

Texas State University-San Marcos
Department of Accounting
Exit Survey – MAcy Students
Summer 2009
N=14

1. Which of the following best describes your status when beginning the MAcy program?

Status	Frequency	Percentage of Response
Received baccalaureate at another university in Accounting	2	14.28%
Received baccalaureate at another university in a field other than Accounting	5	35.71%
Received baccalaureate at Texas State in a field other than Accounting	-	-
Received baccalaureate at Texas State in Accounting	1	7.14%-
Enrolled in the integrated Texas State 150 hour program	6	42.85%

2. How many masters' level courses have you completed in the MAcy program?

Number of master's courses completed in MAcy	Frequency	Percentage of Response
6	-	-
7	-	-
8	-	-
9	1	7.69%
10	8	61.53%
11	2	15.38%
12	1	7.69%
13	1	7.69%

Have you been a part-time or full-time student?

Areas	Frequency	Percentage of Response*
Part-time	4	30.76%
Full-time	9	69.23%

3. In what area of Accounting do you intend to practice?

Areas	Frequency	Percentage of Response*
Public Accounting	8	61.53%
Industry	2	15.38%
Governmental/NFP	2	15.38%
Other: Not sure	1	7.69%

What influenced your choice?

Areas	Frequency	Percentage of Response*
Salary	2	15.38%
Family	3	23.07%
Internship	2	15.38%
Job Availability	2	15.38%
Previous Work Experience	2	15.38%
Professor/Class	-	15.38%
Other: Global Career Opportunities Quality of life/salary	2	15.38%

4. Which professional exams do you anticipate taking?

Professional Exams	Frequency	Percentage of Response*
CPA	12	85.71%
CMA	-	-
CIA	-	-
Other: CFE	1	7.14%
None	1	7.14%

* Students may choose more than one response. Thus, percentages will not add up to 100%.

5. Are you registered with Career Services?

Registered with Career Services?	Frequency	Percentage of Response
Yes	10	7.69%
No	3	23.76%

6. Did you do an accounting internship?

Internship?	Frequency	Percentage of Response
Yes	4	30.76%
No	9	69.23%

7. With how many companies have you interviewed?

Number of companies interviewed with	Frequency	Percentage of Response
1	1	10%
2	3	30%
3	3	30%
4	2	20%
5	1	10%
6	-	-
8	-	-
9	-	-
10	-	-
11	-	-

A. If yes, did you feel confident about your academic background (your classroom preparation)?

	Frequency	Percentage of Response
Yes	9	90%
No	1	10%

B. In what academic or personal areas did you not feel confident?

Academic or Personal areas not confident?
Language

C. If you have not interviewed yet, why not?

Reasons for Not Interviewing

8. How many job offers have been extended to you?

Number of job offers extended	Frequency	Percentage of Response
0	2	20%
1	3	30%
2	4	40%
5	1	10%

Were the job offers from registering with career services?

	Frequency	Percentage of Response
Yes	5	62.5%
Some	3	37.5%
No	-	-

What were the job titles offered?

Job Titles Offered	Frequency	Percentage of Response
Staff Auditor	4	44.44%
Staff Accountant	5	55.55%
Staff Tax Accountant	-	-
Senior Accountant	-	-
Other	-	-

What were the salaries offered?

Salaries Offered	Frequency	Percentage of Response
<\$35,000	-	-
\$35,000 – \$39,999	1	12.5%
\$40,000 – \$44,999	-	-
\$45,000 – \$49,999	3	37.5%

\$50,000 - \$54,999	3	37.5%
\$55,000 +	1	12.5%

9. Have you accepted a job offer?

Accepted Job Offer?	Frequency	Percentage of Response
Yes	7	87.5%
No	1	12.5%

If yes, what is the job title?

Job Title Accepted	Frequency	Percentage of Response
Staff Auditor	4	57.14%
Staff Accountant	2	28.57%
Staff Tax Accountant	-	-
Senior Accountant	-	-
Other: President of Operations	1	14.28%

With whom?

Company	Frequency	Percentage of Response
Deloitte	3	42.85%
Novogradac	1	14.28%
SLEEPTEK	1	14.28%
BKD LLP	1	14.28%
Melton & Melton	1	14.28%

In what city?

