

Texas State University-San Marcos
Department of Accounting
Exit Survey – MAcy and MSAIT Students
Fall 2010

1. Which of the following best describes your status when beginning the MAcy program? (N=11)

Status	Frequency	Percentage of Response
Received baccalaureate at another university in Accounting	2	18%
Received baccalaureate at another university in a field other than Accounting	3	27%
Received baccalaureate at Texas State in a field other than Accounting	1	9%
Received baccalaureate at Texas State in Accounting	5	46%
Enrolled in the integrated Texas State 150 hour program	-	-

2. How many masters' level courses have you completed in the MAcy program? (N=11)

Number of master's courses completed in MAcy	Frequency	Percentage of Response
8	-	-
9	-	-
10	7	64%
11	1	9%
12	2	18%-
13	-	-
15	1	9%

Have you been a part-time or full-time student? (N=11)

Areas	Frequency	Percentage of Response*
Part-time	3	27%
Full-time	8	73%

3. In what area of Accounting do you intend to practice? (N=11)

Areas	Frequency	Percentage of Response*
Public Accounting	7	64%
Industry	3	27%
Governmental/NFP	1	9%
Other: Undecided	-	-

What influenced your choice? (N=11)

Areas	Frequency	Percentage of Response*
Salary	-	-
Family	2	18%
Internship	-	-
Job Availability	4	36%
Previous Work Experience	2	18%
Professor/Class	1	9 %
Other: All of the Above Personal interest	2	18. %

4. Which professional exams do you anticipate taking?(N=11)

Professional Exams	Frequency	Percentage of Response*
CPA	9	82%
CMA	2	18%
CIA	2	18%
Other: CFE Forensic Accounting	2	18 %
None	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

5. Are you registered with Career Services? (N=11)

Registered with Career Services?	Frequency	Percentage of Response
Yes	8	73%
No	3	27%

6. Did you do an accounting internship? (N=11)

Internship?	Frequency	Percentage of Response
Yes	5	45%
No	6	55%

7. With how many companies have you interviewed? (N=11)

Number of companies interviewed with	Frequency	Percentage of Response
0	4	36%
1	1	9%
2	-	-
3	2	18%
4	2	18%
5	1	9%
9	1	9%

a.If yes, did you feel confident about your academic background (your classroom preparation)? (N=11)

	Frequency	Percentage of Response
Yes	7	64%
No	-	-
Did Not Answer	4	36%

b. In what academic or personal areas did you not feel confident? (N=11)

Academic or Personal areas not confident?

c. If you have not interviewed yet, why not? (N=4)

Reasons for Not Interviewing	Number of Respondents
Not ready for a job	1
Happy at current job	2
Plan to return to own country	-
Not sure of location after graduation	-
Other: Currently employed	1

8. How many job offers have been extended to you? (N=11)

Number of job offers extended	Frequency	Percentage of Response
0	1	9%
1	2	18%
2	2	18%
3	2	18%
6	-	-
Did Not Answer	4	36%

Were the job offers from registering with Career Services? (N=6)

	Frequency	Percentage of Response
Yes	1	17%
Some	3	50%
No	2	33%
Did Not Answer	-	-

What were the job titles offered? (N=6)

Job Titles Offered	Frequency	Percentage of Response
Staff Auditor	6	100%
Staff Accountant	-	-
Staff Tax Accountant	1	17%

Senior Accountant	-	-
Other: Staff IT Auditor	1	17%
No Answer	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

What were the salaries offered? (N=6)

Salaries Offered	Frequency	Percentage of Response
<\$35,000	-	-
\$35,000 – \$39,999	-	-
\$40,000 – \$44,999	2	33%
\$45,000 – \$49,999	3	50%
\$50,000 - \$54,999	4	67%
\$55,000 +	-	-
No Answer	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

9. Have you accepted a job offer? (N=6)

Accepted Job Offer?	Frequency	Percentage of Response
Yes	6	100%
No	-	-
No Answer	-	-

If yes, what is the job title? (N=6)

Job Title Accepted	Frequency	Percentage of Response
Staff Auditor	4	67%
Staff Accountant	-	-
Staff Tax Accountant	1	17%
Senior Accountant	-	-
Other: Staff IT Auditor	1	17%
No Answer	-	-

