge the gap between theory and practice of epidemic spreading and its mitigation on large-scale networks with realistic cost |
|--|---|---|
| Dr. Stacy Denise Hunter Department of Health and Human Performance | \$220,516 National Institutes of Health | constraints. Yoga Postures and Slow Deep Breathing in Altering Mechanistic Outcomes in Hypertension will investigate chemical species known as free radicals and the stress response disruptions which contribute to the pathology of hypertension, as mechanisms for explaining yoga's blood pressure-lowering effects. |
| Dr. Jessica Dutton Department of Biology | \$190,902 Texas Sea Grant College Program at Texas A&M University | Relationship between Mercury and Selenium Concentrations in Texas Offshore and Bay Fishes: Risk Assessment and Health Education will measure the concentrations of mercury and selenium and calculate the molar ratios and Selenium health benefit values in muscle tissue from at least 30 species of offshore and bay fish caught commercially and/or recreationally along the Texas coast. |
| Dr. Chul-Ho Lee Department of Computer Science | \$190,609 National Science Foundation | Collaborative Research: Cost- Efficient Sampling and Estimation from Large-Scale Networks will build a theoretical framework to construct a suite of cost-efficient sampling policies by optimally balancing the tradeoff between the sample quality and quantity under challenged access environments with a given cost budget. |

| Dr. Christine L. Norton School of Social Work | \$171,114 Texas Department of Family and Protective Services | FACES: Employment Readiness/Leadership Training and Scholarships will provide faculty and graduate assistants support for program oversight to develop an employment readiness |
|--|--|---|
| | | and leadership training scholarship for qualifying undergraduate students with experience living in the foster care system. |
| Mrs. Monica Hughes St. David's School of Nursing | \$150,000 Texas A&M University Health Science Center | Texas Vaccine Outreach and Education will build vaccine confidence in healthcare professions students, nurses, and university student populations by conducting town hall meetings, providing nursing continuing education with expert speakers about vaccines, and directing students engaged in the creation of promotional materials and |
| Mr. David N. Dornak The Meadows Center for Water and the Environment | \$134,700 Texas General Land Office | products. Developing Implementation Resources for the Coastal National Park Service Pollution Control Program for the Texas Coastal Management Program will support the development of a fully approved program focusing on formal program submittals and federal agency unconditional approval in accordance with federal guidance of the following: watershed protection; existing development; new development; site development; and address non-TXDOT roads, highways, and bridges. |
| Dr. Rebecca Lynn Davio Department of Geography | \$125,000 Travis County Auditor's Office | Enhancing Travis County's Tree Mitigation Program will enhance Travis County's Tree Mitigation Program regulations and program fund management. |

| Dr. Martha K. Spradley | \$118,318 | Identification of Migrant |
|----------------------------|------------------------|-------------------------------------|
| Department of Anthropology | Office of the Governor | Remains will facilitate the |
| | | identification of unidentified |
| | | human remains found in Brooks |
| | | and Starr counties and to exhume |
| | | remains from Cameron County. |
| Dr. Christopher Serenari | \$109,182 | Black Skimmer Conservation |
| Department of Biology | Coastal Bend Bays and | along the Texas Gulf Coast, in |
| | Estuaries Program | collaboration with the Texas |
| | | Parks and Wildlife Department |
| | | and its partners, will investigate |
| | | the cognitive underpinnings of |
| | | coastal user group behavior, as |
| | | well as inform the design and |
| | | administration of effective |
| | | communication strategies to |
| | | increase engagement in pro- |
| | | shorebird behavior along the gulf |
| | | coast of Texas. |
| Dr. Wilhelmus J. Geerts | \$105,359 | Manufacturing 27 percent- |
| Department of Physics | FAS Holdings Group, | Efficient Perovskite/Silicon |
| | LLC | Tandem Photovoltaic Cells |
| | | Using Slot Die Coating at >5000 |
| | | Wafers Per Hour will addresses |
| | | the need for equipment and |
| | | processes to manufacture high- |
| | | quality perovskite layers on top of |
| | | textured silicon photovoltaic solar |
| | | cells. |

INFORMATION TECHNOLOGY

Mobile ID

The TXST Mobile app was upgraded to include a new digital ID for students. The digital ID replicates the information on the current physical student ID card but offers the additional benefit of being mobile, as students are never far from their mobile phone. They will be able to utilize their new digital credentials for services in the University Libraries and at the ITAC walk-up center. The priority for a digital ID came directly from student feedback received from the TXST Mobile app and Student Government. Plans to incorporate other use cases are currently under development.

