

## 2004 GRADUATE FACULTY SURVEY - FREQUENCIES

### OVERALL ASSESSMENT OF CURRENT MBA PROGRAM

Scale items: 1 = Strongly DISagree . . . 5 = Strongly AGREE

**Q1: Current admission standards are too low.**

<b>Mean 4.09</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	6.8	6.8	6.8
	3	7	15.9	15.9	22.7
	4	17	38.6	38.6	61.4
	5	17	38.6	38.6	100.0
	Total	44	100.0	100.0	

**Q2: Quality of current students is acceptable.**

<b>Mean 2.55</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	6.8	6.8	6.8
	2	21	47.7	47.7	54.5
	3	13	29.5	29.5	84.1
	4	7	15.9	15.9	100.0
	Total	44	100.0	100.0	

**Q3: MBA Program is high priority for college.**

<b>Mean 3.02</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	11.4	11.4	11.4
	2	13	29.5	29.5	40.9
	3	8	18.2	18.2	59.1
	4	12	27.3	27.3	86.4
	5	6	13.6	13.6	100.0
	Total	44	100.0	100.0	

**Q4: Entering MBA students have basic skills and knowledge to be successful.**

<b>Mean 2.70</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	19	43.2	43.2	43.2
	3	19	43.2	43.2	86.4
	4	6	13.6	13.6	100.0
	Total	44	100.0	100.0	

**Q5: relevant work experience should be considered when admitting new MBA students.**

<b>Mean 3.57</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	4.5	4.5	4.5
	2	5	11.4	11.4	15.9
	3	14	31.8	31.8	47.7
	4	12	27.3	27.3	75.0
	5	11	25.0	25.0	100.0
	Total	44	100.0	100.0	

### **CLASSROOM EXPERIENCE AND CURRICULUM**

**Scale items: 1 = Strongly DISagree ... 5 = Strongly Agree**

**Q6: Core curriculum is appropriately integrated across academic departments.**

<b>Mean 2.27</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	14	31.8	31.8	31.8
	2	10	22.7	22.7	54.5
	3	15	34.1	34.1	88.6
	4	4	9.1	9.1	97.7
	5	1	2.3	2.3	100.0
	Total	44	100.0	100.0	

**Q7: Current size of MBA classes is appropriate for graduate classes.**

<b>Mean 2.25</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	13	29.5	29.5	29.5
	2	16	36.4	36.4	65.9
	3	7	15.9	15.9	81.8
	4	7	15.9	15.9	97.7
	5	1	2.3	2.3	100.0
	Total	44	100.0	100.0	

**Q8: Teaching methods used in graduate courses should be different from undergraduate courses.**

<b>Mean 4.27</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	4.5	4.5	4.5
	2	1	2.3	2.3	6.8
	3	3	6.8	6.8	13.6
	4	15	34.1	34.1	47.7
	5	23	52.3	52.3	100.0

Total	44	100.0	100.0	
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**Q9: Our graduate courses are usually more rigorous than our undergraduate courses.**

<b>Mean 2.82</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6	13.6	13.6	13.6
	2	12	27.3	27.3	40.9
	3	11	25.0	25.0	65.9
	4	14	31.8	31.8	97.7
	5	1	2.3	2.3	100.0
	Total	44	100.0	100.0	

**Q10: Current level of student interaction in our graduate classrooms is adequate.**

<b>Mean 3.11</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.3	2.3	2.3
	2	11	25.0	25.0	27.3
	3	17	38.6	38.6	65.9
	4	12	27.3	27.3	93.2
	5	3	6.8	6.8	100.0
	Total	44	100.0	100.0	

**Q11: Grades given in our MBA classes tend to be inflated.**

<b>Mean 3.95</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.3	2.3	2.3
	2	2	4.5	4.5	6.8
	3	10	22.7	22.7	29.5
	4	16	36.4	36.4	65.9
	5	15	34.1	34.1	100.0
	Total	44	100.0	100.0	

**Q12: There are too many core courses in current MBA curriculum.**

<b>Mean 2.84</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	7	15.9	15.9	15.9
	2	10	22.7	22.7	38.6
	3	14	31.8	31.8	70.5
	4	9	20.5	20.5	90.9
	5	4	9.1	9.1	100.0
	Total	44	100.0	100.0	

**Q13: More MBA program concentrations should be created.**

<b>Mean 3.66</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	6.8	6.8	6.8
	2	5	11.4	11.4	18.2
	3	7	15.9	15.9	34.1
	4	18	40.9	40.9	75.0
	5	11	25.0	25.0	100.0
	Total	44	100.0	100.0	

**MBA PROGRAM THEMES**

Scale items: 1 = NOT Very Important . . . 5 = VERY Important

**Q14: Information Technology**

<b>Mean 4.27</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	4.5	4.5	4.5
	2	1	2.3	2.3	6.8
	3	4	9.1	9.1	15.9
	4	13	29.5	29.5	45.5
	5	24	54.5	54.5	100.0
	Total	44	100.0	100.0	