With whom? (N=6)

Company	Frequency	Percentage of Response
Deloitte	3	50%
Clifton Gunderson	1	17%
Ernst & Young	1	17%
Calhoun, Thomson and Matza	1	17%
Preferred not to answer	-	-

In what city? (N=6)

City	Frequency	Percentage of Response
Austin	2	33%
Dallas	-	-
Houston	3	50%

San Antonio	1	17%
Out of State	-	-
No Answer	-	-

What is the starting salary? (N=6)

Salaries Offered	Frequency	Percentage of Response
<\$35,000	-	-
\$35,000 – \$39,999	-	-
\$40,000 – \$44,999	1	17%
\$45,000 – \$49,999	1	17%
\$50,000 - \$54,999	4	67%%
\$55,000 +	-	-
No Answer	-	-

Will you be paid for overtime? (N=6)

Overtime?	Frequency	Percentage of Response
Yes	1	17%
No	3	50%
Don't Know	2	33%

Is the CPA license a requirement for the job? (N=6)

Requirement?	Frequency	Percentage of Response
Yes	4	67%
No	2	33%
Don't Know	-	-

Will your employer pay for CPA review courses? (N=6)

Pay?	Frequency	Percentage of Response
Yes	5	83%
No	-	-
Do not know	1	17%

What type of reward will you receive for passing the CPA exam? (N=6)

Reward	Frequency	Percentage of Response
Raise	-	-
Bonus	1	17%
Bonus if CPA passed w/in time	4	67%
Don't Know	1	17%
None	-	-
No Answer	-	-

10. Which course or courses in the MAcy Program have been especially valuable to your professional or personal growth? (N=11)

Where 1: Not Valuable; 2: Least Valuable; 3: Somewhat Valuable; 4: Moderately Valuable; 5: Quite Valuable; 6: Most Valuable

Most Valuable Courses	Average Rating (0-6)	Did Not Take
Financial/Managerial Accounting	4.7	1
Intermediate Accounting I	4.91	-
Intermediate Accounting II	4.8	1
Advanced Accounting	4.5	5
Topics in Financial Accounting (5360 or 5315)	4.5	1
Auditing	4.8	1
Cost and Management Accounting	3.91	-
Advanced Tax Concepts	4.44	2
Seminar in Audit	4	10
Fraud	4.5	3
Tax Research	4.6	6
Professional Accounting Research	5.2	6
Accounting Information Systems	4.27	-
Financial Statement Analysis	4.25	7
Partnership Tax	5.67	8
Business Information Consulting	5.33	8
Corporate Governance & Ethics	3.4	1
Tax Practice	4.33	8
MBA Elective	3.6	6

Why?

To me, I found the Fraud class to be one of the most valuable class in terms of concepts and application to real world scenarios. The MBA elective (CIS 5318) was another valuable course that fostered an environment of critical thinking and analysis.
All of the courses taken can be used in my current job in some way or the other.
All the courses offer valuable information and training, but the value perceived by students depends on who teaches the course.
The accounting classes and auditing class gave me a good foundation, professional accounting research gave me good practice at reasoning through accounting issues, Financial Statement Analysis gave me a good perspective on accounting from the investor's angle, and the MBA elective gave me good perspective on how businesses function from the business management angle.

11. Which course or courses should be added to the MAcy curriculum in order to enhance the professional growth of students in the future? (N=11)

Class	Frequency	Percentage of Response
Additional Tax Courses	3	27%
IT Auditing	4	36%
None	4	36%
Other: IFRS	1	9%

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

Why?

The IT auditing can go hand in hand w/the AIS course. The IT auditing course could be a key component of auditing as a whole.

IFRS convergence issue will be tested on CPA. IT has not been properly emphasized in the current curriculum.

I think it's no secret that an increasing amount of business is being conducted on computers and via the internet, which will cause an increase in the need for 1) auditors with the ability to interact with IT technology when conducting an audit, and 2) auditors with the skills to audit IT functions.

12. Which course or courses should be deleted from the MAcy curriculum? (N=11)

Courses	Frequency	Percentage of Response
Cost and Management Accounting	1	9%
Accounting Information Systems	1	9%
Corporate Governance and Ethics	9	82%
None	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice.)

Why?