Publishing Fees Waived

The University Libraries negotiated new, cost-neutral agreements with Wiley & Cambridge publishers. The new agreements allow authors affiliated with Texas State the ability to publish open-access articles without paying additional fees. University Libraries continues to work hard

to ensure researchers have access to the journals they need and to stand up for authors' rights as the university negotiates with publishers. Open access to published research is critically important to students, faculty, and researchers.

Ellucian Experience

The new Bobcat Experience, launched in April 2022, provides students a new, modern, and customizable interface with CatsWeb. CatsWeb is the students' hub for academic records, registration, financial aid, and much more. Students can now tailor their usage of the tool to meet their needs. The new card-like interface provides more intuitive links for connecting to services alongside other personalized information. Students can customize their experience by adding their most used applications to the top of their list and can hide cards they do not use.

Improved Software Purchase Lifecycle Transparency

The Information Security Office launched new capabilities for Texas State faculty and staff to monitor their Information Technology-related procurement requests. The new process, built within the university's existing Cherwell ticket management system, allows purchasers the ability to view the status of their request while in the Information Technology procurement stage. Often the Information Security Office collaborates with vendors on behalf of the university to ensure their products follow federal, state, and university policies. This process takes time to unfold and often leaves the purchaser wondering what stage their request is in. Now, faculty and staff can easily view where their purchase is along with any notes or questions the Information Security Office has during the process.

Teaching Space of Tomorrow

The Teaching Space of Tomorrow pilot, an initiative to design a new innovative teaching environment, successfully completed its second iteration with Dr. Seth Frei. Dr. Frei, a faculty member in the McCoy College of Business Administration, helped shape the space which bridges engagement gaps in online education. The Teaching Space of Tomorrow offers the faculty member an immersive, cooperative experience with online students. Both the students and faculty members are deeply engaged in online learning, aided with high-quality technology, such as cameras, microphones, and multiple large screen displays. The program, still in a pilot phase, will welcome a new Faculty in Residence in fall 2022 and will benefit from the feedback from both the instructor and students.

UNIVERSITY SPECIFIC ITEMS

University

Dr. Temple Grandin, one of the most accomplished and well-known adults with autism in the world, spoke at Texas State in March 2022 as part of the Common Experience Insight Series. Dr. Grandin's lecture topic was, "Developing Different Kinds of Minds." Dr. Grandin was nonverbal until nearly four years of age. Inspired by her science teacher, she embarked on a career in science studying animal husbandry, earning her doctorate in animal sciences from the University of Illinois at Urbana-Champaign in 1989.

College, Schools, and Departments

Texas State's St. David's School of Nursing was named among the Best Online Master's in Nursing programs for 2022 by *U. S. News and World Report*. Texas State was ranked number 43 nationally.

The Supplemental Instruction (SI) program at Texas State, overseen by Ms. Lindley Alyea, associate director of the Student Learning Assistance Center, was selected for this year's Exemplary Supplemental Instruction Program by the International Center for Supplemental Instruction. SI is a non-traditional form of tutoring that focuses on collaboration, group study, and interaction for assisting students in undertaking "traditionally difficult" courses. SI targets courses with a minimum 30 percent rate of students that drop, withdraw, or fail, and then provides a trained peer who has successfully negotiated the course to assist future students.

Texas State's Bachelor of Science in Respiratory Care program was ranked number four on *Value Colleges*' list of the "Top 25 Respiratory Therapy Online Bachelor's" for 2022. The University of Missouri topped the list, followed by the Oregon Institute of Technology at number two and the University of Kansas Medical Center at number three.

A *Texas Monthly* print and digital campaign featuring Texas State won gold in the inaugural Anthem Awards, presented by the Webby Awards. In partnership with Texas State, *Texas Monthly* submitted the sponsored content series, "Texas State: Big Ideas," which highlights the compelling research initiatives involving professors at the university and their students. The campaign was designed to raise awareness of the talent and expertise of the professors in their trailblazing research across multiple disciplines, and how these researchers often collaborate with Texas State undergraduate and graduate students.

Raven Leilani's novel, *Luster*, won the 2021 L.D. and LaVerne Harrell Clark Fiction Prize. The prize of \$25,000 is one of the largest literary awards in the U. S. Established at Texas State in 2016 and administered by the Department of English, the prize is designed to recognize an exceptional, recently published, book-length work of fiction in celebration of the Clarks' lifelong contributions to, and love for, literature and the arts.

