

TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Renee Wendel

Title: Clinical Assistant Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
MS	1994	Texas State University	Communication Disorders	
BS	1992	Texas State University	Communication Disorders	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Assistant Clinical Professor, Communication Disorders	Texas State University, Round Rock, TX, United States		September 1, 2021 - Present
Director of Clinical Education, Communication Disorders	Texas State University	Redirect administrative focus on Overall Clinical Practicum experiences graduate students receive, both on and off campus; This includes partnering with the Department Chair on changes to CFCC and CAA Standards implementation in our Graduate Program.	August 22, 2018 - Present
Clinic Co-Director, Speech-Language-Hearing Clinic	Texas State University		September 2012 - Present
Senior Lecturer, Department of CDIS	Texas State University, San Marcos		March 2011 - August 2021
Clinic Director, Speech-Language-Hearing Clinic	Texas State University		August 2003 - September 2012

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Lecturer, Department of CDIS	Texas State University		August 2003 - March 2011

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Continuing Education Consultant PRN SLP Consultant	Minds on the Move Core Healthcare & ResCare Premier		August 2009 - Present February 2009 - January 2011
PRN SLP Consultant	Central Texas Medical Center		February 1999 - April 2005
Speech Pathologist -Team Leader	Core Healthcare		June 2002 - August 2003
Speech-Language Pathologist	Tangram Premier Rehabilitation		February 1999 - June 2002
Speech-Language Pathologist	McKenna Health System		January 1996 - January 1999
Speech-Language Pathologist	Tangram Rehabilitation Network		January 1994 - January 1996

E. Other Professional Credentials (licensure, certification, etc.)

Licensed Speech-Language Pathologist, Texas Department of Licensing and Regulation. (April 14, 1995 - Present). License Number: 16551.

[License-CCC-1.jpg](#)

Additional Comments: Current Licensing period: June 1, 2020 - May 31, 2022

American Speech-Language Hearing Association's Certificate of Clinical Competence, The Council for Clinical Certification of the American Speech Language and Hearing Association. (April 1, 1995 - Present). License Number: 01117699.

[License-CCC-2.jpg](#)

Additional Comments: Current Certification Period: January 1, 2021 - December 31, 2021

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: ASHA Award for Continuing Education (ACE), American Speech-Language and Hearing Association.

2018

[ACE_AWard-1.pdf](#)

Award / Honor Recipient: ASHA Award for Continuing Education (ACE Award), The Continuing Education Board of the American Speech-Language-Hearing Association.
2015 - September 2015

Additional Comments: The ASHA ACE is awarded to those professionals earning 70 contact hours of professional continuing education in a 36 month period. (September 15, 2105)

Award / Honor Recipient: Presidential Award for Excellence in Teaching, The College of Health Professions.
2014 - 2015

Award / Honor Recipient: Recognized by the Office of Retention Management & Planning for Making a Contribution to the Academic Career of One or More Graduates in the Following Graduating Classes: 2007/2013, Office of Retention Management & Planning.
2007 - 2013

B. Courses Taught:

Texas State University:

CDIS 5344 - ADV CLIN PRAC CDIS

CDIS 5389 - INTERN PRAC

CDIS 5689 - INTERNSHIP

US 1100 - UNIVERSITY SEMINAR

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Master's Thesis, "Assessment methods used in Texas public schools for the diagnosis of Pervasive Developmental Disorders in Children: A survey", Status: Completed. (January 30, 2007 - March 10, 2008). Texas State University.
Student(s): Felderhoff J, Undergraduate.

D. Courses Prepared and Curriculum Development:

Advanced Clinical Practicum, New Course, Texas State University. Taught: January 2021 - Present.

Additional Comments: Converted CDIS 5344 to a hybrid content delivery model.

Redesigned and Restructured CDIS 5689, Revise Existing Course, Texas State University. Taught: 2020.

Additional Comments: Incorporating Vastly Revised and Updated Federal Legislation and Reimbursement Trends Into the Curriculum That Directly Affect Clinical Practice and Contemporary Professional Issues. The curriculum required an overhaul in response to Covid-19 as licensing, and certification accommodations were implemented by State and National organizations; which we had to implement in course practicum experiences.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Fleming, Valarie B (Principal), Percent Contribution: 25%, Domsch, Celeste A (Co-Principal), Percent Contribution: 25%, Wendel, Renee M (Supporting), Percent Contribution: 25%, Irani, Farzan (Co-Principal), Percent Contribution: 15%. Scholarships for Disadvantaged Students in Communication Disorders, Health Resources and Services Administration, Federal, \$1,576,750.00. (Submitted: March 3, 2020, Funded: July 1, 2020 - June 30, 2025). Grant.

3. Funded Internal Teaching Grants and Contracts:

Stiritz, Lori (Principal), Wendel, Renee (Co-Principal). Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade, Academic Computing Committee at Texas State University, Institutional (Higher Ed), \$8,342.00. (Submitted: January 1, 2007). Grant.

Wendel, Renee. Secured an External Service Contract with SMCISD to Provide Bilingual and Monolingual/English Speech and Language Evaluations to Pre-School and School-Aged Children in San Marcos, San Marcos Consolidated Independent School District (SMCISD), Other, \$2,500.00. (Funded: September 1, 2016 - August 31, 2017). Contract.

Wendel, Renee M, Stiritz, L. Comprehensive College Initiative: Communication Disorders Computer Lab Upgrade, Student Computing Resources Grant, Texas State University, \$12,916.74. (Funded: January 2010). Grant.

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

Lasser, Jon (Principal), Wendel, Renee M (Principal). University Lecture Series Grant Proposal to Acquire Funding to Support a Lecture Titled: Functional Analysis & Treatment of Severe Behavior Disorders: Effective Interventions for Autism. Presented by Dr. Brian Iwata, Professor of Psychology, The University of Florida, Institutional (Higher Ed). (Submitted: 2008). Grant.

F. Other:

Clinical Education, Clinical Education & Supervision in the Speech-Language-Hearing Clinic. San Marcos, TX, United States. (January 1, 2017 - December 31, 2017).

[Spring17_Clinical Ratings-1.pdf](#)

[Summer17_Clinical Ratings-1.pdf](#)

[Fall17_ClinicalRatings-1.pdf](#)

Additional Comments: The scope of these responsibilities is hands-on, direct supervision of graduate students delivering evaluation and treatment services in the Texas State University Speech-Language-Hearing Clinic. The clinic serves patients across the lifespan with a variety of communication disorders. Supervision responsibilities include: 1) direct teaching of clinical interventions (assessment, therapy, and parent/caregiver education) in alignment with ASHA certification standards. 2) teaching clinical communication in the oral and written modalities; 3) engaging students, and me, in self-evaluation to improve overall performance and skill set. This aspect of teaching typically took about 20 hours/week of time.

Please see the attached supervisory feedback forms for Spring, Summer and Fall 2017, respectively.

Clinical teaching expanded outside of the clinic into ASHA approved Alternative Clinical Education Activities (ACE). I introduced graduate students to Simucase, and directly engaged with students using 5-7 simulated cases.

Clinically, I use demonstration in a "Master Clinician" format to teach new concepts and also engage students in experiential learning. As a facilitator in the student learning processes, I pay attention to classroom and interpersonal dynamics and have a strong focus on building a learning community with emphasis on civility, professionalism, integrity, and collaboration. This provides an environment in which students feel safe to take risks and make mistakes to promote their learning, though sometimes they are slow to do so. This environment also facilitates expansion of their personal and professional growth. I attempt to convey the importance of experiential or applied learning by not overemphasizing grades, rather, highlighting the amount and depth of their improvement in clinical service delivery.