**Q15: Global Perspective**

<b>Mean 4.00</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	4.5	4.5	4.5
	2	1	2.3	2.3	6.8
	3	8	18.2	18.2	25.0
	4	17	38.6	38.6	63.6
	5	16	36.4	36.4	100.0
	Total	44	100.0	100.0	

**Q16: Change Management**

<b>Mean 3.57</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	6.8	6.8	6.8
	2	2	4.5	4.5	11.4
	3	15	34.1	34.1	45.5
	4	15	34.1	34.1	79.5
	5	9	20.5	20.5	100.0
	Total	44	100.0	100.0	

**Q17: Leadership**

<b>Mean 3.40</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	11.4	11.6	11.6
	2	5	11.4	11.6	23.3
	3	8	18.2	18.6	41.9
	4	18	40.9	41.9	83.7
	5	7	15.9	16.3	100.0
	Total	43	97.7	100.0	
Missing	System	1	2.3		
	Total	44	100.0		

**Q18: Ethics**

<b>Mean 4.05</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	4.5	4.7	4.7
	2	1	2.3	2.3	7.0
	3	6	13.6	14.0	20.9
	4	18	40.9	41.9	62.8
	5	16	36.4	37.2	100.0
	Total	43	97.7	100.0	
Missing	System	1	2.3		
	Total	44	100.0		

**Q19: Entrepreneurship**

<b>Mean 3.14</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	11.4	11.6	11.6
	2	9	20.5	20.9	32.6
	3	10	22.7	23.3	55.8
	4	13	29.5	30.2	86.0
	5	6	13.6	14.0	100.0
	Total	43	97.7	100.0	
Missing	System	1	2.3		
	Total	44	100.0		

## GRADUATE FACULTY INCENTIVES

Scale items: 1 = NOT Desirable . . . 5 = VERY Desirable

### Q20: Extra pay in form of a per course stipend

<b>Mean 3.75</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	6.8	6.8	6.8
	2	6	13.6	13.6	20.5
	3	9	20.5	20.5	40.9
	4	7	15.9	15.9	56.8
	5	19	43.2	43.2	100.0
	Total	44	100.0	100.0	

### Q21: Preferential course scheduling

<b>Mean 4.02</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.3	2.3	2.3
	2	2	4.5	4.5	6.8
	3	9	20.5	20.5	27.3
	4	15	34.1	34.1	61.4
	5	17	38.6	38.6	100.0
	Total	44	100.0	100.0	

### Q22: Contribution to individual budgeted allocation from department

<b>Mean 3.40</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	4.5	4.7	4.7
	2	5	11.4	11.6	16.3
	3	18	40.9	41.9	58.1
	4	10	22.7	23.3	81.4
	5	8	18.2	18.6	100.0
	Total	43	97.7	100.0	
Missing	System	1	2.3		
	Total	44	100.0		

### Q23: Reduced course load

<b>Mean 4.36</b>		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.3	2.3	2.3
	2	3	6.8	6.8	9.1
	3	3	6.8	6.8	15.9
	4	9	20.5	20.5	36.4
	5	28	63.6	63.6	100.0

Total	44	100.0	100.0	
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**Q24: Consideration for college Top Graduate Faculty Award**

Mean 3.14		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	7	15.9	15.9	15.9
	2	6	13.6	13.6	29.5
	3	15	34.1	34.1	63.6
	4	6	13.6	13.6	77.3
	5	10	22.7	22.7	100.0
	Total	44	100.0	100.0	

**Q25: Special recognition as Graduate Faculty**

Mean 3.25		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6	13.6	13.6	13.6
	2	4	9.1	9.1	22.7
	3	15	34.1	34.1	56.8
	4	11	25.0	25.0	81.8
	5	8	18.2	18.2	100.0
	Total	44	100.0	100.0	

**Q26: Teaching in well recognized and prestigious program**

Mean 3.93		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	2	4.5	4.8	4.8
	2	2	4.5	4.8	9.5
	3	8	18.2	19.0	28.6
	4	15	34.1	35.7	64.3
	5	15	34.1	35.7	100.0
	Total	42	95.5	100.0	
Missing	System	2	4.5		
	Total	44	100.0		

**LAST GRADUATE COURSE TAUGHT AT TEXAS STATE WAS:**

Scale items: 1 = within last 3 years; 2 = 3-4 years ago; 3 = >4 years ago; 4 = never taught one here

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	35	79.5	79.5	79.5
	2	3	6.8	6.8	86.4
	3	4	9.1	9.1	95.5
	4	2	4.5	4.5	100.0

Total	44	100.0	100.0	
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