The Wittliff Collections at Texas State acquired a significant archive of the late, legendary blues guitarist Mr. Stevie Ray Vaughan. The Stevie Ray Vaughan archive, obtained from a private collector, is a major addition to the Texas Music Collection at The Wittliff, which already boasts archives from Willie Nelson, Jerry Jeff Walker, Marcia Ball, Cindy Walker, and Asleep at the Wheel. The new Stevie Ray Vaughan collection offers intimate insights into the life and career of the famed guitarist in three distinct arenas: songwriting, recovery, and the complicated relationship with his brother, musician Jimmie Vaughan. A selection of items from the archive will go on display for the first time in the upcoming exhibition, "The Songwriters: Sung and Unsung Heroes of the Collection" which opens this spring in the Texas Music Gallery.

Faculty

Dr. Andrea Banzatti, assistant professor in the Department of Physics at Texas State, was awarded prestigious observatory time on the National Aeronautics and Space Administration's (NASA) James Webb Space Telescope (JWST). The award provides funding and 19 hours of JWST observation time during the first cycle of observations in the summer of 2022 for Banzatti's research program, "The infrared water spectrum as a tracer of pebble delivery to rocky planets." JWST is NASA's new flagship infrared telescope designed to study exoplanets and distant galaxies.

Three faculty members were named Center for Innovation and Entrepreneurship Faculty Research Fellows to support the Sustainable Cultivation and Advancement of Local Enterprises for Underserved Populations (SCALEUP) program at Texas State. Dr. Sid Anderson, assistant professor in the Department of Marketing, Dr. Omar López, associate professor in the Department of Organization, Workforce, and Leadership Studies, and Dr. Min Wan, assistant professor in the Department of Management, will serve as research fellows in support of the SCALEUP program for one year by participating in a collaborative, multi-disciplinary research team charged with identifying and investigating factors that impede minority-enterprise growth and developing practical tools to solve these challenges.

Students and Alumni

Thirteen Texas State students and recent alumni were recommended by the Fulbright National Screening Committee as semifinalists for the Fulbright U. S. Student Program's 2022-2023 competition cycle. This is the largest group of semifinalists for Texas State. The Fulbright Program is the flagship international educational exchange program sponsored by the U. S. government and is designed to increase mutual understanding between the people of the U. S. and the people of other countries. Recipients of Fulbright grants are selected based on academic and professional achievement.

Texas State hosted the 2022 Innovation Lab, an interactive event highlighting student-run technology projects, in March during the SXSW Interactive Festival in Austin. The event featured students using and creating new technology to solve real-world issues. Students presented ideas and innovative technologies developed through research initiatives involving a wide array of disciplines.

SUMMARY OF BOARD MATERIALS

Academic Affairs

TSUS: Certified Enrollment Report for Spring 2022

A. This General Motion includes Texas State's Certified Enrollment Report for spring 2022.

TXST: Add a Master of Applied Geography Degree with a Major in Geography Resource and Environmental Studies via Distance Education.

- A. The Department of Geography and Environmental Studies seeks to offer the existing Master of Applied Geography degree with a major in Geography Resource and Environmental Studies via a distance education delivery format.
- B. Expanding to an online format will broaden Texas State's reach and allow Texas State to remain competitive in a market that is increasingly offering online graduate degrees.
- C. The proposed 33-hour program is characterized as distance education, as more than 50 percent of the curriculum will be delivered "when students and instructors are not in the same physical location."
- D. Expenses to program rollout are limited to marketing (\$3,000). New revenues generated by the proposed program changes are estimated to total \$299,703 from formula funding and designated tuition over the next five years.
- E. Texas State seeks authorization to offer the existing Master of Applied Geography Degree with a Major in Geography Resource and Environment Studies via distance education.

TXST: Add a Master of Long Term Care Administration Degree with a Major in Long Term Care Administration

- A. A major health policy and public health concern is the burden which the baby boomer population will place upon the healthcare system. The elderly population is expected to double within the next 10 years. This will equate to a significant need for increased options for long-term care for these aging populations.
- B. Nursing homes are among a multitude of options for elder care. As this population ages, state and national data indicate that nursing home administrator jobs will increase by 17 to 22 percent within the next two to six years.
- C. The proposed Master of Long Term Care Administration degree with a major in Long Term Care Administration will be the first in the state of Texas. Job opportunities for graduates will include nursing home administrators, assistant administrators, executive directors, chief executive officers, and chief operating officers.
- D. The proposed program will be one that builds on the minimal required content to be eligible to sit for state and national boards to become a nursing home administrator. Although graduate level preparation is not a current requirement in most states, employers view applicants holding a master's degree in high regard as evidenced by job postings and employer letters that were received in support of this degree.