Clinical Education and Supervision in the Speech-Language-Hearing Clinic, Clinical Teaching during the Fall, Spring, and Summer 2018 semesters. San Marcos, United States. 10. (January 1, 2018 - December 31, 2018).

[Ann Eval ClinicalEd Wendel2018-1.docx](#)

Additional Comments: The scope of these responsibilities is hands-on, direct supervision of graduate students delivering evaluation and treatment services in the Texas State University Speech-Language-Hearing Clinic. The clinic serves patients across the lifespan with a variety of communication disorders. Supervision responsibilities include: 1) direct teaching of clinical interventions (assessment, therapy, and parent/caregiver education) in alignment with ASHA certification standards. 2) teaching clinical communication in the oral and written modalities; 3) engaging students, and me, in self-evaluation to improve overall performance and skill set. This

aspect of teaching typically took about 12-15 hours/week of time, given our transition to Round Rock.

Please see the attached CE feedback forms.

Clinical Education in the Department of Communication Disorders, Clinical mentoring and supervision. San Marcos, United States. 36. (January 1, 2014 - Present).

Clinical Supervision in the Speech-Language-Hearing Clinic. (January 1, 2016 - December 31, 2016).

[Wendel Cumulative SupFeedback-FY2016-1.pdf](#)

Additional Comments: The scope of these responsibilities is hands-on, direct supervision of graduate students delivering evaluation and treatment services in the Texas State University Speech-Language-Hearing Clinic. The clinic serves patients across the lifespan with a variety of communication disorders. Supervision responsibilities include: 1) direct teaching of clinical interventions (assessment, therapy, and parent/caregiver education) in alignment with ASHA certification standards. 2) teaching clinical communication in the oral and written modalities; 3) engaging students and me in self-evaluation to improve overall performance and skill set. This aspect of teaching typically takes about 20-24 hours/week of time.

Please see the attached supervisory feedback forms for Spring, Summer and Fall 2016, respectively.

Clinically, I use demonstration in a "Master Clinician" format to teach new concepts and also engage students in experiential learning. As a facilitator in the student learning processes, I pay attention to classroom and interpersonal dynamics and have a strong focus on building a learning community with emphasis on integrity, civility, professionalism, and collaboration. This provides an environment in which students feel safe to take risks and make mistakes to promote their learning as well as expand their personal and professional growth. I attempt to convey the importance of experiential or applied learning by not overemphasizing grades, rather, highlighting the amount and depth of their improvement in clinical service delivery.

My overall teaching philosophy is based on two principles, which are supported extensively in research literature: (a) active student learning strongly influences student-learning outcomes; and (b) assessment procedures strongly influence student acquisition of knowledge. To that end, I follow a number of practical principles in teaching course material, including clinical skills. I communicate a clear sense of direction and purpose with the acquisition of clinical skills and its cumulative nature. Learning objectives are clearly stated and reinforced as students move through the course content, and expectations are reflected concisely in my syllabi. I employ heavy use of self-reflection/analysis exercises which promote student self-awareness, responsibility and discovery.

Not only do my students engage in self-analysis, but I do as well. I use a

Clinical Educator Self-Evaluation Tool (Reuler, Gavett, McCready, & Raleigh [2011]) to evaluate my clinical instructional strategies. I have included an example in my evidence documentation.

Continuing Education, When Students Encounter Patient Bigotry: Supervisors' and Preceptors' Duty of Care, Council on Academic Programs in Communication Sciences and Disorders. Aurora, CO, United States. 330. (June 8, 2021).

[WhenClientsRBigots-1.docx](#)

Continuing Education, Annual Conference, Council on Academic Programs in Communication Sciences and Disorders. Virtual. 625. (April 8, 2021 - April 10, 2021).

[Certificate-of-attendance-1.pdf](#)

Additional Comments: Titles of presentations and lectures attended to gain additional knowledge and skills in a number of academic and clinical areas.

Building an Academic Community That Is Diverse, Accomplished, and Collegial

A Framework for Diversity, Equity, and Inclusion

Distance Education: Trends, Realities and Perceptions About Distance Learning in CSD Programs.

Web Application Solutions for Tracking CAA and CFCC Standards.

A Framework for Diversity, Equity, and Inclusion

Confronting Systemic Racism in CSD: A Roadmap for Academic Training Programs

Council of Academic Accreditation in Audiology Speech-Language Pathology (CAA) Update.

How Generational Biases Hold Us Back: Increasing Cross Generational Communication

Telesupervision of Simulations: How to Facilitate Debrief Sessions and Evaluate Reflective Discussions

Communicating the Value of Our Professions: Professional and Program Advocacy.

CFCC Update

Role of Personal Wellness in Preventing Student (and Faculty) Burn-out.

Framework for Evaluating and Vetting Off-campus Placements.

Continuing Education. (January 1, 2017 - December 1, 2017).

[QPR_Course_Certificate-1.pdf](#)

[Foundations_CEU_Certificate-1.pdf](#)

[ASHA CE Trans2017-1.docx](#)

Additional Comments: Continuing education toward enhancements in teaching:

- Faculty Communication with the Millennial Student (Feb. 28, 2017)
- Medicare Compliance, Coding and Billing and More (April 19, 2017)
- Instructional Approaches for Developing Critical Thinking in Students (April 20, 2017)
- Evaluating Professionalism and Interpersonal Skills (April 21, 2017)
- Knowledge and Skills for Effective Clinical Education (June 27, 2017)
- Roles and Responsibilities in the Clinical Education Process (June 19, 2017)
- Methods of Clinical Education (July 23, 2017)
- Evidence-based Principles in Clinical Education (July 31, 2017)
- QPR – Suicide Prevention Training (October 9, 2017)

G. Teaching Professional Development Activities Attended

Seminar, "Cultivating Psychologically Safe Workplaces in Academia," Council on Academic Programs in Communication Sciences and Disorders. (March 9, 2022).

Continuing Education Program, "Mentoring, Professionalism and Ethics in Practicum Students and Colleagues," American Speech-Language Hearing Association. (June 30, 2020).

Seminar, "The Art & Science of Therapeutic Presence," Speech Pathology.Com, United States. (May 31, 2020).

Self-Study Program, "A Parent-Mediated, Play-Based Treatment Program for Autism Spectrum Disorder," The American Speech-Language-Hearing Association, United States. (May 11, 2020 - May 22, 2020).

Self-Study Program, "Counseling Skills for Professionals in Communication Disorders," Speech Pathology.Com, United States. (May 12, 2020).

Self-Study Program, "Apps and Web-Based Materials for Telepractice," The American Speech-Language-Hearing Association, United States. (April 21, 2020).

Seminar, "On-Site and Telepractice Service Delivery Models: Working Together to Benefit Students (April 2020)," The American Speech-Language-Hearing Association, Rockville, MD, United States. (April 4, 2020).

Workshop, "Communication in Clinical Education: A proactive Approach," Texas State University, Round Rock,, TX, United States. (November 11, 2019).

Continuing Education Program, "Nine Building Blocks of Supervision," The American Speech-Language Hearing Association, Rockville, MD, United States. (September 15, 2019 - September 25, 2019).

[ASHA Cert-of-completion 9BlgBlks-1.pdf](#)

Tutorial, "Equal Employment Opportunity & Title IX," Texas State University, San Marcos, TX, United States. (February 20, 2019).

[TitleIX-EEO Completion Confirmation-1-1.pdf](#)

Seminar, "Skilled and Unskilled SLP Services: Differentiation and Documentation," Council on Academic Programs in Communication Sciences and Disorders. (February 13, 2019).

