

2010 GRADUATE FACULTY SURVEY - FREQUENCIES

OVERALL ASSESSMENT OF CURRENT MBA PROGRAM Scale items: 1 = Strongly DISagree . . . 5 = Strongly AGREE

Please rate your level of agreement or disagreement with the following statements concerning the state of the current MBA program.

Q1: Quality of current students is acceptable

Mean 3.71		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	8.3	8.6	8.6
	3	7	19.4	20.0	28.6
	4	22	61.1	62.9	91.4
	5	3	8.3	8.6	100.0
	Total	35	97.2	100.0	
Missing	System	1	2.8		
Total		36	100.0		

Q2: MBA program is high priority for college

Mean 3.94		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	11.1	11.4	11.4
	3	8	22.2	22.9	34.3
	4	9	25.0	25.7	60.0
	5	14	38.9	40.0	100.0
	Total	35	97.2	100.0	
Missing	System	1	2.8		
Total		36	100.0		

Q3: Entering students have basic skills and knowledge

Mean 3.56		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	8.3	8.3	8.3
	3	13	36.1	36.1	44.4
	4	17	47.2	47.2	91.7
	5	3	8.3	8.3	100.0
	Total	36	100.0	100.0	

Q4: Relevant work experience should be considered

Mean 4.09		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.8	2.9	2.9
	2	1	2.8	2.9	5.7
	3	7	19.4	20.0	25.7
	4	11	30.6	31.4	57.1
	5	15	41.7	42.9	100.0
	Total	35	97.2	100.0	
Missing	System	1	2.8		
Total		36	100.0		

ASSESSMENT OF CLASSROOM EXPERIENCE AND CURRICULUM
Scale items: 1 = Strongly Disagree 5 = Strongly Agree

Please indicate your level of agreement or disagreement with the following statements concerning the classroom experience and curriculum of the current MBA program.

Q5: Core curriculum appropriately integrated across departments

Mean 3.71		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.8	3.2	3.2
	2	2	5.6	6.5	9.7
	3	6	16.7	19.4	29.0
	4	18	50.0	58.1	87.1
	5	4	11.1	12.9	100.0
	Total	31	86.1	100.0	
Missing	System	5	13.9		
Total		36	100.0		

Q6: Current size of classes is appropriate for graduate classes

Mean 3.78		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	11.1	11.1	11.1
	3	6	16.7	16.7	27.8
	4	20	55.6	55.6	83.3
	5	6	16.7	16.7	100.0
Total		36	100.0	100.0	

Q7: Teaching methods should be different

Mean 4.17		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	11.1	11.1	11.1
	3	3	8.3	8.3	19.4
	4	12	33.3	33.3	52.8
	5	17	47.2	47.2	100.0
	Total	36	100.0	100.0	

Q8: Graduate courses are more rigorous

Mean 3.78		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	8.3	8.3	8.3
	2	1	2.8	2.8	11.1
	3	7	19.4	19.4	30.6
	4	15	41.7	41.7	72.2
	5	10	27.8	27.8	100.0
	Total	36	100.0	100.0	

Q9: Level of student interaction in class is adequate

Mean 3.74		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	11.1	11.4	11.4
	3	8	22.2	22.9	34.3
	4	16	44.4	45.7	80.0
	5	7	19.4	20.0	100.0
	Total	35	97.2	100.0	
Missing	System	1	2.8		
Total		36	100.0		

Q10: Grades tend to be inflated

Mean 3.39		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.8	2.8	2.8
	2	8	22.2	22.2	25.0
	3	12	33.3	33.3	58.3
	4	6	16.7	16.7	75.0
	5	9	25.0	25.0	100.0
	Total	36	100.0	100.0	

The next 2 questions relate to level of participation in teaching Texas State graduate courses.

Q11: Have you taught an MBA core class in last year?

Mean 1.29		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 (YES)	25	69.4	71.4	71.4
	2 (NO)	10	27.8	28.6	100.0
	Total	35	97.2	100.0	
Missing	System	1	2.8		
	Total	36	100.0		

Q12: When was last Texas State graduate course taught?

Mean 1.17		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 (within last 2 yrs)	33	91.7	94.3	94.3
	4 (never)	2	5.6	5.7	100.0
	Total	35	97.2	100.0	
Missing	System	1	2.8		
	Total	36	100.0		

COVERAGE OF SKILLS/TOPICS
Scale items: 1 = No Extent 5 = Great Extent

Please rate the extent to which you cover/incorporate these skills/topics in the graduate courses you teach.

Q13: Oral communication

Mean 3.84		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	8.3	9.4	9.4
	2	3	8.3	9.4	18.8
	3	3	8.3	9.4	28.1
	4	10	27.8	31.3	59.4
	5	13	36.1	40.6	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q14: Written communication

Mean 3.94		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.8	3.0	3.0
	2	3	8.3	9.1	12.1
	3	5	13.9	15.2	27.3
	4	12	33.3	36.4	63.6
	5	12	33.3	36.4	100.0
	Total	33	91.7	100.0	
Missing	System	3	8.3		
Total		36	100.0		

Q15: Analytical skills

Mean 4.78		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	7	19.4	21.9	21.9
	5	25	69.4	78.1	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q16: Critical thinking skills

Mean 4.69		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	1	2.8	3.1	3.1
	4	8	22.2	25.0	28.1
	5	23	63.9	71.9	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q17: Cultural understanding diversity

Mean 3.09		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6	16.7	18.8	18.8
	2	5	13.9	15.6	34.4
	3	6	16.7	18.8	53.1
	4	10	27.8	31.3	84.4
	5	5	13.9	15.6	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q18: Ethical understanding

Mean 3.69		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.8	3.1	3.1
	2	1	2.8	3.1	6.3
	3	10	27.8	31.3	37.5
	4	15	41.7	46.9	84.4
	5	5	13.9	15.6	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q19: Reflective thinking

Mean 3.84		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	4	11.1	12.5	12.5
	3	8	22.2	25.0	37.5
	4	9	25.0	28.1	65.6
	5	11	30.6	34.4	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q20: Information technology

Mean 3.41		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	8.3	9.4	9.4
	2	7	19.4	21.9	31.3
	3	5	13.9	15.6	46.9
	4	8	22.2	25.0	71.9
	5	9	25.0	28.1	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q21: Legal Regulatory issues

Mean 3.16		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	4	11.1	12.5	12.5
	2	6	16.7	18.8	31.3
	3	8	22.2	25.0	56.3
	4	9	25.0	28.1	84.4
	5	5	13.9	15.6	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q22: Teamwork

Mean 3.72		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	7	19.4	21.9	21.9
	2	1	2.8	3.1	25.0
	3	1	2.8	3.1	28.1
	4	8	22.2	25.0	53.1
	5	15	41.7	46.9	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		

Q23: Leadership

Mean 3.29		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	13.9	16.1	16.1
	2	5	13.9	16.1	32.3
	3	4	11.1	12.9	45.2
	4	10	27.8	32.3	77.4
	5	7	19.4	22.6	100.0
	Total	31	86.1	100.0	
Missing	System	5	13.9		
Total		36	100.0		

Q24: Global issues

Mean 3.34		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	4	11.1	12.5	12.5
	2	5	13.9	15.6	28.1
	3	5	13.9	15.6	43.8
	4	12	33.3	37.5	81.3
	5	6	16.7	18.8	100.0
	Total	32	88.9	100.0	
Missing	System	4	11.1		
Total		36	100.0		