- E. The proposed program will require 33 semester credit hours, non-thesis only, and includes environmental design and management, personnel management, elder abuse and mistreatment, and internship hours. The program is designed to comply with the National Association of Long Term Care Administrator Boards accreditation requirements and will seek programmatic accreditation.
- F. Expenses to rollout the program are limited to marketing (\$25,000). Funding for the proposed program is estimated at \$2,574,080 over the first five years from designated tuition, graduate tuition, electronic courses fees, and new formula funding.
- G. Texas State seeks authorization to add a new Master of Long Term Care Administration degree with a major in Long Term Care Administration.

TXST: Change Major Titles

- A. Due to current job market trends and discipline changes, Texas State requests to change:
 - The Bachelor of Science degree with a major in Recreation Administration to a major in Recreation Studies.
 - The Master of Applied Geography degree with a major in Geography Resource and Environmental Studies to a major in Natural Resources and Environmental Studies.
- B. Texas State seeks authorization to change the major titles on one baccalaureate and one master's degree program.

TXST: Delete Several Undergraduate Certificate Programs

- A. Texas State is phasing out low student demand certificate programs in the Department of Geography and Environmental Studies.
- B. Texas State seeks authorization to delete undergraduate certificates in Environmental Interpretation, Geographic Information Science, Location Analysis, and Water Resources Policy.

TXST: Freshman Admissions Standards

- A. The request is two-fold:
 - First, Texas State would like to continue its holistic approach to admissions by continuing to make the submission of test scores optional. To provide some context,
 - When testing sites were closed during the pandemic, prospective students had difficulty meeting the application requirement related to submission of a test score.
 - With Board approval, Texas State took a more holistic approach to admissions, making the submission of a test score optional and instead evaluating the applications based on several metrics.
 - Second, Texas State would like to expand its assured admissions from the top 10 percent to the top 25 percent rank in high school.
 - This move aligns with the National Research University Fund metric for freshman class of high academic achievement and supports the 60x30TX Higher Education Plan.
 - Beginning in fiscal year 2021, Texas State implemented the first year of a \$40 million, 4-year plan to triple assured scholarships. Approval of this request will enable Texas State to award more support to a large portion of students.

- Increasing the portion of students ranked in the top 25 percent of their high school graduating class will likely increase the retention rate, putting Texas State one step closer to achieving its retention goal of 80 percent.
- B. Texas State seeks authorization to continue to use a test-optional approach for freshman admissions requirements and to expand assured freshman admissions requirements to the top 25 percent ranked first-year students beginning in fall 2023.

Finance and Audit

TSUS: Operating Budget Adjustments

- A. This General Motion authorizes Texas State's Budget Adjustments for Fiscal Year 2022:
- B. Texas State's initial annual budget was built using conservative assumptions. Once actual enrollment was known, adjustments were made to the budget. In other cases, accounts that have accumulated savings at the end of a fiscal year were permitted to carry forward savings for operations in the new fiscal year. These savings were transferred from reserves into operating accounts as needed. These are the most common reasons why budgets are adjusted.
- C. This General Motion adopts the proposed Budget Adjustments for all System components including Texas State for the first and second quarter of fiscal year 2022.

Planning and Construction

TSUS: Addition to 2022-2027 Capital Improvements Program

- A. The following have been added to the 2022-2027 CIP.
 - Academic Services Building (North) Building HVAC and Controls Replacement project has an estimated TPC of \$1,400,000. Current system is beyond its useful life.
 - **Butler Hall Fire Suppression project** has an estimated TPC of \$1,218,747. At present, Butler Hall does not have a fire suppression system.
 - **Butler Hall Outside Air Handlers project** has an estimated TPC of \$1,054,450. Current units are beyond their useful life; new units will improve indoor air quality for residence.
 - LBJ Student Center Third Floor Renovation project has an estimated TPC of \$2,040,000. The LBJ Student Center was built in 1998 and areas on the third floor (e.g., the old LBJ Ballroom, catering service kitchen, meeting rooms, and restrooms) are in need of renovation.
 - McCoy Student Success Center project has an estimated TPC of \$1,000,000. The McCoy Student Success Center, supported in part by a gift, will be located on the first-floor atrium of the McCoy Hall. Its purpose will be to prepare business students for academic and career success and a lifetime of leadership and achievement.
 - West Plant Switchyard Replacement project has an estimated TPC of \$1,500,000. The medium voltage electrical equipment serving the Harris Dining Facility and West Plant is beyond its useful life.
- B. Texas State seeks authorization for The Texas State University System Capital Improvements Program to be amended.

