

## **Gloria P. Martínez-Ramos, Ph.D.**

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### **ACADEMIC APPOINTMENTS**

2020 to present Director of the Center for Diversity and Gender Studies  
2018 to present Director of Latina/o Studies minor  
2017 to present Professor of Sociology, Department of Sociology, Texas State University.  
2012- 2016 Associate Professor, Department of Sociology, Texas State University.  
2016-2011(tenure) Associate Professor, Department of Sociology, Texas State University

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### **EDUCATION**

2005 PH.D. in Sociology from The University of Michigan, Ann Arbor  
Dissertation: Breast Cancer as a Life Process: Psychosocial Experiences of Latina and White (non-Latina) Long Term Breast Cancer Survivors  
*Committee:* Mark Chesler (chair), Karen Martin, Muge Gocek, Bernadine Cimprich  
1999 M.A. in Sociology from The University of Michigan, Ann Arbor  
1991 B.A. in Child Development from San Jose State University, San Jose, CA  
1988 A.A. General Studies, Hartnell College, Salinas, CA  
1986 Diploma, King City Joint High School, King City, CA

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### **RESEARCH AND TEACHING INTERESTS**

Medical Sociology, Latina/o Studies, Race and Ethnic Studies, Immigration Studies, Gender and Health, Community Studies, Qualitative and Quantitative Methods

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### **SCHOLARLY/CREATIVE**

**Gloria P. Martinez-Ramos**, and Monique Posadas. 2022. The Latina/o/x Past, Present and Future: Reflections On Community College. *Hispanic Outlook Magazine*. February Vol. 32(5), 42-43.

Black, Victoria G., **Gloria P. Martinez-Ramos**, Sylvia Gonzales. 2020. "Assessing the Needs and Experiences of First Generation Students' Transition to Remote Learning Due To Covid 19 Pandemic at a Hispanic Serving Institution." *HETS Online Journal*, Fall 2020.  
<https://hets.org/ejournal/2020/11/16/assessing-the-needs-and-experiences-of-first-generation-students-transition-to-remote-learning-due-to-covid-19-pandemic-at-a-hispanic-serving-institution/>

Majumdar, D. and **Gloria P. Martínez-Ramos**. 2019. "The Impact of Anti-Immigrant Environment on Well-Being of Latinos of Mexican Descent in the US" *Michigan Sociological Review*

Coll, Jose, Eugenia Weiss, Rhondda Waddell, **Gloria Martínez-Ramos**, and Tajudeen Basiru. "Memories: Cuban-American Immigrants and their Course, Connection, and Adaptation." 2018. *Professional Development: The International Journal of Continuing Social Work Education Vol 21(1): 52-60.*

Meaney, Karen, Jo An Zimmerman, **Gloria P. Martínez-Ramos**, Jacquelyn McDonald, and Yongmei Lu. 2017. "Champions for Health in the Community: Critical Service Learning, Transformative Education, and Community Empowerment." In Liston, D. D. & Rahimi, R. (Ed.), *Forwarding a Social Justice Agenda Through the Scholarship of Teaching and Learning*. Indiana University Press.

Lozano, Yvonne., **Gloria P. Martínez-Ramos**, and Maura Pilotti. 2016. "Assessing Caregivers' Needs in the Workplace: A Pilot Study" *Educational Gerontology Vol 42(7):465-473*.

Villarreal, Koreena, David C. Wiley, Jeff Housman, and **Gloria P. Martínez-Ramos**. 2016. "Attitudes About Partner Communication Regarding Contraceptive Use Among Hispanic Male College Students." *The Journal of American College Health Vol. 64(4): 279-287*.

**Martínez-Ramos, Gloria P.**, Mary Jo Biggs, and Yvonne Lozano. 2013. "Quality of Life of Latina Breast Cancer Survivors: From Silence to Empowerment." *Advances in Social Work, Special Issue on Latino/Latinas Vol. 14(1):1-21*.

