

College of Education: Faculty Publications & Presentations Related to Multicultural and Gender Studies

I. Academic Journal Articles

Curriculum and Instruction

- Battle, J. & Cuellar, R. (2006). Obstacles to overcome: Mexican American pre-service teachers share their insights. *National Forum of Multicultural Issues Journal*, 3 (2).
- Battle, J., & Menchaca V. (2000). The role of the primary language in the education of language minority children. *The Journal of the Texas Association for Bilingual Education*, 5(1), 34-42.
- Connolly, C. (2004). A Process of Change: The intersection of the GLBT individual and their family of origin. *Journal of GLBT Family Studies*, 1, 1.2, 5-20.
- . (2004). Clinical issues with same-sex couples: A review of the literature. *Journal of Couple and Relationship Therapy*, 3, 2-3, 3-12.
- . (2005). A qualitative exploration of resilience in long-term lesbian couples. *The Family Journal*, 13, 3, 266-280.
- De la Colina M. G. (2001). Intensive intervention in reading fluency for at-risk beginning Spanish readers. *Bilingual Research Journal*, 25, 4, 417-452.
- Duffey, T, Carns, M., Carns, A., & Garcia J. (1998). The lifestyle of the middle-class Mexican American female. *The Journal of Individual Psychology*, 54, 3, 399-406.
- Leavell, J., Hatcher, B., Battle, J., & Ramos-Machail, N. (2002). Exploring Hispanic culture through trade books. *Social Education* 66(4), 210-215.

- Ross-Gordon, J. M. & Brooks, A. K. (2004). Diversity in human resource development and continuing professional education: What does it mean for the workforce, clients, and professionals? *Advances in Developing Human Resources*, 6 (1), 69- 85.
- Ross-Gordon, J. M., & Brown-Haywood, F. (2000). Keys to college success as seen through the eyes of African-American adult students. *Journal of Continuing Higher Education*, 48(3), 14-23.
- Ross-Gordon, J M. (1998). Investigating the needs, concerns and utilization of services reported by minority adults at "Eastern University." *Journal of Continuing Higher Education*, 46 (3), 21-33.
- Ross, J. M., Martin, L. G., & Briscoe, D (Eds.) (1990). *Serving Culturally Diverse Populations: Adult Education Models*. New Directions in Continuing Education Series, No. 48. San Francisco: Jossey-Bass. (112 pages)
- Ross-Gordon, J M. (1998). Investigating the needs, concerns and utilization of services reported by minority adults at "Eastern University." *Journal of Continuing Higher Education*, 46 (3), 21-33.
- Ross-Gordon, J. M. (1990). Serving culturally diverse populations: A social imperative for adult and continuing education. In J. M. Ross-Gordon, L. G. Martin and D. B. Briscoe (Eds). *Serving Culturally Diverse Populations*, New Directions for Continuing Education, 48, 5-17. San Francisco: Jossey-Bass.
- Martin, L. G. & Ross-Gordon, J. M. (1990). Cultural diversity in the workplace: Managing a multicultural work force. *Serving Culturally Diverse Populations*. New Directions for Continuing Education, 48, 45-54. San Francisco: Jossey-Bass.

Ross, J. M. (1989). Reaching and involving multicultural groups. In A. Quigley (Ed.)

Fulfilling the Promise of Adult and Continuing Education. New Directions for

Continuing Education, 44, 95-106. San Francisco: Jossey-Bass.

Worthy, J. Rodriguez-Galindo, A., Assaf, L., et al (2003). Fifth-grade bilingual students and precursors to “subtractive schooling.” *Bilingual Research Journal*, 27, 2, 275-294.

II. Scholarly Papers, Presentations, and Readings—National, Regional, and State

Curriculum and Instruction

Battle, J. Mexican-American bilingual kindergartners’ collaborations in meaning making.

In C. K. Kinzer & D. J. Leu (Eds.) *Examining central issues in literacy research, theory and practice*. 42nd National Reading Conference. Chicago, IL, 1993.

Cuellar, R. A. (2004). The effects of three prewriting strategies for creative writing with Hispanic students: Are prewriting strategies worth the time? National Association of Hispanic & Latino Studies Conference. Houston, Texas.

III. Books & Book Chapters

Curriculum and Instruction

Battle, J. (1995). Collaborative story talk in a bilingual kindergarten. In N. L. Roser & M.

G. Martinez (Eds.) *Book talk and beyond: Children and teachers respond to literature*.

Newark, DE: International Reading Association.

Ross-Gordon, J. M. (1999). Gender and development. In C. Clark and R. Caffarella *Update on Adult Development: New directions for adult and continuing education*. no. 84. (pp. 29-37) San Francisco: Jossey-Bass.