[CAPCSDWeb-1.pdf](#)

Conference Attendance, "The Annual Council on Academic Programs in Communication Sciences and Disorders (CAPCSD) Conference," CAPCSD, Austin, United States. (April 11, 2018 - April 14, 2018).

Additional Comments: Sample of courses attended that are specifically relevant to my work as a clinical educator and Director of Clinical Education:

- Supervisor Workload: How to determine clinical productivity expectations (May 21, 2018)
- Changing the Culture of Accreditation (April 11, 2018)
- Positive Leadership in Diverse Settings (April 12, 2018)
- Critical Thinking as a professional Competency (April 12, 2018)
- Sustaining a Collaborative Interprofessional Rehabilitation Clinic (April 12, 2018)
- Who is the 21st Century Student? (April 13, 2018)

Workshop, "QPR - Suicide Prevention Training," HUMAN Resources Professional Development at TxState, San Marcos, TX, United States. (October 9, 2017).

[QPR Course Certificate-1.pdf](#)

Continuing Education Program, "Bringing Mindfulness and Meaning to Work," Texas State University Department of Communication Disorders, San Marcos, TX, United States. (September 15, 2017).

Online Clinical Supervision Training Courses, "Foundations of Clinical Education," CAPCSD, San Marcos, TX, United States. (June 30, 2017 - July 31, 2017).

[Foundations CEU Certificate-1.pdf](#)

Additional Comments: Module Titles within this course:

- 07/31/2017 0.25 Methods of Clinical Education
- 07/31/2017 0.25 Evidence-Based Principles in Clinical Education
- 06/30/2017 0.25 Roles and Responsibilities in the Clinical Education Process
- 06/30/2017 0.25 Knowledge and Skills for Effective Clinical Education
- 06/30/2017 0.25 The Importance of Clinical Education

Conference Attendance, "2017 Annual CAPCSD Conference," Council on Academic Programs in Communication Sciences and Disorders, New Orleans, LA, United States. (April 19, 2017 - April 21, 2017).

[ASHA_CE_Trans2017-1.docx](#)

Additional Comments: Sample of CE Courses attended:

- Medicare Compliance, Coding and Billing and More (April 19, 2017)
- Instructional Approaches for Developing Critical Thinking in Students (April 20, 2017)
- Evaluating & Enhancing Professionalism and Interpersonal Skills (April 21, 2017)

Continuing Education Program, "Faculty Communication with the Millennial Student," ASHA, San Marcos, TX, United States. (February 28, 2017).

[Completion Certificate-1.pdf](#)

Additional Comments: Webinar hosted by Speech-Pathology.com

Seminar, "Implementing SimuCase in Your Classroom and Clinic." (September 21, 2016).

[implementing-simucase-in-your-classroom-1.pdf](#)

Continuing Education Program, "Successfully Navigate Your Way Through a Professional Transition," SpeechPathology.com. (June 7, 2016).

[successfully-navigate-your-way-through-1.pdf](#)

Workshop, "Title IX and Sexual Misconduct Policy," Human Resources - Professional Development, San Marcos, TX, United States. (April 19, 2016).

[Course Attendance-1.pdf](#)

Conference Attendance, "Council on Academic Programs in Communication Sciences and Disorders (CAPCSD)," CAPCSD, San Antonio, TX, United States. (March 30, 2016 - April 1, 2016).

Additional Comments: Sessions/Presentations attended:

Positive Strategies for Negative Times: Moving Forward with Difficult Conversations (Buller)

CAA Update

Launching CAPCSD's Clinical Educator Online Training Modules (Duddung, Peterson, et al.)

An Update from the CAPCSD IEP Committee (Apel, et al.,)

Sustainable Models of Clinical Education and Community Collaboration (Messick, Mormer)

CFCC Updates (Halling, Pruner)

Clinical Faculty Workload: How to Spend 40 hours - or more. (Wilson)

Creating a Promotion System for University-Based Clinical Educatoors
(Worthington)

Cultivating Donors: Sending in your A Team (Buller)

Seminar, "Feedback that Motivates & Enhances Learning in Clinical Education." (March 22, 2016).

[feedback-that-motivates-enhances-learning-1.pdf](#)

Conference Attendance, "SEUCE Annual Conference," Southeastern Universities
Clinical Educators, Baton Rouge, LA, United States. (September 23, 2015 - September
25, 2015).

Workshop, "Do you Have a Minute? Troubleshooting the Complexities of Supervising
SLP Graduate Students," SpeechPathology.com, San Marcos, TX, United States. (July 2,
2015).

[do-you-have-minute-identifying-1.pdf](#)

Workshop, "International Classification of Disease, 10th Edition,"
SpeechPathology.com, San Marcos, TX, United States. (June 30, 2015).

[international-classification-disease-10th-revision-1.pdf](#)

Workshop, "Naturalistic Developmental Interventions in Autism,"
SpeechPathology.com, San Marcos, TX, United States. (June 23, 2015).

[naturalistic-developmental-interventions-in-autism-1.pdf](#)

Workshop, "Become an Advocate for Ethics in the SNF Setting," SpeechPathology.com,
San Marcos, TX, United States. (June 15, 2015).

Workshop, "EEO Compliance Training," Office of the Provost at Texas State University,
San Marcos, TX, United States. (May 30, 2015).

Additional Comments: Required training.

Conference Attendance, "CAPSCD Annual Conference," Council of Academic
Programs in Communication Sciences and Disorders, Newport Beach, CA, United
States. (April 15, 2015 - April 18, 2015).

Additional Comments: Received eleven hours of continuing education covering a
variety of topics relevant to university programs in Communication Sciences
and Disorders.

Workshop, "Transforming Presentations: A Revolution Without Bullets," CAPCSD,
Newport Beach, CA, United States. (April 15, 2015).

Workshop, "Child Abuse and Neglect Awareness Training," Department of CDIS, San
Marcos, TX, United States. (February 13, 2015).

Additional Comments: Attended on Friday, 2/13/15

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Felderhoff, J., Gonzales, M. ., & Wendel, R. M. (2010). Assessment methods used in Texas public schools for the diagnosis of Pervasive Developmental Disorders in Children: A survey. *Tejas – Texas Journal of Audiology and Speech-Language Pathology*, 32, 73–89.

5. Reports:

Domsch, C. A., Wendel, R. M., & Irani, F. (2021). *HRSA Annual Performance Report 2021*.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Wendel, R. M., SEUCE Annual Conference, "The Clinical Mentor's Guide to Grad Students: Strategies to keep you afloat when you're circling the drain," Southeastern Universities Clinical Educators, Baton Rouge, LA, United States. (September 24, 2015).

Wendel, R., Course presented to participants at the Education Service Center - Region 14 Summer Blast, "Multi-modal Intervention Strategies for Early Communicators," Education Service Center, Abilene, TX, United States. (July 2014).

Wendel, R., Course presented to the faculty and staff members of the departments of Communication Disorders and Information Technology Security at Texas State University, "HIPAA Turns 10! Sorting Out the Privacy & Security Shoulds and Musts," Texas State University, San Marcos, TX, United States. (April 2014).

Wendel, R., Lecture hosted by Minds on the Move, presented to local speech pathologists, occupational therapists and special educators, "Understanding and Reducing Problem Behavior in Therapy," Minds on the Move, San Antonio, TX, United States. (December 2013).

Wendel, R., Lecture presented at the Southeast University Clinical Educators Annual Conference, "The New Anatomy of 21st Century Clinical Education: Teaching and Reaching Today's Students," Southeast University, Panama City, FL, United States. (September 2013).