City	Frequency	Percentage of Response
Austin	2	28.57%
Dallas	-	-
Houston	4	57.14%
San Antonio	1	14.28%
Out of State	-	-
Other: San Marcos	-	-

What is the starting salary?

Salaries Offered	Frequency	Percentage of Response
<\$35,000	-	-
\$35,000 - \$39,999	-	-
\$40,000 - \$44,999	-	-
\$45,000 - \$49,999	3	42.85%
\$50,000 - \$54,999	3	42.85%
\$55,000 +	1	14.28%
No Answer	-	-

Will you be paid for overtime?

Overtime?	Frequency	Percentage of Response
Yes	2	28.57%
No	5	71.42%
Don't Know	-	-

Is the CPA license a requirement for the job?

Requirement?	Frequency	Percentage of Response
Yes	4	57.14%
No	3	42.85%
Don't Know	-	-

Will your employer pay for CPA review courses?

Pay?	Frequency	Percentage of Response
Yes	7	100%
No	-	-
Don't Know	-	-

What type of reward will you receive for passing the CPA exam?

Reward	Frequency	Percentage of Response
Bonus	-	-
Bonus if CPA passed w/in time	-	-
Don't Know	4	57.14%
None	1	14.28%
Others	2	28.57%

10. Which course or courses in the MAcy Program have been especially valuable to your professional or personal growth?

Most Valuable Courses	Average Rating (0-5)	Did Not Take
Financial/Managerial Accounting	3.68	1
Intermediate Accounting I	4.29	0
Intermediate Accounting II	4.35	0
Advanced Accounting	4.09	1
Topics in Financial Accounting (5360 or 5315)	4.31	2
Auditing	4.29	0
Cost and Management Accounting	3.78	0
Advanced Tax Concepts	4.30	1
Seminar in Audit	3.69	6
Fraud	3.57	6
Tax Research	4.44	7
Professional Accounting Research	4.83	8
Accounting Information Systems	3.18	2

Financial Statement Analysis	3.69	6
Partnership Tax	4.66	8
Business Information Consulting	2.77	10
Corporate Governance and Ethics	4.166	1
MBA Elective	4.375	5

(PS: While determining average rate I have taken into consideration only those students who have taken that class and have ignored those who have not taken the class.)

Why?

I would highly suggest that all Partnership Tax topics be separated from Corporate Tax class. Other than intermediate accounting classes, the quality of the professors determined the value of each class taken.

11. Which course or courses should be added to the MACy curriculum in order to enhance the professional growth of students in the future?

Class	Frequency	Percentage of Response
Additional Tax Courses	5	33.34%
IT Auditing	5	33.34%
None	1	6.66%
Other: QUICKBOOKS, SAP ETC. Acct Cycle Simulation IFRS Something with an emphasis on excel	4	26.66%

Why?

Because more and more people are wanting to go to the tax side of accounting
 A course should be added that simulates an accounting cycle that would allow students to put sum of knowledge gained to practical use
 I used excel extensively during my internship in far greater detail than I have ever used it before.
 I feel that there are enough tax courses available to students and think that IT auditing would be an interesting and helpful course to offer to students as an elective.
 Additional tax courses would help students going into that field of accounting. I really enjoyed my tax research class.

12. Which course or courses should be deleted from the MACy curriculum?

Courses	Frequency	Percentage of Response
Financial/Managerial Accounting	-	-
Intermediate Accounting I	-	-
Intermediate Accounting II	-	-
Advanced Accounting	-	-

Topics in Financial Accounting	-	-
Auditing	-	-
Cost and Management Accounting	1	7.14%
Advanced Tax Concepts	-	-
Seminar in Audit	1	7.14%
Fraud	-	-
Tax Research	-	-
Professional Accounting Research	-	-
Accounting Information System	-	-
Financial Statement Analysis	1	7.14%
Partnership Tax	10	71.42%
Business Information Consulting	-	-
Corporate Governance and Ethics	1	7.14%
None	-	-
Other	-	-

Why?

