

**Ranjini Mohan, Ph.D., CCC-SLP****Curriculum Vita**

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**BACKGROUND****Education**

- 2016 Ph.D. Major: Speech Language Pathology & Gerontology  
Purdue University  
Dissertation title: Neural activity reveals effects of aging on inhibitory processes during word retrieval
- 2010 M.S. Major: Speech Language Pathology  
University of Mysore, India  
Thesis title: The benefits of musical training on the voice of Carnatic classical singers
- 2008 B.S. Major: Speech & Hearing Science  
University of Mysore, India

**Academic Employment**

- 2017-Present Assistant Professor  
Department of Communication Disorders  
College of Health Professions  
Texas State University

**Clinical Experience**

- Aug 2016-May 2017 Clinical Fellowship  
Paragon Rehabilitation, Lafayette, IN
- Aug 2010-July 2011 Speech Language Pathologist  
All India Institute of Speech and Hearing, Mysore, India

**Clinical Credentials**

Speech Language Pathologist, Texas Department of Licensing & Regulation (License Number: 114358)

Certificate of Clinical Competence - Speech Language Pathology, American Speech Language Hearing Association (Account Number: 14060321)

**SCHOLARLY WORK****Refereed Journal Articles**

Mohapatra, B. & **Mohan, R.** (2022). Preliminary findings from a collaborative storytelling program on life participation and communication among persons with aphasia.

*Aphasiology*. <https://doi.org/10.1080/02687038.2022.2127086>

Mohapatra, B., & **Mohan, R.** (2021). A Proposed Framework for Increasing Racial and Ethnic Diversity in CSD Academic Programs: The REAP Model. *Perspectives of the ASHA Special Interest Groups*, 6(4), 755–767.

Mohapatra, B., & **Mohan, R.** (2020). Speech Language Pathologists' role in the multidisciplinary management and rehabilitation of patients with COVID-19. *Journal of Rehabilitation Medicine-Clinical Communications*, 3:1000037.

**Mohan, R.**, & Mohapatra, B. (2020). Shedding Light on Dysphagia Associated with COVID-19 - the What and Why? *OTO Open*, 4(2).

**Mohan, R.** (2020). Promising preliminary evidence for prophylaxis and remediation of anomia in primary progressive aphasia despite methodological limitations. *Evidence-Based Communication Assessment and Intervention*.  
<https://doi.org/10.1080/17489539.2020.1733251>

**Mohan, R.**, & Weber, C. (2018). Neural activity reveals effects of aging on inhibitory processes during word retrieval. *Aging, Neuropsychology, and Cognition*. 26(5), 660–687.

**Mohan, R.** (2018). Masked repetition priming treatment for anomia: Inconclusive findings due to methodological limitations. *Evidence-Based Communication Assessment and Intervention*. <https://doi.org/10.1080/17489539.2018.1505663>

Walsh, B., Usler, E., Bostian, A., **Mohan, R.**, Gerwin, K. L., Brown, B., ... Smith, A. (2018). What Are Predictors for Persistence in Childhood Stuttering? *Seminars in Speech and Language*, 39(4).

**Mohan, R.**, & Weber, C. (2015). Neural systems mediating processing of sound units of language distinguish recovery versus persistence in stuttering. *Journal of Neurodevelopmental Disorders*, 7, 28–41.

Sushma, M., Amulya, P. R., **Mohan, R.**, & Swapna, B. (2010). Fast mapping in typically developing Kannada speaking toddlers. *Journal of the All India Institute of Speech and Hearing*, 29, 55-62.

#### Works “submitted” or “under review”

**Mohan, R.** & Mohapatra, B. (submitted). Pragmatics among persons with aphasia after a collaborative storytelling program.

#### Works “in progress”

**Mohan, R.** & Stickley, L. How physical activity influences language across the lifespan.

Segovia, M. J. & **Mohan, R.** Perceptions of dementia among health professions students.

#### Non-refereed Articles and/or Manuals

Goswami, S. P., Shanbal, J. C., Samasthitha, S., Navitha, U., Chaitra, S., & **Mohan, R.** (2012). Manual for adult aphasia therapy in Kannada. All India Institute of Speech and Hearing, Mysore, India.

#### Book Chapters

\*Mohapatra, B. & **Mohan, R.** (2022). COVID-19: A new challenge in speech-language pathology. In Cummings, L. (Eds.) *COVID-19 and Speech Language Pathology*. New York, NY: Routledge.

\* Equal author contributions

**Mohan, R.** (2019). Motor Speech Disorders. In Gonzales, M. D. *Overview of Communication Disorders* (pp. 175-213). Charlotte, NC: Kona Publishing & Media Group.

### **Conference Proceedings**

**Mohan, R.** & Mohapatra, B. (2022). Impact of a group storytelling program on conversational acts and language outcomes for persons with aphasia. Proceedings of the 51<sup>st</sup> Clinical Aphasiology Conference, Wrightsville Beach, NC.