Richmond, A., Wendel, R., Webinar sponsored by ASHA's Special Interest Group 17: Global Issues in Communication Sciences and Disorders, "Autism Spectrum

- Disorders in Schools: A Global Perspective," ASHA Special Interest Group, United States. (November 2012).
- Wendel, R., Lecture presented at the Southeast University Clinical Educators Annual Conference, "Emotional Intelligence: It's Not the Oxymoron You Think It Is," Southeast University, Columbia, SC, United States. (September 2012).
- Wendel, R. M., Gonzales, M.D, Annual State Convention of the Texas Speech-Language-Hearing Association, "Ethical Approaches to Technology: HIPAA in the Digital Age," San Antonio, TX, United States. (March 2012).
- Wendel, R. M., Gonzales, M.D, Annual Convention of the American Speech-Language-Hearing Association, "Managing HIPAA Hype in University Clinics: Practical Tips and Tools," Philadelphia, PA, United States. (November 2010).
- Wendel, R., Lecture presented at the Annual Convention of the Texas Speech, Language and Hearing Association, "Privacy and Security: Are your electronic files safe?," Texas Speech, Language and Hearing Association, Austin, TX, United States. (April 2009).
- Wendel, R. M., Felderhoff, J., Gonzales, J., Annual Convention of the Texas Speech, Language, and Hearing Association, "Assessment methods used in Texas elementary schools for diagnosing Pervasive Developmental Disorders (PDDs)," San Antonio, TX, United States. (February 2008).
Additional Comments: Poster presentation
- Stiritz, L., Gonzales, M. D., Wendel, R. E., Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, "A customized academic and clinical tracking system using Access," American Speech, Language, and Hearing Association, Miami, FL, United States. (November 2006).
- Wendel, R. M., Gonzales, M. D., Stiritz, L., Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, "Electronic Portfolios: Measuring student achievement beyond transcripts and the Praxis," American Speech, Language, and Hearing Association, Miami, FL, United States. (November 2006).
- Gonzales, M. D., Stiritz, R. M., Wendel, R. M., Poster presentation, Annual Convention of the Texas Speech, Language, and Hearing Association, "Access database as a means of tracking student academic and clinical hours," Texas Speech, Language, and Hearing Association, TX, United States. (March 2006).
- Gonzales, M. D., Wendel, R. M., Annual Convention of the Texas Speech, Language, and Hearing Association, "Electronic Portfolios: It's more than just the grades," Texas Speech, Language, and Hearing Association, Grapevine, TX, United States. (March 2006).
Additional Comments: Poster presentation

2. Invited Talks, Lectures, and Presentations:

Wendel, R. M. (Clinical Assistant Professor), 2023 Annual Conference - Reimagining our Future: Engaging Minds and Empowering Success, "Under Pressure! Perfectionism, Impulse, Success, and Academic Dishonesty: The Clock's Ticking!," Council of Academic Programs in Communication Sciences and Disorders, Signia by Hilton Orlando Bonnet Creek, Orlando, FL, United States. (November 28, 2022).

[CAPCSD 2023 Annual Conference Notification-1.msg](#)

Additional Comments: This work was submitted for consideration in late September and accepted on 11/28/2022. The presentation is scheduled for April 12-15, 2023.

Resendiz, M. D. (Author), Mitcham, A. (Author), Champlin, C. (Author), Joseph, R. (Author), Wendel, R. M. (Author), Hernandez, G. (Author), Texas Speech Language Hearing Association Convention, "Telepractice: Changing Perspectives," Texas Speech Language Hearing Association, Fort Worth Convention Center, Ft. Worth, TX, United States. (February 26, 2022).

[Telepractice Presentaiton Spring 2022-1.docx](#)

Wendel, R. M. (Presenter), 2022 New Jersey Speech-Language-Hearing Association Clinical Supervisors Workshop, "Creating Positive Supervisory Relationships with Students by Embracing Intergenerational Differences," New Jersey Speech-Language-Hearing Association, Virtual. (June 9, 2022).

[Webinar-Presenter-Worksheet-ASHA-only-1.docx](#)

Wendel, R. M. (Panelist), CAPCSD Annual Convention, "Survey on Distance Education," Council on Academic Programs in Communication Sciences and Disorders, Distance Ed - Online. (April 2021).

Wendel, R. M. (Presenter), CAPCSD Annual Conference, "How Generational Biases Hold Us Back: Increasing Cross Generational Communication," Council on Academic Programs in Communication Sciences and Disorders, Virtual. (April 9, 2021).

[Invited Speaker 2021 CAPCSD Virtual Conference - April 8-10 2021-1.msg](#)

Wendel, R. M., Pflugerville ISD Speech Team Retreat, "Communication in Clinical Education: A Proactive Approach," Texas State University Department of Communication Disorders, Pflugerville ISD Administrative Building and Conference Center, Pflugerville, TX, United States. (November 15, 2019).

[Communication Proactive approach2019 2-short-v.3-1.pdf](#)

Wendel, R. M. (Presenter), "Clinical Education Today: A proactive approach to meeting diverse student needs," Texas State University Department of Communication Disorders, Video Conference Room in Willow Hall, Round Rock, TX, United States. (June 6, 2019).

Additional Comments: Workshop approved under criteria delegated by the American Speech-Language-Hearing Association. This workshop was delivered on June 11th in San Antonio and Nov. 15th in Pflugerville, Tx.

- Wendel, R. M. (Presenter), Harding University's Annual Dixie C. Branscum Clinical Educators' Dinner, "21st Century Graduate Students: A Proactive Approach to meeting Diverse Student Needs.," Harding University Department of Communication Sciences and Disorders, Cone Chapel at the Heritage Inn & Conference Center, Searcy, AR, United States. (August 28, 2018).
[Supervisors Dinner Survey Results 2018-1.pdf](#)
[Harding Email-1.JPG](#)
- Wendel, R. M. (Presenter), "The Clinical Educator's Guide to Graduate Students: Evidence-based clinical education.," Goodnight Middle School Performing Arts Center, San Marcos, TX, United States. (August 23, 2017).
[Guide To Grad Students-1.pdf](#)
- Wendel, R. M., Talbert, C. R. (Co-presenter), SPED 3390 Course Lecture, "Speech and Language Assessment: School-based service delivery," San Marcos, TX. (November 1, 2016).
Additional Comments: Wendel, Renee and Talbert, Clarissa (2016). Speech and Language Assessment: School-based service delivery. Lecture presented in the College of Education to students enrolled in SPED 3390. San Marcos, Tx. November 1, 2016
- Wendel, R. M. (Senior Lecturer), Department of Health Information Management Faculty Meeting, "Asperger's, ASD, and College," San Marcos, TX. (September 23, 2016).
Additional Comments: Wendel, Renee (2016). Asperger's, ASD and College. Lecture presented to the faculty and staff of the Department of Health Information Management in the College of Health Professions. September 23, 2016
- Elashi, A. (Speech-Language Pathologist), Wendel, R. M. (collaborator), Collaborative workshop presented to teachers and staff members at the Right to Live Society Center, "Autism and Behavior Basics in the Classroom.," Right to Live Society, Wendel via SKYPE; Elashi presented in-person, Gaza, Palestine. (February 21, 2016).
- Wendel, R. M., Invited guest lecture in SPSY 5300, "Collaboration 2.0: Building Effective Partnerships with Parents Beyond the Annual IEP Meeting," Texas State University College of Education, San Marcos, TX, United States. (October 1, 2015).
- Wendel, R., Workshop presented to Speech-Language Pathologists, Occupational Therapists, and Physical Therapists, "Understanding and Reducing Problem Behavior in Therapy," Mercy Kids Rehabilitation, Laredo, TX, United States. (August 1, 2015).
- Wendel, R., Professional lecture presented to Speech-Language Pathologists, Occupational Therapists, and Physical Therapists, "Ethical Considerations in Today's Rehabilitation Environment.," Mercy Kids Rehabilitation, Laredo, TX. (July 31, 2015).