Majumdar, Debarun and **Gloria P. Martínez-Ramos**. 2012. "Quality of Life, Optimism, and Situation of Latinos: The Impact of Increased Public Immigration Awareness and Deportation Worries," *Camino Real Estudios de las Hispanidades Norteamericanas*, Vol. 4(7): 95-114.

Trad, Megan, **Gloria Martínez-Ramos**, and Lawrence Estaville. 2012. "University Student Understanding of Cancer: Analysis of Age Groups," *Radiologic Science & Education*, Vol. 17(2): 29-36.

Watt, Toni Terling, **Gloria Martínez-Ramos**, and Debarun Majumdar. 2012. "Race/Ethnic, Acculturation, and Sex Differences in the Relationship between Parental Social Support and Children's Overweight and Obesity." *The Journal of Health Care for the Poor and Underserved*. Vol. 23(4): 1793-1805.

Estaville, Lawrence, Megan Trad, and **Gloria Martínez-Ramos**. 2012. "University Student Understanding of Cancer: Analysis of Ethnic Group Variances," *Journal of Cancer Education*. June, Vol. 27(3): 580-584.

Pino, Nathan W., **Gloria Martínez-Ramos**, and William L. Smith. 2012. "Latinos, the Academic Ethic and the Transition to College." *Journal of Latinos and Education*. Vol. 11(1):1-18.

**Martínez-Ramos, Gloria**. 2009. "Body Image and Femininity of Latina Breast Cancer Survivors." *Camino Real Estudios de las Hispanidades Norteamericanas*. Vol. 1(1):89-111.

**Martínez-Ramos, Gloria**. 2009. "My Body is Not The Same": Body and Sexuality for White and Latina Long-Term Breast Cancer 'Survivors'." In *Doing Gender Diversity*. Rebecca Plante and Liz Maurer, Eds. Boulder, CO: Westview Press. (refereed book)

Watt, Toni Terling and **Gloria P. Martínez-Ramos**. 2009. "Emotional, Developmental, Behavioral Health of Hispanic Children: Evidence from the 2003 National Survey of Children's

Health.” *Sociological Focus*. Vol. 42(2):87-106. Special Issue on Race and Ethnic Health Disparities.

Cimprich, Bernadine, David Ronis and **Gloria P. Martínez-Ramos**. 2002. “Age at Diagnosis and Quality of Life in Breast Cancer Survivors.” *Cancer Practice*. 10(2):85-93.

Other:

**Martínez-Ramos, Gloria**. 2016 (Spring). Review of “Invisible in Austin: Life and Labor in an American City”, Ed. By Javier Auyero with an afterword by Loïc Wacquant. *Texas Books in Review*. Vol 36, No. 1.

**Martínez-Ramos, Gloria**. 2013. “Guides to Syllabus Change-Medical Sociology.” In *Integrating Multiculturalism into the Curriculum: From the Liberal Arts to the Sciences*. Sandra Mayo and Patricia J. Larke, Eds., New York, NY: Peter Lang Publishing, Inc.

### **Relevant Invited Talks, Lectures, and Presentations:**

Frank Garica-Ornelas, Saray Lopez, **Gloria P. Martinez-Ramos**, Alvaro Rojas-Pena, and Deborah S. Willis. “Advancing Effective Diversity, Equity and Inclusion Leadership Practices Within Your Spheres of Influence.” Presentation for the annual New Leadership Academy (NLA) 2018-2019 American Association for Hispanics in Higher Education Conference, Costa Mesa, CA. March 1, 2019.

**Gloria P. Martinez-Ramos** and Margaret Garry. “Intersecting Cultures: Developing Underrepresented Minorities in the Culture of STEM.” Presentation for Texas State’s Annual Student Affairs Support Programs Conference, Texas State University, February 9, 2019.

### **Consultancies/Grants:**

**PI Gloria P. Martinez-Ramos**. \$12,000 grant awarded. Youth Expressions of Mental Health Through Art, Poetry, and Photography. American Council of Learned Societies, Submitted and Awarded, 2022.