Mohapatra, B. & **Mohan, R.** (2022). Preliminary findings from a group storytelling intervention on life participation in aphasia. In Proceedings of the 51<sup>st</sup> Clinical Aphasiology Conference, Wrightsville Beach, NC.

**Mohan, R.**, Kim, S., Chee, K. H., & Gerhart, O. S. (2020). Improving social communication with timeslips among persons living with dementia: results from a pilot study. *Innovation in Aging*, 4(S1): 835-836.

### **Refereed Papers Presented at Professional Meetings**

**Mohan, R.** & Mohapatra, B. (2022). Impact of a group storytelling program on conversational acts and language outcomes for persons with aphasia. Paper presented virtually at 51<sup>st</sup> Clinical Aphasiology Conference, Wrightsville Beach, NC.

Mohapatra, B. & **Mohan, R.** (2022). Preliminary findings from a group storytelling intervention on life participation in aphasia. Poster presented virtually at the 51<sup>st</sup> Clinical Aphasiology Conference, Wrightsville Beach, NC.

**Mohan, R.**, Stickley, L. A. (2021). Relationship between physical activity, physical fitness, and naming among young and middle-aged adults. Poster presented at the Texas Society for Advancement of Health Professions, Virtual Conference.

**Mohan, R.**, Stickley, L. A. (2021). Physical fitness predicts working memory and naming abilities among young adults. Poster presented at the Texas State University Health Scholars Showcase, Texas State University.

Mohapatra, B. & **Mohan, R.** (2020). A proposed framework to increase diversity and inclusion in academic programs in communication sciences and disorders. Paper presented at the 2020 New Mexico State University's Research and Creativity Week, Virtual Presentation.

**Mohan, R.**, Kim, S., Chee, K. H., & Gerhart, O. S. (2020). Improving Social Communication with TimeSlips among Persons Living with Dementia: Results from a Pilot Study. Symposium Speaker at the Gerontological Society of America Annual Scientific Meeting, Virtual Conference.

**Mohan, R.**, Lichtenberger, V., & Stickley, L. (2020). Young adults' physical fitness is associated with working memory and language abilities. Poster presentation at the American Speech Language Hearing Association Convention, San Diego, CA, United States.

Segovia, M. J. & **Mohan, R.** (2019). Perceptions of dementia among health professions students at Texas State University. Poster presented at the American Speech Language Hearing Association, Orlando, FL, United States.

**Mohan, R.** (2018). Influence of vocabulary and aging on phonological processing. Poster presented at the American Speech Language Hearing Association, Boston, MA, United States.

**Mohan, R.** & Weber, C. (2016). Neural functions mediating word retrieval in aging. Poster presented at the Cognitive Neuroscience Society, New York, NY, United States.

**Mohan, R.** & Huber, J. (2014). Language production of persons with Parkinson's disease and older adults: A longitudinal analysis. Poster presented at the American Speech Language Hearing Association, Orlando, FL, United States.

**Mohan, R.** & Weber, C. (2012). Phonological processing distinguishes recovery versus persistence in stuttering: Electrophysiological evidence. Poster presented at the American Speech Language Hearing Association, Atlanta, GA, United States.

### **Invited Talks, Lectures, and Presentations**

**Mohan, R.** (2022). All India Institute of Speech & Hearing. "Getting into a PhD program abroad: SLP perspective", Mysore, India.

**Mohan, R.,** (2020-2022). Texas State University. "Indian health beliefs and culture" for PT7125 Clinical Decision Making. Round Rock, TX.

**Mohan, R.,** (2015). All India Institute of Speech & Hearing. "Careers in gerontology for the Speech Language Pathologist," Mysore, India.

**Mohan, R.** & Weber, C., (2015). Center for Aging and the Life Course Scholars in the Spotlight, "How does word retrieval change with age?" Purdue University, Robert Ringel Research Symposium, IN, United States.

**Mohan, R.** (2014). Purdue Students Against Alzheimer's. "Speech and language deficits in individuals with Alzheimer's disease," Purdue University.

### **External Grants and Contracts**

#### ***Funded***

Jan- Dec 2021	Texas Speech-Language-Hearing Foundation Research Grant <i>"The Name is on the Tip of My Tongue!"</i> : Relationship between Physical Fitness and Language Role: PI Award: \$1400
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#### ***Submitted, but not Funded***

2019	Advancing Academic-Research Careers (AARC) Award Mentored teaching and scholarship award
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2017 National Institute of Health, R01  
*A novel social ecological approach for cardiac rehabilitation in older adults and their caregivers*  
 Role: Co-PI

### **Internal Grants and Contracts**

#### ***Funded***

2019-2021 Texas State University Research Enhancement Program  
*"The Name is on the Tip of My Tongue!": The Effects of Physical Fitness on Neural Correlates of Face Naming*  
 Role: PI  
 Award: \$15,763

