

**Fall 2007 GRADUATE FACULTY SURVEY
(Sample size of 31)**

**OVERALL ASSESSMENT OF CURRENT MBA PROGRAM
Scale items: 1 = Strongly Disagree 5 = Strongly Agree**

Please rate your level of agreement or disagreement with the following statements concerning the state of the current MBA program.

Q1: Quality of current student is acceptable.

Mean 3.29 S.D. 1.189		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	3.2	3.2	3.2
	2	8	25.8	25.8	29.0
	3	11	35.5	35.5	64.5
	4	10	32.3	32.3	96.8
	Strongly Agree	1	3.2	3.2	100.0
	Total	31	100.0	100.0	

Q2: MBA program is a high priority for the college.

Mean 3.61 S.D. 1.174		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	3.2	3.2	3.2
	2	5	16.1	16.1	19.4
	3	8	25.8	25.8	45.2
	4	8	25.8	25.8	71.0
	Strongly Agree	9	29.0	29.0	100.0
	Total	31	100.0	100.0	

Q3: Entering MBA students have the basic skills and knowledge to be successful.

Mean 3.00 S.D. 0.856		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	3.2	3.2	3.2
	2	7	22.6	22.6	25.8
	3	15	48.4	48.4	74.2
	4	7	22.6	22.6	96.8
	Strongly Agree	1	3.2	3.2	100.0
	Total	31	100.0	100.0	

Q4: Relevant work experience should be considered when admitting new MBA students.

Mean 4.16 S.D. 1.003		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	3.2	3.2	3.2
	2	1	3.2	3.2	6.5
	3	4	12.9	12.9	19.4
	4	11	35.5	35.5	54.8
	Strongly Agree	14	45.2	45.2	100.0
	Total	31	100.0	100.0	

ASSESSMENT OF CLASSROOM EXPERIENCE AND CURRICULUM
Scale items: 1 = Strongly Disagree 5 = Strongly Agree

Please indicate your level of agreement or disagreement with the following statements concerning the classroom experience and curriculum of the current MBA program.

Q5: Core curriculum is appropriately integrated across academic departments.

Mean 2.55 S.D. 1.088		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	6	19.4	20.7	20.7
	2	6	19.4	20.7	41.4
	3	14	45.2	48.3	89.7
	4	1	3.2	3.4	93.1
	Strongly Agree	2	6.5	6.9	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
	Total	31	100.0		

Q6: Current size of MBA classes is appropriate for graduate classes.

Mean 2.84 S.D. 1.003		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	6.5	6.5	6.5
	2	11	35.5	35.5	41.9
	3	9	29.0	29.0	71.0
	4	8	25.8	25.8	96.8
	Strongly Agree	1	3.2	3.2	100.0
	Total	31	100.0	100.0	

Q7: The teaching methods used in our graduate courses should be different from those used in our undergraduate courses.

Mean 4.55 S.D. 0.723		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4	12.9	12.9	12.9
	4	6	19.4	19.4	32.3
	Strongly Agree	21	67.7	67.7	100.0
	Total	31	100.0	100.0	

Q8: Our graduate courses are typically more rigorous than our undergraduate courses.

Mean 3.23 S.D. 1.087		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	6.5	6.5	6.5
	2	7	22.6	22.6	29.0
	3	6	19.4	19.4	48.4
	4	14	45.2	45.2	93.5
	Strongly Agree	2	6.5	6.5	100.0
	Total	31	100.0	100.0	

Q9: The current level of student interaction in our graduate classrooms is adequate.

Mean 3.35 S.D. 0.798		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	5	16.1	16.1	16.1
	3	11	35.5	35.5	51.6
	4	14	45.2	45.2	96.8
	Strongly Agree	1	3.2	3.2	100.0
	Total	31	100.0	100.0	

Q10: Grades given in our MBA classes tend to be inflated.

Mean 3.71 S.D. 0.864		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	3.2	3.2	3.2
	3	11	35.5	35.5	38.7
	4	14	45.2	45.2	83.9
	Strongly Agree	5	16.1	16.1	100.0
	Total	31	100.0	100.0	

Q11: There are too many core courses in the current MBA curriculum.

Mean 2.55 S.D. 1.060		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	12.9	12.9	12.9
	2	13	41.9	41.9	54.8
	3	9	29.0	29.0	83.9
	4	3	9.7	9.7	93.5
	Strongly Agree	2	6.5	6.5	100.0
	Total	31	100.0	100.0	

COVERAGE OF SKILLS/TOPICS
Scale items: 1 = No Extent 5 = Great Extent

Please rate the extent to which you cover/incorporate these skills/topics in the graduate courses you teach.