TSUS: Final Report to the Round Rock Services Building

A. Construction of the Round Rock Services Building on the Round Rock Campus is complete; the project came under budget by nearly \$500,000.

Personnel

TSUS: Personnel

- A. This General Motion ratifies all routine faculty personnel appointments and reappointments.
- B. Texas State seeks approval and ratification of personnel actions as presented in the System-wide motion.

TXST: Piper Professor

- A. Dr. Lemke, professor in the Department of Biology, was named Piper Professor for 2022 in honor of his dedication to teaching and for his academic and scholarly achievements.
- B. Dr. Lemke has received numerous awards, including the Presidential Award for Excellence in Teaching in 1998; the Tri-Beta Biological Honor Society Award for Excellence in Teaching in 1990; and the Everette Swinney Faculty Senate Excellence in Teaching Award in 2021 and 2022.
- C. Dr. Lemke has prepared 48 scientific contributions published or in press; has authored or co-authored 117 scientific presentations at professional meetings; and has published three lab manuals and two book chapters.
- D. Texas State seeks a resolution be adopted in recognition and appreciation of the honor brought to Texas State University and The Texas State University System by Dr. David E. Lemke, Piper Professor for 2022.

Miscellaneous

TXST: Recognition of the Naming of the Shannon FitzPatrick and Kathleen FitzPatrick Choral Suite for the New School of Music Building on the San Marcos Campus

- A. Sisters Shannon FitzPatrick and Kathleen FitzPatrick:
 - Are Texas State alumni and their family has a long-standing relationship with Texas State.
 - Gave \$1,000,000 toward construction of a new School of Music building.
- B. Texas State seeks recognition of the naming of the choral suite in the proposed new Music Building on the San Marcos Campus in honor of Shannon FitzPatrick and Kathleen FitzPatrick.

TXST: Recognition of the Naming of the Strength and Conditioning Facility at the Football South End Zone Complex on the San Marcos Campus in Honor of William Trevillion IV

- A. William Trevillion IV was a Texas State sophomore and defensive lineman when he tragically died of a heart condition in 2016.
- B. Recently, William's parents, Bo and Darlene Trevillion, donated \$2 million toward the construction of the new strength and conditioning facility, and previously, donated \$125,000 to establish an endowed scholarship in William's honor.
- C. Texas State seeks recognition of the naming of the strength and conditioning facility in the renovated Football South End Zone Complex on the San Marcos Campus in honor of William Trevillion IV.

TXST: Recognition of the Naming of the Basketball Floor in Strahan Arena on the San Marcos Campus in Honor of Jeff Foster

- A. Jeff Foster is a former Texas State men's basketball student-athlete who played 13 seasons with the Indiana Pacers in the National Basketball Association.
- B. Recently, Jeff and his wife, Jaime Foster, donated \$900,000 to support the men's basketball program, including academic incentives in accordance with the NCAA regulations to recruit and retain the best and brightest talent.
- C. Texas State seeks recognition of the naming of the basketball floor in Strahan Arena on the San Marcos Campus in honor of Jeff Foster.

TSUS: Acknowledgement of Gifts and Gifts-in-Kind

- A. Texas State has received \$11,408,569 gifts during the second quarter of Fiscal Year 2022.
- B. Notable gifts include 40 gifts of \$25,000 or more, with the largest gift of \$8 million to establish a Student Success Center in the McCoy College of Business Administration
- C. Texas State seeks acknowledgment of these gifts by the Board.

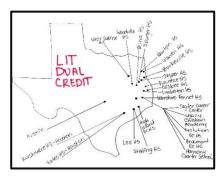
LAMAR INSTITUTE OF TECHNOLOGY

President's Briefing (May 2022) Lamar Institute of Technology

Half a Decade of Growth/Over 10,000 Students/Spring 2022 Up Again

LIT has grown *consecutively* every year for over half a decade and is #1 in Texas for shown growth. In 2021, with a record-breaking **10,383** [credit and noncredit] students, the institution could double in size in a few years. Thanks to the recruitment/retention efforts of our [amazing] faculty and staff, Spring 2022 enrollment is up again with a 'never before' 4,000 credit students. Plus another 5,400 noncredit student headcount, this is the largest spring class ever in our history.

Statewide Vision (Austin area is next)



Back in 2016, my vision was to offer LIT programs across Texas. Today, this vision is becoming a reality because of support from the Texas Legislature, TSUS Regents, Chancellor, and other stakeholders. Our dual credit partnerships now range from Beaumont, up to Deep East Texas, westward along the I-10 corridor into Houston, and starting Fall 2022 we are moving up Hwy 290 into Austin. With the goal of addressing the ISD teacher shortage, we will begin offering an Associate of Arts in Teaching to help train dual credit students while they are still in high school which should fast-track their baccalaureate degree.