- Wendel, R. M., "Autism and the Early Signs: Intervention Strategies in Early Childhood Classrooms," Texas State University Child Development Center, San Marcos, TX, United States. (May 15, 2015).
- Wendel, R., Lecture presented to participants at the Education Service Center Region 15 Autism Conference, "Autism Spectrum Disorders 101: Updates in Assessment, Intervention and Advocacy," Education Service Center Region 14 Autism Conference, Abilene, TX, United States. (July 2014).
- Wendel, R., Lecture hosted by Minds on the Move, presented to an audience of speech pathologists, occupational therapists, physical therapists and special educators at Texas Children's Hospital, "How to Handle the "Hard-to-Handle" cases," Texas Children's Hospital, Houston, TX, United States. (March 2014).
- Wendel, R., Lecture presented to Master's and Doctoral candidates in School Psychology and Curriculum and Instruction at Texas State University, "Person-centered Collaboration in Public Schools: Parent and Professional Considerations," Texas State University, San Marcos, TX, United States. (March 2014).
- Wendel, R. M., Minds on the Move, presented to local speech pathologists, occupational therapists and special educators, "Understanding and Reducing Problem Behavior in Therapy," San Antonio, TX, United States. (December 2013).
- Wendel, R., Lecture presented to participants at the Education Service Center Region 15 Autism Conference, "Intervention Strategies for Early Communicators with ASD," Education Service Center Region 15 Autism Conference, San Angelo, TX, United States. (June 27, 2013).
- Wendel, R. M., Education Service Center Region 15 Autism Conference, "Autism Spectrum Disorder 101: Updates in Assessment, Intervention and Advocacy," San Angelo, TX, United States. (June 26, 2013).
- Wendel, R., Lecture presented to the Texas State University Department of Communication Disorders faculty, "Ethical Challenges with HIPAA and Technology: Practical Tips and Strategies," Texas State University Department of Communication Disorders, San Marcos, TX, United States. (January 2013).
- Wendel, R., Continuing education and outreach lecture presented to speech-language pathologists, public school administrators, school psychologists, and parents, "Ethical Challenges in the Assessment & Treatment of Autism with the Publication of the DSM V," McAllen, TX, United States. (November 2012).
- Wendel, R., Lecture presented to participants at the Education Service Center Region 15 Autism Conference, "Focus on Communication: Navigating the Social World," Education Service Center Region 15 Autism Conference, San Angelo, TX, United States. (June 21, 2012).

Wendel, R., Lecture presented at the Education Service Center Region 15 Autism Conference, "Intervention Strategies for Early Communicators with ASD," Education Service Center Region 15 Autism Conference, San Angelo, TX, United States. (June 20, 2012).

Wendel, R., Continuing education lecture presented to clinical, educational, and administrative professionals, "Ethics in Speech-Language Pathology and Rehabilitation," McAllen, TX, United States. (December 2011).

Wendel, R., Continuing Education workshop presented to clinical and school-based SLPs, "Focus on Communication: Intervention Strategies for Individuals with Autism," Dennison, TX, United States. (August 2011).

Wendel, R., Presented to CDIS 1331, "Autism Spectrum Disorders- What's New and Noteworthy?," Texas State University, San Marcos, TX, United States. (June 2011).

Wendel, R., Continuing education lecture presented to clinical, educational, and administrative professionals, "Ethics in Speech-Language Pathology and Rehabilitation," New Braunfels, TX, United States. (March 2011).

Wendel, R., Continuing Education workshop presented to clinical and school-based SLPs, "Focus on Communication: Intervention Strategies for Individuals with Autism," McAllen, TX, United States. (March 2011).

Wendel, R., Continuing education lecture presented to the rehabilitation Team at St. David's Healthcare, "Ethics in Speech-Language Pathology and Rehabilitation," St. David's Healthcare, Austin, TX, United States. (December 2010).

Wendel, R., Lecture presented to speech-language and audiology professionals for continuing education, "Protecting Your Electronic Files: What every clinician needs to know," San Antonio, TX, United States. (December 2009).

Wendel, R., Lecture presented to speech-language and audiology professionals in fulfillment of the mandatory ethics requirement for licensure renewal, "Applied Ethics in Speech-Language Pathology and Audiology," Austin, TX, United States. (2009).

Wendel, R., Lecture presented to speech-language and audiology professionals in fulfillment of the mandatory ethics requirement for licensure renewal, "Applied Ethics in Speech-Language Pathology and Audiology," McAllen, TX, United States. (2009).

Wendel, R., Lecture presented to speech-language and audiology professionals in fulfillment of the mandatory ethics requirement for licensure renewal, "Applied Ethics in Speech-Language Pathology and Audiology," San Antonio, TX, United States. (2009).

Wendel, R. M., faculty members and students in HIM 4301, "Application and Clinical Experience with Electronic Health Records as a Speech-Language Pathologist," San Marcos, TX, United States. (2008).

Wendel, R. M., Lecture Presented to Faculty Member and Students in HIM 4301, "Application and Clinical Experience with Electronic Health Records as a Speech-Language Pathologist," HIM 4301, San Marcos, TX, United States. (2008).

Wendel, R. M., Privacy Compliance in CARES: Breaking Down the HIPAA Privacy and Security Rules, "Privacy Compliance in CARES: Breaking Down the HIPAA Privacy and Security Rules," San Marcos, TX, United States. (2008).

Additional Comments: Two-part lecture presented to faculty members and graduate students in the Department of Educational Administration and Psychological Services

Wendel, R. M., faculty members and students in HIM 4301, "Application and Clinical Experience with Electronic Health Records as a Speech-Language Pathologist," San Marcos, TX, United States. (2007).

Wendel, R. M., Guest lecture presented to faculty and students in CDIS 1331, "Overview of Clinical Operations and Populations in the Speech-Language and Hearing Clinic at Texas State," Texas State University, San Marcos, TX, United States. (2007).

Wendel, R. M., Privacy Compliance in CARES: Breaking Down the HIPAA Privacy and Security Rules, "Privacy Compliance in CARES: Breaking Down the HIPAA Privacy and Security Rules," San Marcos, TX, United States. (2007).

Additional Comments: Two-part lecture presented to faculty members and graduate students in the Department of Educational Administration and Psychological Services

Wendel, R. E., Two-Part lecture presented to faculty members and graduate students in the Department of Educational Administration and Psychological Services, "Privacy Compliance in CARES: Breaking Down the HIPAA Privacy and Security Rules," Department of Educational Administration and Psychological Services, San Marcos, TX, United States. (2007).

Wendel, R. M., Invited lecture in the College of Education for the Special Education and Education Psychology Programs, "Overview of Clinical Operations and Management of the Speech-Language and Hearing Clinic at Texas State," Texas State University, San Marcos, TX, United States. (2006).

3. Consultancies:

Consultation Type Not Specified, CALIPSO. LLC, Charleston, SC, United States. (July 2013 - Present).

Academic, Department of Speech-Language Pathology Francis Marion University, Florence, SC, United States. (July 1, 2019 - July 12, 2019).

Additional Comments: The Master's Program in Speech-Language Pathology at Francis Marion University is a candidate (candidacy status) for accreditation by the Council on Academic Accreditation of the American Speech Language and Hearing Association. I was retained to provide consultation on the infrastructure and operations of all aspects of the clinical training program.

4. Workshops:

Oestreich, J. B., Jetton, K., Wendel, R., Jensen, J., Meeks, A., "New Orientation for NTL Faculty," TXST NLF Committee, TXST. (August 18, 2022).

