

**College of Education: Faculty Publications & Presentations  
Related to Multicultural and Gender Studies**

**I. Academic Journal Articles**

Curriculum and Instruction

Assaf, L. C., & Dooley, C. M. (2006). Everything they were giving us created tension”:

Creating and managing tension in a graduate-level multicultural course focused on literacy methods. *Multicultural Education*, 14(2), 42-49.

Assaf, L. C., & Dooley, C. M. (2010). Investigating ideological clarity in teacher education. *The Teacher Educator*, 45(3), 153-178.

Assaf, L. C., Garza, R., & Battle, J. (2010). Multicultural teacher education: Examining the perceptions, practices, and coherence in one teacher preparation program. *Teacher Education Quarterly*, 37(2), 115-135.

Battle, J. & Cuellar, R. (2006). Obstacles to overcome: Mexican American pre-service teachers share their insights. *National Forum of Multicultural Issues Journal*, 3 (2).

Battle, J., & Menchaca V. (2000). The role of the primary language in the education of language minority children. *The Journal of the Texas Association for Bilingual Education*, 5(1), 34-42.

Bitar, M., Pimentel, C., & Juarez, A. (2008). Language gain, language loss: The production of K’iche’tellano in highland Guatemala. *The International Journal of Language, Society and Culture*, 26, 25-33.

Cohen, Paul. (2012). A pataphysical education: A Fortnightly Review of *Pataphysics: A Useless Guide*. *The Fortnightly Review*.

Connolly, C. (2004). A Process of Change: The intersection of the GLBT individual and

- their family of origin. *Journal of GLBT Family Studies*, 1, 1.2, 5-20.
- . (2004). Clinical issues with same-sex couples: A review of the literature. *Journal of Couple and Relationship Therapy*, 3, 2-3, 3-12.
- . (2005). A qualitative exploration of resilience in long-term lesbian couples. *The Family Journal*, 13, 3, 266-280.
- De la Colina M. G. (2001). Intensive intervention in reading fluency for at-risk beginning Spanish readers. *Bilingual Research Journal*, 25, 4, 417-452.
- Duffey, T, Carns, M., Carns, A., & Garcia J. (1998). The lifestyle of the middle-class Mexican American female. *The Journal of Individual Psychology*, 54, 3, 399-406.
- Haber, P. (2011). Iron Sharpens Iron: Exploring the Experiences of female college student leaders. *Advancing Women in Leadership Journal*, 31, 86-101
- Haber-Curran, P. (2013). The delicate balancing act: Challenges and successes facing college student women in formal leadership notes. *NASPA Journal About Women in Higher Education*. 6(1), 71-98
- Jacobs, J., Assaf, L. C., & Lee, K. S. (2011). Professional development for teacher educators: conflicts between critical reflection and instructional-based strategies. *Professional Development in Education*, 37(4), 499-512.
- Johnson R. J., Pimentel, O., & Pimentel, C. (2008). Writing New Mexico White: A critical analysis of early representations of New Mexico in technical writing. *Journal of Business and Technical Communication*, 22, 211-236.
- Leavell, J., Hatcher, B., Battle, J., & Ramos-Machail, N. (2002). Exploring Hispanic culture through trade books. *Social Education* 66(4), 210-215.
- Pimentel, C. (2010). Critical race talk in teacher education through movie analysis: From

- Stand and Deliver to Freedom Writers. *Multicultural Education*, 17(3), 51-56.
- Pimentel, C. (2011). Hmm...hmmm...excuse me? A case study of interruptive caring in a bilingual classroom. *Power and Education*, 3(2), 128-138.
- Pimentel, C. (2011). The color of language: The racialized educational trajectory of an emerging bilingual student. *Journal of Latinos and Education*, 10(4), 335-353.
- Pimentel, C. (2011). The politics of caring in a bilingual classroom: A case study on the (im)possibilities of critical care in an assimilationist school context. *Journal of Praxis in Multicultural Education*, 6(1), 49-60.
- Pimentel, C., & Balzhiser, D. (2012). The double occupancy of Hispanics: Counting race and ethnicity in the U.S. Census. *Journal of Business and Technical Communication*, 26(3), 311-339.
- Pimentel, C., & Sawyer, C. (2011). Akeelah and the Bee: Inspirational story of African American intellect and triumph or racist rhetoric served up on another platter? *Multicultural Perspectives*, 13(2), 100-104.
- Pimentel, C., & Sevin, T. (2009). The profits of language brokering. *Language Magazine: The Journal of Communication & Education*, 8(5), 16-19.
- Pimentel, C., Soto, L. D., Pimentel, O., & Urrieta, L. Jr. (2008). The dual language dualism: ¿Quiénes ganan? *TABE Journal*, 10(1), 200-223.
- Pimentel, O., Pimentel, C., & Dean, J. (In Press). The myth of the colorblind writing classroom: White instructors confront white privilege in their classrooms. *Across the Disciplines*.
- Ross-Gordon, J. M. & Brooks, A. K. (2004). Diversity in human resource development