One of Texas' Best Colleges

LIT repeats its performance from last year, ranking #4 on the list of the Best Community Colleges in Texas for 2022 by the national educational ranking website Niche.com. Our college was the sole representative in the top 10 from Southeast Texas. Factoring into the rankings are: Academics, Value, Professors, Diversity, Overall Student Experience, etc. We do have great faculty and 100% of students surveyed agree that their professors put a concerted effort into teaching.

Presidential Passion (Staying true to teaching)







LIT Class: Drafting 1305

LIT Class: Welding 1457

LIT Class: **Sociology 1301**

Having taught or guest lectured in **5-subject areas**: *Educational Administration* (university level), *Business Office Technology, Welding, Computer-Aided Drafting, and Sociology;* it doesn't matter the type of class. I just like teaching students. My higher education career began as an adjunct faculty. Staying true to my teaching roots, this helps me to be a better college president.

Foundation Event raises over \$100,000

Staff: Amanda C., Vickie S., Stephanie F., and Kim C., along with the LIT Foundation Board and volunteers made the 15th Annual Sporting Clays Classic one of the most successful. This event was created to help students pay for college and it raised over \$100,000. We had over 300 attendees and 70 shooting teams including TSUS 'sharpshooter,' Daniel Harper. Some of our corporate sponsors were ExxonMobil, Golden Pass LNG, and Provost Umphrey to name a few.

City of Nederland donates Fire Truck



Thanks to the Mayor, City Council, and Fire Chief (Terry Morton), I was pleased to accept the donation of a ladder fire truck to the LIT Regional Fire Academy. Chief Morton said, "[LIT] is basically in our backyard, and most of our guys have come through that fire academy and most of our retirees have come through it." He is right; our college is an important part of the community and most graduates stay locally. This is why the institution enjoys such tremendous support. And speaking of support, many of our faculty and staff are engaged in fundraising activities. We appreciate Coordinator John R. (to my right) and Dept. Chair Nicole M. (left end) for helping to secure this gift.

Kids on Kampus (Warren Junior High School Visits LIT)

Within the three goals of LIT's Strategic Plan 2020-2025, our college is committed to being responsive to our local community and business/industry. As with many other ISDs, we were visited by 87 Warren Junior High School 6th graders. These enthusiastic 'kids' toured the college and participated in various activities. They were divided into two groups and visited different departments throughout the campus. Among receiving goodies and snacks from me (the college president), their day ended with meeting Baldy the Eagle, our mascot.



LAMAR STATE COLLEGE ORANGE PRESIDENT'S BRIEFING TSUS BOARD OF REGENTS May 2022



ENROLLMENT AND STUDENT PROGRESS

Preliminary reports submitted to THECB in early April reveal that LSCO is experiencing a slight decrease in credit student enrollment when compared with Spring 2021, largely due to 50 students residing out of state enrolled in exclusively online courses that are not eligible to be reported (and have been reported in the past). When combining workforce non-credit enrollment with credit students, however, LSCO notes a 5.1% increase in headcount compared with Spring 2021 non-credit and credit combined enrollment.

With the innovative 8-week two session implementation, more than 100 unique credit students gained the opportunity to enroll in credit classes earlier than they would have without a second-session in the spring. An added benefit identified with the 8-week schedule of classes has been an improvement of student success with grades of A, B, C being 3.5% higher in Fall 2021 than when compared to grade distributions of Fall 2020, before the compressed schedule began.

In order to continue to support students through the pandemic and increase access, LSCO will offer up to two free courses for students who register for summer classes early, pending availability of funds. This is a great opportunity for our current students, as well as students from four-year universities who might be home for the summer, and potential new students. HEERF ARP Institutional funds are being used to fund this promotion.

PLANNING AND BUDGETING

Fiscally, we have currently exceeded our projected revenue by 2% and are only two days into Summer 2022 registration. For the FY2023 Budget Process, hearings have been held with all departments and budgeting of revenue will begin in the following weeks.

CAPITAL PROJECTS

LSCO is moving forward with solicitations for Architectural Services and a Construction Manager at Risk for the Academic Building funded from the Capital Construction Assistance Fund. LSCO, along with other components and industry partners, were selected to proceed to the next step of the Economic Development Administration. In preparation of the ensuing grant award, LSCO has entered into a contract with the Nelda C. and H.J. Lutcher Stark Foundation for the purchase of property on Front Street adjacent to our campus and with a beautiful view of the Sabine River. This building will be remodeled to address the grant objective of the nursing shortage in Southeast Texas and Deep East Texas.

