

College of Health Professions: Faculty Publications and Presentations Related to Multicultural and Gender Studies

I. Academic Journal Articles

Communication Disorders

Bedore, L. M., Fiestas, C. E., Pena, E. D. (2006). Cross language comparisons of language use in Spanish and English of functionally bilingual and monolingual children. *Bilingualism: Language and Cognition*, 9, 3, 233-247.

Fiestas, C. E., & Pena, E. (2004). Discourse in Bilingual Children: Task and Language Effects. *Language, Speech, and Hearing Services in Schools*, 35, 155-166.

Fiestas, C. E., and Peña, E. (2001). *Narrative stimuli: A comparison of story complexity in Bilingual Spanish/English speaking elementary school aged children*. Presented at the Second Annual Meeting of the Texas Research Symposium on Language Diversity in Austin, Texas.

Gonzales, M. D. & Baran, J. (2005). Breaking the silence: Innovative approaches for promoting dialogue about diversity issues within a communication disorders department. In M. Ouellet (Ed.) *Teaching inclusively: Diversity and faculty development*. Stillwater, OK: New Forums Press.

Gonzales, M. D., Chapa, E., Escalante, V., Horton, B., Mares, M., Strohschein, K., et al. (2005). *Developing cultural and linguistic sensitivity for diverse populations: A training module for educators and speech-language pathologists*. Module in progress. Texas State University.

*Chakraborty, R., & Goffman, L. Production of lexical stress in non-native speakers of English: Kinematic correlates of stress and transfer. (work in progress)

Social Work

Chung, P. J. Travis, R., Kilpatrick, S. D., Lui, C., Khandwala, S., Dancel, T., & Vollandt, L. (2007). Acculturation and parent-based adolescent communication about sex in Filipino-American families: A community-based participatory research approach. *Journal of Adolescent Health*, 40, 543-550.

Tijerina, M. (2006). Psychosocial factors influencing Mexican-American women's adherence with hemodialysis treatment. *Social Work in Healthcare*, 43, 1, 57-74.

II. Scholarly Papers, Presentations and Readings—National, Regional, State

Communication Disorders

Fiestas, C. E., and Peña, E. (2001). *Narrative stimuli: A comparison of story complexity in Bilingual Spanish/English speaking elementary school aged children*. Presented at the Second Annual Meeting of the Texas Research Symposium on Language Diversity in Austin, Texas.

Chakraborty, R., Goffman, L., & Smith, A. (March 2004). *Physiological indices of bilingualism*. Poster presented at the Conference on Motor Speech in Albuquerque, New Mexico.

III. Books

Social Work

Henton, D. V. (2006). Young, transgender, and out in East L.A. In L. Messigner & D. F. Morrow (Eds.) *Case studies in sexual orientation and gender expression in social work practice*. New York: Columbia University Press.

Knox, K. S. & Garcia-Biggs, M. J. (2007). Community Response Models for Battered Women: From Crisis Intervention to Legal Advocacy and Court-Based Justice Centers. In A. Roberts' (Ed.) *Battered Women and their Families: Intervention, Strategies, and Treatment Programs* (3rd ed.). New York: Springer Publishing.