College of Science: Faculty Publications and Presentations Related to Multicultural and Gender Studies

I. Refereed Journal Articles, Book Chapters & Reports

Mathematics

- Cuevas, G. J. (2005). "Teaching mathematics to English language learners:

 Perspectives for effective instruction." In A. Huertas-Macias (ed.), Working with

 English Language Learners: Perspectives and Practice. Dubuque, IA: Kendal

 Hunt Publishing Company.
- Cuevas, G. J. (1991). "Developing communication skills in mathematics for students with limited English proficiency." *Mathematics Teacher*, 84.3, 186-189.
- Cuevas, G. J. (1995). "Empowering all students to learn mathematics." In Dr. I. Carl (ed.), Seventy-five Years of Progress: Prospects for School Mathematics. Reston, VA: National Council of Teachers of Mathematics, Inc.
- Marshall, J. H. & Sorto, M. A. (2008). "Teaching what you know or knowing how to teach? The effects of different forms of teacher mathematics knowledge on student achievement in rural Guatemala." *Journal of Research in Mathematics Education*. Currently under review.
- II. Scholarly Papers, Presentations and Readings—National, Regional, State
 Mathematics
 - Edgell, J. (2000). "A formative field study with second, third, fourth grade Chinese-American students on accessing geometry from measurement: tessellation, Cube, simplex, construct perspective." In *The Teaching and Learning of Geometry*:

- Proceedings of the 9th International Congress of Mathematics Education Conference held in Tokyo, Japan, 2000.
- Fischer, J. (2006). "An analysis of existing professional development to support

 Mathematics for English language learners (MELL) using the Texas State

 University System's MELL classroom practices framework." Austin, TX: Texas

 Education Agency.
- Fischer, J. (2006). Mathematics for English language learners: A matrix of professional development programs currently used in Texas (a Z-fold matrix synopsis of research). Austin, TX: Texas Education Agency.
- Warshauer, M. L., & Reinke, K. "Mathworks: Preparing young Hispanic students for Algebra." Presented at the National Association of Hispanic and Latino Studies 11th Annual, held in Houston, Texas. February 2003.

III. Books

Mathematics

Cuevas, G., & Driscoll, M. (Eds.) (1993). *Reaching All Students with Mathematics*.

Reston, VA: National Council of Teachers of Mathematics.