- and continuing professional education: What does it mean for the workforce, clients, and professionals? *Advances in Developing Human Resources*, 6 (1), 69-85.
- Ross-Gordon, J. M., & Brown-Haywood, F. (2000). Keys to college success as seen through the eyes of African-American adult students. *Journal of Continuing Higher Education*, 48(3), 14-23.
- Ross-Gordon, J. M. (1998). Investigating the needs, concerns and utilization of services reported by minority adults at "Eastern University." *Journal of Continuing Higher Education*, 46 (3), 21-33.
- Ross, J. M., Martin, L. G., & Briscoe, D (Eds.) (1990). *Serving Culturally Diverse Populations: Adult Education Models. New Directions in Continuing Education Series, No. 48.* San Francisco: Jossey-Bass. (112 pages)
- Ross-Gordon, J. M. (1998). Investigating the needs, concerns and utilization of services reported by minority adults at "Eastern University." *Journal of Continuing Higher Education*, 46 (3), 21-33.
- Ross-Gordon, J. M. (1990). Serving culturally diverse populations: A social imperative for adult and continuing education. In J. M. Ross-Gordon, L. G. Martin and D. B. Briscoe (Eds). *Serving Culturally Diverse Populations*, New Directions for Continuing Education, 48, 5-17. San Francisco: Jossey-Bass.
- Shankman, M.L., Haber, P., Facca, C., & Allen, S.J. (2010). Gender and Leadership through the lens of emotionally intelligent leadership. *Leadership Review*, 10, 88-103.
- Martin, L. G. & Ross-Gordon, J. M. (1990). Cultural diversity in the workplace:

- Managing a multicultural work force. Serving Culturally Diverse Populations. New Directions for Continuing Education, 48, 45-54. San Francisco: Jossey-Bass.
- Ross, J. M. (1989). Reaching and involving multicultural groups. In A. Quigley (Ed.) *Fulfilling the Promise of Adult and Continuing Education*. New Directions for Continuing Education, 44, 95-106. San Francisco: Jossey-Bass.
- Worthy, J. Rodriguez-Galindo, A., Assaf, L., et al (2003). Fifth-grade bilingual students and precursors to “subtractive schooling.” *Bilingual Research Journal*, 27, 2, 275-294.
- Zisselsberger, M., Czop Assaf, L., & Singh, S. (2012). Delving into Third Space: Supporting Multilingual and Multicultural Students’ Writing. *Writing & Pedagogy*, 4(1), 69-97.

## II. Scholarly Papers, Presentations, and Readings—National, Regional, and State

### Curriculum and Instruction

- Battle, J. Mexican-American bilingual kindergartners’ collaborations in meaning making. In C. K. Kinzer & D. J. Leu (Eds.) *Examining central issues in literacy research, theory and practice*. 42nd National Reading Conference. Chicago, IL, 1993.
- Cuellar, R. A. (2004). The effects of three prewriting strategies for creative writing with Hispanic students: Are prewriting strategies worth the time? National Association of Hispanic & Latino Studies Conference. Houston, Texas.

## III. Books & Book Chapters

### Curriculum and Instruction

- Battle, J. (1995). Collaborative story talk in a bilingual kindergarten. In N. L. Roser & M.

- G. Martinez (Eds.) *Book talk and beyond: Children and teachers respond to literature*. Newark, DE: International Reading Association.
- Pimentel, C. (2010). Color-coded bilingualism. In L. Diaz Soto & H. Kharem (Eds.), *Teaching bilingual/bicultural children: Teachers talk about language and learning* (pp. 19-27). New York: Peter Lang.
- Pimentel, C. & Pimentel, O. (2002). Coalition pedagogy: Building bonds between instructors and students of color. In V. Villanueva & S. B. Fowler (Eds.), *Included in English studies: Learning climates that cultivate racial and ethnic diversity* (pp. 115-124). Washington DC: American Association of Higher Education.
- Ross-Gordon, J. M. (1999). Gender and development. In C. Clark and R. Caffarella *Update on Adult Development: New directions for adult and continuing education*. no. 84. (pp. 29-37) San Francisco: Jossey-Bass.