PI Bob Vasquez, PI Jaime Chahin, **Co-PI Gloria P. Martinez-Ramos**. **Caminos to Success**. USDA HSI Grant Submitted and Under Review. \$279,000 grant.

**Gloria P. Martinez-Ramos and Angela Ausbrooks**. The Myriad Components of Diversity and Inclusion in Higher Education & Pedagogy. Professional development workshop presented at Francis Marion University, Speech-Language Pathology, 2021.

**Gloria P. Martinez-Ramos and Angela Ausbrooks**. Inclusive Language Pedagogy. Professional development workshop presented at Texas State University, Department of Health and Human Performance, Texas State University.

**Gloria P. Martínez-Ramos**. Cultural Awareness and Diversity Consultant for HSI STEM Impact Grant at Texas State University, 2018.

Wivagg, J., **Gloria P. Martínez-Ramos**, and Colin Pierson. “Understanding Military Service Members and Veterans in San Antonio: Characteristics and Needs” for Military and Veteran Community Collaborative (MVCC).

Kotarba, J, J. Wivagg, **Gloria P. Martínez-Ramos**, Colin Pierson, and Paul Kappler. Center for Social Inquiry: “Texas Veterans Commission Needs Assessment 2015-2016” and “The City of San Marcos Human Services Assessment 2013.”

**Courses Taught:**

Director, CDGS Multicultural Curriculum Transformation Research Institute, 2021-present  
Latina/o Studies 2300 Introduction to Latina/o Studies  
Latina/o Studies 4325 Latina/o Identities, Communities, and Social Change  
Sociology 3322 Latinos and Immigration  
Sociology 3324 Social Stratification  
Sociology 3375M Latinos and Aging  
Sociology 3363 Medical Sociology (Writing Intensive)  
Sociology 5363 Graduate Seminar in Medical Sociology  
Sociology 3327 Multicultural Relations  
Sociology 5370 Graduate Seminar in Multicultural Relations  
Sociology 1310 Introduction to Sociology  
Sociology 303 Race and Ethnic Relations  
Sociology 35 Intimacy, Marriage, and Family  
Women’s Studies Mini Course 2004, Women and Health  
University Seminar 1100

**Courses Prepared and Curriculum Development:**

Multicultural Curriculum Transformation Institute 2021, 2022  
New Minor Curriculum Latina/o Studies Minor 2018  
New Course Latina/o Identities, Communities, and Social Change 2017-18  
New Course Introduction to Latina/o Studies 2017-18  
New Course Latinos and Immigration 2015  
New Course Latinos and Aging Special Topics 2015  
Complete a Teaching Workshop entitled “Integrating Technology Workshop” 2014  
Completed a Teaching Workshop entitled “Preparing Students for Socially Responsible Global Citizenship” at Texas State, 2013  
Transformed Sociology 3363 Medical Sociology into Multicultural Designation, 2006  
Transformed Sociology 5363 Seminar in Medical Sociology into Multicultural Designation, 2006

**Graduate Theses/Dissertations or Exit Committees:**

Samantha Serrano, Dissertation Committee Member (In progress)  
Destinee Leyva, Thesis Committee Member (Completed)  
Alexandra Lopez, Thesis Committee Member (In progress)  
Kendall Gilliam, Practicum Supervisor (Completed)  
Carisa Alonso, Practicum Supervisor (Completed)  
Nathaniel Williams, Practicum Supervisor (Completed)  
Stephanie Villanueva, Thesis Supervisor (in progress)  
Kierrah Holliday, Thesis Supervisor (Completed)  
Xavier Gladstone, Senior Practicum Supervisor (Completed)  
Victoria Schluter, Practicum Committee Member (Completed)