Q12: Oral Communication

Mean 3.37 S.D. 1.377		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	5	16.1	16.7	16.7
	2	2	6.5	6.7	23.3
	3	7	22.6	23.3	46.7
	4	9	29.0	30.0	76.7
	Great Extent	7	22.6	23.3	100.0
	Total	30	96.8	100.0	
Missing	System	1	3.2		
	Total	31	100.0		

Q13: Written Communication

Mean 3.69 S.D. 0.967		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	12.9	13.8	13.8
	3	7	22.6	24.1	37.9
	4	12	38.7	41.4	79.3
	Great Extent	6	19.4	20.7	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
	Total	31	100.0		

Q14: Analytical Skills (ability to comprehend, integrate, and synthesize)

Mean 4.59 S.D. 0.568		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	1	3.2	3.4	3.4
	4	10	32.3	34.5	37.9
	Great Extent	18	58.1	62.1	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q15: Critical Thinking Skills (ability to gather and assess relevant information in solving problems)

Mean 4.55 S.D. 0.686		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	3.2	3.4	3.4
	4	10	32.3	34.5	37.9
	Great Extent	18	58.1	62.1	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q16: Cultural Understanding/Diversity (ability to know one's own background; other cultural perspectives, etc.)

Mean 2.83 S.D. 1.416		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	7	22.6	24.1	24.1
	2	6	19.4	20.7	44.8
	3	5	16.1	17.2	62.1
	4	7	22.6	24.1	86.2
	Great Extent	4	12.9	13.8	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q17: Ethical Understanding (ability to recognize and analyze moral issues)

Mean 3.28 S.D. 1.066		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	1	3.2	3.4	3.4
	2	6	19.4	20.7	24.1
	3	10	32.3	34.5	58.6
	4	8	25.8	27.6	86.2
	Great Extent	4	12.9	13.8	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q18: Reflective Thinking (ability to learn from one's own experiences)

Mean 3.72 S.D. 1.066		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	2	6.5	6.9	6.9
	2	1	3.2	3.4	10.3
	3	6	19.4	20.7	31.0
	4	14	45.2	48.3	79.3
	Great Extent	6	19.4	20.7	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q19: Information Technology (ability to use technology to aid in effective decision making)

Mean 3.59 S.D. 0.983		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	1	3.2	3.4	3.4
	2	3	9.7	10.3	13.8
	3	7	22.6	24.1	37.9
	4	14	45.2	48.3	86.2
	Great Extent	4	12.9	13.8	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q20: Legal/Regulatory Issues (ability to recognize influence of authoritative bodies)

Mean 3.14 S.D. 1.302		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	3	9.7	10.3	10.3
	2	7	22.6	24.1	34.5
	3	8	25.8	27.6	62.1
	4	5	16.1	17.2	79.3
	Great Extent	6	19.4	20.7	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q21: Teamwork

Mean 3.38 S.D. 1.425		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	4	12.9	13.8	13.8
	2	5	16.1	17.2	31.0
	3	4	12.9	13.8	44.8
	4	8	25.8	27.6	72.4
	Great Extent	8	25.8	27.6	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q22: Leadership (ability to lead, manage, and make decisions)

Mean 2.72 S.D. 1.360		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	7	22.6	24.1	24.1
	2	6	19.4	20.7	44.8
	3	8	25.8	27.6	72.4
	4	4	12.9	13.8	86.2
	Great Extent	4	12.9	13.8	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q23: Global Issues (ability to understand international influences)

Mean 3.21 S.D. 1.236		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Extent	2	6.5	6.9	6.9
	2	8	25.8	27.6	34.5
	3	6	19.4	20.7	55.2
	4	8	25.8	27.6	82.8
	Great Extent	5	16.1	17.2	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

ASSESSMENT OF GRADUATE FACULTY INCENTIVES
Scale items: 1 = Not Desirable 5 = Very Desirable

Please indicate how desirable you personally think each of these possible types of incentives would be.

Q24: Extra Pay in the Form of a per Course Stipend

Mean 3.66 S.D. 1.471		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Desirable	4	12.9	13.8	13.8
	2	2	6.5	6.9	20.7
	3	7	22.6	24.1	44.8
	4	3	9.7	10.3	55.2
	Very Desirable	13	41.9	44.8	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q25: Preferential Course Scheduling

Mean 3.83 S.D. 1.256		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Desirable	2	6.5	6.9	6.9
	2	2	6.5	6.9	13.8
	3	7	22.6	24.1	37.9
	4	6	19.4	20.7	58.6
	Very Desirable	12	38.7	41.4	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q26: Graduate Assistant Support

Mean 3.90 S.D. 1.047		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Desirable	1	3.2	3.4	3.4
	2	1	3.2	3.4	6.9
	3	8	25.8	27.6	34.5
	4	9	29.0	31.0	65.5
	Very Desirable	10	32.3	34.5	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q27: Reduced Course Load