INFORMATION TECHNOLOGY

Recently completed IT department projects include the implementation of the Ellucian Code Deployment Tool and the switch to the new Lonestar Education and Research Network (LEARN) circuits. The Ellucian Code Deployment Tool allows our IT team to make needed data changes, such as correct payroll issues, within minutes. LEARN is a high-speed, advanced fiber-optic network for research, education, healthcare, and its non-profit partners to serve the State of Texas. LSCO switched to LEARN circuits for better network performance. Ongoing Information Services department projects include Self Service Banner for General and Finance, a website redesign and new catalog software, and implementation of a new work order

system. Other projects include:

- The evaluation of a new Library software application.
- The update of security policies and procedures.
- The evaluation of new hardware for interactive classroom displays.

ACADEMIC AND TECHNICAL NEWS

- ➤ In March, 2022, LSCO hosted Dr. Tim Elmore, founder and CEO of Growing Leaders, to provide professional development and support by offering many strategies on how to meet the changing needs of college students to the Gator faculty. Growing Leaders is an Atlanta-based non-profit organization created to develop emerging leaders.
- In March, academic faculty members held a social and learning event at the Stark Museum of Art, one of the nation's most significant collections of Western Art. Museum staff led the faculty on a tour of the latest exhibition and then held an art instruction activity.
- LSCO announced a **Women in Industry Scholarship**, a new full-ride scholarship for women interested in our Mechanical, Manufacturing, and Maintenance, or "Mechatronics" Program.
- LSCO will host the second annual Career and Technical Education (CTE) Signing Day on April 26th. During this event, business and community partners will be invited to present and highlight their scholarship awards to students that are enrolling in a technical field, including nursing, process technology, welding, business management.

> STUDENT ACTIVITIES

- Denim Day, the longest-running sexual violence prevention and education campaign in history, is scheduled for April 27th. This years' event will host guest speaker Brittany Piper, an international activist, speaker, and healing coach. Community Resource partners will be available to answer questions and provided information on their services.
- ➤ The LSCO Speech and Debate Team competed virtually against more than 24 colleges and 150 participants at the University of Arkansas Fayetteville Debate Tournament. Steven Wilkerson had a preliminary round record of 3 wins 3 losses, beating competitors from large universities.
- ➤ The LSCO Quiz Bowl Team competed in the 2022 NAQT Community College Championship Tournament on Saturday, February 26th and finished 7th in the event for the second year in a row.
- LSCO's Alpha Nu Gamma Chapter of Phi Theta Kappa (PTK), the honor society of two-year colleges, is officially a 5-Star Chapter, as announced at the annual Catalyst Convention held in Denver, Colorado. The team worked very hard to exemplify the four PTK hallmarks while completing Honors in Action and College Projects.

CAMPUS SPECIFIC ITEMS

- The State of Louisiana's Board of Regents renewed LSCO's biennial licensure, continuing our status as a Louisiana degree-granting institution from December 15, 2021, through December 15, 2023.
- Lamar State College Orange hosted the Greater Orange Area Chamber of Commerce March Breakfast Connection on March 7th and experienced a large turnout of community members attending that provided updates on their businesses and different happenings in Orange. LSCO's faculty and staff proudly displayed the academic, technical, and workforce programs and services we offer.
- Lamar State College Orange partnered with Workforce Solutions of SETX on March 23rd to host a job fair on campus.

Quality - Growth - Service - Innovation - Success





LAMAR STATE COLLEGE PORT ARTHUR President's Briefing May 2022

GRANT FUNDED PROJECTS AND CONSTRUCTION

The *EDA Grant for the Armory Renovation* continues in the construction phase. As of the end of February, interior stud framing is roughly 95% complete on the new addition. On the armory remodel, HBN is still remediating the area affected by the fire. HBN anticipates remediation to be complete in April with an expected final construction completion date in July 2022.

The EDA Grant for the Commercial Driving Education and Examination Center nears completion of design phase. Documents are with the EDA for review. Bidding and award schedule is dependent upon that review. A CMR is expected to be awarded in April 2022.

The *EDA Build Back Better Grant*. LSCPA was informed that the college is one of two organizations in Texas to be awarded the Phase I of the *Build Back Better Grant*. The \$500,000 award will be used to create and submit the Phase II *Build Back Better Grant*. Phase II grant applications have a maximum award of \$100,000,000.

The *HECB Completion Repayment Grant* application was submitted in mid-December and awarded in January. LSCPA subsequently received \$250,000 to assist students pay balances owed to LSCPA.