Larissa Hollis, Thesis Supervisor (Completed)  
Jasmine Hines, Practicum Supervisor (Completed)  
Julia Estrada, Honors Thesis Supervisor (Completed)  
Maria De La Luz Ruiz Caballero, Exit Exam Committee Member (Completed)  
Pamela Kim Lynch, M.A., Thesis (3<sup>rd</sup> Reader)  
Michelle Sotolongo, M.A., Thesis Committee Member (2<sup>nd</sup> Reader Complete)  
Rex Long, M.A., Thesis Committee Member (3<sup>rd</sup> Reader) (Complete)  
Alyssa Garza, M.A., Thesis Supervisor (Complete)  
John Sanchez, M.S., Practicum Supervisor (Complete)  
Thaddeus Atzmon, M.A., Thesis Supervisor (Complete)  
Diana Isabelle Ketele-Kone, M.A., Exit Exam Supervisor (Complete)  
Jessica Flores, M.S., Practicum Thesis Committee Member (2<sup>nd</sup> Reader) (Complete)  
Corey Greathouse, M.A., Exit Exam 3<sup>rd</sup> Reader (Complete)  
Chris Scales, M.S. Practicum Thesis Committee Member (2<sup>nd</sup> Reader) (Complete)  
Koreena Villarreal, M.A., Thesis Committee Member (3<sup>rd</sup> Reader) (Complete)  
Jonafa Banbury, M.A., Thesis Committee Member (2<sup>nd</sup> Reader) (Complete)  
Dana Orr, M.S., Practicum Committee Member (3<sup>rd</sup> Reader) (Complete)  
Jaime Thomas, M.A., Thesis Committee Member (3<sup>rd</sup> Reader) (Complete)  
Francisco Gonzales, M.A., Thesis Supervisor (Complete)  
Ariel Schneider, M.S., Practicum Thesis Supervisor (Complete)  
Lindsey Halligan, M.S., Practicum Committee Member (3<sup>rd</sup> Reader) (Complete)  
Kevin Kromenacker, M.S., Practicum Committee Member (3<sup>rd</sup> Reader) (Complete)  
Alicia Ybarra, M.A., Thesis Supervisor (Complete)  
Tina Villarreal, M.A., Thesis Supervisor (Complete)  
Amber Hardy, M.A., Thesis Committee Member (3<sup>rd</sup> Reader) (Complete)  
Mariano A. Conti, M.A., Thesis Supervisor (Complete)  
Jamie Hornbuckle, M.S., Practicum Committee Member (2<sup>nd</sup> Reader) (Complete)  
Benjamin N. Vickers, M.S., Practicum Committee Member (2<sup>nd</sup> Reader) (Complete)  
Julia Von Bank, M.A., Thesis Committee Member (3<sup>rd</sup> Reader) (Complete)  
Dylan Gregory, M.A., Thesis Committee Member (2<sup>nd</sup> Reader) (Complete)  
Taylor Houston, M.A., Thesis Committee Member (2<sup>nd</sup> Reader) (Complete)  
Mike Whitehawk, M.A., Thesis Committee Member (2<sup>nd</sup> Reader) (Complete)

**Fellowships, Awards, Honors:**

Best Professor of Hays County 2022  
Mariel Muir Mentoring Award 2019  
New Leadership Academy Fellow 2018-19, National Forum in Higher Education for the Public Good, The University of Michigan, Ann Arbor.  
Pardee Rand Faculty Fellow in Public Policy 2019  
President's Excellence in Diversity Award 2016 at Texas State University  
Woman of Color Leadership Institute, National Women's Studies Association 2012-2013.  
American Association for Hispanics in Higher Education Fellow, 2008  
The University of Michigan Rackham Dissertation Completion Award, 2004  
The University of Michigan Rackham Merit Fellowship, 1995-2000  
American Sociological Association Minority Mental Health Fellowship, 1995-1998  
The SJSU California State University Forgivable Loan Program (Highest Honors), 1995  
The Chicana/Latina Foundation, 1994, 1993 and 1991  
San Jose State University Ernesto Galarza Scholarship, 1990

San Jose State University School of Education Multicultural Enhancement Award, 1994  
San Jose State University Department of Social Science Student Award, 1991  
The Hispanic/Latino Leadership Opportunity Program, 1989  
The National Hispanic Scholarship Fund, 1988