[Spring_2022_NLFNew Faculty Orientation Presentation_Presenter View \(3\)-1.pptx](#)

Additional Comments: I participated in two sessions presentations for new NLF for Fall 2022 semester.

Oestreich, J. B., Jensen, J., Meeks, A., Wendel, R., Jetton, K., "New Orientation for NLF Spring 2022," NLF Committee. (January 14, 2022).

[Spring_2022_NLFNew Faculty Orientation Presentation_Presenter View \(3\)-2.pptx](#)
[Jan_14_2022-1.jpg](#)

Additional Comments: This sponsored NTL Committee event presented to new spring hires on January 14, 2022.

Wendel, R., Continuing Education Lecture Presented to Speech-Language Pathologists, Public School Administrators, School Psychologists, and Parents, "Focus on Communication: Evidence-based Intervention Strategies for Individuals on the Autism Spectrum," McAllen, TX, United States. (November 2012).

Wendel, R., Continuing Education workshop presented to clinical and school-based SLPs, "Focus on Communication: Matching Learner Needs with Intervention Strategies for Individuals with Auitism," McAllen, TX, United States. (March 2010).

C. Scholarly / Creative Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Klose, Laurie M (Principal), Wendel, Renee (Principal). Letter of Intent Soliciting Research Awards from Autism Speaks TM to establish a Pilot Program in Autism Research and Treatment, Autism Speaks TM, Other. (Submitted: 2006). Grant.

IV. SERVICE

A. Institutional

1. University:

Participant, AA/PPS 04.02.20 Review Committee. (September 23, 2022 - Present).

[Promotion Review for Nontenure Line Faculty-1.msg](#)

Additional Comments: This committee is charged with writing university policy for promotion of Nontenure line faculty.

Member, Nontenure Line Faculty - NLF New Faculty Orientation Workshop. (August 10, 2022 - January 12, 2023).

Additional Comments: Presenter at NLF New Faculty Orientation (UAC 275)

Member, Institutional Compliance and Ethics - Office of Equal Opportunity. (November 7, 2018 - December 31, 2022).

Additional Comments: Title IX Due Process Hearing Adjudicator.

Member, Honor Code Council. (September 2018 - December 31, 2022).

[HCC.Wendel service memo-1.pdf](#)

Member, Nontenure Line Faculty Sub-Comte workgroup for New Faculty Title Line. (May 1, 2022 - December 16, 2022).

[NLF_SubCommittee-1.JPG](#)

Additional Comments: Our committee met with University Assistant Provosts, Faculty and Academic Resources, and Faculty members from peer institutions to learn aspects of planning, finance, design, and implementation of a Nontenure line teaching title.

Member, Academic Freedom Committee. (August 22, 2017 - August 2021).

Additional Comments: Fall 2017 was the first semester of this committee's existence. I was recently re-appointed through 2021.

Member, Nontenure Line Faculty Committee. (August 20, 2015 - August 2018).

Respondant, Eighth Annual International Research Conference for Graduate Students - Poster Session Respondent. (November 15, 2016).

Faculty Panelist, Nontenure line Faculty Orientation. (August 24, 2016).

Additional Comments: Faculty panel during orientation Q & A

College of Health Professions co-liaison, Nontenure Line Faculty Committee. (2014 - 2015).

Instructor, University Seminar. (2008 - 2013).

Member, TRACS Steering Committee. (August 31, 2008 - May 30, 2013).

Additional Comments: Worked toward improving function and performance of TRACS, Development of New Tools for use in/on

TRACS. Introducing/Piloting the “meeting” tool during summer and fall 2012

Member, CHP Student Scholarship Committee. (2012).

Volunteer, CHP Career Resources Job Fair. (2009 - 2010).

Member, "Facilities and Environmental" University Committee. (2007 - 2010).

Member, "Clear English" University Committee. (2007).

Additional Comments: Which Developed and Implemented Revised Policies and Procedures for the University's Clear English Requirement (P&P 7.12) Chaired by Beth Wuest, PhD; January, 2007

Instructor, University Seminar. (2006).

Volunteer, CHP Career Resources Job Fair. (2003 - 2006).

2. College:

Member, CDIS Department Chair Search Committee. (August 20, 2022 - Present).

Additional Comments: Chair Search Committee 2.0. Search ceased in the spring of 2022 and resumed in the fall of 2022.

Member, Nontenure Line Faculty Committee. (September 2018 - Present).

Additional Comments: I moved from voting member to liaison, which grants, among other things, eligibility to apply for Developmental Leave.

Member, Department of Communication Disorders Chair Search Committee. (June 1, 2021 - May 2022).

Chair, College of Health Professions Clinic Business Manager Search Committee v.2. (May 1, 2019 - August 1, 2019).

Member, CHP Inter-professional Education Task Force. (August 20, 2015 - 2018).

Chair, Clinic Business Manager Search Committee. (May 30, 2018 - August 31, 2018).

CHP Safety Coordinator, CDIS Speech Language-Hearing Clinic Representative. (1925).

3. Department/School:

Member, College of Health Professions IPE/IPP Task Force. (August 10, 2022 - Present).

Chair, CDIS Interior Design Team. (August 2019 - Present).

Director of Clinical Education, Department of CDIS Speech-Language-Hearing Clinic. (May 2012 - Present).

Additional Comments: Shifted from Clinic Director to a Co-director/Director of Clinical Education.

Co-Coordinator, CDIS Autism Concentration. (2007 - Present).

Off Campus Practicum Coordinator, CDIS Clinical Education. (2003 - 2022).

Member, CAPCSD Distance Education Committee - Ad Hoc. (August 20, 2020 - August 31, 2022).

Additional Comments: https://members.capcsd.org/distanceeducationadhoccommittee</a

Chair, CDIS Clinical Lecturer Search Committee. (May 10, 2022 - August 22, 2022).

Member, Undergraduate Advising/Admissions Committee. (September 2020 - May 31, 2022).

Member, CDIS Search Committee - Staff Audiologist. (January 4, 2021 - April 30, 2021).

Academic advisor, Approximately 10 undergraduate students. (2003 - May 31, 2019).

Member, Willow Hall Transition Team. (January 1, 2018 - December 31, 2018).

Additional Comments: Highlights of activities:

- Planning and collaborating with Co-director to staff the San Marcos Community Clinic;
- Collaboration and support of Technology Resources and IT Security to ensure technology needs are met with new EMR and Audio-Visual equipment;

- Providing input to the decision-making of multiple aspects of the new building (furniture, fixtures, safety issues, compliance with Federal, State, and Local laws, as applicable);
- Assisting with marketing efforts remotely, while Co-director engaged in direct marketing activities;
- Collaborated on smooth, best-practice transition of medical records to EMR;
- Collaborated on smooth, best-practice transition of physical medical records (charts);
- Organized and recruited colleagues and students to assist with packing and unpacking of the Speech-Language-Hearing Clinic;
- Supported the Department Chair as requested.

Member, CDIS Alumni Outreach Committee. (2015 - 2018).

Volunteer, University Bobcat Day. (2004 - 2018).

Participant, Graduate Information Day. (October 2016 - October 2018).

Member, Department of CDIS EMR Task Force. (August 20, 2015 - September 2018).

Chair, Clinical Faculty Search Committee. (November 27, 2017 - May 2018).

Chair, CDIS Hooding and Awards Ceremony Committee. (August 2016 - May 2018).

Member, CDIS Diversity Committee. (August 24, 2012 - December 31, 2016).

Maintenance, Speech-Language-Hearing Clinic Website. (January 20, 2007 - August 31, 2016).

Member, CDIS Faculty Search Committee (Clinical Supervisor). (May 2016 - July 2016).