Mean 4.55 S.D. 1.055		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Desirable	2	6.5	6.9	6.9
	4	5	16.1	17.2	24.1
	Very Desirable	22	71.0	75.9	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q28: Consideration for College Top Graduate Faculty Award

Mean 3.48 S.D. 1.326		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Desirable	3	9.7	10.3	10.3
	2	3	9.7	10.3	20.7
	3	9	29.0	31.0	51.7
	4	5	16.1	17.2	69.0
	Very Desirable	9	29.0	31.0	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q29: Special Recognition as Graduate Faculty

Mean 3.21 S.D. 1.424		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Desirable	5	16.1	17.2	17.2
	2	4	12.9	13.8	31.0
	3	7	22.6	24.1	55.2
	4	6	19.4	20.7	75.9
	Very Desirable	7	22.6	24.1	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Q30: Teaching in a Well Recognized and Prestigious Program

Mean 4.17 S.D. 1.002		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	6.5	6.9	6.9
	3	6	19.4	20.7	27.6
	4	6	19.4	20.7	48.3
	Very Desirable	15	48.4	51.7	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Last course you taught at Texas State was:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	within the last 2 years	25	80.6	86.2	86.2
	more than 4 years ago	4	12.9	13.8	100.0
	Total	29	93.5	100.0	
Missing	System	2	6.5		
Total		31	100.0		

Department:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting Department	2	6.5	6.5	6.5
	CIS/QMST Department	6	19.4	19.4	25.8
	Finance/Econ Department	10	32.3	32.3	58.1
	Management Department	7	22.6	22.6	80.6
	Marketing Department	6	19.4	19.4	100.0
	Total	31	100.0	100.0	

MBA Graduate Faculty Fall 2007 Survey Results Open-Ended Comments

Describe any concerns you have regarding the current program:

- Relevant work experience should be considered when admitting, however may not want to make it a mandatory requirement.
- In terms of reduced course load, you might consider giving a 1-course reduction in the following long semester, if a faculty member taught 2 graduate courses in the same semester.
- Large variation of quality and basics skills and knowledge were observed from semester to semester, and between San Marcos campus and Round Rock Campus.
- Provisional admittees should be required to earn all A's not just B's.
- The average graduate is likely okay but there is great variance.
- Lack of emphasis and graduates do not have skills required in the current economy.
- They really don't have the foundations
- Too geared toward business undergrad who get less benefit from MBA than non-business. (51 vs. 36 hours.)
- Students can't write- we need to emphasize writing ability in the admissions process and continue to work on those skills once they enroll.
- Plain and simple it is hard to compete and draw others besides continuing undergrads
- I don't think work experience should be required.

Describe any concerns you have regarding the current classroom and/or curriculum:

- I am not sure if there is integration across the MBA course
- As for incentive to teach a graduate course in the summer, offer a faculty member 1 undergraduate course each summer session and a graduate course overlapping between SSI and SSII, for one-third of their 9-months salary. This was done previously for several years.
- Grade inflation is the absolute biggest problem we have.
- Periodic faculty conversation to enhance integration.
- Classes are getting too big. (40 is too large for a graduate course)
- We should encourage non-lecture-based teaching methodologies- e.g. case method

Graduate Faculty Incentive (select the three most important of the incentives):

(number of times incentive was selected)

Mentioned 1st

Reduced Course Load (18)
Extra Pay in Terms of a Per Course Stipend (3)
Teaching in a Well Recognized and Prestigious Program (3)
Graduate Assistant Support (2)

Mentioned 2nd

Graduate Assistant Support (6)
Preferential Course Scheduling (6)
Extra Pay in Terms of a Per Course Stipend (5)
Reduced Course Load (3)
Teaching in a Well Recognized and Prestigious Program (3)
Consideration for College Top Graduate Faculty Award (2)
Special Recognition as Graduate Faculty (1)

Mentioned 3rd

Extra Pay in Terms of a Per Course Stipend (6)
Reduced Course Load (4)
Graduate Assistant Support (4)
Preferential Course Scheduling (3)
Consideration for College Top Graduate Faculty Award (3)
Special Recognition as Graduate Faculty (3)
Teaching in a Well Recognized and Prestigious Program (3)

Rank Based on Weighted Score:

1. Reduced Course Load (64)
2. Extra Pay in Terms of a Per Course Stipend (25)
3. Graduate Assistant Support (22)
4. Teaching in a Well Recognized and Prestigious Program (18)
5. Preferential Course Scheduling (15)
6. Consideration for College Top Graduate Faculty Award (7)
7. Special Recognition as Graduate Faculty (5)