FINANCE AND OPERATIONS

The process for departmental budget hearings began preparation in February with hearings to be held in March. FY22 budget compared to actual revenues is running flat but actual expenditures are 5% below budgeted expenses. Recovery of student enrollment for the Summer and Fall Semesters is expected following the use of the institutional portion of HEERF funding to provide scholarships to students for *Two* free courses.

ACADEMIC AFFAIRS

Mr. George Bohn, Director of the Process Technology Program and Instrumentation Program, received a national award, the Outstanding Technical Education Teacher Award, from the American Technical Education Association. We are proud of George for being honored this way on a national basis.

Several LSCPA students won or placed in competitions at Skills USA: Cory Turner won Gold in Pin Design and Bronze in t-shirt design. Alejandro Padron won Bronze in Pin Design and Silver in t-shirt design. These students were sponsored by Graphic Design instructor, Maurice Abelman. Alaina Harbert and Thien Pham won Gold in Interactive Application and Video Game Development, Hector Flores and Malcolm Watkins won Gold in Web Design and Development, and Francisco Barrera-Cribas and Brian Magana won Gold in 3D Visualization and Animation. These students were sponsored by Sarita Medhekar, Instructor of Software Developer and Game Design. These students who won Gold are now eligible to compete at the national competition in Atlanta, Georgia. Congratulations to all!

Dr. Blas Canedo-Gonzales, Instructor of Music, was featured as a soloist on April 2 with the Symphony of Southeast Texas. The symphony's performance, "Glory and Grandeur," showcased Mozart, Ravel, and Peck, with Dr. Canedo-Gonzales singing key parts of the Mozart piece.

WORKFORCE TRAINING AND CONTINUING EDUCATION

The Armory EDA Grant continues in construction phase. This project was interrupted by a fire on site in first quarter 2022. The revised completion date is in the fourth quarter 2022.

The Commercial Driving Examination Center went to bids in the second quarter of 2022.

LSCPA was announced a winner of the Phase 1, Build Back Better Regional Challenge Grant in December 2021. The Phase 2 Application was submitted on March 11, 2022. The college was visited by the Deputy Assistant Secretary of Commerce for Economic Development on April 22, 2022.

The Department worked in coordination with the TSUS system's office to make application for \$3,000,000 in GEER funding. The TSUS office was notified that the application was successful and funding was awarded to be used to enhance commercial driver education at the three Lamar 2-year college campuses.

The Department has partnered with the Deep East Texas College and Career Academy to submit a JET grant for funds to enhance nursing education in rural east Texas.

STUDENT SERVICES

Academic Advising and Retention / Disability Services

Over \$351,000 were awarded in scholarships campus wide for the Spring 2022 semester. Seventeen (17) students who received Disability Services in Fall 2021 graduated and/or completed programs. The Office of Disability Services provided services to 111 students and additional students were awarded Day Care Assistance during the Spring 2022 semester.

Admissions and Registration

Admissions & Records participated in two registration events that resulted in an 800% increase in first day registration for the Summer and Fall 2022 semesters. Spring 2022 Graduation awarded 175 degrees and 110 certificates; 198 graduates participated in the ceremony.

Enrollment Services

The department participated in 21 high school and community events that contributed to a 44% increase in applications.

Financial Aid

The Financial Aid Office awarded aid to more than 700 students for AY22. HEERF Funding in the amount of \$1,372,800 was awarded to students that were enrolled in the Spring 2022 Semester.

Student Activities

Student Government Association inducted new officers. Students, faculty and staff participated in a watch party to cheer on the Seahawks Basketball team during the Region XIV Tournament. The Seahawk Food Pantry provided support for 27 students and employees during the spring semester.

INFORMATION TECHNOLOGY SERVICES

The Office of Information Technology began the process of implementing Finance Fixed Assets for LSCPA, TSUS, LSCO, and LIT. The project began June 2021 and expected to be completed early September 2022. IT Services is in the process of evaluating a new VOIP solution to replace an outdated PBX switch. IT Services is also in the process of evaluating a new network provider

Lamar State College Port Arthur President's Briefing / May 2022

for its external and commodity internet. Considerable Progress has been made where LSCPA, LSCO, and LIT will move forward with LEARN but with considerable cost savings.

IT Services completed automating multiple processes at LSCPA and LSCO. Processes Include but not limited to, Electronic Delivery of Purchase Orders, Receiving Reports, Admissions Acceptance Letters, Admissions Missing Documents letters, Student Holds processing, Adobe Sign, and Travel Requests. Others will also be automated as requested.