Texas State University-San Marcos Department of Accounting Exit Survey – MAcy and MSAIT Students Summer 2010

1. Which of the following best describes your status when beginning the MAcy program? (N=3)

Status	Frequency	Percentage of Response
Received baccalaureate at another university in Accounting	-	-
Received baccalaureate at another university in a field other than Accounting	-	-
Received baccalaureate at Texas State in a field other than Accounting	-	-
Received baccalaureate at Texas State in Accounting	2	67%
Enrolled in the integrated Texas State 150 hour program	1	33%

2. How many masters' level courses have you completed in the MAcy program? (N=3)

Number of master's courses completed in MAcy	Frequency	Percentage of Response
8	-	-
9	-	-
10	2	67%
11	-	-
12	-	-
13	-	-
15	1	33%

Have you been a part-time or full-time student? (N=3)

Areas	Frequency	Percentage of Response*
Part-time	1	33%
Full-time	2	67%

3. In what area of Accounting do you intend to practice? (N=3)

Areas	Frequency	Percentage of Response*
Public Accounting	3	100%
Industry	-	-
Governmental/NFP	-	-
Other: Undecided	-	-

What influenced your choice? (N=3)

Areas	Frequency	Percentage of Response*
Salary	-	-
Family	1	17%
Internship	2	35%
Job Availability	-	-
Previous Work Experience	-	-
Professor/Class	-	-
Other:	-	-

4. Which professional exams do you anticipate taking?(N=3)

Professional Exams	Frequency	Percentage of Response*
CPA	3	100%
CMA	-	-
CIA	1	33%
Other: CFP	-	-
CFA		
Project Management		
None	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

5. Are you registered with Career Services? (N=3)

Registered with Career Services?	Frequency	Percentage of Response
Yes	2	67%
No	1	33%

6. Did you do an accounting internship? (N=3)

Internship?	Frequency	Percentage of Response
Yes	2	67%
No	1	33%

7. With how many companies have you interviewed? (N=3)

Number of companies interviewed with	Frequency	Percentage of Response
0	1	33%
1	-	-
2	-	-
3	1	33%
4	1	33%
5	-	-

6	-	-
7	-	-
8	-	-
12	-	-
15	-	-

a.If yes, did you feel confident about your academic background (your classroom preparation)? (N=3)

	Frequency	Percentage of Response
Yes	2	67%
No	-	-
Did Not Answer	1	33%

b. In what academic or personal areas did you not feel confident? (N=3)

	Academic or Personal areas not confident?
Financial Accounting	
Auditing	

c. If you have not interviewed yet, why not? (N=6)

Reasons for Not Interviewing	Number of Respondents
Not ready for a job	1
Happy at current job	-
Plan to return to own country	-
Not sure of location after graduation	-

8. How many job offers have been extended to you? (N=3)

Number of job offers extended	Frequency	Percentage of Response
0	-	-
1	-	-
2	1	33%
3	1	33%
6	-	-
Did Not Answer	1	33%

Were the job offers from registering with Career Services? (N=3)

	Frequency	Percentage of Response
Yes	2	67%
Some	-	-
No	-	-
Did Not Answer	1	33%

What were the job titles offered? (N=2)

Job Titles Offered	Frequency	Percentage of Response
Staff Auditor	2	100%
Staff Accountant	-	-
Staff Tax Accountant	-	-
Senior Accountant	-	-
Other: Internship	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

What were the salaries offered? (N=2)

Salaries Offered	Frequency	Percentage of Response
<\$35,000	-	-
\$35,000 - \$39,999	-	-
\$40,000 - \$44,999	-	-
\$45,000 - \$49,999	-	-
\$50,000 - \$54,999	2	100%
\$55,000 +	-	-
No Answer	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

9. Have you accepted a job offer? (N=2)

Accepted Job Offer?	Frequency	Percentage of Response
Yes	2	100%
No	-	-

If yes, what is the job title? (N=2)

Job Title Accepted	Frequency	Percentage of Response
Staff Auditor	2	100%
Staff Accountant	-	-
Staff Tax Accountant	-	-
Senior Accountant	-	-
No Answer	-	-

With whom? (N=2)

Company	Frequency	Percentage of Response
Deloitte	2	100%
Weaver & Tidwell	-	-
Ernst & Young	-	-
Grant Thornton	-	-
Department of Veterans Affairs	-	-
Preferred not to answer	-	-

In what city? (N=2)

City	Frequency	Percentage of Response
Austin	-	-
Dallas	-	-
Houston	2	100%
San Antonio	-	-
Out of State	-	-
No Answer	-	-

What is the starting salary? (N=2)

Salaries Offered	Frequency	Percentage of Response
<\$35,000	-	-
\$35,000 - \$39,999	-	-
\$40,000 - \$44,999	-	-
\$45,000 - \$49,999	-	-
\$50,000 - \$54,999	2	100%
\$55,000 +	-	-
No Answer	-	-

Will you be paid for overtime? (N=2)

Overtime?	Frequency	Percentage of Response
Yes	-	-
No	2	100%
Don't Know	-	-

Is the CPA license a requirement for the job? (N=2)

Requirement?	Frequency	Percentage of Response
Yes	-	-
No	2	100%
Don't Know	-	-

Will your employer pay for CPA review courses? (N=2)

Pay?	Frequency	Percentage of Response
Yes	2	100%
No	-	-
Do not know	-	-

What type of reward will you receive for passing the CPA exam? (N=2)