2014-2015 Purdue Research Foundation Grant  
*Neural functions mediating word retrieval in aging*  
 Role: PI  
 Award: 15,000

### **Fellowships & Awards**

2019 Faculty Excellence Award in Scholarship  
 College of Health Professions  
 Texas State University

2015 Bilsland Dissertation Fellowship in Gerontology  
 Purdue University

2014 Indiana Lion's McKinney Research Award  
 Indiana Lion's Club

2014 Robert Ringel Research Award  
 Purdue University

2011 Gerontology Program Lynn Fellowship  
 Center for Aging and the Life Course  
 Purdue University

### **TEACHING**

#### **Professor of Record**

2021-Present Department of Communication Disorders, Texas State University  
 CDIS 5394: Evidence-Based Practice in Neurogenic, Voice, and Swallowing Disorders

2018-Present Department of Communication Disorders, Texas State University  
 CDIS 4350: Survey of Neurogenic Disorders

2018-2020 Department of Communication Disorders, Texas State University  
 CDIS 5362: Introduction to Research in Communication Disorders

2017-Present Department of Communication Disorders, Texas State University  
 CDIS 5342: Aphasia & Related Disorders

CDIS 5339: Dysphagia  
CDIS 5340: Cognitive Rehabilitation

2017-2020 Department of Communication Disorders, Texas State University  
CDIS 3312/5312: Neurology for Communication Disorders

**Teaching Assistant**

Fall 2012, 2013 Department of Speech, Language, and Hearing Science, Purdue University  
SLHS 30300: Anatomy and Physiology of the Speech Mechanism

Spring 2013 Department of Speech, Language, and Hearing Science, Purdue University  
SLHS 30600: Introduction to Phonetics

**Guest Lectures**

Fall 2020- Present Department of Physical Therapy  
PT 7125: Clinical Decision Making I

**Mentoring Experience**

2021-Present Master's Thesis (ongoing)  
Department of Communication Disorders, Texas State University  
Julissa Bazan. Influence of physical activity on language and cognition among older adults.  
Role: Chair

2019-2020 Undergraduate Honors Thesis  
Department of Communication Disorders, Texas State University  
Madison Segovia. Perceptions of dementia among health professions students at Texas State University.  
Role: Chair

2017-Present Mentored 4 graduate research assistants and >20 undergraduate research volunteers

**Teaching Honors and Awards**

2021 Faculty Excellence Award in Teaching, College of Health Professions, Texas State University

2019 College Achievement Award for Teaching, College of Health Professions, Texas State University

2018, 2021 Favorite Professor, Alpha Chi Honors Society, Texas State University (Total 3 awards)

2015 Graduate Teaching Certificate, Purdue University

## **SERVICE**

### **University**

Member, Environment and Sustainability Committee (Sept 2021-May 2022)  
Member, Presidential Work Life Advisory Council. (February 2020 – May 2022)  
Faculty Senate Liaison for CDIS (August 2019-July 2022)

### **College**

Member, Melzer Professorship in Physical Therapy Committee. (January 2023 - Present).  
Member, WELLCHPs. (August 2022 - Present).  
Member, College Research Enhancement Committee. (August 2022 - November 2022).

### **Department**

Member, CDIS Chair Search Committee (January 2021-Present)  
Member, CDIS Graduate Admissions Committee (January 2021-Present)  
Undergraduate Advisor (August 2019-Present)  
Member, CDIS Diversity Event Committee. (September 2017 - Present)  
Member, CDIS Hooding Ceremony. (February 2018 - Present)  
Member, CDIS Service-Learning Task Force. (September 2018 – May 2019)  
Member, CDIS Faculty Search Committee (September 2018 – May 2019)

### **Professional**

#### ***Leadership***

President, South Asian Caucus of the American Speech-Language-Hearing Association  
(2022-Present)  
Vice President, Asian Indian Caucus of the American Speech-Language-Hearing Association  
(2018 - 2021)  
Secretary, Asian Indian Caucus of the American Speech-Language-Hearing Association  
(2015 - 2017)

#### ***Ad Hoc Journal Reviewer***

Dysphagia  
Journal of Communication Disorders  
Journal of Communication Disorders  
Journal of Indian Speech and Hearing Association  
Journal of Psychophysiology  
Journal of Speech, Language, and Hearing Research  
Perspectives of the ASHA Special Interest Groups

#### ***Grant Reviews***

Research Advisory Panel, AIISH Research Fund, All India Institute of Speech & Hearing,  
Mysore, India (July 2022-Present)

#### ***Professional Affiliation***

American Speech-Language-Hearing Association  
Cognitive Neuroscience Society  
Gerontological Society of America  
Texas Speech Language Hearing Association

**Service Awards**

2022

Faculty Excellence Award in Service, College of Health Professions,  
Texas State University

College Achievement Award for Outstanding Service, College of Health  
Professions, Texas State University