Additional Comments: Hired new clinical educator who began in August, 2016

Participant, Preparation of the Council on Academic Accreditation Self-Study document. (2015).

Additional Comments: in preparation for reaccreditation site visit scheduled during the Spring

Chair, CDIS Faculty Search Committee. (2014 - 2015).

Member, ASHA Reaccreditation Coordinators Committee. (2013 - 2015).

Co-Director, Department's Speech-Language and Hearing Clinic. (2012 - 2015).

Member, CDIS Autism Cognate Community Outreach Project. (2012 - 2015).

CDIS Privacy and Security compliance person, Completed ISAAC assessment as required by the VPIT -IT security department. (2010 - 2015).

Additional Comments: This is a comprehensive audit of Privacy and Security practices of the department's clinic/client confidential records. An IT Security Risk Assessment

Organizer, Completed ISAAC assessment as requirement by the VPIT-IT security department. (January 1, 2010 - January 1, 2015).

Member, CDIS Faculty Search Committee. (2013 - 2014).

Member, CDIS Hooding & Awards Ceremony Committee. (2008 - 2014).

Designer/Leader, Redesigned the CDIS New Graduate Clinical Program to meet the Challenges of Orienting Larger Cohorts with a Broad Diversity of Skills and Academic Backgrounds. (2011 - 2013).

Additional Comments: Orientation is 4 days in Duration and Contains Face-to-Face and Online Training Modules

Chair, CDIS Hooding Committee. (2012).

Member, CDIS Graduate Admissions Committee. (2012).

Director, Department's Speech-Language and Hearing Clinic. (2003 - 2012).

Evaluated and Implemented, Electronic Clinical Documentation Management System- CALIPSO. (2011).

Introduced, Clinical Educator Self-Evaluation Tool on Clinical Instruction Strategies. (2011).

Additional Comments: For Clinical Supervisors to Implement Voluntarily to Improve Clinical Instruction

Member, Program Review Self-Evaluation Study Committee. (2010).

Additional Comments: In Conjunction with the Chair and one other Faculty Member, wrote the self-study for the Program Review which is scheduled in February of 2011

TRACS Faculty Liaison, Department of CDIS. (2006 - 2010).

On-Site Trainer, Off-Campus Practicum Supervisors. (2004 - 2010).

Additional Comments: Covering the Changes in Certification and Accreditation Standards. Documenting Student Achievement and Supervisor Perceptions on Preparedness

Chair, Administration and clinical activities for the Clinic for Autism Research, Evaluation and Support (CARES). (2007 - 2009).

Additional Comments: CARES officially began conducting autism assessments in September, 2007. Played a major role as community liaison; scheduled assessments; coordinated assessment teams; supervised clinical teams during assessment; managed the CARES budget; leadership role in development of the CARES Policy and Procedure manual.

Chair, Clinic Renovation Committee. (2007 - 2009).

Additional Comments: Initiated work on a proposal to renovate the Speech-Language-Hearing Clinic. Lead Committee Meetings to Assess long-term needs of the clinic space as the department grows in faculty and student numbers

Chair, Proficiency Policy Committee. (2007).

Additional Comments: Lead a committee to write a policy and procedure statement based on revised 2008 CAA standards

Coordinator, Clinical observation visits for Dr. Lim, visiting nurse educator. (2007).

Additional Comments: while he shadowed various faculty members in the Department of Communication Disorders

Coordinator, Meeting between the CAA site visitor team and members of the San Marcos, university, and clinic communities to assist with verification of program standards. (2007).

Coordinator, Teleconference sessions between off campus practicum supervisors and CAA site visitors to assist in verification of program standards. (2007).

Developed graphics and layout, PowerPoint presentation summarizing the mission and function of CARES. (2007).

Additional Comments: Administration in the College of Education and Department of Communication Disorders used this PowerPoint in their presentations to the academic Deans and potential donors

Member, Spring Conference Committee. (2007).

Additional Comments: Attended planning meetings and provided input in preparation of the annual spring conference hosted by the CDIS Department

Organizer, marketing brochures and flyers in partnership with University Marketing for the CARES project. (2007).

Member, Computer Resources Committee for the College of Health Professions. (2006 - 2007).

Collaborator, Development and implementation of student electronic/digital portfolios for measuring student outcome. (2004 - 2007).

Member, CDIS Graduate Admissions Committee. (2004 - 2007).

Guest speaker, NSSLHA and SERTOMA student organizations on campus. (2006).

Member, Two faculty search committees charged with hiring new Ph.D. departmental faculty. (2006).

Organizer, Supervised 3 off site pre-K and school-aged speech-language screenings at local private facilities. (2005 - 2006).

Member, Safety and Building Maintenance Committee for the College of Health Professions. (2003 - 2006).

External evaluator, Clinical staff performance for the Radiation Therapy Department. (2004).

B. Professional:

Member, CAPCSD Committee on Distance and Extended Learning. (September 2020 - Present).

Member, Texas Speech-Language and Hearing Association member of the University Standing Committee. (2009 - 2013).

Additional Comments: An arm of the State Association in which members address crucial issues affecting university programs

Member, Texas Speech-Language and Hearing Association member of the University Supervisors Task Force. (2007 - 2008).

Additional Comments: Contributed to developing a training module for new and veteran clinical supervisors

Pilot / Leader, Administration and Scoring of the CCC-2. (2006).

Additional Comments: a new diagnostic tool used to identify non-verbal communication disorders

Member, Texas Speech-Language and Hearing Association member of the Competency-Based University Training Task Force. (2004 - 2006).

C. Community:

Member, St. John's Episcopal Church Vestry, New Braunfels, TX. (October 2021 - Present).

Response Team member, Family Promise of Greater New Braunfels, New Braunfels, TX. (May 2016 - Present).

Additional Comments: Family Promise of GNB is one of over 200 affiliates across the country that provides a community response to families with children facing the crisis of homelessness. With over 900 children across two school districts identified as homeless, their mission is to mobilize the local faith community to help low-income families achieve and sustain independence. Through a comprehensive shelter program in partnership with 13 Host Congregations, Family Promise is able to provide professional case management support to local families with children as they navigate through the crisis of homelessness and into their own home.

Once in their own home, graduate families participate in a New Lease on Life after-care program where they continue to receive case management support and attend life skills workshops to further advance their self-sufficiency. Through maximizing existing community resources and volunteers, FPGNB is able to provide a cost-effective solution to ending family homelessness, one family at a time

Chair, San Marcos High School Swimming and Diving Team Booster Club, San Marcos, TX. (May 2020 - May 2022).

Member, San Marcos CISD Parent Advisory Resource Group, San Marcos. (May 2018 - May 2022).

Additional Comments: This group serves parents of children with Special Needs in the San Marcos Consolidated ISD, providing local and state resources and support.

Organizer, Sacred Ground Series - St. John's Episcopal Church, New Braunfels. (January 18, 2021 - December 2021).

Additional Comments: Facilitated *Sacred Ground* . This program is part of *Becoming Beloved Community*, The Episcopal Church's long-term commitment to racial healing, reconciliation, and justice in our personal lives, our ministries, and our society. This series is open to all, and especially designed to help white people talk with other white people – all while grounded in our call to faith, hope and love.

Member, San Marcos Police Department Use of Force Policy Ad Hoc Committee, San Marcos, TX. (October 2020 - August 31, 2021).

Volunteer, Central Texas Food Bank, Austin. (June 2020 - September 2020).

Organizer, Becoming Beloved Community Initiative - St. John's Episcopal Church, New Braunfels, TX. (July 3, 2020 - August 30, 2020).

Additional Comments: Co-facilitated an Adult Christian Education Program developed and initiated by the National Episcopal Church designed for Community healing and racial reconciliation.