All of the courses I have taken have been beneficial to me. When preparing to take the exit exam, all of the review questions came from every course that I've taken here and deleting any might jeopardize that.

13. What are the strengths of the MAcy Program?

Strengths	Frequency	Percentage of Response
Professors	10	38.46%
CPA Preparation	7	26.92%
Accounting Administration	-	-
Class Size	9	34.61%
Advising	-	-
Other	-	-

14. What could the Accounting Department do to improve the MAcy Program?

Improvements	Frequency	Percentage of Response
More electives	9	39.13%
More CPA review	7	30.43%
More day classes	3	13.04%
More night classes	4	17.39%
Other	-	-

	Satisfaction Level in MAcy						
	Mean	Very Satisfied =1	Satisfied =2	Neutral =3	Unsatisfied =4	Very Unsatisfied =5	No Opinion
16. Written Communications	2.46	2	8	1	-	1	1

17. Oral Communications	2.23	3	6	2	-	1	1
18. Information Technology	2.69	3	5	1	2	1	1
19. Analytical Skills	2.46	2	8	1	-	1	1
20. Legal/Regulatory Issues	2.53	2	7	2	-	1	1
21. Global Issues	2.69	1	7	3	-	1	1
22. Teamwork	2.61	2	6	3	-	1	1
23. Leadership	2.69	-	9	2	-	1	1
24. Reflective Thinking	2.61	1	8	2	-	1	1
25. Cultural Understanding/Diversity	3	-	7	2	2	1	1
26. Ethical Understanding	2.30	4	6	1	-	1	1
27. Accounting Knowledge	2.30	4	6	1	-	1	1
28. Critical Thinking	2.46	2	8	1	-	1	1
29. Research Skills	2.30	4	6	1	-	1	1

	Importance in Future Career						
	Mean	Very Important =1	Important =2	Neutral =3	Unimportant =4	Very Unimportant =5	No Opinion
16. Written Communications	2.07	6	5	-	-	1	1
17. Oral Communications	1.92	8	3	-	-	1	1
18. Information Technology	2.30	4	6	1	-	1	1
19. Analytical Skills	2	7	4	-	-	1	1
20. Legal/Regulatory Issues	2.08	6	4	-	-	1	1
21. Global Issues	2.30	4	6	1	-	1	1
22. Teamwork	2.07	7	3	1	-	1	1
23. Leadership	2.15	6	4	1	-	1	1
24. Reflective Thinking	2.07	6	5	-	-	1	1

25. Cultural Understanding/Diversity	2.30	4	6	1	-	1	1
26. Ethical Understanding	2	8	2	1	-	1	1
27. Accounting Knowledge	1.92	8	3	-	-	1	1
28. Critical Thinking	2	7	4	-	-	1	1
29. Research Skills	2.07	7	3	1	-	1	1

Finally, we need to know how you feel about the following. If you Disagree or Strongly Disagree, please tell us why in the Comments section.

30. My academic work in the Texas State McCoy College of Business Administration prepared me for employment in my field.

	Frequency	Percentage of Response
Strongly Agree	1	7.69%
Agree	10	76.9%
Neutral	2	15.3%
Disagree	-	-
Strongly Disagree	-	-
No Opinion	-	-

Why?

The MAcy Program enabled me to become more skilled in research and encouraged me to participate in groups and class discussions. I also learned to talk in front of a group of 10-20 students and this enhanced my public speaking skills. Finally, the ethics course helped me understand how to analyze situations and apply ethical understanding before making a crucial ethical decision.

Other comments or thoughts you would like to share with us:

I would love to thank all my professors for helping me to have a deeper understanding about the accounting profession. I learned a lot during the past 12 months and I hope I will be able to apply the knowledge in my career.

My one major complaint with the MAcy program here at Texas State is the requirement that ethics can only be taken in the last semester before graduation. It's a problem for both applying and taking the CPA exam. I know people from Texas A&M who have taken all parts of the CPA exam and received their CPA license before graduating and starting working full time. I would much rather take the CPA exam while in school than working full time due to the fact that I will have more time to devote to studying for the exam as well as that information learned in class for the exam will be fresh in my memory when taking it