Reward	Frequency	Percentage of Response
Raise	-	-
Bonus	-	-
Bonus if CPA passed w/in time	2	100%
Don't Know	-	-
None	-	-
No Answer	-	-

10. Which course or courses in the MAcy Program have been especially valuable to your professional or personal growth? (N=3)

Where 1: Not Valuable; 2: Least Valuable; 3: Somewhat Valuable; 4: Moderately Valuable; 5: Quite Valuable; 6: Most Valuable

Most Valuable Courses	Average Rating (0-6)	Did Not Take
Financial/Managerial Accounting	4	1
Intermediate Accounting I	3.5	1
Intermediate Accounting II	4	1
Advanced Accounting	3.5	1
Topics in Financial Accounting (5360 or 5315)	4.67	-
Auditing	4.33	-
Cost and Management Accounting	4.33	-
Advanced Tax Concepts	4	-
Seminar in Audit	2	2
Fraud	4.5	1
Tax Research	3.5	1
Professional Accounting Research	-	3
Accounting Information Systems	4.33	-
Financial Statement Analysis	4	2
Partnership Tax	4	2
Business Information Consulting	-	3
Corporate Governance & Ethics	5.33	-
Tax Practice	-	3
MBA Elective	3	1

Why?

11. Which course or courses should be added to the MAcy curriculum in order to enhance the professional growth of students in the future? (N=3)

Class	Frequency	Percentage of Response
Additional Tax Courses	1	33%
IT Auditing	3	100%
None	-	-
Other:	1	33%
Core course for FS Analysis		

(In this question, the percentage is greater than 100 because a person may respond to more than one choice)

Why?

IT Auditing because using computerized accounting systems is a core element in today's business world, additional tax because it is also a core element in the world of CPA's, Required core course in FS Analysis because that is what ties it all together.

12. Which course or courses should be deleted from the MAcy curriculum? (N=3)

Courses	Frequency	Percentage of Response
Corporate Governance and Ethics	1	33%
None	2	67%

(In this question, the percentage is greater than 100 because a person may respond to more than one choice.)

Why?

13. What are the strengths of the MAcy Program? (N=3)

Strengths	Frequency	Percentage of Response
Professors	2	67%
CPA Preparation	1	33%
Accounting Administration	1	33%
Class Size	3	100%
Advising	-	-
Other	-	-

(In this question, the percentage is greater than 100 because a person may respond to more than one choice.)

14. What could the Accounting Department do to improve the MAcy Program? (N=3)

Improvements	Frequency	Percentage of Response
More electives	2	67%
More CPA review	3	100%
More day classes	1	33%
More night classes	-	-
Other	1	33%

Other:

Online program.

N=3	Satisfaction Level in MAcy						
	Mean	Very	Satisfied	Neutral	Unsatisfied	Very	No
		Satisfied	=4	=3	=2	Unsatisfied	Opinion
		=5				=1	
16. Written	4.33	1	2	-	-	-	-
Communications							
17. Oral	3.33	-	2	-	1	-	_
Communications							
18. Information	3.33	1	-	1	1	-	_
Technology							
19. Analytical	4	1	1	1	-	-	_
Skills							
20. Legal/	4.33	2	-	1	-	-	_
Regulatory							
Issues							
21. Global	3.67	1	-	2	-	-	_
Issues							
22. Teamwork	4.33	2	-	1	-	-	-
23. Leadership	3.33	1	1	_	1	_	_
24. Reflective	4	1	1	1	-	-	_
Thinking							
25. Cultural	3.5	-	1	1	-	-	1
Understanding/							
Diversity							
26. Ethical	4.67	2	1	-	-	-	-
Understanding							
27. Accounting	4.67	2	1	-	-	-	-
Knowledge							
28. Critical	4.67	2	1	-	-	-	-
Thinking							
29. Research	4	1	1	1	-	-	-
Skills							

N=3		Importance in Future Career					
	Mean	Very	Important	Neutral	Unimportant	Very	No
		Important	=4	=3	=2	Unimportant	Opinion
		=5				=1	
16. Written	4.67	2	1	-	-	1	-
Communications							
17. Oral	4	1	1	1	-	-	-
Communications							

18. Information	4.67	2	1	-	-	-	-
Technology							
19. Analytical	4.67	2	1	-	-	-	-
Skills							
20. Legal/	4.67	2	1	-	-	-	-
Regulatory Issues							
21. Global Issues	4.33	1	2	-	-	-	-
22. Teamwork	4.33	1	2	-	-	-	-
23. Leadership	4.67	2	1	-	-	ı	-
24. Reflective	4.33	1	2	-	-	-	-
Thinking							
25. Cultural	3.33	1	1	-	-	1	-
Understanding/							
Diversity							
26. Ethical	4.67	2	1	-	-	-	-
Understanding							
27. Accounting	4.67	2	1	-	-	-	-
Knowledge							
28. Critical	4.67	2	1	-	-	-	-
Thinking							
29. Research	4.67	2	1	-	-	-	-
Skills							

Finally, we need to know how you feel about the following. If you Disagree or Strongly Disagree, please tell us why in the Comments section.

30. My academic work in the Texas State McCoy College of Business Administration prepared me for employment in my field. (N=3)

	Frequency	Percentage of Response
Strongly Agree	1	33%
Agree	2	67%
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
No Opinion	-	-

Why?

Other comments or thoughts you would like to share with us:

I have gained a valuable education and experience through the Macy Program and give credit to all of the professors throughout the program.