The various courses prepares students to go into a variety of professional fields upon graduation.

More is better. Accounting is a very technical field.

I haven't experience or heard anything significantly negative about any of these classes, and I think it's good to offer a wider range of classes to students, as it allows them to pick areas in which to specialize. Specializing seems to be a desirable direction in accounting.

13. What are the strengths of the MAcy Program? (N=11)

Strengths	Frequency	Percentage of Response
Professors	8	73%
CPA Preparation	5	45%
Accounting Administration	1	33%
Class Size	9	82%
Advising	1	9%
Other: Accounting Club	1	9%

(In this question, the percentage is greater than 100 because a person may respond to more than one choice.)

14. What could the Accounting Department do to improve the MAcy Program? (N=11)

Improvements	Frequency	Percentage of Response
More electives	5	45%
More CPA review	-	-
More day classes	2	18%
More night classes	5	45%
Other	4	36%

Other:

N/A
Nothing
I think it is a good program.
More experienced and accomplished professors

N=11	Satisfaction Level in MAcy						
	Mean	Very Satisfied =5	Satisfied =4	Neutral =3	Unsatisfied =2	Very Unsatisfied =1	No Opinion
16. Written Communications	4.63	8	2	1	-	-	-
17. Oral Communications	4.45	7	3	-	1	-	-
18. Information Technology	3.36	3	2	3	2	1	-
19. Analytical Skills	4.00	3	5	3	-	-	-
20. Legal/Regulatory Issues	3.73	1	6	4	-	-	-
21. Global Issues	3.40	-	6	2	2	-	1
22. Teamwork	4.18	4	5	2	-	-	-
23. Leadership	3.63	2	4	4	1	-	-
24. Reflective Thinking	4.18	4	5	2	-	-	-
25. Cultural Understanding/ Diversity	3.63	2	3	6	-	-	-
26. Ethical Understanding	3.72	2	6	2	-	1	-
27. Accounting Knowledge	4.45	5	6	-	-	-	-
28. Critical Thinking	4.27	6	2	3	-	-	-
29. Research Skills	4.45	6	4	1	-	-	-

N=11	Importance in Future Career
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	Mean	Very Important =5	Important =4	Neutral =3	Unimportant =2	Very Unimportant =1	No Opinion
16. Written Communications	4.73	8	3	-	-	-	-
17. Oral Communications	4.73	9	1	1	-	-	-
18. Information Technology	4.64	8	2	1	-	-	-
19. Analytical Skills	4.73	8	3	-	-	-	-
20. Legal/Regulatory Issues	4.09	5	2	4	-	-	-
21. Global Issues	3.91	4	2	5	-	-	-
22. Teamwork	4.81	9	2	-	-	-	-
23. Leadership	4.55	7	3	1	-	-	-
24. Reflective Thinking	4.45	5	6	-	-	-	-
25. Cultural Understanding/Diversity	4.36	5	5	1	-	-	-
26. Ethical Understanding	4.73	9	1	1	-	-	-
27. Accounting Knowledge	4.73	9	1	1	-	-	-
28. Critical Thinking	4.81	9	2	-	-	-	-
29. Research Skills	4.55	7	3	1	-	-	-

Finally, we need to know how you feel about the following. If you Disagree or Strongly Disagree, please tell us why in the Comments section.

30. My academic work in the Texas State McCoy College of Business Administration prepared me for employment in my field. (N=11)

	Frequency	Percentage of Response
Strongly Agree	4	36%
Agree	6	55%
Neutral	-	-
Disagree	-	-
Strongly Disagree	1	9%
No Opinion	-	-

Why?

The combination of CIS, AIS, and Accounting knowledge has placed me in a great spot! I have the foundational knowledge for my upcoming career and have the know-how to grow my career potential over these next few years.
I was working before pursuing my degrees.

I think most of the major aspects of the field were covered in good detail, and I think the large number of group projects is good practice for the team environment of auditing.

Other comments or thoughts you would like to share with us:

When classes include power points don't have the professor just read them. We all can read and if that's the way a class is going to be conducted we don't really need a professor for that or having to attend classes.

I do very much appreciate all the time, effort, and care the faculty has put into my education. I am certainly indebted to them for all of their help in numerous ways in preparing me for my professional career.