Officer, SMHS Swim Team Booster Club, San Marcos, TX. (August 2018 - May 2020).

Volunteer, McKenna Foundation Connections Program, New Braunfels, TX. (December 9, 2019 - December 31, 2019).

Additional Comments: Provide meals and resources to the New Braunfels Homeless population.

Speaker, St. John's Episcopal Church Adult Christian Formation, New Braunfels, TX. (November 3, 2019).

Additional Comments: Raising a Special Needs Child: Rivalry and Revelation in Finding The Way of Love

Volunteer, America Reads through St. John's Episcopal Church, New Braunfels, TX. (August 22, 2017 - June 1, 2019).

Additional Comments: The goal of the America Reads program is to involve community volunteers in a one-on-one tutoring program to help children become independent readers by the end of third grade. Each week during the school year, volunteers spend 30 minutes tutoring students who are behind in their reading skills.

Congregational Chair of St. John's Blue Santa Project, New Braunfels Police Department Blue Santa Volunteer, New Braunfels, TX. (August 2017 - December 2017).

Member, Regional Advisory Committee Member Representing Hays County of the Texas Council on Autism and Pervasive Developmental Disorders. (2006 - December 31, 2016).

Chair, St. John's Episcopal Church Vestry Nominating Committee. (2015).

Sunday School teacher, St. John's Episcopal Church. Grades pre-k and kinder. (2014 - 2015).

Co-facilitator, 2 Local Support Groups consisting of parents with special-needs children. (2005 - 2015).

Additional Comments: (Autism, Downs Syndrome, Cerebral Palsy, etc)

Co-Chair, St. John's Episcopal Church Camp Outreach Planning Committee. (2014).

Member, St. John's Episcopal Church Vestry Nominating Committee. (2014).

Team Leader, SMCISD Parent Advisory and Resource Committee (PARC) This committee is charged with representing parents of, and special needs children, to the SMCISD Superintendent's office. (2008 - 2014).

Additional Comments: The committee works closely with the directors of Special Education to develop programs that support parents in the IEP and ARD processes

Chair, St. John's Episcopal Church Outreach Committee. (2013).

Volunteer, Volunteer at the Foundation School of San Antonio Chili con Carnival. (2013).

Additional Comments: This event is a major fundraiser in which the CDIS Autism Cognate Members participated in

Sunday School Team Leader,, St. John's Episcopal Church grades 3-5 - (2012 - 2013).

Member, Bishop's Committee, St. John's Episcopal Church. (January 2011 - December 2013).

Additional Comments: This is the Leadership Team Appointed and Approved by the Bishop of the Diocese of West Texas

Volunteer, Autism Society of Greater Austin. (2012).

Additional Comments: Lead effort with the Autism Cognate and accompanied 8 children with Autism to Morgan's Wonderland in San Antonio

Coordinator, Hays CISD district-wide speech and language screenings. (2011).

Additional Comments: Coordinated, managed and supervised 4 clinical faculty members and 20 graduate student-clinicians executing approximately 325 screenings over 2 days

Speaker, local SERTOMA chapter luncheon. (2009).

Volunteer, Participated in "Discovering Disabilities". A Day-Long event at a San Antonio elementary school that focused on increasing sensitivity and acceptance of individual differences. (2005 - 2008).

Speaker, local SERTOMA chapter luncheon. (2005).

Co-Facilitator, 8 week parent training workshop for parents of developmentally delayed children. (2004 - 2005).

D. Organization Memberships:

The American Speech Language and Hearing Association (ASHA). (January 1, 1995 - December 31, 2021).

[certification2021-1.JPG](#)

Autism Society of Texas. (January 1, 2018 - December 31, 2019).

Member of the Autism Society of America Greater Austin Chapter. (2012 - 2017).

American Speech-Language-Hearing Association (ASHA). (January 1, 2016 - December 31, 2016).

Additional Comments: Also a member of Special Interest Group (SIG) 11:
Administration and Supervision

Texas Speech-Language-Hearing Association. (1994 - 2013).

Member of the National Autism Association. (2004 - 2012).

E. Service Honors and Awards:

Award / Honor Recipient: 2022 College Achievement for Excellence, College of Health Professions.

August 19, 2022

[College_service_award22-1.jpg](#)

Award / Honor Recipient: Faculty Excellence Award, Texas State University.

August 19, 2022

[Excellence_in_Service-1.jpg](#)

Award / Honor Nominee: College of Health Professions Faculty Award for Excellence in the area of Service, The College of Health Professions.

March 15, 2022 - April 1, 2022

[FlemingV_Support_Wendel_Faculty_Excellence_Final-1.pdf](#)

Award / Honor Recipient: Dean's Nominee for the Presidential Award for Excellence in Service, College of Health Professions.

2012

Award / Honor Recipient: ASHA Award for Continuing Education (ACE Award), The Continuing Education Board of the American Speech-Language-Hearing Association.

September 15, 2012

Additional Comments: The ASHA ACE is awarded to those professionals earning 70 contact hours of professional continuing education in a 36 month period. (September 15, 2105)

Award / Honor Recipient: 2010 Faculty Excellence Award in Service at the Lecturer level, CHP Faculty Excellence Awards Committee and the Dean.

2011

Award / Honor Nominee: Runner Up for the Presidential Award for Excellence in Service.

2006

Award / Honor Recipient: Faculty Excellence Award in Service – Lecture.

2005

G. Service Professional Development Activities Attended:

Conference Attendance, "Council on Academic Programs in Communication Sciences and Disorders 2022 Annual Conference," CAPCSD, Portland, OR, United States. (April 19, 2022 - April 23, 2022).

[CAPCSD CEUs-1.docx](#)

Additional Comments:

Advancing Diversity, Equity, and Inclusion in CSD

Mindfulness, Acceptance and Commitment Therapy, and Counseling in CSD:
An Experiential Session

Connecting Culturally Diverse Students to Your University

This Meeting Could Have Been an Email: Running Effective and Efficient Meetings

Models of Evaluating Clinical Knowledge and Skills Across the Curriculum

Problem Solving and Information Exchange: Connecting Clinic Directors

Laying the Foundations for Teaching and Learning: Connecting Principles to Application (.15 CEUs)
Grand Ballroom

Creating a Neurodiversity Specialization in a Speech Language Pathology Master's Program

Effective IPECP Messaging and Resource Development for Health Professions Education and Practice

Infusing Simulation into Assessment of Student Clinician Performance

Sex, Death, and Religion: Teaching New Clinicians to Confront Difficult Conversations

Self-Study Program, "Cybersecurity training On-Line Course," Texas State University Professional Development / Compliance, San Marcos, TX, United States. (July 3, 2020).

Seminar, "Human Trafficking 101 for Allied Health Professionals," Speech Pathology.Com, United States. (May 2020).

Seminar, "CFCC and ASHA Certification Update," The American Speech-Language-Hearing Association, Rockville, MD, United States. (May 20, 2020).

Seminar, "CAA Accreditation Update," The American Speech-Language-Hearing Association, Rockville, MD, United States. (May 11, 2020).

Workshop, "Allies of Texas State Training," Texas State Professional Development, San Marcos, TX, United States. (September 3, 2019).

Workshop, "Title IX Adjudicator Training," Texas State University Office of Equity and Inclusion, San Marcos, TX. (November 7, 2018 - November 8, 2018).

Additional Comments: Received training on Nov. 7th, 2018. Title IX hearings begin in January of 2019.

Tutorial, "Honor Code Council Member HCC Hearing Training Module," The Honor Code Council, San Marcos, United States. (August 11, 2018).

Additional Comments: This event was the required training for Honor Code Council members.